UNIVERSITY OF MARYLAND

2020 GRADUATION SURVEY

2020 Graduation Survey Report
Bachelor's Level Graduates

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Table of Contents

The 2020 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2019-2020 academic year including August 2019, December 2019 and May 2020 graduations.

Method
The 2020 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2019 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2019-2020 academic year.

Time Frame
Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after the May graduation. Due to the complications and disruptions caused by COVID-19, data gathering was extended this year an additional two months past the standard protocol, up until March 2021. Collection efforts were rolled out in three phases:

Phase One
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

Phase Two
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

Phase Three
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs

from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help ensure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

Placed includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

Unplaced includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree, but had not yet been accepted or admitted**.

Unresolved includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

Not Seeking includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

☑ Employment

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

☑ College and Department Surveys

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

☑ Volunteer/Service

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.

☑ Employment Vs. Continuing Education

Some *Phase Three* data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

☑ Clearinghouse vs. Other Reports

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

☑ Social Media Profiles

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

University of Maryland

2020 University-Wide Graduate Survey Report

As of January 2020, data from 5,896 of 7,780 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 76%. Most graduates were entering the workforce.

Survey Response Rate	Knowledge Rate
49%	**76%**

2020 GRADUATE OUTCOMES	#	%
Employed FT	3,990	68%
Employed PT	186	3%
Continuing Education	1,013	17%
Volunteering or in service program	47	1%
Serving in the Military	32	1%
Starting a business	62	1%
Unplaced*	**68**	**1%**
Unresolved*	455	8%
Total	**5,853**	**100%**
Not Seeking	43	

TOTAL PLACEMENT- 91%

- Placed
- Unplaced
- Unresolved

91% 1% 8%
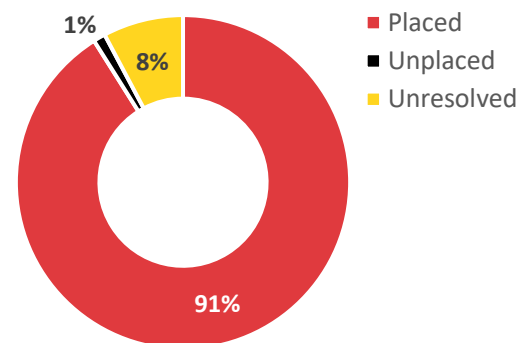
* Includes graduates who are restarting their job search or had a job offer rescinded by an employer.

NATURE OF POSITION

Based on the 2,029 students who completed the entire employment outcome section of the survey:

93% of employment is either directly aligned with their career goals (55%) or is a stepping stone (38%) toward their ultimate career goals.
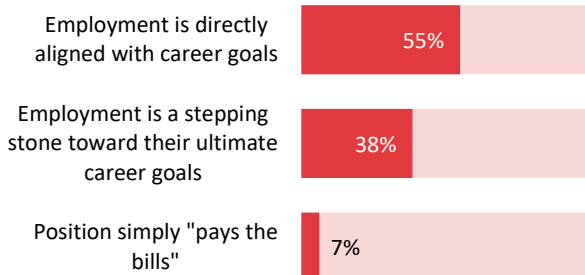
Employment is directly aligned with career goals	55%
Employment is a stepping stone toward their ultimate career goals	38%
Position simply "pays the bills"	7%

94% of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (28%).

Employment is directly related to their field of study/major	66%
Employment utilizes their studies but not directly related	28%
Position not at all related to field of study/major	6%

6
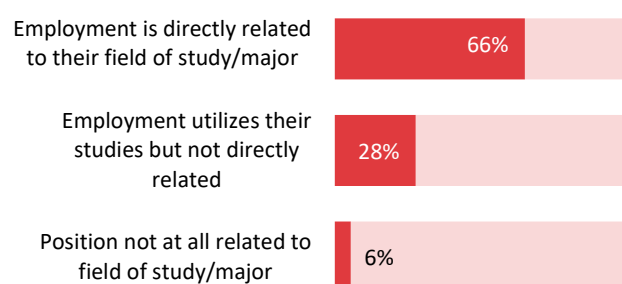
SALARY

Salary information was reported by 1,845 graduates entering full-time employment. Of these, 731 indicated they were receiving some type of first year bonus (median bonus $5,796).

Reported Salaries 1,845	25th Percentile $49,626	50th Percentile $66,727	75th Percentile $78,479

METHODS OF EMPLOYMENT
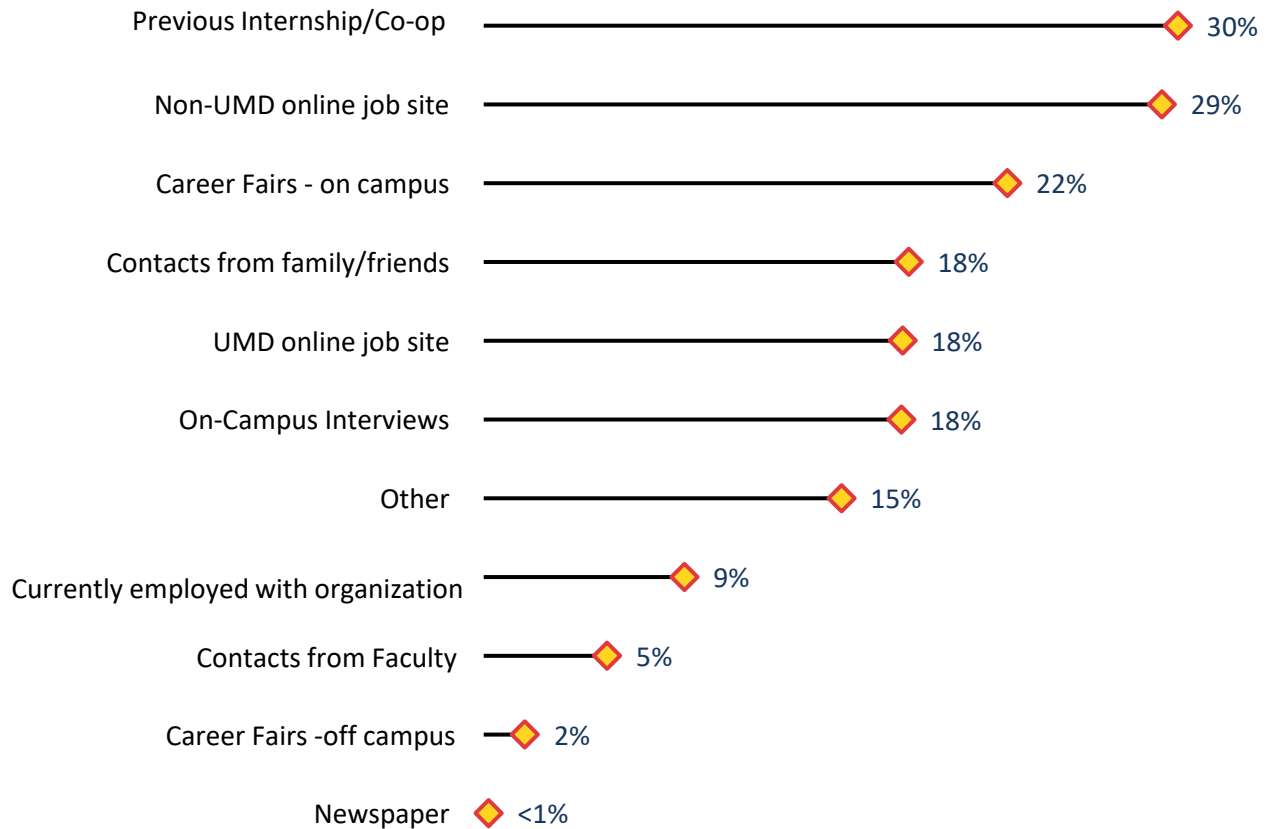
Method	Percentage
Previous Internship/Co-op	30%
Non-UMD online job site	29%
Career Fairs - on campus	22%
Contacts from family/friends	18%
UMD online job site	18%
On-Campus Interviews	18%
Other	15%
Currently employed with organization	9%
Contacts from Faculty	5%
Career Fairs -off campus	2%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information meetings, dinners etc.; college ListServs/newsletters; alumni referrals; college/clubs facilitated activities and events; and internships.

TOP EMPLOYERS

Employer	Count
University of Maryland	111
Amazon.com, Inc.	80
Northrop Grumman Corporation	79
Deloitte	60
Capital One	60
Accenture	44
Naval Air Systems Command (NAVAIR)	41
KPMG	40
Montgomery County Public Schools	37
Fannie Mae	36
National Institutes of Health (NIH)	33
NewDay USA	30
Microsoft Corporation	29
Whiting-Turner Contracting Company	28
Lockheed Martin Corporation	28
PwC	25
Booz Allen Hamilton Inc.	24
U.S. Department of Agriculture (USDA)	20
EY	20
IBM	19
NASA	18
Freddie Mac	17
U.S. Department of Defense	16
Morgan Stanley	16
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	16
T. Rowe Price	15
The Boeing Company	15
Grant Thornton LLP	15
Leidos	14
Google, Inc.	14

EMPLOYMENT LOCATIONS

Employment locations were identified for 3,757 graduates. Of the total, 74% (2791) reported employment in the region: 47% in Maryland (1760), followed by 15% in Virginia (561), and 13% in Washington, DC (470).

Location	Percentage
Maryland	47%
Other US	15%
Virginia	15%
Washington, DC	13%
New York	7%
California	3%
Outside US	1%
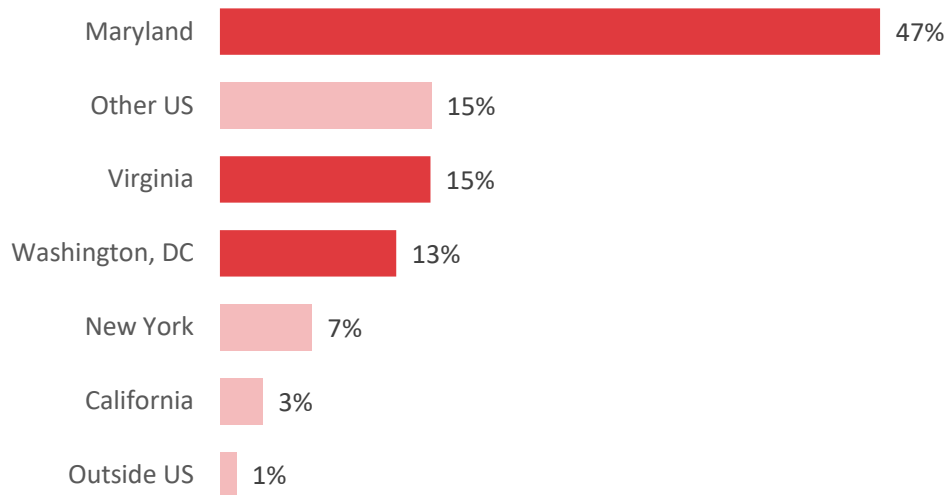
TOP 10 CITIES OUTSIDE OF MD/DC/VA

City	Rank
New York, NY	#1
Seattle , WA	#2
San Francisco, CA	#3
Boston, MA	#4
Chicago, IL	#5
Philadelphia, PA	#6
Los Angeles, CA	#7
Houston, TX & San Diego, CA	#8
Mountain View, CA, Orlando, FL & Wilmington, DE	#9
Sunnyvale, CA	#10
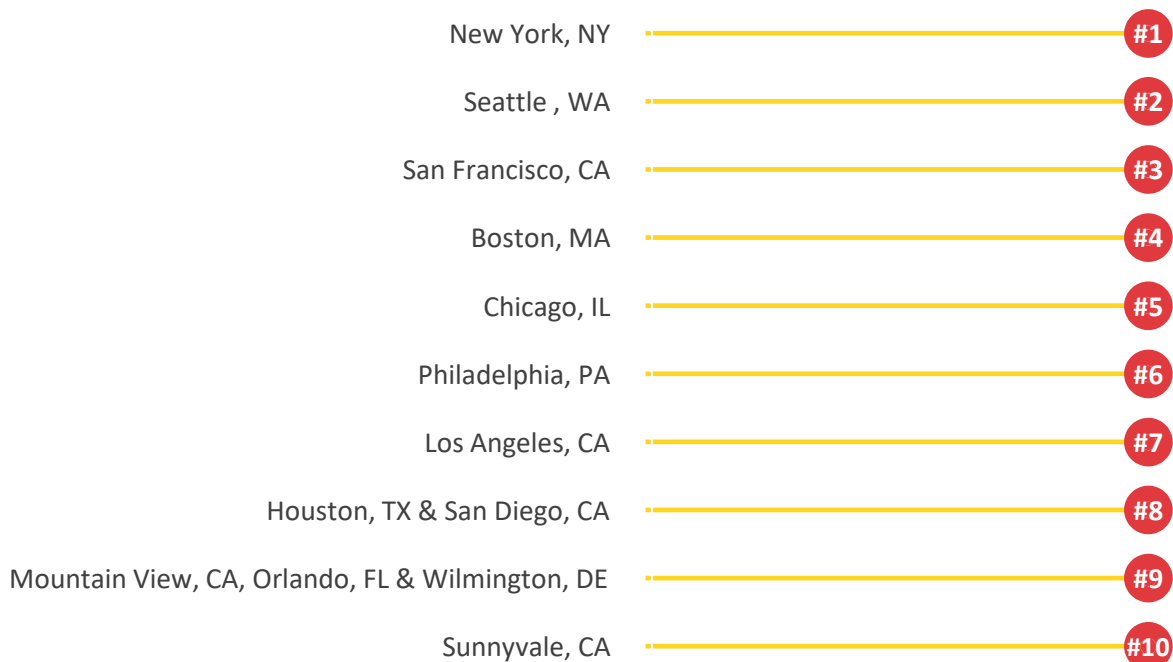
STARTING A BUSINESS/ORGANIZATION

Sixty-two (62) graduates started their own business or organization based on surveys and social media searches. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Beef Decks Professional Fingerboards	*A company that creates and sells fingerboards (miniature skateboards)*
Burnette Family Renovations	*Provide outdoor agricultural advice, lawn services and maintenance in Southern Maryland*
Casey Allen Photo & Video	*Photography and videography services that highlights weddings, headshots, pets, concept photography, and brand promotions*
Dreyfus Construction LLC	*Handyman and home and improvement company in Maryland, Virginia, and Pennsylvania*
Eden Hambric	*Photography services for individuals and corporations*
Emily Moy Photography	*Photography services highlighting portraiture, self-portraits, fine arts, and weddings*
Mindhive	*Work life, health & fitness, and career performance coaching: health and fitness blogs, supplements promotions, biohacking gear, and third-party book sales*
My Write Hand Woman	*Freelance copywriting focused on female entrepreneurs, providing marketing and advertising services for business owners*
Run. Eat. Lift. LLC	*Personal coach and trainer for health and fitness specializing in pain relief*
Sierra's Creation	*A visual artist who creates a variety of designs, including different paintings, drawings, photography, sculptures, and prints*
SJTech Solutions	*Software systems design organization that offers services to government and medium to large corporations in India and US*
Suze Creedon Photography	*Photography services for occasions, portraits, dance, and music, as well as brands and social media*
Tasty Grill to Go	*A food services company that provides both food truck services and catering services, specializing in Mediterranean/Middle Eastern cuisine*
The Motion Project	*A disability advocacy organization in Sri Lanka helping children with physical disabilities stay in school and succeed in life*
Wanderlust Wardrobe	*A fashion consultancy that assists individuals seeking clothes that align with their personal style; third-party vendor of international clothing*

SERVICE/VOLUNTEER PROGRAMS

Forty-seven (47) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (9)**
- **Teach For America (4)**
- **Peace Corps (4)**
- **The Literacy Lab (2)**
- **City Year (2)**
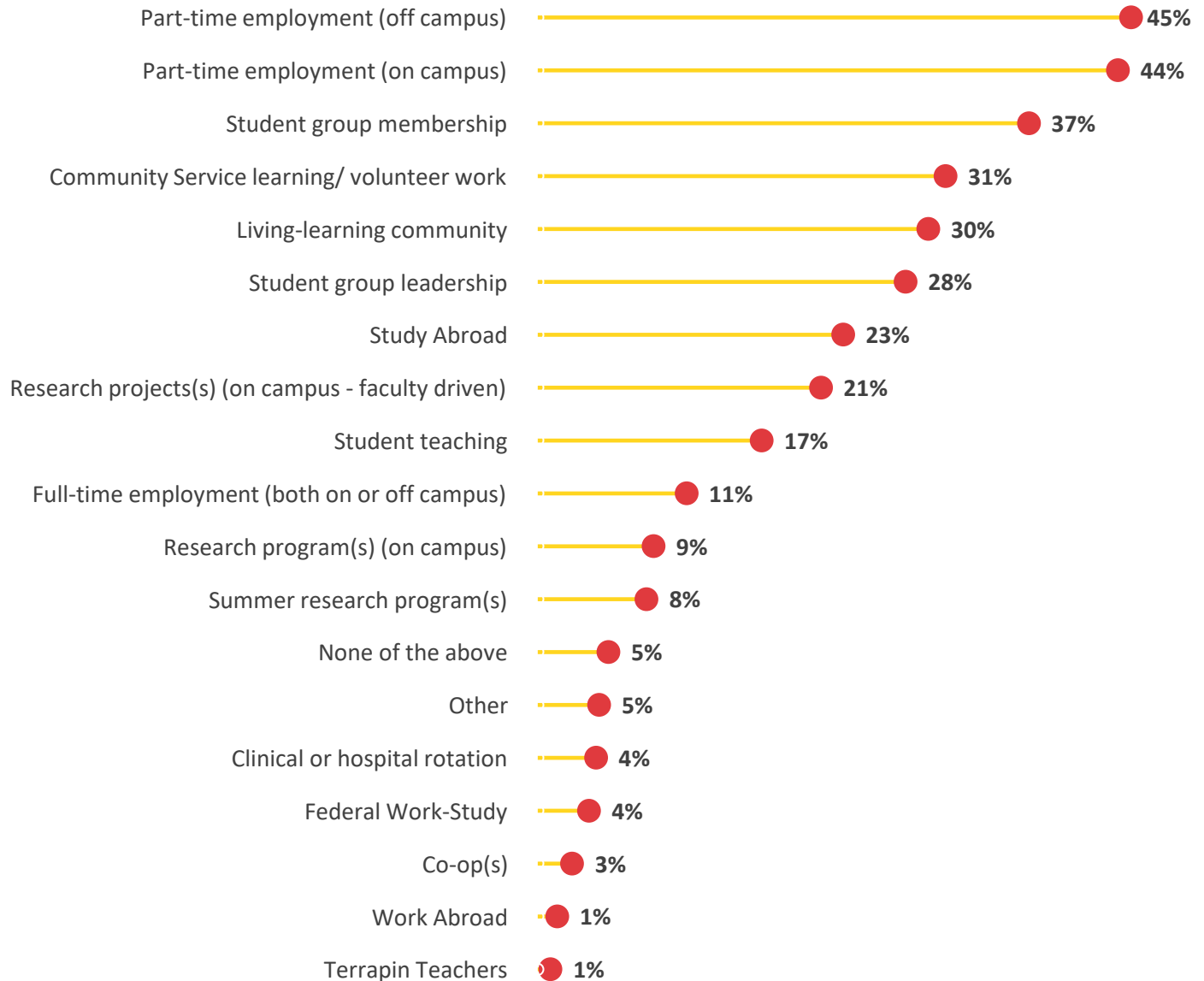
CONTINUING EDUCATION

One thousand and eleven (1,011) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, accounting, computer science, public health, public policy, social work, finance, physical therapy, speech/language pathology, education and finance.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	593	59%
Ph.D. or Doctoral	126	12%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	89	9%
Unspecified	89	9%
Law (JD)	80	8%
Certificate/Certification	18	2%
Second Bachelor's Degree	12	1%
Associate's Degree	2	0%
Non-degree Seeking (Post-bac., cont. Edu. Credits)	2	0%
TOTAL	**1011**	**100%**

TOP SCHOOLS REPORTED	#
University of Maryland, College Park (MD)	335
University of Maryland, Baltimore	32
George Washington University	28
Johns Hopkins University	25
Georgetown University	22
Columbia University	20
New York University	17
University of Maryland School of Medicine	13
University of Maryland Global Campus	10
Boston University	10
Towson University	10
Cornell University	9
University of Maryland Francis King Carey School of Law	9
George Mason University	9
University of Baltimore	9
University of Pennsylvania	8
American University	8
Rutgers University	8
Georgia Institute of Technology	6
University of California, Berkeley	6
Stanford University	6

OUT OF CLASSROOM EXPERIENCE

Based on 3,526 survey responses.*

| Category	Percentage
Part-time employment (off campus)	45%
Part-time employment (on campus)	44%
Student group membership	37%
Community Service learning/ volunteer work	31%
Living-learning community	30%
Student group leadership	28%
Study Abroad	23%
Research projects(s) (on campus - faculty driven)	21%
Student teaching	17%
Full-time employment (both on or off campus)	11%
Research program(s) (on campus)	9%
Summer research program(s)	8%
None of the above	5%
Other	5%
Clinical or hospital rotation	4%
Federal Work-Study	4%
Co-op(s)	3%
Work Abroad	1%
Terrapin Teachers	1%

Graduates could select as many items as applied, unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching assistant or resident assistantships, fellowships, internships, participating in clubs or in honor societies, and sports.

Results in this section are based on 3,554 responses to the internship participation section of the survey. Eighty-two percent (82%) of respondents (2,917 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

NUMBER OF INTERNSHIPS

1	34%
2	33%
3+	33%
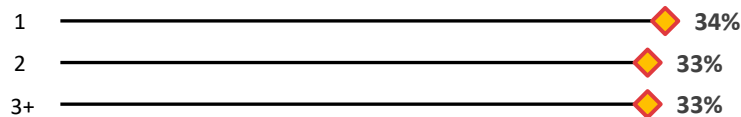
Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-one percent (31%) reported having had at least one internship for **academic credit**.

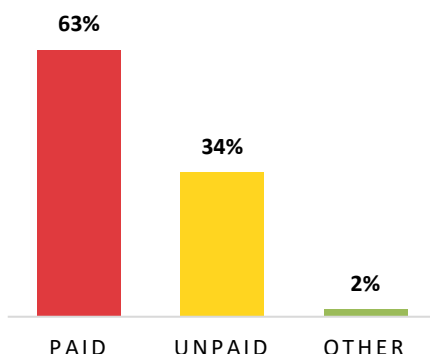| TOP INTERNSHIP EMPLOYERS	#
University of Maryland	330
National Institutes of Health (NIH)	60
NASA/NASA Goddard/NASA JPL etc.	59
Northrop Grumman Corporation	52
National Consortium for the Study of Terrorism and Responses to Terrorism (START)	46
National Institute of Standards and Technology (NIST)	40
Prince George's County Public Schools (PGCPS)	30
USDA	30
Amazon	29
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	28
Montgomery County Public Schools	25
Whiting-Turner	23
FDA	22
Booz Allen Hamilton	22
UMD FIRE: The First-Year Innovation & Research Experience	20
Maryland General Assembly	18
Leidos	18
U.S. Department of Justice	17
U.S. Department of State	17
U.S. Department of Energy	17
NAVAIR	17
NBC	17
National Security Agency (NSA)	16
Smithsonian	14
U.S. Senate	13
U.S. Department of Defense	13
JPMorgan Chase & Co.	13
Microsoft	13
Morgan Stanley	13
AstraZeneca	13

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,917 graduates who reported internships, a total of **6,313 internship experiences** were reported. However, results in this section are based on 4,523 internship experiences analyzed for 2,251 respondents, for which additional details were provided.

Of those internship experiences reported, 26% were academic credit-earning activities. Additionally, 63% were paid, while 34% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.
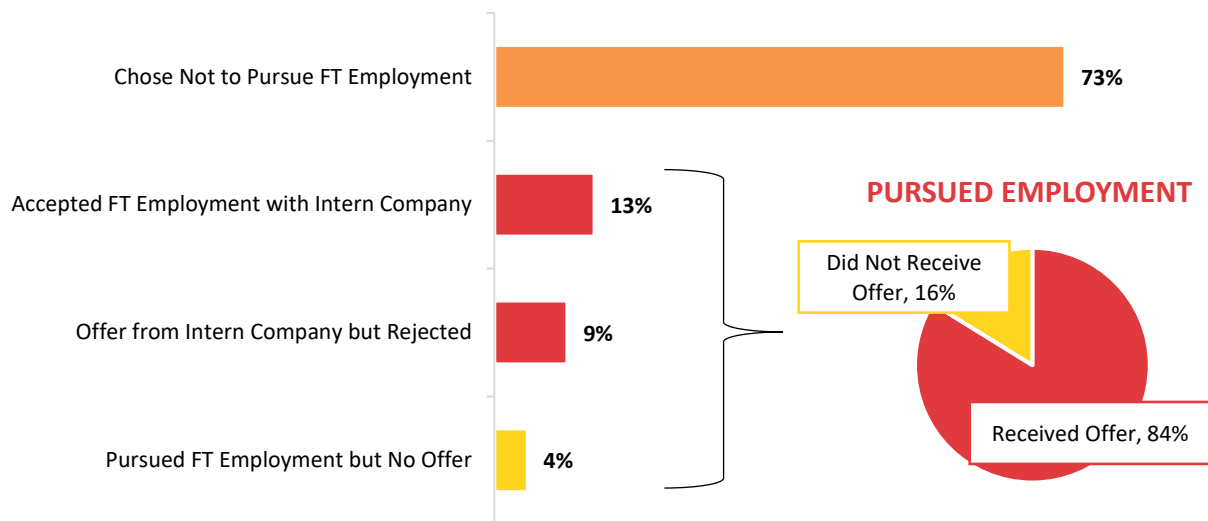
Of the 1,657 experiences that paid an hourly wage, the average reported income was $18.30 per hour and the median reported income was $16.00 per hour.

INTERNSHIP COMPENSATION

PAID 63%	UNPAID 34%	OTHER 2%

Seventy-two percent (72%) of the students who reported internship results ultimately chose not to pursue full-time positions with one or more of their host employers. However, of those that did seek to convert an internship into a full-time position, 84% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

CONVERSION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER

Chose Not to Pursue FT Employment	73%
Accepted FT Employment with Intern Company	13%
Offer from Intern Company but Rejected	9%
Pursued FT Employment but No Offer	4%

PURSUED EMPLOYMENT

Did Not Receive Offer, 16%

Received Offer, 84%

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related

PLACEMENT RATES AND STATUSES FOR UMD COLLEGES

Legend: Placed, Unplaced, Unresolved, No Response or Omitted

- AGNR: 88%
- ARCH: 90%
- ARHU: 92%
- BGMT: 93%
- BSOS: 90%
- CMNS: 92%
- EDUC: 99%
- ENGR: 95%
- INFO: 86%
- JOUR: 82%
- SPHL: 84%
- SPPL: 94%
- UGST: 89%
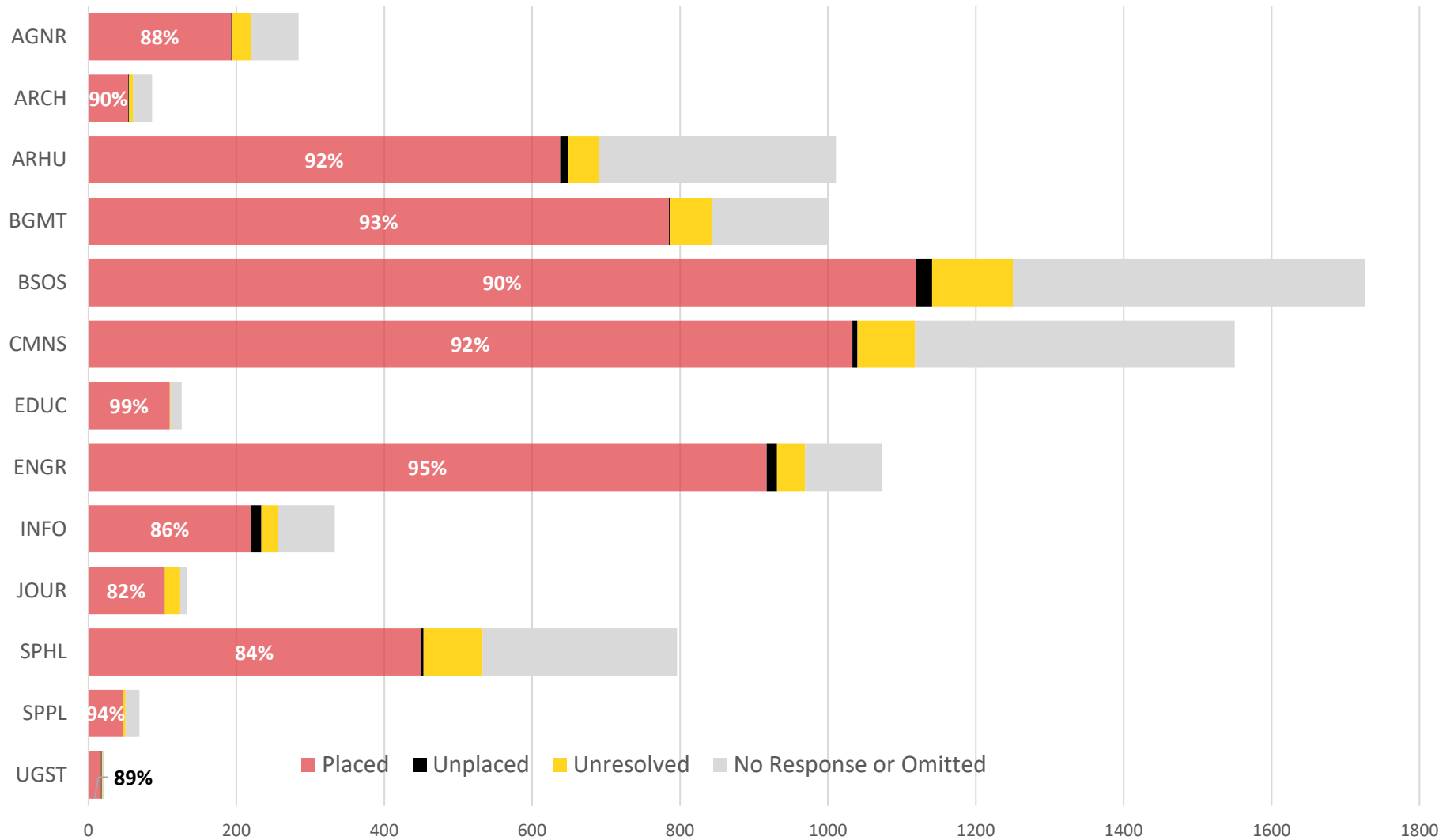
INDIVIDUAL COLLEGE AND SCHOOL REPORTS

College of Agriculture and Natural Resources

Survey Response Rate
52%

Knowledge Rate
78%

As of January 2021, data from 221 of 285 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates were entering the workforce.

GRADUATE OUTCOMES	#	%
Employed FT	117	53%
Employed PT	15	7%
Continuing Education	54	25%
Volunteering or in service program	5	2%
Serving in the Military	0	0%
Starting a business	2	1%
Unplaced	1	0%
Unresolved	26	12%
TOTAL	220	100%
Not seeking	1	
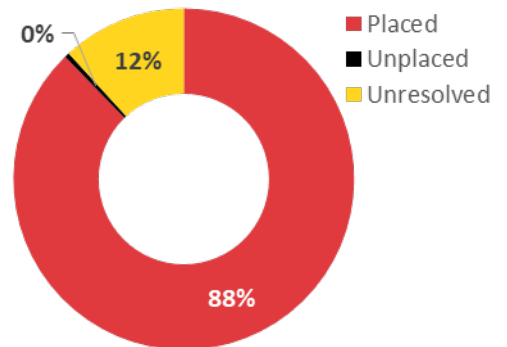
Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 88%

- Placed
- Unplaced
- Unresolved

0%
12%
88%

🏛 NATURE OF POSITION

Based on the 62 students who completed the entire employment outcome section of the survey:

89% of employment is either directly aligned with their career goals (31%) or is a stepping stone (58%) toward their ultimate career goals.
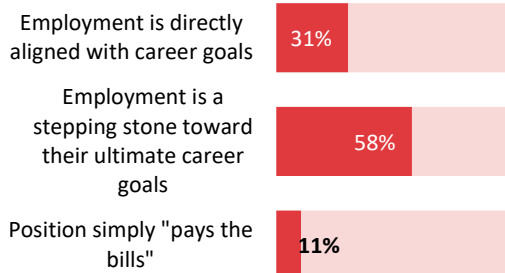
87% of employment is either directly related to their field of study/major (60%) or utilizes knowledge, skills, and abilities gained through their study (27%).

Employment is directly aligned with career goals — 31%

Employment is a stepping stone toward their ultimate career goals — 58%

Position simply "pays the bills" — **11%**

Employment is directly related to their field of study/major — 60%

Employment utilizes their studies — 27%

Position not at all related to field of study/major — 13%
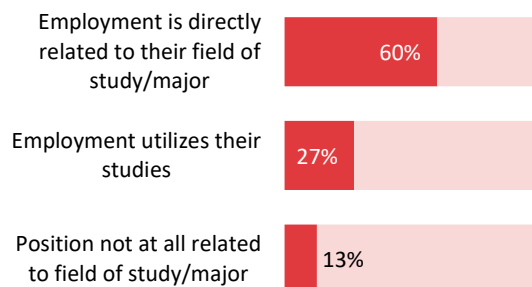
💲 SALARY

Salary information was reported by 39 graduates entering full-time employment. Of these, 3 indicated they were receiving some type of first year bonus (median bonus $1,250).

Reported Salaries 39	25th Percentile $30,937	50th Percentile $38,214	75th Percentile $48,124

🧳 METHODS OF EMPLOYMENT
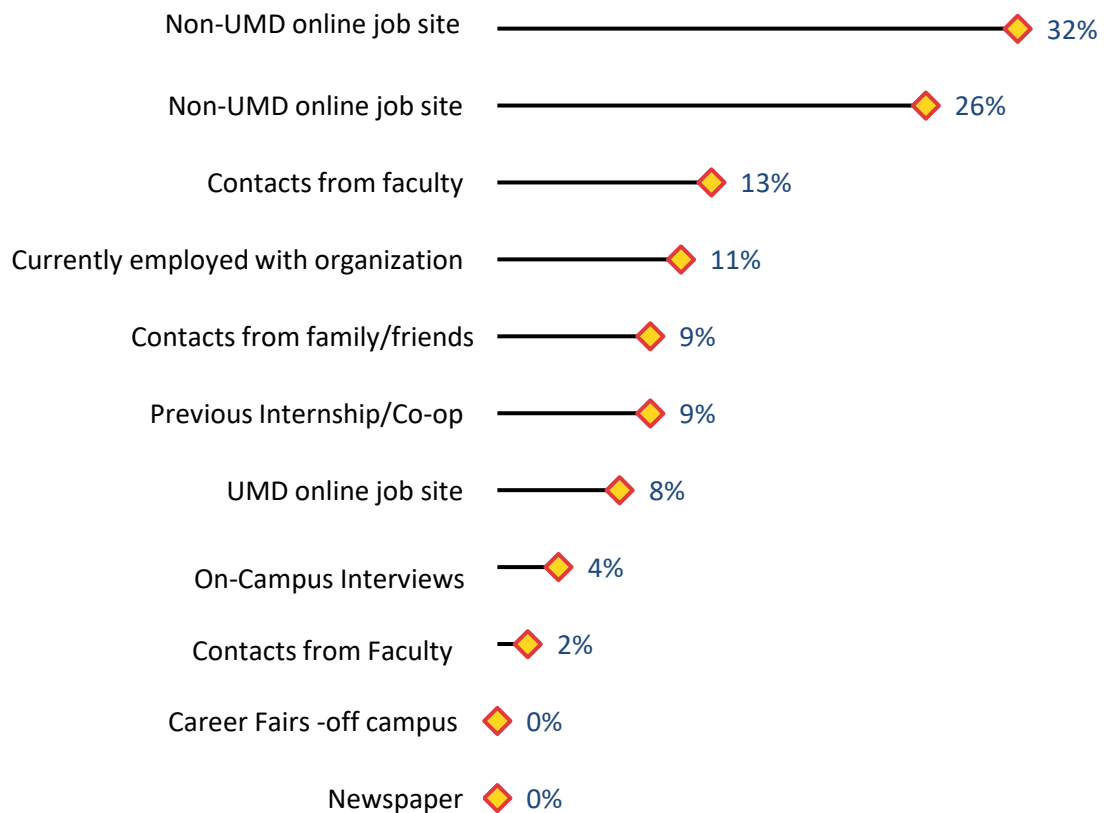
Method	Percentage
Non-UMD online job site	32%
Non-UMD online job site	26%
Contacts from faculty	13%
Currently employed with organization	11%
Contacts from family/friends	9%
Previous Internship/Co-op	9%
UMD online job site	8%
On-Campus Interviews	4%
Contacts from Faculty	2%
Career Fairs -off campus	0%
Newspaper	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); networking via volunteering or club events; recruiter and through research opportunities.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

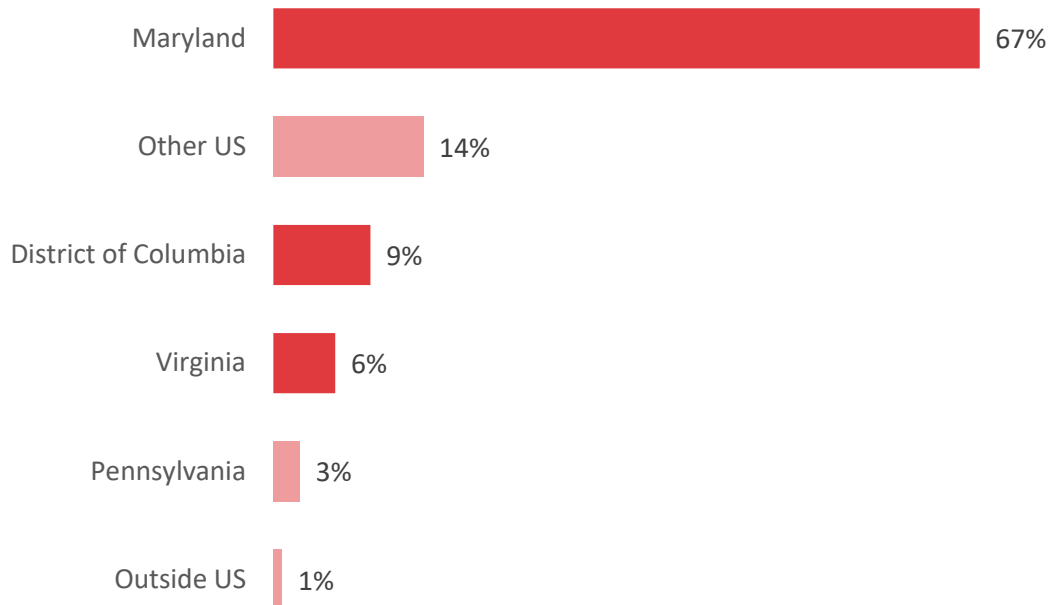| Employer	Position	Employer	Position
2U, Inc.	*Assistant General Manager*	Kimley-Horn	*Landscape Designer*
Advantage Environmental Consultants, LLC	*Staff Scientist*	Lidl US	*Quality Assurance Specialist (Audit)*
Alpha EMC	*Environmental consultant*	MD Dept. of Natural Resources	*Seasonal Park Maintenance*
Amazon.com, Inc.	*Area Manager*	McHale	*Assistant Project Manager*
Appelbaum Eye Care Associates, PC	*Medical Assistant*	McHale Landscape Design Inc.	*Assistant Account Manager*
Archer - Investment Management Solutions	*Operations Specialist*	Microbial ID	*Microbiology and Soil Analysis Lab Technician*
Bainum Family Foundation	*Programs and Special Projects Associate*	Moody Graham	*Project Designer*
Baltimore County Department of Health and Human services	*Environmental health specialist*	National Institutes of Health (NIH)	*Animal Care Technician*
Baltimore County Soil Conservation District	*Urban conservationist*	National Institutes of Health (NIH)	*Lab Animal Technician ll*
Banfield Pet Hospital	*Veterinary assistant*	NIH	*Post-Baccalaureate Fellow*
Biomedical Research Institute	*Laboratory Technician*	Naval Sea Systems Command (NAVSEA)	*IT Analyst*
Central Maryland Research and Education Center	*Agriculture Worker*	Olive Garden	*Culinary Professional*
Chanceland Farm	*Groom*	SavATree	*Plant Healthcare Specialist*
Convergint Technologies	*Sales Representative*	Sodexo	*Future Leader Intern - Dietetics*
Cuisine Solutions	*Assistant Quality Assurance Manager*	Taylor Oil Co.	*Account Manager*
Curio Wellness	*Assistant Grower*	Teach for America	*TFA corps member*
Eddie-Mercer Agri-Services Inc	*Field Agronomist*	USDA	*Agricultural Science Research Technician*
Environmental Quality Resources, LLC	*Field Technician*	USDA	*Research Entomologist*
Florida State Parks	*Biological Scientist*	USDA	*Research Technician*
Forward	*Medical Assistant*	USDA	*Soil Conservationist*
Gensler	*Research and Communications Analyst*	U.S. EPA	*Program Analyst*
GEO-Instruments	*Project Coordinator*	U.S. Fish and Wildlife Service	*Fish and Wildlife Biologist*
GreenVest, LLC	*Administrative Coordinator*	United States Senate	*Committee Intern (Agriculture, Nutrition, and Forestry)*
Healthy Little Cooks	*Health Educator*	University of Maryland	*Agricultural Technician Supervisor*
Hidden Lake Farm	*Farm Manager*	Washington Metropolitan Assoc. of Chinese Schools	*Head and General Counselor*
Ingredion - TIC Gums	*Food Technologist*	Whiting-Turner	*Assistant Superintendent*
ITegrity, Inc	*Human Resources Operations Associate*	Wildlife Conservation Society	*Animal Keeper*
Johns Hopkins Medicine	*Pediatric Dietetic Technician*	*WTI*	*Environmental Health and Safety Specialist*
Johns Hopkins University	*Research Coordinator*		

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 119 graduates. Of those, 82% reported employment in the region: 67% in Maryland (80), followed by 9% in Washington, DC (11), and 6% in Virginia (7).

Location	Percentage
Maryland	67%
Other US	14%
District of Columbia	9%
Virginia	6%
Pennsylvania	3%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (1)**
- **Chesapeake Conservation Corps (2)**
- **Shoprite (1)**
- **World Wide Opportunities on Organic Farms (1)**

CONTINUING EDUCATION

Fifty-four (54) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, animal sciences, economics, environmental science and technology, and veterinary medicine.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	1	2%
Second Bachelor's	1	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	6	11%
Law (JD)	2	4%
Masters/MBA	29	54%
Ph.D. or Doctoral	6	11%
Certificate	5	9%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	4	7%
TOTAL	**54**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University	*Nutrition*	**New York University**	*Economics*
Carnegie Mellon University	*Health*	**Nova Southeastern University**	*Marine Biology and Coastal Zone Management*
College of Saint Elizabeth	*Nutrition*	**Purdue University**	*Animal Nutrition*
Community College of Baltimore County	*Animal Sciences*	**Ross Vet**	*Animal Sciences*
Cornell University	*Economics*	**Rutgers University**	*Nutrition*
Duke University	*Environmental Science and Technology*	**Sodexo Dietetic Internship**	*Nutrition*
Duke University School of Nursing	*Registered Nursing*	**St. George's University**	*Veterinary Medicine*
Mississippi State University	*Veterinary Medicine*	**Temple University**	*Dentistry; Environmental Health*
Morgan State University	*Landscape Architecture*		
		University of Maryland--College Park (MD)	*Veterinary Medicine; Nutrition; Entomology; Computer Science; Geospatial Information Sciences; Environmental Science and Technology; Animal Sciences; Education; Small Grain Breeding and Genetics*

OUT OF CLASSROOM EXPERIENCE

Based on 133 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Part-time employment (on campus)	51%
Part-time employment (off campus)	49%
Student group membership	41%
Community Service learning/ volunteer work	40%
Research projects(s) (on campus - faculty driven)	36%
Living-learning community	29%
Student group leadership	25%
Study Abroad	21%
Student teaching	18%
Full-time employment (both on or off campus)	17%
Summer research program(s)	14%
Research program(s) (on campus)	11%
Other	5%
Clinical or hospital rotation	5%
Federal Work-Study	4%
Terrapin Teachers	2%
Work Abroad	2%
None of the above	1%
Co-op(s)	1%

Those respondents selecting "Other" most commonly wrote in items relating to participating in fellowships and internships.
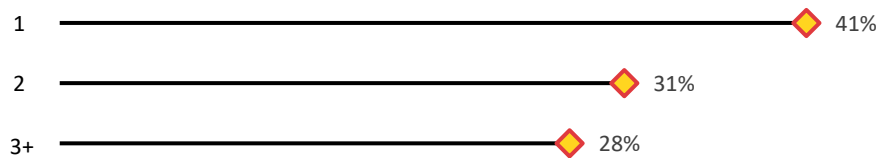
📇 INTERNSHIP PARTICIPATION

Results in this section are based on 235 responses to the internship participation section of the survey.

Eighty-nine (89%) of respondents (117 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 41%
2	◆ 31%
3+	◆ 28%

Fifty percent (50%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty percent (50%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 117 graduates who reported internships, a total of **235 internship experiences** were reported. However, results in this section are based on 191 internship experiences for which additional details were provided.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 50% were paid, while 49% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 61 experiences that paid an hourly wage, the average reported income was $13.98 per hour and the median reported income was $13.50 per ho

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
50%	49%	1%
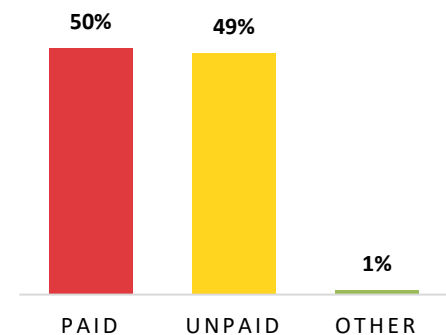
College of Arts and Humanities

Survey Response Rate
45%

Knowledge Rate
69%

As of January 2020, data from 705 of 1,026 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 69%. Most graduates were entering the workforce.

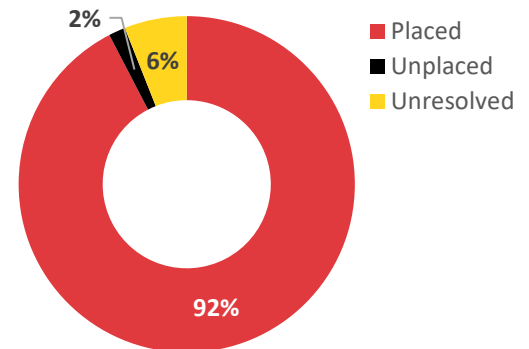| GRADUATE OUTCOMES	#	%
Employed FT	471	68%
Employed PT	39	6%
Continuing Education	99	14%
Volunteering or in service program	9	1%
Serving in the Military	7	1%
Starting a business	13	2%
Unplaced*	11	2%
Unresolved*	41	6%
TOTAL	**690**	
Not Seeking	15	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 92%

- Placed
- Unplaced
- Unresolved

2%
6%
92%

NATURE OF POSITION

Based on the 201 students who completed the entire employment outcome section of the survey:

83% of employment is either directly aligned with their career goals (40%) or is a stepping stone (42%) toward their ultimate career goals.

Employment is directly aligned with career goals	40%
Employment is a stepping stone toward their ultimate career goals	42%
Position simply "pays the bills"	**17%**
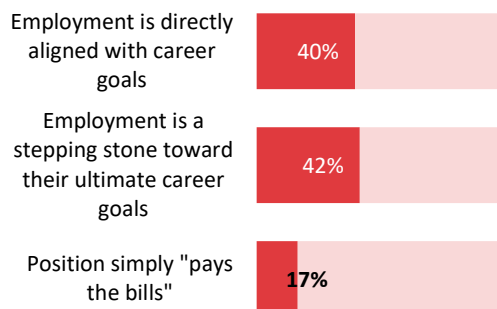
86% of employment is either directly related to their field of study/major (44%) or utilizes knowledge, skills, and abilities gained through their study (42%).

Employment is directly related to their field of study/major	44%
Employment utilizes their studies	42%
Position not at all related to field of study/major	14%
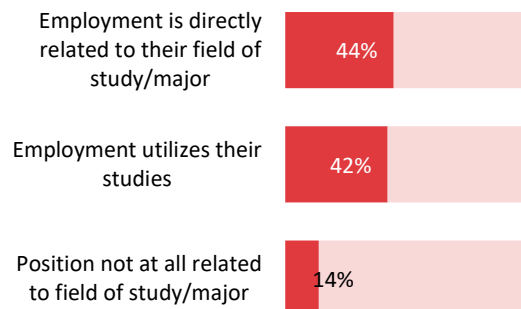
SALARY

Salary information was reported by 134 graduates entering full-time employment. Of these, 40 indicated they were receiving some type of first year bonus (median bonus $2,000).

Reported Salaries 134	25th Percentile $32,115	50th Percentile $46,052	75th Percentile $57,954

EMPLOYMENT SEARCH

METHODS OF EMPLOYMENT

Method	Percent
Non-UMD online job site	38%
Non-UMD online job site	25%
Previous Internship/Co-op	18%
Other	16%
Currently employed with organization	11%
Contacts from faculty	9%
Career Fairs - on campus	6%
UMD online job site	5%
Contacts from Faculty	4%
Career Fairs -off campus	1%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); college ListServs/newsletters; alumni referrals; college/clubs facilitated activities and events; and internships.

25

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Employer	Position	Employer	Position
Accenture	Software engineer analyst	National Geographic Partners	Coordinator, Multiplatform Programming & Distribution
Allegro Microsystems	Digital Marketing Specialist	National Institute on Aging	Pathways Fellow
Amazon.com, Inc.	Software Development Engineer II	NBCUniversal Media, LLC	COVID-19 Production HR Support
Army Research Laboratory	Kr Computational Linguist	NewDay USA	Accelerated Underwriter
Baltimore County Police	Police Officer	NIH	Graphic Designer
Barbara Marx Brocato & Associates	Legislative Assistant	Northern Arizona Immigration Legal Services	Planning & Communications Coordinator
Bethesda-Chevy Chase Rescue Squad	Paramedic	Northrop Grumman	Associate Engineer
Carnegie Institute for Peace	James C. Gaither Junior Fellow- Middle East Program	Salient CRGT	Social Media Manager
CMI AV	Project Manager	Scale Media	Jr. Media Buyer
Conflict Resolution Center of Montgomery County	Bilingual Intake Specialist & Mediator	Shakespeare Theatre Company	House Manager
Connecticut Sun	WNBA Player	Sheppard Pratt Health System	Facilitator
Dar-us-Salaam	Storytelling Journalist	Smithsonian Institution	Advancement Assistant
Deloitte	Tax Consultant I	Soil and Land Use Technology	Proposal Writer
Donohoe Construction Company	Project Engineer	Soltezs	Landscape Architect I
Door No. 3 Design, Inc.	Search Engine Optimization Specialist	Summer House Santa Monica	Hospitality Specialist
Eurofins	Associate Medical Device Engineer	Synerfac Technical Staffing	Sourcing Specialist
Fannie Mae	Cloud Engineer	TDPS 2020 Fearless New Play Festival	Producer- RAPunzel
Film Daily	Content Writer Trainee	Technuf	Business Dev. Specialist
General Assembly	User Experience Design Fellow	The Glover Park Group	Senior Associate- Design
Genesis Engineering Lab	Procurement Specialist	The Reynolds Team Realty	Copywriter
Harris, Wiltshire, and Grannis, LLP	Legal Analyst	Thrasio	Brand Manager
Housing Authority of Baltimore City	Multimedia Designer	Toby's Dinner theatre	Props Run Crew & Freelance Stage Manager
Johns Hopkins University	Academic Coordinator	U.S. Army Reserves	Tactical Intelligence Officer
Kapsuun Group LLC	Russian Linguist	U.S. Department of Defense	Compliance Analyst
kTrek	Electronic Artist	U.S. Department of Defense	Digital network Analyst
Latin American Youth Center	Job developer	U.S. EPA	Physical Scientist
London Approach	Staffing Support Coordinator	U.S. FDA	Administrative Assistant
Lux Choir	Manager	U.S. FDA	Program Analyst
M.C. Dean	Engineer	U.S. Senate	Staff Assistant
Marxent	Mobile Application Developer	U.S. Sentencing Commission	Analyst
McCormick & Company	Social Media Community Specialist	UNANCA	Advocacy fellow
MD General Assembly	Legislative Director	Westat, Inc.	Production Specialist
Medidata Solutions	Investor Relations Specialist	WHIP Communications and Marketing	Content Manager
Microsoft Corporation	Software Engineer	WhyLabs	Technical Program Manager
Motorola Solutions	Account Manager	WMUC 88.1FM	News Anchor/Reporter
NASA	Communications Strategist	NASA	Printing Specialist

EMPLOYMENT LOCATIONS

Employment locations were identified for 358 graduates. Of those, 76% reported employment in the region: 53% in Maryland (188), followed by 17% in Washington, DC (60), and 7% in Virginia (25).

Location	Percentage
Maryland	53%
DC	17%
Other US	13%
New York	8%
Virginia	7%
Outside US	2%
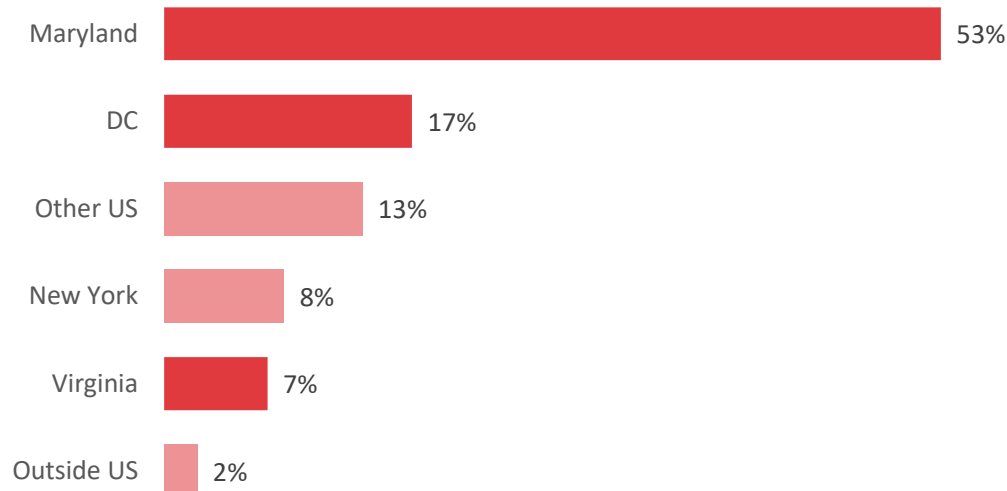
STARTING A BUSINESS/ORGANIZATION

Thirteen (13) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Eden Hambric	*Photography services for individuals and corporations*
Sierra's Creations	*A visual artist who creates a variety of designs, including different paintings, drawings, photography, sculptures, and prints*
Suze Creedon Photography	*Photography services for occasions, portraits, dance, and music, as well as brands and social media*

SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (1)**
- **Peace Corps (2)**
- **Teach For America (1)**
- **City Year (1)**

CONTINUING EDUCATION

Ninety-seven (97) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, education and finance.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	3	3%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	6	6%
Law (JD)	14	14%
Masters/MBA	64	65%
Ph.D. or Doctoral	3	3%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	1%
Unspecified	7	7%
TOTAL	**99**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston Conservatory at Berklee	*Music*	**The American University of Paris**	*Global Communications*
Boston University	*Law*	**The University of Edinburgh**	*International and European Politics*
Brandeis University	*Women, Gender & Sexuality Studies*	**University of Akron**	*Psychology*
EPFL	*Physics*	**University of Maryland Baltimore County**	*Industrial and Organizational Psychology*
George Mason University	*Organizational & Industrial Psychology*	**University of Maryland Global Campus**	*Bioinformatics; Business*
George Washington University	*Medicine*	**University of Maryland School of Medicine**	*Medicine*
Georgetown University	*Communication; Law; Public Relations and Corporate Communication*	**University of Maryland--College Park (MD)**	*Management Information Systems*
Goucher College	*Sport Administration and Leadership*	**University of Michigan**	*Music; Violin*
Grand Canyon University	*Elementary Education*	**University of Pennsylvania**	*Criminology and Criminal Justice*
Howard University	*Law*	**University of Pittsburgh**	*Dentistry*
Long Island University	*Writing and Producing for Television*	**University of Virginia**	*English Language and Literature; Chemistry*
New York University	*Bioethics; Law; Speech/Language Pathology; theatre*	**University of York**	*Art History and Archaeology*

OUT OF CLASSROOM EXPERIENCE

Based on 419 survey responses.*

Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Part-time employment (on campus)	48%
Part-time employment (off campus)	47%
Student group membership	42%
Study Abroad	31%
Community Service learning/ volunteer work	30%
Student group leadership	29%
Living-learning community	27%
Student teaching	18%
Research projects(s) (on campus - faculty driven)	14%
Full-time employment (both on or off campus)	10%
None of the above	5%
Other	5%
Research program(s) (on campus)	4%
Summer research program(s)	3%
Federal Work-Study	3%
Clinical or hospital rotation	2%
Co-op(s)	1%
Work Abroad	1%
Terrapin Teachers	0%
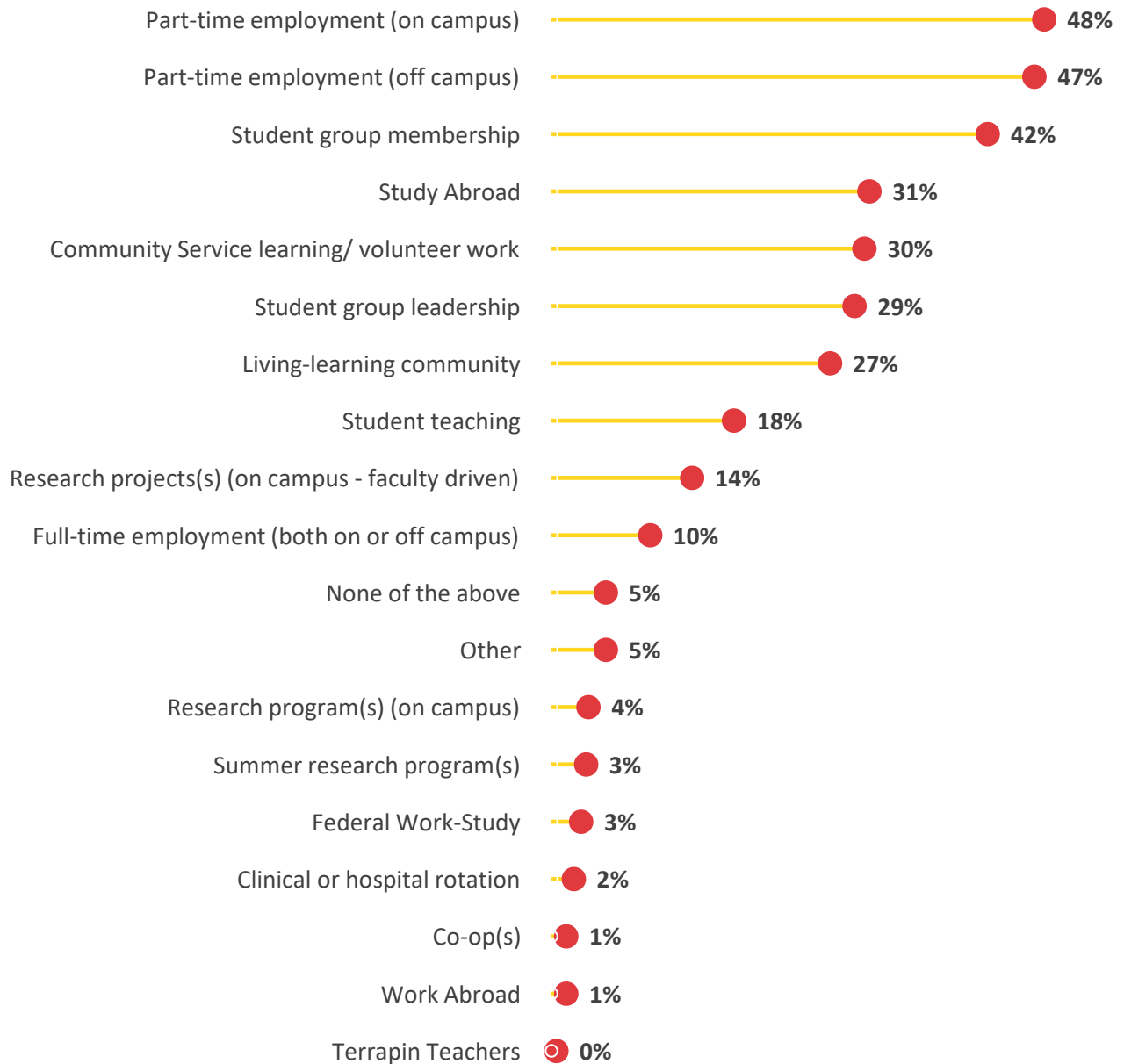
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in fellowships, and club activities.
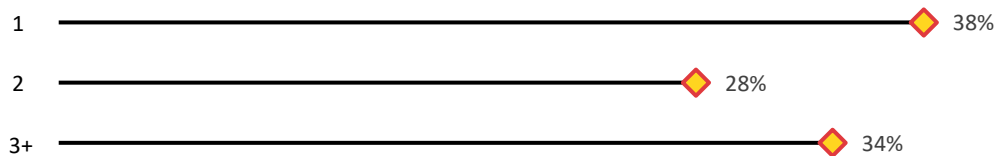
INTERNSHIP PARTICIPATION

Results in this section are based on 413 responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (297 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 38%
2	◆ 28%
3+	◆ 34%

Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-three percent (53%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 297 graduates who reported internships, a total of **645 internship experiences** were reported. However, results in this section are based on 554 internship experiences for which additional details were provided.

Of those internship experiences reported, 38% were academic credit-earning activities.

Additionally, 48% were paid, while 49% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 165 experiences that paid an hourly wage, the average reported income was $15.30 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
48%	49%	2%
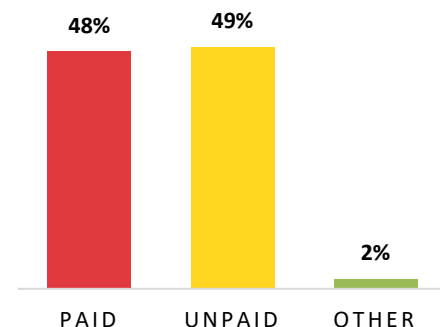
College of Behavioral and Social Sciences

Survey Response Rate
49%

Knowledge Rate
73%

As of January 2021, data from 1,255 of 1,731 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	764	61%
Employed PT	58	5%
Continuing Education	256	20%
Volunteering or in service program	13	1%
Serving in the Military	11	1%
Starting a business	17	1%
Unplaced*	22	2%
Unresolved*	109	9%
TOTAL	1,250	
Not Seeking	5	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 90%

- Placed
- Unplaced
- Unresolved

2%
9%
90%
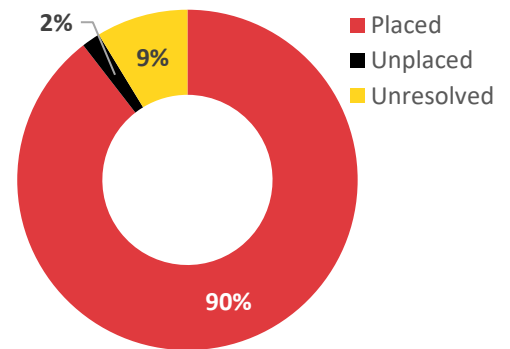
🏫 NATURE OF POSITION

Based on the 356 students who completed the entire employment outcome section of the survey:

87% of employment is either directly aligned with their career goals (41%) or is a stepping stone (46%) toward their ultimate career goals.

Employment is directly aligned with career goals	41%
Employment is a stepping stone toward their ultimate career goals	46%
Position simply "pays the bills"	13%
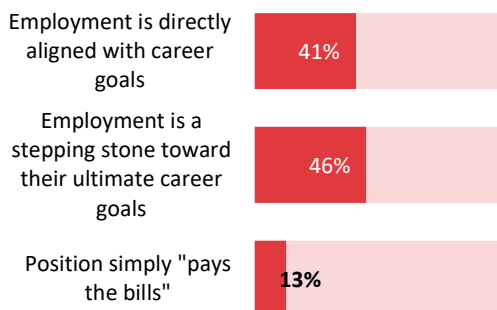
89% of employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills, and abilities gained through their study (36%).

Employment is directly related to their field of study/major	53%
Employment utilizes their studies	36%
Position not at all related to field of study/major	11%

![salary icon] SALARY
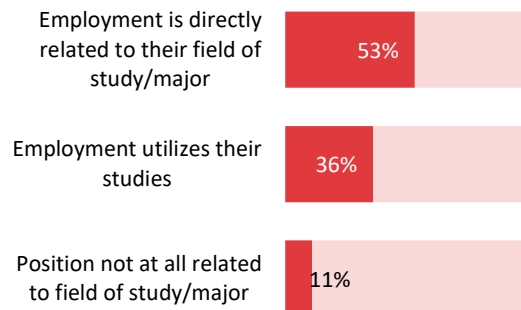
Salary information was reported by 259 graduates entering full-time employment. Of these, 80 indicated they were receiving some type of first year bonus (median bonus $5,454).

Reported Salaries 259	25th Percentile $37,986	50th Percentile $49,539	75th Percentile $62,526

![employment icon] METHODS OF EMPLOYMENT

Method	Percentage
Contacts from family/friends	24%
Non-UMD online job site	24%
Previous Internship/Co-op	23%
Other	14%
Currently employed with organization	12%
Career Fairs - on campus	12%
On-Campus Interviews	8%
Contacts from faculty	7%
Contacts from Faculty	7%
Career Fairs -off campus	2%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information meetings, dinners etc.; alumni referrals; college/clubs facilitated activities and events; and internships.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Employer	Position	Employer	Position
Accenture	*Technology Engineer Analyst*	**Harris, Wiltshire, and Grannis, LLP**	*Legal Analyst*
Amazon.com, Inc.	*Area Manager*	**Helm Services Inc.**	*Operations Specialist*
Amazon.com, Inc.	*AWS Investigator - Trust and Safety*	**Homeside Financial**	*Licensing Specialist*
American Systems	*Lead International Analyst*	**International Rescue Committee**	*Asylee Caseworker*
AmeriCorps	*Youth Education Specialist for CASA*	**Islamic Leadership Institute of America (ILIA)**	*Director, Programs*
AmeriSave Mortgage Corporation	*Mortgage Specialist*	**J.P. Morgan**	*Underwriting Marketing Analyst*
Brosnan risk consultants	*Emergency operations specialist*	**Jewish Democratic Council of America**	*Outreach and Operations Manager*
Charles Schwab	*Advisor Services Specialist*	**Keller Williams**	*Licensed Real Estate Salesperson*
Chesapeake Bay Outward Bound School	*Apprentice Instructor*	**Latino Student Fund**	*Prince George's County Tutoring Program Coordinator*
Chicago Cubs	*Pro Athlete*	**Lawyers' Committee for Civil Rights**	*Election Protection Organizer*
Child Mind Institute	*MRI Participant Navigator*	**Long & Foster Real Estate**	*Real Estate Agent*
CollegeAdvisor.com	*Admissions Coordinator*	**Maryland Army National Guard**	*Geospatial Analyst*
Community Educational Research Group, Inc.	*Outreach Coordinator*	**Miami Heat Beat**	*Content Writer*
Cornerstone Montgomery	*Supported Employment Specialist*	**Montgomery County Police Department**	*Police Officer*
Court Appointed Special Advocates of Washington County	*Volunteer Coordinator/Case Manager*	**Morgan Stanley**	*Prime Brokerage Consultant*
David Munson Insurance & Financial Services Inc.	*Banking and Marketing Specialist*	**Nakupuna**	*Junior Data analyst*
Dell Technologies	*Emerging Technologies Specialist*	**NASA**	*Team Lead | DEVELOP National Program*
Deloitte Consulting LLP	*Business Technology Analyst*	**National Public Radio (NPR)**	*Data Analyst*
Eden Reforestation Projects	*Monitoring and Evaluation Coordinator*	**National Security Agency (NSA)**	*Entry Level Computer Science Professional*
Epic Systems	*Quality Assurance Tester*	**National Security Agency (NSA)**	*Military Service Adjudicator*
Federal Bureau of Investigation	*Human Resources Specialist*	**Nativ College Leadership Program in Israel**	*Madricha (Guide/Leader)*
Federal Deposit Insurance Corporation	*Economic Research Assistant*	**NAVAIR**	*Contract Specialist*
Federal Network	*Project Manager/Editor*	**North Star Foundation, Inc.**	*Estimator*
Freedom mortgage	*Loan advisor*	**NRCC**	*Traffic Coordinator*
FresherU	*Lead Designer*	**Organization of Economic Cooperation and Development**	*Young Associate - Junior Economic Policy Analyst*
GeoMarvel	*Application Developer*	**U.S. Census Bureau**	*Survey Statistician*

Google, Inc.	*Content Moderator Specialist*	**U.S. Department of Energy**	*Special Assistant to the Deputy Chief of Staff*
Greenbrook TMS NeuroHealth Centers	*TMS Technician*	**U.S. Department of Justice**	*Security Specialist*
GrillMarX Steakhouse & Raw Bar	*Manager*	**U.S. Department of Labor**	*Economist*
Pfizer	*Finance and Business Operations, Analyst*	**U.S. DHS**	*Intelligence Analyst*
Publicis Sapient	*Software Engineer*	**U.S. EPA**	*Orise fellow*
Secretaría de Relaciones Exteriores de México	*Economic and Trade Analyst - Embassy of Mexico in the United States*	**U.S. General Services Administration**	*Emerging Leaders Program*
Securamerica	*Special police officer*	**United Medical LLC**	*Applications and Training Specialist*
The Maryland General Assembly	*Legislative Director*	**University of Delaware**	*Project Coordinator*
The Scion Group	*Housing Consultant*	**Whitebox**	*Operations Project Coordinator*
U.S. Army	*Electronics Engineer*		

🌐 EMPLOYMENT LOCATIONS

Employment locations were identified for 721 graduates. Of those, 78% reported employment in the region: 48% in Maryland (343), followed by 22% in Washington, DC (162), and 8% in Virginia (58).

Maryland	48%
District of Columbia	22%
Other US	15%
Virginia	8%
New York	6%
Outside US	2%
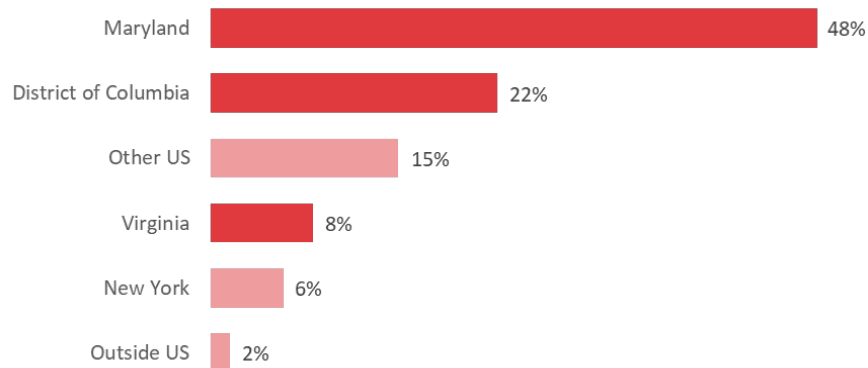
💡 STARTING A BUSINESS/ORGANIZATION

Seventeen (17) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Burnette Family Renovations	*Provide outdoor agricultural advice, lawn services and maintenance in Southern Maryland*
Dreyfus Construction LLC	Handyman and home and improvement company in Maryland, Virginia, and Pennsylvania

SERVICE/VOLUNTEER PROGRAMS

Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **AmeriCorps (4)**
- ✓ **Peace Corps (1)**
- ✓ **Teach For America (3)**
- ✓ **City Year (2)**

CONTINUING EDUCATION

Two hundred fifty-six (256) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, public policy, speech/language pathology, social work, psychology, counseling, medicine, and finance.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	11	4%
Law (JD)	53	21%
Masters/MBA	157	61%
Ph.D. or Doctoral	25	10%
Certificate	3	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	0%
Unspecified	5	2%
TOTAL	**256**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

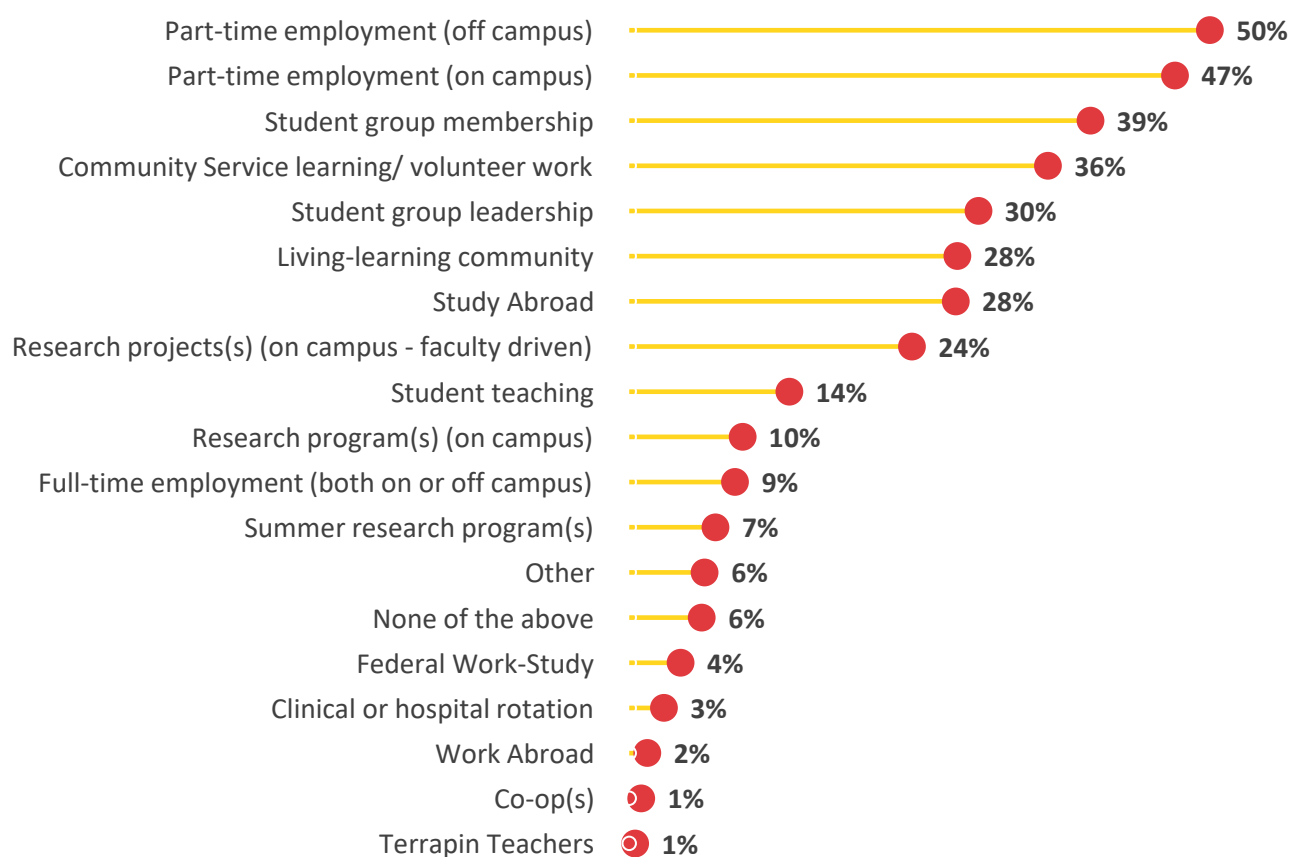|			
American University	*Law; Accounting*	**SOAS University of London**	*International Politics*
Boston University	*Medicine; Speech-Language Pathology*	**Stanford University**	*Political Science*
Catholic University of America	*Theology/Divinity*	**The University of Edinburgh**	*International and European Politics*
Columbia University	*Business; Environmental Science and Technology; Public Administration*	**The University of Hong Kong**	*Economics*
Duke University	*Law*	**Tufts University**	*Occupational Therapy*
Food Artisan Immersion Program	*Culinary Arts*	**University of Alberta**	*Computer Science*
George Mason University	*Organizational & Industrial Psychology*	**University of California San Diego**	*International Relations and Affairs*
George Washington University	*Finance; Information Studies; Law; Medicine*	**University of Maryland School of Pharmacy**	*Pharmacy*
Georgetown University	*Applied Intelligence; Data Science, Law; Real Estate*	**University of Maryland, Baltimore**	*Clinical Social Work; Forensics*

Georgia Institute of Technology	Analytics; Statistics	University of Maryland--College Park (MD)	Geospatial Information Sciences
Grand Canyon University	Industrial and Organizational Psychology	University of Minnesota	Sport Management
Harvard University	Law	University of new haven	Forensics
Howard Community College	Accounting/Finance	University of North Carolina, Chapel Hill	Hearing and Speech Sciences
John Jay College of Criminal Justice - City University of New York	Criminology and Criminal Justice; Forensics Psychology	University of Pennsylvania	Computer Science; Criminology and Criminal Justice; Social Work
Johns Hopkins University	Counseling; Public Health	University of South Carolina	Business and Management
Long Island University	Writing and Producing for Television	University of Texas at Dallas	Audiology

OUT OF CLASSROOM EXPERIENCE

Based on 773 survey responses.*

*Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Part-time employment (off campus)	50%
Part-time employment (on campus)	47%
Student group membership	39%
Community Service learning/ volunteer work	36%
Student group leadership	30%
Living-learning community	28%
Study Abroad	28%
Research projects(s) (on campus - faculty driven)	24%
Student teaching	14%
Research program(s) (on campus)	10%
Full-time employment (both on or off campus)	9%
Summer research program(s)	7%
Other	6%
None of the above	6%
Federal Work-Study	4%
Clinical or hospital rotation	3%
Work Abroad	2%
Co-op(s)	1%
Terrapin Teachers	1%

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, fellowships, internships; peer education; and sports
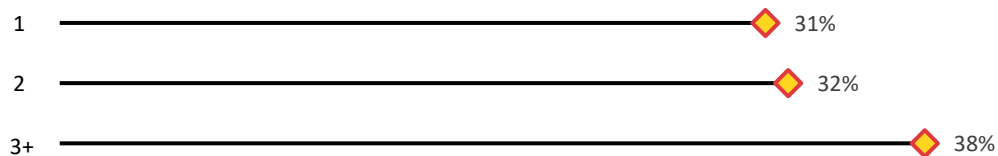
INTERNSHIP PARTICIPATION

Results in this section are based on 755 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (589 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	31%
2	32%
3+	38%

Fifty-seven percent (57%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-seven percent (47%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 589 graduates who reported internships, a total of **1,363 internship experiences** were reported. However, results in this section are based on 1,127 internship experiences for which additional details were provided.

Of those internship experiences reported, 32% were academic credit-earning activities.

Additionally, 47% were paid, while 48% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 339 experiences that paid an hourly wage, the average reported income was $16.00 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
47%	49%	3%
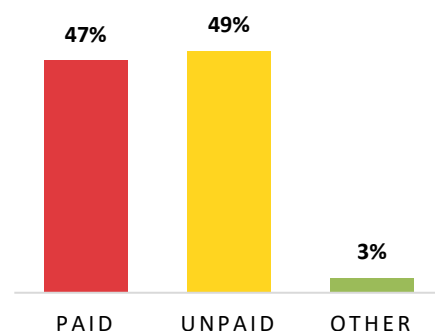
College of Computer, Mathematical, and Natural Sciences

Survey Response Rate
48%

Knowledge Rate
72%

As of January 2021, data from 1,124 of 1,556 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	761	68%
Employed PT	26	2%
Continuing Education	222	20%
Volunteering or in service program	12	1%
Serving in the Military	1	0%
Starting a business	11	1%
Unplaced*	**7**	**1%**
Unresolved*	78	7%
Total	**1,118**	
Not Seeking	6	
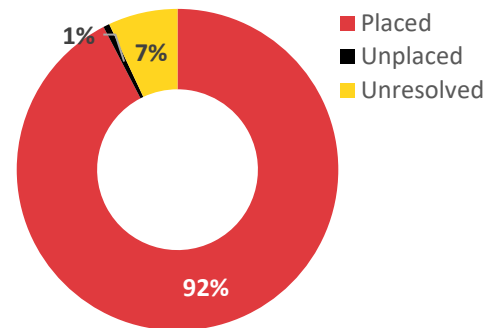
Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 92%

- Placed
- Unplaced
- Unresolved

1%
7%
92%

🏛 NATURE OF POSITION

Based on the 421 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (70%) or is a stepping stone (27%) toward their ultimate career goals.

Employment is directly aligned with career goals	70%
Employment is a stepping stone toward their ultimate career goals	27%
Position simply "pays the bills"	3%
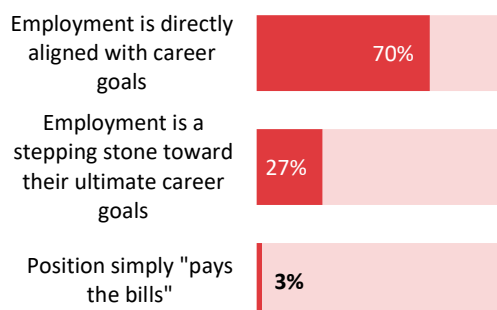
97% of employment is either directly related to their field of study/major (82%) or utilizes knowledge, skills, and abilities gained through their study (16%).

Employment is directly related to their field of study/major	82%
Employment utilizes their studies	6%
Position not at all related to field of study/major	3%
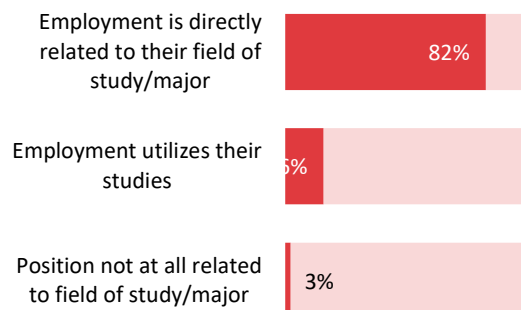
SALARY

Salary information was reported by 356 graduates entering full-time employment. Of these, 204 indicated they were receiving some type of first year bonus (median bonus $10,209).

Reported Salaries 356	25th Percentile $60,714	50th Percentile $82,638	75th Percentile $100,991

METHODS OF EMPLOYMENT

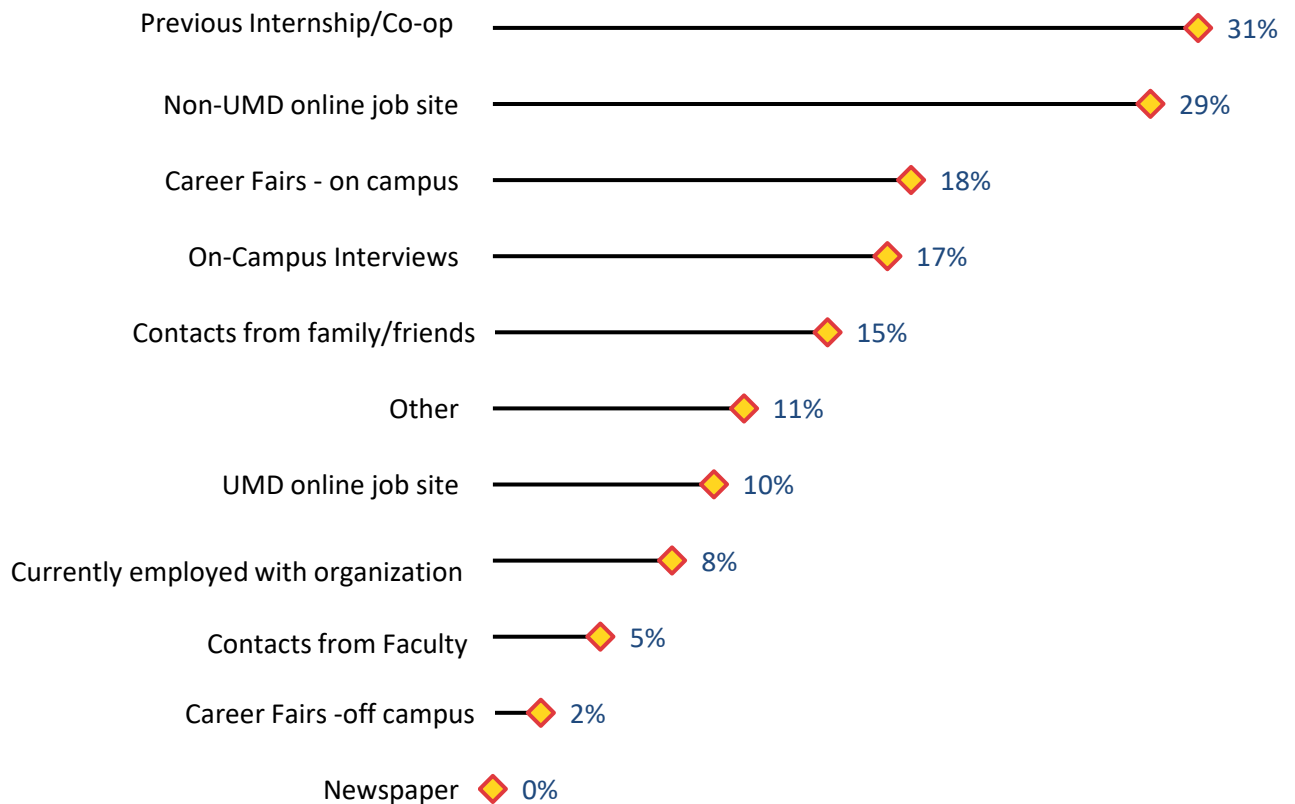| Method	Percentage
Previous Internship/Co-op	31%
Non-UMD online job site	29%
Career Fairs - on campus	18%
On-Campus Interviews	17%
Contacts from family/friends	15%
Other	11%
UMD online job site	10%
Currently employed with organization	8%
Contacts from Faculty	5%
Career Fairs -off campus	2%
Newspaper	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information events, dinners etc.; college ListServs/newsletters; alumni referrals; college/clubs facilitated activities and events; recruiter; and internships.
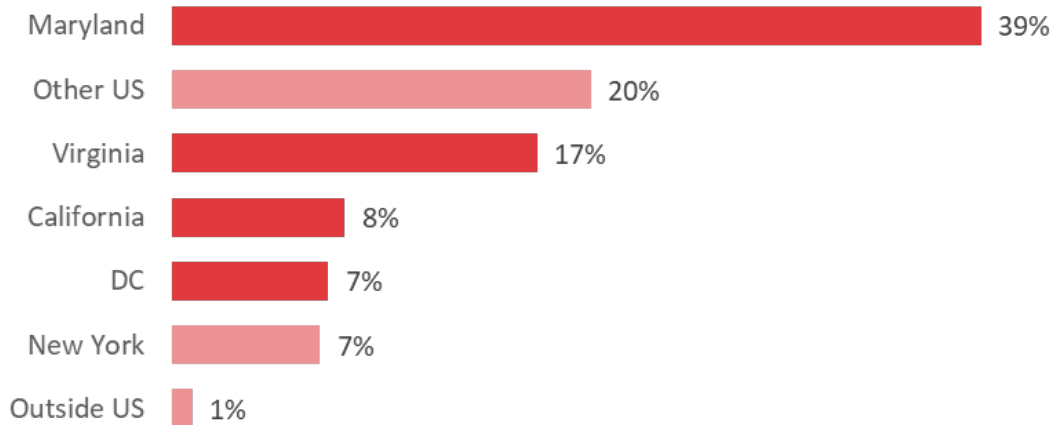
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	*Advanced Application Engineer*	**Microbac Laboratories, Inc.**	*Metals Analyst*
Advanced Technology & Research Corp	*Computer Scientist*	**Microsoft Corporation**	*Program Manager*
Advantage Environmental Consultants, LLC	*Staff Scientist*	**Microsoft Corporation**	*Software developer*
Aerospace Engineering and Research Associates, Inc.	*Flight Data Analyst*	**Microsoft Corporation**	*Software Engineer*
Alertus Technologies	*Mobile Apps Developer*	**NASA**	*Postbac Science Researcher*
Amazon.com, Inc.	*Software Development Engineer*	**NASA**	*QA Software Engineer*
Amazon.com, Inc.	*Sotware Developer*	**NASA**	*Software Engineer*
Anx robotica	*Ai software engineer*	**NASA**	*Technical Writer*
AstraZeneca PLC	*Associate Scientist I*	**National Institute of Mental Health**	*NIH IRTA Postbac Research Fellow*
Booz Allen Hamilton Inc.	*Full Stack Developer*	**National Institutes of Health (NIH)**	*Researcher*
Broad Institute of MIT and Harvard	*Associate Computational Biologist*	**NSA**	*Computer Scientist*
Chartmetric	*Data Engineer*	**NSA**	*Data Scientist*
EAB	*Associate front-end engineer*	**NAVAIR**	*Mathematician*
Facebook	*Developer Support Engineer*	**NAVAIR**	*Operation Research Analyst*
Facebook	*Production Engineer*	**NewDay USA**	*Credit Analyst/Accelerated Underwriter*
Facebook	*Software Engineer*	**Northrop Grumman Corporation**	*Associate Pathways Software Engineer*
FactSet Research Systems, Inc.	*Platform Engineer*	**PathSensors, Inc.**	*Manufacturing Development Engineer*
FDA	*Junior Scientist*	**Perpecta Labs**	*Cyber Research Engineer*
Fitch Solutions	*Quality Assurance Engineer*	**Perspecta Labs**	*Jr Associate Cyber Research Scientist*
General Dynamics	*Junior Machine Learning Engineer*	**Pfizer**	*Associate Scientist*
Goddard Space Flight Center- SE2 Technologies	*Engineer*	**pharmaron ABS**	*Associate Bioanalytical Scientist*
Goldman Sachs	*Risk Technology Analyst*	**S&P Global**	*Algorithms Engineer*
Hughes Network Systems	*MTS-Software Engineer*	**Scanogen Inc.**	*Biochemical Engineer*
Innovative Science Solutions, Inc.	*Regulatory Researcher*	**Supernus Pharmaceuticals**	*QC Chemist I*
Integrated Cellular & Molecular Diagnostics	*Molecular Laboratory Scientist*	**The Opportunity Exchange**	*UX/UI Designer*
Leidos	*Junior Software Engineer*	**Trigint Solutions**	*Full Stack Software Engineer*
Lockheed Martin	*Mechanical Engineer*	**U.S. Dept. of Commerce**	*Patent Examiner*
MagView	*Project Manager*	**U.S. Dept. of Commerce**	*Statistician*
		YouTube	*Associate Product Manager*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 738 graduates. Of those, 64% reported employment in the region: 39% in Maryland (286), followed by 17% in Virginia (129), and 7% in Washington, DC (55).

Location	Percentage
Maryland	39%
Other US	20%
Virginia	17%
California	8%
DC	7%
New York	7%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Eleven (11) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Emily Moy Photography	*Photography services highlighting portraiture, self-portraits, fine arts, and weddings*
Mindhive	*Work life, health & fitness, and career performance coaching: health and fitness blogs, supplements promotions, biohacking gear, and third-party book sales*
SJTech Solutions	*Software systems design organization that offers services to government and medium to large corporations in India and US*
Tasty Grill to Go	*A food services company that provides both food truck services and catering services, specializing in Mediterranean/Middle Eastern cuisine*

SERVICE/VOLUNTEER PROGRAMS

Twelve (12) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (2)**
- **Branchville Volunteer Fire Co. and Rescue Squad Inc.(2)**
- **Peace Corps (1)**
- **Children's National Health System (1)**

CONTINUING EDUCATION

Two hundred twenty-two (222) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include computer science, medicine, physics, education, pharmacy, and biological sciences.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	50	23%
Law (JD)	1	0%
Masters/MBA	104	47%
Ph.D. or Doctoral	52	23%
Certificate	5	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	8	4%
TOTAL	**222**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine	*Medicine*	**Harvard University**	*Bioinformatics and integrative genomics* *Physics*
Boston University	*Bioinformatics; Computer Science; Medical Sciences; Medicine; Nutrition*	**Johns Hopkins University**	*Biotechnology; Environmental Science and Technology; Medicine; Security Informatics*
Brown University	*Computer Science*	**Kansas State University**	*Plant Genetics*
California Institute of Technology	*Physics*	**Mississippi State University**	*Veterinary Medicine*
California State University Northridge	*Geology*	**New York University**	*Marketing; Mechatronics, Robotics, and Automation Engineering; Medicine*
Carnegie Mellon University	*Computer Science; Engineering; Philosophy*	**Penn State University**	*Biotechnology*
Columbia University	*Astronomy; Financial Engineering; Operations Research*	**Pennsylvania State University**	*Atmospheric and Oceanic Science*
Cornell University	*Computer Science*	**Princeton University**	*Physics*
Dartmouth College	*Astronomy*	**Purdue University**	*Planetary Science*
Duke University	*Biological Sciences*	**Rice University**	*Computer Science*
Eastern Virginia	*Medicine*	**University of Virginia**	*Chemistry*
EPFL	*Physics*	**Yale University**	*Medicine*

OUT OF CLASSROOM EXPERIENCE

Based on 673 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Category	Percentage
Part-time employment (on campus)	47%
Part-time employment (off campus)	39%
Living-learning community	38%
Student group membership	34%
Research projects(s) (on campus - faculty driven)	32%
Community Service learning/ volunteer work	30%
Student group leadership	27%
Student teaching	21%
Summer research program(s)	17%
Study Abroad	16%
Research program(s) (on campus)	12%
Full-time employment (both on or off campus)	12%
Clinical or hospital rotation	12%
None of the above	6%
Other	4%
Co-op(s)	3%
Terrapin Teachers	3%
Federal Work-Study	3%
Work Abroad	1%
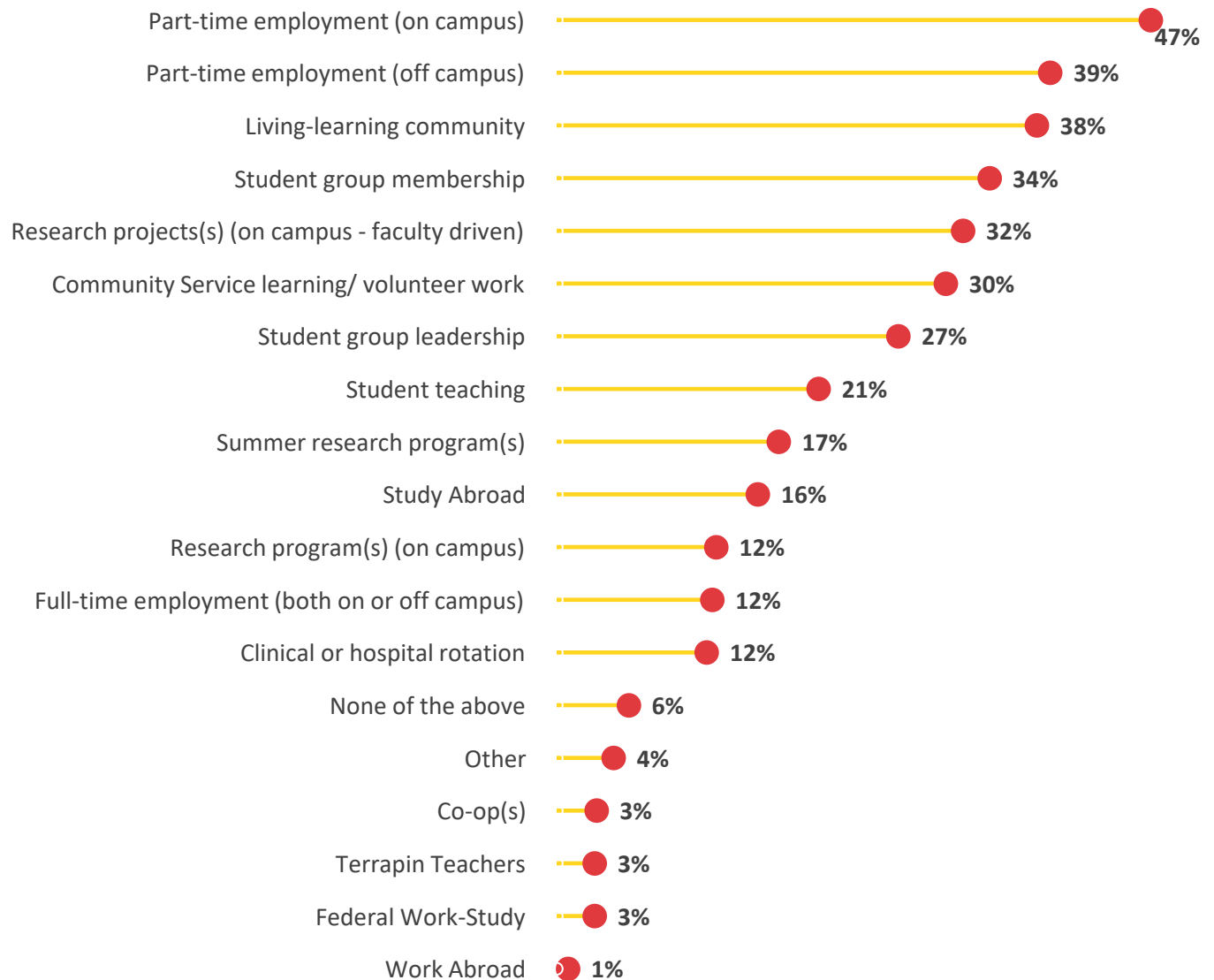
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, fellowships, and internships; and QUEST.
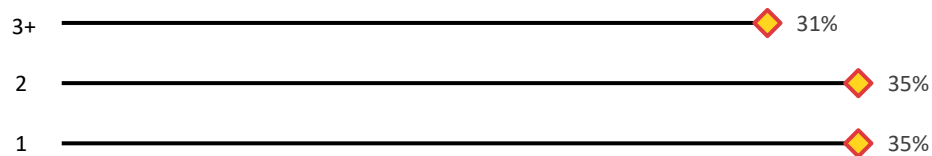
INTERNSHIP PARTICIPATION

Results in this section are based on 668 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (535 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

3+ ◆ 31%

2 ◆ 35%

1 ◆ 35%

Seventy-five percent (75%) of respondents who participated in internships reported having had at least one **paid** internship. Seventeen percent (17%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 535 graduates who reported internships, a total of **1,104 internship experiences** were reported. However, results in this section are based on 940 internship experiences for which additional details were provided.

Of those internship experiences reported, 10% were academic credit-earning activities.

Additionally, 76% were paid, while 21% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 423 experiences that paid an hourly wage, the average reported income was $22.00 per hour and the median reported income was $21.00 per hour.

INTERNSHIP COMPENSATION

76%

21%

1%

PAID   UNPAID   OTHER
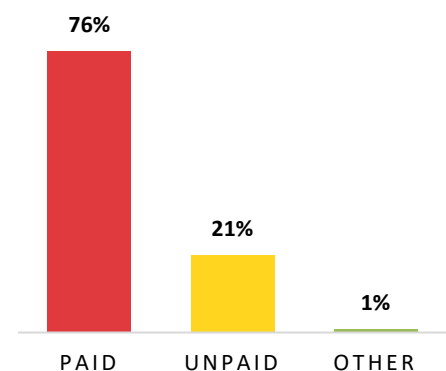
College of Education

Survey Response Rate
58%

Knowledge Rate
88%

As of January 2020, data from 111 of 126 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 88%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	94	85%
Employed PT	0	0%
Continuing Education	12	11%
Volunteering or in service program	3	3%
Serving in the Military	0	0%
Starting a business	1	1%
Unplaced*	**0**	**0%**
Unresolved*	1	1%
TOTAL	**111**	
Not Seeking	0	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 99%

- Placed — 99%
- Unplaced — 0%
- Unresolved — 1%
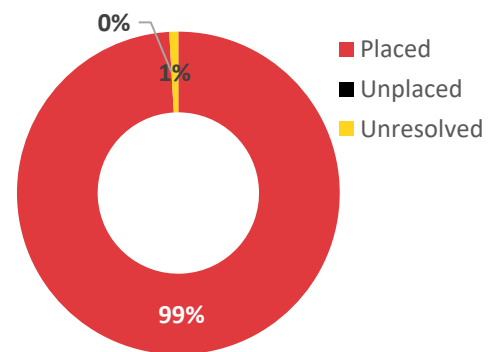
NATURE OF POSITION

Based on the 49 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (98%) or is a stepping stone (2%) toward their ultimate career goals.

Employment is directly aligned with career goals	98%
Employment is a stepping stone toward their ultimate career goals	2%
Position simply "pays the bills"	0%
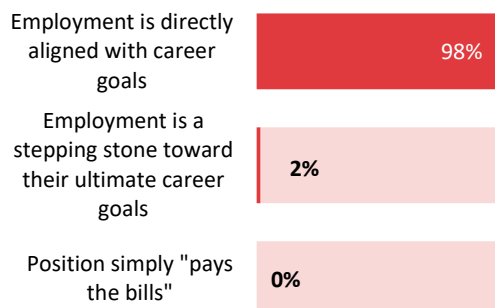
100% of employment is either directly related to their field of study/major (98%) or utilizes knowledge, skills, and abilities gained through their study (2%).

Employment is directly related to their field of study/major	98%
Employment utilizes their studies	2%
Position not at all related to field of study/major	0%

45
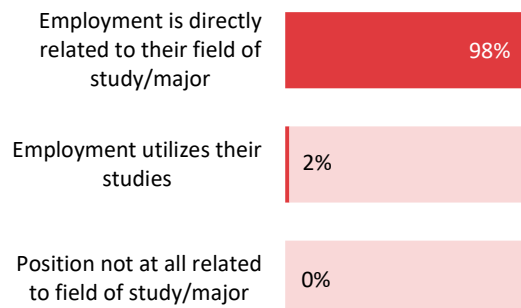
SALARY

Salary information was reported by 45 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus (median bonus $1).

Reported Salaries 45	25th Percentile $47,749	50th Percentile $50,937	75th Percentile $53,281

METHODS OF EMPLOYMENT
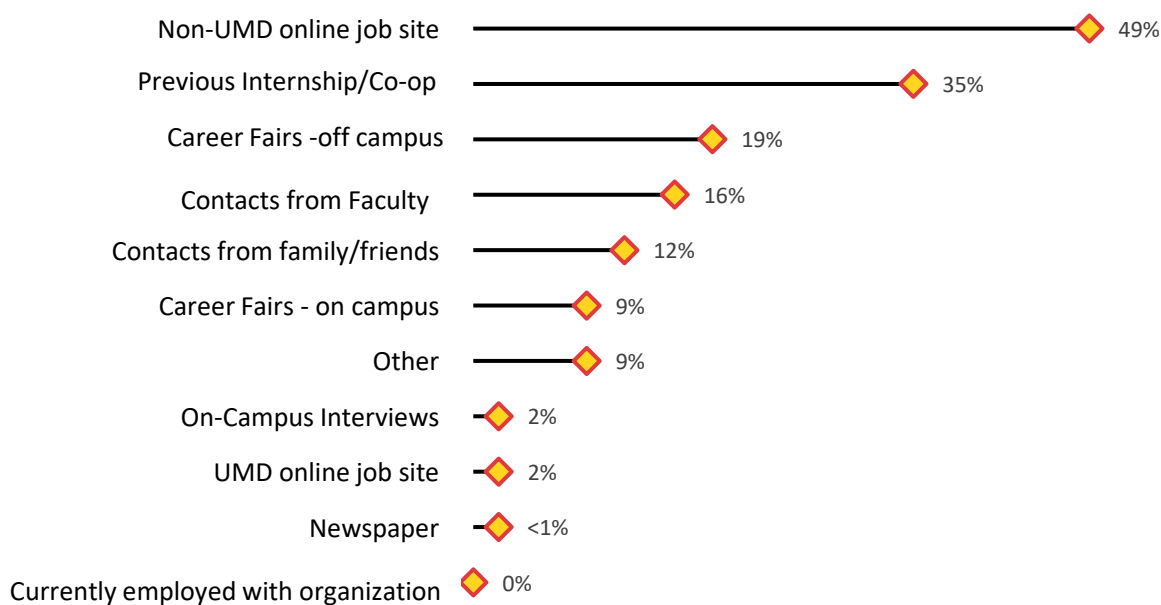
Method	Percentage
Non-UMD online job site	49%
Previous Internship/Co-op	35%
Career Fairs -off campus	19%
Contacts from Faculty	16%
Contacts from family/friends	12%
Career Fairs - on campus	9%
Other	9%
On-Campus Interviews	2%
UMD online job site	2%
Newspaper	<1%
Currently employed with organization	0%

Items entered for "Other" included applying online directly with employer/employee websites, and sorority connection.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED
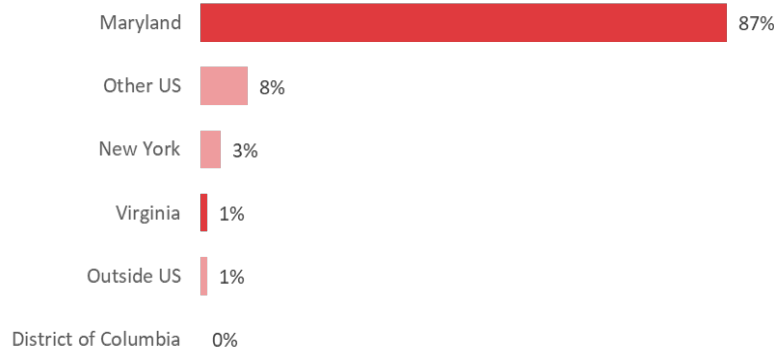
Annapolis MS	*Social Studies Teacher*	**McLean School**	*Science Teacher*
Baltimore County Public Schools	*Classroom Teacher*	**Meadow Hall ES**	*Classroom Teacher*
Baltimore County Public Schools	*Teacher*	**MCPS**	*Geometry and Algebra Teacher*
Belton Independent School District	*Secondary Teacher*	**MCPS**	*Math and Science Teacher*
Burleigh Manor MS	*7th & 8th Grade Reading Modules*	**MCPS**	*Second Grade General Education Teacher*
Carderock Springs ES	*Autism Teacher*	**MCPS**	*Social Studies Teacher*
Center for Young Children (CYC)	*Teaching Aide*	**MCPS**	*Special Education Teacher*
Charles County Public Schools	*Special Educator*	**North Glen ES**	*1st Grade Teacher*
Charleston County School District	*Middle School Art Teacher*	**PGCPS**	*Autism Teacher*
Chevy Chase ES	*Teacher, Sp Ed Resource Rm*	**PGCPS**	*High School English Teacher*
Cobb County School District	*Elementary School Teacher*	**PGCPS**	*Math Teacher*
Cool Spring ES	*Classroom Teacher Grades 1-3*	**PGCPS**	*Social Studies Teacher*
Fallsmead ES	*4th Grade Teacher*	**Rolling Terrace ES**	*Classroom Teacher Elementary*
Gaithersburg MS	*Classroom Teacher*	**Rosa L Parks ES**	*Classroom Teacher Grades 1-3*
Galway Es	*Kindergarten Teacher*	**Silver Creek MS**	*Classroom Teacher*
Harford County Public Schools	*Teacher*	**Snowden Farm ES**	*Elementary Teacher*
Hoboken Public Schools	*Special Education Teacher*	**St. Johns School**	*Middle School Math Teacher*
Hollywood ES	*Classroom Teacher Grades 1-3*	**Stephen Decatur MS**	*Classroom Teacher - Dance*
Howard County Public School System	*Secondary Mathematics Teacher*	**Success Academy Charter Schools**	*Teacher*
Huntingtown HS	*Science High School Teacher*	**Summit Hall ES**	*Classroom Teacher Elementary*
Jackson Road ES	*3rd Grade Teacher*	**The Christ School**	*Elementary School Teacher*
Jackson Road ES	*Grade 2 Teacher*	**UP Education Network**	*Cluster Substitute*
Julius West MS	*Classroom Teacher Middle*	**US Army**	*Assistant Professor*
Kenilworth Elementary School	*Resident Teacher*	**Walt Whitman HS**	*Classroom Teacher*
Lake Arbor ES	*Classroom Teacher Grades 4-6*	**Wheaton Woods ES**	*Classroom Teacher Elementary*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 90 graduates. Of those, 88% reported employment in the region: 87% in Maryland (78), followed by 1% in Virginia (1).

Location	Percentage
Maryland	87%
Other US	8%
New York	3%
Virginia	1%
Outside US	1%
District of Columbia	0%

STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **Peace Corps (1)**
- **Servants of the Lord and Virgin of Matara (1)**

CONTINUING EDUCATION

Twelve (12) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include education, sports management, digital marketing, counselling and special education and teaching.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	2	17%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	7	58%
Ph.D. or Doctoral	0	0%
Certificate	1	8%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	2	17%
TOTAL	**12**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University	*Digital Marketing*
Columbia University	*Education*
Hofstra University	*Education*
Johns Hopkins University	*Education*
University of Maryland--College Park (MD)	*Counseling*
University of Maryland--College Park (MD)	*Education*
University of Maryland--College Park (MD)	*Special Education and Teaching*
University of Tennessee, Knoxville	*Sports Management*

OUT OF CLASSROOM EXPERIENCE

Based on 68 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Student teaching	**99%**
Part-time employment (on campus)	**51%**
Student group membership	**40%**
Community Service learning/ volunteer work	**35%**
Student group leadership	**32%**
Living-learning community	**26%**
Part-time employment (off campus)	**24%**
Study Abroad	**22%**
Research projects(s) (on campus - faculty driven)	**12%**
Terrapin Teachers	**7%**
Other	**6%**
Full-time employment (both on or off campus)	**4%**
Research program(s) (on campus)	**3%**
Federal Work-Study	**1%**
Work Abroad	**1%**
Co-op(s)	**0%**
Clinical or hospital rotation	**0%**
None of the above	**0%**
Summer research program(s)	**1%**

A respondent selecting "Other" wrote in Maryland Images: Campus Tour Guide.

![University of Maryland logo] UNIVERSITY OF MARYLAND

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 66 responses to the internship participation section of the survey.

Eighty-nine percent (89%) of respondents (59 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1 — 31%
2 — 29%
3+ — 41%
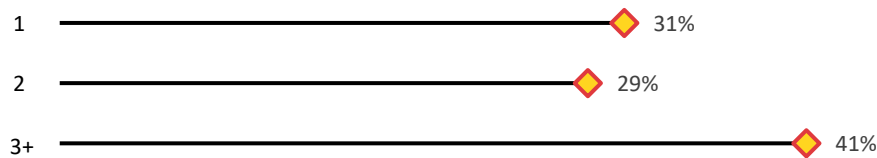
Twelve percent (12%) of respondents who participated in internships reported having had at least one **paid** internship. Eighty-eight percent (88%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 59 graduates who reported internships, a total of **182 internship experiences** were reported. However, results in this section are based on 120 internship experiences for which additional details were provided.

Of those internship experiences reported, 43% were academic credit-earning activities.

Additionally, 6% were paid, while 93% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 2 experiences that paid an hourly wage, the average reported income was $15.00 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

93%
6%
0%
PAID   UNPAID   OTHER
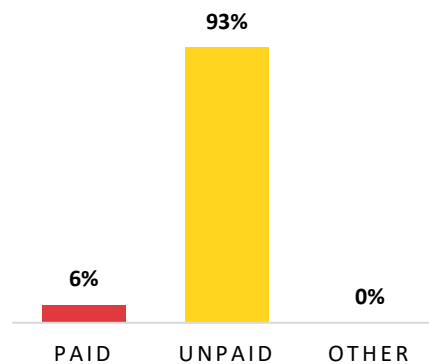
College of Information Studies

Survey Response Rate
51%

Knowledge Rate
77%

As of January 2020, data from 257 of 334 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	189	74%
Employed PT	6	2%
Continuing Education	18	7%
Volunteering or in service program	0	0%
Serving in the Military	2	1%
Starting a business	5	2%
Unplaced*	**14**	**5%**
Unresolved*	22	9%
Total	**256**	
Not Seeking	1	
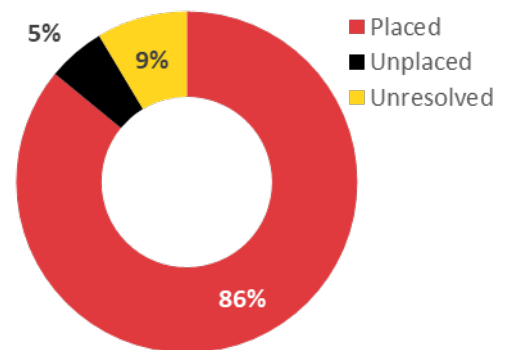
Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 86%

- Placed
- Unplaced
- Unresolved

5%
9%
86%

NATURE OF POSITION

Based on the 93 students who completed the entire employment outcome section of the survey:

96% of employment is either directly aligned with their career goals (61%) or is a stepping stone (34%) toward their ultimate career goals.
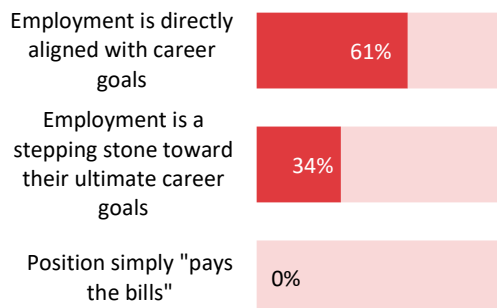
Employment is directly aligned with career goals	61%
Employment is a stepping stone toward their ultimate career goals	34%
Position simply "pays the bills"	0%

95% of employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (26%).

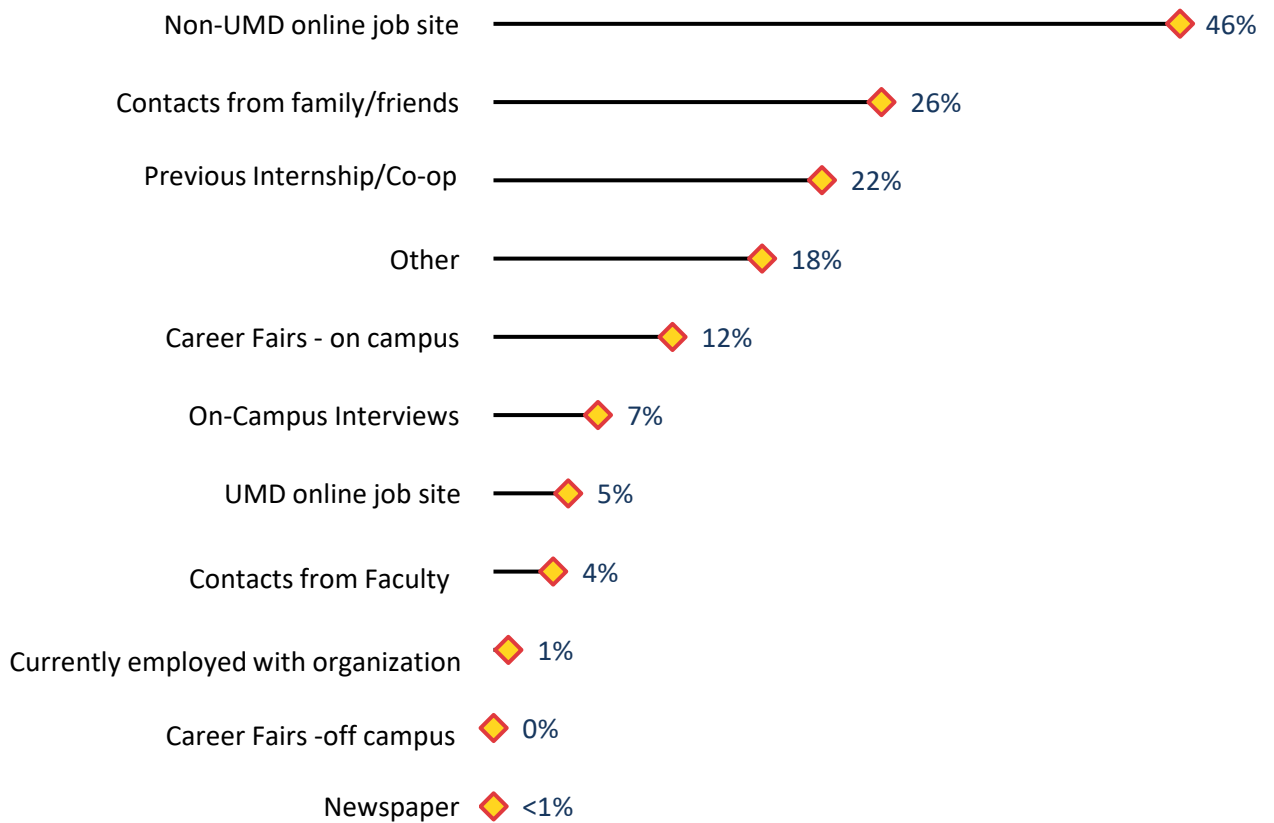|	
Employment is directly related to their field of study/major	69%
Employment utilizes their studies	26%
Position not at all related to field of study/major	0%
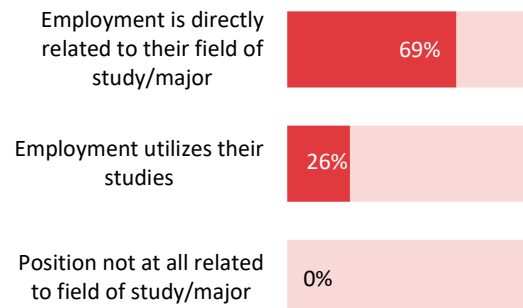
SALARY

Salary information was reported by 74 graduates entering full-time employment. Of these, 36 indicated they were receiving some type of first year bonus (median bonus $5,933).

Reported Salaries 74	25th Percentile $55,500	50th Percentile $69,444	75th Percentile $83,214

METHODS OF EMPLOYMENT

Method	Percent
Non-UMD online job site	46%
Contacts from family/friends	26%
Previous Internship/Co-op	22%
Other	18%
Career Fairs - on campus	12%
On-Campus Interviews	7%
UMD online job site	5%
Contacts from Faculty	4%
Currently employed with organization	1%
Career Fairs -off campus	0%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); referral; alumni networking event; and internship.
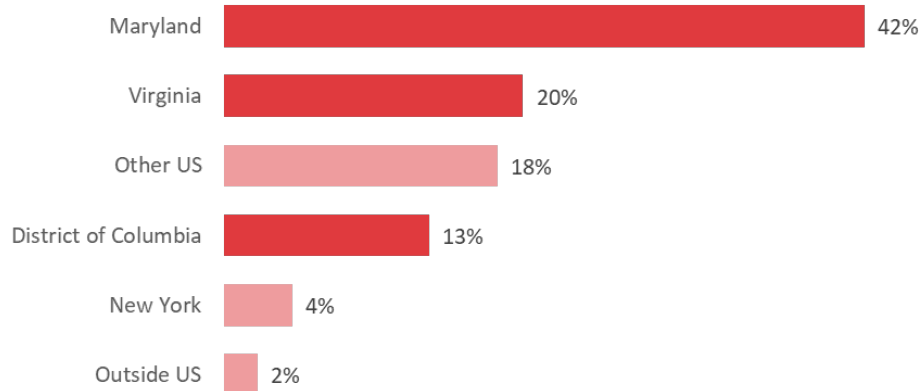
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Accenture	Software Engineer Analyst	Gryphon Technologies	Program Management Analyst
Accenture	Technology Engineer Analyst	IBM	Cloud Support Engineer
Advanta Medical Solutions	Frontend Developer	IBM	Cognitive Developer
Amazon.com, Inc.	Area Manager	IBM	Software Developer
Appsential	Junior Business Analyst	IBM	Solution Sales
Asiacom Americas Inc.	Field Engineer	IQ Solutions	Associate Drupal Developer
AstraZeneca PLC	IT Project Coordinator	Lautman Maska Neill & Company	Analytics Coordinator
AT&T	Computer Systems Analyst	Lumen Technologies	Engineering Support Associate
ATPCO	UX Designer I	Mercedes-Benz	Data Manager
Beacon Street Services	Revenue Operations Analyst	Microsoft Corporation	Security Analyst
Booz Allen Hamilton Inc.	Data Scientist	Microsoft Corporation	Tech Consultant
Booz Allen Hamilton Inc.	Data Visualization Specialist	Parsons Corporation	Systems Engineer
BuySPRY	Financial Data Analyst	Peraton	Information Security and Privacy Analyst
CACI International Inc	System Engineer	Photobook Worldwide	Associate Database Engineer
Capital One	Associate Software Engineer	Plantarion	User Experience Designer
Capital One	TDP associate - Software Engineering	PricewaterhouseCoopers	Forensic Technology Solutions Consultant
CareFirst BlueCross BlueShield	Big Data Systems Technician	Qualtrics	Product Specialist
Check Point Software Technologies, Ltd.	Security Engineer	RabbleSoft	Technician
City of Baltimore Mayors Office	Data Fellow	Raytheon Company	Web developer
Constellation	Business Development Specialist	Riverside Technology, inc.	Data Analyst/ Software Programmer
Cottage Creek Gardens	Operations Manager	Sheetz	Associate Programmer
Council on Dairy Cattle Breeding	Data Specialist	Society of Neuroscience	Project Development Specialist/Application Developer
Cyberbit	Technical Writer	Splunk	Solutions Engineer
DataLab USA	Production Programmer	Susquehanna International Group, LLP	System Network Administration
Earth Networks	QA Engineer	T. Rowe Price	Senior Systems Specialist
EEOC	Statistician	Tantus Technologies	Associate Product Owner/Business Analyst
Ernst & Young	Technology consultant	TeraThink Corporation	Functional Analyst
Fannie Mae	Application Support Analyst	Tiggee LLC	Technical Support Specialist
Federal Reserve Board	Clearing Specialist	Tower Federal Credit Union	Business Intelligence Analyst
Freddie Mac	Technology Analyst	U.S. Navy	Ensign
GEICO	Software Engineer III	United Solutions, LLC	Cloud Automation Engineer
General Dynamics	Business Process Analyst	United Solutions, LLC	Mobile Developer
General Dynamics	Cyber security analyst	VariQ	Junior software developer
General Moters	Information Security Specialist	Vidoori Inc.	Associate Software Development Engineer
Google, Inc.	IT Resident	Vocus	Associate Consultant
Gryphon Technologies	Junior Data Curator	WSSC	Ui/UX Designer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 178 graduates. Of those, 75% reported employment in the region: 42% in Maryland (75), followed by 20% in Virginia (35), and 13% in Washington, DC (24).

Location	%
Maryland	42%
Virginia	20%
Other US	18%
District of Columbia	13%
New York	4%
Outside US	2%

STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Eighteen (18) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include information studies, logistics, applied data science, systems engineering, human-centered interaction and management information systems.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	16	89%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	2	11%
TOTAL	**18**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

George Washington University	*Information Studies*	**Georgetown University**	*Technology Management*
Georgetown University	*Systems Engineering Management*	**University of Maryland**	*Logistics, Materials, and Supply Chain Management*
Georgetown University	*Technology Management*	**University of Maryland**	*Human-Computer Interaction*
Johns Hopkins University	*Systems Engineering*	**University of Maryland**	*Information Management - Data Analytics*
New York University	*Integrated Digital Media*	**University of Maryland**	*Management Information Systems*
Syracuse University	*Applied Data Science*	**University of Maryland**	*Human Computer Interaction*
University of Maryland Baltimore County	*Human-Centered Computing*	**University of Maryland**	*Information Studies*
University of Maryland Global Campus	*Cloud Computing Architecture*	**University of Maryland**	*Computer/IT Administration and Management*
University of Maryland Global Campus	*Database Systems Technology Specialization*	**University of Maryland**	*Logistics, Materials, and Supply Chain Management*

OUT OF CLASSROOM EXPERIENCE

Based on 141 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

Part-time employment (on campus)	**49%**
Part-time employment (off campus)	**48%**
Student group membership	**28%**
Community Service learning/ volunteer work	**18%**
Student group leadership	**14%**
Research projects(s) (on campus - faculty driven)	**14%**
Full-time employment (both on or off campus)	**14%**
Living-learning community	**12%**
Student teaching	**11%**
Federal Work-Study	**9%**
None of the above	**9%**
Other	**7%**
Study Abroad	**7%**
Summer research program(s)	**6%**
Research program(s) (on campus)	**2%**
Work Abroad	**2%**
Co-op(s)	**1%**
Terrapin Teachers	**1%**
Clinical or hospital rotation	**0%**
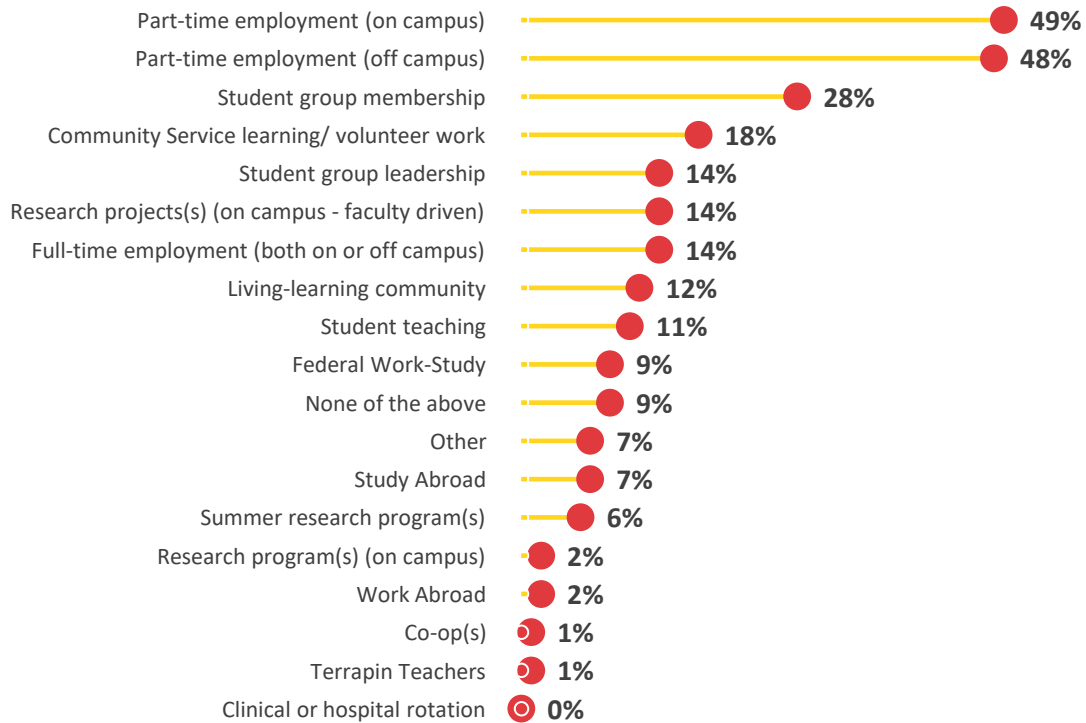
Those respondents selecting "Other" most commonly wrote in items relating to being a Teaching Assistant and academic peer mentor, and participating in fellowships.

![University of Maryland logo]

INTERNSHIP PARTICIPATION

Results in this section are based on 140 responses to the internship participation section of the survey.

Sixty-seven percent (67%) of respondents (94 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 45%
2	◆ 29%
3+	◆ 27%

Eighty-one percent (81%) of respondents who participated in internships reported having had at least one **paid** internship. Seven percent (7%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 94 graduates who reported internships, a total of **180 internship experiences** were reported. However, results in this section are based on 157 internship experiences for which additional details were provided.

Of those internship experiences reported, 6% were academic credit-earning activities.

Additionally, 83% were paid, while 17% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 98 experiences that paid an hourly wage, the average reported income was $17.98 per hour and the median reported income was $15.63 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
83%	17%	0%
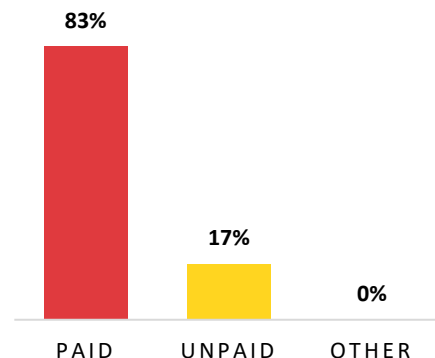
# The A. James Clark School of Engineering

Survey Response Rate
54%

Knowledge Rate
90%

As of January 2021, data from 972 of 1076 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	780	80%
Employed PT	7	1%
Continuing Education	117	12%
Volunteering or in service program	4	0%
Serving in the Military	6	1%
Starting a business	3	0%
Unplaced*	**14**	**1%**
Unresolved*	38	4%
Total	**969**	
Not Seeking	3	
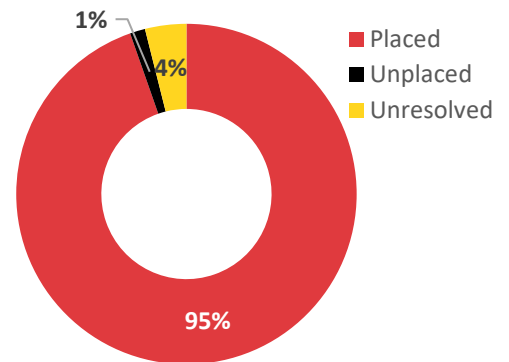
Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 95%

- ■ Placed
- ■ Unplaced
- ■ Unresolved

95%
1%
4%

🏛 NATURE OF POSITION

Based on the 397 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (65%) or is a stepping stone (32%) toward their ultimate career goals.

Employment is directly aligned with career goals	65%
Employment is a stepping stone toward their ultimate career goals	32%
Position simply "pays the bills"	**3%**
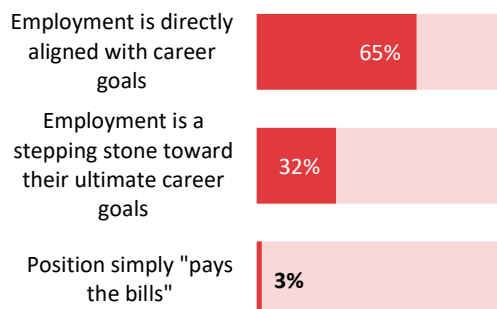
98% of employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills, and abilities gained through their study (21%).

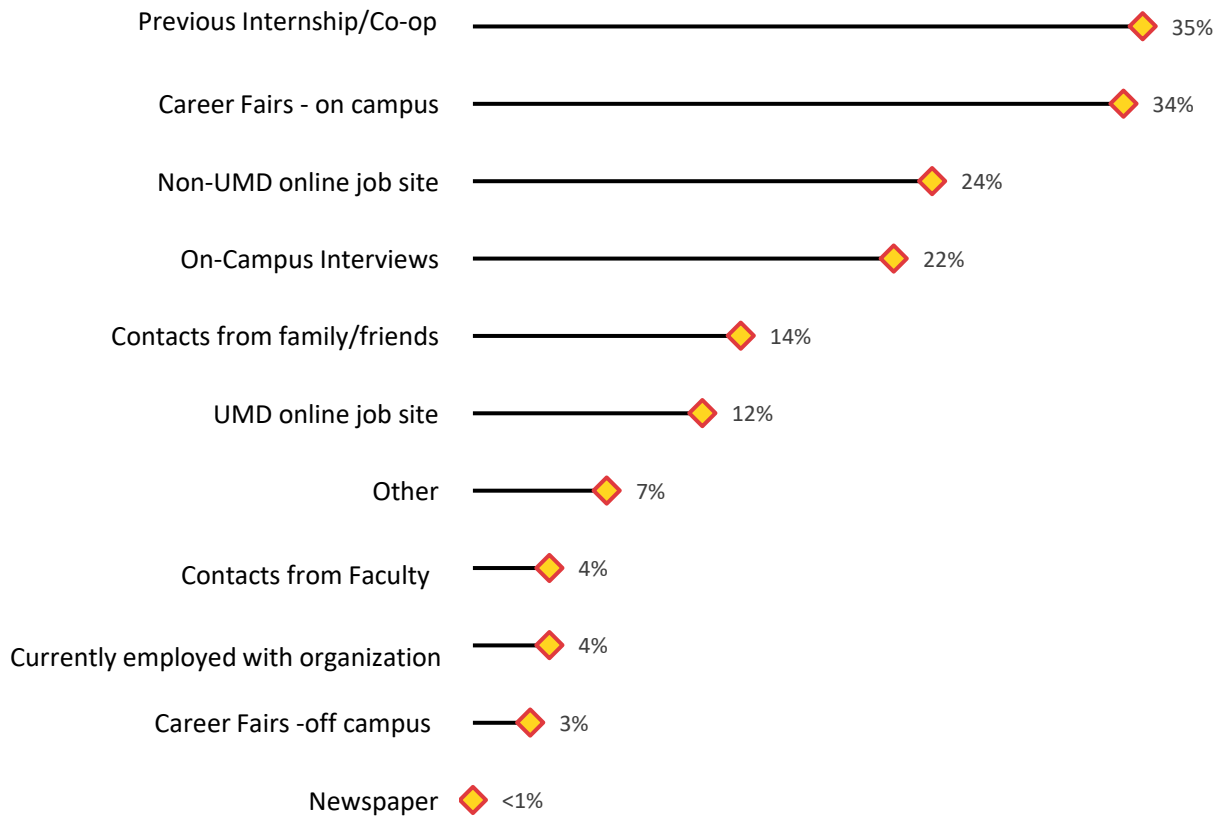|	
Employment is directly related to their field of study/major	77%
Employment utilizes their studies	21%
Position not at all related to field of study/major	2%
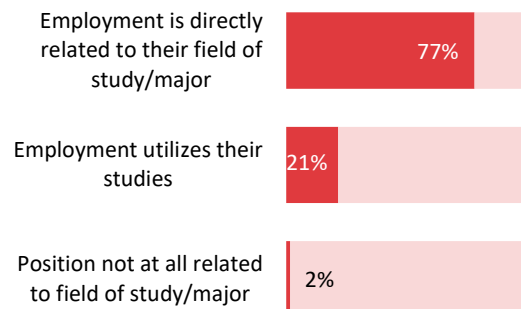
SALARY

Salary information was reported by 546 graduates entering full-time employment. Of these, 171 indicated they were receiving some type of first year bonus (median bonus $5,396).

Reported Salaries 546	25th Percentile $66,901	50th Percentile $72,840	75th Percentile $80,144

METHODS OF EMPLOYMENT

Method	Percent
Previous Internship/Co-op	35%
Career Fairs - on campus	34%
Non-UMD online job site	24%
On-Campus Interviews	22%
Contacts from family/friends	14%
UMD online job site	12%
Other	7%
Contacts from Faculty	4%
Currently employed with organization	4%
Career Fairs -off campus	3%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information events; referral; recruiters; college event; and internships.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
3M	*Optimized Operations Engineer*	**NAVAIR**	*Materials Engineer*
ACell	*Regulatory Affairs Specialist*	**NAVAIR**	*Project Lead/Manager*
Advanced Technology and Research Corp.	*Jr. Mechanical Engineer*	**NAVAIR**	*Test Engineer*
AECOM	*Junior Transportation Engineer*	**Naval Information Warfare Center (NIWC)**	*General Engineer*
Amazon.com, Inc.	*Systems Development Engineer*	**Naval Surface Warfare Center**	*Engineer*
Barton & Loguidice	*Wastewater Engineer*	**Naval Surface Warfare Center**	*Radar Engineer*
Booz Allen Hamilton Inc.	*Full Stack Engineer*	**Naval Surface Warfare Center**	*Systems Engineer*
Bozzuto Group	*Office Engineer*	**Northrop Grumman**	*Associate Propulsion Engineer*
Catalent	*Quality Control Raw Materials Coordinator*	**Northrop Grumman**	*Digital Hardware Engineer*
Citigroup Inc.	*Quantitative Trading Analyst*	**Northrop Grumman**	*Hardware Design Engineer*
Epic Systems	*Project Manager*	**Northrop Grumman**	*Junior Computer Engineer*
Esco Technologies, Inc	*Field Service Engineer*	**Northrop Grumman**	*Propulsion Engineer*
ExxonMobil Corporation	*Control Systems Engineer*	**On Demand Pharmaceuticals**	*Junior Scientist*
ExxonMobil Corporation	*Cost Engineer*	**Panasonic Energy of North America**	*Cell & Process Engineer*
ExxonMobil Corporation	*Process Engineer*	**Perspecta Labs**	*Cyber research scientist*
GE Healthcare Worldwide	*Edison Engineer - Software*	**ProtoInnovations, LLC**	*Robotics Engineer*
General Motors	*GPG TRACK Engineer*	**Saudi Basic Industries Corporation**	*Production Engineer*
GlaxoSmithKline	*Facility Engineer*	**Straughan Environmental**	*Water Resource Engineer*
Harkin's Builders	*Estimator*	**TechOps Specialty Vehicles**	*Vehicle Design Engineer*
Heron Systems	*Junior Robotics Engineer*	**The Boeing Company**	*Airframe Design Engineer*
Honda R&D Americas	***Design Engineer***	**The Boeing Company**	*Systems Safety Engineer-V22*
Iridium Satellite LLC	*Satellite Flight Controller*	**The Boeing Company**	*Electro-mechanical engineer*
Jacobs Engineering	*Junior Electronics Engineer*	**The Boeing Company**	*Mission Systems Integration & Test Engineer*
Lockheed Martin Corporation	*Powerplant Flight Test Engineer*	**The Boeing Company**	*Structural Design Engineer*
Lockheed Martin Corporation	*Semiconductor process engineer*	**the Hammers Company**	*Flight Performance Engineer*
Medtronic	*Operations Leadership Development Program-Rotational Engineer*	**U.S. Air Force**	*Aerospace Analyst*
Microsoft Corporation	*Manufacturing test engineer*	**U.S. Air Force**	*Pilot*
Microsoft Corporation	*Software Development Engineer*	**U.S. Department of Commerce**	*Mechanical engineer patent examiner*
Morgan Stanley Smith Barney LLC	*Wealth Management Analyst*	**U.S. Department of Commerce**	*Patent Examiner (Chemical Engineering)*
NASA	*Engineer*	**U.S. Department of Defense**	*civil engineer for the US army corps of engineers*
NASA	*Spacecraft Systems Engineer*	**U.S. Department of Defense**	*Computer Engineer*
National Institutes of Health (NIH)	*Associate Scientist*	**U.S. Department of Defense**	*Fire Protection Engineer*
National Security Agency (NSA)	*RF Engineer*	**U.S. Naval Research Laboratory (NRL)**	*Embedded Systems Engineer*

NAVAIR	Aeronautical Engineer - System Controls	U.S. Navy	Basic Design Engineer
NAVAIR	Aerospace Engineer	Vertex Aerospace	Junior Thermal Engineer
NAVAIR	Electrical Engineer	Viking Systems	Project Mechanical Engineer
NAVAIR	Flight Test Engineer	Whiting-Turner	Project Engineer

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 751 graduates. Of those, 77% reported employment in the region: 54% in Maryland (403), followed by 18% in Virginia (132), and 5% in Washington, DC (41).
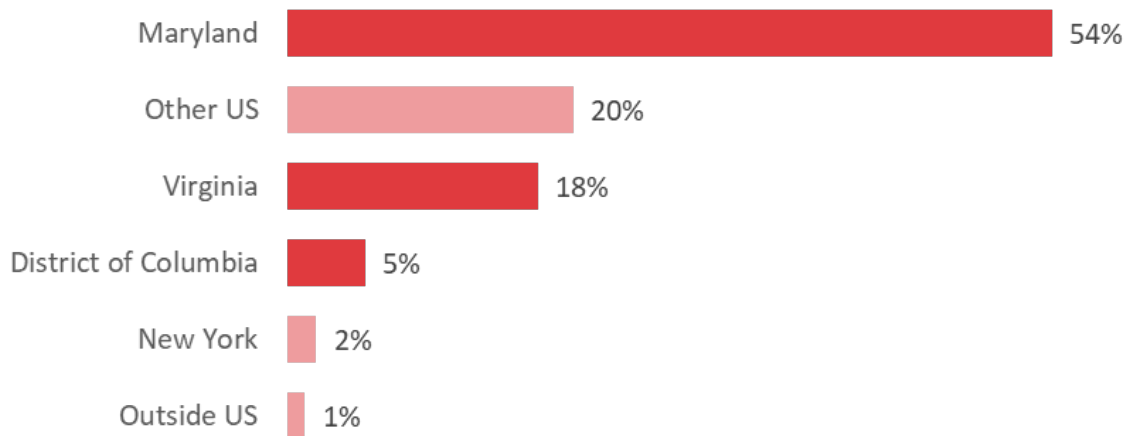
Maryland	54%
Other US	20%
Virginia	18%
District of Columbia	5%
New York	2%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **TalK Teach and Learn in Korea (1)**
- ✓ **Teaching Assistant Program in France (1)**
- ✓ **The Literacy Lab (1)**

CONTINUING EDUCATION

One hundred and seventeen (117) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include engineering (petroleum, aerospace, biomedical etc.), medicine, law, analytics, music, statistics, and dentistry.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	5	4%
Law (JD)	2	2%
Masters/MBA	37	32%
Ph.D. or Doctoral	27	23%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	46	39%
TOTAL	**117**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University	Program	University	Program
Boston University	*Engineering; Bioinformatics*	**Michigan State University**	*Engineering*
Brown University	*Engineering*	**New Jersey Institute of Technology**	*Engineering*
Campbell University School of Osteopathic Medicine	*Medicine*	**Ohio State University**	*Engineering*
Carnegie Mellon University	*Engineering*	**Penn State University**	*Engineering*
Case Western Reserve University	*Aerospace Engineering*	**Princeton University**	*Physics; Engineering*
Columbia University	*Dentistry*	**Purdue University**	*Engineering*
Cornell University	*Engineering*	**Stanford University**	*Engineering*
Emory University	*Engineering*	**University of California, Berkeley**	*Engineering*
Fordham University	*Law*	**University of Illinois at Chicago**	*Medicine*
George Washington University	*Medicine; Engineering; Biomedical Engineering*	**University of Maryland-- College Park (MD)**	*Engineering; Fire Protection Engineering*
Georgia Institute of Technology	*Engineering*	**University of Pennsylvania**	*Engineering; Statistics*
Harvard University	*Law*	**University of Southern California**	*Analytics*
Massachusetts Institute of Technology	*Engineering*	**University of Texas at Austin**	*Petroleum Engineering*

![University of Maryland logo]

OUT OF CLASSROOM EXPERIENCE

Based on 544 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Living-learning community	40%
Student group membership	39%
Part-time employment (on campus)	32%
Research projects(s) (on campus - faculty driven)	31%
Part-time employment (off campus)	29%
Student group leadership	27%
Community Service learning/ volunteer work	26%
Study Abroad	24%
Student teaching	16%
Summer research program(s)	14%
Full-time employment (both on or off campus)	13%
Research program(s) (on campus)	13%
Co-op(s)	8%
None of the above	6%
Other	4%
Clinical or hospital rotation	2%
Federal Work-Study	2%
Work Abroad	2%
Terrapin Teachers	1%
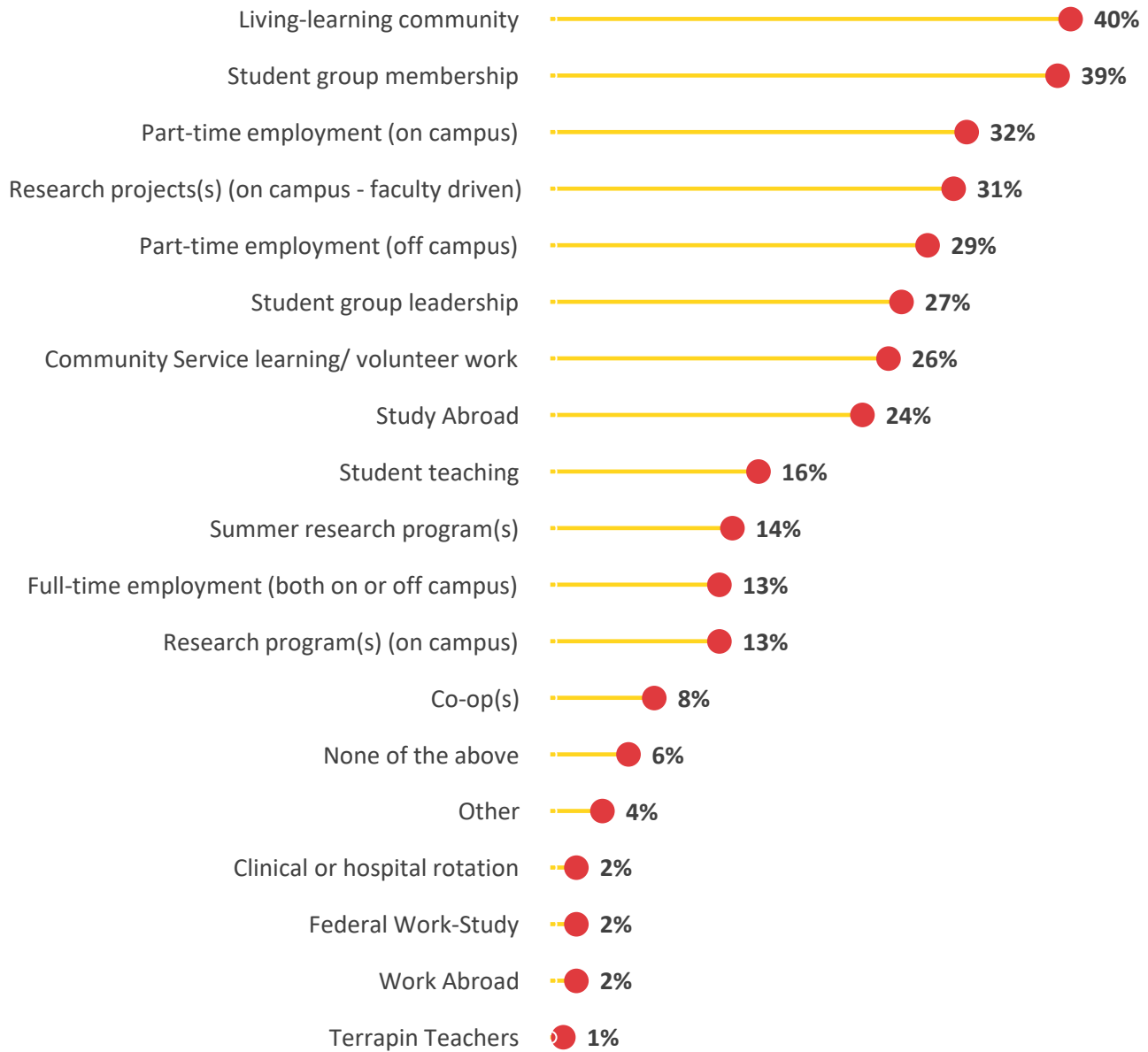
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in honor societies, and participating in internships.
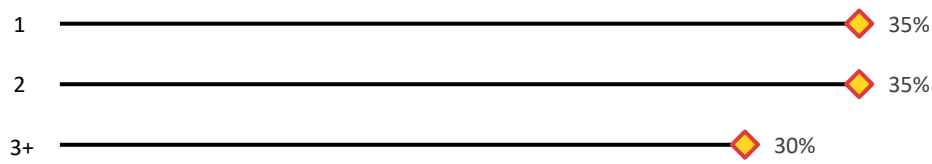
📇 INTERNSHIP PARTICIPATION

Results in this section are based on 547 responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (466 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 35%
2	◆ 35%
3+	◆ 30%

Ninety-two percent (92%) of respondents who participated in internships reported having had at least one **paid** internship. Seven percent (7%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 466 graduates who reported internships, a total of **955 internship experiences** were reported. However, results in this section are based on 888 internship experiences for which additional details were provided.

Of those internship experiences reported, 4% were academic credit-earning activities.

Additionally, 93% were paid, while 6% were unpaid, and 0.3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 610 experiences that paid an hourly wage, the average reported income was $19.80 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
93%	6%	0.3%
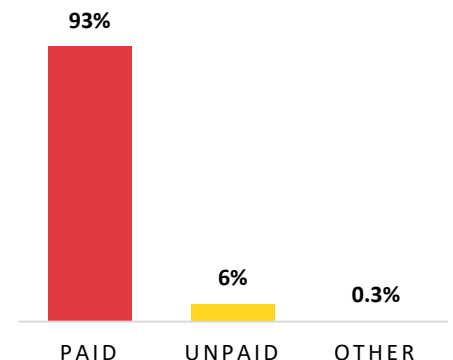
Phillip Merrill College of Journalism

Survey Response Rate
81%

Knowledge Rate
93%

As of January 2020, data from 124 of 133 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 93%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	77	62%
Employed PT	10	8%
Continuing Education	9	7%
Volunteering or in service program	0	0%
Serving in the Military	1	1%
Starting a business	5	4%
Unplaced*	**1**	**1%**
Unresolved*	21	17%
TOTAL	**124**	
Not Seeking	0	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 82%
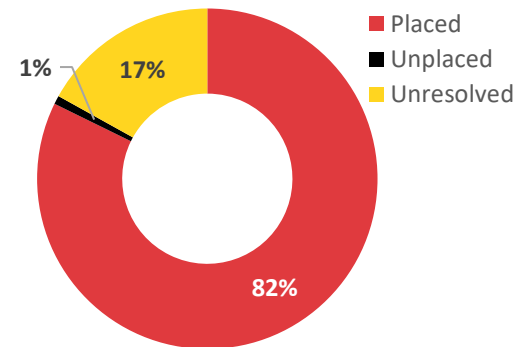
- Placed
- Unplaced
- Unresolved

1%
17%
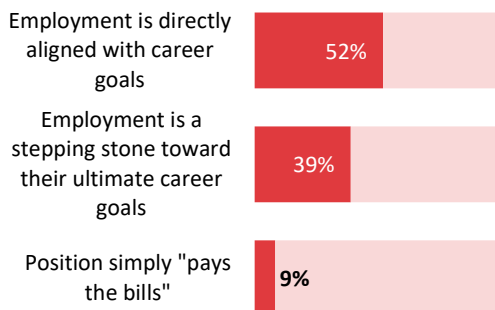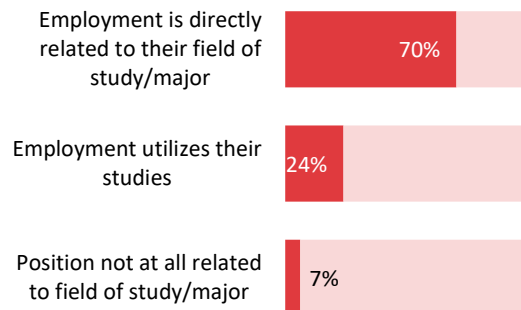82%

NATURE OF POSITION

Based on the 46 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (52%) or is a stepping stone (39%) toward their ultimate career goals.

93% of employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills, and abilities gained through their study (24%).

Employment is directly aligned with career goals — 52%

Employment is a stepping stone toward their ultimate career goals — 39%

Position simply "pays the bills" — 9%

Employment is directly related to their field of study/major — 70%

Employment utilizes their studies — 24%

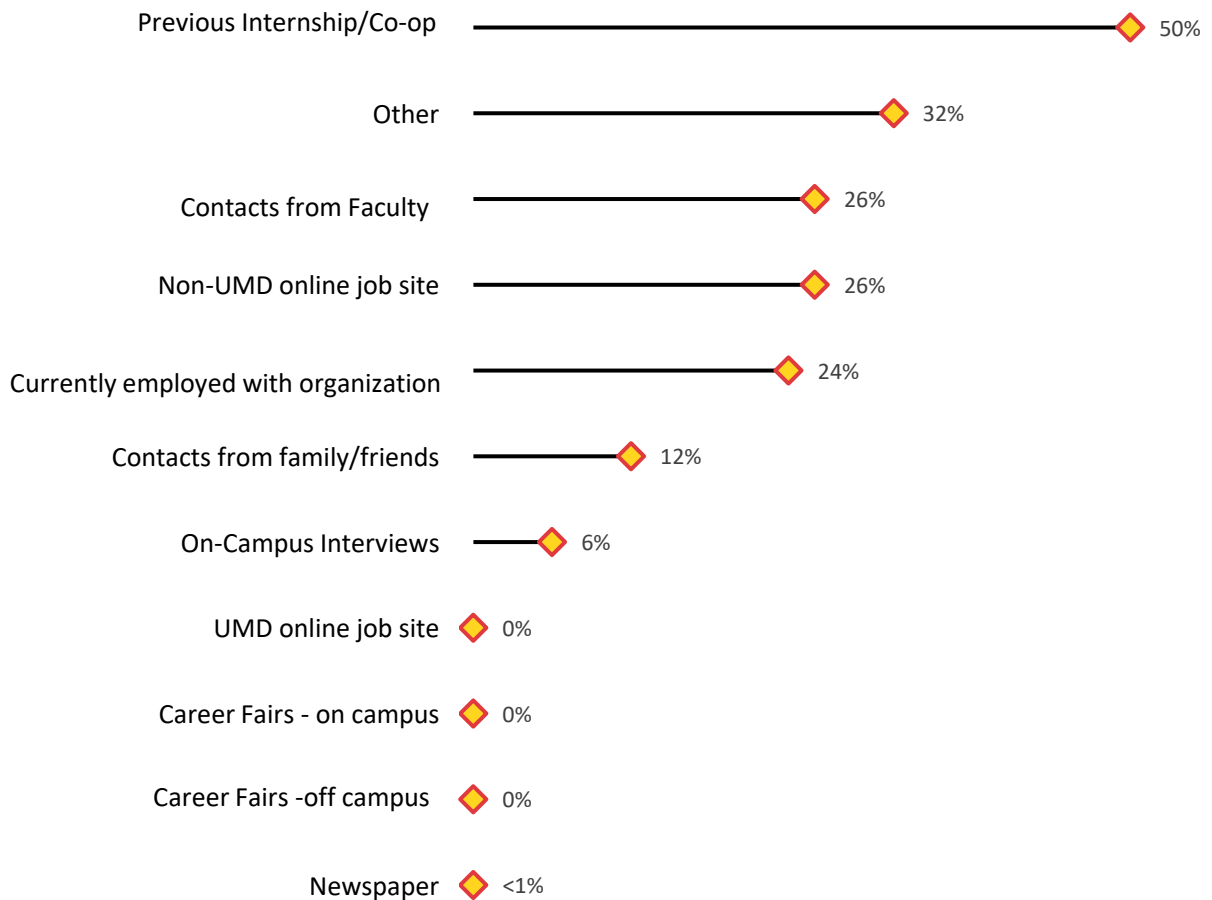Position not at all related to field of study/major — 7%

SALARY

Salary information was reported by 33 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus (median bonus $1,749).

Reported Salaries 33	25th Percentile $31,250	50th Percentile $38,749	75th Percentile $49,749

METHODS OF EMPLOYMENT

Method	Percentage
Previous Internship/Co-op	50%
Other	32%
Contacts from Faculty	26%
Non-UMD online job site	26%
Currently employed with organization	24%
Contacts from family/friends	12%
On-Campus Interviews	6%
UMD online job site	0%
Career Fairs - on campus	0%
Career Fairs -off campus	0%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); alumni referral, and through advisor.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Arlington Public Schools	Educational Administrative Assistant	NBC29	Reporter
Baltimore City Public Schools	Secondary English Teacher	NBCUniversal Media, LLC	Production Assistant & Weekend Assignment Editor
Bentkey Ventures	Production Assistant	NewDay USA	Underwriter in Training
B'nai B'rith International	Media Relations Associate	Nexstar	Producer
BNP Distributing Company	Social Media Coordinator	NPR and WUR's Here & Now	Associate Producer
Bozzuto Group	Corporate Communications Coordinator	Obviouslee Marketing	Marketing Coordinator
Capital News Service	Broadcast Journalist	Ogden Newspapers/Frederick News-Post	Reporter
Capital News Service	Reporter	One American News Network	News Writer
Embassy of Guyana	Research Assistant	PEP	Program coordinator
Essential Oil Revolution	Podcast & Sound Editor	Performance Predictions	Digital Marketing and Partnerships Coordinator
FlexIt Fitness	Operations Coordinator	POLITICO	Associate Editor
Freddie Mac	Sports and News Reporter	Politico	Digital Producer
Global HMC	Program Director	Pro Football Focus	Editor
GLOW Social & Digital Agency	Coordinator, Campaign & Project Operations	Shakespeare Theatre Company	Video and Content Creator
Gray Television	Multimedia Journalist	St Mark Catholic School	Resource Instructional Assistant
Harvest LLC	Dispensary Technician	Street Sense Media	Shelters and Outreach Reporter
IDCA - International Data Center Authority	Public Relations Specialist	Tamron Hall Show/ Walt Disney Television	Creative Production Assistant
InvestorPlace, LLC	Member Services Associate	Teach for America	Corps Member-Elementary Special Education Teacher
Johns Hopkins University	Admissions Specialist	TEGNA	Assignment Editor/Producer at FOX43 WPMT
Lasser Media	Associate Producer	The National Interest	Reporter
Lockwood Broadcast Group	Multimedia Journalist	The Washington Post	Multiplatform editor
Mallick Mechanical Contractors, Inc.	Marketing and Communication Specialist	The Washington Times	Sports reporter
Maryland Government	Assistant Press Secretary	University of Maryland	Live Production Coordinator
Meredith Corporation	Assistant Social Media Editor, Travel + Leisure	USA TODAY	Reporter
MGME	New Producer	Visionary Media Productions	Junior Production Assistant
Montgomery Community Television Inc.	Reporter	Vista Worldlink	Broadcaster/Digital Media Center Coordinator
Muslim Community School	Teacher	WDVM-TV LocalDVM.com	Digital Reporter
NBC Sports Washington	Freelance Digital Content Producer	WJLA-TV	Producer
NBC Sports Washington	Video Producer/ Editor	WTOP News	Producer
		WUSA 9	Associate Producer

EMPLOYMENT LOCATIONS

Employment locations were identified for 77 graduates. Of those, 73% reported employment in the region: 36% in Maryland (28), followed by 19% in Washington, DC (15), and 17% in Virginia (13).
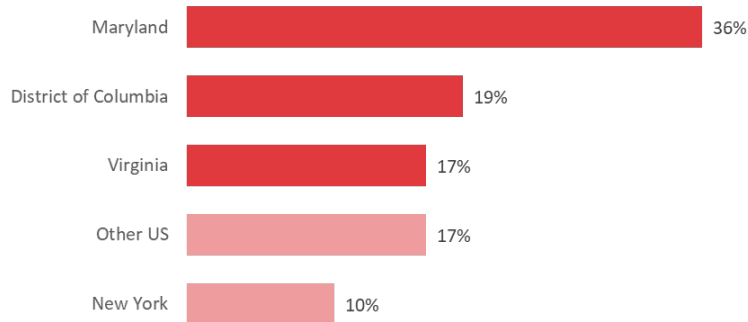
Location	%
Maryland	36%
District of Columbia	19%
Virginia	17%
Other US	17%
New York	10%

STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Suze Creedon Photography	*Photography services for occasions, portraits, dance, and music, as well as brands and social media*

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study nutrition, market research and analytics, public policy and law.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	2	22%
Masters/MBA	4	44%
Ph.D. or Doctoral	1	11%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	2	22%
TOTAL	**9**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Catholic University of America	*Law*
Johns Hopkins University	*Data Analytics*
North Carolina State University	*Atmospheric and Oceanic Science*
University of Maryland Francis King Carey School of Law	*Unspecified*
University of Maryland--College Park (MD)	*Nutrition*
University of Maryland--College Park (MD)	*Public Policy*
University of Southern California	*Market Research and Analytics*
University of Texas El Paso	*Latin American and Border Studies*

OUT OF CLASSROOM EXPERIENCE

Based on 104 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

Category	Percentage
Part-time employment (off campus)	57%
Part-time employment (on campus)	49%
Student group membership	40%
Student group leadership	36%
Study Abroad	33%
Living-learning community	29%
Community Service learning/ volunteer work	24%
Full-time employment (both on or off campus)	13%
Student teaching	11%
Research projects(s) (on campus - faculty driven)	10%
Federal Work-Study	7%
Other	6%
Research program(s) (on campus)	4%
Summer research program(s)	3%
None of the above	3%
Work Abroad	2%
Clinical or hospital rotation	2%
Co-op(s)	0%
Terrapin Teachers	0%

Those respondents selecting "Other" most commonly wrote in items relating to Good Vibe Tribe, writing for Testudo Times and other on-campus publications, and participating in an internship.
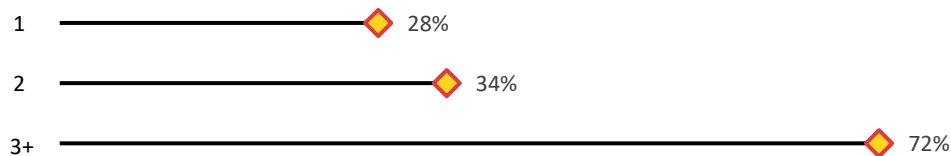
INTERNSHIP PARTICIPATION

Results in this section are based on 104 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (86 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆	28%
2	◆	34%
3+	◆	72%

Seventy-nine percent (79%) of respondents who participated in internships reported having had at least one **paid** internship. Ninety-six percent (96%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 86 graduates who reported internships, a total of **313 internship experiences** were reported. However, results in this section are based on 304 internship experiences for which additional details were provided.

Of those internship experiences reported, 47% were academic credit-earning activities.

Additionally, 54% were paid, while 44% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 107 experiences that paid an hourly wage, the average reported income was $13.91 per hour and the median reported income was $14.00 per hour

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
54%	44%	2%
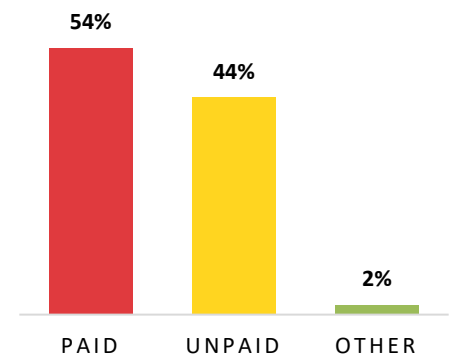
School of Architecture, Planning, and Preservation
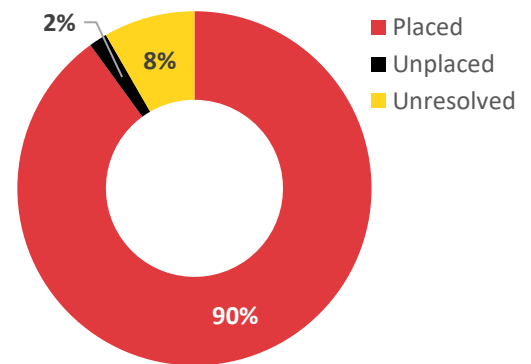
Survey Response Rate
81%

Knowledge Rate
70%

As of January 2020, data from 61 of 87 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	35	58%
Employed PT	1	2%
Continuing Education	13	22%
Volunteering or in service program	2	3%
Serving in the Military	1	2%
Starting a business	2	3%
Unplaced*	**1**	**2%**
Unresolved*	5	8%
TOTAL	**60**	
Not Seeking	1	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

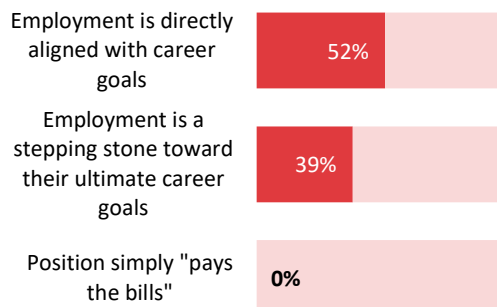**TOTAL PLACEMENT - 90%**

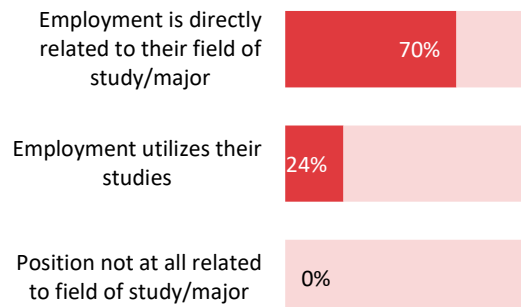- Placed
- Unplaced
- Unresolved

2%
8%
90%

NATURE OF POSITION

Based on the 46 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (52%) or is a stepping stone (39%) toward their ultimate career goals.

Employment is directly aligned with career goals	52%
Employment is a stepping stone toward their ultimate career goals	39%
Position simply "pays the bills"	0%

93% of employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills, and abilities gained through their study (24%).

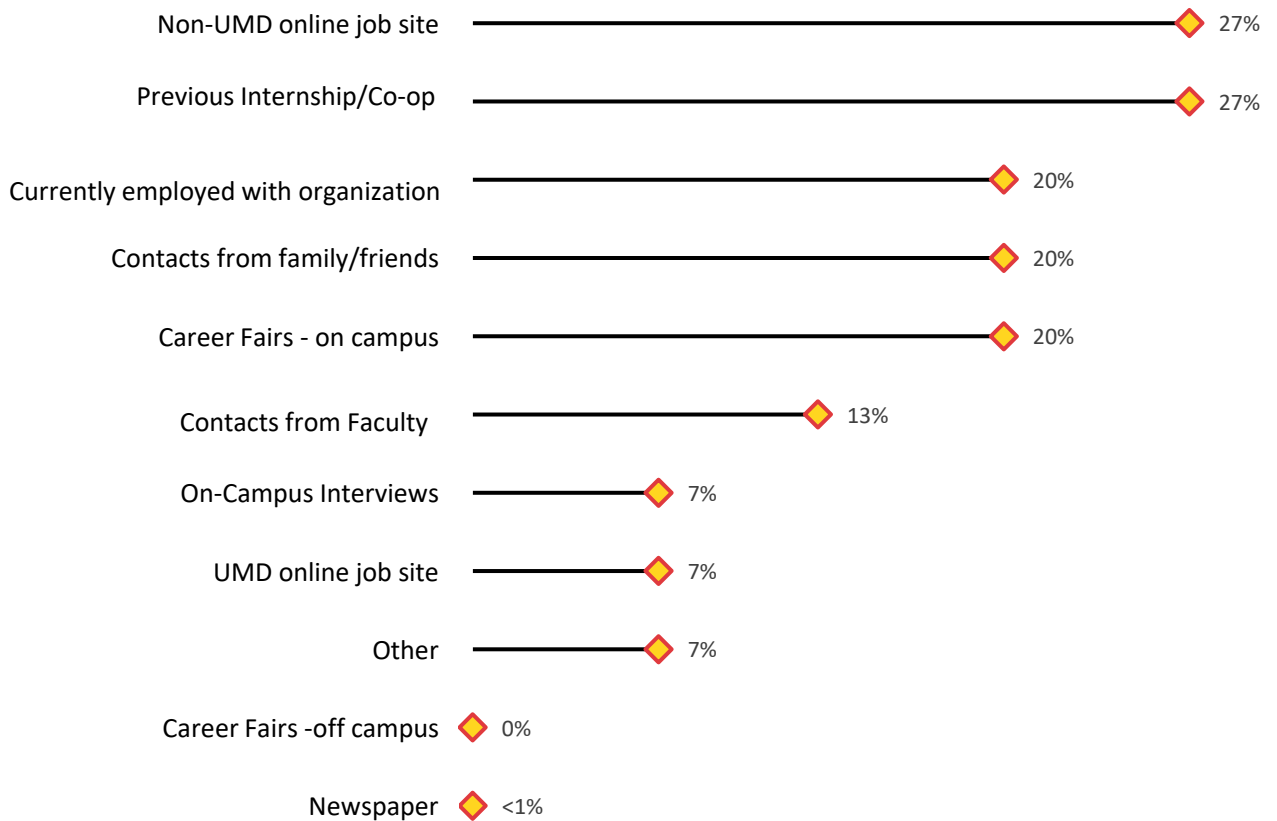|	
Employment is directly related to their field of study/major	70%
Employment utilizes their studies	24%
Position not at all related to field of study/major	0%

💲 SALARY

Salary information was reported by 12 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus (median bonus $1,749).

Reported Salaries 12	25th Percentile $44,999	50th Percentile $54,999	75th Percentile $62,999

💼 EMPLOYMENT SEARCH

METHODS OF EMPLOYMENT

Method	Percentage
Non-UMD online job site	27%
Previous Internship/Co-op	27%
Currently employed with organization	20%
Contacts from family/friends	20%
Career Fairs - on campus	20%
Contacts from Faculty	13%
On-Campus Interviews	7%
UMD online job site	7%
Other	7%
Career Fairs -off campus	0%
Newspaper	<1%

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

3G Architects, LLC	*Associate*
Alliance Architecture	*Architect*
ANX Reality	*Youth STEAM Curriculum Developer*
Arium AE	*Architectural designer*
Bama Design Group	*Architectural Assistant*
Bates Architects	*Architect Intern*
BCT Architects	*Architectural designer*
Benchmark Builders LLC	*Assistant Project Manager / Assistant Super*
Bozzuto Group	*Office Engineer*
Cagan Management Group, Inc	*Leasing Agent*
CANVAS Architecture Development	*Architectural Associate*
Claude C. Lapp Architects, LLC	*Architectural designer*
D & D Scarborough, Inc.	*Estimator/Draftsman*
Donaflora Floral Design Studio	*Floral Design Assistant*
Donny Ankri Architects	*Junior Architect*
Evans Builders	*Estimator/Project Manager*
Honeysuckle Nursery and Design	*Landscape Architect*
IA Interior Architects	*Junior Designer*
J Street Companies	*Development Team Member*
J Vinton Schafer & Sons	*Assistant Project Manager*
James G. Davis Construction (DAVIS)	*Project Engineer*
Lorax Partnerships	*Assistant Project Manager*
Tesla	*CAD Specialist*
VIA Design	*Project Designer*
Walt Disney World Resort	*Disney College Program Intern*
WCS Construction, LLC	*Project Engineer*
Whiting-Turner Contracting Company	*VDC Engineer*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 33 graduates. Of those, 82% reported employment in the region: 61% in Maryland (20), followed by 18% in Washington, DC (6), and 3% in Virginia (1).
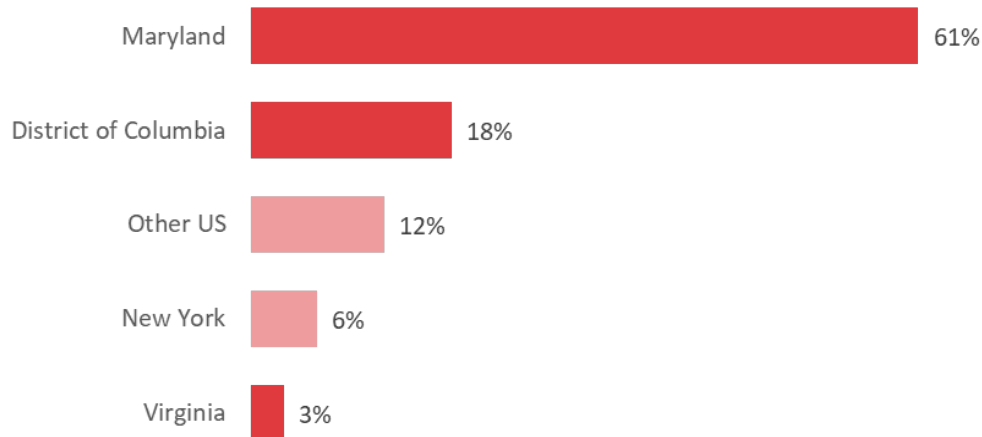
Location	Percentage
Maryland	61%
District of Columbia	18%
Other US	12%
New York	6%
Virginia	3%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Sierra's Creation	*A visual artist who creates a variety of designs, including different paintings, drawings, photography, sculptures, and prints*

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (1)**
- **Habitat for Humanity (1)**

CONTINUING EDUCATION

Thirteen (13) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, real estate development, and architecture.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	1	8%
Masters/MBA	11	85%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	8%
TOTAL	**13**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Duke University	*Law*
Parsons	*Architecture*
University of Florida	*Architecture*
University of Maryland--College Park (MD)	*Architecture*
University of Maryland--College Park (MD)	*Real Estate Development*
University of Virginia	*Architecture*

OUT OF CLASSROOM EXPERIENCE

Based on 39 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

|	
Part-time employment (off campus)	56%
Student group membership	44%
Part-time employment (on campus)	36%
Study Abroad	36%
Student group leadership	31%
Full-time employment (both on or off campus)	23%
Living-learning community	21%
Community Service learning/ volunteer work	18%
None of the above	8%
Research projects(s) (on campus - faculty driven)	5%
Student teaching	5%
Co-op(s)	3%
Research program(s) (on campus)	3%
Other	0%
Summer research program(s)	0%
Clinical or hospital rotation	0%
Federal Work-Study	0%
Work Abroad	0%
Terrapin Teachers	0%

🪪 INTERNSHIP PARTICIPATION

Results in this section are based on 38 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (30 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 43%
2	◆ 37%
3+	◆ 20%
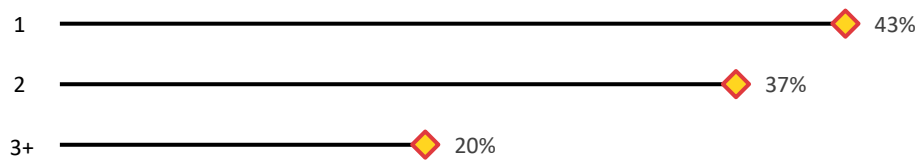
Eighty percent (80%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (16%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 30 graduates who reported internships, a total of **55 internship experiences** were reported.

Of those internship experiences reported, 15% were academic credit-earning activities.

Additionally, 87% were paid, while 13% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 41 experiences that paid an hourly wage, the average reported income was $16.50 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

87%	13%	0%
PAID	UNPAID	OTHER
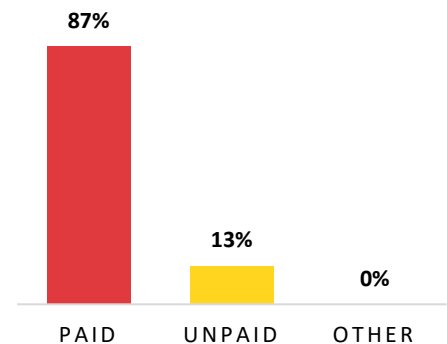
# School of Public Health

Survey Response Rate
48%

Knowledge Rate
67%

As of January 2020, data from 538 of 801 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	261	49%
Employed PT	24	5%
Continuing Education	153	29%
Volunteering or in service program	3	1%
Serving in the Military	1	0%
Starting a business	7	1%
Unplaced*	**4**	**1%**
Unresolved*	80	15%
TOTAL	**533**	
Not Seeking	5	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

**TOTAL PLACEMENT - 84%**

- Placed
- Unplaced
- Unresolved

1% 15% 84%
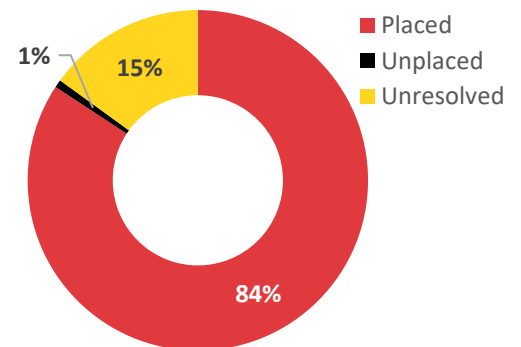
NATURE OF POSITION

Based on the 129 students who completed the entire employment outcome section of the survey:

87% of employment is either directly aligned with their career goals (26%) or is a stepping stone (60%) toward their ultimate career goals.

Employment is directly aligned with career goals — 26%

Employment is a stepping stone toward their ultimate career goals — 60%

Position simply "pays the bills" — **13%**
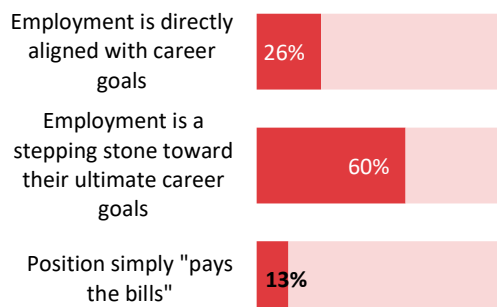
88% of employment is either directly related to their field of study/major (47%) or utilizes knowledge, skills, and abilities gained through their study (40%).

Employment is directly related to their field of study/major — 47%

Employment utilizes their studies — 40%

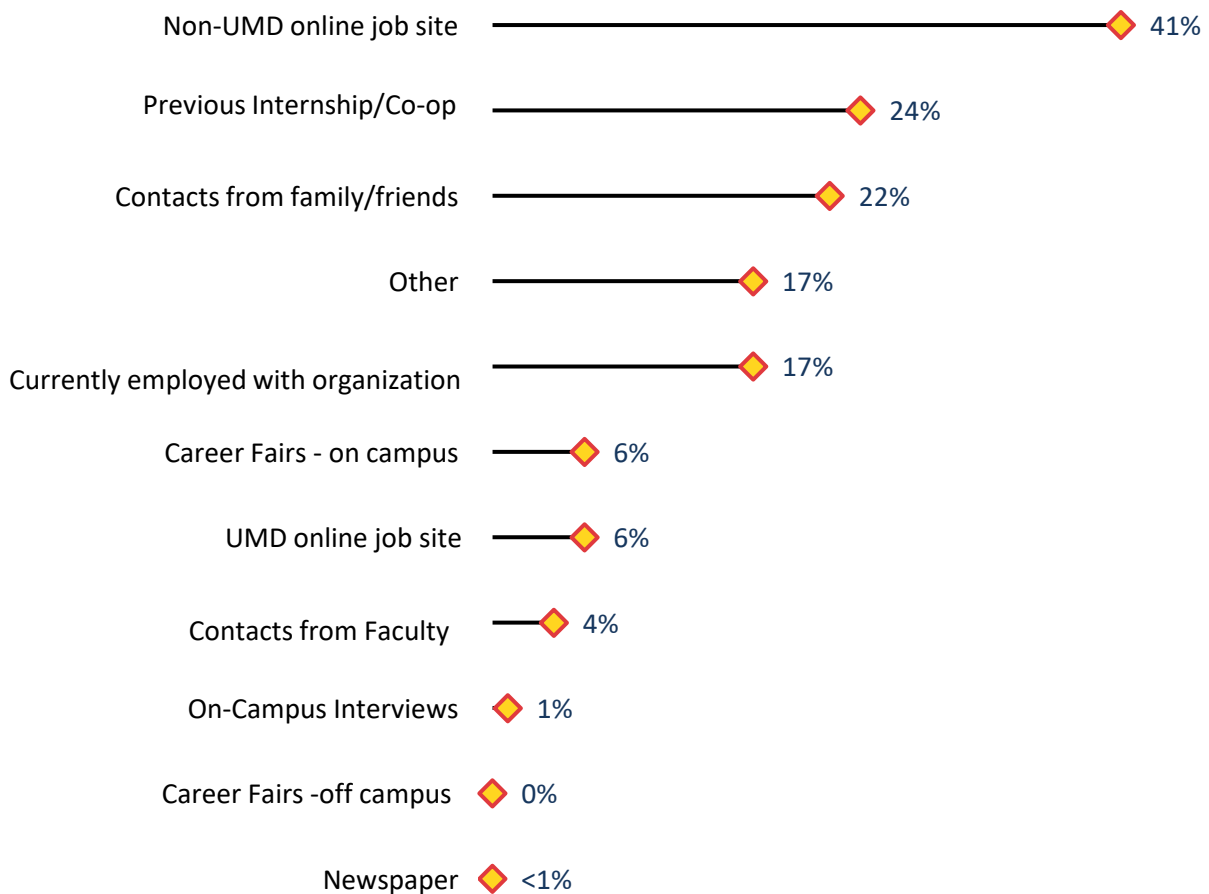Position not at all related to field of study/major — 12%
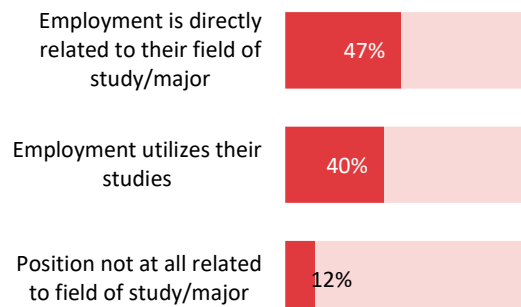
SALARY

Salary information was reported by 90 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus $889).

Reported Salaries 90	25th Percentile $24,499	50th Percentile $37,692	75th Percentile $47,045

METHODS OF EMPLOYMENT

Method	Percentage
Non-UMD online job site	41%
Previous Internship/Co-op	24%
Contacts from family/friends	22%
Other	17%
Currently employed with organization	17%
Career Fairs - on campus	6%
UMD online job site	6%
Contacts from Faculty	4%
On-Campus Interviews	1%
Career Fairs -off campus	0%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); college listservs; alumni referrals; family business; student position; and previously held job.
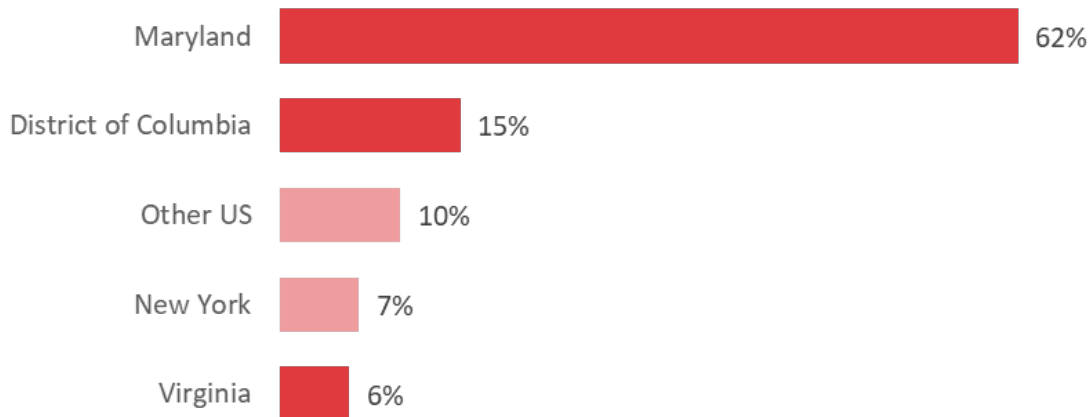
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Acumen Solutions	Business Analyst	**Kid's Kitchen**	Nutrition Specialist, Fitness Instructor, Cooking Instructor
Aerotek	Stretch & Mobility Specialist	**Maryland Government**	Public Health Emergency Planner
Amarex Clinical Research, LLC	Clinical Data Coordinator	**Maryland Treatment Centers, Inc**	Outreach Counselor
Amazon.com, Inc.	Operations Manager	**MG8 Cleveland**	Junior Consultant
AmeriCorps	Family Engagement Leader	**Montgomery Housing Partnership**	Parent and Child Program Coordinator
AstraZeneca PLC	Safety, Health & Environment Training Specialist	**National Institutes of Health (NIH)**	Program Specialist
Baltimore City Health Department	Community Engagement Liaison	**NYU Langone Health**	FGP Analyst
Breakthrough Developmental Services	Behavior Support Staff	**PrepMD**	Medical Device Specialist
Caring Hands Animal Hospital	Lead Veterinary Assistant	**Prince George's County Government**	Manager
Carnegie Institution for Science	Site Coordinator	**RenU-MD Energy**	Public Relation Chair
Casa de Maryland	Youth program specialist	**Rutgers School of Public Health**	Case Investigator/Contact Tracer - COVID-19
Centers for Disease Control and Prevention	Public Health Associate	**Sabel Systems Technology Solutions, LLC**	Digital Engineer/Solutions Architect
Children's National Hospital	Science Writer	**Service Coordination Inc**	Coordinator of Community Service
Cleveland Clinic	PT/OT Technician	**St. Mary's County Health Department**	Health Equity Coordinator
District of Columbia Public Schools	Special Education Teacher	**The Chesapeake Center**	Program Coordinator Assistant/Marketing Coordinator
First Focus on Children	Assistant Director of Policy and Research	**The Efiia Group**	Deputy Project Manager
Habonim Dror North America	Educational Director	**US Oncology Network**	Research Data Coordinator
Henry M. Jackson Foundation for the Advancement of Military Medicine	Research Assistant	**Veterans evaluation services**	Quality Analyst
Jewish Coalition Against Domestic Abuse	AWARE Program Manager	**WAMU**	Audience Producer
Johns Hopkins HealthCare	Quality Management Analyst	**YMCA**	Director

📍 GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 256 graduates. Of those, 83% reported employment in the region: 62% in Maryland (159), followed by 15% in Washington, DC (39), and 6% in Virginia (15).

Location	Percentage
Maryland	62%
District of Columbia	15%
Other US	10%
New York	7%
Virginia	6%

💡 STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Beef Decks Professional Fingerboards	*A company that creates and sells fingerboards (miniature skateboards)*
Casey Allen Photo & Video	*Photography and videography services that highlights weddings, headshots, pets, concept photography, and brand promotions*
Run. Eat. Lift. LLC	*Personal coach and trainer for health and fitness specializing in pain relief*
The Motion Project	*A disability advocacy organization in Sri Lanka helping children with physical disabilities stay in school and succeed in life*

🙌 SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **AmeriCorps (1)**
- ✓ **CIEE (1)**

CONTINUING EDUCATION

One hundred and fifty-three (153) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study public health, physical therapy, nursing, medicine, physician assistant, social work and health management.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	3	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	22	14%
Law (JD)	3	2%
Masters/MBA	96	63%
Ph.D. or Doctoral	23	15%
Certificate	3	2%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	3	2%
TOTAL	**153**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University	Program	University	Program
American Airlines Cadet Academy	*Aviation*	**Elon University**	*Physician Assistant; Physical Therapy*
Baylor University	*Physical Therapy*	**Emory University**	*Physical Therapy*
Boston College	*Social Work*	**Howard University**	Dentistry; Biophysics
Boston University	*Law*	**Johns Hopkins University**	Public Health
California University of Pennsylvania	*Kinesiology and Exercises Science*	**New York Medical College**	*Medicine*
Canadian College of Naturopathic Medicine	*Naturopathic Medicine*	**Temple University**	Medicine; Public Health
Chamberlain University	*Registered Nursing*	**Tufts University**	Dentistry
Columbia University	*Physical Therapy; Nursing*	**University of Maryland School of Medicine/Nursing**	Physical Therapy; Medicine; Nursing;
Cornell University	*Biomedical/Medical Engineering*	**University of Maryland, Baltimore**	Clinical/Medical Social Work; Pharmacy
DeSales University	*Physician Assistant*	**University of Michigan**	Social Work
Drexel University	*Nursing*	**University of Pittsburgh**	Pharmacy

🔴 OUT OF CLASSROOM EXPERIENCE

Based on 346 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Part-time employment (off campus)	**60%**
Community Service learning/ volunteer work	**49%**
Part-time employment (on campus)	**44%**
Student group membership	**42%**
Student group leadership	**31%**
Living-learning community	**24%**
Research projects(s) (on campus - faculty driven)	**23%**
Study Abroad	**16%**
Student teaching	**13%**
Clinical or hospital rotation	**13%**
Full-time employment (both on or off campus)	**10%**
Research program(s) (on campus)	**10%**
Federal Work-Study	**7%**
Summer research program(s)	**6%**
Other	**6%**
None of the above	**3%**
Terrapin Teachers	**1%**
Co-op(s)	**1%**
Work Abroad	**0%**
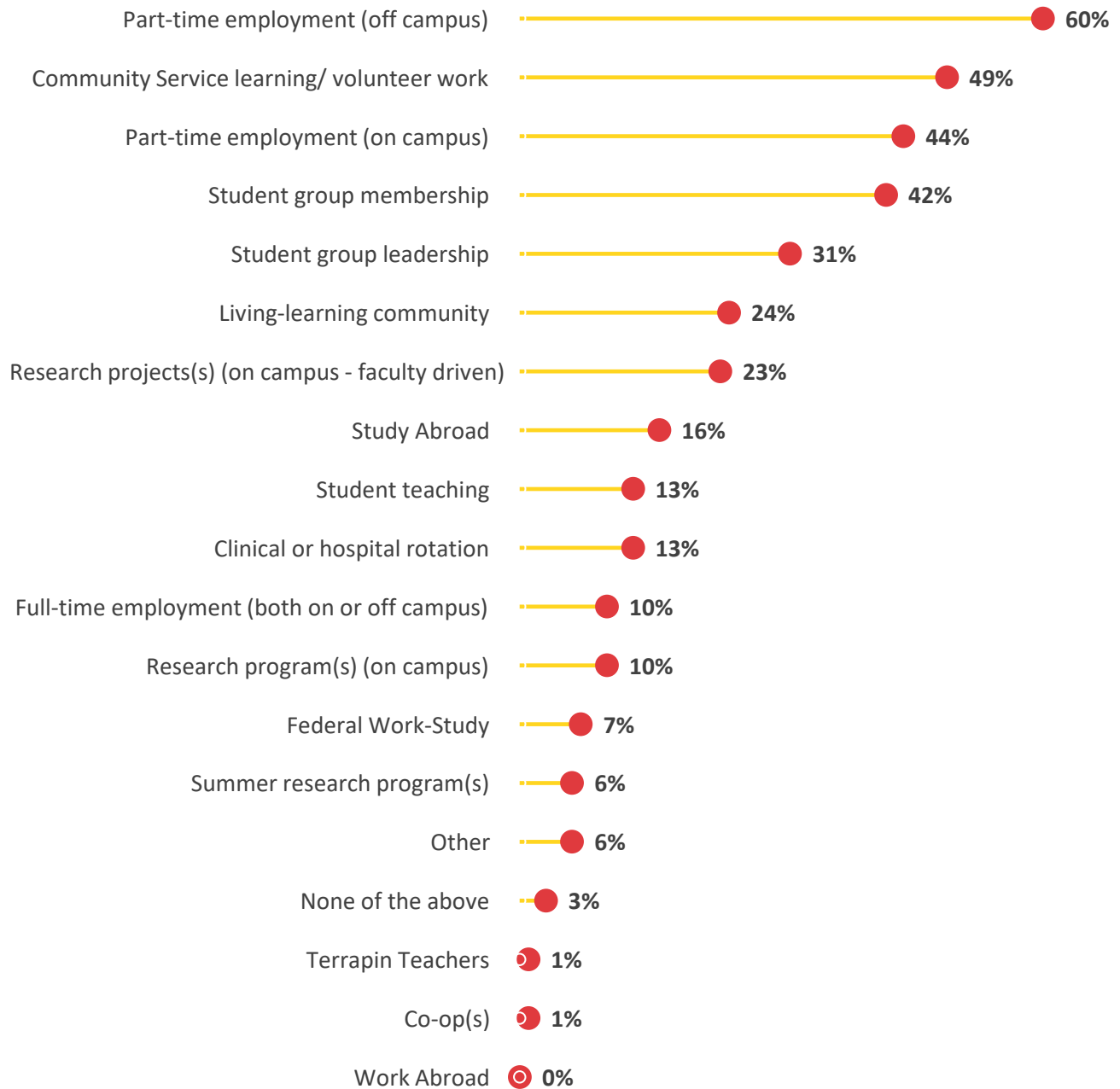
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in internships, and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 336 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (282 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	45%
2	30%
3+	25%
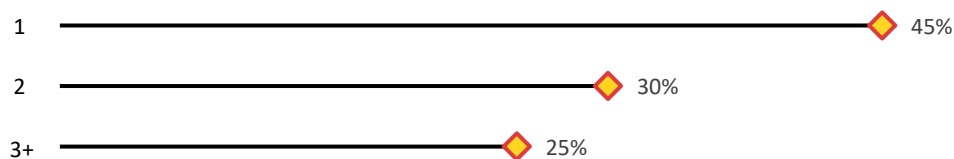
Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one **paid** internship. Seventy percent (70%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 282 graduates who reported internships, a total of **540 internship experiences** were reported. However, results in this section are based on 433 internship experiences for which additional details were provided.

Of those internship experiences reported, 38% were academic credit-earning activities.

Additionally, 42% were paid, while 53% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 99 experiences that paid an hourly wage, the average reported income was $13.87 per hour and the median reported income was $13.00 per hour

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
41%	53%	4%
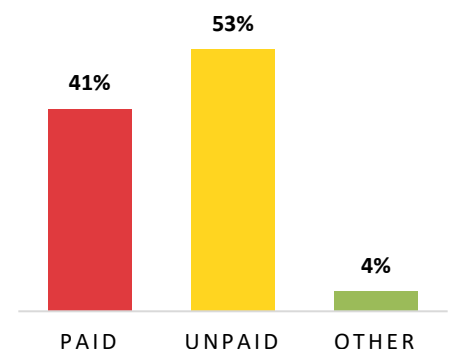
# School of Public Policy

Survey Response Rate
51%

Knowledge Rate
72%

As of January 2021, data from 50 of 69 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	33	66%
Employed PT	2	4%
Continuing Education	12	24%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced*	0	0%
Unresolved*	3	6%
Total	50	
Not Seeking	0	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 94%

- Placed
- Unplaced
- Unresolved

0%
6%
94%
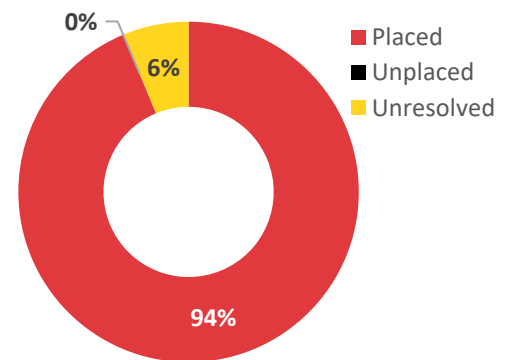
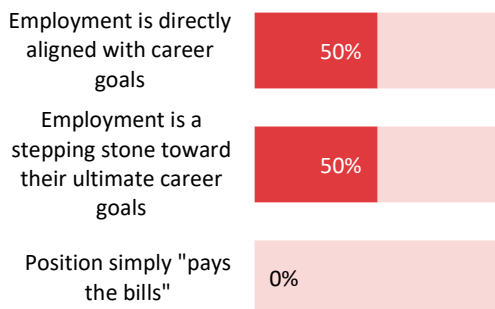## 🏫 NATURE OF POSITION

Based on the 16 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (50%) or is a stepping stone (50%) toward their ultimate career goals.

Employment is directly aligned with career goals	50%
Employment is a stepping stone toward their ultimate career goals	50%
Position simply "pays the bills"	0%

100% of employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (31%).

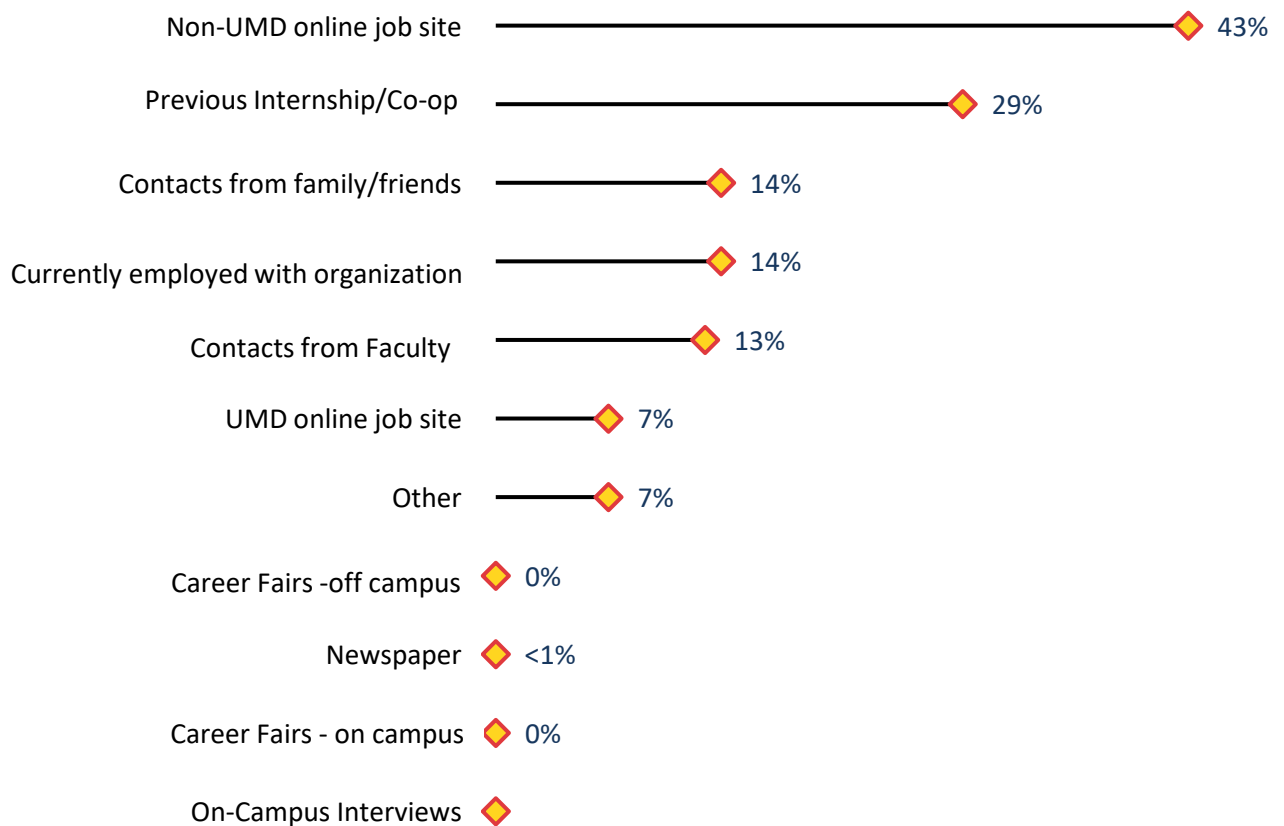|	
Employment is directly related to their field of study/major	69%
Employment utilizes their studies	31%
Position not at all related to field of study/major	0%
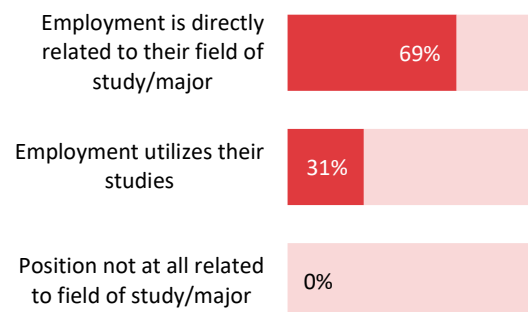
SALARY

Salary information was reported by 10 graduates entering full-time employment. Of these, 1 indicated they were receiving some type of first year bonus (median bonus $501).

Reported Salaries 10	25th Percentile $23,749	50th Percentile $44,999	75th Percentile $57,500

METHODS OF EMPLOYMENT

Method	Percent
Non-UMD online job site	43%
Previous Internship/Co-op	29%
Contacts from family/friends	14%
Currently employed with organization	14%
Contacts from Faculty	13%
UMD online job site	7%
Other	7%
Career Fairs -off campus	0%
Newspaper	<1%
Career Fairs - on campus	0%
On-Campus Interviews	

Items were not entered for "Other".

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Ampersand	*Political Team Leader*
BRAC USA	*Associate*
Feldman Strategies	*Communications Fellow*
Greater Washington Partnership	*Program Delivery Assistant*
Jones Mandel	*Research Fellow*
Knowing Digital Marketing	*Sales Marketing Research Associate*
Maryland Government	*Special Assistant*
Maryland Nonprofits	*Communications and Marketing Assistant*
National Center for Missing & Exploited Children	*Case Manager 1*
National Futures Association	*Compliance Examiner*
National Housing Trust	*State Policy and Equity Advocate*
New Hampshire Coalition Against Domestic and Sexual Violence	*Economic Empowerment Coordinator*
Northern Arizona Immigration Legal Services	*Planning & Communications Coordinator*
Prince George's County, Maryland	*Policy Analyst*
Project Support Services	*Program Analyst, Management Support Division, U.S. Marshals Service*
Rational 360	*Digital Fellow*
RCG Properties and Urban Renewal LLC	*Assistant to Owner*
RIVA Solutions	*Project Analyst*
The Maryland General Assembly	*Legislative Communications Clerk*
U.S. House of Representatives	*Press and Digital Assistant*
U.S. House of Representatives	*Staff Assistant, Select Subcommittee on Coronavirus Crisis*
Verra	*Executive Assistant and Junior Program Officer*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 35 graduates. Of those, 80% reported employment in the region: 34% in Washington, DC (12), followed by 26% in Maryland (9) and 20% in Virginia (7).

District of Columbia — 34%
Maryland — 26%
Virginia — 20%
Other US — 14%
New York — 3%
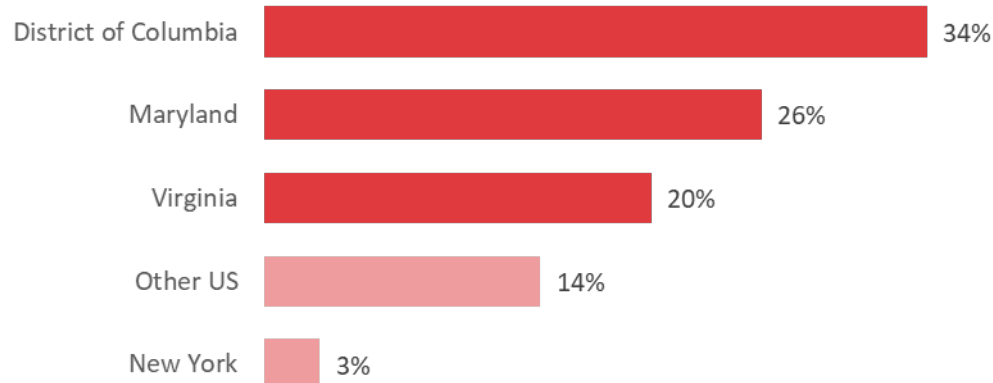
STARTING A BUSINESS/ORGANIZATION

No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Twelve (12) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include public policy, law, education and counseling, and social work.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	4	33%
Masters/MBA	8	67%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	**12**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	*Law*
Cordozo School of Law	*Law*
Emory University	*Law*
Johns Hopkins University	*Education and Counseling*
New York Law School	*Unspecified*
University of Maryland University College	*Public Policy*
University of Maryland, Baltimore	*Social Work*
University of Maryland--College Park (MD)	*Public Policy*

🫂 OUT OF CLASSROOM EXPERIENCE

Based on 32 survey responses.*
Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Part-time employment (on campus)	66%
Student group membership	63%
Student group leadership	53%
Part-time employment (off campus)	44%
Community Service learning/ volunteer work	44%
Living-learning community	38%
Study Abroad	31%
Research projects(s) (on campus - faculty driven)	19%
Student teaching	16%
Other	9%
Full-time employment (both on or off campus)	6%
Research program(s) (on campus)	6%
Federal Work-Study	6%
Work Abroad	3%
Clinical or hospital rotation	3%
None of the above	0%
Summer research program(s)	0%
Co-op(s)	0%
Terrapin Teachers	0%

Two (2) respondents selecting "Other" most commonly wrote in items relating to being a Teaching Assistant and freshman connection.

UNIVERSITY OF **MARYLAND**

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 32 responses to the internship participation section of the survey.

Ninety-seven percent (97%) of respondents (31 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	19%
2	42%
3+	39%
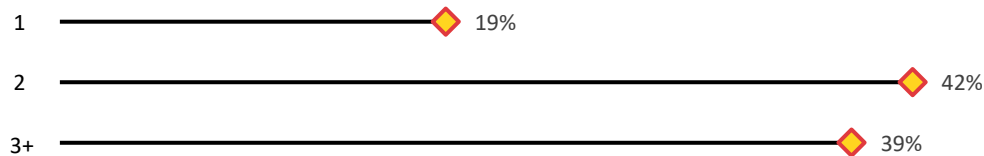
Seventy-four percent (74%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-eight percent (68%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 31 graduates who reported internships, a total of **77 internship experiences** were reported. However, results in this section are based on 69 internship experiences for which additional details were provided.

Of those internship experiences reported, 42% were academic credit-earning activities.

Additionally, 57% were paid, while 35% were unpaid, and 7% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 24 experiences that paid an hourly wage, the average reported income was $16.20 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
57%	35%	7%
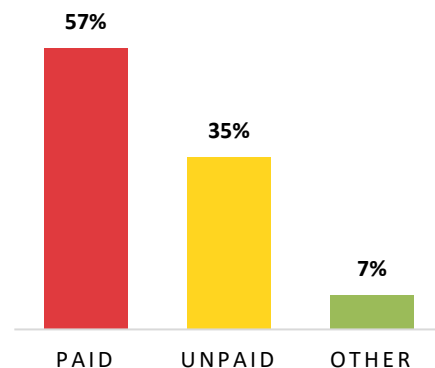
The Robert H. Smith School of Business

**Survey Response Rate**
52%

Knowledge Rate
84%

As of January 2021, data from 850 of 1009 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 84%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	631	75%
Employed PT	13	2%
Continuing Education	133	16%
Volunteering or in service program	0	0%
Serving in the Military	4	0%
Starting a business	4	0%
Unplaced*	**1**	**0%**
Unresolved*	57	7%
Total	**843**	
Not Seeking	7	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

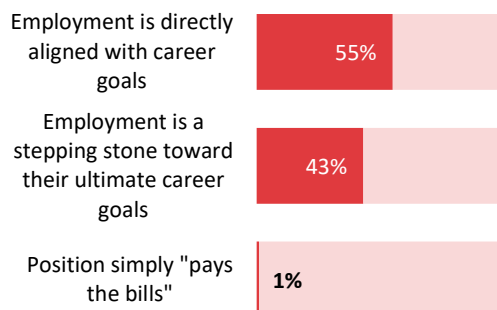**TOTAL PLACEMENT - 93%**

- Placed
- Unplaced
- Unresolved

0%
7%
93%
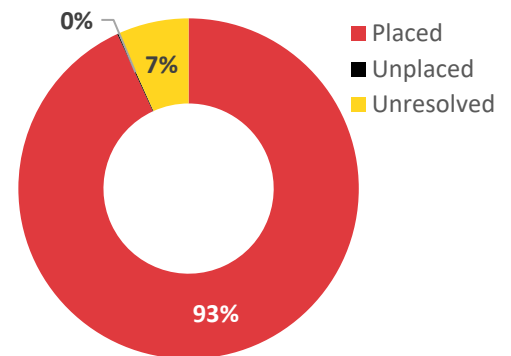
NATURE OF POSITION

Based on the 378 students who completed the entire employment outcome section of the survey:

99% of employment is either directly aligned with their career goals (55%) or is a stepping stone (43%) toward their ultimate career goals.

Employment is directly aligned with career goals	55%
Employment is a stepping stone toward their ultimate career goals	43%
Position simply "pays the bills"	1%

99% of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (33%).

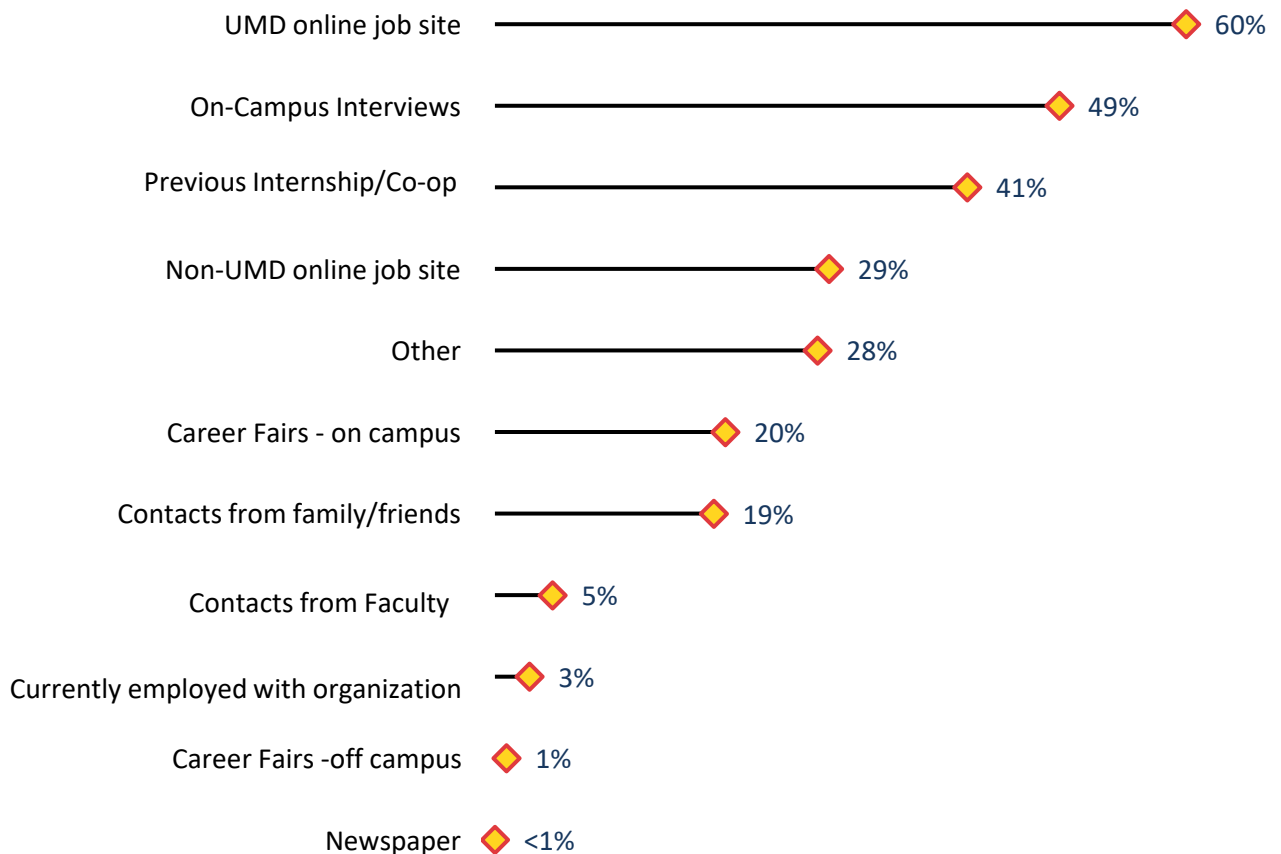|	
Employment is directly related to their field of study/major	66%
Employment utilizes their studies	33%
Position not at all related to field of study/major	1%
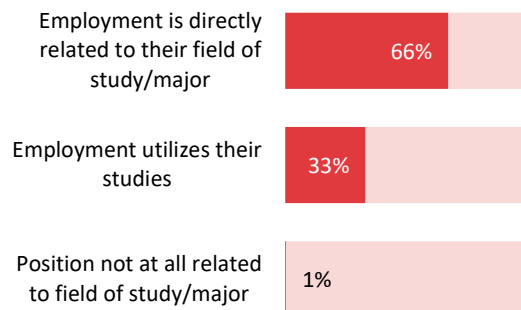
SALARY

Salary information was reported by 362 graduates entering full-time employment. Of these, 214 indicated they were receiving some type of first year bonus (median bonus $5,758).

Reported Salaries 362	25th Percentile $60,097	50th Percentile $66,190	75th Percentile $74,934

EMPLOYMENT SEARCH

METHODS OF EMPLOYMENT

Method	Percentage
UMD online job site	60%
On-Campus Interviews	49%
Previous Internship/Co-op	41%
Non-UMD online job site	29%
Other	28%
Career Fairs - on campus	20%
Contacts from family/friends	19%
Contacts from Faculty	5%
Currently employed with organization	3%
Career Fairs -off campus	1%
Newspaper	<1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); alumni referrals; employer information meetings, dinners etc.; and college facilitated activities and events.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Accenture	*Technology Engineer Analyst*	**Freddie Mac**	*MultiFamily Real Estate Analyst*
AlchemyThree	*Project Manager*	**GE Renewable Energy**	*Wind Equipment Projects FP&A (FMP)*
Aldi Inc.	*District Manager*	**GEICO**	*Actuary assistant*
Amazon.com, Inc.	*Area Manager*	**IBM**	*Application Developer*
Appian Corporation	*Financial Operations Analyst*	**International Republican Institute**	*AP Accountant*
Audi Silver Spring	*Brand Specialist*	**IronNet Cybersecurity**	*Governance, Risk & Compliance Specialist*
Bank of America Corporation	*Securitized Products Analyst*	**JPMorgan Chase & Co.**	*Home Lending Specialist*
Bloomberg L.P.	*Financial Product Analyst*	**JPMorgan Chase & Co.**	*Wealth Management Analyst*
Booz Allen Hamilton Inc.	*Data Scientist*	**KPMG**	*Financial Management Consultant*
Brown Brothers Harriman	*Trust Administrator*	**Live! Casino & Hotel**	*Revenue Auditor*
Bullseye Strategy	*Search Engine Optimization Specialist*	**Microsoft Corporation**	*Technical Account Manager*
Citi	*Software Engineer*	**Montgomery County Public Schools**	*Para-Educator*
CollegeAdvisor.com	*Admissions Coordinator*	**Morgan Stanley**	*Compliance Analyst*
Compass Marketing, Inc.	*ECOMMERCE ANALYST*	**National Association for the Education of Young Children (NAEYC)**	*Accounting and Inventory Coordinator*
Complete Landscaping Service	*Digital Marketing Specialist*	**Naval Air Systems Command (NAVAIR)**	*Contract Specialist*
Crowe LLP	*Risk & Compliance Consultant*	**Northrop Grumman Corporation**	*Global Supply Chain Analyst*
Deloitte	*Risk & Financial Advisory Analyst*	**Sherman Wealth Management**	*Social Media Marketing Coordinator*
EY	*Technology Risk Advisory Staff*	**Structural Technologies**	*Senior Financial Analyst*
Facebook	*Data Scientist*	**The Daily Caller**	*reporter*
Fannie Mae	*Accountant and Business Analyst*	**Torch Marketing Solutions, LLC**	*Chief Executive Officer*
Fannie Mae	*Cyber Security Analyst*	**U.S. Department of Defense**	*Customer Service Advocate*
FINRA	*Market Regulation Analyst*	**United States General Services Administration [GSA]**	*Realty Specialist*
Flywheel Digital by Ascential	*eCommerce Media Specialist*	**Wayfair**	*Business Analyst - Strategy and Operations*
Freddie Mac	*Capital Markets Analyst*	**Yeshiva of Greater Washington**	*COVID-19 Community Coordinator*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 608 graduates. Of those, 69% reported employment in the region: 29% in Maryland (176), followed by 27% in Virginia (166), and 13% in Washington, DC (78).
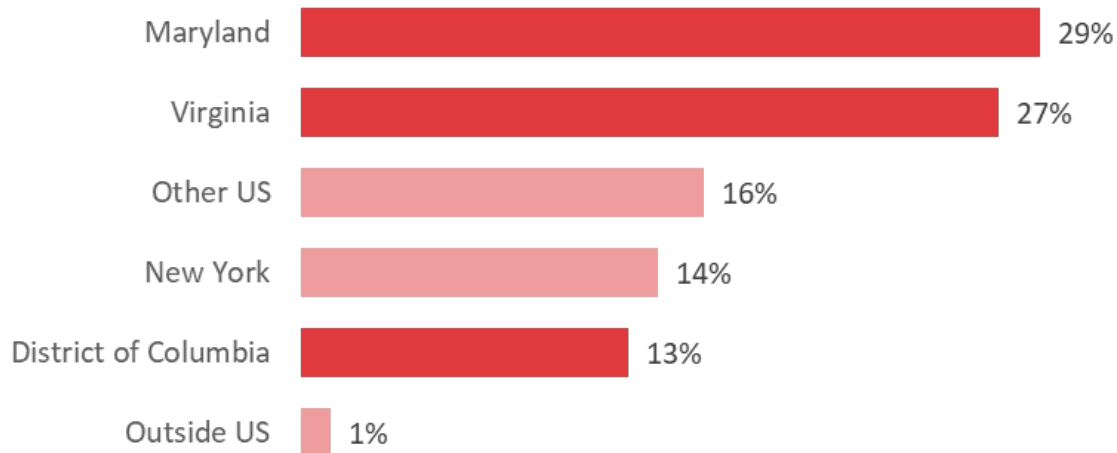
Location	Percentage
Maryland	29%
Virginia	27%
Other US	16%
New York	14%
District of Columbia	13%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

My Write Hand Woman	*Freelance copywriting focused on female entrepreneurs, providing marketing and advertising services for business owners*
Wanderlust Wardrobe	*A fashion consultancy that assists individuals seeking clothes that align with their personal style; third-party vendor of international clothing*

SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

One hundred and thirty-five (135) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include accounting, finance, marketing analytics, law, quantitative finance and supply chain management.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	2	1%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	2	2%
Law (JD)	10	8%
Masters/MBA	106	79%
Ph.D. or Doctoral	1	1%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	14	11%
TOTAL	**135**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University	*Law*	**London Business School (United Kingdom)**	*Management*
Brooklyn Law School	*Law*	**National University of Singapore**	*Management*
Carnegie Mellon University	*Other Business*	**New York University**	*Theatre*
Columbia University	*Business*	**Nova Southeastern University (FL)**	*Medicine*
Columbia University	*Dentistry; Operations Research*	**Peking University (China)**	*Management*
Community College of Baltimore County	*Accounting*	**Seton Hall University (NJ)**	*Business*
Emory University	*Law*	**University of Baltimore School of Law**	*Law*
George Washington University	*Law*	**University of Houston (TX)**	*Law*
Georgetown University	*Communications*	**University of Maryland, Baltimore**	*Law; Accounting; Business; Business Analytics; Finance; Financial Economics; Computer Science; Information Systems etc.*
Harvard University	*Law*	**University of Minnesota-- Twin Cities (MN)**	*Law*
Imperial College London (United Kingdom)	*Management*	**Vanderbilt University**	*Law*
Johns Hopkins University	*Education and Counseling*	**Virginia Commonwealth University**	*Business*
Johns Hopkins University	*Finance*	**Wake Forest University (NC)**	*Sustainability*

![University of Maryland logo] **UNIVERSITY OF MARYLAND**

🎯 OUT OF CLASSROOM EXPERIENCE

Based on 514 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percent
Part-time employment (on campus)	46%
Student group membership	33%
Study Abroad	33%
Living-learning community	31%
Student group leadership	29%
Community Service learning/ volunteer work	24%
Student teaching	18%
Full-time employment (both on or off campus)	10%
Part-time employment (off campus)	10%
Research projects(s) (on campus - faculty driven)	7%
Other	7%
Research program(s) (on campus)	5%
Federal Work-Study	4%
None of the above	4%
Work Abroad	3%
Co-op(s)	2%
Summer research program(s)	1%
Terrapin Teachers	0%
Clinical or hospital rotation	0%

Three (3) respondents selecting "Other" wrote in items relating to being a Teaching Assistant, varsity football team and participating in an internship.

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 585 responses to the internship participation section of the survey.

Ninety-two percent (92%) of respondents (540 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	25%
2	38%
3+	37%
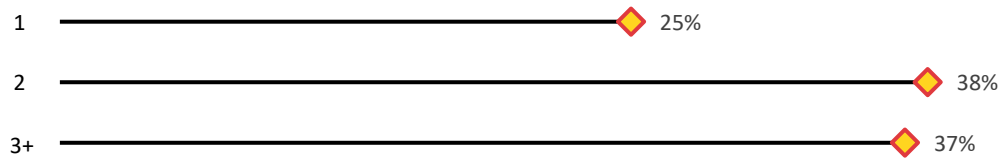
Among the 540 graduates who reported internships, a total of **1255 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.

ADDITIONAL REPORTS

College Park Scholars

Survey Response Rate
56%

Knowledge Rate
82%

As of January 2021, data from 630 of 764 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 82%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	436	70%
Employed PT	20	3%
Continuing Education	118	19%
Volunteering or in service program	8	1%
Serving in the Military	3	0%
Starting a business	3	0%
Unplaced*	**3**	**0%**
Unresolved*	36	6%
TOTAL	627	100%
Not Seeking	3	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT- 94%

- Placed
- Unplaced
- Unresolved

0%

6%

94%
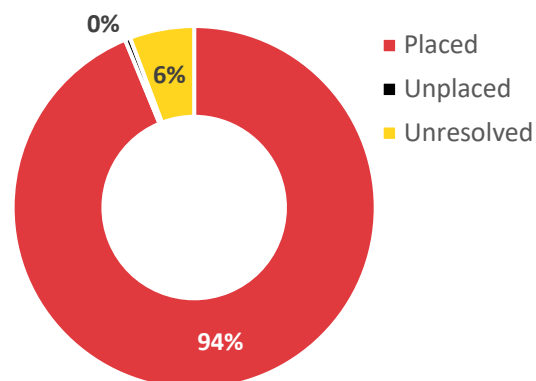
🏛 NATURE OF POSITION

Based on the 251 students who completed the entire employment outcome section of the survey:

96% of employment is either directly aligned with their career goals (51%) or is a stepping stone (44%) toward their ultimate career goals.
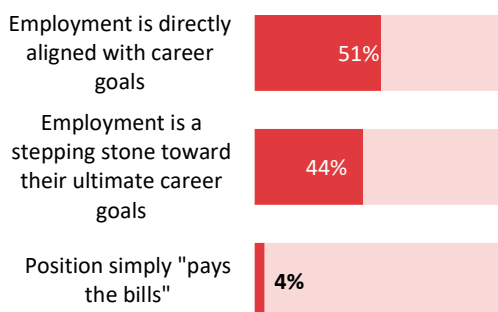
98% of employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (29%).

Employment is directly aligned with career goals — 51%

Employment is a stepping stone toward their ultimate career goals — 44%

Position simply "pays the bills" — **4%**

Employment is directly related to their field of study/major — 69%

Employment utilizes their studies — 29%

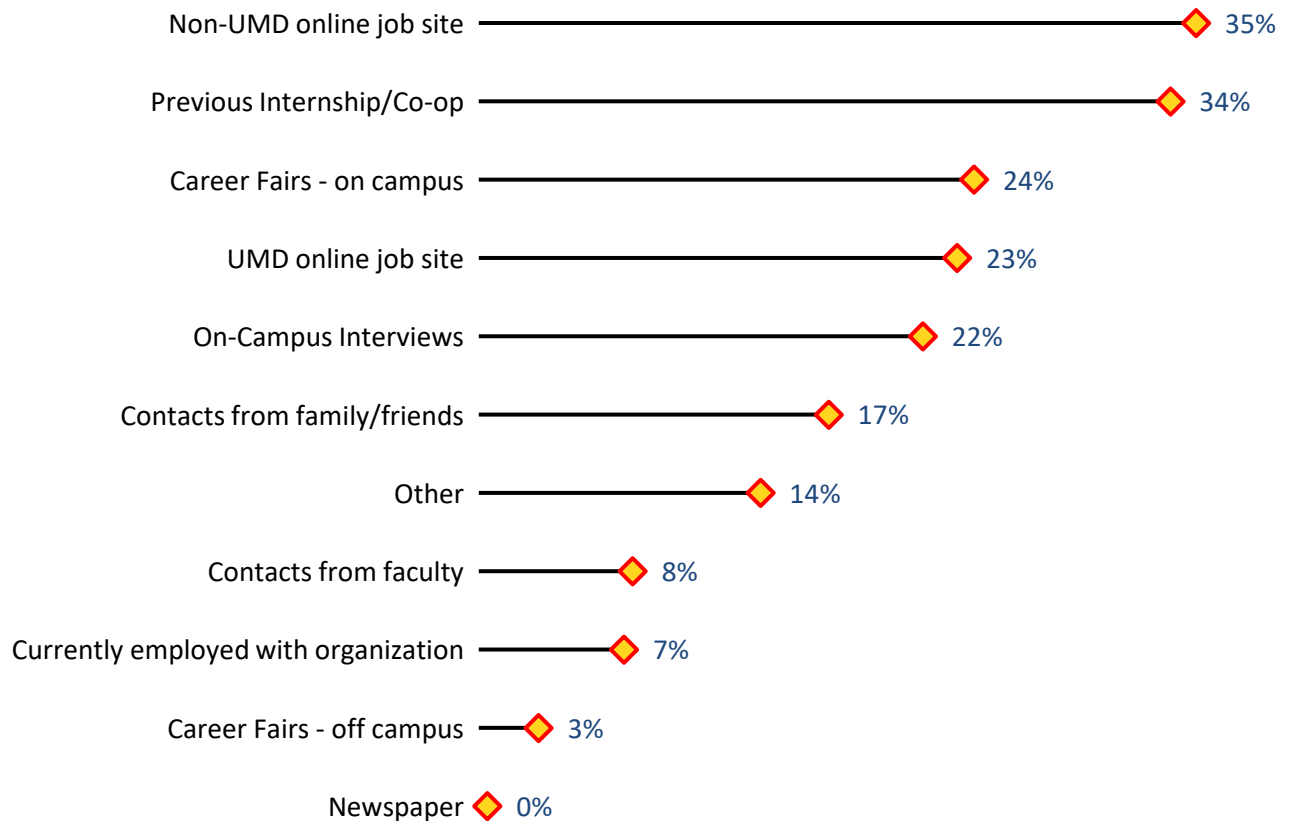Position not at all related to field of study/major — 2%
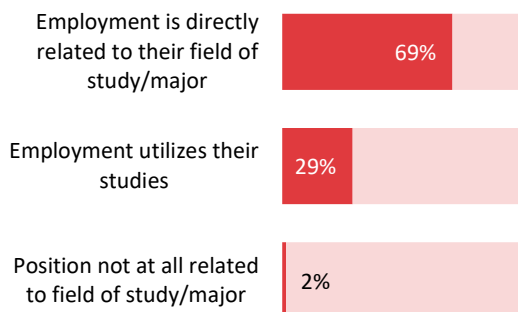
SALARY

Salary information was reported by 232 graduates entering full-time employment. Of these, 116 indicated they were receiving some type of first year bonus (median bonus $5,775).

Reported Salaries 232	25th Percentile $48,528	50th Percentile $66,176	75th Percentile $76,922

METHODS OF EMPLOYMENT

Non-UMD online job site — 35%
Previous Internship/Co-op — 34%
Career Fairs - on campus — 24%
UMD online job site — 23%
On-Campus Interviews — 22%
Contacts from family/friends — 17%
Other — 14%
Contacts from faculty — 8%
Currently employed with organization — 7%
Career Fairs - off campus — 3%
Newspaper — 0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information meetings, dinners etc.; alumni referrals; and internships.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Accenture	Advanced Application Engineer	Discovery Communications, Inc.	Production Coordinator
Accenture	Management Consulting Analyst	Epic Systems	Client Systems Engineer
Advisory Board	Healthcare Research Analyst	Fannie Mae	People Operations Analyst
Amazon.com, Inc.	Area Manager	Fidelity Investments	Associate Software Developer
ATPCO	UX Designer I	Freddie Mac	Sports and News Reporter
Baker Tilly US, LLP	Government Contract Advisory Services Consultant	GBMC HealthCare	Phlebotomy Technician
Baltimore County Department of Health and Human services	Environmental health specialist	General Electric Company	Edison Engineer
Booz Allen Hamilton Inc.	Web Developer	GLOW Social & Digital Agency	Coordinator, Campaign & Project Operations
Capital One	Associate Software Engineer	Hopkins Produce	Farm Manager
Carnegie Institution for Science	Site Coordinator	Insight Global	Recruiter
Catalent Pharma Solutions	Validation Engineer	International Rescue Committee	Asylee Caseworker
Centers for Disease Control and Prevention	Public Health Associate	IronNet Cybersecurity	Governance, Risk & Compliance Specialist
Chanceland Farm	Groom	Jacobs	Fire Protection EIT
Change the Ref	GVP Advocate and Organizer	Jewish Coalition Against Domestic Abuse	AWARE Program Manager
Clarks Elioak Farm	Farmer	JPMorgan Chase & Co.	Wealth Management Analyst
Claude C. Lapp Architects, LLC	Architectural designer	Kimley-Horn	Civil Analyst
CMI AV	Project Manager	Klik Media LLC	Digital Marketing Coordinator
consumer financial protection bureau	Director's Financial Analyst	KPMG	Economic and Valuation Services Associate
Cornerstone Montgomery	Supported Employment Specialist	KPMG	Federal IT Audit & Assurance
DataLap USA	Product Analyst	Leidos	Software Engineer and Scrum Master
Deloitte	Advisory Analyst	Leidos	Software Integration Engineer
Deloitte	Business Analyst	Lincoln Military Housing	Financial Analyst
Deloitte	Tax Consultant	Lockwood Broadcast Group	Multimedia Journalist
Deloitte Consulting LLP	Business Technology Analyst	Marxent	Mobile Application Developer
Democratic Governors Association	Finance and Policy Assistant	Maryland Government	Assistant Press Secretary
McCormick & Company	Social Media Community Specialist	Sheppard Pratt Health System	Facilitator

Employer	Position	Employer	Position
NASA	*Communications Strategist*	**Sheppard Pratt Health System**	*Mental Health Worker*
National Institutes of Health (NIH)	*Program Specialist*	**Shobha/Salon Services LLC**	*Graphic Designer*
Naval Air Systems Command (NAVAIR)	*Contract Specialist*	**Texas Instruments, Inc.**	*System Engineer*
Northrop Grumman Corporation	*Associate System Engineer*	**The Boeing Company**	*Structural Design Engineer*
Northrop Grumman Corporation	*Pathways Systems Engineer*	**The Chesapeake Center**	*Program Coordinator Assistant/Marketing Coordinator*
Northrop Grumman Corporation	*Quality Engineer*	**U.S. Army CCDC Army Research Laboratory**	*Computer Scientist*
Oracle Corporation	*Education Consultant*	**U.S. Department of Agriculture (USDA)**	*Geographer, Biologist*
Organization of Economic Cooperation and Development	*Young Associate - Junior Economic Policy Analyst*	**U.S. Department of Agriculture (USDA)**	*Research Entomologist*
Peloton Interactive	*Product Marketing Coordinator*	**U.S. Department of Agriculture (USDA)**	*Soil Conservationist*
PetVet Care Center	*Veterinary Assistant*	**U.S. Department of Defense**	*Computer Engineer*
PwC	*Assurance Associate*	**U.S. Department of Homeland Security**	*Intelligence Operations Specialist*
Rapid 7	*Associate Security Analyst*	**U.S. House of Representatives**	*Staff Assistant, Select Subcommittee on Coronavirus Crisis*
Red Canyoon Physical Therapy	*Physical Therapy Technician*	**Wells Fargo**	*Word processor*
SavATree	*Plant Healthcare Specialist*	**Whiting-Turner Contracting Company**	*Project Engineer*
		Wildlife Conservation Society	*Animal Keeper*
		WJLA-TV	*Producer*

🌍 GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 415 graduates. Of the total, 71% reported employment in the region: 40% reported employment in Maryland (168), followed by 16% in Virginia (68), and 14% in Washington, DC (58).
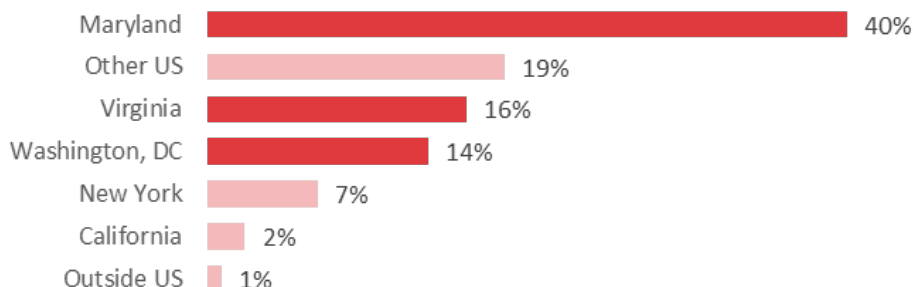
Location	Percentage
Maryland	40%
Other US	19%
Virginia	16%
Washington, DC	14%
New York	7%
California	2%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Eight (8) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (3)**
- **Peace Corps (2)**
- **Comfort Cases (1)**
- **World Wide Opportunities on Organic Farms (1)**

CONTINUING EDUCATION

One hundred and eighteen (118) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, public policy, dentistry, social work, psychology, finance, and engineering.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	0.8%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	13	11%
Law (JD)	13	11%
Masters/MBA	63	53%
Ph.D. or Doctoral	21	18%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	7	6%
TOTAL	**118**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College	*Other*	**Drexel University**	*Physical Therapy*
Boston College	*Social Work*	**Duke University**	*Biological Sciences*
Boston University	*Speech-Language Pathology*	**Elon University**	*Physical Therapy*
Brown University	*Engineering*	**Emory University**	*Global Epidemiology*
California University of Pennsylvania	*Kinesiology and Exercises Science*	**Florida State University**	*Psychology*
Catholic University of America	*Theology/Divinity*	**Fordham University**	*Law*
Catholic University of America	*Law*	**George Mason University**	*Organizational & Industrial Psychology*

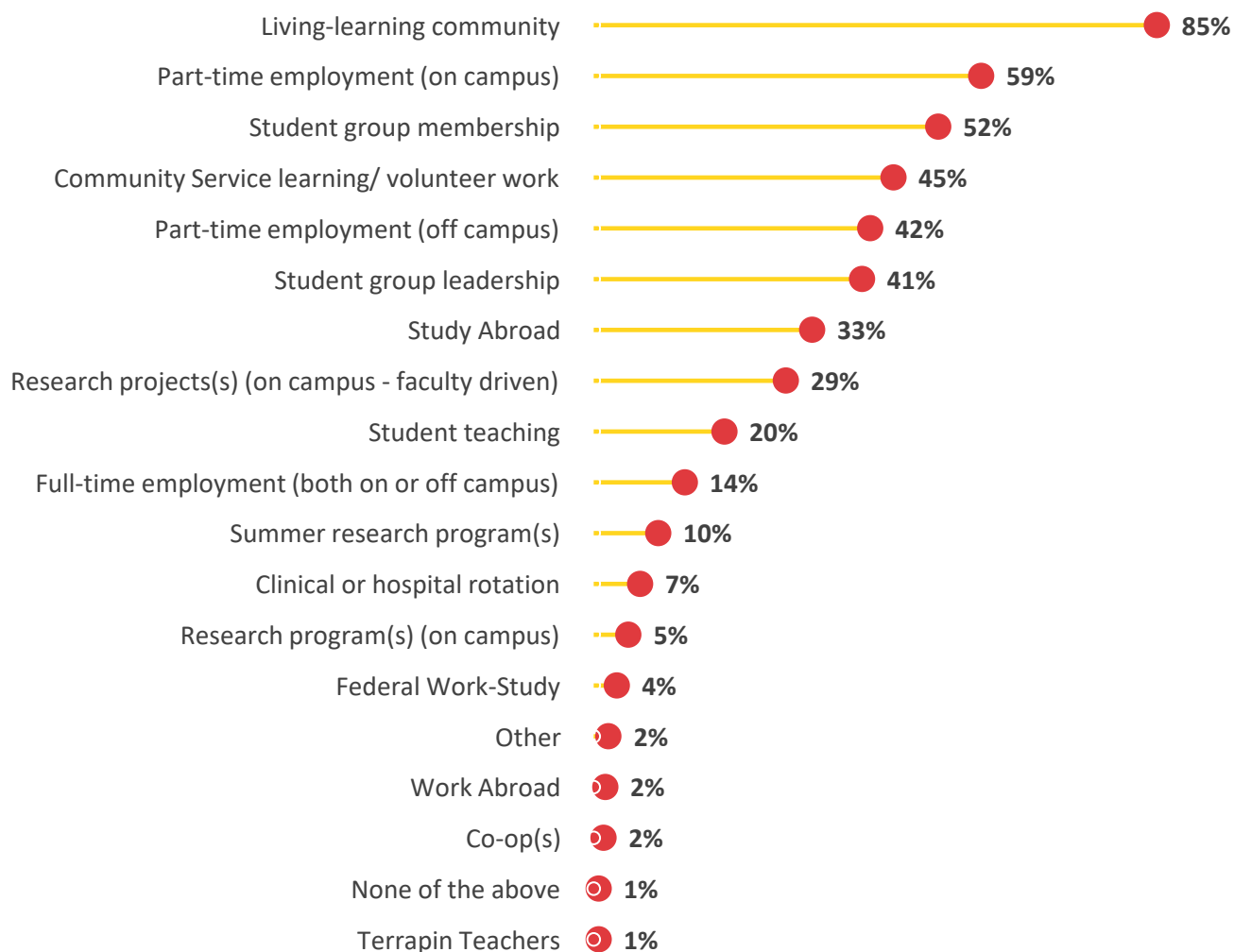| Columbia University	Health/Health Care Administration/Management	George Washington University	Engineering
Columbia University	Public Health	Georgetown University	International Relations

OUT OF CLASSROOM EXPERIENCE

Based on 400 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

Living-learning community	85%
Part-time employment (on campus)	59%
Student group membership	52%
Community Service learning/ volunteer work	45%
Part-time employment (off campus)	42%
Student group leadership	41%
Study Abroad	33%
Research projects(s) (on campus - faculty driven)	29%
Student teaching	20%
Full-time employment (both on or off campus)	14%
Summer research program(s)	10%
Clinical or hospital rotation	7%
Research program(s) (on campus)	5%
Federal Work-Study	4%
Other	2%
Work Abroad	2%
Co-op(s)	2%
None of the above	1%
Terrapin Teachers	1%

Those respondents selecting "Other" most commonly wrote in items relating to a Teaching Assistant, participating in honor societies, and participating in internships.

INTERNSHIP PARTICIPATION

Results in this section are based on 402 responses to the internship participation section of the survey.

Ninety-one percent (91%) of respondents (364 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◇ 21%
2	◇ 36%
3+	◇ 43%
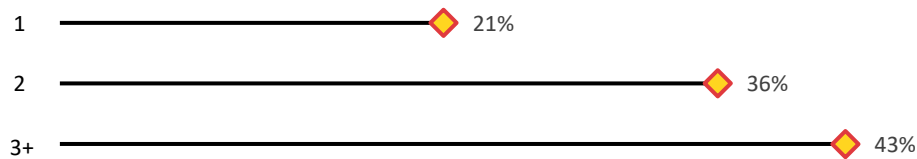
Fifty-six percent (56%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-eight percent (38%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 364 graduates who reported internships, a total of **889 internship experiences** were reported. However, results in this section are based on 642 internship experiences for which additional details were provided.

Of those internship experiences reported, 24% were academic credit-earning activities.

Additionally, 61% were paid, while 36% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 245 experiences that paid an hourly wage, the average reported income was $17.78 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
61%	36%	3%
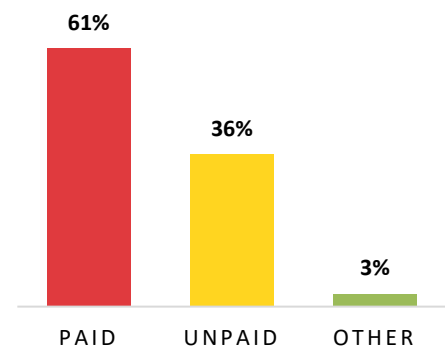
Honors College

**Survey Response Rate**
62%

Knowledge Rate
86%

As of January 2021, data from 758 of 885 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 86%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	495	66%
Employed PT	24	3%
Continuing Education	179	24%
Volunteering or in service program	8	1%
Serving in the Military	4	1%
Starting a business	4	1%
Unplaced*	**5**	**1%**
Unresolved*	35	5%
Total	754	100%
Not Seeking	4	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT- 95%

- Placed
- Unplaced
- Unresolved

95%
1%
5%
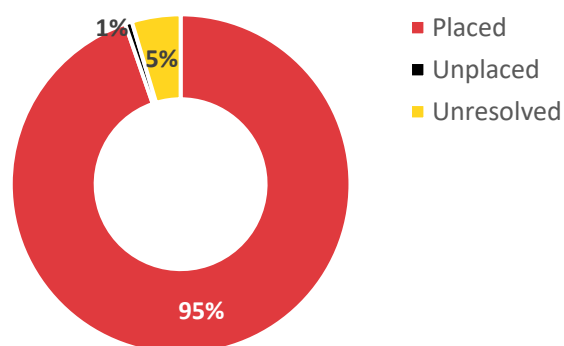
NATURE OF POSITION

Based on the 327 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (58%) or is a stepping stone (39%) toward their ultimate career goals.
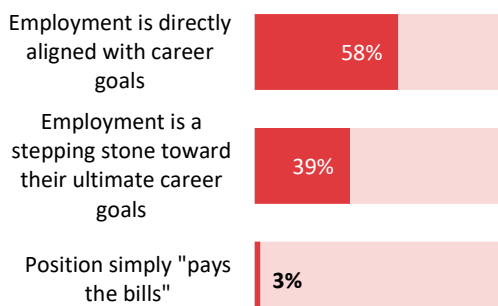
Employment is directly aligned with career goals	58%
Employment is a stepping stone toward their ultimate career goals	39%
Position simply "pays the bills"	3%

98% of employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (29%).

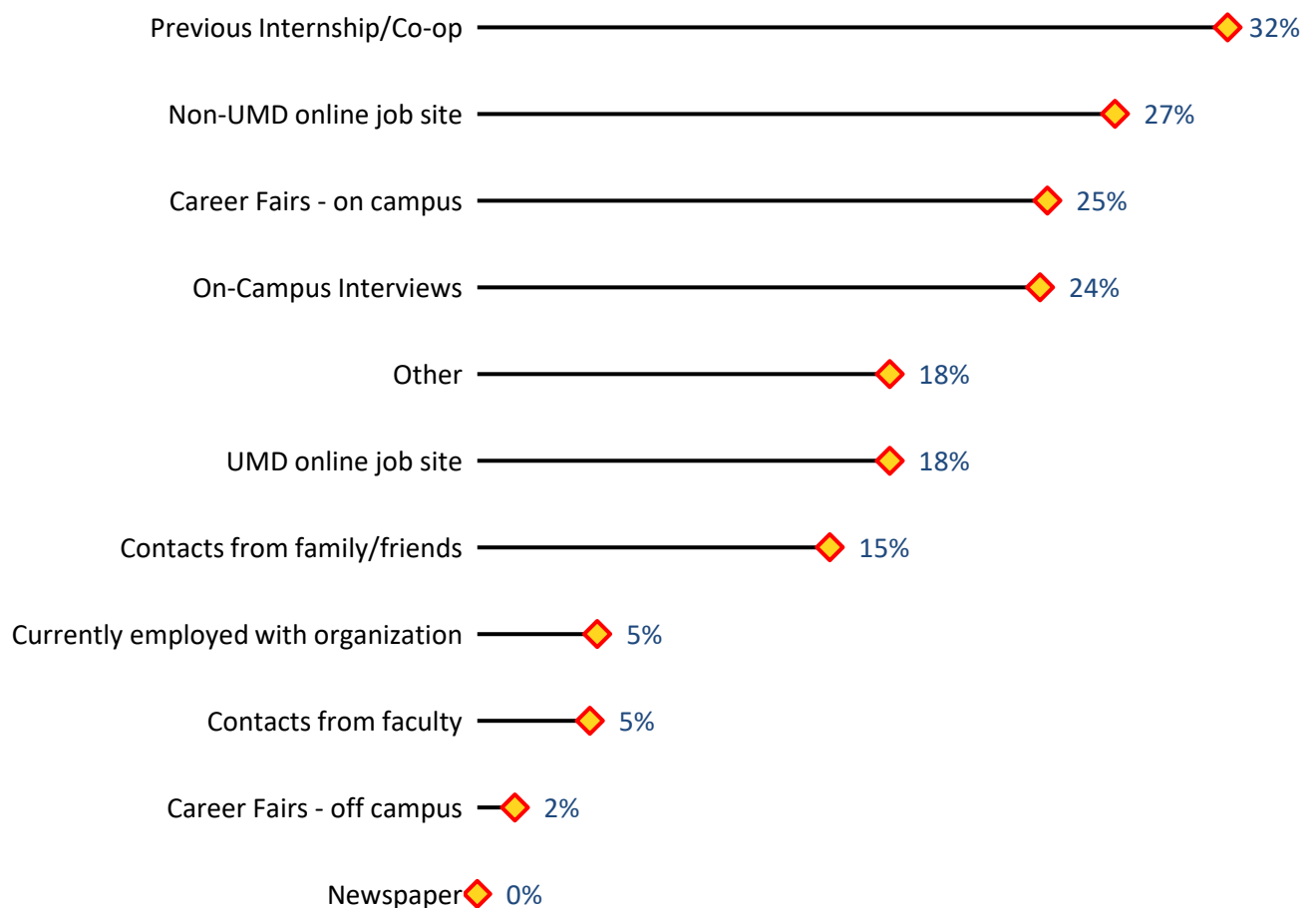|	
Employment is directly related to their field of study/major	69%
Employment utilizes their studies	29%
Position not at all related to field of study/major	2%

104
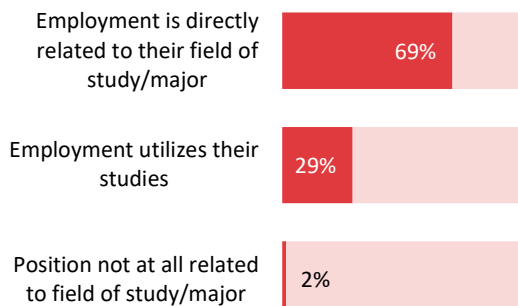
SALARY

Salary information was reported by 324 graduates entering full-time employment. Of these, 113 indicated they were receiving some type of first year bonus (median bonus $9,250).

Reported Salaries 324	25th Percentile $62,406	50th Percentile $74,090	75th Percentile $87,272

EMPLOYMENT SEARCH

METHODS OF EMPLOYMENT

Method	Percent
Previous Internship/Co-op	32%
Non-UMD online job site	27%
Career Fairs - on campus	25%
On-Campus Interviews	24%
Other	18%
UMD online job site	18%
Contacts from family/friends	15%
Currently employed with organization	5%
Contacts from faculty	5%
Career Fairs - off campus	2%
Newspaper	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information meetings, dinners etc.; college ListServs/newsletters; alumni referrals; recruiters, and internships.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
AECOM	*Structural Engineer*	**Eurofins**	*Associate Medical Device Engineer*
Akuna Capital	*Junior Quantitative Developer*	**ExxonMobil Corporation**	*Control Systems Engineer*
Alarm.com	*Quality Engineer*	**ExxonMobil Corporation**	*Cost Engineer*
AlchemyThree	*Project Manager*	**ExxonMobil Corporation**	*Engineer in Operations (EIO)*
Alion Science	*Software developer*	**Facebook**	*Data Scientist*
Amazon.com, Inc.	*Software Development Engineer I*	**Federal Aviation Administration**	*Aerospace Engineer*
Appian Corporation	*Financial Operations Analyst*	**First Focus on Children**	*Assistant Director of Policy and Research*
Archer - Investment Management Solutions	*Operations Specialist*	**Fitch Solutions**	*Quality Assurance Engineer*
Armel Electronics	*Sales Engineer*	**FlexIt Fitness**	*Operations Coordinator*
Association for Psychological Science	*Freelance Writer (Remote)*	**Flywheel Digital by Ascential**	*eCommerce Retail Specialist*
Astor & Sanders	*Proposal Coordinator*	**Freddie Mac**	*Capital Markets Analyst*
AstraZeneca PLC	*Associate Scientist I*	**GE Healthcare Worldwide**	*Edison Engineer - Software*
Autism Learning Partners	*Behavioral Therapist*	**General Motors**	*GPG TRACK Engineer*
Barclays Bank PLC	*Emerging Technologist Analyst*	**GHD**	*Environmental/Civil Engineering Water/Wastewater*
Bechtel Corporation	*Civil Engineer*	**GlaxoSmithKline**	*Facility Engineer*
Broad Street Realty	*Administrator*	**GlaxoSmithKline**	*Future Leader - Commercial Pharmaceuticals*
Burness	*Communications Coordinator*	**Global HMC**	*Program Director*
Calibre CPA Group	*Staff Accountant*	**Goddard Space Flight Center- SE2 Technologies**	*Engineer*
Capital One	*Associate Software Engineer*	**Google, Inc.**	*Quantum Resident*
Carvana	*Financial Analyst*	**Grant Thornton LLP**	*Advisory Associate*
Children's National Medical Center	*Clinical research coordinator*	**Heron Systems**	*Junior Robotics Engineer*
Citizens' Public Health Literacy	*Lead Project Manager*	**Houlihan Lokey**	*Investment Banking Analyst*
Cornerstone Research	*Analyst*	**IBM**	*Application Developer*
Corporate Communications Group	*Marketing Solutions Specialist*	**IDW Publishing**	*Freelance Graphic Designer*
Cyberbit	*Technical Writer*	**Industry Dive**	*Ad Operations Coordinator*
Davis	*Project Engineer*	**Intellectmap**	*Associate Marketing Director*
Deloitte	*Business Analyst*	**Iridium Satellite LLC**	*Satellite Flight Controller*
EAB	*Associate front-end engineer*	**Jacobs**	*Associate Scientist*
Eaton Corporation	*Field Services Engineer*	**Jacobs Engineering**	*Junior Electronics Engineer*
EKFox	*Electrical Engineer*	**Japan Exchange and Teaching Programme**	*Assistant Language Teacher*
Jet Propulsion Laboratory	*Systems Engineer*	**Northrop Grumman**	*Mission Systems Engineer*
JHUAPL	*Associate Professional Staff*	**Northrop Grumman**	*Program Cost Analyst*
JHUAPL	*Mechanical Engineer*	**Northrop Grumman**	*Systems Engineering Pathways Engineer*
Johnson & Johnson Services, Inc.	*Clinical Specialist*	**PAN Foundation**	*Social Media Strategist*

Kemp Proteins	*Protein Purification Technician*	**Panasonic Energy of North America**	*Battery Engineer*
Key Tech	*Computer Engineer*	**PCTEST**	*Associate Biomedical Engineer*
Klik Media LLC	*Digital Marketing Coordinator*	**PCTEST**	*Engineer Technician*
Lockheed Martin Corporation	*Flight Test Engineer*	**Perspecta Labs**	*Cyber research scientist*
Lockheed Martin Corporation	*Visual Communications Leadership Development Program*	**Politico**	*Digital Producer*
ManTech	*CNO Developer*	**ProtoInnovations, LLC**	*Robotics Engineer*
Mastercard	*Software Development Engineer*	**PwC**	*Audit and Assurance Associate*
Merck, Inc.	*Clinical Trial Coordinator*	**PwC**	*Risk Assurance Associate*
Microbac Laboratories, Inc.	*Metals Analyst*	**Quartus Engineering Inc.**	*Analysis Engineer*
Montgomery County District Court	*Judiciary Clerk*	**Radix Trading**	*Quantitative Software Engineer*
Morgan Stanley	*Fixed Income Sales and Trading Analyst*	**Research Support Instruments**	*Engineer/Scientist*
Morgan Stanley	*Technology Analyst*	**Riggs Distler**	*Assistant Project Manager*
Morgan Stanley Smith Barney LLC	*Wealth Management Analyst*	**Rivian**	*Controls Integration Engineer*
NASA	*Systems Engineer*	**Samsara**	*Software Engineer, level 2*
National Futures Association	*Compliance Examiner*	**Sherman Wealth Management**	*Social Media Marketing Coordinator*
National Security Agency (NSA)	*Computer Scientist*	**Soltezs**	*Landscape Architect I*
National Security Agency (NSA)	*RF Engineer*	**Southern Coalition for Social Justice**	*GIS Specialist and Data Analyst*
Naval Air Systems Command (NAVAIR)	*Materials Engineer*	**Stanley Black & Decker, Inc.**	*Electro-mechanical engineering*
Naval Information Warfare Center (NIWC)	*General Engineer*	**Student Events Entertainment**	*Office Manager*
Northern Arizona Immigration Legal Services	*Planning & Communications Coordinator*	**Tecolote Research**	*Cost Analyst*
Northrop Grumman	*Associate Manufacturing Engineer*	**The Boeing Company**	*Mission Systems Integration & Test Engineer*
Northrop Grumman	*Associate PATH Eng Electrical*	**The Boeing Company**	*Stress Analyst*
Northrop Grumman	*Digital Hardware Engineer*	**The Opportunity Exchange**	*UX/UI Designer*
Northrop Grumman	*Global Supply Chain Analyst*	**TingFire**	*Technical Operations Engineer*
Northrop Grumman	*Hardware Engineer*	**U.S. Army**	*Electronics Engineer*
Northrop Grumman	*Junior Computer Engineer*	**U.S. Census Bureau**	*Survey Statistician*
U.S. Department of Homeland Security	*Intelligence Analyst*	**University of Maryland**	*Statistical Data Assistant*
U.S. Department of Justice	*Admin - Capital Case Section*	**Vertex Aerospace**	*Junior Thermal Engineer*
U.S. Environmental Protection Agency	*Physical Scientist*	**Vista Worldlink**	*Broadcaster/Digital Media Center Coordinator*
U.S. Government Accountability Office	*Financial Auditor*	**Vor Biopharma**	*Associate Scientist*
University of Delaware	*Project Coordinator*	**Washington Eye Institute**	*Ophthalmic Technician*
University of Maryland	*Fire Protection Engineer I*	**WDVM-TV LocalDVM.com**	*Digital Reporter*
		YouTube	*Associate Product Manager*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 482 graduates. Of the total, 67% reported employment in the region: 41% in Maryland (196), followed by 16% in Virginia (76), and 10% in Washington, DC (49).

Location	Percentage
Maryland	41%
Other US	20%
Virginia	16%
Washington, DC	10%
New York	7%
California	6%
Outside US	0%

STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Emily Moy Photography	*Photography services highlighting portraiture, self-portraits, fine arts, and weddings*
My Write Hand Woman	*Freelance copywriting focused on female entrepreneurs, providing marketing and advertising services for business owners*
SJTech Solutions	*Software systems design organization that offers services to government and medium to large corporations in India and US*
The Motion Project	*A disability advocacy organization in Sri Lanka helping children with physical disabilities stay in school and succeed in life*
Wanderlust Wardrobe	*A fashion consultancy that assists individuals seeking clothes that align with their personal style; third-party vendor of international clothing*

SERVICE/VOLUNTEER PROGRAMS

Eight (8) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (2)**
- **Branchville Volunteer Fire Co. and Rescue Squad Inc. (1)**
- **Teaching Assistant Program in France (1)**
- **City Year (1)**

☰ CONTINUING EDUCATION

One hundred and seventy-nine (179) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, computer science, law, physics, public policy, and education.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	0.6%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	34	19%
Law (JD)	10	6%
Masters/MBA	67	37%
Ph.D. or Doctoral	45	25%
Certificate	1	0.6%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	0.6%
Unspecified	20	11%
TOTAL	**179**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine	*Medicine*	**Massachusetts Institute of Technology**	*Engineering*
Baylor University	*Physical Therapy*	**Michigan State University**	*Engineering*
Boston University	*Engineering; Medicine; Law; Bioinformatics*	**Morgan State University**	*Landscape Architecture*
Campbell University School of Osteopathic Medicine	*Medicine*	**New York University**	*Law*
Carnegie Mellon University	*Engineering*	**North Carolina State University**	*Atmospheric and Oceanic Science*
Cornell University	*Engineering*	**Stanford University**	*Medicine; Physics; Engineering*
Duke University	*Law*	**University of California, Berkeley**	*Engineering; Astronomy; Mathematics; Applied Mathematics*
Elon University	*Physician Assistant*	**University of Maryland-- College Park (MD)**	*Public Policy; Music; Nutrition; Engineering; Computer Science; Public Health; School Counseling Finance; Education*
George Washington University	*Medicine*	**University of Miami**	*Medicine*
Georgetown University	*Biological Sciences*	**University of Oxford**	*Physics*
Harvard University	*Bioinformatics and integrative genomics*	**University of Pennsylvania**	*Genetic Counseling; Engineering*
Johns Hopkins University	*Data Analytics; Medicine; Finance*	**University of Virginia**	*Medicine; Chemistry*

OUT OF CLASSROOM EXPERIENCE

Based on 532 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."*

Experience	Percentage
Living-learning community	80%
Part-time employment (on campus)	52%
Student group membership	52%
Student group leadership	41%
Community Service learning/ volunteer work	37%
Research projects(s) (on campus - faculty driven)	37%
Study Abroad	36%
Part-time employment (off campus)	34%
Student teaching	25%
Research program(s) (on campus)	20%
Summer research program(s)	19%
Full-time employment (both on or off campus)	10%
Clinical or hospital rotation	9%
Other	4%
Co-op(s)	4%
Federal Work-Study	2%
Work Abroad	2%
Terrapin Teachers	1%
None of the above	1%
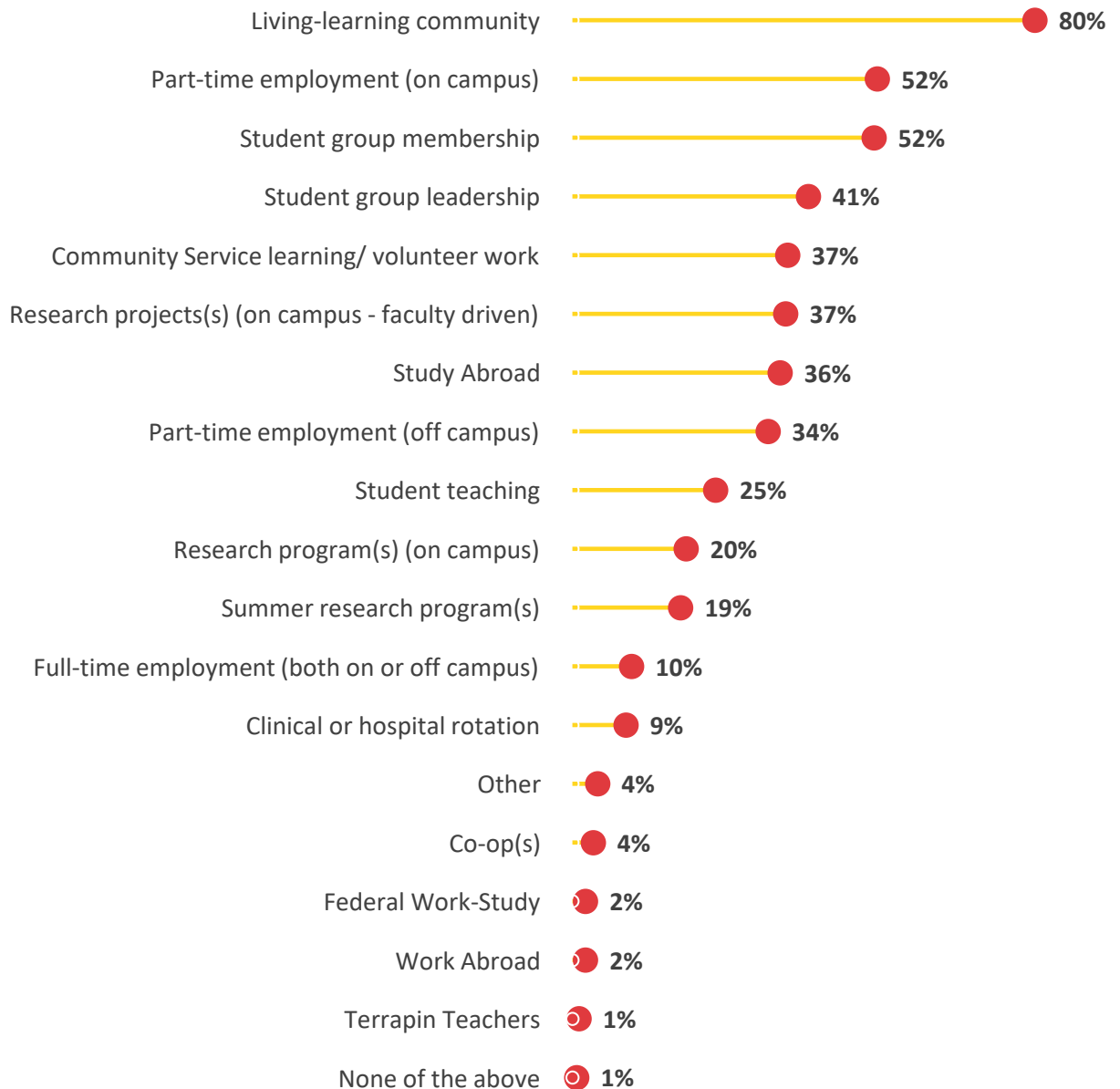
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in internships, and clubs and intramural sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 533 responses to the internship participation section of the survey.

Ninety-one percent (91%) of respondents (486 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 26%
2	◆ 34%
3+	◆ 41%
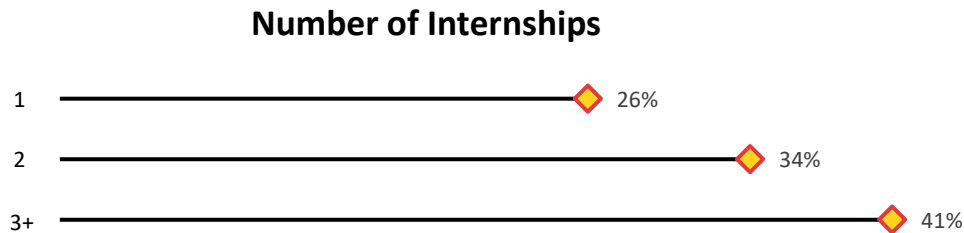
Sixty-nine percent (69%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-two percent (22%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 486 graduates who reported internships, a total of **1,209 internship experiences** were reported. However, results in this section are based on 918 internship experiences for which additional details were provided.

Of those internship experiences reported, 15% were academic credit-earning activities.

Additionally, 74% were paid, while 24% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 419 experiences that paid an hourly wage, the average reported income was $20.23 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

74%	24%	2%
PAID	UNPAID	OTHER
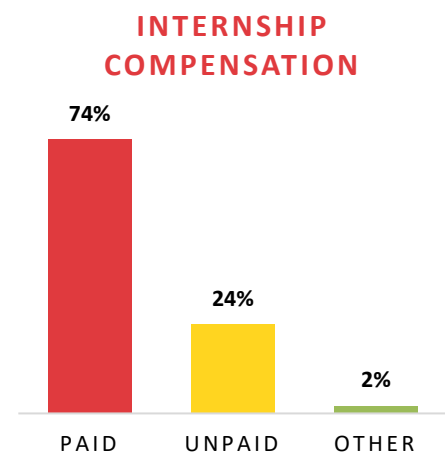
# Letters and Sciences

Survey Response Rate
47%

Knowledge Rate
74%

As of January 2021, data from 1,773 of 2,411 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	1,219	69%
Employed PT	60	3%
Continuing Education	258	15%
Volunteering or in service program	13	1%
Serving in the Military	14	1%
Starting a business	20	1%
Unplaced*	**26**	**1%**
Unresolved*	151	9%
Total	**1,761**	**100%**
Not Seeking	12	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT- 90%

- Placed
- Unplaced
- Unresolved

1%
9%
90%
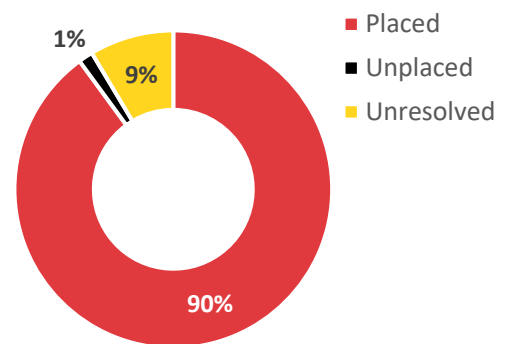
NATURE OF POSITION

Based on the 570 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (47%) or is a stepping stone (44%) toward their ultimate career goals.

Employment is directly aligned with career goals	47%
Employment is a stepping stone toward their ultimate career goals	44%
Position simply "pays the bills"	9%
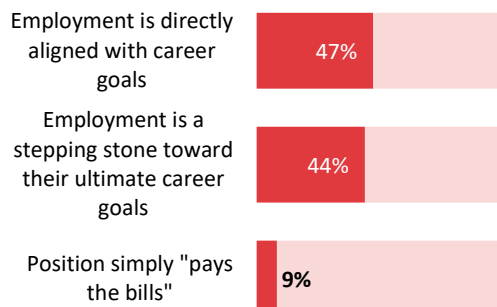
92% of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (34%).

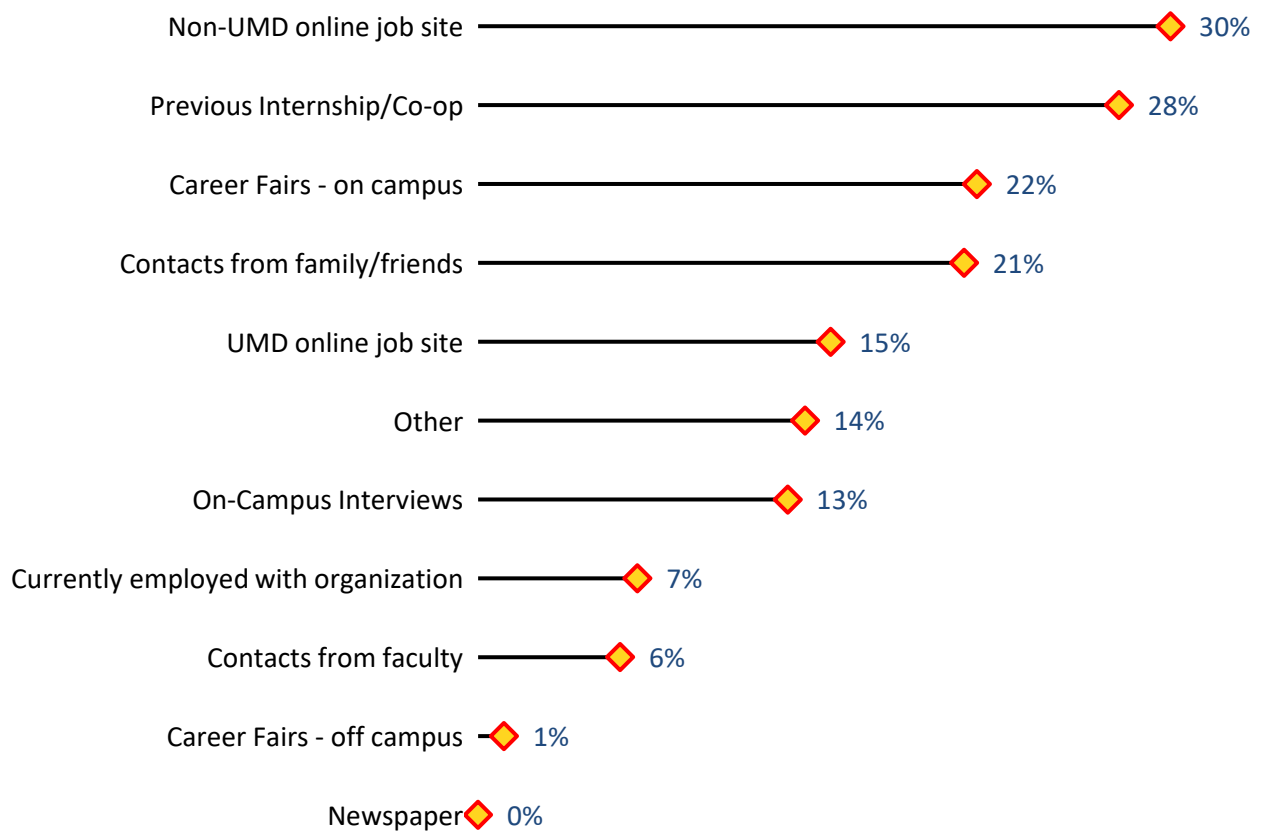|	
Employment is directly related to their field of study/major	58%
Employment utilizes their studies	34%
Position not at all related to field of study/major	8%
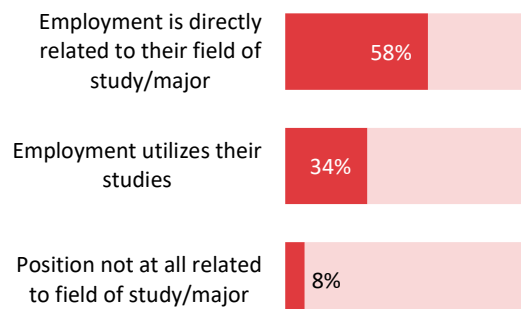
SALARY

Salary information was reported by 516 graduates entering full-time employment. Of these, 187 indicated they were receiving some type of first year bonus (median bonus $5,144).

Reported Salaries 516	25th Percentile $46,428	50th Percentile $62,452	75th Percentile $72,802

METHODS OF EMPLOYMENT

Method	Percentage
Non-UMD online job site	30%
Previous Internship/Co-op	28%
Career Fairs - on campus	22%
Contacts from family/friends	21%
UMD online job site	15%
Other	14%
On-Campus Interviews	13%
Currently employed with organization	7%
Contacts from faculty	6%
Career Fairs - off campus	1%
Newspaper	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); employer information meetings, dinners etc.; college ListServs/newsletters; alumni referrals; and college/clubs facilitated activities and events.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture Federal Services	*Management Consultant Analyst*	**Booz Allen Hamilton Inc.**	*Web Developer*
Advanced Technology & Research Corp	*Computer Scientist*	**Broad Institute of MIT and Harvard**	*Accessioning Technician*
Advanced Technology and Research Corp.	*Jr. Mechanical Engineer*	**Capitol Document Solutions**	*Account Executive*
Advantage Title Company	*Jr. Processor*	**Casa de Maryland**	*Youth program specialist*
Aerotek	*Stretch & Mobility Specialist*	**Catalent**	*Quality Control Raw Materials Coordinator*
Alpine Veterinary Hospital	*Veterinary Technician*	**Chesapeake Bay Outward Bound School**	*Apprentice Instructor*
Amazon.com, Inc.	*Area Manager*	**Chesapeake Orthopedic & Sports Medicine Center**	*Technician*
Amazon.com, Inc.	*Operations Manager*	**Clarks Elioak Farm**	*Farmer*
AmeriCorps	*Family Engagement Leader*	**Coalition for Smarter Growth**	*Communications and Administrative Assistant*
AmeriCorps	*Grant Coordinator*	**Craig Technologies**	*Mechanical Engineer*
Ampersand	*Political Sales Coordinator*	**Crowe LLP**	*Associate Public Sector Advisory*
Ampersand	*Political Team Leader*	**CVS Health**	*Pharmacy Technician*
Anne Arundel Medical Center	*Surgical Technician*	**Dan Ryan Builders**	*Business Systems Administrator*
ANX Reality	*Youth STEAM Curriculum Developer*	**Deloitte**	*Business Technology Analyst*
Apogee Research, LLC	*Research Engineer*	**Dent Wizard International**	*Environmental Health Safety Specialist*
Appsential	*Junior Business Analyst*	**Emergent BioSolutions**	*Quality Control Microbiology Analyst*
Arium AE	*Architectural designer*	**Epic Systems**	*Technical Solutions Engineer*
Autism Learning Partners	*Behavior Technician*	**Equitable Advisors**	*Associate Financial Advisor Development Program*
Baltimore County Soil Conservation District	*Urban conservationist*	**eSimplicity**	*Electrical Engineer*
Barking Mad Cafe, Kitchen	*General Manager*	**Essential Oil Revolution**	*Podcast & Sound Editor*
Barton & Loguidice	*Wastewater Engineer*	**Evans Builders**	*Estimator/Project Manager*
Booz Allen Hamilton Inc.	*Data Scientist*	**EVERFI**	*Workplace Culture Partnership*
Booz Allen Hamilton Inc.	*Full Stack Developer*	**Facebook**	*Data Scientist*
Booz Allen Hamilton Inc.	*Full Stack Engineer*	**Federal Bureau of Investigation**	*Human Resources Specialist*

Booz Allen Hamilton Inc.	*Physics Consultant*	**Freddie Mac**	*Asset Management Associate - Multifamily*
Freddie Mac	*Operations Analyst I*	**Montgomery County Police Department**	*Police Officer*
FTI Consulting	*Corporate Communications Associate*	**Morgan Stanley**	*Risk Analyst Level 2 - Wealth Management*
G Wealth Strategies	*Financial and Insurance Strategist*	**NASA**	*Team Lead | DEVELOP National Program*
Genesis Engineering Lab	*Procurement Specialist*	**National Wildlife Federation**	*Data and Research Fellow*
GMED North America	*Operations Coordinator*	**Naval Air Systems Command (NAVAIR)**	*Aerospace Engineer*
GTT	*Marketing Data Analyst*	**Naval Air Systems Command (NAVAIR)**	*Project Lead/Manager*
Hidden Lake Farm	*Farm Manager*	**NBC Sports Washington**	*Video Producer/ Editor*
IBM	*Cloud Support Engineer*	**NextCure, Inc**	*Process Engineer I*
IBM	*Cognitive Developer*	**Northrop Grumman Corporation**	*Associate Manufacturing Analyst*
Innovative Science Solutions, Inc.	*Regulatory Researcher*	**Northrop Grumman Corporation**	*Associate manufacturing engineer*
Ivymount School	*Vocational Specialist*	**Northrop Grumman Corporation**	*Associate Mechanical Engineer*
J Vinton Schafer & Sons	*Assistant Project Manager*	**Northrop Grumman Corporation**	*Associate Software Engineer*
J.P. Morgan	*Underwriting Marketing Analyst*	**Northrop Grumman Corporation**	*Pathways Electrical Engineer*
Jacobs Engineering	*Fire Protection Engineer*	**Northrop Grumman Corporation**	*Propulsion Engineer*
Johns Hopkins University	*Academic Coordinator*	**Northrop Grumman Corporation**	*Quality Engineer*
JSI	*Financial Analyst*	**NRC**	*General Scientist*
KPMG	*Economic Valuation Services*	**Numi Yoga**	*Yoga Instructor*
kTrek	*Electronic Artist*	**October Three Consulting, LLC**	*Actuarial Consultant*
Lasser Media	*Associate Producer*	**One American News Network**	*News Writer*
Latin American Youth Center	*Youth Developer*	**PCTEST**	*Associate Engineer, Battery Safety*
M&C Saatchi Sport & Entertainment NYC	*Account Coordinator*	**Photobook Worldwide**	*Associate Database Engineer*
MEC2livecookintable	*Sales Manager, The Americas*	**POLITICO**	*Associate Editor*
Mercedes-Benz	*Data Manager*	**Prince George's County, Maryland**	*Policy Analyst*

Mikyoung Kim Design	*Designer*	**Red Canyoon Physical Therapy**	*Physical Therapy Technician*
MITRE	*Communications & Outreach Strategist*	**Reprocell**	*Research Associate/Technician*
Rutgers School of Public Health	*Case Investigator/Contact Tracer - COVID-19*	**U.S. Department of Defense**	*civil engineer for the US army corps of engineers*
Scale Media	*Jr. Media Buyer*	**U.S. Department of Education**	*World Languages Teacher*
Service Coordination Inc	*Coordinator of Community Service*	**U.S. Government Accountability Office**	*Financial Auditor*
Shakespeare Theatre Company	*Video and Content Creator*	**U.S. Naval Research Laboratory (NRL)**	*Embedded Systems Engineer*
Shobha/Salon Services LLC	*Graphic Designer*	**U.S. Patent Office**	*Patent examiner*
Soil and Land Use Technology	*Proposal Writer*	**UM Worldwide**	*Portfolio Management Associate (Spotify)*
St. Timothy's School	*Director of Stewardship; Assistant to the Director of College Counseling*	**United Medical LLC**	*Applications and Training Specialist*
Steven L Gerber	*Medical Scribe*	**Universitatea Olimpia Cluj**	*Professional Soccer Player*
Tanenholz & Associates, PLLC	*Administrative Assistant*	**University of Chicago, NORC**	*Survey Assistant*
TDPS 2020 Fearless New Play Festival	*Producer- RAPunzel*	**US Court of Appeals for the Federal Circuit**	*Case Manager*
TechOps Specialty Vehicles	*Vehicle Design Engineer*	**US Oncology Network**	*Research Data Coordinator*
TEGNA	*Assignment Editor/Producer at FOX43 WPMT*	**USA TODAY**	*Reporter*
TekMonks	*Account Manager*	**Viperion Tech**	*Cartographer*
Tesla	*CAD Specialist*	**Washington Eye Institute**	*Ophthalmic Technician*
The Boeing Company	*Electro-mechanical engineer*	**Washington Metropolitan Area Transit Authority**	*Analyst*
The Boeing Company	*Structural Analysis Engineer*	**WebMD**	*Sales Planner*
The Boeing Company	*Structural Design Engineer*	**WMUC 88.1FM**	*News Anchor/Reporter*
The Johns Hopkins Hospital	*Clinical Technician*	**The Washington Times**	*Sports reporter*
The Maryland General Assembly	*Chief of Staff*	**Turning Point Autism Center**	*Registered Behavior Technician I*
The National Interest	*Reporter*	**U.S. Air Force**	*Aerospace Analyst*
The Reynolds Team Realty	*Copywriter*	**U.S. Air Force**	*Pilot*

GEOGRAPHIC DISTRIBUTION

Employment locations were identified for 1,151 graduates. Of the total, 76% reported employment in the region: 49% reported employment in Maryland (567), followed by 14% in Washington, DC (159), and 13% in Virginia (147).

Location	Percentage
Maryland	49%
Other US	14%
Virginia	13%
Washington, DC	14%
New York	7%
California	2%
Outside US	2%
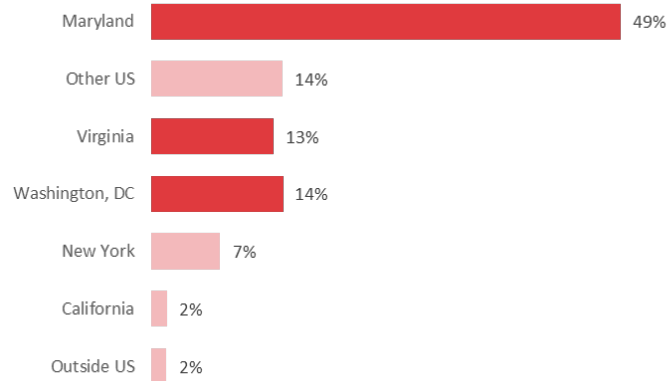
STARTING A BUSINESS/ORGANIZATION

Twenty (20) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Burnette Family Renovations	*Provide outdoor agricultural advice, lawn services and maintenance in Southern Maryland*
Casey Allen Photo & Video	*Photography and videography services that highlights weddings, headshots, pets, concept photography, and brand promotions*
Dreyfus Construction LLC	*Handyman and home and improvement company in Maryland, Virginia, and Pennsylvania*
Mindhive	*Work life, health & fitness, and career performance coaching: health and fitness blogs, supplements promotions, biohacking gear, and third-party book sales*
Run. Eat. Lift. LLC	*Personal coach and trainer for health and fitness specializing in pain relief*
Sierra's Creation	*A visual artist who creates a variety of designs, including different paintings, drawings, photography, sculptures, and prints*
Tasty Grill to Go	*A food services company that provides both food truck services and catering services, specializing in Mediterranean/Middle Eastern cuisine*

SERVICE/VOLUNTEER PROGRAMS

Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (2)**
- **Peace Corps (2)**
- **Chesapeake Conservation Corps (1)**
- **City Year (1)**

CONTINUING EDUCATION

Two hundred and fifty-eight (258) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, accounting, public health, public policy, finance, and pharmacy.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	1	0.4%
Second Bachelor's	2	0.8%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	19	7%
Law (JD)	17	7%
Masters/MBA	166	64%
Ph.D. or Doctoral	18	7%
Certificate	7	3%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	0.8%
Unspecified	26	10%
TOTAL	**258**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	*Business and Management; Philosophy; Criminology and Criminal Justice; Law Accounting*	**Emory University**	*Law; Public Health*
Boston University	*Medical Sciences ; Nutrition*	**Food Artisan Immersion Program**	*Culinary Arts*
Brown University	*Engineering*	**George Mason University**	*Health Administration; Physiology; Biological Sciences; Nursing*
Capella University	*Psychology*	**Goldsmiths University of London**	*Psychology*
Chamberlain University	*Registered Nursing, Administration, Nursing Research and Clinical Nursing*	**University of Maryland--College Park (MD)**	*Life Science; Applied Economics; Architecture; Human Computer Interaction; Quantitative Finance; Machine Learning; Government and Politics; Pharmacy; Health; Journalism*
Columbia University	*Environmental Science and Technology; Nursing*	**University of Pittsburgh**	*Medicine*
Cornell University	*Computer Science ; Engineering*	**University of Rochester**	*Counseling*
Drexel University	*Law*	**University of South Carolina**	*Art Studio*
Eastern Virginia	*Medicine*	**Wake Forest University (NC)**	*Sustainability*
Elon University	*Physician Assistant*	**West Virginia University**	*Physician Assistant*

OUT OF CLASSROOM EXPERIENCE

Based on 1,025 survey responses.*
*Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Part-time employment (off campus)	48%
Part-time employment (on campus)	40%
Student group membership	35%
Community Service learning/ volunteer work	29%
Student group leadership	25%
Study Abroad	22%
Research projects(s) (on campus - faculty driven)	19%
Living-learning community	18%
Student teaching	12%
Full-time employment (both on or off campus)	12%
Research program(s) (on campus)	9%
Summer research program(s)	7%
None of the above	6%
Federal Work-Study	5%
Other	5%
Clinical or hospital rotation	4%
Co-op(s)	2%
Work Abroad	1%
Terrapin Teachers	1%
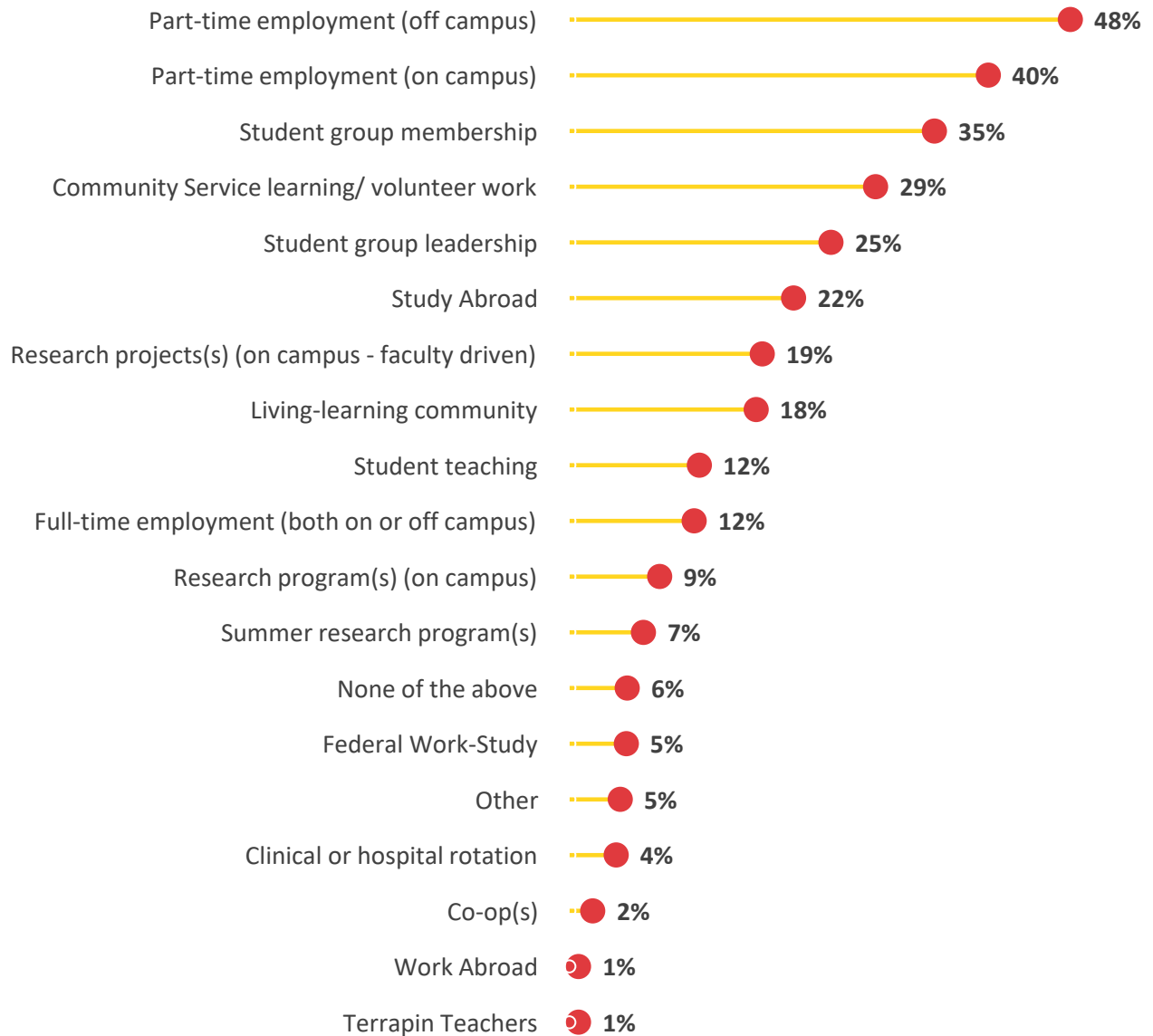
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, NAVY ROTC, participating in clubs and sports, and participating in internships.

INTERNSHIP PARTICIPATION

Results in this section are based on 1,035 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (818 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	37%
2	33%
3+	30%
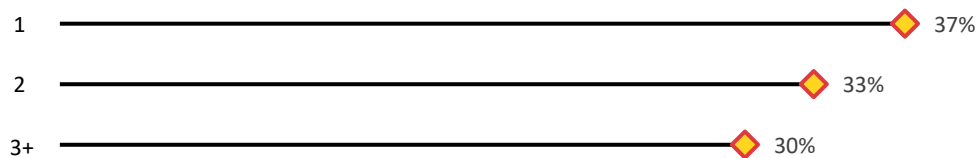
Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-two percent (32%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 818 graduates who reported internships, a total of **1,692 internship experiences** were reported. However, results in this section are based on 1,228 internship experiences for which additional details were provided.

Of those internship experiences reported, 26% were academic credit-earning activities.

Additionally, 63% were paid, while 34% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 538 experiences that paid an hourly wage, the average reported income was $16.87 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
63%	34%	2%

120
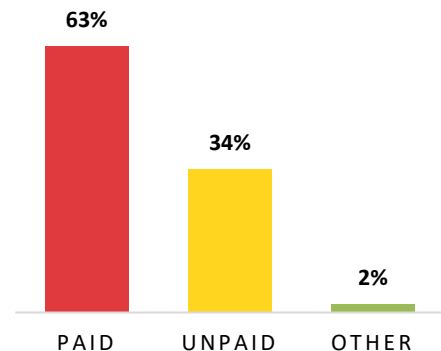
Undergraduate Studies

Survey Response Rate
52%

Knowledge Rate
90%

As of January 2021, data from 19 of 21 graduating students receiving a bachelor's degree from the University of Maryland between August 2019 and May 2020 had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates were entering the workforce.

2020 GRADUATE OUTCOMES	#	%
Employed FT	14	74%
Employed PT	0	0%
Continuing Education	3	16%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0%
Unplaced*	**1**	**5%**
Unresolved*	1	5%
Total	**19**	
Not Seeking	0	

Includes graduates who are restarting job search or had a job offer rescinded by an employer

TOTAL PLACEMENT - 89%

- ■ Placed
- ■ Unplaced
- ■ Unresolved

5%
5%
89%
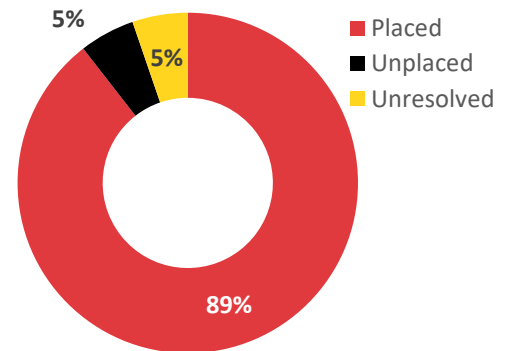
NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SALARY

There were too few responses to these sections of the survey to generate statistics that can be generalized.

EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.

UNIVERSITY OF MARYLAND

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Becton, Dickinson and Company	*EDGE Rotational Program*
CASA	*Senior Development Associate*
Centers for Disease Control and Prevention	*Public Health Associate*
Children's National Medical Center	*Clinical research coordinator*
D.C. Legislative and Regulatory Services	*Legislative Intern*
Flywheel Digital by Ascential	*eCommerce Retail Specialist*
Gilbane Building Company	*Project Engineer*
Reef	*Advisor*

GEOGRAPHIC DISTRIBUTION

There were too few responses to this section of the survey to generate statistics that can be generalized.

STARTING A BUSINESS/ORGANIZATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

SERVICE/VOLUNTEER PROGRAMS

There were too few responses to this section of the survey to generate statistics that can be generalized.

CONTINUING EDUCATION

Three (3) graduates reported that they would be continuing their education as their main pursuit after graduation. The areas of study include law, medicine, and real estate development.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	1	33%
Law (JD)	1	33%
Masters/MBA	1	33%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	**3**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

George Washington University	Law
University of Maryland School of Medicine	Medicine
University of Maryland--College Park (MD)	Real Estate Development

OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

APPENDIX I

GRADUATION SURVEY QUESTIONNAIRE
2019-2020 VERSION

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full-time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
   b) Employed part-time (on average less than 30 hours per week)   (GO TO EMPLOYMENT)
   c) Starting my own business/organization   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)   (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
   g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted   (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time   (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation:

3. Which of the following categories BEST describes your employment:
   a) Employed on a full-time or part-time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
    a) Employed in a position that is directly aligned with my career goals
    b) Employed in a position that is a stepping stone toward my ultimate career goals
    c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
    a) Directly related to my field of study/major
    b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
    c) Not at all related

6. Name of Employing Organization
    << PICKLIST – EMPLOYING ORGANIZATION>>
    OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
    <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization:

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

15. Location of your business/organization: **<<PICKLIST - LOCATIONS>>**

16. Describe the purpose/goals of your business/organization: **<<TEXT AREA – 140 CHARACTERS>>**

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
    a) ACC Clean Energy Challenge
    b) Be the Solution Business Plan Competition
    c) Bitcamp
    d) China Business Plan Competition
    e) Cupid's Cup
    f) Dingman Center for Entrepreneurship
    g) Dingman Jumpstart
    h) Do Good Challenge
    i) Entrepreneurship Academy
    j) HCiL Mobility Contest
    k) Heal the Turtle
    l) Hillman Entrepreneurs
    m) Hinman CEOs
    n) Honors: Entrepreneurship and Innovation (EIP) Program
    o) Innovate 4 Healthcare
    p) Innovation Office Hours
    q) Maryland Intellectual Property Legal Resource Center
    r) Minor in Technology Entrepreneurship through Mtech
    s) Mtech TERP Startup Lab
    t) Mtech Venture Accelerator
    u) No Limits Social Impact Pitch Competition
    v) Office of Technology Commercialization
    w) Pitch Dingman
    x) Smith Entrepreneurship Fellows Program
    y) Social Enterprise Symposium
    z) Social Innovation Fellows Program
    aa) Technology Advancement Program
    bb) Terp Marketplace
    cc) UM Ventures
    dd) UMD Startup Boot Camp
    ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization?
    <<YES/NO>>
    If yes -> Please provide the following contact information:
            Name:
            Title:
            Email Address:
            Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs

19. Name of Organization
    a) AmeriCorps
    b) Boys Hope Girls Hope
    c) Christian Appalachian Project
    d) CitizenCorps
    e) City Year
    f) Coro Foundation
    g) EarthCorps
    h) EarthWatch Institute
    i) Global Citizens Network
    j) Green Corps
    k) Habitat for Humanity
    l) Jesuit Volunteer Corps
    m) Jewish Service Corps
    n) MatchCorps
    o) Mercy Volunteer Corps
    p) Peace Corps
    q) Service Civil International
    r) Service for Peace
    s) Teach For America
    t) Teacher Fellows Programs
    u) The Catholic Volunteer Network
    v) The Student Conservation Association
    w) United Planet
    x) Volunteers for Peace
    y) World Teach
    z) YouthBuild U.S.A.
    aa) other: **<<WRITE IN>>**

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: **<<TEXT BOX>>**

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) UMD Career Fairs
    d) Non-UMD Career Fairs
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? **<<TEXT AREA>>**

END OF SECTION – GO TO EXPERIENCES

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U.S. Military Service

24. Service Branch
    a) Army
    b) Marine Corps
    c) Navy
    d) Air Force
    e) Coast Guard

25. Rank **<<PICKLIST – MILITARY RANKS>>**

END OF SECTION – GO TO EXPERIENCES

Continuing Education

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: **<<WRITE IN>>**

27. Are you participating in an online or distance education program? **<<YES/NO>>**
    If no -> 27b. Location of Institution: **<<PICKLIST - LOCATIONS>>**

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: **<<WRITE IN>>**

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate's Degree
    c) Second Bachelor's Degree
    d) Master's Degree
        i. Master of Arts (M.A.)
        ii. Master of Science (M.S.)
        iii. Master of Business Administration (M.B.A.)
        iv. Master of Education (M.Ed.)
        v. Master of Fine Arts (M.F.A.)
        vi. Master of Information Management (M.I.M.)
        vii. Master of Library Science (M.L.S.)
        viii. Master of Public Administration (M.P.A.)
        ix. Master of Public Health (M.P.H.)
        x. Master of Social Work (M.S.W.)
        xi. Other Master's Degree: **<<WRITE IN>>**
    e) Doctoral Degree

       i.   Doctor of Philosophy (Ph.D.)

       ii.   Doctor of Education (Ed.D.)

       iii.   Doctor of Business Management (D.B.A.)

       iv.   Doctor of Public Administration (D.P.A.)

       v.   Doctor of Computer Science (D.Comp.Sci)

       vi.   Doctor of Theology (D.Th.)

       vii.   Other Doctoral Degree: **<<WRITE IN>>**

f) Juris Doctorate (J.D.)

g) Nursing Degree

       i.   Associate's Degree

       ii.   Bachelor of Science in Nursing (BSN)

       iii.   Master of Science in Nursing (MSN)

       iv.   Doctor of Nursing Practice (DNP)

h) Medical Degree

       i.   Doctor of Medicine (M.D.)

       ii.   Doctor of Osteopathic Medicine (D.O.)

       iii.   Doctor of Dental Surgery (D.D.S.)

       iv.   Doctor of Dental Medicine (D.M.D.)

       v.   Doctor of Veterinary Medicine (D.V.M.)

       vi.   Doctor of Audiology (Au.D.)

       vii.   Other Medical Degree: **<<WRITE IN>>**

i) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time

30. If you will not be working, seeking employment, or pursuing further education, why?
    a) Caring for children/family members
    b) Taking time for my own health
    c) Working on a personal project (e.g. book, artistic endeavor)
    d) Engaging in service or unpaid work
    e) Traveling or taking time off
    f) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
    (Mark ALL that apply)

    a) Part-time employment – on campus
    b) Part-time employment – off campus
    c) Full-time employment – both on or off campus
    d) Federal Work-Study
    e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
    f) Research project(s) – on campus (faculty driven)
    g) Summer research program(s)
    h) Co-op(s)
    i) Student teaching
    j) Clinical or hospital rotation
    k) Study abroad
    l) Work abroad
    m) Community service learning/volunteer work
    n) Student group leadership
    o) Student group membership
    p) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)
    q) Terrapin Teachers
    r) Other: **<<WRITE IN>>**
    s) None of the above

33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

34. What prevented you from participating in any of those experiences while enrolled at UMD?
    (Choose all that apply)
    a) Was not interested
    b) Academic workload
    c) Financial constraints
    d) Not sure how/where to find information
    e) Did not have reliable transportation
    f) Commuter/distance to campus
    g) Family responsibilities
    h) Other: **<<WRITE IN>>**

Internships while at UMD

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? **<<TEXT BOX>>**

36. What was your title or job function? **<<TEXT BOX>>**

37. Was your [fill ordinal number] internship paid?
    NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
    a) yes
    b) no
    c) other

If respondent selects "yes" in question 37, display question 38:
38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount) **<<TEXT BOX>>**

39. Did you receive academic credit for this internship? **<<YES/NO>>**

40. In what semester did you participate in this internship? **<<PICKLIST – SEMESTER AND YEAR>>**
(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
    a) I accepted full-time employment with this organization.
    b) I received an offer for full-time employment with this organization but did not accept it.
    c) I applied for full-time employment with this organization but did not receive an offer.
    d) I did not apply for full-time employment with this organization.

END OF SURVEY

2020 Graduation Survey Report
Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

Report Design & Layout   Evelyn Hausler & Sharon Ousman

Cover Design   Michelle Watson

UNIVERSITY OF MARYLAND