2015 Graduation Survey Report
Bachelor’s Level Graduates

Compiled by the University Career Center & The President’s Promise

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Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2014 – 2015 academic year including August 2014, December 2014 and May 2015 graduations.

Methodology
Based on newly released standards from the National Association of Colleges and Employers (NACE), as well as emerging data needs of the campus community, the Graduation/First Destination Survey underwent several changes in May 2014, including data collection methods, the data collection window and items on the survey (see the questionnaire in the Appendix). The 2015 Graduation Survey implemented the same process that was followed for the May 2014 survey.

Survey data collection was conducted via the web through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (especially LinkedIn), information from college/departmental staff, reports from employers and data from the National Student Clearinghouse.

This year’s survey added an additional questionnaire section on internship experiences. The results of this section are included throughout the report.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2014-2015 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation ending six months following the last graduation in the cycle (May 2015), comprised in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
Requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.
PHASE THREE
The Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

**Definitions**
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

*PLACED* includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

*UNPLACED* includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

*UNRESOLVED* includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

*NOT SEEKING* includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

**Other Clarifications**
Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

**EMPLOYMENT**
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.
COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that had conducted internal surveys that contained career outcome questions; but, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they additionally responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were recoded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were
included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland (UMD) tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.
University of Maryland - OVERALL

SURVEY RESPONSE RATE: 53%

KNOWLEDGE RATE: 78%

As of January 2016, data from 5,242 of 6,688 graduating students receiving a bachelor’s degree from the University of Maryland between August 2014 and May 2015 had been collected, via the survey or other means, resulting in a knowledge rate of 78%. The majority of graduates were entering the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 1,945 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (39%). Nine percent (9%) indicated that their position simply “pays the bills.”
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (62%) or utilizes knowledge, skills and abilities gained through their study (29%). Nine percent (9%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 1,590 graduates entering full-time employment. Of these, 628 indicated they were receiving some type of first-year bonus (median bonus = $4,083).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>1,590</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>20%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>15%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>8%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like USAJobs and Indeed.

<table>
<thead>
<tr>
<th>TOP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>110</td>
</tr>
<tr>
<td>Deloitte</td>
<td>63</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>52</td>
</tr>
<tr>
<td>Accenture</td>
<td>47</td>
</tr>
<tr>
<td>KPMG</td>
<td>43</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>39</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>36</td>
</tr>
<tr>
<td>Naval Air Systems Command</td>
<td>35</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>33</td>
</tr>
<tr>
<td>Amazon.com</td>
<td>32</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>27</td>
</tr>
<tr>
<td>Capital One</td>
<td>24</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>24</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>21</td>
</tr>
<tr>
<td>Prince George’s County Public Schools</td>
<td>20</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>19</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>19</td>
</tr>
<tr>
<td>Goldman Sachs</td>
<td>15</td>
</tr>
<tr>
<td>US Food and Drug Administration</td>
<td>15</td>
</tr>
<tr>
<td>TEKsystems</td>
<td>14</td>
</tr>
<tr>
<td>JHU Applied Physics Laboratory</td>
<td>13</td>
</tr>
<tr>
<td>Naval Sea Systems Command</td>
<td>13</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>13</td>
</tr>
<tr>
<td>Boeing</td>
<td>12</td>
</tr>
<tr>
<td>McGladrey</td>
<td>12</td>
</tr>
<tr>
<td>Microsoft</td>
<td>12</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 3,247 graduates. Of those, 49% reported employment in Maryland (1,580), followed by 14% in DC (459) and 11% in Virginia (375).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. San Francisco, CA
3. Seattle, WA
4. Philadelphia, PA
5. Boston, MA
6. Chicago, IL
6. Houston, TX
8. Los Angeles, CA
9. Orlando, FL
10. Norwalk, CT
STARTING A BUSINESS/ORGANIZATION
Forty-seven (47) graduates reported that they started their own business or organization. A sampling of these start-ups includes:

- **417 App Studios**, a company that develops mobile applications.
- **Baku Beverages**, a company that creates and sells Kenyan-style teas.
- **Biketex**, a bicycle repair company that specializes in on-site maintenance and repair.
- **Bioterp Partners**, a non-leveraged $5.2M biotechnology portfolio.
- **Deverro**, an organization that helps fund start-up companies.
- **DMV Legal Interpreting Services**, providing interpretation services in the legal setting.
- **Effective Altruism Policy Analytics**, a non-partisan, cause-neutral organization that works to improve the quality of regulatory action in the United States.
- **Javazen**, a health-oriented beverage company.
- **Lexalutions**, a company that produces software designed to enhance local school funding.
- **Milestone Federal Solutions**, a lobbying organization that assists local government, non-profits and manufacturers to engage with policy makers in the federal government.
- **Montgomery Woodworks**, a company that builds wooden furniture and structures.
- **Nu Androids**, a DC-based music company that promotes local electronic dance music artists.
- **Redspread**, a company that simplifies software development through managed infrastructure and other services.
- **Social Intensity Media**, a digital marketing agency.
- **Startuple**, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- **U & V Landscaping Services**, a landscaping services company.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.
- **XVI Concierge**, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS
Eighty-one (81) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (15), Teach For America (15), City Year (8) and Peace Corps (8).
CONTINUING EDUCATION

One thousand and ninety-two (1,092) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, medicine and education.

### Continuing Education Degrees Sought

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>195</td>
<td>18%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>102</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>404</td>
<td>37%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>81</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>22</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>261</td>
<td>24%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,092</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### TOP SCHOOLS REPORTED

<table>
<thead>
<tr>
<th>School</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>339</td>
</tr>
<tr>
<td>University of Maryland, Baltimore</td>
<td>99</td>
</tr>
<tr>
<td>George Washington University</td>
<td>38</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>22</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>21</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>18</td>
</tr>
<tr>
<td>University of Baltimore</td>
<td>17</td>
</tr>
<tr>
<td>Virginia Polytechnic Institute and State University</td>
<td>12</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>11</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>11</td>
</tr>
<tr>
<td>Towson University</td>
<td>10</td>
</tr>
<tr>
<td>Boston University</td>
<td>9</td>
</tr>
<tr>
<td>Drexel University</td>
<td>9</td>
</tr>
<tr>
<td>New York University</td>
<td>9</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>9</td>
</tr>
<tr>
<td>American University</td>
<td>8</td>
</tr>
<tr>
<td>Columbia University</td>
<td>8</td>
</tr>
<tr>
<td>Harvard University</td>
<td>8</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>8</td>
</tr>
</tbody>
</table>
### OUT OF CLASSROOM EXPERIENCE

Based on 3,260 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>80%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>8%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>5%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>19%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>9%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>25%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>31%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>42%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>28%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td>None of the above</td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to sports/athletics, teaching or resident assistant positions and “greek” life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 3,269 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (2,600 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship. Forty-one percent (41%) reported having had at least one internship for academic credit. Sixty percent (60%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 83% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Host Employer

- Accepted FT employment with an internship employer: 21%
- Received a FT offer from an internship employer, but chose not to accept: 12%
- Pursued FT employment with an internship employer, but did not receive an offer: 7%
- Chose not to pursue FT employment with any internship employer: 60%
- Received offer: 83%
- No offer: 17%
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,600 graduates who reported internships, a total of 4,902 internship experiences were reported.

Among those internship experiences reported, 29% were academic credit-earning activities.

Among those experiences reported, 53% were paid, while 43% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,963 experiences that paid an hourly wage, the average reported income was $15.12 per hour and the median reported income was $14.74 per hour.

<table>
<thead>
<tr>
<th>TOP INTERNSHIP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park*</td>
<td>339</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>98</td>
</tr>
<tr>
<td>National Consortium for the Study of Terrorism and Responses to Terrorism</td>
<td>58</td>
</tr>
<tr>
<td>AFLAC</td>
<td>33</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>32</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>30</td>
</tr>
<tr>
<td>National Aeronautics and Space Administration</td>
<td>28</td>
</tr>
<tr>
<td>Children’s National Medical Center</td>
<td>27</td>
</tr>
<tr>
<td>Deloitte</td>
<td>27</td>
</tr>
<tr>
<td>KPMG</td>
<td>27</td>
</tr>
<tr>
<td>US Food and Drug Administration</td>
<td>27</td>
</tr>
<tr>
<td>US Department of Agriculture</td>
<td>24</td>
</tr>
<tr>
<td>National Institute of Standards and Technology</td>
<td>23</td>
</tr>
<tr>
<td>Sikorsky Aircraft</td>
<td>23</td>
</tr>
<tr>
<td>Prince George’s County Public Schools</td>
<td>22</td>
</tr>
<tr>
<td>Baltimore Sun</td>
<td>19</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>19</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>18</td>
</tr>
<tr>
<td>US Department of State</td>
<td>18</td>
</tr>
<tr>
<td>Maryland General Assembly</td>
<td>17</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.
Breakdown of Statuses by College (with Placement Rates)

- Note – Placement rates (percentages) are calculated based on responses, not overall number of graduates. The gray “no response or omitted” area is not factored into this percentage.
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES 19
COLLEGE OF ARTS AND HUMANITIES 27
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES 35
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES 43
COLLEGE OF EDUCATION 51
PHILIP MERRILL COLLEGE OF JOURNALISM 57
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION 63
SCHOOL OF PUBLIC HEALTH 67
THE A. JAMES CLARK SCHOOL OF ENGINEERING 73
THE ROBERT H. SMITH SCHOOL OF BUSINESS 81
As of January 2016, data from 207 of 272 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 76%. The majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>Reported Outcomes of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 67 graduates who completed the entire employment outcome section of the survey:
- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (48%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills and abilities gained through their study (19%). Twelve percent (12%) indicated that their position is not at all related to their field of study/major.

**SALARY**

Salary information was reported by 50 graduates entering full-time employment. Of these, eight (8) indicated they were receiving some type of first-year bonus.

<table>
<thead>
<tr>
<th>Reported Salary Data for 2015 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>50</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>9%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>1%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>16%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>18%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>9%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>12%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>16%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment and using an employment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

**AECOM**  
Chemist  
Anne Arundel County Recreation and Parks  
Seasonal Park Ranger  
Association of Zoos and Aquariums  
Project Assistant  
Bozzuto  
Office Engineer  
Capital Area Food Bank  
Emergency Food Assistance Program Coordinator  
Charles River Laboratories  
Aquatics Specialist II  
Corporate Response Team  
Directorate of Public Works  
Environmental Planner  
Environmental Design & Construction  
Field Engineer  
Gambrills Veterinary Center  
Veterinary Technician  
Genesis Engineering Solutions  
Procurement Specialist  
GlaxoSmithKline  
Biopharmaceutical Manufacturing Associate  
groSolar  
Project Engineer  
Institute of Medicine, Food and Nutrition  
Senior Program Assistant  
Kinetics Systems  
Project Engineer  
Loew Vineyards  
Assistant Winemaker and Vintner  
M.S. Walker  
Rectification and Flavor Scientist  
Marriott International  
Senior Program Specialist  
Maryland Department of Natural Resources  
Natural Resources Technician  
Maryland-National Capital Park and Planning Commission  
Seasonal Park Naturalist  
National Aeronautics and Space Administration  
DEVELOP Consultant  
National Association of State Departments of Agriculture  
Member Services Coordinator  
National Institutes of Health  
Aquaculture Specialist  
Dietetic Intern  
Program Support Specialist  
National Park Service  
Volunteer Coordinator  
NatureLab  
Instructor  
Project Developer  
Prime Label Consultants  
Food Technologist  
Rolling Greens  
Horticultural Technician  
Smithsonian Institution  
Laboratory Intern  
Sodexo  
Dietetic Intern
Sustainable Life Designs  
   *Environmental Planning and Design Intern*  
Triumvirate Environmental  
   *Jr. Environmental Specialist*  
University of Maryland, College Park  
   *Lab Technician*  
   *Research Assistant*  
US Department of Agriculture  
   *Biological Science Technician*  
   *Research Technician*  
US Department of Energy  
   *ORISE Fellow*  
US Department of State  
   *Program Assistant*  
US Forest Service  
   *Historic Educator*  
   *Seasonal Naturalist*  
Walnut Hill Landscape Company  
   *Assistant Landscape Architect*  
Women, Infants and Children Program  
   *Nutritionist*  
Woodmont Country Club  
   *Assistant Superintendent*  

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 110 graduates. Of those, 62% reported employment in Maryland, followed by 13% in DC and 4% in Virginia.

**STARTING A BUSINESS/ORGANIZATION**

Two (2) graduates reported that they started their own business or organization, including:

- **U & V Landscaping Services**, a landscaping services company.

**SERVICE/VOLUNTEER PROGRAMS**

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (3).
CONTINUING EDUCATION
Fifty-nine (59) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include veterinary medicine, animal sciences, environmental science and technology, agriculture and resource economics and nutrition and food science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Cornell University
   Applied Economics and Management
   Plant Pathology/Phytopathology
Drexel University
   Medicine
Georgetown University
   Urban Studies and Planning
Louisiana State University
   Animal Sciences
New York University
   Dentistry
Rutgers University
   Animal Biosciences
Texas A&M University
   Agricultural Leadership, Education and Communications
Tufts University
   Veterinary Medicine
University of California, Davis
   Veterinary Medicine
University of Florida
   Agriculture and Resource Economics
   Veterinary Medicine
University of Georgia
   Plant Pathology
University of Maryland, College Park
   Agriculture and Resource Economics
   Animal Sciences
   Biochemistry
   Environmental Science and Technology
   Landscape Architecture
   Nutrition and Food Science
   Public Health
University of Minnesota Twin Cities
   Veterinary Medicine
University of Virginia
   Urban Studies and Planning
University of Wisconsin-Madison
   Urban and Regional Planning
Virginia Polytechnic Institute and State University
   Engineering
   Medicine
   Public Health
   Veterinary Medicine
Virginia–Maryland Regional College of Veterinary Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 134 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Activity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>79%</td>
<td>Clinical or hospital rotation</td>
<td>6%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>49%</td>
<td>Study abroad</td>
<td>15%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>51%</td>
<td>Work abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Community service-learning/volunteer work</td>
<td>35%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>4%</td>
<td>Student group leadership</td>
<td>24%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
<td>Student group membership</td>
<td>33%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>21%</td>
<td>Living/learning community</td>
<td>21%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>7%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to language partners, society memberships and sports/athletics.
INTERNSHIP PARTICIPATION
Results in this section are based on 131 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (103 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

- 1 internship: 49%
- 2 internships: 31%
- 3+ internships: 20%

Fifty-nine percent (59%) of respondents who participated in internships reported having had at least one paid internship. Fifty-four percent (54%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 103 graduates who reported internships, a total of 167 internship experiences were reported.

Among those internship experiences reported, 37% were academic credit-earning activities.

Among those experiences reported, 60% were paid, while 36% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 73 experiences that paid an hourly wage, the average reported income was $11.38 per hour and the median reported income was $11.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

Anacostia Watershed Society  
*Fall Stewardship Intern*

Anne Arundel County Health Department  
*Environmental Health Intern*

Center for American Progress  
*Intern*

Concord Foods  
*Quality Assurance Intern*  
*Retail R&D Intern*

DC Greenworks  
*Intern*

Discovery Communications  
*Commerce Intern*

Geo Technology Associates  
*Field Technician Intern*

Habitat for Humanity  
*Special Events Intern*

Hershey Company, The  
*Product Development Intern*

Johns Hopkins Hospital  
*Intern*

Maryland Department of Business and Economic Development  
*Research Intern*

Maryland Institute for Applied Environmental Health  
*Research Assistant*

MedStar Montgomery Medical Center  
*Nutrition Assistant*

Montgomery County Department of Environmental Protection  
*Biological Monitoring Intern*

National Aeronautics and Space Administration  
*Research Assistant*

National Aquarium  
*Animal Programs Assistant*

National Association of State Departments of Agriculture  
*Intern*

National Institutes of Health  
*Summer Internship Program*

National Science Foundation  
*Summer Intern*

Patuxent Wildlife Research Center  
*Intern*

Smithsonian Institution  
*Entomology Intern*  
*Research Assistant*

Solar Energy Industries Association  
*Research Intern*

Student Conservation Association  
*Environmental Education Intern*

Thomas and Betts  
*General Engineering Intern*  
*Lean Manufacturing Engineering*

University of Maryland, College Park  
*Aquaculture Technician*  
*Assistant Laboratory Animal Technician*  
*Dietetic Student Intern*  
*Lab Research Assistant*

US Department of Agriculture  
*Animal Caretaker*  
*Biological Science Intern*  
*Research Assistant*

US Environmental Protection Agency  
*Intern*

US Food and Drug Administration  
*Biological Intern*

US Geological Survey  
*Research Assistant*

US National Arboretum  
*Horticulture Intern*
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 49%

As of January 2016, data from 866 of 1,111 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 78%. The majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>510</td>
<td>60%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>87</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>182</td>
<td>21%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>24</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>37</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>855</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 302 graduates who completed the entire employment outcome section of the survey:

- Eighty-one percent (81%) replied that their employment is either directly aligned with their career goals (43%) or is a stepping stone toward their ultimate career goals (38%). Nineteen percent (19%) indicated that their position simply “pays the bills.”

- Eighty-two percent (82%) replied that their employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills and abilities gained through their study (38%). Eighteen percent (18%) indicated that their position is not at all related to their field of study/major.

SALARY
Salary information was reported by 210 graduates entering full-time employment. Of these, 64 indicated they were receiving some type of first-year bonus (median bonus = $1,687).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>210</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>4%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>8%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>16%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>23%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>13%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying directly to employer websites, networking/contacts from internships or part-time employment, on-campus brochures, in-person visits and via a counselor.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Case Manager
Acquia
  Marketing Campaign Specialist
Active International
  Integrated Media Assistant
AECOM
  Arabic Linguist
Aerotek
  Account Manager
Allegro Music Service
  Brass Instructor
APCO Worldwide
  Project Assistant
Barnes Vanze Architects
  Staff Architect
Booz Allen Hamilton
  Consultant
CBS Corporation
  Account Coordinator
CelleC Games
  Lead Game Designer
Coca Cola Refreshments
  Corporate Account Manager
Cognizant
  Business Analyst
Comedy Central/Spike TV
  Digital Advertising Representative
CoStar Group
  Research Associate
C-SPAN
  Digital Media Intern
Cybermedia Technologies
  Editor/Desktop Publisher
Discovery Communications
  Advertising Sales Assistant
  Global Content Accounting
  Junior Designer
Dreamwave
  Marketing Coordinator
Ecological Society of America
  Marketing and Advertising Assistant
Edelman
  Digital Financial Communications Intern
  Junior Project Manager
Fox Sports
  Sports Activation Assistant/Coordinator
Fulbright Program
  English Teaching Assistant
Gray Television
  Video Journalist/Producer
J Street
  Mikva Family Fellow
Japan Exchange and Teaching Program
  Assistant Language Instructor
Johns Hopkins University
  Residential Program Assistant
Keegan Theatre, The
  Actor
Lionsgate
  Home Entertainment Operations Assistant
LiveNation Entertainment
  Assistant Talent Booker
Lockheed Martin  
  Communications Associate  
Microsoft  
  Software Engineer  
Montgomery County Public Schools  
  Art Teacher  
  Music Teacher  
  Spanish Teacher  
Morgan Stanley  
  Resident Financial Advisor  
  Wealth Advisory Associate  
Music and Arts Center  
  Guitar Instructor  
NASDAQ  
  Sales Support Analyst  
National Institutes of Health  
  IRTA Fellow  
National Park Service  
  Archaeology Researcher  
  Communications Associate  
National Security Agency  
  Business Analyst  
NBCUniversal  
  Sales Assistant  
  Video Streaming Coordinator  
NewDay USA  
  Associate  
  Management Consultant  
Ralph Lauren  
  Associate Merchandiser  
Real Time Solutions  
  Graphic Designer  
Rosetta Stone  
  Software Engineer  
Shakespeare & Co.  
  Assistant Director of Training  
Sinclair Broadcast Group  
  News Producer  
Sirius XM Satellite Radio  
  Board Operator  
Smithsonian Institution  
  Graphics Intern  
  Program Assistant  
SoulExpression Dance Studio  
  Dance Teacher  
State Farm  
  Insurance Adjuster  
T. Rowe Price  
  Internal Communications Specialist  
TD Bank Group  
  Researcher  
U.S. News & World Report  
  Editorial Intern  
University of Maryland, College Park  
  Development Assistant  
  Event Planning Assistant  
  Faculty Research Assistant  
  Media Relations Assistant  
  Video Production Assistant  
University of Pennsylvania  
  Engagement Associate  
  Research Assistant  
US Census Bureau  
  Technical Editor  
US Customs and Border Protection  
  Communications Specialist  
US Department of Agriculture  
  Financial Technician  
US Department of Justice  
  Government Information Specialist  
  International Affairs Specialist  
  Legal Assistant  
US Department of State  
  Contract Specialist  
  Industrial Security Specialist  
  Program Assistant  
US Food and Drug Administration  
  Management Analyst  
  Paralegal Specialist  
Urban Outfitters  
  Graphic Design Intern  
Viacom  
  Administrative Assistant  
Vineyard Vines  
  Graphic Artist  
Washington Nationals  
  Entertainment Intern  
Washington Post Company, The  
  Freelancer  
Wolf Trap Foundation for the Performing Arts  
  Production Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 571 graduates. Of those, 39% reported employment in Maryland, followed by 21% in DC, 13% in New York and 5% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Seven (7) graduates reported that they started their own business or organization, including:
- Biketex, a bicycle repair company that specializes in on-site maintenance and repair.
- DMV Legal Interpreting Services, providing interpretation services in the legal setting.
- Nu Androids, a DC-based music company that promotes local electronic dance music artists.

SERVICE/VOLUNTEER PROGRAMS
Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (7), City Year (2), Peace Corps (2) and Teach For America (1).
CONTINUING EDUCATION

One hundred and eighty-two (182) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education and music.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  *International Communication*
  *Law*

Boston Conservatory
  *Percussion Performance*

Boston University
  *Computational Neuroscience*
  *Epidemiology*

Columbia University
  *Human Rights Studies*
  *Music Education*
  *Publishing*

Duke University
  *Law*

George Washington University
  *Law*
  *Museum Studies*
  *Physical Therapy*

Georgetown University
  *History*
  *Law*
  *Marketing*

Indiana University Bloomington
  *Music*

New York University
  *English Language and Literature*
  *Music Performance*

University of California, Los Angeles
  *Classics*

University of Maryland, Baltimore
  *Law*
  *Medicine*
  *Nursing*
  *Pharmacy*

University of Maryland, College Park
  *Computer Science*
  *Education*
  *Environmental Science*
  *Hearing and Speech Sciences*
  *Interpretation and Translation*
  *Kinesiology*
  *Public Policy*

University of Michigan
  *Architecture*

University of Pennsylvania
  *Dentistry*
  *Law*

University of Virginia
  *Law*

Yale University
  *European and Russian Studies*

Yeshiva University
  *Law*
  *Medicine*
### OUT OF CLASSROOM EXPERIENCE
Based on 491 survey responses.*

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>73%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>9%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>9%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>10%</td>
<td>Living/learning community</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>4%</td>
<td>Other</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>None of the above</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “greek” life (fraternity/sorority), ROTC participation and sports/athletics.
INTERNSHIP PARTICIPATION
Results in this section are based on 500 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (365 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>36%</td>
</tr>
<tr>
<td>2</td>
<td>27%</td>
</tr>
<tr>
<td>3+</td>
<td>37%</td>
</tr>
</tbody>
</table>

Fifty percent (50%) of respondents who participated in internships reported having had at least one paid internship. Fifty-five percent (55%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 500 graduates who reported internships, a total of **755 internship experiences** were reported.

Among those internship experiences reported, 38% were academic credit-earning activities.

Among those experiences reported, 37% were paid, while 58% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 210 experiences that paid an hourly wage, the average reported income was $12.66 per hour and the median reported income was $11.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

2U
  Enrollment Services Intern
Adidas
  Sales and Marketing Intern
Allied Integrated Marketing
  Marketing Intern
  Publicity/Promotions Intern
Aspire Group
  Fan Relations Intern
Baltimore Sun, The
  Features Intern
Baltimore Symphony Orchestra
  Grassroots Communications Intern
Barneys New York
  Publicity Intern
Booz Allen Hamilton
  Software Engineering Intern
Children’s National Medical Center
  Trauma Center Research Intern
DuPont
  Marketing Specialist Intern
Fox Business Network
  Production Intern
HBO
  Multicultural Marketing Intern
Heritage Foundation, The
  Impact Teams and Policy Services Intern
iHeartRadio
  Social Media Engagement Intern
Johns Hopkins HealthCare
  Communications Intern
Johns Hopkins University
  Genetics Intern
Macy’s
  Corporate Communications Intern
  Sales Management Intern
Make-A-Wish Foundation
  Development Intern
  Program Services Intern
Montgomery County Public Schools
  Student Teacher
National Institutes of Health
  Summer Internship Program
NBCUniversal
  Production Intern
Nickelodeon
  Consumer Product Operations Intern
Novo Nordisk
  Corporate Giving and Social Impact Intern
  Marketing Intern
Phillips Collection, The
  Music Intern
SiriusXM
  Media Intern
Smithsonian Institution
  Intern
Taste of DC
  Intern
Teach For America
  Campus Campaign Coordinator
  Latino Leadership Summit Intern
University of Maryland, College Park
  Communications Intern
  GIS Analyst
  Graphic Designer
  Legal Aid Intern
  Media and Marketing Intern
  Orchestral Operations Intern
  Research Intern
US Department of Agriculture
  Communications Intern
US Department of Defense
  Archives Intern
US Department of Health and Human Services
  Media Communications Intern
US Department of Justice
  Rails to Trails Casework Intern
US Environmental Protection Agency
  Policy Intern
US Food and Drug Administration
  Student Intern
US Holocaust Memorial Museum
  Research Intern
US House of Representatives
  Congressional Intern
Vera Wang
  Intern
Washington Redskins
  Broadcast Intern
  Seasonal Marketing Intern
As of January 2016, data from 1,288 of 1,744 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 74%. The majority of graduates reported that they were heading into the workforce.

**REPORTED OUTCOMES OF GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>682</td>
<td>53%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>102</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>315</td>
<td>25%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>26</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>16</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>26</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>99</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,279</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 390 graduates who completed the entire employment outcome section of the survey:

- Eighty-six percent (86%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (47%). Fourteen percent (14%) indicated that their position simply “pays the bills.”

- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills and abilities gained through their study (41%). Fourteen percent (14%) indicated that their position is not at all related to their field of study/major.

**SALARY**

Salary information was reported by 301 graduates entering full-time employment. Of these, 78 indicated they were receiving some type of first-year bonus (median bonus = $2,749).

