2016 Graduation Survey Report
Bachelor’s Level Graduates

Compiled by the University Career Center & The President’s Promise

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2016 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2015-2016 academic year including August 2015, December 2015 and May 2016 graduations.

Methodology
The 2016 Graduation Survey followed the same process and incorporated the same survey items as the 2014 and 2015 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted via the web through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (especially LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2015-2016 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2016), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional
student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

**Definitions**

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

- **PLACED** includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

- **UNPLACED** includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

- **UNRESOLVED** includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

- **NOT SEEKING** includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

**Other Clarifications**

Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

**EMPLOYMENT**

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

**COLLEGE AND DEPARTMENT SURVEYS**

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE
THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were recoded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the varioU.S. college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.
In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.
University of Maryland - OVERALL

SURVEY RESPONSE RATE: 53%  KNOWLEDGE RATE: 83%

As of January 2017, data from 5,536 of 6,708 graduating students receiving a bachelor’s degree from the University of Maryland between August 2015 and May 2016 had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates entered the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 2,058 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (39%). Nine percent (9%) indicated that their position simply “pays the bills.”
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills and abilities gained through their study (30%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 1,701 graduates entering full-time employment. Of these, 550 indicated they were receiving some type of first year bonus (median bonus = $5,250).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>1,701</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>18%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>17%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>17%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included LinkedIn/networking, going through a recruiter, applying online directly with employer/employer website, emails from college/department, and other online sites like usajobs.gov and indeed.com.

<table>
<thead>
<tr>
<th>TOP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deloitte</td>
<td>80</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>75</td>
</tr>
<tr>
<td>KPMG</td>
<td>56</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>42</td>
</tr>
<tr>
<td>Accenture</td>
<td>41</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>33</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>30</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>28</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>26</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>26</td>
</tr>
<tr>
<td>Capital One</td>
<td>26</td>
</tr>
<tr>
<td>Amazon</td>
<td>26</td>
</tr>
<tr>
<td>NewDay USA</td>
<td>24</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>22</td>
</tr>
<tr>
<td>Johns Hopkins University Applied Physics Laboratory</td>
<td>21</td>
</tr>
<tr>
<td>Naval Air Systems Command</td>
<td>20</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>20</td>
</tr>
<tr>
<td>Grant Thornton LLP</td>
<td>20</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>19</td>
</tr>
<tr>
<td>NASA</td>
<td>16</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>15</td>
</tr>
<tr>
<td>Naval Surface Warfare Center</td>
<td>15</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>15</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>14</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>14</td>
</tr>
<tr>
<td>Google</td>
<td>14</td>
</tr>
<tr>
<td>Bank of America</td>
<td>14</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 3,339 graduates. Of those, 50% reported employment in Maryland (1,671), followed by 16% in Washington, D.C. (521), and 11% in Virginia (379).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Philadelphia, PA
3. San Francisco, CA
4. Seattle, WA
5. Boston, MA
6. Los Angeles, CA
7. Redmond, WA
8. Madison, WI
9. Dallas, TX
10. Chicago, IL
STARTING A BUSINESS/ORGANIZATION
Forty-nine (49) graduates reported that they started their own business or organization, including:

- **Caddie Crate**, a company that delivers golf supplies, apparel and equipment monthly to customers’ residences.
- **CardBuddy**, a company that sells thin wallets that stick to the back of a phone or phone case.
- **DC Music and Video, LLC**, a media services company for creative professionals.
- **Economy Landscaping**, a landscaping company with competitive pricing.
- **ExeQuit**, a consulting company that is a vendor for enterprise apps and portals.
- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women’s economic empowerment initiatives.
- **Limo Prime, LLC**, a company that delivers luxury transportation services to the Washington, D.C. area.
- **Mercango**, a grocery delivery application.
- **Phlogiston Games**, a video game company.
- **Prestige Landscape & Tree Care, LLC**, a landscape and tree care service provider in the Washington, D.C. metropolitan area.
- **Primerica**, a company that helps middle-income families build a strong financial base.
- **Queer Theatre Company**, a theatre company that creates a space for queer performers and audiences.
- **Study Buddie**, a website that provides tools that help students with their education.
- **TapTimeTV**, a small local business that provides low-cost, high-exposure solutions for advertising.
- **Taylor Cummings Lacrosse, LLC**, a company focused on teaching and mastering the fundamentals of lacrosse.
- **The Woman Studios**, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- **Together Today**, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.
- **Townhome Landscapes, LLC**, a landscaping company that provides affordable services in high population density communities.
- **Uscan**, a company that provides document transcription services to the merchant cash advance industry.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS
Ninety-nine (99) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (21), AmeriCorps (19), Peace Corps (8) and City Year (7).
CONTINUING EDUCATION
One thousand two hundred (1,200) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, education and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>24</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>175</td>
<td>15%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>95</td>
<td>8%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>531</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>96</td>
<td>8%</td>
</tr>
<tr>
<td>Certificate</td>
<td>38</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>27</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>199</td>
<td>17%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,200</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**TOP SCHOOLS REPORTED**

| University of Maryland, College Park         | 334 |
| University of Maryland, Baltimore            | 93  |
| George Washington University                 | 30  |
| University of Maryland University College    | 28  |
| Georgetown University                        | 27  |
| Johns Hopkins University                     | 25  |
| Columbia University                          | 17  |
| Towson University                            | 16  |
| New York University                          | 16  |
| University of Baltimore                      | 13  |
| University of Pennsylvania                   | 12  |
| American University                          | 11  |
| Temple University                            | 10  |
| University of Virginia                       | 9   |
| University of California, Berkeley           | 9   |
| Cornell University                           | 9   |
| Rutgers University                           | 9   |
| Georgia Institute of Technology              | 8   |
| University of Michigan                       | 7   |
| University of Southern California            | 7   |
OUT OF CLASSROOM EXPERIENCE
Based on 3,540 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>43%</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td>Work Abroad</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td>Community service learning/volunteer work</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td>Student Group Leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>19%</td>
<td>Student Group Membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Terrapin Teachers</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td>Other</td>
</tr>
</tbody>
</table>

None of the above 5%

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, and sports.
INTERNET INTERNSHIP PARTICIPATION
Results in this section are based on 3,312 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (2,645 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>32%</td>
</tr>
<tr>
<td>2</td>
<td>26%</td>
</tr>
<tr>
<td>3+</td>
<td>42%</td>
</tr>
</tbody>
</table>

Sixty-three percent (63%) of respondents who participated in internships reported having had at least one paid internship. Forty percent (40%) reported having had at least one internship for academic credit. Fifty-eight percent (58%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 84% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Host Employer

-Accepted FT employment with an internship employer: 21%
-Received a FT offer from an internship employer, but chose not to accept: 14%
-Pursued FT employment with an internship employer, but did not receive an offer: 7%
-No offer: 16%

58% Chose not to pursue FT employment with any internship employer

84% Received offer

16% No offer
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,645 graduates who reported internships, a total of 4,941 internship experiences were reported.

Of those internship experiences reported, 28% were academic credit-earning activities.

Additionally, 54% were paid, 43% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 2,107 experiences that paid an hourly wage, the average reported income was $16.58 per hour and the median reported income was $15.00 per hour.

<table>
<thead>
<tr>
<th>TOP INTERNSHIP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park*</td>
<td>246</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>72</td>
</tr>
<tr>
<td>National Consortium for the Study of Terrorism and Responses to Terrorism</td>
<td>54</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>51</td>
</tr>
<tr>
<td>NASA</td>
<td>34</td>
</tr>
<tr>
<td>KPMG</td>
<td>30</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>29</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>28</td>
</tr>
<tr>
<td>Deloitte</td>
<td>27</td>
</tr>
<tr>
<td>Prince George's County Public Schools</td>
<td>25</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>23</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>23</td>
</tr>
<tr>
<td>U.S. Department of Agriculture</td>
<td>22</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>21</td>
</tr>
<tr>
<td>National Institute of Standards and Technology</td>
<td>21</td>
</tr>
<tr>
<td>NBC</td>
<td>20</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>19</td>
</tr>
<tr>
<td>U.S. Department of State</td>
<td>18</td>
</tr>
<tr>
<td>MedImmune</td>
<td>18</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>18</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES 19
COLLEGE OF ARTS AND HUMANITIES 25
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES 33
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES 41
COLLEGE OF EDUCATION 49
PHILIP MERRILL COLLEGE OF JOURNALISM 55
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION 61
SCHOOL OF PUBLIC HEALTH 63
THE A. JAMES CLARK SCHOOL OF ENGINEERING 69
THE ROBERT H. SMITH SCHOOL OF BUSINESS 77
COLLEGE OF AGRICULTURE AND
NATURAL RESOURCES

SURVEY RESPONSE RATE: 53%

KNOwLEDGE RATE: 78%

As of January 2017, data from 240 of 308 graduating students receiving a bachelor’s degree with a major in the College of Agriculture and Natural Resources, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Placement - 88%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 71 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (42%) or is a stepping stone toward their ultimate career goals (49%). Eight percent (8%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 51 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,833).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>51</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>1%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>17%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>28%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website, networking/contacts from internships or part-time employment, and using an agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Aramark
  Dietetic Intern
ATC Associates
  Environmental Scientist
Blue Dog Boarding and Daycare
  Kennel Technician
CALIBRE Systems
  Senior Program Analyst
Charles River Laboratories, Inc.
  Corporate Response Team
Chesapeake Bay Trust
  Chesapeake Conservation Corps Member
Clark Construction Group
  Engineer
Delaware Division of Fish and Wildlife – Bat Program
  Research Assistant
Energy Efficiency
  Research Assistant
Environmental Consulting, Inc.
  Environmental Scientist
Flywheel Digital
  Digital Marketing Analyst
Friends Provident International
  Data Specialist
Geo-Technology Associates
  Engineering Technician
greeNEWit
  Energy Analyst
Itaberco, Inc.
  Food Scientist
Johns Hopkins University
  Dietetic Technician
Layhill Animal Hospital
  Veterinary Assistant
Martinelli Winery
  Harvest Cellar Intern
Maryland Department of the Environment
  Environmental Compliance Specialist
Maryland-National Capital Park and Planning Commission
  Lead Gardener, Brookside Gardens
Morgan Stanley
  Consultant
National Institutes of Health
  Post-Baccalaureate IRTA
National Security Agency
  Office Manager
ParkerRodriguez, Inc.
  Landscape Architect
  Landscape Designer
Quince Orchard Veterinary Hospital
  Veterinary Technician
ScribeAmerica
  Hospitalist Scribe
SoBran, Inc.
  Animal Caretaker
Southern Maryland Agricultural Development Commission
  Intern
The Henry M. Jackson Foundation for the Advancement of Military Medicine
  Research Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 98 graduates. Of those, 70% reported employment in Maryland, followed by 9% in Washington, D.C. and 3% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Four (4) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3) and AmeriCorps (1).
CONTINUING EDUCATION
Seventy (70) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include veterinary medicine, economics, medicine, environmental science, nutrition, animal sciences, dietetics and pharmacy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>18</td>
<td>26%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>26</td>
<td>37%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>14</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>70</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
    Nutrition Education
Cornell University
    Veterinary Medicine
George Mason University
    Advanced Biomedical Sciences
George Washington University
    International Development Studies
    Public Health Nutrition
Georgetown University
    Applied Economics
    Dietetics
Johns Hopkins University
    Economics
    Nutrition and Dietetics
London School of Economics and Political Science
    Economics
New York University
    Nutrition and Dietetics
Ohio University
    Recreation Studies
Pennsylvania State University
    Environmental Science and Technology
Purdue University
    Veterinary Medicine
Rutgers University
    Biological Sciences
The Ohio State University
    Plant Science
Tufts University
    Economics
    Veterinary Medicine
University of Bristol
    Economics
University of Maryland, Baltimore
    Medicine
    Pharmacy
University of Maryland, College Park
    Animal Sciences
    Environmental Science and Technology
    Food Science
    Public Health
University of Michigan
    Medicinal Chemistry
University of Pennsylvania
    Veterinary Medicine
Washington University in St. Louis
    Accounting/Finance
OUT OF CLASSROOM EXPERIENCE
Based on 155 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment on campus</td>
<td>48%</td>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Part-time employment off campus</td>
<td>46%</td>
<td>Study Abroad</td>
<td>16%</td>
</tr>
<tr>
<td>Full-time employment both on or off campus</td>
<td>12%</td>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>8%</td>
<td>Community service learning/volunteer work</td>
<td>34%</td>
</tr>
<tr>
<td>Research programs(s) on campus</td>
<td>5%</td>
<td>Student Group Leadership</td>
<td>27%</td>
</tr>
<tr>
<td>Research project(s) on campus - faculty driven</td>
<td>34%</td>
<td>Student Group Membership</td>
<td>42%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>10%</td>
<td>Living-learning community</td>
<td>26%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>9%</td>
<td><em>None of the above</em></td>
<td>8%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 152 responses to the internship participation section of the survey.

Eighty-one (81%) of respondents (123 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty percent (50%) of respondents who participated in internships reported having had at least one paid internship. Fifty percent (50%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 152 graduates who reported internships, a total of 208 internship experiences were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 49% were paid, while 48% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 78 experiences that paid an hourly wage, the average reported income was $13.66 per hour and the median reported income was $11.00 per hour.
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 51%

As of January 2017, data from 790 of 975 graduating students receiving a bachelor’s degree with a major in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 81%. A large number of graduates reported that they were headed into the workforce.

### Reported Outcomes of 2016 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>479</td>
<td>62%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>58</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>158</td>
<td>20%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>28</td>
<td>4%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>39</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>774</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not seeking</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**Nature of Position**

Based on the 254 students who completed the entire employment outcome section of the survey:

- Eighty-three percent (83%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (44%). Seventeen percent (17%) indicated that their position simply “pays the bills.”

- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (38%) or utilizes knowledge, skills and abilities gained through their study (48%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

**Salary**

Salary information was reported by 190 graduates entering full-time employment. Of these, 41 indicated they were receiving some type of first year bonus (median bonus $2,437).

### Reported Salary Data for 2016 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>190</td>
<td>$31,083</td>
<td>$38,333</td>
<td>$47,700</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Source Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
<td>Contacts from faculty</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
<td>Contacts from family/friends</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>7%</td>
<td>Currently employed with organization</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>6%</td>
<td>Other</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included access to alumni, LinkedIn, applying directly to employer websites, and networking/contacts from internships or previous employment.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
   Talent Acquisition Specialists
3E Public Relations
   Account Coordinator
Access Intelligence
   Media Associate
Amazon
   RSP Area Manager
Appian Corporation
   Business Development Representative
Apple
   Product Zone Specialist
Atlantic Media
   Member Development Associate, National Journal
Bain & Company
   Associate Consultant
Bethesda Magazine
   Intern
Booz Allen Hamilton
   Consultant
CBS Corporation
   Account Executive
   Digital Revenue Planner
CEB Global
   Business Development Associate
Children’s National Medical Center
   Intern
Comcast Corporation
   Production Assistant
Cosmopolitan Magazine
   Advertising Sales Assistant
Cystic Fibrosis Foundation
   Management Operations Coordinator
Public Access Corporation of the District of Columbia
   Video Editor
Deloitte
   Audit Associate
Discovery Communications
   Digital Ad Sales Assistant
   Executive Marketing Assistant
ELLE Magazine
   Advertising Sales Assistant
Epic Systems
   Software Developer
Federal Housing Finance Agency
   Economist
Fulbright Teaching Program
   English Teaching Assistant
Harvard University
   Staff Assistant
Horizon Media
   Assistant Media Buyer
   Assistant Social Strategist
   Junior Analyst
IBM
   Consultant
Japan Exchange and Teaching Program
   Assistant Language Teacher
Johns Hopkins University
   Research Assistant
JPMorgan Chase & Co.
   Financial Analyst
KPMG
   Credit Risk Associate
   Federal Advisory Associate
   Federal Audit Associate
Macy's
   Account Representative
Marriott International
   Catering Sales Administrative Assistant
   Digital Content Producer
Morgan Stanley
   Business Analyst
National Archives and Records Administration
   Research Assistant
National Institutes of Health
   Post Baccalaureate IRTA
National Science Foundation
   Multimedia Intern
NewDay USA
   Account Executive
   Credit Analyst
Octagon
   Digital Trainee
Penguin Random House
   Digital Operations Assistant
Signature Theatre
   Production Assistant
Smithsonian Institution
   Program Assistant
Sol Systems
   Marketing and Community Coordinator
TEKsystems
   Technical Recruiter
Tesla
   Associate Executive Assistant
Textron Systems
   Systems Analyst
The Advisory Board Company
   Sales and Marketing Associate
   Strategy and Operations Associate
The New York Times
   Advertising Sales Representative
The Walt Disney Company
   Merchandising
Uber
   Account Manager
   Marketing and Sales Representative
   Restaurant Partnership Representative
Under Armour
   Human Resources, Business Professional
University of Maryland, College Park
   Communication Assistant
   IT Systems Programmer
   Operations Assistant
   Video Intern
University of Pennsylvania
   Research Specialist
U.S. Department of Education
   Research Assistant
U.S. Department of Justice
   Document Management Specialist
   Operation Support Technician
U.S. Department of State
   Case Assistant
U.S. House of Representatives
   Design and Multimedia Producer
   Press Assistant
Walt Disney World Resort
   Disney College Program Cast Member
Whole Foods Market, Inc.
   Graphic Artist
   Wolf Trap
   Stitcher
Yelp
   Account Executive
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 506 graduates. Of those, 45% reported employment in Maryland, followed by 24% in Washington, D.C., 11% in New York and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Nine (9) graduates reported that they started their own business or organization, including:
- Queer Theatre Company, a theatre company that creates a space for queer performers and audiences.
- Study Buddie, a website that provides tools that help students with their education.
- The Woman Studios, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- Together Today, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.

SERVICE/VOLUNTEER PROGRAMS
Twenty-eight (28) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (11), AmeriCorps (3), and City Year (3).
CONTINUING EDUCATION

One hundred fifty-eight (158) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, studio art and medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College
- Law
Columbia University
- **Journalism**
- **Physical Therapy**
- Publishing
Cornell University
- **Medicine**
Culinary Arts Academy
- Culinary Arts
George Washington University
- **Interior Architecture and Design**
- Law
- Medicine
Georgetown University
- **International Relations**
Georgia Institute of Technology
- **Engineering**
Harvard University
- Law
Indiana University, Bloomington
- **Oboe Performance**
Johns Hopkins University
- Education
King's College London
- Conflict Resolution
New York University
- Law
- Real Estate Development
Northwestern University
- Genetic Counseling
Rutgers University
- Law
Stanford University
- **English Language and Literature**
The Ohio State University
- **Higher Education/Student Affairs**
- Social Work
University of Chicago
- Biological Sciences
University of Maryland, Baltimore
- Law
- Medicine
University of Maryland, College Park
- American Studies
- Dance Education
- Education
- Foreign Language
- Landscape Architecture
- Musical Performance
- Public Health
- Public Policy
University of Miami
  Law
University of Rochester
  Music
University of Southern California
  International Relations

University of Texas at Austin
  Physics
University of Virginia
  English Language and Literature
  Law
Wake Forest University
  Management

OUT OF CLASSROOM EXPERIENCE
Based on 468 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>47%</td>
<td>48%</td>
<td>47%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>8%</td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>8%</td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>3%</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>11%</td>
<td></td>
<td>11%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>4%</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td></td>
<td>15%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to teaching assistantships, “Greek” life (fraternity/sorority), national honor societies, and varsity sports.
INTERNSHIP PARTICIPATION

Results in this section are based on 459 responses to the internship participation section of the survey.

Seventy-one (71%) of respondents (326 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one paid internship. Fifty-six percent (56%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 459 graduates who reported internships, a total of 646 internship experiences were reported.

Of those internship experiences reported, 40% were academic credit-earning activities.

Additionally, 39% were paid, while 56% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 192 experiences that paid an hourly wage, the average reported income was $12.80 per hour and the median reported income was $12.00 per hour.
As of January 2017, data from 1,326 of 1,678 graduating students receiving a bachelor’s degree with a major in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 79%. A large number of graduates reported that they were headed into the workforce.

**NATURE OF POSITION**

Based on the 429 students who completed the entire employment outcome section of the survey:

- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (47%). Fifteen percent (15%) indicated that their position simply “pays the bills.”

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills and abilities gained through their study (40%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 332 graduates entering full-time employment. Of these, 90 indicated they were receiving some type of first year bonus (median bonus $3,000).
**EMPLOYMENT SEARCH**

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>17%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>10%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>14%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included applying directly to employer websites, departmental listserv/newsletter, having a previous internship, networking and using a recruitment agency.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<table>
<thead>
<tr>
<th>Accenture</th>
<th>Epic Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consulting Analyst</td>
<td>Project manager</td>
</tr>
<tr>
<td>Adobe</td>
<td>Facebook</td>
</tr>
<tr>
<td>Account Development Manager</td>
<td>Software Engineer</td>
</tr>
<tr>
<td>Amazon</td>
<td>Fannie Mae</td>
</tr>
<tr>
<td>Area Manager</td>
<td>Commercial Real Estate Analyst</td>
</tr>
<tr>
<td>Apple</td>
<td>Junior Software Developer</td>
</tr>
<tr>
<td>Data Analyst</td>
<td>Technical Analyst</td>
</tr>
<tr>
<td>Bloomberg</td>
<td>Federal Bureau of Investigation</td>
</tr>
<tr>
<td>Market Data Analyst</td>
<td>Entry-level Position</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>Federal Reserve System</td>
</tr>
<tr>
<td>Business Management Analyst</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Data Scientist</td>
<td>Ford Motor Company</td>
</tr>
<tr>
<td>Senior Consultant (Developer)</td>
<td>Ford Product Development</td>
</tr>
<tr>
<td>Capital One</td>
<td>Freddie Mac</td>
</tr>
<tr>
<td>Bank Teller</td>
<td>Multifamily Real Estate Analyst</td>
</tr>
<tr>
<td>Finance Associate</td>
<td>GEICO</td>
</tr>
<tr>
<td>Centers for Disease Control &amp; Prevention</td>
<td>Actuarial Assistant</td>
</tr>
<tr>
<td>Public Health Associate</td>
<td>Software Developer</td>
</tr>
<tr>
<td>Citi</td>
<td>Goldman Sachs</td>
</tr>
<tr>
<td>S&amp;T Analyst</td>
<td>Global Compliance Analyst</td>
</tr>
<tr>
<td>Cognizant</td>
<td>Technology Analyst</td>
</tr>
<tr>
<td>Business Analyst</td>
<td>IBM</td>
</tr>
<tr>
<td>Technology Solutions Analyst</td>
<td>Enterprise Applications Consultant</td>
</tr>
<tr>
<td>Consumer Financial Protection Bureau</td>
<td>Japan Exchange and Teaching Program</td>
</tr>
<tr>
<td>Director's Financial Analyst</td>
<td>Public Sector Consultant</td>
</tr>
<tr>
<td>Deloitte</td>
<td>Johns Hopkins University</td>
</tr>
<tr>
<td>Analytics Consultant</td>
<td>Research Program Coordinator</td>
</tr>
<tr>
<td>Business Technology Analyst</td>
<td>JPMorgan Chase &amp; Co.</td>
</tr>
<tr>
<td>Discovery Communications</td>
<td>Credit Analyst</td>
</tr>
<tr>
<td>Sales Planner</td>
<td>Financial Analyst</td>
</tr>
<tr>
<td>Company/Major</td>
<td>Position</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>Kennedy Krieger Institute</td>
<td>Behavioral Data Specialist</td>
</tr>
<tr>
<td>KPMG</td>
<td>Credit Risk Associate, Federal Audit Associate</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>Employee Benefits Rep. Associate, Financial Analyst, Software Engineering Associate</td>
</tr>
<tr>
<td>Marriott International</td>
<td>Claims Representative, Recruiting Coordinator</td>
</tr>
<tr>
<td>Maryland General Assembly</td>
<td>Community Liaison for Delegate Alonzo Washington - Legislative Director</td>
</tr>
<tr>
<td>Microsoft Corporation</td>
<td>Program Manager</td>
</tr>
<tr>
<td>National Institute of Standards and Technology</td>
<td>Management and Program Analyst</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>Post Baccalaureate IRTA, Research Lab Technician Intermediate</td>
</tr>
<tr>
<td>National Oceanic &amp; Atmospheric Administration</td>
<td>Cartographer</td>
</tr>
<tr>
<td>National Security Agency</td>
<td>Budget Analyst, Intelligence Analyst Developmental Program</td>
</tr>
<tr>
<td>PepsiCo</td>
<td>Sales Associate</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>Assurance Associate, Public Sector Management Consulting Associate, Transfer Pricing Associate</td>
</tr>
<tr>
<td>Prudential Financial</td>
<td>Business Analyst, Financial Advisor, Preschool Teacher</td>
</tr>
<tr>
<td>T. Rowe Price</td>
<td>Associate, Investment Fellowship Program, Purchasing Specialist</td>
</tr>
<tr>
<td>Tesla</td>
<td>Associate Executive Assistant</td>
</tr>
<tr>
<td>The World Bank Group</td>
<td>Short Term Temporary</td>
</tr>
<tr>
<td>Under Armour</td>
<td>Human Resources, Business Professional</td>
</tr>
<tr>
<td>University of Maryland, College Park</td>
<td>Faculty Research Assistant, Multi Media Assistant</td>
</tr>
<tr>
<td>U.S. Census Bureau</td>
<td>GIS Technician, Survey Statistician</td>
</tr>
<tr>
<td>U.S. Department of Defense</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>U.S. Department of Homeland Security</td>
<td>Customs &amp; Border Protection Officer</td>
</tr>
<tr>
<td>U.S. Department of Justice</td>
<td>Case Operator Intern, Legal Assistant, Operational Support Technician, Paralegal Specialist Trainee</td>
</tr>
<tr>
<td>U.S. Department of Labor</td>
<td>Economist, Workforce Analyst</td>
</tr>
<tr>
<td>U.S. Department of State</td>
<td>Contracting Specialist</td>
</tr>
<tr>
<td>U.S. Environmental Protection Agency</td>
<td>Innovation Team Support Specialist</td>
</tr>
<tr>
<td>U.S. Federal Government</td>
<td>Development Program</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>CFSAN ORISE Fellow, Financial Crimes Specialist</td>
</tr>
<tr>
<td>U.S. House of Representatives</td>
<td>Constituent Liaison, Legislative Correspondent, Special Events and Protocol Staff Assistant</td>
</tr>
<tr>
<td>U.S. Army Institute of Research</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Walter Reed Army Institute of Research</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Wells Fargo</td>
<td>Financial Advisor, Securities Analyst</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 692 graduates. Of those, 50% reported employment in Maryland, followed by 23% in Washington, D.C., 7% in NY and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women’s economic empowerment initiatives.

SERVICE/VOLUNTEER PROGRAMS
Forty (40) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (11), Teach For America (6), City Year (4), and Peace Corps (2).
CONTINUING EDUCATION
Three hundred and thirteen (313) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, social work, public policy, speech/language pathology, medicine and counseling.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  - International Affairs
Columbia University
  - Sustainability Management
  - Social Work
Duke University
  - Law
George Washington University
  - Law
  - Medicine
Georgetown University
  - Law
  - Economics
Georgia Institute of Technology
  - Quantitative and Computational Finance
Johns Hopkins University
  - International Relations
Massachusetts Institute of Technology
  - Computer Science
New York University
  - Economics
  - Global Affairs
University of California, Berkeley
  - Physics
University of Chicago
  - Law
University of Maryland, Baltimore
  - Medicine
  - Dentistry
  - Pharmacy
University of Maryland, College Park
  - Speech/Language Pathology
  - Education
University of Michigan
  - Law
University of North Carolina at Chapel Hill
  - Audiology
University of Pennsylvania
  - Law
University of Southern California
  - Urban Studies and Planning
University of Virginia
  - Social Work
  - Public Policy
University of Washington
  - Medical Speech-Language Pathology
Vanderbilt University
  - Law
OUT OF CLASSROOM EXPERIENCE
Based on 759 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>43%</td>
<td>44%</td>
<td>12%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>Clinical or hospital rotation</td>
<td>Study Abroad</td>
<td>4%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (on-campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on-campus - faculty driven)</td>
<td>22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority), medical shadowing and varsity sports.
**INTERNSHIP PARTICIPATION**
Results in this section are based on 741 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (539 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

![Internship Frequency among Students](image)

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**
Among the 539 graduates who reported internships, a total of **1,053 internship experiences** were reported.

Of those internship experiences reported, 34% were academic credit-earning activities.

Additionally, 36% were paid, while 58% were unpaid, and 6% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 285 experiences that paid an hourly wage, the average reported income was $15.01 per hour and the median reported income was $15.00 per hour.
As of January 2017, data from 851 of 1,104 graduating students receiving a bachelor’s degree with a major in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 77%. A large number of graduates reported that they were headed into the workforce.

**NATURE OF POSITION**
Based on the 315 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (57%) or is a stepping stone toward their ultimate career goals (34%). Nine percent (9%) indicated that their position simply “pays the bills.”

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills and abilities gained through their study (23%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

**SALARY**
Salary information was reported by 263 graduates entering full-time employment. Of these, 89 indicated they were receiving some type of first year bonus (median bonus $5,568).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>263</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>17%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>21%</td>
<td>Currently employed with</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>organization</td>
<td></td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>10%</td>
<td>Other</td>
<td>10%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>19%</td>
<td><strong>Students could select as many items as applied</strong></td>
<td></td>
</tr>
</tbody>
</table>

Items entered for “Other” included applying directly to employer websites, departmental listserv/newsletter, LinkedIn, using a recruitment agency and email contact.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3M
- Java Software Engineer

A Wider Circle
- Management Associate

Accenture
- Management Consulting Analyst
- Software Engineer
- Technology Engineer Analyst

Adobe
- Associate Web Consultant

Amazon
- Software Development Engineer

American Institutes for Research
- Quality Controller
- Research Assistant

Appian Corporation
- Software Engineer

Applied Predictive Technologies
- Software Engineer

AT&T
- Junior Programmer

BAE Systems
- Applications Developer

Bank of America
- Software Developer
- Technology Analyst

Bloomberg
- Software Engineer

Booz Allen Hamilton
- Data Scientist
- Software Engineer
- Staff Scientist

Capital Cardiac Care
- Medical Assistant

Capital One
- Associate Software Engineer
- Cyber Security Engineer

Center for American Progress
- Environment and Energy Intern

CosmosID
- Bioinformatics Analyst

Easy Dynamics Corporation
- Consultant

Epic Systems
- Software Developer

Exelon
- Analyst IT

ExxonMobil
- Chemist

Facebook
- Software Engineer

Fannie Mae
- Operations and Technology Associate

Federal Reserve System
- Research Assistant

GE Healthcare
- Clinical Education Specialist

GEICO
- Actuarial Assistant
- Software Developer

GeneDx
- Accession Tech
- DNA Extraction Technician
Georgetown University
  Research Assistant

Goldman Sachs
  Commodities Strategist
  Technology Analyst

Google
  Software Engineer

Howard Hughes Medical Institute
  Research Technician

Huntington Learning Center
  Academic Tutor

IBM
  Enterprise Applications Consultant
  Information Management Services Analyst Programmer
  Software Developer

Johns Hopkins University
  Laboratory Assistant
  Software Engineer

Johns Hopkins University Applied Physics Laboratory
  Analyst
  Software Developer

JP Morgan Chase & Co.
  Software Developer

KPMG
  Consultant

Leidos
  Software Engineer

Lockheed Martin
  Software Engineer

Los Alamos National Laboratory
  Post-Baccalaureate Research Assistant

Maryland Solar Solutions, Inc
  Solar Consultant

MedStar Health
  Research Assistant
  Simulation Specialist

Microsoft Corporation
  Program Manager
  Software Development Engineer

MicroStrategy
  Associate Software Engineer

Montgomery County Public Schools
  Math Teacher

NASA
  Aerospace Engineer
  Flight Software Engineer

National Aquarium
  Guest Engagement Interpretative Aide

National Institutes of Health
  Post-Baccalaureate Research Fellow

National Security Agency
  Software Developer

Northrop Grumman
  Software Engineer

Northwestern Mutual
  Financial Representative

Oil Price and Information Service
  Software Engineer

Palantir Technologies
  Forward Deployed Software Engineer

Patient First
  Medical Assistant

PayPal
  Software Engineer

Physicians Eye Care Center
  Ophthalmic Technician

Pivot Physical Therapy
  Physical Therapy Technician

Redfin
  Software Development Engineer

Royal Bank of Canada - Capital Markets
  Technology Analyst

ScribeAmerica
  Medical Scribe

T. Rowe Price
  Investment Fellowship Program

The Henry M. Jackson Foundation for the Advancement of Military Medicine
  Laboratory Manager
  Research Assistant

The Washington Post
  Web Developer

Thermo Fisher Scientific
  Protein Expression Scientist

Trillium Trading
  Equity Trader

Twitch
  Software Developer

University of Maryland, College Park
  Faculty Research Assistant
  Lab Manager
  Magnetic Systems Lead
  Pharmacy Technician
  Software Engineer
U.S. Army
  ORISE Research Participant
U.S. Census Bureau
  Mathematical Statistician
U.S. Department of Agriculture
  Biological Science Technician
  Research Assistant
U.S. Department of Defense
  Operations Research Analyst
U.S. Department of Justice
  Paralegal
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Navy
  Computer Scientist
U.S. News & World Report
  Software Developer
Walter Reed Army Institute of Research
  ORISE Fellow
Wayfair
  Software Engineer

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 432 graduates. Of those, 53% reported employment in Maryland, followed by 12% in Virginia and 9% in Washington, D.C.
STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization, including:

- **CardBuddy**, a company that sells thin wallets that stick to the back of a phone or phone case.
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women’s economic empowerment initiatives.
- **Limo Prime, LLC**, a company that delivers luxury transportation services to the Washington, D.C. area.
- **Phlogiston Games**, a video game company.

SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (2), Fulbright (1), and Teacher Fellows Program (1).

CONTINUING EDUCATION

Two hundred seventy-five (275) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, biological sciences, physics, dentistry, pharmacy, computer science, nursing and education.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>90</td>
<td>33%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>68</td>
<td>25%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>47</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>11</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>43</td>
<td>16%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>275</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- **American University**
  - Chemistry
- **Boston University**
  - Public Health
  - Computer Science
- **Brown University**
  - Public Health
- **Carnegie Mellon University**
  - Biological Sciences
- **Columbia University**
  - Health Policy and Management
  - Nursing
  - Statistics
- **Cornell University**
  - Biomedical Engineering
  - Computer Science
  - Medicine
- **Duke University**
  - Physician Assistant
- **Emory University**
  - Medicine
  - Physics
- **Free Code Camp**
  - Computer Software Engineering
George Washington University
   Anatomical and Translational Sciences
   Medicine
Georgetown University
   Biological Sciences
   Medicine
   Physiology and Biophysics
Georgia Institute of Technology
   Computer Science
   Engineering
   Quantitative and Computational Finance
Harvard University
   Dentistry
Howard University
   Pharmacy
Johns Hopkins University
   Chemistry
   Biological Sciences
   Medicine
   Pathobiology
London School of Economics and Political Science
   Financial Mathematics
Massachusetts Institute of Technology
   Computer Science
Mayo Clinic College of Medicine
   Medicine
New York University
   Dentistry
   Medicine
   Music
Northwestern University
   Education
   Genetic Counseling
Stanford University
   Biological Sciences
Tulane University
   Neuroscience
University College London
   Neurological Science
University of California, Berkeley
   Computer Science
   Physics
University of California, San Francisco
   Medicine
University of Chicago
   Biological Sciences
University of Illinois at Urbana-Champaign
   Physics
University of Maryland, Baltimore
   Law
   Medicine
   Nursing
   Pharmacy
   Physical Therapy
University of Maryland, College Park
   Atmospheric and Oceanic Science
   Biochemistry
   Biological Sciences
   Chemistry
   Computer Science
   Cybersecurity
   Education
   Engineering
   Environmental Science and Technology
   Mathematics
University of North Carolina at Chapel Hill
   Medicine
   Pharmacy
University of Pennsylvania
   Dentistry
   Engineering
   Medicine
University of Pittsburgh
   Dentistry
University of Southern California
   Chemistry
University of Texas at Austin
   Physics
University of Virginia
   Medicine
University of Wisconsin-Madison
   Biological Sciences
Vanderbilt University
   Law
   Physics
Virginia Polytechnic Institute and State University
   Biological Sciences
Washington University in St. Louis
   Physics
Yale University
   Engineering
   Medicine
   Physics
### OUT OF CLASSROOM EXPERIENCE

Based on 589 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>42%</td>
<td>40%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(off campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(both on or off campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td></td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>9%</td>
<td></td>
<td></td>
<td>27%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>30%</td>
<td></td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
<td></td>
<td></td>
<td>33%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>23%</td>
<td></td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority), medical shadowing and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 572 responses to the internship participation section of the survey.

Seventy-four (74%) of respondents (421 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one paid internship. Twenty-four percent (24%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 572 graduates who reported internships, a total of 765 internship experiences were reported.

Of those internship experiences reported, 16% were academic credit-earning activities.

Additionally, 62% were paid, while 36% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 349 experiences that paid an hourly wage, the average reported income was $19.25 per hour and the median reported income was $17.50 per hour.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 54%  KNOWLEDGE RATE: 96%

As of January 2017, data from 161 of 168 graduating students receiving a bachelor’s degree with a major in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 96%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>132</td>
<td>84%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>17</td>
<td>11%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>158</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Placement - 98%

NATURE OF POSITION
Based on the 54 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (93%) or is a stepping stone toward their ultimate career goals (6%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (96%) or utilizes knowledge, skills and abilities gained through their study (2%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 46 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2016 GRADUATES</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
<td>$42,500</td>
<td>$46,875</td>
<td>$49,270</td>
</tr>
</tbody>
</table>

49
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
<td>Contacts from faculty</td>
<td>13%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>30%</td>
<td>Contacts from family/friends</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>9%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>6%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included student teaching connections.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alexandria City Public Schools
Teacher

Anne Arundel County Public Schools
English Teacher
High School English Teacher
Spanish and Performance and Math Teacher

Baltimore County Public Schools
Elementary Education Teacher-5th Grade

Cassaday & Company, Inc.
Client Services Associate

Charles County Public Schools
Special Education Teacher

Chavez School for Public Policy
Elementary Education Teacher-6th Grade

District of Columbia Public Schools
Kindergarten Teacher

Explorations Academy
Mathematics Teacher

Fairfax County Public Schools
Secondary Math Teacher

Frederick County Public Schools
Secondary Education Science Teacher

Harford County Public Schools
Middle School Math Teacher

HW Wheatley Early Childhood Center
Special Education Teacher

James Hubert Blake High School
High School Math Teacher

Japan Exchange and Teaching Programme
English Teacher

Kids on Campus
Lead Teacher

Montgomery County Public Schools
Elementary Education Teacher
Elementary Special Education Teacher
English Teacher
Kindergarten Teacher
Long Term Substitute Teacher
Math Teacher
Special Education Teacher

Prince George's County Public Schools
Elementary Education Teacher
Special Education Teacher

Success Academy Charter School
Associate Teacher

TASK English Academy

The Goddard School
Lead Teacher
Pre-K Teacher

Theodore Roosevelt High School
Special Education - Math

U.S. Department of Education
Science Teacher

Union Springs Academy
English/Bible/Health Teacher

University of Maryland, College Park
Operations Assistant - Athletic Department

Wicomico County Public Schools
Secondary Mathematics Teacher

Windsor Public Schools
Elementary Education Teacher-2nd Grade
**GEOGRAPHIC DISTRIBUTION**
Employment locations were identified for 130 graduates. Of those, 83% reported employment in Maryland, followed by 4% in Washington, D.C., 4% in New York and 3% in Virginia.

**STARTING A BUSINESS/ORGANIZATION**
No (0) graduates reported that they started their own business or organization.

**SERVICE/VOLUNTEER PROGRAMS**
Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Cru (2) and Episcopal Service Corps (1).
CONTINUING EDUCATION
Seventeen (17) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study is education.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>15</td>
<td>88%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>2</td>
<td>12%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>17</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
City University of New York, Hunter College
   Education
Columbia University
   Literacy Specialist
University of Maryland University College
   Education
University of Maryland, College Park
   Education
   Special Education
   Information Studies
Vanderbilt University
   Education
**OUT OF CLASSROOM EXPERIENCE**
Based on 90 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>36%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
<td>Study Abroad</td>
<td>14%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>7%</td>
<td>Community service learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>1%</td>
<td>Student Group Leadership</td>
<td>19%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>3%</td>
<td>Student Group Membership</td>
<td>30%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
<td>Living-learning community</td>
<td>22%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>96%</td>
<td><strong>None of the above</strong></td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”*

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority) and honor societies.
INTERNSHIP PARTICIPATION
Results in this section are based on 87 responses to the internship participation section of the survey.

Ninety-five (95%) of respondents (83 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed just one internship.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>55%</td>
</tr>
<tr>
<td>2</td>
<td>29%</td>
</tr>
<tr>
<td>3+</td>
<td>16%</td>
</tr>
</tbody>
</table>

Seven percent (7%) of respondents who participated in internships reported having had at least one paid internship. Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 83 graduates who reported internships, a total of 122 internship experiences were reported.

Of those internship experiences reported, 86% were academic credit-earning activities.

Additionally, 7% were paid, while 93% were unpaid.

Of the 5 experiences that paid an hourly wage, the average reported income was $10.80 per hour and the median reported income was $10.00 per hour.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 93%  KNOWLEDGE RATE: 98%

As of January 2017, data from 154 of 157 graduating students receiving a bachelor’s degree with a major in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large number of graduates reported that they were headed into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>104</td>
<td>68%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>16</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>14</td>
<td>9%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>13</td>
<td>8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>153</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 90 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (32%). Nine percent (9%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 69 graduates entering full-time employment. Of these, nine (9) indicated they were receiving some type of first year bonus (median bonus $1,250).

REPORTED SALARY DATA FOR 2016 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>69</td>
<td>$25,694</td>
<td>$32,638</td>
<td>$38,977</td>
</tr>
</tbody>
</table>
EMLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>4%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>32%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>1%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>2%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>12%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>17%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>14%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABC News
  *Production Associate*
Associated Press
  *State Politics Reporting Intern*
Baltimore Business Journal
  *Reporter*
Baltimore Sun Media Group
  *Copy Desk Intern*
  *Multimedia Producer*
Bleacher Report
  *Breaking News Writer*
Business Insider
  *Commerce Intern*
Capital Gazette Communications
  *Reporter*
CBS Corporation
  *Sales Intern*
CNN
  *News Associate*
Comcast Corporation
  *Corporate Communications Coordinator*
  *Production Assistant*
C-SPAN
  *Marketing Intern*
CTS Capital Advisors, LLC
  *Valuation Analyst*
Discovery Communications
  *Production Assistant*
Entertainment Weekly
  *Paid Intern*
Epic Systems
  *Implementation Services*
ESPN
  *Post Graduate Production Intern*
Fox News
  *Production Assistant*
Good Morning America
  *Production Associate*
Human Resources
HMA Public Relations
  *Account Coordinator*
Kiplinger.com
  *Editorial Intern*
Maryland General Assembly
  *Legislative Assistant*
McClatchy Washington Bureau
  *Visual Journalist Intern*
Merritt Group
  *Account Coordinator*
MLB.com
  *Associate reporter*
National Public Radio
  *Intern*
NBC Universal
  *Assistant Sports Producer/News Production Assistant*
  *Desk Assistant*
  *Production Assistant*
NES Associates, LLC
  *Technical Writer*
NY Bar Assoc. - City Bar Justice Center
  *Project Coordinator*
NY1 Time Warner Cable News
  *News Photographer*
Philadelphia Media Network - Philadelphia Inquirer
   News Intern
Siri U.S. XM Satellite Radio
   Associate Producer
   Board Operator
Snapchat Inc.
   Story Editor
The New York Times
   Copy Editor
The Washington Post
   Copy Editing Intern

Voice of America
   Producer
Washington Media Group, Inc.
   News Aide
WTOP
   Freelance News Assistant
   Operations/Assistant Editor
WUSA 9
   Digital Content Producer at TEGNA
Yelp
   Account Executive

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 119 graduates. Of those, 30% reported employment in Washington, D.C., followed by 26% in Maryland, 18% in New York, and 5% in Virginia.
STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization:
- DC Music and Video, LLC, a media services company for creative professionals.

SERVICE/VOLUNTEER PROGRAMS
Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Global Health Corps (1), Greenheart Travel (1) and Teach For America (1).

CONTINUING EDUCATION
Fourteen (14) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, business management, communication and journalism.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Georgetown University
  - Business and Management
  - Communication
  - Law
New York University
  - Marketing
Suffolk University
  - Law
University of California, Los Angeles
  - Law
University of Maryland, College Park
  - Broadcast News
  - Business and Management
  - Clinical Psychological Science
  - Journalism
University of Virginia
  - Law
OUT OF CLASSROOM EXPERIENCE  
Based on 145 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Item Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>54%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>55%</td>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>10%</td>
<td>Community service learning/volunteer work</td>
<td>35%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td>Student Group Leadership</td>
<td>37%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>6%</td>
<td>Student Group Membership</td>
<td>47%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
<td>Living-learning community</td>
<td>34%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Other</td>
<td>12%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>6%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” Life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 145 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (145 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>21%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>3+</td>
<td>61%</td>
</tr>
</tbody>
</table>

Sixty-four percent (64%) of respondents who participated in internships reported having had at least one paid internship. Ninety-six percent (96%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 145 graduates who reported internships, a total of 400 internship experiences were reported.

Of those internship experiences reported, 52% were academic credit-earning activities.

Additionally, 38% were paid, while 59% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 114 experiences that paid an hourly wage, the average reported income was $13.50 per hour and the median reported income was $10.75 per hour.
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 48%

KNOWLEDGE RATE: 69%

As of January 2017, data from 33 of 48 graduating students receiving a bachelor’s degree with a major in the School of Architecture, Planning and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 69%. Most of the graduates reported that they were either continuing their education or headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

Total Placement - 97%

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH, SAMPLE OF EMPLOYERS, & GEOGRAPHIC DISTRIBUTION

With only 13 responses to the employment outcome section of the survey, these sections cannot be included in this report.

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, all are pursuing a master’s degree in architecture. Too few responses were obtained to provide a sample of universities and programs.
OUT OF CLASSROOM EXPERIENCE
Based on 21 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>29%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>52%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>19%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>10%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>0%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority).

INTERNERSHIP PARTICIPATION
There were an insufficient number of survey responses from the School of Architecture, Planning and Preservation to develop an internship participation section.
As of January 2017, data from 478 of 646 graduating students receiving a bachelor’s degree with a major in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most of the graduates reported that they were either continuing their education or heading into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>172</td>
<td>37%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>40</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>191</td>
<td>41%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>53</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>471</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**
Based on the 170 students who completed the entire employment outcome section of the survey:

- Eighty-four percent (84%) replied that their employment is either directly aligned with their career goals (26%) or is a stepping stone toward their ultimate career goals (58%). Fifteen percent (15%) indicated that their position simply “pays the bills.”

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills and abilities gained through their study (42%). Fifteen percent (15%) indicated that their position was not at all related to their field of study/major.

**SALARY**
Salary information was reported by 115 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus $875).
### EMPLOYMENT SEARCH

#### Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>2%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>1%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>6%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>28%</td>
</tr>
<tr>
<td><em>graduates could select as many items as applied</em></td>
<td></td>
</tr>
</tbody>
</table>

Contacts from faculty: 5%
Contacts from family/friends: 19%
Currently employed with organization: 15%
Newspaper: 0%
Other: 16%

*Items entered for “Other” included applying directly to employer websites, research, departmental listserv/newsletter, LinkedIn and using a recruitment agency.*

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Executive Assistant
- Adventist HealthCare
  - Community Health Worker
- Booz Allen Hamilton
  - Consultant
  - Junior Healthcare Analyst
- Children’s National Medical Center
  - Administrative Assistant
  - Child Psychiatry Specialist
- Equinox
  - Personal Trainer
- Family Services
  - Data Operations Assistant
- Fannie Mae
  - Junior Software Developer
- George Washington University
  - Medical Assistant
  - Research Assistant
- Health Resources & Services Administration
  - Public Health Analyst
- Healthcare Consultancy Group
  - Junior Account Manager
- Interactive Health, Inc.
  - Associate Account Manager
- Johns Hopkins University
  - Research Program Coordinator
  - Resident Assistant
- MAD Fitness
  - Studio Owner and Personal Trainer
- Maryland Pediatric Group
  - Medical Assistant
- MedStar Health
  - Clinical Assistant
  - Outreach Coordinator
  - Rehabilitation Occupational Therapy Aide
- Memorial Sloan-Kettering Cancer Center
  - Research Study Assistant
- National Institutes of Health
  - Health Communication Specialist
- New York University
  - Project Associate
  - Skill and Will Fitness
  - Health and Wellness Coach
- Sport & Health Clubs LLC
  - Personal Trainer
- U.S. Department of Agriculture
  - Lead Teacher
- U.S. Department of Health & Human Services
  - Grants Technical Assistant
  - Management Analyst
  - ORISE Fellow
- U.S. Food and Drug Administration
  - Program System Specialist
- University of Maryland St. Joseph Medical Center
  - Physical Therapy Technician
- University of Maryland, College Park
  - Faculty Research Assistant
  - Program Coordinator
- Yelp
  - Account Executive
- YMCA
  - Family Case Manager
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 199 graduates. Of those, 68% reported employment in Maryland, followed by 12% in Washington, D.C., 6% in Virginia and 6% in NY.

STARTING A BUSINESS/ORGANIZATION
Four (4) graduates reported that they started their own business or organization, including:
- Primerica, a company that helps middle-income families build a strong financial base.

SERVICE/VOLUNTEER PROGRAMS
Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach For America (3), Peace Corps (3) and City Year (1).
CONTINUING EDUCATION
One hundred ninety-one (191) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, kinesiology, nursing, social work and public health.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
   Health Promotion Management
Boston University
   Public Health
Columbia University
   Epidemiology
Drexel University
   Physical Therapy
Elon University
   Physical Therapy
Emory University
   Law
Florida International University
   Athletic Training
George Washington University
   Medicine
   Physical Therapy
   Public Health
   Speech Language Pathology
Georgetown University
   Health Systems Administration
   Physiology and Biophysics
Georgia State University
   Political Science
Howard University
   Pharmacy
Johns Hopkins University
   Clinical Mental Health Counseling
   Education
New York University
   Nursing
   Physical Therapy
   Social Work
Stony Brook University
   Nursing
Temple University
   Physical Therapy
Texas A&M University
   Athletic Training
University of Baltimore
   Law
University of California, Santa Barbara
   Child Life
University of Delaware
   Physical Therapy
University of Glasgow
   Education
University of Maryland, Baltimore
- Nursing
- Pharmacy
- Physical Therapy
- Social Work

University of Maryland, College Park
- Community Health
- Kinesiology
- Epidemiology

University of Minnesota
- Social Work

University of Pennsylvania
- Clinical/Medical Social Work
- Social Work

University of Pittsburgh
- Physical Therapy

University of Washington
- Prosthetics and Orthotics
- Epidemiology

Washington University in St. Louis
- Physical Therapy

OUT OF CLASSROOM EXPERIENCE
Based on 354 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>53%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>8%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>14%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority), medical shadowing and varsity sports.
**INTERNSHIP PARTICIPATION**

Results in this section are based on 349 responses to the internship participation section of the survey.

Eighty-three (83%) of respondents (290 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Thirty-three percent (33%) of respondents who participated in internships reported having had at least one paid internship. Seventy-two percent (72%) of respondents who participated in internships reported having had at least one internship for academic credit.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 349 graduates who reported internships, a total of 473 internship experiences were reported.

Of those internship experiences reported, 57% were academic credit-earning activities.

Additionally, 27% were paid, while 70% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 88 experiences that paid an hourly wage, the average reported income was $13.10 per hour and the median reported income was $11.00 per hour.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 52%  KNOWLEDGE RATE: 93%

As of January 2017, data from 943 of 1,016 graduating students receiving a bachelor’s degree with a major in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>720</td>
<td>77%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>146</td>
<td>16%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>39</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>936</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 370 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (65%) or is a stepping stone toward their ultimate career goals (31%). Four percent (4%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills and abilities gained through their study (25%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 337 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus $875).

REPORTED SALARY DATA FOR 2016 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>337</td>
<td>$58,024</td>
<td>$64,082</td>
<td>$71,310</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>26%</td>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>27%</td>
<td>Contacts from family/friends</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>27%</td>
<td>Currently employed with organization</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>24%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included referral from a friend, on campus info session, applying directly to employer websites, departmental listserv/newsletter, LinkedIn and using a recruitment agency.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<table>
<thead>
<tr>
<th>AAI Corporation</th>
<th>Manufacturing Engineer</th>
<th>Software Engineer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mechanical Engineer</td>
<td>California Institute of Technology</td>
</tr>
<tr>
<td></td>
<td>Quality Engineer</td>
<td>Systems Engineer</td>
</tr>
<tr>
<td>Accenture</td>
<td>Software Engineer</td>
<td>Capital One</td>
</tr>
<tr>
<td></td>
<td>Engineering Analyst</td>
<td>Infrastructure Engineer</td>
</tr>
<tr>
<td></td>
<td>Federal Technology Consultant</td>
<td>Software Engineer</td>
</tr>
<tr>
<td></td>
<td>Software Engineering Analyst</td>
<td></td>
</tr>
<tr>
<td></td>
<td>System Developer Analyst</td>
<td></td>
</tr>
<tr>
<td>AECOM</td>
<td>Design Engineer</td>
<td>CareFirst BlueCross BlueShield</td>
</tr>
<tr>
<td></td>
<td>Fire Protection Engineer</td>
<td></td>
</tr>
<tr>
<td>Amazon</td>
<td>Operations Area Manager</td>
<td>Data Informatics Application Technician</td>
</tr>
<tr>
<td></td>
<td>Software Development Engineer</td>
<td>Systems Engineer</td>
</tr>
<tr>
<td>Appian Corporation</td>
<td>Associate Consultant</td>
<td>CAS Engineering</td>
</tr>
<tr>
<td></td>
<td>Software Engineer</td>
<td>Project Engineer</td>
</tr>
<tr>
<td>Architecture Technology Corporation</td>
<td>Systems Engineer</td>
<td>Cisco Systems, Inc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Infrastructure Engineer</td>
</tr>
<tr>
<td>AT&amp;T</td>
<td>Associate Business Management</td>
<td>Software Engineer</td>
</tr>
<tr>
<td></td>
<td>Network Specialist</td>
<td>Research Engineer</td>
</tr>
<tr>
<td>BAE Systems</td>
<td>Mechanical Engineer I</td>
<td>Clark Construction Group</td>
</tr>
<tr>
<td>Bechtel Corporation</td>
<td>Controls Systems Engineer</td>
<td>Engineer</td>
</tr>
<tr>
<td></td>
<td>Electrical Engineer</td>
<td>Office Engineer</td>
</tr>
<tr>
<td></td>
<td>Fire Protection Engineer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Project Controls-Cost Engineer</td>
<td></td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td></td>
<td>Cognizant</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engineering and Manufacturing Solutions Analyst</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quality Engineering and Assurance Analyst</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Technology Solutions Analyst</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Deloitte</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Technology Analyst</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Epic Systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Software Developer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ExxonMobil</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chemist</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Process Engineer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Facebook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Software Engineer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fannie Mae</td>
</tr>
</tbody>
</table>
DevOp Engineering
Federal Aviation Administration
  General Engineer
  Mechanical Engineer
Ford Motor Company
  Ford College Graduate - Product Development
General Dynamics
  Software Engineer
  Welding Engineer
General Electric
  Renewable Energy Development Program
Georgetown University
  Electrical Engineer
GlaxoSmithKline
  Associate Scientist (Cell Culture and Fermentation)
Goldman Sachs
  Analyst
Google
  Software Engineer
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
  Flight Control Engineer
  Mechanical Engineer
  Systems Engineer
JPMorgan Chase & Co.
  Technology Analyst
Leidos
  Software Engineer
  Systems Engineer Associate
LinkedIn
  Software Engineer
Lockheed Martin
  Aeronautical Engineering Associate
  Electrical Engineer
  Mechanical Engineer Associate
  Research Engineer Associate
  Systems Engineer
Maryland Department of the Environment
  Regulatory/Compliance Engineer I
Microsoft Corporation
  Software Engineer
NASA
  Operations Engineer
  Quality Assurance Engineer
  Systems Engineer
National Institutes of Health
  Post Baccalaureate IRTA
  Research Associate
Naval Air Systems Command
  Aerospace Engineer
  Electrical Engineer
Naval Surface Warfare Center
  Aerospace Engineer
  Materials Engineer
  Mechanical Engineer
  Naval Architect and Engineer
Nestlé
  Operations Management Trainee
Northrop Grumman
  Electronics and Hardware Engineer
  Mechanical Engineer
  Software Engineer
Pepco
  Engineer
Procter & Gamble
  Process Engineer
Raytheon Company
  Software Engineer
Siemens
  Engineer in Training
  Service specialist
Sikorsky Aircraft Corporation
  Associate Systems Engineer
SpaceX
  Engineer
Square
  Software Engineer
Stanley Black & Decker
  Compliance Engineer
  Electro-Mechanical Engineer
Technology Service Corporation
  Software Engineer
Texas Instruments
  Applications Engineer
Textron Systems
  Engineering Leadership Development Program
The Boeing Company
  Design Engineer
  Mechanical Engineer
  Software Engineer
  Test Instrumentation Engineer
Employment locations were identified for 706 graduates. Of those, 54% reported employment in Maryland, followed by 14% in Virginia and 8% in Washington, D.C.
STARTING A BUSINESS/ORGANIZATION
Fourteen (14) graduates reported that they started their own business or organization, including:
- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **Uscan**, a company that provides document transcription services to the merchant cash advance industry.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Water Missions (1) and Peace Corps (1).

CONTINUING EDUCATION
One hundred forty-six (146) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include aerospace engineering, civil engineering, fire protection engineering, computer science, mechanical engineering, electrical engineering and medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>68</td>
<td>47%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>37</td>
<td>25%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>26</td>
<td>18%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>146</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Carnegie Mellon University  
  *Engineering*
- Cornell University  
  *Biomedical Engineering*  
  *Chemical Engineering*
- Duke University  
  *Engineering*
- Georgia Institute of Technology  
  *Computer Science*  
  *Electrical Computer Engineering*
- Harvard University  
  *Engineering*
- Johns Hopkins University  
  *Bioengineering and Biomedical Engineering*  
  *Medicine*
- Massachusetts Institute of Technology  
  *Aeronautics and Astronautics*
- New York University  
  *Engineering*
- Northwestern University  
  *Medicine*
- Pennsylvania State University  
  *Engineering*
- Princeton University  
  *Engineering*
Stanford University  
  Engineering  
University of California, Berkeley  
  Engineering  
  Physics  
University of California, Los Angeles  
  Engineering  
University of Illinois at Urbana-Champaign  
  Aerospace Engineering  
University of Maryland, Baltimore  
  Dentistry  
  Medicine  
University of Maryland, College Park  
  Aerospace Engineering  
  Applied Mathematics & Statistics  
  Civil Engineering  
  Computer Science  
  Electrical Engineering  
  Fire Protection Engineering  
  Robotics  
  Systems Engineering  
University of Michigan  
  Medicine  
  Engineering  
University of Pennsylvania  
  Bioengineering  
University of Southern California  
  Manufacturing Engineering  
  Product Development Engineering  
University of Virginia  
  Engineering  
University of Washington  
  Computational Finance Risk Management  
University of Wisconsin-Madison  
  Engineering
**OUT OF CLASSROOM EXPERIENCE**  
Based on 532 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>38%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>33%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>11%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”*

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority) and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 527 responses to the internship participation section of the survey.

Eighty-one percent (81%) of respondents (426 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Ninety percent (90%) of respondents who participated in internships reported having had at least one paid internship. Five percent (5%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 527 graduates who reported internships, a total of 772 internship experiences were reported.

Of those internship experiences reported, 3% were academic credit-earning activities.

Additionally, 90% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 572 experiences that paid an hourly wage, the average reported income was $17.28 per hour and the median reported income was $16.00 per hour.
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 68%  KNOWLEDGE RATE: 91%

As of January 2017, data from 893 of 976 graduating students receiving a bachelor’s degree with a major in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>704</td>
<td>79%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>74</td>
<td>8%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>69</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>886</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 431 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (32%). One percent (1%) indicated that their position simply “pays the bills.”

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills and abilities gained through their study (16%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 411 graduates entering full-time employment. Of these, 187 indicated they were receiving some type of first year bonus (median bonus $5,700).

REPORTED SALARY DATA FOR 2016 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>411</td>
<td>$55,565</td>
<td>$60,547</td>
<td>$66,760</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Current Positions (%)</th>
<th>Method</th>
<th>Current Positions (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>45%</td>
<td>Contacts from faculty</td>
<td>3%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
<td>Contacts from family/friends</td>
<td>12%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>21%</td>
<td>Currently employed with organization</td>
<td>1%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>44%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>6%</td>
<td><strong>Graduates could select as many items as applied</strong></td>
<td></td>
</tr>
</tbody>
</table>

Items entered for “Other” included business school club and Wall Street Resume Book.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Accounting Advisory Analyst
- Business Analyst
- Financial Management Analyst
Adobe
- Account Development Manager
Amazon
- Area Manager
- Operations Finance Rotational Program
Appian Corporation
- Associate Consultant
Avendra LLC
- Contract Administration, Planning, and Support Analyst
Bain Capital
- Hedge Fund Analyst
Baker Tilly
- Government Contracting Staff Consultant
- Staff Accountant
- Tax & Assurance Associate
Baltimore Orioles
- Corporate Partnership Marketing Assistant
Bank of America
- Corporate Auditor
- Credit Analyst
- Financial Advisor
- Investment Banking Analyst
Bloomberg
- Account Analyst
- Data Analyst
- Market Data Analyst
Capital One
- Credit Analyst
- Finance Associate
Citi
- S&T Analyst
Cognizant
- Business Analyst
CohnReznick
- Assurance Associate
- Audit Associate
- Staff Accountant
- Staff Auditor
- Tax Associate
Consumer Financial Protection Bureau
- Director’s Financial Analyst
Dell
- Account Manager
Deloitte
- Advisory Consultant
- Business Analyst
- Marketing and Communications Specialist
- Staff Auditor
- Strategy & Operations Business Analyst
- Tax Associate
Deutsche Bank
- Investment Banking Analyst
Ernst & Young
- Assurance Associate
- Business Advisor
- Tax Staff Accountant
- Technology Advisor
Fannie Mae
   Financial Analyst
   Internal Auditor
General Electric
   Financial Management Program
Goldman Sachs
   Analyst Securities Division
   Investment Management Analyst
Grant Thornton LLP
   Audit Associate
   Business Advisory Associate
   Tax Associate
IBM
   Cognitive Computing Solution Sales Specialist
   Enterprise Applications Consultant
   Federal Consultant
Jet.com
   Product Catalog Operations Analyst
JPMorgan Chase & Co.
   Credit Analyst
   Financial Analyst
   Operations Analyst
Kaiser Permanente
   Innovation Analyst
KPMG
   Audit Associate
   Credit Risk Advisory Associate
   Economic & Valuation Services Associate
   Federal Advisory Associate
   Tax Associate
Leidos
   Business Development
Lockheed Martin
   Financial Analyst
Macy’s
   Executive Development Program
Morgan Stanley
   Financial Analyst
   Operations Analyst
National Security Agency
   Budget Analyst
   Intelligence Analyst Developmental Program
Nestlé
   Supply Chain Trainee
NewDay USA
   Account Executive
   Credit Analyst
   Employee Programs Coordinator
Nike, Inc.
   Global Procurement Analyst
Northrop Grumman
   Supply Chain Analyst
PricewaterhouseCoopers
   Assurance Associate
   Audit Associate
   Financial Markets Associate
   Real Estate Tax Associate
   Risk Advisory Associate
Procter & Gamble
   Purchasing Manager
Scottrade
   Investment Consultant
Stanley Black & Decker
   Financial Analyst
T. Rowe Price
   Investment Operations
Tesla
   Product Specialist
Time Inc.
   Assistant Brand Manager
Twitter
   Account Coordinator
Under Armour
   Brand Coordinator
   Sourcing Operations Analyst
   Supply Planner Auto Replenishment
Unilever
   Supply Chain Analyst
   Unilever Future Leader Program
U.S. Department of the Treasury
   Assistant National Bank Examiner
WeddingWire
   Sales Associate
Wells Fargo
   Investment Banking Analyst
   Securities Analyst
Yelp
   Account Executive
GEOGRAPHIC DISTRIBUTION
Of the 676 graduates that reported location of employment, 29% reported employment in Maryland, followed by 22% in Virginia, 17% in Washington, D.C., and 15% in New York.

STARTING A BUSINESS/ORGANIZATION
Twelve (12) graduates reported that they started their own business or organization, including:

- **Caddie Crate**, a company that delivers golf supplies, apparel, and equipment monthly to customers’ residences.
- **Economy Landscaping**, a landscaping company with competitive pricing.
- **ExeQut**, a consulting company that is a vendor for enterprise apps and portals.
- **Mercango**, a grocery delivery application.
- **TapTimeTV**, a small local business that provides low-cost, high-exposure solutions for advertising.
- **Taylor Cummings Lacrosse, LLC**, a company focused on teaching and mastering the fundamentals of lacrosse.
- **Townhome Landscapes, LLC**, a landscaping company that provides affordable services in high population density communities.
SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (1), MASA Israel (1), and Teach For America (1).

CONTINUING EDUCATION
Seventy-four (74) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include finance, accounting, law, business management, and marketing.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>9</td>
<td>12%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>36</td>
<td>49%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>21</td>
<td>28%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>74</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  Accounting/Finance
  Law
Carnegie Mellon University
  Information Management
Columbia University
  Statistics
Emerson College
  Publishing and Writing
Fordham University
  Business and Management
George Mason University
  Law
George Washington University
  Accounting/Finance
  International Relations
  Law
Georgetown University
  Economics
Rutgers University
  Law
  Medicine
University of Maryland, Baltimore
  Law
University of Maryland, College Park
  Accounting/Finance
  Business and Management
  Information Management
  Marketing
University of Minnesota
  Law
University of Southern California
  Dentistry
Yeshiva University
  Accounting
OUT OF CLASSROOM EXPERIENCE
Based on 667 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>33%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>36%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>2%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>8%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>26%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Community service learning/volunteer work</td>
<td>19%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>26%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>31%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority), varsity sports and fellowships.
INTERNSHIP PARTICIPATION
Results in this section are based on 486 responses to the internship participation section of the survey.

Over ninety-nine percent (99%) of respondents (485 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>3+</td>
<td>92%</td>
</tr>
</tbody>
</table>

Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one paid internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 486 graduates who reported internships, a total of 938 internship experiences were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 76% were paid, while 23% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 578 experiences that paid an hourly wage, the average reported income was $18.14 per hour and the median reported income was $16.50 per hour.
## ADDITIONAL REPORTS

<table>
<thead>
<tr>
<th>College</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE PARK SCHOLARS</td>
<td>87</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
<td>95</td>
</tr>
<tr>
<td>LETTERS &amp; SCIENCES</td>
<td>103</td>
</tr>
</tbody>
</table>
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 80%  KNOWLEDGE RATE: 93%

As of January 2017, data from 588 of 630 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 288 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (61%) or is a stepping stone toward their ultimate career goals (34%). Six percent (6%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills and abilities gained through their study (30%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 249 graduates entering full-time employment. Of these, 79 indicated they were receiving some type of first year bonus (median bonus $5,309).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>249</td>
</tr>
</tbody>
</table>

Placed 92%
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 20%  Contacts from faculty 8%
Previous Internship/Co-op 27%  Contacts from family/friends 14%
Career Fairs - on campus 11%  Currently employed with organization 9%
Career Fairs - off campus 1%  Newspaper 1%
UMD online job site 18%  Other 7%
Non-UMD online job site 15%

*graduates could select as many items as applied

Items entered for “Other” included on campus info session, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  Business and Technology Analyst
  Management Consulting Analyst
  Software Engineering Analyst
Adobe
  Account Development Manager
  Associate Web Consultant
Advisory Board Company
  Sales/Marketing Associate
Amazon
  Area Manager
  Operations Finance Rotational Program
  Operations Team Leader
American Psychological Association
  Minority Fellowship Intern
Anne Arundel County Public Schools
  English Teacher
Appian Corporation
  Associate Cloud Engineer
  Software Engineer
Baltimore Business Journal
  Reporter
Bank of America
  Investment Banking Analyst
  Wholesale Credit Analyst
Bloomberg
  Data Analyst
  Software Engineer
Booz Allen Hamilton
  Consultant
  Junior Healthcare Analyst
Capital One
  Credit Analyst
  Finance Rotation Program Associate
CareFirst BlueCross BlueShield
  Systems Engineer
Clark Construction Group
  Office Engineer
Cognizant
  Business Analyst
  Technology Solutions Analyst
Comcast Corporation
  CORE Finance Associate
Deloitte
  Advisory Consultant
  Audit Staff
  Business Technology Analyst
Discovery Communications
  Production Assistant
  Sales Planner
Epic Systems
  Implementation Services
  Technical Services
Ernst & Young
  Assurance Associate
  Risk Assurance Consultant
Facebook
  Product Designer
Federal Aviation Administration
  General Engineer
Ford Motor Company
  Product Development Engineer
Google
  Software Engineer
Grant Thornton LLP
  Business Advisory Associate
  Tax Associate
Japan Exchange and Teaching Program
  English Teacher
Jet.com
  Product Catalog Operations Analyst
Johns Hopkins University
  Laboratory Technician
  Ophthalmology Technician
  Research Assistant
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
  Flight Control Engineer
JPMorgan Chase & Co.
  Corporate Analyst Development Program
  Operations Analyst
KPMG
  Audit Associate
  Credit Risk Advisory Associate
Kraft Foods Group, Inc.
  Operations Management Trainee
Leidos
  Systems Engineer Associate
LinkedIn
  Software Engineer
Lockheed Martin
  Systems Engineer
Macy's
  Product Assistant
Maryland General Assembly
  Legislative Director
Microsoft Corporation
  Software Development Engineer
Montgomery County Public Schools
  Instrumental Music Teacher
  Teacher
Morgan Stanley
  Operations Analyst
National Institute of Standards and Technology
  Guest Researcher
National Institutes of Health
  Post Baccalaureate IRTA
National Security Agency
  Office Manager
Naval Surface Warfare Center
  Mechanical Engineer
  Reliability Engineer
Nestlé
  Supply Chain Trainee
Nike
  Global Procurement Analyst
Northrop Grumman
  Software Engineer
  Supply Chain Cohort
Paypal
  Software Engineer
PepsiCo
  Sales Associate
PricewaterhouseCoopers
  Assurance Associate
  Audit Associate
  Management Consulting Associate
Procter & Gamble
  Process Engineer
ScribeAmerica
  Medical Scribe
Sikorsky Aircraft Corporation
  Associates Systems Engineer
Sinclair Broadcast Group
  Multimedia Journalist
Snapchat Inc.
  Story Editor
TEKsystems
  Technical Recruiter
Texas Instruments
  Application Rotations Engineer
Tiffany & Co.
  HR Coordinator
Total Wine & More
  Senior Specialist, Supply Chain Management
Under Armour
  Sourcing Operations Analyst
Unilever
  Unilever Future Leaders Program
University of Maryland, College Park
  Admissions Counselor
  Faculty Research Assistant
  Researcher/Lab Technician
  Software Engineer
U.S. Department of Justice
  Paralegal Specialist Trainee
U.S. Department of State
  Editor of International Religious Freedom Report
U.S. Department of the Interior
  Physical Scientist Contractor
U.S. Environmental Protection Agency
  Program Analyst
U.S. Food and Drug Administration
  Pathways Program
U.S. House of Representatives
  Press Assistant

U.S. Postal Service
  Purchasing and Supply Chain Specialist Trainee
Washington Eye Physicians and Surgeons
  Ophthalmic Technician
Washington Orthopedics and Sports Medicine
  Orthopedic Receptionist
Yelp
  Account Executive

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 359 graduates. Of those, 43% reported employment in Maryland, followed by 16% in Washington, D.C., 12% in Virginia and 9% in New York.
STARTING A BUSINESS/ORGANIZATION
Six (6) graduates reported that they started their own business or organization, including:
- **Caddie Crate**, a company that delivers golf supplies, apparel, and equipment monthly to customers’ residences.
- **ICOW**, a building technology company that democratizes access to higher education for international students.
- **VentureStorm, LLC**, a web application to help connect entrepreneurs to student developers.

SERVICE/VOLUNTEER PROGRAMS
Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), City Year (2), Cru (2), and Fulbright (1).

CONTINUING EDUCATION
One hundred twenty-four (124) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, medicine, engineering, biological sciences and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>13</td>
<td>10%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>16</td>
<td>13%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>54</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>9</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>18</td>
<td>15%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>124</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- **Law**
Boston University
- **Hearing and Speech Sciences**
Carnegie Mellon University
- **Biological Sciences**
- **Engineering**
College of William & Mary
- **Law**
Columbia University
- **Journalism**
- **Publishing**
- **Social Work**
Cornell University
- **Chemical Engineering**
George Washington University
- **Accounting/Finance**
- **Criminology**
- **Law**
Georgetown University
- **Biological Sciences**
- **Law**
- **Medicine**
- **National Security Policy**
Georgia Institute of Technology
- **Electrical Engineering**
Johns Hopkins University
  Dietetics
  Education
King's College London
  Conflict Resolution
New York University
  Law
Pennsylvania State University
  Engineering
Rutgers University
  Biological Sciences
  Law
The Ohio State University
  Higher Education/Student Affairs
  Law
University of California, Berkeley
  Physics
University of California, Los Angeles
  Engineering
  Law
University of Chicago
  Biological Sciences
University of Glasgow
  Education
University of Maryland, Baltimore
  Dentistry
  Law
  Medicine
  Nursing
  Pharmacy
  Physical Therapy
University of Maryland, College Park
  Architecture
  Computer Science
  Education
  Engineering
  Hearing and Speech Sciences
  Music
  Public Health
  Public Policy
  Robotics
  Urban Studies and Planning
University of Michigan
  Law
University of Pennsylvania
  Social Work
  Urban Studies and Planning
University of Virginia
  Law
Vanderbilt University
  Education
Virginia–Maryland College of Veterinary Medicine
  Veterinary Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 504 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>On Campus (%)</th>
<th>Off Campus (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>52%</td>
<td>42%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Research project(s)</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>19%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Clinical or hospital rotation 5%
Study Abroad 36%
Work Abroad 3%
Community service learning/volunteer work 45%
Student Group Leadership 37%
Student Group Membership 48%
Living-learning community 75%
Other 4%
None of the above 1%

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to teaching assistantships, community assistantships, “Greek” life (fraternity/sorority) and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 482 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (482 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, half completed three or more internships.

Sixty-three percent (63%) of respondents who participated in internships reported having had at least one paid internship. Forty-seven percent (47%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 482 graduates who reported internships, a total of 958 internship experiences were reported.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 50% were paid, while 47% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 369 experiences that paid an hourly wage, the average reported income was $15.95 per hour and the median reported income was $15.00 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 65%

KNOWLEDGE RATE: 91%

As of January 2017, data from 797 of 872 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2016 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>463</td>
<td>59%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>22</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>241</td>
<td>31%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>29</td>
<td>4%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>26</td>
<td>3%</td>
</tr>
</tbody>
</table>
| TOTAL                                        | 789| 100%

Total Placement - 97%

<table>
<thead>
<tr>
<th>Unplaced</th>
<th>Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Placed</td>
<td>97%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 317 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (38%). Three percent (3%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (75%) or utilizes knowledge, skills and abilities gained through their study (23%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 288 graduates entering full-time employment. Of these, 111 indicated they were receiving some type of first year bonus (median bonus $5,083).

REPORTED SALARY DATA FOR 2016 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>288</td>
<td>$45,789</td>
<td>$61,447</td>
<td>$73,225</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>29%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>16%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>6%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included personal research, applying directly to employer websites, off-campus interviews and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  - Business Analyst
  - Management Consulting Analyst
  - Software Engineer
Amazon
  - Data Associate
  - Software Development Engineer
Appian Corporation
  - Associate Consultant
  - Software Engineer
Architecture Technology Corporation
  - Systems Engineer
AT&T
  - Associate Business Management - Business Analyst
  - Network Specialist
Bank of America
  - Financial Advisor
Bethesda Magazine
  - Intern
Bloomberg
  - Market Data Analyst
Booz Allen Hamilton
  - Junior Software Engineer
  - Software Engineer
  - Technologist
Capital One
  - Cyber Security Engineer
  - Data Engineer
  - Software Engineer
Centers for Disease Control & Prevention
  - Public Health Associate
Cincinnati Children's Hospital Medical Center
  - Clinical Research Coordinator
Cisco Systems, Inc.
  - Associate Sales Representative
  - Research Engineer
Consumer Financial Protection Bureau
  - Director's Financial Analyst
Cystic Fibrosis Foundation
  - Management Operations Coordinator
Deloitte
  - Audit Associate
  - Business Technology Analyst
  - Marketing and Communication Specialist
  - Strategy and Operations Consulting Analyst
Deutsche Bank
  - Investment Banking Analyst
Epic Systems
  - Project Manager
  - Software Developer
  - Technical Problem Solver
Ernst & Young
  - Risk Assurance Staff
  - Tax Staff Accountant
ExxonMobil
  - Chemist
  - Process Engineer
Facebook
  - Software Engineer
  - Fannie Mae
  - Financial Analyst
Federal Reserve System
  - Research Assistant
Ford Motor Company
  Product Development
Fulbright Teaching Program
  English Teaching Assistant
GEICO
  Actuarial Assistant
GeneDx
  DNA Extraction Technician
General Electric
  Renewable Energy Development Program
George Washington University
  Research Assistant
Goldman Sachs
  Investment Management Analyst
  Technology Analyst
Google
  Software Engineer
IBM
  Enterprise Applications Consultant
Johns Hopkins University Applied Physics Laboratory
  Software Developer
  Systems Engineer
JPMorgan Chase & Co.
  Financial Analyst
  Technology Analyst
KPMG
  Advisory Associate
  Audit and Assurance Associate
  State and Local Tax Associate
Leidos
  Software Engineer
Marriott International
  Claims Representative
Microsoft Corporation
  Software Development Engineer
Morgan Stanley
  Finance Analyst
National Aeronautics and Space Administration
  Astronomical and Optical Sciences Intern
  Flight Software Engineer
  Operations Engineer/Sequencing Engineer
National Institutes of Health
  Post Baccalaureate IRTA
National Security Agency
  Intelligence Analyst Developmental Program
Naval Surface Warfare Center
  Materials Engineer
  Mechanical Engineer
PepsiCo
  Integrated Supply Chain Analyst
PricewaterhouseCoopers
  Assurance Associate
  Core Assurance Associate
  Financial Markets Associate
  Public Sector Advisory Associate
Procter & Gamble
  Purchasing Manager
Redfin
  Software Development Engineer
ScribeAmerica
  Medical scribe
Stanley Black & Decker
  Compliance Engineer
T. Rowe Price
  Investment Fellowship Program
The Boeing Company
  Design Engineer
  Mechanical Engineer
  Test Instrumentation Engineer
The Washington Post
  Copy Editing Intern
Time Inc.
  Assistant Brand Manager
Twitch
  Software Developer
Twitter
  Account Coordinator
Unilever
  Unilever Future Leaders Program
  Management Trainee
University of Maryland, College Park
  Academic Program Specialist
  Faculty Research Assistant
  Lab Manager
U.S. Department of Agriculture
  Chesapeake Bay Engineer
U.S. Food and Drug Administration
  ORISE Research Fellow
WeddingWire
  Sales Associate
Whiting-Turner
  Project Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 461 graduates. Of those, 42% reported employment in Maryland, followed by 15% in Virginia and 14% in Washington, D.C.

STARTING A BUSINESS/ORGANIZATION
Four (4) graduates reported that they started their own business or organization, including:
- **K. Sultana, LLC**, a company that produces breathable, functional scarves with sales supporting women’s economic empowerment initiatives.

SERVICE/VOLUNTEER PROGRAMS
Twenty-nine (29) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (5), AmeriCorps (5), Peace Corps (3), City Year (3) and MASA Israel (2).
CONTINUING EDUCATION
Two hundred and forty-one (241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, law, public policy, dentistry, computer science, pharmacy and physics.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Brown University
   Public Health
Carnegie Mellon University
   Engineering
Columbia University
   Epidemiology
   Physical Therapy
Cornell University
   Computer Science
   Engineering
   Medicine
   Veterinary Medicine
Duke University
   Engineering
   Physician Assistant
Georgetown University
   Communication
   Economics
   International Relations
   Law
   Medicine
Georgia Institute of Technology
   Engineering
Harvard University
   Dentistry
   Engineering
   Law
Johns Hopkins University
   Biomedical Engineering
   Engineering
Massachusetts Institute of Technology
   Aeronautics and Astronautics
   Computer Science
Mayo Clinic College of Medicine
   Medicine
New York University
   Dentistry
   Engineering
   Medicine
   Music
Northwestern University
   Medicine
Princeton University
   Engineering
Stanford University
  Biological Sciences
  Engineering
  English Language and Literature
University of California, Berkeley
  Computer Science
  Engineering
  Physics
University of Chicago
  Law
University of Illinois at Urbana-Champaign
  Aerospace Engineering
University of Maryland, Baltimore
  Dentistry
  Law
  Medicine
  Nursing
  Pharmacy
  Physical Therapy
University of Maryland, College Park
  Computer Science
  Economics
  Engineering
  Mathematics
  Public Health
  Public Policy
  Real Estate Development
  Speech/Language Pathology
University of Michigan
  Engineering
  Medicine
University of North Carolina at Chapel Hill
  Medicine
  Pharmacy
University of Pennsylvania
  Dentistry
  Engineering
  Law
University of Texas at Austin
  Physics
University of Virginia
  Law
  Medicine
University of Washington
  Medical Speech-Language Pathology
Vanderbilt University
  Law
Yale University
  Medicine
  Physics
OUT OF CLASSROOM EXPERIENCE
Based on 565 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>53%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>38%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>18%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>34%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>27%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>8%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>34%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service learning/volunteer work</td>
<td>45%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>49%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>59%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td>75%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to teaching assistantships, community assistantships, “Greek” life (fraternity/sorority) and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 546 responses to the internship participation section of the survey.

Eighty-nine percent (89%) of respondents (486 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, nearly half completed three or more internships.

Seventy-seven percent (77%) of respondents who participated in internships reported having had at least one paid internship. Twenty-six percent (26%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 546 graduates who reported internships, a total of 1,024 internship experiences were reported.

Of those internship experiences reported, 16% were academic credit-earning activities.

Additionally, 66% were paid, while 31% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 525 experiences that paid an hourly wage, the average reported income was $17.61 per hour and the median reported income was $15.00 per hour.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 48%        KNOWLEDGE RATE: 80%

As of January 2017, data from 1,809 of 2,266 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 80%. A large number of graduates reported that they were heading into the workforce.

### NATURE OF POSITION

Based on the 635 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (48%) or is a stepping stone toward their ultimate career goals (41%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills and abilities gained through their study (34%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.

### SALARY

Salary information was reported by 520 graduates entering full-time employment. Of these, 134 indicated they were receiving some type of first year bonus (median bonus $2,892).

### REPORTED OUTCOMES OF 2016 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>1,152</td>
<td>64%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>85</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>352</td>
<td>20%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>23</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>8</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>11</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>25</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>140</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,796</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

### REPORTED SALARY DATA FOR 2016 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>520</td>
<td>$35,439</td>
<td>$48,371</td>
<td>$61,666</td>
</tr>
</tbody>
</table>

Total Placement - 91%

- Placed 91%
- Unresolved 8%
- Unplaced 1%
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>12%</td>
<td>Currently employed with organization</td>
<td>8%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>16%</td>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included LinkedIn, personal research, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Marketing Analyst
- Talent Acquisition Specialist

Accenture
- Consulting Analyst
- Software Engineer

Adobe
- Account Development Manager

Amazon
- Area Manager
- Software Development Engineer

Appian Corporation
- Associate Consultant

Apple
- Data Analyst
- Product Zone Specialist

Architecture by Design
- Entry Level Architectural Designer

BAE Systems
- Applications Developer

Baker Tilly
- Staff Accountant
- Staff Consultant

Baltimore Orioles
- Corporate Partnership Marketing Assistant

Bank of America
- Corporate Auditor
- Investment Banking Analyst
- Investment Specialist

Bechtel Corporation
- Controls Systems Engineer

Bloomberg
- Market Data Analyst
- Software Engineer

Booz Allen Hamilton
- Data Scientist
- Junior Healthcare Analyst
- Software Engineer

Capital Cardiac Care
- Medical Assistant

Capital One
- Credit Analyst
- Finance Rotation Program Associate
- Software Engineer

CareFirst BlueCross BlueShield
- Data Informatics Application Technician

Children’s National Medical Center
- Child Psychiatry Specialist

Cisco Systems, Inc.
- Events Project Manager

Citi
- S&T Analyst

Clark Construction Group
- Office Engineer

Cognizant
- Business Analyst
- Technology Solutions Analyst

Deloitte
- Audit Associate
- Business Technology Analyst
- Federal Technology Risk Consultant
- Tax Associate
Environmental Consulting, Inc.
  Environmental Scientist
Ernst & Young
  Staff Auditor
  Tax Staff Associate
ESPN
  Post Graduate Production Intern
ExxonMobil
  Electrical Engineering
Facebook
  Product Designer
Fannie Mae
  Financial Analyst
  Technical Analyst
Freddie Mac
  Multifamily Real Estate Analyst
General Electric
  Financial Management Program
Georgetown University
  Academic Program Coordinator
  Research Assistant
Goldman Sachs
  Analyst Securities Division
  Technology Analyst
Google
  Software Engineer
IBM
  Solution Sales Representative
Johns Hopkins University
  Project Coordinator
  Rehab Therapist
  Resident Assistant
JPMorgan Chase & Co.
  Chase Leadership Development Program
KPMG
  Associate
Leidos
  Software Engineer
Lockheed Martin
  Financial Analyst
  Software Engineer
Macy’s
  Account Representative
  Executive Development Program
Marriott International
  Marketing Program Specialist
Maryland Department of the Environment
  Regulatory/Compliance Engineer
MedStar Health
  Clinical Assistant
  Simulation Specialist
Microsoft Corporation
  Program Manager
  Software Engineer
MicroStrategy
  Associate Software Engineer
Morgan Stanley
  Analyst
NASA
  Quality Assurance Engineer
  Systems Engineer
National Institutes of Health
  Post Baccalaureate IRTA
National Security Agency
  Budget Analyst
  Office Manager
Naval Air Systems Command
  Aerospace Engineer
Nestlé
  Operations Management Trainee
  Supply Chain Trainee
PepsiCo
  Supply Chain Associate
  Sales Management Associate
PricewaterhouseCoopers
  Associate
Siemens
  Engineer
Stanley Black & Decker
  Electro Mechanical Engineer
  Financial Analyst
  Reliability Engineer
T. Rowe Price
  Associate
The Boeing Company
  Software Engineer
The New York Times
  Copy Editor
The Walt Disney Company
  Merchandising
The White House
  Advance Associate
The Whiting-Turner Contracting Company
  Project Engineer
Thermo Fisher Scientific
  Protein Expression Scientist
Uber
   Account Manager
   Marketing and Sales Representative
Under Armour
   Brand Coordinator
   Supply Planner
Unilever
   Supply Chain Analyst
   Unilever Future Leaders Program
University of Maryland, College Park
   Faculty Research Assistant
   IT Systems Programmer
   Laboratory Technician
U.S. Army
   ORISE Research Participant
U.S. Census Bureau
   GIS Technician
   Statistician
U.S. Department of Agriculture
   Biological Science Technician
   IT Specialist
U.S. Department of Justice
   Case Operator Intern
   Legal Assistant
U.S. Department of the Interior
   Physical Scientist Contractor
U.S. Environmental Protection Agency
   Program Analyst
U.S. Food and Drug Administration
   ORISE Fellow
U.S. House of Representatives
   Constituent Liaison
Wayfair
   Software Engineer
Wells Fargo
   Financial Advisor
   Investment Banking Analyst
Yelp
   Account Executive
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,108 graduates. Of those, 51% reported employment in Maryland, followed by 16% in Washington, D.C. and 10% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Eleven (11) graduates reported that they started their own business or organization, including:
- **DC Music and Video, LLC**, a media services company for creative professionals.
- **TapTimeTV**, a small local business that provides low-cost, high-exposure solutions for advertising.
- **The Woman Studios**, a production company that aims to provide a new paradigm to the cinematic genres of science fiction and science fantasy.
- **Together Today**, a company that boosts social and intellectual development of students in underserved school systems by providing access to technology and college-student mentorship.

SERVICE/VOLUNTEER PROGRAMS
Twenty-three (23) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (5), AmeriCorps (5), City Year (2) and Peace Corps (2).
CONTINUING EDUCATION
Three hundred and fifty-two (352) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, finance, public health, pharmacy and dentistry.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>38</td>
<td>11%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>22</td>
<td>6%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>166</td>
<td>47%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>17</td>
<td>5%</td>
</tr>
<tr>
<td>Certificate</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>65</td>
<td>18%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>352</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  International Affairs
  Law
Carnegie Mellon University
  Information Management
Columbia University
  Applied Statistics
  Journalism
  Public Health
  Sustainability Management
Cornell University
  Biomedical Engineering
Free Code Camp
  Computer Software Engineering
George Washington University
  Interior Architecture and Design
  International Relations
  Law
  Public Health
Georgetown University
  Business and Management
  Law
Georgia Institute of Technology
  Engineering
  Quantitative and Computational Finance
Johns Hopkins University
  Biological Sciences
  Chemistry
  Clinical Mental Health Counseling
New York University
  Global Affairs
  Marketing
  Real Estate Development
Stanford University
  Biological Sciences
  English Language and Literature
University College London
  Neuroscience
University of California, Berkeley
  Computer Science
University of California, Los Angeles
  Engineering
University of Maryland, Baltimore
  Dentistry
  Law
  Medicine
  Nursing
  Pharmacy
University of Maryland, College Park
Accounting/Finance
Applied Economics
Applied Mathematics & Statistics and Scientific Computation
Computer Science
Engineering
Geospatial Information Sciences
Human-Computer Interaction
Public Health
University of North Carolina at Chapel Hill
Public Health
University of Pennsylvania
Medicine
Social Work
Urban Studies and Planning
University of Southern California
Dentistry
International Relations
University of Virginia
English Language and Literature
Law
Medicine
University of Washington
Epidemiology
Medical Speech-Language Pathology
Virginia Polytechnic Institute and State University
Veterinary Medicine
Yale University
Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 565 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Other Activities</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>37%</td>
<td>Clinical or hospital rotation</td>
<td>4%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>45%</td>
<td>Study Abroad</td>
<td>19%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Work Abroad</td>
<td>1%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td>Community service learning/volunteer work</td>
<td>31%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>3%</td>
<td>Student Group Leadership</td>
<td>24%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>17%</td>
<td>Student Group Membership</td>
<td>34%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>6%</td>
<td>Living-learning community</td>
<td>17%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>9%</td>
<td>None of the above</td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to teaching assistantships, community assistantships, “Greek” life (fraternity/sorority) and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 1,004 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (486 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>32%</td>
</tr>
<tr>
<td>2</td>
<td>25%</td>
</tr>
<tr>
<td>3+</td>
<td>43%</td>
</tr>
</tbody>
</table>

Sixty-one percent (61%) of respondents who participated in internships reported having had at least one paid internship. Forty percent (40%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 1,004 graduates who reported internships, a total of 1,418 internship experiences were reported.

Of those internship experiences reported, 29% were academic credit-earning activities.

Additionally, 52% were paid, while 45% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 576 experiences that paid an hourly wage, the average reported income was $15.36 per hour and the median reported income was $14.00 per hour.

Internships - Compensation

- Yes: 52%
- No: 45%
- Other: 3%
Graduation Survey

2015-2016 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   *(Choose the one option that BEST describes your status)*
   a) Employed full time (on average 30 hours or more per week) *(GO TO EMPLOYMENT)*
   b) Employed part time (on average less than 30 hours per week) *(GO TO EMPLOYMENT)*
   c) Starting my own business/organization *(GO TO ENTREPRENEUR)*
   d) Participating in a volunteer or service program (e.g., Peace Corps) *(GO TO VOLUNTEER)*
   e) Serving in the U.S. Armed Forces (any branch) *(GO TO MILITARY)*
   f) Accepted into a program of continuing education (e.g., Graduate School) *(GO TO STUDY)*
   g) Actively seeking employment or starting job search *(GO TO EXPERIENCES)*
   h) Applied to graduate school/continuing education but not yet accepted *(GO TO EXPERIENCES)*
   i) Not seeking employment or continuing education at this time *(GO TO NOT SEEKING)*

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: *(EMPLOYMENT)*

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION>>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES
Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) EnTERPreneurship Academy
   j) HCIL Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship through Mtech
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch Competition
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows Program
   y) Social Enterprise Symposium
   z) Social Innovation Fellows Program
   aa) Technology Advancement Program
   bb) Terp Marketplace
   cc) UM Ventures
   dd) UMD Startup Boot Camp
   ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES
Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps
   o) Mercy Volunteer Corps
   p) Peace Corps
   q) Service Civil International
   r) Service for Peace
   s) Teach For America
   t) Teacher Fellows Programs
   u) The Catholic Volunteer Network
   v) The Student Conservation Association
   w) United Planet
   x) Volunteers for Peace
   y) World Teach
   z) YouthBuild U.S.A.
   aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – GO TO EXPERIENCES
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
   If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
e) Doctoral Degree
   i. Doctor of Philosophy (Ph.D.)
   ii. Doctor of Education (Ed.D.)
   iii. Doctor of Business Management (D.B.A.)
   iv. Doctor of Public Administration (D.P.A.)
   v. Doctor of Computer Science (D.Comp.Sci)
   vi. Doctor of Theology (D.Th.)
   vii. Other Doctoral Degree: <<WRITE IN>>

f) Juris Doctorate (J.D.)

g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN)
   iv. Doctor of Nursing Practice (DNP)

h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
   iii. Doctor of Dental Surgery (D.D.S.)
   iv. Doctor of Dental Medicine (D.M.D.)
   v. Doctor of Veterinary Medicine (D.V.M.)
   vi. Doctor of Audiology (Au.D.)
   vii. Other Medical Degree: <<WRITE IN>>

i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES
Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD?  **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
   *(Mark ALL that apply)*
   a) Part-time employment – on campus                      k) Study abroad
   b) Part-time employment – off campus                    l) Work abroad
   c) Full-time employment – both on or off campus         m) Community service learning/volunteer work
   d) Federal work-study                                    n) Student group leadership
   e) Research program(s) – on campus (e.g., GEMSTONE, FIRE) o) Student group membership
   f) Research project(s) – on campus (faculty driven)     p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
   g) Summer research program(s)                           q) Terrapin Teachers
   h) Co-op(s)                                             r) Other: **<<WRITE IN>>**
   i) Student teaching                                     s) None of the above
   j) Clinical or hospital rotation

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

If respondent selects option (p) “None of the above” in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
   *(Choose all that apply)*
   a) Was not interested
   b) Academic workload
   c) Financial constraints
   d) Not sure how/where to find information
   e) Did not have reliable transportation
   f) Commuter/distance to campus
   g) Family responsibilities
   h) Other: **<<WRITE IN>>**
Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?
   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
   a) yes
   b) no
   c) other

If respondent selects “yes” in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>
   (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY