



2021 Graduation Survey Report Bachelor's Level Graduates

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The 2021 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2020-2021 academic year including August 2020, December 2020 and May 2021 graduations.

Method

The 2021 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2020 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2020-2021 academic year.

Time Frame

Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after the May graduation. Due to the complications and disruptions caused by COVID-19, data gathering was extended this year an additional two months past the standard protocol, up until March 2022. Collection efforts were rolled out in three phases:

Phase One

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

Phase Two

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

Phase Three

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs



from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help ensure that information was legitimate and verifiable.

Definitions

While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

Placed includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

Unplaced includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree**, but had not yet been accepted or admitted.

Unresolved includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

Not Seeking includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

⊗ Employment

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.

⊘ College and Department Surveys

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

⊘ Volunteer/Service

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.



[™] Employment Vs. Continuing Education

Some *Phase Three* data collection efforts overlapped each other. There were instances where report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

⊘ Clearinghouse vs. Other Reports

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

⊗ Social Media Profiles

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases, percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

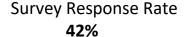


University of Maryland

2021 University-Wide Graduate Survey Report

As of January 2022, data from 5,604 of 7,512 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

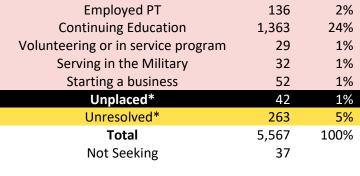


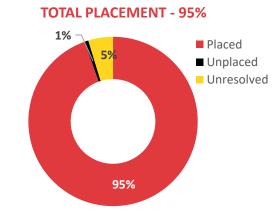




Knowledge Rate 75%

2021 GRADUATE OUTCOMES	#	%
Employed FT	3,650	66%
Employed PT	136	2%
Continuing Education	1,363	24%
Volunteering or in service program	29	1%
Serving in the Military	32	1%
Starting a business	52	1%
Unplaced*	42	1%
Unresolved*	263	5%
Total	5,567	100%
Not Seeking	37	





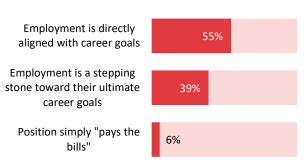
^{*} Includes graduates who are restarting their job search or had a job offer rescinded by an employer.



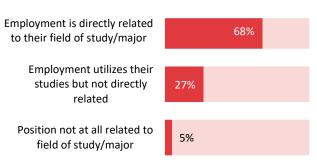
NATURE OF POSITION

Based on the 1,739 students who completed the entire employment outcome section of the survey:

94% of employment is either directly aligned with their career goals (55%) or is a stepping stone (39%) toward their ultimate career goals.



95% of employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (27%).







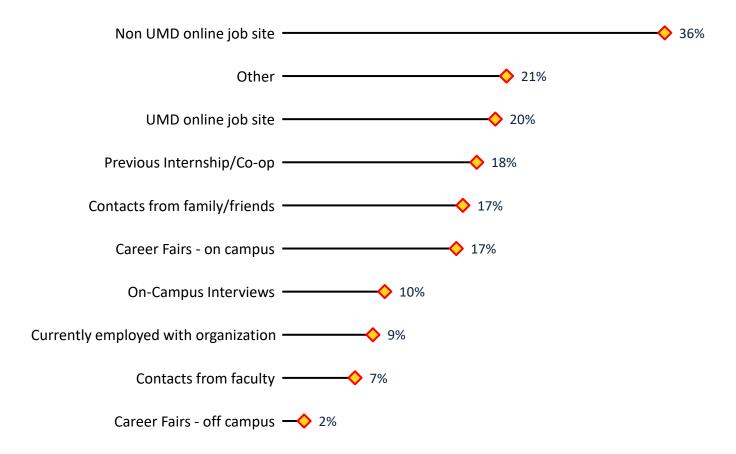
Salary information was reported by 1,602 graduates entering full-time employment. Of these, 542 indicated they were receiving some type of first year bonus (median bonus \$5,749.25).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 1,602
 \$50,320.72
 \$ 66,557.07
 \$ 77,707.79



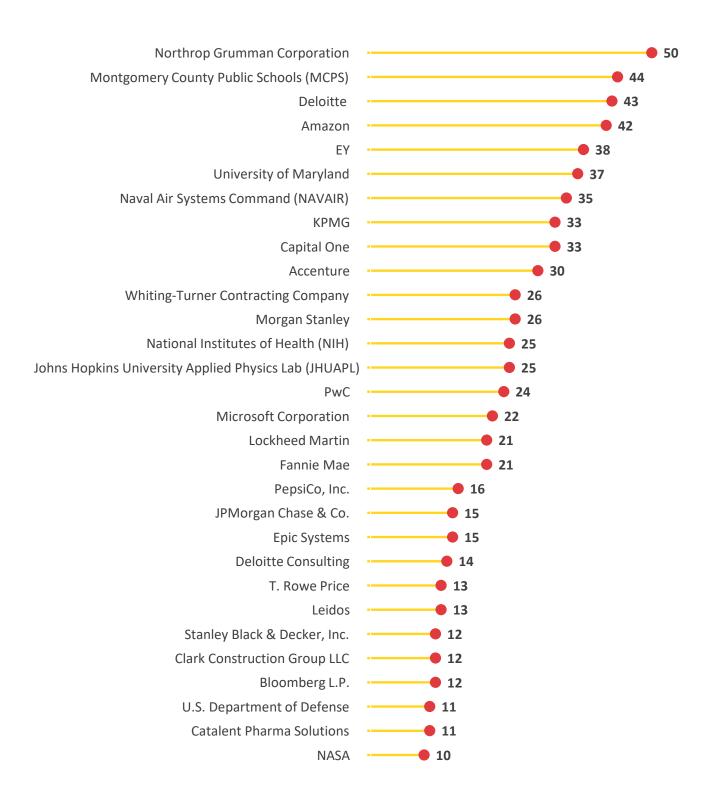
Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn); college ListServs/digest/newsletters; referrals; college/clubs/mentorship; virtual on-campus interviews; recruiters; career center events; and internships.



TOP EMPLOYERS

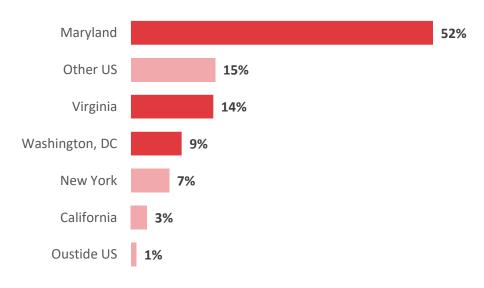






EMPLOYMENT LOCATIONS

Employment locations were identified for 2,384 graduates. Of the total, 75% (1,792) reported employment in the region: 52% in Maryland (1,244), followed by 14% in Virginia (339), and 9% in Washington, DC (209).



TOP 10 CITIES OUTSIDE OF MD/DC/VA







STARTING A BUSINESS/ORGANIZATION

Fifty-two (52) graduates started their own business or organization based on surveys and social media searches. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

AE Quality Landscaping LLC	A family-owned landscape maintenance company that follows best practices and provides services including lawn services, plant installation, masonry, concrete, 3D modeling, landscape design, and landscape renders
ARTby TENDE	A UX/UI Designer and visual artist who creates a variety of designs including prints and art on wood, paper and sticker highlighting Black femininity and Afro-Unity
Camp Segal LLC	A company that offers a series of small summer sports camps and activities for kids in elementary and middle school in New Jersey and New York
Ferris Media	An independent filmmaker, videographer, and photographer helping brands connect with their audiences through visual communication strategies and video production
First Serve Tennis	A tennis academy that provides tennis clinics, lessons, and tournaments for players of all ages and levels in New Jersey
Mod Bars LLC	A company that produces nutritious, affordable, filling snack bars that caters for people with special dietary restrictions
Nothing BUT NIL	A full-service management company that represents collegiate athletes in all matters that involve their name, image, and likeness: improving their social media outreach, composing press releases about their accomplishments, and helping them find endorsements while protecting their privacy.
SweetsbyCaroline LLC	A baking business specializing in gluten free French macarons, boutique style cakes, and other desserts for weddings, engagements, and other events
Transformed Events LLC	An event planning business that focuses on wedding planning and coordination
UFlourish Consulting	A branding consultancy that offers brand discovery, development, design, and delivery to individuals and small businesses



SERVICE/VOLUNTEER PROGRAMS

Twenty-nine (29) graduates based on survey and other data plans to participate in a service or volunteer program after graduation. Programs reported include:

- Others (19) including City Year (1); Fulbright (1); Japanese Exchange Teaching (JET) Program (1); International Rescue Committee (1); National Health Corps (1)



CONTINUING EDUCATION

One thousand, three hundred and sixty-three (1,363) graduates would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, engineering, computer science, medicine, accounting, public health, public policy, education, finance, information systems, architecture, and finance.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	882	65%
Ph.D. or Doctoral	132	10%
Unspecified	89	15%
Law (JD)	89	4%
Health Professional (MD, DO, PharmD, Au.D, etc.)	80	4%
Certificate/Certification	18	1%
Non-degree Seeking (Post-bac.,Cont.Edu. Credits)	12	1%
Second Bachelor's	2	1%
Associate's Degree	2	0.1%
TOTAL	1,363	100%

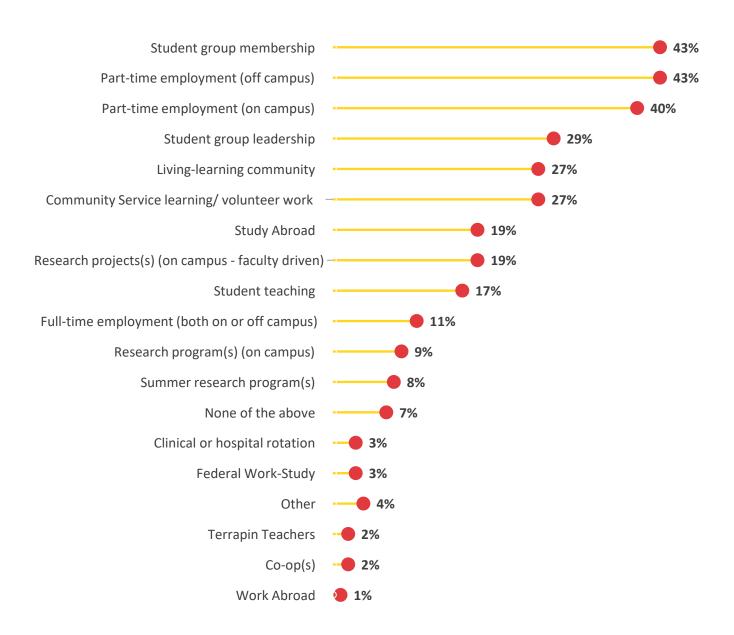
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OUT OF CLASSROOM EXPERIENCE

Based on 2,923 survey responses.*

*Graduates could select as many items as applied, unless they selected "none of the above."



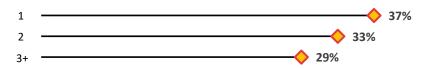
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), teaching assistant or resident/research assistantships, fellowships, internships, participating in clubs or in honor societies, and sports.



INTERNSHIP PARTICIPATION

Results in this section are based on 2,967 responses to the internship participation section of the survey. Seventy-five percent (75%) of respondents (2,240 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

NUMBER OF INTERNSHIPS



Results are based on the total number of responders who provided additional details in this section survey: 77% of respondents who participated in internships reported having had at least one **paid** internship and 36% reported having had at least one internship for **academic credit**.

TOP INTERNSHIP EMPLOYERS	#
University of Maryland*	109
NASA	19
National Institutes of Health (NIH)	14
U.S. Department of Agriculture	9
Amazon	9
Johns Hopkins University Applied Physics Laboratory	8
Maryland General Assembly	8
The Whiting-Turner Contracting Company	7
Montgomery County Public Schools (MCPS)	6
Northrop Grumman	6
GE Aviation	6
U.S. Army Research Laboratory	5
U.S. Food and Drug Administration	5
National Institute of Standards and Technology (NIST)	5
Capital One	5
Bechtel Corporation	5
Leidos	5
MaryPIRG	4
U.S. Navy	4
Microsoft	4
Pivot Physical Therapy	4
Systems & Technology Research	3
Walt Disney Parks & Resorts	3
T. Rowe Price	3
NBC Washington DC	3
U.S. House of Representatives	3
The Navy Air Systems Command (NAVAIR)	3
U.S. Naval Research Laboratory	3

^{*}The majority of internship experiences graduates reported having had with the University of Maryland were research related.

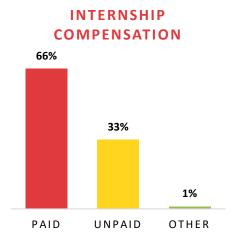


INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

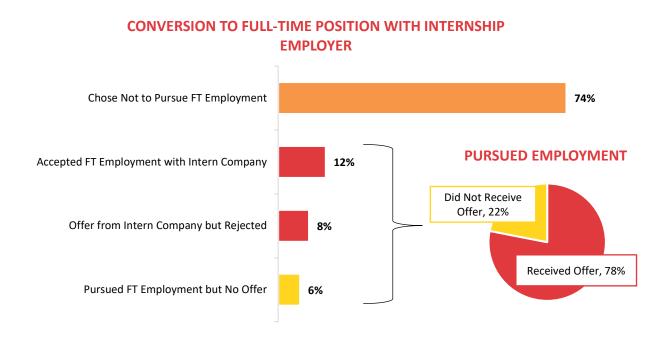
Among the 2,240 graduates who reported internships, a total of **4,632 internship experiences** were reported. However, results in this section are based on 887 internship experiences analyzed for 459 respondents, for which additional details were provided.

Of those internship experiences reported, 25% were academic credit-earning activities. Additionally, 66% were paid, while 33% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 378 experiences that paid an hourly wage, the average reported income was \$18.83 per hour and the median reported income was \$17.00 per hour.

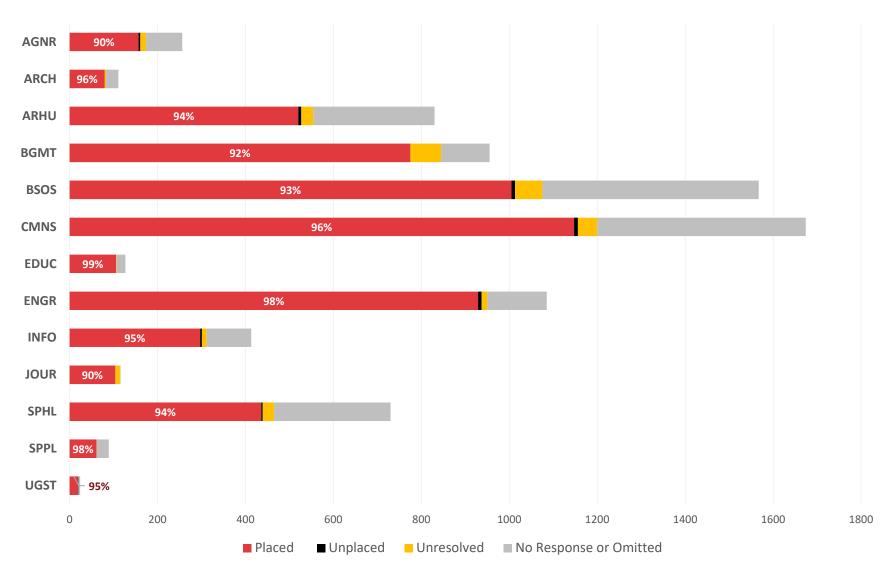


Eighty-two (82%) of the total number of reported *internship experiences* ultimately resulted in non-pursuit to full-time positions with one or more of their host employers. However, of those that did seek to convert an internship into a full-time position, 78% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.





PLACEMENT RATES AND STATUSES BY COLLEGE





INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	17
COLLEGE OF ARTS AND HUMANITIES	24
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES	31
COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES	39
COLLEGE OF EDUCATION	46
COLLEGE OF INFORMATION STUDIES	52
A. JAMES CLARK SCHOOL OF ENGINEERING	58
PHILIP MERRILL COLLEGE OF JOURNALISM	65
SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION	71
SCHOOL OF PUBLIC HEALTH	77
SCHOOL OF PUBLIC POLICY	84
THE ROBERT H. SMITH SCHOOL OF BUSINESS	90





College of Agriculture and Natural Resources

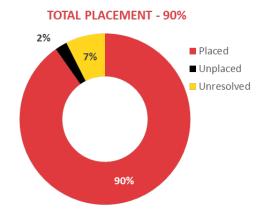




Survey Response Rate 44% Knowledge Rate **68%**

As of January 2022, data from 174 of 256 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	95	55%
Employed PT	7	4%
Continuing Education	49	28%
Volunteering or in service program	4	2%
Serving in the Military	0	0%
Starting a business	2	1%
Unplaced	4	2%
Unresolved	13	7%
TOTAL	174	100%
Not seeking	0	



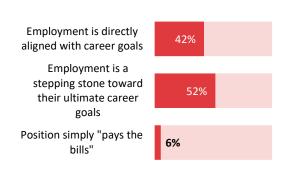
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



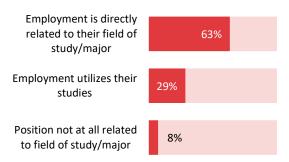
NATURE OF POSITION

Based on the 52 students who completed the entire employment outcome section of the survey:

94% of employment is either directly aligned with their career goals (52%) or is a stepping stone (42%) toward their ultimate career goals.



92% of employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills, and abilities gained through their study (29%).





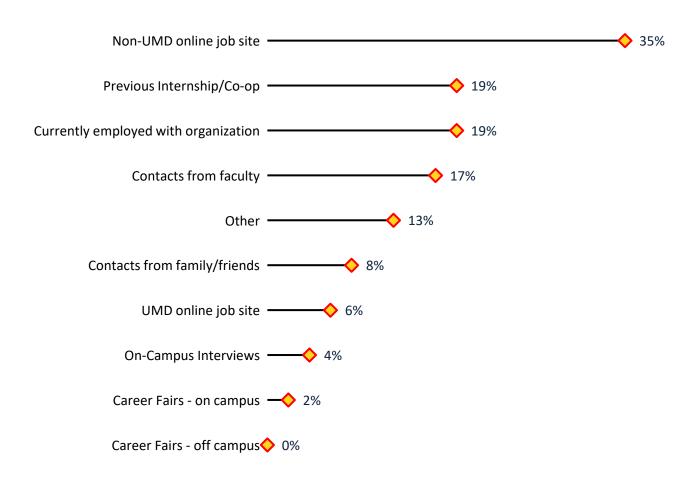


Salary information was reported by 42 graduates entering full-time employment. Of these, 9 indicated they were receiving some type of first year bonus (median bonus \$900).

Reported Salaries
25th Percentile
50th Percentile
541,875
541,875
554,374



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites and networking via clubs and friends.



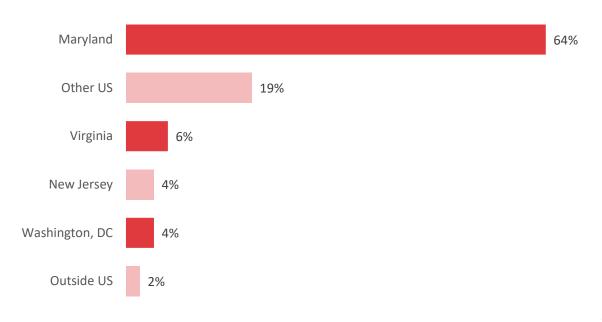
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ACECO LLC	Project Engineer	Foxborough Inc.	Assistant Landscape Designer
Advantage Environmental Consultants	Staff Scientist	Guotai Junan Securities Co.	Research Analyst
American Plant	Nursery Manager	Harry R. Hughes Center for Agro-Ecology	Office Clerk
Apex Primary Care	Medical Assistant	Howard Country Department of Public Works	Water Reclamation Plant Operator 1
Bechtel Corporation	Environmental Specialist	ICF International	Associate Data Analyst
Bush Veterinary Neurology Services	Veterinary Assistant	K Suites	Accounting and Marketing Manager
Capital One	Technology Development Program Associate	KDB Mechanical LLC	Project Engineer
Champions Oncology	Research Technician II	Maryland Government	Regulatory Economist
Charles River Laboratories, Inc.	Animal Technician	Medical Accessibility LLC	Autism Technician
Charles River Laboratories, Inc.	Corporate Response Team	Medigo	Customer Analyst
Chevy Chase Club	Horticulturist	Meridian Clinical Research	Assistant Clinical Research Coordinator
Ci Design, Inc	Landscape Designer	Moutoux Orchard	Farmer
Citizens Debt Relief, LLC	Financial Consultant	Multi-Flow Industries	Research and Development Scientist
Clemson University	Field Technician	Nasdaq	ESG Client Services Coordinator
College Park Animal Hospital	Veterinary Technician	National Institutes of Health (NIH)	Post Bac
Covance	Study Technician	Northrop Grumman	Associate Pathways Supply Chain Planning Specialist
CRGA Design	Admin Assistant/LEED administrator	Quice Orchard Veterinary Hospital	Veterinary Technician
Crooked Crab Brewing Company	Brewer	Raemelton Farm	Farmer and Researcher
CSAAC	Registered Behavior Technician	Richardson Farms Inc.	Farm Manager
CSL Plasma	Quality Specialist	Scenic Hudson	Natural Resources Assistant
Designgreen LLC	Junior Environmental Scientist	Smithsonian Institution	Intern
Eddie Mercer Agri-Services	Crop Consultant	Source Intelligence	Program Manager
Eden Reforestation Project	Inventory and Monitoring Coordinator	ST Engineering - Middle River Aerostructure Systems	EHS Coordinator



EMPLOYMENT LOCATIONS

Employment locations were identified for 47 graduates. Of those, 74% reported employment in the region: 64% in Maryland (30), followed by 4% in Washington, DC (2), and 6% in Virginia (6)





STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

AE Quality Landscaping
LLC
A family-owned landscape maintenance company that follows best practices and provides services including lawn services, plant installation, masonry, concrete, 3D modeling, landscape design, and landscape renders



SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊗** AmeriCorps (1)
- **⊘** Chesapeake Conservation Corps (1)
- **⊘** International Mission Board (1)



CONTINUING EDUCATION

Forty-nine (49) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include veterinary medicine, nutrition, medicine, environmental science and technology, and environmental management.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	10	20%
Law (JD)	0	0%
Masters/MBA	25	51%
Ph.D. or Doctoral	2	4%
Certificate	2	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	3	6%
Unspecified	7	14%
TOTAL	49	100%

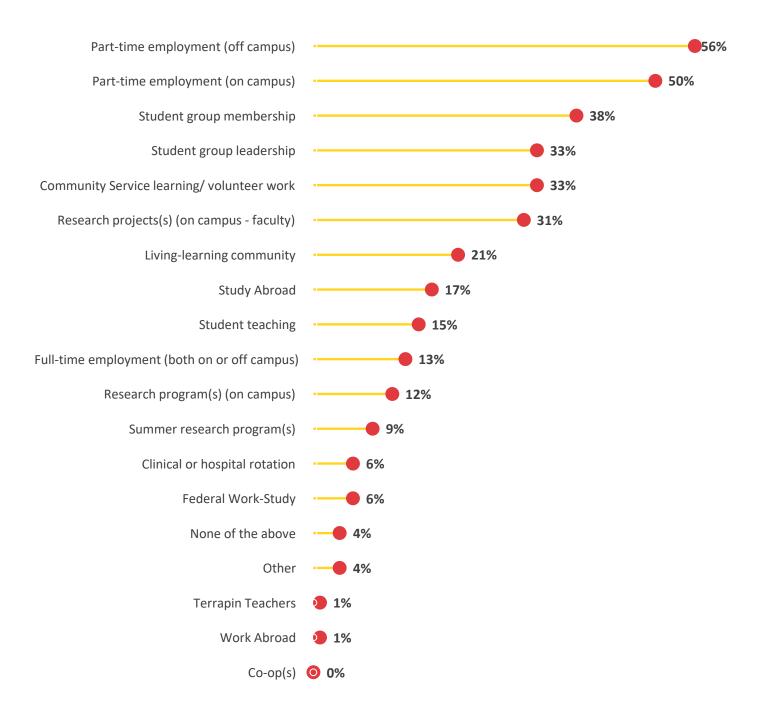
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University	Nursing	University at Buffalo, SUNY	Medicine
Cornell University	Medicine; Veterinary Medicine	University of Arizona	Geographic Information Systems Technology
Eastern Virginia Medical School	Medicine	University of Florida	Environmental Engineering Sciences; Veterinary Medicine
Johns Hopkins Bayview Medical Center	Nutrition	University of Illinois at Chicago	English Language and Literature
Marywood University	Nutrition	University of Maryland - Baltimore	Dentistry; Geographical Sciences
North Carolina State University	Veterinary Medicine	University of Maryland – College Park	Applied Economics; Dietetic; Entomology; Environmental Health Sciences; Landscape Architecture; Nutrition and Food Science; Plan Science
Northwestern University	Biotechnology	University of Massachusetts - Amherst	Civil Engineering
Temple University	Advanced Core Science Studies	University of Pennsylvania	Data Science

OUT OF CLASSROOM EXPERIENCE

Based on 104 survey responses.*

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to participating in internships, mentorship, and teaching assistantship.