**REPORTED SALARY DATA FOR 2015 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>$32,331</td>
<td>$41,198</td>
<td>$52,421</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>9%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>18%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>13%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>6%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like USAJobs and Idealist.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Strategy Analyst
American Institutes of Research
  Research Assistant
Autism Speaks
  Senior Coordinator
Bank of America
  Credit Analyst
Boeing
  Procurement Agent
  Software Engineer
Booz Allen Hamilton
  Business Analyst
Brighter Stronger Foundation
  Therapeutic Behavioral Aide
Center for Law and Social Policy
  Research Assistant
Centers for Medicare & Medicaid
  Actuary
Chemonics International
  Archivist
Children’s Hospital of Philadelphia
  Research Technician
Cornerstone Montgomery
  Rehabilitation Counselor
CoStar Group
  Research Associate
Deloitte
  Analytics Associate
  Consultant
Discovery Communications
  Global Strategy Analyst
District of Columbia Government
  Economist
Endowment for Middle East Truth
  Research Associate
Epic Systems
  Project Manager
Ernst & Young
  Consultant
  Fraud Investigator
Goldman Sachs
  Analyst
  Software Developer
Howard County Recreation and Parks
  Park Ranger
Hungry Harvest
  Customer Experience and Media Content
Kennedy Krieger Institute
  Program Aide
  Speech Language Pathology Assistant
Lancaster County Sheriff’s Office
  Deputy Sheriff
Library of Congress
  Library Technician
Lockheed Martin
  Communications Leadership Dev. Program
Macy’s
  Executive Development Program
Martin O’Malley for President
  Field Organizer
Maryland Environmental Service
  GIS Specialist
Maryland General Assembly
  Legislative Aide
Memorial Sloan Kettering Cancer Center
  Research Study Assistant
Microsoft
  Program Manager
  Software Engineer
Montgomery County Government
  Deputy Sheriff
Montgomery County Public Schools
  Elementary School Teacher
  Teaching Aide
Morgan Stanley
  Analyst
National Aeronautics and Space Administration
  DEVELOP Consultant
National Assn. of Councils on Dev. Disabilities
  Public Policy Intern
National Institutes of Health
  IRTA Fellow
National Oceanic and Atmospheric Admin.
  Mapping Specialist
National Park Service
  Archaeology Researcher
National Security Agency
  Business Analyst
Northrop Grumman
  Human Resources Coordinator
Pathways to Housing DC
  ACT Recovery Specialist
Philadelphia District Attorney’s Office
  Criminal Analyst
Population Reference Bureau
  Research Assistant
Princeton Healthcare System
  Eating Disorders Mental Health Associate
Progressive Insurance
  Analyst
Salvatore Ferragamo
  Procurement/Facilities Coordinator
Science Applications International Corporation
  GIS Developer
ScribeAmerica
  Medical Scribe
Sheppard Pratt Health System
  Mental Health Worker
Sirius XM Satellite Radio
  Associate Producer
Smithsonian Institution
  Citizen Science Program Assistant
Star Tribune
  Education Reporter
T. Rowe Price
  Quantitative Analyst
TEKsystems
  Business Operations Associate
  Technical Recruiter
Under Armour
  Talent Acquisition Recruiter
University of Maryland, College Park
  Academic Advisor
  Business Services Specialist
  Clinic Coordinator
  Faculty Research Assistant
  Program Assistant
US Census Bureau
  Survey Statistician
US Department of Defense
  Adjudicator
US Dept. of Housing and Urban Development
  Financial Analyst
US Department of Justice
  Government Information Specialist
  International Affairs Specialist
  Operational Support Technician
US Department of State
  Program Assistant
US Department of the Treasury
  Economic Research Analyst
US Department of Veterans Affairs
  Research Assistant
USA Today
  Investigations Assistant
Walter Reed Army Institute of Research
  Research Assistant
Wells Fargo
  Financial Analyst
White House, The
  Staff Assistant
Whitman-Walker Health
  Public Benefits and Insurance Navigator
WTOP Radio
  Editor
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 747 graduates. Of those, 45% reported employment in Maryland, followed by 21% in DC and 9% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Sixteen (16) graduates reported that they started their own business or organization, including:

- **Baku Beverages**, a company that creates and sells Kenyan-style teas.
- **Deverro**, an organization that helps fund start-up companies.
- **Javazen**, a health-oriented beverage company.
- **Milestone Federal Solutions**, a lobbying organization that assists local government, non-profits and manufacturers to engage with policy makers in the federal government.
- **Redspread**, a company that simplifies software development through managed infrastructure and other services.
- **XVI Concierge**, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS
Twenty-six (26) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (6), City Year (4), Peace Corps (3) and AmeriCorps (3).
CONTINUING EDUCATION
Two hundred and sixty-two (262) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, public policy and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>40</td>
<td>13%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>61</td>
<td>19%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>138</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>55</td>
<td>17%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>315</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  International Relations
  Law
Arizona State University
  Emergency Mgmt. and Homeland Security
Boston College
  Counseling Psychology
Columbia University
  Law
  Occupational Therapy
  Social Work
Cornell University
  Applied Economics and Mgmt.
  Law
Drexel University
  Medicine
Duke University
  Law
Emory University
  Law
Florida State University
  Counseling
Gallaudet University
  Audiology
George Washington University
  Forensics
  Law
  Medicine
Georgetown University
  Law
  Public Policy
Harvard University
  Law
  Physics
Howard University
  Law
  Social Work
Iowa State University
  Agriculture and Resource Economics
James Madison University
  Audiology
Johns Hopkins University
  Biotechnology
  Medicine
  Public Health
  Real Estate & Infrastructure
London Business School
  Management
Loyola University Maryland
  School Counseling
New York University
  I/O Psychology
  Social Work
Ohio State University
  Dentistry
  Medicine
Pennsylvania State University  
  Medicine  
  Rutgers University  
  Dental Medicine  
  Law  
  Medicine  
  Public Policy  
  Social Work  
  Syracuse University  
  Experimental Psychology  
  Towson University  
  Counseling Psychology  
  University of Baltimore  
  Applied Psychology  
  Forensic Science  
  Law  
  University of Maryland, Baltimore  
  Dentistry  
  Law  
  Medicine  
  Nursing  
  Pharmacy  
  Social Work  
  University of Maryland, College Park  
  Anthropology  
  Audiology  
  Geospatial Information Science  
  Public Policy  
  Real Estate Development  
  Terrorism Analysis  
  University of Pennsylvania  
  Law  
  University of Virginia  
  Law  
  Yale University  
  Epidemiology  

**OUT OF CLASSROOM EXPERIENCE**  
Based on 760 survey responses.*  

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>75%</td>
<td>Clinical or hospital rotation 3%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>46%</td>
<td>Study abroad 32%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>49%</td>
<td>Work abroad 4%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>13%</td>
<td>Community service-learning/volunteer work 37%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>11%</td>
<td>Student group leadership 32%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>5%</td>
<td>Student group membership 43%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>25%</td>
<td>Living/learning community 29%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>8%</td>
<td>Other 9%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td><strong>None of the above</strong> 5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to the Federal Semester program, peer educator programs, sports/athletics and “greek” life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 762 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (570 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Fifty percent (50%) of respondents who participated in internships reported having had at least one paid internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 570 graduates who reported internships, a total of 1,131 internship experiences were reported.

Among those internship experiences reported, 35% were academic credit-earning activities.

Among those experiences reported, 39% were paid, while 57% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 295 experiences that paid an hourly wage, the average reported income was $13.71 per hour and the median reported income was $12.50 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

AFL-CIO Investment Trust
  Marketing Intern
Apple
  Project Manager Intern
Birla White
  Public Health Intern
CAPER Lab
  Research Assistant
Dow Jones
  Intern
DREAM Research Lab
  Research Assistant
Maryland General Assembly
  Delegate’s Assistant
  Legislative Intern
Metro Immediate and Primary Care
  Medical Assistant
National Oceanic and Atmospheric Administration
  Constituent and Legislative Affairs Intern
  GIS Intern
  Student Intern
Paradigm Sample
  Intern
Partners of the Americas
  Administration and Finance Intern
Patch
  Writer
Safe Shores
  Intern
Sierra Club Maryland Chapter
  Habitat Stewardship
SiriusXM Satellite Radio
  Programming Intern
Student Legal Aid Office
  Intern
  Legal Aid Intern
  Student Defender
Syndicate Media Group
  Public Relations Intern
Teach For All
  Strategy, Development, Operations Intern
Teach For America
  Campus Campaign Coordinator
Team Epic
  Intern
TechChange
  Intern
UJA-Federation of New York
  CLIP intern
US Census Bureau
  Intern
US Department of Justice
  Intern
US Environmental Protection Agency
  Federal Semester Intern
US Global Change Research Program
  Research Assistant
US House of Representatives
  Legislative Office Intern
USAID
  Pathways Intern
White House, The
  Intern
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 52%

As of January 2016, data from 851 of 1,131 graduating students receiving a bachelor’s degree in the College of Computer, Mathematical and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
</table>
| Employed FT                           | 463 | 55%
| Employed PT                           | 29  | 3%
| Continuing Education                  | 261 | 31%
| Participating in a volunteer or service program | 15  | 2%
| Serving in the military               | 2   | <1%
| Starting a business                   | 2   | <1%
| Unplaced                              | 4   | <1%
| Unresolved                            | 68  | 8%
| TOTAL                                 | 844 | 100%

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed</td>
<td>91%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>8%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 291 graduates who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (22%). Five percent (5%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 238 graduates entering full-time employment. Of these, 89 indicated they were receiving some type of first-year bonus (median bonus $5,568).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>238</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>15%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
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<td>11%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying directly to employer websites, via college/departmental emails and newsletters, LinkedIn, using a recruitment agency and via word of mouth.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M
  - Client Implementation Engineer

Accenture
  - Java Developer and Automation Tester
  - Software Engineer

Airbnb
  - Software Engineer

Amazon.com
  - Software Development Engineer

Appian Corporation
  - Associate Consultant
  - Software Engineer

Arc, The
  - Behavior Support Counselor

AstraZeneca
  - Manufacturing Technician

Bank of America
  - Software Engineer

Bloomberg
  - Software Engineer

Boeing
  - Software Engineer

Booz Allen Hamilton
  - Senior Consultant
  - Software Engineer

Brivo
  - Marketing Coordinator

California Institute of Technology
  - Research Technician

Capital One
  - Senior Associate
  - Senior Software Engineer

Centennial Medical Group
  - Medical Assistant

Children's National Health System
  - Clinical Research Coordinator

Computer Sciences Corporation
  - Associate Professional Programmer Analyst
  - Software Application Developer

CyberPoint International
  - Research Staff Member

Deloitte
  - Business Analyst

Epic Systems
  - Project Manager
  - Software Developer

Exelis
  - Mechanical Design Engineer

Facebook
  - Security Engineer
  - Software Engineer

Fannie Mae
  - Financial Economist

Federal Reserve System
  - Research Analyst

Freddie Mac
  - Technology Analyst

GEICO
  - Actuarial Assistant

GeneDx
  - Microarray Technician

General Dynamics
  - Software Engineer
Georgetown University
   Research Assistant
GlaxoSmithKline
   Biochemist
Goldman Sachs
   Software Engineer
   Technology Analyst
Google
   Associate Product Manager
   Software Engineer
J.P. Morgan
   Technology Analyst
Johns Hopkins University
   Genetic Counselor Assistant
   Research Scientist
   Research Technologist
JHU Applied Physics Laboratory
   Algorithms Analyst
   Associate Technical Staff
   Game Development Engineer
   Software Engineer
Kim Engineering
   Project Geologist
Korea Institute of Science and Technology
   Researcher
Lockheed Martin
   Associate Software Engineer
   Software Engineer
Maryland Oral Surgeon Associates
   Surgical Assistant
Maryland-National Capital Park and Planning Commission
   Natural Resources Intern
Massachusetts Institute of Technology
   Assistant Staff
MedImmune
   Business Analyst
MedStar Health Research Institute
   Research Assistant
Microsoft Corporation
   Program Manager
   Software Development Engineer
Mid-Atlantic Crossroads
   Network Engineer
Montgomery County Public Schools
   Middle School Science Teacher
National Aeronautics and Space Administration
   User Interface Engineer
National Institute of Standards and Technology
   Physicist
National Institutes of Health
   Animal Caretaker
   IRTA Fellow
National Oceanic and Atmospheric Administration
   Mapping Specialist
National Security Agency
   Computer Scientist
Naval Sea Systems Command
   Electrical Engineer
Northrop Grumman
   Procurement Analyst
   Software Engineer
   Systems Engineer
Palantir Technologies
   Software Engineer
PayPal
   Software Engineer
PepsiCo
   Supply Planner
   Planned Parenthood
   Health Service Specialist
   Patient Care Coordinator
Procter & Gamble
   Laboratory Technician
ScribeAmerica
   Medical Scribe
Spine Center of Baltimore
   Medical Assistant
T. Rowe Price
   Quantitative Analyst
Thermo Fisher Scientific
   Manufacturing Associate Technician
Uber
   Software Engineer
University of California, San Francisco
   Clinical Research Coordinator
University of Maryland, College Park
   Faculty Research Assistant
   Lab Manager
   Microbiology Lab Technician
US Department of Agriculture
   Lab Technician
US Department of Defense  
- Computer Scientist  
US Food and Drug Administration  
- Bioinformaticist  
- ORISE Fellow  
- Software Developer  
US Forest Service  
- Biological Science Technician  
US Navy  
- Naval Flight Officer  
Verizon Wireless  
- Project Manager IT  
Walter Reed Army Institute of Research  
- Research Fellow  
Washington University in St. Louis  
- Research Technician  
World Bank  
- Communication Researcher  
XCOR Aerospace  
- Mechanical Design Engineer

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 461 graduates. Of those, 54% reported employment in Maryland, followed by 10% in Virginia and 7% in DC.

**SERVICE/VOLUNTEER PROGRAMS**

Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: City Year (4), AmeriCorps (2) and Teach For America (1).
CONTINUING EDUCATION

Two hundred and sixty-one (261) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, pharmacy, dentistry, physics and computer science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University
  - Computational Neuroscience
  - Medicine
Cornell University
  - Applied Economics and Management
  - Microbiology
Duke University
  - Mathematics
George Washington University
  - Biostatistics
  - Forensic Science
  - Law
  - Medicine
Georgetown University
  - Infectious Diseases
  - Public Policy
Georgia Institute of Technology
  - Computer Science
  - Human Centered Computing
Harvard University
  - Chemistry
  - Physics
Johns Hopkins University
  - Biotechnology
  - Computer Science
  - Medicine
  - Molecular Biophysics
Massachusetts Institute of Technology
  - Biological Sciences
New York University
  - Dentistry
  - Medicine
Ohio State University
  - Medicine
  - Statistics
Pennsylvania State University
  - Chemistry
  - Medicine
Rice University
  - Economics
Stanford University
  - Engineering
University of California, Berkeley
  - Engineering
  - Physics
  - Plant Science
University of Chicago
  - Biophysics
University of Illinois at Urbana-Champaign
  - Physics
University of Maryland, Baltimore
  - Dentistry
  - Medicine
  - Nursing
OUT OF CLASSROOM EXPERIENCE
Based on 531 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>72%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>48%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>36%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>14%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>5%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>32%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>19%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>20%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>18%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>14%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>40%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>30%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>37%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>35%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>None of the above</td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “greek” life (fraternity/sorority), medical shadowing and sports/athletics.
INTERNSHIP PARTICIPATION
Results in this section are based on 549 responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (396 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

![Internship Frequency chart]

Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one paid internship. Twenty-two percent (22%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 396 graduates who reported internships, a total of 660 internship experiences were reported.

Among those internship experiences reported, 16% were academic credit-earning activities.

Among those experiences reported, 64% were paid, while 33% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 259 experiences that paid an hourly wage, the average reported income was $15.17 per hour and the median reported income was $13.50 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

Amazon.com
  Software Development Engineer Intern
American Diabetes Association
  Marketing Intern
Appian Corporation
  Intern
BAE Systems
  Technical Intern
Boeing
  Information Technology Intern
Booz Allen Hamilton
  Software Engineer Intern
Capital One
  Software Engineering Intern
  Technology Intern
CERN
  Summer Intern
Children’s National Medical Center
  Research Intern
CyberPoint International
  Intern
Epic Systems
  Software Developer Intern
General Dynamics
  Software Engineer Intern
GlaxoSmithKline
  Research Intern
Goldman Sachs
  Summer Technology Analyst Intern
Google
  Software Engineering Intern
IBM
  Software Engineer Intern
Johns Hopkins Applied Physics Lab
  Software Engineer Intern
  Technical Intern
Johns Hopkins University
  Genetics Intern
  Research Assistant
Lockheed Martin
  Intern
Maryland Oncology Hematology
  Intern
Microsoft Corporation
  Software Development Engineer Intern
Morgan Stanley
  Intern
National Aeronautics and Space Administration
  Intern
  STEM Educator Consortium Program Intern
National Aquarium
  Conservation Education Intern
National Institute of Standards and Technology
  Research Assistant
National Institutes of Health
  Summer Internship Program
National Park Service
  Backcountry Ranger
  Resource Intern
Northrop Grumman
  Technical Intern
Prince George’s County Public Schools
  Student Teacher
Scribe America
  Medical Scribe
Smithsonian Institution
  Facilities Management Intern
  Research Assistant
World Bank
  Software Developer
University of Maryland, College Park
  Public Relations Intern
  Undergraduate Research Assistant
US Army
  Research Intern
US Department of Agriculture
  Bioinformatics Intern
  Biological Science Intern
  Student Research Assistant
US Department of Defense
  Engineering Intern
US Food and Drug Administration
  Analytical Chemistry Intern
  Summer Research Intern
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 59%

KNOWLEDGE RATE: 98%

As of January 2016, data from 156 of 160 graduating students receiving a bachelor’s degree in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large majority of graduates reported that they were heading into the workforce.

### REPORTED OUTCOMES OF GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>113</td>
<td>73%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>6</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>30</td>
<td>19%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>155</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>Not seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### NATURE OF POSITION

Based on the 43 graduates who completed the entire employment outcome section of the survey:

- One hundred percent (100%) replied that their employment is either directly aligned with their career goals (81%) or is a stepping stone toward their ultimate career goals (19%). Zero percent (0%) indicated that their position simply “pays the bills.”

- One hundred percent (100%) replied that their employment is either directly related to their field of study/major (93%) or utilizes knowledge, skills and abilities gained through their study (7%). Zero percent (0%) indicated that their position is not at all related to their field of study/major.

### SALARY

Salary information was reported by 36 graduates entering full-time employment. Of these, four (4) indicated they were receiving some type of first-year bonus.
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>21%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>12%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>0%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>28%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>14%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>21%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>12%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>19%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying directly to employer websites and via student teaching.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Alexandria City Public Schools
  - Elementary School Teacher
- Anne Arundel County Public Schools
  - Elementary School Teacher
  - High School Social Studies Teacher
  - Middle School Art Teacher
  - Substitute Teacher
- Archdiocese of Baltimore
  - Elementary School Teacher
- Baltimore County Public Schools
  - Elementary School Teacher
  - High School Mathematics Teacher
- Brentwood Sunshine Preschool
  - Preschool Teacher
- Bronxville School, The
  - Special Education Teacher Aide
- Carroll County Public Schools
  - Elementary School Teacher
- District of Columbia Public Schools
  - Kindergarten Teacher
- Fairfax County Public Schools
  - Math Teacher
  - Middle School Science Teacher
- Frederick County Public Schools
  - Elementary School Teacher
- Howard County Public Schools
  - Elementary School Teacher
  - High School English Teacher
  - Science Teacher
- Immaculate Conception Catholic School
  - Middle School Mathematics Teacher
- Innovative Builder Solutions
  - Market Research Analyst
- Jemicy School
  - Special Education Teacher
- Montgomery County Public Schools
  - Art Teacher
  - Elementary School Teacher
  - High School U.S. History Teacher
  - Kindergarten Teacher
  - Math Teacher
  - Middle School Science Teacher
  - Spanish Teacher
- Prince George’s County Public Schools
  - Elementary School Teacher
  - Elementary/Middle School Art Teacher
  - Head Start Teacher
  - Middle School Mathematics Teacher
  - Middle School Science Teacher
  - Preschool Teacher
  - Substitute Teacher
- St. Mary’s County Public Schools
  - Elementary School Teacher
  - High School Social Studies Teacher
- Success Academy Charter Schools
  - Teaching Fellow
- Talbot County Public Schools
  - High School Social Studies Teacher
- University of Maryland, College Park
  - Recruitment Coordinator
- Wahaha Bilingual School
  - Teaching Fellowship
- YES Prep Public Schools
  - Founding Teacher
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 117 graduates. Of those, 82% reported employment in Maryland, followed by 2% in Virginia and 1% in DC.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1) and Teach For America (1).

CONTINUING EDUCATION
Thirty (30) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include special education and education.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>17</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>13</td>
<td>43%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>30</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

<table>
<thead>
<tr>
<th>University</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
<td>Education</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>English Language and Literature</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>Special Education</td>
</tr>
<tr>
<td>Teachers College, Columbia University</td>
<td>Psychology</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>Education</td>
</tr>
<tr>
<td>Vanderbilt University</td>
<td>Education</td>
</tr>
<tr>
<td>Villanova University</td>
<td>History</td>
</tr>
</tbody>
</table>

OUT OF CLASSROOM EXPERIENCE
Based on 88 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>96%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>36%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>47%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>9%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>8%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>97%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>14%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>34%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>18%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>32%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “greek” life (fraternity/sorority) and honor societies.
INTERNSHIP PARTICIPATION
Results in this section are based on 91 responses to the internship participation section of the survey.

Ninety-six percent (96%) of respondents (87 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed just one internship.

Ten percent (10%) of respondents who participated in internships reported having had at least one paid internship. Eighty-four percent (84%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 91 graduates who reported internships, a total of 125 internship experiences were reported.

Among those internship experiences reported, 84% of experiences reported were academic credit-earning activities.

Among those experiences reported, 8% were paid, while 92% were unpaid.

Of the 7 experiences that paid an hourly wage, the average reported income was $12.18 per hour and the median reported income was $12.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

A Wider Circle
   Education Intern
America Reads * America Counts
   Student Mentor
Anne Arundel County Public Schools
   Student Teacher
Beltsville Academy
   Student Teacher
Health Leads
   Family Health Advocate
Learning Tree, The
   Intern
Maryland General Assembly
   Legislative Intern

Montgomery County Public Schools
   Student Teacher
National Aeronautics and Space Administration
   STEM Education Consortium Program Intern
Prince George’s County Public Schools
   Special Education Intern
   Student Teacher
Teach For America
   Latino Leadership Summit Intern
University of Maryland, College Park
   Research Assistant
   Student Teacher
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 86%

KNOWLEDGE RATE: 96%

As of January 2016, data from 140 of 146 graduating students receiving a bachelor’s degree in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 96%. The large majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer</td>
</tr>
<tr>
<td>or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 71 graduates who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (49%) or is a stepping stone toward their ultimate career goals (46%). Four percent (4%) indicated that their position simply “pays the bills.”

- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (30%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY
Salary information was reported by 56 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first-year bonus (median bonus = $832).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>56</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>23%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>25%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>17%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying directly to employer websites and college/departmental emails and newsletters.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Associated Press Administrative Assistant | Fox Sports Digital Content Producer |
| Baltimore Sun, The Interactive Designer | Gray Television Multimedia Journalist |
| Big 12 Conference Will Hancock Communications Assistant | Gray Television Reporter/Photojournalist |
| Black Entertainment Television Production Assistant | Hearst Television Associate Producer |
| Booz Allen Hamilton Analyst | Industry Dive Associate Editor |
| Business Insider Video Reporter | Leftfield Pictures Production Assistant/Front Desk |
| CBS Corporation High School Sports Producer | L-Soft Social Media Specialist |
| Photographer, Editor Reporter | Major League Baseball Network Associate Reporter |
| TV News Producer | Broadcast Associate |
| CBS Radio Associate Journalist | Manning Broadcasting Street Team Member |
| Board Operator | Mashable News Intern |
| CineSport Junior Editor and Production Assistant | MetroStar Systems Content Writer |
| Comcast SportsNet Freelance Production Assistant | NBCUniversal Desk Assistant |
| C-SPAN Production Assistant | Reporter Video Journalist |
| Disney-ABC Television Group Editor/Photographer | New York Daily News, The Sports Reporting Intern |
| Multimedia Journalist | Nickelodeon Production Assistant-Live Event Television |
| ESPN Production Assistant | |
Reuters News Agency
   Technology Correspondent
Sinclair Broadcast Group
   News Producer
   Producer
   Reporter/Multimedia Journalist
   Video Coordinator
Star News Group
   Manasquan/Avon Reporter
Star Tribune
   Education Reporter
Studio Gannett
   Freelance Writer
University of Maryland, College Park
   Assistant Coordinator
   Faculty Research Assistant

Walt Disney World Resort, The
   Character Performer
Ware Report Radio Series, The
   Radio Broadcaster
Washington Chinese Daily News
   Journalist/Marketing Specialist
Washington Nationals
   New Media Intern
Washington Post Company, The
   Intern - Social Media
White House, The
   Scheduling and Advance Associate

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 113 graduates. Of those, 20% reported employment in Maryland, followed by 26% in DC, 14% in New York and 9% in Virginia.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization:
   • Social Intensity Media, a digital marketing agency.
CONTINUING EDUCATION

Eight (8) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, marketing and digital media.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- American University, International Relations
- Georgetown University, Marketing
- Georgia Institute of Technology, Digital Media
- University of Maryland, Baltimore, Law
- University of Maryland, College Park, History
- University of Southern California, Law

OUT OF CLASSROOM EXPERIENCE

Based on 122 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>100%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>50%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>55%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>16%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>8%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>9%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>11%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>36%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>30%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>34%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>47%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>30%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to alternative breaks, The Diamondback student newspaper and sports/athletics.
INTERNSHIP PARTICIPATION
Results in this section are based on 125 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (125 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship. Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 125 graduates who reported internships, a total of 369 internship experiences were reported.

Among those internship experiences reported, 49% were academic credit-earning activities.

Among those experiences reported, 37% were paid, while 60% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 99 experiences that paid an hourly wage, the average reported income was $11.20 per hour and the median reported income was $10.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

ABC
   Broadcast Intern
   Morning Show Assistant
   News Intern
Allied Integrated
   Entertainment Marketing Intern
Baltimore Business Journal
   Editorial Intern
   Reporting Intern
   Staff Reporter
Baltimore Sun
   B Magazine Intern
   Copy Editing Intern
   Features Intern
   News Intern
   Sports Intern
Black Entertainment Television
   Digital News Intern
CBS Corporation
   Promotions Intern
Comcast
   Digital Intern
   Public Relations Intern
C-SPAN
   Guest Assistant
Girls’ Life Magazine
   Editorial Intern
Maryland Media Relations
   Intern
Montgomery County Sentinel
   News Intern
   Photojournalist
   Sports Reporter
NBCUniversal
   “Meet the Press” Intern
Prince George’s County Gazette
   Reporter
Radio-One
   Marketing and Promotions Intern
Sirius XM
   Programming Intern
   Sports Programming Intern
University of Maryland, College Park
   Football Videographer
   Student Assistant
USA Network
   Digital Media Intern
   Health News Department Intern
   News Intern
USA Today
   Editorial Intern
   Opinion Section Intern
SCHOOL OF ARCHITECTURE, PLANNING, AND PRESERVATION

SURVEY RESPONSE RATE: 49% KNOWLEDGE RATE: 83%

As of January 2016, data from 39 of 47 graduating students receiving a bachelor’s degree in the School of Architecture, Planning, and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 83%.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>13</td>
<td>34%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>17</td>
<td>45%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>3</td>
<td>8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>38</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total Placement - 89%

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH, SAMPLE OF EMPLOYERS, & GEOGRAPHIC DISTRIBUTION

With only six (6) complete responses to the employment outcome section of the survey, these sections cannot be included in this report.
CONTINUING EDUCATION
Seventeen (17) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include architecture and real estate development.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
  Real Estate Development
University of Maryland, College Park
  Architecture
University of Michigan
  Architecture
University of Texas at Austin
  Architecture
OUT OF CLASSROOM EXPERIENCE
Based on 20 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>45%</td>
<td>Clinical or hospital rotation 0%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>25%</td>
<td>Study abroad 65%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>35%</td>
<td>Work abroad 5%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>5%</td>
<td>Community service-learning/volunteer work 25%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>5%</td>
<td>Student group leadership 35%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>0%</td>
<td>Student group membership 60%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>10%</td>
<td>Living/learning community 30%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>10%</td>
<td>Other 25%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>None of the above 10%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”
Those respondents selecting “Other” most commonly wrote in items relating to “greek” life (fraternity/sorority).

INTERNSHIP PARTICIPATION
There were an insufficient number of survey responses from the School of Architecture, Planning, and Preservation to develop an internship participation section.
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 44%

As of January 2016, data from 468 of 668 graduating students receiving a bachelor’s degree in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 70%. The majority of graduates reported that they were heading into the workforce.

### REPORTED OUTCOMES OF GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>232</td>
<td>50%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>35</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>119</td>
<td>26%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>50</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>466</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Total Placement - 86%**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed</td>
<td>397</td>
<td>86%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>50</td>
<td>11%</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 136 graduates who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (53%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (51%) or utilizes knowledge, skills and abilities gained through their study (34%). Fifteen percent (15%) indicated that their position is not at all related to their field of study/major.

**SALARY**

Salary information was reported by 97 graduates entering full-time employment. Of these, 22 indicated they were receiving some type of first-year bonus (median bonus = $647).

### REPORTED SALARY DATA FOR 2015 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>97</td>
<td>$25,781</td>
<td>$35,833</td>
<td>$42,250</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>1%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>2%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>2%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>21%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>12%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer or via employer website, networking/contacts from internships or part-time employment, emails from college/department and other online sites like Indeed.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ADC Management Solutions
- Recruiter
ADP
- Small Business Consultant
Adventist HealthCare
- Health Promoter and Assistant
- Program Assistant
- Tobacco Cessation Coordinator
Advisory Board Company, The
- Research Analyst
- Sales and Marketing Associate
AECOM
- Administrative Assistant
Bethesda Medical Associates
- Clinical Staff
Booz Allen Hamilton
- Defense Health Program Analyst
Cabezon Group
- Research Assistant
CCI Health and Wellness Services
- Community Health Worker
Center for Autism and Related Disorders
- Behavior Therapist
Chesapeake Physical and Aquatic Therapy
- Physical Therapy Technician
Children’s National Health System
- Clinical Research Assistant
Control Fitness
- Training Director
CTIS Health Informatics
- Community Outreach Specialist
DaVita Healthcare
- Dialysis Patient Care Technician
Johns Hopkins Medicine
- Clinical Research Program Coordinator
Johns Hopkins University
- Research Program Coordinator
KNG Health Consulting
- Research Associate
La Petite Academy
- Lead Teacher
National Alliance on Mental Illness
- Youth Program Coordinator
National Institutes of Health
- IRTA Fellow
- Program Coordinator
- Science Writer/Editor
New York University Lagone Medical Center
- Research Data Associate
North Shore Pediatric Therapy
- Behavior Therapist
University of Maryland, College Park
- Faculty Research Assistant
US Department of Health & Human Services
- Project Associate
US Food and Drug Administration
- Inventory Chemist
- ORISE Fellow
- Program Analyst
- Public Health Advisor
Walter Reed Army Institute of Research
- Research Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 252 graduates. Of those, 64% reported employment in Maryland, followed by 14% in DC and 5% in Virginia.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization:
- 417 App Studios, a company that develops mobile applications.

SERVICE/VOLUNTEER PROGRAMS
Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (3), AmeriCorps (2) and Peace Corps (2).

CONTINUING EDUCATION
One-hundred and nineteen (119) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, nursing, social work, public health and medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>39</td>
<td>33%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>43</td>
<td>36%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>29</td>
<td>24%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>119</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Law
Boston University
   Epidemiology
   Physical Therapy
Columbia University
   Public Health
Dartmouth College
   Public Health
Drexel University
   Epidemiology
Howard University
   Social Work
Johns Hopkins University
   Healthcare Administration
   Nursing
New York Chiropractic College
   Chiropractic
New York University
   Social Work
Rutgers University
   Physical Therapy
   Social Work
University of Connecticut
   Sport Management
University of Maryland, Baltimore
   Nursing
   Physical Therapy
   Social Work
University of Maryland, College Park
   Couple and Family Therapy
   Education
   Family Science
   Kinesiology
   Public Health
Yale University
   Epidemiology
Yeshiva University
   Clinical Psychology

OUT OF CLASSROOM EXPERIENCE
Based on 276 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>90%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>12%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>14%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>13%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>46%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>25%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>41%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>17%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td>None of the above</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to ROTC participation, resident assistant positions, and “greek” life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 273 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (246 graduates) reported having at least one internship during their time at the University of Maryland.

Internship Frequency among Students

Twenty-nine percent (29%) of respondents who participated in internships reported having had at least one paid internship. Eighty percent (80%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 246 graduates who reported internships, a total of 429 internship experiences were reported.

Among those internship experiences reported, 59% were academic credit-earning activities. Among those experiences reported, 25% were paid, while 71% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 70 experiences that paid an hourly wage, the average reported income was $11.11 per hour and the median reported income was $10.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

2U
Social Work Operations Intern

AARP
Health Education and Outreach Intern

ADP
Sales Intern

Adventist HealthCare
Community Outreach Intern

American Heart Association
Health Strategist Intern

Arc, The
Infants and Toddlers Program Intern

Aspire Group
Intern

Center for Health Literacy
Intern

Children’s National Medical Center
Academic Associate of Clinical Research
Physical Therapist Assistant

George Washington University
Strength and Conditioning Intern

Health Solutions
Health Educator

Healthy Future Families Program
Campaign Manager
Health Futures Intern
Program Manager

Johns Hopkins University
Data Assistant
Volunteer Patient Representative

Montgomery County Public Schools
Food and Nutrition Intern

National Alliance on Mental Illness
Program Coordinator Intern

National Institutes of Health
Summer Internship Program

National Library of Medicine
K-12 Intern

Physiotherapy Associates
Rehabilitation Aide

Sports Rehab
Physical Therapist Associate

Suburban Hospital
Community Outreach Intern

Teach For America
Campus Campaign Coordinator
Marketing and Social Media Manager

University of Maryland, Baltimore
Research Intern

University of Maryland, College Park
Assistant Athletic Trainer
Business Writing Teacher Assistant
Cognitive Research Lab Assistant
Editorial Intern
Health Peer Educator Intern
Marketing and Communications Intern
Operations Assistant
Physical Therapy Intern
Research Assistant
Student Athletic Trainer

US Department of Veterans Affairs
Research Assistant

US Food and Drug Administration
Intern
Outreach Assistant

Verizon Health and Wellness Center
Health and Wellness Intern

Walter Reed National Military Medical Center
Research Assistant
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 54%

KNOWLEDGE RATE: 93%

As of January 2016, data from 829 of 890 graduating students receiving a bachelor's degree in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>633</td>
<td>77%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>131</td>
<td>16%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>26</td>
<td>3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>827</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 309 graduates who completed the entire employment outcome section of the survey:
- Ninety-five percent (95%) replied that their employment is either directly aligned with their career goals (64%) or is a stepping stone toward their ultimate career goals (31%). Five percent (5%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills and abilities gained through their study (26%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY
Salary information was reported by 286 graduates entering full-time employment. Of these, 130 indicated they were receiving some type of first-year bonus (median bonus = $5,545).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>286</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Contacts from faculty</th>
<th>Contacts from family/friends</th>
<th>Currently employed with organization</th>
<th>Newspaper</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>32%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>27%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMD online job site</td>
<td>28%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included specialized workshops and events, applying directly to employer websites and via scholarship programs.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M
- Support Engineer

Accenture
- Business and Systems Integration Analyst
- Federal Services Analyst
- Infrastructure Analyst

Amazon.com
- Engineer
- Software Developer

BAE Systems
- Engineer

Baltimore Gas and Electric
- Associate Engineer

Bechtel
- Civil Engineer

BioBots
- Bioengineer

Boeing
- Design and Analysis Engineer
- Electromagnetic Effect Engineer
- Materials Protection Engineer
- Production Support Engineer

Boland
- Energy Analyst

Booz Allen Hamilton
- Consultant

Capital One
- Business Analyst
- Quality Assurance Engineer

Cessna Aircraft
- Airframe Engineer

Clark Construction
- Office Engineer

Cognizant
- Analyst
- Engineering Solutions Analyst

Contech Engineered Solutions
- Stormwater Design Engineer
- Deloitte

Dejana Truck and Utility Equipment
- Shelf Design Engineer

DuPont
- Field Engineer

ExxonMobil
- Process Engineer

Facebook
- Software Engineer

Federal Highway Administration
- Civil Engineer

Fiat Chrysler Automobiles
- Supplier Quality Engineer

Ford Motor Company
- Manufacturing Liaison Engineer
- Product Development Engineer

General Dynamics
- Propulsion Plant Components Engineer

Goldman Sachs
- Commodities Technology Analyst

Google
- Software Engineer

Honda
- Associate Engineer

Intelsat
- Capacity Management Engineer
- Flight Dynamics Engineer
- Satellite Engineer
JHU Applied Physics Laboratory
   Engineer
L-3 Communications Holdings
   Technical Project Manager
Lockheed Martin
   Aeronautical Design Engineer
   Software Engineer
MedImmune
   Manufacturing Technician
Microsoft
   Software Engineer
National Aeronautics and Space Administration
   Aerospace Technologist
   Flight Systems Engineer
   Quality Assurance Engineer
National Institutes of Health
   IRTA Fellow
National Security Agency
   Analyst
   Engineer
Naval Air Systems Command
   Aerospace Engineer
   Flight Test Engineer
   Mechanical Engineer
   Research & Engineering Analyst
Naval Sea Systems Command
   Chemical Engineer
   Electrical Engineer
   Mechanical Engineer
   Nuclear Engineer
Norfolk Naval Shipyard
   Mechanical Engineer
   Nuclear Engineer
Northrop Grumman
   Design Engineer
   Electrical Engineer
   RF Engineer
   Systems Engineer
Pepco Holdings
   Engineer
PepsiCo
   Operations Manager
Raytheon
   Systems Engineer
Siemens
   Field Engineer
   Service Specialist
Sikorsky Aircraft
   Flight Test Engineer
   Mass Properties Engineer
Stanley Black & Decker
   Design Engineer
   Mechanical Engineer
STV Group
   Traffic Design Engineer
Texas Instruments
   Applications Engineer
   Thin Film Engineer
Textron Systems
   Air Frame Design Engineer
Unilever
   Future Leaders Program – Supply Chain
University of Maryland, College Park
   Research Assistant
   Technology Consultant
US Army
   Civilian Engineer
US Federal Highway Administration
   Highway Designer
US Nuclear Regulatory Commission
   Fire Protection Engineer
US Patent & Trademark Office
   Patent Examiner
Volvo Car Corporation
   Performance and Emissions Calibration Engineer
W. L. Gore & Associates
   Process Engineer
   Research and Development Technician
Whiting-Turner Contracting Company
   Field Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 627 graduates. Of those, 54% reported employment in Maryland, followed by 5% in DC and 15% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Ten (10) graduates reported that they started their own business or organization, including:

- **Bioterp Partners**, a non-leveraged $5.2M biotechnology portfolio.
CONTINUING EDUCATION
One hundred and thirty-one (131) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include mechanical engineering, electrical engineering, aerospace engineering and fire protection engineering.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Carnegie Mellon University  
   Civil and Environmental Engineering  
Cornell University  
   Biomedical Engineering  
Drexel University  
   Materials and Science Engineering  
Duke University  
   Medicine  
   Mathematics  
Georgia Institute of Technology  
   Chemical Engineering  
Johns Hopkins University  
   Biotechnology  
Massachusetts Institute of Technology  
   Aeronautics and Astronautics  
   Engineering  
Pennsylvania State University  
   Mechanical Engineering  
Purdue University  
   Engineering  
Stanford University  
   Engineering  
University of California, Berkeley  
   Engineering  
University of Illinois at Urbana-Champaign  
   Mechanical Engineering  
   Neuroscience and Cognitive Science  
University of Maryland, Baltimore  
   Law  
   Medicine  
University of Maryland, College Park  
   Aerospace Engineering  
   Civil Engineering  
University of Massachusetts Amherst  
   Polymer Science Engineering  
University of Michigan  
   Engineering  
University of Pennsylvania  
   Materials Science Engineering  
   Robotics  
University of Rhode Island  
   Oceanography  
University of Texas at Austin  
   Biomedical Engineering  
Virginia Polytechnic Inst. and State University  
   Engineering  
   Medicine  
Wake Forest University  
   Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 449 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>84%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>34%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>15%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>5%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>9%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>32%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>16%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>8%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>2%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>17%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>24%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>31%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>44%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>36%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td><strong>7%</strong></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to honors programs, sports/athletics and “greek” life (fraternity/sorority).
**INTERNSHIP PARTICIPATION**

Results in this section are based on 450 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (378 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one paid internship. Eleven percent (11%) of respondents who participated in internships reported having had at least one internship for academic credit.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 378 graduates who reported internships, a total of 688 internship experiences were reported.

Among those internship experiences reported, 7% were academic credit-earning activities.

Among those experiences reported, 87% were paid, while 12% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 472 experiences that paid an hourly wage, the average reported income was $16.90 per hour and the median reported income was $16.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

Accenture
   Systems Integration Analyst Intern
ARINC
   Mission Critical Consulting Associate
Boeing
   Electrical Engineering Intern
Bosch
   Quality Management Co-op
Buch Construction
   Civil Intern
CATT Lab
   Front-End Software Developer
   Student Programmer
Conrail
   Engineering Intern
Delaware Sustainable Chemistry Alliance
   Summer Intern
DMC Land Surveyors
   Engineering Intern
Duke Energy
   Fire Protection intern
Energy Management & Research Associates
   Intern
Engineering Consulting Services
   Civil Materials Technician
Flowserve
   Applications Engineer Intern
General Electric
   Technical Consultant Engineering Intern
Goldman Sachs
   Technology Analyst
Harvard University
   Research Intern
Hewlett Packard
   Mechanical Engineering Intern
J. Fletcher Creamer & Son
   Project Engineer Intern
JHU Applied Physics Laboratory
   Technical Intern
Lockheed Martin
   Technical Intern
Michigan Manufacturing International
   Purchasing Manager
MSI Universal
   Intern
National Science Foundation
   Summer Research
Northrop Grumman
   Intern
   RF Engineering Intern
Orbital Sciences
   Guidance, Navigation & Control Engr. Intern
Rockwell Collins
   Network Engineer Intern
SAIC
   Computer Engineering Intern
Sikorsky Aircraft
   Ground Test Engineer Intern
Smithsonian Institution
   Facilities Management Intern
Thorlabs
   Mechanical Engineering Intern
Toyota Motor Corporation
   Engineering Associate Intern
University of Maryland, College Park
   Research Assistant
   Undergraduate Researcher
US Census Bureau
   Geography Intern
US Department of Defense
   Engineer Intern
W.L. Gore & Associates
   Process Engineer Intern
Wallace Montgomery
   Intern
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 70%  
KNOWLEDGE RATE: 83%

As of January 2016, data from 763 of 924 graduating students receiving a bachelor’s degree in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The vast majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>600</td>
<td>80%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>60</td>
<td>8%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>2</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>60</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>754</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 486 graduates who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (33%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills and abilities gained through their study (19%). Two percent (2%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 447 graduates entering full-time employment. Of these, 252 indicated they were receiving some type of first-year bonus (median bonus = $5,250).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>447</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Contacts from faculty</th>
<th>Contacts from family/friends</th>
<th>Currently employed with organization</th>
<th>Newspaper</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>28%</td>
<td></td>
<td></td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMD online job site</td>
<td>39%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included via networking in programs such as QUEST or Supply Chain Case Competition and student organizations/clubs related to the career.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Business Analyst
  Management Consulting Analyst
  Strategy Analyst
Amazon.com
  Fulfillment Center Area Manager
American Red Cross
  Direct Mail Marketing Coordinator
Baker Tilly
  Associate Accountant
  Audit Associate
  Staff Consultant
Bank of America
  Analyst
  Portfolio Management Officer
Bloomberg
  Global Financial Data Analyst
Boeing
  Business & Planning Analyst
  Procurement Agent
Capital One
  Finance Rotational Program Associate
Citigroup
  Credit Analyst
  Portfolio & Risk Analyst
Cognizant
  Business Analyst
  Technology Solutions Analyst
CohnReznick
  Assurance Associate
  Staff Accountant
  Tax Associate
Deloitte
  Audit Associate
  Business Analyst
  Consultant
  Forensic Associate
  Incoming Marketing Specialist
  Risk Analyst
Discovery Communications
  Global Content Accounting
  Marketing Operations Coordinator
Ernst & Young
  Assurance Staff
  Fraud Investigation Staff
  Risk Advisory Consultant
  Tax Associate
  Technology Advisor
Fannie Mae
  Credit Risk Analyst
  Financial Analyst
  Internal Auditor
Fidelity Investments
  Financial Representative
Gap, The
  Logistics Coordinator
General Motors
  Supply Chain Rotation Program
Goldman Sachs
  Analyst
  Commodities Strategist
Google
  Associate Account Strategist
Grant Thornton
   Audit Associate
   Business Advisory Specialist
   Tax Associate
Hewlett-Packard
   Technical Sales Associate
IBM
   Consultant
Johnsons & Johnson
   Associate Analyst
KPMG
   Credit Risk Associate
   Federal Audit Associate
   IT Advisory Associate
   State and Local Tax Associate
Laurel Sand and Gravel
   Accountant
Lockheed Martin
   Financial Analyst
   Government Logistics Management Analyst
Macy’s
   Executive Development Program
Marriott International
   Senior Program Specialist
McCormick & Company
   Associate Customer Marketing Manager
McGladrey
   Audit Associate
   Tax Associate
   Transfer Pricing Associate
Morgan Stanley
   Operations Analyst
National Security Agency
   Analyst
   Project Manager
NewDay USA
   Account Executive
   Credit Analyst
Nielsen Company
   Analyst
Northrop Grumman
   Business Planning Analyst
   Professional Development Program
PepsiCo
   Demand Planner
   Integrated Supply Chain Associate
   Sales and Customer Relations Associate
PricewaterhouseCoopers
   Core Assurance Associate
   Data Solutions Associate
   Management Consultant
   Technology Consultant
Qatar Airways
   Business Analyst
SunTrust Banks
   Wholesale Banking Analyst
T. Rowe Price
   Quantitative Analyst
Target
   Executive Team Leader
TEKsystems
   Business Operations Associate
   Project Analyst
Under Armour
   Inventory Disposition Analyst
Unilever
   Future Leaders Program
Universal McCann Worldwide
   Associate, Integrated Planning
Volkswagen Group of America
   Vehicle & Parts Logistics Analyst
Wells Fargo
   Investment Banking Analyst
   Securities Analyst
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 599 graduates. Of those, 29% reported employment in Maryland, followed by 13% in DC and 22% in Virginia. An additional 16% reported employment in New York and 4% reported employment in New Jersey.

STARTING A BUSINESS/ORGANIZATION
Nine (9) graduates reported that they started their own business or organization, including:

- **Lexalutions**, a company that produces software designed to enhance local school funding.
- **Montgomery Woodworks**, a company that builds wooden furniture and structures.
- **Startable**, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.
CONTINUING EDUCATION
Sixty (60) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, accounting and finance.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Boston College
   Accounting
Carnegie Mellon University
   Information Studies
Fordham University
   Accounting/Finance
   Information Systems
George Mason University
   Health Administration
   Real Estate Development
George Washington University
   Law
   Medicine
Harvard University
   Law
Johns Hopkins University
   Business and Management
New York University
   Integrated Marketing
   Management of Technology
University of Maryland University College
   Data Analytics
University of Maryland, Baltimore
   Dentistry
   Law
University of Maryland, College Park
   Accounting
   Computer Science
   Economics
   Information Management
OUT OF CLASSROOM EXPERIENCE
Based on 617 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>88%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>41%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>6%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>6%</td>
<td>Living/learning community</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>1%</td>
<td>Other</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td><em>None of the above</em></td>
</tr>
<tr>
<td>Student teaching</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to Smith Programs (QUEST, Leadership Institute), sports/athletics and “greek” life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 622 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (550 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Eighty-four percent (84%) of respondents who participated in internships reported having had at least one paid internship. Twenty-one percent (21%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 550 graduates who reported internships, a total of 1,066 internship experiences were reported.

Among those internship experiences reported, 12% were academic credit-earning activities.

Among those experiences reported, 72% were paid, while 25% were unpaid and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 657 experiences that paid an hourly wage, the average reported income was $16.53 per hour and the median reported income was $15.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

AFL-CIO Investment Trust  
   Marketing Intern
Barclays  
   US Cards Intern
CGI Federal  
   IT Consulting Intern
Citigroup  
   Portfolio & Credit Risk Summer Analyst
   Sales and Trading Summer Analyst
Discovery Communications  
   Finance Intern
   Operations Intern
E-Trade Financial  
   Business Strategy Intern
Embassy of Israel  
   Public Diplomacy Intern
Ernst & Young  
   Assurance Intern
Federal Aviation Administration  
   Planning and Environmental Division Intern
Goldman Sachs  
   Investment Banking Summer Analyst
Hanover Insurance  
   Business Analyst Intern
HRC Group  
   Summer Intern
John Hancock Financial Network  
   Business Development
JHU Applied Physics Laboratory  
   Financial Operations Intern
JP Morgan Chase  
   Analyst Intern
KPMG  
   Advisory Intern
   Audit Intern
   Externship Internal Audit
Live Nation  
   Special Events Intern
Lockheed Martin  
   Asset Management Intern
   Corporate Tax Intern
   Student Financial Analyst
Marriott International  
   E-Commerce Intern
Morgan Stanley  
   Operations Analyst Intern
NASDAQ OMX  
   Global Data Markets Intern
Northrop Grumman  
   Financial Analyst Intern
   Rates & Budget Intern
PepsiCo  
   Finance Analyst Intern
PricewaterhouseCoopers  
   Internal Audit Intern
Prudential Financial  
   Finance Intern
Siemens Financial Services  
   Financial Analyst Summer Intern
Smithsonian Institution  
   Program Assistant
T. Rowe Price  
   Corporate Social Responsibility Intern
TD Bank  
   Commercial Credit Analyst Intern
Under Armour  
   Accounting Intern
   Industrial Engineering Intern
   Innovation Intern
Unilever  
   Inbound Logistics Operations Co-op
   Procurement Co-op
University of Maryland, College Park  
   Marketing Intern
   Media Relations Intern
Walt Disney World Resort  
   College Program Intern
Wells Fargo  
   Intern
   Summer Financial Analyst
Xerox Corporation  
   Finance Intern
ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS 91
HONORS COLLEGE 99
LETTERS & SCIENCES 107
As of January 2016, data from 563 of 608 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were heading into the workforce.

### NATURE OF POSITION

Based on the 283 graduates who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Eight percent (8%) indicated that their position simply “pays the bills.”

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills and abilities gained through their study (30%). Seven percent (7%) indicated that their position is not at all related to their field of study/major.

### SALARY

Salary information was reported by 241 graduates entering full-time employment. Of these, 91 indicated they were receiving some type of first-year bonus (median bonus = $5,275).

### REPORTED SALARY DATA FOR 2015 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>241</td>
<td>$36,518</td>
<td>$55,083</td>
<td>$66,597</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>22%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>14%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>21%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>16%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Currently employed with org</td>
<td>8%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online or directly to employer websites, via networking opportunities or via previous volunteer work.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M
- Supply Chain Analyst

Accenture
- Business Systems Integration Analyst
- Technology Analyst

Amazon.com
- Area Manager
- Software Development Engineer

Appian Corporation
- Associate Consultant

Black Entertainment Television
- Production Assistant

Booz Allen Hamilton
- Consultant

CBS Corporation
- TV News Producer

Children's National Health System
- Research Coordinator

Cvent
- Product Consultant

Deloitte
- Audit Associate
- Business Technology Analyst

Discovery Communications
- Global Content Accounting
- Marketing Operations Coordinator

DuPont
- Product Steward and Regulatory Analyst

Epic Systems
- Project Manager
- Quality Assurance

Ernst & Young
- Audit Associate
- Business Valuation Analyst
- Tax Staff
- Technology Advisor

Federal Reserve System
- Research Assistant

Goldman Sachs
- Technology Analyst

Google
- Associate Account Strategist

Howard Community College
- Instructional Technologist

IBM
- Consultant

KPMG
- Deal Advisory Associate
- IT Attestation Associate
- State and Local Tax Associate

Lockheed Martin
- Assistant Engineer
- Communications Leadership Development

Major League Baseball
- Associate Reporter

Massachusetts General Hospital
- Research Technician

Microsoft
- Software Development Engineer

Montgomery County Public Schools
- Music Teacher

National Institute of Standards and Technology
- Physicist
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 370 graduates. Of those, 40% reported employment in Maryland, followed by 13% in DC and 11% in Virginia.
STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **417 App Studios**, a company that develops mobile applications.
- **VentureBoard**, a company that empowers universities to better track, manage and advise student startups.

SERVICE/VOLUNTEER PROGRAMS
Twelve (12) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), City Year (1), Peace Corps (1) and Teach For America (1).

CONTINUING EDUCATION
One hundred and twenty-eight (128) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, public policy and engineering.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- Law
Boston University
- Engineering
Case Western Reserve University
- Anesthesia
Catholic University of America
- Law
Drexel University
- Medicine
Duke University
- Law
George Mason University
- Health Administration
George Washington University
- Law
- Medicine
Georgetown University
- Law
- Public Policy
Harvard University
- Law
Johns Hopkins University
- Government and Politics
- Nursing
Massachusetts Institute of Technology
- Biological Sciences
New York University
- Music Performance
North Carolina State University
- Family Science
Ohio State University
- Dentistry
Rutgers University
- Medicine
<table>
<thead>
<tr>
<th>University</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanford University</td>
<td>Engineering</td>
</tr>
<tr>
<td>Tufts University</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>Plant Science</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>University of Chicago</td>
<td>Biophysics</td>
</tr>
<tr>
<td>University of Colorado Boulder</td>
<td>Engineering</td>
</tr>
<tr>
<td>University of Delaware</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>University of Glasgow</td>
<td>Psychology</td>
</tr>
<tr>
<td>University of Maryland, Baltimore</td>
<td>Dentistry</td>
</tr>
<tr>
<td></td>
<td>Law</td>
</tr>
<tr>
<td></td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td>Pharmacy</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>Audiology</td>
</tr>
<tr>
<td></td>
<td>Civil Engineering</td>
</tr>
<tr>
<td></td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>Public Policy</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>Architecture</td>
</tr>
<tr>
<td></td>
<td>Engineering</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>Law</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>Law</td>
</tr>
<tr>
<td></td>
<td>Urban Studies and Planning</td>
</tr>
<tr>
<td>Virginia Polytechnic Institute and State</td>
<td>University</td>
</tr>
<tr>
<td></td>
<td>Engineering</td>
</tr>
<tr>
<td></td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Yale University</td>
<td>Epidemiology</td>
</tr>
</tbody>
</table>

**OUT OF CLASSROOM EXPERIENCE**

Based on 485 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>88%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>51%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>47%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>14%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>9%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>3%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>25%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>11%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>7%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>35%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>45%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>38%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>50%</td>
</tr>
<tr>
<td>Living/learning community</td>
<td>77%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to sports/athletics and resident assistant positions.
INTERNSHIP PARTICIPATION
Results in this section are based on 485 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (429 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Eighty-eight percent (88%) of respondents (429 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>2</td>
<td>32%</td>
</tr>
<tr>
<td>3+</td>
<td>43%</td>
</tr>
</tbody>
</table>

Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one paid internship. Forty-four percent (44%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 429 graduates who reported internships, a total of 920 internship experiences were reported.

Among those internship experiences reported, 27% were academic credit-earning activities. Among those experiences reported, 53% were paid, while 43% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 358 experiences that paid an hourly wage, the average reported income was $15.29 per hour and the median reported income was $15.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

A Wider Circle
    Community Outreach Intern
Cystic Fibrosis Foundation
    Intern
Deloitte
    Audit Intern
    Business Technology Analyst Intern
Discovery Communications
    Commerce Intern
    Production Intern
Employee Plans Services
    Business Development Intern
Ernst & Young
    Assurance Services Intern
Kaiser Permanente
    Health Education Intern
KPMG
    IT Attestation Intern
    State and Local Tax Intern
Lockheed Martin
    Corporate Tax Intern
    Hardware Engineering Intern
Maryland Democratic Party
    Intern
Maryland State Highway Administration
    Transportation Engineer Intern
Meals on Wheels
    Research Intern
MedImmune
    Process Biochemistry Intern
    Supply Chain Intern
Microsoft
    Intern
National Consortium for the Study of Terrorism and Responses to Terrorism
    Global Terrorism Intern
    Research Intern
National Geographic Channel
    Ad Sales Creative Intern
    Media Relations Intern
National Institute of Standards and Technology
    Physical Science Intern
    Research Assistant
National Institutes of Health
    Research Intern
NBCUniversal
    “Meet the Press” Intern
New York Rangers
    Public Relations Intern
Northrop Grumman
    Supply Chain Intern
PepsiCo
    Finance Analyst Intern
Philadelphia Zoo
    Public Education Intern
PricewaterhouseCoopers
    Technology Consultant Intern
Sikorsky Aircraft
    Preliminary Design Intern
Smithsonian Institution
    Media Intern
    Program Assistant
Studio Theatre
    Audience Services Intern
Thoughts to Paper
    Patent Engineering Intern
Unilever
    Marketing Intern
    Safety, Health and Environmental Intern
University of Maryland, College Park
    Physical Therapy Aide
    Sports Marketing Intern
    Undergraduate Research Assistant
US Food and Drug Administration
    JIFSAN Intern
US Department of Justice
    Student Paralegal Specialist
US Department of State
    US Diplomacy Center Intern
US Secret Service
    Intern
Walt Disney Company
    Disney College Program
Washington Adventist Hospital
    Pharmacy Intern
Washington Capital Area Spay and Neuter Clinic
    Veterinary Technician
Washington City Paper
    Editorial Intern
WTOP Radio
    Editorial Intern
HONORS COLLEGE

SURVEY RESPONSE RATE: 65%

KNOwLEDGE RATE: 87%

As of January 2016, data from 632 of 725 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 87%. The majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

**Total Placement - 96%**

Unplaced: <1%
Unresolved: 3%
Placed: 96%

NATURE OF POSITION

Based on the 251 graduates who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (57%) or is a stepping stone toward their ultimate career goals (39%). Four percent (4%) indicated that their position simply “pays the bills.”

- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (24%). Three percent (3%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 219 graduates entering full-time employment. Of these, 88 indicated they were receiving some type of first-year bonus (median bonus = $5,772).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>219</td>
</tr>
</tbody>
</table>
# Employment Search

## Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Contacts from faculty</th>
<th>Contacts from family/friends</th>
<th>Currently employed with organization</th>
<th>Newspaper</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online or directly to employer websites, previous volunteer involvement and via staffing agencies.

## Sample of Employers and Positions Reported

- Accenture
  - Business and Technology Delivery Analyst
  - Management Consulting Analyst
  - Strategy Analyst
- Amazon.com
  - Software Development Engineer
- Apple
  - Software Engineer
- Bank of America
  - Analyst
- Becton Dickinson
  - Scientist
- BioBots
  - Bioengineer
- Bloomberg
  - Software Developer
- Boeing
  - Electrical Engineer
- Booz Allen Hamilton
  - Cloud Based Solutions Developer
- California Institute of Technology
  - Research Technician
- Capital One
  - Software Engineer
- Cessna Aircraft
  - Airframe Engineer
- Challah for Hunger
  - Program Associate
- Chemonics International
  - Archivist
- Children’s National Health System
  - Clinical Research Coordinator
- Choice Hotels International
  - Media Specialist
- Cognizant
  - Business Analyst
- Cornerstone Research
  - Research Analyst
- Deloitte
  - Audit Staff
  - Business Analyst
  - Forensic Associate
- Disney-ABC Television Group
  - Editor/Photographer
- Emmes Corporation
  - Clinical Systems Analyst
  - Data Manager
- Epic Systems
  - Performance Test Engineer
  - Project Manager
- Ernst & Young
  - Assurance Staff
- ExxonMobil
  - Engineer
  - Scheduler
- Fannie Mae
  - Financial Analyst
- Goldman Sachs
  - Analyst
- Google
  - Associate Product Manager
- Hewlett-Packard
  - Technical Sales Associate
- Hospital for Special Surgery
  - Assistant Coordinator of Patient Education
IBM
  Consultant
JHU Applied Physics Laboratory
  Engineer
Johns Hopkins University
  Research Assistant
Kennedy Krieger Institute
  Program Aide
KPMG
  Audit Associate
  IT Advisory Associate
Martin O’Malley for President
  Field Organizer
Maryland General Assembly
  Legislative Aide
McCormick & Company
  Associate Customer Marketing Manager
MedStar Health Research Institute
  Research Assistant
Microsoft
  Program Manager
  Software Engineer
National Institutes of Health
  IRTA Fellow
  Science Writer/Editor
National Security Agency
  Computer Scientist
Naval Air Systems Command
  Aerospace Engineer
  Computer Scientist
Naval Sea Systems Command
  Contract Specialist
Northrop Grumman
  Design Engineer
  Professional Development Program
PricewaterhouseCoopers
  Assurance Associate
  Management Consultant
  Public Sector Advisory Associate
  Tax Associate
Prince George's County Memorial Library
  Library Associate
Rowman & Littlefield
  Assistant Publicist
ScribeAmerica
  Medical Scribe
Sikorsky Aircraft
  Flight Test Engineer
Texas Instruments
  Marketing Associate
  Thin Film Engineer
University of Maryland, College Park
  Research Assistant
US Food and Drug Administration
  Bioinformaticist
  ORISE Fellow
US Forest Service
  Seasonal Naturalist and Historic Educator
US Naval Research Laboratory
  Aerospace Engineer
White House
  Scheduling and Advance Associate
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 359 graduates. Of those, 40% reported employment in Maryland, followed by 10% in DC and 14% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Eight (8) graduates reported that they started their own business or organization, including:
- Lexalutions, an educational technology company that improves education through a technology solution that increases local school funding.
- Redspread, a company that simplifies software development through managed infrastructure and other services.

SERVICE/VOLUNTEER PROGRAMS
Sixteen (16) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach For America (2) and City Year (2).
CONTINUING EDUCATION
Two hundred and four (204) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, mechanical engineering, public policy, law and education.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

<table>
<thead>
<tr>
<th>Boston College</th>
<th>Counseling Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
<td>Computational Neuroscience</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Law</td>
</tr>
<tr>
<td>Cornell University</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Duke University</td>
<td>Medicine</td>
</tr>
<tr>
<td>Emory University</td>
<td>Public Health</td>
</tr>
<tr>
<td>George Washington University</td>
<td>Medicine</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>Infectious Diseases</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Law</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>Biotechnology</td>
</tr>
<tr>
<td>Massachusetts Institute of Technology</td>
<td>Engineering</td>
</tr>
<tr>
<td>New York University</td>
<td>Medicine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ohio State University</th>
<th>Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania State University</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>Dentistry</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>Engineering</td>
</tr>
<tr>
<td>University of Florida</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>University of Maryland, Baltimore</td>
<td>Dentistry</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>Aerospace Engineering</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
</tr>
<tr>
<td></td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>Fire Protection Engineering</td>
</tr>
<tr>
<td></td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td></td>
<td>Public Policy</td>
</tr>
</tbody>
</table>
University of Michigan  
*Astronomy*  
University of Pennsylvania  
*Dentistry*  
*Mathematics*  
University of Texas at Austin  
*Biomedical Engineering*  
University of Virginia  
*Law*  
Vanderbilt University  
*Medicine*

**OUT OF CLASSROOM EXPERIENCE**
Based on 444 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>87%</td>
<td>Clinical or hospital rotation</td>
<td>7%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>59%</td>
<td>Study abroad</td>
<td>37%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>32%</td>
<td>Work abroad</td>
<td>4%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td>Community service-learning/volunteer work</td>
<td>45%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>7%</td>
<td>Student group leadership</td>
<td>51%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>17%</td>
<td>Student group membership</td>
<td>61%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>38%</td>
<td>Living/learning community</td>
<td>75%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>21%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>&lt;1%</td>
<td><em>None of the above</em></td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to college/departmental honors programs, sports/athletics and the Federal Semester program.
INTERNSHIP PARTICIPATION
Results in this section are based on 444 responses to the internship participation section of the survey.

Eighty-seven percent (87%) of respondents (386 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seventy-three percent (73%) of respondents who participated in internships reported having had at least one paid internship. Thirty percent (30%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 386 graduates who reported internships, a total of 759 internship experiences were reported.

Among those internship experiences reported, 21% were academic credit-earning activities. Among those experiences reported, 59% were paid, while 36% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 304 experiences that paid an hourly wage, the average reported income was $16.09 per hour and the median reported income was $15.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

Accenture  
  Management Consulting Intern  
  Systems Integration Analyst Intern
Administration for Children and Families  
  Health Policy Intern
Amazon.com  
  Software Development Engr. Intern
American Diabetes Association  
  Marketing and PR Intern
American Heart Association  
  Health Strategies Intern
Baltimore Gas and Electric  
  Engineering Intern
Becton Dickinson  
  Hardware Engineering Intern
Bipartisan Policy Center  
  Democracy Project Intern
Booz Allen Hamilton  
  Data Science Intern
Congressional Research Service  
  Research Assistant
Deloitte  
  Advisory IT Audit Intern  
  Technology Risk Intern
Discovery Communications  
  Operations Intern
DuPont  
  Marketing Specialist Intern  
  Product Stewardship Intern
Embassy of Israel  
  Public Diplomacy Intern
Federal Aviation Administration  
  Alternative Fuels Program Intern
Federal National Mortgage Association  
  Financial Program Associate
Goldman Sachs  
  Technology Intern
HBO  
  Multicultural Marketing Intern
Health Leads  
  Health Advocate
Holy Cross Hospital  
  Operations Intern
KPMG  
  Audit Intern

Maryland General Assembly  
  Legislative Intern
Maryland Institute for Technology in the Humanities  
  Archive Intern
Morgan Stanley  
  Finance Intern
National Aeronautics and Space Administration  
  Engineering Intern
National Cancer Institute  
  Summer Fellow
National Consortium for the Study of Terrorism and Responses to Terrorism  
  Research Intern  
  Special Projects Intern
National Institutes of Health  
  Cancer Research Intern  
  Clinical Intern  
  Summer Biomedical Research Intern
Northrop Grumman  
  Mechanical Engineering Intern  
  Rates & Budget Intern
Oculus VR  
  Software Engineer Intern
Philadelphia Zoo  
  Animal Care Intern
PricewaterhouseCoopers  
  Assurance Intern  
  Core Tax Intern
Prince George's County Public School  
  Special Education Intern
Smithsonian Institution  
  Folklife Festival Intern
Texas Instruments  
  Semiconductor Manufacturing Intern
University of Maryland, College Park  
  Research Assistant
US Food and Drug Administration  
  Research Intern
USA Today  
  Editorial Intern
Washington Suburban Sanitary Commission  
  Intergovernmental Relations Intern
White House, The  
  Science Division Intern
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 50%

KNOWLEDGE RATE: 75%

As of January 2016, data from 1,633 of 2,184 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 598 graduates who completed the entire employment outcome section of the survey:

- Ninety percent (90%) replied that their employment is either directly aligned with their career goals (47%) or is a stepping stone toward their ultimate career goals (42%). Ten percent (10%) indicated that their position simply “pays the bills.”

- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills and abilities gained through their study (34%). Eleven percent (11%) indicated that their position is not at all related to their field of study/major.

SALARY

Salary information was reported by 539 graduates entering full-time employment. Of these, 198 indicated they were receiving some type of first-year bonus (median bonus = $3,272).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2015 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>539</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment*

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Students who used method</th>
<th>Method Used to Find Employment</th>
<th>Students who used method</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>17%</td>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>12%</td>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>17%</td>
<td>Other</td>
<td>11%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online or directly to employer websites, via networking opportunities or employer information sessions.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Admissions Counselor
- Project Administrator

Accenture
- Business Analyst
- Federal Services Analyst
- Management Consulting Analyst
- Technology Analyst

Adventist HealthCare
- Health Promoter
- Program Assistant

Advisory Board Company, The
- Research Analyst
- Sales and Marketing Associate

AECOM
- Chemist
- Direct Mail Marketing Coordinator

Amazon.com
- Area Manager

American Red Cross
- Business Support Counselor

Appian Corporation
- Associate Consultant

Apple
- Apple Store Leader Program

Arc, The
- Behavior Support Counselor

Bank of America
- Analyst
- Program Manager

Bloomberg
- Market Data Analyst

Boeing
- Design and Analysis Engineer

Booz Allen Hamilton
- Business Analyst
- Consultant

Brighter Stronger Foundation
- Therapeutic Behavioral Aide

Capital One
- Finance Associate
- Platform Engineer

CBS Corporation
- High School Sports Producer
- Reporter

Center for Law and Social Policy
- Research Assistant

Children’s National Health System
- Clinical Research Assistant

Cision
- Business Development Associate

CohnReznick
- Audit Associate

Corporate Executive Board
- Finance Associate

Deloitte
- Audit Associate
- Business Analyst
- Consultant
- Tax Associate

Discovery Communications
- Global Strategy Analyst
- Human Resources Coordinator

District of Columbia Government
- Police Officer
Enterprise Rent-A-Car
  Management Trainee
Ernst & Young
  Assurance Staff
  IT Risk Advisor
FactSet
  Software Engineer
Fannie Mae
  Financial Analyst
Freddie Mac
  Multifamily Real Estate Analyst
GEICO
  Inside Security Investigator
  Product Management Analyst
Goldman Sachs
  Investment Banking Analyst
  Technology Analyst
Gray Television
  Multimedia Journalist
IBM
  Consultant
  J.P. Morgan
  Operations Analyst
KPMG
  Audit Associate
Lockheed Martin
  Communications Associate
  Government Logistics Management Analyst
Macy's
  Executive Development Program Trainee
Marriott International
  Guest Services Agent
McGladrey
  Assurance Associate
  Tax Associate
Montgomery County Public Schools
  Elementary School Teacher
Morgan Stanley
  Consultant
  Fixed Income Analyst
  Wealth Advisory Associate
National Aeronautics and Space Administration
  Aerospace Technologist
  Legal Assistant
National Institutes of Health
  IRTA Fellow
National Park Service
  Archaeology Researcher
National Security Agency
  Business Analyst
Naval Air Systems Command
  Mechanical Engineer
NewDay USA
  Account Executive
Norfolk Naval Shipyard
  Mechanical Engineer
Northrop Grumman
  Business Planning Analyst
  Electrical Engineer
  Procurement Analyst
PepsiCo
  Customer Development Manager
  Demand Planner
  Supply Chain Operations Associate
PricewaterhouseCoopers
  Assurance Associate
  Tax Associate
Prince George's County Public Schools
  Teacher
ScribeAmerica
  Medical Scribe
Sinclair Broadcast Group
  News Producer
TEKsystems
  Project Analyst
  Technical Recruiter
University of Maryland, College Park
  Faculty Research Assistant
  Lab Manager
US Army
  Civilian Engineer
US Department of Agriculture
  Laboratory Technician
US Department of Defense
  Computer Scientist
  Financial Analyst
US Department of Justice
  Government Information Specialist
  Paralegal Trainee
US Food and Drug Administration
  Bioinformaticist
  Inventory Chemist
  ORISE Fellow
Walter Reed Army Institute of Research
  Research Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,058 graduates. Of those, 48% reported employment in Maryland, followed by 14% in DC and 12% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Seventeen (17) graduates reported that they started their own business or organization, including:
- The African Diaspora Alliance, an organization that connects Black Americans to the African Diaspora.
- Baku Beverages, a company that creates and sells teas.
- bgoti, a company that merges art, design and technology.
- Biketex, a bicycle repair company that specializes in on-site maintenance and repair.
- Bioterp Partners, a non-leveraged biotechnology portfolio.
- Lexalutions, an educational technology company that improves education through a technology solution that increases local school funding.
- Montgomery Woodworks, a company that builds wooden furniture and structures.
- Nu Androids, a DC-based music company that promotes local electronic dance music artists.
- Startable, a company that provides a platform for individuals to build, manage, scale and share innovative ideas.
- XVI Concierge, a company that provides luxury concierge and lifestyle management services.

SERVICE/VOLUNTEER PROGRAMS
Twenty-eight (28) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (4), City Year (3), Peace Corps (3) and Teach For America (6).
CONTINUING EDUCATION
Two hundred and ninety-three (293) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, medicine, dentistry, pharmacy and public policy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>53</td>
<td>18%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>33</td>
<td>11%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>104</td>
<td>35%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>81</td>
<td>28%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>293</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

<table>
<thead>
<tr>
<th>American University</th>
<th>Georgetown University</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Relations</td>
<td>Law</td>
</tr>
<tr>
<td>Law</td>
<td>Physiology and Biophysics</td>
</tr>
<tr>
<td>Arizona State University</td>
<td>Harvard University</td>
</tr>
<tr>
<td>Emergency Management</td>
<td>Law</td>
</tr>
<tr>
<td>Ball State University</td>
<td>Howard University</td>
</tr>
<tr>
<td>Athletic Coaching Education</td>
<td>Law</td>
</tr>
<tr>
<td>Boston University</td>
<td>Johns Hopkins University</td>
</tr>
<tr>
<td>Education</td>
<td>Medicine</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>Biotechnology</td>
</tr>
<tr>
<td>Case Western Reserve University</td>
<td>Healthcare Administration</td>
</tr>
<tr>
<td>Engineering</td>
<td>Medicine</td>
</tr>
<tr>
<td>Law</td>
<td>Nursing</td>
</tr>
<tr>
<td>Catholic University of America</td>
<td>London Business School</td>
</tr>
<tr>
<td>Law</td>
<td>Management</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Massachusetts Institute of Technology</td>
</tr>
<tr>
<td>Human Rights Studies</td>
<td>Aeronautics and Astronautics</td>
</tr>
<tr>
<td>Public Health</td>
<td>Montgomery College</td>
</tr>
<tr>
<td>Drexel University</td>
<td>Physical Therapist Assistant</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>New York University</td>
</tr>
<tr>
<td>George Mason University</td>
<td>Industrial/Organizational Psychology</td>
</tr>
<tr>
<td>Health Administration</td>
<td>Rutgers University</td>
</tr>
<tr>
<td>Real Estate Development</td>
<td>Biomedical Sciences</td>
</tr>
<tr>
<td>George Washington University</td>
<td>Shenandoah University</td>
</tr>
<tr>
<td>Education</td>
<td>Nursing</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>Occupational Therapy</td>
</tr>
<tr>
<td>George Washington University</td>
<td>Towson University</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Forensics</td>
</tr>
<tr>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td></td>
</tr>
<tr>
<td>University of Baltimore</td>
<td>University of Miami</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Law</td>
<td>Law</td>
</tr>
<tr>
<td>University of Colorado Boulder</td>
<td>University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>University of Maryland, Baltimore</td>
<td>University of Pennsylvania</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Law</td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>Nursing</td>
<td>Architecture</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Villanova University</td>
</tr>
<tr>
<td>Social Work</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>Yeshiva University</td>
</tr>
<tr>
<td>Accounting/Finance</td>
<td>Law</td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
</tr>
<tr>
<td>Public Policy</td>
<td></td>
</tr>
<tr>
<td>Real Estate Development</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td></td>
</tr>
</tbody>
</table>

**OUT OF CLASSROOM EXPERIENCE**

Based on 1,002 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship(s)</td>
<td>78%</td>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>42%</td>
<td>Study abroad</td>
<td>25%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>45%</td>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>9%</td>
<td>Student group leadership</td>
<td>28%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
<td>Student group membership</td>
<td>39%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>14%</td>
<td>Living/learning community</td>
<td>16%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>5%</td>
<td>Other</td>
<td>8%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>None of the above</td>
<td>7%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items related to sports/athletics, student groups affiliated with their major/college, volunteer work and resident assistant positions.
INTERNSHIP PARTICIPATION
Results in this section are based on 1,006 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (780 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>40%</td>
</tr>
<tr>
<td>2</td>
<td>30%</td>
</tr>
<tr>
<td>3+</td>
<td>30%</td>
</tr>
</tbody>
</table>

Fifty-nine percent (59%) of respondents who participated in internships reported having had at least one paid internship. Forty-three percent (43%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 1,006 graduates who reported internships, a total of 1,440 internship experiences were reported.

Among those internship experiences reported, 31% were academic credit-earning activities.

Among those experiences reported, 50% were paid, while 46% were unpaid and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 558 experiences that paid an hourly wage, the average reported income was $14.53 per hour and the median reported income was $13.00 per hour.
SAMPLE OF EMPLOYERS AND INTERNSHIPS REPORTED

American Diabetes Association
   Event Intern
   Marketing Intern
Anne Arundel Medical Center
   Community Health Outreach Intern
British Embassy, The
   Human Resources Intern
CBS Radio
   Community and Public Affairs Intern
City of Takoma Park, The
   Arts Intern
Deloitte
   Audit Intern
Discovery Communications
   Finance Intern
   Publicity Intern
Ernst & Young
   Assurance Intern
Federal National Mortgage Association
   Capital Markets Intern
   Internal Audit Intern
   Risk Management Intern
Health Leads
   Health Advocate Intern
International Brotherhood of Electrical Workers
   IT Intern
   Research Intern
Maryland Public Television
   Production and Operations Intern
Metropolitan Washington Airports Authority
   Project Development Intern
Montgomery County Correctional Facility
   Intern
Montgomery County Public Schools
   Student Teacher
Morgan Stanley
   Operations Analyst Intern
NASDAQ OMX
   Global Data Markets Intern
National Aeronautics and Space Administration
   Space Weather Forecast Intern
National Consortium for the Study of Terrorism and Responses to Terrorism
   Communications Intern
   Education Intern
   GIS Intern
National Geographic Society
   Marketing Intern
National Institutes of Health
   Research Intern
NBCUniversal
   Production Intern
Nickelodeon
   Consumer Product Intern
Northrop Grumman
   Supply Chain Intern
PricewaterhouseCoopers
   Internal Audit Intern
Prince George's County Public Schools
   Teacher Intern
Taste of DC and Drink the District
   Intern
Teva Biopharmaceutical
   Warehouse Operations Intern
Toyota Motor Corporation
   Engineering Associate Intern
Under Armour
   Industrial Engineering Intern
Unilever
   Marketing Intern
University of Maryland, College Park
   Green Dining Intern
   Research Intern
   Recruitment Intern
US Department of Agriculture
   Bioinformatics Intern
   Communications Intern
US Department of Defense
   Intern
US Department of Homeland Security
   Intern
US Food and Drug Administration
   Biological Intern
US National Arboretum
   Horticulture Intern
Washington Improv Theater
   Arts Management Intern
Washington Redskins
   Game Day Intern
WJLA ABC 7 News
   Newsroom Intern
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2014-2015 VERSION
Graduation Survey
2014-2015 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation? 
   (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week)  
   (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week)  
   (GO TO EMPLOYMENT)
   c) Starting my own business/organization  
   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)  
   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)  
   (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)  
   (GO TO STUDY)
   g) Actively seeking employment or starting job search  
   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted  
   (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time  
   (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills, and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION >>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST – LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES
Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) EnTERPreneurship Academy
   j) HCIL Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship through Mtech
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch Competition
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows Program
   y) Social Enterprise Symposium
   z) Social Innovation Fellows Program
   aa) Technology Advancement Program
   bb) Terp Marketplace
   cc) UM Ventures
   dd) UMD Startup Boot Camp
   ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>

If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES
Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps
   o) Mercy Volunteer Corps
   p) Peace Corps
   q) Service Civil International
   r) Service for Peace
   s) Teach For America
   t) Teacher Fellows Programs
   u) The Catholic Volunteer Network
   v) The Student Conservation Association
   w) United Planet
   x) Volunteers for Peace
   y) World Teach
   z) YouthBuild U.S.A.
   aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – GO TO EXPERIENCES
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
   If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
e) Doctoral Degree
   i. Doctor of Philosophy (Ph.D.)
   ii. Doctor of Education (Ed.D.)
   iii. Doctor of Business Management (D.B.A.)
   iv. Doctor of Public Administration (D.P.A.)
   v. Doctor of Computer Science (D.Comp.Sci)
   vi. Doctor of Theology (D.Th.)
   vii. Other Doctoral Degree: <<WRITE IN>>

f) Juris Doctorate (J.D.)

h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
   iii. Doctor of Dental Surgery (D.D.S.)
   iv. Doctor of Dental Medicine (D.M.D.)
   v. Doctor of Veterinary Medicine (D.V.M.)
   vi. Doctor of Audiology (Au.D.)
   vii. Other Medical Degree: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES
Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?
   (Mark ALL that apply)
   a) Part-time employment – on campus
   b) Part-time employment – off campus
   c) Full-time employment – both on or off campus
   d) Federal work-study
   e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
   f) Research project(s) – on campus (faculty driven)
   g) Summer research program(s)
   h) Co-op(s)
   i) Student teaching
   j) Clinical or hospital rotation
   k) Study abroad
   l) Work abroad
   m) Community service-learning/volunteer work
   n) Student group leadership
   o) Student group membership
   p) Living/learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
   q) Terrapin Teachers
   r) Other: <<WRITE IN>>
   s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
   (Choose all that apply)
   a) Was not interested
   b) Academic workload
   c) Financial constraints
   d) Not sure how/where to find information
   e) Did not have reliable transportation
   f) Commuter/distance to campus
   g) Family responsibilities
   h) Other: <<WRITE IN>>
Internships while at UMD (INTERNSHIPS)
This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

   a) yes
   b) no
   c) other

If respondent selects “yes” in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>
(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:

   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY