2018 Graduation Survey Report
Bachelor’s Level Graduates

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2018 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2017-2018 academic year including August 2017, December 2017 and May 2018 graduations.

Methodology
The 2018 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2017 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2017-2018 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2018), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional student outcome
information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

**NOTE:** This year the window of data collection and verification was extended through mid-February due to staff turnover and a subsequent gap in the normal process.

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

**Definitions**
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

**PLACED** includes employment (either full or part-time), continuing education (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps) or military service.

**UNPLACED** includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate degree, but had not yet been accepted or admitted.

**UNRESOLVED** includes students that responded to the survey during PHASE ONE and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

**NOT SEEKING** includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

**Other Clarifications**
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

**EMPLOYMENT**
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

**COLLEGE AND DEPARTMENT SURVEYS**
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data
collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

**VOLUNTEER/SERVICE**

Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

**EMPLOYMENT VS. CONTINUING EDUCATION**

Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

**CLEARINGHOUSE VS. OTHER REPORTS**

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

**SOCIAL MEDIA PROFILES**

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

**Tabulations**

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.
In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.
As of January 2019, data from 5,332 of 7,120 graduating students receiving a bachelor’s degree from the University of Maryland between August 2017 and May 2018 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. The majority of graduates are entering the workforce.

**NATURE OF POSITION**

Based on the 1,390 students who completed the entire employment outcome section of the survey:

- Ninety-three (93%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Seven percent (7%) indicated that their position simply “pays the bills.”
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (29%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 1,951 graduates entering full-time employment. Of these, 364 indicated they were receiving some type of first year bonus (median bonus = $5,025).

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### REPORTED OUTCOMES OF 2018 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>3,599</td>
<td>67.8%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>213</td>
<td>4.0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,016</td>
<td>19.2%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>58</td>
<td>1.1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>46</td>
<td>0.9%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>26</td>
<td>0.5%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>63</td>
<td>1.2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>284</td>
<td>5.4%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>5,305</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

### REPORTED SALARY DATA FOR 2018 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,951</td>
<td>$41,078</td>
<td>$58,703</td>
<td>$69,261</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>11%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>21%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>8%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>5%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

<table>
<thead>
<tr>
<th>TOP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>63</td>
</tr>
<tr>
<td>Deloitte</td>
<td>36</td>
</tr>
<tr>
<td>KPMG</td>
<td>29</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>29</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>28</td>
</tr>
<tr>
<td>Accenture</td>
<td>22</td>
</tr>
<tr>
<td>PwC</td>
<td>22</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>21</td>
</tr>
<tr>
<td>Capital One</td>
<td>18</td>
</tr>
<tr>
<td>Grant Thornton</td>
<td>18</td>
</tr>
<tr>
<td>Northrop Grumman Corporation</td>
<td>18</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>17</td>
</tr>
<tr>
<td>Amazon.com, Inc.</td>
<td>15</td>
</tr>
<tr>
<td>Fannie Mae</td>
<td>15</td>
</tr>
<tr>
<td>Leidos</td>
<td>14</td>
</tr>
<tr>
<td>IBM</td>
<td>13</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>13</td>
</tr>
<tr>
<td>JPMorgan Chase &amp; Co</td>
<td>12</td>
</tr>
<tr>
<td>2U, Inc.</td>
<td>11</td>
</tr>
<tr>
<td>CohnReznick</td>
<td>11</td>
</tr>
<tr>
<td>Prince George’s County Public Schools</td>
<td>11</td>
</tr>
<tr>
<td>Deloitte Consulting LLP</td>
<td>10</td>
</tr>
<tr>
<td>Naval Air Systems Command</td>
<td>10</td>
</tr>
<tr>
<td>Goldman Sachs</td>
<td>9</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>8</td>
</tr>
<tr>
<td>Smithsonian Institution</td>
<td>8</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 3,370 graduates. Of those, 48% reported employment in Maryland (1,596), followed by 16% in Virginia (508), and 13% in Washington D.C (436).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:

1. New York, NY
2. Seattle, WA
3. Boston, MA
4. San Francisco, CA
5. Redmond, WA
6. Princeton, NJ
7. Newark, NJ
8. Houston, TX
9. Jersey City, NJ
10. Atlanta, GA, Philadelphia, PA and Chicago, IL
STARTING A BUSINESS/ORGANIZATION
Twenty (26) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

- **Cassidy Laidlaw Consulting**, contracting for programming and data science work.
- **Cledon Farm**, a sustainable coffee farm, ornamental horticulture and agribusiness trading company based in Ghana, West Africa.
- **D&H Demolition, LLC**, a Maryland-based company specializing in commercial and residential construction and environmental services including demolition and abatement.
- **Kemokeke**, a Maryland-based organization focused on empowering low-income communities.
- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.
- **Moon Man Media Group**, a multi-media entertainment company based in Ellicott City, MD.
- **Marvast Homes**, a real estate development investment company.
- **New Brxnd**, a company aiming to accelerate the DMV hip-hop music culture by providing local talent with videography and management.
- **One Stone Studios**, a recording and sound mixing studio located in Lutherville-Timonium, MD.
- **Silver Linings Concepts**, marketing and communications consulting for telecom companies based in western Pennsylvania.
- **Vectordash**, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- **Virfiti AR**, an augmented reality social media platform that connects users with user-generated information about their environment.
- **Your Journey Nursery and Preschool**, a Maryland based daycare center and preschool.
- **Zoe Reger Photography**, a company focusing on client and fine art photography.

SERVICE/VOLUNTEER PROGRAMS
Fifty-eight (58) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (6), Peace Corps (10), Teach for America (3), and Global Health Corps (3).
CONTINUING EDUCATION

One thousand sixteen (1,016) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education, and finance.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Certificate/Certification</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOP SCHOOLS REPORTED</th>
<th><strong>#</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland, College Park</td>
<td>280</td>
</tr>
<tr>
<td>University of Maryland, Baltimore County</td>
<td>44</td>
</tr>
<tr>
<td>University of Baltimore</td>
<td>22</td>
</tr>
<tr>
<td>George Washington University</td>
<td>21</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>20</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>14</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>14</td>
</tr>
<tr>
<td>Towson University</td>
<td>13</td>
</tr>
<tr>
<td>Columbia University</td>
<td>12</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>12</td>
</tr>
<tr>
<td>New York University</td>
<td>12</td>
</tr>
<tr>
<td>Boston University</td>
<td>11</td>
</tr>
<tr>
<td>University of Maryland School of Medicine</td>
<td>10</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>10</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
<td>9</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>9</td>
</tr>
<tr>
<td>Drexel University</td>
<td>8</td>
</tr>
<tr>
<td>Community College of Baltimore County</td>
<td>7</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>7</td>
</tr>
</tbody>
</table>
**OUT OF CLASSROOM EXPERIENCE**
Based on 2,233 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>43%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>26%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>9%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>18%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>21%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>36%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>30%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>22%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>34%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td>5%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), teaching or resident assistantships, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION

Results in this section are based on 2,485 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (2,087 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Forty-eight percent (48%) of respondents who participated in internships reported having had at least one paid internship. Twenty-nine percent (29%) reported having had at least one internship for academic credit. Seventy-six percent (76%) of the students that interned ultimately chose not to pursue full-time positions with any of their host employers. However, of those that did seek to convert an internship into a full-time position, 79% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

Conversion to Full-Time Position with Internship Employer
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,087 graduates who reported internships, a total of **3,296 internship experiences** were reported.

Of those internship experiences reported, 31% were academic credit-earning activities.

Additionally, 55% were paid, 43% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,611 experiences that paid an hourly wage, the average reported income was $17.82 per hour and the median reported income was $15 per hour.

<table>
<thead>
<tr>
<th>TOP INTERNSHIP EMPLOYERS REPORTED</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>217</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>38</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>27</td>
</tr>
<tr>
<td>NASA/NASA Goddard</td>
<td>24</td>
</tr>
<tr>
<td>START</td>
<td>17</td>
</tr>
<tr>
<td>FDA</td>
<td>16</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>11</td>
</tr>
<tr>
<td>Voice of America</td>
<td>11</td>
</tr>
<tr>
<td>ExxonMobil</td>
<td>10</td>
</tr>
<tr>
<td>Medimmune</td>
<td>10</td>
</tr>
<tr>
<td>NIST</td>
<td>9</td>
</tr>
<tr>
<td>PGCPS</td>
<td>9</td>
</tr>
<tr>
<td>Textron Systems</td>
<td>9</td>
</tr>
<tr>
<td>USA TODAY</td>
<td>9</td>
</tr>
<tr>
<td>College Works Painting</td>
<td>8</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>8</td>
</tr>
<tr>
<td>Orbital ATK</td>
<td>8</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>8</td>
</tr>
<tr>
<td>Amazon</td>
<td>7</td>
</tr>
<tr>
<td>Maryland General Assembly</td>
<td>7</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related*
Breakdown of Statuses by College (with Placement Rates)

- AGNR: 94%
- ARCH: 86%
- ARHU: 97%
- BSOS: 93%
- BGMT: 95%
- CMNS: 94%
- EDUC: 98%
- ENGR: 96%
- JOUR: 88%
- INFO: 95%
- SPHL: 94%
- SPPL: 78%

Legend:
- Placed
- Unplaced
- Unresolved
- No Response or Omitted
# INDIVIDUAL COLLEGE AND SCHOOL REPORTS

<table>
<thead>
<tr>
<th>College/Major</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture and Natural Resources</td>
<td>17</td>
</tr>
<tr>
<td>School of Architecture, Planning and Preservation</td>
<td>23</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
<td>27</td>
</tr>
<tr>
<td>College of Behavioral and Social Sciences</td>
<td>33</td>
</tr>
<tr>
<td>The Robert H. Smith School of Business</td>
<td>39</td>
</tr>
<tr>
<td>College of Computer, Mathematical, and Natural Sciences</td>
<td>45</td>
</tr>
<tr>
<td>College of Education</td>
<td>51</td>
</tr>
<tr>
<td>The A. James Clark School of Engineering</td>
<td>57</td>
</tr>
<tr>
<td>Philip Merrill College of Journalism</td>
<td>63</td>
</tr>
<tr>
<td>College of Information Studies</td>
<td>69</td>
</tr>
<tr>
<td>School of Public Health</td>
<td>75</td>
</tr>
<tr>
<td>School of Public Policy</td>
<td>81</td>
</tr>
</tbody>
</table>
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 37% KNOWLEDGE RATE: 60%

As of February 2019, data from 179 of 300 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 60%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 73 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (53%). Seven percent (7%) indicated that their position simply “pays the bills.”
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (22%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 51 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,333).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>51</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 0%  Contacts from faculty 19%
Previous Internship/Co-op 15%  Contacts from family/friends 22%
Career Fairs - on campus 4%  Currently employed with organization 15%
Career Fairs - off campus 0%  Newspaper <1%
UMD online job site 4%  Other 15%
Non-UMD online job site 35%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM  
  Environmental Scientist  
American Contracting & Environmental Services  
  Project Engineer  
Advanced Decision Vectors  
  Administrative Assistant  
AT&T  
  B2B Sales Programmer  
Bioqual  
  Animal Care Technician  
Coca Cola Company  
  Product Development Associate  
Charles E. Smith Life Communities  
  Diet Technician  
Charles River Laboratories, Inc.  
  Corporate Response Team  
CRU  
  Missionary  
DrFirst  
  Agronomy Intern  
EMG  
  Project Manager  
FDA  
  Consumer Safety Officer  
Good Hope Hydroponics  
  Account Manager  
GreenVest, LLC  
  Staff Ecologist  
Hursey AG  
  Manager  
Jobspring Partners  
  Lead Talent Technologist  
Johns Hopkins Hospital  
  Diabetic Technician  
Johns Hopkins Medicine  
  Research Assistant  
Logi Analytics  
  Business Development Representative  
Keyence Corporation  
  Technical Sales Engineer  
Maryland Government  
  Economist  
MedStar Georgetown University  
  Licensed Practical Nurse  
Morris County Park Commission  
  Analyst  
National Institutes of Health  
  Veterinary Research Associate  
National Park Service  
  Student Contractor  
National Wildlife Federation  
  Chesapeake Conservation Corp Fellow  
Northwestern Mutual  
  Financial Advisor  
PricewaterhouseCoopers LLP  
  Tax Senior Associate  
Red Tail Restoration and Land Management LLC  
  Forest Restoration Technician  
Ridgewells Catering  
  Chef
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 80 graduates. Of those, 66% reported employment in Maryland, followed by 8% in Virginia, and 4% in Washington D.C.
STARTING A BUSINESS/ORGANIZATION
Four (4) graduates reported that they started their own business or organization, including:
- Cedon Farm, a sustainable coffee farm, ornamental horticulture and agribusiness trading company based in Ghana, West Africa.
- Local Landscapes, a company that provides sustainable landscaping services in the Washington, D.C. region.

SERVICE/VOLUNTEER PROGRAMS
Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), Peace Corps (1).

CONTINUING EDUCATION
Fifty-three (53) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, economics, environmental science, plant and food sciences, animal sciences and landscape architecture.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>9</td>
<td>17%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>24</td>
<td>46%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>6</td>
<td>12%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>10</td>
<td>17%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>53</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Boston University
  Economics
Carnegie Mellon University
  Biological Sciences
Cornell University
  Veterinary Medicine
Columbia University
  Statistics
Duke University
  Economics
George Mason University
  Advanced Biomedical Sciences
Georgetown University
  Applied Economics
Harvard University
  Economics
Imperial College London
  Biological Sciences
Johns Hopkins University
  Finance
  Public Health
Tufts University
  Nutrition
University of California, Davis
  Veterinary Medicine
University of Maryland, Baltimore
  Law
OUT OF CLASSROOM EXPERIENCE
Based on 115 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>47%</td>
<td>52%</td>
<td>13%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>38%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
**INTERNSHIP PARTICIPATION**

Results in this section is based on 100 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (86 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

**Internship Frequency among Students**

<table>
<thead>
<tr>
<th>#Internships</th>
<th>%Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>36%</td>
</tr>
<tr>
<td>2</td>
<td>31%</td>
</tr>
<tr>
<td>3+</td>
<td>33%</td>
</tr>
</tbody>
</table>

Fifty-three percent (53%) of respondents who participated in internships reported having had at least one paid internship. Sixty-five percent (65%) of respondents who participated in internships reported having had at least one internship for academic credit.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 86 graduates who reported internships, a total of **187 internship experiences** were reported.

Of those internship experiences reported, 39% were academic credit-earning activities.

Additionally, 37% were paid, while 62% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $13.9 per hour and the median reported income was $12.00 per hour.
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 43%

KNOWLEDGE RATE: 63%

As of February 2019, data from 42 of 68 graduating students receiving a bachelor’s degree in the School of Architecture, Planning and Preservation had been collected via the survey or other means, resulting in a knowledge rate of 63%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 18 students who completed the entire employment outcome section of the survey:

- Eight-three percent (83%) replied that their employment is either directly aligned with their career goals (78%) or is a stepping stone toward their ultimate career goals (6%). Seventeen percent (17%) indicated that their position simply “pays the bills.”
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (17%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

**SALARY & EMPLOYMENT SEARCH**

Salary information was reported by 15 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus = $1,300).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>15</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>0%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>50%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>0%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>17%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>6%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>17%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Ayers Saint Gross
  - Design Staff
- Brookfield Residential
  - Sales Assistant
- CBG
  - Project Engineer
- CI Design Inc.
  - Project Designer
- EMG Corp
  - Project Manager
- Esther Smith State Farm
  - Insurance Accounts Specialist
- FCL Builders LLC
  - Project Engineer
- GTM Architects
  - Project Coordinator
- Harkins Builders
  - Pre-Construction Estimator
- JRS Architects
  - Designer
- SK+i Architecture
  - Staff Architect
  - Entry Position Architect
- WCS Construction
  - Project Engineer
- Johnson, Mirmiran & Thompson
  - Design Architect
- Smithsonian Institution
  - Architecture and Engineering Intern

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 25 graduates. Of those, 68% reported employment in Maryland, followed by 24% in Washington, D.C.
STARTING A BUSINESS/ORGANIZATION
No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Seven (7) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 100% (7) are pursuing a master's degree in architecture.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Cornell University
   Architecture
Ohio State University
   Architecture
Rhode Island School of Design
   Architecture
University of Maryland
   Architecture and Real Estate Development
University of Michigan
   Architecture

OUT OF CLASSROOM EXPERIENCE
Based on 28 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part time employment (on campus)</td>
<td>41%</td>
</tr>
<tr>
<td>Part time employment (off campus)</td>
<td>33%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>0%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>4%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>20%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>7%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>17%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>28%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>26%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>37%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>44%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>26%</td>
</tr>
<tr>
<td>Other</td>
<td>12%</td>
</tr>
<tr>
<td>None of the above</td>
<td>4%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 28 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (20 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

One-hundred percent (100%) of respondents who participated in internships reported having had at least one paid internship. Thirty percent (30%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNship experiences reported by graduates
Among the 20 graduates who reported internships, a total of 34 internship experiences were reported.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 91% were paid, while 9% were unpaid.

Of the 31 experiences that paid an hourly wage, the average reported income was $14.94 per hour and the median reported income was $15 per hour.
As of February 2019, data from 740 of 972 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected via the survey or other means, resulting in a knowledge rate of 76%. Most graduates reported they were headed into the workforce.

**REPORTED OUTCOMES OF 2018 GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>513</td>
<td>70%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>49</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>122</td>
<td>17%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>18</td>
<td>2%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>734</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 187 students who completed the entire employment outcome section of the survey:

- Eight-nine percent (89%) replied that their employment is either directly aligned with their career goals (40%) or is a stepping stone toward their ultimate career goals (49%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (40%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 170 graduates entering full-time employment. Of these, 34 indicated they were receiving some type of first year bonus (median bonus = $6,498).

**REPORTED SALARY DATA FOR 2018 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>170</td>
<td>$25,083</td>
<td>$41,832</td>
<td>$50,108</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Graduates</th>
<th>Method Used to Find Employment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>8%</td>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
<td>Contacts from family/friends</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>6%</td>
<td>Currently employed with organization</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>10%</td>
<td>Other</td>
<td>12%</td>
</tr>
</tbody>
</table>
| Non-UMD online job site        | 24%       | *graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Admission Counselor
- HR Coordinator
Accenture
- Technology Analyst
- Marketing and Communication Analyst
Amazon.com
- Area Manager
Arden Theatre Company
- Professional Apprentice
Best Buy
- Sales Lead
Capital One
- Financial Rotation Program Associate
CMIT Academy North HS PCS
- Art Teacher
Devine and Partners
- Account Coordinator
Discovery Communications, Ind.
- Publicity Assistant
- HR Assistant
District of Columbia Government
- Marketing and Communication Intern
EA Sports
- Associate Technical Artist
Fannie Mae
- Financial Engineer
Frank Recruitment Group
- Recruitment Consultant
George Washington University
- Senior Administrative Assistant
Goldman Sachs
- Junior Roadshow Coordinator
- Jobspring Partners
- Lead Talent Technologist
IBM
- Digital Business Transformation Consultant
ICF International Inc.
- Public Relations Intern
- Kennedy Kreiger Institute
- Program Aide
Library of Congress
- Junior Fellow
Maryland General Assembly
- Legislative Assistant
Morris County Park Commission
- Analyst
Montgomery County Public Schools
- Instrumental Music Teacher
National Security Agency
- Language Analyst - Farsi
NBC Universal Media
- Production Assistant
Nike Communications, Inc
- Account Coordinator
Nordstrom
- Retail Management Intern
PBS Newshour
- Executive Assistant
Platterz
- Account Coordinator
Prevalent
- Open Source Intelligence Analyst Intern
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 462 graduates. Of those, 37% reported employment in Maryland, followed by 21% in Washington, D.C. and 12% in New York.
STARTING A BUSINESS/ORGANIZATION
Six (6) graduates reported that they started their own business or organization, including:
- Moon Man Media Group, a multi-media entertainment company based in Ellicott City, MD.
- Silver Linings Concepts, marketing and communications consulting for telecom companies based in western Pennsylvania.
- Zoe Reger Photography, a company focusing on client and fine art photography.

SERVICE/VOLUNTEER PROGRAMS
Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (2), Peace Corps (1)

CONTINUING EDUCATION
One hundred twenty-two (122) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education, English, Curriculum and Instruction, Law, Medicine, International Relations and Library Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>12</td>
<td>10%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>81</td>
<td>66%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>122</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- Art History
- Boston University
- Jewish Studies
Carnegie Mellon University
- Entertainment Technology
Catholic University
- Social Work
Columbia University
- English Language and Literature
- Film Direction
Duke University
- Law
George Mason University
- Psychology
- Advanced Biomedical Sciences
Georgetown University
- International Relations
- Public Relations and Corporate Communications
Indiana University
- History
Kazakh National University
- Russian Language
Northeastern University
- History
Northwestern University  
History  
Music  
Health  
Oxford University  
Art History  
University of Maryland, Baltimore  
Social Work  
Law  
Nursing

University of Maryland, College Park  
Education  
Library Studies  
English Language  
Business Administration  
University of Pennsylvania  
Computer Science  
University of Virginia  
Law

OUT OF CLASSROOM EXPERIENCE
Based on 303 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>47%</td>
<td>Clinical or hospital rotation</td>
<td>5%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>49%</td>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
<td>Work Abroad</td>
<td>3%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
<td>Community service-learning/volunteer work</td>
<td>29%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td>Student Group Leadership</td>
<td>32%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>15%</td>
<td>Student Group Membership</td>
<td>42%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
<td>Living/Learning community</td>
<td>34%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td>None of the above</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 288 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (230 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

**Internship Frequency among Students**

- 35% of students reported having three or more internships.
- 30% of students reported having two internships.
- 35% of students reported having one internship.

Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one paid internship. Fifty-one percent (51%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 230 graduates who reported internships, a total of 529 internship experiences were reported.

Of those internship experiences reported, 35% were academic credit-earning activities.

Additionally, 39% were paid, while 60% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 51 experiences that paid an hourly wage, the average reported income was $18.05 per hour and the median reported income was $12.5 per hour.
As of February 2019, data from 1,184 of 1,765 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

**NATURE OF POSITION**

Based on the 332 students who completed the entire employment outcome section of the survey:

- Eight-nine percent (89%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (37%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (45%) or utilizes knowledge, skills, and abilities gained through their study (45%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 316 graduates entering full-time employment. Of these, 75 indicated they were receiving some type of first year bonus (median bonus = $3,749).
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>17%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>31%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>24%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Admission Counselor
- Program Excellence Associate

522 Productions
- Business Development Associate

Aberdeen Proving Ground
- Accountant

ABT
- Recruiting Assistant

Accenture
- Madricha (Counselor)
- Financial Consultant

Anne Arundel County Department of Health
- GIS Analyst

Bergman and Moore LLC
- Case Manager

Bethesda Country Club
- Youth Activities Coordinator

Deloitte
- Human Capital Analyst

Discover Communications, Inc.
- Digital Content Services Technician

Edwards Neils PLLC
- Legal Administrative Assistant

Fannie Mae
- Financial Engineer

Federal Reserve Board
- Research Assistant

For Love of Children
- Consultant

Goldman Sachs
- Client Specialist
- Interest Rate Sales Person

Google
- Business Development Associate
- Legal Assistant

HireStrategy
- Recruiter, Accounting and Finance

ICF International Inc.
- Jr Policy Specialist

Kennedy Krieger Institute
- Program Aide

Laboratory of Behavioral and Genomic Neuroscience
- Research Assistant

Leonard Resource Group
- Logistics Coordinator

Maryland Democratic Party
- Finance Assistant

Maryland General Assembly
- Legislative Director
- Communications Director

Microsoft Corporation
- Program Manager

National Institute of Health
- IRTA

Post-baccalaureate Fellow

Research Assistant

Neurocognitive Development Lab
- Faculty Research Assistant
New York Department of Transportation
  Paralegal
PepsiCo, Inc.
  Supply Chain Associate
Planet Depos
  International Program Coordinator
Prevalent
  Open Source Intelligence Analyst Intern
RSM US, LLP
  AML Contractor
Sotheby’s
  Production Assistant
  Real Estate Broker Associate
Steptoe & Johnson LLP
  Paralegal
TargetGov
  Research Analyst
Teach for America
  Teacher
  Teaching Assistant
Technical Resources International, Inc.
  Drug Safety Associate
U.S. Department of Homeland Security
  Secret Service – Uniform Division
U.S. Department of Commerce
  Economist
University of Maryland, College Park
  Assistant Program Analyst
  Director of Baseball Operations
  Security Operations Center Supervisor
  Systems Analyst
  Research Specialist
Upwork
  Freelance Writer
Userworks
  User Experience Specialist
VML
  Associate, Analytics & Data Insights
Wayfair
  Financial Analyst
Wells Fargo
  Associate Auditor
Young & Co Brewery
  Supervisor
Zale Jewelers
  Jewelry Consultant

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 567 graduates. Of those, 48% reported employment in Maryland, followed by 22% in Washington, D.C., followed by 10% in Virginia and 8% in New York.
STARTING A BUSINESS/ORGANIZATION
Six (6) graduates reported that they started their own business or organization, including:

- **Marvast Homes**, a real estate development investment company.
- **New Brxnd**, a company aiming to accelerate the DMV hip-hop music culture by providing local talent with videography and management.
- **One Stone Studios**, a recording and sound mixing studio located in Lutherville-Timonium, MD.

SERVICE/VOLUNTEER PROGRAMS
Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Teach for America (1), Peace Corps (1).

CONTINUING EDUCATION
Two eight-two (282) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Associate's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>68</td>
<td>24%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>162</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>21</td>
<td>7%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>282</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- American University
  - *Economics*
  - *Law*
- Boston University
  - *Law*
  - *Medicine*
  - *Social Work*
- Campbell University
  - *Law*
- Columbia University
  - *Hearing and Speech*
  - *Nursing*
- Cornell University
  - *Open Research and Info Engineering*
- Duke University
  - *Law*
- Emory University
  - *Law*
  - *Medicine*
- George Washington University
  - *Clinical Psychology*
  - *Human Paleobiology*
  - *International Relations*
- London School of Economics
  - *International Relations*
- New York University
  - *Speech and Language Pathology*
  - *Social Work*
St John’s University
  Law
Stanford University
  Economics
Oxford University
  Evidence-based Sociology
University of Chicago
  Economics

University of Maryland, College Park
  Anthropology
  Audiology
  Economics
  Criminology
  Education
University of Notre Dame
  Law
University of Washington
  Anthropology

OUT OF CLASSROOM EXPERIENCE
Based on 597 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td>Clinical or hospital rotation 5%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>54%</td>
<td>Study Abroad 27%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad 2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
<td>Community service-learning/volunteer work 41%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>8%</td>
<td>Student Group Leadership 33%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>24%</td>
<td>Student Group Membership 44%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td>Living/Learning community 33%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>Other 7%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td>None of the above 4%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION

Results in this section is based on 583 responses to the internship participation section of the survey.

Seventy-seven (77%) of respondents (447 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-one percent (41%) of respondents who participated in internships reported having had at least one paid internship. Forty percent (40%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 447 graduates who reported internships, a total of 1019 internship experiences were reported.

Of those internship experiences reported, 30% were academic credit-earning activities. Additionally, 36% were paid, while 62% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $15.8 per hour and the median reported income was $13 per hour.
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 81%  KNOWLEDGE RATE: 91%

As of February 2019, data from 817 of 902 graduating students receiving a bachelor’s degree in the Robert H. Smith School of Business had been collected via the survey or other means, resulting in a knowledge rate of 91%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

Total Placement Rate: 95%

NATURE OF POSITION
Based 457 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (46%) or is a stepping stone toward their ultimate career goals (51%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (28%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 458 graduates entering full-time employment. Of these, 216 indicated they were receiving some type of first year bonus (median bonus = $5,000)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>458</td>
</tr>
</tbody>
</table>
**EMPLOYMENT SEARCH**

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>15%</th>
<th>Contacts from faculty</th>
<th>5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>15%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>9%</td>
<td>Contacts from family/friends</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>9%</td>
<td>Currently employed with organization</td>
<td>2%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>20%</td>
<td>Other</td>
<td>25%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

- **2U, Inc.**
  - Admissions Counselor
  - Web Marketing Coordinator
  - Digital Media Coordinator
  - Recruiter
- **ABC Supply Co., Inc.**
  - Inside Sales
- **Accenture**
  - Financial Consultant
  - Technology Analyst
  - Management Consulting Analyst
  - Software Engineer
  - Strategy Analyst
- **ACR Accounting and Consulting Resources**
  - Tax Accountant
- **Ad Astra**
  - Business Development
- **Alata IT**
  - Business Analyst
- **Aldi**
  - District Manager
- **Alvarez and Marsal**
  - Tax Associate
- **Amazon**
  - Area Manager
- **Bloomberg L.P.**
  - Software Engineer
- **Aronson LLC**
  - Tax Associate
  - Audit Associate
  - Staff Consultant
- **Baird**
  - Investment Banking Analyst
- **Baker Tilly**
  - Advisory Consultant
- **Bank of America Merrill Edge**
  - Investment Specialist
  - Financial Solutions Advisor
- **Barclays**
  - Equity Research Associate
- **BBDO**
  - Junior Interactive Producer
- **BDO USA, LLP**
  - Audit Associate
- **Bloomberg**
  - Market Data Analyst
  - Data Analyst
  - Financial Product Sales & Analyst
- **Capital One**
  - Audit Associate
  - Strategy Associate
  - Audit Associate
- **Chesapeake Petroleum**
  - Staff Accountant
- **CitiGroup**
  - Financial Analyst
  - S&T Analyst
  - Private Bank Analyst
  - Technology Analyst
- **CohnReznick**
  - Audit Associate
  - Tax Associate
Deloitte
  Tax Consultant
  Federal Billing Analyst
  Federal Advisory Consultant
  Cyber Risk Advisory Consultant
  Business Technology Analyst
  Market Development Associate
Deutsche Bank
  Investment Banking Analyst
EY
  Business Advisory Consultant
  Risk Advisory Staff
  Forensic & Integrity Services Associate
  Tax Accountant
Fannie Mae
  Analyst
  Financial Engineer 1
  Risk Policy Associate
  Operations Analyst
Fidelity Investments
  Financial Representative
Freddie Mac
  Technology Analyst
  Portfolio Management Analyst
  Financial Analyst
General Electric
  Financial Management Program Analyst
Goldman Sachs
  Financial Analyst
Grant Thornton
  Federal Advisory Associate
  Risk Advisory Associate
  Public Sector Advisory Associate
  Tax Associate
IBM
  Cognitive Consultant
  Federal Consultant
  Enterprise Applications Consultant
  Process Transformation Consultant
  Client Relationship Representative
Insight Global
  Account Manager
  Recruiter
J.P Morgan Chase & Co
  Financial Analyst
  Technology Analyst
  Investment Analyst
  Wealth Management Analyst
KPMG
  IT Audit and Assurance Associate
  Tax Associate
Leidos
  Business Analyst
  Financial Analyst
Merrill Lynch
  Seasonal Client Associate
  Financial Advisor
Microsoft
  Product Marketing Manager
  Program Manager
Morgan Stanley
  Financial Analyst
  Wealth Advisor
  Operations Analyst
Northrop Grumman
  Supply Chain Analyst
Northwestern Mutual
  Financial Advisor
PayPal
  Financial Analyst
PepsiCo
  Supply Chain Strategy Analyst
  District Sales Manager
  Sales Associate Analyst
PNC Financial Services
  Corporate Banking Analyst
PriceWaterhouseCoopers
  Risk Assurance Associate
  Core Assurance Associate
  Tax Associate
Raytheon
  Communications Specialist
United Health Group
  Business Analyst
Userworks
  User Experience Specialist
VMWare
  Associate Consultant
Wells Fargo
  Securities Analyst
  Financial Analyst
Wayfair
  Merchandizing Associate
Whiting-Turner
  Assistant Superintendent
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 583 graduates. Of those, 35% reported employment in Maryland, followed by 23% in Virginia, followed by 16% in New York and 12% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
No graduates reported starting a business.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Seventy-four (74) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Accounting, Finance, Supply Chain Management and Law

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>7</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>48</td>
<td>65%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>19</td>
<td>26%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>74</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University  
  Law  
Lausanne Business School  
  Finance  
City University of London  
  Insurance and Risk Management  
College of Southern Maryland  
  CPA Education Credits  
George Washington University  
  Law  
JHU Carey Business School  
  Finance  
Johns Hopkins University  
  International Relations  
University of Maryland  
  Accounting  
  Information Systems  
  Finance  
  Supply Chain Management  
  Law  
  Quantitative Finance  
  Business Law  
  University of Miami  
  Accounting  
  University of Michigan  
  Accounting  
  University of Sydney  
  Commerce  
  University of Virginia  
  Law  
  Yeshiva University  
  Accounting

OUT OF CLASSROOM EXPERIENCE

Based on 583 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Other Activities</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>28%</td>
<td>Study Abroad</td>
<td>34%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>10%</td>
<td>Work Abroad</td>
<td>5%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td>Community service-learning/volunteer work</td>
<td>24%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td>Student Group Leadership</td>
<td>42%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>6%</td>
<td>Student Group Membership</td>
<td>46%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Living/Learning community</td>
<td>31%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td>Other</td>
<td>8%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>7%</td>
<td>None of the above</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 902 responses to the internship participation section of the survey.

Sixty-three (63%) of respondents (571 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Seventy-three percent (73%) of respondents who participated in internships reported having had at least one paid internship. Thirteen percent (13%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 571 graduates who reported internships, a total of 771 internship experiences were reported.

Of those internship experiences reported, 9% were academic credit-earning activities. Additionally, 80% were paid, while 18% were unpaid and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 285 experiences that paid an hourly wage, the average reported income was $19.9 per hour and the median reported income was $15 per hour.
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 36%  KNOWLEDGE RATE: 67%

As of February 2019, data from 873 of 1,295 graduating students receiving a bachelor’s degree in the College of Computer, Mathematical and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>534</td>
<td>61%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>27</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>241</td>
<td>28%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Serving the Military</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>44</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>869</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 264 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (61%) or is a stepping stone toward their ultimate career goals (34%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (81%) or utilizes knowledge, skills, and abilities gained through their study (16%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 245 graduates entering full-time employment. Of these, 95 indicated they were receiving some type of first year bonus (median bonus = $10,136).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>245</td>
<td>$34,538</td>
<td>$65,192</td>
<td>$85,468</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>14%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>31%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>10%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
  - Medical Assistant
  - Accenture
  - Software Engineer
  - Business Technologist Analyst
  - Advanced Technology and Research
  - Junior Computer Scientist
Amazon
  - Software Engineer
  - Software Development Engineer
Appian Corporation
  - Software Engineer
Bank of America
  - Technology Analyst
  - Global Analyst – Online Testing
Capital One
  - Software Engineer
Deloitte
  - Federal Business Technology Analyst
EA Sports
  - Associate Technical Artist
Facebook
  - Software Engineer
Fannie Mae
  - Software Engineer
  - Financial Engineer
Goldman Sachs
  - Technology Analyst
Google
  - Software Engineer
Henry M. Jackson Foundation for the Advancement of Military Medicine
  - Research Assistant
Hughes
  - Engineer
IBM
  - Software Developer
  - Senior Data Scientist
Infosys
  - Associate Software Engineer
J.P. Morgan
  - Technology Analyst
Liberty Mutual
  - Software Engineer
  - Technology Associate
Microsoft Corporation
  - Program Manager
  - Software Engineer
Microstrategy, Inc.
  - Associate Software Engineer
Morgan Stanley
  - Cyber Analyst
NASA
  - Software Intern
National Security Agency
  - Data Scientist
Northrop Grumman
  - Cyber Software Engineer
  - Software Engineer
Novametrics
  - Data Analyst
Leidos
  - Software Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 419 graduates. Of those, 45% reported employment in Maryland, followed by 15% in Virginia, followed by 10% in Washington D.C. and 4% in New York.

STARTING A BUSINESS/ORGANIZATION
Five (5) graduates reported that they started their own business or organization, including:
- Cassidy Laidlaw Consulting, contracting for programming and data science work.
- Vectordash, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- Virfiti AR, an augmented reality social media platform that connects users with user-generated information about their environment.

SERVICE/VOLUNTEER PROGRAMS
Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), University of Maryland Medical Center (1).
CONTINUING EDUCATION

Two forty-one (241) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>0</td>
</tr>
<tr>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>56</td>
</tr>
<tr>
<td>23%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>97</td>
</tr>
<tr>
<td>40%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>54</td>
</tr>
<tr>
<td>22%</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>3%</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
<tr>
<td>241</td>
</tr>
<tr>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Economics
Boston University
  Statistics
  Dentistry
  Medical Sciences
Brown University
  Physics
Columbia University
  Financial Engineering
  Statistics
Carnegie Mellon University
  Entertainment Technology
Cornell University
  Veterinary Sciences
  Plant Science
Drexel University
  Medicine
George Washington University
  Medicine
  Biological Sciences
Georgia Institute of Technology
  Quantitative Bioscience
  Computer Science
Johns Hopkins University
  Biotechnology Conc - Regulatory Affairs
  Computational and Applied Mathematics
New York University
  Computer Science
  Cyber-Security
Northwestern University
  Medicine
Syracuse University
  Computer Science
Texas A&M University
  Atmospheric Sciences
University of California
  Computer Science
  Economics
University of Colorado
  Physics
University of Maryland
  Medicine
  Computer Science
OUT OF CLASSROOM EXPERIENCE
Based on 440 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>47%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>40%</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
<td>Work Abroad</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>13%</td>
<td>Student Group Leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>39%</td>
<td>Student Group Membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>20%</td>
<td>Living/Learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>Other</td>
</tr>
<tr>
<td>Student teaching</td>
<td>23%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 423 responses to the internship participation section of the survey.

Seventy-seven (77%) of respondents (326 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one paid internship. Fourteen percent (14%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 326 graduates who reported internships, a total of 670 internship experiences were reported.

Of those internship experiences reported, 10% were academic credit-earning activities.

Additionally, 64% were paid, while 35% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 379 experiences that paid an hourly wage, the average reported income was $22 per hour and the median reported income was $20 per hour.
As of February 2019, data from 130 of 141 graduating students receiving a bachelor’s degree in the College of Education had been collected via the survey or other means, resulting in a knowledge rate of 92%. Most graduates reported they were headed into the workforce.

**NATURE OF POSITION**

Based on the 41 students who completed the entire employment outcome section of the survey:

- One-hundred percent (100%) replied that their employment is either directly aligned with their career goals (95%) or is a stepping stone toward their ultimate career goals (5%). Zero percent (0%) indicated that their position simply “pays the bills.”
- One hundred (100%) replied that their employment is either directly related to their field of study/major (95%) or utilizes knowledge, skills, and abilities gained through their study (5%). Zero percent (0%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 40 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus (median bonus = $2,999).
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 13%
- Previous Internship/Co-op: 20%
- Career Fairs - on campus: 23%
- Career Fairs - off campus: 30%
- UMD online job site: 5%
- Non-UMD online job site: 18%
- Contacts from faculty: 13%
- Contacts from family/friends: 13%
- Currently employed with organization: 5%
- Newspaper: 0%
- Other: 13%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
- Elementary Educator
- Teacher
Arcola Elementary School
- Elementary Teacher
Argyle Middle School
- English Teacher
Baltimore County Public Schools
- Teacher
Benfield Elementary School
- 1st Grade Teacher
Berry Elementary School
- 3rd Grade Teacher
Bethesda Chevy Chase High School
- Teacher
Camp Ramah
- Director of Programming
Carderock Springs Elementary Schools
- 4th Grade Teacher
Cold Spring Elementary School
- 4th Grade Teacher
Fairfax County Public Schools
- Grades 1-3 Teacher
Flower Hill Elementary School
- 3rd Grade Teacher
Gaithersburg High School
- Math Teacher
- World Languages Teacher
Glenallan Elementary School
- 1st Grade Teacher
Highland Elementary School
- 5th Grade Teacher
Jessup Elementary School
- 3rd Grade Teacher
- 4th Grade Teacher
Leonardtown Middle School
- 6th Grade Social Studies
Longfellow Elementary School
- 1st Grade Teacher
Montgomery County Public Schools
- Kindergarten Teacher
- Middle School Mathematics Teacher
- Special Education Teacher
Rockville High School
- Special Education Teacher
Roscoe R Nix Elementary School
- Reading Initiative Teacher
Prince George’s County Public Schools
- Math Teachers
- Special Educator
- Elementary Teacher
Wheaton Woods Elementary School
- Kindergarten Teacher
William Tyler Page Elementary School
- 4th Grade Teacher
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 60 graduates. Of those, 85% reported employment in Maryland, followed by 3% in Virginia.

STARTING A BUSINESS/ORGANIZATION
No graduate reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Teach for America (1).

CONTINUING EDUCATION
Fourteen (14) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education, Curriculum and Instruction, Special Education and German

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>9</td>
<td>64%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>14</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Bastyr University  
  Naturopathic Medicine  
Harvard University  
  Education  
Roosevelt University  
  Second Languages  
University of Maryland  
  Chemistry  
  Special Education  
  Curriculum and Instruction  
  German  
Vanderbilt University  
  Special Education  
  Education

OUT OF CLASSROOM EXPERIENCE
Based on 46 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>UMD</th>
<th>Other University of Maryland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>49%</td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>80%</td>
<td>None of the above 2%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 42 responses to the internship participation section of the survey.

Eight-eight (88%) of respondents (37 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Ten percent (10%) of respondents who participated in internships reported having had at least one paid internship. Seventy-one percent (71%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 37 graduates who reported internships, a total of 98 internship experiences were reported.

Of those internship experiences reported, 63% were academic credit-earning activities.

Additionally, 5% were paid, while 94% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 5 experiences that paid an hourly wage, the average reported income was $12.82 per hour and the median reported income was $14 per hour.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 47%  KNOWLEDGE RATE: 88%

As of February 2019, data from 972 of 1,102 graduating students receiving a bachelor’s degree in the A. James Clark School of Engineering had been collected via the survey or other means, resulting in a knowledge rate of 88%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on 339 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (70%) or is a stepping stone toward their ultimate career goals (28%). One percent (1%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills, and abilities gained through their study (22%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 570 graduates entering full-time employment. Of these, 125 indicated they were receiving some type of first year bonus (median bonus = $5227)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>570</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 24% Contacts from faculty 5%
Previous Internship/Co-op 32% Contacts from family/friends 17%
Career Fairs - on campus 31% Currently employed with organization 4%
Career Fairs - off campus 3% Newspaper 1%
UMD online job site 19% Other 5%
Non-UMD online job site 17%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
Research Associate
AAI Corporation
Systems Engineer
Accenture
Software Analyst
Tech Analyst
Technology Analyst
Technical Consulting Analyst
AECOM
Civil Engineer
Amazon.com
Software Development Engineer
Systems Engineer
Appian Corporation
Associate Solutions Engineer
Software Engineer
Associate Consultant
Applied Predictive Technologies
Quality Assurance Engineer
Bechtel Corporation
Field Engineer
Plant Design Engineer
Bank of America
Technology Analyst
Bloomberg L.P.
Software Engineer
Booz Allen Hamilton
Systems Engineer
California Institute of Technology
Systems Engineer 1
Capital One
Software Engineer
Clark Construction Group
Project Engineer
Cognizant
Connected Products Analyst
Deloitte Consulting
Business Analyst
Federal Business Technology Analyst
Evapco, Inc.
Materials Engineer
ExxonMobil Corporation
Contract Engineer
Process Engineer
Materials & Corrosion Engineer
Process Designer
Google
Software Engineer
IBM
Technical Consultant
J.P. Morgan
Software Engineer
Technology Analyst
Johns Hopkins University
Software Developer
Johnson Controls
Systems Applications Engineer
Lockheed Martin Corporation
Flight Test Engineer
Systems Engineer
Maryland State Highway
  Transportation Engineer
  Remedial Bridge Design Intern
MedImmune LLC
  R&D Associate I
Microsoft Corporation
  Software Engineer
NASA
  Aerospace Engineer
  Systems Engineer
National Institute of Standards and Technology
  Post-Bac. Fellow
  Research Associate
  IRTA Fellow
National Security Agency
  Systems Engineer
Naval Air Systems Command
  Mechanical Engineer
  Performance Engineer
  Flight Test Engineer
  Aerospace Engineer
Naval Surface Warfare Center
  Structural Engineer
Northrop Grumman
  Software Engineer
  Associate Manufacturing Engineer
  Electronics Engineer
  Systems Engineer
  Hardware Engineer
Rally Health
  Software Engineer
Stryker
  Mechanical Engineer
  Project Engineer
Nike
  Process Engineer
Adobe Systems
  Associate Solutions Consultant
Fiat Chrysler
  Releaser Engineer
Aerolab
  Aerospace Engineer
Science Systems and Applications, Inc.
  Associate Systems Engineer
The Boeing Company
  Equipment Engineer
  Structural Design Engineer
  System Safety Engineer
U.S. Navy
  Mechanical Engineer
  Cost Analyst
Unilever
  Process Engineer
University of Maryland
  Intellectual Property Analyst
  Research Assistant
W. L. Gore & Associates
  Process Engineer
Walmart
  Associate Developer
Whiting-Turner Construction
  Field Engineer
  Project Engineer

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 567 graduates. Of those, 57% reported employment in Maryland, followed by 15% in Virginia, followed by 6% in Washington D.C.
STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **D&H Demolition**, a Maryland based company specializing in commercial and residential construction and environmental services including demolition and abatement.

SERVICE/VOLUNTEER PROGRAMS
Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1), Habitat for Humanity (1).

CONTINUING EDUCATION
One hundred thirty-one (131) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering, Computer Science and Project Management.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>35</td>
<td>27%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>20</td>
<td>15%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>74</td>
<td>56%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>131</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Carnegie Mellon University, **Engineering**
- Duke University, **Engineering**
- Georgia Institute of Technology, **Engineering**
- Johns Hopkins University, **Engineering**
- Massachusetts Institute of Technology, **Engineering**
- New York University, **Computer Science**
- Northeastern University, **Computer Science**
- University of Minnesota, **Computer Science**
- University of Alabama, **Engineering**
- Princeton University, **Engineering**
- University of California, Berkeley, **Engineering**
- University of California, San Diego, **Engineering**
- University of Colorado, **Engineering**
- University of Delaware, **Engineering**
- University of Maryland, **Engineering**
- University of Pennsylvania, **Engineering**
- University of Southern California, **Engineering**
- University of Texas, **Engineering**
OUT OF CLASSROOM EXPERIENCE
Based on 445 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>28%</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
<td>Work Abroad</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>2%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>12%</td>
<td>Student Group Leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>33%</td>
<td>Student Group Membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>11%</td>
<td>Living/Learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>8%</td>
<td>Other</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 432 responses to the internship participation section of the survey.

Eighty-five (85%) of respondents (368 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Ninety-eight percent (98%) of respondents who participated in internships reported having had at least one paid internship. Five percent (5%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 368 graduates who reported internships, a total of 771 internship experiences were reported.

Of those internship experiences reported, 2% were academic credit-earning activities.

Additionally, 84% were paid, while 14% were unpaid and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 618 experiences that paid an hourly wage, the average reported income was $20.06 per hour and the median reported income was $18 per hour.
PHILIP MERRIL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 82%  KNOWLEDGE RATE: 93%

As of February 2019, data from 133 of 142 graduating students receiving a bachelor’s degree in the Philip Merrill College of Journalism had been collected via the survey or other means, resulting in a knowledge rate of 93%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

TOTAL PLACEMENT - 88%

NATURE OF POSITION
Based on the 82 students who completed the entire employment outcome section of the survey:

- Ninety-eight (98%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (43%). Two percent (2%) indicated that their position simply “pays the bills.”
- Ninety-five (95%) replied that their employment is either directly related to their field of study/major (65%) or utilizes knowledge, skills, and abilities gained through their study (30%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 74 graduates entering full-time employment. Of these, 8 indicated they were receiving some type of first year bonus ($1,999)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>74</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 1%
- Previous Internship/Co-op: 25%
- Career Fairs - on campus: 4%
- Career Fairs - off campus: 1%
- UMD online job site: 2%
- Non-UMD online job site: 33%
- Contacts from faculty: 15%
- Contacts from family/friends: 21%
- Currently employed with organization: 7%
- Newspaper: 0%
- Other: 5%

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Axios
- Visual Journalist

Baltimore City Public Schools
- Reporter

Bozzuto Group
- Sales and Marketing Associate
- Marketing/ Office Coordinator

Combustion Science and Energy
- Marketing/ Office Coordinator

Discovery Communications
- Media Logistics Coordinator
- Digital Content Services Technician

GovLoop
- Customer Success Specialist

Industry Drive
- Associate Editor

Kidville
- Social Media Manager

Live Nation Entertainment
- Production Runner

MTF Biologics
- Freelance Writer

NBC Universal Media
- Production Assistant

NES Associates
- Technical Writer/Editor

21st Century Fox
- Production Assistant – Special Report

Agora Publishing
- Associate Editor

BH Media
- Reporter

Blank State Media
- Reporter

CBS News
- Associate Content Producer

Circa
- Multimedia Journalist

Elsevier
- Journal Associate

Fox News
- Production Assistant

Gray Television
- Sports Anchor and Reporter
- Multimedia Journalist

Hearst
- Reporter

Horizon Media
- Assistant Video Investor

Industry Dive
- Associate Editor

Laurel TV
- Auxiliary Reporter
- Production Assistant

NBC
- News Reporter
- Digital Producer

New England Revolution – MLS Soccer
- Communications Coordinator

The Baltimore Sun
- Web Producer

PBS Newshour
- Executive Assistant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 89 graduates. Of those, 32% reported employment in Maryland, followed by 28% in Washington, D.C., followed by 11% in Virginia and 8% in New York.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization, including:
  • Kemokeke, a Maryland-based organization focused on empowering low-income communities.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.
CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Communication, Criminal Justice, Education, International Relations, Journalism and Law.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- American University
  - Public Administration
- Community College of Baltimore
  - Criminal Justice Studies
- Drexel University
  - Communications
- Nottingham University
  - International Relations
- HMKW - Berlin
  - Journalism
- Tulane University
  - Law
- University of Baltimore
  - Law
- University of Florida
  - Sports Management
- University of Maryland
  - Education
- Law
OUT OF CLASSROOM EXPERIENCE
Based on 127 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>54%</td>
<td>Clinical or hospital rotation</td>
<td>17%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>52%</td>
<td>Study Abroad</td>
<td>28%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>4%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>1%</td>
<td>Student Group Leadership</td>
<td>36%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>3%</td>
<td>Student Group Membership</td>
<td>50%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>20%</td>
<td>Living/Learning community</td>
<td>29%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td>Other</td>
<td>12%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>80%</td>
<td><strong>None of the above</strong></td>
<td>4%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
**INTERNSHIP PARTICIPATION**

Results in this section are based on 121 responses to the internship participation section of the survey.

One-hundred percent (100%) of respondents (121 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seventy-six percent (76%) of respondents who participated in internships reported having had at least one **paid** internship. One-hundred percent (100%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 121 graduates who reported internships, a total of 344 internship experiences were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 47% were paid, while 51% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 136 experiences that paid an hourly wage, the average reported income was $12.31 per hour and the median reported income was $12 per hour.
COLLEGE OF INFORMATION STUDIES

SURVEY RESPONSE RATE: 35%  KNOWLEDGE RATE: 84%

As of February 2019, data from 43 of 51 graduating students receiving a bachelor’s degree in the College of Information Studies had been collected via the survey or other means, resulting in a knowledge rate of 84%. Most graduates reported they were headed into the workforce.

### NATURE OF POSITION
Based on the 14 students who completed the entire employment outcome section of the survey:

- One hundred percent (100%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (46%). Zero percent (0%) indicated that their position simply “pays the bills.”
- One hundred (100%) replied that their employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (31%). Zero percent (0%) indicated that their position was not at all related to their field of study/major.

### SALARY
Salary information was reported by 11 graduates entering full-time employment. There were too few responses to generate statistics for median bonus.

### REPORTED OUTCOMES OF 2018 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>38</td>
<td>90%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>42</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

### REPORTED SALARY DATA FOR 2018 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>$56,875</td>
<td>$70,000</td>
<td>$76,250</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Students Who Selected (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>21%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>43%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>7%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Alarm.com
- IT Associate
Amazon Web Services
- TCSA – Abuse/Prevention
American Enterprise Institute
- Web Developer
Bloomberg LP
- Derivatives Analyst
C2G Partners
- Data Scientist
CACI International, Inc.
- Junior System Vulnerability Analyst
CapGemini
- IT Consultant
CGI
- Network Security Systems Engineer
- User Experience Specialist
ConnectYourCare
- Analyst
Cvent
- Quality Engineer
- Operations Analyst
DarkTrace
- Cyber Defense Technologist
Faraday Software Inc.
- Software Consultant
Freddie Mac
- Technology Analyst
Highlight Technologies
- Jr. UX Researcher
Hobsons
- Associate User Experience Designer
ICF
- Data Analyst
InfoSys
- Salesforce Consultant
Leidos
- Software Developer
Maximus
- IT Technician
MCA Connect
- Associate Software Engineer
Microsoft
- Support Engineer
MicroStrategy, Inc.
- Technical Support Engineer
National Institutes of Health
- Cyber Security Engineer
NCR Corporation
- Project Leader
Tripoint Solutions
- Junior Data Analyst
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 28 graduates. Of those, 39% reported employment in Maryland, followed by 36% in Virginia, followed by 14% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
No graduate reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, all indicated they are pursuing a Master’s degree with majors in Information Management and Sports Industry Management.
OUT OF CLASSROOM EXPERIENCE
Based on 18 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>40%</td>
<td>Clinical or hospital rotation</td>
<td>1%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>28%</td>
<td>Study Abroad</td>
<td>34%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>10%</td>
<td>Work Abroad</td>
<td>5%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td>Community service-learning/volunteer work</td>
<td>24%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td>Student Group Leadership</td>
<td>42%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>6%</td>
<td>Student Group Membership</td>
<td>46%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>Living/Learning community</td>
<td>31%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td>Other</td>
<td>8%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>7%</td>
<td>None of the above</td>
<td>10%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 17 responses to the internship participation section of the survey.

Sixty-five (65%) of respondents (11 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Eighty-one percent (81%) of respondents who participated in internships reported having had at least one paid internship. Thirty-six percent (36%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 11 graduates who reported internships, a total of 23 internship experiences were reported.

Of those internship experiences reported, 22% were academic credit-earning activities.

Additionally, 52% were paid, while 48% were unpaid and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 7 experiences that paid an hourly wage, the average reported income was $14.5 per hour and the median reported income was $13.75 per hour.
SCHOOL OF PUBLIC HEALTH

SURVEY RESPONSE RATE: 36%

As of February 2019, data from 507 of 713 graduating students receiving a bachelor’s degree in the School of Public Health had been collected via the survey or other means, resulting in a knowledge rate of 71%. Most graduates reported they were headed into the workforce.

NATURE OF POSITION
Based on the 125 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (25%) or is a stepping stone toward their ultimate career goals (62%). Thirteen percent (13%) indicated that their position simply “pays the bills.”
- Eighty-six percent (86%) replied that their employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (27%). Fourteen percent (14%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 109 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus = $500)

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>233</td>
<td>46%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>36</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>146</td>
<td>29%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>73</td>
<td>14%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>505</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

REPORTED SALARY DATA FOR 2018 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>109</td>
<td>$23,436</td>
<td>$32,628</td>
<td>$42,450</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Graduates</th>
<th>Method Used to Find Employment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>1%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>13%</td>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>3%</td>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
<td>Other</td>
<td>15%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>37%</td>
<td><em>graduates could select as many items as applied</em></td>
<td></td>
</tr>
</tbody>
</table>

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Access Medical Associates, LLC
  *Patient Care Technician*
Adventist HealthCare
  *Health and Wellbeing Intern*
  *IRB Coordinator*
Agape Physical Therapy Inc
  *Physical Therapy Aide*
American Psychological Association
  *Site Visit Coordinator*
Anne Arundel Medical Center
  *Surgical Technician*
  *Medical Scribe*
  *Abuse and Domestic Violence Specialist*
  *Physical Therapy Technician*
Baltimore Neurosurgery and Spine Center
  *Medical Assistant*
Branchville Volunteer Fire Company
  *EMT*
CAM Physical Therapy and Wellness Services
  *Physical Therapy Technician*
Chevy Chase Surgical Associates
  *Surgical Assistant*
Community services for Autistic Adults and Children
  *Intensive Early Intervention Technician*
CVS Pharmacy
  *Pharmacy Technician*
Duty First Consulting
  *Junior Healthcare Analyst*
Endocrine and Metabolic Consultants
  *Clinical Research Coordinator*
Enterprise Resource Performance, Inc
  *Healthcare Strategy Consultant*
Genesis Healthcare
  *Rehabilitation Technician*
Kennedy Krieger Institute
  *Clinical Assistant*
Living Wellness
  *Chiropractic Assistant*
Medstar Georgetown University Hospital
  *Patient Care Technician*
  *Rehabilitation Technician*
National Institute of Health
  *Traumatic Brain Injury Research Assistant*
  *Student Trainee*
IMPAQ International
  *Health Insurance Policy Analyst*
MOCO Movement Center
  *Pediatric Therapy Aide*
Revive Smile
  *Patient Care Coordinator*
Greenbrook TMS NeuroHealth
  *TMS Technician*
Office of Minority Health and Health Disparities Center
  *Research Assistant*
EveryMind
  *Family Case Manager*
Staffing Plus
  *Behavioral Aid*
Maryland Oncology and Hematology
  *Medical Scribe*
TMS Neuro Solutions
  Treatment Coordinator
Rebuilding Together
  Executive Assistant
Center for Abused Persons
  Community Outreach Specialist
Whitman Walker Health
  Bilingual Community Health Educator
University of Maryland, College Park
  Research Specialist

Community Health Worker
  Clinical Research Coordinator
  Program Assistant, Sexual Health Unit
Verizon Wireless
  Health and Wellness Coordinator
Westat Research
  Research Assistant
WestMed Medical Group
  Medical Assistant

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 139 graduates. Of those, 62% reported employment in Maryland, followed by 19% in Washington, D.C and 6% in New York.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
  • Your Journey Nursery and Preschool, a Maryland based daycare center and preschool.

SERVICE/VOLUNTEER PROGRAMS
Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), Global Health Corps (2), Teach for America (1).
CONTINUING EDUCATION
One forty-six (146) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Public Policy, Economics, Education, Law, Finance, Medicine and Speech and Language Pathology.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>15</td>
<td>10%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>72</td>
<td>49%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>21</td>
<td>14%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>146</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University  
*Education Policy and Leadership*  
Boston University  
*Rehabilitation Services*  
Boston College  
*Nursing*  
Community College of Baltimore  
*Nursing*  
*Humanities Social Science*  
Drexel University  
*Public Health*  
Emory University  
*Public Health*  
George Washington University  
*Physical Therapy*  
*Medicine*  
Georgetown University  
*Sports Management*  
*Health*  
Johns Hopkins University  
*Biological Sciences*  
*Nursing*  
*Public Health*  
National University of Health Science  
*Naturopathic Medicine*  
New York University  
*Social Work*  
Northeastern University  
*Nursing*  
Northwestern University  
*Prosthetics and Orthotics*  
Rutgers University  
*Biological Sciences*  
Salus University  
*Vision Rehabilitation*  
Temple University  
*Public Health*  
*Podiatrics*  
University of Colorado  
*Health Administration*  
University of Maryland  
*Neuroscience and Cognitive Science*  
*Physical Therapy*  
*Public Health*
OUT OF CLASSROOM EXPERIENCE
Based on 239 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(off campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>(both on or off campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>(on campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td><em>Graduates could select as many items as applied, unless they selected “none of the above”</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION

Results in this section is based on 221 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (189 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Thirty-three percent (33%) of respondents who participated in internships reported having had at least one paid internship. Sixty-two percent (62%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 189 graduates who reported internships, a total of 393 internship experiences were reported.

Of those internship experiences reported, 33% were academic credit-earning activities.

Additionally, 22% were paid, while 67% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $13.58 per hour and the median reported income was $12 per hour.
SCHOOL OF PUBLIC POLICY

SURVEY RESPONSE RATE: 40%

KNOWLEDGE RATE: 90%

As of February 2019, data from 9 of 10 graduating students receiving a bachelor’s degree in the School of Public Policy had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AmeriCorps Vista
  Economics Empowerment & Volunteer Coordinator
L’Oréal
  Brand Communications Coordinator
Beacon House
  Program and Operations Associate

GiveCampus
  Business Development Associate
Mayson-Dixon Strategic Consulting
  Fundraising Associate
Target
  Retail Associate

Total Placement - 78%

PLACED 78%
UNPLACED 22%
GEOGRAPHIC DISTRIBUTION
There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, a majority indicated Washington D.C as the major city of employment.

STARTING A BUSINESS/ORGANIZATION
No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE
There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION, INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
There were too few responses to this section of the survey to generate statistics that can be generalized.
ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS 85
HONORS COLLEGE 93
LETTERS & SCIENCES 101
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 68%  KNOWLEDGE RATE: 90%

As of February 2019, data from 636 of 704 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 229 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (40%). Seven percent (7%) indicated that their position simply “pays the bills.”
- Ninety-three percent (93%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (27%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 289 graduates entering full-time employment. Of these, 60 indicated they were receiving some type of first year bonus (median bonus = $4,450).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>289</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>11%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>12%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>27%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>8%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Digital Media Coordinator
- Admissions Counselor
- Research Associate

Accenture
- Technology Analyst

Ad Astra
- Business Development

Amazon
- Software Development Engineer

Aldi
- District Manager

Allergy and Asthma Clinic
- Medical Assistant

Anne Arundel Medical Center
- Physical Therapy Technician

Appian Corporation
- Associate Solutions Engineer
- Associate Consultant

Baker Tilly
- Assurance Associate

Barclays
- Equity Research Associate

BBDO
- Junior Interactive Producer

Bechtel Corporation
- Field Engineer

Booz Allen Hamilton
- General Management Consultant

Bully Pulpit Interactive
- Senior Account Executive

Capital One
- Software Developer
- Software Engineer
- Strategy Associate
- Financial Rotation Program Associate

CBX
- Project Coordinator

Chevy Chase Elementary School
- 3rd Grade Teacher

Child Trends
- Research Assistant

Citibank
- Financial Analyst

Deloitte
- Business Analyst
- Audit Staff
- SHINE Marketing Associate
- Consultant
- Federal Advisory Consultant
- Tax Associate

Deutsche Bank
- Investment Banking Analyst

Duty First Consulting
- Junior Healthcare Analyst

Emory University
- Research Assistant

Ernst & Young
- Staff Consultant
- FSO IT Risk Advisor
- FSP BAP Staff
- Staff Accountant
Forum One
  Associate Analyst
  Contract Engineer
Frank Recruitment Group
  Recruitment Consultant
Fannie Mae
  Software Engineer
  Risk Policy Associate
Friends Research Institute
  Research Assistant
Freddie Mac
  IT Audit Professional
GIS Benefits
  Client Specialist
George Washington University
  Clinical Study Coordinator
Goldman Sachs
  Analyst
Google
  Legal Assistant
  Software Engineer
Grant Thornton
  Advisory Associate
  Forensic Advisory Services Associate
  Tax Associate
  Public Sector Advisory Associate
HireStrategy
  Recruiter, Accounting and Finance
Johns Hopkins University Applied Physics Laboratory
  Software Developer
  Software Engineer
  Associate Professional Staff
Hughes Network Systems LLC
  Software Engineer
IBM
  Senior Data Scientist
  Cognitive Consultant
JPMorgan Chase & Co
  Investment Analyst
  Investment Banking Analyst
  Middle Market Banking Analyst
KPMG
  Audit Associate
  Economic & Valuations Services Associate
Microsoft
  Technical Account Manager
Naval Air Systems Command
  Mechanical Engineer
  Performance Engineer
Northrop Grumman
  Mechanical Engineer
  Electronics Engineer
National Security Agency
  Language Analyst – Persian
  Systems Engineer
  Data Scientist
Naval Air Systems Command
  Performance Engineer
  Mechanical Engineer
PepsiCo
  Supply Chain Strategy Analyst
Prince George’s County Public Schools
  Math Teacher
  Elementary Teacher
Publicis Media
  Media Trainee
PwC
  Cybersecurity Associate
  Tax Associate
  Risk Assurance Associate
Salesforce
  Recruiting Coordinator
Stanley Black & Decker, Inc.
  Materials Engineer
StayNTouch
  Staff Accountant
TD Ameritrade
  Business Development Specialist
US Department of State
  IT Specialist
  Program Analyst
  Human Resources Specialist
University of Maryland
  Program Assistant
  Faculty Research Assistant
  Orthopedics Research Assistant
  Lab Technician
Washington Business Journal
  Digital Producer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 351 graduates. Of those, 44% reported employment in Maryland, followed by 17% in Washington D.C, followed by 14% in Virginia and 10% in New York.

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- Local Landscapes, a company that provides sustainable landscaping services in the Washington, D.C. region.

SERVICE/VOLUNTEER PROGRAMS
Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), AmeriCorps (1).

CONTINUING EDUCATION
One-forty (140) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Economics, Education, Engineering, Law, Nursing, Medicine and Speech/Language Pathology.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>12</td>
<td>9%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>15</td>
<td>11%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>75</td>
<td>54%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>21</td>
<td>15%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>14</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>140</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
  Economics
  Law
Boston College
  Nursing
Cornell University
  Philosophy
Columbia University
  Architecture
Carnegie Mellon University
  Nursing
  Speech/Language Pathology
  English Language and Literature
Cornell University
  Veterinary Sciences
Georgetown University
  Biological Sciences
  Physiology and Neurobiology
George Washington University
  Law
  Medicine
Emory University
  Physical Therapy
Georgia Institute of Technology
  Engineering
  Computer Science
Johns Hopkins University
  Biological Sciences
  Engineering
  Nursing
  Nutrition
North Carolina State University
  Veterinary Medicine
Ohio State University
  Architecture
Temple University
  Law
  Speech/Language Pathology
Texas A&M University
  Atmospheric Sciences
Tufts University
  Medicine
University of Buffalo
  Public Health
University of California
  Engineering
  LAW
  Physical Therapy
University of Connecticut
  Audiology
University of Delaware
  Physical Therapy
University of Florida
  Forensics
University of Maryland
  Anthropology
  Atmospheric and Oceanic Studies
  Computer Science
  Criminology and Instruction
  Economics
  Education
  Geospatial Information
  Information Studies
  Music
  Public Health
  Public Policy
University of Michigan
  Public Health
University of Notre Dame
  Biostatistics
University of Nebraska
  Education
University of Southern California
  Social Work
University of Virginia
  Law
University of Wisconsin
  Veterinary Sciences
OUT OF CLASSROOM EXPERIENCE
Based on 393 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>55%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>8%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>47%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>8%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>50%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>40%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>34%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>52%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>13%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>79%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>23%</td>
</tr>
<tr>
<td>None of the above</td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 427 responses to the internship participation section of the survey.

Ninety-two (92%) of respondents (395 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Sixty-four percent (64%) of respondents who participated in internships reported having had at least one paid internship. Forty-four percent (44%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 395 graduates who reported internships, a total of 958 internship experiences were reported.

Of those internship experiences reported, 25% were academic credit-earning activities.

Additionally, 42% were paid, while 55% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 377 experiences that paid an hourly wage, the average reported income was $17.9 per hour and the median reported income was $15 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 56%

KNOWLEDGE RATE: 89%

As of February 2019, data from 740 of 879 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 89%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>477</td>
<td>64%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>15</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>200</td>
<td>27%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>18</td>
<td>2%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>739</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 226 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (39%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (25%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 323 graduates entering full-time employment. Of these, 73 indicated they were receiving some type of first year bonus (median bonus = $5,807).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>323</td>
<td>$55,625</td>
<td>$66,726</td>
<td>$75,787</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>24%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>32%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>25%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Contacts from faculty: 7%
Contacts from family/friends: 22%
Currently employed with organization: 8%
Newspaper: 0%
Other: 7%

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
   Web Marketing Coordinator
   Program Excellence Associate
Accenture
   Technology Analyst
   Software Engineer
AlphaVu
   Associate Analyst
Amazon
   Software Development Engineer
Appian Corporation
   Software Engineer
Applied Predictive Technologies
   Front-End Software Engineer
   Quality Assurance Engineer
   Software Engineer
Arcola Elementary School
   Elementary Teacher
AstraZeneca
   R&D Technician
BDO USA, LLP
   Audit Associate
Bergman & Moore LLC
   Case Manager
Black Cat
   Audio Engineer
Bloomberg L.P
   Software Engineer
Booz Allen Hamilton
   Systems Engineer
   Transportation Consultant
California Institute of Technology
   Research Assistant
Cambridge Associates
   Junior Investment Operations Associate
Capital One
   Software Developer
   Strategy Associate
   Financial Rotation Program Associate
Citibank
   Private Bank Analyst
   S&T Analyst
Clark Construction Group LLC
   Engineer
Clarke Design
   Junior Strategist
Cognizant
   Connected Products Analyst
Deloitte
   Audit Staff
   Business Analyst
   Consultant
   Federal Advisory Consultant
   SHINE Marketing Associate
   Tax Associate
Discover Communications
   Digital Content Services Technician
DisputeSoft
   IT Litigation Consultant
Epic Systems
   Project Manager
Ernst & Young  
*Business Advisory Consultant*  
*Risk Advisory Staff*  
*Assurance Staff 1*

ExxonMobil Corporation  
*Process Designer*  
*Contract Engineer*

Facebook  
*Software Engineer*

Fannie Mae  
*Software Engineer*  
*Financial Engineer*

Freddie Mac  
*Financial Model Developer*

GEICO  
*Actuarial Associate*  
*George Washington University*  
*Research Assistant*

Goldman Sachs  
*Financial Analyst*

Google  
*Software Engineer*

Grant Thornton  
*Forensic Advisory Services Associate*  
*Tax Associate*

ICF International, Inc.  
*Jr Policy Specialist*  
*Health Sciences Research Assistant*

Johns Hopkins U. Applied Physics Laboratory  
*Software Developer*  
*Software Engineer*  
*Associate Professional Staff*

Lincoln Financial Advisors  
*Financial Advisor*

Microsoft  
*Software Engineer*  
*Software Developer*

Montgomery County Public Schools  
*Kindergarten Teacher*  
*Special Education Teacher*

Morgan Stanley  
*Operations Analyst*  
*Financial Analyst*

NASA  
*Systems Engineer*  
*Naval Air Systems Command*  
*Mechanical Engineer*

Northrup Grumman  
*Mechanical Engineer*  
*Electronics Engineer*  
*Software Engineer*  
*Cyber Software Engineer*

KPMG  
*IT Audit and Assurance Associate*  
*Federal Audit Associate*  
*Technology Risk Associate*

Fox News  
*Production Assistant*

Voice of America  
*Social Media Producer*

Prince George’s County Public Schools  
*Instrumental Music Teacher*

Protiviti  
*Security & Privacy Technology Consultant*  
*Risk and Compliance Consultant*

PwC  
*Cybersecurity Associate*  
*Risk Assurance Associate*  
*Core Assurance Associate*

ScribeAmerica  
*Medical Scribe*

Stanley Black & Decker, Inc.  
*Mechanical Engineer*

Texas Instruments  
*Product/Test Engineer*

The Boeing Company  
*Structural Design Engineer*  
*System Safety Engineer*

TruPlace  
*Client Success Specialist*

Under Armor  
*Operations Analyst*

UnitedHealth Group  
*Business Analyst*

University of Maryland  
*Clinical Research Assistant*  
*Director of Baseball Operations*  
*Intellectual Property Analyst*  
*Language Assistant*  
*Research Assistant*

W. L. Gore & Associates, Inc.  
*Process Engineer*  
*New Product Development Engineer*

Walmart  
*Associate Developer*
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 427 graduates. Of those, 42% reported employment in Maryland, followed by 20% in Virginia, followed by 10% in Washington D.C. and 6% in New York.

STARTING A BUSINESS/ORGANIZATION
One (1) graduate reported that they started their own business or organization, including:
  • Cassidy Laidlaw Consulting, contracting for programming and data science work.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), AmeriCorps (2).

CONTINUING EDUCATION
Two hundred (200) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>40</td>
<td>20%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>11</td>
<td>6%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>61</td>
<td>31%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>43</td>
<td>22%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>30</td>
<td>19%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>200</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Baylor University
  Medicine
Boston University
  Medicine
  Mathematical Finance
  Law
  Jewish Studies
Cambridge University
  Philosophy
Columbia University
  Dentistry
Carnegie Mellon University
  Statistics
  Engineering
Cornell University
  Veterinary Sciences
Colorado State University
  Veterinary Sciences
George Washington University
  Physical Therapy
  Medicine
Duke University
  Engineering
Drexel University
  Physical Therapy
  Medicine
Emory University
  Medicine
  Law
Georgia Institute of Technology
  Engineering
  Computer Science
Johns Hopkins University
  Education
  Chemistry
  Engineering
Massachusetts Institute of Technology
  Engineering
New York University
  Medicine
  Cyber Security
Northwestern University
  Medicine
Oxford University
  Evidence-based Social Intervention and Policy Evaluation
Pennsylvania State University
  Statistics
Princeton University
  Engineering
Stanford University
  Engineering
Towson University
  Counseling
Tufts University
  Veterinary Medicine
University of Arizona
  Medical Physics
University of California
  Law
  Engineering
  Physics
  Economics
  Biological Sciences
University of Delaware
  Engineering
University of Illinois
  Physics
University of Maryland
  Engineering
  Medicine
  Library Science
  Business and Management
  Computer Science
  Education
  English Language and Literature
  Geographical Sciences
  Jewish Studies
  Public Policy Analysis
  Chemistry
  Neuroscience and Cognitive Science
  Physics
University of Pennsylvania
  Veterinary Medicine
  Medicine
  Computer Science
  Engineering
University of Virginia
  Medicine
  Law
University of Washington
  Anthropology
OUT OF CLASSROOM EXPERIENCE
Based on 397 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>53%</th>
<th>Clinical or hospital rotation</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>30%</td>
<td>Study Abroad</td>
<td>37%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
<td>Work Abroad</td>
<td>4%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Community service-learning/volunteer work</td>
<td>41%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>27%</td>
<td>Student Group Leadership</td>
<td>44%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>44%</td>
<td>Student Group Membership</td>
<td>57%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>19%</td>
<td>Living/Learning community</td>
<td>78%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>30%</td>
<td>None of the above</td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 397 responses to the internship participation section of the survey.

Eighty-seven (87%) of respondents (347 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

![Internship Frequency Chart]

Sixty-eight percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-one percent (21%) of respondents who participated in internships reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 347 graduates who reported internships, a total of **807 internship experiences** were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 55% were paid, while 43% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was $20.4 per hour and the median reported income was $18 per hour.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 37% KNOWLEDGE RATE: 72%

As of February 2019, data from 1,739 of 2,414 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2018 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>1,179</td>
<td>68%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>69</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>291</td>
<td>17%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>17</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>23</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>130</td>
<td>7%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,728</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 410 students who completed the entire employment outcome section of the survey:

- Ninety-one percent (91%) replied that their employment is either directly aligned with their career goals (42%) or is a stepping stone toward their ultimate career goals (49%). Nine percent (9%) indicated that their position simply “pays the bills.”
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills, and abilities gained through their study (37%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 582 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus = $3,882).

REPORTED SALARY DATA FOR 2018 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>582</td>
<td>$37,500</td>
<td>$54,270</td>
<td>$70,343</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>12%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Web Marketing Coordinator
- Medical Assistant
- Admissions Counselor

Accenture
- Technology Analyst
- Software Engineer
- Software Analyst
- Technical Consulting Analyst
- Financial Consultant

AAI Corporation
- Systems Engineer

Access Medical Associates
- Patient Care Technician

ADP
- Associate District Manager
- District Manager

Aerotek
- Recruiter
- Business Operations Associate

Alata IT
- Business Analyst

Aldi
- District Manager

Ally Financial
- Analyst

Amazon
- Software Engineer
- Area Manager

American Airlines
- Strategic Operations Analyst

American Eagle Outfitters
- General Manager

Anne Arundel County Public Schools
- Elementary Educator

Appian Corporation
- Associate Solutions Engineer

Applied Predictive Technologies
- Front-End Software Engineer

Aronson LLC
- Tax Associate
- Marketing Associate

AXA Advisors
- Financial Professional

BDP International
- Export Logistics Coordinator

Beacon Hill Staffing Group
- Account Executive
- Associate Consultant

Bloomberg
- Financial Product Sales & Analyst
- START Trainee
- Data Analyst
- Market Data Analyst

BlueVoyant
- Cyber Threat Intelligence Analyst

BluShark Digital
- SEO Specialist

Booz Allen Hamilton
- Digital Solutions Developer
- Data Analyst
Bozzuto  
*Sales & Marketing Associate*

Bright Horizons  
*Assistant Teacher*

CACI International Inc.  
*Senior System Vulnerability Analyst*

Cambridge Associates  
*Business Analyst*
*Junior Investment Operations Associate*

Capital One  
*Software Engineer*

CASA de Maryland  
*Citizenship Program Coordinator*

CBIZ  
*Actuarial Analyst*

Cherry Hill Campground  
*Senior Guest Service Associate*

Chronicle of Higher Education  
*Marketing and Events Coordinator*

Clark Construction Group  
*Risk Analyst*
*Engineer*

CohnReznick  
*Audit Associate*

Compass Marketing Inc.  
*eCommerce Analyst*

ConnectYourCare  
*Analyst*
*Engineer*

CoStar  
*Territory Representative*

Covington & Burling LLP  
*Legal Secretary*

Creative Family Connections  
*Case Manager*

Crowe Horwath  
*Risk and Compliance Consultant*

CVS Pharmacy  
*Pharmacy Technician*

DataLab USA  
*Business Systems Analyst*

Deloitte  
*Federal Human Capital Business Analyst*
*Cyber Risk Advisory Consultant*
*Human Capital Business Analyst*

Discovery Communications  
*Media Logistics Coordinator*
*Digital Content Services Technician*
*Educational Aide*

Enertiv  
*Business Development Associate*

Enterprise Resource Performance, Inc.  
*Healthcare Strategy Consultant*

EY  
*Government and Public Sector Advisory Staff*
*Staff Consultant*
*Fraud Investigation & Dispute Services Staff*
*Assurance Staff*
*Tax Staff Associate*
*FSO BAP Staff*

Evapco, Inc.  
*Product Development Engineer*
*Materials Engineer*

Protiviti  
*Security & Privacy Technology Consultant*
*Risk and Compliance Consultant*

Fannie Mae  
*Business Analyst*
*Technical Analyst*
*Finance & Accounting Associate*

Faraday Software, Inc.  
*Software Consultant*

FDA  
*Consumer Safety Officer*
*R&D Materials Science Fellow*

Federal Aviation Administration  
*Management Analyst*

Freddie Mac  
*Portfolio Management Analyst*
*IT Audit Professional*

Grandbridge Real Estate Capital  
*Commercial Real Estate Analyst*

Grant Thornton  
*Compliance Risk Associate*
*Public Sector Advisory*
*Tax Accountant*

Greysteel  
*Investment Associate*

Harvard Vanguard Medical Associates  
*Medical Assistant*

Higher Logic  
*Business Development Representative*

Hughes Network Engineer  
*Network Engineer*
*Software Engineer*
Morgan Stanley
   Institutional Wealth Advisory Associate
   Operations Analyst
   Wealth Advisor
   Client Procession Representative
   Asset Servicing Associate
   Financial Analyst
National Institutes of Health
   Post Baccalaureate Fellow
   IRTA Fellow
   Traumatic Brain Injury Research Assistant
NewDay USA
   Account Executive
Nordstrom
   Loss Prevention Manager
Northrup Grumman
   Hardware Engineering PDP
   Business Development Advisor
   Software Engineer
Northwestern Mutual
   Financial Advisor
   Financial Representative
Orbital Sciences Corporation
   Associate Manufacturing Engineer
Outcome Capital
   Investment Banking Analyst
PayPal
   Financial Analyst
PepsiCo
   Financial Analyst
   District Sales Lead
Insight Global
   Recruiter
   Account Manager
J.P Morgan
   Compliance Analyst
   Financial Analyst
   Fixed Income Sales and Trading Analyst
Keyence Corporation
   Technical Sales Engineer
KPMG
   IT Audit and Assurance Associate
   Tax Associate
   Economic & Valuation Services Associate
Leidos
   Program Financial Analyst
   Business Analyst
   Systems Administrator
Lenovo
   LASR Program
Little Leaves Behavioral Science
   Behavior Technician
Marcus and Millichap
   Associate – Commercial Real Estate Broker
   Investment Sales Associate
Maryland Democratic Party
   Finance Assistant
Maxim Biomedical, Inc.
   Quality Assurance Assistant
MedStar Georgetown University Hospital
   Patient Care Technician
   Licensed Practical Nurse
Merrill Lynch
   Investment Specialist
   Client Associate
   Seasonal Client Associate
Michael Kors
   Sales Manager
Microsoft
   Product Marketing Manager
   Support Engineer
   Software Engineer
Montgomery County Public Schools
   Paraeducator
   Academic Intervention Teacher
Planet Depos
   Production Specialist
   International Program Coordinator
PNC Financial Services
   Corporate Banking Analyst
Prince George’s County Public Schools
   Elementary Teacher
   Special Educator
PwC
   Technology Consultant Associate
   Public Sector Advisory Associate
   Financial Markets Associate
   Risk Assurance Associate
RDA Corporation
   Business Development Associate
IBM
   Digital Business Transformation Consultant
   Technical Consultant
   Federal Consultant
   Cognitive Consultant
   UX Designer
Quinn Emanuel  
*Legal Secretary*

SapientRazorFish  
*Strategy and Consulting Associate*

Spalding Consulting, Inc.  
*Project Analyst*

Stanley Black & Decker, Inc.  
*Electrical Engineer*

U.S. Department of Commerce  
*Seasonal Natural Resources Technician*

University of Maryland  
*Database Manager*
*Technical Director*
*Research Specialist*
*Intellectual Property Analyst*
*Security Operations Center Lead Monitor*
*Epidemiological Assistant*

Visionist Inc.  
*Engineer*

Vogue  
*Editorial Business Coordinator*

Whiting-Turner Contracting Company  
*Project Engineer*
*Field Engineer*

YMCA  
*Sports and Teen Coordinator*

Zale Jewelers  
*Jewelry Consultant*

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 980 graduates. Of those, 49% reported employment in Maryland, followed by 20% in Washington D.C, followed by 12% in Virginia, and 10% in New York.
STARTING A BUSINESS/ORGANIZATION
Five (5) graduates reported that they started their own business or organization, including:
- **Local Landscapes**, a company that provides sustainable landscaping services in the Washington, D.C. region.
- **Vectordash**, a company which provides remote access to machines with powerful GPUs for consumers to enjoy gaming in the cloud via a subscription plan.
- **Your Journey Nursery and Preschool**, a Maryland based daycare center and preschool.

SERVICE/VOLUNTEER PROGRAMS
Seventeen (17) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (4), Teach for America (2), Habitat for Humanity (1).

CONTINUING EDUCATION
Two hundred ninety-one (291) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate’s</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| American University                | Clemson University          |
| Communication                      | Fish and Wildlife Biology   |
| Boston University                  | Columbia University         |
| Dentistry                          | Hearing and Speech Sciences |
| Boston College                     | Film Direction              |
| Nursing                            | Pre-Medicine                |
| Brooklyn Law School                | Speech/Language Pathology   |
| Law                                | Drexel University           |
| Capital University                 | Medicine                    |
| Law                                | East Carolina University    |
| Case Western Reserve University    | Speech/Language Pathology   |
| Medical Physiology                 | George Mason University     |
| Chicago School of Professional Psychology | Law                      |
George Washington University
  Law
  Medicine
  Psychology
  Human Paleo-biology
  Anatomical Translational Sciences

Georgetown University
  Finance
  Sports Industry Management
  Economics
  Physiology
  Marketing
  Medicine

Georgia Institute of Technology
  Engineering

Harvard University
  Law

Howard University
  Nursing

IDC Herzliya
  Financial Economics

New York University
  Nutrition and Dietetics
  Social Work
  Real Estate

North Carolina State University
  Sociology

Northeastern University
  Computer Science

Northwestern University
  Prosthetics and Orthotics

Rutgers University
  Biological Sciences

Syracuse University
  Computer Science

Temple University
  Physics

University of California
  Engineering
  Law
  Public Policy

University of Colorado
  Engineering

University of Delaware
  Engineering

University of Lausanne
  Finance

University of Maryland
  Accounting
  Public Policy
  Geology
  Psychology
  Engineering
  Library Science

University of Southern California
  Engineering

University of Utah
  Atmospheric and Oceanic Science

**OUT OF CLASSROOM EXPERIENCE**
Based on 654 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>41%</td>
<td>Clinical or hospital rotation</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>51%</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>6%</td>
<td>Student Group Leadership</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>23%</td>
<td>Student Group Membership</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>8%</td>
<td>Living/Learning community</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Other</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
<td>None of the above</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section is based on 741 responses to the internship participation section of the survey.

Eighty-one (81%) of respondents (596 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-three percent (53%) of respondents who participated in internships reported having had at least one paid internship. Forty-seven percent (47%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 596 graduates who reported internships, a total of 1,240 internship experiences were reported.

Of those internship experiences reported, 20% were academic credit-earning activities.

Additionally, 38% were paid, while 59% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 438 experiences that paid an hourly wage, the average reported income was $16.2 per hour and the median reported income was $15 per hour.
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2017-2018 VERSION
Graduation Survey

2017-2018 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week)  (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week)  (GO TO EMPLOYMENT)
   c) Starting my own business/organization  (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)  (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)  (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)  (GO TO STUDY)
   g) Actively seeking employment or starting job search  (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted  (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time  (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   "<< PICKLIST – EMPLOYING ORGANIZATION>>"
   OR: other: "<<TEXT BOX>>"

7. Position Title: "<<TEXT BOX>>"

8. Position Location – city, state, and country
   "<<PICKLIST - LOCATIONS>>"

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   "<<PICKLIST – SALARY RANGES>>"

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    "<<PICKLIST – RANGE OF AMOUNT>>"

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: "<<WRITE IN>>"

12. How many job offers did you receive? "<<NUMERICAL INPUT>>"

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: "<<TEXT BOX>>"

14. Which industry is your business/organization in? "<<PICKLIST - INDUSTRY>>"
15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge   r) Minor in Technology Entrepreneurship
   b) Be the Solution Business Plan through Mtech   s) Mtech TERP Startup Lab
   c) Bitcamp   t) Mtech Venture Accelerator
   d) China Business Plan Competition   u) No Limits Social Impact Pitch
   e) Cupid’s Cup   v) Office of Technology Commercialization
   f) Dingman Center for Entrepreneurship   w) Pitch Dingman
   g) Dingman Jumpstart   x) Smith Entrepreneurship Fellows
   h) Do Good Challenge   y) Social Enterprise Symposium
   i) Entrepreneurship Academy Program
   j) HCIL Mobility Contest   z) Social Innovation Fellows Program
   k) Heal the Turtle
   l) Hillman Entrepreneurs Program
   m) Hinman CEOs   bb) Terp Marketplace
   n) Honors: Entrepreneurship and Innovation (EIP) Program   cc) UM Ventures
   o) Innovate 4 Healthcare   ee) University of Maryland Business Model
   p) Innovation Office Hours Challenge
   q) Maryland Intellectual Property Legal Resource Center

18. Can we contact you in the future for more information about your business/organization?  
   <<YES/NO>>
   If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
f) Coro Foundation
g) EarthCorps
h) EarthWatch Institute
i) Global Citizens Network
j) Green Corps
k) Habitat for Humanity
l) Jesuit Volunteer Corps
m) Jewish Service Corps
n) MatchCorps

20. Assignment Location – city, state, and country
<<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>
   a) Mercy Volunteer Corps
   b) Peace Corps
   c) Service Civil International
   d) Service for Peace
   e) Teach For America
   f) Teacher Fellows Programs
   g) The Catholic Volunteer Network
   h) The Student Conservation Association
   i) United Planet
   j) Volunteers for Peace
   k) World Teach
   l) YouthBuild U.S.A. aa) other: <<WRITE IN>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>> If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
   e) Doctoral Degree
      i. Doctor of Philosophy (Ph.D.)
ii. Doctor of Education (Ed.D.)
iii. Doctor of Business Management (D.B.A.)
iv. Doctor of Public Administration (D.P.A.)
v. Doctor of Computer Science (D.Comp.Sci)
vi. Doctor of Theology (D.Th.)
vii. Other Doctoral Degree: <<WRITE IN>>
f) Juris Doctorate (J.D.)
g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN) iv. Doctor of Nursing Practice (DNP)
h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
v. Doctor of Veterinary Medicine (D.V.M.)
vi. Doctor of Audiology (Au.D.)
vii. Other Medical Degree: <<WRITE IN>>
i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD?
   (Mark ALL that apply)
   a) Part-time employment – on campus
   b) Part-time employment – off campus
c) Full-time employment – both on or off
d) Federal work-study
e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
f) Research project(s) – on campus (faculty-driven)
g) Summer research program(s)
h) Co-op(s)
i) Student teaching
j) Clinical or hospital rotation
k) Study abroad
l) Work abroad
m) Student group leadership
n) Student group membership
o) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
p) Terrapin Teachers
q) Other: <<WRITE IN>>
r) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
(Choose all that apply)
  a) Was not interested
  b) Academic workload
  c) Financial constraints
  d) Not sure how/where to find information
  e) Did not have reliable transportation
  f) Commuter/distance to campus
  g) Family responsibilities
  h) Other: <<WRITE IN>>

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.
Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?
   
   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

   a) yes
   b) no
   c) other

   If respondent selects “yes” in question 37, display question 38:

38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>> (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:

   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY