2017 Graduation Survey Report
Bachelor’s Level Graduates

Compiled by the University Career Center & The President’s Promise

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2017 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2016-2017 academic year including August 2016, December 2016 and May 2017 graduations.

Methodology
The 2017 Graduation Survey followed the same process and incorporated the same survey items as the 2014, 2015 and 2016 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2016-2017 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2017). Collection efforts were rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional
student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

**PLACED** includes employment (either full or part-time), continuing education (of any type—graduate school, second bachelor’s degree, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps) or military service.

**UNPLACED** includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate degree, but had not yet been accepted or admitted.

**UNRESOLVED** includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

**NOT SEEKING** includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

**EMPLOYMENT**
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

**COLLEGE AND DEPARTMENT SURVEYS**
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE
THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.
In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.
SURVEY RESPONSE RATE: 54%  KNOWLEDGE RATE: 83%

As of January 2018, data from 5,708 of 6,844 graduating students receiving a bachelor’s degree from the University of Maryland between August 2016 and May 2017 had been collected, via the survey or other means, resulting in a knowledge rate of 83%. Most graduates were entering the workforce.

NATURE OF POSITION
Based on the 1,643 students who completed the entire employment outcome section of the survey:
- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (44%). Nine percent (9%) indicated that their position simply “pays the bills.”
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (60%) or utilizes knowledge, skills and abilities gained through their study (30%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 1,826 graduates entering full-time employment. Of these, 374 indicated they were receiving some type of first year bonus (median bonus $3,563).

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

REPORTED SALARY DATA FOR 2017 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,826</td>
<td>$35,871</td>
<td>$52,608</td>
<td>$64,947</td>
</tr>
</tbody>
</table>

Total Placement - 92%
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>9%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>19%</td>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>13%</td>
<td>Currently employed with</td>
<td>9%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>organization</td>
<td></td>
</tr>
<tr>
<td>UMD online job site</td>
<td>10%</td>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>23%</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employer website, going through a temp/staffing agency, and emails from college/department.

<table>
<thead>
<tr>
<th>TOP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>72</td>
</tr>
<tr>
<td>Deloitte</td>
<td>57</td>
</tr>
<tr>
<td>Accenture</td>
<td>49</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>46</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>42</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>41</td>
</tr>
<tr>
<td>KPMG</td>
<td>39</td>
</tr>
<tr>
<td>Capital One</td>
<td>34</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>33</td>
</tr>
<tr>
<td>PricewaterhouseCoopers</td>
<td>33</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>30</td>
</tr>
<tr>
<td>Naval Air Systems Command</td>
<td>28</td>
</tr>
<tr>
<td>IBM</td>
<td>25</td>
</tr>
<tr>
<td>Amazon</td>
<td>23</td>
</tr>
<tr>
<td>Prince George's County Public Schools</td>
<td>23</td>
</tr>
<tr>
<td>Grant Thornton</td>
<td>21</td>
</tr>
<tr>
<td>Johns Hopkins University Applied Physics Laboratory</td>
<td>21</td>
</tr>
<tr>
<td>JPMorgan Chase</td>
<td>20</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>20</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>19</td>
</tr>
<tr>
<td>Fannie Mae</td>
<td>18</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>18</td>
</tr>
<tr>
<td>NewDay USA</td>
<td>16</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>16</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>14</td>
</tr>
<tr>
<td>Leidos</td>
<td>14</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 3,370 graduates. Of those, 47% reported employment in Maryland (1,596), followed by 15% in Washington, DC (508), and 13% in Virginia (436).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Boston, MA
3. Philadelphia, PA
4. San Francisco, CA
5. Seattle, WA
6. Los Angeles, CA
7. Orlando, FL
8. Chicago, IL
9. Dallas, TX
10. Austin, TX and Atlanta, GA
STARTING A BUSINESS/ORGANIZATION
Forty-five (45) graduates reported that they started their own business or organization, including:

- **Bella Rose Birth Services**, a Maryland-based company providing midwife services.
- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **DC Metro Fire Protection**, a company that provides inspection, repair and installation of fire protection devices.
- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **EGA Enterprise**, a seasonal holiday decorating company.
- **First Landscape Architects**, a landscape architectural firm in Saudi Arabia.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps clients save money for their future.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Kroleo**, a tech company that provides custom software development solutions.
- **OutOfSkool TV**, an entertainment company creating vlog content.
- **Sam O. Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Shurpa Technologies**, an app for building and discovering unconventional travel itineraries.
- **Tixel Labs**, a company that provides inventory management for restaurants.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.
- **Vidabyte**, a company that provides home automation solutions.
- **Zions Beauty Supply**, a beauty supply company located in Laurel, MD.

SERVICE/VOLUNTEER PROGRAMS
Ninety-eight (98) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (20), Peace Corps (13), Teach For America (13), and City Year (4).
CONTINUING EDUCATION

One thousand two hundred forty-one (1,241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education and finance.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>30</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>177</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>97</td>
<td>8%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>609</td>
<td>49%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>84</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>45</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>172</td>
<td>14%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,241</td>
<td>100%</td>
</tr>
</tbody>
</table>

TOP SCHOOLS REPORTED

| University of Maryland, College Park | 370 |
| University of Maryland, Baltimore   | 72  |
| Johns Hopkins University            | 33  |
| University of Maryland University College | 31 |
| George Washington University        | 26  |
| Towson University                   | 21  |
| Georgetown University               | 19  |
| American University                 | 14  |
| Boston University                   | 14  |
| Columbia University                 | 14  |
| University of Pennsylvania          | 14  |
| Cornell University                  | 12  |
| University of Baltimore             | 12  |
| Northwestern University             | 10  |
| University of Maryland, Baltimore County | 10 |
| University of Michigan              | 10  |
| Carnegie Mellon University          | 9   |
| Catholic University of America      | 9   |
| George Mason University             | 9   |
| Harvard University                  | 9   |
| New York University                 | 9   |
OUT OF CLASSROOM EXPERIENCE
Based on 2,729 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage (on campus)</th>
<th>Percentage (off campus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td>5%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>46%</td>
<td>21%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>5%</td>
<td>29%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>5%</td>
<td>28%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>23%</td>
<td>39%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>9%</td>
<td>28%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 2,686 responses to the internship participation section of the survey.

Seventy-seven percent (77%) of respondents (2,077 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) reported having had at least one internship for academic credit. Sixty-five percent (65%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 82% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Employer

- Accepted FT employment with an internship employer: 17%
- Received a FT offer from an internship employer, but chose not to accept: 12%
- Chose not to pursue FT employment with any internship employer: 65%
- No offer: 18%

The chart shows that the majority of students who interned did not pursue full-time employment with their internship employers (65%). Of those who did seek conversion, most (82%) received offers, with 17% accepting the offers and 12% not accepting the offers.
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 2,077 graduates who reported internships, a total of 3,822 internship experiences were reported.

Of those internship experiences reported, 31% were academic credit-earning activities.

Additionally, 53% were paid, 45% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,634 experiences that paid an hourly wage, the average reported income was $15.64 per hour and the median reported income was $14.25 per hour.

### TOP INTERNSHIP EMPLOYERS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park*</td>
<td>246</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>77</td>
</tr>
<tr>
<td>National Consortium for the Study of Terrorism and Responses to Terrorism</td>
<td>38</td>
</tr>
<tr>
<td>U.S. Food and Drug Administration</td>
<td>27</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>23</td>
</tr>
<tr>
<td>NASA</td>
<td>23</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>23</td>
</tr>
<tr>
<td>Prince George’s County Public Schools</td>
<td>21</td>
</tr>
<tr>
<td>NBC</td>
<td>19</td>
</tr>
<tr>
<td>National Institute of Standards and Technology</td>
<td>18</td>
</tr>
<tr>
<td>U.S. Department of Agriculture</td>
<td>18</td>
</tr>
<tr>
<td>Google</td>
<td>17</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>17</td>
</tr>
<tr>
<td>U.S. House of Representatives</td>
<td>17</td>
</tr>
<tr>
<td>Adventist Health Care</td>
<td>14</td>
</tr>
<tr>
<td>Army Research Laboratory</td>
<td>13</td>
</tr>
<tr>
<td>Discovery Communications</td>
<td>13</td>
</tr>
<tr>
<td>MedImmune</td>
<td>13</td>
</tr>
<tr>
<td>Pivot Physical Therapy</td>
<td>13</td>
</tr>
<tr>
<td>USA Today</td>
<td>13</td>
</tr>
<tr>
<td>Voice of America</td>
<td>13</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>13</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.*
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

<table>
<thead>
<tr>
<th>College Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture and Natural Resources</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
</tr>
<tr>
<td>College of Behavioral and Social Sciences</td>
</tr>
<tr>
<td>College of Computer, Mathematical, and Natural Sciences</td>
</tr>
<tr>
<td>College of Education</td>
</tr>
<tr>
<td>Philip Merrill College of Journalism</td>
</tr>
<tr>
<td>School of Architecture, Planning and Preservation</td>
</tr>
<tr>
<td>School of Public Health</td>
</tr>
<tr>
<td>A. James Clark School of Engineering</td>
</tr>
<tr>
<td>Robert H. Smith School of Business</td>
</tr>
</tbody>
</table>
As of January 2018, data from 225 of 309 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>114</td>
<td>51%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>22</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>70</td>
<td>31%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>225</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 79 students who completed the entire employment outcome section of the survey:

- Eighty-five percent (85%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (54%). Fifteen percent (15%) indicated that their position simply “pays the bills.”

- Eighty-five percent (85%) replied that their employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills and abilities gained through their study (32%). Fifteen percent (15%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 41 graduates entering full-time employment. Of these, 12 indicated they were receiving some type of first year bonus (median bonus $999).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>41</td>
<td>$22,813</td>
<td>$28,270</td>
<td>$38,438</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH
Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>3%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>9%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>4%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>30%</td>
</tr>
</tbody>
</table>

Contacts from faculty 8%
Contacts from family/friends 22%
Currently employed with organization 18%
Newspaper 0%
Other 11%

*Graduates could select as many items as applied.*

Items entered for “Other” included applying online directly with employer/employer website and networking/contacts from internships or part-time employment.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>AECOM</td>
<td>Environmental Scientist</td>
</tr>
<tr>
<td>American Contracting &amp; Environmental Services</td>
<td>Project Engineer</td>
</tr>
<tr>
<td>Anne Arundel County Department of Health</td>
<td>Environmental Health Specialist</td>
</tr>
<tr>
<td>APEX Lab Sciences</td>
<td>Environmental Lab Analyst</td>
</tr>
<tr>
<td>Bell Nursery</td>
<td>Grower Intern</td>
</tr>
<tr>
<td>Botanical Decorators</td>
<td>Landscape Designer</td>
</tr>
<tr>
<td>Breaux Vineyards</td>
<td>Assistant Vineyard Manager</td>
</tr>
<tr>
<td>Brentwood Animal Hospital</td>
<td>Veterinary Technician</td>
</tr>
<tr>
<td>CB Insights</td>
<td>Senior Business Development Representative</td>
</tr>
<tr>
<td>Charles E. Smith Life Communities</td>
<td>Diet Technician</td>
</tr>
<tr>
<td>Charles River Laboratories</td>
<td>Corporate Response Team</td>
</tr>
<tr>
<td>Chicago Botanic Garden</td>
<td>Kris S. Jarantoski Intern</td>
</tr>
<tr>
<td>Contech Engineered Solutions</td>
<td>Stormwater Design Engineer Technician</td>
</tr>
<tr>
<td>DB Schenker</td>
<td>Junior Financial Analyst</td>
</tr>
<tr>
<td>Environment America</td>
<td>Field Manager</td>
</tr>
<tr>
<td>Environmental Consultants and Contractors</td>
<td>Environmental Scientist</td>
</tr>
<tr>
<td>Geo-Technology Associates</td>
<td>Field Scientist</td>
</tr>
<tr>
<td>Good Hope Hydroponics</td>
<td>Account Manager</td>
</tr>
<tr>
<td>GreenVest</td>
<td>Staff Ecologist</td>
</tr>
<tr>
<td>Harper Macaw</td>
<td>Brand Ambassador</td>
</tr>
<tr>
<td>Homestead Gardens</td>
<td>Staff Member</td>
</tr>
<tr>
<td>International Dairy Foods Association</td>
<td>Custom Research Analyst</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>Coordinator of Regulatory Affairs</td>
</tr>
<tr>
<td>Institutional Shareholder Services</td>
<td>Research Program Assistant</td>
</tr>
<tr>
<td>Lead1 Association</td>
<td>Operations Consultant</td>
</tr>
<tr>
<td>Logi Analytics</td>
<td>Business Development Representative</td>
</tr>
<tr>
<td>Maryland Environmental Service</td>
<td>GIS Trainee</td>
</tr>
<tr>
<td>Maryland Government</td>
<td>Agricultural Commodities Grader/Inspector</td>
</tr>
<tr>
<td>MK Consulting Engineers</td>
<td>Landscape Designer</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>Analyst</td>
</tr>
</tbody>
</table>
National Institutes of Health
  Animal Caretaker
  Program Support Specialist
National Park Service
  Park Ranger
Norton Land Design
  Landscape Designer
Praxis Engineering
  Program Coordinator
RK&K
  Environmental Planner
Reed Smith
  Case Assistant
ScribeAmerica
  Emergency Department Scribe
Soltesz
  Landscape Architect
The Humane Society of the United States
  Program Assistant
The Polly Hill Arboretum
  Horticulture Intern
The Vanguard Group
  Client Relationship Associate

Triumvirate Environmental
  Environmental Specialist
  Technical Service Representative
U.S. Department of Agriculture
  Biological Research Technician
  Biological Science Technician
  Field Technician
  Wildlife Technician
U.S. Food and Drug Administration
  Researcher
University of Maryland, College Park
  Administrative Assistant
  Lab Animal Technician Assistant
UMD Clarice Smith Performing Arts Center
  Office Assistant
Urban, Ltd.
  Landscape Designer
Walt Disney World Resort
  Plant Science Professional Intern
Wells Fargo
  Securities Analyst
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 124 graduates. Of those, 68% reported employment in Maryland, followed by 12% in Washington, DC and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- First Landscape Architects, a landscape architectural firm in Saudi Arabia.

SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Program reported includes: AmeriCorps (2).
CONTINUING EDUCATION
Seventy (70) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, economics, environmental science, plant and food sciences, animal sciences and landscape architecture.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>20</td>
<td>29%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>36</td>
<td>51%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>70</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
   Environmental Science and Technology
   Economics
Cornell University
   Applied Economics
   Biostatistics and Data Science
   Landscape Architecture
   Veterinary Medicine
Duke University
   Economics
George Mason University
   Advanced Biomedical Sciences
Georgetown University
   Applied Economics
Harvard University
   Economics
Imperial College London
   Biological Sciences
Johns Hopkins University
   Finance
   Public Health
Tufts University
   Nutrition
    University of California, Davis
      Veterinary Medicine
    University of Maryland, Baltimore
      Law
    University of Maryland, College Park
      Animal Sciences
      Business Analytics
      Environmental Science and Technology
      Food Science
      Nutrition
    University of Maryland, University College
      Environmental Management
      Health Informatics Administration
    University of Pennsylvania
      City and Regional Planning
      Veterinary Medicine
    University of Virginia
      Business Management
    Yale University
      Veterinary Medicine
## OUT OF CLASSROOM EXPERIENCE
Based on 138 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>45%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>53%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>41%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 134 responses to the internship participation section of the survey.

Seventy-four percent (74%) of respondents (99 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-seven percent (47%) of respondents who participated in internships reported having had at least one paid internship. Fifty-three percent (53%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 99 graduates who reported internships, a total of 158 internship experiences were reported.

Of those internship experiences reported, 42% were academic credit-earning activities.

Additionally, 40% were paid, while 59% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $12.60 per hour and the median reported income was $12.00 per hour.
As of January 2018, data from 736 of 951 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected, via the survey or other means, resulting in a knowledge rate of 77%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>439</td>
<td>60%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>68</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>148</td>
<td>20%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>22</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>34</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>727</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 238 students who completed the entire employment outcome section of the survey:

- Eighty-one percent (81%) replied that their employment is either directly aligned with their career goals (33%) or is a stepping stone toward their ultimate career goals (48%). Nineteen percent (19%) indicated that their position simply “pays the bills.”

- Eighty-four percent (84%) replied that their employment is either directly related to their field of study/major (42%) or utilizes knowledge, skills and abilities gained through their study (41%). Sixteen percent (16%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 158 graduates entering full-time employment. Of these, 43 indicated they were receiving some type of first year bonus (median bonus $1,063).
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Contact Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>5%</td>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
<td>Contacts from family/friends</td>
<td>24%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>6%</td>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Admissions Counselor
- Digital PR Coordinator
Adobe
- Software Engineer
Adventist HealthCare
- Insurance Professional
Amazon
- Account Manager
- Area Manager
Appian
- Solutions Analyst
Baker Tilly
- Aramark Accelerate to Leadership
Barnes & Noble
- Associate Graphic Designer
Booz Allen Hamilton
- Consultant
- General Management Consultant
Bozzuto Group
- Graphic Design & Communications Coordinator
College Humor
- Operations Coordinator
Cox Media Group
- Content Editor
Cvent
- Graphic Designer
DC Event Hub
- Assistant Event Planner
Deloitte
- Business Technology Analyst
- Federal Analyst
Discovery Communications
- Corporate Communications Coordinator
Edelman
- Assistant Account Executive
- Digital Client Services Intern
- Digital Content Intern
Ernst & Young
- Risk Advisory Staff
Forbes
- Graphic Designer
Hyperloop One
- Executive Coordinator
iHeartMedia
- Coordinator
Japan Exchange and Teaching Programme
- Assistant Language Teacher
Johns Hopkins University
- Program Coordinator
- Research Assistant
Levine Music
- Music Director
Maryland Government
- Associate Director Design Services
McKinsey & Company
- Business Analyst
Microsoft
- Project Manager
Montgomery County Public Schools
  Art Teacher
  French Teacher
  Instrumental Music Teacher
Morgan Stanley
  Campus Recruiter
  Financial Advisor
NBC
  Digital Designer
NPR
  NPR Labs Intern
Schreiber Translations, Inc.
  Language Service Project Manager
SiriusXM
  Coordinator for Music Programming
Smithsonian Institution
  Public Program Facilitator
Spotify
  Associate, AMP Development Program
The Associated Press
  Video Producer
The Washington Post
  Advertising Coordinator
U.S. Department of Homeland Security
  Management Program Analyst
  U.S. House of Representatives
    Press/Staff Assistant
  U.S. Senate
    Speech Writer
    Staff Assistant
University of Maryland, College Park
  Admissions Coordinator
  Assistant Program Manager
  Communications and Outreach Specialist
  Lab Manager
  Program Management Specialist
  Research Assistant
Vanity Fair
  Sales Associate
Verizon Digital Media Services
  Live Event Operator
Walt Disney World Resort
  Cast Member
  Disney College Program
Washington Redskins
  Social Media Coordinator
  Corporate Communications Manager
Wells Fargo
  Securities Analyst
Yelp
  Account Executive
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 463 graduates. Of those, 41% reported employment in Maryland, followed by 24% in Washington, DC, 14% in New York and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Nine (9) graduates reported that they started their own business or organization, including:

- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **Guardian**, a company that helps people save money for their future.
- **Zions Beauty Supply**, a beauty supply company based in Laurel, MD.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8) and Peace Corps (3).
CONTINUING EDUCATION

One hundred forty-seven (147) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science and business management.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>88</td>
<td>60%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>16</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>147</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University  
Law  
Boston College  
Law  
Boston University  
Communication  
Carnegie Mellon University  
Rhetoric  
Columbia University  
Bilingual Bicultural Education  
George Washington University  
Curriculum and Instruction  
Georgetown University  
Business and Management  
Journalism  
Law  
Public Policy  
Georgia Institute of Technology  
Statistics  
Harvard University  
Law  
Howard University  
Law  
Johns Hopkins University  
Education  
Finance  
Lehigh University  
Education  
Manhattan School of Music  
Music  
Maryland Institute College of Art  
Filmmaking  
Massachusetts Institute of Technology  
Physics  
New York Law School  
Law  
New York University  
Law  
Northwestern University  
Theatre  
Princeton University  
Computer Science  
Tulane University  
Law  
University of British Columbia  
Library and Information Science  
University of Connecticut  
Law  
University of Denver  
Security Management  
University of Glasgow  
English Literature: Fantasy
University of Maryland, Baltimore  
Law  
Pharmacy  
University of Maryland, College Park  
Business and Management  
Education  
English Language & Literature  
Journalism  
Linguistics  
University of Michigan  
History  
University of Pennsylvania  
Social Work  

University of Rochester  
Music  
University of Southern California  
Law  
University of Virginia  
Law  
University of Wisconsin-Madison  
French  
Washington University in St. Louis  
Visual Art  
Yeshiva University  
Law

### OUT OF CLASSROOM EXPERIENCE
Based on 399 survey responses. *

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>43%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>49%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>11%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>14%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 387 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (284 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

- 3+ internships: 37%
- 2 internships: 32%
- 1 internship: 31%

Forty-five percent (45%) of respondents who participated in internships reported having had at least one paid internship. Fifty-six percent (56%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 284 graduates who reported internships, a total of 544 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 153 experiences that paid an hourly wage, the average reported income was $12.96 per hour and the median reported income was $12.00 per hour.
As of January 2018, data from 1,387 of 1,691 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 82%. A large number of graduates reported that they were headed into the workforce.

**REPORTED OUTCOMES OF 2016 GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>751</td>
<td>54%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>71</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>369</td>
<td>27%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>42</td>
<td>3%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>108</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,380</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 371 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (53%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (44%) or utilizes knowledge, skills and abilities gained through their study (43%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 277 graduates entering full-time employment. Of these, 62 indicated they were receiving some type of first year bonus (median bonus $2,667).
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Content Marketing Writer
- Network Analyst
Accenture
- Campus Recruiting Coordinator
- Management Consulting Analyst
Amazon
- Area Manager
American Chemical Society
- Marketing Coordinator
American Institutes for Research
- Quality Control Analyst
Baltimore Gas & Electric
- Revenue Protection Specialist
Barclays
- HR Specialist
Bloomberg
- Data Analyst
Booz Allen Hamilton
- Consultant
- Data Scientist
- General Management Consultant
- Pricing Analyst
Bureau of Labor Statistics
- Economist
Capital One
- Software Engineering Associate
- Universal Banker
Data Trust
- Data Analyst
Deloitte
- Business Technology Analyst
- Cyber Risk Consultant
- Federal Analyst
Environmental Defense Fund
- Communications Associate
Epic Systems
- Project Manager
Ernst & Young
- Tax Associate
- Valuation & Business Modeling Analyst
Fannie Mae
- Associate Financial Analyst
- Capital Market Operations Analyst
- Cyber Security Analyst
Federal Reserve System
- Research Assistant
Federal Trade Commission
- Paralegal Specialist
Financial Industry Regulatory Authority
- Market Analyst
Flipping NJ
- Investment Analyst
Forbes
- Communications Intern
GE Digital
- Software Engineer
Harvard University
- Clinical Coordinator
Higher Logic
- Business Development Representative
IBM
- Business Transformation Consultant
- Digital Strategy Consultant
- DevOps Engineer
- Frontend Developer
- Technology Consultant
IMPAQ International
- Survey Research Assistant
Insight Global
- Account Manager
Institute for Creative Community Initiatives
- Program Director
Institute for the Study of War
- Junior Research Analyst
International Monetary Fund
- Staff Assistant
International Rescue Committee
- Logistics Intern
Johns Hopkins University
- Program Coordinator
- Research Assistant
JPMorgan Chase
- Asset Management Analyst
- Financial Analyst
- Operations Analyst
Kennedy Krieger Institute
- Clinical Assistant
- Program Aide
Leidos
- Aeronautical Information Specialist
- Geospatial Analyst
M&T Bank
- Credit Analyst
Morgan Stanley
- Financial Analyst
- Operations Analyst
McKinsey & Company
- Business Analyst
National Geospatial-Intelligence Agency
- GEOINT Analyst
National Institutes of Health
- HR Specialist
- Post-bac. IRTA Fellow
National Security Agency
- Police Officer
Naval Air Systems Command
- Engineering Psychologist
Naval Sea Systems Command
- Logistics Management Specialist
NewDay USA
- Account Executive
Textron Systems
- Associate Security Analyst
The Washington Post
- Reporting Intern
University of Maryland, University College
- Financial Aid Counselor
University of Maryland, Baltimore County
- Administrative Assistant
University of Maryland, College Park
- Accounting Associate
- Crime Analyst
- Faculty Coordinator
- Lab Manager
- Program Management Specialist
- Research Assistant
University of Pittsburgh
- Research Assistant
U.S. Army
- 2nd LT-Ordnance
U.S. Department of Agriculture
- HR Intern
U.S. Department of Defense
- Budget Analyst
- Counter Intelligence Investigator
- Investigative Analyst
U.S. Department of Homeland Security
- Management Program Analyst
U.S. Department of Justice
- Program Assistant
U.S. Department of State
- Program Support Officer
U.S. Food and Drug Administration
- Administrative Support Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 650 graduates. Of those, 45% reported employment in Maryland, followed by 24% in Washington, DC, 9% in Virginia and 8% in New York.

STARTING A BUSINESS/ORGANIZATION
Ten (10) graduates reported that they started their own business or organization, including:
- **DC Metro Fire Protection**, a company that provides inspection, repair and installation of fire protection devices.
- **EGA Enterprise**, a seasonal holiday decorating company.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.

SERVICE/VOLUNTEER PROGRAMS
Forty-one (41) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (8), Peace Corps (7), Teach For America (6) and City Year (2).
CONTINUING EDUCATION

Three hundred sixty-eight (368) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, music, library and information science, computer science and business management.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>32</td>
<td>9%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>69</td>
<td>19%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>209</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>23</td>
<td>6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>368</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
- Law
- Public Policy
- Special Education
Boston College
- Economics
Boston University
- Forensics
- Global Development Policy
- Psychology
Brown University
- Cognitive Science
Columbia University
- Communication Sciences
- Speech/Language Pathology
Cornell University
- Law
- Neuroscience and Cognitive Science
George Washington University
- Law
- Medicine
- Public Health
- Speech/Language Pathology
Georgetown University
- Statistics
Georgia Institute of Technology
- Psychology
Harvard University
- Law
Johns Hopkins University
- Economics
- Education
- Finance
- Public Health
Lehigh University
- Education
Monmouth University
- Speech/Language Pathology
New York Law School
- Law
New York University
- Law
- Social Work
Northwestern University
- Audiology
- Medicine
- Theatre
Pennsylvania State University
- Speech/Language Pathology
Rutgers University
- Law
- Social Work
Strayer University
- Business Administration
Towson University  
- Mathematics  
- Psychology  
- Speech/Language Pathology  
University of Baltimore  
- Forensics  
- Law  
University of Maryland, College Park  
- Business and Management  
- Education  
- English Language & Literature  
- Journalism  
- Public Policy  
University of North Carolina at Chapel Hill  
- Urban Studies and Planning  
University of Pennsylvania  
- Psychology  

OUT OF CLASSROOM EXPERIENCE  
Based on 686 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>45%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>49%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td>Community service learning/volunteer work</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>24%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>7%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers</td>
</tr>
<tr>
<td>Student teaching</td>
<td>13%</td>
<td>Other</td>
</tr>
</tbody>
</table>

**None of the above**  
5%

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
**INTERNSHIP PARTICIPATION**

Results in this section are based on 678 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (495 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-one percent (51%) of respondents who participated in internships reported having had at least one paid internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for academic credit.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 495 graduates who reported internships, a total of 951 internship experiences were reported.

Of those internship experiences reported, 33% were academic credit-earning activities.

Additionally, 42% were paid, while 54% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 54%

KNOWLEDGE RATE: 76%

As of January 2018, data from 908 of 1,194 graduating students receiving a bachelor’s degree with a major in the College of Computer, Mathematical, and Natural Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 76%. A large number of graduates reported that they were headed into the workforce.

| REPORTED OUTCOMES OF 2017 GRADUATES |
|-----------------|-----|-----|
| Outcome         | #   | %   |
| Employed FT     | 491 | 55% |
| Employed PT     | 44  | 5%  |
| Continuing Education | 277 | 31% |
| Participating in a volunteer or service program | 10 | 1% |
| Serving in the military | 7 | 1% |
| Starting a business | 5 | 1% |
| Un placed       | 8   | 1%  |
| Un resolved     | 57  | 6%  |
| TOTAL           | 899 | 100%|

NATURE OF POSITION

Based on the 348 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (41%). Seven percent (7%) indicated that their position simply “pays the bills.”

- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills and abilities gained through their study (17%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 297 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus $5,568).

| REPORTED SALARY DATA FOR 2017 GRADUATES |
|-----------------|-----|-----|-----|
| Reported Salaries | 25th Percentile | 50th Percentile | 75th Percentile |
| 297              | $32,020 | $62,500 | $80,973 |

Total Placement - 93%

Placed 93%
Unresolved 6%
Unplaced 1%
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>10%</td>
<td>Contacts from faculty</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>22%</td>
<td>Contacts from family/friends</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>14%</td>
<td>Currently employed with organization</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
<td>Other</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
  - DevOps Engineer
  - Management Consulting Analyst
  - Software Engineer
Adobe
  - Software Developer
Amazon
  - Software Development Engineer
American Institutes for Research
  - Quality Controller
Appian Corporation
  - Software Engineer
Applied Predictive Technologies
  - Software Engineer
AT&T
  - Software Developer
Bank of America
  - Software Engineer
  - Technology Analyst
Bloomberg
  - Software Engineer
Boeing
  - Software Engineer
Booz Allen Hamilton
  - Consultant
  - Data Scientist
  - Software Engineer
Capital Cardiac Care
  - Medical Assistant
Capital One
  - Associate Software Engineer
  - Cyber Security Engineer

Comcast
  - Technology Associate
  - Software Engineer
CSRA
  - Background investigator
  - Software Developer
DataLab USA
  - Data Analyst
Deloitte
  - Business Analyst
District of Columbia Government
  - Mathematician
Emmes Corporation
  - Associate Programmer Analyst
  - Data Manager
Facebook
  - Software Engineer
  - Software Engineer
Fannie Mae
  - Software Engineer
Federal Reserve Board
  - Auditor
Federal Reserve System
  - Research Assistant
GEICO
  - Product Strategy Analyst
  - Software Developer
General Dynamics
  - Software Engineer
Georgetown University
  - Research Assistant
Goldman Sachs
  Credit Risk Analyst
  Technology Analyst
Google
  Software Engineer
Howard Hughes Medical Institute
  Research Technician
IBM
  Business Transformation Consultant
  Enterprise Applications Consultant
  Frontend Developer
  Software Engineer
IMPAQ International
  Research Analyst
Johns Hopkins University
  Application Coordinator
Johns Hopkins University Applied Physics Laboratory
  Combat Systems Engineer
  Software Developer
JP Morgan Chase
  Financial Analyst
  Technology Analyst
Leidos
  Software Engineer
Lockheed Martin
  Systems Administrator
ManTech International
  CNO Developer
Merkle Inc.
  Marketing Intelligence Analyst
Microsoft
  Field Engineer
  Software Engineer
MicroStrategy
  Associate Software Engineer
MITRE
  Cybersecurity Engineer
  Software Engineer
Montgomery County Public Schools
  Math Teacher
Morgan Stanley
  Platforms Business Analyst
NASA
  Intern
National Institutes of Health
  Cancer Research Training Fellow
  Clinical Data Specialist
Junior Project Manager
National Security Agency
  Software Developer
Northrop Grumman
  Software Engineer
  Systems Engineer
NTT Data Consulting
  Software Programmer
Oil Price and Information Service
  Software Engineer
Pacific Northwest National Laboratory
  Postbacc. Research Assistant
Personal Genome Diagnostics
  Genomic Analyst
Pinterest
  Software Engineer
Planetary Data System
  Programmer
Privia Health
  Sales Operations & Strategic Associate
Qualtrics
  Software Engineer
RDA Corporation
  Software Developer
Rockwell Collins
  Software Engineer
Rubrik
  Software Engineer
Salesforce
  Associate Software Engineer
Stripe
  Software Engineer
TD Ameritrade
  Software Developer
TEKsystems
  Technical Recruiter
The Advisory Board Company
  Senior Research Analyst
The Washington Post
  iOS Developer
  Software Developer
University of Maryland, College Park
  Assistant Program Manager
  Faculty Research Assistant
  Lab Technician
  Software Engineer
  Systems Administrator
  Visual Computing Engineer
University of Maryland, Baltimore County
   Clinical Research Assistant
U.S. Army
   ORISE Research Participant
U.S. Census Bureau
   Software Engineer
U.S. Department of Defense
   Operations Research Analyst
U.S. Department of State
   Software Engineer Intern
U.S. Food and Drug Administration
   ORISE Research Fellow

U.S. Naval Research Laboratory
   Computer Scientist
   Electrical and Optical Engineer
UnitedHealth Group
   Technology Development Program Associate
ViaSat, Inc.
   Software Engineer
Walmart
   Software Engineer
Walter Reed Army Institute of Research
   Research Assistant
Weill Cornell Medicine
   Research Technician

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 492 graduates. Of those, 48% reported employment in Maryland, followed by 17% in Virginia and 10% in Washington, DC.
STARTING A BUSINESS/ORGANIZATION
Five (5) graduates reported that they started their own business or organization, including:

- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Katelin Montgomery Ceramics**, a company that creates fine art using ceramic as a medium.
- **Shurpa Technologies**, an app for building and discovering unconventional travel itineraries.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS
Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), AmeriCorps (1), EarthCorps (1) and Teach For America (1).

CONTINUING EDUCATION
Two hundred seventy-seven (277) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, mathematics and statistics, data science, information management and computer science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>7</td>
<td>3%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>78</td>
<td>28%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>99</td>
<td>36%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>48</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>27</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>277</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
- Biological Sciences
- Arcadia University
- Genetic Counseling
- Arizona State University
- Astronomy
- Boston University
- Actuarial Science
- Forensics
- Material Science and Engineering
- Medicine
- Brown University
- Applied Mathematics & Statistics
- Computer Science

Carnegie Mellon University
- Chemistry
- Computer Science
- Statistics

Columbia University
- Mathematics
- Statistics

Cornell University
- Computer Science

Drexel University
- Medicine

Duke University
- Computer Science
Emory University
  Medicine
  Public Health
Fullstack Academy
  Computer Science
George Washington University
  Medicine
  Physics
Georgetown University
  Applied Mathematics & Statistics
  Global Health
  Physiology and Biophysics
Georgia Institute of Technology
  Analytics
  Statistics
Howard University
  Medicine
Johns Hopkins University
  Applied Mathematics & Statistics
  Chemistry
  Computer Science
  Education
  Medicine
  Public Health
Massachusetts Institute of Technology
  Physics
Miami University
  Geology
Northeastern University
  Law
Northwestern University
  Medicine
  Genetic Counseling
Pennsylvania State University
  Geographical Sciences
Princeton University
  Computer Science
  Quantitative and Computational Biology
Rice University
  Earth Science
Stanford University
  Medicine
  Physics
Texas A&M University
  Mathematics
Tufts University
  Medicine
Tulane University
  Quantum Device Laboratory
University College London
  Neurological Science
University of California, Berkeley
  Public Health
University of Central Florida
  Physical Sciences
University of Cambridge
  Biochemistry
University of Illinois at Urbana-Champaign
  Physics
University of Maryland, Baltimore
  Statistics
University of Maryland, College Park
  Atmospheric and Oceanic Science
  Biostatistics
  Business and Management
  Chemistry
  Computer Science
  Education
  Engineering
  Global Health
University of Maryland, University College
  Biotechnology Management
  Computer Science
University of New England
  Medicine
University of North Carolina at Chapel Hill
  Geology
University of Pennsylvania
  Biological Sciences
University of San Francisco
  Finance
University of Texas at Austin
  Pharmacy
University of Virginia
  Medicine
University of Washington
  Computational Linguistics
Virginia-Maryland College of Medicine
  Medicine
OUT OF CLASSROOM EXPERIENCE
Based on 598 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On-Campus</th>
<th>Off-Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>39%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 596 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (447 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>38%</td>
</tr>
<tr>
<td>2</td>
<td>35%</td>
</tr>
<tr>
<td>3+</td>
<td>27%</td>
</tr>
</tbody>
</table>

Seventy percent (70%) of respondents who participated in internships reported having had at least one paid internship. Twenty-four percent (24%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 447 graduates who reported internships, a total of 751 internship experiences were reported.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 70% were paid, while 29% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12.25 per hour.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 53%

As of January 2018, data from 153 of 164 graduating students receiving a bachelor’s degree with a major in the College of Education had been collected, via the survey or other means, resulting in a knowledge rate of 93%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 61 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (92%) or is a stepping stone toward their ultimate career goals (7%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (93%) or utilizes knowledge, skills and abilities gained through their study (3%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 46 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus, but there were insufficient data to tabulate a median bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>46</td>
</tr>
</tbody>
</table>

Unplaced 1%
Unresolved 4%
Placed 95%
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>30%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>11%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
  *Elementary Teacher*
  *Secondary Grade Teacher*
  *Special Education Teacher*

Baltimore County Public Schools
  *Mathematics Teacher*
  *Physics Teacher*

Caroline County Public Schools
  *Mathematics Teacher*
  *Special Education Teacher*

Charles County Public Schools
  *Mathematics Teacher*
  *Teacher*

Fairfax County Public Schools
  *Elementary Teacher*
  *Teacher*

FirstLine Schools
  *Teacher*

Frederick County Public Schools
  *Elementary Teacher*
  *First Grade Teacher*

Gleneag Country School
  *Middle School English Teacher*

Howard County Public Schools
  *Resource Teacher*

JPMorgan Chase
  *Finance Analyst Development Program*

Kennewick School District
  *Teacher*

Montgomery County Public Schools
  *Art Teacher*
  *Elementary Education Teacher*
  *First Grade Teacher*
  *History Teacher*
  *Special Education Teacher*

National Institutes of Health
  *Digital Communications Intern*

NYC Department of Education
  *Classroom Teacher*

Prince George’s County Public Schools
  *Early Childhood Educator*
  *Elementary Teacher*
  *Special Education Teacher*

Prince William County Public Schools
  *English Teacher*
  *Real Property Management Metro*
  *Business Development Manager*

Southwest Academy
  *English Teacher*

U.S. Department of Health & Human Services
  *Personnel Security Specialist*

VIPKID
  *Teacher*

Washington County Public Schools
  *High School Mathematics Teacher*
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 109 graduates. Of those, 82% reported employment in Maryland, followed by 5% in Virginia, 3% in Washington, DC and 1% in New York.

STARTING A BUSINESS/ORGANIZATION
No graduate reported starting a business or organization.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach For America (2), City Year (1) and Teacher Fellows Program (1).
CONTINUING EDUCATION
Fifteen (15) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular area of study was education (bilingual/bicultural education, special education).

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
  *Bilingual Bicultural Education*
George Washington University
  *Curriculum and Instruction*
University of Central Florida
  *Education*
University of Maryland, College Park
  *Education*
  *Special Education*
University of Pittsburgh
  *Education*


## OUT OF CLASSROOM EXPERIENCE

Based on 79 survey responses.*

### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus (%)</th>
<th>Off Campus (%)</th>
<th>Total (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>53</td>
<td>53</td>
<td>106</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Student teaching</td>
<td>97</td>
<td>0</td>
<td>97</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 76 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (71 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority reported having three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>34%</td>
</tr>
<tr>
<td>2</td>
<td>25%</td>
</tr>
<tr>
<td>3+</td>
<td>41%</td>
</tr>
</tbody>
</table>

Fifteen percent (15%) of respondents who participated in internships reported having had at least one paid internship. Seventy-six percent (76%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 76 graduates who reported internships, a total of 142 internship experiences were reported.

Of those internship experiences reported, 80% were academic credit-earning activities.

Additionally, 90% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 10 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $11.25 per hour.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 81%

As of January 2018, data from 167 of 171 graduating students receiving a bachelor’s degree with a major in the Philip Merrill College of Journalism had been collected, via the survey or other means, resulting in a knowledge rate of 98%. A large number of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 90 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply “pays the bills.”

- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills and abilities gained through their study (28%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 53 graduates entering full-time employment. Of these, five (5) indicated they were receiving some type of first year bonus, but there were insufficient data to tabulate a median bonus.

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>53</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>4%</th>
<th>Contacts from faculty</th>
<th>13%</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
<td>Contacts from family/friends</td>
<td>30%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>0%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
- Content Marketing Writer
- ABC News
  - Production Associate
- ALM Media
  - Associate Editor, Multimedia
- American Chemical Society
  - Marketing Intern
- American Society of Health System Pharmacists
  - Marketing Assistant
- Brightest Young Things
  - A&E Writer
- Bristol Herald Counter
  - News Reporter
- Capital News Service
  - Reporter
- Capital One
  - Software Engineer
- CNN
  - News Associate
  - Production Assistant
- Comcast Corporation
  - Digital Freelancer
- Cox Media Group
  - Associate Content Editor
  - Fox13 Producer
- Discovery Communications
  - Associate Producer
- Dupont Underground
  - Videographer
- ESPN
  - Production Assistant
  - Federal Information and News Dispatch
    - Associate Content Editor
- Forbes
  - Insight Sales Planner
- Fox News
  - Multimedia Reporter
- Frontline Medical News
  - Reporter
- Harvard University
  - Enrollment Services Specialist
- Hearst Digital Media
  - Digital Fellow
- Independent Journal Review
  - News Fellow
- InquisIT
  - Proposal Writer
- International Monetary Fund
  - Staff Assistant
- Japan Exchange and Teaching Programme
  - Assistant Language Teacher
- Kaiser Permanente
  - Underwriting Coordinator
- Maryland Athletics
  - Production Assistant
- Mashable
  - Video Producer
- Mid-Atlantic Sports Network
  - Production Assistant
MLB.com
   Associate Reporter
National Institutes of Health
   Administrative Assistant
NBC
   Page Program – West Coast Page
NewDay USA
   Account Executive
Newsday
   Reporting Intern
Nexstar
   Producer, News
Nike
   Event Marketing Coordinator
Regional Manufacturing Institute of Maryland
   Communications Assistant
SB Nation
   Social Media Producer
SiriusXM
   Associate Producer
The Associated Press
   Video Producer
The Baltimore Sun
   Metro Intern
   Sports Intern
The Washington Post
   Intern
   Sports News Aide/Blogger
U.S. Department of Defense
   Public Affairs Specialist
U.S. News and World Report
   Reporter
Vox Media Group
   Social Media Producer
Walt Disney World Resort
   Disney College Program
Washington Media Group
   News Aide
WBOC TV
   Reporter
WUSA
   Content Editor
   News Anchor
   Video Editor
Yelp
   Account Executive
Zbest Worldwide
   Corporate Account Manager
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 138 graduates. Of those, 33% reported employment in Washington, DC, followed by 29% in Maryland, 13% in New York and 6% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **OutOfSkool TV**, an entertainment company creating vlog content.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Press Uncuffed (1) and Surfrider Foundation (1).
CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, business and management, publishing, and applied intelligence.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>5</td>
<td>45%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
    Law
Drexel University
    Law
George Washington University
    Publishing
Georgetown University
    Applied Intelligence
Towson University
    Professional Writing
University of Maryland, Baltimore
    Law
University of Maryland, College Park
    Atmospheric and Oceanic Science
    Business and Management
    Journalism
OUT OF CLASSROOM EXPERIENCE
Based on 133 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study abroad</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work abroad</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service learning/volunteer work</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student group leadership</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student group membership</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living-learning community</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” Life (fraternity/sorority).
INTERNSHIP PARTICIPATION
Results in this section are based on 132 responses to the internship participation section of the survey.

Ninety-nine percent (99%) of respondents (131 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

% Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3+</td>
<td>57%</td>
</tr>
<tr>
<td>2</td>
<td>22%</td>
</tr>
<tr>
<td>1</td>
<td>21%</td>
</tr>
</tbody>
</table>

Sixty-five percent (65%) of respondents who participated in internships reported having had at least one paid internship. Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 132 graduates who reported internships, a total of 369 internship experiences were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 146 experiences that paid an hourly wage, the average reported income was $11.56 per hour and the median reported income was $11.00 per hour.
SURVEY RESPONSE RATE: 45%  KNOWLEDGE RATE: 81%

As of January 2018, data from 46 of 57 graduating students receiving a bachelor’s degree with a major in the School of Architecture, Planning and Preservation had been collected, via the survey or other means, resulting in a knowledge rate of 81%. The graduates reported that they were either continuing their education or headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>19</td>
<td>41%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>23</td>
<td>50%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>46</td>
<td>100%</td>
</tr>
<tr>
<td>Not seeking</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Total Placement - 93%

Nature of position, salary, employment search

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was either directly aligned with their career goals or a stepping stone toward their ultimate career goals. Of the 19 that reported the name of their employer and position, 17 (89%) were in an architecture, preservation or building/construction role.
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 19 graduates. Of those, 68% reported employment in Maryland, followed by 11% in Virginia, 11% in Washington, DC and 5% in New York.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED
Alliance Architecture
   Design Associate
Grimm + Parker Architects
   Architectural Designer
Hord Coplan Macht
   Architectural Designer
Jensen Hughes
   Revit Technician
Jonathan Nehner + Associates
   Architectural Designer
Leeding Builders Group
   Assistant Project Manager
Miner Feinstein Architects
   Architectural Staff
Prellwitz Chilinski Associates
   Designer
SEI Architects
   Architectural Staff
The Galileo Group
   Project Support
Transforming Architecture
   Architect
CONTINUING EDUCATION
Twenty-three (23) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 96% (22) are pursuing a master’s degree in architecture or preservation.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Columbia University
  Architecture
Pennsylvania State University
  Architecture
School of the Art Institute of Chicago
  Architecture
The Ohio State University
  Higher Education/Student Affairs
University of Maryland, College Park
  Architecture
  Architecture and Real Estate Development
University of Oregon
  Architecture
University of Pennsylvania
  Architecture
University of Southern California
  Architecture
Washington University in St. Louis
  Architecture

OUT OF CLASSROOM EXPERIENCE
Based on 24 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>25%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>21%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>8%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>0%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>4%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>63%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>4%</td>
</tr>
<tr>
<td>Community service learning/volunteer work</td>
<td>46%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td>42%</td>
</tr>
<tr>
<td>Student group membership</td>
<td>58%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td>17%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>None of the above</td>
<td>8%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to participating in academic mentorship programs.
INTERNSHIP PARTICIPATION
Results in this section are based on 24 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (18 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

- 3+ internships: 39%
- 2 internships: 22%
- 1 internship: 39%

Seventy-two percent (72%) of respondents who participated in internships reported having had at least one paid internship. Eleven percent (11%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 24 graduates who reported internships, a total of 26 internship experiences were reported. Of those internship experiences reported, 8% were academic credit-earning activities.

Additionally, 77% were paid, while 23% were unpaid.

Of the 19 experiences that paid an hourly wage, the average reported income was $15.88 per hour and the median reported income was $15.00 per hour.

Internships - Compensation

- Yes: 77%
- No: 23%
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 56%

KNOWLEDGE RATE: 86%

As of January 2018 data from 602 of 699 graduating students receiving a bachelor’s degree with a major in the School of Public Health had been collected, via the survey or other means, resulting in a knowledge rate of 86%. Most of the graduates reported that they were either continuing their education or heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 210 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (30%) or is a stepping stone toward their ultimate career goals (59%). Eleven percent (11%) indicated that their position simply “pays the bills.”

- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills and abilities gained through their study (37%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 133 graduates entering full-time employment. Of these, 24 indicated they were receiving some type of first year bonus (median bonus $400).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>133</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH
Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>2%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>30%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>21%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn, and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

20/20 Gene Systems
   Director of Public Relations and Marketing
Accenture
   Management Consulting Analyst
Adventist HealthCare
   Community Health Worker Care Manager
   Data Management Coordinator
   Program Assistant, Health Equity
American College of Obstetricians and Gynecologists
   Program Assistant
American Institutes for Research
   Research Assistant
American Kidney Fund
   Administrative Assistant
   Health Initiatives Assistant
Association of American Medical Colleges
   Constituent Engagement Intern
Association of Maternal and Child Health Programs
   Program Associate
 Celgene
   Drug Safety Operations Specialist
   Centers for Disease Control and Prevention
      Research Intern
Chevy Chase Hospital
   Medical Assistant
Children’s National Medical Center
   Administrative Assistant
Commonwealth Care Alliance
   Program Coordinator of Medical Affairs
Congressional Hunger Center
   Development Associate
CVS Health
   Senior Certified Pharmacy Technician
DC Department of Health Care Finance
   Management Assistant
Discovery Communications
   Corporate Communications Coordinator
Emerson Thorpe
   Manager
Epic Systems
   Clinical Research Assistant
Ettenhofer Laboratory for Neurocognitive Research
   Research Assistant
EurekaFacts
   Research Analyst
Foresight CFO
   Vice President of Sales
Genesis
   Rehabilitation Technician
Georgetown University
   Assistant Director, Fitness
   Community Outreach Coordinator
Health Corps
   Program Coordinator
Henry M. Jackson Foundation for the Advancement of Military Medicine
   Clinical Research Assistant
Institute for Patient- and Family-Centered Care
   Health Care & Communications Specialist
Interactive Health, Inc.
   Health Screener
Johns Hopkins University
Patient Services Coordinator
Research Assistant
Kaiser Permanente
Associate Consultant
Registered Pharmacy Technician
Maryland General Assembly
Chief of Staff
Maryland Orthopedic Specialists
Physical Therapy Aide
MedStar Health
Community Health Outreach Intern
Medical Administrator
Physical Therapy Aide
Mount Sinai Health System
Clinical Research Coordinator
National Academies of Sciences, Engineering, and Medicine
Senior Program Assistant
National Academy of Medicine
Program Assistant
National Center for Disaster Medicine and Public Health
Research Assistant
National Center for Victims of Crime
Victims Assistant Specialist
National Health Council
Health Policy Intern
National Institutes of Health
IT Project Manager
Postbac. IRTA Fellow
Program Specialist
National Science Foundation
Scientific Research Assistant
Oracle
Data Analyst
Social & Scientific Systems
Clinical Research Assistant
The Scientific Consulting Group (SCG)
Health Communications Specialist
Tufts Medical Center
Clinical Research Coordinator
U.S. Department of Defense
Patient Services
U.S. Department of Health & Human Services
Management Analyst
Public Health Analyst
U.S. Department of State
Counterterrorism Team Leader
U.S. Federal Government
Program Assistant
U.S. Food and Drug Administration
Human Resources Assistant
ORISE Research Fellow
Program Analyst
U.S. Naval Research Laboratory
Branch Secretary
University of Maryland Medical Center
Intraoperative Neuro-diagnostic Technician
University of Maryland, College Park
Administrative Operations Coordinator
Coordinator of Fitness Staff
Defensive Analyst
Faculty Research Assistant
Program Assistant
Quality Control
Walt Disney World Resort
Cast Member, Disney College Program
Walter Reed Army Institute of Research
Lab Technician
Research Assistant
Washington Aids Partnership
Health Corps Fellow
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 262 graduates. Of those, 64% reported employment in Maryland, followed by 16% in Washington, DC, 5% in NY and 3% in Virginia.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization, including:
- **Bella Rose Birth Services**, a Maryland-based company providing midwife services.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (5), Teach For America (4), Peace Corps (3) and Global Health Corps (1).
CONTINUING EDUCATION
One hundred sixty-six (166) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include physical therapy, public health, nursing, kinesiology, medicine, social work and education.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University
   - Physical Therapy
   - Social Work
Drexel University
   - Physical Therapy
George Mason University
   - Kinesiology
George Washington University
   - Medicine
   - Physical Therapy
   - Public Health
   - Speech Language Pathology
Georgetown University
   - Health Systems Administration
   - Physiology and Biophysics
   - Sports Industry Management
Johns Hopkins University
   - Nursing
   - Public Health
New York University
   - Biomaterials
   - Occupational Therapy
   - Public Health
Northwestern University
   - Physical Therapy
   - Prosthetics and Orthotics
Pennsylvania State University
   - Physician Assistant
Towson University
   - Biological Sciences
   - Education
Tufts University
   - Occupational Therapy
University of California, Los Angeles
   - Public Health
University of Maryland, Baltimore County
   - Pharmacy
   - Physical Therapy
University of Maryland, College Park
   - Business and Management
   - Computer Science
   - Health & Physical Education
   - Marketing Analytics
   - Public Health
University of Pennsylvania
   - Dentistry
University of South Florida
   - Environmental Science and Technology
   - Physical Therapy
University of Virginia
   - Medicine
Yale University
   - Public Health
OUT OF CLASSROOM EXPERIENCE
Based on 363 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>38%</td>
<td>Clinical or hospital rotation 7%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>61%</td>
<td>Study abroad 15%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>12%</td>
<td>Work abroad 2%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>6%</td>
<td>Community service learning/volunteer work 50%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>4%</td>
<td>Student group leadership 25%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>15%</td>
<td>Student group membership 36%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>6%</td>
<td>Living-learning community 14%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers 0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td>Other 9%</td>
</tr>
<tr>
<td>None of the above</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 349 responses to the internship participation section of the survey.

Eighty-six percent (86%) of respondents (300 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed one internship.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>43%</td>
</tr>
<tr>
<td>2</td>
<td>31%</td>
</tr>
<tr>
<td>3+</td>
<td>26%</td>
</tr>
</tbody>
</table>

Thirty-six percent (36%) of respondents who participated in internships reported having had at least one paid internship. Sixty-three percent (63%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 349 graduates who reported internships, a total of 490 internship experiences were reported.

Of those internship experiences reported, 49% were academic credit-earning activities.

Additionally, 29% were paid, while 67% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 109 experiences that paid an hourly wage, the average reported income was $12.15 per hour and the median reported income was $12.00 per hour.

Internships - Compensation

Yes 29%
Other 4%
No 67%
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 49%  KNOWLEDGE RATE: 91%

As of January 2018, data from 933 of 1,020 graduating students receiving a bachelor’s degree with a major in the A. James Clark School of Engineering had been collected, via the survey or other means, resulting in a knowledge rate of 91%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2016 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or</td>
</tr>
<tr>
<td>service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 338 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (62%) or is a stepping stone toward their ultimate career goals (36%). Two percent (2%) indicated that their position simply “pays the bills.”

- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (75%) or utilizes knowledge, skills and abilities gained through their study (23%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 526 graduates entering full-time employment. Of these, 135 indicated they were receiving some type of first year bonus (median bonus $4,072).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>526</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews 18% Contacts from faculty 4%
Previous Internship/Co-op 27% Contacts from family/friends 12%
Career Fairs - on campus 29% Currently employed with organization 3%
Career Fairs - off campus 2% Newspaper 1%
UMD online job site 19% Other 7%
Non-UMD online job site 13%

*Graduates could select as many items as applied.

Items entered for “Other” included applying online directly with employer/employer website, LinkedIn and networking/contacts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U
  Engineer
AAI Corporation
  Mechanical Engineer
Abercrombie & Fitch
  Junior Engineer
Accenture
  Business Technology Analyst
  Technology Consultant
Advanced Technology & Research Corporation
  Junior Engineer
AECOM
  Civil Engineer
  Traffic Engineer
Amazon
  Area Manager
  Software Development Engineer
Anne Arundel Medical Center
  Junior Data Scientist/Developer
Appian Corporation
  Software Engineer
  Solutions Analyst
AstraZeneca
  Production Technician
AT&T
  Associate Business Management
  Network Specialist
BAE Systems
  Design Check Specialist
Bloomberg
  Engineer
Boeing
  Aerodynamics Configurations Engineer
  Rotational Engineer
  Software Engineer
Bohler Engineering
  Junior Design Engineer
Booz Allen Hamilton
  Analyst
  Systems Engineer
Capital One
  Cybersecurity Technical Development Program
Cognizant
  Enterprise Applications Services Analyst
Combustion Science and Engineering
  Staff Engineer
Deloitte
  Business Technology Analyst
  Cyber Risk Advisory Consultant
  Federal Business Technology Analyst
Dewberry
  Site Civil Engineer
Epic Systems
  Software Developer
Essen BioScience
  Field Service Engineer
ExxonMobil
  Chemical Engineer
  Contact Engineer
Facebook
  Software Engineer
Fannie Mae
  DevOp Engineering
Ford Motor Company
  Ford College Graduate – Chassis Engineer
  Product Development Engineer
Gates Corporation
  Rotational Engineer
General Dynamics
  Field Engineer
Goldman Sachs
  Equity Research Analyst
Google
  Software Engineer
Hughes Network systems
  Hardware Systems Engineer
IBM
  Business Transformation Consultant
  Federal Consultant
  GBS Team Member
  Software Engineer
  Technical Sales Representative
IEC Systems
  Control Engineering
Jensen Hughes
  Engineer
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
  Combat Systems Engineer
  Skin Microbiome Research Intern
Johnson Controls
  Sales Engineer
  System Applications Engineer
JPMorgan Chase
  Technology Analyst
Kraft Foods
  Operations Management Trainee Program
Leidos
  Systems Engineer
Lockheed Martin
  Associate Engineer
  Embedded Software Engineer Associate
  Flight Test Engineer
Lockheed Martin (cont.)
  Operations Leadership Development Program
  Quality Engineer
  Systems Engineer
Maryland Power Electronics Laboratory
  Research Assistant
Microsoft
  Program Manager
  Software Development Engineer
Motorola Solutions
  Pre-Sales Engineer
NASA
  Electronics Engineer
  Research Assistant
  Systems Engineer
National Institutes of Health
  Post Baccalaureate IRTA Fellow
Naval Air Systems Command
  Aerospace Engineer
  Flight Test Engineer
  Mechanical Engineer
Naval Surface Warfare Center
  Mechanical Engineer
  Systems Engineer
Northrop Grumman
  Electronics and Hardware Engineer
  Hardware Design Engineer
  Mechanical Engineer
  Network Engineer
  Processing Engineer
  Professional Development Program
  Systems Engineer
Omitron
  Junior Flight Operations Engineer
Orbital Sciences Corporation
  Associate Electrical Engineer
  Associate Software Engineer
Pepco Holdings
  Associate Engineer
PepsiCo
  Manufacturing Operations Associate Supervisor
Procter & Gamble
  Process Engineer
Raytheon
  Mechanical Engineer
  Systems Engineer
Reality Analytics
  Artificial Intelligence Engineer
Robotic Research
  Junior Engineer
Rockwell Collins
  Software Engineer
Schneider Electric
  Pre-Construction Engineer
Siemens
  Engineer
Sikorsky Aircraft
  Associate Software Engineer
  Associate Systems Engineer
Sony Corporation of America
  Software Engineer
SpaceX
  Avionics Hardware Engineer
SunPower
  PV Engineer
Technology Service Corporation
  Systems Engineer
Tesla
  Associate Mechanical Design Engineer
Texas Instruments
  Software Engineer
Textron Systems
  Engineering Leadership Development Program
Turner Construction
  Engineering Assistant
  Field Engineer
U.S. Army
  Aerospace Engineer
  Infantry Officer
U.S. Department of Agriculture
  Chesapeake Bay Engineer
U.S. Department of Commerce
  Patent Examiner (Mechanical Engineering)
U.S. Department of Defense
  Civil Design Engineer
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Naval Research Laboratory
  Electrical and Optical Engineer
  Lab Technician
U.S. Navy
  Analyst
  Computer Scientist
  Engineer
  Naval Reactor Engineer
Under Armour
  Service Transition Specialist
UnitedHealth Group
  Technology Development Program Associate
University of Maryland, Baltimore
  Associate Project Engineer
University of Maryland, College Park
  Faculty Specialist
Walt Disney World Resort
  Fire Protection Engineer
Viking Systems
  Mechanical Engineer
Wayfair
  Software Engineer
Whiting-Turner
  Field Engineer
  Project Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 708 graduates. Of those, 56% reported employment in Maryland, followed by 14% in Virginia and 6% in Washington, DC.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization:
- **Kroleo**, a tech company that provides custom software development solutions.

SERVICE/VOLUNTEER PROGRAMS
Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: City Year (1) and World Wide Opportunities on Organic Farms (1).
CONTINUING EDUCATION
One hundred forty-four (144) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include aerospace engineering, applied mathematics and statistics, computer science, mechanical engineering, materials science and engineering, and medicine.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>45</td>
<td>31%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>64</td>
<td>44%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>144</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Carnegie Mellon University
  Engineering
Columbia University
  Engineering
Georgia Institute of Technology
  Engineering
  Ocean Sciences and Engineering
Harvard University
  Medicine
Johns Hopkins University
  Applied Mathematics & Statistics, and Scientific Computation Engineering
Massachusetts Institute of Technology
  Engineering
New York University
  Engineering
Northwestern University
  Medicine
Oregon University
  Computer Science
Princeton University
  Engineering
Rutgers University
  Medicine
Stanford University
  Engineering
  Environmental Science and Technology
University of California, Berkeley
  Engineering
University of California, Los Angeles
  Engineering
University of Maryland, Baltimore
  Medicine
University of Maryland, College Park
  Aerospace Engineering
  Computer Science
  Materials Science and Engineering
  Mechanical Engineering
University of Michigan
  Engineering
University of Pennsylvania
  Engineering
University of Southern California
  Engineering
University of Texas at Austin
  Engineering
Yale University
  Engineering
OUT OF CLASSROOM EXPERIENCE
Based on 470 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>42%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>31%</td>
<td>Study abroad</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>17%</td>
<td>Work abroad</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>3%</td>
<td>Community service learning/volunteer work</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>11%</td>
<td>Student group leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td>Student group membership</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>13%</td>
<td>Living-learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>9%</td>
<td>Terrapin Teachers</td>
</tr>
<tr>
<td>Student teaching</td>
<td>18%</td>
<td>Other</td>
</tr>
<tr>
<td>None of the above</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 468 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (375 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Eighty-nine percent (89%) of respondents who participated in internships reported having had at least one paid internship. Seven percent (7%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 468 graduates who reported internships, a total of 680 internship experiences were reported.

Of those internship experiences reported, 4% were academic credit-earning activities.

Additionally, 91% were paid, while 8% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 534 experiences that paid an hourly wage, the average reported income was $17.69 per hour and the median reported income was $17.00 per hour.
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 81%

KNOWLEDGE RATE: 92%

As of January 2018, data from 862 of 940 graduating students receiving a bachelor’s degree with a major in the Robert H. Smith School of Business had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>644</td>
<td>76%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>88</td>
<td>10%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>99</td>
<td>12%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>852</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 426 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (64%) or is a stepping stone toward their ultimate career goals (34%). Three percent (3%) indicated that their position simply “pays the bills.”

- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills and abilities gained through their study (22%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 377 graduates entering full-time employment. Of these, 188 indicated they were receiving some type of first year bonus (median bonus $4,434).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>377</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment *

- On-Campus Interviews: 42%
- Previous Internship/Co-op: 30%
- Career Fairs - on campus: 20%
- Career Fairs - off campus: 0%
- UMD online job site: 36%
- Non-UMD online job site: 8%

*Graduates could select as many items as applied.

Items entered for “Other” included business school club and Wall Street Resume Book.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Business Analyst
- Management Consultant
- Operations Analyst

Aerotek
- Recruiting/Financial Analyst

Aldi Incorporated
- District Manager

Amazon
- Area Manager

Applied Defense Solutions
- Marketing and Operations Administrator

Aronson
- Tax Associate

Appian
- Associate Consultant

AT&T
- Advertising Sales Coordinator

Baker Tilly
- Audit Associate
- Business Information Systems Consultant
- Government Contracting Staff Consultant

Bank of America
- Business Analyst
- Financial Advisor
- Investment Banking Analyst
- Relationship Manager

Barclays
- Analyst

Bloomberg
- Equity Research Analyst
- Research Associate

Boeing
- Business Career Foundation Program

Booz Allen Hamilton
- Compliance Consultant
- Management Consultant
- Software Developer

Cambridge Associates
- Investment performance Associate

Capital One
- Associate Auditor
- Financial Analyst

Citigroup
- Citi Cards Analyst
- Sales & Trading Summer Analyst

Citrin Cooperman
- Auditor

Clifton Larson Allen
- Audit Associate

Cognizant
- Business Analyst

CohnReznick
- Assurance Associate
- Audit Associate
- Tax Associate

Cushman & Wakefield
- Analyst

Cvent
- Sales Development Representative

DataLab USA
- Business Systems Analyst
Deloitte
  Audit Associate
  Business Risk Consultant
  Business Technology Analyst
  Cyber Risk Consultant
  External Auditor
  Federal Risk Advisory Consultant
  Marketing Associate
  Strategy & Operations Business Analyst
  Tax Consultant
Discovery Communications
  Account Coordinator
Duff & Phelps
  Analyst, Compliance Consulting
  Valuation Analyst
Epic Systems
  Project Manager
Ernst & Young
  Assurance Associate
  Business Advisor
  Risk Advisor
  Technology Advisor
  Valuation & Business Modeling Analyst
ESPN
  Digital Client Services
Exponential Interactive
  Performance Strategy Analyst
Facebook
  Account Manager
  Client Solutions Manager
Fannie Mae
  Capital Markets Pricing Analyst
  Enterprise Associate
  Financial Analyst
Federal Deposit Insurance Corporation
  Financial Institution Specialist
Financial Research Associates
  Research Analyst
Flywheel Digital
  E-commerce Analyst
Freddie Mac
  Credit Analyst
  IT Audit Associate
  Portfolio Management and Capital Markets Analyst
Gartner
  Business Development Associate
GEICO
  Business Analyst
  Financial Analyst
  Marketing Coordinator
General Electric
  Commercial Leadership Program
  Financial Management Program
Goldman Sachs
  Credit Risk Analyst
  Investment Banking Analyst
  Product Controller
Grant Thornton
  Audit Associate
  Business Analyst
  Public Sector Advisory Associate
  Strategy and Performance Associate
  Tax Associate
Higher Logic
  Business Development Representative
HJ Sims
  Analyst
IBM
  Analytics & Tech Consultant
  Business Transformation Consultant
  Digital Strategy Consultant
  Enterprise Applications Consultant
Institute of International Education
  Project Coordinator
Johnson & Johnson
  Analyst
  Marketing Associate
JPMorgan Chase
  Corporate Analyst
  Financial Analyst
  Operations Analyst
KPMG
  Audit Associate
  Credit Risk Advisory Associate
  Federal Audit Associate
  Tax Associate
  Valuation Analyst
Leidos
  Business Development Analyst
  Financial Analyst
M&T Bank
  Credit Risk Analyst
Macy’s
  Executive Development Program
McKinsey  
Business Analyst

Merrill Lynch  
Associate  
Financial Advisor

Microsoft  
Project Manager  
Solution Sales Specialist

Morgan Stanley  
Financial Analyst  
Operations Analyst  
Wealth Management Analyst

National Institutes of Health  
Administrator  
Management Analyst

Navigant  
Consultant - Global Disputes & Investigations

NBCUniversal  
Finance Associate

Newday USA  
Account Executive

Northrop Grumman  
Business Management Professional  
Development Program  
Pricing Analyst  
Procurement Analyst  
Supply Chain Planning Analyst

PepsiCo  
Integrated Supply Chain Analyst  
Sales & Customer Relationship Associate  
Supply Chain Operations Analyst

PNC Financial Services  
Quantitative Development Program Associate

PricewaterhouseCoopers  
Assurance Associate  
Audit Associate  
Core Tax Associate  
Management Consultant  
Risk Assurance Associate  
Tax Associate

Raytheon Company  
Procurement Specialist

RDA  
Business Development Associate

SpotX  
Marketing and Sales Coordinator

Stanley Black & Decker  
Marketing Coordinator

Starbucks  
Financial Analyst Associate

TEK Systems  
Analyst  
Project Operations Associate

TeleNav  
Market Research Analyst

Toyota  
Management Trainee, Digital & Sales Training

Uber  
Operations Builder - Uber Freight

Unilever  
Unilever Future Leader Program

U.S. Bank  
Credit Analyst

U.S. Postal Service  
Financial Analyst Trainee

Vanguard  
Analyst  
Client Specialist

WeddingWire  
Sales Associate

Wells Fargo  
Financial Advisor  
Investment Banking Analyst

World Bank  
IT Analyst Intern

Yelp  
Account Executive
**GEOGRAPHIC DISTRIBUTION**
Of the 584 graduates that reported location of employment, 26% reported employment in Maryland, followed by 25% in Virginia, 18% in New York and 14% in Washington, DC.

![Geographic Distribution Chart]

**STARTING A BUSINESS/ORGANIZATION**
Two (2) graduates reported that they started their own business or organization, including:
- **Tixel Labs**, a company that provides inventory management for restaurants.
- **301 Ventures**, a student-run seed fund that provides capital, design and engineering talent to entrepreneurs affiliated with the University of Maryland.

**SERVICE/VOLUNTEER PROGRAMS**
Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Program reported includes: Teach For America (1) and Vita (1).
CONTINUING EDUCATION
Eighty-eight (88) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include accounting/finance, business and management, law, supply chain management, business analytics and industrial psychology.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
  Analytics
  Law
Boston University
  Law
Brooklyn Law University
  Law
Harvard University
  Law
Indiana University Bloomington
  Business Analytics
Montgomery College
  Business and Management
University of Georgia
  Law
University of Maryland, Baltimore
  Law
University of Maryland, College Park
  Accounting/Finance
  Business Analytics
  Business and Management
  Information Systems
  Marketing Analytics
  Quantitative Finance
  Supply Chain Management
University of Maryland, University College
  Business Administration
  IT Database Systems Tech
University of Sydney
  Accounting/Finance
Villanova University
  Accounting/ Finance
West Virginia University
  Law
**OUT OF CLASSROOM EXPERIENCE**
Based on 253 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>28%</td>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>43%</td>
<td>Study abroad</td>
<td>21%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>13%</td>
<td>Work abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>4%</td>
<td>Community service learning/volunteer work</td>
<td>21%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>1%</td>
<td>Student group leadership</td>
<td>24%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td>Student group membership</td>
<td>28%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>0%</td>
<td>Living-learning community</td>
<td>18%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>8%</td>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td><strong>12%</strong></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to fellowships, community assistantships, “Greek” life (fraternity/sorority) and varsity sports.
INTERNSHIP PARTICIPATION

Results in this section are based on 598 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (557 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two internships.

Seventy-three percent (73%) of respondents who participated in internships reported having had at least one paid internship. Thirteen percent (13%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 598 graduates who reported internships, a total of 997 internship experiences were reported.

Of those internship experiences reported, 9% were academic credit-earning activities.

Additionally, 78% were paid, while 21% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 614 experiences that paid an hourly wage, the average reported income was $18.23 per hour and the median reported income was $15.33 per hour.
# ADDITIONAL REPORTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE PARK SCHOLARS</td>
<td>93</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
<td>101</td>
</tr>
<tr>
<td>LETTERS &amp; SCIENCES</td>
<td>111</td>
</tr>
</tbody>
</table>
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 73%

As of January 2018, data from 630 of 683 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 92%. A large number of graduates reported that they were heading into the workforce.

NATURE OF POSITION
Based on the 215 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (40%). Seven percent (7%) indicated that their position simply “pays the bills.”

- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills and abilities gained through their study (26%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 253 graduates entering full-time employment. Of these, 56 indicated they were receiving some type of first year bonus (median bonus $6,334).

REPORTED OUTCOMES OF 2017 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>393</td>
<td>63%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>30</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>129</td>
<td>21%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>50</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>626</td>
<td>100%</td>
</tr>
</tbody>
</table>

REPORTED SALARY DATA FOR 2017 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>253</td>
<td>$40,392</td>
<td>$56,167</td>
<td>$67,084</td>
</tr>
</tbody>
</table>

Total Placement - 91%
EMPLOYMENT SEARCH

Method Used to Find Employment *

On-Campus Interviews 18% Contacts from faculty 4%
Previous Internship/Co-op 24% Contacts from family/friends 16%
Career Fairs - on campus 20% Currently employed with organization 8%
Career Fairs - off campus 1% Newspaper 0%
UMD online job site 15% Other 8%
Non-UMD online job site 18%

*Graduates could select as many items as applied.

Items entered for “Other” included on campus info session, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
   Campus Recruiting Coordinator
   Management Consulting Analyst
   Software Engineering Analyst
   Technology Analyst
Adobe
   Software Engineer
AECOM
   Civil Engineer
   Economist
Amazon
   Area Manager
   Software Development Engineer
American Institutes for Research
   Research Assistant
Anne Arundel Dermatology
   Senior Financial Analyst
Appian
   Solutions Analyst
Bank of America
   Investment Banking Analyst
Barclays
   Analyst
Bloomberg
   Equity Research Associate
Boeing
   Aerodynamics Configuration Engineer
Booz Allen Hamilton
   General Management Consultant
   Security Research Analyst
   Senior Analytics Consultant
   Software Developer
Capital One
   Software Engineer
Children’s Defense Fund
   Outreach Coordinator
Citigroup
   Decision Management Specialist
Clark Construction Group
   Project Engineer
Cognizant
   Business Analyst
   Enterprise Application Services
Comcast
   CORE Technology Associate
   Software Engineer
Darktrace
   Cyber Defense Engineer
Deloitte
   Advisory Consultant
   Business Risk consultant
   Business Technology Analyst
   Cyber Risk Consultant
   Federal Risk Advisory Consultant
Epic Systems
   Project Manager
Ernst & Young
   Assurance Associate
   Valuation & Business Modeling Analyst
EurekaFacts
   Research Analyst
Exelon
   Engineer
Facebook
   Software Engineer
FactSet
  Software Engineer
Fannie Mae
  Enterprise Associate
  Financial Analyst
  Software Engineer
Federal Trade Commission
  Paralegal Specialist
Ford Motor Company
  Chassis Engineer
General Dynamics
  Fleet Engineer
General Electric
  Financial Management Program
Goldman Sachs
  Investment Banking Analyst
Google
  Software Engineer
Grant Thornton
  Audit Associate
  Business Advisory Associate
Henry M. Jackson Foundation for the Advancement of Military Medicine
  Research Assistant
Housing Finance Strategies
  Business Analyst
IBM
  Enterprise Applications Consultant
  GBS Team Member
  Software Engineer
ICF International
  Project Coordinator
Institute of International Education
  Project Coordinator
Johns Hopkins University
  Research Assistant
Johns Hopkins University Applied Physics Laboratory
  Associate Professional Staff
  Software Developer
JP Morgan Chase
  Corporate Analyst Development Program
  Operations Analyst
KPMG
  Audit Associate
  Forensic Technology Advisor
  Management Consultant
Leidos
  Aeronautical Information Specialist
  Systems Engineer
Lockheed Martin
  Flight Test Engineer
Maryland General Assembly
  Legislative Aid
Merkle
  Marketing Intelligence Analyst
Microsoft
  Software Development Engineer
Montgomery County Public Schools
  Science Teacher
Morgan Stanley
  Platforms Business Analyst
  Wealth Management Analyst
National Institutes of Health
  Digital Communications Intern
  Post Baccalaureate IRTA
National Security Agency
  Software Developer
Naval Air Systems Command
  Flight Test Engineer
Northrop Grumman
  Software Engineer
  Supply Chain Analyst
PepsiCo
  Supply Chain Operations Associate
PNC Financial Services
  Quantitative Development Program Associate
PricewaterhouseCoopers
  Advisory Associate
  Audit Associate
  Core Assurance Associate
Qualtrics
  Product Specialist
RDA
  Business Development Associate
  Software Developer
Reality Analytics
  Artificial Intelligence Engineer
Rockwell Collins
  Software Engineer
Sony Corporation of America
  Software Engineer
Sportstars
  Marketing Manager
Texton Systems
  Structural Test Engineer
The Vanguard Group
  Investment Brokerage Professional
Toyota
  Management Trainee, Digital and Sales Training
University of Maryland, College Park
  Assistant Program Manager
  Facility Coordinator
  Lab Assistant
  Payroll Assistant
  Post-bac. Researcher
  Project Coordinator/Lab Manager
  Systems Administrator

Urban Institute
  Research Assistant
U.S. Department of Defense
  Public Affairs Specialist
U.S. Department of State
  Program Assistant
Walt Disney World Resort
  Financial Analyst
Walter Reed Army Institute of Research
  ORISE Research Fellow
Wells Fargo
  Investment Banking Analyst

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 359 graduates. Of those, 41% reported employment in Maryland, followed by 17% in Virginia, 15% in Washington, DC and 8% in New York.
STARTING A BUSINESS/ORGANIZATION
No graduate reported starting their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), City Year (2), Teach For America (2) and Global Health Corps (1).

CONTINUING EDUCATION
One hundred twenty-nine (129) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, education, medicine, engineering, biological sciences and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>20</td>
<td>16%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>53</td>
<td>41%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>Certificate</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>13</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>129</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
   * Environmental Science and Technology
   * Law
Boston University
   * Medicine
Brown University
   * Cognitive Science
Cornell University
   * Natural Resources
Drexel University
   * Dance/Movement Therapy
George Mason University
   * Biological Sciences
   * Medicine
George Washington University
   * Physics
   * Public Health
Georgetown University
   * Health Systems Administration
   * Law
Harvard University
   * Law
Indiana University Bloomington
   * Business Analytics
Johns Hopkins University
   * Chemistry
   * Engineering
Miami University
   * Geology
Northwestern University
   * Medicine
   * Physical Therapy
Oregon State University
   * Computer Science
Pennsylvania State University
  Architecture
Purdue University
  Hearing and Speech Sciences
Rice University
  Earth Science
Temple University
  Biological Sciences
  Medicine
Towson University
  Biological Sciences
  Speech/Language Pathology
University of California, Berkeley
  Public Health
University of California, San Diego
  Biological Sciences
University of Maryland University College
  Biological Sciences
  Management
University of Maryland, Baltimore County
  Law
  Medicine
  Immunology
  Nursing
University of Maryland, College Park
  Accounting/Finance
  Applied Economics & Management
  Architecture
  Atmospheric and Oceanic Science
  Biological Sciences
  Business and Management
University of Maryland, College Park (cont.)
  Education
  Engineering
  International Economics
  Life Science Post Baccalaureate Program
  Marketing
  Music
  Public Policy
  Supply Chain Management
University of Michigan
  History
University of Pennsylvania
  Biological Sciences
  Psychology
University of Southern California
  Law
  Physical Therapy
University of Virginia
  Law
University of Washington
  Engineering
  Speech/Language Pathology
Vanderbilt University
  Speech/Language Pathology
Virginia-Maryland College of Medicine
  Veterinary Medicine
Washington University in St. Louis
  Audiology
West Virginia University
  Law
Western Kentucky University
  Sociology
### OUT OF CLASSROOM EXPERIENCE

Based on 391 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus Percentage</th>
<th>Off Campus Percentage</th>
<th>On or Off Campus Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>60%</td>
<td>48%</td>
<td>58%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study abroad</td>
<td>29%</td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Work abroad</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>8%</td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Community service learning/volunteer work</td>
<td></td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Student group leadership</td>
<td></td>
<td></td>
<td>38%</td>
</tr>
<tr>
<td>Research project(s) (on campus- faculty driven)</td>
<td>32%</td>
<td></td>
<td>32%</td>
</tr>
<tr>
<td>Student group membership</td>
<td></td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Living-learning community</td>
<td></td>
<td></td>
<td>76%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>22%</td>
<td></td>
<td>22%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td>5%</td>
</tr>
</tbody>
</table>

*None of the above* 2%

*Graduates could select as many items as applied, unless they selected “none of the above.”*

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 388 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (351 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>2</td>
<td>35%</td>
</tr>
<tr>
<td>3+</td>
<td>40%</td>
</tr>
</tbody>
</table>

Sixty-six percent (66%) of respondents who participated in internships reported having had at least one paid internship. Forty-five percent (45%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 388 graduates who reported internships, a total of 757 internship experiences were reported.

Of those internship experiences reported, 29% were academic credit-earning activities.

Additionally, 55% were paid, while 42% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 339 experiences that paid an hourly wage, the average reported income was $15.16 per hour and the median reported income was $13.13 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 60%  KNOWLEDGE RATE: 90%

As of January 2018, data from 724 of 807 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 90%. A large number of graduates reported that they were heading into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>Not seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 214 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (50%) or is a stepping stone toward their ultimate career goals (47%). Three percent (3%) indicated that their position simply “pays the bills.”

- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills and abilities gained through their study (20%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 298 graduates entering full-time employment. Of these, 65 indicated they were receiving some type of first year bonus (median bonus $4,773).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2017 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>298</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>13%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>18%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>16%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>21%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>5%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included personal research, applying directly to employer websites, off-campus interviews and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Business Analyst
- Management Consulting Analyst
- Operations Analyst
- Technology Analyst

Amazon
- Systems Development Engineer

Appian
- Associate Consultant
- Software Engineer

Bloomberg
- Market Data Analyst
- Software Engineer

Boeing
- Rotational Multi-skill Engineer
- Software Engineer

Booz Allen Hamilton
- Consultant
- Data Scientist

Capital One
- Cyber Security Engineer
- Data Engineer
- Software Engineer

Cognizant
- Enterprise Applications Services Analyst

Cummins
- Product Validation Engineer

DataLab USA
- Data Analyst

Deloitte
- Audit Associate
- Business Technology Analyst
- Cyber Risk Advisory Analyst

Deloitte (cont.)
- External Auditor
- Marketing Specialist
- Strategy and Operations Business Analyst

Dewberry
- Site Civil Engineer

Epic Systems
- Software Developer
- Technical Problem Solver

Ernst & Young
- Associate
- Assurance Staff
- External Audit Staff
- Risk Advisory Staff
- Technology Advisor
- Technology Consultant

ESPN
- Production Assistant

ExxonMobil
- Chemical Engineer

Facebook
- Client Solutions Manager
- Software Engineer

Fannie Mae
- Finance Associate

Federal Reserve System
- Research Assistant

Financial Industry Regulatory Authority
- QA Contractor

Freddie Mac
- IT Audit Associate
- Portfolio Management and Capital Markets Analyst
GEICO
   Business Analyst
   Product Strategy Analyst
General Dynamics Mission Systems
   Software Engineer
Goldman Sachs
   Analyst
Google
   Software Engineer
Grant Thornton
   Audit Associate
   Business Analyst
   Tax Associate
GSE Systems
   Systems Engineer
Henry M. Jackson Foundation for the
   Advancement of Military Medicine
   Research Assistant
IBM
   Business Transformation Consultant
   Development Operations Engineer
   Digital Strategy Consultant
   Public Sector Consultant
IMPAQ International
   Research Analyst
Japan Exchange and Teaching Programme
   Assistant Language Teacher
Johns Hopkins University
   Research Assistant
Johns Hopkins University Applied Physics Laboratory
   Associate Professional Staff
JPMorgan Chase
   Financial Analyst
   Technology Analyst
KPMG
   Audit Associate
   Credit Risk Advisory Associate
   IT Audit and Assurance Consultant
   IT Audit Associate
   Tax Associate
Leidos
   Business Development Analyst
   Financial Analyst
Lockheed Martin
   Associate Engineer
   Systems Engineering Associate
McKinsey
   Business Analyst
Microsoft
   Program Manager
   Software Engineer
Morgan Stanley
   Financial Analyst
NASA
   Research Assistant
National Health Council
   Health Policy Intern
National Institutes of Health
   Cancer Research Training Fellow
   Management Analyst
   Post-bac. IRTA Fellow
Naval Surface Warfare Center
   Systems Engineer
NBCUniversal
   Finance Associate
Nomura
   Global Markets Analyst
Northrop Grumman
   Mechanical Engineer
   Processing Engineer
   Software Engineer
Pacific Northwest National Laboratory
   Post-bac. Research Assistant
PepsiCo
   Associate Financial Analyst
   Manufacturing Operations Associate
   Supply Chain Associate
PricewaterhouseCoopers
   Core Assurance Associate
   Financial Markets Associate
   Public Sector Advisory Associate
Pinterest
   Software Engineer
PricewaterhouseCoopers
   Advisory Associate
   Core Assurance Associate
   Management Consultant
   Technology Consultant
Procter & Gamble
  Process Engineer
Raytheon Company
  Systems Engineer
RDA
  Software Developer
Robotic Research
  Junior Engineer
Rockwell Collins
  Software Engineer
Rubrik
  Software Engineer
Salesforce.com
  Associate Software Engineer
Textron Systems
  Engineering LDP
  Materials Planning & Control Specialist
The MITRE Corporation
  Cybersecurity Engineer
U.S. Army
  Aerospace Engineer
U.S. Census Bureau
  IT/GIS Specialist
U.S. Department of Defense
  Civil Design Engineer
  Investigative Analyst
U.S. Department of State
  Program Support Officer
U.S. Food and Drug Administration
  ORISE Research Fellow
U.S. Navy
  Computer Scientist
Unilever
  Unilever Future Leaders Program
University of Maryland, College Park
  Admissions Coordinator
  Faculty Research Assistant
  Green Housing Associate
  Interim Resident Director
  Program Management Specialist
  Research Assistant
Vencore
  Systems Engineer
Walter Reed National Military Medical Center
  Lab Technician
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 422 graduates. Of those, 42% reported employment in Maryland, followed by 18% in Virginia and 14% in Washington, DC.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **Cyber Skyline**, a cybersecurity company that provides skills-based and hands-on assessments and training.
- **Vidabyte**, a company that provides home automation solutions.

SERVICE/VOLUNTEER PROGRAMS
Eighteen (18) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), AmeriCorps (2), Teach For America (2), City Year (1) and Fulbright Program (1).
CONTINUING EDUCATION
Two hundred and eighteen (218) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, law, public policy, dentistry, computer science, pharmacy and physics.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>------------------------------------</td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- Biological Sciences
Boston University
- Economics
- Material Science and Engineering
- Medicine
- Psychology
Carnegie Mellon University
- Computer Science
- Engineering
Columbia University
- Bilingual Bicultural Education
Cornell University
- Veterinary Medicine
George Mason University
- Law
George Washington University
- Medicine
Georgetown University
- Law
- Public Policy
Georgia Institute of Technology
- Engineering
Harvard University
- International Relations
- Law
- Medicine
Johns Hopkins University
- Applied Mathematics & Statistics
- Biotechnology
- Education
- Medicine
- Public Health
Massachusetts Institute of Technology
- Engineering
Northwestern University
- Engineering
- Medicine
- Prosthetics and Orthotics
Ohio State University
- Higher Education/Student Affairs
- Psychology
Pennsylvania State University
- Geographical Sciences
Princeton University
- Computer Science
- Engineering
- Quantitative and Computational Biology
Stanford University
  Engineering
  Medicine
  Physics
Towson University
  Speech/Language Pathology
Tufts University
  Medicine
University of California, Los Angeles
  Public Health
University of Illinois at Urbana-Champaign
  Physics
  Urban Studies and Planning
University of Maryland, Baltimore
  Industrial/Organizational Psychology
  Law
  Medicine
  Nursing
  Pharmacy
  Physical Therapy
  Social Work
University of Maryland, College Park
  Aerospace Engineering
  Architecture
  Atmospheric and Oceanic Science
  Biological Sciences
  Business and Management
  Computer Science
University of Maryland, College Park (cont.)
  Education
  Engineering
  Finance
  Psychology
  Public Health
  Public Policy
  Sociology
University of Miami
  Atmospheric and Oceanic Science
  Marine Conservation
University of Michigan
  Law
  Medicine
University of Pennsylvania
  Biological Sciences
  Engineering
  Veterinary Medicine
University of Utah
  Atmospheric and Oceanic Science
University of Virginia
  Medicine
Washington University in St. Louis
  Architecture
Yale University
  Public Health
OUT OF CLASSROOM EXPERIENCE
Based on 397 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>57%</td>
<td>Clinical or hospital rotation</td>
<td>10%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>34%</td>
<td>Study abroad</td>
<td>31%</td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>10%</td>
<td>Work abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>5%</td>
<td>Community service learning/</td>
<td>46%</td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>19%</td>
<td>volunteer work</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>40%</td>
<td>Student group leadership</td>
<td>48%</td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>21%</td>
<td>Student group membership</td>
<td>58%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td>Living-learning community</td>
<td>78%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>29%</td>
<td>Terrapin Teachers</td>
<td>2%</td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td>Other</td>
<td>4%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 392 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (324 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26%</td>
</tr>
<tr>
<td>2</td>
<td>37%</td>
</tr>
<tr>
<td>3+</td>
<td>37%</td>
</tr>
</tbody>
</table>

Seventy-four percent (74%) of respondents who participated in internships reported having had at least one paid internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 392 graduates who reported internships, a total of 639 internship experiences were reported.

Of those internship experiences reported, 20% were academic credit-earning activities.

Additionally, 71% were paid, while 26% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 341 experiences that paid an hourly wage, the average reported income was $17.42 per hour and the median reported income was $15.15 per hour.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 43% KNOWLEDGE RATE: 83%

As of January 2018, data from 1,784 of 2,153 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 80%. A large number of graduates reported that they were heading into the workforce.

REPORTED OUTCOMES OF 2017 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>1063</td>
<td>60%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>99</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>382</td>
<td>22%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>34</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the military</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>19</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>11</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>143</td>
<td>8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,764</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 512 students who completed the entire employment outcome section of the survey:

- Eighty-eight percent (88%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (49%). Twelve percent (12%) indicated that their position simply “pays the bills.”

- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (52%) or utilizes knowledge, skills and abilities gained through their study (36%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 509 graduates entering full-time employment. Of these, 108 indicated they were receiving some type of first year bonus (median bonus $2,875).

REPORTED SALARY DATA FOR 2017 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>509</td>
<td>$33,125</td>
<td>$48,929</td>
<td>$60,097</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment *

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>10%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>8%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>23%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>12%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied.

Items entered for “Other” included LinkedIn, personal research, applying directly to employer websites and departmental listserv/newsletter.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

20/20 GeneSystems
   Director of Public Relations and Marketing
2U
   Content Marketing Writer
Accenture
   Management Consulting Analyst
   Software Engineer
   Technology Analyst
Adventist HealthCare
   Community Health Worker Care Manager
   Data Management Coordinator
   Program Assistant, Health Equity
AECOM
   Economist
Amazon
   Area Manager
   Software Development Engineer
American Chemical Society
   Marketing Intern
American Institutes for Research
   QC Assistant
AmVet Technologies
   Data Analyst
Anne Arundel Medical Center
   Orthopaedic Technologist
Appian
   Associate Consultant
   Business Development Representative
APX Labs
   Junior Software Engineer
AT&T
   Advertising Sales Coordinator
   Baker Tilly
      Associate
      Business Information Systems Consultant
      Staff Accountant
   Bank of America
      Financial Advisor
      Investment Banking Analyst
   Barclays
      HR Specialist
   Booz Allen Hamilton
      General Management Consultant
      Security Research Analyst
   Capital One
      Software Engineer
      Software Engineering Associate
      Universal Banker
   CB Insights
      Senior Business Development Representative
   CENTRA Technology
      Analyst
   Central Intelligence Agency
      Computer Engineer
   Chevy Chase Hospital
      Medical Assistant
   Citigroup
      Decision Management Specialist
      Sales & Trading Summer Analyst
   CliftonLarsonAllen
      Audit Associate
   Cognizant
      Business Analyst
   CohnReznick
      Tax Associate
CSRA  
*Background investigator*

Curtiss-Wright  
*Associate Software Development Engineer*

Darktrace  
*Cyber Defense Engineer*

DB Schenker  
*Junior Financial Analyst*

Deloitte  
*Audit Associate*  
*Business Technology Analyst*  
*Cyber Risk Advisory Consultant*

Dewberry  
*Engineer*

Emmes Corporation  
*Data Manager*

Epic Systems  
*Assurance Associate*  
*FSO Assurance Staff*  
*Risk Advisory Staff*

Ettenhofer Laboratory for Neurocognitive Research  
*Research Assistant*

Exxon Mobil  
*Contact Engineer*

Facebook  
*Client Solutions Manager*

Fannie Mae  
*Capital Markets Operations Analyst*  
*Cyber Security Analyst*  
*Software Engineer*

Financial Industry Regulatory Authority  
*Market Analyst*

Finsbury  
*Associate*

Flywheel Digital  
*e-Commerce Analyst*

Ford Motor Company  
*Product Development Engineer*

Gaithersburg Police Department  
*Crime Analyst*

Gartner  
*Business Development Associate*

Gates Corporation  
*Rotational Engineer*

General Electric  
*Financial Management Program*

Goldman Sachs  
*Equity Research Analyst*  
*Investment Banking Analyst*

Google  
*Software Engineer*

Grant Thornton  
*Audit Associate*  
*Public Sector Advisory Associate*  
*Risk Advisory Associate*

Harper Macaw  
*Brand Ambassador*

Health Analytics  
*Research Assistant*

Henry M. Jackson Foundation for the Advancement of Military Medicine  
*Clinical Research Assistant*  
*Research Assistant*

IBM  
*Analytics & Tech Consultant*  
*Client Relationship Representative*  
*Digital Strategy Consultant*  
*Federal Consultant*  
*Global Business Sector Consultant*  
*Software Engineer*

IEC Systems  
*Control Engineering*

Innovative Clinical Associates  
*Quality & Compliance Coordinator*

Insight Global  
*Recruiter*

Institute for Creative Community Initiatives  
*Program Director*

International Monetary Fund  
*Staff Assistant*

Japan Exchange and Teaching Programme  
*Assistant Language Teacher*

Jensen Hughes  
*Engineer*

Johns Hopkins University  
*Medical Assistant*  
*Patient Services Coordinator*  
*Research Assistant*

Johns Hopkins University Applied Physics Laboratory  
*Associate Professional Staff*
Johnson & Johnson
   CPFR Supply Chain Co-op
   Marketing Associate
JPMorgan Chase
   Associate
   Financial Analyst
   Operations Analyst
Kaiser Permanente
   Registered Pharmacy Technician
Kennedy Krieger Institute
   Clinical Assistant
   Program Aide - Special Education Staff
KPMG
   Commercial Audit Associate
   Credit Risk Associate
   Federal Audit Associate
   Federal Tax Associate
Leidos
   Business Analyst Associate
   Software Engineer
Logi Analytics
   Business Development Representative
M&T Bank
   Assistant Branch Manager
Maryland General Assembly
   Chief of Staff
Maryland Judiciary
   Court Commissioner
Maryland State Golf Association
   Director of Member Services and Tournaments
McAdam Financial
   Financial Advisor
   Wealth Manager
McCormick
   Supply Chain Rotational Analyst
MedStar Health
   Therapy Aide
Merrill Lynch
   Associate
   Financial Advisor
Microsoft
   Field Engineer
   Project Manager
   Software Engineer
   Solutions Sales Specialist
Morgan Stanley
   Analyst
   Associate
   Client Service Associate
   Financial Advisor
   Financial Analyst
   Operations Analyst
   Wealth Management Intern
National Academy of Medicine
   Program Assistant
National Center for Disaster Medicine and Public Health
   Research Assistant
National Defense Industrial Association
   Program Coordinator
National Geospatial-Intelligence Agency
   GEOINT Analyst
National Health Council
   Health Policy Intern
National Institutes of Health
   Clinical Data Specialist
   Postbacc. IRTA Fellow
   Program Specialist
National Security Agency
   Computer Systems Architect
Naval Air Systems Command
   Engineering Psychologist
Naval Sea Systems Command
   Logistics Management Specialist
Navigant Consulting
   AMC Consultant
Nike
   Event Marketing Coordinator
Northrop Grumman
   Business Management Professional Development Program
   Hardware Design Engineer
   Pricing Analyst
   Software Engineer
   Supply Chain Planning Analyst
   Systems Engineer
Northwestern Mutual
   Financial Advisor
PepsiCo
   Sales Associate
Plastics Industry Association
   Digital Content Specialist
PNC Financial Services
Treasury Management Development Program
Pratt and Whitney
Associate Engineer
Quality Development Program Associate
Praxis Engineering
Program Coordinator
PricewaterhouseCoopers
Associate
Assurance Associate
Core Tax Associate
Tax Associate
Technology Consultant
Prince George's County Police Department
Police Officer
Procter & Gamble
Process Engineer
R&D International
Technical Analyst
Raytheon
Mechanical Engineer
Sickle Cell Disease Association of America
Administrative Assistant
Communications Assistant
Starbucks
Financial Analyst Associate
TEKsystems
Business Operations Associate
Network Infrastructure Recruiter
Tesla
Customer Experience Specialist
Textron Systems
Associate Security Analyst
The Advisory Board Company
Sales and Marketing Associate
Senior Research Analyst
The Vanguard Group
Client Services Specialist - Flagship
The Washington Post
Sports News Aide/Blogger
Toyota
Management Trainee, Digital and Sales Training
U.S. Census Bureau
IT/GIS Specialist
U.S. Department of Agriculture
Biological Research Technician
General Assistant
U.S. Department of Agriculture (cont.)
Management Analyst
Wildlife Technician
U.S. Department of Defense
Budget Analyst
Office Automation Clerk
U.S. Department of Energy
Data Analyst
U.S. Department of Health & Human Services
Public Health Analyst
U.S. Department of State
Program Support Officer
U.S. Food and Drug Administration
Administrative Support Assistant
Human Resources Assistant
U.S. Naval Research Laboratory
Electrical and Optical Engineer
U.S. Navy
HR Specialist
Naval Reactor Engineer
Unilever
Unilever Future Leaders Program
UnitedHealth Group
Technology Development Program Associate
University of Maryland, Baltimore County
Clinical Research Assistant
University of Maryland, College Park
Administrative Operations Coordinator
Communications and Outreach Specialist
Crime Analyst
Faculty Research Assistant
Visual Computing Engineer
Verizon Wireless
Business Specialist
Walmart
Wireless Sales Associate
Wells Fargo
Mortgage Associate
Securities Analyst
Whiting-Turner
Project Engineer
World Bank
IT Analyst Intern
WUSA
News Anchor
Yelp
Account Executive
Sales Trainee
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,024 graduates. Of those, 49% reported employment in Maryland, followed by 16% in Washington, DC and 11% in Virginia.

STARTING A BUSINESS/ORGANIZATION
Nineteen (19) graduates reported that they started their own business or organization, including:

- **Capital Canna News**, a company that generates media content about cannabis in the Washington, DC region.
- **Draft Fantasy**, a company that hosts online fantasy leagues for Premier Soccer League fans.
- **FroDoh**, a company that produces frozen baked goods.
- **It Takes Just One**, a campaign to minimize the “bystander effect” in relation to radicalization, teaching intervention methods and empowering bystanders to take action.
- **Sam O. Co. Tutorial & Consulting Services**, a tutoring services company for high school and general education courses.
- **Ultimetrics**, a company that provides data and strategy information to competitive electronic game players.
SERVICE/VOLUNTEER PROGRAMS
Thirty-four (34) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (8), AmeriCorps (6), Teach For America (3), City Year (1) and Earth Corps (1).

CONTINUING EDUCATION
Three hundred and eighty-two (382) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, nursing, finance, public health, pharmacy and dentistry.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>-------------------------------------</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- Law
- Public Policy
Australian National University
- Environmental Science and Technology
Boston University
- Actuarial Science
- Forensics
- Psychology
- Speech/Language Pathology
Charleston School of Law
- Law
Columbia University
- Communication Sciences and Disorders
- Engineering
Cornell University
- Landscape Architecture
Drexel University
- Law
- Medicine
George Mason University
- Advanced Biomedical Sciences
- Biological Sciences
- Medicine
- Nutrition
George Washington University
- Law
- Public Health
Georgetown University
- Applied Intelligence
- Biophysics
- Business and Management
- Global Health
- Health Systems Administration
- Physiology
- Sports Industry Management
Georgia Institute of Technology
- Analytics
- Ocean Sciences and Engineering
Harvard University
- Law

117
Johns Hopkins University
  Biological Sciences
  Computer Science
  Economics
  Nursing
Northeastern University
  Law
Pennsylvania State University
  Speech/Language Pathology
Rutgers University
  Human Resources & Labor Relations
  Social Work
Stanford University
  Environmental Science and Technology
Towson University
  Biological Sciences
  Mathematics
  Psychology
  Speech/Language Pathology
Tufts University
  Occupational Therapy
University of California, Berkeley
  Public Health
University of Maryland, University College
  Accounting/Finance
  Biotechnology Management
  Business and Management
  Cybersecurity Management & Policy
  Engineering
  Health Care Administration
University of Maryland, Baltimore County
  Biochemistry
  Law
  Medicine
  Pharmacy
  Social Work
University of Maryland, College Park
  Accounting/Finance
  Applied Economics
  Architecture
OUT OF CLASSROOM EXPERIENCE  
Based on 841 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Students (on campus)</th>
<th>Students (off campus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>39%</td>
<td>5%</td>
</tr>
<tr>
<td>Part-time employment (on campus)</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>Full-time employment (both on or off campus)</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Research program(s) (on campus)</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Summer research program(s)</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above.”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 824 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (627 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, more than one third completed three or more internships.

Fifty-two percent (52%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 824 graduates who reported internships, a total of 1,048 internship experiences were reported.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend) but not full payment.

Of the 419 experiences that paid an hourly wage, the average reported income was $14.94 per hour and the median reported income was $14.37 per hour.
APPENDIX

GRADUATION SURVEY
QUESTIONNAIRE

2016-2017 VERSION
Graduation Survey
2016-2017 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full-time (on average 30 hours or more per week)  
      (GO TO EMPLOYMENT)
   b) Employed part-time (on average less than 30 hours per week)  
      (GO TO EMPLOYMENT)
   c) Starting my own business/organization  
      (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)  
      (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)  
      (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)  
      (GO TO STUDY)
   g) Actively seeking employment or starting job search  
      (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted  
      (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time  
      (GO TO NOT SEEKING)

   IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a full-time or part-time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION >>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES
Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>

15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) Entrepreneurship Academy
   j) Hcil Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship through Mtech
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch Competition
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows Program
   y) Social Enterprise Symposium
   z) Social Innovation Fellows Program
   aa) Technology Advancement Program
   bb) Terp Marketplace
   cc) UM Ventures
   dd) UMD Startup Boot Camp
   ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES
Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps
   o) Mercy Volunteer Corps
   p) Peace Corps
   q) Service Civil International
   r) Service for Peace
   s) Teach For America
   t) Teacher Fellows Programs
   u) The Catholic Volunteer Network
   v) The Student Conservation Association
   w) United Planet
   x) Volunteers for Peace
   y) World Teach
   z) YouthBuild U.S.A.
   aa) other: <<WRITE IN>>

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>

END OF SECTION – GO TO EXPERIENCES
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
   If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
e) Doctoral Degree
   i. Doctor of Philosophy (Ph.D.)
   ii. Doctor of Education (Ed.D.)
   iii. Doctor of Business Management (D.B.A.)
   iv. Doctor of Public Administration (D.P.A.)
   v. Doctor of Computer Science (D.Comp.Sci)
   vi. Doctor of Theology (D.Th.)
   vii. Other Doctoral Degree: <<WRITE IN>>
f) Juris Doctorate (J.D.)
g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN)
   iv. Doctor of Nursing Practice (DNP)
h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
   iii. Doctor of Dental Surgery (D.D.S.)
   iv. Doctor of Dental Medicine (D.M.D.)
   v. Doctor of Veterinary Medicine (D.V.M.)
   vi. Doctor of Audiology (Au.D.)
   vii. Other Medical Degree: <<WRITE IN>>
i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time
(NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES
Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD? *(Mark ALL that apply)*

a) Part-time employment – on campus
b) Part-time employment – off campus
c) Full-time employment – both on or off campus
d) Federal Work-Study
e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
f) Research project(s) – on campus (faculty driven)
g) Summer research program(s)
h) Co-op(s)
i) Student teaching
j) Clinical or hospital rotation
k) Study abroad
l) Work abroad
m) Community service learning/volunteer work
n) Student group leadership
o) Student group membership
p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
q) Terrapin Teachers
r) Other: **<<WRITE IN>>**
s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

If respondent selects option (p) “None of the above” in question 32, display question 34:

34. What prevented you from participating in any of those experiences while enrolled at UMD? *(Choose all that apply)*

a) Was not interested
b) Academic workload
c) Financial constraints
d) Not sure how/where to find information
e) Did not have reliable transportation
f) Commuter/distance to campus
g) Family responsibilities
h) Other: **<<WRITE IN>>**
Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

   a) yes
   b) no
   c) other

If respondent selects “yes” in question 37, display question 38:

38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>

   (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:

   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY