Graduation Survey Report
May 2014 Bachelor’s Level Graduates

Compiled by the University Career Center & The President’s Promise

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Graduation Survey Report
May 2014 Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise. The survey captures career-related outcomes of Bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park.

Methodology
Based on newly released standards from the National Association of Colleges and Employers (NACE), as well as emerging data needs of the campus community, the Graduation/First Destination survey underwent several changes in May 2014, including data collection methods, the data collection window, and items on the survey (see the questionnaire in the Appendix).

Survey data collection was conducted via the web through an instrument created in Qualtrics. In addition to responses on the survey, data was also collected via other channels including social media profiles (especially LinkedIn), information from college/departmental staff, reports from employers, and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to graduation to a list of students who had applied for graduation (list obtained from the university’s Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in May 2014.

Time Frame
Based on the new NACE standards, data collection was expanded to a six-month window following graduation, comprised in three phases:

PHASE ONE (May 2014 – July 2014)
Initial emails were sent to students intending to graduate starting May 1, 2014, approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO (August 2014 – October 2014)
Requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were re-surveyed and asked to update their outcome.

PHASE THREE (November 2014 – December 2014)
The Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional information on students of which they might be aware (e.g., a department secretary that received a personal email from a graduate related to a recently landed job).
Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduated-level programs from the National Student Clearinghouse via assistance from the university’s Institutional Research, Planning and Assessment office. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions
While graduates can report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes employment (either full or part-time), continuing education (of any type – graduate school, second bachelors, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps), or military service.

UNPLACED includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate program but had not yet been accepted or admitted.

UNRESOLVED includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearing House. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from calculation of placement rates.

Other Clarifications
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

EMPLOYMENT
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

COLLEGE and DEPARTMENT SURVEYS
The Center received data from some colleges that had conducted internal surveys that contained career outcome questions; but, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they additionally responded to the official Graduation Survey.
VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year, or one of many well-known volunteer/service programs were recoded into the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT vs. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE vs. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data was considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile’s summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after May 2014 was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to May 2014 but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply” this is by design – denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking 3 response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel, and full decimal places were retained in intermediate steps.
As of February 2015, data from 3,674 of 4,876 graduating students receiving a bachelor’s degree from the University of Maryland in May 2014 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of students are entering the workforce, followed by continuing education.

### NATURE OF POSITION

Based on the 1,462 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (39%). Eight percent (8%) indicated that their position simply “pays the bills.”
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (29%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

### SALARY

Salary information was reported by 1,326 graduates entering full-time employment. Of these, 394 indicated they were receiving some type of first year bonus (median bonus = $2,730).
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>23%</td>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>24%</td>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>16%</td>
<td>Currently employed with organization</td>
<td>1%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>21%</td>
<td>Other</td>
<td>10%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

TOP EMPLOYERS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>75</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>62</td>
</tr>
<tr>
<td>Deloitte</td>
<td>48</td>
</tr>
<tr>
<td>Accenture</td>
<td>47</td>
</tr>
<tr>
<td>Prince George's County Public Schools</td>
<td>33</td>
</tr>
<tr>
<td>KPMG</td>
<td>29</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>26</td>
</tr>
<tr>
<td>Amazon</td>
<td>22</td>
</tr>
<tr>
<td>Naval Air Systems Command (NAVAIR)</td>
<td>22</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>21</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>18</td>
</tr>
<tr>
<td>Appian</td>
<td>13</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>13</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>13</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>12</td>
</tr>
<tr>
<td>Microsoft</td>
<td>12</td>
</tr>
<tr>
<td>Epic</td>
<td>11</td>
</tr>
<tr>
<td>Grant Thornton</td>
<td>11</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>11</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>10</td>
</tr>
<tr>
<td>Macy's</td>
<td>10</td>
</tr>
<tr>
<td>McGladrey</td>
<td>10</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>10</td>
</tr>
<tr>
<td>2U</td>
<td>9</td>
</tr>
<tr>
<td>Google</td>
<td>9</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>9</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>9</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Of the 1,749 students that reported location of employment, 49% reported employment in Maryland, followed by 12% in DC and 12% in Virginia.

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Seattle, WA
3. Atlanta, GA
4. Los Angeles, CA
4. Philadelphia, PA
6. Boston, MA
6. Dallas, TX
6. Madison, WI
6. Mountain View, CA
6. San Francisco, CA
STARTING A BUSINESS/ORGANIZATION
Thirty (30) graduates reported that they started their own business or organization, including:

- **Aureate Design Lab**, a company that provides services including residential/commercial conceptual design work, re-image branding, and graphic design.
- **Caoexist Superfood Company**, a company that manufactures and sells products containing “superfoods.”
- **coastal-highway.com**, a brand of clothing inspired by the coastal highway along the beaches of Maryland and Delaware.
- **Eyefull**, a phone application that enables customers to view pictures of restaurant meals when selecting a restaurant.
- **Food Recovery Network**, a non-profit organization that recovers surplus unsold food from college dining halls and donates it to organizations that feed the homeless and hungry.
- **Fraternale Films**, a film studio that creates short films.
- **HealthSpeaks**, an organization that provides health seminars, workshops, presentations and materials.
- **Hughes Berkshire Advisory**, a company that provides financial and business strategies to athletes and entertainers.
- **Hungry Harvest**, an organization that sells surplus produce at a discounted price, while also donating food to the hungry for each bag sold.
- **Journey in their Shoes**, a non-profit organization that runs a social media site that promotes humanist principles by sharing stories of every-day people.
- **Lilo**, a company that buys houses and converts to rentals, renovating based on the needs of student renters.
- **MANIFEST**, an independent promotion company that specializes in producing large concerts at many of the large live music venues in Baltimore.
- **MeLA Photography**, a freelance photography company.
- **Operations CHAMPS**, a non-profit organization that engages the civilian community in giving back to military families.
- **phydaux.com**, a news blog.
- **Protec Construction**, a general construction firm.
- **Sara’s Baked Creations**, a local bakery that produces a variety of baked goods.
- **Skyline Hotel**, a musical group playing local venues around DC, Maryland, and Virginia. They are currently recording their latest EP to be released in Spring 2015.
- **Socratic Analytics**, a company that helps colleges and universities improve retention through satisfaction and demographic data analysis.
- **Syrian-American Network for Aid and Development**, a non-profit organization focused on aiding Syrians affected by the conflict in Syria and the broader region.

SERVICE/VOLUNTEER PROGRAMS
Eighty-four (84) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (27), AmeriCorps (8), City Year (7), and Peace Corps (6).
CONTINUING EDUCATION

Nine hundred and fifty (950) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Engineering, Medicine, and Education.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>15</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>23</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>133</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>59</td>
<td>6%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>409</td>
<td>43%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>94</td>
<td>10%</td>
</tr>
<tr>
<td>Certificate</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>38</td>
<td>4%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>165</td>
<td>17%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>950</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**TOP 19 SCHOOLS REPORTED**

| University of Maryland, College Park    | 293  |
| University of Maryland, Baltimore      | 88   |
| George Washington University           | 30   |
| Johns Hopkins University               | 19   |
| Montgomery College                     | 18   |
| University of Pennsylvania             | 14   |
| Rutgers University                     | 13   |
| New York University                    | 11   |
| Towson University                      | 10   |
| Community College of Baltimore County  | 9    |
| Howard Community College               | 9    |
| University of California, Berkeley     | 9    |
| Drexel University                      | 8    |
| American University                    | 7    |
| Columbia University                    | 7    |
| Cornell University                     | 7    |
| University of Baltimore                | 7    |
| University of Pittsburgh               | 7    |
| Virginia Polytechnic Institute and State University | 7    |
OUT OF CLASSROOM EXPERIENCE
Based on 2,805 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>67%</td>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Part time employment</td>
<td>43%</td>
<td>Study Abroad</td>
<td>27%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part time employment</td>
<td>40%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>(off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment</td>
<td>8%</td>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>(both on or off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td>Student Group Leadership</td>
<td>30%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>5%</td>
<td>Student Group Membership</td>
<td>41%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>20%</td>
<td>Living/Learning community</td>
<td>29%</td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “other” most commonly wrote in items relating to sports, teaching assistantships, and “Greek” life (fraternity/sorority).
Note – Placement rates (percentages) are calculated based on responses, not overall number of graduates. The gray “no response or omitted” area is not factored into this percentage.
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES 17
COLLEGE OF ARTS AND HUMANITIES 23
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES 29
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES 35
COLLEGE OF EDUCATION 41
PHILIP MERRILL COLLEGE OF JOURNALISM 45
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION 49
SCHOOL OF PUBLIC HEALTH 53
THE A. JAMES CLARK SCHOOL OF ENGINEERING 59
THE ROBERT H. SMITH SCHOOL OF BUSINESS 65
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 61%

As of February 2015, data from 161 of 217 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 74%. The majority of graduates reported that they were headed into the workforce, followed by continuing education.

REPORTED OUTCOMES OF MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>70</td>
<td>44%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>16</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>51</td>
<td>32%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>21</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>160</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 61 students who completed the entire employment outcome section of the survey:

- Ninety-five percent (95%) replied that their employment is either directly aligned with their career goals (38%) or is a stepping stone toward their ultimate career goals (57%). Five percent (5%) indicated that their position simply “pays the bills.”

- One hundred percent (100%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (34%). Zero percent (0%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 45 graduates entering full-time employment. Of these, 7 indicated they were receiving some type of first year bonus.

REPORTED SALARY DATA FOR MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>$21,607</td>
<td>$30,833</td>
<td>$38,749</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
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</tr>
<tr>
<td>Currently employed with organization</td>
<td>16%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

“Other” responses included Craigslist, LinkedIn, and direct contact with employer.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Center for Science in the Public Interest
  Development Assistant

Children's National Medical Center
  Certified Nursing Assistant

Community Forklift
  Material Valuation Analyst

Embassy of the Philippines
  Assistant to the Agricultural Attache

Environmental Quality Resources
  Layout Foreman

Fairfax County Public Schools
  Naturalist

Gamay Flavors
  Lab Tech

Green Mountain Conservation Camp
  Natural Resource Instructor

Maryland Department of Agriculture
  Natural Resource Technician

Memphis Zoo
  Research Intern

Microbac Laboratories
  Field Technician

Milwaukee Brewers
  Intern of Groundskeeping

Parks & People
  Green Roof Evaluator

Perdue Agribusiness
  Jr. Merchandiser

Pet Dominion Animal Hospital
  Vet Tech Assistant

Ruppert Landscape
  Assistant Field Manager

Schreiber Foods
  Team Advisor

Smithsonian Institution
  Africa/Cheetah Conservation Station - Keeper Aide

Sodexho
  Dietetic Internship
  Nutrition Internship

The Maryland Zoo in Baltimore
  Animal Keeper

TIC Gums
  Food Technologist

U.S. Department of Agriculture
  Biological Research Technician

U.S. Food and Drug Administration
  Research Analyst

U.S. Forest Service
  Biological Technician
  Resource Specialist
  Wildlife Technician

University of Maryland
  Field/Lab Technician

Parks & People
  Horticulture Assistant

Maryland 4-H Healthy Living -
  Grant Coordinator

Perdue Agribusiness
  Research Assistant

WIC
  Nutritionist Trainee
GEOGRAPHIC DISTRIBUTION
Of the 66 students that reported location of employment, 61% reported employment in Maryland, followed by 11% in DC and 6% in Virginia.

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation.
CONTINUING EDUCATION
Fifty-one (51) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Veterinary Medicine and Nutrition.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>14</td>
<td>27%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>20</td>
<td>39%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>8</td>
<td>16%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>51</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
   Public Administration
Cornell University
   Agriculture and Resource Economics
   Veterinary Medicine
George Washington University
   Business and Management
   Economics
New York University
   Nutrition
Ohio State University
   Food Science
Oklahoma State University
   Agriculture and Resource Economics
Pennsylvania State University
   Nutrition
Tufts University
   Veterinary Medicine
University of California, Davis
   Agriculture and Resource Economics
   Veterinary Medicine
University of Maryland, Baltimore
   Medicine
   Pharmacy
University of Maryland, College Park
   Food Science
   Geospatial Information Systems
   Landscape Architecture
   Nutrition and Food Science
University of Pennsylvania
   Urban Environment
   Veterinary Medicine
VA-MD Regional College of Veterinary Medicine
   Veterinary Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 132 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>71%</td>
<td>Clinical or hospital rotation</td>
<td>8%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>47%</td>
<td>Study Abroad</td>
<td>22%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>53%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>10%</td>
<td>Community service-learning/volunteer work</td>
<td>37%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td>Student Group Leadership</td>
<td>26%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>0%</td>
<td>Student Group Membership</td>
<td>43%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>34%</td>
<td>Living/Learning community</td>
<td>30%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

“Other” responses included alternative breaks, “Greek” life, and religious organizations.
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 49%

KNOWLEDGE RATE: 77%

As of February 2015, data from 632 of 817 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 77%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF MAY 2014 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>354</td>
<td>57%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>53</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>145</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>18</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>35</td>
<td>6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>622</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 200 students who completed the entire employment outcome section of the survey:

- Eighty percent (80%) replied that their employment is either directly aligned with their career goals (41%) or is a stepping stone toward their ultimate career goals (39%). Twenty percent (20%) indicated that their position simply “pays the bills.”

- Eighty-one percent (81%) replied that their employment is either directly related to their field of study/major (41%) or utilizes knowledge, skills, and abilities gained through their study (40%). Nineteen percent (19%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 133 graduates entering full-time employment. Of these, 28 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>133</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>14%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>15%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>11%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>27%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>17%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

“Other” responses included web searching and visiting websites for specific employers.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  - Systems Integration Analyst
American Conservatory Theatre
  - Stage Management Fellow
American University
  - Public Relations Coordinator
Anne Arundel Public Schools
  - Spanish Teacher
AOL
  - Marketing Coordinator
  - Social Media Fellow
APCO Worldwide
  - Graphic Designer
  - Project Assistant
Apple
  - Creative
The Boston Consulting Group
  - Analyst
CBS Radio
  - Sales Intern
Christie's
  - Administrative Assistant
Constellation Theatre Company
  - Actor
DC United
  - Community Relations
Discovery Communications
  - Event Coordinator
  - Publicity Assistant
Epic
  - Project Manager
French Ministry of Education
  - English Teaching Assistant
Google
  - Software Engineer
Howard County Public School System
  - K-12 Instrumental Music Teacher
Huffington Post
  - Video Fellow
The Humane Society of the United States
  - Project Assistant – Equine Protection
Indianapolis Symphony Orchestra
  - Substitute Viola
Japan Exchange and Teaching Program
  - Assistant Language Teacher
Kennedy Center
  - Dance Programming Assistant
McCormick & Company
  - Social Media Intern
Montgomery County Public Schools
  - Instrumental Music Teacher
  - Spanish Teacher
  - Vocal/General Music Teacher
Morgan Stanley
  - Operations Analyst
MRM/McCann
  - Assistant Account Executive
National Football League
  - Offensive Tackle
National Security Agency
  - Operations Support Specialist
NewDay USA
   Account Executive
   Credit Analyst
Oil Price Information Services
   Marketing Coordinator
Prince George's Community College
   Theatre Technician
Prince George's Public Schools
   Teacher
Sirius XM
   Promotions Coordinator
Smithsonian Institution
   Conservation Station Keeper Aide
Travel Channel
   On-Air Scheduling Coordinator
U.S. Department of State
   Contract Specialist
U.S. Food and Drug Administration
   Program Analyst
University of Maryland
   Admissions Counselor
   Graphic Designer
   Instructional Assistant
   Wardrobe Supervisor
Vocus
   Editor
   Marketing Automation Coordinator
   Media Researcher
   Public Relations Support Associate
Voice of America
   Correspondent/Producer
   English News Programs Intern
The Walt Disney Company
   Creative Entertainment Production Assistant
Washington Redskins
   Game Day Public Relations Staff
Yelp
   Account Executive

STARTING A BUSINESS/ORGANIZATION
Seven (7) graduates reported that they started their own business or organization, including:
- **coastal-highway.com**, a brand of clothing inspired by the coastal highway along the beaches of Maryland and Delaware.
- **Fraternale Films**, a film studio that creates short films.
- **Journey in their Shoes**, a non-profit organization that runs a social media site that promotes humanist principles by sharing stories of every-day people.
- **MANIFEST**, an independent promotion company that specializes in producing large concerts at many of the large live music venues in Baltimore.
- **MeLA Photography**, a freelance photography company.
- **phydaux.com**, a news blog.

SERVICE/VOLUNTEER PROGRAMS
Eighteen (18) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (6), AmeriCorps (1), and City Year (2).
GEOGRAPHIC DISTRIBUTION
Of the 203 students that reported location of employment, 58% reported employment in Maryland, followed by 8% in Virginia and 7% in DC.
CONTINUING EDUCATION
One hundred forty-five (145) graduates reported continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Education, Medicine, Music and Public Policy.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>6</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>15</td>
<td>10%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>70</td>
<td>48%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>10</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>23</td>
<td>16%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>145</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  - Film and Video
  - Law
Carnegie Mellon University
  - Chemistry
  - Music Performance
Catholic University of America
  - Library Science
College of William & Mary
  - Law
Facultad Latinoamericana de Ciencias Sociales
  - International Relations
George Washington University
  - Law
  - Medicine
  - Museum Education
Georgetown University
  - Law
Indiana University
  - Music
Johns Hopkins University
  - Biological Sciences
  - Education
  - Museum Studies
The Juilliard School
  - Music
New York University
  - Law
  - Visual Arts Administration
Ohio State University
  - Applied/Forensic Linguistics
Rice University
  - Music
Rutgers University
  - Linguistics
Stanford University
  - Political Science
Universität Zürich
  - Linguistics
University of Cardiff
  - Ancient & Medieval History
University of Chicago
  - History
  - International Relations
University of Maryland, Baltimore
  - Law
  - Medicine
University of Maryland, College Park
  - African American Studies
  - Education
  - Music
  - Philosophy
University of Pennsylvania
  - English
## OUT OF CLASSROOM EXPERIENCE
Based on 402 survey responses.

### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>61%</td>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Part time employment</td>
<td>45%</td>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part time employment</td>
<td>46%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>(off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment</td>
<td>8%</td>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>(both on or off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
<td>Student Group Leadership</td>
<td>30%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>3%</td>
<td>Student Group Membership</td>
<td>43%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>10%</td>
<td>Living/Learning community</td>
<td>29%</td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>3%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “other” wrote in items relating to club sports, teaching assistantships, and “Greek” life.
As of February 2015, data from 788 of 1,205 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 65%. A large number of graduates reported that they were headed into the workforce, followed closely by continuing education.

### NATURE OF POSITION

Based on the 269 students who completed the entire employment outcome section of the survey:

- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (45%). Fifteen percent (15%) indicated that their position simply “pays the bills.”

- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (46%) or utilizes knowledge, skills, and abilities gained through their study (41%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

### SALARY

Salary information was reported by 204 graduates entering full-time employment. Of these, 47 indicated they were receiving some type of first year bonus.

### REPORTED SALARY DATA FOR MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>$28,260</td>
<td>$40,333</td>
<td>$51,785</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 10% Contacts from faculty: 7%
- Previous Internship/Co-op: 20% Contacts from family/friends: 22%
- Career Fairs - on campus: 5% Currently employed with organization: 16%
- Career Fairs - off campus: 0% Newspaper: 1%
- UMD online job site: 13% Other: 12%
- Non-UMD online job site: 18%

*graduates could select as many items as applied*

Most of the “other” responses outlined networking with contacts (student groups, former faculty, sports teams, etc.)

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Accenture
  - Business and System Integration Analyst
  - GIS Web Technician
- Amazon.com
  - Brand Specialist
  - Financial Analyst
  - Software Developer
- American Institutes for Research
  - Research Analyst
- Anne Arundel Medical Center
  - Physical Therapy Technician
- Baltimore City Public Schools
  - Teacher
- Bloomberg
  - Financial Analyst
- Cornerstone Montgomery
  - Rehabilitation Counselor
- Deloitte
  - Business Analyst
  - Core Forensic Associate
- Discovery Communications
  - Event Coordinator
- Enterprise Rent-A-Car
  - Management Trainee
- Epic
  - Project Manager
- Ernst & Young
  - Auditor
  - Financial Services Assurance Staff
  - IT Risk and Assurance Staff
- Fannie Mae
  - Financial Analyst
  - Financial Economist
- Federal Bureau of Investigation
  - Management and Program Analyst
- GEICO
  - Actuarial Assistant
  - General Service Administration
    - Budget Analyst
- Goldman Sachs
  - Analyst
  - System Analyst
  - Technology Analyst
- Johns Hopkins University
  - Admissions Counselor
- Kennedy Krieger Institute
  - Research Assistant
- KPMG
  - Associate
  - Audit Associate
  - IT Attestation Associate
- Lockheed Martin
  - Environmental Health & Safety Engineer
- Macy’s
  - Store Management Executive Program
- Maryland General Assembly
  - Chief of Staff
- Montgomery County Police Department
  - Police Officer
- Morgan Stanley
  - Human Resources Analyst
National Consortium for the Study of Terrorism & Responses to Terrorism
Research Assistant
National Institutes of Health
Event Coordinator
Lab Assistant
Post-bacc Research Assistant
New York Post
Account Coordinator
Nielsen
Paralegal
NYC Civilian Complaint Review Board
Investigator
Prince George's Police Department
Police Officer
Richmond City Police Department
Police Officer
Social Science Research Council
Program Assistant
Stanley Black & Decker
Finance Leadership Development Program
U.S. Capitol Police
Police Officer
U.S. Department of Defense
Personnel Security Specialist
U.S. Department of Justice
Management and Program Analyst
U.S. Department of State
Contract Specialist
Program Analyst
Research Assistant
U.S. Food and Drug Administration
Program Analyst
U.S. House of Representatives
Staff Assistant
U.S. Senate
Scheduling Assistant
Staff Assistant
University of Chicago – NORC
Research Assistant
University of Maryland
Admissions Counselor
Business Assistant
Faculty Research Assistant
Lab Manager
Law Enforcement Analyst
Mental Health Associate
Recycling Program Associate
Walter Reed Army Institute of Research
Research Technician
Washington Nationals
Guest Experience Representative
The White House
Advance Associate
Yale University
Postgraduate Research Associate
GEOGRAPHIC DISTRIBUTION
Of the 287 students that reported location of employment, 53% reported employment in Maryland, followed by 21% in DC and 7% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Six (6) graduates reported that they started their own business or organization, including:
- **Eyefull**, a phone application that enables customers to view pictures of restaurant meals when selecting a restaurant.
- **Food Recovery Network**, a non-profit organization that recovers surplus unsold food from college dining halls and donates it to organizations that feed the homeless and hungry.
- **Syrian-American Network for Aid and Development**, a non-profit organization focused on aiding Syrians affected by the conflict in Syria and the broader region.

SERVICE/VOLUNTEER PROGRAMS
Thirty-five (35) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (13), Peace Corps (2), AmeriCorps (3), and City Year (2).
CONTINUING EDUCATION
Two hundred sixty-two (262) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Speech/Language Pathology, Public Policy, Social Work, and Psychology.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
Law
Catholic University of America
Social Work
College of William & Mary
Law
Education
Columbia University
Law
Cornell University
Agriculture and Resource Economics
Duke University
Law
George Mason University
Economics
George Washington University
Forensic Psychology
Law
Medicine
Psychology
Speech-Language Pathology
Georgetown University
Security Studies
Law
Harvard University
Statistics
Johns Hopkins University
Education
London School of Economics and Political Science
Human Rights
New York University
Environmental Science and Technology
Law
Communicative Sciences & Disorders
Nutrition
Psychology
Northwestern University
Higher Education/Student Affairs
Rutgers University
Biomedical Sciences
Law
Stanford University
Political Science
Temple University
Dentistry
Law
Social Work
Towson University
Nursing
Occupational Therapy
Speech/Language Pathology
University of Maryland, Baltimore
  Dentistry
  Law
  Pharmacy
  Social Work
University of Maryland, College Park
  Audiology
  Education
  Economics
  Family Science
  Geospatial Information Sciences
  Hearing and Speech Sciences
  Psychology
  Public Health
  Public Policy
  Terrorism Analysis (Gr. Cert.)
University of Michigan
  Economics

OUT OF CLASSROOM EXPERIENCE
Based on 616 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>64%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>44%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>43%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>22%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Some of the “other” responses included: “Research Assistant,” “Teaching Assistant,” and “Greek Life/Fraternity/Sorority.”
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 58%

KNOWLEDGE RATE: 70%

As of February 2015, data from 536 of 763 graduating students receiving a bachelor’s degree in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Employment and Continuing Education both dominate outcomes with 47% of graduates accepting employment and 42% of graduates continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>220</td>
<td>42%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>26</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>218</td>
<td>42%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>52</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>530</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 200 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (42%). Six percent (6%) indicated that their position simply “pays the bills.”
- Eighty percent (80%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (7%). Twenty percent (20%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 166 graduates entering full-time employment. Of these, 50 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>166</td>
<td>$29,374</td>
<td>$56,875</td>
<td>$79,499</td>
</tr>
</tbody>
</table>

REPORTED SALARY DATA FOR MAY 2014 GRADUATES
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>15%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>14%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>16%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

“Other” responses included CMNS listserv and CS Cupcake Social.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Analyst
  Business and Systems Integration Analyst
Amazon.com
  Software Development Engineer
Anne Arundel Medical Center
  Scribe
Appian Corporation
  Software Developer
  Software Engineer
Bloomberg
  Financial Software Engineer
Booz Allen Hamilton
  Consultant
  Java Developer
  Software Engineer
Capital One
  Software Developer
  Software Engineer
Centers for Disease Control and Prevention
Children's National Medical Center
  Research Assistant
Datalab USA
  SQL Developer
Deloitte
  Business Analyst
Duke University
  Clinical Trials Assistant
Epic
  Project Manager
  Software Developer
  Technical Services Analyst
GEICO
  Actuarial Assistant
Google
  Software Engineer
  Software Developer
Hewlett Packard
  Technical Consultant
ICF International
  Research Assistant
  Spanish Bilingual Software Tester
Johns Hopkins University
  Lab Technician
  Research Assistant
KPMG
  Advisory Associate
Max Planck Institute/University of Göttingen
  Researcher
Microsoft Corporation
  Program Manager
  Software Development Engineer
  Software Development Engineer in Test
Montgomery County Public Schools
  Biology Teacher
  High School Mathematics Teacher
National Aeronautics and Space Administration
  Public Affairs Specialist
National Institutes of Health
  Post-baccalaureate Fellow
  Research Associate
National Oceanic and Atmospheric Administration
  Research Scientist
Naval Surface Warfare Center 
*Engineer*

Oak Ridge Institute for Science and Education 
*Fellow*

Oil Price Information Service 
*Software Developer*

ScribeAmerica 
*Medical Scribe*

Substance Abuse and Mental Health Services Administration 
*Behavioral Health Equity Intern*

U.S. Department of Agriculture 
*Biological Science Aide*

Curatorial Assistant 
*Field Technician*

University of Maryland 
*Field Assistant*

*Hydrologic Technician*

Lab Manager 
*Research Assistant*

Yahoo 
*Software Engineer*

**GEOGRAPHIC DISTRIBUTION**

Of the 205 students that reported location of employment, 58% reported employment in Maryland, followed by 13% in Virginia and 4% in DC.

**SERVICE/VOLUNTEER PROGRAMS**

Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (3), Peace Corps (2).
CONTINUING EDUCATION
Two hundred eighteen (218) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Medicine, Pharmacy, Dentistry, and Chemistry.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>77</td>
<td>35%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>46</td>
<td>21%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>42</td>
<td>19%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>39</td>
<td>18%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>218</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Arizona State University
  - Sustainability
  - Applied Mathematics
- Carnegie Mellon University
  - Chemistry
- Columbia University
  - Dentistry
  - Physical Therapy
  - Physics
- Cornell University
  - Biophysics
  - Medicine
- Duke University
  - Chemistry
  - Pathology
- George Washington University
  - Biological Sciences
  - Forensics
  - Medicine
  - Physical Therapy
  - Physics
  - Public Health
- Harvard University
  - Statistics
- Howard University
  - Medicine
- Johns Hopkins University
  - Biological Sciences
  - Chemistry
  - Computer Science
  - Medicine
- Lake Erie College of Osteopathic Medicine
  - Medicine
- New York College of Osteopathic Medicine
  - Medicine
- New York Medical College
  - Medicine
- University of California, Berkeley
  - Chemistry
  - Mathematics
- University of Maryland, Baltimore
  - Dentistry
  - Law
  - Medicine
  - Nursing
  - Pharmacy
- University of North Carolina, Chapel Hill
  - Biophysics
  - Pharmacy
- University of Virginia
  - Data Science
**OUT OF CLASSROOM EXPERIENCE**
Based on 445 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience Type</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>53%</td>
<td>Clinical or hospital rotation 20%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>45%</td>
<td>Study Abroad 20%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>33%</td>
<td>Work Abroad 1%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
<td>Community service-learning/volunteer work 38%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Student Group Leadership 29%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>13%</td>
<td>Student Group Membership 39%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>35%</td>
<td>Living/Learning community 39%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
<td>Other 2%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>&lt;1%</td>
<td><em>None of the above</em> 3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

The majority of respondents selecting “other” wrote in items relating to sports and “Greek” life.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 60%  KNOWLEDGE RATE: 98%

As of February 2015, data from 174 of 177 graduating students receiving a bachelor’s degree in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 98%. The majority of graduates entered the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 50 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (92%) or is a stepping stone toward their ultimate career goals (4%). Four percent (4%) indicated that their position simply “pays the bills.”

- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (96%) or utilizes knowledge, skills, and abilities gained through their study (0%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 35 graduates entering full-time employment. Of these, 1 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>35</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>26%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>13%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>19%</td>
</tr>
</tbody>
</table>

Contacts from faculty: 11%
Contacts from family/friends: 4%
Currently employed with organization: 4%
Newspaper: 2%
Other: 4%

*graduates could select as many items as applied

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
  Elementary School Teacher
  Spanish Teacher

Baltimore County Public Schools
  Elementary School Teacher
  Secondary English Teacher

Charles County Public Schools
  Elementary School Teacher

DC Public Schools
  Teacher

Howard County Public Schools
  Elementary School Teacher

Montgomery County Public Schools
  Biology Teacher
  Elementary School Teacher

Prince George's County Public Schools
  Elementary School Teacher

University of Maryland -
  Center for Young Children
  Teacher

GEOGRAPHIC DISTRIBUTION

Of the 43 students that reported location of employment, 93% reported employment in Maryland.
SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (3).

CONTINUING EDUCATION
Thirty-one (31) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education and Special Education.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>31</td>
<td>100%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
University of Maryland, College Park
- Education
- Epidemiology
- ESOL
- Special Education

University of Portland
- Education
OUT OF CLASSROOM EXPERIENCE
Based on 106 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Details</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>55%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>35%</td>
<td>Study Abroad</td>
<td>18%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>43%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>6%</td>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td>Student Group Leadership</td>
<td>22%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>1%</td>
<td>Student Group Membership</td>
<td>30%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td>Living/Learning community</td>
<td>17%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>None of the above</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>79%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

“Other” responses included “Greek” life, intramural sports, and mission trips.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 96%  KNOWLEDGE RATE: 99%

As of February 2015, data from 105 of 106 graduating students receiving a bachelor’s degree in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 74%. A large majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>74</td>
<td>71%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>13</td>
<td>13%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>9</td>
<td>9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>104</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 57 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (47%) or is a stepping stone toward their ultimate career goals (44%). Nine percent (9%) indicated that their position simply “pays the bills.”

- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills, and abilities gained through their study (29%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 41 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>$25,781</td>
<td>$31,750</td>
<td>$38,749</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 10% Contacts from faculty 24%
Previous Internship/Co-op 29% Contacts from family/friends 12%
Career Fairs - on campus 7% Currently employed with organization 12%
Career Fairs - off campus 3% Newspaper 2%
UMD online job site 2% Other 19%
Non-UMD online job site 16%
*graduates could select as many items as applied

“Other” responses included Dow Jones News Fund, applying directly to employer websites, and journalismjobs.com.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Asbury Park Press  
  Regional Producer  
CBS Radio  
  Board Operator  
  Web Content Editor  
CNN  
  News Assistant  
  Sports Department Intern  
Comcast Corporation  
  Production Assistant  
Gannett  
  Assistant Producer  
Good Morning America  
  Production Intern  
National Aeronautics and Space Administration  
  Public Affairs Specialist  
NBCUniversal  
  Production Assistant  
NFL.com  
  Producer/Editor  
Sinclair Broadcasting Group  
  Multimedia Journalist  
  News Producer  
Sirius XM Radio  
  Associate Producer  
  Sports Play-by-Play Board Operator  
Sourcing Journal  
  Freelance Writer  
Sports Illustrated  
  SI Wire Producer  
Star News Group  
  Reporter  
The Gazette  
  Staff Writer  
The Hatcher Group  
  Entry-Level Public Relations  
The New York Times Company  
  Copy Editing Intern, Metro Desk  
  Sports Copy Editing Intern  
The Washington Post  
  Editorial Aide/Reporter  
U.S. News and World Report  
  Auto Department  
Under Armour  
  Basketball Sports Marketing Intern  
  Benefits Coordinator  
USA TODAY  
  Community Manager  
  Freelance Writer  
VICE Media  
  Researcher/Production Assistant  
Village Voice Media (City Pages)  
  Staff Writer  
Vocus  
  Media Researcher  
Voice of America  
  English News Programs Intern  
  Multimedia Intern  
WUSA 9  
  Topical Producer
GEOGRAPHIC DISTRIBUTION
Of the 57 students that reported location of employment, 30% reported employment in Maryland, followed by 21% in DC and 2% in Virginia.

SERVICE/VOLUNTEER PROGRAMS
Three (3) graduates reported plans to participate in a service or volunteer program after graduation, including City Year and Teach for America.

CONTINUING EDUCATION
Three (3) graduates reported that they would be continuing their education as their main pursuit after graduation.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
   Business and Management
Ohio State University
   Higher Education/Student Affairs
OUT OF CLASSROOM EXPERIENCE
Based on 101 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percent</th>
<th>Description</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>97%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>56%</td>
<td>Study Abroad</td>
<td>49%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>46%</td>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>10%</td>
<td>Student Group Leadership</td>
<td>30%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td>Student Group Membership</td>
<td>46%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td>Living/Learning community</td>
<td>31%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Other</td>
<td>10%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>None of the above</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

“Other” responses included “Greek” life, campus newspapers and publications, athletics, and campus ministry.
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION

SURVEY RESPONSE RATE: 38%  KNOWLEDGE RATE: 64%

As of February 2015, data from 30 of 47 graduating students receiving a bachelor’s degree in the School of Architecture, Planning, and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 64%. A large majority of graduates were continuing their education.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a military</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

Total Placement - 93%

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH, SAMPLE OF EMPLOYERS, & GEOGRAPHIC DISTRIBUTION

With only 5 responses to the employment outcome section of the survey, these sections cannot be included in this report.

SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation.

STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization, including:

- **Aureate Design Lab**, a company that provides services including residential/commercial conceptual design work, re-image branding, and graphic design.
CONTINUING EDUCATION
Twenty-one (21) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study is Architecture.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>20</td>
<td>95%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>21</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
California College of the Arts  
  Architecture  
Clemson University  
  Architecture  
The New School  
  Architecture  
University of Maryland, College Park  
  Architecture
OUT OF CLASSROOM EXPERIENCE
Based on 18 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>33%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>28%</td>
<td>Study Abroad</td>
<td>50%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>33%</td>
<td>Work Abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>6%</td>
<td>Community service-learning/volunteer work</td>
<td>17%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>28%</td>
<td>Student Group Leadership</td>
<td>56%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>6%</td>
<td>Student Group Membership</td>
<td>56%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>22%</td>
<td>Living/Learning community</td>
<td>33%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>6%</td>
<td>None of the above</td>
<td>6%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 43%  KNOWLEDGE RATE: 58%

As of February 2015, data from 256 of 445 graduating students receiving a bachelor’s degree in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 58%. The majority of graduates are continuing their education.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 69 students who completed the entire employment outcome section of the survey:

- Eighty-six percent (86%) replied that their employment is either directly aligned with their career goals (34%) or is a stepping stone toward their ultimate career goals (52%). Fourteen percent (14%) indicated that their position simply “pays the bills.”
- Sixty-four percent (64%) replied that their employment is either directly related to their field of study/major (48%) or utilizes knowledge, skills, and abilities gained through their study (16%). Thirty-six percent (36%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 47 graduates entering full-time employment. Of these, 3 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR MAY 2014 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>47</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 4% Contacts from faculty: 6%
- Previous Internship/Co-op: 22% Contacts from family/friends: 20%
- Career Fairs - on campus: 1% Currently employed with organization: 20%
- Career Fairs - off campus: 0% Newspaper: 1%
- UMD online job site: 6% Other: 16%
- Non-UMD online job site: 10%

*graduates could select as many items as applied

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Adelphi Langley Family Support Center  
  *Child Development Specialist*
American Legacy Foundation  
  *Research Assistant*
Anne Arundel Medical Center  
  *Physical Therapy Technician*
ATI Physical Therapy  
  *Rehabilitation Aide*  
  *Rehabilitation Technician*
Bryn Mawr Rehabilitation Hospital  
  *Therapy Aide*
Casa de Maryland  
  *Legal Assistant*
Center for Urban Progress - Howard University  
  *Research Assistant*
Chicago White Sox  
  *Left Handed Pitcher*
Children's National Medical Center  
  *Research Technician*
DC United  
  *Community Relations*
East Coast Conditioning  
  *Head Strength Coach*
Kaiser Permanente  
  *Certified Pharmacy Technician*
LiveHealthier  
  *Reporting Coordinator*

Maryland Division of Rehabilitation Services  
  *Vocational Rehabilitation Specialist*
MedStar Georgetown University Hospital  
  *Human Resources*  
  *Patient Registration Assistant*
MedStar Washington Hospital Center  
  *Unit Secretary*
Metro Orthopedics  
  *Physical Therapy Aide*
Montgomery County Public Schools  
  *Paraeducator*
Professional Sports Care and Rehab  
  *Physical Therapy Tech*
Rockville Physical Therapy  
  *Physical Therapy Aide*
St Agnes Hospital  
  *Medical Scribe*
Sunrise Senior Living  
  *Lead Care Manager and Medication Tech*
U.S. Department of Health & Human Services  
  *Community Health Worker*
University of Maryland  
  *Program Coordinator*
YMCA  
  *Assistant Aquatics Department Director*  
  *Program Development Assistant*
GEOGRAPHIC DISTRIBUTION
Of the 72 students that reported location of employment, 57% reported employment in Maryland, followed by 22% in DC, and 4% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **Caoexist Superfood Company**, a company that manufactures and sells products containing “superfoods.”
- **HealthSpeaks**, an organization that provides health seminars, workshops, presentations and materials.
- **Skyline Hotel**, a musical group playing local venues around DC, Maryland, and Virginia. They are currently recording their latest EP to be released in Spring 2015.

SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation.
CONTINUING EDUCATION
One hundred twenty-six (126) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Physical Therapy, Nursing, Public Health, Social Work, and Kinesiology.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>9</td>
<td>7%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>18</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>43</td>
<td>34%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>43</td>
<td>34%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>126</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Boston College
   Nursing
College of William & Mary
   Law
Columbia University
   Physical Therapy
Community College of Baltimore County
   Applied Exercise Sciences
   Nursing
Drexel University
   Physical Therapy
   Public Health
George Washington University
   Epidemiology
   Physical Therapy
   Public Health
Georgetown University
   Physiology and Biophysics
Johns Hopkins University
   Biological Sciences
   Counseling
   International Relations
   Nursing
Mount St. Mary's University
   Health Administration
Northeastern University
   Nursing
Palmer West College of Chiropractic
   Chiropractic
Rowan University
   Medicine
Rutgers University
   Physical Therapy
   Social Work
Salisbury University
   Nursing
Shenandoah University
   Physical Therapy
   Physician Assistant
Thomas Jefferson University
   Physical Therapy
Tulane University
   Public Health
University of Maryland, Baltimore
   Molecular Medicine
   Nursing
   Pharmacy
   Physical Therapy
   Social Work
University of Maryland, College Park
   Clinical Psychological Science
   Education
   Kinesiology
   Public Health Science
OUT OF CLASSROOM EXPERIENCE
Based on 191 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>73%</td>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>37%</td>
<td>Study Abroad</td>
<td>17%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>45%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
<td>47%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>8%</td>
<td>Student Group Leadership</td>
<td>29%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>1%</td>
<td>Student Group Membership</td>
<td>40%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>15%</td>
<td>Living/Learning community</td>
<td>13%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>2%</td>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>None of the above</td>
<td>4%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Respondents selecting “other” wrote in items such as athletics, federal semester, and “Greek” life.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 62%

As of February 2015, data from 616 of 681 graduating students receiving a bachelor’s degree in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 90%. The vast majority of graduates reported that they were headed into the workforce.

### REPORTED OUTCOMES OF MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>452</td>
<td>74%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>113</td>
<td>18%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>22</td>
<td>3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>613</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### TOTAL PLACEMENT - 96%

- **Placed**: 96%
- **Unplaced**: 1%
- **Unresolved**: 3%

### NATURE OF POSITION

Based on the 265 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (31%). Three percent (3%) indicated that their position simply “pays the bills.”

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills, and abilities gained through their study (29%). One percent (1%) indicated that their position was not at all related to their field of study/major.

### SALARY

Salary information was reported by 332 graduates entering full-time employment. Of these, 101 indicated they were receiving some type of first year bonus.

### REPORTED SALARY DATA FOR MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>332</td>
<td>$57,037</td>
<td>$64,321</td>
<td>$72,624</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method/Location</th>
<th>%</th>
<th>forearm</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>30%</td>
<td>Contacts from faculty</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>28%</td>
<td>Contacts from family/friends</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>28%</td>
<td>Currently employed with organization</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>28%</td>
<td>Other</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

“Other” responses included employer information sessions and visiting websites for specific employers.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation
   Systems Engineer

Accenture
   Analyst
   Business and Systems Integration Analyst
   Software Implementation Analyst
   Software Integration Analyst
   Technical Consultant

Amazon.com
   Software Development Engineer

Appian Corporation
   Associate Consultant
   Software Engineer

Baker Hughes
   Entry Level Engineer
   Field Engineer
   Process and Pipeline Engineer
   R&D Engineer

Bechtel Corporation
   Mechanical Engineer
   Project Controls Engineer

Boeing
   Design Engineer
   Fire Protection Engineer
   Manufacturing Engineer
   Software Engineer

Booz Allen Hamilton
   Consultant

Clark Construction Group
   Office Engineer
   Project Engineer

Deloitte
   Business Technology Analyst

Epic
   Software Engineer

Federal Aviation Administration
   Aerospace Engineer

General Dynamics
   Software Engineer

General Electric Company
   Aviation Engineering Development

General Motors
   Production

Goldman Sachs
   System Analyst
   Technology Analyst

Google
   Software Engineer

Hewlett-Packard Corporation
   Technology Consultant

Johns Hopkins University Applied Physics Laboratory
   Associate Professional Staff

Lockheed Martin
   Aeronautical Engineer Associate
   Hardware Engineer
   Mechanical Engineer Associate
   Operations Leadership Development

MedStar Health
   Orthopedic Researcher

Microsoft Corporation
   Program Manager
   Software Development Engineer
National Aeronautics and Space Administration
  Mission Analysis Engineer
  Systems Engineer
National Security Agency
  Mechanical Engineer
  RF Design Engineer
Naval Air Systems Command
  Aerospace Engineer
  Chemical Engineer
  Flight Test Engineer
  Mechanical Engineer
  Researcher
Northrop Grumman Corporation
  Mechanical Engineer Prof. Development
  Professional Development Program
  Software Engineer
Pepco
  Electrical Engineer
Raytheon
  Associate Scientist
Schlumberger
  Field Engineer
Schneider Electric
  Engineer
  Simulation Engineer
Siemens
  Projects and Services Development
Sikorsky Aircraft Corporation
  Propulsion Design Engineer
Stinger Ghaffarian Technologies
  Software Engineer
  Support Engineer
Texas Instruments
  Product and Test Engineer
U.S. Department of Defense
  General Engineer
  Materials Engineer
  Mechanical Engineer
U.S. Department of Homeland Security
  IT Engineer
U.S. Patent and Trademark Office
  Patent Examiner
Unilever
  Production Supervisor
  Supply Chain Management Trainee
University of Maryland
  Instructional Lab Assistant
W. L. Gore & Associates, Inc.
  Engineer
  New Product Development Associate
  Process Engineer
Whiting-Turner Contracting Company
  Field Engineer
  Project Engineer
  Virtual Design Engineer
GEOGRAPHIC DISTRIBUTION
Of the 441 students that reported location of employment, 51% reported employment in Maryland, followed by 14% in Virginia and 8% in DC.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization:
- Protec Construction, a general construction firm.

SERVICE/VOLUNTEER PROGRAMS
Six (6) graduates reported plans to participate in a service or volunteer program after graduation.
Programs reported include: AmeriCorps (3).
CONTINUING EDUCATION
One hundred and thirteen (113) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering and Computer Science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>------------------------------------</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES REPORTED
Cornell University
Johns Hopkins University
Massachusetts Institute of Technology
Pennsylvania State University
Rice University
Rutgers University
Stanford University
University of California, Berkeley
University of Colorado, Boulder
University of Maryland, College Park
University of Michigan
University of Texas at Austin
Virginia Polytechnic Institute and State University
Yale University
OUT OF CLASSROOM EXPERIENCE
Based on 420 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>% of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>70%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>41%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>27%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>10%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>36%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>15%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>18%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>25%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>26%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>40%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>39%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>None of the above</td>
<td>4%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*
As of February 2015, data from 651 of 737 graduating students receiving a bachelor’s degree in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 88%. The majority of graduates reported that they were headed into the workforce.

NATURE OF POSITION
Based on the 418 students who completed the entire employment outcome section of the survey:
- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (79%) or is a stepping stone toward their ultimate career goals (19%). Two percent (2%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (79%) or utilizes knowledge, skills, and abilities gained through their study (20%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 423 graduates entering full-time employment. Of these, 194 indicated they were receiving some type of first year bonus.
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Contacts Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>47%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>30%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>27%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>37%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>14%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>5%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

“Other” responses included web searching and visiting websites for specific employers.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  - Accountant
  - Analyst
  - Systems Integration Analyst
  - Technology Consultant
Amazon.com
  - Area Manager
  - Financial Analyst
Apple
  - Apple Store Leader Program
AT&T
  - Retail Leadership Development Program
BAE Systems
  - Materials Buyer/Planner
Bank of America
  - IT Business Analyst
Bell Helicopter
  - Leadership Development Program
  - Supply Chain LDP
BlackRock
  - Analyst
Bloomberg
  - Financial Product Sales & Analytics
Booz Allen Hamilton
  - Consultant
Capital One
  - Financial Analyst
  - Software Developer
Citigroup
  - Analyst
  - Market Risk Analyst
CohnReznick
  - Associate
  - Audit Associate
  - Tax Accountant
  - Valuation Staff Associate
Corporate Executive Board
  - Business Development Associate
CoStar
  - Research Associate
Credit Suisse
  - Credit and Lending Analyst
Deloitte
  - Audit Associate
  - Business Analyst
  - Business Risk Consultant
  - Core Forensic Associate
  - Federal Business Technology Analyst
  - Human Capital Consultant
  - Project Controller Analyst
DuPont
  - Business Process Specialist
E. & J. Gallo Winery
  - Management Development Program
Ernst & Young
  - Advisory Staff
  - Assurance Services Staff
  - Auditor
  - IT Risk and Assurance Staff
  - Tax Staff
  - Technology Advisory Program Staff
Fannie Mae
  Financial Analyst
  Financial Economist
  Operations Analyst
Google
  Operations Coordinator
Grant Thornton
  Associate
  Audit Associate
  Business Advisory Services Associate
  Government Consultant Associate
  Tax Associate
IBM
  Consultant
KPMG
  Audit Associate
  Federal Audit Associate
  Federal Tax Associate
  IT Attestation Associate
Lockheed Martin Corporation
  Operations Leadership Development
Macy's
  Executive Development Program
Marriott
  Events Operations Manager
  Manager, eCommerce
Mattel
  Supply Chain Analyst
McGladrey
  Assurance Associate
  Audit Associate
  Consulting Associate
  Risk Advisory Services
  Tax Associate
Morgan Stanley
  Analyst
National Geographic
  Associate Analyst
National Institutes of Health
  Program Analyst
Northrop Grumman Corporation
  Business Management Analyst
  Capital Administrative Analyst
  Supply Chain Planning Analyst
Pepco Holdings
  Revenue Analyst
PepsiCo
  Integrated Supply Chain Associate
PricewaterhouseCoopers
  Associate
  Assurance Associate
  Management Consultant
  Public Sector Consulting Associate
  Risk Assurance Associate
  Staff Accountant
  Tax Associate
  Technology Consultant
Procter & Gamble
  Category Development Account Manager
SmithBucklin
  Grant Accountant
Stifel
  Investment Banking Analyst
T. Rowe Price
  Investment Operations Associate
Target Corporation
  Executive Team Leader
Under Armour
  Tactical Modeling Analyst
Unilever
  Management Trainee
  Supply Chain Future Leaders Program
W. L. Gore & Associates
  Associate
  Supply Chain Rotational Program
Wells Fargo
  Financial Analyst
GEOGRAPHIC DISTRIBUTION
Of the 506 students that reported location of employment, 33% reported employment in Maryland, followed by 21% in Virginia and 14% in DC.

STARTING A BUSINESS/ORGANIZATION
Thirteen (13) graduates reported that they started their own business or organization, including:

- **Caoexist Superfood Company**, a company that manufactures and sells products containing “superfoods.”
- **Hughes Berkshire Advisory**, a company that provides financial and business strategies to athletes and entertainers.
- **Hungry Harvest**, an organization that sells surplus produce at a discounted price, while also donating food to the hungry for each bag sold.
- **Lilo**, a company that buys houses and converts to rentals, renovating based on the needs of student renters.
- **Operations CHAMPS**, a non-profit organization that engages the civilian community in giving back to military families.
- **Sara’s Baked Creations**, a local bakery that produces a variety of baked goods.
- **Socratic Analytics**, a company that helps colleges and universities improve retention through satisfaction and demographic data analysis.
SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (5), Peace Corps (2), and City Year (1).

CONTINUING EDUCATION
Forty (40) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Business and Management, and Accounting.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>-------------------------------------</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University
- Marketing
George Washington University
- Business and Management
- Medicine
New York University
- Law
Ohio State University
- Pharmacy
Rutgers University
- Accounting
- Law

University of California, Berkeley
- Law
University of Maryland, Baltimore
- Law
University of Maryland, College Park
- Accounting
- Business and Management
- Finance
University of Virginia
- Accounting/Finance
OUT OF CLASSROOM EXPERIENCE
Based on 585 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>79%</td>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>40%</td>
<td>Study Abroad</td>
<td>40%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>41%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Community service-learning/volunteer work</td>
<td>25%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Student Group Leadership</td>
<td>37%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>1%</td>
<td>Student Group Membership</td>
<td>44%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>7%</td>
<td>Living/Learning community</td>
<td>26%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td><strong>None of the above</strong></td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “other” wrote in items relating to sports, teaching assistantships, “Greek” life, and QUEST.
ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS 73
HONORS COLLEGE 79
LETTERS & SCIENCES 85
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 87%  
KNOWLEDGE RATE: 92%

As of February 2015, data from 468 of 509 graduating students receiving a bachelor’s degree who had previously received a citation in College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 92%. The majority of graduates reported that they were headed into the workforce followed by continuing education.

### REPORTED OUTCOMES OF MAY 2014 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>280</td>
<td>60%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>22</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>102</td>
<td>22%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>&lt; 1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>44</td>
<td>9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>466</td>
<td>100%</td>
</tr>
</tbody>
</table>

**REPORTED SALARY DATA FOR MAY 2014 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>213</td>
<td>$34,711</td>
<td>$55,347</td>
<td>$64,937</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 235 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (57%) or is a stepping stone toward their ultimate career goals (39%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills, and abilities gained through their study (23%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 213 graduates entering full-time employment. Of these, 72 indicated they were receiving some type of first year bonus.
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>28%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>30%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>17%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>22%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>13%</td>
</tr>
</tbody>
</table>

Contacts from faculty: 9%
Contacts from family/friends: 16%
Currently employed with organization: 7%
Newspaper: 0%
Other: 9%

*graduates could select as many items as applied*

“Other” responses included web searching and visiting websites for specific employers and leads from various campus listservs.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Business Implementation Analyst
- Systems Integration Analyst

Amazon.com
- Area Manager
- Software Developer

Anne Arundel Medical Center
- Physical Therapy Technician
- Scribe

Apple
- Software Engineer

Boeing
- Fire Protection Engineer
- Software Engineer

Booz Allen Hamilton
- Consultant
- Java Developer

Capital One
- Software Engineer

CBS Radio
- Board Operator

Center for Science in the Public Interest
- Development Assistant

Deloitte
- Audit Associate
- Business Analyst
- Human Capital Consultant

Epic
- Project Manager
- Software Developer

Ernst & Young
- Advisory Staff
- Assurance Staff

Federal Bureau of Investigation
- Management and Program Analyst

Good Morning America
- Production Intern

Hewlett Packard
- Technical Consultant

Johns Hopkins Medicine
- Lab Technician

Johns Hopkins University
- Admissions Counselor
- Research Assistant

KPMG
- Associate

Lockheed Martin
- Operations Leadership Dev. Program

McCann
- Copywriting Intern

McGladrey
- Consulting Associate
- Tax Associate

Montgomery County Public Schools
- Elementary School Teacher

Morgan Stanley
- Client Service Associate
- Global Loan Services Analyst

National Aeronautics and Space Administration
- Mission Planning Engineer I
- Systems Engineer I
GEOGRAPHIC DISTRIBUTION
Of the 263 students that reported location of employment, 44% reported employment in Maryland, followed by 16% in Virginia and 13% in DC.
STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **Socratic Analytics**, a company that helps colleges and universities improve retention through satisfaction and demographic data analysis.

SERVICE/VOLUNTEER PROGRAMS
Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (8), AmeriCorps (3), and City Year (2).

CONTINUING EDUCATION
One hundred and two (102) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Medicine, Pharmacy, Education, and Engineering.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>28</td>
<td>27%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>9</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>36</td>
<td>35%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>11</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>102</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
- **Law**
- **Physics**
Drexel University
- **Physical Therapy**
George Washington University
- **Biological Sciences**
- **Law**
- **Medicine**
- **Psychology**
Johns Hopkins University
- **Biological Sciences**
- **Engineering**
The Juilliard School
- **Music**
New York University
- **Law**
- **Visual Arts Administration**
Ohio State University
- **Higher Education/Student Affairs**
University of California, Berkeley
- **Engineering**
- **Mathematics**
University of Maryland, Baltimore
- **Dentistry**
- **Law**
- **Medicine**
- **Nursing**
- **Social Work**
University of Maryland, College Park
Audiology
Biochemistry
Clinical Psychological Sciences
Computer Sciences
Education
Engineering
Public Health
Public Policy

University of North Carolina, Chapel Hill
Biophysics
Pharmacy

University of Pennsylvania
Veterinary Medicine

VA–MD Regional College of Veterinary Medicine
Veterinary Medicine

OUT OF CLASSROOM EXPERIENCE
Based on 441 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>80%</td>
<td>Clinical or hospital rotation</td>
<td>8%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>53%</td>
<td>Study Abroad</td>
<td>38%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>40%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
<td>Community service-learning/volunteer work</td>
<td>46%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td>Student Group Leadership</td>
<td>39%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
<td>Student Group Membership</td>
<td>52%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>25%</td>
<td>Living/Learning community</td>
<td>79%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>9%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>*None of the above</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “other” wrote in items relating to athletics, teaching assistantships, and “Greek” life.
HONORS COLLEGE

SURVEY RESPONSE RATE: 69% KNOWLEDGE RATE: 85%

As of February 2015, data from 573 of 671 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 85%. The majority of graduates reported that they were headed into the workforce followed closely by continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>319</td>
<td>56%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>192</td>
<td>34%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>22</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>570</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 248 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (37%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (23%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 258 graduates entering full-time employment. Of these, 101 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>258</td>
<td>$49,106</td>
<td>$60,000</td>
<td>$72,065</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 37%  
- Previous Internship/Co-op: 29%  
- Career Fairs - on campus: 25%  
- Career Fairs - off campus: 1%  
- UMD online job site: 29%  
- Non-UMD online job site: 14%  

*graduates could select as many items as applied

“Other” responses included web searching and visiting websites for specific employers.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture  
Analyst  
Business and Systems Integration Analyst  
Software Implementation Analyst  
Technical Consultant  

Amazon.com  
Financial Analyst  
Software Development Engineer  

Baker Hughes  
Field Engineer  
Process and Pipeline Field Engineer  
Sales Specialist  

Bank of America  
Credit Analyst  

Boeing  
Manufacturing Engineer  
Century Engineering  
Water Resources Engineer  

Chicago White Sox  
Left Handed Pitcher  

Children’s National Medical Center  
Research Assistant  
Research Technician  

Constellation Theatre Company  
Actor  

Deloitte  
Business Technology Analyst  
Project Controller Analyst  

District of Columbia Government  
Law Enforcement Analyst  

Ernst & Young  
Assurance Services Staff  
Financial Services Staff  
IT Risk and Assurance Staff  

Fannie Mae  
Financial Analyst  
Operations Analyst  

GEICO  
Actuarial Assistant  

General Electric  
Aviation Engineering Dev. Program  

Google  
Software Developer  

Grant Thornton  
Tax Associate  

Howard County Public Schools  
K-12 Instrumental Music Teacher  

Johns Hopkins Univ. Applied Physics Laboratory  
Associate Professional Staff  

Kate Spade New York  
Outlet Allocator  

KPMG  
Advisory Associate  
Commercial Audit Associate  
Federal Tax Associate  

Lockheed Martin  
Aeronautical Engineer Associate  
Mechanical Engineer Associate  
Operations Leadership Dev. Program  

Marriott  
Manager, eCommerce  

MedStar Health  
Orthopedic Researcher  

Memorial Sloan Kettering Cancer Center  
Research Study Assistant  

Microsoft  
Program Manager  
Software Development Engineer  

Microsoft  
Program Manager  
Software Development Engineer  

Montgomery County Public Schools
   Fourth Grade Teacher
   High School English Teacher
   High School Mathematics Teacher
National Institutes of Health
   Analyst
   Post Baccalaureate Research Assistant
PepsiCo
   Integrated Supply Chain Associate
PricewaterhouseCoopers
   Assurance Associate
   Management Consultant
   Tax Associate
Prince George's County Public Schools
   Instrumental Music Teacher
Republican State Leadership Committee
   Political and Press Assistant
Sinclair Broadcasting Group
   Multimedia Journalist
   News Producer
SpaceX
   Mission Assurance Engineer
Sports Illustrated
   SI Wire Producer
Texas Instruments
   Product and Test Engineer
Travel Channel
   On-Air Scheduling Coordinator
U.S. Department of State
   Contract Specialist
Under Armour
   Tactical Modeling Analyst
University of Maryland
   Coordinator for Student Engagement
   Full-time Research Assistant
   Lab Manager
   Wardrobe Supervisor

GEOGRAPHIC DISTRIBUTION
Of the 304 students that reported location of employment, 40% reported employment in Maryland, followed by 17% in Virginia and 13% in DC.
SERVICE/VOLUNTEER PROGRAMS
Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (4), Peace Corps (2), and City Year (1).

CONTINUING EDUCATION
One hundred and ninety two (192) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering, Medicine, and the Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Arizona State University                       Medicine
   Engineering                                  Museum Education
   Applied Mathematics                          Johns Hopkins University
California Institute of Technology            Chemistry
   Engineering                                  Medicine
   Physics                                      Massachusetts Institute of Technology
Carnegie Mellon University                    Engineering
   Chemistry                                    New York University
   Architecture                                 Law
Columbia University                           Ohio State University
   Dentistry                                    Entomology
   Engineering                                  Pharmacy
Cornell University                             Rice University
   Biophysics                                   Engineering
   Engineering                                  Stanford University
   Medicine                                    Engineering
   Political Science                           University of California, Berkeley
Duke University                                Chemistry
   Chemistry                                    Engineering
   Pathology                                   University of Cardiff
George Washington University                  Ancient & Medieval History
   Law                                         

HONORS
University of Maryland, Baltimore
  Dentistry
  Medicine
  Molecular Medicine
  Nursing
  Pharmacy
  Physical Therapy
  Social Work
University of Maryland, College Park
  Architecture
  Computer Science
  Education
  Engineering
  Higher Education/Student Affairs
  Mathematics
  Public Policy
  Speech/Language Pathology

University of Michigan
  Economics
  Engineering

University of Pennsylvania
  English Language and Literature
  Medicine

University of Texas at Austin
  Chemistry
  Computer Science
  Engineering

University of Virginia
  Data Science
  Law

OUT OF CLASSROOM EXPERIENCE
Based on 463 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>73%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>11%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>53%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>38%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>32%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>38%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>46%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>20%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>60%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>70%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>22%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “other” wrote in items relating to athletics, teaching assistantships, “Greek” life, and personal research projects.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 52%

As of February 2015, data from 1,088 of 1,575 graduating who at one point in their undergraduate career been registered as a Letters & Sciences student had been collected, via the survey or other means, resulting in a knowledge rate of 69%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>601</td>
<td>56%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>70</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>251</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>28</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>18</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>15</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>90</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,080</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 416 students who completed the entire employment outcome section of the survey:
- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (41%). Thirteen percent (13%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (56%) or utilizes knowledge, skills, and abilities gained through their study (32%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 356 graduates entering full-time employment. Of these, 101 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>356</td>
<td>$34,053</td>
<td>$48,518</td>
<td>$59,179</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 20%  Contacts from faculty 4%
Previous Internship/Co-op 21%  Contacts from family/friends 17%
Career Fairs - on campus 14%  Currently employed with organization 13%
Career Fairs - off campus 1%  Newspaper <1%
UMD online job site 19%  Other 11%
Non-UMD online job site 12%
*graduates could select as many items as applied

“Other” responses included web searching, contacting specific employers, college/departamental listservs, and networking contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Analyst
  Software Engineer
  Systems Integration Analyst
AIDS Service Center NYC
  Care Coordinator
Amazon.com
  Area Manager
Bank of America
  Global Risk Management Analyst
Booz Allen Hamilton
  Consultant
Charlotte Hounds
  Professional Lacrosse Player
Children’s National Medical Center
  Research Technician
CNN
  News Assistant
CohnReznick
  Audit Associate
  Valuation Staff Associate
Deloitte
  Analyst
  Business Technology Analyst
  Core Forensic Associate
E&J Gallo Winery
  Management Development Program
Ernst & Young
  Assurance Services Staff
  Auditor
  IT Risk and Assurance Staff
General Service Administration
  Budget Analyst
Google
  Operations Coordinator
Grant Thornton
  Audit Associate
  Government Consultant Associate
  Tax Associate
Hewlett-Packard
  Technology Consultant
KPMG
  Advisory Associate
  Audit Associate
  IT Attestation Associate
Macy’s
  Executive Development Program
Microsoft
  Program Manager
Montgomery County Public Schools
  Elementary Teacher
  High School Teacher
  K-12 Music Teacher
Morgan Stanley
  Operations Analyst
National Institutes of Health
  Event Coordinator
  Post-Baccalaureate Fellow
New York Post
  Account Coordinator
Northrop Grumman
  Capital Administrative Analyst
  Software Engineer
Oil Price Information Service
  Software Developer
GEOGRAPHIC DISTRIBUTION
Of the 499 students that reported location of employment, 51% reported employment in Maryland, followed by 13% in DC and 11% in Virginia. Another 13% reported employment in New York and New Jersey.

STARTING A BUSINESS/ORGANIZATION
Eighteen (18) graduates reported that they started their own business or organization, including:

- **Caoexist Superfood Company**, a company that manufactures and sells products containing “superfoods.”
- **coastal-highway.com**, a brand of clothing inspired by the coastal highway along the beaches of Maryland and Delaware.
- **Hughes Berkshire Advisory**, a company that provides financial and business strategies to athletes and entertainers.
- **Journey in their Shoes**, a non-profit organization that runs a social media site that promotes humanist principles by sharing stories of every-day people.
- **Lilo**, a company that buys houses and converts to rentals, renovating based on the needs of student renters.
- **MANIFEST**, an independent promotion company that specializes in producing large concerts at many of the large live music venues in Baltimore.
- **MeLA Photography**, a freelance photography company.
- **Operations CHAMPS**, a non-profit organization that engages the civilian community in giving back to military families.
- **phydaux.com**, a news blog.
- **Protec Construction**, a general construction firm.
- **Sara’s Baked Creations**, a local bakery that produces a variety of baked goods.
- **Skyline Hotel**, a musical group playing local venues around DC, Maryland, and Virginia. They are currently recording their latest EP to be released in Spring 2015.
- **Socratic Analytics**, a company that helps colleges and universities improve retention through satisfaction and demographic data analysis.
- **Syrian-American Network for Aid and Development**, a non-profit organization focused on aiding Syrians affected by the conflict in Syria and the broader region.

**SERVICE/VOLUNTEER PROGRAMS**
Twenty-eight (28) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (8), AmeriCorps (2), and Peace Corps (1).
CONTINUING EDUCATION
Two hundred and fifty-one (251) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Architecture, Social Work, and Pharmacy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
   Law
   Public Administration
Appalachian State University
   College Outdoor Program Administration
Arizona State University
   Sustainability
Boston College
   Nursing
Catholic University of America
   Law
Duke University
   Business and Management
Pathology
George Washington University
   Law
   Physics
Georgetown University
   Law
Harvard University
   Statistics
Howard University
   Medicine
Johns Hopkins University
   Computer Science
   International Relations
New York University
   Law
   Nutrition
   Environmental Science
Rutgers University
   Biomedical Sciences
   Dietetics
   Law
University of California, Berkeley
   Law
University of Maryland, Baltimore
   Dentistry
   Law
   Medicine
   Pharmacy
University of Maryland, College Park
   Accounting/Finance
   Architecture
   Education
   Engineering
   Hearing and Speech Sciences
   Psychology
   Public Health
   Public Policy
   Terrorism Analysis – Certif.
University of Michigan
   Engineering
OUT OF CLASSROOM EXPERIENCE
Based on 819 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>68%</td>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Part time employment (on campus)</td>
<td>42%</td>
<td>Study Abroad</td>
<td>26%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>42%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Student Group Leadership</td>
<td>29%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td>Student Group Membership</td>
<td>38%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>16%</td>
<td>Living/Learning community</td>
<td>16%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>4%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “other” wrote in items relating to athletics, teaching assistantships, “Greek” life, and participation in religious organizations.
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

MAY 2014 VERSION
Graduation Survey

May 2014 Revision

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. CAS authentication will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week) ➔ EMPLOYMENT
   b) Employed part time (on average less than 30 hours per week) ➔ EMPLOYMENT
   c) Starting my own business/organization ➔ ENTREPRENEUR
   d) Participating in a volunteer or service program (e.g., Peace Corps) ➔ VOLUNTEER
   e) Serving in the U.S. Armed Forces (any branch) ➔ MILITARY
   f) Accepted into a program of continuing education (e.g., Graduate School) ➔ STUDY
   g) Actively seeking employment or starting job search ➔ EXPERIENCES
   h) Applied to graduate school/continuing education but not yet accepted ➔ EXPERIENCES
   i) Not seeking employment or continuing education at this time ➔ NOT SEEKING

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”

5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills, and abilities gained through my study at UMD, but not directly related
   c) Not at all related
6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION>>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>
17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) EnTERPreneurship Academy
   j) HCIL Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship through Mtech
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch Competition
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows Program
   y) Social Enterprise Symposium
   z) Social Innovation Fellows Program
   aa) Technology Advancement Program
   bb) Terp Marketplace
   cc) UM Ventures
   dd) UMD Startup Boot Camp
   ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES
Volunteer/Service Programs: *(VOLUNTEER)*

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps
   o) Mercy Volunteer Corps
   p) Peace Corps
   q) Service Civil International
   r) Service for Peace
   s) Teach for America
   t) Teacher Fellows Programs
   u) The Catholic Volunteer Network
   v) The Student Conservation Association
   w) United Planet
   x) Volunteers for Peace
   y) World Teach
   z) YouthBuild U.S.A.
   aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – GO TO EXPERIENCES
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
   If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
e) Doctoral Degree
   i. Doctor of Philosophy (Ph.D.)
   ii. Doctor of Education (Ed.D.)
   iii. Doctor of Business Management (D.B.A.)
   iv. Doctor of Public Administration (D.P.A.)
   v. Doctor of Computer Science (D.Comp.Sci)
   vi. Doctor of Theology (D.Th.)
   vii. Other Doctoral Degree: <<WRITE IN>>

f) Juris Doctorate (J.D.)

g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN)
   iv. Doctor of Nursing Practice (DNP)

h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
   iii. Doctor of Dental Surgery (D.D.S.)
   iv. Doctor of Dental Medicine (D.M.D.)
   v. Doctor of Veterinary Medicine (D.V.M.)
   vi. Doctor of Audiology (Au.D.)
   vii. Other Medical Degree: <<WRITE IN>>

i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES
Experiences while at UMD (EXPERIENCES)

31. Which of the following experiences did you participate in while enrolled at UMD?  
(Mark ALL that apply)

a) Internship(s)

b) Part time employment – on campus

c) Part time employment – off campus

d) Full time employment – both on or off campus

e) Federal Work Study

f) Research programs(s) – on campus  
(e.g., GEMSTONE, FIRE)

g) Research project(s) – on campus  
(faculty driven)

h) Summer Research Program(s)

i) Co-op(s)

j) Student teaching

k) Clinical or hospital rotation

l) Study Abroad

m) Work Abroad

n) Community service-learning/volunteer work

o) Student Group Leadership

p) Student Group Membership

q) Living/Learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)

r) Terrapin Teachers

s) Other: <<WRITE IN>>

t) None of the above

If respondent selects option (a) “Internship(s)” in question 31, display questions 32 & 33:

32. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

33. Of these internships, how many were for academic credit? <<NUMERICAL INPUT>>

If respondent selects options (b), (c), (d), or (e) in question 31, display question 34:

34. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 31, display question 35:

35. What prevented you from participating in any of those experiences while enrolled at UMD?  
(Choose all that apply)

a) Was not interested

b) Academic workload

c) Financial constraints

d) Not sure how/where to find information

e) Did not have reliable transportation

f) Commuter/distance to campus

g) Family responsibilities

h) Other: <<WRITE IN>>

END OF SURVEY
PICKLIST – Employing Organization

2U, Inc.
a.i. solutions
AAI Corporation
Abercrombie & Fitch
Accenture
Adventist HealthCare
AECOM
Aerotek
AFLAC
ALDI
Alliant Techsystems, Inc.
Amazon.com, Inc.
American Capital, Ltd.
American Eagle Outfitters
American Institutes for Research
American Psychological Association
American University
AmeriCorps
Anchin, Block & Anchin LLP
Anne Arundel Community College
Anne Arundel County Public Schools
Anne Arundel Medical Center
AOL, Inc.
Aon PLC
Appelbaum Eye Care Associates, PC
Appian Corporation
Apple, Inc.
Applebee’s
Applied Defense Solutions, Inc.
Applied Predictive Technologies, Inc.
Applied Signal Technology, Inc.
ARINC
Aronson LLC
Associated Press
Association of American Medical Colleges
AstraZeneca PLC
AT&T
Avanade
AXA Equitable Life Insurance Company
BAE Systems
Baker Hughes
Baker Tilly
Baltimore City Public Schools
Baltimore County Public Schools
Baltimore Gas and Electric Company
Banfield Pet Hospital
Bank of America Corporation
Barclays Bank PLC
Barnes & Noble
BB&T
BDO United States
Bechtel Corporation
Becton, Dickinson and Company
Bell Helicopter
Best Buy
Bloomberg L.P.
Bond Beebe Accountants & Advisors
Bookholders LLC
Booz Allen Hamilton
Bowles Fluidics Corporation
Bozzuto Group
Buffalo Wild Wings
CAI International, Inc.
California Institute of Technology
Cambridge Associates LLC
Campus Crusade for Christ
Capital One
Capital Oral & Facial Surgery Center
CapitalSource, Inc.
CarMax
Catholic University of America
Centers for Disease Control and Prevention
CGI Group Inc.
Charles County Public Schools
Charles River Laboratories, Inc.
Chevys Fresh Mex
Children’s National Medical Center
Cisco Systems, Inc.
Citigroup
Citrix Systems, Inc.
City Year, Inc.
Clark Construction Group LLC
Clifton Gunderson LLP
Coach, Inc.
Cognizant
CohnReznick LLP
College of William and Mary
Community Services for Autistic Adults and Children
Compusearch Software Systems
Computer Sciences Corporation
comScore, Inc.
Constellation Energy Resources LLC
Cornerstone Research
Costco Wholesale Corporation
Council on International Educational Exchange
Crédit Suisse Group AG
Cvent
CVS Pharmacy
Defense Contract Audit Agency
Dell Inc.
Deloitte
Deloitte & Touche LLP
Deloitte Consulting LLP
Dewberry
Discovery Communications, Inc.
District of Columbia Government
District of Columbia Public Schools
District of Columbia Water and Sewer Authority
Dixon Hughes Goodman LLP
Dominion Properties LLC
DrFirst
Duke University
DuPont
Easter Seals, Inc.
Editorial Projects in Education
Embassy of the United States Paris, France
Enercon Services, Inc.
Enoch Pratt Free Library
Enterprise Rent-A-Car
Enterprise Sciences, Inc.
Ericsson, Inc.
Ernst & Young
Evapco, Inc.
Exelon Corporation
ExxonMobil Corporation
FactSet Research Systems, Inc.
Fairfax County Public Schools
Fannie Mae
Federal Aviation Administration
Federal Deposit Insurance Corporation
Federal Energy Regulatory Commission
Federal Reserve System
Financial Industry Regulatory Authority, Inc.
Fireguard Corporation
Flowserve Corporation
Freddie Mac
Friendship Collegiate Academy
Public Charter School
Fulbright Program
Gallaudet University
GE Healthcare Worldwide
GEICO
General Dynamics
General Electric Company
George Mason University
George Washington University
Georgetown University
Georgia State University
Giant Eagle, Inc.
Gilbane, Inc.
Glenelg Country School
Goldman Sachs
Google, Inc.
Grant Thornton LLP
Greater Washington Orthopaedic Group, P.A.
Greenhorne & O'Mara, Inc.
Harford County Public Schools
Harvard University
Henry M. Jackson Foundation for the Advancement of Military Medicine
Hertzbach & Company, P.A.
Hewlett-Packard Corporation
Hitachi Consulting Corporation
Holy Cross Hospital
Honeywell International, Inc.
Howard Community College
Howard County Government
Howard County Public School System
Hughes Associates, Inc.
Hughes Network Systems LLC
IBM
ICF International, Inc.
IKEA
Imagination Stage
ING Financial Partners
Insight Global
Institute for Defense Analyses
Intel Corporation
Inter-American Development Bank
International School of Music
IQ Solutions
ITT Technical Institute
J.Crew
J.P. Morgan
Japan Exchange and Teaching Programme
JBS International, Inc.
Johns Hopkins Medicine
Johns Hopkins University
Johns Hopkins University Applied Physics Laboratory
Johnson & Johnson Services, Inc.
Johnson, Mirmiran & Thompson
Kaiser Permanente
Kaplan Test Prep
Kennedy Krieger Institute
Kimmich Software Systems Inc.
KinderCare Learning Centers
Koffel Associates, Inc.
KPMG LLP
Kraft Foods Group, Inc.
L-3 Communications Holdings, Inc.
Ledo Pizza
Liberty Mutual Insurance
Library of Congress
LMI
Lockheed Martin Corporation
Lowe's
M&T Bank
Macy's, Inc.
ManTech International Corporation
Marriott International, Inc.
Maryland General Assembly
Maryland Government
Maryland Office of Governor
Martin O'Malley
Maryland State Highway Administration
Maryland-National Capital Park and Planning Commission
Massachusetts Institute of Technology
Mathematica Policy Research
McGladrey LLP
MedImmune LLC
MedStar Health
MedStar Health Research Institute
MedStar Washington Hospital Center
Metron Aviation, Inc.
Michael Baker Corporation
Michigan State University
Microsoft Corporation
MicroStrategy, Inc.
Middle River Aircraft Systems
Ministère de l'Éducation Nationale
MobileNet Services, Inc.
MOM's Organic Market
Montgomery College
Montgomery County Maryland Government
Montgomery County Police Department
Montgomery County Public Schools
Morgan Stanley Smith Barney LLC
MPR Associates, Inc.
NASA
National Cancer Institute
National Education Association
National Endowment for the Humanities
National Geographic Society
National Geospatial-Intelligence Agency
National Institute of Standards and Technology
National Institutes of Health
National Instruments Corporation
National Oceanic and Atmospheric Administration
National Park Service
National Security Agency
Naval Air Systems Command
Naval Surface Warfare Center
Navy Federal Credit Union
Nestlé
Neustar, Inc.
Nordstrom
Northrop Grumman Corporation
Northrop Grumman Corporation
Northwestern Mutual
Ogilvy & Mather
Optimal Solutions Group LLC
Optimity Advisors
Oracle Corporation
Orbital Sciences Corporation
Outback Steakhouse
Pacific Northwest National Laboratory
Parsons Brinkerhoff
Peace Corps
Penn State University
Pepeco
Pepco Holdings, Inc.
PepsiCo, Inc.
PetSmart
Physiotherapy Associates
PNC Bank
Potbelly Sandwich Shop
PricewaterhouseCoopers LLP
Prince George's Community College
Prince George's County Government
Prince George's County Memorial Library System
Prince George's County Public Schools
Prince George's County Teaching Fellows
Procter & Gamble
Progressive Casualty Insurance Company
Qiagen
QinetiQ North America, Inc.
Qualcomm, Inc.
Raffa, Inc.
Raytheon Company
Rice University
Rite Aid Corporation
RK Rose+Krieger GmbH
Rose Financial Services
Rowman & Littlefield Publishing Group
Safeway
Salisbury University
Samsung
Sapient Corporation
Saudi Basic Industries Corporation
Schlumberger Limited
Schneider Electric
Science Applications International Corporation
Science Systems and Applications, Inc.
Scottrade, Inc.
ScribeAmerica
Sephora USA, Inc.
Shady Grove Adventist Hospital
Sheppard Pratt Health System
Sherwin-Williams
Siemens AG
Sigma Space Corporation
Sikorsky Aircraft Corporation
Sirius XM Satellite Radio
Six Flags America
Smithsonian Institution
Sodexo, Inc.
Soler, Inc.
Sony Corporation of America
Spectrum Technology Group, Inc.
Sport&Health Clubs LLC
Sprint
SRA International, Inc.
SRI International
St. Coletta of Greater Washington
St. Luke's House, Inc.
St. Stephen's & St. Agnes School
Stanford University
Stanley Black & Decker, Inc.
Starbucks Corporation
Stinger Ghaffarian Technologies, Inc.
Stone Street Capital LLC
Structural Group, Inc.
Structure Tone
STV, Inc.
Suburban Hospital
SunTrust Banks, Inc.
SURVICE Engineering Company
Symantec Corporation
Systems Engineering Group, Inc.
T. Rowe Price
Target Corporation
TASC, Inc.
Tata Consultancy Services Limited
TD Bank
Teach and Learn in Korea
Teach for America
Technology Service Corporation
Techno-Sciences, Inc.
Techtronic Industries Co. Ltd.
TEKsystems, Inc.
TeleworX LLC
Texas A&M University
Texas Instruments, Inc.
Thales Communications, Inc.
The Archdiocese of Baltimore
The Advisory Board Company
The Arc
The Boeing Company
The Brookings Institution
The Cheesecake Factory
The Children’s Hospital of Philadelphia
The Corporate Executive Board Company
The Dow Chemical Company
The Gazette
The Greene Turtle
The Hershey Company
The MITRE Corporation
The Nature Conservancy
The Pew Charitable Trusts
The School District of Philadelphia
The SI Organization, Inc.
The University of Chicago
The University of Texas at Austin
The Walt Disney Company
The Washington Post
The World Bank Group
Thomson Reuters
Thoughts to Paper LLC
Torti Gallas and Partners, Inc.
Total Wine & More
Towson University
Trinity University
TriTek Solutions, Inc.
TRX Systems, Inc.
U.S. Agency for International Development
U.S. Air Force
U.S. Army
U.S. Capitol Police
U.S. Census Bureau
U.S. Citizenship and Immigration Services
U.S. Coast Guard
U.S. Customs and Border Protection
U.S. Department of Agriculture
U.S. Department of Commerce
U.S. Department of Defense
U.S. Department of Education
U.S. Department of Energy
U.S. Department of Health & Human Services
U.S. Department of Homeland Security
U.S. Department of Housing and Urban Development
U.S. Department of Justice
U.S. Department of Labor
U.S. Department of State
U.S. Department of the Interior
U.S. Department of the Treasury
U.S. Department of Transportation
U.S. Department of Veterans Affairs
U.S. Environmental Protection Agency
U.S. Food and Drug Administration
U.S. Forest Service
U.S. General Services Administration
U.S. Holocaust Memorial Museum
U.S. House of Representatives
U.S. Investigations Services, LLC
U.S. Marine Corps
U.S. Military Academy
U.S. National Archives and Records Administration
U.S. National Library of Medicine
U.S. Naval Academy
U.S. Naval Research Laboratory
U.S. Navy
U.S. Nuclear Regulatory Commission
U.S. Office of Personnel Management
U.S. Postal Service
U.S. Securities and Exchange Commission
U.S. Senate
U.S. Social Security Administration
UBS
Under Armour, Inc.
Uniformed Services University of the Health Sciences
Unilever
United Parcel Service, Inc.
United Technologies Corporation
University at Buffalo, SUNY
University of California, Berkeley
University of California, Davis
University of Delaware
University of Florida
University of Illinois at Urbana-Champaign
University of Kentucky
University of Maryland
University of Maryland, Baltimore County
# PICKLIST – Military Ranks

<table>
<thead>
<tr>
<th>Rank</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admiral Chief of Naval Operations/ Commandant of the Coast Guard</td>
<td>Lieutenant Colonel</td>
</tr>
<tr>
<td>Airman</td>
<td>Lieutenant Commander</td>
</tr>
<tr>
<td>Airman Apprentice</td>
<td>Lieutenant General</td>
</tr>
<tr>
<td>Airman Basic</td>
<td>Lieutenant Junior Grade</td>
</tr>
<tr>
<td>Airman First Class</td>
<td>Major</td>
</tr>
<tr>
<td>Brigadier General</td>
<td>Major General</td>
</tr>
<tr>
<td>Captain</td>
<td>Master Chief Petty Officer</td>
</tr>
<tr>
<td>Chief Master Sergeant</td>
<td>Master Gunnery Sergeant</td>
</tr>
<tr>
<td>Chief Petty Officer</td>
<td>Master Sergeant</td>
</tr>
<tr>
<td>Chief Warrant Officer 2</td>
<td>Petty Officer 1st Class</td>
</tr>
<tr>
<td>Chief Warrant Officer 3</td>
<td>Petty Officer 2nd Class</td>
</tr>
<tr>
<td>Chief Warrant Officer 4</td>
<td>Petty Officer 3rd Class</td>
</tr>
<tr>
<td>Chief Warrant Officer 5</td>
<td>Private</td>
</tr>
<tr>
<td>Colonel</td>
<td>Private 2</td>
</tr>
<tr>
<td>Command Chief Master Sergeant</td>
<td>Private First Class</td>
</tr>
<tr>
<td>Command Master Chief Petty Officer</td>
<td>Rear Admiral (lower half)</td>
</tr>
<tr>
<td>Command Sergeant Major</td>
<td>Rear Admiral (upper half)</td>
</tr>
<tr>
<td>Commander</td>
<td>Seaman</td>
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<tr>
<td>Corporal</td>
<td>Seaman Apprentice</td>
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<tr>
<td>Ensign</td>
<td>Seaman Recruit</td>
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<tr>
<td>Fireman</td>
<td>Second Lieutenant</td>
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<tr>
<td>Fireman Apprentice</td>
<td>Senior Airman</td>
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<tr>
<td>First Lieutenant</td>
<td>Senior Chief Petty Officer</td>
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<tr>
<td>First Sergeant</td>
<td>Senior Master Sergeant</td>
</tr>
<tr>
<td>Fleet Admiral</td>
<td>Sergeant</td>
</tr>
<tr>
<td>Fleet/ Command Master Chief Petty Officer</td>
<td>Sergeant First Class</td>
</tr>
<tr>
<td>General</td>
<td>Sergeant Major</td>
</tr>
<tr>
<td>General Air Force Chief of Staff</td>
<td>Specialist</td>
</tr>
<tr>
<td>General of the Air Force</td>
<td>Staff Sergeant</td>
</tr>
<tr>
<td>General of the Army</td>
<td>Technical Sergeant</td>
</tr>
<tr>
<td>Gunnery Sergeant</td>
<td>Vice Admiral</td>
</tr>
<tr>
<td>Lance Corporal</td>
<td>Warrant Officer</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>Warrant Officer 1</td>
</tr>
</tbody>
</table>
PICKLIST – Education Institutions

Adelphi University
American University
Anne Arundel Community College
Argosy University
Arizona State University
Bank Street College of Education
Baruch College
Baylor University
Boston College
Boston University
Bowie State University
Brooklyn Law School
Brown University
California Institute of Technology
Carnegie Mellon University
Carroll Community College
Catholic University of America
Chicago School of Professional Psychology
College of Southern Maryland
College of William & Mary
Columbia University
Community College of Baltimore County
Cornell University
Drexel University
Duke University
East Carolina University
Edward Via College of Osteopathic Medicine
Emerson College
Emory University
Florida International University
Florida State University
Fordham University
Frederick Community College
Frostburg State University
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Georgia State University
Harford Community College
Harvard University
Hofstra University
Howard Community College
Howard University
Hunter College
Illinois Institute of Technology
Indiana University
Iowa State University
Johns Hopkins University
La Salle University
Lake Erie College of Osteopathic Medicine
London School of Economics and Political Science
Long Island University
Loyola University, Chicago
Loyola University, Maryland
Marymount University
Massachusetts Institute of Technology
Michigan State University
Montclair State University
Montgomery College
New Jersey Institute of Technology
New York Law School
New York Medical College
New York University
North Carolina State University
Northeastern University
Northwestern University
Notre Dame of Maryland University
Nova Southeastern University
Ohio State University
Pacific University
Pardes Institute of Jewish Studies
Penn State University
Portland State University
Princeton University
Purdue University
Queens College, CUNY
Ross University
Rutgers
Saint Louis University
Salisbury University
Salus University
Seton Hall University
Shenandoah University
St. George’s University
St. John’s University
Stanford University
Stevenson University
Stony Brook University
SUNY Downstate College of Medicine
Syracuse University
Teachers College, Columbia University
Temple University
Texas A&M University
Thomas Jefferson University
Touro College and University
Towson University
Tufts University
Tulane University
U.S. Naval War College
Uniformed Services University of the Health Sciences
Universities at Shady Grove
University at Buffalo, SUNY
University of Arizona
University of Baltimore
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Cambridge
University of Central Florida
University of Chicago
University of Cincinnati
University of Colorado, Boulder
University of Colorado, Denver
University of Connecticut
University of Delaware
University of Edinburgh
University of Florida
University of Georgia
University of Hawaii
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Iowa
University of Louisville
University of Maryland
University of Maryland Francis King Carey School of Law
University of Maryland School of Dentistry
University of Maryland School of Medicine
University of Maryland School of Nursing
University of Maryland School of Pharmacy
University of Maryland University College
University of Maryland, Baltimore
University of Maryland, Baltimore County
University of Maryland, Eastern Shore
University of Medicine & Dentistry of New Jersey
University of Miami
University of Michigan
University of Nebraska–Lincoln
University of North Carolina, Chapel Hill
University of Notre Dame
University of Oxford
University of Pennsylvania
University of Pittsburgh
University of Rochester
University of South Carolina
University of South Florida
University of Southern California
University of Tennessee, Knoxville
University of Texas at Austin
University of the District of Columbia
University of Utah
University of Virginia
University of Washington
University of Wisconsin–Madison
Vanderbilt University
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Virginia–Maryland Regional College of Veterinary Medicine
Wake Forest University
Walden University
Washington and Lee University
Washington University in St. Louis
Westminster Theological Seminary
Widener University
Yale University
Yeshiva University
### PICKLIST – Program of Study

<table>
<thead>
<tr>
<th>Accounting/Finance</th>
<th>English Language and Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Resource Economics</td>
<td>Entomology</td>
</tr>
<tr>
<td>American Studies</td>
<td>Environmental Science and Technology</td>
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<tr>
<td>Animal Sciences</td>
<td>Family Science</td>
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<td>Anthropology</td>
<td>Fashion</td>
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<tr>
<td>Applied Mathematics &amp; Statistics, and Scientific Computation</td>
<td>Food Science</td>
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<tr>
<td>Architecture</td>
<td>Foreign Language</td>
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<tr>
<td>Art History and Archaeology</td>
<td>Forensics</td>
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<td>Art Studio</td>
<td>French</td>
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<td>Astronomy</td>
<td>Geographical Sciences</td>
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<td>Atmospheric and Oceanic Science</td>
<td>Geology</td>
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<td>Audiology</td>
<td>Geospatial Information Sciences</td>
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<td>Biochemistry</td>
<td>German</td>
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<td>Biological Sciences</td>
<td>Government and Politics</td>
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<td>Biophysics</td>
<td>Health</td>
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<td>Business and Management</td>
<td>Hearing and Speech Sciences</td>
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<td>Chemical Physics</td>
<td>Higher Education/Student Affairs</td>
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<td>Chiropractic</td>
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<td>Communication</td>
<td>Information Management</td>
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<td>Information Studies</td>
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<td>International Relations</td>
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<td>Counseling</td>
<td>Jewish Studies</td>
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<td>Journalism</td>
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<td>Criminology and Criminal Justice</td>
<td>Kinesiology</td>
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<td>Culinary Arts</td>
<td>Landscape Architecture</td>
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<td>Dance</td>
<td>Law</td>
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<td>Dentistry</td>
<td>Library Science</td>
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<tr>
<td>Economics</td>
<td>Linguistics</td>
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<tr>
<td>Education</td>
<td>Marine-Estuarine-Environmental Sciences</td>
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<tr>
<td>Engineering</td>
<td>Marketing</td>
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<td>Massage Therapy</td>
<td>Medicine</td>
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<td>Mathematics</td>
<td>Music</td>
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<td>Medicine</td>
<td>Neuroscience and Cognitive Science</td>
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<td>Music</td>
<td>Nursing</td>
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<td>Nutrition</td>
<td>Paralegal</td>
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<td>Paramedic</td>
<td>Pharmacy</td>
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<td>Philosophy</td>
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<td>Physician Assistant</td>
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<td>Plant Science</td>
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<td>Project Management</td>
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<td>Spanish</td>
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<td>Speech/Language Pathology</td>
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<td>Statistics</td>
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<td>Theatre</td>
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## PICKLIST – Industry

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<td>Biotech &amp; Pharmaceuticals</td>
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<td>Chemicals</td>
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<td>Energy/Petroleum</td>
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