INTERNSHIP PARTICIPATION

Results in this section are based on 104 responses to the internship participation section of the survey.

Eighty-two (82%) of respondents (85 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 79% of respondents who participated in internships reported having had at least one **paid** internship and 70% reported having had at least one internship for **academic credit**.

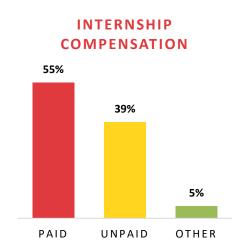
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 85 graduates who reported internships, a total of **158 internship experiences** were reported. However, results in this section are based on 38 internship experiences for which additional details were provided.

Of those internship experiences reported, 45% were academic credit-earning activities.

Additionally, 55% were paid, while 39% were unpaid, and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 17 experiences that paid an hourly wage, the average reported income was \$14.52 per hour and the median reported income was \$12 per hour.





College of Arts and Humanities





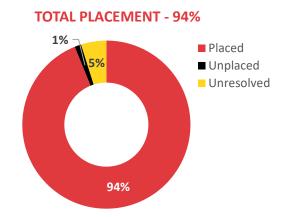
Survey Response Rate **36%**

Knowledge Rate **67%**

As of January 2022, data from 562 of 838 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	321	58%
Employed PT	23	4%
Continuing Education	150	27%
Volunteering or in service program	7	1%
Serving in the Military	4	1%
Starting a business	15	3%
Unplaced*	7	1%
Unresolved*	27	5%
TOTAL	554	100%
Not Seeking	8	

^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer

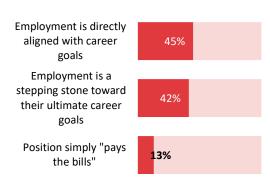




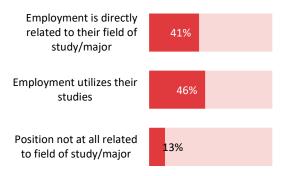
NATURE OF POSITION

Based on the 142 students who completed the entire employment outcome section of the survey:

87% of employment is either directly aligned with their career goals (45%) or is a stepping stone (42%) toward their ultimate career goals.



87% of employment is either directly related to their field of study/major (41%) or utilizes knowledge, skills, and abilities gained through their study (46%).





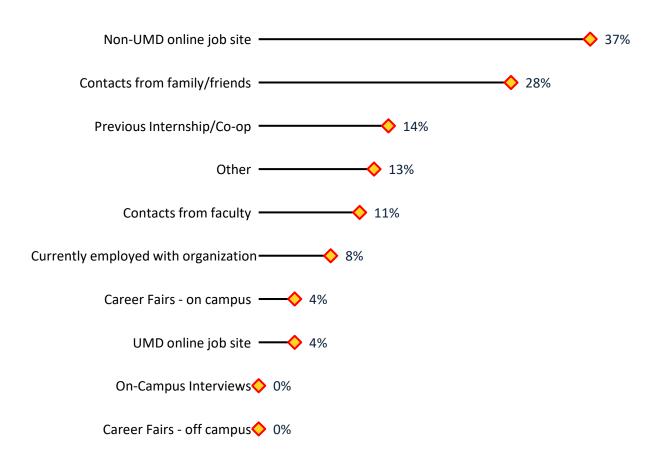


Salary information was reported by 101 graduates entering full-time employment. Of these, 31 indicated they were receiving some type of first year bonus (median bonus \$3,167).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
101	\$ 34,027	\$ 46,250	\$ 57,750



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; individual research; college/clubs facilitated activities and events; and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

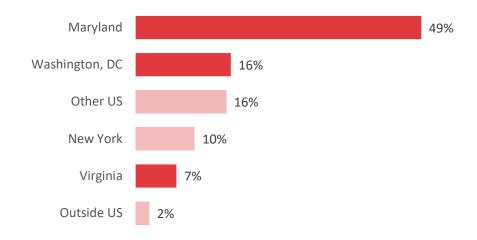
Advantus Federal	Financial Analyst	IMG-Crown	Data Analyst
Al Gleeson Electrical Co.	Administrative Assistant	International	Project Manager
		Responder Systems	
Allied Universal	Site Supervisor	Japan Exchange and	ALT
Ally Behavior Centers	Behavior Technician	Teaching Programme	Content Writer
Aspiro Wilderness Adventure	Field guide	Jerry Make a Wish Mid-	Wish Coordinator
Therapy	Tiela galac	Atlantic	Wish coolumator
Astrix Technology, LLC	Scientific Communications	Merck Animal Health	Territory Sales Manager
	Writer		•
Booz Allen Hamilton	Software engineer	MITRE	Cybersecurity Engineer
Brentwood Art Exchange	Education Coordinator	Montgomery County	ESOL Paraeducator
		Public Schools	
Center Stage	Actor	Mueller Associates	Mechanical Engineer
CFP Board	Stakeholder Support	National Academy of	Editorial Assistant
Charleston Battery	Specialist Professional Soccer Player	Sciences National Institutes of	Post Baccalaureate
Charleston Battery	Frojessional Soccer Flayer	Health (NIH)	Fost Bucculaureate
Chevy Chase Club	Horticulturist	NBC	GRAPHIC DESIGNER
City of Boston	Housing Development	Newark Museum of	Gallery Assistant
	Officer	Art	
CohnReznick LLP	Compliance and	NJ Transit	Communications Services
	Monitoring Consultant		Coordinator, Social Media
Columbia College	IT Director	Northrop Grumman	Associate Supply Chain
			Subcontract Specialist
Consero	Manager of Program	PAPER Magazine	Production Coordinator
	Development	_	Production Coordinator
Dar-us-Salaam	Development Technical Writer	PBS News Hour	Production Coordinator News Assistant
Dar-us-Salaam DC SAFE	Development Technical Writer Bilingual SAS Advocate	PBS News Hour Pencilmation	Production Coordinator News Assistant Liaison Officer
Dar-us-Salaam	Development Technical Writer	PBS News Hour	Production Coordinator News Assistant
Dar-us-Salaam DC SAFE Democratic National	Development Technical Writer Bilingual SAS Advocate	PBS News Hour Pencilmation	Production Coordinator News Assistant Liaison Officer
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director	PBS News Hour Pencilmation PepsiCo, Inc.	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC Epic Systems Fairview Lake YMCA Camps	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer Outdoor Educator	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast Group	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital Content Producer
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC Epic Systems Fairview Lake YMCA Camps Families and Communities Together	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast Group TEKsystems	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital Content Producer Strategic Communications Coordinator
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC Epic Systems Fairview Lake YMCA Camps Families and Communities	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer Outdoor Educator Human Resources	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast Group	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital Content Producer Strategic Communications
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC Epic Systems Fairview Lake YMCA Camps Families and Communities Together	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer Outdoor Educator Human Resources Coordinator Communications Strategy	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast Group TEKsystems	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital Content Producer Strategic Communications Coordinator
Dar-us-Salaam DC SAFE Democratic National Committee Dominion Properties LLC Embassy of the United States Paris, France Energy Select LLC Epic Systems Fairview Lake YMCA Camps Families and Communities Together Fannie Mae	Development Technical Writer Bilingual SAS Advocate Research Associate Marketing Director Press Assistant Energy Analyst EDI Engineer Outdoor Educator Human Resources Coordinator Communications Strategy Associate Business Development	PBS News Hour Pencilmation PepsiCo, Inc. Progress Software Progressive Maryland RWS Entertainment Group Salisbury University Sinclair Broadcast Group TEKsystems The Goddard School Theradex	Production Coordinator News Assistant Liaison Officer Operations Territory Manager Employer Brand Specialist Logistics specialist Actor and Ride Operator Instructional Assistant Assignment Editor & Digital Content Producer Strategic Communications Coordinator Lead Teacher





EMPLOYMENT LOCATIONS

Employment locations were identified for 129 graduates. Of those, 72% reported employment in the region: 49% in Maryland (63), followed by 16% in Washington, DC (21), and 7% in Virginia (9).





STARTING A BUSINESS/ORGANIZATION

Seven (11) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Ferris Media An independent filmmaker, videographer, and photographer helping brands

connect with their audiences through visual communication strategies and video

production

First Serve Tennis A tennis academy that provides tennis clinics, lessons, and tournaments for players

of all ages and levels in New Jersey

Nothing BUT NIL A full-service management company that represents collegiate athletes in all

matters that involve their name, image, and likeness: improving their social media outreach, composing press releases about their accomplishments, and helping them

find endorsements while protecting their privacy.

Transformed Events LLC An event planning business that focuses on wedding planning and coordination



SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊘** Jewish Service Corps (1)
- **⊘** Montana Conservation Corps (1)
- **ఆ** Teach for America (1)



CONTINUING EDUCATION

One hundred fifty (150) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, history, education, curriculum and instruction, business management, and international relations.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	2%
Law (JD)	12	8%
Masters/MBA	105	70%
Ph.D. or Doctoral	4	3%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	23	15%
TOTAL	150	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Adler Graduate School of Education	Education	New York School of Interior Design	Interior Design
American University	Art History and Archaeology; Art Studio; International Relations; Legal Studies	New York University	American Journalism; Social Work
Boston College	Education	Northwestern University	Medicine; Music
Catholic University of America	Law	Nova Southeastern University	Law
Chicago School of Prof- Psych	Clinical Mental Health Counseling	Pace University	Arts & Entertainment Management
Claremont Graduate University	Cultural Studies	Penn State University	Engineering
Columbia University	Social Work; Theater	Temple University	Law
Florida State University	Classics; Latin	University College - Dublin	Literature and Culture
Fordham University	Law	University of California San, Diego	International Relations
George Mason University	Arts Management	University of Chicago	International Relations
George Washington University	History; Security Policy Studies	University of Maryland - Baltimore	Law; Medicine
Georgetown University	Tumor Biology	University of Maryland – College Park	Accounting; Applied Economics; Business Management; Education; Public Policy; International Relations



 Johns Hopkins University
 Education; Nursing
 University of Massachusetts
 Latin

 Liberty University
 Clinical Mental Health, Counseling; Law
 University of Pennsylvania
 Dentistry

 Loyola University
 Law
 University of Virginia
 Law

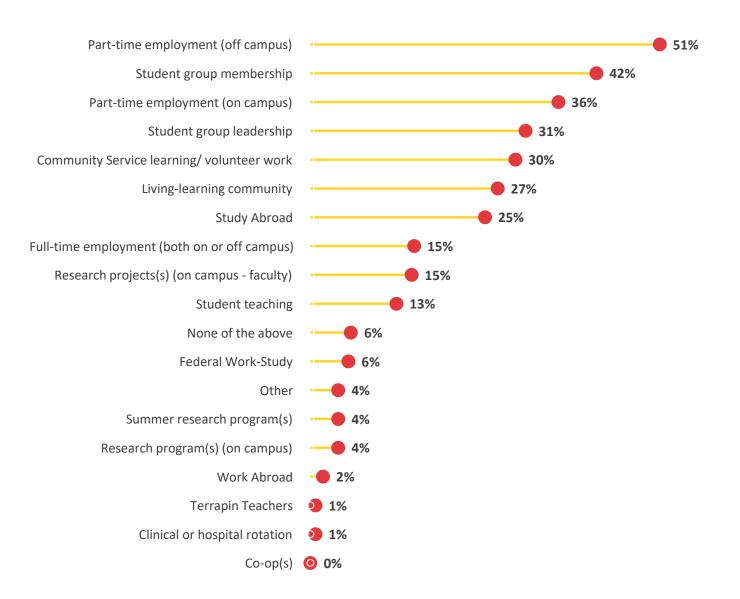
 Chicago
 Chicago
 Law
 University of Virginia
 Law

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OUT OF CLASSROOM EXPERIENCE

Based on 272 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, club activities and ROTC.



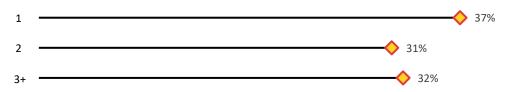


INTERNSHIP PARTICIPATION

Results in this section are based on 269 responses to the internship participation section of the survey.

Sixty-six percent (66%) of respondents (177 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 69% of respondents who participated in internships reported having had at least one **paid** internship. 64% reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

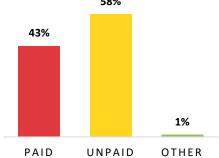
Among the 177 graduates who reported internships, a total of **385 internship experiences** were reported. However, results in this section are based on 90 internship experiences for which additional details were provided.

Of those internship experiences reported, 52% were academic credit-earning activities.

Additionally, 43% were paid, while 58% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 19 experiences that paid an hourly wage, the average reported income was \$14.53 per hour and the median reported income was \$15.00 per hour.

INTERNSHIP COMPENSATION 58% 3%





College of Behavioral and Social Sciences

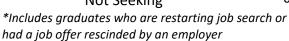


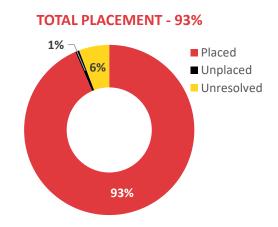


Survey Response Rate 40% Knowledge Rate **69%**

As of January 2022, data from 1,081 of 1,573 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 69%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	605	56%
Employed PT	46	4%
Continuing Education	333	31%
Volunteering or in service program	9	1%
Serving in the Military	7	1%
Starting a business	5	0.5%
Unplaced*	8	1%
Unresolved*	62	6%
TOTAL	1075	100%
Not Seeking	6	



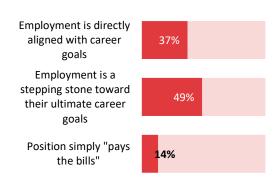




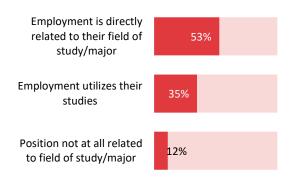
NATURE OF POSITION

Based on the 295 students who completed the entire employment outcome section of the survey:

86% of employment is either directly aligned with their career goals (37%) or is a stepping stone (49%) toward their ultimate career goals.



88% of employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills, and abilities gained through their study (35%).



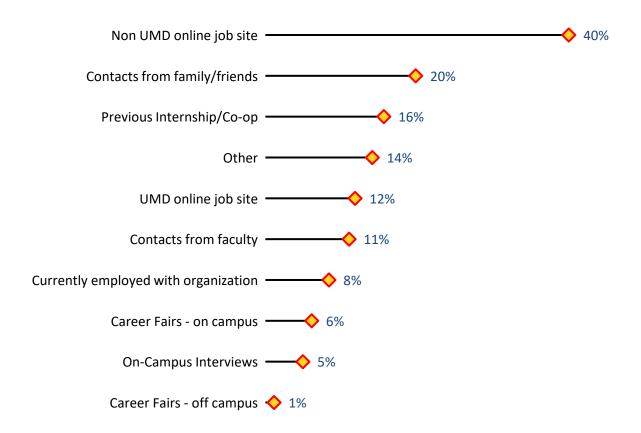
SALARY

Salary information was reported by 212 graduates entering full-time employment. Of these, 53 indicated they were receiving some type of first year bonus (median bonus \$5,187.31).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
212	\$ 37,272.27	\$ 48,792.34	\$ 61,176.24



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); employer information meetings, dinners etc.; alumni referrals; college/clubs facilitated activities and events; and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

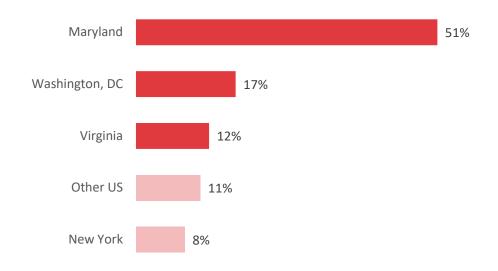
Abbtech	Geospatial Appreciate	National Democratic Training Committee	Data Analyst Fellow
Aerotek	Background Compliance Analyst	National Institutes of Health (NIH)	Intramural Research Training Awardee
Afro American News /Report for America	Corps Member	National Institutes of Health (NIH)	Post-Baccalaureate Intramural Research Training Award Fellow
Amazon	Area Manager	National Institutes of Health (NIH)	Program Analyst
Baltimore Gas and Electric Company	Solar analyst	National Security Agency (NSA)	Analyst
Bank of America Corporation	Credit & Wholesale Banking Analyst	Naval Air Systems Command (NAVAIR)	Contract Specialist
Booz Allen Hamilton	Cloud Security Engineer	NBC29 WVIRTV	Reporter
Buffalo Group	Junior Counter- Terrorism Analyst	NewDay USA	Underwriter
Cambridge Associates, LLC	Investment Analyst	ONEU Maryland	Staff Member
Capital Educators	Program Director	Pendo.io	Associate Software Engineer
CGI Group Inc.	Business Analyst	Price Benowitz LLP	Criminal Investigator
Citigroup Inc.	Human Resources Analyst	PRISM	Administrative Assistant - Research Assistant
CNN (Warner Media)	News Associate	Protiviti Inc.	Junior Consultant / Data Scientist
Cognitive Behavioral Consultants	Marketing and Communications Coordinator	Rosen Group USA	Stakeholder Engagement
Deloitte	Risk & Financial Advisory Analyst	SEEC	Community Engagement Coach
Eden Reforestation Project	Inventory and Monitoring Coordinator	Self-employed	Freelance Videographer and Editor
EY	Advisory Consultant Staff	Sinclair Broadcast Group WRBC/WCWN (CBS6)	Newscast Producer
Facebook	Software engineer	Spatial Frint, Inc.	GIS Specialist II
Fannie Mae	Communications Strategy Associate	T. Rowe Price	Associate Portfolio Analyst (INPAC Program)
Fannie Mae	Software engineer	Tanium	Federal Sales Development Rep
FedWriters	Technical Writer	U.S. Department of Defense	DHA Administrative Analyst
Florida Department of Environmental Protection	Environmental Specialist I	U.S. Department of Defense	Financial Management Analyst
InStat Sports	Account Manager - Basketball Operations	U.S. Department of Justice	Paralegal Specialist

IntelliBridge	Intelligence Analyst	U.S. Department of Labor	Economist
Johns Hopkins Medicine	Research Program Coordinator	U.S. House of Representatives	Staff Assistant
Latin American Youth Center	Family Support Worker	United Airlines	Pricing/Revenue Associate Analyst
Law360	News Apprentice	United Nations Foundation	Campaign Coordinator
Leidos	Program Finance Analyst	University of Maryland	Project Manager
Library of Congress	Administrative Assistant	Verbal Beginnings LLC	ABA Therapist
Maryland General Assembly	Chief of Staff	Verbal Beginnings LLC	Applied Behavior Analysis Therapist
Maryland General Assembly	Interim Chief of Staff	Yelp, Inc.	Staff Scientist
Maryland Republican Party	Political Director		
Metro Systems Inc	Technical Recruiter		
Montgomery County Public Schools	Elementary Teacher		
Morgan Stanley	Compliance Analyst		
Morgan Stanley	Jr Business Analyst		



EMPLOYMENT LOCATIONS

Employment locations were identified for 265 graduates. Of those, 81% reported employment in the region: 51% in Maryland (136), followed by 17% in Washington, DC (45), and 12% in Virginia (33).







STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Camp Segal LLC A company that offers a series of small summer sports camps and activities for kids

in elementary and middle school in New Jersey and New York

UFlourish Consulting A branding consultancy that offers brand discovery, development, design, and

delivery to individuals and small businesses



Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊘** AmeriCorps (3)
- **⊘** Teach For America (2)
- **™** MASA Israeli Teaching Fellows (1)



CONTINUING EDUCATION

Three hundred thirty-three (333) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, public policy, international relations, psychology, speech/language pathology, and applied economics.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	9	3%
Law (JD)	39	12%
Masters/MBA	207	62%
Ph.D. or Doctoral	22	7%
Certificate	2	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified	52	16%
TOTAL	333	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

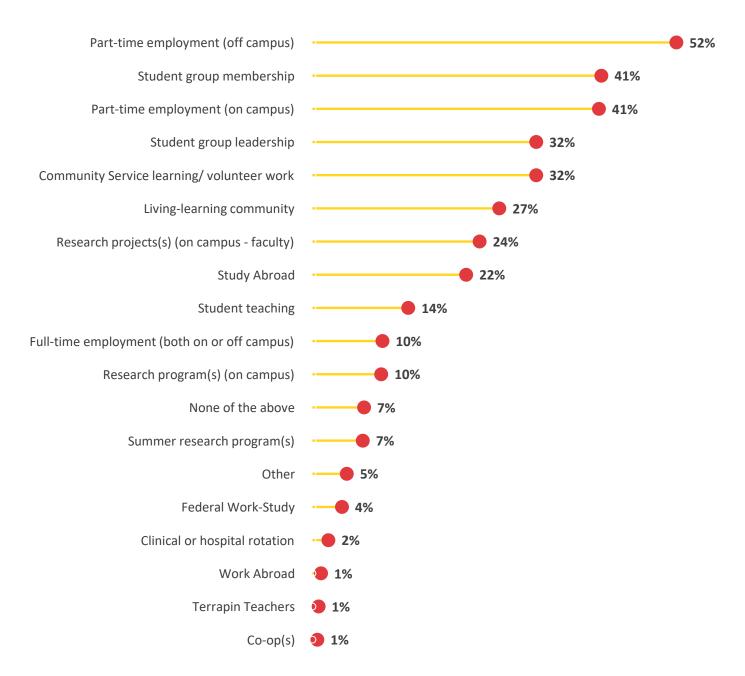
American University	Art History and Archelogy	George Washington University	Forensics; History; Homeland Security; International Affairs; Law
Arcadia University	Physical Therapy	Georgetown University	Intelligence Studies; Psychology and Biophysics; Public Policy
Baylor University	Psychology; School Psychology	Hampton University	Speech/Language Pathology
Boston University	Global Developmental Economics; Medical Science; Speech/Language Pathology	Hofstra University	Law; Medicine
Brown University	Neuroscience and Cognitive Science	Howard University	Law
Catholic University of America	Law	Indiana University Bloomberg	Hearing and Speech Sciences
City University of London	Finance	Johns Hopkins University	Education
Columbia University	Speech Language Pathology; Statistics	New York University	Occupational Therapy; Social Work; Public Health; Urban Studies and Planning
CUNY Bernard M. Baruch College	Industrial and Organization Psychology	Northwestern University	Audiology, Criminology and Criminal Justice
CUNY John Jay College of Criminal Justice	Criminal Justice; Forensic Psychology	Rutgers University	Animal Sciences; Law Biomedical Sciences
Drexel University	Law	Texas A&M University	Public Management
Duke University	Law	University of Denver - Colorado	Forensic Psychology; International Security; Social Work
Emory University	Law	University of Maryland - Baltimore	Law; Pharmacy; Physical Therapy
Florida International University	Law; Psychology	University of Maryland – College Park	Accounting; Finance; Business Analytics; Computer Science; International Relations; Public Policy; Supply Chain Management
Fordham University	Global Finance	University of Texas at Austin	Chemistry; Speech/Language Pathology
George Mason University	Law; Psychology	Vanderbilt University	Law; Leadership and Organization Performance



OUT OF CLASSROOM EXPERIENCE

Based on 572 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, fellowships, internships; and peer education.

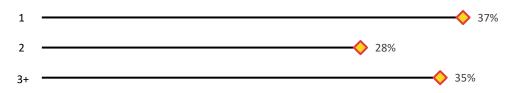


INTERNSHIP PARTICIPATION

Results in this section are based on 567 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (405 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Sixty-five percent (65%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-four percent (64%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

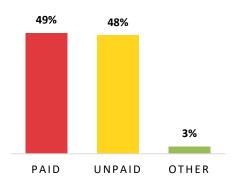
Among the 405 graduates who reported internships, a total of **891 internship experiences** were reported. However, results in this section are based on 203 internship experiences for which additional details were provided.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 49% were paid, while 48% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 165 experiences that paid an hourly wage, the average reported income was \$16.07 per hour and the median reported income was \$15.00 per hour.

INTERNSHIP COMPENSATION





College of Computer, Mathematical, and Natural Sciences



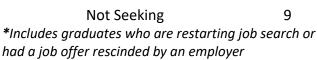


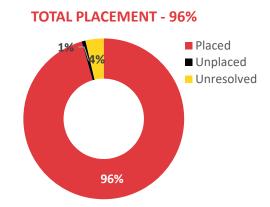
Survey Response Rate 40%

Knowledge Rate 72%

As of January 2022, data from 1,209 of 1,683 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	778	65%
Employed PT	19	2%
Continuing Education	332	28%
Volunteering or in service program	5	0%
Serving in the Military	6	1%
Starting a business	7	0.6%
Unplaced*	9	1%
Unresolved*	44	4%
Total	1200	100%
Not Seeking	9	

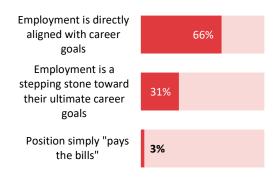




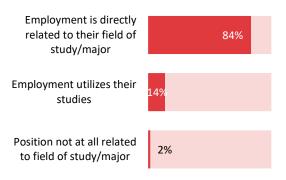
IDENTIFY OF POSITION

Based on the 369 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (66%) or is a stepping stone (31%) toward their ultimate career goals.



98% of employment is either directly related to their field of study/major (84%) or utilizes knowledge, skills, and abilities gained through their study (14%).





SALARY

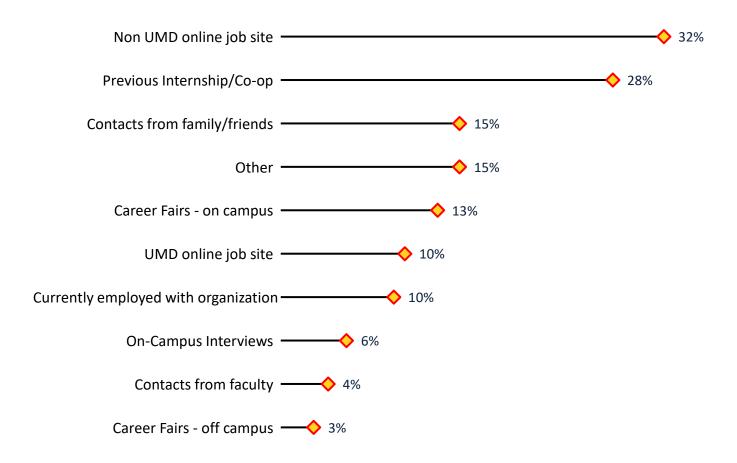
Salary information was reported by 294 graduates entering full-time employment. Of these, 150 indicated they were receiving some type of first year bonus (median bonus \$10,235).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 294
 \$ 55,226.23
 \$ 82,930.45
 \$ 101,005.23



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); employer information events, dinners etc.; college Listservs/newsletters; alumni referrals; college/clubs facilitated activities and events; recruiter; scholarships; and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

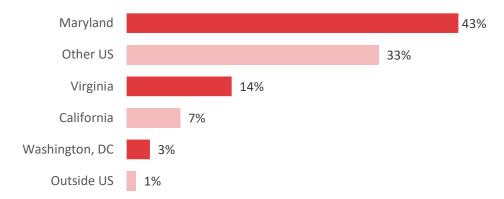
Accenture	Advanced Application Engineering Analyst	Leidos	Cyber Research and Development Engineer
Alion Science & Technology	Algorithms development engineer	Lockheed Martin	Software engineer
All Eyes on Rockville	Optometric Technician	Massachusetts Office of the Chief Medical Examiner	Medical Examiner Assistant
Amazon	AWS Cloud Consultant	Microsoft	Program Manager
Amazon	Software Development Engineer I	Microsoft	Software engineer
Apple, Inc.	AR/VR Graphics Software Engineer	MRIGlobal	Assistant scientist
Apple, Inc.	Technical Operation Engineer	NASA	Computer engineer
AstraZeneca	Analyst	NASA	Space Weather Scientist
Bloomberg L.P.	Global Data Analyst	National Institutes of Health (NIH)	Postbaccalaureate IRTA Fellowship
Booz Allen Hamilton	Full Stack Application Developer	National Institutes of Health (NIH)	Senior Software Developer
Booz Allen Hamilton	Senior Software Engineer	NSA	Physicist
Camp Sonshine International	Programming and Licensing Coordinator	NerdWallet	Software Engineer 1
Capital One	Software engineer	Orbit Logic	Junior Software developer
Capital One	TDP Associate (Software Engineer)	Palo Alto Networks	Cloud Management Software Engineer
Cloudera	Federal Customers Operations Engineer	Peraton	Associate Data Scientist
Columbia College	IT Director	Peraton Labs	Machine Learning Research Scientist
Facebook	Software engineer	Qualcomm, Inc.	CNSS Systems Engineer
FLAIM Systems	VR Developer	Raytheon Company	Associate Software Developer
General Dynamics	Java - AWS Developer	Raytheon Company	Systems Engineer
Information Technology			
Henry M. Jackson Foundation for the Advancement of Military Medicine	Software Developer	Salisbury University	Incident Response Handler
Huntington Learning Center	Math/Physics Teacher	Sanaria Inc	Quality Assurance Analyst
Johns Hopkins Medicine	Pharmacy Technician	SpaceX	Software engineer
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Associate Professional Staff	Tesla	Associate Mechanical Design Engineer
JPMorgan Chase & Co.	Financial Analyst	U.S Government	Data Scientist
		USDA	Biological Science Aid





EMPLOYMENT LOCATIONS

Employment locations were identified for 332 graduates. Of those, 59% reported employment in the region: 43% in Maryland (142), followed by 14% in Virginia (45), and 3% in Washington, DC (10).





STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊗** AmeriCorps (1)
- **⊗** City Year (1)
- **⊘** Chesapeake Conservation Corps (1)



CONTINUING EDUCATION

Three hundred thirty-two (332) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include computer science, medicine, physics, pharmacy, chemistry, and engineering.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	1	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	26	8%
Law (JD)	2	1%
Masters/MBA	164	49%
Ph.D. or Doctoral	68	20%
Certificate	4	1%



Non-degree Seeking (Post-bac., Cont. Edu. Credits)	5	2%
Unspecified	62	19%
TOTAL	332	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston University	Medical Sciences; Psychology	Northwestern University	Biotechnology; Chemistry; Information Systems; Medicine; Music
Brown University	Engineering; Neuroscience and Cognitive Science; Physics	Pennsylvania State University	Medicine
Campbell University	Medicine	Rice University	Physics
Carnegie Mellon University	Computer Science; Engineering; Public Policy; Mechanical Engineering	Rutgers University	Dentistry; Medicine
Catholic University of America	Physics	Stanford University	Engineering
Colorado State University	Atmospheric and Oceanic Sciences Operations Research	Syracuse University	Computer Science; Physics
Columbia University	Computer Science; Nursing; Statistics	Temple University	Chemistry; Dentistry
Cornell University	Chemistry; Medicine	Texas A&M University	Medical Sciences
Drexel University	Medicine; Physician Assistant; Public Health	University of California, Berkely	Engineering
Emory University	Physician Assistant; Medical Laboratory Sciences; Public Health	University of California, Los Angeles	Geology
George Washington University	Anatomical Translational Sciences; Forensics; Public health; Statistics	University of Chicago	Physics
Georgetown University	Biochemistry; Nursing: Physiology and Biophysics	University of Maryland, College Park	Applied Economics; Atmospheric and Oceanic Sciences; Business Analytics; Chemistry; Computer Science; Education; Curriculum and Instruction
Georgia Institute of Technology	Analytics; Computer Science; Cybersecurity	University of Massachusetts	Physics
Johns Hopkins University	Anatomy; Biological Sciences; Engineering; Neuroscience and Cognitive Science	University of Michigan	Astronomy
Massachusetts Institute of Technology	Biological Sciences; Engineering; Physics	University of Pennsylvania	Data Science; Dentistry Medicine

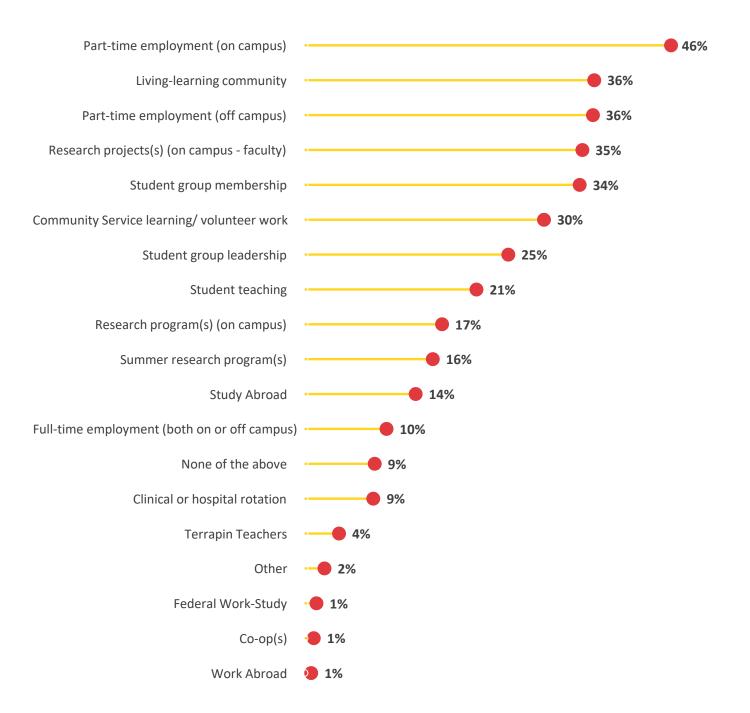




OUT OF CLASSROOM EXPERIENCE

Based on 605 survey responses.*

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote being a Teaching Assistant and Resident Assistant; private tutoring; and internships.

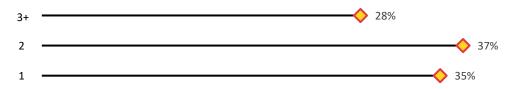


INTERNSHIP PARTICIPATION

Results in this section are based on 603 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (428 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one paid internship. Seventeen percent (17%) reported having had at least one internship for academic credit.

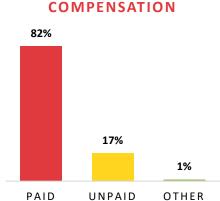
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 428 graduates who reported internships, a total of **874 internship experiences** were reported. However, results in this section are based on 222 internship experiences for which additional details were provided.

Of those internship experiences reported, 11% were academic credit-earning activities.

Additionally, 82% were paid, while 17% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 116 experiences that paid an hourly wage, the average reported income was \$21.32 per hour and the median reported income was \$20.00 per hour.



INTERNSHIP



College of Education



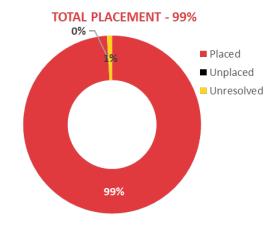


Survey Response Rate 50%

Knowledge Rate 84%

As of January 2022, data from 107 of 127 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 84%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	87	81%
Employed PT	2	2%
Continuing Education	17	16%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0.0%
Unplaced*	0	0%
Unresolved*	1	1%
TOTAL	107	100%
Not Seeking	0	



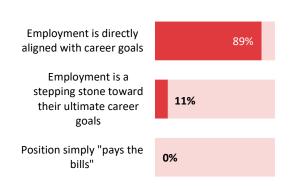
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



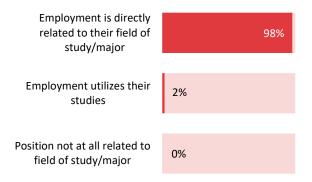
NATURE OF POSITION

Based on the 45 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (89%) or is a stepping stone (11%) toward their ultimate career goals.



100% of employment is either directly related to their field of study/major (98%) or utilizes knowledge, skills, and abilities gained through their study (2%).







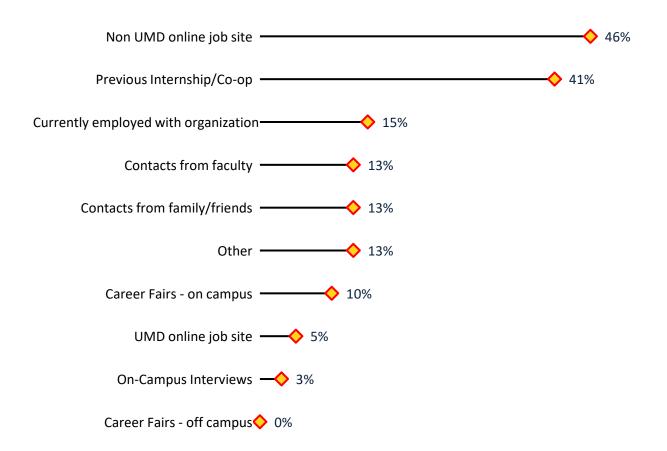
Salary information was reported by 41 graduates entering full-time employment. Of these, 4 indicated they were receiving some type of first year bonus (median bonus \$1000).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 41
 \$ 47,890.05
 \$ 50,795.30
 \$53,124.38



Method used to find Employment



Items entered for "Other" included applying online directly with employer/employee websites, and internships



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AACPS (South Shore Elementary) Classroom Teacher **Anne Arundel County Public Schools** Classroom Teacher **Anne Arundel County Public Schools** Middle School Math Teacher **Anne Arundel County Public Schools** Teacher - Kindergarten **Carroll County Public Schools** Special Educator Frederick County Public Schools Social Studies Teacher **Harford County Public Schools** First Grade Teacher Howard County Public Schools (Ilchester ES) PL & UL Classroom Teacher 4th Grade Classroom Teacher **Montgomery County Public Schools Montgomery County Public Schools** 5th Grade Classroom teacher **Montgomery County Public Schools** Kindergarten Teacher **Montgomery County Public Schools Physics Teacher Montgomery County Public Schools** Special Education Resource Teacher **Montgomery County Public Schools (Benjamin** LFI Teacher Banneker MS) **Prince George's County Public Schools** 7th Grade English Teacher **Prince George's County Public Schools** Elementary Math/Science Teacher **Prince George's County Public Schools** Science Teacher **Prince George's County Public Schools (Buck** Parent Engagement Assistant Lodge MS) Prince George's County Public Schools (Largo Mathematics Teacher HS) **University of Maryland** Tutor





EMPLOYMENT LOCATIONS

Employment locations were identified for 65 graduates. Of those, 97% reported employment in the region: 95% in Maryland (62), followed by 2% in Washington, DC (1).





STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Seventeen (17) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include education, special education, literary specialization, geospatial intelligence, and learning disabilities.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	15	88%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	2	12%
TOTAL	17	100%



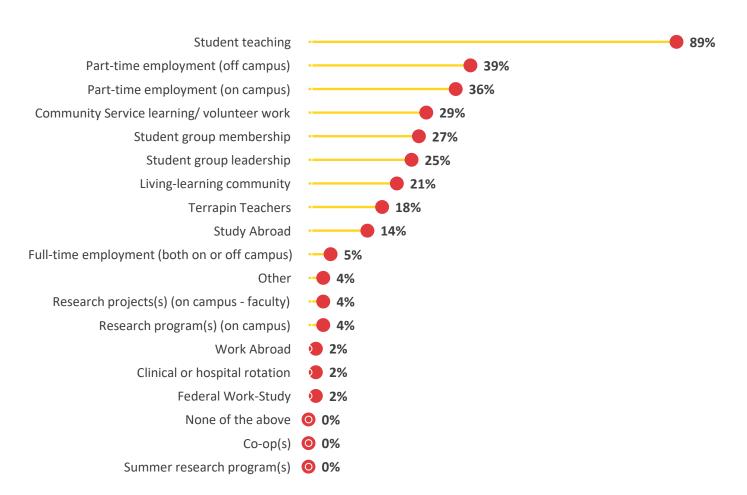
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Special Education: Learning Disability
Columbia University	Education
CUNY Hunter College	Special Education
New York University	Education
Columbia University	Literary Specialist; Special Education
University of Maryland – College Park	Education; Geospatial Intelligence; Special
	Education



Based on 56 survey responses.*

^{*}Graduates could select as many items as applied, unless they selected "none of the above."



Respondents selecting "Other" wrote student associations and varsity sports team.

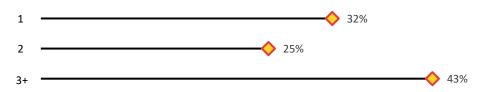




Results in this section are based on 57 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (53 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

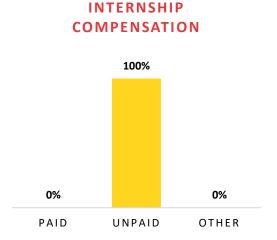


Results are based on the total number of responders who provided additional details in this section survey: No respondents who participated in internships reported having had a **paid** internship. All responders reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 53 graduates who reported internships, a total of **136 internship experiences** were reported. However, results in this section are based on 26 internship experiences for which additional details were provided.

Of those internship experiences reported, all were unpaid and for academic credit-earning activities.





College of Information Studies



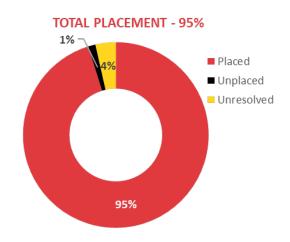


Survey Response Rate 34%

Knowledge Rate **76%**

As of January 2022, data from 313 of 414 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 76%. Most graduates were entering the workforce.

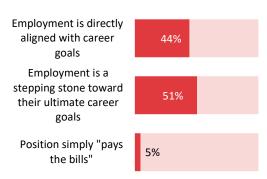
2021 GRADUATE OUTCOMES	#	%
Employed FT	245	79%
Employed PT	5	2%
Continuing Education	37	12%
Volunteering or in service program	1	0%
Serving in the Military	5	2%
Starting a business	4	1.3%
Unplaced*	4	1%
Unresolved*	11	4%
Total	312	100%
Not Seeking	1	



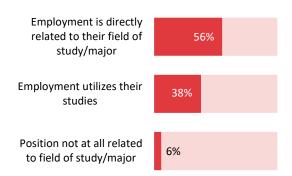
NATURE OF POSITION

Based on the 81 students who completed the entire employment outcome section of the survey:

95% of employment is either directly aligned with their career goals (44%) or is a stepping stone (51%) toward their ultimate career goals.



94% of employment is either directly related to their field of study/major (56%) or utilizes knowledge, skills, and abilities gained through their study (38%).



^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



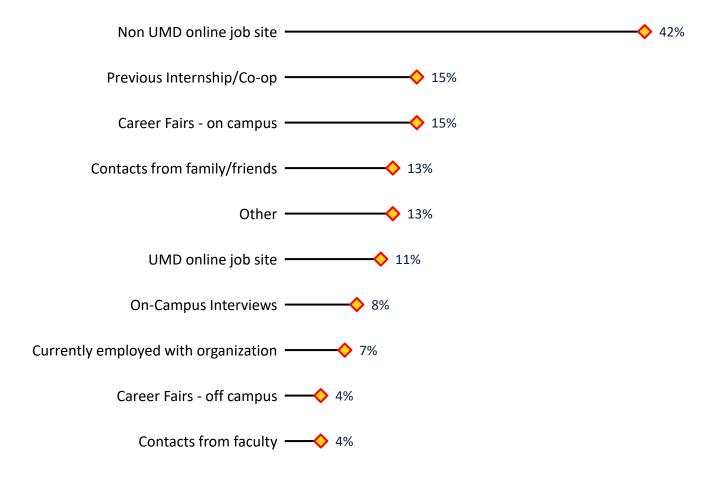
SALARY

Salary information was reported by 70 graduates entering full-time employment. Of these, 33 indicated they were receiving some type of first year bonus (median bonus \$5,642).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
70	\$ 53,927.79	\$ 64,999.00	\$ 74,641.93



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); referral; and Intern for a Day



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

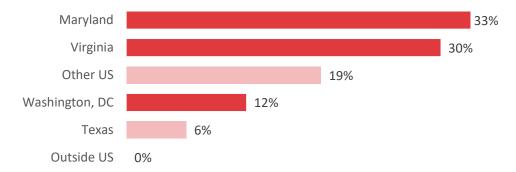
Accenture	Business Analyst	HubSpot	Associate Marketing Manager
Accenture	Technology Analyst	ICF International	Associate Business Analyst
Accordion Partners	Strategic finance analyst	Inadev Corp	QA Tester Intern
Amazon	Area Manager, Delivery Ops	ITCurves	Data Analyst/ Software Developer
Beacon Street Services	Associate Data Scientist	KPMG	Advisory Associate
Bloomberg L.P.	Software engineer	Microsoft Corporation	Software engineer
Booz Allen Hamilton	Data Scientist	National Institutes of Health (NIH)	Computer Systems Analyst
Capital One	Software engineer	National Institutes of Health (NIH)	data curator
Centers for Advanced Orthopedics	Data Analyst	NewDay USA	Credit Analyst
Cognizant	Microsoft Alliances Analyst	NFM	Software Business Analyst
Council of the Inspectors General on Integrity and Efficiency	Data Science Fellow	Northrop Grumman Corporation	Cyber Analyst
DCI Consulting Group Inc	HR Data Analyst	Ntrepid	ProdOps Systems Engineer
Deloitte	Analyst	NTT DATA Corporation	Entry level developer
Educe Group	Consultant	OTHER - NONE OF THE ABOVE	Associate Software Engineer
Exelon Corporation	Equipment Operator	PBGC	Management Program Analyst
Exelon Corporation	Software Developer	Qiagen	Data management
EY	GPS Technology Consultant	Reliable Enterprises	Business Consultant - Wholesale, Logistics
EY	Technology Consultant	Stackarmor	Cyber security consultant
Freddie Mac	Data Analyst	SUZY	Jr. QA Engineer
Freddie Mac	IT Generalist l	T. Rowe Price	Associate Infrastructure Operations
GEICO	Software Analyst	Tata Consultancy Services	Software engineer
General Motors	Software Developer	University of Maryland	CODA Associate
Good360	Data Specialist	University of Maryland	IT-Programmer I
HD Intelligence	Analytics Intern	University of Maryland	LAN Systems Administrator
		Westat, Inc.	Coder





EMPLOYMENT LOCATIONS

Employment locations were identified for 69 graduates. Of those, 75% reported employment in the region: 33% in Maryland (23), followed by 30% in Virginia (21), and 12% in Washington, DC (8).





STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. The program reported is:

⊘ Japanese Exchange Teaching (JET) Program (1)



CONTINUING EDUCATION

Thirty-seven (37) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include information management, finance, engineering, cyber security risk management, and applied information technology.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	31	84%
Ph.D. or Doctoral	1	3%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	5	14%
TOTAL	37	100%



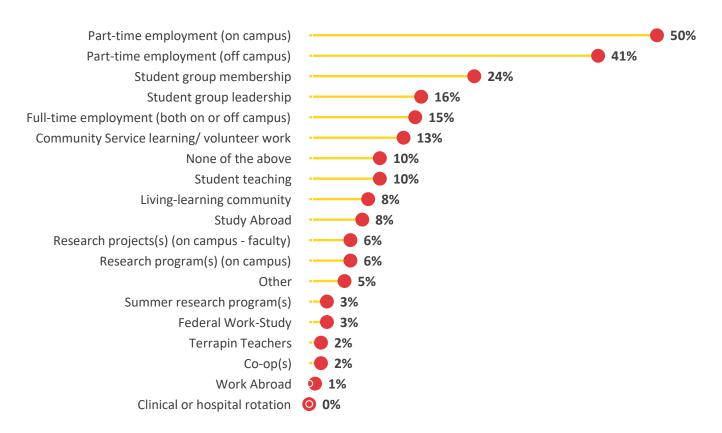
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Data Science
George Mason University	Applied Information Technology
Georgetown University	Engineering
National Tsing Hua University	Engineering
Stanford University	Engineering
University of Houston	Law
University of Maryland – Baltimore	Information Resource Management; Nursing; Software Engineer
University of Maryland – College Park	Human-Computer Interaction; Information Systems; Information Management; Data Science; Public Policy

☼ OUT OF CLASSROOM EXPERIENCE

Based on 119 survey responses.*

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to being a Teaching Assistant and participating in Terp Startup Accelerator.



INTERNSHIP PARTICIPATION

Results in this section are based on 120 responses to the internship participation section of the survey.

Fifty-two percent (52%) of respondents (62 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship. No student reported having had an internship for **academic credit**.

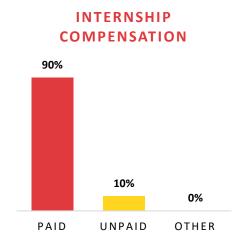
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 62 graduates who reported internships, a total of **118 internship experiences** were reported. However, results in this section are based on 20 internship experiences for which additional details were provided.

Of those internship experiences reported, none were academic credit-earning activities.

Additionally, 90% were paid, while 10% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 15 experiences that paid an hourly wage, the average reported income was \$15.64 per hour and the median reported income was \$15.00 per hour.





The A. James Clark School of Engineering



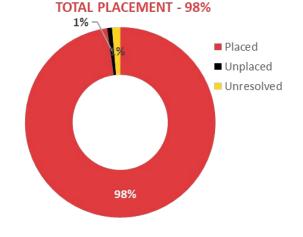


Survey Response Rate 47%

Knowledge Rate 88%

As of January 2022, data from 952 of 1,087 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 88%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	758	80%
Employed PT	5	1%
Continuing Education	155	16%
Volunteering or in service	0	0%
program		
Serving in the Military	6	1%
Starting a business	5	0.5%
Unplaced*	8	1%
Unresolved*	13	1%
Total	950	100%
Not Seeking	2	



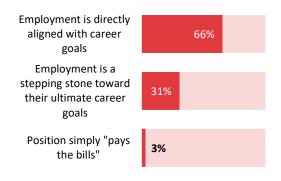
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



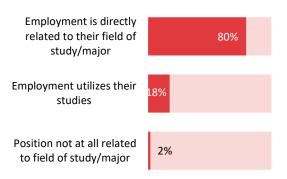
NATURE OF POSITION

Based on the 346 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (66%) or is a stepping stone (31%) toward their ultimate career goals.



98% of employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (18%).







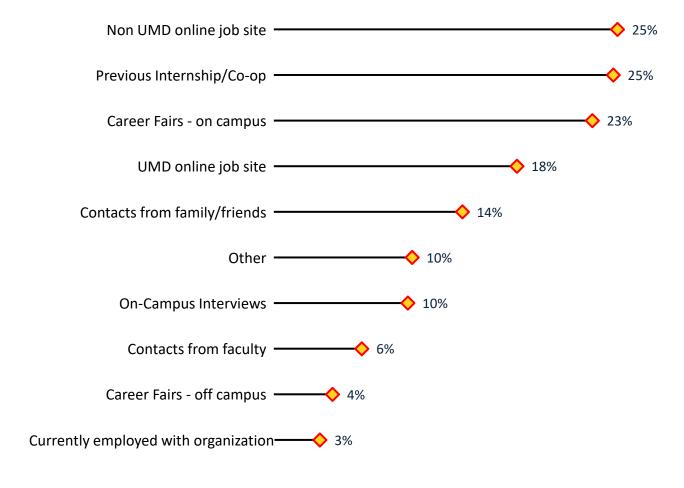
Salary information was reported by 483 graduates entering full-time employment. Of these, 111 indicated they were receiving some type of first year bonus (median bonus \$5,342).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 483
 \$ 66,996.73
 \$ 72,696.31
 \$ 79,262.85



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn); employer information events; referral; recruiters; college event; scholarships; and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anchin, Block & Anchin LLP Compliance Engineer Engineer Apple, Inc. Binary Compatibility Kite Pharma Cell Therapy Specialist Congruence Inc. Associate Engineer AstraZeneca Arsociate Saltimore Guille Operations Engineer AstraZeneca Associate Signeer Associate Signeer Associate Signeer Associate A	Aberdeen Test Center	Test Officer	KBR, Inc.	EOS On Console Engineer
Anchin, Block & Anchin LLP Apple, Inc. Apple, Inc. Binary Compatibility ASRC Federal Science Inc. Associate Flight Software Engineer AstraZeneca AttraZeneca Associates AttraZeneca Associates, Inc. Fire Protection Engineer Associates AttraZeneca AttraZeneca Associates AttraZeneca Associates, Inc. Fire Protection Engineer Associates AttraZeneca Associates Associate Associate Highway Acrospace AstraZeneca Associa	Aerotek	Antenna Test Engineer	Kiewit Corporation	Estimator
Apple, Inc. Binary Compatibility Kite Pharma Cell Therapy Specialist ASRC Federal Satellite Operations Engineer AST & Science Inc. Associate Flight Software Engineer AstraZeneca Associate scientist LG Energy Solution ATA Aerospace LLC I mechanical engineer Maryland State Highway Administration Atlanta Micro RF Engineer Maryland State Highway Administration Atlanta Micro RF Engineer More Saltimore Gas and Electric Company Becton, Dickinson and Company Burns & McDonnel Solutions Clark Nexsen Fire Protection Engineer EIT Solutions Congruence Medical Solutions Convergint Technologies Project Designer Convergint Technologies Project Designer in Training Government Deloitte Business Technology Analyst Corporation District of Columbia Government Dominion Energy Specialist Kite Pharma QC Analytical Lob Ops Specialist (Ite Pharma Specialist) Kite Pharma QC Analytical Lob Ops Specialist (Ite Pharma Specialist) Kite Pharma QC Analytical Lob Ops Specialist I Fire Protection Engineer Koffel Associates, Inc. Fire Protection Engineer Maryland State Highway Administration Morris and Ritchie Associates NASA Aerospace engineer NASA Operations Analy Aerospace NASA Aerospac	Amazon		Kimley-Horn	Civil Analyst
ASRC Federal Satellite Operations Engineer AST & Science Inc. Associate Flight Software Engineer Astrazeneca Associate scientist LG Energy Solution Maryland State Highway Administration ATA Aerospace LLC Jr mechanical engineer Maryland State Highway Administration Atlanta Micro RF Engineer Avidea Technologies Company Baltimore Gas and Electric Company Becton, Dickinson and Company Burns & McDonnel Engineer Fire Protection Engineer Ellectrical Engineer Engineer Clark Nexsen Fire Protection Engineer EIT Solutions Congruence Medical Solutions Convergint Technologies Project Designer Corvergint Technologies Project Designer in Training Government Deloitte Business Technology Analyst Engineer I, Corporation	Anchin, Block & Anchin LLP	Compliance Engineer	Kimley-Horn	Land development engineer
AST & Science Inc. AST & Science Inc. ASSociate Flight Software Engineer AstraZeneca ATA Aerospace LLC ATA Aerospace LLC Atlanta Micro Atlanta Micro Avidea Technologies Baltimore Gas and Electric Company Becton, Dickinson and R&D Engineer Clark Nexsen Clark Nexsen Congruence Medical Solutions Convergint Technologies Convergint Technologies Convergint Technologies Convergint Technologies Deloitte Deloitte Dominion Energy Engineer In Training Covernment Dominion Energy Emergent BioSolutions Emergent BioSolutions Massociates LG Energy Solution Maryland State Highway Administration Morris and Ritchie Associates Naryland State Highway Administration Northory Structural Designer Northory Grumman Corporation Northory Structural Designer Northory Structural D	Apple, Inc.	Binary Compatibility	Kite Pharma	Cell Therapy Specialist
AstraZeneca Ascociate scientist	ASRC Federal	·	Kite Pharma	•
ATA Aerospace LLC If mechanical engineer Atlanta Micro At	AST & Science Inc.		Koffel Associates, Inc.	Fire Protection Engineer
Atlanta Micro Atlanta Micro Avidea Technologies Baltimore Gas and Electric Company Becton, Dickinson and Company Burns & McDonnel Colark Nexsen Solutions Control Engineer Contech Engineered Solutions Convergint Technologies Critical Systems Deloitte Business Technology Analyst Dominion Energy Coperations Corporation District of Columbia Government Dominion Energy Ellwood Group Ellwood Group Emergent BioSolutions Avidea Technologies Chemist-1 Asplanata Micro Associate Associate Associate II Associates NASA Aerospace engineer NASA Aerospace engineer NASA Astr. Navigation Guidance & Control Systems Engineer NASA Astr. Navigation Suidance & Control Systems Engineer NASA Aerospace engineer NASA Aerospace engineer NASA Astr. Navigation Suidance & Control Systems Engineer NasA Aerospace engineer NASA Aerospace engineer NASA Astr. Navigation Suidance & Control Systems Engineer NasA Associates Astroute Designeer NasA Aerospace engineer NASA Astr. Navigation Suidance & Control Systems Engineer Five Protection Engineer NasA Aerospace engineer NasA Astr. Navigation Guidance & Control Systems Engineer Flectrical Engineer Founds Fingineer IT National Aerospace Floaton Operation Engineer NasA Navigation Systems Engineer NasA Aerospace engineer NasA Astr. Navigation Systems Engineer Fluorio Systems Engineer NasA Aerospace engineer Fluorios Systems Engineer Fluorios Systems Engineer Peraton Systems Engineer Metallurgical Engineer Peraton Systems Engineer Metallurgical Engineer Peraton Systems Engineer Metallurgical Engineer Peraton Mostroda Richarda Rerospa	AstraZeneca	Associate scientist	LG Energy Solution	Lean Manufacturing Engineer
Associates Avidea Technologies Baltimore Gas and Electric Company Becton, Dickinson and Company Burns & McDonnel Berns & McDonnel Congruence Medical Solutions Contect Engineer Solutions Convergint Technologies Contect Engineer Solutions Convergint Technology Analyst Control Grumman Corporation Corporation District of Columbia Government Dominion Energy Engineer I, Corporate Risk Engineer Associate Hardware Engineer Associate Hardware Engineer Copporation Corporation Northrop Grumman Corporation Northrop Grumman Corporation Corporation Rotational Engineer Pathways Engineer Systems Rotational Engineer Flight Test Engineer Rosser Engineer Associate Aerospace RossterBio, Inc Process Development Engineer	ATA Aerospace LLC	Jr mechanical engineer		Transportation engineer I
Baltimore Gas and Electric Company Becton, Dickinson and Company Burns & McDonnel Burns & McDonnel Clark Nexsen Clark Nexsen Solutions Contect Engineer Contect Engineer Contect Engineer Contect Solutions Convergint Technologies Critical Systems Deloitte Deloitte Deloitte Dominion Energy Engineer I, Corporate Risk Engineer Eaton Operations Rotational Engineer Engineer Engineer Corporation District of Columbia Government Engineer I, Corporate Risk Engineer Ellwood Group Metallurgical Engineer Metallurgical Engineer Metallurgical Engineer Metallurgical Engineer Metallurgical Engineer Resigneer Resigneer Resigneer In Training Park River Naval Airstation Flight Test Engineer Flight Test Engineer Resigneer Resigneer RosterBio, Inc Process Development Engineer Resigneer Contect Engineer In Training RosterBio, Inc Process Development Resigneer Contect Electrical Engineer Relectorical Engineer Reliability Engineer RosterBio, Inc Porcess Development Engineer	Atlanta Micro	RF Engineer		Structural Designer
Recton, Dickinson and Company R&D Engineer Rasistant Fire Protection Rasistant Fire Protection Engineer Rasistant Fire Protection Engineer Rasistant Fire Prot	Avidea Technologies	Chemist-I	NASA	Aerospace engineer
Becton, Dickinson and Company R&D Engineer NASA Junior Mechanical Engineer		Reliability Engineer	NASA	
Clark Nexsen Congruence Medical Solutions Congruence Medical Solutions Contech Engineered Solutions Convergint Technologies Convergint Technologies Deloitte Business Technology Analyst Government Dominion Energy Engineer I, Corporate Risk Engineer I, Corporate Risk Engineer I, Corporate Risk Engineer I, Corporate II Emergent BioSolutions Roal Surface System safety engineer Surface system safety engineer Surface system safety engineer I Naval Surface Warfare Center Center Center Contect Engineer NBA Dancer Solutions Surface system safety engineer Nancer Surface system safety engineer Center Center Center Center Center Center Contect Hardware Engineer Northrop Grumman Corporation Northrop Grumman Corporation Corporation Pathways Engineer Systems Orbit Logic Junior systems engineer Flight Test Engineer Flight Test Engineer Flight Test Engineer Systems Engineer Manufacturing Associate II Renaissance Lakewood MS&T scientist 1 Process Development Engineer		R&D Engineer	NASA	Junior Mechanical Engineer
Congruence Medical Solutions Contech Engineered Solutions Convergint Technologies Critical Systems Deloitte Business Technology Analyst Coverment Dominion Energy Engineer I, Corporate Risk Engineer I, Corporation Government Eaton Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Product Development Engineer Solutions Center Center engineer Surface system safety engineer Surface systems Surface systems Surface systems Surface systems Surface systems Center engineer Northrop Grumman Corporation Northrop Grumman Corporation Corporation Downship Grumman Corporation Corporation Corporation Corporation Downship Grumman Corporation Corporation Corporation Corporation Corporation Pathways Engineer Systems Pathways Engineer Systems Flight Test Engineer Flight Test Engineer Flight Test Engineer Systems Engineer Renaissance Lakewood MS&T scientist 1 Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer	Burns & McDonnel		NASA	Operations Engineer
SolutionsEngineerCenterengineerContech Engineered SolutionsStormwater Design EngineerNBADancerConvergint TechnologiesProject DesignerNorthrop Grumman CorporationAssociate Hardware EngineerCritical SystemsSales Engineer in TrainingNorthrop Grumman CorporationHardware EngineerDeloitteBusiness Technology AnalystNorthrop Grumman CorporationPathways Engineer SystemsDistrict of Columbia GovernmentEnvironmental EngineerOrbit LogicJunior systems engineerDominion Energy Engineer I, Corporate Risk EngineeringOshkosh CorporationRotational EngineerDoperations Rotational EngineerPax River Naval Airstation Flight Test EngineerEllwood GroupMetallurgical EngineerPeratonSystems EngineerEmergent BioSolutionsManufacturing Associate IIRenaissance LakewoodMS&T scientist 1Emergent SpaceAssociate AerospaceRoosterBio, IncProcess Development Engineer	Clark Nexsen	Fire Protection Engineer EIT	-	Electrical Engineer I
Convergint Technologies Project Designer Northrop Grumman Corporation Critical Systems Sales Engineer in Training Northrop Grumman Corporation Deloitte Business Technology Analyst Northrop Grumman Corporation District of Columbia Government Dominion Energy Engineer I, Corporate Risk Engineering Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Emergent Space Associate Aerospace Northrop Grumman Corporation Northrop Grumman Pathways Engineer Orbit Logic Junior systems engineer Oshkosh Corporation Rotational Engineer Pax River Naval Airstation Flight Test Engineer Renaissance Lakewood MS&T scientist 1 Process Development Engineer	_	·		
Corporation Critical Systems Sales Engineer in Training Corporation Deloitte Business Technology Analyst Corporation District of Columbia Government Dominion Energy Engineer I, Corporate Risk Engineering Corporation District of Columbia Government Dominion Energy Engineer I, Corporate Risk Engineering Eaton Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Emergent Space RoosterBio, Inc Process Development Engineer		Stormwater Design Engineer	NBA	Dancer
Deloitte Business Technology Analyst Northrop Grumman Corporation District of Columbia Government Dominion Energy Engineer I, Corporate Risk Engineering Eaton Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Renaissance Lakewood MS&T scientist 1 Corporation Pathways Engineer Systems Porbit Logic Junior systems engineer Sunior systems engineer Poskkosh Corporation Rotational Engineer Pax River Naval Airstation Flight Test Engineer Flight Test Engineer Renaissance Lakewood MS&T scientist 1 Renaissance Lakewood MS&T scientist 1 Process Development Engineer	Convergint Technologies	Project Designer	<u>-</u>	Associate Hardware Engineer
District of Columbia Environmental Engineer Government Dominion Energy Engineer I, Corporate Risk Engineering Eaton Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Emergent Space Associate Aerospace Corporation Orbit Logic Junior systems engineer Rotational Engineer Pax River Naval Airstation Flight Test Engineer Flight Test Engineer Peraton Systems Engineer Renaissance Lakewood MS&T scientist 1 Process Development Engineer	Critical Systems	Sales Engineer in Training	•	Hardware Engineer
Government Dominion Energy Engineer I, Corporate Risk Engineering Eaton Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer	Deloitte	Business Technology Analyst		Pathways Engineer Systems
Engineering Operations Rotational Engineer Ellwood Group Metallurgical Engineer Emergent BioSolutions Manufacturing Associate II Renaissance Lakewood MS&T scientist 1 Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer		Environmental Engineer	Orbit Logic	Junior systems engineer
Engineer Ellwood Group Metallurgical Engineer Peraton Systems Engineer Emergent BioSolutions Manufacturing Associate II Renaissance Lakewood MS&T scientist 1 Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer	Dominion Energy	-	Oshkosh Corporation	Rotational Engineer
Emergent BioSolutions Manufacturing Associate II Renaissance Lakewood MS&T scientist 1 Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer	Eaton	•	Pax River Naval Airstation	Flight Test Engineer
Emergent Space Associate Aerospace RoosterBio, Inc Process Development Engineer	Ellwood Group	Metallurgical Engineer	Peraton	Systems Engineer
	Emergent BioSolutions	Manufacturing Associate II	Renaissance Lakewood	MS&T scientist 1
		·	RoosterBio, Inc	Process Development Engineer

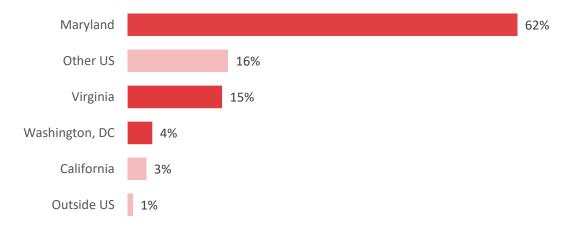


Epic Systems	Project Manager	Sargent & Lundy	Transmission Line Engineer
Epic Systems	Technical Solutions Engineer	SeatGeek	Security Engineer
ЕҮР	Engineer, Fire Protection	Siemens AG	Service Specialist Engineer
Fidelity Mechanical Services	Assistant Project Manager	Spalding Consulting, Inc.	Junior Data Analyst
General Motors	Software Test Engineer	SURVICE Engineering Company	Multidisciplinary Engineer
GlobalFoundries	Factory Systems Setup Engineer	Tesla	Associate Mechanical Design Engineer
Greenman-Pedersen, Inc.	Design Engineer	Texas Instruments, Inc.	Applications Engineer
Institute for Human and Machine Cognition	Associate Researcher	The Boeing Company	Mechanical Design Engineer
IZI Medical	QA/RA Engineer	The Boeing Company	Spacecraft Systems Engineer
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Associate Engineer	The Boeing Company	Test and Evaluation Engineer
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Flight Analysis Engineer	The Gill Corporation	Quality Engineer
Johnson Controls	Systems Application Engineer	The United States Patent and Trademark Office (USPTO)	Patent examiner



EMPLOYMENT LOCATIONS

Employment locations were identified for 744 graduates. Of those, 80% reported employment in the region: 62% in Maryland (458), followed by 15% in Virginia (111), and 4% in Washington, DC (29).





STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.





SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

One hundred and fifty-five (155) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include engineering (electrical, mechanical, fire protection etc.), medicine, robotics, project management, architecture, law, and education.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	1	1%
Masters/MBA	80	52%
Ph.D. or Doctoral	46	30%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	1%
Unspecified	27	17%
TOTAL	155	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Law	Texas A&M University	Engineering
Boston University	Engineering	University of California, Berkeley	Engineering
Carnegie Mellon University	Mechanical Engineering; Robotics	University of California, Davis	Engineering
Cornell University	Biomedical Engineering	University of Economics, Prague	Economic Data Analytics
Duke University	Biological Sciences; Engineering; Statistics	University of Florida	Architecture
Florida International University	Statistics; Education	University of Maryland - College Park	Engineering, Fire Protection Engineering; Civil Engineering, Bioengineering Journalism; Robotics
Georgetown University	Biotechnology	University of Michigan	Robotics; Sustainable Systems
Georgia Institute of Technology	Aerospace Engineering; Material Science Engineering	University of Pennsylvania	Mechanical Engineering; Medicine



Johns Hopkins University	Engineering; Medicine	University of Southern California	Engineering
Northwestern University	Chemistry; Engineering	University of Texas at Austin	Engineering
Princeton University	Engineering	University of Washington - Seattle	Bioengineering

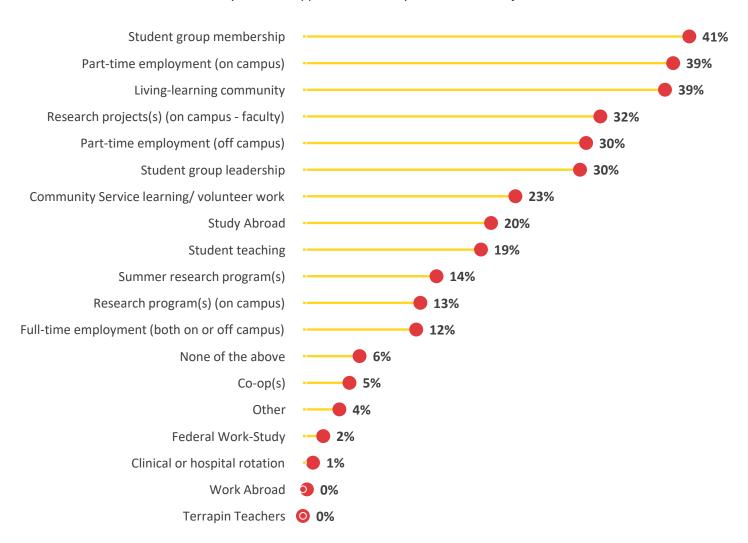
Stanford University Engineering



OUT OF CLASSROOM EXPERIENCE

Based on 464 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in Engineers without Borders, Terp Thon, Terp Racing, Club Soccer and ROTC.

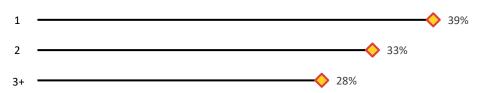


INTERNSHIP PARTICIPATION

Results in this section are based on 466 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (366 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety-six percent (96%) of respondents who participated in internships reported having had at least one paid internship. Seven percent (7%) reported having had at least one internship for academic credit.

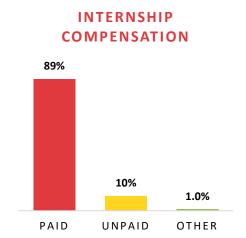
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 366 graduates who reported internships, a total of **731 internship experiences** were reported. However, results in this section are based on 242 internship experiences for which additional details were provided.

Of those internship experiences reported, 5% were academic creditearning activities.

Additionally, 89% were paid, while 10% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 160 experiences that paid an hourly wage, the average reported income was \$19.75 per hour and the median reported income was \$20.00 per hour.





Phillip Merrill College of Journalism



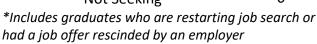


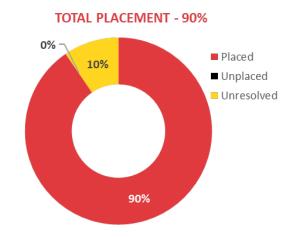
Survey Response Rate **79%**

Knowledge Rate 99%

As of January 2022, data from 115 of 116 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 99%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	83	72%
Employed PT	9	8%
Continuing Education	11	10%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	1	0.9%
Unplaced*	0	0%
Unresolved*	11	10%
TOTAL	115	100%
Not Seeking	0	

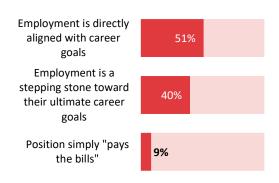




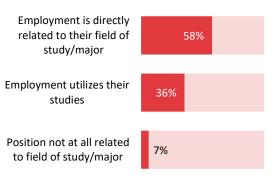
NATURE OF POSITION

Based on the 46 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (51%) or is a stepping stone (40%) toward their ultimate career goals.



93% of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (36%).







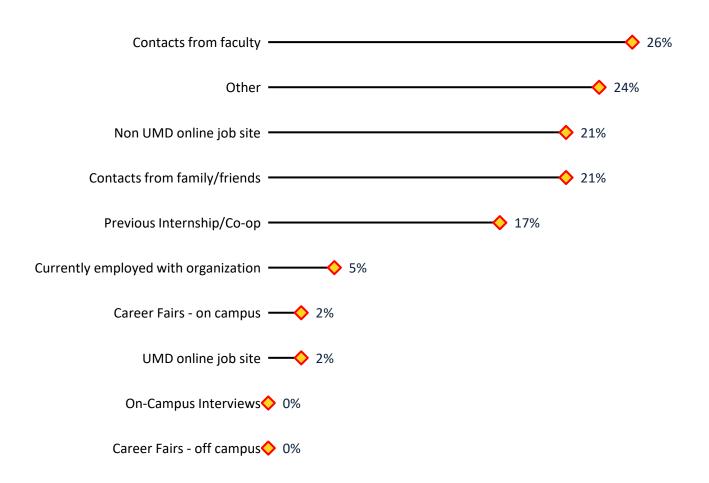
Salary information was reported by 34 graduates entering full-time employment. Of these, 7 indicated they were receiving some type of first year bonus (median bonus \$1,749).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 34
 \$ 34,499.10
 \$ 42,499.50
 \$ 51,249.75



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); alumni referral, and through recruiter events.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

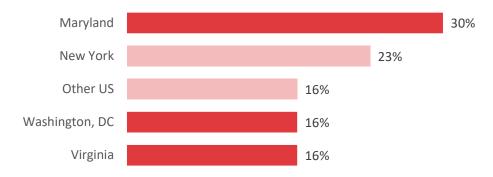
Afro American News /Report for America	Corps Member	Morgan Stanley	Financial Analyst
Ahn Fire Digital Inc.	Staff Writer	NBC	Desk assistant
Barclays Investment Bank	Student ministry and communications resident	NBC29 WVIRTV	Reporter
BlackDog Advertising	Digital Marketing Associate	NPR	Intern for It's Been a Minute with Sam Sanders
Bloomberg L.P.	Intern	Richmond Times-Dispatch	Copy editing intern
Capital One	Developer Academy Associate	SchoolDuels	Operations and Content Coordinator
Choice Hotels International, Inc.	Public Relations Coordinator	Sinclair Broadcast Group - - WRBC/WCWN (CBS6)	Newscast Producer
CNN (Warner Media)	News Associate	Sirius XM Satellite Radio	Associate Producer
Cognitive Behavioral Consultants	Marketing and Communications Coordinator	South River Mortgage	Underwriter
Democratic Congressional Campaign Committee	Digital Strategist	Sports Illustrated	Editorial Intern
Editorial Projects in Education	Intern	The Baltimore Sun	Health desk intern
Embassy of the United States Paris, France	Press Assistant	The Boston Globe	Business Reporting Intern
FanDuel, Inc.	Player News Associate	The Parkersburg News and Sentinel	News reporter
Federal Aviation Administration	Intern	University of Maryland	Peer Leader for UMD's uTERP Summer Program
Forbes	Junior Video Producer and Editor	USAFacts	Data Analyst
Fox Business	Line Producer	Verizon Media	Live Camera Operator
Fox News	Production Assistant	WBFF	News video editor
Handshake Partners	Social Media and Communications Manager	WDBJ7	Editor/Photographer
Inside Washington Publications	Reporter	Wolf	Market Development Representative
Insight Global	Account Manager		
Intercollegiate Studies Institute	Journalism Fellow		
LaForce	Public Relations/Digital Content Intern		
Law360	News Apprentice		
Livanta	Communications Specialist		





EMPLOYMENT LOCATIONS

Employment locations were identified for 44 graduates. Of those, 61% reported employment in the region: 30% in Maryland (13), followed by 16% in Washington, DC (7), and 16% in Virginia (7).





STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS



No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, international relations, counseling, public policy, marketing, and broad cast and digital journalism.

	#	%
TYPE OF DEGREE/PROGRAM		
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	3	27%
Masters/MBA	8	73%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	11	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

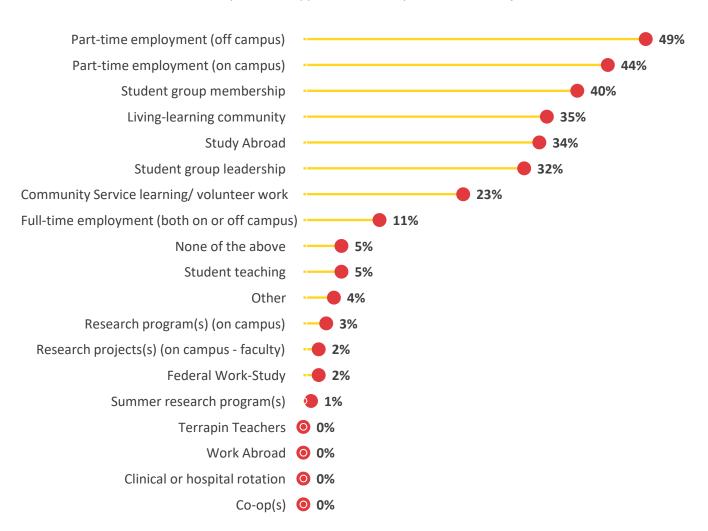
Cleveland State University	Law
George Washington University	Counseling
Syracuse University	Broadcast and Digital Journalism
University of California	Law
University of Economics, Prague	Economic Data Analysis
University of MarylandCollege	International Relations; Marketing; Public
	Policy



₩ OUT OF CLASSROOM EXPERIENCE

Based on 91 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote writing for Diamond Back and other oncampus publications and being a Teaching Assistant.



INTERNSHIP PARTICIPATION

Results in this section are based on 90 responses to the internship participation section of the survey.

Hundred percent (100%) of respondents (90 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-one percent (71%) of respondents who participated in internships reported having had at least one **paid** internship. All graduates reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 90 graduates who reported internships, a total of **240 internship experiences** were reported. However, results in this section are based on 35 internship experiences for which additional details were provided.

Of those internship experiences reported, 17% were academic credit-earning activities.

Additionally, 40% were paid, while 60% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the thirteen experiences that paid an hourly wage, the average reported income was \$16.00 per hour and the median reported income was \$15.00 per hour

60% 40% PAID UNPAID OTHER

INTERNSHIP



School of Architecture, Planning, and Preservation



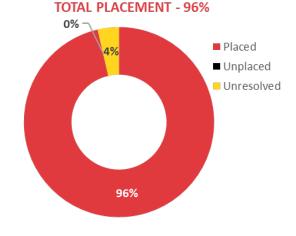


Survey Response Rate **38%**

Knowledge Rate **75%**

As of January 2022, data from 84 of 112 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	43	52%
Employed PT	2	2%
Continuing Education	33	40%
Volunteering or in service program	1	1%
Serving in the Military	1	1%
Starting a business	0	0.0%
Unplaced*	0	0%
Unresolved*	3	4%
TOTAL	83	100%
Not Seeking	1	



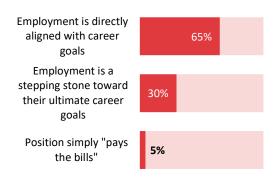
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



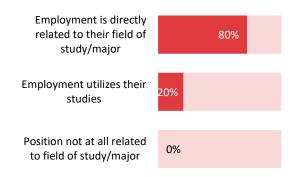
NATURE OF POSITION

Based on the 20 students who completed the entire employment outcome section of the survey:

95% of employment is either directly aligned with their career goals (65%) or is a stepping stone (30%) toward their ultimate career goals.



100% of employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (20%).





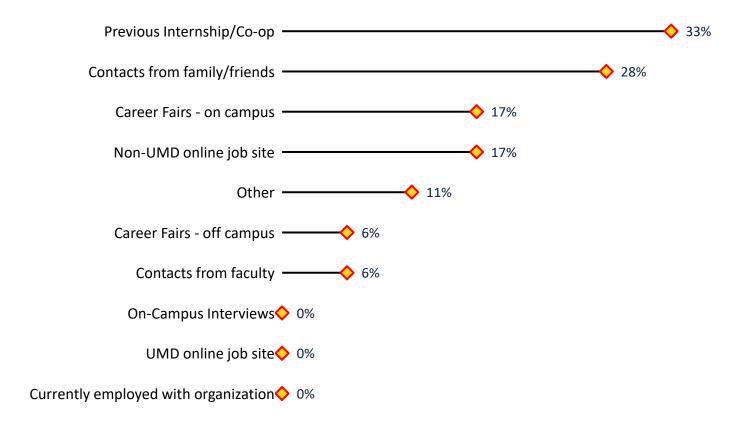
SALARY

Salary information was reported by 13 graduates entering full-time employment. Of these, 1 indicated receiving some type of first year bonus in the range of \$3,000 - \$3,999).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
13	\$ 51,041.46	\$ 53,749.25	\$ 63,749.25



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites, and recruiter events.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

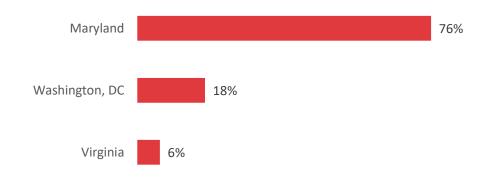
Miltenyi Biotec	Facilities Project Coordinator
Alloy5 Architecture	Architectural Designer
Amazon	Area Manager
Arcitell LLC Manufacturer of Qora Cladding	Architectural Designer
Arium AE	Architectural Designer
Ben & Jerry's	Ice Cream Scooper
Booz Allen Hamilton	Project Manager
EYA	Development Analyst
ЕҮР	Architectural Designer
Fisher Architecture	Architectural Designer
GF55 Architects	Architectural Designer
Gilbane Building Company	Project Engineer
Hill and Hurtt Architects	Staff architect
Internet Brands	Product Manager
Liberty's Promise	Program Facilitator
Liff, Walsh & Simmons	Land Use Associate Planner
Manns Woodward Studios Architects	Architectural Designer
Michael Baker International	Architectural Designer
Michael Marshall Design	Architectural Designer
Montgomery County Government	Recreation Assistant
Ratcliffe Architects	Architectural Associate
Streetsense	Designer I, Architecture
The Falcon Group	Project Manager
The Sofa Store	Design Consultant
The Whiting-Turner Contracting Company	Project Engineer
ThreatModeler Software, Inc	Product Management Intern
WCS Construction	Project Engineer
Whiting-Turner Contracting Company	Project Manager
Wilmot Sanz Architects	Architect





EMPLOYMENT LOCATIONS

Employment locations were identified for 13 graduates. Of those, 100% reported employment in the region: 76% in Maryland (13), followed by 18% in Washington, DC (3), and 6% in Virginia (1).





STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include:

⊗ Neighborhood Design Center (1)



CONTINUING EDUCATION

Thirty-three (33) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include architecture, real estate development, and community planning,

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	3%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	29	88%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	3	9%
TOTAL	33	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

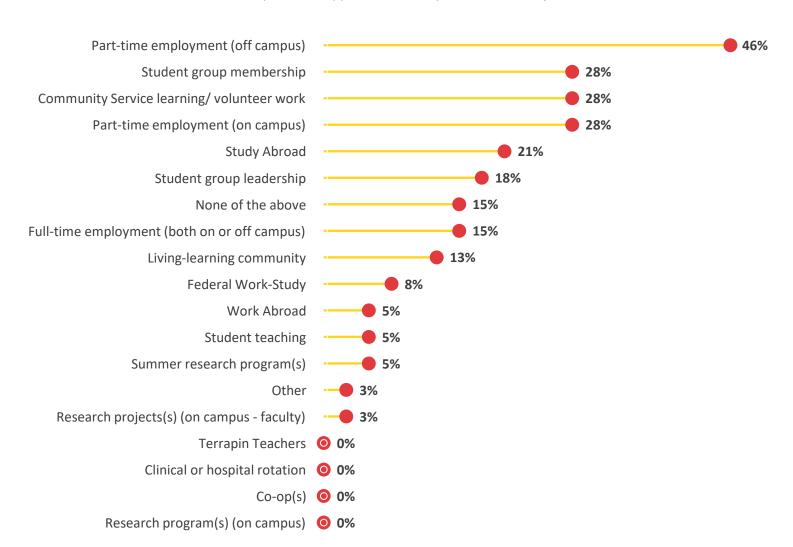
Catholic University of America	Architecture
City College of New York	Architecture
Illinois Institute of Technology	Architecture Advanced Programming
University of MarylandCollege Park (MD)	Architecture; Community Planning;
	Real Estate Development
University of Virginia	Architecture
University of Washington – Seattle	Architecture
Virginia Polytech & State University	Architecture

36

OUT OF CLASSROOM EXPERIENCE

Based on 39 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



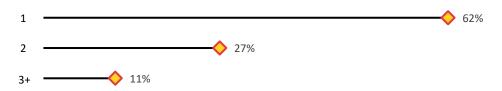


INTERNSHIP PARTICIPATION

Results in this section are based on forty (40) responses to the internship participation section of the survey.

Sixty-five percent (65%) of respondents (26 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships



There were too few responses to this section of the survey to generate statistics that can be generalized on the number of students who reported having had atleast one **paid** internship; at least one internship for **academic credit**; and on internship compensation.



School of Public Health



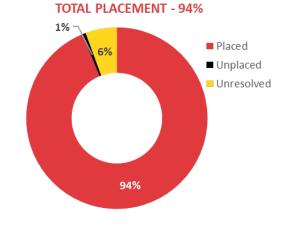


Survey Response Rate **36%**

Knowledge Rate **64%**

As of January 2022, data from 468 of 733 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 64%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	227	49%
Employed PT	18	4%
Continuing Education	180	39%
Volunteering or in service program	4	1%
Serving in the Military	3	1%
Starting a business	4	0.9%
Unplaced*	3	1%
Unresolved*	26	6%
TOTAL	465	100%
Not Seeking	3	



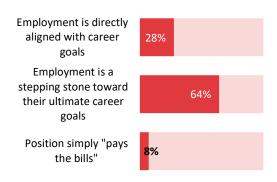
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



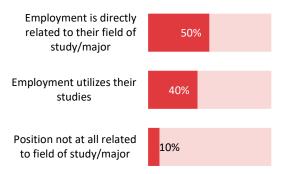
NATURE OF POSITION

Based on the 104 students who completed the entire employment outcome section of the survey:

92% of employment is either directly aligned with their career goals (28%) or is a stepping stone (64%) toward their ultimate career goals.



90% of employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (40%).







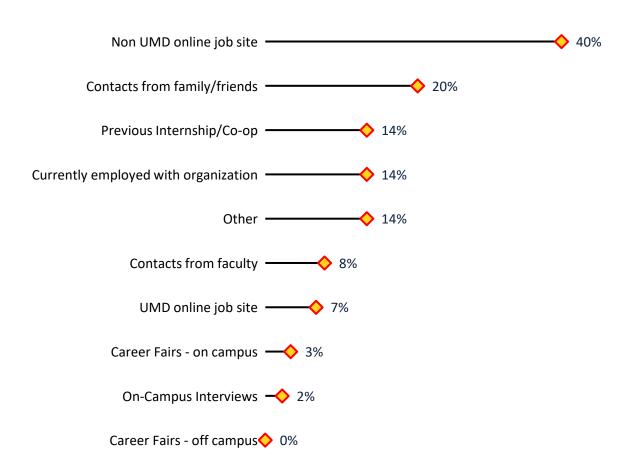
Salary information was reported by 70 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first year bonus (median bonus \$1,000).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 70
 \$ 31,166.43
 \$ 38,749.25
 \$ 48,927.79



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); college listservs; alumni referrals; family business; student position; and previously held job.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

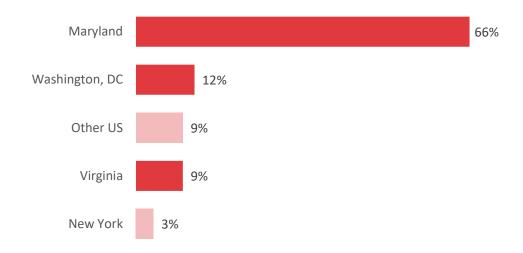
Amazon	Area Manager	Kunlun Mountain Acupuncture	Administrative Assistant
American Kidney Fund	Public Education Assistant	Latin American Youth Center	Family Support Worker
Blackfish Federal	Records Management Specialist	Laurel Advocacy & Referral Services	Emergency Services Case Manager
Bright Beginnings Inc.	Health Services Assistant	Maryland Government	Human Service Navigator
Bunnag Comprehensive Dentistry	Dental Assistant	Maryland Government	Managed Care Analyst
CareFirst BlueCross BlueShield	Whole Health and Wellness Intern	Maryland Government	Mental Health Aide
Centennial Medical Group	Lab Scientist	MedStar Washington Hospital Center	Occupational Therapy Aide
Champions Oncology	Research Technician II	Merck & Co	Associate Scientist
Charles County Public Schools	Science Teacher	National Academy for State Health Policy (NASHP)	Research Analyst
Child Care Aware of America	Enhanced Referral Specialist	National Institutes of Health (NIH)	Grants Management Specialist
District of Columbia Public Schools	Educational Aide	National Institutes of Health (NIH)	Public Health Specialist
Envision Sport Physical Therapy and Pilates	Physical Therapy Aide	Neuromonitoring Technologies Inc.	Neurophysiologist
Epic Systems	Project Manager	Pathways Inc	Outreach & Education Specialist
EY	Tech Consulting	PT PMC LLC	Physical Therapy Technician
FCB Health New York	Regulatory Operations Specialist	Takeda	Project Coordinator
Friendship Children's Center	Preschool Teacher	U.S. Army	Second Lieutenant
Hearing Screening Associates	Newborn Hearing Screener	U.S. Department of Health & Human Services	Pathways Intern
ICF International	Environmental health sciences research assistant	U.S. Food and Drug Administration	Project Coordinator
Innovative Services & Solutions LLC	Healthcare Recruiter	United States Pharmacopeia	Compendium Policy Intern
International Spine, Pain, and Performance	Patient Care Coordinator	University of California Los Angeles	Assistant Public Administration Analyst





EMPLOYMENT LOCATIONS

Employment locations were identified for 86 graduates. Of those, 66% reported employment in the region: 66% in Maryland (57), followed by 12% in Washington, DC (10), and 9% in Virginia (8).





STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊘** International Rescue Committee (1)
- **⊘** National Healthcorps (1)



CONTINUING EDUCATION

One hundred and eighty (180) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public health, occupational therapy, social work, physical therapy, nursing, and dentistry.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	1	1%
Second Bachelor's	4	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	14	8%



Law (JD)	2	1%
Masters/MBA	125	69%
Ph.D. or Doctoral	3	2%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	30	17%
TOTAL	180	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

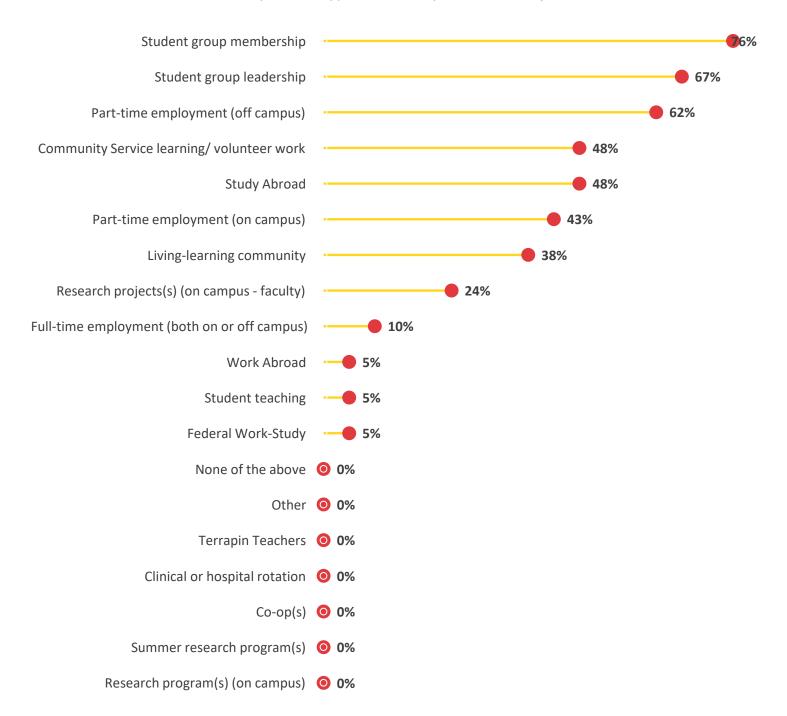
Arcadia University	Physical Therapy	Liberty University	Nutrition
Boston University	Athletic Training; Social Work	New York University	Higher Education; Occupational Therapy; Public Health; Social Work
Columbia University	Occupational Therapy; Public Health; Social Work	North Carolina State University	Counseling
Cornell University	Health Administration	Rutgers University	Biological Sciences; Public Health; Physical Therapy
Drexel University	Family Therapy	University of Maryland - Baltimore	Dentistry; Medicine; Nursing; Pharmacy Physical Therapy; Social Work
Emory University	Nursing; Public Health	University of Maryland – College Park	Curriculum and Instruction; Education; Family Science; Information Systems: Biostatics; Epidemiology; Health Equity
Geisinger Commonwealth School of Medicine	Biomedical Sciences	University of Michigan	Social Work
George Mason University	Athletic Training, Epidemiology	University of Pennsylvania	Dentistry; Nursing; Social Work
George Washington University	Epidemiology Medicine; Physical Therapy; Public Health	University of Southern California	Entrepreneurship and Innovation; Social Work
Hofstra University	Medicine; Occupational Therapy	Yale University	Public Health
Johns Hopkins University	Healthy Policy and Management; Public Health	Yeshiva University	Occupational Therapy



OUT OF CLASSROOM EXPERIENCE

Based on 230 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in internships, and sports.





Results in this section are based on 229 responses to the internship participation section of the survey.

Seventy-four percent (74%) of respondents (170 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Fifty-six percent (56%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-five percent (65%) reported having had at least one internship for **academic credit**.

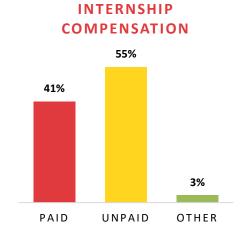
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 170 graduates who reported internships, a total of **289 internship experiences** were reported. However, results in this section are based on 66 internship experiences for which additional details were provided.

Of those internship experiences reported, 56% were academic creditearning activities.

Additionally, 41% were paid, while 55% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 15 experiences that paid an hourly wage, the average reported income was \$14.93 per hour and the median reported income was \$15.00 per hour





School of Public Policy





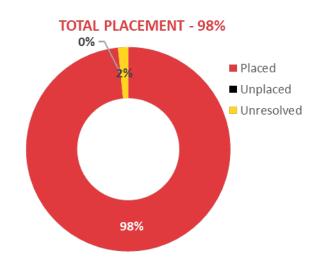
Survey Response Rate **28%**

Knowledge Rate **70%**

As of January 2022, data from 62 of 89 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	32	52%
Employed PT	2	3%
Continuing Education	23	37%
Volunteering or in service program	2	3%
Serving in the Military	1	2%
Starting a business	1	1.6%
Unplaced*	0	0%
Unresolved*	1	2%
Total	62	100%
Not Seeking	0	

^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer

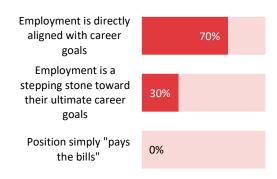




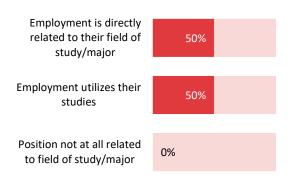
NATURE OF POSITION

Based on the 10 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (70%) or is a stepping stone (30%) toward their ultimate career goals.



100% of employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (50%).





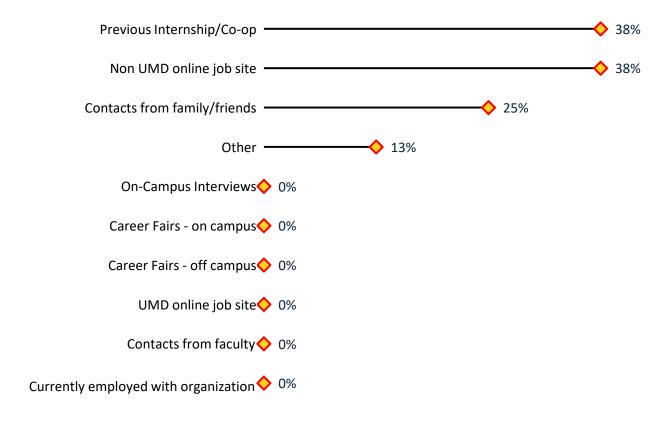
SALARY

There were too few responses to the section on salary information of the survey to generate statistics that can be generalized.

Reported Salaries	25 th Percentile	50th Percentile	75th Percentile
	N/A	N/A	N/A



Method Used to Find Employment



Respondents selecting "Other" most commonly wrote in items relating to being a Temp Agents.



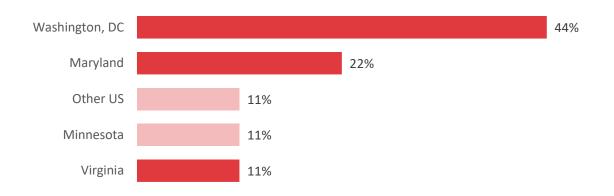
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Angerholzer Broz Consulting	Finance Assistant
Baltimore YouthWorks	Job Coach
Bond & Grace Co	Marketing Research Assistant
Children's Miracle Network Hospital	Intern, National Strategic Partnerships
City of Boston	Housing Development Officer
Coalition for Smarter Growth	Communications and Fundraising Assistant
FIS	Retirement Specialist
Frinklepod Farm	Organic Vegetable Production Apprentice
Harris Jones & Malone	Government Relations Associate
Institute for Emerging Issues	Digital Inclusion Fellow
National Accrediting Commission of Career Arts and	Research & Compliance Analyst
Sciences	
Oracle	Government Affairs Coordinator
Ostroff Injury Law	Lien Negotiations Specialist
Paramount Construction	Purchasing Manager
Prince George's County Government	Legal Assistant
Radio Free Asia	Broadcaster
ShadowObjects LLC	Computer User Support Specialist
Simeone & Miller, LLP	Paralegal
Slash	Software Engineer
T. Rowe Price	Retirement Plan Specialist
The Maryland General Assembly	Legislative Aide
U.S. Department of Justice	Documentation Analyst
United States Marine Corps	Second Lieutenant
UnitedHealth Group	Advisory Services Analyst



EMPLOYMENT LOCATIONS

Employment locations were identified for 9 graduates. Of those, 78% reported employment in the region: 44% in Washington, DC (4), followed by 21% in Maryland (2) and 11% in Virginia (1).







One (1) graduate reported plans to start a business/organization after graduation. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

⊘ Jewish Service Corps (1)



CONTINUING EDUCATION

Twenty-three (23) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public policy, law, teaching and learning policy leadership, and urban studies and planning.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Law (JD)	4	17%
Masters/MBA	12	52%
Ph.D. or Doctoral	3	13%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	4	17%
TOTAL	23	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

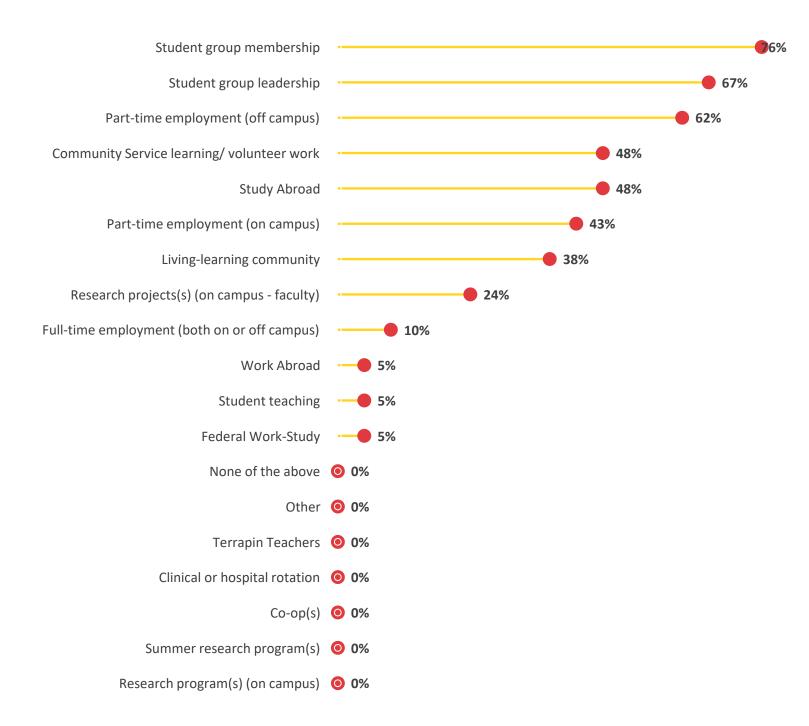
Fordham University	Law
Loyola University of Chicago	Law
New York University	Urban Studies and Planning
Rutgers University	Law
University of Baltimore	Law
University of MarylandCollege Park	Public Policy; Teaching and Learning
	Policy
University of Washington – Seattle	Law



OUT OF CLASSROOM EXPERIENCE

Based on 21 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



No items entered for "Other"





Results in this section are based on 21 responses to the internship participation section of the survey.

Ninety-five percent (95%) of respondents (20 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



There were too few responses to this section of the survey to generate statistics that can be generalized on the number of students who reported having had atleast one **paid** internship; at least one internship for **academic credit**; and on internship compensation.



The Robert H. Smith School of Business



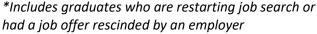


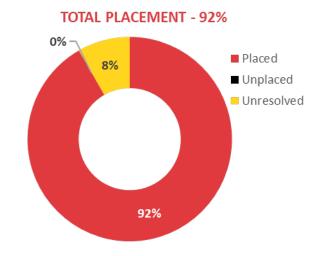
Survey Response Rate 58%

Knowledge Rate 89%

As of January 2022, data from 855 of 965 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 89%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	595	70%
Employed PT	8	1%
Continuing Education	160	19%
Volunteering or in service	1	0%
program		
Serving in the Military	1	0%
Starting a business	10	1.2%
Unplaced*	0	0%
Unresolved*	70	8%
Total	845	100%
Not Seeking	10	
*	. ,	,



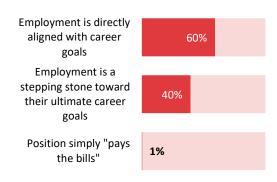




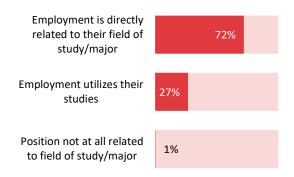
NATURE OF POSITION

Based on the 352-363 students who completed the entire employment outcome section of the survey:

99% of employment is either directly aligned with their career goals (60%) or is a stepping stone (40%) toward their ultimate career goals.



99% of employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills, and abilities gained through their study (27%).





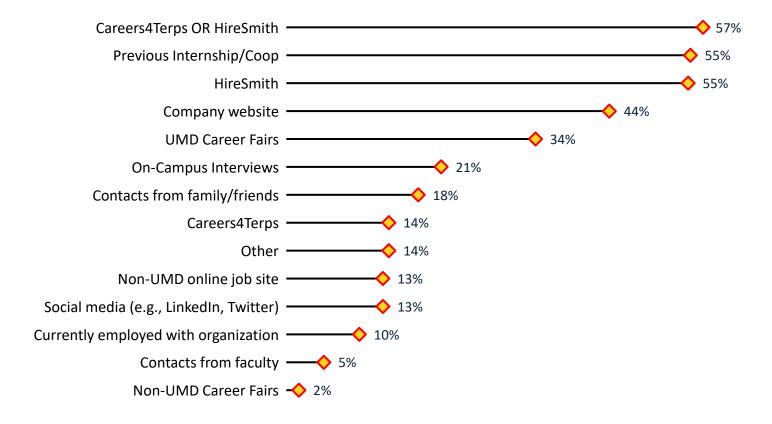


Salary information was reported by the Smith Business School for 339 graduates entering full-time employment. Of these, 175 indicated they were receiving some type of first year bonus (median bonus \$5,000).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
339	\$ 60,000	\$ 65,000	\$ 72,000



Method Used to Find Employment as reported by the Smith Business School



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); alumni referrals; employer information meetings, dinners etc.; and college facilitated activities and events.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

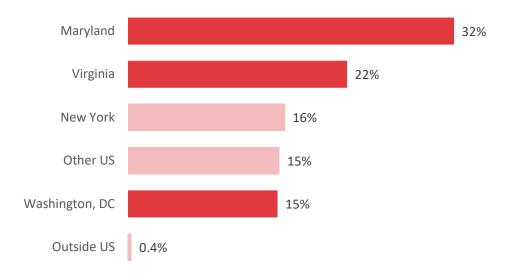
2U, Inc.	Admissions Counselor	Haus Lending	Vice President
Accenture	Business & Integration Architecture Analyst	Instagram	Software engineer
Accenture	Data Engineering Analyst	InStat Sports	Account Manager - Basketball Operations
Amazon	Area Manager	JPMorgan Chase & Co.	Global Finance and Business Management Analyst
Amazon	Software Developer Engineer	JPMorgan Chase & Co.	Machine Learning Engineer
Amazon Web Services	Logistics specialist	Kennedy Krieger Institute	Conference Coordinator
Amazon Web Services	Software engineer	Leidos	Software Developer
Ameriprise Financial, Inc	Financial Planner	Lidl US	District Manager
Bank of America Corporation	Credit & Wholesale Banking Analyst	LinkedIn	Analyst - Strategy, Operations & Analytics Rotational Program
Bloomberg L.P.	Financial Product Analyst	Lippincott	Brand Strategy Consultant
Blushark Digital	Digital Content Specialist	Microsoft Corporation	Business Program Manager
BNY Mellon	Accounting Analyst	Morgan Stanley	Business Operations and Analyst
Capital One	Human Resources Coordinator	Nasdaq	Market Data Service Analyst
Complete Home Solutions	General Operations Manager	NielsenIQ	Forecasting Analyst
Dell Technologies	Small Business Advisor	Nikola Motor Company	Global Supply Manager, ADAS and Safety Systems
Deloitte	Cyber and Strategic Risk Advisory Analyst	Northrop Grumman Corporation	Associate Data Systems Engineer, Pathways Program
Deutsche Bank	Debt Capital Markets Analyst	Oracle Corporation	Product Manager
Equitable Advisors	Financial Advisor	PGIM Real Estate	Real Estate Investment Analyst
Estee Lauder	Global Procurement Analyst	Seattle Yachts	Yacht Broker
EY	Auditor	T. Rowe Price	Business Performance Analyst, Financial Planning and Analysis
Fannie Mae	Operations Analyst	U.S. Army	Field Artillery Officer
Google, Inc.	Associate Product Marketing Manager	U.S. Navy	Financial Management Analyst
Google, Inc.	Software engineer	Uber	Business Analyst
Grant Thornton LLP	Advisory Associate - Public Sector	Umbraco	Cloud Consultant





EMPLOYMENT LOCATIONS

Employment locations were identified for 564 graduates. Of those, 69% reported employment in the region: 32% in Maryland (183), followed by 22% in Virginia (123), and 15% in Washington, DC (84).





STARTING A BUSINESS/ORGANIZATION

Ten (10) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Mod Bars LLC A company that produces nutritious, affordable, filling snack bars that caters for

people with special dietary restrictions

SweetsbyCaroline LLC A baking business specializing in gluten free French macarons, boutique style cakes,

and other desserts for weddings, engagements, and other events



SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include:



CONTINUING EDUCATION

One hundred and sixty (160) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include accounting, finance, information systems, marketing analytics, law, and quantitative finance.



TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	1	1%
Law (JD)	12	8%
Masters/MBA	145	91%
Ph.D. or Doctoral	1	1%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	1%
TOTAL	160	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Brooklyn Law School	Law	University of Hong Kong (China)	Information Systems
City University of England (UK)	Finance	· · · · · · · · · · · · · · · · · · ·	Accounting; Business Analytics; Finance; Marketing Analytics; Public Policy; Quantitative Finance
Georgetown University	Other Business	University of Michigan	Information Systems
Harvard University	Law	University of Mississippi	Education and Counseling
Johns Hopkins University	Engineering	University of North Carolina Charlotte	Business
London School of Economics and Political Science (UK)	Finance	University of Pittsburg	Dentistry
Loyola Law School	Law	University of Rochester	Finance
Pepperdine University	Law	University of South Florida	Business
Santa Clara University School of Law	Law	University of Washington - Seattle	Accounting
Imperial College London (United Kingdom)	Management	Virginia Commonwealth University	Business
University of California, Berkely	Law	Yeshiva University	Accounting

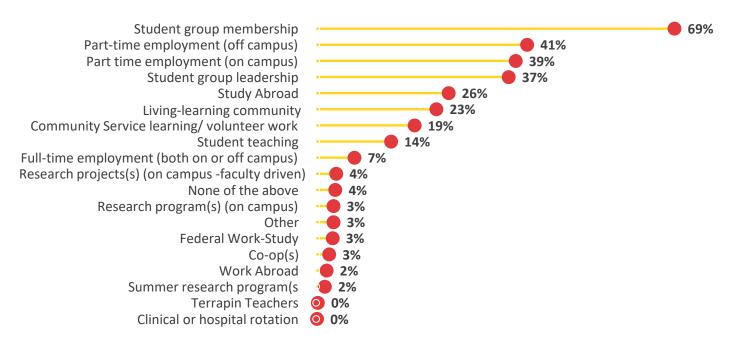




OUT OF CLASSROOM EXPERIENCE

Based on 594 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."

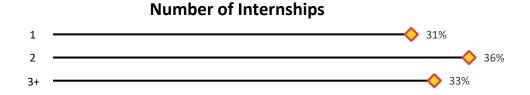


Respondents selecting "Other" wrote in items relating to being a Teaching Assistant, participating in an internship and externships, fellowships, Greek Life (sororities/fraternities) and Varsity sports teams.

INTERNSHIP PARTICIPATION

Results in this section are based on 648 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (570 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Among the 570 graduates who reported internships, a total of **1241 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.



ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS	97
HONORS COLLEGE	103
LETTERS & SCIENCES	111
UNDERGRADUATE STUDIES	119



College Park Scholars



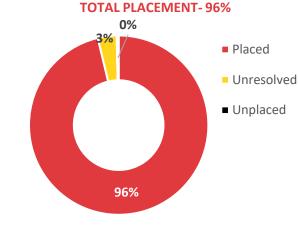


Survey Response Rate 48%

Knowledge Rate 81%

As of January 2022, data from 560 of 694 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	358	64%
Employed PT	15	3%
Continuing Education	158	28%
Volunteering or in service	3	1%
program		
Serving in the Military	2	0.4%
Starting a business	3	1%
Unplaced*	2	0.4%
Unresolved*	19	3%
TOTAL	560	100%
Not Seeking	3	



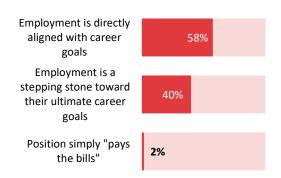
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



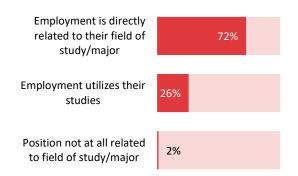
MATURE OF POSITION

Based on the 192-194 students who completed the entire employment outcome section of the survey:

98% of employment is either directly aligned with their career goals (58%) or is a stepping stone (40%) toward their ultimate career goals.



98% of employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills, and abilities gained through their study (26%).







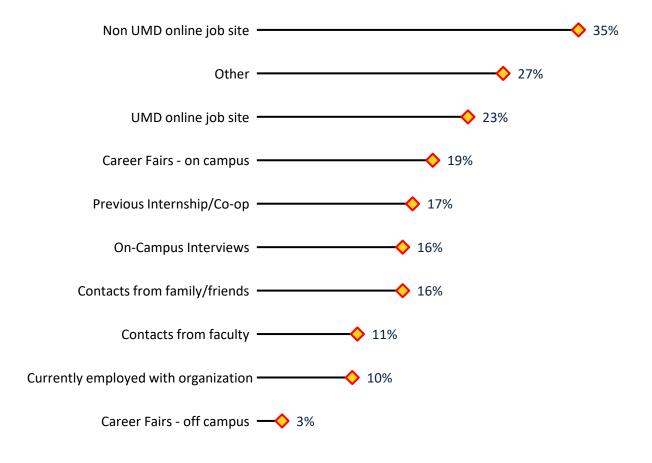
Salary information was reported by 183 graduates entering full-time employment. Of these, 55 indicated they were receiving some type of first year bonus (median bonus \$5,780).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 183
 \$ 48,582.62
 \$ 66,124.78
 \$ 77,811.94



Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); employer information meetings, dinners etc.; alumni referrals; and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

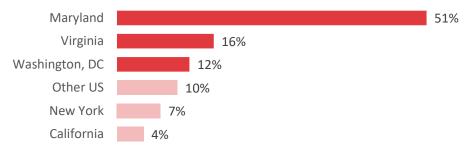
Abbtech	Geospatial Appreciate	National Academy of Sciences	Editorial Assistant
Accenture	Analytics Analyst	Naval Air Systems Command (NAVAIR)	Aerospace engineer
Accenture	Financial Analyst	NBC	Desk assistant
AECOM	Mechanical Engineer I	Neuromonitoring Technologies Inc.	Neurophysiologist
Aksia LLC	Alternative Investment Analyst	Northrop Grumman Corporation	Hardware Engineer
Bank of America	Credit & Wholesale Banking Analyst	Sinclair Broadcast Group WRBC/WCWN (CBS6)	Newscast Producer
Bloomberg L.P.	Global Data Analyst	Sirius XM Satellite Radio	Associate Producer
Camp Sonshine International	Programming and Licensing Coordinator	SpaceX	Software engineer
Capital One	Finance Associate	Spotlight	Ecommerce Media Analyst
CBRE Group, Inc.	Debt Capital Markets Underwriting Analyst	Stifel	Investment Banking Analyst
Contech Engineered Solutions	Stormwater Design Engineer	SUZY	Jr. QA Engineer
DataLab USA	Production Programmer	Tronox LLC	Business and Marketing Analyst
Deloitte	Risk & Financial Advisory Analyst	U.S. Army	Second Lieutenant
Democratic Congressional Campaign Committee	Digital Strategist	USDA	Soil Scientist
Families USA	Policy Project Coordinator	U.S. Department of Justice	HR Specialist
Fannie Mae	Business Architect	U.S. Department of Justice	Paralegal Specialist
Fannie Mae	Internal Auditor	U.S. Naval Laboratory	Computer Scientist
General Dynamics Information Technology	Java - AWS Developer	University of Maryland	Events Coordinator
HEIDER Real Estate	Marketing Coordinator	University of Maryland	Faculty Specialist
Johns Hopkins	Research Program Coordinator	University of Maryland	Project Manager
Kiewit Corporation	Estimator	Verbal Beginnings LLC	Junior Therapist
Kimley-Horn	Civil Analyst	Washing Eye Associates	Medical Assistant/Ophthalmic Technician
Leidos	Cyber Research and Development Engineer	Whiting-Turner	Project engineer
Leidos	Software Developer	Whiting-Turner	Virtual Design Coordinator
MCPS	5th Grade Teacher		





EMPLOYMENT LOCATIONS

Employment locations were identified for 252 graduates. Of the total, 79% reported employment in the region: 51% reported employment in Maryland (128), followed by 16% in Virginia (40), and 12% in Washington, DC (30).





STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊘** Japanese Exchange Teaching (JET) Program (1)
- **⊘** Jewish Service Corps (1)



CONTINUING EDUCATION

One hundred and fifty-eight (158) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, public policy, dentistry, social work, psychology, finance, and engineering.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	10	6%
Law (JD)	9	6%
Masters/MBA	95	60%
Ph.D. or Doctoral	20	13%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified	21	13%
TOTAL	158	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

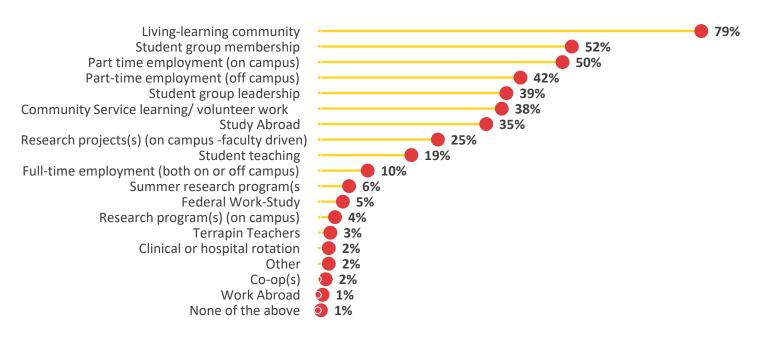
Boston University	Medical Sciences	Georgetown University	Intelligence Systems Psychology; Biophysics
Carnegie Mellon University	Engineering; Public Policy; Robotics	Johns Hopkins University	Nursing; Public Health
Cleveland State University	Law	New York University	Urban Studies and Planning
Columbia University	Social Work	Pace University	Arts & Entertainment Management
Cornell University	Chemistry	University of California, Davis	Law
Drexel University	Physician Assistant	University of Chicago	International Relations; Physics
Duke University	Biological Sciences	University of Florida	Law; Mass Communication
Florida International School	Law; Psychology	University of Maryland, College Park	Computer Science Curriculum and Instruction; Engineering; Finance; Geographical Sciences; Public Policy
George Washington University	Counseling; Epidemiology; International Affairs; Law	University of North Carolina – Chapel Hill	Geographical Sciences



OUT OF CLASSROOM EXPERIENCE

Based on 311 survey responses. *

^{*}Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to a Teaching Assistant, participating in honor societies, and participating in internships.



INTERNSHIP PARTICIPATION

Results in this section are based on 317 responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (271 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-six percent (86%) of respondents who participated in internships reported having had at least one paid internship. Forty-eight percent (48%) reported having had at least one internship for academic credit.

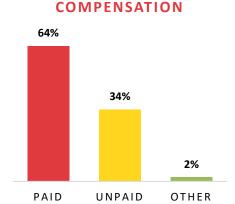
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 271 graduates who reported internships, a total of **637 internship experiences** were reported. However, results in this section are based on 162 internship experiences for which additional details were provided.

Of those internship experiences reported, 28% were academic credit-earning activities.

Additionally, 64% were paid, while 34% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 71 experiences that paid an hourly wage, the average reported income was \$17.96 per hour and the median reported income was \$15.00 per hour.





Honors College



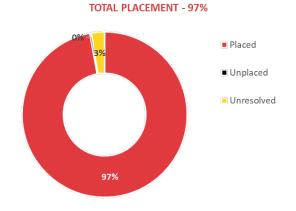


Survey Response Rate **57%**

Knowledge Rate **85%**

As of January 2022, data from 570 of 783 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 85%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	407	62%
Employed PT	14	2%
Continuing Education	205	31%
Volunteering or in service	6	1%
program		
Serving in the Military	1	0%
Starting a business	4	1%
Unplaced*	2	0%
Unresolved*	17	3%
Total	656	100%
Not Seeking	10	



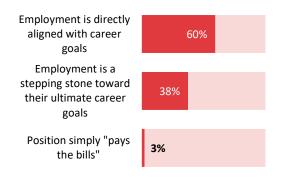
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



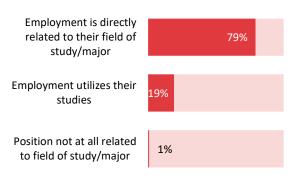
NATURE OF POSITION

Based on the 258-260 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (60%) or is a stepping stone (38%) toward their ultimate career goals.



99% of employment is either directly related to their field of study/major (79%) or utilizes knowledge, skills, and abilities gained through their study (19%).





SALARY

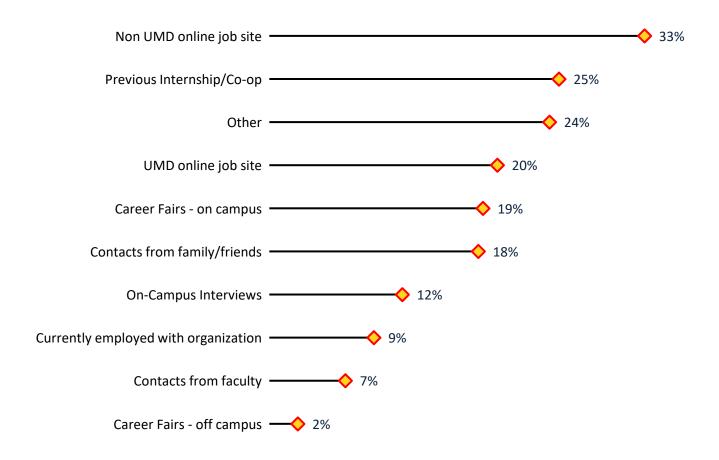
Salary information was reported by 253 graduates entering full-time employment. Of these, 97 indicated they were receiving some type of first year bonus (median bonus \$10,030).

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 253
 \$ 57,916.08
 \$ 72,684.65
 \$ 86,249.75



METHOD USED TO FIND EMPLOYMENT



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); employer information meetings, dinners etc.; college Listservs/newsletters; alumni referrals; recruiters, and internships.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	Analytics Analyst	Deloitte	GPS Cyber risk and financial advisory analyst
Accenture	Business Process Dev Senior Analyst	Deloitte	Risk and Financial Advisory Analyst
Accenture	Data Engineering Analyst	Deloitte Consulting	GPS Analyst
Accenture	Software Engineering Analyst	Deloitte Consulting	Strategy Analyst
Ally Behavior Centers	Behavior Technician	Deloitte	Cyber Risk Advisory Analyst
AlphaSights	Client Services Associate	Eden Reforestation Project	Inventory and Monitoring Coordinator
Amazon	Software Developer Engineer I	Emergent BioSolutions	Manufacturing Associate II
Amazon	Systems Developer	Epic Systems	EDI Engineer
Andiamo Partners	Technology Talent Acquisition Specialist	Epic Systems	Project Manager
Apple, Inc.	Binary Compatibility	Epic Systems	Software Developer
AstraZeneca	R&D Associate I	Equitable Advisors	Financial Advisor
Bank of America Corporation	Investment Banking Analyst	EY	Advisory Consultant Staff
Bloomberg L.P.	Financial Products Analyst	EY	Supply Chain Consultant
Bohler Engineering	Staff Engineer	Flywheel Digital by Ascential	eCommerce Retail Specialist
Capital One	Associate Software Engineer	Gilbane, Inc.	Project engineer
Capital One	Business Analyst	GlobalFoundries	Factory Systems Setup Engineer
Catalent Pharma Solutions	Manufacturing associate	Google, Inc.	Associate Product Marketing Manager
Charles Schwab Corporation	Associate Financial Service Professional	Greenspring Associates, Inc.	Investment Analyst
Cognitive Behavioral Consultants	Marketing and Communications Coordinator	Handshake Partners	Social Media and Communications Manager
Congruence Medical Solutions	Product Development Engineer	Hill and Hurtt Architects	Staff architect
Convergint Technologies	Project Designer	IBM	Communications Associate
Crowley Government Services	Business Development Specialist	ICF International	Associate Data Analyst
Deep Valley Labs	SWE and Data Scientist	Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Associate Professional Staff I
Deloitte	Advisory Consultant	Peraton	Associate Data Scientist
Deloitte	Business Technology Analyst	JPMorgan Chase & Co.	Global Finance and Business Management Analyst



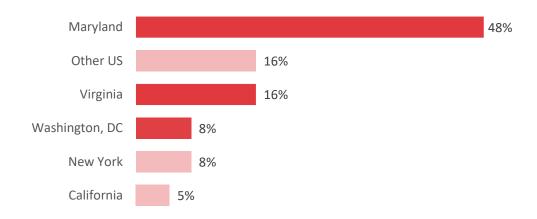
Kimley-Horn	Land development engineer	Peraton	Associate Data Scientist
Kite Pharma	Cell Therapy Specialist	Perspecta Labs	Cyber Security Research Engineer
Kite Pharma	QC Analytical Lab Ops Specialist I	Price Benowitz LLP	Criminal Investigator
Library of Congress	Junior Fellow	PwC	Business Controls Associate
Merck & Co	Associate scientist	Qualcomm, Inc.	CNSS Systems Engineer
Microsoft Corporation	Financial Analyst	Rapa Therapeutics	cGMP Manufacturing/QC Associate
Microsoft Corporation	Program Manager	Self-employed	Freelance Videographer and Editor
Millennium Management	Compliance Analyst	Spalding Consulting, Inc.	Junior Data Analyst
Mitsubishi UFJ Financial Group, Inc. (MUFG)	Junior Associate, Fund Administration	Systems & Technology Research	Associate Engineer
Montgomery County Public Schools	4th Grade Classroom Teacher	T. Rowe Price	Associate Portfolio Analyst (INPAC Program)
Morgan Stanley	Financial Operations Analyst	Tesla	Associate Mechanical Design Engineer
NASA	Aerospace engineer	The Boeing Company	Mechanical Design Engineer
NASA	Computer engineer	The Boeing Company	Test and Evaluation Engineer
NASA	Research Assistant	The Gill Corporation	Quality Engineer
Nasdaq	Linux Data Integration Engineer	Tighe & Bond	Civil Engineer
Naval Air Systems Command (NAVAIR)	Aerospace engineer	Turner Construction	Field Engineer
Naval Air Systems Command (NAVAIR)	Contract Specialist	U.S Government	Data Scientist
NerdWallet	Software Engineer 1	United States Pharmacopeia	Compendium Policy Intern
	Associate PATHWAYS Supply Chain Planning Specialist	University of Maryland	IT Engineer
Northrop Grumman	Associate Systems	Walker & Dunlop, Inc.	GSE Underwriting Analyst
Corporation	Engineer		
Orbit Logic	Junior systems engineer	World Resources Institute	Project Coordinator, Urban Resilience
Oshkosh Corporation	Rotational Engineer		
PepsiCo, Inc.	Supply Chain Associate		





EMPLOYMENT LOCATIONS

Employment locations were identified for 305 graduates. Of the total, 71% reported employment in the region: 48% in Maryland (145), followed by 16% in Virginia (50), and 8% in Washington, DC (23).





STARTING A BUSINESS/ORGANIZATION

Four (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:



CONTINUING EDUCATION

Two hundred and five (205) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, computer science, law, physics, public policy, and education.



TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	16	8%
Law (JD)	8	4%
Masters/MBA	92	45%
Ph.D. or Doctoral	54	26%
Certificate	1	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	2	1%
Unspecified	32	16%
TOTAL	205	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

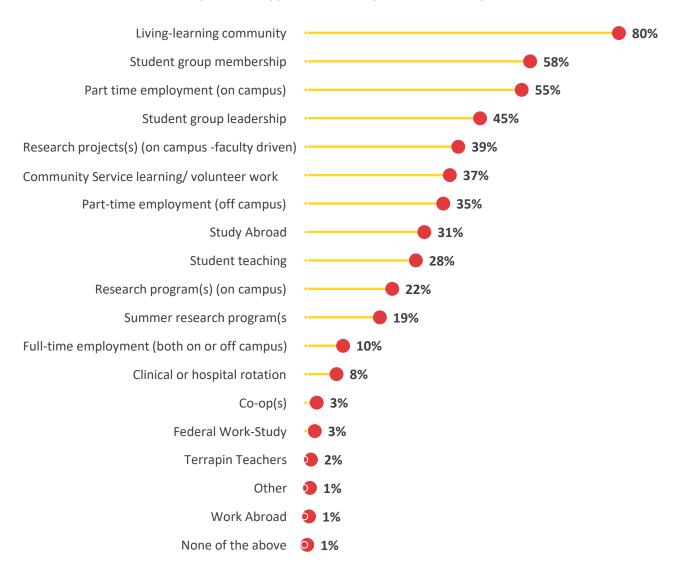
Arizona State University	Geographical Sciences	Massachusetts Institute of Technology	Biological Sciences; Engineering
Brown University	Neuroscience and Cognitive Science	Michigan State University	Plant Science
Carnegie Mellon University	Compute Science; Engineering	New York University	Public Health
Catholic University of America	Physics	Northwestern University	Biotechnology; Chemistry; Medicine
Columbia University	Public Health; Theater	Stanford University	Engineering
Cornell University	Biomedical Engineering; Health Administration; Medicine; Veterinary Medicine	University of California, Berkely	Engineering
Duke University	Engineering; Statistics	University of California, Los Angeles	Geology
George Washington University	Psychology	University of Maryland – College Park	Accounting; Computer Science; Engineering; Fire Protection Engineering; Information Systems; Public Policy
Harvard University	Law	University of Pennsylvania	Medicine; Nursing
Johns Hopkins University	Engineering; Medicine; Neuroscience and Cognitive Science	University of Virginia	Law, Engineering



OUT OF CLASSROOM EXPERIENCE

Based on 415 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, participating in internships, and clubs.

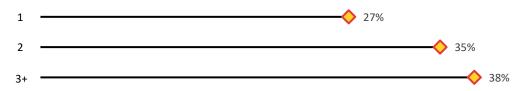


INTERNSHIP PARTICIPATION

Results in this section are based on 418 responses to the internship participation section of the survey.

Ninety-one percent (91%) of respondents (381 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one paid internship. Twenty-nine percent (29%) reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

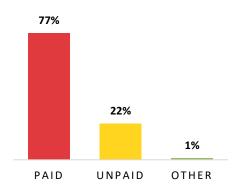
Among the 381 graduates who reported internships, a total of **882 internship experiences** were reported. However, results in this section are based on 200 internship experiences for which additional details were provided.

INTERNSHIP

Of those internship experiences reported, 18% were academic creditearning activities.

Additionally, 77% were paid, while 22% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 95 experiences that paid an hourly wage, the average reported income was \$20.32 per hour and the median reported income was \$20.00 per hour.



COMPENSATION



Letters and Sciences



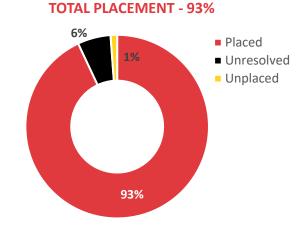


Survey Response Rate **39%**

Knowledge Rate **71%**

As of January 2022, data from 1,569 of 2,195 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 71%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	1048	67%
Employed PT	48	3%
Continuing Education	318	20%
Volunteering or in service	12	1%
program		
Serving in the Military	15	1%
Starting a business	11	1%
Unplaced*	18	1%
Unresolved*	91	6%
Total	1561	100%
Not Seeking	8	



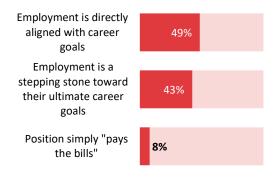
^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



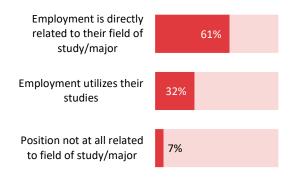
NATURE OF POSITION

Based on the 471-473 students who completed the entire employment outcome section of the survey:

92% of employment is either directly aligned with their career goals (49%) or is a stepping stone (43%) toward their ultimate career goals.



93% of employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (32%).





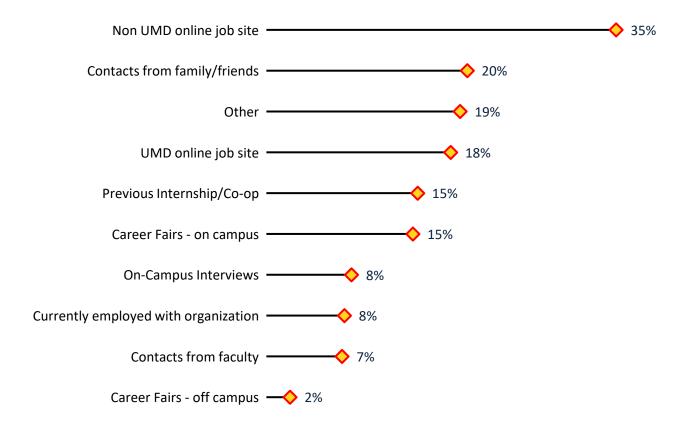


Salary information was reported by 426 graduates entering full-time employment. Of these, 131 indicated they were receiving some type of first year bonus (median bonus \$5,413).

Reported Salaries
25th Percentile
50th Percentile
50th Percentile
\$426
\$48,827
\$65,094
\$74,865



Method Used To Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); employer information meetings, dinners etc.; college Listservs/newsletters; alumni referrals; and college/clubs facilitated activities and events.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation	Mechanical Engineer I	Good360	Data Specialist
АЕуе	Field Application Engineer	Helen Olivia Flowers	Studio Assistant and Junior Designer
Art Engineering LLC	Engineer	Intervise	Staff Accountant
ASRC Federal	Satellite Operations Engineer	Johns Hopkins University	Research Assistant
AstraZeneca	Associate scientist	Johns Hopkins University Laboratory (JHUAPL)	Electrical Engineer II
Avidea Technologies	Chemist-I	Johnson Controls	Systems Application Engineer
Becton, Dickinson and Company	Scientist I	KBR, Inc.	EOS On Console Engineer
Booz Allen Hamilton	Data Scientist	Kiewit Corporation	Estimator
Cisco Systems, Inc.	Associate Software Engineer	Kimley-Horn	Civil Analyst
Contech Engineered Solutions	Stormwater Design Engineer	KLIK	Digital Marketing Coordinator
Critical Systems	Sales Engineer in Training	Leidos	Hardware Engineer
Deloitte	Technology Analyst	LG Energy Solution	Lean Manufacturing Engineer
DePanfilis & Vallerie, LLC	Legal secretary	Lidl US	District Manager
District of Columbia Government	Environmental Engineer	Livanta	Communications Specialist
Emergent BioSolutions	Manufacturing associate	Merkle Inc.	Strategy Associate
Energy Select LLC	Energy Analyst	Microsoft Corporation	Product Marketing Manager
EY	Technology Consultant	Montgomery County Public Schools (Snowden Farm ES)	Classroom Teacher
ЕҮР	Engineer, Fire Protection	Morgan Stanley	Wealth Management Rotational Analyst
FCB Health New York	Regulatory Operations Specialist	Mountain Aviation	Supply Chain Specialist
Federal Aviation Administration	Systems Engineer	National Academy of Sciences	Editorial Assistant
Federal Deposit Insurance Corporation	Economic Research Assistant	National Institutes of Health (NIH)	Senior Software Developer
Flywheel Digital by Ascential	eCommerce Retail Specialist	NBC	GRAPHIC DESIGNER
Forbes	Junior Video Producer and Editor	Northrop Grumman Corporation	Associate Systems Engineer
GeneDX	Specimen Processor	Northrop Grumman Corporation	Associate Test Engineer

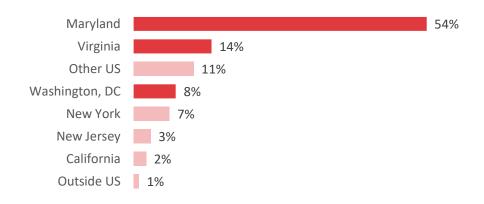


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Northrop Grumman Corporation	PATHWAYS Business Management Analyst	Teach for America	Middle School Science Teacher
NVR, Inc.	Production Supervisor	The Boeing Company	Spacecraft Systems Engineer
Oogie Solutions LLC	Marketing Coordinator	Theradex	Data Manager
PBGC	Management Program Analyst	U.S. Army	2LT
Pencilmation	Liaison Officer	U.S. Naval Academy	Civil Engineer
Perspecta Labs	Cyber Security Research Engineer	U.S. Navy	Financial Management Analyst
Progress Software	Employer Brand Specialist	UBS Financial Services, Inc.	Private Wealth Management Business Analyst
Raytheon Company	Associate Software Developer	University of Maryland	Dining Services Coordinator
Richmond Kickers	Professional Soccer Player	VeraChem LLC	Software Developer
Ross Stores, Inc.	Location Planning Analyst 1	Whiting-Turner Contracting Company	Project engineer
Sargent & Lundy	Transmission Line Engineer	Whitman, Requardt & Associates, LLP	Civil design engineer
SchoolDuels	Operations and Content Coordinator	Whitman, Requardt & Associates, LLP	Roadway Engineer
South River Mortgage	Underwriter	Withum	Staff I Accountant
T. Rowe Price	Business Performance Analyst, Financial Planning and Analysis		



EMPLOYMENT LOCATIONS

Employment locations were identified for 607 graduates. Of the total, 76% reported employment in the region: 54% reported employment in Maryland (327), followed by 14% in Virginia (87), and 8% in Washington, DC (159).







STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

AE Quality Landscaping LLC	A family-owned landscape maintenance company that follows best practices and provides services including lawn services, plant installation, masonry, concrete, 3D modeling, landscape design, and landscape renders
Camp Segal LLC	A company that offers a series of small summer sports camps and activities for kids in elementary and middle school in New Jersey and New York
UFlourish Consulting	A branding consultancy that offers brand discovery, development, design, and delivery to individuals and small businesses



SERVICE/VOLUNTEER PROGRAMS

Twelve (12) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊗** AmeriCorps (3)
- **⊘** International Rescue Committee (1)
- **⊘** Chesapeake Conservation Corps (1)
- **⊘** Jewish Service Corps (1)



CONTINUING EDUCATION

Three hundred and eighteen (318) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, accounting, public health, public policy, finance, and pharmacy.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	2	1%
Second Bachelor's	2	1%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	18	6%
Law (JD)	14	4%
Masters/MBA	209	66%
Ph.D. or Doctoral	14	4%
Certificate	4	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	0%
Unspecified	54	17%
TOTAL	318	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

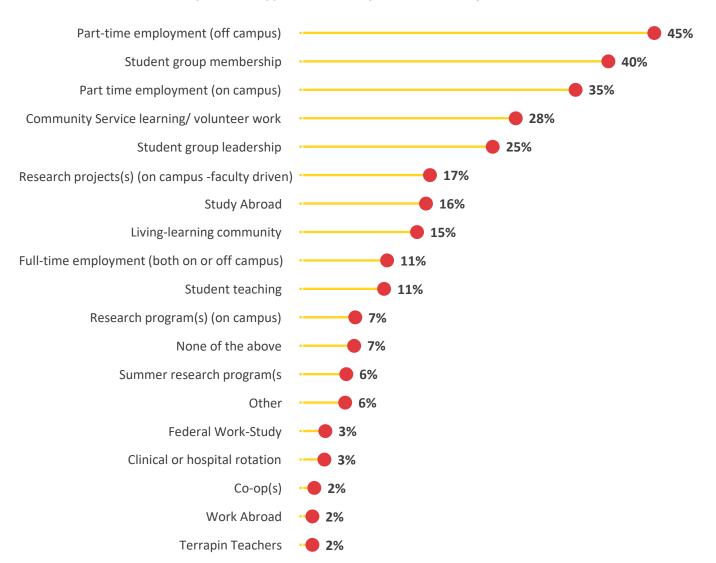
American University	Law; Terrorism/Homeland Security	Johns Hopkins University	Biological Sciences; Education; Health Policy and Management; Nursing
Boston University	Global Developmental Economics; Psychology; Social Work	National Tsing Hua University	Engineering
Brooklyn law School	Law	New York University	Occupational Therapy; Public Health; Social Work
Catholic University of America	Architecture; Law	Northwestern University	Audiology
Columbia University	Statistics	Stanford University	Engineering
Drexel University	Construction Management; Family Therapy	University of Maryland College Park (MD)	Accounting; Applied Economics; Architecture; Human Computer Interaction; Quantitative Finance; Machine Learning
Duke University	Biological Sciences	University of Miami	Law
Emory University	Law	University of Michigan	Information Systems
Florida International University	Education	University of Pennsylvania	Mechanical Engineering; Finance
George Washington University	Anatomical Translational Science; Engineering; History; Homeland Security	University of Texas at Austin	Geological Sciences
Georgetown University	Psychology and Biophysics; Real Estate Development	University of Washington — Seattle	Human Computer Interaction



OUT OF CLASSROOM EXPERIENCE

Based on 784 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, NAVY ROTC, participating in clubs and sports, and participating in internships.



INTERNSHIP PARTICIPATION

Results in this section are based on 805 responses to the internship participation section of the survey.

Seventy percent (70%) of respondents (566 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-seven percent (77%) of respondents who participated in internships reported having had at least one paid internship. Thirty-one percent (31%) reported having had at least one internship for academic credit.

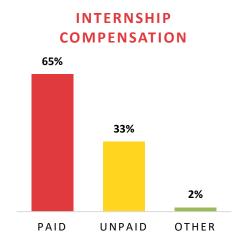
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 566 graduates who reported internships, a total of **1,084 internship experiences** were reported. However, results in this section are based on 212 internship experiences for which additional details were provided.

Of those internship experiences reported, 23% were academic credit-earning activities.

Additionally, 65% were paid, while 33% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 105 experiences that paid an hourly wage, the average reported income was \$18.11 per hour and the median reported income was \$16.00 per hour.





Undergraduate Studies



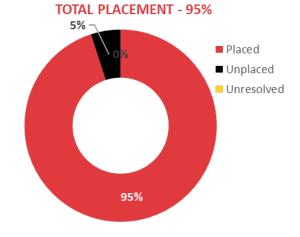


Survey Response Rate **25%**

Knowledge Rate 83%

As of January 2022, data from 19 of 24 graduating students receiving a bachelor's degree from the University of Maryland between August 2020 and May 2021 had been collected, via the survey or other means, resulting in a knowledge rate of 90%. Most graduates were entering the workforce.

2021 GRADUATE OUTCOMES	#	%
Employed FT	14	74%
Employed PT	0	0%
Continuing Education	5	26%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0.0%
Unplaced*	0	0%
Unresolved*	0	0%
Total	19	100%
Not Seeking	0	



^{*}Includes graduates who are restarting job search or had a job offer rescinded by an employer



NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.



CALADV

There were too few responses to these sections of the survey to generate statistics that can be generalized.



EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

CASH Campaign of Maryland	Program Associate
Chemonics International	Senior Associate
Delaney & Keffler	Legal Assistant
Center for European Policy Analysis	Executive Office Assistant
Families USA	Policy Project Coordinator
Helen Olivia Flowers	Studio Assistant and Junior Designer
ID.me	Account Support Representative
IFC	Project Assistant, Infectious Disease Detection and Surveillance
Independent	Animator
Raise The Barr	Digital Communications Intern
United States Department of the Navy	Transportation Specialist
University of Maryland	Undergraduate Teaching Assistant
University of Maryland	University of Maryland Life Safety



EMPLOYMENT LOCATIONS

There were too few responses to this section of the survey to generate statistics that can be generalized.



STARTING A BUSINESS/ORGANIZATION

There were too few responses to this section of the survey to generate statistics that can be generalized.



SERVICE/VOLUNTEER PROGRAMS

There were too few responses to this section of the survey to generate statistics that can be generalized.



CONTINUING EDUCATION

Five (5) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The areas of study include public policy, nursing, engineering, and illustration.



TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	4	80%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	20%
TOTAL	5	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Penn State University	Engineering
Savanah College of Art and Design	Illustration
University of MarylandCollege Park	Public Policy
University of Maryland School of Nursing	Nursing



There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION

There were too few responses to this section of the survey to generate statistics that can be generalized.



APPENDIX I

GRADUATION SURVEY QUESTIONNAIRE 2020-2021 VERSION

The University Career Center & The President's Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation? (Choose the one option that BEST describes your status)

a) Employed full-time (on average 30 hours or more per week) (GO TO EN	a)	Employed full-time (on average 30 hours or more per week)	(GO TO EMPLOYMENT)
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b) Employed part-time (on average less than 30 hours per week) (GO TO EMPLOYMENT)

c) Starting my own business/organization (GO TO ENTREPRENEUR)

d) Participating in a volunteer or service program (e.g., Peace Corps) (GO TO VOLUNTEER)

e) Serving in the U.S. Armed Forces (any branch) (GO TO MILITARY)

f) Accepted into a program of continuing education (e.g., Graduate School) (GO TO STUDY)

g) Actively seeking employment or starting job search (GO TO EXPERIENCES)

h) Applied to graduate school/continuing education but not yet accepted (GO TO EXPERIENCES)

i) Not seeking employment or continuing education at this time (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation
- 2. What is your post-graduation email address? << EMAIL INPUT>>

Employment After Graduation:

- 3. Which of the following categories BEST describes your employment:
 - a) Employed on a full-time or part-time basis as an employee of a company/organization
 - b) Employed in a temporary work assignment
 - c) Employed on a freelance basis
 - d) Employed in a postgraduate internship or fellowship



- 4. Which of the following BEST describes the nature of your employment:
 - a) Employed in a position that is directly aligned with my career goals
 - b) Employed in a position that is a stepping stone toward my ultimate career goals
 - c) Employed in a position that just "pays the bills"
- 5. How is your employment related to your field of study/major?
 - a) Directly related to my field of study/major
 - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
 - c) Not at all related
- 6. Name of Employing Organization

```
<< PICKLIST - EMPLOYING ORGANIZATION>>
```

OR: other: <<TEXT BOX>>

- 7. Position Title: <<TEXT BOX>>
- 8. Position Location city, state, and country

```
<<PICKLIST - LOCATIONS>>
```

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:

```
<< PICKLIST - SALARY RANGES>>
```

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year-end):

```
<< PICKLIST - RANGE OF AMOUNT>>
```

- 11. How did you obtain your post-graduate employment? (Select ALL that apply)
 - a) On-Campus Interviews
 - b) Previous Internship/Co-op
 - c) Career Fairs on campus
 - d) Career Fairs off campus
 - e) UMD online job site (e.g., Careers4Terps, HireSmith)
 - f) Non-UMD online job site
 - g) Contacts from faculty member
 - h) Contacts from family/friends
 - i) Currently employed with organization
 - j) Newspaper
 - k) Other: <<WRITE IN>>
- 12. How many job offers did you receive? << NUMERICAL INPUT>>



Starting Own Business/Organization:

- 13. Name of your business/organization: <<TEXT BOX>>
- 14. Which industry is your business/organization in? << PICKLIST INDUSTRY>>
- 15. Location of your business/organization: << PICKLIST LOCATIONS>>
- 16. Describe the purpose/goals of your business/organization: << TEXT AREA 140 CHARACTERS>>
- 17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
 - a) ACC Clean Energy Challenge
 - b) Be the Solution Business Plan Competition
 - c) Bitcamp
 - d) China Business Plan Competition
 - e) Cupid's Cup
 - f) Dingman Center for Entrepreneurship
 - g) Dingman Jumpstart
 - h) Do Good Challenge
 - i) Entrepreneurship Academy
 - j) HCiL Mobility Contest
 - k) Heal the Turtle
 - I) Hillman Entrepreneurs
 - m) Hinman CEOs
 - n) Honors: Entrepreneurship and Innovation (EIP) Program
 - o) Innovate 4 Healthcare
 - p) Innovation Office Hours
 - q) Maryland Intellectual Property Legal Resource Center

- r) Minor in Technology Entrepreneurship through Mtech
- s) Mtech TERP Startup Lab
- t) Mtech Venture Accelerator
- u) No Limits Social Impact Pitch Competition
- v) Office of Technology Commercialization
- w) Pitch Dingman
- x) Smith Entrepreneurship Fellows Program
- y) Social Enterprise Symposium
- z) Social Innovation Fellows Program
- aa) Technology Advancement Program
- bb) Terp Marketplace
- cc) UM Ventures
- dd) UMD Startup Boot Camp
- ee) University of Maryland Business Model Challenge

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:



Volunteer/Service Programs

- 19. Name of Organization
 - a) AmeriCorps
 - b) Boys Hope Girls Hope
 - c) Christian Appalachian Project
 - d) CitizenCorps
 - e) City Year
 - f) Coro Foundation
 - g) EarthCorps
 - h) EarthWatch Institute
 - i) Global Citizens Network
 - j) Green Corps
 - k) Habitat for Humanity
 - I) Jesuit Volunteer Corps
 - m) Jewish Service Corps
 - n) MatchCorps

- o) Mercy Volunteer Corps
- p) Peace Corps
- q) Service Civil International
- r) Service for Peace
- s) Teach For America
- t) Teacher Fellows Programs
- u) The Catholic Volunteer Network
- v) The Student Conservation Association
- w) United Planet
- x) Volunteers for Peace
- y) World Teach
- z) YouthBuild U.S.A.
- aa) other: <<WRITE IN>>
- 20. Assignment Location city, state, and country

<<PICKLIST - LOCATIONS>>

- 21. Role or Title: <<TEXT BOX>>
- 22. How did you obtain this opportunity? (Select ONE option that BEST fits)
 - a) On-Campus Interviews
 - b) Previous Internship/Co-op
 - c) UMD Career Fairs
 - d) Non-UMD Career Fairs
 - e) UMD online job site (e.g. Careers4Terps, HireSmith)
 - f) Non-UMD online job site
 - g) Contacts from faculty member
 - h) Contacts from family/friends
 - i) Currently employed with organization
 - j) Newspaper
 - k) Other: <<WRITE IN>>
- 23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>



U.S. Military Service

- 24. Service Branch
 - a) Army
 - b) Marine Corps
 - c) Navy
 - d) Air Force
 - e) Coast Guard
- 25. Rank << PICKLIST MILITARY RANKS>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education

26. Name of institution:

<< PICKLIST - INSTITUTIONS>>
OR: other: << WRITE IN>>

27. Are you participating in an online or distance education program? << YES/NO>>

If no -> 27b. Location of Institution: << PICKLIST - LOCATIONS>>

28. Program of study:

<< PICKLIST - PROGRAM OF STUDY>>

OR: other: <<WRITE IN>>

- 29. Type of degree you are pursuing:
 - a) Certificate/Certification
 - b) Associate degree
 - c) Second Bachelor's Degree
 - d) Master's Degree
 - i. Master of Arts (M.A.)
 - ii. Master of Science (M.S.)
 - iii. Master of Business Administration (M.B.A.)
 - iv. Master of Education (M.Ed.)
 - v. Master of Fine Arts (M.F.A.)
 - vi. Master of Information Management (M.I.M.)
 - vii. Master of Library Science (M.L.S.)
 - viii. Master of Public Administration (M.P.A.)
 - ix. Master of Public Health (M.P.H.)
 - x. Master of Social Work (M.S.W.)
 - xi. Other Master's Degree: <<WRITE IN>>
 - e) Doctoral Degree



- i. Doctor of Philosophy (Ph.D.)
- ii. Doctor of Education (Ed.D.)
- iii. Doctor of Business Management (D.B.A.)
- iv. Doctor of Public Administration (D.P.A.)
- v. Doctor of Computer Science (D.Comp.Sci)
- vi. Doctor of Theology (D.Th.)
- vii. Other Doctoral Degree: <<WRITE IN>>
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
 - Associate degree
 - ii. Bachelor of Science in Nursing (BSN)
 - iii. Master of Science in Nursing (MSN)
 - iv. Doctor of Nursing Practice (DNP)
- h) Medical Degree
 - i. Doctor of Medicine (M.D.)
 - ii. Doctor of Osteopathic Medicine (D.O.)
 - iii. Doctor of Dental Surgery (D.D.S.)
 - iv. Doctor of Dental Medicine (D.M.D.)
 - v. Doctor of Veterinary Medicine (D.V.M.)
 - vi. Doctor of Audiology (Au.D.)
 - vii. Other Medical Degree: << WRITE IN>>
- i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time

- 30. If you will not be working, seeking employment, or pursuing further education, why?
 - a) Caring for children/family members
 - b) Taking time for my own health
 - c) Working on a personal project (e.g., book, artistic endeavor)
 - d) Engaging in service or unpaid work
 - e) Traveling or taking time off
 - f) Other: << WRITE IN>>



Experiences while at UMD (EXPERIENCES)

- 31. How many internships did you have while at UMD? << NUMERICAL INPUT>>
- 32. Which of the following experiences did you participate in while enrolled at UMD? (Mark ALL that apply)
 - a) Part-time employment on campus
 - b) Part-time employment off campus
 - c) Full-time employment both on or off campus
 - d) Federal Work-Study
 - e) Research program(s) on campus (e.g., GEMSTONE, FIRE)
 - f) Research project(s) on campus (faculty driven)
 - g) Summer research program(s)
 - h) Co-op(s)
 - i) Student teaching
 - j) Clinical or hospital rotation

- k) Study abroad
- I) Work abroad
- m) Community service learning/volunteer work
- n) Student group leadership
- o) Student group membership
- p) Living-learning community (e.g., Honors, Scholars, Beyond the Classroom, Language House)
- q) Terrapin Teachers
- r) Other: <<WRITE IN>>
- s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? << PICKLIST - HOUR RANGES>>

If respondent selects option (p) "None of the above" in question 32, display question 34:

- 34. What prevented you from participating in any of those experiences while enrolled at UMD? (Choose all that apply)
 - a) Was not interested
 - b) Academic workload
 - c) Financial constraints
 - d) Not sure how/where to find information
 - e) Did not have reliable transportation
 - f) Commuter/distance to campus
 - g) Family responsibilities
 - h) Other: << WRITE IN>>



Internships while at UMD

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

- 35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>
- 36. What was your title or job function? << TEXT BOX>>
- 37. Was your [fill ordinal number] internship paid?

NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

- a) yes
- b) no
- c) other

If respondent selects "yes" in question 37, display question 38:

38. How much were you paid for this internship? (Please indicate hourly wage, salary, or stipend amount) <<**TEXT BOX>>**

- 39. Did you receive academic credit for this internship? <<YES/NO>>
- 40. In what semester did you participate in this internship? << PICKLIST SEMESTER AND YEAR>> (if the internship continued throughout more than one semester, list the last semester you participated in this internship)
- 41. As a result of THIS internship:
 - a) I accepted full-time employment with this organization.
 - b) I received an offer for full-time employment with this organization but did not accept it.
 - c) I applied for full-time employment with this organization but did not receive an offer.
 - d) I did not apply for full-time employment with this organization.

END OF SURVEY



2021 Graduation Survey Report Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

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The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park.

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