2017 Graduation Survey Report
Bachelor’s Level Graduates

Compiled by the University Career Center & The President’s Promise

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2017 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2016-2017 academic year including August 2016, December 2016 and May 2017 graduations.

Methodology
The 2017 Graduation Survey followed the same process and incorporated the same survey items as the 2014, 2015 and 2016 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2016-2017 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2017), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional
student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

*PLACED* includes employment (either full or part-time), continuing education (of any type—graduate school, second bachelor’s degree, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps) or military service.

*UNPLACED* includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate degree, but had not yet been accepted or admitted.

*UNRESOLVED* includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

*NOT SEEKING* includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

**EMPLOYMENT**
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

**COLLEGE AND DEPARTMENT SURVEYS**
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE
THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.
In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.
As of January 2018, data from 5,708 of 6,844 graduating students receiving a bachelor’s degree from the University of Maryland between August 2016 and May 2017 had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates are entering the workforce.

### Nature of Position

Based on the 1,643 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (44%). Nine percent (9%) indicated that their position simply “pays the bills.”
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (60%) or utilizes knowledge, skills, and abilities gained through their study (30%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

### Salary

Salary information was reported by 1,826 graduates entering full-time employment. Of these, 374 indicated they were receiving some type of first year bonus (median bonus = $3,563).

### Reported Salary Data for 2017 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,826</td>
<td>$35,871</td>
<td>$52,608</td>
<td>$64,947</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 9%  Contacts from faculty 5%
Previous Internship/Co-op 19%  Contacts from family/friends 19%
Career Fairs - on campus 13%  Currently employed with organization 9%
Career Fairs - off campus 1%  Newspaper <1%
UMD online job site 10%  Other 10%
Non-UMD online job site 23%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employer website, going through a temp/staffing agency, and emails from college/department.

<table>
<thead>
<tr>
<th>TOP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>72</td>
</tr>
<tr>
<td>Deloitte</td>
<td>57</td>
</tr>
<tr>
<td>Accenture</td>
<td>49</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>46</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>42</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>41</td>
</tr>
<tr>
<td>KPMG</td>
<td>39</td>
</tr>
<tr>
<td>Capital One</td>
<td>34</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>33</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>33</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>30</td>
</tr>
<tr>
<td>Naval Air Systems Command</td>
<td>28</td>
</tr>
<tr>
<td>IBM</td>
<td>25</td>
</tr>
<tr>
<td>Prince George’s County Public Schools</td>
<td>23</td>
</tr>
<tr>
<td>Amazon</td>
<td>23</td>
</tr>
<tr>
<td>Johns Hopkins University Applied Physics Laboratory</td>
<td>21</td>
</tr>
<tr>
<td>Grant Thornton LLP</td>
<td>21</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>20</td>
</tr>
<tr>
<td>JPMorgan Chase</td>
<td>20</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>19</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>18</td>
</tr>
<tr>
<td>Fannie Mae</td>
<td>18</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>16</td>
</tr>
<tr>
<td>NewDay USA</td>
<td>16</td>
</tr>
<tr>
<td>Leidos</td>
<td>14</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>14</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 3,370 graduates. Of those, 47% reported employment in Maryland (1,596), followed by 15% in Washington, D.C. (508), and 13% in Virginia (436).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Boston, MA
3. Philadelphia, PA
4. San Francisco, CA
5. Seattle, WA
6. Los Angeles, CA
7. Orlando, FL
8. Chicago, IL
9. Dallas, TX
10. Austin, TX and Atlanta, GA
STARTING A BUSINESS/ORGANIZATION

Forty-five (45) graduates reported that they started their own business or organization, including:

- **Bella Rose Birth Services**, a Maryland-based company providing midwife services.
- **Capital Canna News**, a company that generates media content about cannabis in the Washington, D.C. region.
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **DC Metro Fire Protection, LLC**, a company that provides inspection, repair and installation of fire protection devices.
- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **EGA Enterprise**, a seasonal holiday decorating company.
- **First Landscape Architects, LLC**, a landscape architectural firm in Saudi Arabia.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps clients save money for their future.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Kroleo, LLC**, a tech company that provides custom software development solutions.
- **OutOfSkool TV**, an entertainment company creating vlog content.
- **Sam O. Co. LLC, Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Shurpa Technologies, Inc.**, an app for building and discovering unconventional travel itineraries.
- **Tixel Labs, Inc.**, a company that provides inventory management for restaurants.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.
- **Vidabyte**, a company that provides home automation solutions.
- **Zions Beauty Supply**, a local beauty supply company.

SERVICE/VOLUNTEER PROGRAMS

Ninety-eight (98) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (20), Peace Corps (13), Teach for America (13), and City Year (4).
CONTINUING EDUCATION
One thousand two hundred forty-one (1,241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education, and finance.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Associate's</td>
<td>30</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>177</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>97</td>
<td>8%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>609</td>
<td>49%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>84</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>45</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>172</td>
<td>14%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,241</td>
<td>100%</td>
</tr>
</tbody>
</table>

TOP SCHOOLS REPORTED

| University of Maryland, College Park | 370 |
| University of Maryland, Baltimore   | 72  |
| Johns Hopkins University            | 33  |
| University of Maryland University College | 31 |
| George Washington University        | 26  |
| Towson University                   | 21  |
| Georgetown University               | 19  |
| Columbia University                 | 14  |
| American University                 | 14  |
| Boston University                   | 14  |
| University of Pennsylvania          | 14  |
| University of Baltimore             | 12  |
| Cornell University                  | 12  |
| University of Maryland, Baltimore County | 10 |
| University of Michigan               | 10  |
| Northwestern University             | 10  |
| George Mason University             | 9   |
| Carnegie Mellon University          | 9   |
| Harvard University                  | 9   |
| Catholic University of America      | 9   |
| New York University                 | 9   |
OUT OF CLASSROOM EXPERIENCE
Based on 2,729 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>46%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>Work abroad</td>
<td></td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td></td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td></td>
<td></td>
<td>28%</td>
</tr>
<tr>
<td>Student group membership</td>
<td></td>
<td></td>
<td>39%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td></td>
<td></td>
<td>28%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 2,686 responses to the internship participation section of the survey.

Seventy-seven percent (77%) of respondents (2,077 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) reported having had at least one internship for academic credit. Sixty-five percent (65%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 82% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,077 graduates who reported internships, a total of 3,822 internship experiences were reported.

Of those internship experiences reported, 31% were academic credit-earning activities.

Additionally, 53% were paid, 45% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,634 experiences that paid an hourly wage, the average reported income was $15.64 per hour and the median reported income was $14.25 per hour.
<table>
<thead>
<tr>
<th>TOP INTERNSHIP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>246</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>77</td>
</tr>
<tr>
<td>National Consortium for the Study of Terrorism and Responses to Terrorism</td>
<td>38</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>27</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>23</td>
</tr>
<tr>
<td>NASA</td>
<td>23</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>23</td>
</tr>
<tr>
<td>Prince George's County Public Schools</td>
<td>21</td>
</tr>
<tr>
<td>NBC</td>
<td>19</td>
</tr>
<tr>
<td>U.S. Department of Agriculture</td>
<td>18</td>
</tr>
<tr>
<td>National Institute of Standards and Technology</td>
<td>18</td>
</tr>
<tr>
<td>U.S. House of Representatives</td>
<td>17</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>17</td>
</tr>
<tr>
<td>Google</td>
<td>17</td>
</tr>
<tr>
<td>Adventist Health Care</td>
<td>14</td>
</tr>
<tr>
<td>USA Today</td>
<td>13</td>
</tr>
<tr>
<td>Voice of America</td>
<td>13</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>13</td>
</tr>
<tr>
<td>Pivot Physical Therapy</td>
<td>13</td>
</tr>
<tr>
<td>MedImmune</td>
<td>13</td>
</tr>
<tr>
<td>Discovery Communications</td>
<td>13</td>
</tr>
<tr>
<td>Army Research Laboratory</td>
<td>13</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES 17
COLLEGE OF ARTS AND HUMANITIES 25
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES 33
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES 41
COLLEGE OF EDUCATION 49
PHILIP MERRILL COLLEGE OF JOURNALISM 55
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION 63
SCHOOL OF PUBLIC HEALTH 67
THE A. JAMES CLARK SCHOOL OF ENGINEERING 74
THE ROBERT H. SMITH SCHOOL OF BUSINESS 83
As of January 2018, data from 225 of 309 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

**Nature of Position**
Based on the 79 students who completed the entire employment outcome section of the survey:

- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (54%). Fifteen percent (15%) indicated that their position simply “pays the bills.”

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills, and abilities gained through their study (32%). Fifteen percent (15%) indicated that their position was not at all related to their field of study/major.

**Salary**
Salary information was reported by 41 graduates entering full-time employment. Of these, 12 indicated they were receiving some type of first year bonus (median bonus < $1,000).
EMPLOYMENT SEARCH
Method Used to Find Employment

On-Campus Interviews 3%  Contacts from faculty 8%
Previous Internship/Co-op 9%  Contacts from family/friends 22%
Career Fairs - on campus 5%  Currently employed with organization 18%
Career Fairs - off campus 0%  Newspaper 0%
UMD online job site 4%  Other 11%
Non-UMD online job site 30%

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website and networking/contacts from internships or part-time employment.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM
   Environmental Scientist
American Contracting & Environmental Services
   Project Engineer
Anne Arundel County Department of Health
   Environmental Health Specialist
APEX Lab Sciences
   Environmental Lab Analyst
Bell Nursery
   Grower Intern
Botanical Decorators
   Landscape Designer
Breaux Vineyards
   Assistant Vineyard Manager
Brentwood Animal Hospital
   Veterinary Technician
CB Insights
   Senior Business Development Representative
Charles E. Smith Life Communities
   Diet Technician
Charles River Laboratories, Inc.
   Corporate Response Team
Chicago Botanic Garden
   Kris S. Jarantoski Intern
Contech Engineered Solutions
   Stormwater Design Engineer Technician
DB Schenker
   Junior Financial Analyst
Environment America
   Field Manager

Environmental Consultants and Contractors
   Environmental Scientist
Geo-Technology Associates, Inc.
   Field Scientist
Good Hope Hydroponics
   Account Manager
GreenVest, LLC
   Staff Ecologist
Harper Macaw
   Brand Ambassador
Homestead Gardens, Inc.
   Staff Member
Institutional Shareholder Services
   Custom Research Analyst
International Dairy Foods Association (IDFA)
   Coordinator of Regulatory Affairs
Johns Hopkins University
   Research Program Assistant
Lead1 Association
   Operations Consultant
Logi Analytics
   Business Development Representative
Maryland Environmental Service
   GIS Trainee
Maryland Government
   Agricultural commodities grader/inspector
MK Consulting Engineers
   Landscape Designer
Morgan Stanley
   Analyst
National Institutes of Health
  Animal Caretaker
  Program Support Specialist
National Park Service
  Park Ranger
Norton Land Design LLC
  Landscape Designer
The Polly Hill Arboretum
  Horticulture Intern
Praxis Engineering
  Program Coordinator
Reed Smith LLP
  Case Assistant
RK&K
  Environmental Planner
Scribe America
  Emergency Department Scribe
Soltesz
  Landscape Architect
The Humane Society of the United States
  Program Assistant
The Vanguard Group
  Client Relationship Associate
Triumvirate Environmental
  Environmental Specialist
  Technical Service Representative
U.S. Department of Agriculture
  Biological Research Technician
  Biological Science Technician
  Field Technician
  Wildlife Technician
U.S. Food and Drug Administration
  Researcher
UMD Clarice Smith Performing Arts Center
  Office Assistant
University of Maryland, College Park
  Administrative Assistant
  Lab Animal Technician Assistant
Urban, Ltd.
  Landscape Designer
Walt Disney World Resort
  Plant Science Professional Intern
Wells Fargo
  Securities Analyst
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 124 graduates. Of those, 68% reported employment in Maryland, followed by 12% in Washington, D.C. and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- First Landscape Architects, LLC, a landscape architectural firm in Saudi Arabia.

SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2).
CONTINUING EDUCATION
Seventy (70) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, economics, environmental science, plant and food sciences, animal sciences and landscape architecture.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- American University
  - Environmental Science and Technology
- Boston University
  - Economics
- Cornell University
  - Applied Economics
  - Biostatistics and Data Science
  - Landscape Architecture
  - Veterinary Medicine
- Duke University
  - Economics
- George Mason University
  - Advanced Biomedical Sciences
- Georgetown University
  - Applied Economics
- Harvard University
  - Economics
- Imperial College London
  - Biological Sciences
- Johns Hopkins University
  - Finance
  - Public Health
- Tufts University
  - Nutrition
- University of California, Davis
  - Veterinary Medicine
- University of Maryland, Baltimore
  - Law
- University of Maryland, College Park
  - Animal Sciences
  - Business Analytics
  - Environmental Science and Technology
  - Food Science
  - Nutrition
- University of Maryland, University College
  - Environmental Management
  - Health Informatics Administration
- University of Pennsylvania
  - City and Regional Planning
  - Veterinary Medicine
- University of Virginia
  - Business Management
- Yale University
  - Veterinary Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 138 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment on campus</td>
<td>45%</td>
<td>53%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Part-time employment off campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) on campus</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Research project(s) on campus - faculty driven</td>
<td>41%</td>
<td>39%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>10%</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 134 responses to the internship participation section of the survey.

Seventy-four (74%) of respondents (99 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-seven percent (47%) of respondents who participated in internships reported having had at least one paid internship. Fifty-three percent (53%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 99 graduates who reported internships, a total of 158 internship experiences were reported. Of those internship experiences reported, 42% were academic credit-earning activities.

Additionally, 40% were paid, while 59% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $12.60 per hour and the median reported income was $12.00 per hour.
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 46%

As of January 2018, data from 736 of 951 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 77%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 238 students who completed the entire employment outcome section of the survey:

- Eighty-one percent (81%) replied that their employment is either directly aligned with their career goals (33%) or is a stepping stone toward their ultimate career goals (48%). Nineteen percent (19%) indicated that their position simply “pays the bills.”

- Eighty-four percent (84%) replied that their employment is either directly related to their field of study/major (42%) or utilizes knowledge, skills, and abilities gained through their study (41%). Sixteen percent (16%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 158 graduates entering full-time employment. Of these, 43 indicated they were receiving some type of first year bonus (median bonus $1,063).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
</tr>
<tr>
<td>158</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Other Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>5%</td>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
<td>Contacts from family/friends</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>6%</td>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  - Admissions Counselor
  - Digital PR Coordinator
Adobe
  - Software Engineer
Adventist HealthCare
  - Insurance Professional
Amazon
  - Account Manager
  - Area Manager
Appian
  - Solutions Analyst
Baker Tilly
  - Aramark Accelerate to Leadership
Barnes & Noble
  - Associate Graphic Designer
Booz Allen Hamilton
  - Consultant
  - General Management Consultant
Bozzuto Group
  - Graphic Design & Communications Coordinator
College Humor
  - Operations Coordinator
Cox Media Group
  - Content Editor
Cvent
  - Graphic Designer
D.C. Event Hub
  - Assistant Event Planner

Deloitte
  - Business Technology Analyst
  - Federal Analyst
Discovery Communications
  - Corporate Communications Coordinator
Edelman
  - Assistant Account Executive
  - Digital Client Services Intern
  - Digital Content Intern
Ernst & Young
  - Risk Advisory Staff
Forbes
  - Graphic Designer
Hyperloop One
  - Executive Coordinator
iHeartMedia
  - Coordinator
Japan Exchange and Teaching Programme
  - Assistant Language Teacher
Johns Hopkins University
  - Program Coordinator
  - Research Assistant
Levine Music
  - Music Director
Maryland Government
  - Associate Director Design Services
McKinsey & Company
  - Business Analyst
Microsoft
  - Project Manager
Montgomery County Public Schools
  Art Teacher
  French Teacher
  Instrumental Music Teacher
Morgan Stanley
  Campus Recruiter
  Financial Advisor
NBC
  Digital Designer
NPR
  NPR Labs Intern
Schreiber Translations, Inc.
  Language Service Project Manager
SiriusXM
  Coordinator for Music Programming
Smithsonian Institution
  Public Program Facilitator
Spotify
  Associate, AMP Development Program
The Associated Press
  Video Producer
The Times of Israel
  Settlements Correspondent
The Washington Post
  Advertising Coordinator
U.S. Department of Homeland Security
  Management Program Analyst
U.S. House of Representatives
  Press/Staff Assistant
U.S. Senate
  Speech Writer
  Staff Assistant
University of Maryland, College Park
  Admissions Coordinator
  Assistant Program Manager
  Communications and Outreach Specialist
  Lab Manager
  Program Management Specialist
  Research Assistant
Vanity Fair
  Sales Associate
Verizon Digital Media Services
  Live Event Operator
Walt Disney World Resort
  Cast Member
  Disney College Program
Washington Redskins
  Social Media Coordinator
  Corporate Communications Manager
Wells Fargo
  Securities Analyst
Yelp
  Account Executive
GEOPHISTIC DISTRIBUTION
Employment locations were identified for 463 graduates. Of those, 41% reported employment in Maryland, followed by 24% in Washington, D.C., 14% in New York, and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Nine (9) graduates reported that they started their own business or organization, including:
- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps people save money for their future.
- **Zions Beauty Supply**, a local beauty supply company.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8) and Peace Corps (3).
CONTINUING EDUCATION

One hundred forty-seven (147) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science, and business management.

### Continuing Education Degrees Sought

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>88</td>
<td>60%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>16</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>147</td>
<td>100%</td>
</tr>
</tbody>
</table>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- American University: Law
- Boston College: Law
- Boston University: Communication, Bilingual Bicultural Education, Curriculum and Instruction
- Carnegie Mellon University: Rhetoric
- Columbia University: Bilingual Bicultural Education
- George Washington University: Curriculum and Instruction, Journalism, Law
- Georgetown University: Business and Management, Journalism, Law, Public Policy
- Georgia Institute of Technology: Statistics
- Harvard University: Law
- Howard University: Law
- Johns Hopkins University: Education, Finance
- Lehigh University: Education
- Manhattan School of Music: Music
- Maryland Institute College of Art: Filmmaking
- Massachusetts Institute of Technology: Physics
- New York Law School: Law
- New York University: Law
- Northwestern University: Theatre
- Princeton University: Computer Science
- Tulane University: Law
- University of British Columbia: Library and Information Science
- University of Connecticut: Law
- University of Denver: Security Management
- University of Glasgow: English Literature: Fantasy
OUT OF CLASSROOM EXPERIENCE
Based on 399 survey responses. *

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>43%</td>
<td>49%</td>
<td>8%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td>31%</td>
</tr>
<tr>
<td>Work abroad</td>
<td></td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>5%</td>
<td></td>
<td>36%</td>
</tr>
<tr>
<td>Research program(s)</td>
<td>4%</td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>11%</td>
<td></td>
<td>40%</td>
</tr>
<tr>
<td>Student group membership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
<td></td>
<td>24%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>14%</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 387 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (284 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3+</td>
<td>37%</td>
</tr>
<tr>
<td>2</td>
<td>32%</td>
</tr>
<tr>
<td>1</td>
<td>31%</td>
</tr>
</tbody>
</table>

Forty-five percent (45%) of respondents who participated in internships reported having had at least one paid internship. Fifty-six percent (56%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 284 graduates who reported internships, a total of 544 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 153 experiences that paid an hourly wage, the average reported income was $12.96 per hour and the median reported income was $12.00 per hour.
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 47%  KNOWLEDGE RATE: 82%

As of January 2018, data from 1,387 of 1,691 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 82%. A large number of graduates reported that they were headed into the workforce.

**REPORTED OUTCOMES OF 2017 GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>751</td>
<td>54%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>71</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>369</td>
<td>27%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>42</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>108</td>
<td>8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,380</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 371 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (53%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (44%) or utilizes knowledge, skills, and abilities gained through their study (43%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 277 graduates entering full-time employment. Of these, 62 indicated they were receiving some type of first year bonus (median bonus $2,667).

**REPORTED SALARY DATA FOR 2017 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>277</td>
<td>$27,367</td>
<td>$37,829</td>
<td>$47,057</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Currently employed with org</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Content Marketing Writer
- Network Analyst

Accenture
- Campus Recruiting Coordinator
- Management Consulting Analyst

Amazon
- Area Manager
- Marketing Coordinator

American Chemical Society
- Marketing Coordinator

American Institutes for Research
- Quality Control Analyst

Baltimore Gas & Electric
- Revenue Protection Specialist

Barclays
- HR Specialist

Bloomberg
- Data Analyst

Booz Allen Hamilton
- Consultant
- Data Scientist
- General Management Consultant
- Pricing Analyst

Bureau of Labor Statistics
- Economist

Capital One
- Software Engineering Associate
- Universal Banker

Data Trust
- Data Analyst

Deloitte
- Business Technology Analyst
- Cyber Risk Consultant
- Federal Analyst

Environmental Defense Fund
- Communications Associate

Epic Systems
- Project Manager

Ernst & Young
- Tax Associate
- Valuation & Business Modeling Analyst

Fannie Mae
- Associate Financial Analyst
- Capital Market Operations Analyst
- Cyber Security Analyst

Federal Reserve System
- Research Assistant

Federal Trade Commission
- Paralegal Specialist

Financial Industry Regulatory Authority
- Market Analyst

Flipping NJ
- Investment Analyst

Forbes
- Communications Intern

GE Digital
- Software Engineer

Harvard University
- Clinical Coordinator

Higher Logic
- Business Development Representative
**IBM**
- *Business Transformation Consultant*
- *Digital Strategy Consultant*
- *DevOps Engineer*
- *Frontend Developer*
- *Technology Consultant*

**IMPAQ International**
- *Survey Research Assistant*

**Insight Global**
- *Account Manager*

**Institute for Creative Community Initiatives**
- *Program Director*

**Institute for the Study of War**
- *Junior Research Analyst*

**International Monetary Fund**
- *Staff Assistant*

**International Rescue Committee**
- *Logistics Intern*

**Johns Hopkins University**
- *Program Coordinator*
- *Research Assistant*

**JPMorgan Chase**
- *Asset Management Analyst*
- *Financial Analyst*
- *Operations Analyst*

**Kennedy Krieger Institute**
- *Clinical Assistant*
- *Program Aide*

**Leidos**
- *Aeronautical Information Specialist*
- *Geospatial Analyst*

**M&T Bank**
- *Credit Analyst*

**Morgan Stanley**
- *Financial Analyst*
- *Operations Analyst*

**McKinsey & Company**
- *Business Analyst*

**National Geospatial-Intelligence Agency**
- *GEOINT Analyst*

**National Institutes of Health**
- *HR Specialist*
- *Postbacc. IRTA Fellow*

**National Security Agency**
- *Police Officer*

**Naval Air Systems Command (NAVAIR)**
- *Engineering Psychologist*

**Naval Sea Systems Command (NAVSEA)**
- *Logistics Management Specialist*

**NewDay USA**
- *Account Executive*

**Textron Systems**
- *Associate Security Analyst*

**The Washington Post**
- *Reporting Intern*

**University of Maryland, University College**
- *Financial Aid Counselor*

**University of Maryland, Baltimore County**
- *Administrative Assistant*

**University of Maryland, College Park**
- *Accounting Associate*
- *Crime Analyst*
- *Faculty Coordinator*
- *Lab Manager*
- *Program Management Specialist*
- *Research Assistant*

**University of Pittsburgh**
- *Research Assistant*

**U.S. Army**
- *2nd LT-Ordnance*

**U.S. Department of Agriculture**
- *HR Intern*

**U.S. Department of Defense**
- *Budget Analyst*
- *Counter Intelligence Investigator*
- *Investigative Analyst*

**U.S. Department of Homeland Security**
- *Management Program Analyst*

**U.S. Department of Justice**
- *Program Assistant*

**U.S. Department of State**
- *Program Support Officer*

**U.S. Food and Drug Administration**
- *Administrative Support Assistant*
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 650 graduates. Of those, 45% reported employment in Maryland, followed by 24% in Washington, D.C., 8% in New York, and 9% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Ten (10) graduates reported that they started their own business or organization, including:
- **DC Metro Fire Protection, LLC**, a company that provides inspection, repair and installation of fire protection devices.
- **EGA Enterprise**, a seasonal holiday decorating company.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Co. LLC, Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.

SERVICE/VOLUNTEER PROGRAMS
Forty-one (41) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8), Peace Corps (7), Teach for America (6) and City Year (2).
CONTINUING EDUCATION
Three hundred sixty-eight (368) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science, and business management.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- American University
  - Law
  - Public Policy
  - Special Education
- Boston College
  - Economics
- Boston University
  - Forensics
  - Global Development Policy
  - Psychology
- Brown University
  - Cognitive Science
- Columbia University
  - Communication Sciences
  - Speech/Language Pathology
- Cornell University
  - Law
  - Neuroscience and Cognitive Science
- George Washington University
  - Law
  - Medicine
  - Public Health
- Georgetown University
  - Statistics
- Georgia Institute of Technology
  - Psychology
- Harvard University
  - Law
- Johns Hopkins University
  - Economics
  - Education
  - Finance
  - Public Health
- Lehigh University
  - Education
- Monmouth University
  - Speech/Language Pathology
- New York Law School
  - Law
- New York University
  - Law
  - Social Work
- Northwestern University
  - Audiology
  - Medicine
  - Theatre
- Pennsylvania State University
  - Speech/Language Pathology
- Rutgers University
  - Law
  - Social Work
- Strayer University
  - Business Administration
OUT OF CLASSROOM EXPERIENCE
Based on 686 survey responses.*

Experiences while at UMD

Part-time employment (on campus) 45% Clinical or hospital rotation 3%
Part-time employment (off campus) 49% Study abroad 24%
Full-time employment (both on or off campus) 10% Work abroad 2%
Federal Work Study 6% Community service-learning/volunteer work 39%
Research program(s) (on campus) 4% Student group leadership 31%
Research project(s) (on campus - faculty driven) 24% Student group membership 43%
Summer Research Program(s) 7% Living-learning community 25%
Co-op(s) 1% Terrapin Teachers 0%
Student teaching 13% Other 7%

None of the above 5%

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
**INTERNSHIP PARTICIPATION**

Results in this section is based on 678 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (495 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

![Internship Frequency among Students](chart1.png)

Fifty-one percent (51%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 495 graduates who reported internships, a total of **951 internship experiences** were reported.

Of those internship experiences reported, **33%** were academic credit-earning activities.

Additionally, 42% were paid, while 54% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.
As of January 2018, data from 908 of 1,194 graduating students receiving a bachelor’s degree with a major in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 76%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>491</td>
<td>55%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>44</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>277</td>
<td>31%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>57</td>
<td>6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>899</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 348 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (41%). Seven percent (7%) indicated that their position simply “pays the bills.”

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills and abilities gained through their study (17%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 297 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus $5,568).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>297</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH
Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Other Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>10%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>22%</td>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>14%</td>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
<td>Other</td>
<td>10%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>22%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  - DevOps Engineer
  - Management Consulting Analyst
  - Software Engineer
Adobe
  - Software Developer
Amazon
  - Software Development Engineer
American Institutes for Research
  - Quality Controller
Appian Corporation
  - Software Engineer
Applied Predictive Technologies
  - Software Engineer
AT&T
  - Software Developer
Bank of America
  - Software Engineer
  - Technology Analyst
Bloomberg
  - Software Engineer
Boeing
  - Software Engineer
Booz Allen Hamilton
  - Consultant
  - Data Scientist
  - Software Engineer
Capital Cardiac Care
  - Medical Assistant
Capital One
  - Associate Software Engineer
  - Cyber Security Engineer
Comcast
  - Technology Associate
  - Software Engineer
CSRA
  - Background investigator
  - Software Developer
DataLab USA
  - Data Analyst
Deloitte
  - Business Analyst
District of Columbia Government
  - Mathematician
Emmes Corporation
  - Associate Programmer Analyst
  - Data Manager
Facebook
  - Software Engineer
  - Cyber Security Engineer
Fannie Mae
  - Software Engineer
Federal Reserve Board
  - Auditor
Federal Reserve System
  - Research Assistant
GEICO
  - Product Strategy Analyst
  - Software Developer
General Dynamics
  - Software Engineer
Georgetown University
  - Research Assistant
Goldman Sachs
   Credit Risk Analyst
   Technology Analyst
Google
   Software Engineer
Howard Hughes Medical Institute
   Research Technician
IBM
   Business Transformation Consultant
   Enterprise Applications Consultant
   Frontend Developer
   Software Engineer
IMPAQ International
   Research Analyst
Johns Hopkins University
   Application Coordinator
Johns Hopkins University Applied Physics Laboratory
   Combat Systems Engineer
   Software Developer
Leidos
   Software Engineer
Lockheed Martin
   Systems Administrator
ManTech International
   CNO Developer
Merkle Inc.
   Marketing Intelligence Analyst
Microsoft Corporation
   Field Engineer
   Software Engineer
MicroStrategy
   Associate Software Engineer
Montgomery County Public Schools
   Math Teacher
Morgan Stanley
   Platforms Business Analyst
NASA
   Intern
National Institutes of Health
   Cancer research Training Fellow
   Clinical Data Specialist
   Junior Project Manager
National Security Agency
   Software Developer
Northrop Grumman
   Software Engineer
   Systems Engineer
NTT Data Consulting, Inc.
   Software Programmer
Oil Price and Information Service
   Software Engineer
Pacific Northwest National Laboratory
   Postbacc. Research Assistant
Personal Genome Diagnostics
   Genomic Analyst
Pinterest
   Software Engineer
Planetary Data System
   Programmer
Privia Health
   Sales Operations & Strategic Associate
Qualtrics
   Software Engineer
RDA Corporation
   Software Developer
Rockwell Collins
   Software Engineer
Rubrik, Inc.
   Software Engineer
Salesforce
   Associate Software Engineer
Stripe
   Software Engineer
TD Ameritrade
   Software Developer
TEKsystems
   Technical Recruiter
The Advisory Board Company
   Senior Research Analyst
The MITRE Corporation
   Cybersecurity Engineer
   Software Engineer
The Washington Post
   iOS Developer
   Software Developer
University of Maryland, College Park
   Assistant Program Manager
   Faculty Research Assistant
   Lab Technician
   Software Engineer
   Systems Administrator
   Visual Computing Engineer
University of Maryland, Baltimore County
Clinical Research Assistant
U.S. Army
ORISE Research Participant
U.S. Census Bureau
Software Engineer
U.S. Department of Defense
Operations Research Analyst
U.S. Department of State
Software Engineer Intern
U.S. Food and Drug Administration
ORISE Research Fellow
U.S. Naval Research Laboratory
Computer Scientist
Electrical and Optical Engineer
UnitedHealth Group
Technology Development Program Associate
ViaSat, Inc.
Software Engineer
Walmart
Software Engineer
Walter Reed Army Institute of Research
Research Assistant
Weill Cornell Medicine
Research Technician

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 492 graduates. Of those, 48% reported employment in Maryland, followed by 17% in Virginia and 10% in Washington, D.C.
STARTING A BUSINESS/ORGANIZATION
Five (5) graduates reported that they started their own business or organization, including:
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Shurpa Technologies, Inc.**, an app for building and discovering unconventional travel itineraries.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS
Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), AmeriCorps (1), EarthCorps (1) and Teach for America (1).

CONTINUING EDUCATION
Two hundred seventy-seven (277) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, mathematics and statistics, data science, information management and computer science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>7</td>
<td>3%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>78</td>
<td>28%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>99</td>
<td>36%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>48</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>27</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>277</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- American University
  - Biological Sciences
  - Arcadia University
  - Genetic Counseling
  - Arizona State University
  - Astronomy
  - Boston University
  - Actuarial Science
  - Forensics
  - Material Science and Engineering
  - Medicine
- Brown University
  - Applied Mathematics & Statistics
  - Computer Science
- Carnegie Mellon University
  - Chemistry
  - Computer Science
  - Statistics
- Columbia University
  - Mathematics
  - Statistics
- Cornell University
  - Computer Science
- Drexel University
  - Medicine
- Duke University
  - Computer Science
Emory University
  Medicine
  Public Health
Fullstack Academy
  Computer Science
George Washington University
  Medicine
  Physics
Georgetown University
  Applied Mathematics & Statistics
  Global Health
  Physiology and Biophysics
Georgia Institute of Technology
  Analytics
  Statistics
Howard University
  Medicine
Johns Hopkins University
  Applied Mathematics & Statistics
  Chemistry
  Computer Science
  Education
  Medicine
  Public Health
Massachusetts Institute of Technology
  Physics
Miami University
  Geology
Northeastern University
  Law
Northwestern University
  Medicine
  Genetic Counseling
Pennsylvania State University
  Geographical Sciences
Princeton University
  Computer Science
  Quantitative and Computational Biology
Rice University
  Earth Science
Stanford University
  Medicine
  Physics
Texas A&M University
  Mathematics
Tufts University
  Medicine
Tulane University
  Quantum Device Laboratory
University College London
  Neurological Science
University of California, Berkeley
  Public Health
University of Central Florida
  Physical Sciences
University of Cambridge
  Biochemistry
University of Illinois at Urbana-Champaign
  Physics
University of Maryland, Baltimore
  Statistics
University of Maryland, College Park
  Atmospheric and Oceanic Science
  Biostatistics
  Business and Management
  Chemistry
  Computer Science
  Education
  Engineering
  Global Health
University of Maryland, University College
  Biotechnology Management
  Computer Science
University of New England
  Medicine
University of North Carolina at Chapel Hill
  Geology
University of Pennsylvania
  Biological Sciences
University of San Francisco
  Finance
University of Texas at Austin
  Pharmacy
University of Virginia
  Medicine
University of Washington
  Computational Linguistics
Virginia-Maryland College of Medicine
  Medicine
**OUT OF CLASSROOM EXPERIENCE**

Based on 598 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td>Study abroad</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Work abroad</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td></td>
<td>28%</td>
</tr>
<tr>
<td>Student group membership</td>
<td></td>
<td>36%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td></td>
<td>41%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 596 responses to the internship participation section of the survey.

Seventy-five (75%) of respondents (447 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seventy percent (70%) of respondents who participated in internships reported having had at least one paid internship. Twenty-four percent (24%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 447 graduates who reported internships, a total of 751 internship experiences were reported.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 70% were paid, while 29% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 53%  KNOWLEDGE RATE: 93%

As of January 2018, data from 153 of 164 graduating students receiving a bachelor’s degree with a major in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 61 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (92%) or is a stepping stone toward their ultimate career goals (7%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-seven (97%) replied that their employment is either directly related to their field of study/major (93%) or utilizes knowledge, skills and abilities gained through their study (3%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 46 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>46</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>30%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>11%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
  - Elementary Teacher
  - Special Education Teacher

Baltimore County Public Schools
  - Mathematics Teacher
  - Physics Teacher

Caroline County Public Schools
  - Mathematics Teacher

Charles County Public Schools
  - Mathematics Teacher

Crofton Woods Elementary School, AACPS
  - Secondary Grade Teacher

District of Columbia Public Schools
  - Teacher

Denton Elementary School
  - Special Education Teacher

Fairfax County Public Schools
  - Elementary Teacher

FirstLine Schools
  - Teacher

Frederick County Public Schools
  - Elementary Teacher
  - First Grade Teacher

Glenelg Country School
  - Middle School English Teacher

Howard County Public Schools
  - Resource Teacher

JPMorgan Chase
  - Finance Analyst Development Program

Kennewick School District
  - Teacher

Montgomery County Public Schools
  - Art Teacher
  - Elementary Education Teacher
  - Special Education Teacher
  - History Teacher

National Institutes of Health
  - Digital Communications Intern

New Hampshire Estates Elementary School
  - First Grade Teacher

NYC Department of Education
  - Classroom Teacher

Prince George’s County Public Schools
  - Early Childhood Educator
  - Elementary Teacher
  - Special Education Teacher

Prince William County Public Schools
  - English Teacher

Real Property Management Metro
  - Business Development Manager

Southwest Academy
  - English Teacher

U.S. Department of Health & Human Services
  - Personnel Security Specialist

VIPKID
  - Teacher

Washington County Public Schools
  - High School Mathematics Teacher
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 109 graduates. Of those, 82% reported employment in Maryland, followed by 3% in Washington, D.C., 1% in New York and 5% in Virginia.

STARTING A BUSINESS/ORGANIZATION
No (0) graduate reported starting their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (2), City Year (1) and Teacher Fellows Program (1).
CONTINUING EDUCATION
Fifteen (15) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study was education (bilingual/bicultural education, special education).

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>14</td>
<td>93%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
   *Bilingual Bicultural Education*
George Washington University
   *Curriculum and Instruction*
University of Central Florida
   *Education*
University of Maryland, College Park
   *Education
   *Special Education*
University of Pittsburgh
   *Education*
OUT OF CLASSROOM EXPERIENCE
Based on 79 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>53%</td>
<td>Study abroad</td>
<td>16%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>5%</td>
<td>Work abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Community service-learning/volunteer work</td>
<td>39%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>0%</td>
<td>Student group leadership</td>
<td>25%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td>Student group membership</td>
<td>33%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Living-learning community</td>
<td>19%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>97%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 76 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (71 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority reported having three or more internships.

Fifteen percent (15%) of respondents who participated in internships reported having had at least one paid internship. Seventy-six percent (76%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 76 graduates who reported internships, a total of 142 internship experiences were reported.

Of those internship experiences reported, 80% were academic credit-earning activities.

Additionally, 90% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 10 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $11.25 per hour.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 81%

KNOWLEDGE RATE: 98%

As of January 2018, data from 167 of 171 graduating students receiving a bachelor’s degree with a major in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or</td>
</tr>
<tr>
<td>service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 90 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills and abilities gained through their study (28%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 53 graduates entering full-time employment. Of these, five (5) indicated they were receiving some type of first year bonus (median bonus in the range $1,000 - $1,999).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>53</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>4%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>0%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>13%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>30%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>2U, Inc.</td>
<td>Content Marketing Writer</td>
</tr>
<tr>
<td>ABC News</td>
<td>Production Associate</td>
</tr>
<tr>
<td>ALM Media, LLC.</td>
<td>Associate Editor, Multimedia</td>
</tr>
<tr>
<td>American Chemical Society</td>
<td>Marketing Intern</td>
</tr>
<tr>
<td>American Society of Health System Pharmacists</td>
<td>Marketing Assistant</td>
</tr>
<tr>
<td>Brightest Young Things</td>
<td>A&amp;E Writer</td>
</tr>
<tr>
<td>Bristol Herald Counter</td>
<td>News Reporter</td>
</tr>
<tr>
<td>Capital News Service</td>
<td>Reporter</td>
</tr>
<tr>
<td>Capital One</td>
<td>Software Engineer</td>
</tr>
<tr>
<td>CNN</td>
<td>News Associate</td>
</tr>
<tr>
<td>Comcast Corporation</td>
<td>Production Assistant</td>
</tr>
<tr>
<td>Cox Media Group</td>
<td>Digital Freelancer</td>
</tr>
<tr>
<td>Discovery Communications</td>
<td>Associate Producer</td>
</tr>
<tr>
<td>Dupont Underground</td>
<td>Videographer</td>
</tr>
<tr>
<td>ESPN</td>
<td>Production Assistant</td>
</tr>
<tr>
<td>Federal Information and News Dispatch</td>
<td>Associate Content Editor</td>
</tr>
<tr>
<td>Forbes</td>
<td>Insight Sales Planner</td>
</tr>
<tr>
<td>Fox News</td>
<td>Multimedia Reporter</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Enrollment Services Specialist</td>
</tr>
<tr>
<td>Hearst Digital Media</td>
<td>Digital Fellow</td>
</tr>
<tr>
<td>Independent Journal Review</td>
<td>News Fellow</td>
</tr>
<tr>
<td>InquisIT LLC</td>
<td>Proposal Writer</td>
</tr>
<tr>
<td>International Monetary Fund</td>
<td>Staff Assistant</td>
</tr>
<tr>
<td>Japan Exchange and Teaching Programme</td>
<td>Assistant Language Teacher</td>
</tr>
<tr>
<td>Kaiser Permanente</td>
<td>Underwriting Coordinator</td>
</tr>
<tr>
<td>Maryland Athletics</td>
<td>Production Assistant</td>
</tr>
<tr>
<td>Mashable</td>
<td>Video Producer</td>
</tr>
</tbody>
</table>
Mid-Atlantic Sports Network
  Production Assistant
MLB.com
  Associate reporter
National Institutes of Health
  Administrative Assistant
NBC
  Page Program – West Coast Page
NewDay USA
  Account Executive
Newsday
  Reporting Intern
Nexstar
  Producer, News
Nike
  Event Marketing Coordinator
Regional Manufacturing Institute of Maryland
  Communications Assistant
SB Nation
  Social Media Producer
SiriusXM
  Associate Producer
The Associated Press
  Video Producer
The Baltimore Sun
  Metro Intern
  Sports Intern
The Washington Post
  Intern
  Sports News Aide/Blogger
U.S. Department of Defense
  Public Affairs Specialist
U.S. News and World Report
  Reporter
Vox Media Group
  Social Media Producer
Walt Disney World Resort
  Disney College Program
Washington Media Group, Inc.
  News Aide
WBOC TV
  Reporter
WUSA
  Content Editor
  News Anchor
  Video Editor
Yelp
  Account Executive
Zbest Worldwide
  Corporate Account Manager
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 138 graduates. Of those, 33% reported employment in Washington, D.C., followed by 29% in Maryland, 13% in New York, and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- Capital Canna News, a company that generates media content about cannabis in the Washington, D.C. region.
- OutOfSkool TV, an entertainment company creating vlog content.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Press Uncuffed (1), Surfrider Foundation (1) and Teach For America (1).
CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, business and management, publishing and applied intelligence.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>5</td>
<td>45%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>11</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
   Law

Drexel University
   Law

George Washington University
   Publishing

Georgetown University
   Applied Intelligence

Towson University
   Professional Writing

University of Maryland, Baltimore
   Law

University of Maryland, College Park
   Atmospheric and Oceanic Science
   Business and Management
   Journalism
**OUT OF CLASSROOM EXPERIENCE**

Based on 133 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>12%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>11%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>1%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>2%</td>
<td>Community service learning/volunteer work</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>0%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>1%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>Other</td>
</tr>
<tr>
<td>Student teaching</td>
<td>1%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” Life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 132 responses to the internship participation section of the survey.

Ninety-nine percent (99%) of respondents (131 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Sixty-five percent (65%) of respondents who participated in internships reported having had at least one paid internship. Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 132 graduates who reported internships, a total of 369 internship experiences were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 146 experiences that paid an hourly wage, the average reported income was $11.56 per hour and the median reported income was $11.00 per hour.
As of January 2018, data from 46 of 57 graduating students receiving a bachelor’s degree with a major in the School of Architecture, Planning and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most of the graduates reported that they were either continuing their education or headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>19</td>
<td>41%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>23</td>
<td>50%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>46</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH**

There were too few responses to these sections of the survey to generate accurate statistics.

**CONTINUING EDUCATION**

Twenty-three (23) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 96% (22) are pursuing a master’s degree in architecture or preservation.
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 19 graduates. Of those, 68% reported employment in Maryland, followed by 11% in Washington D.C., 11% in Virginia and 5% in New York.

OUTSIDE U.S. 0%
OTHER U.S. 5%
NY 5%
VA 11%
DC 11%
MD 68%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Alliance Architecture
   Design Associate
Grimm + Parker Architects
   Architectural Designer
Hord Coplan Macht
   Architectural Designer
Jensen Hughes
   Revit Technician
Jonathan Nehner + Associates
   Architectural Designer
Leeding Builders Group, LLC.
   Assistant Project Manager
Miner Feinstein Architects, LLC.
   Architectural Staff
Prellwitz Chilinski Associates
   Designer
SEI Architects
   Architectural Staff
The Galileo Group
   Project Support
T-Mobile
   Sales Associate
Transforming Architecture
   Architect
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University
  Architecture
Pennsylvania State University
  Architecture
School of the Art Institute of Chicago
  Architecture
The Ohio State University
  Higher Education/Student Affairs
  Architecture
University of Maryland, College Park
  Architecture
  Architecture and Real Estate Development
University of Oregon
  Architecture
University of Pennsylvania
  Architecture
University of Southern California
  Architecture
Washington University in St. Louis
  Architecture

OUT OF CLASSROOM EXPERIENCE
Based on 24 survey responses. *

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>21%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study abroad</td>
<td></td>
<td>63%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work abroad</td>
<td></td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td></td>
<td>46%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student group leadership</td>
<td></td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student group membership</td>
<td></td>
<td>58%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living-learning community</td>
<td>17%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to participating in Academic Mentorship Programs.
**INTERNSHIP PARTICIPATION**

Results in this section are based on 24 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (18 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Eleven percent (11%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 24 graduates who reported internships, a total of **26 internship experiences** were reported. Of those internship experiences reported, 8% were academic credit-earning activities.

Additionally, 77% were paid, while 23% were unpaid.

Of the 19 experiences that paid an hourly wage, the average reported income was $15.88 per hour and the median reported income was $15.00 per hour.
As of January 2018 data from 602 of 699 graduating students receiving a bachelor’s degree with a major in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 86%. Most of the graduates reported that they were either continuing their education or heading into the workforce.

NATURE OF POSITION
Based on the 210 students who completed the entire employment outcome section of the survey:
- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (59%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills and abilities gained through their study (37%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 133 graduates entering full-time employment. Of these, 24 indicated they were receiving some type of first year bonus (median bonus $400).
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>2%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>30%</td>
</tr>
<tr>
<td><em>graduates could select as many items as applied</em></td>
<td></td>
</tr>
</tbody>
</table>

Contacts from faculty: 5%
Contacts from family/friends: 21%
Currently employed with organization: 11%
Newspaper: 0%

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>20/20 Gene Systems</td>
<td>Director of Public Relations and Marketing</td>
</tr>
<tr>
<td>Accenture</td>
<td>Management Consulting Analyst</td>
</tr>
<tr>
<td>Adventist HealthCare</td>
<td>Community Health Worker Care Manager</td>
</tr>
<tr>
<td></td>
<td>Data Management Coordinator</td>
</tr>
<tr>
<td></td>
<td>Program Assistant, Health Equity</td>
</tr>
<tr>
<td>American College of Obstetricians and Gynecologists</td>
<td>Program Assistant</td>
</tr>
<tr>
<td>American Institutes for Research</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>American Kidney Fund</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td></td>
<td>Health Initiatives Assistant</td>
</tr>
<tr>
<td>Association of American Medical Colleges</td>
<td>Constituent Engagement Intern</td>
</tr>
<tr>
<td>Association of Maternal and Child Health Programs</td>
<td>Program Associate</td>
</tr>
<tr>
<td>Celgene</td>
<td>Drug Safety Operations Specialist</td>
</tr>
<tr>
<td>Centers for Disease Control and Prevention</td>
<td>Research Intern</td>
</tr>
<tr>
<td>Chevy Chase Hospital</td>
<td>Medical Assistant</td>
</tr>
<tr>
<td>Children’s National Medical Center</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Commonwealth Care Alliance</td>
<td>Program Coordinator of Medical Affairs</td>
</tr>
<tr>
<td>Congressional Hunger Center</td>
<td>Development Associate</td>
</tr>
<tr>
<td>Crosby Centennial Research Labs</td>
<td>SENIOR CERTIFIED PHARMACY TECHNICIAN</td>
</tr>
<tr>
<td>D.C. Department of Health Care Finance</td>
<td>Management Assistant</td>
</tr>
<tr>
<td>Discovery Communications</td>
<td>Corporate Communications Coordinator</td>
</tr>
<tr>
<td>Emerson Thorpe</td>
<td>Manager</td>
</tr>
<tr>
<td>Epic Systems</td>
<td>Clinical Research Assistant</td>
</tr>
<tr>
<td>Ettenhofer Laboratory for Neurocognitive Research</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Foresight CFO</td>
<td>Vice President of Sales</td>
</tr>
<tr>
<td>Genesis</td>
<td>Rehabilitation Technician</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>Assistant Director, Fitness</td>
</tr>
<tr>
<td></td>
<td>Community Outreach Coordinator</td>
</tr>
<tr>
<td>Health Corps</td>
<td>Program Coordinator</td>
</tr>
<tr>
<td>Henry M. Jackson Foundation for the Advancement of Military Medicine</td>
<td>Clinical Research Assistant</td>
</tr>
<tr>
<td>Institute for Patient- and Family-Centered Care</td>
<td>Health Care &amp; Communications Specialist</td>
</tr>
<tr>
<td>Interactive Health, Inc.</td>
<td>Health Screener</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>Patient Services Coordinator</td>
</tr>
</tbody>
</table>
Research Assistant
Kaiser Permanente
    Associate Consultant
    Registered Pharmacy Technician
Maryland General Assembly
    Chief of Staff
Maryland Orthopedic Specialists
    Physical Therapy Aide
MedStar Health
    Community Health Outreach Intern
    Medical Administrator
    Physical Therapy Aide
Mount Sinai Health System
    Clinical Research Coordinator
National Academies of Sciences, Engineering, and Medicine
    Senior Program Assistant
National Academy of Medicine
    Program Assistant
National Center for Disaster Medicine and Public Health
    Research Assistant
National Center for Victims of Crime
    Victims Assistant Specialist
National Health Council
    Health Policy Intern
National Institutes of Health
    IT Project Manager
    Postbac. IRTA Fellow
    Program Specialist
National Science Foundation
    Scientific Research Assistant
Oracle
    IT Data Analyst
Social & Scientific Systems
    Clinical Research Assistant
The Scientific Consulting Group (SCG)
    Health Communications Specialist
Tufts Medical Center
    Clinical Research Coordinator
U.S. Department of Defense
    Management Analyst
    Public Health Analyst
U.S. Department of Health & Human Services
    Management Analyst
    Public Health Analyst
U.S. Department of State
    Counterterrorism team leader
U.S. Federal Government
    Program Assistant
U.S. Food and Drug Administration
    Human Resources Assistant
    ORISE Research Fellow
    Program Analyst
U.S. Naval Research Laboratory
    Branch Secretary
University of Maryland Medical Center
    Intraoperative Neuro-diagnostic Technician
University of Maryland, College Park
    Administrative Operations Coordinator
    Coordinator of Fitness Staff
    Defensive Analyst
    Faculty Research Assistant
    Program Assistant
    Quality Control
Walt Disney World Resort
    Disney College Program
Walter Reed Army Institute of Research
    Lab Technician
    Research Assistant
Washington Aids Partnership
    Health Corps Fellow
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 262 graduates. Of those, 64% reported employment in Maryland, followed by 16% in Washington, D.C., 3% in Virginia and 5% in NY.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- Bella Rose Birth Services, a Maryland-based company providing midwife services.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (5), Teach For America (4), Peace Corps (3) and Global Health Corps (1).
CONTINUING EDUCATION
One hundred sixty-six (166) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, public health, nursing, kinesiology, medicine, social work and education.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
- Physical Therapy
- Social Work
Drexel University
- Physical Therapy
George Mason University
- Kinesiology
George Washington University
- Medicine
- Physical Therapy
- Public Health
- Speech Language Pathology
Georgetown University
- Health Systems Administration
- Physiology and Biophysics
- Sports Industry Management
Johns Hopkins University
- Nursing
- Public Health
New York University
- Biomaterials
- Occupational Therapy
- Public Health
Northwestern University
- Physical Therapy
- Prosthetics and Orthotics
Pennsylvania State University
- Physician Assistant
Towson University
- Biological Sciences
- Education
Tufts University
- Occupational Therapy
University of California, Los Angeles
- Public Health
University of Maryland, Baltimore County
- Pharmacy
- Physical Therapy
University of Maryland, College Park
- Business and Management
- Computer Science
- Health & Physical Education
- Marketing Analytics
- Public Health
University of Pennsylvania
- Dentistry
University of South Florida
- Environmental Science and Technology
- Physical Therapy
University of Virginia
- Medicine
Yale University
- Public Health
OUT OF CLASSROOM EXPERIENCE  
Based on 363 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>38%</td>
<td>Clinical or hospital rotation</td>
<td>7%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>61%</td>
<td>Study abroad</td>
<td>15%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td>Work abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td>Community service-learning/volunteer work</td>
<td>50%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
<td>Student group leadership</td>
<td>25%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>15%</td>
<td>Student group membership</td>
<td>36%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>6%</td>
<td>Living-learning community</td>
<td>14%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 349 responses to the internship participation section of the survey.

Eighty-six percent (86%) of respondents (300 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed one internship.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>43%</td>
</tr>
<tr>
<td>2</td>
<td>31%</td>
</tr>
<tr>
<td>3+</td>
<td>26%</td>
</tr>
</tbody>
</table>

Thirty-six percent (36%) of respondents who participated in internships reported having had at least one paid internship. Sixty-three percent (63%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 349 graduates who reported internships, a total of 490 internship experiences were reported.

Of those internship experiences reported, 49% were academic credit-earning activities.

Additionally, 29% were paid, while 67% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 109 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $12.00 per hour.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 49%  KNOWLEDGE RATE: 91%

As of January 2018, data from 933 of 1,020 graduating students receiving a bachelor’s degree with a major in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 338 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (62%) or is a stepping stone toward their ultimate career goals (36%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (75%) or utilizes knowledge, skills and abilities gained through their study (23%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 526 graduates entering full-time employment. Of these, 135 indicated they were receiving some type of first year bonus (median bonus $4,072).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>526</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 18%
- Previous Internship/Co-op: 27%
- Career Fairs - on campus: 29%
- Career Fairs - off campus: 2%
- UMD online job site: 19%
- Non-UMD online job site: 13%
- Contacts from faculty: 4%
- Contacts from family/friends: 12%
- Currently employed with organization: 3%
- Newspaper: 1%
- Other: 7%

*graduates could select as many items as applied

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Engineer

AAI Corporation
- Mechanical Engineer

Abercrombie & Fitch
- Junior Engineer

Accenture
- Business Technology Analyst
- Technology Consultant

Advanced Technology & Research Corporation
- Junior Engineer

AECOM
- Civil Engineer
- Traffic Engineer

Amazon
- Area Manager
- Software Development Engineer

Anne Arundel Medical Center
- Junior Data Scientist/Developer

Appian Corporation
- Software Engineer
- Solutions Analyst

AstraZeneca PLC
- Production Technician

AT&T
- Associate Business Management
- Network Specialist

BAE Systems
- Design Check Specialist

Bloomberg
- Engineer

Boeing
- Aerodynamics Configurations Engineer
- Rotational Engineer
- Rotational Multi-skil Engineer
- Software Engineer

Bohler Engineering
- Junior Design Engineer

Booz Allen Hamilton
- Analyst
- Systems Engineer

Capital One
- Cybersecurity Technical Development Program

CareFirst BlueCross BlueShield
- Data Warehouse Technician

Cognizant
- Enterprise Applications Services Analyst

Combustion Science and Engineering, Inc.
- Staff engineer

Deloitte
- Business Technology Analyst
- Cyber Risk Advisory Consultant
- Federal Business Technology Analyst

Dewberry
- Site civil engineer

Epic Systems
- Software Developer

Essen BioScience
- Field Service Engineer
ExxonMobil
    Chemical Engineer
    Contact Engineer
Facebook
    Software Engineer
Fannie Mae
    DevOp Engineering
Ford Motor Company
    Ford College Graduate – Chassis Engineer
    Product Development Engineer
Gates Corporation
    Rotational Engineer
General Dynamics
    Field Engineer
Goldman Sachs
    Equity Research Analyst
Google
    Software Engineer
Hughes Network systems
    Hardware systems engineer
IBM
    Business Transformation Consultant
    Federal Consultant
    GBS Team Member
    Software Engineer
    Technical Sales Representative
IEC Systems
    Control engineering
Jensen Hughes
    Engineer
Johns Hopkins University Applied Physics Laboratory
    Associate Professional Staff
    Combat Systems Engineer
    Skin Microbiome Research Intern
Johnson Controls
    Sales Engineer
    System Applications Engineer
JPMorgan Chase & Co.
    Technology Analyst
Kraft Foods
    Operations Management Trainee Program
Leidos
    Systems Engineer
Lockheed Martin
    Associate Engineer
    Embedded Software Engineer Associate
    Flight test engineer
    Operations Leadership Development Program
    Quality Engineer
    Systems Engineer
Maryland Power Electronics Laboratory
    Research Assistant
Microsoft Corporation
    Program Manager
    Software Development Engineer
Motorola Solutions
    Pre-Sales Engineer
NASA
    Electronics Engineer
    Research Assistant
    Systems Engineer
National Institutes of Health
    Post Baccalaureate IRTA Fellow
Naval Air Systems Command (NAVAIR)
    Aerospace Engineer
    Flight Test Engineer
    Mechanical Engineer
Naval Surface Warfare Center
    Mechanical Engineer
    Systems Engineer
Northrop Grumman
    Electronics and Hardware Engineer
    Hardware Design Engineer
    Mechanical Engineer
    Network Engineer
    Processing Engineer
    Professional Development Program
    Systems Engineer
Omitron
    Junior Flight Operations Engineer
Orbital Sciences Corporation
    Associate Electrical Engineer
    Associate Software Engineer
Pepco Holdings
    Associate Engineer
PepsiCo
    Manufacturing Operations Associate
    Supervisor
Procter & Gamble
    Process Engineer
Raytheon Company
    Mechanical Engineer
    Systems Engineer
Reality Analytics
  Artificial Intelligence Engineer
Robotic Research
  Junior Engineer
Rockwell Collins
  Software Engineer
Schneider Electric
  Pre-Construction Engineer
Siemens
  Engineer
Sikorsky Aircraft Corporation
  Associate Software Engineer
  Associate Systems Engineer
Sony Corporation of America
  Software Engineer
SpaceX
  Avionics Hardware Engineer
SunPower
  PV Engineer
Technology Service Corporation
  Systems Engineer
Tesla, Inc.
  Associate Mechanical Design Engineer
Texas Instruments
  Software Engineer
Textron Systems
  Engineering Leadership Development Program
Turner Construction Company
  Engineering Assistant
  Field Engineer
U.S. Army
  Aerospace Engineer
  Infantry Officer
U.S. Department of Agriculture
  Chesapeake Bay Engineer
U.S. Department of Commerce
  Patent Examiner (Mechanical Engineering)
U.S. Department of Defense
  Civil Design Engineer
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Naval Research Laboratory
  Electrical and Optical Engineer
  Lab Technician
U.S. Navy
  Analyst
  Computer Scientist
  Engineer
  Naval Reactor Engineer
Under Armour, Inc.
  Service Transition Specialist
UnitedHealth Group
  Technology Development Program Associate
University of Maryland, Baltimore
  Associate Project Engineer
University of Maryland, College Park
  Faculty Specialist
Walt Disney World Resort
  Fire Protection Engineer
Viking Systems
  Mechanical Engineer
Wayfair
  Software Engineer
Whiting-Turner Contracting Company
  Field Engineer
  Project Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 708 graduates. Of those, 56% reported employment in Maryland, followed by 14% in Virginia and 6% in Washington, D.C.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization, including:
- Kroleo, LLC, a tech company that provides custom software development solutions.

SERVICE/VOLUNTEER PROGRAMS
Five (5) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include: City Year (1) and WWOOF (1).
CONTINUING EDUCATION
One hundred forty-four (144) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include aerospace engineering, applied mathematics and statistics, computer science, mechanical engineering, materials science and engineering and medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Carnegie Mellon University
  - Engineering
- Columbia University
  - Engineering
- Georgia Institute of Technology
  - Engineering
  - Ocean Sciences and Engineering
- Harvard University
  - Medicine
- Johns Hopkins University
  - Applied Mathematics & Statistics, and
  - Scientific Computation Engineering
- Massachusetts Institute of Technology
  - Engineering
- New York University
  - Engineering
- Northwestern University
  - Medicine
- Oregon University
  - Computer Science
- Princeton University
  - Engineering
- Rutgers University
  - Medicine
- Stanford University
  - Engineering
  - Environmental Science and Technology
- University of California, Berkeley
  - Engineering
- University of California, Los Angeles
  - Engineering
- University of Maryland, Baltimore
  - Medicine
- University of Maryland, College Park
  - Aerospace Engineering
  - Computer Science
  - Materials Science and Engineering
  - Mechanical Engineering
- University of Michigan
  - Engineering
- University of Pennsylvania
  - Engineering
- University of Southern California
  - Engineering
- University of Texas at Austin
  - Engineering
- Yale University
  - Engineering
OUT OF CLASSROOM EXPERIENCE
Based on 470 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>42%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>31%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>17%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>11%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>13%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>9%</td>
<td>Terrapin Teachers</td>
</tr>
<tr>
<td>Student teaching</td>
<td>18%</td>
<td>Other</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td><strong>7%</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 468 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (375 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Eighty-nine percent (89%) of respondents who participated in internships reported having had at least one paid internship. Seven percent (7%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 468 graduates who reported internships, a total of 680 internship experiences were reported.

Of those internship experiences reported, 4% were academic credit-earning activities.

Additionally, 91% were paid, while 8% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 534 experiences that paid an hourly wage, the average reported income was $17.69 per hour and the median reported income was $17.00 per hour.
As of January 2018, data from 859 of 933 graduating students receiving a bachelor’s degree with a major in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>643</td>
<td>76%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>88</td>
<td>10%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>97</td>
<td>11%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>849</td>
<td>100%</td>
</tr>
</tbody>
</table>

**REPORTED OUTCOMES OF 2017 GRADUATES**

Based on the 431 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (32%). One percent (1%) indicated that their position simply “pays the bills.”

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills and abilities gained through their study (16%). One percent (1%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 376 graduates entering full-time employment.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>376</td>
<td>$51,239</td>
<td>$55,729</td>
<td>$60,858</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH
Method Used to Find Employment

- On-Campus Interviews: 45%
- Previous Internship/Co-op: 25%
- Career Fairs - on campus: 21%
- Career Fairs - off campus: 0%
- UMD online job site: 44%
- Non-UMD online job site: 6%

*graduates could select as many items as applied

Items entered for “Other” included business school club and Wall Street Resume Book.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Accounting Advisory Analyst
- Business Analyst
- Financial Management Analyst

Adobe
- Account Development Manager

Amazon
- Area Manager
- Operations Finance Rotational Program

Appian Corporation
- Associate Consultant

Avendra LLC
- Contract Administration, Planning, and Support Analyst

Bain Capital
- Hedge Fund Analyst

Baker Tilly
- Government Contracting Staff Consultant
- Staff Accountant
- Tax & Assurance Associate

Baltimore Orioles
- Corporate Partnership Marketing Assistant

Bank of America
- Corporate Auditor
- Credit Analyst
- Financial Advisor
- Investment Banking Analyst

Bloomberg
- Account Analyst
- Data Analyst
- Market Data Analyst

Capital One
- Credit Analyst
- Finance Associate

Citi
- S&T Analyst

Cognizant
- Business Analyst

CohnReznick
- Assurance Associate
- Audit Associate
- Staff Accountant
- Tax Associate

Consumer Financial Protection Bureau
- Director's Financial Analyst

Dell
- Account Manager

Deloitte
- Advisory Consultant
- Business Analyst
- Marketing and Communications Specialist
- Staff Auditor

Deutsche Bank
- Strategy & Operations Business Analyst

Ernst & Young
- Assurance Associate

Technology Advisor
Fannie Mae  
Financial Analyst  
Internal Auditor  
General Electric  
Financial Management Program  
Goldman Sachs  
Analyst Securities Division  
Investment Management Analyst  
Grant Thornton LLP  
Audit Associate  
Business Advisory Associate  
Tax Associate  
IBM  
Cognitive Computing Solution Sales Specialist  
Enterprise Applications Consultant  
Federal Consultant  
Jet.com  
Product Catalog Operations Analyst  
JPMorgan Chase & Co.  
Credit Analyst  
Financial Analyst  
Operations Analyst  
Kaiser Permanente  
Innovation Analyst  
KPMG  
Audit Associate  
Credit Risk Advisory Associate  
Economic & Valuation Services Associate  
Federal Advisory Associate  
Tax Associate  
Leidos  
Business Development  
Lockheed Martin  
Financial Analyst  
Macy’s  
Executive Development Program  
Morgan Stanley  
Financial Analyst  
Operations Analyst  
National Security Agency  
Budget Analyst  
Intelligence Analyst Developmental Program  
Nestlé  
Supply Chain Trainee  
NewDay USA  
Account Executive  
Credit Analyst  
Employee Programs Coordinator  
Nike, Inc.  
Global Procurement Analyst  
Northrop Grumman  
Supply Chain Analyst  
PepsiCo  
Integrated Supply Chain Analyst  
Sales Associate  
PricewaterhouseCoopers  
Assurance Associate  
Audit Associate  
Financial Markets Associate  
Real Estate Tax Associate  
Risk Advisory Associate  
Procter & Gamble  
Purchasing Manager  
Scottrade  
Investment Consultant  
Stanley Black & Decker  
Financial Analyst  
T. Rowe Price  
Investment Operations  
Tesla  
Product Specialist  
Time Inc.  
Assistant Brand Manager  
Twitter  
Account Coordinator  
Under Armour  
Brand Coordinator  
Sourcing Operations Analyst  
Supply Planner Auto Replenishment  
Unilever  
Supply Chain Analyst  
Unilever Future Leader Program  
U.S. Department of the Treasury  
Assistant National Bank Examiner  
WeddingWire  
Sales Associate  
Wells Fargo  
Investment Banking Analyst  
Securities Analyst  
Yelp  
Account Executive
GEOGRAPHIC DISTRIBUTION
Of the 583 graduates that reported location of employment, 26% reported employment in Maryland, followed by 25% in Virginia, 18% in New York and 14% in Washington, D.C.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **Tixel Labs, Inc.**, a company that provides inventory management for restaurants.
- **301 Ventures**, a student-run seed fund that provides capital, design and engineering talent to entrepreneurs affiliated with the University of Maryland.

SERVICE/VOLUNTEER PROGRAMS
One (1) graduate reported plans to participate in a service or volunteer program after graduation.
Program reported includes: Vita (1).
CONTINUING EDUCATION

Eighty-eight (88) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include accounting/finance, business and management, law, supply chain management, business analytics and industrial psychology.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>8</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>56</td>
<td>64%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>14</td>
<td>16%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>88</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Accounting/Finance
  Law
Carnegie Mellon University
  Information Management
Columbia University
  Statistics
Emerson College
  Publishing and Writing
Fordham University
  Business and Management
George Mason University
  Law
George Washington University
  Accounting/Finance
  International Relations
  Law
Georgetown University
  Economics
Rutgers University
  Law
  Medicine
University of Maryland, Baltimore
  Law
University of Maryland, College Park
  Accounting/Finance
  Business and Management
  Information Management
  Marketing
University of Minnesota
  Law
University of Southern California
  Dentistry
Yeshiva University
  Accounting
## OUT OF CLASSROOM EXPERIENCE
Based on 667 survey responses.

### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>33%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>36%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>7%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4%</td>
<td>Community service learning/volunteer work</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>2%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>2%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Other</td>
</tr>
<tr>
<td>Student teaching</td>
<td>8%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to community assistantships, “Greek” life (fraternity/sorority), varsity sports and fellowships.
INTERNSHIP PARTICIPATION
Results in this section are based on 486 responses to the internship participation section of the survey.

Over ninety-nine percent (99%) of respondents (485 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one paid internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 486 graduates who reported internships, a total of 938 internship experiences were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 76% were paid, while 23% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 578 experiences that paid an hourly wage, the average reported income was $18.14 per hour and the median reported income was $16.50 per hour.
<table>
<thead>
<tr>
<th>ADDITIONAL REPORTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE PARK SCHOLARS</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
</tr>
<tr>
<td>LETTERS &amp; SCIENCES</td>
</tr>
</tbody>
</table>
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 73%  KNOWLEDGE RATE: 92%

As of January 2018, data from 630 of 683 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 215 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (40%). Seven percent (7%) indicated that their position simply “pays the bills.”

- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (26%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 253 graduates entering full-time employment. Of these, 56 indicated they were receiving some type of first year bonus (median bonus $6,334).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>253</td>
</tr>
</tbody>
</table>
**EMPLOYMENT SEARCH**

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>18%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>15%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>16%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>8%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “Other” included on campus info session, applying directly to employer websites and departmental listserv/newsletter.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

Accenture
- Campus Recruiting Coordinator
- Management Consulting Analyst
- Software Engineering Analyst
- Technology Analyst

Adobe
- Software Engineer

AECOM
- Civil Engineer
- Economist

Amazon
- Area Manager
- Software Development Engineer

American Institutes for Research
- Research Assistant

Anne Arundel Dermatology
- Senior Financial Analyst

Appian Corporation
- Solutions Analyst

Bank of America
- Investment Banking Analyst

Barclays
- Analyst

Bloomberg
- Equity Research Associate

Boeing
- Aerodynamics Configuration Engineer

Booz Allen Hamilton
- General Management Consultant
- Security Research Analyst
- Senior Analytics Consultant
- Software Developer

Capital One
- Software Engineer

Children's Defense Fund
- Outreach Coordinator

Citigroup
- Decision Management Specialist

Clark Construction Group
- Project Engineer

Cognizant
- Business Analyst
- Enterprise Application Services

Comcast Corporation
- CORE Technology Associate
- Software Engineer

Darktrace
- Cyber Defense Engineer

Deloitte
- Advisory Consultant
- Business Risk Consultant
- Business Technology Analyst
- Cyber Risk Consultant
- Federal Risk Advisory Consultant

Epic Systems
- Project Manager

Ernst & Young
- Assurance Associate
- Valuation & Business Modeling Analyst

Eurekafacts
- Research Analyst

Exelon Corporation
- Engineer

Facebook
- Software Engineer
FactSet
   Software Engineer
Fannie Mae
   Enterprise Associate
   Financial Analyst
   Software Engineer
Federal Trade Commission
   Paralegal Specialist
Ford Motor Company
   Chassis Engineer
General Dynamics
   Fleet Engineer
General Electric
   Financial Management Program
Goldman Sachs
   Investment Banking Analyst
Google
   Software Engineer
Grant Thornton LLP
   Audit Associate
   Business Advisory Associate
Henry M. Jackson Foundation for the Advancement of Military Medicine
   Research Assistant
Housing Finance Strategies, LLC
   Business Analyst
IBM
   Enterprise Applications Consultant
   GBS Team Member
   Software Engineer
ICF International, Inc.
   Project Coordinator
Institute of International Education
   Project Coordinator
Johns Hopkins University
   Research Assistant
Johns Hopkins University Applied Physics Laboratory
   Associate Professional Staff
   Software Developer
JP Morgan Chase & Co.
   Corporate Analyst Development Program
   Operations Analyst
KPMG
   Audit Associate
   Forensic Technology Advisor
   Management Consultant
Leidos
   Aeronautical Information Specialist
   Systems Engineer
Lockheed Martin
   Flight Test Engineer
Maryland General Assembly
   Legislative Aid
Merkle Inc.
   Marketing Intelligence Analyst
Microsoft Corporation
   Software Development Engineer
Montgomery County Public Schools
   Science Teacher
Morgan Stanley
   Platforms Business Analyst
   Wealth Management Analyst
National Institutes of Health
   Digital Communications Intern
   Post Baccalaureate IRTA
National Security Agency
   Software Developer
   Naval Air Systems Command (NAVAIR)
   Flight test engineer
Northrop Grumman
   Software Engineer
   Supply Chain Analyst
PepsiCo
   Supply Chain Operations Associate
PNC Financial Services
   Quantitative Development Program Associate
PricewaterhouseCoopers
   Advisory Associate
   Audit Associate
   Core Assurance Associate
Qualtrics
   Product Specialist
RDA Corporation
   Business Development Associate
   Software Developer
   Reality Analytics
   Artificial Intelligence Engineer
Rockwell Collins
   Software Engineer
Sony Corporation of America
   Software Engineer
Sportstars, Inc.
   Marketing Manager
Textron Systems
  *Structural Test Engineer*
The Vanguard Group
  *Investment Brokerage Professional*
Toyota
  *Management Trainee, Digital and Sales Training*
University of Maryland, College Park
  *Assistant Program Manager*
  *Facility Coordinator*
  *Lab Assistant*
  *Payroll Assistant*
  *Post-Bacc Researcher*
  *Project Coordinator/Lab Manager*
  *Systems Administrator*
Urban Institute
  *Research Assistant*
U.S. Department of Defense
  *Public Affairs Specialist*
U.S. Department of State
  *Program Assistant*
Walt Disney World Resort
  *Financial Analyst*
Walter Reed Army Institute of Research
  *ORISE Research Fellow*
Wells Fargo
  *Investment Banking Analyst*

**GEOGRAPHIC DISTRIBUTION**
Employment locations were identified for 359 graduates. Of those, 41% reported employment in Maryland, followed by 15% in Washington, D.C., 17% in Virginia and 8% in New York.
STARTING A BUSINESS/ORGANIZATION
No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), City Year (2), Teach for America (2), and Global Health Corps (1).

CONTINUING EDUCATION
One hundred twenty-nine (129) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, medicine, engineering, biological sciences and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>20</td>
<td>16%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>53</td>
<td>41%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>Certificate</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>13</td>
<td>10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>129</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  Environmental Science and Technology
  Law
Boston University
  Medicine
Brown University
  Cognitive Science
Cornell University
  Natural Resources
Drexel University
  Dance/Movement Therapy
George Mason University
  Biological Sciences
  Medicine
George Washington University
  Physics
  Public Health
Georgetown University
  Health Systems Administration
  Law
Harvard University
  Law
Indiana University Bloomington
  Business Analytics
Johns Hopkins University
  Chemistry
  Engineering
Miami University
  Geology
Northwestern University
  Medicine
  Physical Therapy
Oregon State University
  Computer Science
Pennsylvania State University
    Architecture
Purdue University
    Hearing and Speech Sciences
Rice University
    Earth Science
Temple University
    Biological Sciences
    Medicine
Towson University
    Biological Sciences
    Speech/Language Pathology
University of California, Berkeley
    Public Health
University of California, San Diego
    Biological Sciences
University of Maryland University College
    Biological Sciences
    Management
University of Maryland, Baltimore County
    Law
    Medicine
    Immunology
    Nursing
University of Maryland, College Park
    Accounting/Finance
    Applied Economics & Management
    Architecture
    Atmospheric and Oceanic Science
    Biological Sciences
    Business and Management
University of Maryland, College Park (cont.)
    Education
    Engineering
    International Economics
    Life Science Post Baccalaureate Program
    Marketing
    Music
    Public Policy
    Supply Chain Management
University of Michigan
    History
University of Pennsylvania
    Biological Sciences
    Psychology
University of Southern California
    Law
    Physical Therapy
University of Virginia
    Law
University of Washington
    Engineering
    Speech/Language Pathology
Vanderbilt University
    Speech/Language Pathology
Virginia-Maryland College of Medicine
    Veterinary Medicine
Washington University in St. Louis
    Audiology
    West Virginia University
    Law
Western Kentucky University
    Sociology
**OUT OF CLASSROOM EXPERIENCE**
Based on 391 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>60%</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>13%</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>8%</td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>3%</td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>32%</td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>12%</td>
<td></td>
<td>76%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>22%</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td>2%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 388 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (351 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3+</td>
<td>40%</td>
</tr>
<tr>
<td>2</td>
<td>35%</td>
</tr>
<tr>
<td>1</td>
<td>25%</td>
</tr>
</tbody>
</table>

Sixty-six percent (66%) of respondents who participated in internships reported having had at least one paid internship. Forty-five percent (45%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 388 graduates who reported internships, a total of 757 internship experiences were reported.

Of those internship experiences reported, 29% were academic credit-earning activities.

Additionally, 55% were paid, while 42% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 339 experiences that paid an hourly wage, the average reported income was $15.16 per hour and the median reported income was $13.13 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 60%  KNOWLEDGE RATE: 90%

As of January 2018, data from 724 of 807 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 90%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 214 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (50%) or is a stepping stone toward their ultimate career goals (47%). Three percent (3%) indicated that their position simply “pays the bills.”

- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills and abilities gained through their study (20%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 298 graduates entering full-time employment. Of these, 65 indicated they were receiving some type of first year bonus (median bonus $4,773).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>298</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 13%
- Previous Internship/Co-op: 23%
- Career Fairs - on campus: 18%
- Career Fairs - off campus: 2%
- UMD online job site: 16%
- Non-UMD online job site: 21%

Contacts from faculty: 7%
Contacts from family/friends: 15%
Currently employed with organization: 5%
Newspaper: 0%
Other: 14%

*毕业生可以选中多项以示申请。

Items entered for “Other” included personal research, applying directly to employer websites, off-campus interviews and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Business Analyst
- Management Consulting Analyst
- Operations Analyst
- Technology Analyst

Amazon
- Systems Development Engineer

Appian Corporation
- Associate Consultant
- Software Engineer

Bloomberg
- Market Data Analyst
- Software Engineer

Boeing
- Rotational Multi-skill Engineer
- Software Engineer

Booz Allen Hamilton
- Consultant
- Data Scientist

Capital One
- Cyber Security Engineer
- Data Engineer
- Software Engineer

Cognizant
- Enterprise Applications Services Analyst

Cummins
- Product Validation Engineer

DataLab USA
- Data Analyst

Deloitte
- Audit Associate
- Business Technology Analyst
- Cyber Risk Advisory Analyst
- Deloitte (continued)
  - External Auditor
  - Marketing Specialist
  - Strategy and Operations Business Analyst

Dewberry
- Site civil engineer

Epic Systems
- Software Developer
- Technical Problem Solver

Ernst & Young
- Associate
- Assurance Staff
- External Audit Staff
- Risk Advisory Staff
- Technology Advisor
- Technology Consultant

ESPN
- Production Assistant

ExxonMobil
- Chemical Engineer
- Client Solutions Manager
- Software Engineer

Fannie Mae
- Finance Associate

Federal Reserve System
- Research Assistant

Federal Reserve System
- Research Assistant

Financial Industry Regulatory Authority
- QA Contractor

Freddie Mac
- IT Audit Associate
Freddie Mac (continued)
  Portfolio Management and Capital Markets Analyst
GEICO
  Business Analyst
  Product Strategy Analyst
General Dynamics Mission Systems
  Software Engineer
Goldman Sachs
  Analyst
Google
  Software Engineer
Grant Thornton LLP
  Audit Associate
  Business Analyst
  Tax Associate
GSE Systems
  Systems Engineer
Henry M. Jackson Foundation for the Advancement of Military Medicine
  Research Associate
IBM
  Business Transformation Consultant
  Development Operations Engineer
  Digital Strategy Consultant
  Public Sector Consultant
IMPAQ International
  Research Analyst
Japan Exchange and Teaching Programme
  Assistant Language Teacher
Johns Hopkins University
  Research Assistant
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
JPMorgan Chase
  Financial Analyst
  Technology Analyst
KPMG
  Audit Associate
  Credit Risk Advisory Associate
  IT Audit and Assurance Consultant
  IT Audit Associate
  Tax Associate
Leidos
  Business Development Analyst
  Financial Analyst
Lockheed Martin
  Associate Engineer
  Systems Engineering Associate
McKinsey & Company
  Business Analyst
Microsoft
  Program Manager
  Software Engineer
Morgan Stanley
  Financial Analyst
NASA
  Research Assistant
National Health Council
  Health Policy Intern
National Institutes of Health
  Cancer Research Training Fellow
  Management Analyst
  Postbac. IRSA Fellow
Naval Surface Warfare Center
  Systems Engineer
NBCUniversal
  Finance Associate
Nomura
  Global Markets Analyst
Northrop Grumman
  Mechanical Engineer
  Processing Engineer
  Software Engineer
Pacific Northwest National Laboratory
  Post-bac Research Assistant
PepsiCo
  Associate Financial Analyst
  Manufacturing Operations Associate
  Supply Chain Associate
PricewaterhouseCoopers
  Core Assurance Associate
  Financial Markets Associate
  Public Sector Advisory Associate
Pinterest
  Software Engineer
PricewaterhouseCoopers
  Advisory Associate
  Core Assurance Associate
  Management Consultant
  Technology Consultant
Procter & Gamble  
  Process Engineer
Raytheon Company  
  Systems Engineer
RDA Corporation  
  Software Developer
Robotic Research  
  Junior Engineer
Rockwell Collins  
  Software Engineer
Rubrik, Inc.  
  Software Engineer
Salesforce.com  
  Associate Software Engineer
text
Textron Systems  
  Engineering LDP
  Materials Planning & Control Specialist
The MITRE Corporation  
  Cybersecurity Engineer
U.S. Army  
  Aerospace Engineer
U.S. Census Bureau  
  IT/GIS Specialist
U.S. Department of Defense  
  Civil Design Engineer
  Investigative Analyst
U.S. Department of State  
  Program Support Officer
U.S. Food and Drug Administration  
  ORISE Research Fellow
U.S. Navy  
  Computer Scientist
Unilever  
  Unilever Future Leaders Program
University of Maryland, College Park  
  Admissions Coordinator
  Faculty Research Assistant
  Green Housing Associate
  Interim Resident Director
  Program Management Specialist
  Research Assistant
Vencore  
  Systems Engineer
Walter Reed National Military Medical Center  
  Lab Technician
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 422 graduates. Of those, 42% reported employment in Maryland, followed by 18% in Virginia and 14% in Washington, D.C.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS
Eighteen (18) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), AmeriCorps (2), Teach For America (2), City Year (1) and Fulbright Program (1).
CONTINUING EDUCATION
Two hundred and eighteen (218) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, law, public policy, dentistry, computer science, pharmacy and physics.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>51</td>
<td>23%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>11</td>
<td>5%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>88</td>
<td>40%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>32</td>
<td>15%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>29</td>
<td>13%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>218</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University

- Biological Sciences

Boston University

- Economics
- Material Science and Engineering
- Medicine
- Psychology

Carnegie Mellon University

- Computer Science
- Engineering

Columbia University

- Bilingual Bicultural Education

Cornell University

- Veterinary Medicine

George Mason University

- Law

George Washington University

- Medicine

Georgetown University

- Law
- Public Policy

Georgia Institute of Technology

- Engineering

Harvard University

- International Relations
- Law
- Medicine

Johns Hopkins University

- Applied Mathematics & Statistics
- Biotechnology
- Education
- Medicine
- Public Health

Massachusetts Institute of Technology

- Engineering

Northwestern University

- Engineering
- Medicine
- Prosthetics and Orthotics

Ohio State University

- Higher Education/Student Affairs
- Psychology

Pennsylvania State University

- Geographical Sciences

Princeton University

- Computer Science
- Engineering
- Quantitative and Computational Biology
Stanford University
   Engineering
   Medicine
   Physics
Towson University
   Speech/Language Pathology
Tufts University
   Medicine
University of California, Los Angeles
   Public Health
University of Illinois at Urbana-Champaign
   Physics
   Urban Studies and Planning
University of Maryland, Baltimore
   Industrial/ Organizational Psychology
   Law
   Medicine
   Nursing
   Pharmacy
   Physical Therapy
   Social Work
University of Maryland, College Park
   Aerospace Engineering
   Architecture
   Atmospheric and Oceanic Science
   Biological Sciences
   Business and Management
   Computer Science
University of Maryland, College Park (cont.)
   Education
   Engineering
   Finance
   Psychology
   Public Health
   Public Policy
   Sociology
University of Miami
   Atmospheric and Oceanic Science
   Marine Conservation
University of Michigan
   Law
   Medicine
University of Pennsylvania
   Biological Sciences
   Engineering
   Veterinary Medicine
University of Utah
   Atmospheric and Oceanic Science
University of Virginia
   Medicine
Washington University in St. Louis
   Architecture
Yale University
   Public Health
### OUT OF CLASSROOM EXPERIENCE
Based on 397 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Type of Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>57%</td>
<td>Clinical or hospital rotation</td>
<td>10%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>34%</td>
<td>Study abroad</td>
<td>31%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Work abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
<td>46%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>19%</td>
<td>Student group leadership</td>
<td>48%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>40%</td>
<td>Student group membership</td>
<td>58%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>21%</td>
<td>Living-learning community</td>
<td>78%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td>Terrapin Teachers</td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>29%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td>2%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 392 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (324 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Internship Frequency among Students

Seventy-four percent (74%) of respondents who participated in internships reported having had at least one paid internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 392 graduates who reported internships, a total of 639 internship experiences were reported.

Of those internship experiences reported, 20% were academic credit-earning activities.

Additionally, 71% were paid, while 26% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 341 experiences that paid an hourly wage, the average reported income was $17.42 per hour and the median reported income was $15.15 per hour.

Internships - Compensation
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 43%  KNOWLEDGE RATE: 83%

As of January 2018, data from 1,784 of 2,153 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 80%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

Total Placement - 91%

NATURE OF POSITION
Based on the 512 students who completed the entire employment outcome section of the survey:
- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (49%). Twelve percent (12%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (52%) or utilizes knowledge, skills and abilities gained through their study (36%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 509 graduates entering full-time employment. Of these, 108 indicated they were receiving some type of first year bonus (median bonus $2,875).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>509</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>10%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>8%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>23%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>12%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “Other” included LinkedIn, personal research, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

20/20 GeneSystems
- Director of Public Relations and Marketing

2U
- Content Marketing Writer

Accenture
- Management Consulting Analyst
- Software Engineer
- Technology Analyst

Adventist HealthCare
- Community Health Worker Care Manager
- Data Management Coordinator
- Program Assistant, Health Equity

AECOM
- Economist

Amazon
- Area Manager
- Software Development Engineer

American Chemical Society
- Marketing Intern

American Institutes for Research
- QC Assistant

AmVet Technologies
- Data Analyst

Anne Arundel Medical Center
- Orthopedic Technologist

Appian Corporation
- Associate Consultant
- Business Development Representative

APX Labs
- Junior Software Engineer

AT&T
- Advertising Sales Coordinator

Baker Tilly
- Associate

Bank of America
- Financial Advisor
- Investment Banking Analyst

Barclays
- HR Specialist

Booz Allen Hamilton
- General Management Consultant
- Security Research Analyst

Capital One
- Software Engineer
- Software Engineering Associate
- Universal Banker

CB Insights
- Senior Business Development Representative

CENTRA Technology, Inc.
- Analyst

Central Intelligence Agency
- Computer Engineer

Chevy Chase Hospital
- Medical Assistant

Citigroup
- Decision Management Specialist
- Sales & Trading Summer Analyst

CliftonLarsonAllen
- Audit Associate

Cognizant
- Business Analyst

CohnReznick
- Tax Associate
CSRA
  Background investigator
Curtiss-Wright
  Associate Software Development Engineer
Darktrace
  Cyber Defense Engineer
DB Schenker
  Junior Financial Analyst
Deloitte
  Cyber Risk Consultant
  Audit Associate
  Business Technology Analyst
  Cyber Risk Advisory Consultant
Dewberry
  Engineer
Emmes Corporation
  Data Manager
Epic Systems
  Assurance Associate
  FSO Assurance Staff
  Risk Advisory Staff
Ettenhofer Laboratory for Neurocognitive Research
  Research Assistant
ExxonMobil Corporation
  Contact Engineer
Facebook
  Client Solutions Manager
Fannie Mae
  Capital Markets Operations Analyst
  Cyber Security Analyst
  Software Engineer
Financial Industry Regulatory Authority
  Market Analyst
Finsbury
  Associate
Flywheel Digital
  e-Commerce Analyst
Ford Motor Company
  Product development engineer
Gaithersburg Police Department
  Crime Analyst
Gartner
  Business Development Associate
Gates Corporation
  Rotational Engineer
General Electric
  Oil and Gas Financial Management Program
Goldman Sachs
  Equity Research Analyst
  Investment Banking Analyst
Google
  Software Engineer
Grant Thornton LLP
  Audit Associate
  Public Sector Advisory Associate
  Risk Advisory Associate
Harper Macaw
  Brand Ambassador
Health Analytics, LLC
  Research Assistant
Henry M. Jackson Foundation for the Advancement of Military Medicine
  Clinical Research Assistant
  Research Assistant
IBM
  Analytics & Tech Consultant
  Client Relationship Representative
  Digital Strategy Consultant
  Federal Consultant
  Global Business Sector Consultant
  Software Engineer
IEC Systems
  Control engineering
Innovative Clinical Associates
  Quality & Compliance Coordinator
Insight Global
  Recruiter
Institute for Creative Community Initiatives
  Program Director
International Monetary Fund
  Staff Assistant
Japan Exchange and Teaching Programme
  Assistant Language Teacher
Jensen Hughes
  Engineer
Johns Hopkins University
  Medical Assistant
  Patient Services Coordinator
  Research Assistant
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
Johnson & Johnson
   CPFR Supply Chain Co-op
   Marketing Associate
JP Morgan Chase
   Associate
   Financial Analyst
   Operations Analyst
Kaiser Permanente
   Registered Pharmacy Technician
Kennedy Krieger Institute
   Clinical Assistant
   Program Aide - Special Education Staff
KPMG
   Commercial Audit Associate
   Credit Risk Associate
   Federal Audit Associate
   Federal Tax Associate
Leidos
   Business Analyst Associate
   Software Engineer
Logi Analytics
   Business Development Representative
M&T Bank
   Assistant Branch Manager
Maryland General Assembly
   Chief of Staff
Maryland Judiciary
   Court commissioner
Maryland State Golf Association
   Director of Member Services and Tournaments
McAdam Financial
   Financial Advisor
   Wealth Manager
McCormick & Company
   Supply Chain Rotational Analyst
MedStar Health
   Therapy Aide
Merrill Lynch
   Associate
   Financial Advisor
Microsoft
   Field Engineer
   Project Manager
   Software Engineer
   Solutions Sales Specialist
Morgan Stanley
   Analyst
   Associate
   Client Service Associate
   Financial Advisor
   Financial Analyst
   Operations Analyst
   Wealth Management Intern
National Academy of Medicine
   Program Assistant
National Center for Disaster Medicine and Public Health
   Research Assistant
National Defense Industrial Association
   Program Coordinator
National Geospatial-Intelligence Agency
   GEOINT Analyst
National Health Council
   Health Policy Intern
National Institutes of Health
   Clinical Data Specialist
   Postbacc. IRTA Fellow
   Program Specialist
National Security Agency
   Computer Systems Architect
   Naval Air Systems Command (NAVAIR)
   Engineering Psychologist
   Naval Sea Systems Command (NAVSEA)
   Logistics Management Specialist
Navigant Consulting
   AMC consultant
Nike
   Event Marketing Coordinator
Northrop Grumman
   Business Management Professional
   Development Program
   Hardware design engineer
   Software Engineer
   Pricing Analyst
   Supply Chain Planning Analyst
   Systems Engineer
Northwestern Mutual
   Financial Advisor
PepsiCo
   Sales associate
Plastics Industry Association
   Digital Content Specialist
PNC Financial Services
  Treasury Management Development Program
Pratt and Whitney
  Associate Engineer
  Quality Development Program Associate
Praxis Engineering
  Program Coordinator
PricewaterhouseCoopers
  Associate
  Assurance Associate
  Core Tax Associate
  Tax Associate
  Technology Consultant
Pratt and Whitney
  Associate Engineer
  Quality Development Program Associate
Prince George's County Police Department
  Police Officer
Procter & Gamble
  Process Engineer
R&D International
  Technical Analyst
Raytheon Company
  Mechanical Engineer
Sickle Cell Disease Association of America
  Administrative Assistant
  Communications Assistant
Starbucks
  Financial Analyst Associate
TEKsystems
  Business Operations Associate
  Network Infrastructure Recruiter
Tesla, Inc.
  Customer Experience Specialist
Textron Systems
  Associate Security Analyst
The Advisory Board Company
  Sales and Marketing Associate
  Senior Research Analyst
The Vanguard Group
  Client Services Specialist - Flagship
The Washington Post
  Sports News Aide/Blogger
Toyota
  Management Trainee, Digital and Sales Training
U.S. Census Bureau
  IT/GIS Specialist
U.S. Department of Agriculture
  Biological Research Technician
  General Assistant
U.S. Department of Agriculture (cont.)
  Management Analyst
  Wildlife Technician
U.S. Department of Defense
  Budget Analyst
  Office Automation Clerk
U.S. Department of Energy
  Data Analyst
U.S. Department of Health & Human Services
  Public Health Analyst
U.S. Department of State
  Program Support Officer
U.S. Food and Drug Administration
  Administrative Support Assistant
  Human Resources Assistant
U.S. Naval Research Laboratory
  Electrical and Optical Engineer
U.S. Navy
  HR Specialist
  Naval Reactor Engineer
Unilever
  Unilever Future Leaders Program
UnitedHealth Group
  Technology Development Program Associate
University of Maryland, Baltimore County
  Clinical Research Assistant
University of Maryland, College Park
  Administrative Operations Coordinator
  Communications and Outreach Specialist
  Crime Analyst
  Faculty Research Assistant
  Visual Computing Engineer
Verizon Wireless
  Business Specialist
Walmart
  Wireless Sales Associate
Wells Fargo
  Mortgage Associate
  Securities Analyst
Whiting-Turner Contracting Company
  Project Engineer
World Bank
  IT Analyst Intern
WUSA
  News Anchor
Yelp
  Account Executive
  Sales Trainee
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,024 graduates. Of those, 49% reported employment in Maryland, followed by 16% in Washington, D.C. and 11% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Nineteen (19) graduates reported that they started their own business or organization, including:

- **Capital Canna News**, a company that generates media content about cannabis in the Washington, D.C. region.
- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Co. LLC, Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.
SERVICE/VOLUNTEER PROGRAMS
Thirty-four (34) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (8), AmeriCorps (6), Teach For America (3), City Year (1) and Earth Corps (1).

CONTINUING EDUCATION
Three hundred and eighty-two (382) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, finance, public health, pharmacy and dentistry.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>55</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>31</td>
<td>8%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>182</td>
<td>48%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>17</td>
<td>4%</td>
</tr>
<tr>
<td>Certificate</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bacc, Cont. Edu. Credits)</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>65</td>
<td>17%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>382</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  Law
  Public Policy
Australian National University
  Environmental Science and Technology
Boston University
  Actuarial Science
  Forensics
  Psychology
  Speech/Language Pathology
Charleston School of Law
  Law
Columbia University
  Communication Sciences and Disorders
  Engineering
Cornell University
  Landscape Architecture
Drexel University
  Law
  Medicine
George Mason University
  Advanced Biomedical Sciences
  Biological Sciences
  Medicine
  Nutrition
George Washington University
  Law
  Public Health
Georgetown University
  Applied Intelligence
  Biophysics
  Business and Management
  Global Health
  Health Systems Administration
  Physiology
  Sports Industry Management
Georgia Institute of Technology
  Analytics
  Ocean Sciences and Engineering
Harvard University
  Law
Johns Hopkins University
   Biological Sciences
   Computer Science
   Economics
   Nursing
Northeastern University
   Law
Pennsylvania State University
   Speech/Language Pathology
Rutgers University
   Human Resources & Labor Relations
   Social Work
Stanford University
   Environmental Science and Technology
Towson University
   Biological Sciences
   Mathematics
   Psychology
   Speech/Language Pathology
Tufts University
   Occupational Therapy
University of California, Berkeley
   Public Health
University of Maryland, University College
   Accounting/Finance
   Biotechnology Management
   Business and Management
   Cybersecurity Management & Policy
   Engineering
   Health Care Administration
University of Maryland, Baltimore County
   Biochemistry
   Law
   Medicine
   Pharmacy
   Social Work
University of Maryland, College Park
   Accounting/Finance
   Applied Economics
   Architecture
University of Maryland, College Park (cont.)
   Business and Management
   Computer Science
   Criminology and Criminal Justice
   Education
   Engineering
   Family Science
   Journalism
   Physics
   Public Health
   Public Policy
   Terrorism Analysis
University of Pennsylvania
   Dentistry
   Social Work
University of South Florida
   Environmental Science and Technology
   Speech/Language Pathology
University of Virginia
   Law
   Medicine
Yale University
   Public Health
University of Southern California
   Dentistry
   International Relations
University of Virginia
   English Language and Literature
   Law
   Medicine
University of Washington
   Epidemiology
   Medical Speech-Language Pathology
Virginia Polytechnic Institute and State University
   Veterinary Medicine
Yale University
   Engineering
OUT OF CLASSROOM EXPERIENCE
Based on 841 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>39%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

None of the above 8%

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 824 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (627 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Fifty-two percent (52%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 824 graduates who reported internships, a total of 1,048 internship experiences were reported.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 419 experiences that paid an hourly wage, the average reported income was $14.94 per hour and the median reported income was $14.37 per hour.
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2016-2017 VERSION
Graduation Survey
2016-2017 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   *(Choose the one option that BEST describes your status)*
   a) Employed full time (on average 30 hours or more per week) (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week) (GO TO EMPLOYMENT)
   c) Starting my own business/organization (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps) (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch) (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School) (GO TO STUDY)
   g) Actively seeking employment or starting job search (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION>>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
   <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) Career Fairs – on campus
   d) Career Fairs – off campus
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

   END OF SECTION – GO TO EXPERIENCES
Starting Own Business/Organization: *(ENTREPRENEUR)*

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) Entrepreneurship Academy
   j) HCIL Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship through Mtech
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch Competition
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows Program
   y) Social Enterprise Symposium
   z) Social Innovation Fellows Program
   aa) Technology Advancement Program
   bb) Terp Marketplace
   cc) UM Ventures
   dd) UMD Startup Boot Camp
   ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
      Name:
      Title:
      Email Address:
      Phone Number:

END OF SECTION – GO TO EXPERIENCES
Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps
   o) Mercy Volunteer Corps
   p) Peace Corps
   q) Service Civil International
   r) Service for Peace
   s) Teach For America
   t) Teacher Fellows Programs
   u) The Catholic Volunteer Network
   v) The Student Conservation Association
   w) United Planet
   x) Volunteers for Peace
   y) World Teach
   z) YouthBuild U.S.A.
   aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – GO TO EXPERIENCES
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
    If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate’s Degree
    c) Second Bachelor’s Degree
    d) Master’s Degree
       i. Master of Arts (M.A.)
       ii. Master of Science (M.S.)
       iii. Master of Business Administration (M.B.A.)
       iv. Master of Education (M.Ed.)
       v. Master of Fine Arts (M.F.A.)
       vi. Master of Information Management (M.I.M.)
       vii. Master of Library Science (M.L.S.)
       viii. Master of Public Administration (M.P.A.)
       ix. Master of Public Health (M.P.H.)
       x. Master of Social Work (M.S.W.)
       xi. Other Master’s Degree: <<WRITE IN>>
e) Doctoral Degree
   i. Doctor of Philosophy (Ph.D.)
   ii. Doctor of Education (Ed.D.)
   iii. Doctor of Business Management (D.B.A.)
   iv. Doctor of Public Administration (D.P.A.)
   v. Doctor of Computer Science (D.Comp.Sci)
   vi. Doctor of Theology (D.Th.)
   vii. Other Doctoral Degree: <<WRITE IN>>

f) Juris Doctorate (J.D.)

g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN)
   iv. Doctor of Nursing Practice (DNP)

h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
   iii. Doctor of Dental Surgery (D.D.S.)
   iv. Doctor of Dental Medicine (D.M.D.)
   v. Doctor of Veterinary Medicine (D.V.M.)
   vi. Doctor of Audiology (Au.D.)
   vii. Other Medical Degree: <<WRITE IN>>

i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES
Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD?  
<<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?  
(Mark ALL that apply)

a) Part-time employment – on campus  
b) Part-time employment – off campus  
c) Full-time employment – both on or off campus  
d) Federal work-study  
e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)  
f) Research project(s) – on campus (faculty driven)  
g) Summer research program(s)  
h) Co-op(s)  
i) Student teaching  
j) Clinical or hospital rotation  
k) Study abroad  
l) Work abroad  
m) Community service learning/volunteer work  
n) Student group leadership  
o) Student group membership  
p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)  
q) Terrapin Teachers  
r) Other: <<WRITE IN>>  
s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week?  
<<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?  
(Choose all that apply)

a) Was not interested  
b) Academic workload  
c) Financial constraints  
d) Not sure how/where to find information  
e) Did not have reliable transportation  
f) Commuter/distance to campus  
g) Family responsibilities  
h) Other: <<WRITE IN>>
Internships while at UMD (INTERNSHIPS)
This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?
   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
   a) yes
   b) no
   c) other

   If respondent selects “yes” in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>
   (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY