2019 Graduation Survey Report
Bachelor’s Level Graduates

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2019 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2018-2019 academic year including August 2018, December 2018 and May 2019 graduations.

Methodology
The 2019 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2018 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2018-2019 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2019), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional student outcome
information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

**NOTE:** This year the window of data collection and verification was extended through mid-February due to staff turnover and a subsequent gap in the normal process.

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

**Definitions**
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

**PLACED** includes employment (either full or part-time), continuing education (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps) or military service.

**UNPLACED** includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate degree, but had not yet been accepted or admitted.

**UNRESOLVED** includes students that responded to the survey during PHASE ONE only and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available around graduation time was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

**NOT SEEKING** includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Graduates not responding to the survey and for whom no additional data through any other means could be obtained were labeled “NON-RESPONDERS” and were not included in calculations.

**Other Clarifications**
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

**EMPLOYMENT**
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.
COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In
addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.
University of Maryland – University Wide

SURVEY RESPONSE RATE: 50%                      KNOWLEDGE RATE: 81%

As of January 2020, data from 5,937 of 7,311 graduating students receiving a bachelor’s degree from the University of Maryland between August 2018 and May 2019 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. The majority of graduates are entering the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 2,147 students who completed the entire employment outcome section of the survey:
- Ninety-four (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 1,913 graduates entering full-time employment. Of these, 686 indicated they were receiving some type of first year bonus (median bonus = $5,511).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>1,913</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 18% Contacts from faculty: 5%
- Previous Internship/Co-op: 31% Contacts from family/friends: 17%
- Career Fairs - on campus: 22% Currently employed with organization: 9%
- Career Fairs - off campus: 2% Newspaper: <1%
- UMD online job site: 21% Other: 14%
- Non-UMD online job site: 24%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, listserv, alumni, volunteering, scholarship, clubs, internships and advising.

TOP EMPLOYERS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>125</td>
</tr>
<tr>
<td>Deloitte</td>
<td>80</td>
</tr>
<tr>
<td>Northrop Grumman Corporation</td>
<td>64</td>
</tr>
<tr>
<td>EY</td>
<td>57</td>
</tr>
<tr>
<td>Capital One</td>
<td>55</td>
</tr>
<tr>
<td>Amazon.com, Inc.</td>
<td>53</td>
</tr>
<tr>
<td>KPMG LLP</td>
<td>51</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>43</td>
</tr>
<tr>
<td>Accenture</td>
<td>41</td>
</tr>
<tr>
<td>Naval Air Systems Command (NAVAIR)</td>
<td>37</td>
</tr>
<tr>
<td>Scribe America</td>
<td>33</td>
</tr>
<tr>
<td>Google, Inc.</td>
<td>31</td>
</tr>
<tr>
<td>Johns Hopkins University Applied Physics Laboratory</td>
<td>29</td>
</tr>
<tr>
<td>Lockheed Martin Corporation</td>
<td>29</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>27</td>
</tr>
<tr>
<td>IBM</td>
<td>27</td>
</tr>
<tr>
<td>PwC</td>
<td>25</td>
</tr>
<tr>
<td>National Institutes of Health (NIH)</td>
<td>25</td>
</tr>
<tr>
<td>Microsoft Corporation</td>
<td>23</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>21</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>21</td>
</tr>
<tr>
<td>Grant Thornton LLP</td>
<td>19</td>
</tr>
<tr>
<td>Leidos</td>
<td>19</td>
</tr>
<tr>
<td>Fannie Mae</td>
<td>18</td>
</tr>
<tr>
<td>Flywheel Digital</td>
<td>13</td>
</tr>
<tr>
<td>2U, Inc.</td>
<td>13</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 4,029 graduates. Of those, 45% reported employment in Maryland (1,831), followed by 14% in Washington, DC (578), and 14% in Virginia (545).

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Seattle, WA
3. San Francisco, CA
4. Boston, MA
5. Philadelphia, PA
6. Los Angeles, CA
7. Mountain View, California
8. Chicago, IL
9. Mountain View, CA
10. Austin, Texas, Atlanta, Georgia
STARTING A BUSINESS/ORGANIZATION

Forty-two (42) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

- **CarsXE**, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Fermata Music Studio**, music education.
- **Freckled Yogi**, online yoga sessions and instruction.
- **Grace Advanced Productions**, a service that produces video branding.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhive**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.
- **Morgan Julia Designs**, hand-painted canvases and curated accessories for needlepoint.
- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development.
- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS

Sixty-six (66) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (13), AmeriCorps (11), City Year (5), Fulbright (4) and Teach for America (5).
CONTINUING EDUCATION

Eight thirty-three (833) of one thousand and twenty-nine (1,029) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, computer science, education, public health, physical therapy, nursing, pharmacy, public policy, biological sciences, and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>59</td>
<td>7%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>76</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>478</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>138</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>45</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>833</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**TOP SCHOOLS REPORTED**

| University of Maryland, College Park | 316 |
| University of Maryland, Baltimore   | 36  |
| George Washington University        | 30  |
| Johns Hopkins University            | 29  |
| University of Maryland University College | 24  |
| Georgetown University               | 18  |
| University of Pennsylvania          | 17  |
| University of Baltimore             | 14  |
| University of Michigan              | 11  |
| Boston University                   | 10  |
| University of Delaware              | 10  |
| New York University                 | 10  |
| University of Maryland Global Campus | 10  |
| University of Maryland School of Law | 8   |
| George Mason University             | 8   |
| Columbia University                 | 8   |
| Towson University                   | 8   |
| Duke University                     | 7   |
| American University                 | 6   |
| University of Texas at Austin       | 6   |
OUT OF CLASSROOM EXPERIENCE
Based on 2,979 survey responses.*

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>45%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>21%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>8%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>18%</td>
</tr>
</tbody>
</table>

- Clinical or hospital rotation 4%
- Study Abroad 22%
- Work Abroad 2%
- Community service-learning/volunteer work 33%
- Student Group Leadership 30%
- Student Group Membership 37%
- Living/Learning community 32%
- Terrapin Teachers 1%
- Other 5%

*None of the above* 5%

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), clubs, teaching or resident assistantships, Engineers Without Borders, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 3,462 responses to the internship participation section of the survey. Eighty-three percent (83%) of respondents (2,861 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship, and 32% reported having had at least one internship for academic credit.

**TOP INTERNSHIP EMPLOYERS REPORTED**

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>228</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>42</td>
</tr>
<tr>
<td>USDA</td>
<td>25</td>
</tr>
<tr>
<td>NASA/NASA Goddard</td>
<td>24</td>
</tr>
<tr>
<td>Amazon</td>
<td>24</td>
</tr>
<tr>
<td>Microsoft</td>
<td>19</td>
</tr>
<tr>
<td>START</td>
<td>19</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>19</td>
</tr>
<tr>
<td>Prince George’s County Public Schools (PGCPS)</td>
<td>16</td>
</tr>
<tr>
<td>Maryland General Assembly</td>
<td>16</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>15</td>
</tr>
<tr>
<td>Leidos</td>
<td>15</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>14</td>
</tr>
<tr>
<td>United States Army Research Laboratory</td>
<td>13</td>
</tr>
<tr>
<td>Pivot Physical Therapy</td>
<td>12</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>12</td>
</tr>
<tr>
<td>NAVAIR</td>
<td>11</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>11</td>
</tr>
<tr>
<td>National Cancer Institute</td>
<td>10</td>
</tr>
<tr>
<td>Capital News Service</td>
<td>10</td>
</tr>
<tr>
<td>FDA</td>
<td>10</td>
</tr>
<tr>
<td>MedImmune</td>
<td>10</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.*
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,861 graduates who reported internships, a total of **6,209 internship experiences** were reported. However, results in this section are based on 4,543 internship experiences analyzed for 2,116 respondents for which additional details were provided.

Of those internship experience reported, 25% were academic credit-earning activities.

Additionally, 60% were paid, 38% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,495 experiences that paid an hourly wage, the average reported income was $17.42 per hour and the median reported income was $15 per hour.

For 75% of all internships reported, students ultimately chose not to pursue full-time positions with the host employer. For those in which the student did seek to convert the internship into a full-time position, 87% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.
Breakdown of Statuses by College (with Placement Rates)

- **AGNR**: 95%
- **ARCH**: 89%
- **ARHU**: 97%
- **BGMT**: 94%
- **BSOS**: 94%
- **CMNS**: 94%
- **EDUC**: 91%
- **ENGR**: 99%
- **INFO**: 95%
- **JOUR**: 90%
- **SPLH**: 92%
- **SPPL**: 86%
- **UGST**: 92%
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES 17
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION 23
COLLEGE OF ARTS AND HUMANITIES 29
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES 35
THE ROBERT H. SMITH SCHOOL OF BUSINESS 41
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES 47
COLLEGE OF EDUCATION 53
THE A. JAMES CLARK SCHOOL OF ENGINEERING 59
PHILIP MERRILL COLLEGE OF JOURNALISM 65
COLLEGE OF INFORMATION STUDIES 71
SCHOOL OF PUBLIC HEALTH 77
SCHOOL OF PUBLIC POLICY 83
COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

SURVEY RESPONSE RATE: 49%  KNOWLEDGE RATE: 81%

As of February 2020, data from 266 of 328 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>148</td>
<td>56%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>79</td>
<td>30%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>12</td>
<td>5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>265</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 62 students who completed the entire employment outcome section of the survey:

- Ninety percent (90%) replied that their employment is either directly aligned with their career goals (48%) or is a steppingstone toward their ultimate career goals (42%). Ten percent (10%) indicated that their position simply “pays the bills.”
- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (27%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 52 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first year bonus (median bonus = $2,999).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>$22,857</td>
<td>$37,999</td>
<td>$50,714</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 0%
- Previous Internship/Co-op: 22%
- Career Fairs - on campus: 2%
- Career Fairs - off campus: 0%
- UMD online job site: 4%
- Non-UMD online job site: 35%
- Contacts from faculty: 8%
- Contacts from family/friends: 20%
- Currently employed with organization: 20%
- Newspaper: 0%
- Other: 6%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, and Federal Fellows Program Partner.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Access Medicare
  - Medical Secretary
- Alpha EMC
  - Environmental Scientist
- American Electric Power
  - Regional Environmental Coordinator
- Animal Emergency & Referral Associates
  - Veterinary Assistant
- Cadeo
  - Energy Efficiency Consultant
- Catoctin Veterinary Clinic
  - Veterinary Technician
- Community Foodworks
  - Farmers Market Manager
- Crop Life America
  - Government Relations Coordinator
- Decernis
  - Scientific Associate
- Designgreen, LLC
  - Environmental Scientist
- Dewberry
  - Landscape Architect
- Epsilon
  - Business Systems Analyst 1
- Freddie Mac
  - Asset Management Associate
- Fox Restaurant Concepts
  - Sous Chef
- Geo-Technical Associates
  - Geotechnical Engineering Technician
- GreenVest LLC
  - Environmental Scientist
- Highway Veterinary Hospital
  - Veterinary Nurse
- Howard County Government
  - Environmental Educator
- Latin American Youth Center
  - Environmental Educator
- Maalka
  - Frontend Web Developer
- MacroGenics, Inc.
  - Laboratory Animal Technician
- Maryland Farm Bureau
  - Communications Specialist
- Maryland Public Service Commission
  - Regulatory Economist
- National Institute of Health
  - Research Assistant
- NatureBridge
  - Environmental Science Educator
- Sustainable Building Partners
  - Sustainable Program Analyst
- Soltesz
  - Landscape Architect 1
- TEKsystems, Inc.
  - Project Operations Associate
- The Class Produce Group
  - Food Safety Coordinator
- Tree MD, LLC.
  - Assistant Arborist
- U.S. Department of Natural Resources
  - Park Ranger
- U.S. Geological Surveys (USGS)
  - Physical Scientist
- University of Maryland
  - Research Associate
- University of Texas
  - Natural Resources Specialist
US Fish and Wildlife
  Park Ranger
USDA
  Program Specialist
USDA Agricultural Research Service
  Research Fellow
USDA APHIS
  Biological Science Technician

Williams-Sonoma, Inc.
  Culinary Instructor
World Resources Institute (WRI)
  Grants & Finance Specialist, Global Climate Program

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 138 graduates. Of those, 66% reported employment in Maryland, followed by 12% in Washington D.C., and 7% in Virginia.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>66%</td>
</tr>
<tr>
<td>Washington, D.C</td>
<td>12%</td>
</tr>
<tr>
<td>Other US</td>
<td>12%</td>
</tr>
<tr>
<td>Virginia</td>
<td>7%</td>
</tr>
<tr>
<td>New York</td>
<td>2%</td>
</tr>
<tr>
<td>California</td>
<td>1%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
  - Lullaby Pet Sitters, providing high quality pet care services at an affordable cost.
  - Pioneer Landscaping, offering environmentally conscious, full-service landscape maintenance as well as specialized design and construction.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), Fulbright English Teaching Assistantship (1), and Peace Corps (1).
CONTINUING EDUCATION

Sixty-five (65) of 79 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, law, medicine, marine-estuarine - environmental sciences, nutrition, food sciences, animal sciences and landscape architecture.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>11</td>
<td>17%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>35</td>
<td>54%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>7</td>
<td>11%</td>
</tr>
<tr>
<td>Certificate</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>65</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Auburn University
- Animal Sciences
- Veterinary Medicine
Boston University
- Medical Science
Ca Foscari University of Venice
- Environmental Science
Cleveland Clinic
- Nutrition
Duke University
- Business and Management
- Environmental Management,
- Environmental Economics & Policy
Georgia Institute of Technology
- Computer Science & Engineering
Johns Hopkins University
- Biotechnology
Lincoln Memorial University
- Veterinary Medicine
Marywood University
- Nutrition
New York Law School
- Law
Northeastern University
- Analytics
NYU Tandon School of Engineering
- Financial Engineering
Penn State University
- Forest Resources
The Ohio State University
- Food Agriculture & Biological Engineering
The Royal Veterinary College
- Veterinary Medicine
University of California, Berkeley
- Energy and Resources
- Environmental Health Sciences
University of California, Los Angeles
- Economics
University of Delaware
- Food Science
- Marine-Estuarine-Environmental Sciences
University of Florida
- Nutrition
- Veterinary Medicine
University of Georgia
- Food Science
University of Illinois at Urbana-Champaign
- Chemistry
- Veterinary Medicine
University of Illinois College of Veterinary Medicine
- Veterinary Medicine
University of Maryland Carey School of Law
- Law
University of Maryland University College
- Animal Sciences
- Computer Sciences
- Education
- Environmental Science and Technology
- Landscape Architecture
University of Maryland, College Park
- Food Science
- Geographical Sciences
University of Miami
- Marine-Estuarine-Environmental Sciences
University of Missouri
- Veterinary Medicine
University of Pennsylvania
- Veterinary Medicine

OUT OF CLASSROOM EXPERIENCE
Based on 135 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>48%</td>
<td>Clinical or hospital rotation</td>
<td>4%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>62%</td>
<td>Study Abroad</td>
<td>19%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>19%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td>Community service-learning/volunteer work</td>
<td>35%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>10%</td>
<td>Student Group Leadership</td>
<td>27%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>43%</td>
<td>Student Group Membership</td>
<td>44%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
<td>Living/Learning community</td>
<td>25%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

*None of the above* 2%

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to AGNR Ambassadors, Culinary in Maine, full-time internships, Greek Life, Professional Sorority and research global risk.
INTERNship participation
Results in this section are based on 139 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (120 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th>#Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>42%</td>
</tr>
<tr>
<td>2</td>
<td>26%</td>
</tr>
<tr>
<td>3+</td>
<td>33%</td>
</tr>
</tbody>
</table>

Forty-four percent (44%) of respondents who participated in internships reported having had at least one paid internship. Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one internship for academic credit.

Internship Experiences reported by graduates
Among the 120 graduates who reported internships, a total of 248 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 58% were paid, while 40% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 59 experiences that paid an hourly wage, the average reported income was $13.90 per hour and the median reported income was $12.50 per hour.
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SURVEY RESPONSE RATE: 47% KNOWLEDGE RATE: 82%

As of January 2020, data from 65 of 79 graduating students receiving a bachelor’s degree in the School of Architecture, Planning and Preservation had been collected via the survey or other means, resulting in a knowledge rate of 82%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>44</td>
<td>68%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>12</td>
<td>18%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>7</td>
<td>11%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>65</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 23 students who completed the entire employment outcome section of the survey:
- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (83%) or is a steppingstone toward their ultimate career goals (13%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety percent (91%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (9%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

SALARY & EMPLOYMENT SEARCH
Salary information was reported by 19 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = $999).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>$43,437</td>
<td>$53,124</td>
<td>$59,062</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>0%</th>
<th>5%</th>
<th>0%</th>
<th>0%</th>
<th>11%</th>
<th>26%</th>
<th>21%</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>0%</td>
<td>Contacts from faculty</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>37%</td>
<td>Contacts from family/friends</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>26%</td>
<td>Currently employed with organization</td>
<td>11%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
<td>Newspaper</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
<td>Other</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>21%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included Intern for a Day, LinkedIn/networking, applying online directly with employer website, and ROTC.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Array Architects</td>
<td>Architectural Designer</td>
<td>Staff Designer</td>
<td>Estimator</td>
<td>Associate Project Manager</td>
<td>Assistant Project Manager</td>
<td>VDC Engineer</td>
<td>Project Designer</td>
<td>Lieutenant</td>
</tr>
<tr>
<td>Clark Construction Group LLC</td>
<td>Construction Engineer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David M. Schwarz Architects</td>
<td>Architecture Designer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>James G. Davis Construction</td>
<td>Project Engineer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jonathan Nehmer &amp; Associates</td>
<td>Interior Designer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KHS&amp;S Contractors</td>
<td>Assistant Project Manager</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maryland-National Capital Park and Planning Commission</td>
<td>Manager</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OnSiteIQ</td>
<td>Operations Specialist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 44 graduates. Of those, 66% reported employment in Maryland, followed by 18% in Washington, D.C., 5% in Virginia, and 5% in New York.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>66%</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>18%</td>
</tr>
<tr>
<td>Virginia</td>
<td>5%</td>
</tr>
<tr>
<td>New York</td>
<td>5%</td>
</tr>
<tr>
<td>Florida</td>
<td>2%</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>2%</td>
</tr>
<tr>
<td>Washington</td>
<td>2%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Twelve (12) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 92% (11) are pursuing a master’s degree in architecture.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Penn State University, Architecture
- University of California, Berkeley, Architecture
- University of Maryland, College Park, Environmental Science and Technology, Architecture
- University of Miami, Architecture
- University of Michigan, Architecture
### OUT OF CLASSROOM EXPERIENCE

Based on 31 survey responses.

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>32%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>42%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>6%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>10%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>3%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>10%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>6%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>16%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>23%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>26%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>16%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports and intramurals.
INTERNSHIP PARTICIPATION
Results in this section are based on 34 responses to the internship participation section of the survey.

Seventy-one percent (68%) of respondents (23 graduates) reported having at least one internship during their time at University of Maryland.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>52%</td>
</tr>
<tr>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>3+</td>
<td>30%</td>
</tr>
</tbody>
</table>

Forty-eight percent (48%) of respondents who participated in internships reported having had at least one paid internship. Twenty-six percent (26%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 23 graduates who reported internships, a total of 43 internship experiences were reported.

Of those internship experiences reported, 21% were academic credit-earning activities.

Additionally, 82% were paid, while 14% were unpaid.

Of the 18 experiences that paid an hourly wage, the average reported income was $15.58 per hour and the median reported income was $15 per hour.
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 42% KNOWLEDGE RATE: 81%

As of January 2020, data from 699 of 868 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or</td>
</tr>
<tr>
<td>service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 181 students who completed the entire employment outcome section of the survey:
- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (46%) or is a steppingstone toward their ultimate career goals (41%). Twelve percent (12%) indicated that their position simply “pays the bills.”
- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (48%) or utilizes knowledge, skills, and abilities gained through their study (39%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 159 graduates entering full-time employment. Of these, 53 indicated they were receiving some type of first year bonus (median bonus = $2,699).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>159</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 7%
- Previous Internship/Co-op: 25%
- Career Fairs - on campus: 11%
- Career Fairs - off campus: 1%
- UMD online job site: 4%
- Non-UMD online job site: 30%
- Contacts from faculty: 8%
- Contacts from family/friends: 20%
- Currently employed with organization: 22%
- Newspaper: 1%
- Other: 8%

*graduates could select as many items as applied

Items entered for “other” included volunteered with the organization previously, email list serv, former student-athlete, internship through UMD, NIH application, premed listserv, LinkedIn/networking, applying online directly with employer/employee website, going through a temp/recruiter/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

A&E Networks
  Sales Service Representative
ABC News
  20/20 Production Intern
Accenture
  Software Engineer
AECOM
  Technical Writer/Editor
Accenture Federal Services
  Management Consultant
Ace Dazzle
  Creative Director/Social Media Manager
Artistic Entertainment Services
  Scenic Sculptor
Bank of America
  Advisor Development Program- Relationship Manager
Bessemer Trust
  Client Advisor Administrator
BookHolders
  Administrative Analyst
Carroll County Public Schools
  Teacher
CBS Interactive
  Client Solutions Coordinator
Chadwick Creative
  Senior Graphic Designer
Chesapeake Shakespeare Company
  Associate Stage Manager
Children’s Theatre of Annapolis, AACPS
  Music Director
Citi
  Private Bank Analyst
Clarice Smith Performing Arts Center
  Multimedia Technician
Clean Water Action
  Community Organizer
Cowan Systems LLC
  Billing Specialist
Cvent
  Software engineer
DealerOn, Inc
  Digital Marketing Specialist
Def Jam Recordings
  Public Relations Assistant
Dell, Inc
  Analyst/Project Manager
Deloitte
  Business Analyst
Endowment for Middle East Truth
  Director of Communications & Office Manager
ESPN
  Production Assistant
Environmental Protection Agency
  Human Resources Specialist
Facebook
  Account Manager
Flywheel Digital
  E-Commerce Specialist
General Electric Company
  MyTech Lounge Associate
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 489 graduates. Of those, 41% reported employment in Maryland, followed by 20% in Washington, D.C. and 16% in New York.

<table>
<thead>
<tr>
<th>Location</th>
<th>Employment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>41%</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>20%</td>
</tr>
<tr>
<td>New York</td>
<td>16%</td>
</tr>
<tr>
<td>Other US</td>
<td>11%</td>
</tr>
<tr>
<td>Virginia</td>
<td>7%</td>
</tr>
<tr>
<td>Outside US</td>
<td>3%</td>
</tr>
</tbody>
</table>
STARTING A BUSINESS/ORGANIZATION
Eight (8) graduates reported that they started their own business or organization, including:

- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **Fermata Music Studio**, music education.
- **Grace Advanced Productions**, produces high quality video to tell your story efficiently, help grow your brand, and help you be part of the growing visual media world.

SERVICE/VOLUNTEER PROGRAMS
Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (4), Peace Corps (3), Fulbright (2), and City Year (2).

CONTINUING EDUCATION
Ninety-three (93) of a hundred graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include education, law, medicine, music, business and management, computer science, and business administration.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>12</td>
<td>13%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>64</td>
<td>69%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>93</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
- Carnegie Mellon University
  - *Music*
- Cornell University
  - *Biological Sciences*
- Fordham University
  - *Law*
- Georgetown University
  - *Art History and Archaeology*
  - *Marketing*
- Hofstra University
  - *Law*
- Institute of Culinary Education
  - *Culinary Arts*
- Johns Hopkins University
  - *Education*
- Mount St. Mary's University
  - *Master of Business Administration*
- Northeastern University
  - *Computer Science*
  - *Journalism*
- Parsons Paris
  - *Fashion*
- Prayner Conservatory
  - *Music*
- Rutgers
  - *Master of Business & Science*
<table>
<thead>
<tr>
<th>University of California, Berkeley</th>
<th>University of Maryland, College Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>Education</td>
</tr>
<tr>
<td>University of California, Los Angeles</td>
<td>Business and Management</td>
</tr>
<tr>
<td><em>Research Methodology and Quantitative Methods</em></td>
<td>Music</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td>History</td>
</tr>
<tr>
<td><em>Publishing</em></td>
<td>English Language and Literature</td>
</tr>
<tr>
<td>University of California, San Diego</td>
<td>Library Science</td>
</tr>
<tr>
<td><em>Computer Music</em></td>
<td>University of Michigan</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td><em>Information, Digital Archives &amp; Library</em></td>
</tr>
<tr>
<td><em>Publishing</em></td>
<td>University of Maryland</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td><em>Behavioral &amp; Decision Science</em></td>
</tr>
<tr>
<td><em>Publishing</em></td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>Doctor of Law</td>
</tr>
<tr>
<td><em>Education</em></td>
<td></td>
</tr>
<tr>
<td>Business and Management</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>Doctor of Law</td>
</tr>
<tr>
<td><em>Education</em></td>
<td></td>
</tr>
<tr>
<td>Business and Management</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>University of Maryland, Baltimore</td>
<td></td>
</tr>
<tr>
<td><em>Social Work</em></td>
<td></td>
</tr>
<tr>
<td>Doctor of Law</td>
<td></td>
</tr>
</tbody>
</table>

**OUT OF CLASSROOM EXPERIENCE**

Based on 293 survey responses.

<table>
<thead>
<tr>
<th>Experiences while at UMD</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td></td>
</tr>
<tr>
<td>(on campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Part-time employment</td>
<td></td>
</tr>
<tr>
<td>(off campus)</td>
<td>50%</td>
</tr>
<tr>
<td>Full time employment</td>
<td></td>
</tr>
<tr>
<td>(both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td></td>
</tr>
<tr>
<td>(on campus)</td>
<td>4%</td>
</tr>
<tr>
<td>Research project(s)</td>
<td></td>
</tr>
<tr>
<td>(on campus - faculty driven)</td>
<td>11%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td></td>
<td>34%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>34%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>34%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>42%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td></td>
</tr>
<tr>
<td></td>
<td>35%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5%</td>
</tr>
<tr>
<td><em>None of the above</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Directed Reading Program, internship, student organization, teaching assistants, Army ROTC, and summer language institute.
INTERNSHIP PARTICIPATION

Results in this section are based on 333 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (261 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

![Internship Frequency among Students chart]

Thirty-five percent (35%) of respondents who participated in internships reported having had at least one paid internship. Forty-one percent (41%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 261 graduates who reported internships, a total of 594 internship experiences were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 46% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 95 experiences that paid an hourly wage, the average reported income was $13.57 per hour and the median reported income was $13.13 per hour.
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 44%  KNOWLEDGE RATE: 75%

As of February 2020, data from 1,236 of 1,645 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>784</td>
<td>64%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>46</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>287</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>24</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>63</td>
<td>5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,229</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 321 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (45%). Thirteen percent (13%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (47%) or utilizes knowledge, skills, and abilities gained through their study (41%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 267 graduates entering full-time employment. Of these, 70 indicated they were receiving some type of first year bonus (median bonus = $3,666).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>267</td>
<td>$30,529</td>
<td>$43,863</td>
<td>$55,328</td>
</tr>
</tbody>
</table>

REPORTED SALARY DATA FOR 2019 GRADUATES

Total Placement - 93%
Placed 93%
Unresolved 7%
Unplaced 0%
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>9%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>34%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>13%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a recruiter/temp/staffing agency, emails from college/department, internship, Economics Advising, alum contact, previous employment connections, Federal Fellows Program Partner, Public Policy Capstone Project, advising, ROTC and Teach for America contact.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM
   Jr Environmental Planner
Allegris Global Solutions
   Business Intelligence Analyst
American Association of State Highway and Transportation Officials
   Web & Database Coordinator
American Institutes for Research
   Psychometric Research Assistant
   Project Coordinator
Anne Arundel Medical Center
   Abuse/Domestic Violence Specialist
ARSC Federal
   GIS Technician
BaltimoreBaseball.com
   Minor Leagues Reporter
Baltimore Child Abuse Center
   Mental Health Program Coordinator
Booz Allen Hamilton
   Data Scientist
CNN
   News Associate
Comprehensive Early Autism Services
   Behavioral Technician
DC Office of the Superintendent of Education
   Project Manager
Deloitte
   International Tax Consultant
Education Week
   Digital Analyst
Ford’s Theatre
   History on Foot Tour Manager
Fox News
   Production Assistant
Georgetown University
   Research Coordinator
GM Fine Foods
   Sales and Marketing Manager
ICF International
   Mental Health Worker
Johns Hopkins University
   Laboratory Coordinator
J.P. Morgan
   Financial Analyst
Maryland Department of Health
   Coordinator of Community Services
Maryland General Assembly
   Legislative Aide
   District Director
Massachusetts General Hospital
   Patient Service Coordinator
National Geographic
   Education Coordinator
National Oceanic and Atmospheric Administration
   Fisheries Biologist 1 (Acoustic Research)
NBC Sports Washington
   Sports Broadcaster
NBC Universal
   Human Resources Coordinator - Corporate Finance
Northrop Grumman
  Procurement Specialist
  Business Management Analyst
Pearson
  Enrollment Associate
Pharmaceutical international incorporated
  Pharmaceutical Microbiologist
Pivot Physical Therapy
  Physical Therapy Aide
RedPeg Marketing
  Special Projects Coordinator
Perspecta
  Technical Writer
RTI International
  Public Health Analyst
Russian School of Mathematics
  Teacher
Splash
  Brand Strategist
Sunrise Movement
  Policy Fellow
Stantec
  GIS Analyst
The Center for Anxiety & Behavioral Change
  Patient Care Manager
U.S. Army
  Military Intelligence Officer
U.S. Department of Defense
  Data Analyst
U.S. Department of Energy
  Software Developer
U.S. Department of Homeland Security
  Immigration Services Officer
  Regional Affairs Specialist
U.S. Department of State
  Cyber Security Engineer
U.S. House of Representatives
  Community Outreach Liaison
University of Maryland
  Business Systems Developer
  Junior Researcher- GIS Analyst
  Program Management Specialist
Vital Voices Global Partnership
  Program Assistant, Human Rights
WSSC Water
  Talent Acquisition Coordinator

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 657 graduates. Of those, 43% reported employment in Maryland, followed by 26% in Washington, D.C, followed by 9% in New York and 8% in Virginia.

<table>
<thead>
<tr>
<th>Location</th>
<th>Employment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>43%</td>
</tr>
<tr>
<td>Washington DC</td>
<td>26%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>New York</td>
<td>9%</td>
</tr>
<tr>
<td>Virginia</td>
<td>8%</td>
</tr>
<tr>
<td>Outside US</td>
<td>1%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
Seven (7) graduates reported that they started their own business or organization, including:
  - FelipeStudios, Music Education

SERVICE/VOLUNTEER PROGRAMS
Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), and AmeriCorps (1).
CONTINUING EDUCATION

Two hundred seventy-nine (279) of 287 graduates reported continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Audiology, Speech Pathology, Psychology, and Accounting and Finance, Social Work, Education, Medicine, and, Dentistry etc.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>61</td>
<td>22%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>168</td>
<td>60%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>22</td>
<td>8%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>279</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University
- Law
- Criminology and Criminal Justice

Boston University
- Medicine
- Dentistry
- Applied Mathematics & Statistics, and Scientific Computation

Columbia University
- Social Work
- Neuroscience and Cognitive Science

Fairleigh Dickinson
- Psychology

Fordham University of Law
- Law

George Washington University
- Law
- Medicine
- Hearing and Speech Sciences
- Speech/Language Pathology

Georgetown University
- Law
- Public Policy
- Art History and Archaeology

Harvard University
- Law

Johns Hopkins University
- Biological Sciences
- Geospatial Information Sciences

New York University
- Law
- Social Work

Temple University
- Law

University of Baltimore
- Psychology
- Forensics

University of California, Berkeley
- Law

University of Maryland Francis King Carey School of Law
- Education

University of Maryland, College Park
- Law

University of Pittsburg
- Computer Science
- Counseling
- Speech/Language Pathology
- Quantitative Finance

University of San Diego School of Law
- Law

University of Virginia
- Education
- Chemistry
OUT OF CLASSROOM EXPERIENCE
Based on 581 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus (%)</th>
<th>Off Campus (%)</th>
<th>Both On or Off Campus (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>43%</td>
<td>52%</td>
<td>10%</td>
</tr>
<tr>
<td>Full time employment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, sororities/fraternities, student e-board, summer camp programs, Greek Life, Engineers Without Borders, internship, music production, OCS, PT, campus employment, Terpthon - UMD College Mentors, campaign work, and ROTC.
INTERNSHIP PARTICIPATION
Results in this section are based on 646 responses to the internship participation section of the survey.

Seventy-eight (78%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Thirty-three percent (33%) of respondents who participated in internships reported having had at least one paid internship. Forty-six percent (46%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 502 graduates who reported internships, a total of 1187 internship experiences were reported.

Of those internship experiences reported, 35% were academic credit-earning activities.

Additionally, 43% were paid, while 53% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 215 experiences that paid an hourly wage, the average reported income was $14.85 per hour and the median reported income was $14 per hour.
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 76% KNOWLEDGE RATE: 94%

As of February 2020, data from 951 of 992 graduating students receiving a bachelor’s degree in the Robert H. Smith School of Business had been collected via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

**REPORTED OUTCOMES OF 2019 GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>756</td>
<td>81%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>11</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>90</td>
<td>10%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>56</td>
<td>6%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>935</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on 568 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (52%) or is a steppingstone toward their ultimate career goals (46%). Two percent (2%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (26%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 555 graduates entering full-time employment. Of these, 230 indicated they were receiving some type of first year bonus (median bonus = $5,718)

**REPORTED SALARY DATA FOR 2019 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>555</td>
<td>$56,553</td>
<td>$66,374</td>
<td>$71,532</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>36%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>40%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>32%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>47%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>32%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>4%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Digital Media Coordinator
- Sales Operation Analyst
- Web Marketing Coordinator

Accenture
- Analytics Analyst
- Business Technology Analyst
- Client Financial Management Analyst
- Management Consulting Analyst
- Tech Analyst Consultant

AECOM
- Marketing Assistant

Airbnb
- Software Engineer

Amazon.com
- Area manager
- Operations Manager
- Software Development Engineer

Amtrak
- Lead Service Analyst

Appian Corporation
- Associate Consultant
- Supply Chain Planner

Bank of America Corporation
- Assistant Portfolio Manager

Barclays Investment Bank
- Equity Research Associate

Bloomberg L.P.
- Data Analyst
- Financial Product Analyst

BMO Capital Markets
- Investment Banking Analyst

Bureau of Economic Analysis
- Economist

Cambridge Associates, LLC
- Investment Analyst

Capital One
- Strategy Associate

Credit Analyst
- Internal Audit

Choice Hotels International, Inc.
- Pricing Optimization Analyst

CVS Health Corporation
- Supply Chain Inventory Analyst

Deloitte
- Advisory Risk Assurance
- Business Analyst/IT Consultant
- M&A Transaction Services Consultant
- Tech Risk Consultant

Digital Harmony
- Multimedia Designer
- Production Researcher

EY
- Assurance Staff Accountant
- M&A Transaction Services Consultant
- Risk Advisory Consultant
- Technology Consultant

Fannie Mae
- Associate Business Analyst
- Business Analyst
- Operations Associate
Flywheel Digital
  Amazon Retail Specialist
  Analyst - Marketing Analytics
Federal Bureau of Investigation
  Management and Program Analyst
Freddie Mac
  Settlement Operations Analyst
GEICO
  Marketing Coordinator
  Product Modeling Analyst
General Electric Company
  FMP
Goldman Sachs Group, Inc.
  Analyst
  Financial Analyst
  Investment Management Analyst
Google
  Software Development Engineer
IBM
  Business Transformation Consultant
  Digital Sales Specialist
  SAP Functional Specialist
ICF International, Inc
  Digital Analyst
  Financial Analyst
Insight Global
  Recruiter
  Sales Manager
JPMorgan Chase & Co.
  Financial Analyst
  Markets Analyst
  Sales & Trading Analyst
  Software Engineer
KPMG LLP
  Audit Associate
  Financial Management Consultant
L.L. Bean
  Associate Marketing Analyst
Marriott International
  Event Manager - Voyage Program
Revenue Manager
Merrill Lynch Wealth Management
  Associate Financial Advisor
  Client associate
Microsoft Corporation
  Product Marketing Manager
Morgan Stanley
  Compliance Analyst
  Investment Banking Analyst
  Operations Analyst
Northrop Grumman
  Business Analyst
  Global Supply Chain Analyst
  Supply Planning Analyst
Northwestern Mutual
  Advisor
  Financial Representative
PepsiCo, Inc.
  Integrated Supply Chain Associate
  Sales Strategy Associate
PNC Financial Services Group, Inc.
  Asset Management Analyst
PwC
  Core Tax Associate
  Tax Technology Associate
  Technology Consulting Associate
T. Rowe Price
  Assurance Staff Accountant
  Financial Services Representative
  Investment Operations Associate
Unilever
  Marketing Future Leader Program
UnitedHealth Group Inc.
  Accountant
  Contract Analyst
Wayfair
  Business Associate Category Manager
Wells Fargo
  Business Banker
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 732 graduates. Of those, 29% reported employment in Maryland, 27% in Virginia, 17% in New York and 12% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
Twelve (12) graduates reported that they started their own business or organization, including:
- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhive**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Ninety (90) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Accounting, Finance, Supply Chain Management and Law.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>8</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>74</td>
<td>82%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>90</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University (DC)  
   Law  
Duke University (NC)  
   Business  
Georgetown University (DC)  
   Business  
Imperial College London (United Kingdom)  
   Finance  
Montclair State University (NJ)  
   Accounting  
Pratt Institute (NY)  
   Design  
Southwestern Law School (CA)  
   Law  
University of Connecticut (CT)  
   Law  
University of Maryland--College Park (MD)  
   Accounting  
   Business Analytics  
   Finance  
   Information Systems  
   Supply Chain Management  
Villanova University  
   Other Business  
Yeshiva University  
   Law

OUT OF CLASSROOM EXPERIENCE

Based on 727 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Experience</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>35%</td>
<td>Clinical or hospital rotation</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>32%</td>
<td>Study Abroad</td>
<td>25%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>6%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>2%</td>
<td>Community service-learning/volunteer work</td>
<td>22%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td>Student Group Leadership</td>
<td>27%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>4%</td>
<td>Student Group Membership</td>
<td>28%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>1%</td>
<td>Living/Learning community</td>
<td>22%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>10%</td>
<td>Other</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>None of the above</td>
<td>2%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 829 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (745 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Among the 745 graduates who reported internships, a total of **1666 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 47%

KNOWLEDGE RATE: 76%

As of February 2019, data from 1,115 of 1,466 graduating students receiving a bachelor’s degree in the College of Computer, Mathematical and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 76%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>739</td>
<td>67%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>25</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>255</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>63</td>
<td>6%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,110</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 387 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (67%) or is a steppingstone toward their ultimate career goals (29%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (13%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 350 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = $10,150).

REPORTED SALARY DATA FOR 2019 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>350</td>
<td>$47,833</td>
<td>$73,947</td>
<td>$97,968</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>12%</td>
<td>Contacts from faculty</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>29%</td>
<td>Contacts from family/friends</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
<td>Currently employed with organization</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
<td>Newspaper</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
<td>Other</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>30%</td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, HPAO, pre-health advising, UMD scholarship, tech fair, conferences, CMNS newsletter job posting, and UMD cybersecurity Club.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABL Inc
  * Immunology Research Assistant

Accenture
  * Software Engineer Analyst
  * Java Developer
  * Management Consulting Senior Analyst

Airbnb
  * Software Engineer

Amazon.com
  * Software Engineer
  * Software Developer Engineer
  * Support Engineer

American Medical Response
  * EMT

Appian Corporation
  * Information Security Engineer

Army Research Lab
  * Data scientist

AT&T
  * Computer Systems Analyst

Blackpoint Cyber
  * Junior Software Engineer

Boeing
  * Flight Test Engineer

Booz Allen Hamilton
  * Cloud Security Engineer
  * Frontend Developer
  * Open Source Analyst
  * Machine Learning Engineer

CACI International
  * Software Engineer, Network Assurance

Capital One
  * Machine Learning Engineer
  * Product Manager

Cash App
  * iOS Engineer

Centers for Disease Control and Prevention
  * Public Health Associate

Chesapeake Orthopedic & Sports Medicine Center
  * Medical Scribe

Contech Engineered Solutions
  * Research and Design Technician

Department of Justice
  * Computer Scientist

Disney Streaming Services
  * Software Engineer

Epic
  * Technical Services Engineer

Facebook
  * Software Engineer

Fannie Mae
  * Application Software Developer
  * Financial Engineer

Freddie Mac
  * Agile Developer
  * Technical Analyst - Software Engineer
  * IT Generalist

GeneDx
  * Accessioner

General Dynamics
  * Systems Engineer
GoDaddy
Software Engineer
Google
Software Development Engineer
GP Strategies Corporation
Java Software Developer
Howard Community College
Chemistry Lab Instructor
IBM
Cognitive and Analytics Consultant
Application Developer
Cognitive and Analytics Consultant
Blockchain Developer
Full Stack Developer
Software Engineer
Lockheed Martin Corporation
Quality Engineer
Mantech International Corporation
CNO Developer
Medidata Solutions
Associate Software Engineer, Mobile
MilliporeSigma
Associate Scientist
Mount Sinai Health System
NASA - MTI Systems
Software Development Intern
National Security Agency
Capabilities Researcher
Cybersecurity Developer
Operations Research Analyst
Clinical Research Coordinator
National Institutes of Health
RADM Helena Mishoe Research Fellow
Northrop Grumman Corporation
Cyber Software Engineer
RF Radar Engineer
Mission systems engineer
OneWeb
Spacecraft Operations Engineer
PACE Neuroscience Lab
Animal Technician
Reading Partners
Site Coordinator
Samsara
Firmware Engineer
Tesla
Customer Experience Specialist
United Airlines
iOS Developer
UnitedHealth Group
Technology Development Program Associate
University of Maryland
Research Assistant
Lab Technician
Laboratory Technician - Hamby Lab
Lab Technician
US Army Medical Research Institute
of Chemical Defense
Researcher
YMCA
Geologist

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 682 graduates. Of those, 43% reported employment in Maryland, followed by 17% in Virginia, followed by 8% in Washington D.C. and 8% in California.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>43%</td>
</tr>
<tr>
<td>Virginia</td>
<td>17%</td>
</tr>
<tr>
<td>Other US</td>
<td>17%</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>8%</td>
</tr>
<tr>
<td>California</td>
<td>8%</td>
</tr>
<tr>
<td>Washington</td>
<td>7%</td>
</tr>
<tr>
<td>Outside US</td>
<td>1%</td>
</tr>
</tbody>
</table>
STARTING A BUSINESS/ORGANIZATION
Four (4) graduates reported that they started their own business or organization, including:

- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS
Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1), AmeriCorps (1), Fulbright (2), Holy Cross Hospital (1), and Israel Defense Force (1).

CONTINUING EDUCATION
Two forty-two (242) of 255 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Medicine, Biological Sciences, Dentistry, Physics, Engineering, and Pharmacy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>33</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>106</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>69</td>
<td>29%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>26</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>242</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Auburn University
- Biological Sciences
Boston University
- Medicine
Brown University
- Computer Science
California Institute of Technology
- Astronomy
Columbia University
- Computer Science
- Neuroscience and Cognitive Science
Cornell University
- Computer Science
- Biological Sciences
- Entomology
Emory University
- Medicine
Fordham University
- Accounting/Finance
George Washington University
- Computer Science
- Medicine
- Statistics
Georgetown University
- Analytics
- Biophysics
Harvard University
- Dentistry
Icahn School of Medicine at Mount Sinai  
*Medicine*

Johns Hopkins University  
*Medicine*  
*Biological Sciences*  
*Engineering*

Kansas State University  
*Physics*

Lake Erie College of Osteopathic Medicine  
*Medicine*

Michigan State University  
*Biological Sciences*  
*Physics*

New York University  
*Mathematics*

Rice University

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**OUT OF CLASSROOM EXPERIENCE**

Based on 592 survey responses.

**Experiences while at UMD**

| Part-time employment (on campus) | 46% |
| Part-time employment (off campus) | 36% |
| Full time employment (both on or off campus) | 15% |
| Federal Work Study | 3% |
| Research programs(s) (on campus) | 13% |
| Research project(s) (on campus - faculty driven) | 31% |
| Summer Research Program(s) | 19% |
| Co-op(s) | 4% |
| Student teaching | 26% |

| Clinical or hospital rotation | 11% |
| Study Abroad | 10% |
| Work Abroad | 2% |
| Community service-learning/volunteer work | 32% |
| Student Group Leadership | 24% |
| Student Group Membership | 33% |
| Living/Learning community | 39% |
| Terrapin Teachers | 3% |
| Other | 3% |
| **None of the above** | 8% |

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, Directed Readiness Program, Engineers Without Borders, Quest, ROTC, Startup Shell and Hackathons.
INTERNSHIP PARTICIPATION

Results in this section are based on 631 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

- 3+ internships: 38%
- 2 internships: 38%
- 1 internship: 23%

Fifty-three percent (53%) of respondents who participated in internships reported having had at least one paid internship. Seventeen percent (17%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 502 graduates who reported internships, a total of 1025 internship experiences were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 74% were paid, while 24% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 388 experiences that paid an hourly wage, the average reported income was $20.81 per hour and the median reported income was $20 per hour.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 52%

As of February 2019, data from 112 of 129 graduating students receiving a bachelor’s degree in the College of Education had been collected via the survey or other means, resulting in a knowledge rate of 87%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>89</td>
<td>79%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>11</td>
<td>10%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>112</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 44 students who completed the entire employment outcome section of the survey:

- One-hundred percent (100%) replied that their employment is either directly aligned with their career goals (95%) or is a stepping stone toward their ultimate career goals (5%). Zero percent (0%) indicated that their position simply “pays the bills.”
- One hundred (98%) replied that their employment is either directly related to their field of study/major (98%) or utilizes knowledge, skills, and abilities gained through their study (0%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 40 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = $1,999).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>$41,458</td>
<td>$46,501</td>
<td>$51,500</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>20%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>31%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>17%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>29%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>11%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>6%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, off campus interview, Teach for America contact and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
- Special Education Teacher
- Fourth Grade Teacher

Baltimore County Public Schools
- Teacher

Carroll County Public Schools
- Teacher

Center for Young Children
- Preschool Teacher

EPIK (English Program in Korea)
- EFL Instructor

Fairfax County Public Schools
- FY Elementary Education Teacher

Howard County Public School System
- Special Education Teacher
- Second Grade Teacher

Henrico County Public Schools
- Special education teacher

Lake Seneca Elementary School
- 4th Grade Teacher

Montgomery County Public Schools
- Kindergarten Teacher
- First Grade Teacher

EFL Instructor
- Second Grade Teacher
- Fourth Grade Teacher
- Fifth Grade Teacher

North Shore Academy Hawaii
- History & English Teacher

Northwood High School
- Teacher

Parsippany Recreation
- Assistant Director

Prince George's County Public Schools
- Math teacher
- First Grade Teacher
- Second Grade Teacher
- Secondary English Teacher

St. Stephen's & St. Agnes School
- Assistant Teacher

St. John's Catholic School
- Kindergarten teacher

Success Academy Charter Schools
- Associate Teacher

Teach for America
- 8th Grade Teacher
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 83 graduates. Of those, 81% reported employment in Maryland, 7% in New York, 4% in Virginia and 4% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
No graduates reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education and Library Science

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Loyola University Maryland
   *Montessori Primary Education*
Towson University
   *Digital Communication*
University of Maryland Global Campus
   *Education*
University of Maryland, University College
   *Education*
University of Maryland, College Park
   *Library Science, Special Education*

OUT OF CLASSROOM EXPERIENCE

Based on 56 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>34%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>48%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>11%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>4%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>100%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>9%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>21%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>23%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>29%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, internship and Student Ambassador.
INTERNSHIP PARTICIPATION
Results in this section are based on 58 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (54 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seven percent (7%) of respondents who participated in internships reported having had at least one paid internship. Eighty percent (80%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 54 graduates who reported internships, a total of 131 internship experiences were reported.

Of those internship experiences reported, 77% were academic credit-earning activities.

Additionally, 12% were paid, while 86% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

One experience paid an hourly wage of $20 per hour.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 51%  KNOWLEDGE RATE: 92%

As of February 2019, data from 950 of 1,038 graduating students receiving a bachelor’s degree in the A. James Clark School of Engineering had been collected via the survey or other means, resulting in a knowledge rate of 92%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on 394 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (70%) or is a stepping stone toward their ultimate career goals (29%). One percent (1%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (19%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 354 graduates entering full-time employment. Of these, 138 indicated they were receiving some type of first year bonus (median bonus = $5,354)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>354</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>19%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>35%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>35%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>20%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>5%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included club and varsity sports, sororities/fraternities, LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, Biomedical Engineering Society, internship, scholarship, previously employed with company, Suit Up and Be Civil, UMD Intern for a Day, and Women’s Lunch for Microsoft.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation
  Manufacturing Engineer I

Accenture
  Technology Consulting Analyst
  Technology Engineer Analyst

AEGIS Engineering
  Fire Protection Associate

Amazon.com, Inc.
  Software Development Engineer

Appian Corporation
  Software Engineer

Bank of America Corporation
  Software Engineer

Bechtel Corporation
  Civil & Structural Field Engineer

Bell Helicopter
  Flight Controls Engineer

Bloomberg L.P.
  Software Engineer

Booz Allen Hamilton
  Software Developer
  Junior Java Developer

Bozzuto Group
  Office Engineer

BuzzFeed Accenture
  Software Engineering Analyst

Capital One
  Technology Development Analyst

Capital One
  Software Engineering

Cisco Systems, Inc.
  Research Engineer

Clark Construction Group LLC
  Project Manager

Deloitte Consulting LLP
  Business Technology Analyst

Dewberry
  Site/Civil Engineer

Dyson
  Graduate Design Engineer
  Logistics Engineer

ExxonMobil Corporation
  Applications Engineer
  Cost Engineer
  Logistics Engineer
  Material's Engineer
  Manufacturing Engineer

Facebook
  Production Engineer

Federal Aviation Administration
  General Engineer - Air Traffic Organization/Program Management Organization

Flowserve Corporation
  Electrical engineer

General Dynamics
  Electrical engineer

Genesis Engineering
  Aerospace Engineer

HDR
  Roadway design engineer
IBM
  Hardware Developer
  Intelligent Automation
  Robotics Engineer
  Jacobs Engineering
  Traffic Design and ITS Engineer
  Johns Hopkins University Applied Physics Laboratory
  Flight controller
  Mechanical Design and Analysis Engineer
  Embedded Systems Engineer
  Space Mission Operations
  Entry Level Engineer
Lockheed Martin Corporation
  Associate systems engineer
NASA
  Junior Mechanical Engineer
National Institutes of Health
  Associate Scientist
Naval Air Systems Command
  Electrical engineer
Northrop Grumman Corporation
  Associate Cyber Software Engineer
  Propulsion engineer

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 747 graduates. Of those, 57% reported employment in Maryland, followed by 13% in Virginia, followed by 6% in Washington D.C.

- Maryland: 57%
- Other US: 17%
- Virginia: 13%
- Washington, D.C.: 6%
- California: 4%
- New York: 3%
- Outside US: 0%
STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **CarsXE**, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs included Peace Corps and Fulbright.

CONTINUING EDUCATION
Fifty-three (53) of 122 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering and Biological Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>30</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>22</td>
<td>42%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>53</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Albert Einstein College of Medicine
- **Biological Sciences**
- Boston University
  - **Engineering**
- Carnegie Mellon University
  - **Engineering**
- Columbia University
  - **Engineering**
- Duke University
  - **Engineering**
- Georgia Institute of Technology
  - **Engineering**
- Johns Hopkins University
  - **Engineering**
  - **Health**
  - **Biological Sciences**
  - **Environmental Science and Technology**
- Massachusetts Institute of Technology
  - **Engineering**
- North Carolina State University
  - **Engineering**
- Penn State University
  - **Engineering**
- Stanford University
  - **Engineering**
- University of California, Berkeley
  - **Engineering**
- University of California, San Diego
  - **Engineering**
- University of Cambridge
  - **Chemistry**
- University of Illinois at Urbana-Champaign
  - **Engineering**
University of Maryland, College Park
- Engineering
- Telecommunications
- Kinesiology
- Chemistry
- Bioengineering
- Advanced Special Student

University of Michigan
- Engineering

University of Notre Dame
- Engineering

University of Pennsylvania
- Engineering
- Nanotechnology

University of Pittsburgh
- Engineering
- Biological Sciences

University of Texas at Austin
- Engineering

University of Washington
- Engineering

### OUT OF CLASSROOM EXPERIENCE

Based on 461 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>41%</td>
<td>32%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>volunteer work</td>
<td></td>
<td>22%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td></td>
<td>30%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td></td>
<td>39%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td></td>
<td>42%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, intramural sports, internship, Quest, teaching assistant, Terps Racing, UTF, and Engineers Without Borders.
INTERNSHIP PARTICIPATION
Results in this section are based on 500 responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (427 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seven percent (70%) of respondents who participated in internships reported having had at least one paid internship. Four percent (4%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 427 graduates who reported internships, a total of 853 internship experiences were reported.

Of those internship experiences reported, 3% were academic credit-earning activities.

Additionally, 92% were paid, while 7% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 504 experiences that paid an hourly wage, the average reported income was $18.40 per hour and the median reported income was $17.80 per hour.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 71% KNOWLEDGE RATE: 98%

As of February 2020, data from 119 of 122 graduating students receiving a bachelor’s degree in the Philip Merrill College of Journalism had been collected via the survey or other means, resulting in a knowledge rate of 98%. Most graduates reported they were headed into the workforce.

REPORTED OUTCOMES OF 2019 GRADUATES

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>86</td>
<td>73%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>11</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>11</td>
<td>9%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>118</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 38 students who completed the entire employment outcome section of the survey:

- Eighty-nine (89%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (47%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety-three (93%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (32%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 34 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus ($2,500)

REPORTED SALARY DATA FOR 2019 GRADUATES

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>$25,417</td>
<td>$34,999</td>
<td>$44,499</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>13%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>28%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>3%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>31%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>9%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>25%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>19%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Sports Journalism Institute, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABC News
- 20/20 Production Intern

B&H Photo Video
- Business Development and Enterprise Sales Associate

Booz Allen Hamilton
- Strategic Communications Consultant

Capital News Service
- Data Journalist
- Reporter
- Social Journalism and Audience Engagement Editor

Capital News Service
- Production Manager and Producer

CBS Television Distribution
- Sales Assistant

CNN
- News Associate

Entercom
- Web Content Specialist

Fox News
- Production Assistant

Free People
- Digital Content Coordinator

Gray Television
- News Producer

Gray TV
- Personal Assistant

Johns Hopkins University
- Voice of Johns Hopkins Athletics

Live Nation Entertainment
- Production Runner/Production Assistant

NBC Sports Group
- Sports Researcher

NBC Sports Washington
- Digital Content Producer

NPR
- Engagement Assistant

PEOPLE Magazine
- Digital Writer

Raffertyweiss Media
- Video Editor

Rolling Hills Day Camp
- Counselor

SCORE Mentors
- Public Relations Specialist

Sirius XM Satellite Radio
- Associate Producer
- Talk Programming Board Operator Producer

SpaceX
- Recruiting Coordinator

Sporting News Canada
- Digital Content Producer

The Haven
- Managing Assistant

The Late Show with Stephen Colbert
- Production Intern

The Washington Examiner
- Deputy Digital Editor

theSkimm
- Editorial Intern
GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 90 graduates. Of those, 31% reported employment in Maryland, followed by 24% in Washington, D.C, followed by 17% in New York and 10% in Virginia.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>31%</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>24%</td>
</tr>
<tr>
<td>New York</td>
<td>17%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>Virginia</td>
<td>10%</td>
</tr>
<tr>
<td>California</td>
<td>4%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
No graduates reported starting a business or organization.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.
CONTINUING EDUCATION
Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation. The areas of study include Law, Publishing, Music, Journalism and Business and Management.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
George Washington University: Law
Georgetown University: Law
New York University: Publishing
University of California Hastings: Law
University of Colorado, Denver: Publishing
University of Maryland, College Park: Journalism
University of Southern California: Music
### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>44%</td>
<td>0%</td>
<td>44%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>59%</td>
<td>35%</td>
<td>53%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>2%</td>
<td>38%</td>
<td>20%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td>37%</td>
<td>21%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td>33%</td>
<td>17%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td></td>
<td>1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, started own business, and Student Manager for Basketball Team.
INTERNSHIP PARTICIPATION
Results in this section are based on 87 responses to the internship participation section of the survey.

One-hundred percent (100%) of respondents (87 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

- 3+ internships: 60%
- 2 internships: 22%
- 1 internship: 18%

Fifty-four percent (54%) of respondents who participated in internships reported having had at least one paid internship. Eight-five percent (85%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 87 graduates who reported internships, a total of 274 internship experiences were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 45% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 63 experiences that paid an hourly wage, the average reported income was $13.59 per hour and the median reported income was $13 per hour.
COLLEGE OF INFORMATION STUDIES

SURVEY RESPONSE RATE: 34% KNOWLEDGE RATE: 80%

As of February 2020, data from 174 of 217 graduating students receiving a bachelor’s degree in the College of Information Studies had been collected via the survey or other means, resulting in a knowledge rate of 80%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 51 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (69%) or is a steppingstone toward their ultimate career goals (25%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-six (96%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills, and abilities gained through their study (33%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 44 graduates entering full-time employment. Of these, 23 indicated they were receiving some type of first year bonus ($7,499)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>44</td>
</tr>
</tbody>
</table>
**EMPLOYMENT SEARCH**

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method</th>
<th>Method Used to Find Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7% Contacts from faculty 0%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16% Contacts from family/friends 18%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>14% Currently employed with organization 7%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2% Newspaper 0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18% Other 7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>41%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, OHUB SXSW, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

- **Accenture**
  - Technology Analyst
  - System Developer
- **Accenture Federal Services**
  - Technology Engineer Analyst
- **Adobe**
  - Associate Solutions Consultant
- **AEGIS .net Inc.**
  - Web Design Engineer/Consultant
- **Booz Allen Hamilton**
  - Configuration Manager
- **Bloomberg LP**
  - Market Data Analyst
- **Capital One**
  - Developer Academy Associate
- **CareFirst Bluecross Blueshield**
  - Big Data Analyst
- **Data and Cloud Computing Society**
  - Vice Chairman
- **Deloitte**
  - GPS Analytics Consultant
- **Ernst & Young**
  - Cyber Threat Management Staff
- **EY**
  - Cyber Security Consultant
- **FINRA (Financial Industry Regulatory Authority)**
  - Senior Associate UX Designer
- **Freddie Mac**
  - IT Generalist I
- **GEICO**
  - Business Analyst
- **Google, Inc.**
  - UX Researcher
- **IBM**
  - Cloud Engineer
  - Enterprise Application Consultant
  - Business Transformation Consultant
- **Lockheed Martin Corporation**
  - Systems engineer
- **McKinsey & Company**
  - Junior Associate - Client Operations
- **Microsoft**
  - Program Manager
  - Support Engineer
- **Morgan Stanley**
  - Software Developer
- **Nextdoor**
  - Product Designer
- **T-Mobile**
  - Software Engineer
- **U.S. Holocaust Memorial Museum**
  - Data Analyst
- **Under Armour**
  - Software Engineer
- **University of Maryland**
  - Personal Trainer
- **University of Maryland**
  - Assistant Web Developer
  - Executive Administrative Assistant
  - IT Coordinator
- **Visa**
  - Project Analyst
  - Social Media Administrator
- **Vietnam Relief Services**
  - Social Media Administrator
- **Zillow Group**
  - Associate Software Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 127 graduates. Of those, 34% reported employment in Maryland, followed by 28% in Virginia, followed by 16% in Washington D.C.

<table>
<thead>
<tr>
<th>Location</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>34</td>
</tr>
<tr>
<td>Virginia</td>
<td>28</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>16</td>
</tr>
<tr>
<td>Other US</td>
<td>10</td>
</tr>
<tr>
<td>New York</td>
<td>8</td>
</tr>
<tr>
<td>California</td>
<td>4</td>
</tr>
<tr>
<td>Outside US</td>
<td>0</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Business Analytics and Information Studies.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>10</td>
<td>91%</td>
</tr>
<tr>
<td>Ph.D. or Doctor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>


SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University of Maryland, Baltimore County
  Information Systems
  Information Studies
  University of Maryland, College Park
  Business Analytics
  Human Computer Interaction
  Information management, Data Science and Machine Learning
  Human-Computer Interaction
  Library & Information Science
  Information Management
  Business Analytics

OUT OF CLASSROOM EXPERIENCE

Based on 58 survey responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On/Campus</th>
<th>Off/Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 65 responses to the internship participation section of the survey.

Sixty-nine (69%) of respondents (45 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-seven percent (47%) of respondents who participated in internships reported having had at least one paid internship. Two percent (2%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 45 graduates who reported internships, a total of 76 internship experiences were reported.

Of those internship experiences reported, 1% were academic credit-earning activities.

Additionally, 84% were paid, while 14% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 43 experiences that paid an hourly wage, the average reported income was $18.16 per hour and the median reported income was $15.50 per hour.
As of February 2020, data from 574 of 805 graduating students receiving a bachelor’s degree in the School of Public Health had been collected via the survey or other means, resulting in a knowledge rate of 71%. Most graduates reported they were headed into the workforce.

**NATURE OF POSITION**

Based on the 152 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (28%) or is a steppingstone toward their ultimate career goals (61%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (51%) or utilizes knowledge, skills, and abilities gained through their study (39%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 118 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus = $1,666)
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>41%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>28%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied*

Items entered for “other” included club and varsity sports, sororities/fraternities, LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, previous employment, listserv, and NIH application.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- AARP Innovation Labs
  - Program Specialist
- American Academy of Otolaryngology
  - Coordinator, Research & Quality
- American College of Sports Medicine
  - Certified Personal Trainer
- Anne Arundel Medical Center
  - Physical Therapy Tech
  - Surgical Technologist
  - Orthopedic Technician
- ATI Physical Therapy
  - Rehabilitation Technician
- Banfield Pet Hospital
  - Veterinary Assistant
- BlackTree Healthcare Consulting
  - Healthcare Consulting Analyst
- Booz Allen Hamilton
  - Consultant
- Capital Seaboard
  - Food Safety Specialist
- Capital Partners for Education
  - Program Coordinator
- DMOS Orthopedic Centers
  - Orthopedic Technologist
- Elsie Whitlow Stokes Community Freedom
- Public Charter School
  - Family Engagement Coordinator
- Europhins Scientific
  - Associate Microbiologist
- Fyzical Therapy Balance & Wellness
  - Physical Therapy Aide
- GlaxoSmithKline (Biopharmaceutical manufacturer)
- Gold's Gym (Fitness Coach)
- Google (Finance Recruiter)
- Ignyte Group
  - Business Analyst
  - Health Analyst
- IMPAQ International
  - Health Communications Associate
- IQ Solutions
- Kennedy Krieger Institute
  - Program Aide
  - Research Assistant
- Kennedy Krieger Institute's Center for Autism and Related Disorders
- Latin American Youth Center
  - Job Developer
- Mariner Finance
  - Bankruptcy Assistant
- Maxim Healthcare Services
  - Flu/Wellness Program Manager
- MedStar Health
  - Clinic Assistant
  - Financial Coordinator
- MedStar National Rehabilitation Network
  - Clinic Assistant
- Mercy Medical Center
  - Therapeutic Coordinator
National Cancer Institute  
*Grants Management Specialist*
National Organization for Women  
*Coordinator of the President's Office*
NatureRx  
*Lab Coordinator*
North Pointe Elementary School  
*Special Education Paraprofessional*
OrthoBethesda  
*Physical Therapy/Post-Operative Surgical Scheduling Coordinator*
Pain Arthritis Relief Center  
*Chiropractic Assistant*
Prince George's County Public Schools  
*Health/Physical Education Teacher*
Sheppard Pratt Health System  
*Mental Health Worker*
Spring Valley Internal Medicine  
*Medical Assistant*
Statistics Collaborative, Inc.  
*Research Assistant*
Takoma Wellness Center  
*Medical Cannabis Patient Consultant*
The Little Gym  
*Director*
The Women's Collective  
*HIV Test & Link to Care Specialist/Assistant Program Manager*
U.S. Chamber of Commerce  
*Coordinator, Talent Acquisition*
University of Maryland  
*Physical Therapy Tech Intern*
*Terp EMT*
*Recruiting Operations Analyst*
*Recruiting Graphic Designer*
*Project Management Specialist*
Walgreens  
*Certified Pharmacy Technician*
Wonderfly Games  
*Sports Coordinator*

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 326 graduates. Of those, 62% reported employment in Maryland, followed by 20% in Washington, D.C and 4% in New York.

![GEOGRAPHIC DISTRIBUTION GRAPH]

**STARTING A BUSINESS/ORGANIZATION**

One (1) graduate reported that they started their own business or organization.

**SERVICE/VOLUNTEER PROGRAMS**

Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), University of Maryland Medical Center (1), Global Public Service Academy, Guatemala (1), and Medical University of South Carolina (1).
CONTINUING EDUCATION

One twenty-four (124) of 133 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Physical Therapy, Public Health, Nursing, Kinesiology, Social Work, Law, Medicine, Physician Assistant, and Occupational Therapy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>11</td>
<td>9%</td>
</tr>
<tr>
<td>Law (J.D, LL.M.)</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>69</td>
<td>56%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>23</td>
<td>19%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>124</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- Binghamton University
  - Pharmacy
- Boston University
  - Athletic Training
  - Dentistry
- Columbia University
  - Occupational Therapy
  - Dentistry
- Drexel University
  - Nursing
- Duke University
  - Physician Assistant
- Emory University
  - Public Health
- George Washington University
  - Nursing
  - Public Health
  - Law
  - Physical Therapy
- Counseling
- Georgetown University
  - Nursing
- Hofstra University
  - Physician Assistant
  - Speech/Language Pathology
- Johns Hopkins University
  - Nursing
  - Health Science, Environmental Health
- New York Medical College
  - Physical Therapy
- New York University
  - Medicine
  - Social Work
- Rutgers
  - Occupational Therapy
- Seton Hall University
  - Medicine
- Stanford University
  - Physician Assistant
- Stony Brook University
  - Occupational Therapy
- Thammasat University, Thailand
  - Public Health
- The University of Sheffield
  - Public Health
- Towson University
  - Nursing
  - Occupational Therapy
- University of Delaware
  - Physical Therapy
### University of Georgia
- **Family Science**

### University of Maryland - Robert H. Smith School of Business
- **Business, Management, Marketing, and Related Support Services**

### University of Maryland School of Nursing
- Nursing Therapeutics

### University of Maryland University College
- **Public Health**
- Kinesiology

### University of Maryland, Baltimore
- Medicine
- Nursing
- Social Work
- Physical Therapy

## OUT OF CLASSROOM EXPERIENCE
Based on 262 survey responses.

### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>55%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>9%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>23%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical or hospital rotation</td>
<td>11%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>19%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>49%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>29%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>38%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
</tbody>
</table>

*None of the above* 5%

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, internship, teaching assistant, ROTC, Peer Education Program – Health Center, mentorship program, Academic Achievement Program, America Counts, Federal Fellows, and research off-campus.
INTERNSHIP PARTICIPATION
Results in this section are based on 310 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (244 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

Twenty-six percent (26%) of respondents who participated in internships reported having had at least one paid internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 244 graduates who reported internships, a total of 475 internship experiences were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 83 experiences that paid an hourly wage, the average reported income was $13.31 per hour and the median reported income was $12 per hour.
As of February 2020, data from 19 of 20 graduating students receiving a bachelor’s degree in the School of Public Policy had been collected, via the survey or other means, resulting in a knowledge rate of 95%. Most graduates reported they were headed into the workforce.

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH
There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<table>
<thead>
<tr>
<th>Employer/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beto for America</td>
</tr>
<tr>
<td>Organizer</td>
</tr>
<tr>
<td>Calibre CPA Group</td>
</tr>
<tr>
<td>Compliance Auditor</td>
</tr>
<tr>
<td>Children’s Hospital of Philadelphia</td>
</tr>
<tr>
<td>Immigration Data Analyst</td>
</tr>
<tr>
<td>L’Oreal</td>
</tr>
<tr>
<td>Assistant Manager</td>
</tr>
<tr>
<td>Maryland Coalition Against Sexual Assault</td>
</tr>
<tr>
<td>Training Program Coordinator</td>
</tr>
<tr>
<td>Mothership Strategies</td>
</tr>
<tr>
<td>Digital Strategist</td>
</tr>
<tr>
<td>Porterfield, Fettig, and Sears LLP</td>
</tr>
<tr>
<td>Legislative Assistant</td>
</tr>
<tr>
<td>Public Preparatory Network</td>
</tr>
<tr>
<td>Assistant Teacher</td>
</tr>
<tr>
<td>Schreiber Translations, Inc.</td>
</tr>
<tr>
<td>Project Manager</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, a majority indicated Maryland and Washington D.C as major areas of employment.

STARTING A BUSINESS/ORGANIZATION
No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
One (1) graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE
Based on ten (10) responses.

<table>
<thead>
<tr>
<th>Experiences while at UMD</th>
<th>Clínica o hospital de rotación</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>Study Abroad</td>
<td>60%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>Work Abroad</td>
<td>20%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>Community service-learning/volunteer work</td>
<td>50%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>Student Group Leadership</td>
<td>50%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>Student Group Membership</td>
<td>70%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>Living/Learning community</td>
<td>30%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>Other</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td><strong>None of the above</strong></td>
<td>0%</td>
</tr>
</tbody>
</table>
INTERNSHIP PARTICIPATION
Results in this section are based on 13 responses to the internship participation section of the survey.

100 percent (100%) of respondents (13 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 13 graduates who reported internships, a total of 34 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities. Additionally, 43% were paid, while 57% were unpaid.

Of the seven (7) internship experiences that paid an hourly wage, the average reported income was $13.68 per hour and the median reported income was $15 per hour.
## ADDITIONAL REPORTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE PARK SCHOLARS</td>
<td>89</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
<td>97</td>
</tr>
<tr>
<td>LETTERS &amp; SCIENCES</td>
<td>105</td>
</tr>
<tr>
<td>UNDERGRADUATE STUDIES</td>
<td>113</td>
</tr>
</tbody>
</table>
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 78%  KNOWLEDGE RATE: 94%

As of February 2020, data from 631 of 669 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

| REPORTED OUTCOMES OF 2019 GRADUATES |
|----------------|------------|
| Outcome         | #         | %          |
| Employed FT     | 419       | 67%        |
| Employed PT     | 24        | 4%         |
| Continuing Ed    | 129       | 21%        |
| Participating    | 11        | 2%         |
| in a volunteer   |            |            |
| or service       |            |            |
| program          |            |            |
| Serving in the   | 4         | 1%         |
| Military         |            |            |
| Starting a       | 2         | 0%         |
| business         |            |            |
| Unplaced         | 1         | 0%         |
| Unresolved       | 37        | 6%         |
| Grand Total      | 627       | 100%       |
| Not Seeking      | 4         |            |

NATURE OF POSITION
Based on the 286 students who completed the entire employment outcome section of the survey:

- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a steppingstone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply “pays the bills.”
- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (29%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 253 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = $2,636).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>253</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>34%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>25%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>6%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Capstone Project, career center, advising, volunteering, ROTC, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Accenture
  - Management Consulting Analyst
  - Software Engineer
  - Technology Engineer Analyst
- Aflac
  - Account Executive
- Amazon
  - Outbound Associate
  - Software Development Engineer
- American University
  - Academic Program Assistant
- AMERIPAC
  - National Political Assistant
- Appian Corporation
  - Information Developer
  - Software Engineer
- Arnold Ventures
  - Healthcare Analyst
- ASRC Federal
  - Data Science Intern
- Avendra, LLC
  - Procurement Analyst
- Bank of America Corporation
  - Global Technology Analyst
  - Software Engineer
- Barclays Investment Bank
  - Equity Research Associate
- BlackRock
  - Analyst
- Bloomberg L.P.
  - Financial Product Analyst
  - Market Data Analyst
- BMO Capital Markets
  - Investment Banking Analyst
- Booz Allen Hamilton
  - Junior Java Developer
- CACI International, Inc.
  - Software Developer
- Capital News Service
  - Production Manager and Producer
- Capital One
  - Management Rotation Program Associate
- Centers for Disease Control and Prevention
  - Public Health Associate
- Cisco Systems, Inc.
  - Software Engineer
- CVS Pharmacy
  - Pharmacy Technician
- Deloitte
  - Audit Assistant
  - Business Analyst
- Epic
  - Technical Services Engineer
- ExxonMobil Corporation
  - Material's Engineer
- EY
  - Assurance Associate
Facebook
  Account Manager
Fairfax County Public Schools
  FY Elementary Education Teacher
Fannie Mae
  Operations Associate
Federal Business Council (FBC)
  Marketing Associate
Freddie Mac
  Financial Analyst
General Dynamics Information Technology, Inc.
  Program Analyst Associate
General Electric Company
  FMP
Goldman Sachs
  Technology Analyst
Google
  Software Engineer
IBM
  Solution Sales Specialist
Intel Corporation
  Dry Etch Process Engineer
Intelligent Automation
  Robotics Engineer
J.P. Morgan
  Financial Analyst
JBG Smith
  Financial Analyst
Johns Hopkins Medicine
  Research Assistant
JPMorgan Chase & Co.
  Software Engineer Analyst
Leidos
  Systems Engineer
Lockheed Martin Corporation
  Software Engineer Associate
Microsoft Corporation
  Software Engineer
Morgan Stanley
  Software Developer
National Geographic
  Education Coordinator
National Real Estate Advisors
  Real Estate Analyst
National Security Agency
  Operations Research Analyst
National Security Education Program
  Boren Scholar
NBC Sports Washington
  Digital Content Producer
Northrop Grumman
  Rotation Business Management Position
  Software Engineer
  Supply Chain Analyst
  Digital Engineer
Oracle Corporation
  Solution Engineer
PepsiCo, Inc.
  Supply Chain Associate
Procter & Gamble
  Account Manager
PwC
  Core Tax Associate
Stanley Black & Decker, Inc.
  Finance SLP
T. Rowe Price
  Quantitative Analyst
U.S. Department of Agriculture
  Laboratory Technician
  Management and Program Analyst
U.S. Department of Homeland Security
  Immigration Services Officer
  Software Developer
University of Maryland
  Outreach Coordinator
Walmart
  Software Engineer I
Zillow
  Software Development Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 417 graduates. Of those, 35% reported employment in Maryland, followed by 17% in Washington D.C, followed by 15% in Virginia and 9% in New York.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), City Year (3), and INCAB Brazil (1) etc.

CONTINUING EDUCATION
One-seventeen (117) of 129 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Physical Therapy, Medicine, and Biological Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>10</td>
<td>9%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>17</td>
<td>15%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>51</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>25</td>
<td>21%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

<table>
<thead>
<tr>
<th>University</th>
<th>Program/Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>American University</td>
<td>Law</td>
</tr>
<tr>
<td></td>
<td><em>Criminology and Criminal Justice</em></td>
</tr>
<tr>
<td>Auburn University</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Boston University</td>
<td>Athletic Training</td>
</tr>
<tr>
<td></td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td>Dentistry</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Social Work</td>
</tr>
<tr>
<td>Cornell University</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Duke University</td>
<td>Physician Assistant</td>
</tr>
<tr>
<td>Elon University School of Law</td>
<td>Law</td>
</tr>
<tr>
<td>Fairleigh Dickinson</td>
<td>Psychology</td>
</tr>
<tr>
<td>Fordham University</td>
<td>Law</td>
</tr>
<tr>
<td>George Mason University</td>
<td>Law</td>
</tr>
<tr>
<td>George Washington University</td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td><em>Speech/Language Pathology</em></td>
</tr>
<tr>
<td></td>
<td>Public Health</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>Information Studies</td>
</tr>
<tr>
<td>Harvard University</td>
<td>Law</td>
</tr>
<tr>
<td></td>
<td>Dentistry</td>
</tr>
<tr>
<td>Indiana University</td>
<td>History</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Medical University of South Carolina</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>Montclair State University</td>
<td><em>Speech/Language Pathology</em></td>
</tr>
<tr>
<td>New York Law School</td>
<td>Law</td>
</tr>
<tr>
<td>Rutgers</td>
<td>Law</td>
</tr>
<tr>
<td>Seton Hall University</td>
<td>Medicine</td>
</tr>
<tr>
<td>SOAS University of London</td>
<td>Arabic</td>
</tr>
<tr>
<td>Stanford University</td>
<td>Physician Assistant</td>
</tr>
<tr>
<td>Towson University</td>
<td>Occupational Therapy</td>
</tr>
<tr>
<td>University Of California, Berkeley</td>
<td>Architecture</td>
</tr>
<tr>
<td>University Of California, Davis</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>University Of California, Los Angeles</td>
<td>Mathematics</td>
</tr>
<tr>
<td>University Of Colorado, Denver</td>
<td>Publishing</td>
</tr>
<tr>
<td>University Of Delaware</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>University Of Illinois at Urbana-Champaign</td>
<td>Chemistry</td>
</tr>
<tr>
<td>University of Illinois College of Veterinary Medicine</td>
<td></td>
</tr>
<tr>
<td>University Of Maryland School Of Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>Animal Sciences</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>University Of Maryland, Baltimore</td>
<td>Social Work</td>
</tr>
<tr>
<td></td>
<td>Physical Therapy</td>
</tr>
<tr>
<td></td>
<td>Dentistry</td>
</tr>
<tr>
<td>University Of Maryland, Baltimore County</td>
<td>Health Information Technology</td>
</tr>
<tr>
<td>University Of Maryland, College Park</td>
<td>Public Policy</td>
</tr>
<tr>
<td></td>
<td>Kinesiology</td>
</tr>
<tr>
<td></td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td><em>Speech/Language Pathology</em></td>
</tr>
<tr>
<td>University of Maryland, Eastern Shore</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>University of Miami</td>
<td>Architecture</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>Public Health/Epidemiology</td>
</tr>
<tr>
<td>University of New Hampshire</td>
<td>Natural Resources</td>
</tr>
<tr>
<td></td>
<td>Health</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td>Engineering</td>
</tr>
<tr>
<td>University of Southern California</td>
<td>Music</td>
</tr>
</tbody>
</table>
University of Tennessee Health Science Center
**Physician Assistant**
University of Texas at Austin
**Law**
**Audiology**

Wayne University
**Biological Sciences**
Yeshiva University
**Law**

---

**OUT OF CLASSROOM EXPERIENCE**

Based on 478 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
<th>Additional Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>52%</td>
<td>Clinical or hospital rotation 8%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
<td>Study Abroad                 34%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad                  3%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Community service-learning/volunteer work 48%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
<td>Student Group Leadership     41%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>28%</td>
<td>Student Group Membership     46%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>10%</td>
<td>Living/Learning community    79%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td>Terrapin Teachers            1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>24%</td>
<td>Other                        4%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td></td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, sororities and fraternities, teaching assistants, off-campus research, QUEST, ROTC, and Engineers Without Borders etc.
INTERNSHIP PARTICIPATION
Results in this section are based on 503 responses to the internship participation section of the survey.

Eighty-eight (88%) of respondents (441 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>27%</td>
</tr>
<tr>
<td>2</td>
<td>32%</td>
</tr>
<tr>
<td>3+</td>
<td>41%</td>
</tr>
</tbody>
</table>

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 441 graduates who reported internships, a total of 1052 internship experiences were reported. However, results in this section are based on 866 internship experiences analyzed for 362 respondents for which additional details were provided.

Of those internship experiences reported, 30% were academic credit-earning activities.

Additionally, 52% were paid, while 45% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 266 experiences that paid an hourly wage, the average reported income was $16.88 per hour and the median reported income was $15 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 60%  KNOWLEDGE RATE: 88%

As of February 2020, data from 727 of 825 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 88%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Reported Outcomes of 2019 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 306 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (38%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (20%). Five percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 274 graduates entering full-time employment. Of these, 106 indicated they were receiving some type of first year bonus (median bonus = $5,799).

<table>
<thead>
<tr>
<th>Reported Salary Data for 2019 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>274</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>41%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>28%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>19%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, emails from college/department, applying online directly with employer/employee website, scholarship, tech fairs, Biomedical Engineering Society, Pre-Health Listserv, and Advising.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- ABC News
  - 20/20 Production Intern
- Accenture
  - Software engineer
  - Business Consultant
- Airbnb
  - Software engineer
- Amazon
  - Software Developer Engineer
  - Amazon Web Services
    - Software Development Engineer
- Amtrak
  - Lead Service Analyst
- Appian Corporation
  - Associate Consultant
  - Software engineer
  - Information security engineer
- Blackrock Financial
  - Software Development Analyst
- Bloomberg L.P.
  - Software engineer
  - Data Engineer
- Boeing
  - Flight Test Engineer
- BuzzFeed
  - Accenture
  - Software Engineering Analyst
- CACI International, Inc.
  - Junior Software Developer
- Capital One
  - Associate Software Engineer
  - Product Manager

Technology Development Analyst
Software Engineer
Cvent
Software Engineer
Darktrace
Account Executive
Deloitte
Advisory Consultant
Eagle Technologies, Inc.
Web Application Developer
Emergent Space Technologies, Inc.
Associate Software Test Engineer
EPFL
Researcher
Epic
Technical Writer
Exelon Corporation
Associate Engineer
ExxonMobil Corporation
Manufacturing Engineer
Applications Engineer
Cost Engineer
EY
Staff Accountant
Tax Associate
Fannie Mae
Software engineer
Financial Engineer
Federal Deposit Insurance Corporation
Financial Institution Specialist
GEICO
  Marketing Coordinator
Glenstone Museum
  Museum Guide
Goldman Sachs
  New Associate Programmer Analyst
Google
  Software engineer
IBM
  Application Developer Consultant
  Hardware Developer
J.P. Morgan
  Software engineer
  Bond Trader
Johns Hopkins School of Medicine
  Junior Specialist
JP Morgan Chase & Co.
  Software engineer
Live Nation Entertainment
  Production Runner/Production Assistant
Lockheed Martin Corporation
  Quality Engineer
  Associate Software Engineer
Maryland Oncology and Hematology
  Clinical Assistant and Medical Scribe
Microsoft
  Security Engineer
Microsoft Corporation
  Software engineer
  Program Manager
Montgomery County Public Schools
  Third Grade Teacher
MPR Associates, Inc.
  Engineer
NASA Goddard Space Flight Center
  Research Assistant
National Institutes of Health
  Associate Scientist Analytical Development
  IRTA Post-baccalaureate Fellow
National Oceanic and Atmospheric Administration
  Fisheries Biologist
National Security Agency
  Cybersecurity Developer
Naval Air Systems Command
  Flight Test Engineer
Nielsen
  Forecasting and Activation Analyst
Northrop Grumman
  Associate Software Engineer
PayPal
  Software engineer
Peace Corps
  English Language Co-Teacher and Youth Educator
PepsiCo, Inc.
  Supply Chain Associate
Prince George's County Public Schools
  Secondary English Teacher
Quinn Evans Architecture
  Staff Designer
Rally Health
  Information security engineer
Randstad USA
  Finance Support Specialist
Revenue Associates Inc.
  Associate Consultant
Robinhood
  Software Engineer
  Backend Engineer
Stanley Black & Decker, Inc.
  Engineering - SLP (Stanley Leadership Program)
Students For Liberty (SFL)
  North American Programs Associate
Summit Consulting, LLC
  Analyst
Synergy Enterprises, Inc.
  Junior Communications Specialist
Target
  TLP Software Engineer
TD Bank
  Software Developer
Teach for America
  Teacher
  Corps Member
The Good Food Institute
  Corporate Engagement Assistant
Triage Consulting Group
  Consultant
U.S. Department of Agriculture
  Laboratory Assistant
  Biological Sciences Technician
U.S. Department of Commerce
  Patent Examiner (Electrical Engineer)
U.S. Food and Drug Administration
  ORISE Fellow
University of Maryland
  Lab technician
  Research Associate
GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 474 graduates. Of those, 40% reported employment in Maryland, followed by 16% in Virginia, followed by 11% in Washington D.C. and 9% in California.

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Fulbright (3), Peace Corps (1), and Teach for America (1).

CONTINUING EDUCATION

One fifty-five (155) of 184 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>17</td>
<td>11%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>69</td>
<td>45%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>48</td>
<td>31%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>14</td>
<td>9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>155</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albany Medical College
   Medicine
Brown University
   Computer Science
California Institute of Technology
   Astronomy
Carnegie Mellon University
   Engineering
Columbia University
   Engineering
   Neuroscience and Cognitive Science
Cornell University
   Law
Duke University
   Engineering
Emory University
   Medicine
   Public Health
George Mason University
   Advanced Biomedical Sciences
   Computer Science
George Washington University
   Medicine
   Public Health
Georgetown University
   Physiology and Biophysics
Georgia Institute of Technology
   Engineering
Johns Hopkins University
   Biological Sciences
   Medicine
Massachusetts Institute of Technology
   Engineering
   Physics
Michigan State University
   Physics
Mississippi State University
   Veterinary Medicine
New York University
   Social Work
North Carolina State University
   Atmospheric and Oceanic Science
Ohio State University
   Astronomy
Oxford University
   Foreign Language
Penn State University
   Engineering
   Forest Resources
Stanford University
   Engineering
Thomas Jefferson University Medical
   Medicine
Towson University
   Occupational Therapy
UC Berkeley
   Mechanical Engineering
University of Alabama
   Business and Management
University of Alberta
   Biological Sciences
University of Baltimore
   Dentistry
University of California, Berkeley
   Engineering
University of Chicago
   Law
University of Colorado, Boulder
   Physics
University of Hawaii
   Astronomy
University of Illinois at Urbana-Champaign
   Engineering
University of Maryland - Baltimore
   Medicine
University of Maryland Francis King Carey
   School of Law
   Law
University of Maryland, Baltimore
   Dentistry
University of Maryland, College Park
   Anthropology
   Bioengineering
   Computer Science
   Education
   Public Policy
   Speech/Language Pathology
University of Maryland, Eastern Shore
   Physical Therapy
University of Massachusetts, Amherst
   Astronomy
University of Miami
   Architecture
University of Michigan
   Applied Mathematics
   Engineering
University of Pennsylvania  
- Biological Sciences  
- Engineering  
- Nanotechnology  
University of Pittsburgh  
- Biological Sciences  
- Mathematics  
University of San Francisco  
- Data Science  
University of Texas at Austin  
- Computer Science  
- Engineering  
- Mathematics  
University of Virginia  
- Chemistry  
University of Washington  
- Data Science  
- Engineering  
University of Washington - Seattle  
- Bioengineering  
Wake Forest School of Medicine  
- Medicine  
Yale University  
- Biological Sciences  

**OUT OF CLASSROOM EXPERIENCE**

Based on 414 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On UMD Campus (%)</th>
<th>Off UMD Campus (%)</th>
<th>Both On or Off Campus (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>54%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>35%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>73%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td>1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, intramural sports, Engineers Without Borders, QUEST, Army ROTC, AGNR Ambassadors, teaching assistants, and off-campus research etc.
INTERNSHIP PARTICIPATION

Results in this section are based on 462 responses to the internship participation section of the survey.

Ninety (90%) of respondents (417 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one paid internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 417 graduates who reported internships, a total of 977 internship experiences were reported. However, results in this section are based on 790 internship experiences analyzed for 346 respondents for which additional details were provided.

Of those internship experiences reported, 13% were academic credit-earning activities.

Additionally, 76% were paid, while 22% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 322 experiences that paid an hourly wage, the average reported income was $18.94 per hour and the median reported income was $18 per hour.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 46% KNOWLEDGE RATE: 78%

As of February 2020, data from 1,831 of 2,352 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>1,316</td>
<td>73%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>58</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>277</td>
<td>15%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>22</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>16</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>105</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>1,807</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION

Based on the 629 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Nine percent (7%) indicated that their position simply “pays the bills.”
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (31%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY

Salary information was reported by 555 graduates entering full-time employment. Of these, 205 indicated they were receiving some type of first year bonus (median bonus = $5,189).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>555</td>
<td>$42,698</td>
<td>$57,990</td>
<td>$67,879</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>29%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Abel Consulting Engineers
- Structural Design Engineer
Adobe
- Associate Solutions Consultant
ADP
- Associate District Manager
ADS System Safety Consulting
- Junior fire protection and safety engineer
AJC
- Graphic Designer
Alliance Engineering
- Structural Designer and Engineer
American Electric Power
- Regional Environmental Coordinator
American Institute of Physics
- Digital Media Coordinator
Array Architects
- Architectural Designer
ATA Aerospace
- Jr. Mechanical Engineer
Bohler Engineering
- Staff engineer
Calibre CPA Group
- Compliance Auditor
Campbell Soup Company
- Packaging Systems Engineer
Capital Seaboard
- Food Safety Specialist
Carnegie Academy of Science Education
- Physical Science Educator
Cerner Corporation
- Software engineer
Cystic Fibrosis Foundation
- Policy & Advocacy Coordinator
DPR Construction
- Project Engineer
Engineering and Technical Consultants
- Staff engineer
Environmental Protection Agency
- Human Resources Specialist
Epsilon dental care
- Dental Assistant
ESPN
- Production Assistant
Essen BioScience
- Field Service Engineer
Europhins Scientific
- Associate Microbiologist
Evans and Chambers Technology
- Software Engineer Level 1
Facebook
- Product Designer
- Software engineer
Forrester Construction
- Field Engineer
Frederick Ward Associates
- Civil Design Engineer
Genesis Engineering Solutions
- Mechanical Engineer
Geo-Technical Associates
- Geotechnical engineering technician
GHD
- Fire Protection Engineer
GlaxoSmithKline
- Biopharmaceutical manufacturer
Halliburton
  Associate Mechanical Engineer
HBK Engineering
  Graduate Engineer - Civil Utilities
HNTB
  Office Engineer
Hospital for Special Surgery
  Research Assistant
iHeartRadio
  Promotions Assistant
IMPAQ International
  Health Analyst
Information Management Services, Inc.
  Software Developer
Konare Law
  Litigation Paralegal
Lane Construction Corporation
  Environmental Inspector
Maryland Medical Devices
  Territory Manager
Mobile Consulting Solutions, LLC
  Android/IOS Software Developer
NBC Universal
  Human Resources Coordinator - Corporate Finance
NewDay USA
  Account Executive
NORC at the University of Chicago
  Research Assistant
Novacare
  PT technician
O'Connell & Lawrence Inc.
  Construction Consultant
Page
  Architectural Designer
PCC Construction Components
  Assistant Project Manager
PCI Strategic Management
  Junior Software Developer
Pharmaron
  Associate Bioanalytical Scientist
Scaffold Resource LLC
  Estimator
SecuLore Solutions
  Chief Engineer
Solar Turbines
  Project Applications Engineer
Square
  Software engineer
Stantec
  Civil engineer
The Bell Company
  Project Engineer
The Haven
The Washington Examiner
  Deputy Digital Editor
Thermo Systems LLC
  Control Systems Engineer
town of Upper Marlboro
  Chief of Staff to the Mayor
U.S. Department of Natural Resources
  Park Ranger
Underwriters Laboratories - Firefighter
Research Safety Institute
  Associate Research Engineer
United States Patent and Trademark Office
  Patent Examiner (Mechanical Engineering)
University of California Irvine
  Project Specialist
University of Maryland Baltimore School of Nursing
  Clinical Research Assistant
Usps OIG
  Data Scientist
Visa
  Project Analyst
  Software engineer
Viscot Medical
  Sales Representative
Vivint Solar
  Sales Manager
Wayfair
  Software engineer
World Resources Institute (WRI)
  Grants & Finance Specialist, Global Climate Program
WRDE-TV
  Reporter/Anchor
WRIX
  News Producer
Pharmaceutical international incorporated
  Pharmaceutical Microbiologist
RMF Engineering
  Design Engineer
University of Texas-Arlington
  Natural Resources Specialist
IMS Inc
  Systems Analyst
WJZ CBS Baltimore
  Video Editor
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,240 graduates. Of those, 48% reported employment in Maryland, followed by 14% in Washington D.C, followed by 13% in Virginia and 8% in New York.

STARTING A BUSINESS/ORGANIZATION
Sixteen (16) graduates reported that they started their own business or organization, including:
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (6), City Year (3), AmeriCorps (3), Teach for America (1), Fulbright (1).
CONTINUING EDUCATION
Two hundred forty-nine (249) of 277 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Finance, Medicine, Nursing, Pharmacy, Biological Sciences, Psychology, Public Health, Engineering and Business Analytics.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>25</td>
<td>10%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>156</td>
<td>63%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>29</td>
<td>12%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>249</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Albert Einstein College of Medicine
  Biological Sciences
Boston College
  Applied Economics
Boston University
  Applied Mathematics & Statistics, and Scientific Computation
  Dentistry
  Medicine
Charleston School of Law
  Law
Colorado State University
  Psychology
Columbia University
  Occupational Therapy
  Social Work
Duke University
  Law
  Physician Assistant
George Mason University
  Advanced Biomedical Sciences
  Medicine
George Washington University
  Hearing and Speech Sciences
  Law
  Medicine
  Nursing
Georgetown University
  Art History and Archaeology
  Biophysics
  City/Urban, Community and Regional Planning
Institute of Culinary Education
  Culinary Arts
Johns Hopkins University
  Biotechnology
  Engineering
  Health Science, Environmental Health
  Molecular Microbiology and Immunology
Lake Erie College of Osteopathic Medicine
  Medicine
Liberty University College of Osteopathic Medicine
  Medicine
Long Island University
  Creative Writing
Merrimack College
  Exercise in Sport Science
Montclair State University
  Audiology
  Nanjing University
  Foreign Language
New York College of Podiatric Medicine
  Podiatric Medicine
New York Law School
Law
New York University
Law
Occupational Therapy
Social Work
North Carolina State University
Atmospheric and Oceanic Science
Northeastern University
Journalism
Penn State University
Architecture
Forest Resources
Ross University School of Medicine
Medicine
Rutgers
Law
Master of Business & Science
Shillington Education
Graphic Design
Stony Brook University
Occupational Therapy
Technion American Medical School
Medicine
University of Baltimore
Law
Psychology
University of California, Berkeley
Energy and Resources
University of California, Los Angeles
Research Methodology and Quantitative Methods
University of Chicago
Public Policy
University of Delaware
Physical Therapy
University of Georgia
Family Science
Food Science
University of Maryland, Baltimore
Biochemistry
Dentistry
Nursing
Pharmacy
Physical Therapy
Social Work
University of Maryland, Baltimore County
Health Information Technology
University of Maryland, College Park
Architecture
Audiology

Biological Sciences
Biomathematics, Bioinformatics and Computational Biology
Couple and Family Therapy
Educational Measurement, Statistics, and Evaluation
Geographical Sciences
Hearing and Speech Sciences
Information Systems
Kinesiology
Law
Public Health
University of Memphis School of Public Health
Health/Health Care
Administration/Management
University of Miami
Finance
University of Michigan
Information, Digital Archives & Library Science
University of Missouri
Veterinary Medicine
University of Oregon
Chemistry
University of Pennsylvania
Health
Medicine
University of Pittsburgh
Law
University of San Diego School of Law
Law
University of Sussex
Anthropology
University of Tennessee-Knoxville
Vocal Performance- Opera Studio
University of Texas at Austin
Audiology
Mathematics
University of Utah
Chemistry
University of Virginia
Biological Sciences
Education
University of Wisconsin-Madison
Forestry
Vanderbilt University
Nursing
Virginia Tech University
Environmental Engineering
Wake Forest University
Communication
OUT OF CLASSROOM EXPERIENCE
Based on 893 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>38%</td>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
<td>Study Abroad</td>
<td>21%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>7%</td>
<td>Student Group Leadership</td>
<td>25%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>18%</td>
<td>Student Group Membership</td>
<td>32%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td>Living/Learning community</td>
<td>20%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td><strong>None of the above</strong></td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 1,005 responses to the internship participation section of the survey.

Eighty (80%) of respondents (802 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

- 1 internship: 38%
- 2 internships: 34%
- 3 or more internships: 28%

Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 802 graduates who reported internships, a total of 1,653 internship experiences were reported. However, results in this section are based on 619 internship experiences analyzed for 1,251 respondents for which additional details were provided.

Of those internship experiences reported, 27% were academic credit-earning activities.

Additionally, 59% were paid, while 39% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 392 experiences that paid an hourly wage, the average reported income was $16.59 per hour and the median reported income was $15 per hour.
As of February 2020, data from 14 of 21 graduating students receiving a bachelor’s degree who had previously received a citation within Undergraduate Studies had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>10</td>
<td>71%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>14</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>0</td>
<td>-</td>
</tr>
</tbody>
</table>

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH
There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

EMPLOYMENT SEARCH
There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED
There were too few responses to this section of the survey to generate statistics that can be generalized.
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 9 graduates. Of those, 34% reported employment in Maryland, followed by 33% in Washington D.C, followed by 11% in Virginia, 11% in New York, and 11% in Massachusetts.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported starting a business or organization, including:
- Freckled Yogi, online yoga sessions and instruction.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE
There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION, INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
There were too few responses to this section of the survey to generate statistics that can be generalized.
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2018-2019 VERSION
Graduation Survey

2018-2019 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation? (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week)  (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week)  (GO TO EMPLOYMENT)
   c) Starting my own business/organization  (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)  (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)  (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)  (GO TO STUDY)
   g) Actively seeking employment or starting job search  (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted  (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time  (GO TO NOT SEEKING)

   IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
     a) Before graduation
     b) Within one month after graduation
     c) Within three months after graduation
     d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION >>
   OR: other: <<TEXT BOX>>

7. Position Title: <<TEXT BOX>>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX>>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY>>
15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge
   b) Be the Solution Business Plan Competition through Mtech
   c) Bitcamp
   d) China Business Plan Competition
   e) Cupid’s Cup Competition
   f) Dingman Center for Entrepreneurship
   g) Dingman Jumpstart
   h) Do Good Challenge
   i) Entrepreneurship Academy Program
   j) HCIL Mobility Contest
   k) Heal the Turtle
   l) Hillman Entrepreneurs
   m) Hinman CEOs
   n) Honors: Entrepreneurship and Innovation (EIP) Program
   o) Innovate 4 Healthcare
   p) Innovation Office Hours Challenge
   q) Maryland Intellectual Property Legal Resource Center
   r) Minor in Technology Entrepreneurship
   s) Mtech TERP Startup Lab
   t) Mtech Venture Accelerator
   u) No Limits Social Impact Pitch
   v) Office of Technology Commercialization
   w) Pitch Dingman
   x) Smith Entrepreneurship Fellows

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
   Name:
   Title:
   Email Address:
   Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
f) Coro Foundation  
g) EarthCorps  
h) EarthWatch Institute  
i) Global Citizens Network  
j) Green Corps  
k) Habitat for Humanity  
l) Jesuit Volunteer Corps  
m) Jewish Service Corps  
n) MatchCorps  

20. Assignment Location – city, state, and country  
<<PICKLIST - LOCATIONS>>  

21. Role or Title: <<TEXT BOX>>  
a) Mercy Volunteer Corps  
b) Peace Corps  
c) Service Civil International  
d) Service for Peace  
e) Teach For America  
f) Teacher Fellows Programs  
g) The Catholic Volunteer Network  
h) The Student Conservation Association  
i) United Planet  
j) Volunteers for Peace  
k) World Teach  
l) YouthBuild U.S.A. aa) other: <<WRITE IN>>  

22. How did you obtain this opportunity? (Select ONE option that BEST fits)  
a) On-Campus Interviews  
b) Previous Internship/Co-op  
c) UMD Career Fairs  
d) Non-UMD Career Fairs  
e) UMD online job site (e.g. Careers4Terps, HireSmith)  
f) Non-UMD online job site  
g) Contacts from faculty member  
h) Contacts from family/friends  
i) Currently employed with organization  
j) Newspaper  
k) Other: <<WRITE IN>>  

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

Continuing Education (STUDY)

26. Name of institution:
   <<PICKLIST - INSTITUTIONS>>
   OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>>
   If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
   <<PICKLIST - PROGRAM OF STUDY>>
   OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
   e) Doctoral Degree
      i. Doctor of Philosophy (Ph.D.)
f) Juris Doctorate (J.D.)
g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN) iv. Doctor of Nursing Practice (DNP)
h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
v. Doctor of Veterinary Medicine (D.V.M.)
vi. Doctor of Audiology (Au.D.)
vii. Other Medical Degree: <<WRITE IN>>
i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD? (Mark ALL that apply)
   a) Part-time employment – on campus
   b) Part-time employment – off campus

122
c) Full-time employment – both on or off

d) Federal work-study

e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)

f) Research project(s) – on campus (faculty-driven)

g) Summer research program(s)

h) Co-op(s)

i) Student teaching

j) Clinical or hospital rotation

k) Study abroad

l) Work abroad

m) Student group leadership

n) Student group membership

o) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)

p) Terrapin Teachers

q) Other: <<WRITE IN>>

r) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
(Choose all that apply)

a) Was not interested

b) Academic workload

c) Financial constraints

d) Not sure how/where to find information

e) Did not have reliable transportation

f) Commuter/distance to campus

g) Family responsibilities

h) Other: <<WRITE IN>>

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.
Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

36. What was your title or job function? <<TEXT BOX>>

37. Was your [fill ordinal number] internship paid?

   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
   a) yes
   b) no
   c) other

If respondent selects “yes” in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

39. Did you receive academic credit for this internship? <<YES/NO>>

40. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>> (if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
   a) I accepted full-time employment with this organization.
   b) I received an offer for full-time employment with this organization but did not accept it.
   c) I applied for full-time employment with this organization but did not receive an offer.
   d) I did not apply for full-time employment with this organization.

END OF SURVEY