UNIVERSITY OF MARYLAND

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2022 GRADUATION SURVEY

2022 Graduation Survey Report
Bachelor's Level Graduates

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The 2022 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2021-2022 academic year including August 2021, December 2021 and May 2022 cohorts.

Method
The 2022 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2021 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2021-2022 academic year.

Time Frame
Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after May graduation. Data gathering was extended up until March 2023. Collection efforts were rolled out in three phases:

Phase One
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

Phase Two
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

Phase Three
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status.   Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research,

Planning and Assessment. Data received from channels other than the survey were coded to identify the source and legitimacy.

Definitions

Graduates could report one of nine career outcomes; for the purpose of this report outcomes are generally divided into the following categories:

Placed includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

Unplaced includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree but had not yet been accepted or admitted**.

Unresolved includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

Not Seeking includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

☑ Employment

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were employed full-time unless information about part-time status was explicitly provided or available.

☑ College and Department Surveys

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data was integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

☑ Volunteer/Service

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.

☑ **Employment vs. Continuing Education**

Some *Phase Three* data collection efforts overlapped with each other. There were instances where a report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

☑ **Clearinghouse vs. Other Reports**

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

☑ **Social Media Profiles**

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases, percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

University of Maryland

2022 University-Wide Graduate Survey Report

As of March 2023, data from 6,172 of **8,232** graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

Survey Response Rate
39%

Knowledge Rate
75%

2022 GRADUATE OUTCOMES	#	%
Employed FT	4,080	67%
Employed PT	352	6%
Continuing Education	1284	21%
Volunteering or in service program	27	0.4%
Serving in the Military	53	1%
Starting a business	40	1%
Unplaced	24	0.4%
Unresolved*	249	4%
Total	6,109	100%
Not Seeking	63	
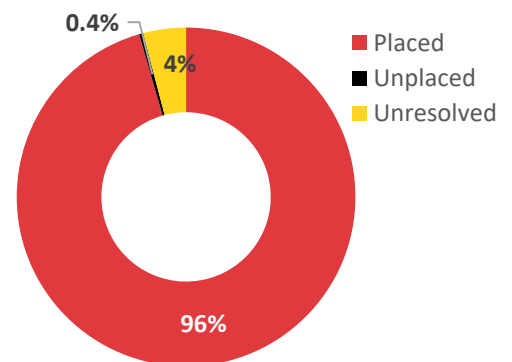
* Includes graduates who are restarting their job search

TOTAL PLACEMENT - 96%

- Placed
- Unplaced
- Unresolved

0.4%
4%
96%

NATURE OF POSITION

Based on 2,008 & 1,998 survey responses respectively:

95% of employment is either directly aligned with their career goals (60%) or is a stepping-stone (35%) toward their ultimate career goals.

Employment is directly aligned with career goals	60%
Employment is a stepping stone toward their ultimate career goals	35%
Position simply "pays the bills"	5%

95% of employment is either directly related to their field of study/major (70%) or utilizes knowledge, skills, and abilities gained through their study (26%).

Employment is directly related to their field of study/major	70%
Employment utilizes their studies but not directly related	26%
Position not at all related to field of study/major	4%

SALARY

Salary information was reported by 1,935 graduates entering full-time employment. Of these, 726 indicated they were receiving some type of first year bonus (median bonus $5,910.05).

Reported Salaries 1,935	25th Percentile $54,820.46	50th Percentile $71,648.38	75th Percentile $83,395.66

EMPLOYMENT SEARCH

Method Used to Find Employment

Method	Percentage
Non UMD online job site	38%
Previous internship/co-op	29%
Contacts from family/friends	19%
Other	18%
UMD online job site	14%
Career Fairs - on campus	12%
Currently employed with organization	6%
Contacts from faculty	5%
On-Campus interviews	5%
Career Fairs - off campus	2%
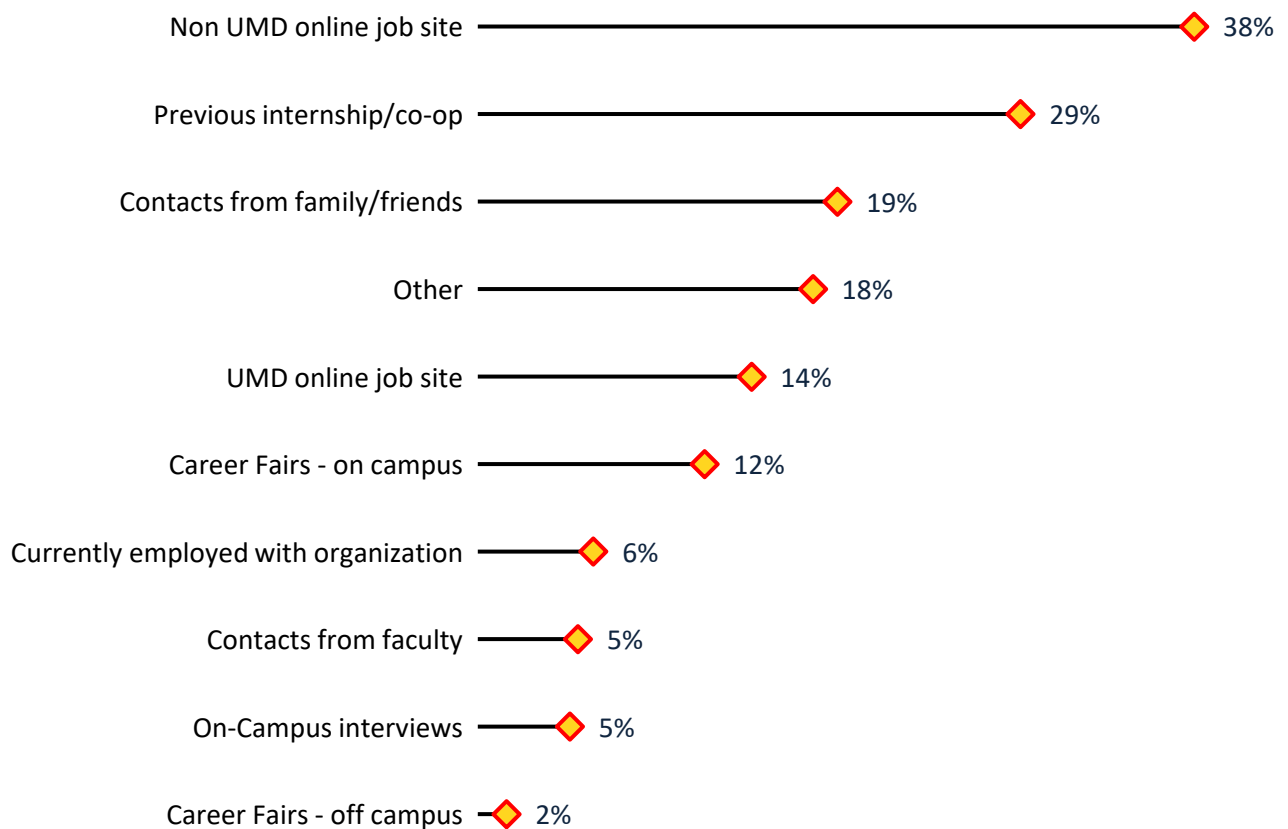
Items entered for "Other" included applying online directly with employer websites and events or cold emails; social media (e.g., LinkedIn, blogs, discord chats etc.); college Listservs/blogs/digest/newsletters; referrals; college/clubs/mentorship; recruiters; Handshake, Intern for a Day, and internships.

TOP EMPLOYERS

Employer	Count
Northrop Grumman	80
Deloitte	75
Capital One	67
Amazon	61
University of Maryland, College Park	60
EY	55
Accenture	44
KPMG	37
Morgan Stanley	33
Google	33
National Institutes of Health (NIH)	32
Lockheed Martin	30
Amazon Web Services (AWS)	29
Microsoft	26
The Johns Hopkins University Applied Physics Lab (JHUAPL)	25
Montgomery County Public Schools (MCPS)	25
Meta Platforms, Inc.	22
Fannie Mae	22
Booz Allen Hamilton	22
PwC	21
Clark Construction Group, LLC	20
Naval Air Systems Command (NAVAIR)	19
JPMorgan Chase & Co.	19
Bank of America	17
Goldman Sachs Group, Inc.	16
Whiting-Turner	14
Hughes Network Systems, LLC	14
Freddie Mac	14
Apple	14
U.S. Department of Defense	13

EMPLOYMENT LOCATIONS

Employment locations were identified for 3,804 graduates. Of the total, 67% (2,562) reported employment in the region: 39% in Maryland (1,502), followed by 16% in Virginia (609), and 12% in Washington, DC (451).

Location	Percentage
Maryland	39%
Other US	18%
Virginia	16%
District of Columbia	12%
New York	10%
California	4%
Outside US	1%
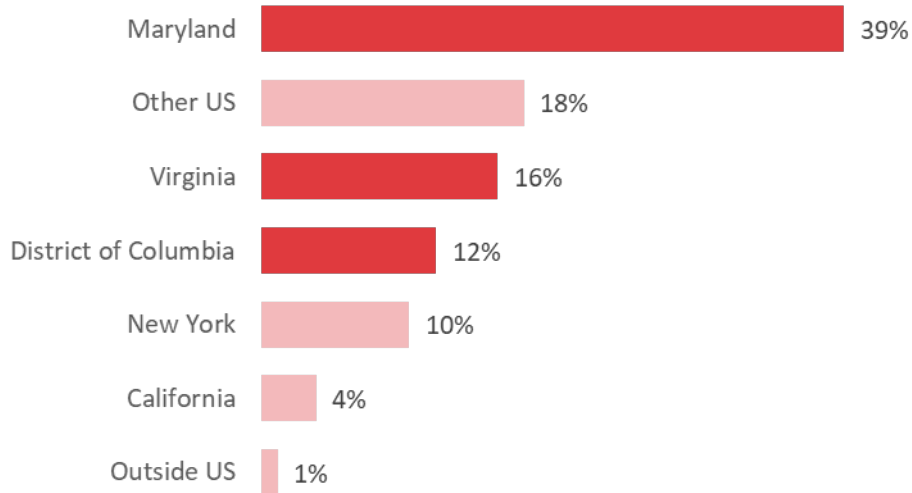
TOP 10 CITIES OUTSIDE OF MD/DC/VA

City	Rank
New York, NY	#1
Seattle, WA	#2
Boston, MA	#3
Philadelphia, PA	#4
Austin, TX	#5
Los Angeles, CA	#6
Chicago, IL & Los Angeles, CA	#7
San Francisco, CA	#8
Mountain View, CA	#9
Dallas, TX & Charlotte, NC	#10
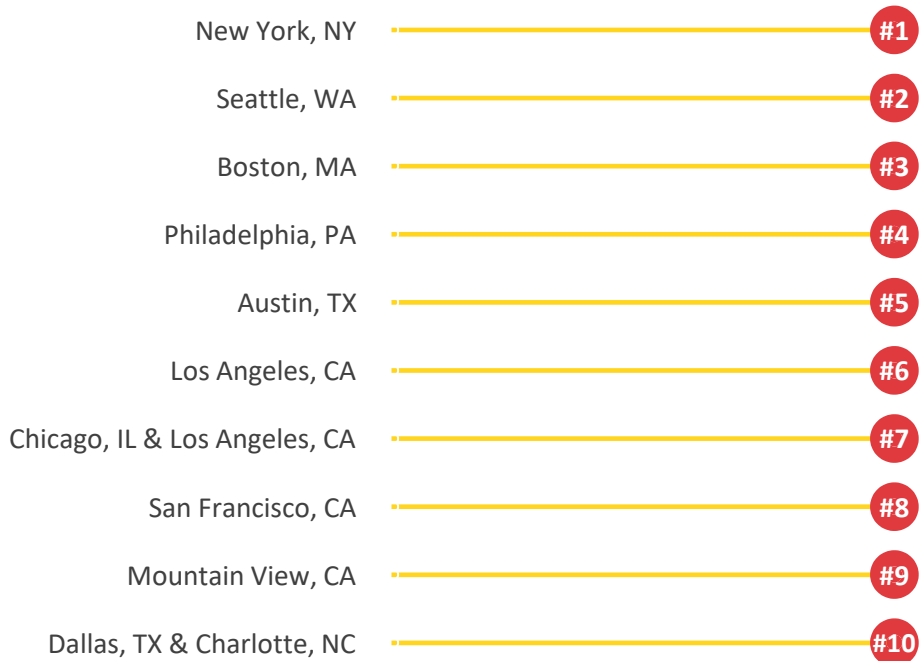
STARTING A BUSINESS/ORGANIZATION

Forty (40) graduates started their own business or organization based on surveys and social media searches. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Club Eleven	*A creative studio business that helps athletes and brand engage, unite, and connect with soccer audiences across North America*
Cyber Ads Club	*A coaching business that develops, optimizes and manages advertising campaigns and social media accounts for partnered businesses*
Eternally Chic Boutique	*A fashion brand that offers high end, culturally inclusive women's clothing, and accessories*
Holistic Lola	*A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel*
ISCreative Inc	*A business focused on providing contract work in various creative outlets in areas of video, editing, and production*
Luminous Themes	*A business that empowers Weebly users with premium Weebly themes and templates*
Media Monsters	*A pop culture podcast focusing on movies, TV, comics, games, and all else media*
Mindgrasp	*An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more*
Omega 3 Nutrition	*A nutritional food brand empowering the brain and mental wellbeing through nutritional products*
Rockit	*A platform providing cutting edge technology solutions, expert guidance, and personalized 24/7 support to their client's business to accelerate growth to unprecedented levels*
Stoxy	*An app that allows users to subscribe to premium investors for exclusive market insights and verified positions in the stock and crypto markets*

SERVICE/VOLUNTEER PROGRAMS

Twenty-seven (27) graduates, based on survey and other data, plans to participate in a service or volunteer program after graduation. Programs reported include:

- AmeriCorps (3)
- Peace Corps (3)
- Fulbright (2)
- Others (19) including Teach for America (1); Jesuit Volunteer Corps (1); Teacher Fellows Program (1); Fellowship of Catholic University Students (1); Teaching Assistant Program in France (1)

CONTINUING EDUCATION

One thousand, two hundred and eighty-four (1,284) graduates would be continuing their education as their main pursuit after graduation based on surveys, clearing house and other data. The most popular areas of study include engineering, law, computer science, finance, physical therapy, public health, medicine, speech/language pathology, nursing, accounting, public policy and international relations.

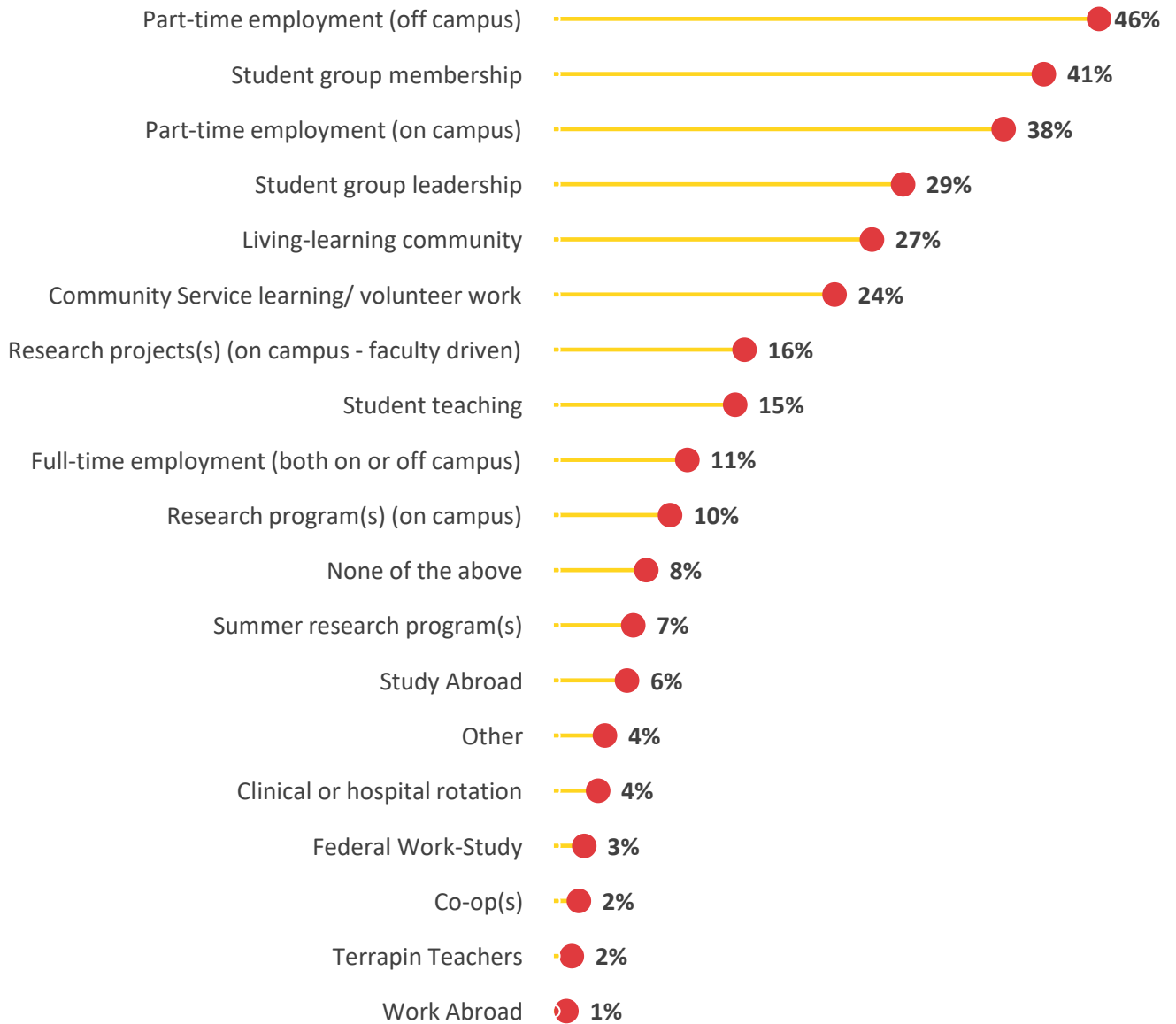| TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	822	64%
Ph.D. or Doctoral	144	11%
First Professional (Graduate)	71	6%
Law (JD)	68	5%
Unspecified	60	5%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	60	5%
Associate's	23	2%
Second bachelor's	18	1%
Certificate/Certification	13	1%
Non-degree seeking (Post Bac., Cont. Edu. Credits)	5	0.4%
TOTAL	**1284**	**100%**

TOP SCHOOLS REPORTED	#
University of Maryland - College Park	472
University of Maryland - Baltimore	48
George Washington University	27
Johns Hopkins University	25
Towson University	24
Georgetown University	22
New York University	18
Boston University	17
Columbia University	14
George Mason University	11
University of Pennsylvania	9
University of Delaware	9
University of Maryland Global Campus	9
Georgia Institute of Technology	8
Howard Community College	8
University of Michigan	8
Cornell University	8
Northwestern University	8
Rutgers University	8
University of Baltimore	7
Emory University	7
University of Virginia	7
Drexel University	7
Carnegie Mellon University	7
University of Texas at Austin	7

OUT OF CLASSROOM EXPERIENCE

Based on 2,901 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."*

Experience	Percentage
Part-time employment (off campus)	46%
Student group membership	41%
Part-time employment (on campus)	38%
Student group leadership	29%
Living-learning community	27%
Community Service learning/ volunteer work	24%
Research projects(s) (on campus - faculty driven)	16%
Student teaching	15%
Full-time employment (both on or off campus)	11%
Research program(s) (on campus)	10%
None of the above	8%
Summer research program(s)	7%
Study Abroad	6%
Other	4%
Clinical or hospital rotation	4%
Federal Work-Study	3%
Co-op(s)	2%
Terrapin Teachers	2%
Work Abroad	1%

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); research; teaching assistant or resident/research assistantships; fellowships; internships; participating in clubs or in honor societies, and sports; QUEST; and ROTC.

INTERNSHIP PARTICIPATION

Results in this section are based on 2,943 responses to the internship participation section of the survey. Seventy-five percent (75%) of respondents (2,197 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

NUMBER OF INTERNSHIPS

1	40%
2	32%
3+	29%
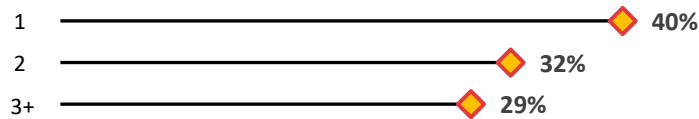
Results are based on the total number of responders who provided additional details in this section survey: 76% of respondents who participated in internships reported having had at least one **paid** internship and 34% reported having had at least one internship for **academic credit**.

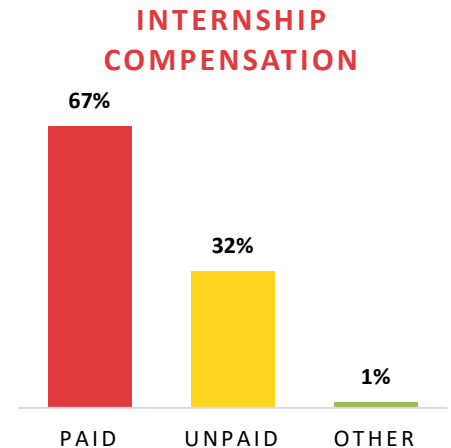| TOP INTERNSHIP EMPLOYERS	#
University of Maryland*	265
Capital One	46
Northrop Grumman	32
National Institutes of Health (NIH)	32
Amazon	27
Maryland General Assembly	24
UMD Maryland Athletics	21
U.S. Food and Drug Administration (FDA)	21
NASA/Goddard/Jet Propulsion Lab	21
U.S. Department of State	18
National Institute of Standards and Technology (NIST)	18
U.S. Department of Agriculture	17
Leidos	17
UMD First-Year Innovation & Research Experience (FIRE)	16
Johns Hopkins University Applied Physics Laboratory	16
Whiting Turner	15
MaryPIRG	15
National Consortium for the Study of Terrorism and Responses to Terrorism (UMD START)	13
U.S. House of Representatives	13
KPMG	13
T. Rowe Price	12
Microsoft	12
Amazon Web Services	12
Montgomery County Public Schools (MCPS)	11
Fannie Mae	11
Howard County Public School System	10
World Resources Institute	9
U.S. Federal Administration Aviation (FAA)	9

*Most internship experiences graduates reported having had with the University of Maryland were research related.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,197 graduates who reported having an internship, a total of **4,491 internship experiences** were reported. However, results in this section are based on 3,143 internship experiences analyzed from 1,623 respondents, for which additional details were provided.
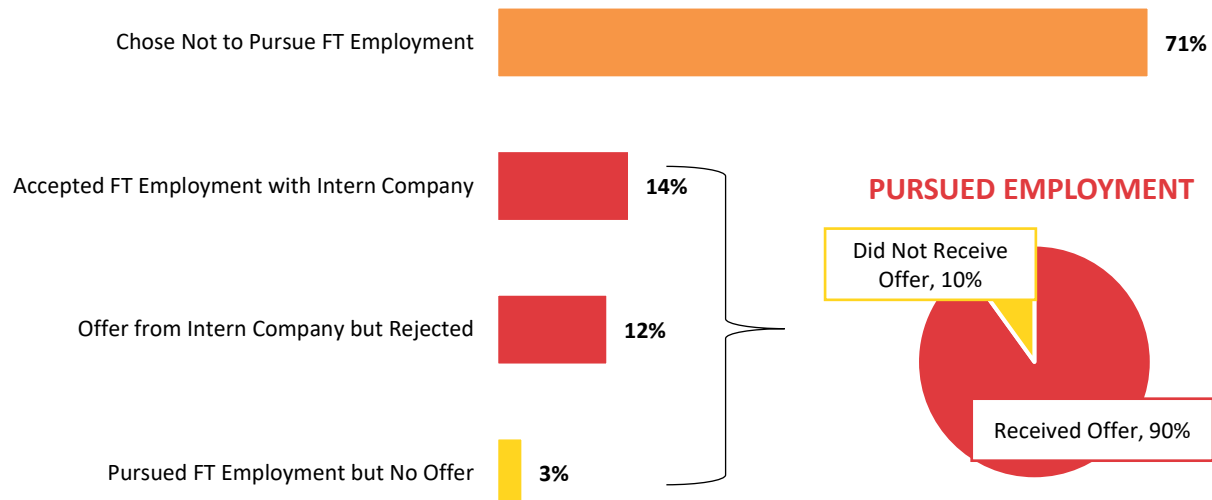
Of those internship experiences reported, 23% were academic credit-earning activities. Additionally, 67% were paid, while 32% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,438 experiences that paid an hourly wage, the average reported income was $20.08 per hour and the median reported income was $18.00 per hour.

INTERNSHIP COMPENSATION

67%

32%

1%

PAID   UNPAID   OTHER

Out of the total number of **internship experiences** reported, a significant proportion (83%) did not result in full-time positions with one or more of their host employers. However, among the internships aimed at converting into full-time positions, 90% received at least one offer (regardless of whether they accepted it). The chart below offers a detailed breakdown of all reported internship outcomes, reflecting the total number of internship experiences.

TRANSITION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER

Chose Not to Pursue FT Employment — 71%

Accepted FT Employment with Intern Company — 14%

Offer from Intern Company but Rejected — 12%

Pursued FT Employment but No Offer — 3%

PURSUED EMPLOYMENT

Did Not Receive Offer, 10%

Received Offer, 90%

PLACEMENT BY COLLEGE

College	Placement
AGNR	91%
ARCH	97%
ARHU	96%
BMGT	92%
BSOS	96%
CMNS	96%
EDUC	93%
ENGR	99%
INFO	96%
JOUR	94%
PLCY	100%
SPHL	95%
UGST	82%

Legend: ■ Placed ■ Unplaced ■ Unresolved ■ No Response or Omitted

INDIVIDUAL COLLEGE AND SCHOOL REPORTS

# College of Agriculture and Natural Resources

Survey Response Rate
45%

Knowledge Rate
68%

As of March 2023, data from 201 of 295 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	98	49%
Employed PT	18	9%
Continuing Education	59	30%
Volunteering or in service program	2	1%
Serving in the Military	1	1%
Starting a business	4	2%
Unplaced	2	1%
Unresolved	16	8%
TOTAL	200	100%
Not seeking	1	

TOTAL PLACEMENT - 91%

- Placed
- Unplaced
- Unresolved

1%
8%
91%
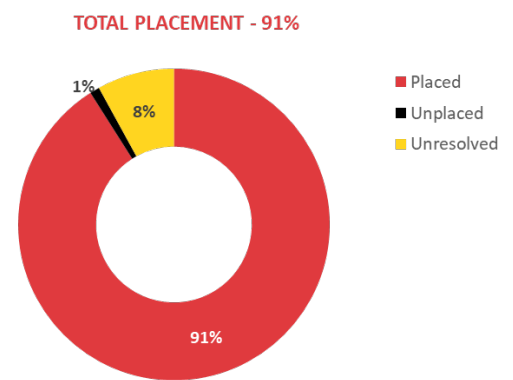
NATURE OF POSITION

Based on the 73 students who completed the entire employment outcome section of the survey:

93% of employment is either directly aligned with their career goals (60%) or is a stepping stone (33%) toward their ultimate career goals.
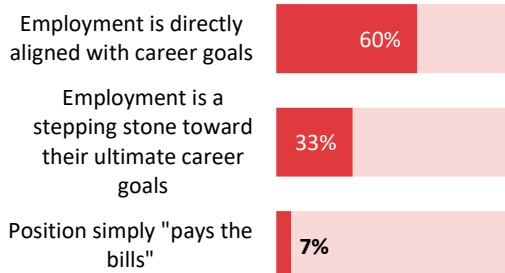
95% of employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (16%).

Employment is directly aligned with career goals — 60%

Employment is a stepping stone toward their ultimate career goals — 33%

Position simply "pays the bills" — **7%**

Employment is directly related to their field of study/major — 78%

Employment utilizes their studies — 16%

Position not at all related to field of study/major — 5%
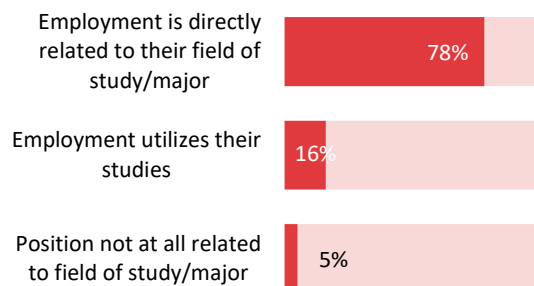
SALARY

Salary information was reported by 58 graduates entering full-time employment. Of these, 14 indicated they were receiving some type of first year bonus (median bonus $2,999.00).

Reported Salaries 58	25th Percentile $ 38,610.39	50th Percentile $ 48,332.67	75th Percentile $ 58,213.64

EMPLOYMENT SEARCH

Method Used to Find Employment

Non UMD online job site — 34%

Other — 19%

Contacts from family/friends — 17%

Previous Internship/Co-op — 14%

Currently employed with organization — 11%

Contacts from faculty — 10%

UMD online job site — 7%

Career Fairs - on campus — 3%

On-Campus Interviews — 1%

Career Fairs - off campus — 1%
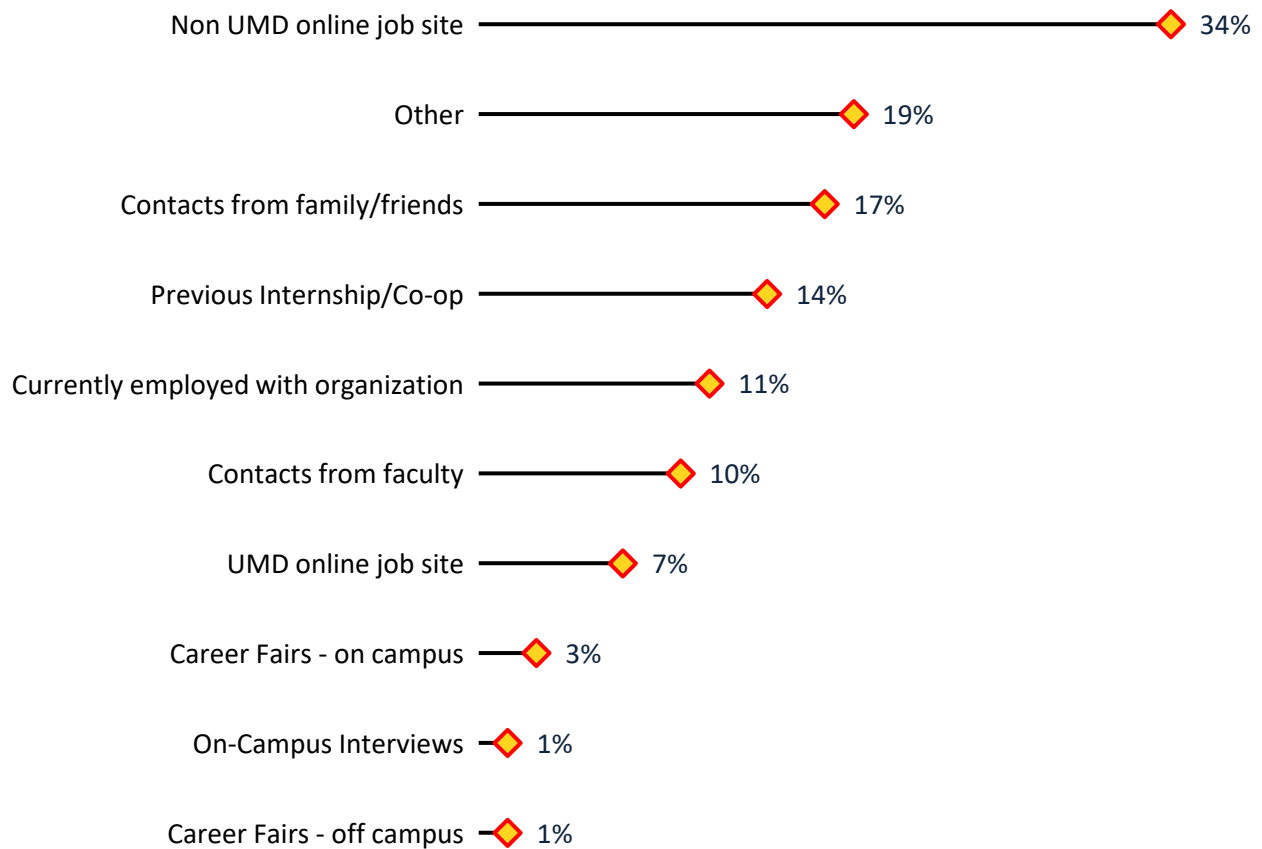
Items entered for "Other" included internships, ENST blog, applying online directly with employer/employee websites and networking via clubs and friends.

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SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

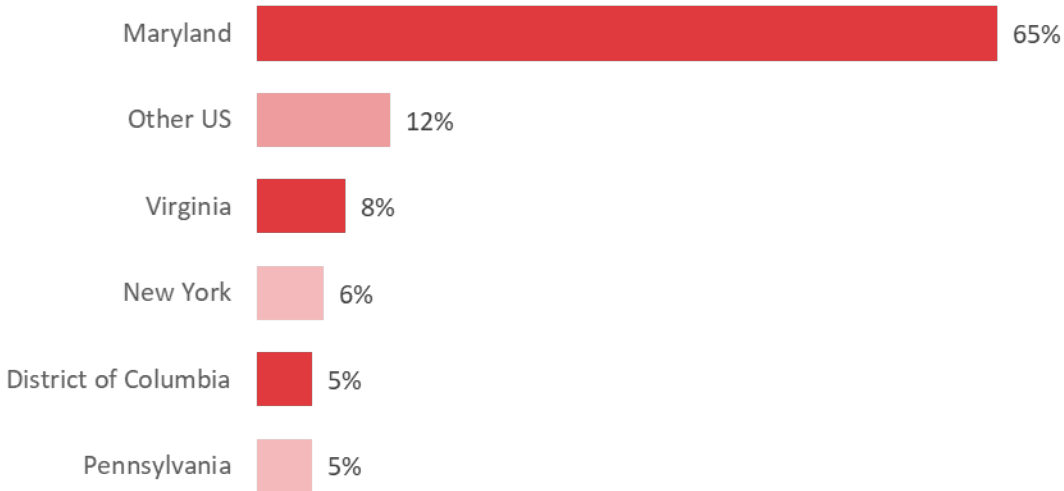| Employer	Position	Employer	Position
AAI Corporation	Veterinary Technician	Kimley-Horn and Associates, Inc.	Landscape Architect Analyst
AECOM	Environmental Scientist	Mary's Land Fam	Consultant
Amazon.com, Inc.	Operations Manager	Medifast	Regulatory and Labeling Specialist
Anheuser-Busch	Business Process Manager	National Aquarium	Animal Care
Anne Arundel Dermatology	Dermatology Surgical Technician	National Institutes of Health (NIH)	Non-Human Primate Veterinary Technician I
ASR Group	Commercial Development Analyst	National Institutes of Health (NIH)	Program Analyst
Best Body by Nature	Certified Heath Coach and Nutritionist	Northrop Grumman	Associate Business Management Analyst
Century Engineering, Inc.	Environmental Scientist	Potomac-Hudson Engineering	Environmental Analyst
Century Engineering, Inc.	Landscape Designer	Rocky Gorge Veterinary Hospital	Veterinary Technician
Charles River Laboratories	Research Support Technician	PepsiCo, Inc.	Associate Scientist
City of Bowie	Sustainability Planner	Stantec	Environmental Scientist
Constellation Energy	Wholesale Operations Associate Analyst	Studio HIP	Landscape Designer
Design Workshop	Landscape Designer	Suburban Hospital	Clinical Dietician
EDF Renewables North America	Project Engineer	Sunstone Credit Union	Analyst
Eurofins Agroscience Services	Associate Scientist, Biodegradation	T. Rowe Price	Associate Software Engineer
Evergro Landscaping	Production Manager	Triumvirate Environmental	Environmental Specialist
Farm Credit Administration	Associate Examiner	U.S. Department of Labor	Economist
Goldman Sachs Group, Inc.	Lead Teacher	V Shred	HTP Trainer
GreenRoots Landscaping, LLC	Landscape Architect	Verano	Cultivation Specialist
Hanover Land Services, Inc.	Environmental Scientist	Waredaca Equestrian Center	Manager
Humane Rescue Alliance	Foster Placement Coordinator	Wetland Studies and Solutions Inc.	Geospatial Specialist
James G Davis Construction Corporation	Project Engineer	World Forest ID	Program Officer
Kenwood Animal Hospital	Veterinary Technician	ZooTampa	Animal Care Professional-primates

🌐 EMPLOYMENT LOCATIONS

Employment locations were identified for 103 graduates. Of those, 78% reported employment in the region: 65% in Maryland (67), followed by 5% in Washington, DC (5), and 8% in Virginia (8).

Location	Percentage
Maryland	65%
Other US	12%
Virginia	8%
New York	6%
District of Columbia	5%
Pennsylvania	5%

🚀 STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Holistic Lola	*A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel*
Omega 3 Nutrition	*A nutritional food brand empowering the brain and mental wellbeing through nutritional products*

🙌 SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. However, not all reported the name(s) of the volunteer/service program(s).

☰ CONTINUING EDUCATION

Fifty-nine (59) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include veterinary medicine, nutrition, environmental science and technology, and economics.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	27	46%
Unspecified	8	14%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	7	12%
Certificate/Certification	5	8%
First Professional (Graduate)	5	8%
Ph.D. or Doctoral	3	5%
Non-degree seeking (Post Bac., Cont. Edu. Credits)	2	3%
Associate's	1	2%
Law (JD)	1	2%
Grand Total	**59**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Colorado State University	*Veterinary Medicine*	**University of Maryland – College Park**	*Animal Sciences; Business and Management; Chemistry; Environmental Science and Technology; Food Science Nutrition; Plant Science. Quantitative Finance*
Cornell University	*Landscape Architecture*	**University of Maryland, Eastern Shore**	*Nutrition*
Howard University	*Law*	**University of Padua**	*Food Science*
London School of Economics and Political Science	*Economics*	**University of Pennsylvania**	*Veterinary Medicine*
Northern Virginia Community College	*Veterinary Technology*	**University of San Diego, Knauss School of Business**	*Finance*
Northwestern University	*Analytics*	**University of Virginia**	*Nutrition*
Temple University	*Pharmacy*	**Utah State University**	*History*
The Koret School of Veterinary Medicine	*Veterinary Medicine*	**Vanderbilt University**	*Nutrition*

🔆 OUT OF CLASSROOM EXPERIENCE

Based on 125 survey responses. *
Graduates could select as many items as applied unless they selected "none of the above."

| Experience	Percentage
Part-time employment (off campus)	59%
Part-time employment (on campus)	45%
Student group membership	38%
Community Service learning/ volunteer work	33%
Research projects(s) (on campus - faculty driven)	32%
Student group leadership	31%
Living-learning community	30%
Student teaching	18%
Full-time employment (both on or off campus)	16%
Study Abroad	10%
Summer research program(s)	10%
Research program(s) (on campus)	10%
Other	6%
None of the above	4%
Clinical or hospital rotation	3%
Terrapin Teachers	2%
Federal Work-Study	2%
Work Abroad	1%
Co-op(s)	0%

Those respondents selecting "Other" most commonly wrote in items relating to ARMY ROTC, internship, peer mentor (employment), and volunteering.

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 122 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (90 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	38%
2	36%
3+	27%
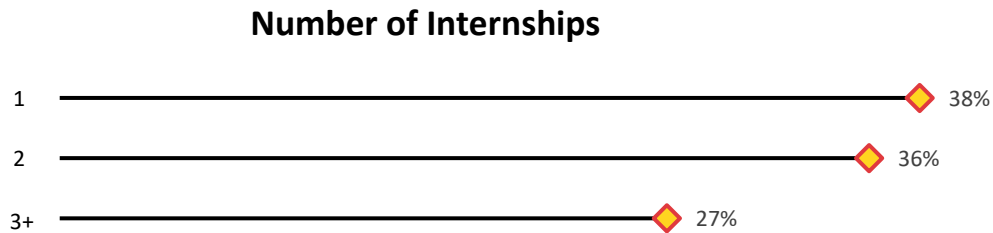
Results are based on the total number of responders who provided additional details in this section of the survey: 93% of respondents who participated in internships reported having had at least one **paid** internship and 54% reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 122 graduates who reported internships, a total of **185 internship experiences** were reported.

Of 161 internship experiences reported, 30% were academic credit-earning activities.

Additionally, of 161 internship experiences reported, 62% were paid, while 38% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 79 experiences that paid an hourly wage, the average reported income was $14.64 per hour and the median reported income was $15 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
62%	38%	0%
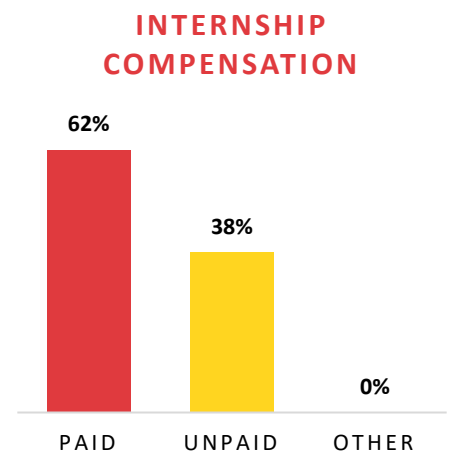
College of Arts and Humanities

Survey Response Rate
34%

Knowledge Rate
68%

As of March 2023, data from 640 of 941 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

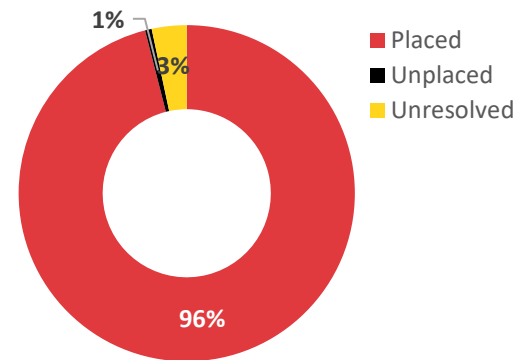| 2022 GRADUATE OUTCOMES	#	%
Employed FT	389	62%
Employed PT	70	11%
Continuing Education	129	21%
Volunteering or in service program	5	1%
Serving in the Military	4	1%
Starting a business	5	1%
Unplaced*	4	1%
Unresolved*	21	3%
TOTAL	627	100%
Not Seeking	13	

Includes graduates who are restarting job search or had a job offer rescinded by an employer.

TOTAL PLACEMENT - 96%

- Placed
- Unplaced
- Unresolved

1%
3%
96%

NATURE OF POSITION

Based on the 186 students who completed the entire employment outcome section of the survey:

87% of employment is either directly aligned with their career goals (51%) or is a stepping stone (35%) toward their ultimate career goals.

Employed in a position that is directly aligned with my career goals	51%
Employed in a position that is a stepping stone toward my ultimate career goals	35%
Employed in a position that just "pays the bills"	13%
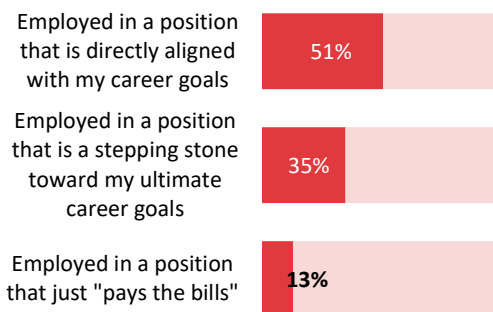
92% of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (35%).

Employment is directly related to their field of study/major	58%
Employment utilizes their studies	35%
Position not at all related to field of study/major	8%
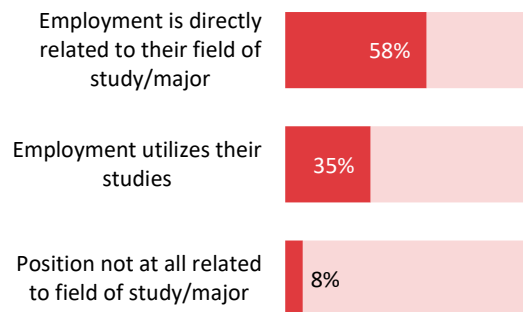
SALARY

Salary information was reported by 130 graduates entering full-time employment. Of these, 38 indicated they were receiving some type of first year bonus (median bonus $3,249.75).

Reported Salaries 130	25th Percentile $ 42,916.08	50th Percentile $ 50,714.14	75th Percentile $ 57,832.77

EMPLOYMENT SEARCH

Method Used to Find Employment

Non UMD online job site — 40%

Contacts from family/friends — 18%

Other — 18%

Previous internship/co-op — 16%

Contacts from faculty — 11%

Currently employed with organization — 6%

UMD online job site — 6%

Career Fairs - on campus — 5%

On-Campus interviews — 3%

Career Fairs - off campus — 1%
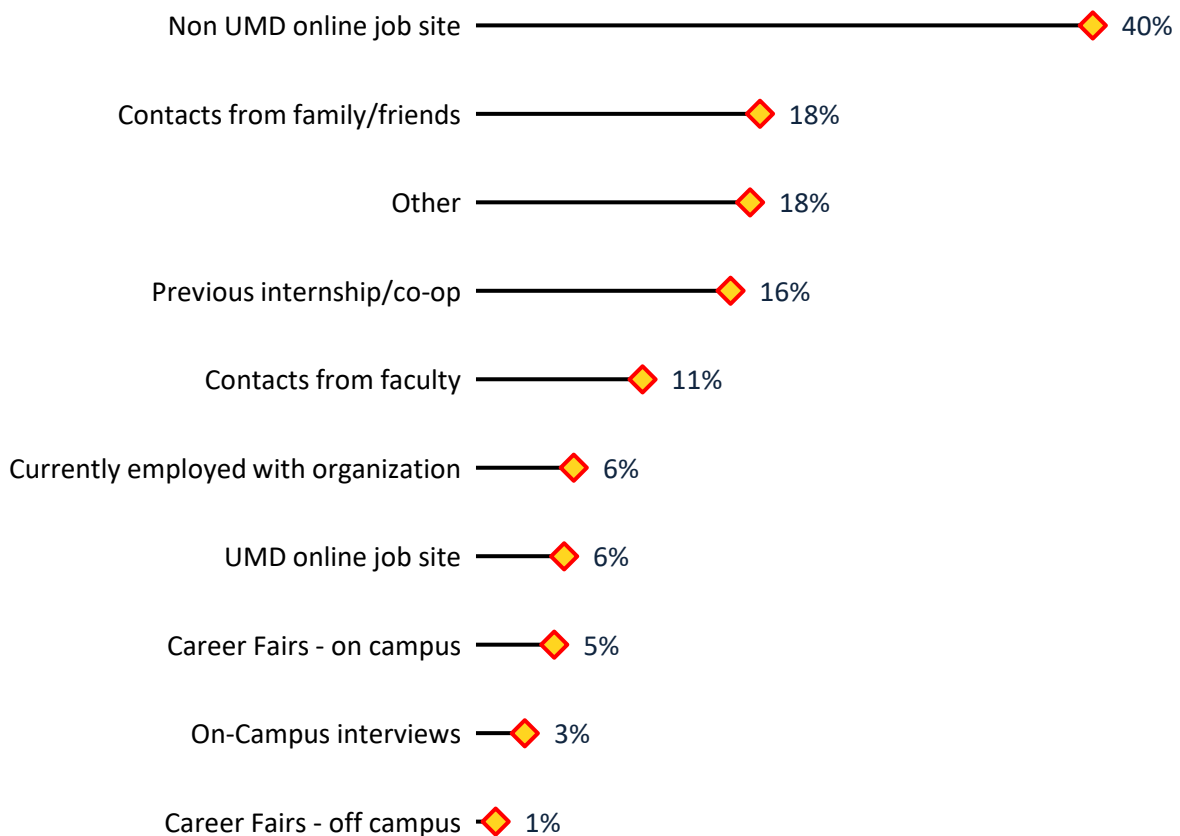
Items entered for "Other" included applying online directly with LinkedIn; employer websites; recruiters; friend; word of mouth; and alumni.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

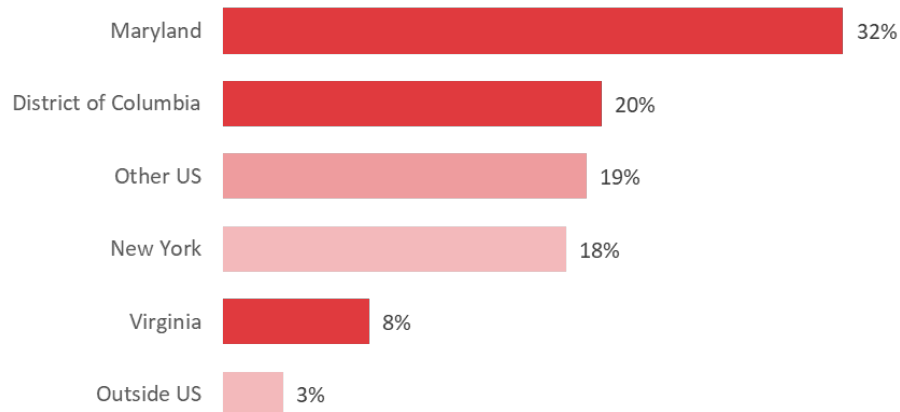| Employer	Position	Employer	Position
Amazon.com, Inc.	*Technical Sourcing Recruiter*	**HBO Max**	*Designer, Growth Marketing*
American Airlines	*Flight Attendant*	**iHeartMedia**	*Director of Event Partnerships & Marketing*
Ampersand	*Political Coordinator*	**Insight Global, LLC**	*Account Manager*
Animal Emergency Hospital	*Veterinary Technician*	**KPMG**	*Business Tax Services Associate*
Apex Systems	*Account Manager*	**LinkedIn Corporation**	*Business Leadership Program Associate*
Aston Carter	*Compliance Analyst*	**Lions Group NYC**	*Project Manager*
Autism Outreach	*Associate ABA Therapist*	**Morgan Stanley**	*Operations Analyst*
Bank of America	*Investment Banking Analyst*	**National Council of Architectural Registration Boards**	*Junior Visual Designer/Production Coordinator*
Blackstone	*HRBP Analyst*	**National Security Agency (NSA)**	*Contracting Specialist*
Booz Allen Hamilton	*Digital Communications and Marketing Consultant*	**NBC Universal**	*Coordinator, Talent Management and Negotiations*
Capital One	*Software Engineer*	**Nestle**	*Human Resources Recruitment Coordinator*
CIBT	*Visa & Passport Consultant*	**Northrop Grumman**	*Treasury Analyst*
Clark Construction Group, LLC	*Communications Coordinator*	**Novavax**	*Biorepository Technician II*
Computershare	*Security Analyst*	**Oracle**	*Consultant*
CoStar Group	*Senior Technical Program Manager*	**Pfizer**	*Health & Science Representative*
Coyne PR	*Account Coordinator*	**POLITICO**	*Advertising Operations Associate*
DirecTV	*Manager - Business Development*	**Qatalyst**	*Investment Banking Analyst*
Edelman	*Assistant Account Executive*	**Real Estate Production Network**	*Real Estate Photographer*
EY	*Business Transformation Consultant*	**School of Rock**	*Music Director*
Fannie Mae	*Graphic Designer*	**The Goddard School**	*Lead Preschool Teacher*
Fiduciary Trust Company International	*Business Development Associate*	**The Real Deal**	*Marketing Coordinator*
Freddie Mac	*Multifamily Production Analyst*	**The Shakespeare Theatre**	*Assistant Stage Manager*
GLOSSLAB	*Assistant Manager*	**The Washington Post**	*Multiplatform Editor*
Goldman Sachs Group, Inc.	*Software Engineer*	**U.S. Department of Justice**	*Paralegal Specialist*
Google	*Site Reliability Engineer*	**U.S. Food and Drug Administration (FDA)**	*Management Analyst*
GFI Group Inc.	*Broker Analyst*	**U.S. Postal Service**	*Social Media Analyst*

EMPLOYMENT LOCATIONS

Employment locations were identified for 379 graduates. Of those, 60% reported employment in the region: 32% in Maryland (123), followed by 20% in Washington, DC (75), and 8% in Virginia (29).

Location	Percentage
Maryland	32%
District of Columbia	20%
Other US	19%
New York	18%
Virginia	8%
Outside US	3%

STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

ISCreative Inc	A business focused on providing contract work in various creative outlets in areas of video, editing, and production
Media Monsters	A pop culture podcast focusing on movies, TV, comics, games, and all other media

SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:
- **Fulbright (1)**
- **Teach for America (1)**
- **Teaching Assistant Program in France (1)**

CONTINUING EDUCATION

One hundred and twenty-nine (129) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, music, business and management, history, curriculum and instruction, public policy, education, medicine and international relations.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	2	2%
Certificate/Certification	2	2%
First Professional (Graduate)	6	5%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	2	2%
Law (JD)	11	9%
Masters/MBA	92	71%
Ph.D. or Doctoral	6	5%
Second bachelor's degree	1	1%
Unspecified	7	5%
TOTAL	**129**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine	*Medicine*	**Hofstra University**	*Law*
American University	*Teaching*	**Howard Community College**	*Unspecified*
Boston College	*Secondary Education in History*	**Ibn Khaldun University**	*History*
Brussels School of International Studies-University of Kent	*International Development*	**Johns Hopkins University**	*Music*
Carnegie Mellon University	*Engineering*	**Liberty University**	*History*
Cleveland Institute of Music	*Music*	**Manhattan School of Music**	*Classical Violin*
College of Charleston	*History*	**Maryland Institute College of Art**	*Business of Art and Design*
Community College of Baltimore County	*Radiology*	**Massachusetts Institute of Technology**	*Architecture*
CUNY - Hunter College	*Childhood Education*	**McGill University**	*Music*
Drexel University	*Medicine*	**New York University**	*Social Work*
Florida International University	*Public Affairs*	**University of Maryland - Baltimore**	*Law; Medicine; Dentistry*
George Mason University	*Law*	**University of Maryland – College Park**	*Business and Management; Curriculum and Instruction; Public Policy; Education; Music; Architecture; Engineering*
George Washington University	*Art Therapy*	**University of Cambridge**	*Basic and Translational Neuroscience*
Georgetown University	*Physiology and Biophysics*	**University of Chicago**	*Law*
Harvard University	*Chemistry*	**University of Illinois Urbana-Champaign**	*Music*

OUT OF CLASSROOM EXPERIENCE
Based on 284 survey responses. *
Graduates could select as many items as applied unless they selected "none of the above."

Part-time employment (off campus)	52%
Part-time employment (on campus)	43%
Student group membership	40%
Student group leadership	34%
Community Service learning/ volunteer work	28%
Living-learning community	25%
Student teaching	17%
Research projects(s) (on campus - faculty driven)	12%
Full-time employment (both on or off campus)	8%
Study Abroad	8%
None of the above	7%
Research program(s) (on campus)	6%
Summer research program(s)	4%
Other	4%
Clinical or hospital rotation	4%
Work Abroad	1%
Federal Work-Study	1%
Co-op(s)	1%
Terrapin Teachers	1%
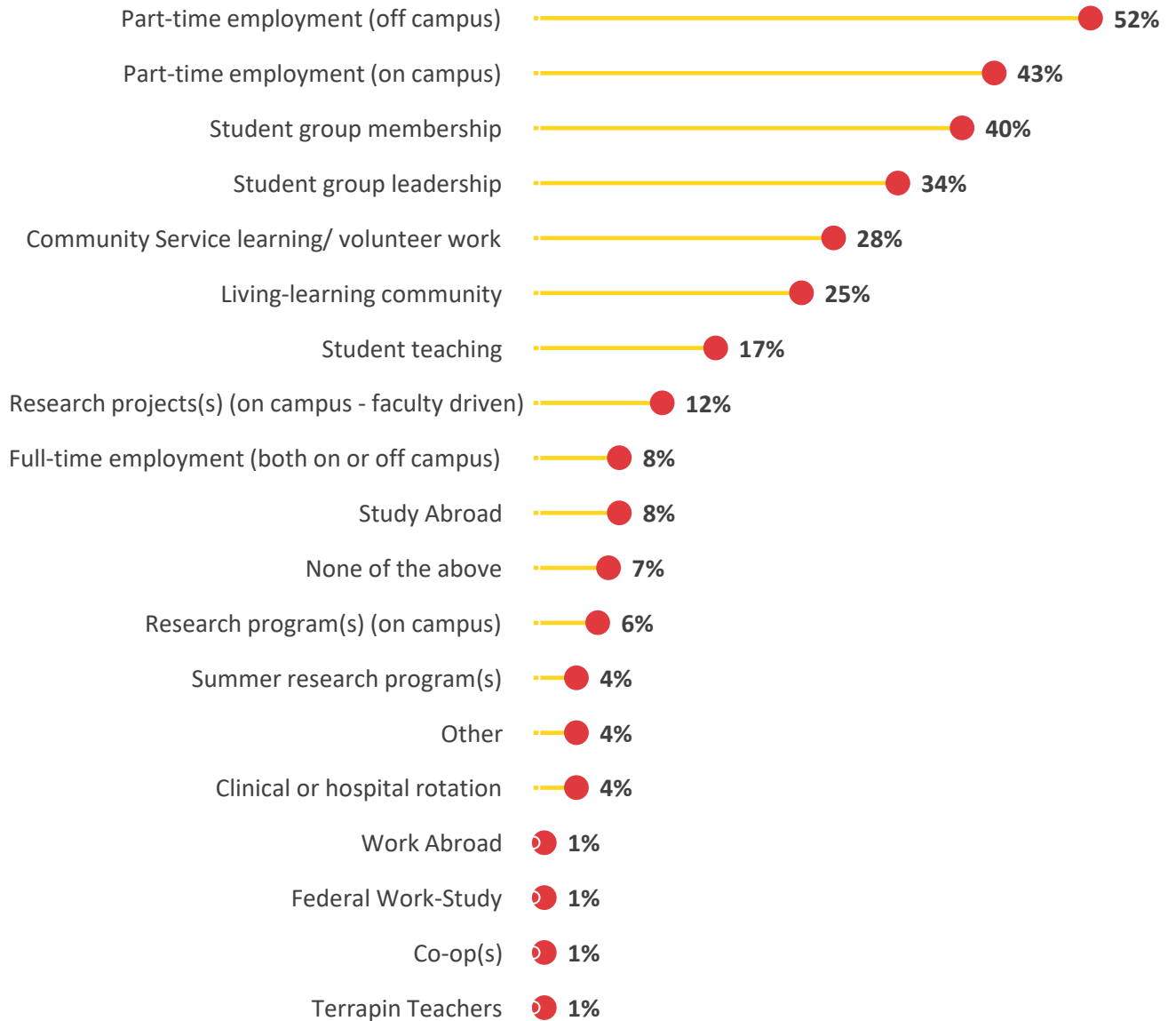
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), being a Teaching Assistant, volunteering, and GVPT honors program.
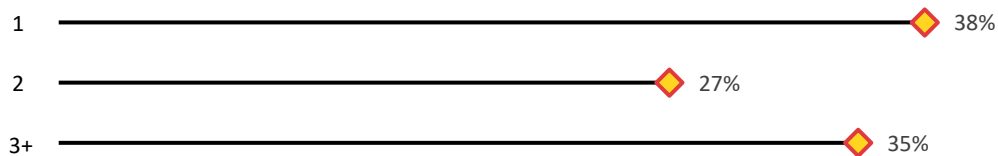
INTERNSHIP PARTICIPATION

Results in this section are based on 282 responses to the internship participation section of the survey.

Seventy-three (73%) of respondents (205 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	38%
2	27%
3+	35%

Results are based on the total number of responders who provided additional details in this section of the survey: 74% of respondents who participated in internships reported having had at least one **paid** internship. 63% reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 205 graduates who reported internships, a total of **448 internship experiences** were reported.

Of 357 internship experiences reported, 40% were academic credit-earning activities.

Additionally, of 365 internship experiences reported, 50% were paid, while 48% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 108 experiences that paid an hourly wage, the average reported income was $16 per hour and the median reported income was $15 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
50%	48%	1%
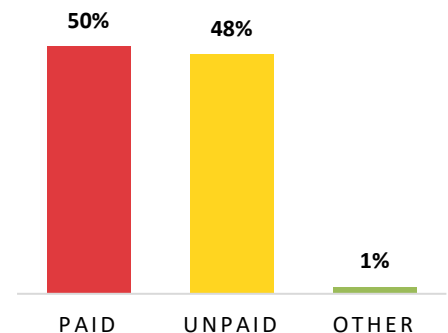
College of Behavioral and Social Sciences

Survey Response Rate
34%

Knowledge Rate
72%

As of March 2023, data from 1,209 of 1,684 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.
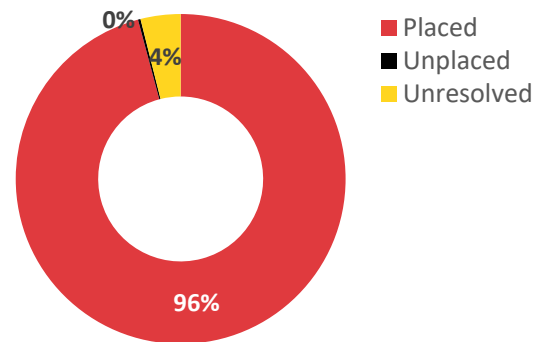
2022 GRADUATE OUTCOMES	#	%
Employed FT	665	55%
Employed PT	95	8%
Continuing Education	365	30%
Volunteering or in service program	7	1%
Serving in the Military	9	1%
Starting a business	9	1%
Unplaced	3	0%
Unresolved*	47	4%
TOTAL	1200	100%
Not Seeking	9	

Includes graduates who are restarting job search

TOTAL PLACEMENT - 96%

- Placed
- Unplaced
- Unresolved

🏫 NATURE OF POSITION

Based on the 283 students who completed the entire employment outcome section of the survey:

94% of employment is either directly aligned with their career goals (48%) or is a stepping stone (47%) toward their ultimate career goals.

Employment is directly aligned with career goals	48%
Employment is a stepping stone toward their ultimate career goals	47%
Position simply "pays the bills"	6%
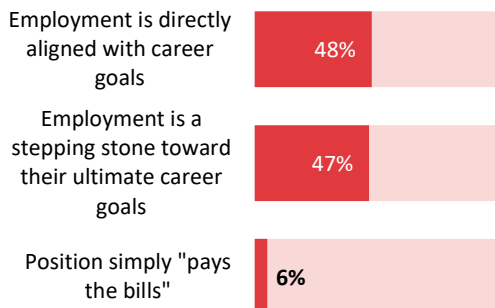
93% of employment is either directly related to their field of study/major (54%) or utilizes knowledge, skills, and abilities gained through their study (39%).

Employment is directly related to their field of study/major	54%
Employment utilizes their studies	39%
Position not at all related to field of study/major	7%

31
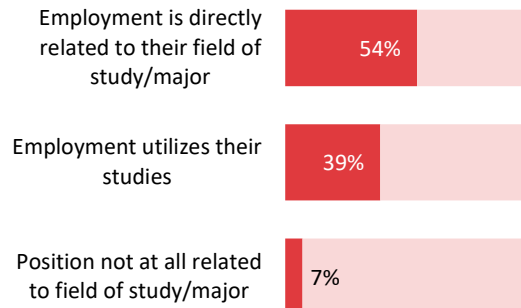
💲 SALARY

Salary information was reported by 210 graduates entering full-time employment. Of these, 76 indicated they were receiving some type of first year bonus (median bonus $4,999.00).

Reported Salaries 210	25th Percentile $ 44,165.83	50th Percentile $ 53,749.25	75th Percentile $ 67,291.21

🔍 EMPLOYMENT SEARCH
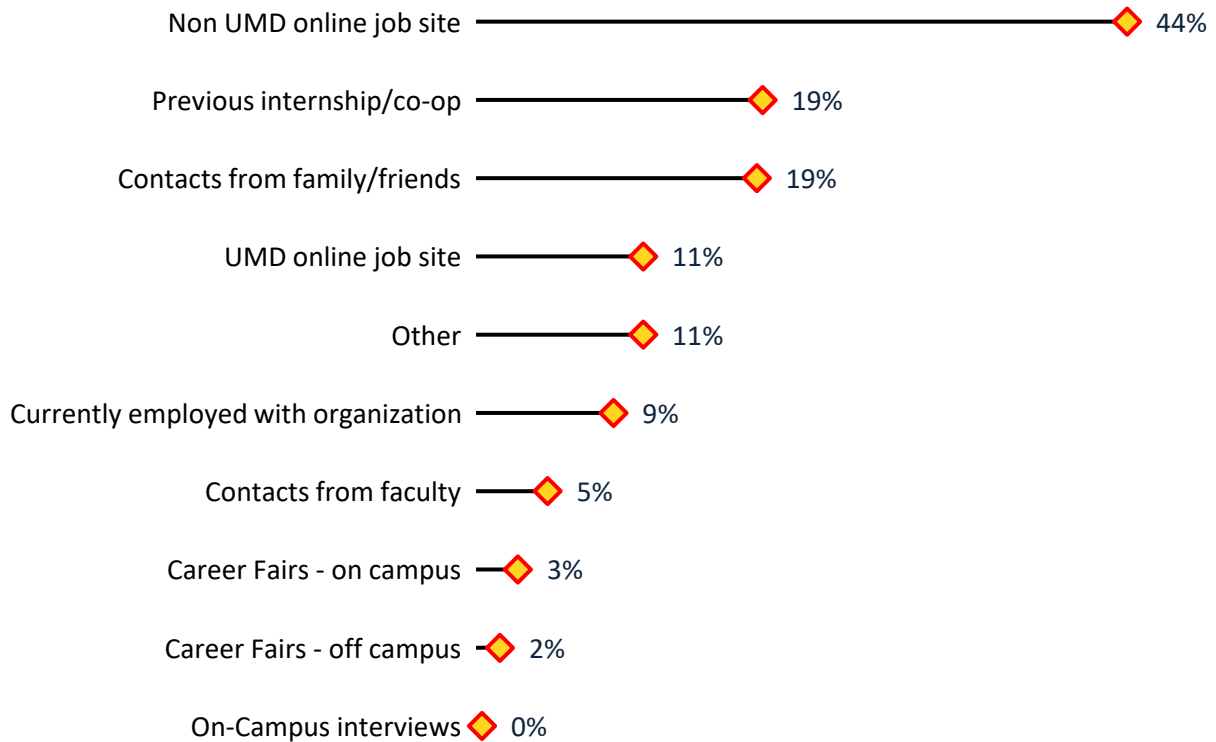
Method Used to Find Employment

Non UMD online job site	44%
Previous internship/co-op	19%
Contacts from family/friends	19%
UMD online job site	11%
Other	11%
Currently employed with organization	9%
Contacts from faculty	5%
Career Fairs - on campus	3%
Career Fairs - off campus	2%
On-Campus interviews	0%

Items entered for "Other" included applying online directly with employer websites; social media (e.g., LinkedIn, Twitter); alumni referrals; department blogs/listservs (PSYC, ENSP, ENST, ECON, CCJS); and Intern for a Day (IFAD).

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

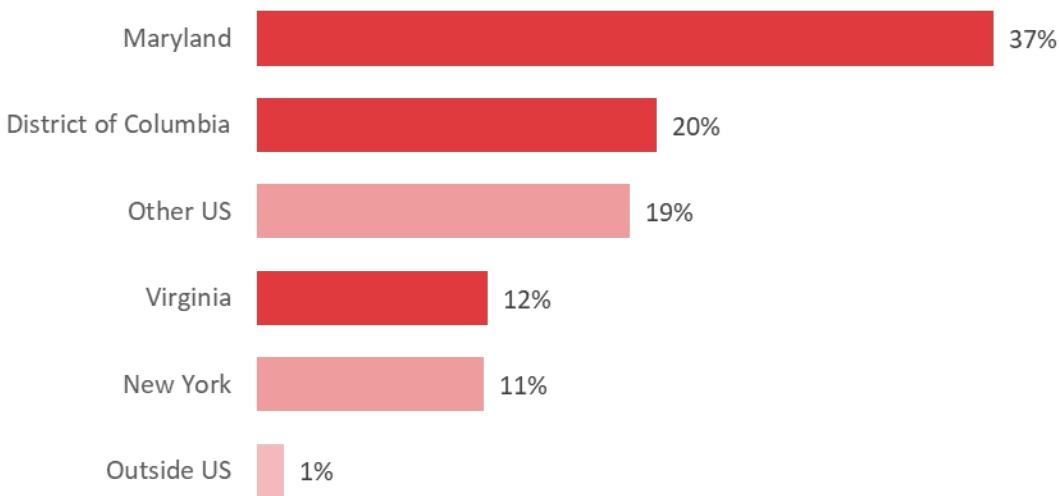| Employer	Position	Employer	Position
402	*User Experience Designer*	**Gresham Investment Management**	*Investor Relations Associate*
Accenture	*Consulting Development Analyst*	**JPMorgan Chase & Co.**	*Markets Analyst*
Acorn Health	*Behavioral Health Technician*	**KPMG**	*Strategy Associate*
Agency Insurance Company	*Policy Services Representative*	**LandDesign, Inc.**	*Designer*
Aldrich Capital Partners	*Private Equity Analyst*	**M&T Bank**	*Next Generation Associate at M&T RCC*
AlphaSights	*Associate, Client Services*	**McKinsey & Company**	*Data Science Analyst*
Amazon.com, Inc.	*Cloud Support Engineer*	**MD Dermatology & Laser Center**	*Medical Assistant*
American Conservative Union (ACU)	*Development Assistant*	**Microsoft**	*Program Manager*
American Express	*Business Analyst*	**Morgan Stanley**	*Business Analyst*
Amtrak	*Diversity, Inclusion, Belonging Specialist*	**Naval Sea Systems Command (NAVSEA)**	*Contract Specialist*
Apple	*Software Engineer*	**Nordstrom**	*Logistics Analyst*
Aritzia	*Style Advisor*	**Northrop Grumman**	*Systems Engineer*
Aston Carter	*Business Associate*	**Oracle**	*Analyst*
Avison Young	*Associate Broker*	**Palmer Legal Staffing**	*Legal Secretary*
AZIZ OBGYN	*Medical Assistant*	**PenFed Credit Union**	*Technology Risk and Controls Advisor*
Barac	*Property Manager*	**Potomac-Hudson Engineering**	*Environmental Analyst*
Berkadia	*Commercial Real Estate Analyst*	**Professional Therapy Associates**	*ABA Therapy*
Brookfield Properties	*Lead Property Administrator*	**PwC**	*Assurance Associate*
Capital One	*Associate Software Engineer*	**Samsung Electronics Co., Ltd.**	*News Reporter*
Carahsoft Technology Corp.	*Marketing Coordinator*	**South River Mortgage**	*Loan Officer*
Cincinnati Bengals	*NFL Cheerleader*	**Stifel Financial Corp.**	*Product Relationship Specialist*
Columbia National Real Estate Finance LLC	*Financial Analyst*	**T. Rowe Price**	*Client Reporting Specialist*
Computershare	*Financial Analyst*	**Teach for America**	*Lead Teacher*
Conexon	*Funding Analyst*	**The Brokerage**	*Real Estate Agent*

Cornerstone Montgomery, Inc.	*Rehabilitation Counselor*	**The Ivymount School and Programs**	*Autism Instructor*
CVP	*Associate Project Analyst*	**Theorem Fund Services**	*Crypto Fund Account Specialist*
Deloitte	*Analyst*	**TMC Typing**	*Contributing Writer*
DSJ Global	*Recruitment Consultant*	**U.S. Department of Defense**	*Software Developer*
Enterprise Community Partners	*Real Estate Analyst*	**WeWork**	*Legal Coordinator*
Goldman Sachs Group, Inc.	*Analyst*	**Winton & Chapman PLLC**	*International Trade Specialist*
Good Beginnings Therapy	*OT Assistant*	**WISE Cities, LLC.**	*UX/UI Designer*

EMPLOYMENT LOCATIONS

Employment locations were identified for 519 graduates. Of those, 69% reported employment in the region: 37% in Maryland (192), followed by 20% in Washington, DC (104), and 12% in Virginia (60).

Location	Percentage
Maryland	37%
District of Columbia	20%
Other US	19%
Virginia	12%
New York	11%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

Cyber Ads Club *A coaching business that develops, optimizes & manages advertising campaigns and social media accounts for partnered businesses*

![University of Maryland logo]

🖐 SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✓ **CIEE: Council on International Educational Exchange (1)**
- ✓ **Fulbright (1)**
- ✓ **Teacher Fellows Programs (1)**
- ✓ **Teaching Assistant Program in France (1)**

☰ CONTINUING EDUCATION

Three hundred sixty-five (365) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, public policy, international relations, psychology, speech/language pathology, and social work.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	241	66%
Law (JD)	46	13%
First Professional (Graduate)	25	7%
Unspecified	19	5%
Ph.D. or Doctoral	19	5%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	6	2%
Associate's	5	1%
Certificate/Certification	2	1%
Non-degree seeking (Post Bac., Cont. Edu. Credits)	1	0%
Second Bachelor's Degree	1	0%
Grand Total	**365**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	*Teaching*	**Montclair State University**	*Speech/Language Pathology*
Boston College	*Social Work*	**New York Law School**	*Law*
Boston University	*Speech-Language Pathology*	**New York University**	*Dentistry*
Brooklyn Law School	*Law*	**Northwestern University**	*Data Science*
Columbia University	*Law*	**Penn State University**	*Chemistry*

Columbia University	*Genetic Counseling*	**Reichman University**	*Counter Terrorism and Homeland Security Studies*
Cornell University	*Law*	**Rice University**	*Psychology*
CUNY - John Jay College of Criminal Justice	*Forensic Psychology*	**Salus University**	*Optometry*
Drexel University	*Law*	**The London School of Economics and Political Science**	*Global Politics*
George Mason University	*Psychology*	**Towson University**	*Speech/Language Pathology*
George Washington University	*Speech Language Pathology*	**University of Baltimore**	*Counseling Psychology*
Georgetown University	*Medicine*	**University of Maryland - Baltimore**	*Physical Therapy*
Georgetown University	*Accounting/Finance*	**University of Pennsylvania**	*Counsel Mental Health Services*
Johns Hopkins University	*Nursing*	**University of Texas at Austin**	*Accounting/Finance*
Loyola University Maryland	*Clinical Professional Counseling*	**University of Texas at Austin**	*Engineering*
Massachusetts Institute of Technology	*Political Science*	**Villanova University**	*Paralegal Certification*

OUT OF CLASSROOM EXPERIENCE

Based on 495 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."

|	
Part-time employment (off campus)	51%
Student group membership	41%
Part-time employment (on campus)	40%
Community Service learning/ volunteer work	33%
Student group leadership	32%
Living-learning community	31%
Research projects(s) (on campus - faculty driven)	23%
Student teaching	17%
Research program(s) (on campus)	11%
Full-time employment (both on or off campus)	11%
Summer research program(s)	8%
None of the above	8%
Study Abroad	6%
Other	5%
Federal Work-Study	4%
Clinical or hospital rotation	4%
Work Abroad	1%
Co-op(s)	1%
Terrapin Teachers	0%
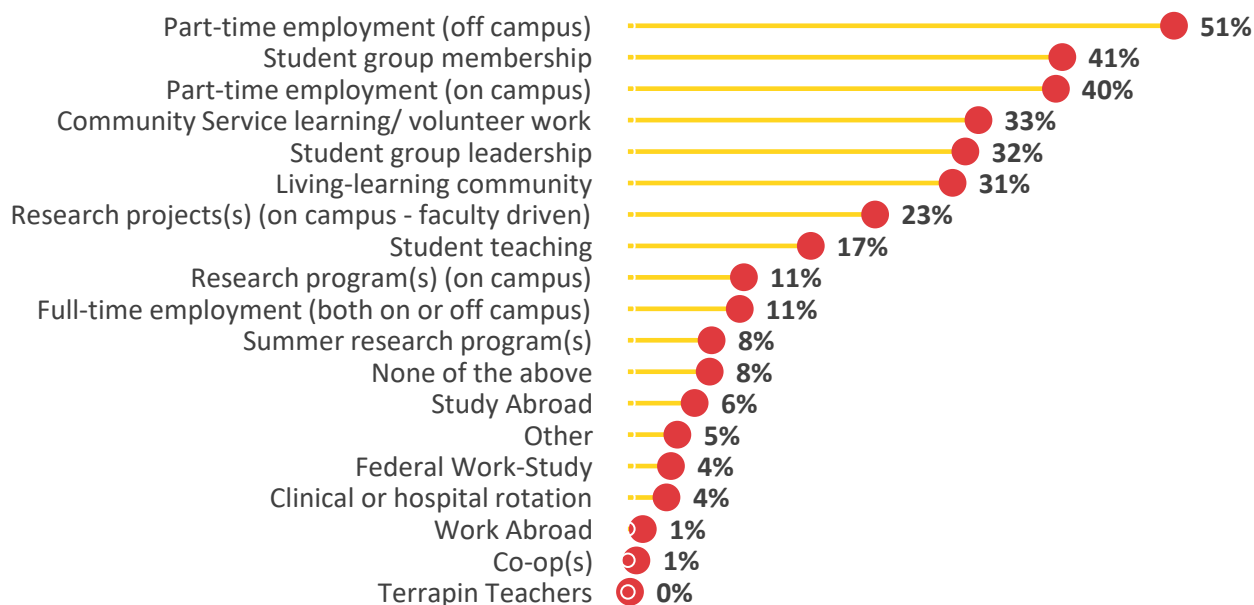
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, and fellowship.

INTERNSHIP PARTICIPATION

Results in this section are based on 481 responses to the internship participation section of the survey.

Seventy percent (70%) of respondents (335 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 40%
2	◆ 29%
3+	◆ 30%
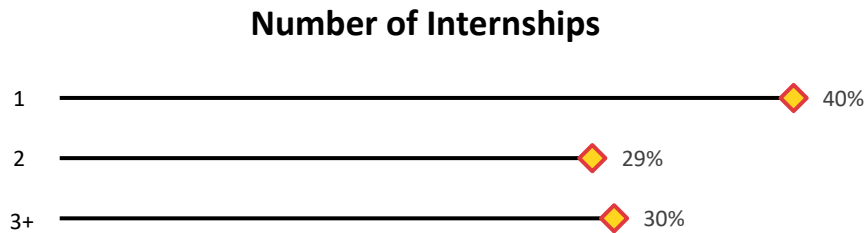
Results are based on the total number of responders who provided additional details in this section survey: Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-eight percent (48%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 335 graduates who reported internships, a total of **723 internship experiences** were reported.

Of 463 internship experiences reported, 35% were academic credit-earning activities.

Additionally, of 467 internship experiences reported, 50% were paid, while 49% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 138 experiences that paid an hourly wage, the average reported income was $18.54 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
50%	49%	1%
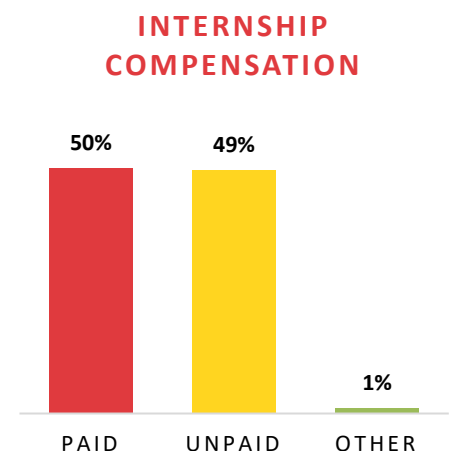
College of Computer, Mathematical, and Natural Sciences

Survey Response Rate
39%

Knowledge Rate
74%

As of March 2023, data from 1,435 of 1,941 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	980	69%
Employed PT	70	5%
Continuing Education	287	20%
Volunteering or in service program	9	1%
Serving in the Military	11	1%
Starting a business	5	0.4%
Unplaced	4	0.3%
Unresolved	57	4%
Total	**1423**	**100%**
Not Seeking	12	

TOTAL PLACEMENT - 96%

- Placed
- Unplaced
- Unresolved

0.3%
4%
96%
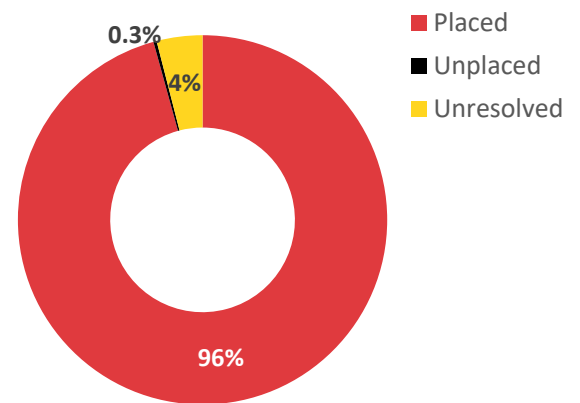
NATURE OF POSITION

Based on the 500 & 498 responses respectively:

96% of employment is either directly aligned with their career goals (65%) or is a stepping stone (31%) toward their ultimate career goals.

Employment is directly aligned with career goals	65%
Employment is a stepping stone toward their ultimate career goals	31%
Position simply "pays the bills"	**4%**
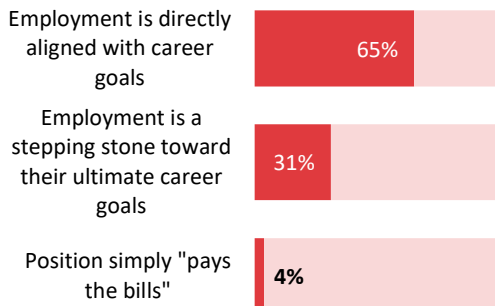
97% of employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (14%).

Employment is directly related to their field of study/major	83%
Employment utilizes their studies	14%
Position not at all related to field of study/major	3%
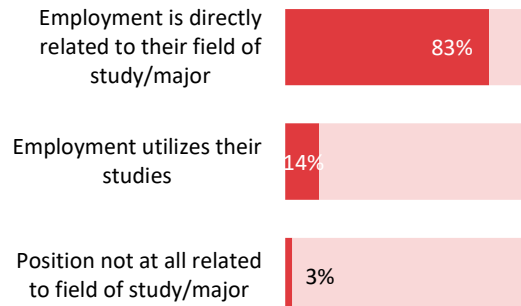
📩 SALARY

Salary information was reported by 408 graduates entering full-time employment. Of these, 226 indicated they were receiving some type of first year bonus (median bonus $10,279.97).

Reported Salaries 408	25th Percentile $ 59,499.10	50th Percentile $ 88,042.87	75th Percentile $ 101,771.80

🔍 EMPLOYMENT SEARCH
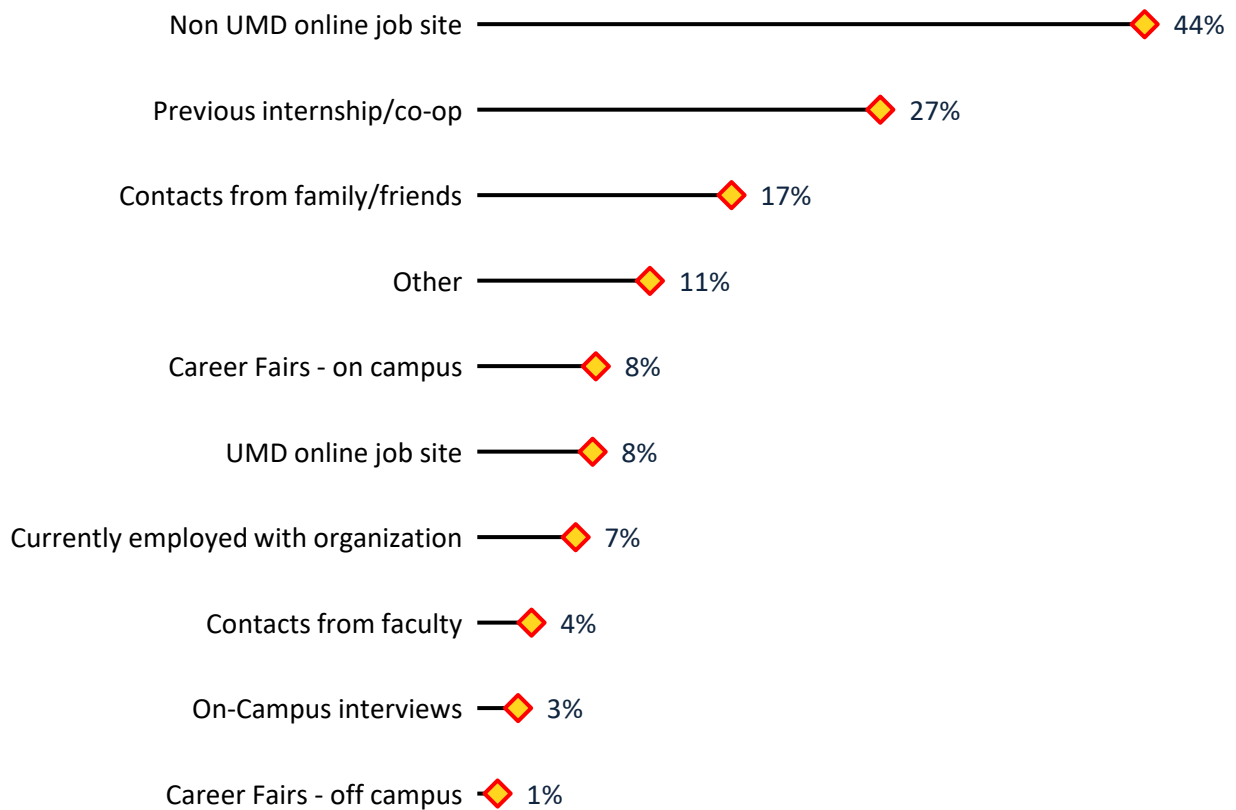
Non UMD online job site — 44%

Previous internship/co-op — 27%

Contacts from family/friends — 17%

Other — 11%

Career Fairs - on campus — 8%

UMD online job site — 8%

Currently employed with organization — 7%

Contacts from faculty — 4%

On-Campus interviews — 3%

Career Fairs - off campus — 1%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); college listservs/newsletters; college/clubs; recruiters; and volunteering.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

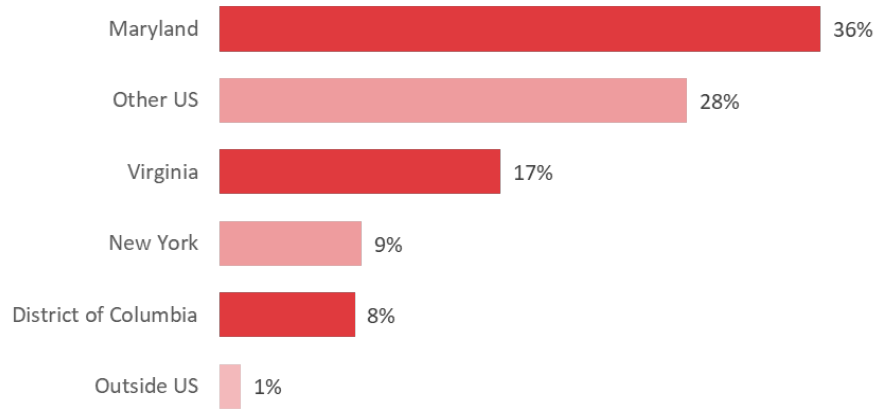| Employer	Position	Employer	Position
Accenture	*Software Engineer*	**Microsoft**	*Product Manager*
Acuity, Inc.	*Full Stack Engineer*	**MicroStrategy**	*Associate Software Engineer*
Adobe	*Experience Platform Engineer*	**Miracle Software Systems**	*Programmer Analyst*
ADP	*Associate Application Developer*	**NASA**	*Engineer*
Adventist HealthCare	*Certified Nursing Assistant*	**National Health Corps**	*Child and Family Advocate*
Alarm.com	*iOS Engineer*	**National Institutes of Health (NIH)**	*Research Technician*
Amazon Web Services	*Video Software Engineer*	**NBC Universal**	*Analyst*
Amazon Web Services (AWS)	*Cloud Consultant*	**Noblis**	*Applied Scientist*
Amazon.com, Inc.	*Solutions Architect*	**Northrop Grumman**	*Associate Transformational Physicist*
AmeriCorps	*Community Engagement Specialist*	**Peraton**	*Cyber Software Engineer*
Anne Arundel Dermatology	*Dermatology Surgical Technician*	**PNC Financial Services Group, Inc.**	*Technology Development Program*
EY	*Cybersecurity Consultant*	**Psomagen**	*CES Lab Technician I*
Goldman Sachs Group, Inc.	*Engineering Analyst*	**Publicis Sapient**	*Junior Software Engineer*
Google	*Developer Relations Engineer*	**Rockville Eye Physicians**	*Ophthalmic Tech*
IBM	*Associate Developer*	**RSI**	*Associate Consultant*
IntelliGenesis LLC	*Laboratory Technician*	**SAP**	*Java Backend Server Developer*
Leidos Holdings, Inc.	*Associate Systems Integration Engineer*	**ScribeAmerica**	*Medical Scribe*
Lockheed Martin	*Associate Software Engineer*	**SeatGeek**	*Software Engineer*
L'Oreal USA, Inc.	*Chemist*	**SpaceX**	*Starship Structures Engineer*
Leidos Holdings, Inc.	*Associate Systems Integration Engineer*	**ScribeAmerica**	*Medical Scribe*
Marshall Hope Learning Center	*Instructor*	**U.S. Army Test and Evaluation Command (ATEC)**	*Computer Scientist*
Materials Modification Inc. (MMI)	*Research Chemist*	**U.S. Department of Housing and Urban Development**	*Financial Operations Analyst*
MD Dermatology & Laser Center	*Medical Assistant*	**WISE Cities, LLC.**	*UX/UI Designer*
Meso Scale Diagnostics, LLC	*Product Transfer Associate*	**Yahoo**	*Associate Software Engineer*

EMPLOYMENT LOCATIONS

Employment locations were identified for 927 graduates. Of those, 62% reported employment in the region: 36% in Maryland (338), followed by 17% in Virginia (158), and 8% in Washington, DC (76).

Location	Percent
Maryland	36%
Other US	28%
Virginia	17%
New York	9%
District of Columbia	8%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Five (5) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Mindgrasp	*An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more*
Rockit	*A platform providing cutting edge technology solutions, expert guidance, and personalized 24/7 support to their clients' business to accelerate growth to unprecedented levels*

SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (2)**
- **Jesuit Volunteer Corps (1)**

CONTINUING EDUCATION

Two hundred eighty-seven (287) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include computer science, medicine, physics, pharmacy, chemistry, and dentistry.

UNIVERSITY OF MARYLAND

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	145	51%
Ph.D. or Doctoral	69	24%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	28	10%
First Professional (Graduate)	25	9%
Unspecified	10	3%
Second Bachelor's degree	3	1%
Associate's	3	1%
Certificate/Certification	2	1%
Law (JD)	2	1%
Grand Total	**287**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University	Program	University	Program
Arcadia University	*Forensics*	**Northeastern University**	*Accounting/Finance*
Arizona State University	*Astronomy*	**Northwestern University**	*Data Science*
Boston University	*Chemistry*	**Princeton University**	*Mathematics*
Brown University	*Computer Science*	**Purdue University**	*Economics*
Carnegie Mellon University	*Computational Data Science*	**Towson University**	*Actuarial Science*
Case Western	*Medicine*	**University of Alabama**	*Space Science*
Chicago-Kent College of Law, Illinois Institute of Technology	*Law*	**University of California, Berkeley**	*Statistics*
Columbia University	*Operations Research*	**University of California, Riverside**	*Computer Science*
Cornell University	*Computer Science*	**University of Cambridge**	*Basic and Translational Neuroscience*
Duke University	*Electrical and Computer Engineering*	**University of Delaware**	*Water Science and Policy*
Emory University	*Public Health*	**University of Maryland - Baltimore**	*Dentistry; Medicine*
Georgetown University	*Physiology and Biophysics*	**University of Maryland - College Park**	*Computer Science; Machine Learning; Physics;*
Georgia Institute of Technology	*Ocean Science and Engineering*	**University of Pennsylvania**	*Dentistry*
Harvard University	*Chemistry*	**University of Texas at Austin**	*Data Science*
Johns Hopkins University	*Arts Sciences Engineering*	**University of Wisconsin-Madison**	*Pharmaceutical Sciences MS*
Mt Sinai	*Biological Sciences*	**Wake Forest University**	*Business and Management*
New York University	*Chemistry*	**Yale University**	*Public Health*

42

OUT OF CLASSROOM EXPERIENCE

Based on 678 survey responses. *
Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Part-time employment (on campus)	43%
Part-time employment (off campus)	40%
Living-learning community	37%
Student group membership	32%
Student group leadership	26%
Research projects(s) (on campus - faculty driven)	26%
Community Service learning/ volunteer work	25%
Student teaching	22%
Research program(s) (on campus)	19%
Summer research program(s)	13%
Full-time employment (both on or off campus)	12%
None of the above	10%
Clinical or hospital rotation	9%
Study Abroad	5%
Terrapin Teachers	5%
Federal Work-Study	4%
Other	3%
Co-op(s)	2%
Work Abroad	1%

Those respondents selecting "Other" most commonly wrote in volunteering; internships/fellowships/mentorships; Air Force ROTC; Quest; and research projects.
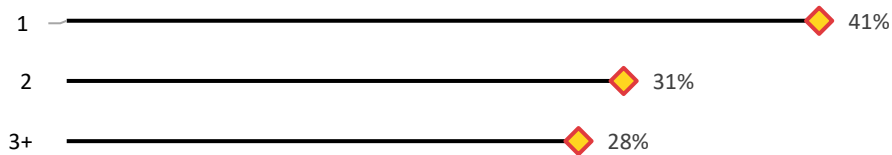
📇 INTERNSHIP PARTICIPATION

Results in this section are based on 670 responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (484 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

Number	Percentage
1	41%
2	31%
3+	28%

Results are based on the total number of responders who provided additional details in this section survey: Ninty-three percent (93%) of respondents who participated in internships reported having had at least one **paid** internship. Sixteen percent (16%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 484 graduates who reported internships, a total of **965 internship experiences** were reported.

Of 679 internship experiences reported, 11% were academic credit-earning activities.

Additionally, of 692 internship experiences reported, 79% were paid, while 20% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 327 experiences that paid an hourly wage, the average reported income was $23.41 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

	PAID	UNPAID	OTHER
	79%	20%	1%

44
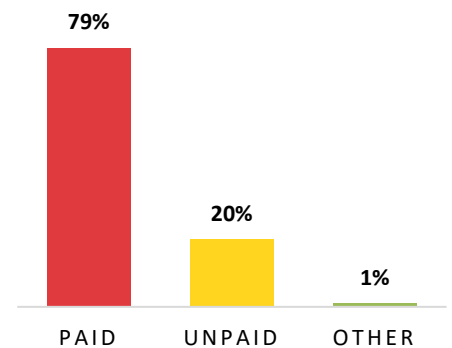
College of Education

Survey Response Rate	Knowledge Rate
34%	**48%**

As of March 2023, data from 59 of 122 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 48%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	45	76%
Employed PT	1	2%
Continuing Education	9	15%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	0	0.0%
Unplaced	0	0.0%
Unresolved	4	7%
TOTAL	**59**	**100%**
Not Seeking	0	

TOTAL PLACEMENT - 93%

- Placed
- Unplaced
- Unresolved

0%
7%
93%
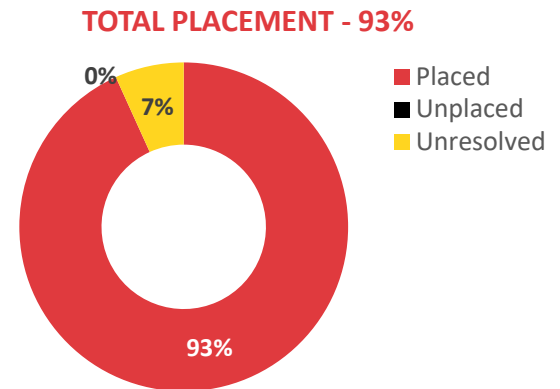
🏛 NATURE OF POSITION

Based on the 27 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (93%) or is a stepping stone (7%) toward their ultimate career goals.

Employment is directly aligned with career goals	93%
Employment is a stepping stone toward their ultimate career goals	7%
Position simply "pays the bills"	0%
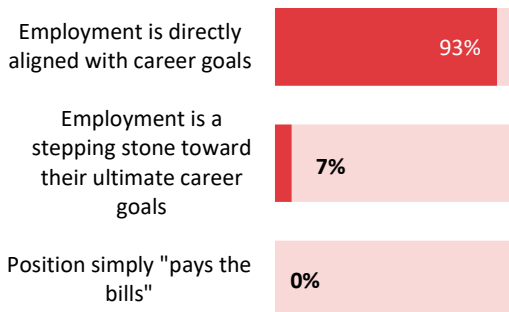
96% of employment is either directly related to their field of study/major (85%) or utilizes knowledge, skills, and abilities gained through their study (11%).

Employment is directly related to their field of study/major	85%
Employment utilizes their studies	11%
Position not at all related to field of study/major	4%

45
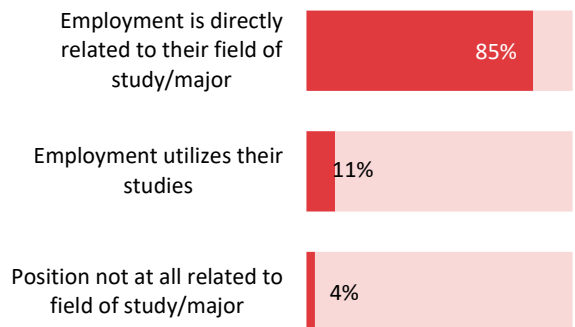
SALARY

Salary information was reported by 23 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

Reported Salaries 23	25th Percentile $ 48,436.81	50th Percentile $ 52,249.55	75th Percentile $55,312.44

EMPLOYMENT SEARCH

Previous internship/co-op	41%
Contacts from family/friends	36%
Non UMD online job site	23%
Career Fairs - on campus	14%
Contacts from faculty	9%
Currently employed with organization	9%
Other	9%
UMD online job site	5%
On-Campus interviews	0%
Career Fairs - off campus	0%
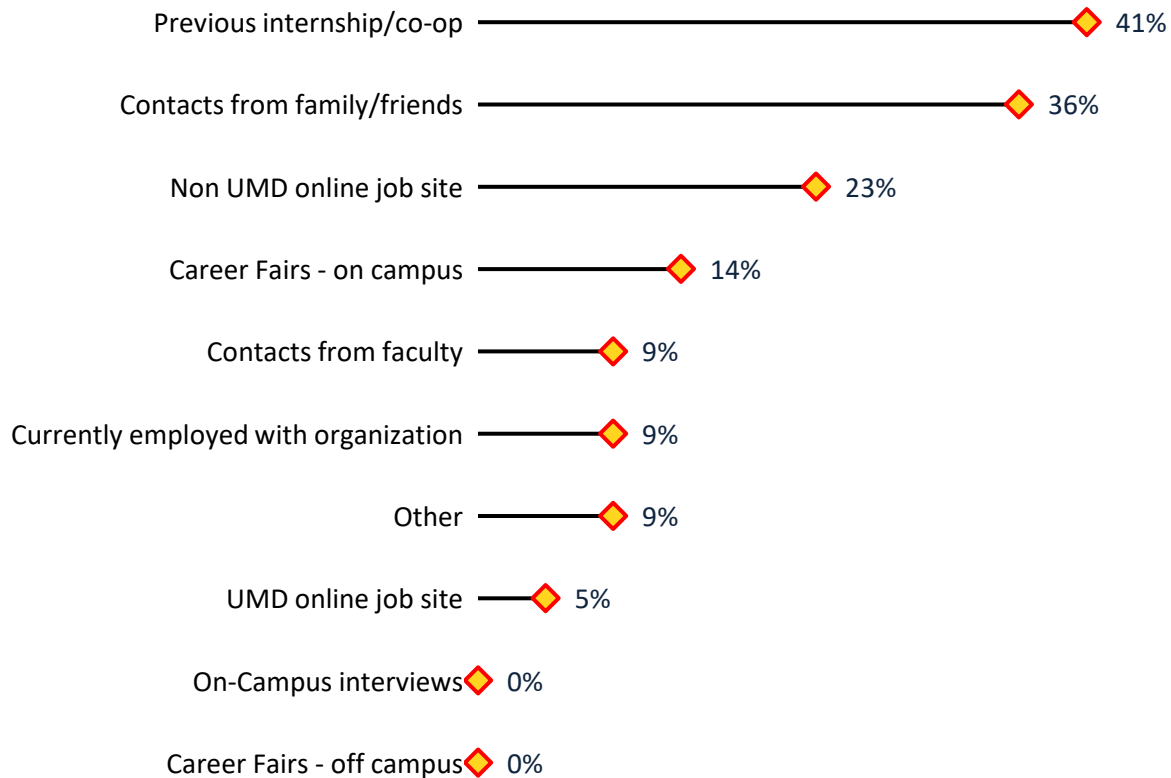
Items entered for "Other" included applying online directly with school districts.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

American Society of Addiction Medicine (ASAM)	*Professional Development Coordinator*
Anne Arundel County Public Schools (AACPS)	*3rd Grade Teacher*
Bushy Park Elementary School	*Special Education Teacher*
Children's National Medical Center	*Clinical Research Coordinator*
Georgetown University	*Simulation Technician*
Howard County Public School System	*Early Childhood Educator*
KCRN Research, Inc.	*Project Associate*
Maryland Language Science Center	*Lab Manager*
Montgomery County Public Schools (MCPS)	*Math Teacher*
Phoenix Center for Rehabilitation and Pediatrics	*Certified Nursing Assistant*
Springwell School	*Kindergarten Teacher*
William Penn School District	*High School English Teacher*

EMPLOYMENT LOCATIONS

Employment locations were identified for 38 graduates. Of those, 84% reported employment in the region: 79% in Maryland (30), followed by 5% in Washington, DC (2).
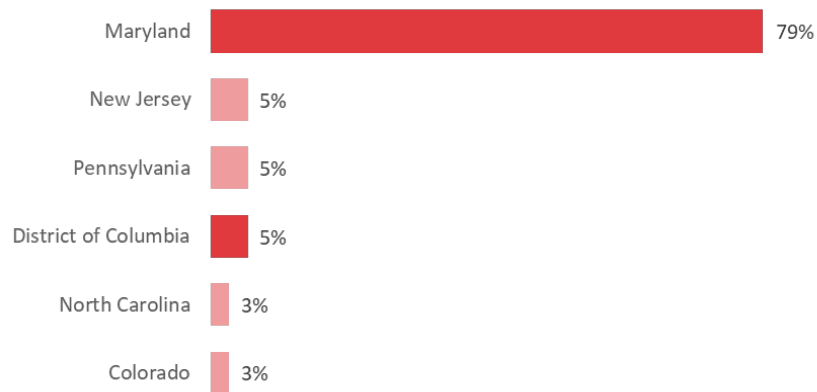
Location	Percentage
Maryland	79%
New Jersey	5%
Pennsylvania	5%
District of Columbia	5%
North Carolina	3%
Colorado	3%

STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include education, special education, school counselling, nursing, higher education/student affairs, and developmental disabilities.

TYPE OF DEGREE/PROGRAM	#	%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	8	89%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	11%
TOTAL	**9**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Columbia University	*Education*
CUNY - Hunter College	*Special Education*
Hampton University	*Medical Science*
Teachers College, Columbia University	*Developmental Disabilities*
University of Maryland - College Park	*Special Education, school counselling*
University of Southern California	*Social Work*
University of Southern Maine	*Higher Education/Student Affairs*
Vanderbilt University	*Nursing*

⚙ OUT OF CLASSROOM EXPERIENCE

Based on 35 survey responses. *
Graduates could select as many items as applied, unless they selected "none of the above."

Item	Percentage
Student teaching	71%
Part-time employment (off campus)	54%
Community Service learning/ volunteer work	37%
Part-time employment (on campus)	37%
Student group membership	31%
Student group leadership	26%
Living-learning community	14%
Research projects(s) (on campus - faculty driven)	14%
Terrapin Teachers	9%
Study Abroad	9%
Full-time employment (both on or off campus)	6%
Federal Work-Study	6%
None of the above	3%
Other	0%
Work Abroad	0%
Clinical or hospital rotation	0%
Co-op(s)	0%
Summer research program(s)	0%
Research program(s) (on campus)	0%

Respondents did not select items for "Other".

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 33 responses to the internship participation section of the survey.

Ninety-four percent (94%) of respondents (31 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	39%
2	26%
3+	35%
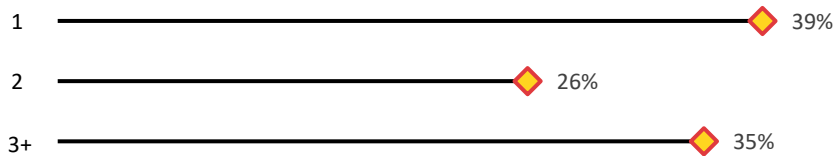
Results are based on the total number of responders who provided additional details in this section survey: 26% respondents who participated in internships reported having had a **paid** internship. 87% of responders reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 31 graduates who reported internships, a total of **61 internship experiences** were reported.

Of 40 internship experiences reported, 90% were academic credit-earning activities.

Additionally, of 42 internship experiences reported, 14% were paid, while 86% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the five (5) experiences that paid an hourly wage, the average reported income was $15.80 per hour and the median reported income was $15.00 per hour.

INTERNSHIP COMPENSATION

| PAID	UNPAID	OTHER
14%	86%	0%
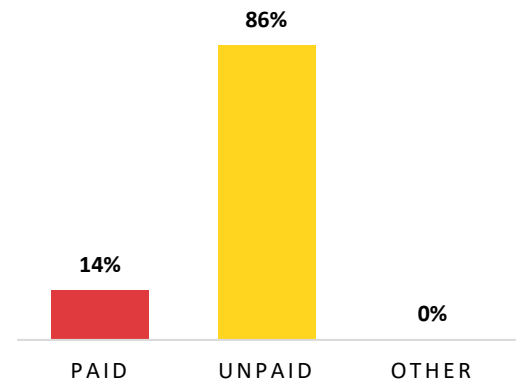
College of Information Studies

Survey Response Rate
27%

Knowledge Rate
73%

As of March 2023, data from 352 of 482 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.
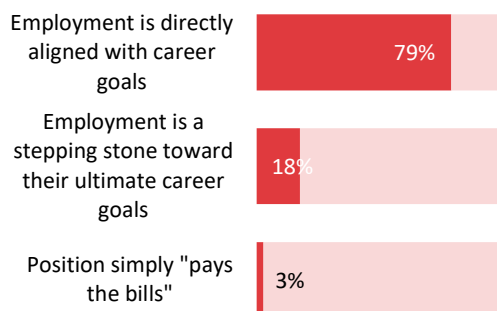
2022 GRADUATE OUTCOMES	#	%
Employed FT	288	82%
Employed PT	15	4%
Continuing Education	28	8%
Volunteering or in service program	1	0%
Serving in the Military	3	1%
Starting a business	2	0.6%
Unplaced	3	0.9%
Unresolved	10	3%
Total	**350**	**100%**
Not Seeking	2	

TOTAL PLACEMENT - 96%

- Placed
- Unplaced
- Unresolved

0.9%
3%
96%
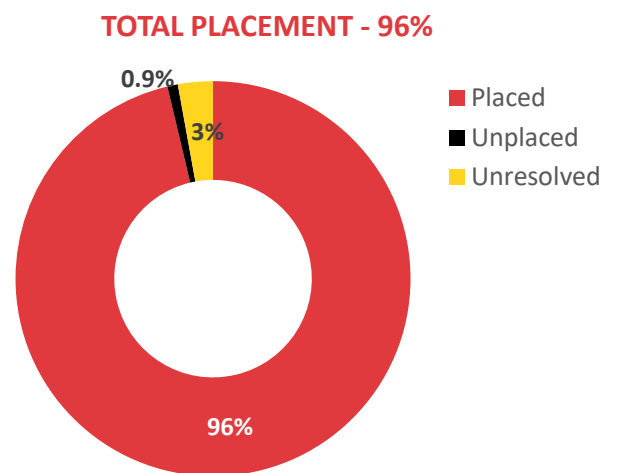
NATURE OF POSITION

Based on the 96 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (79%) or is a stepping stone (18%) toward their ultimate career goals.

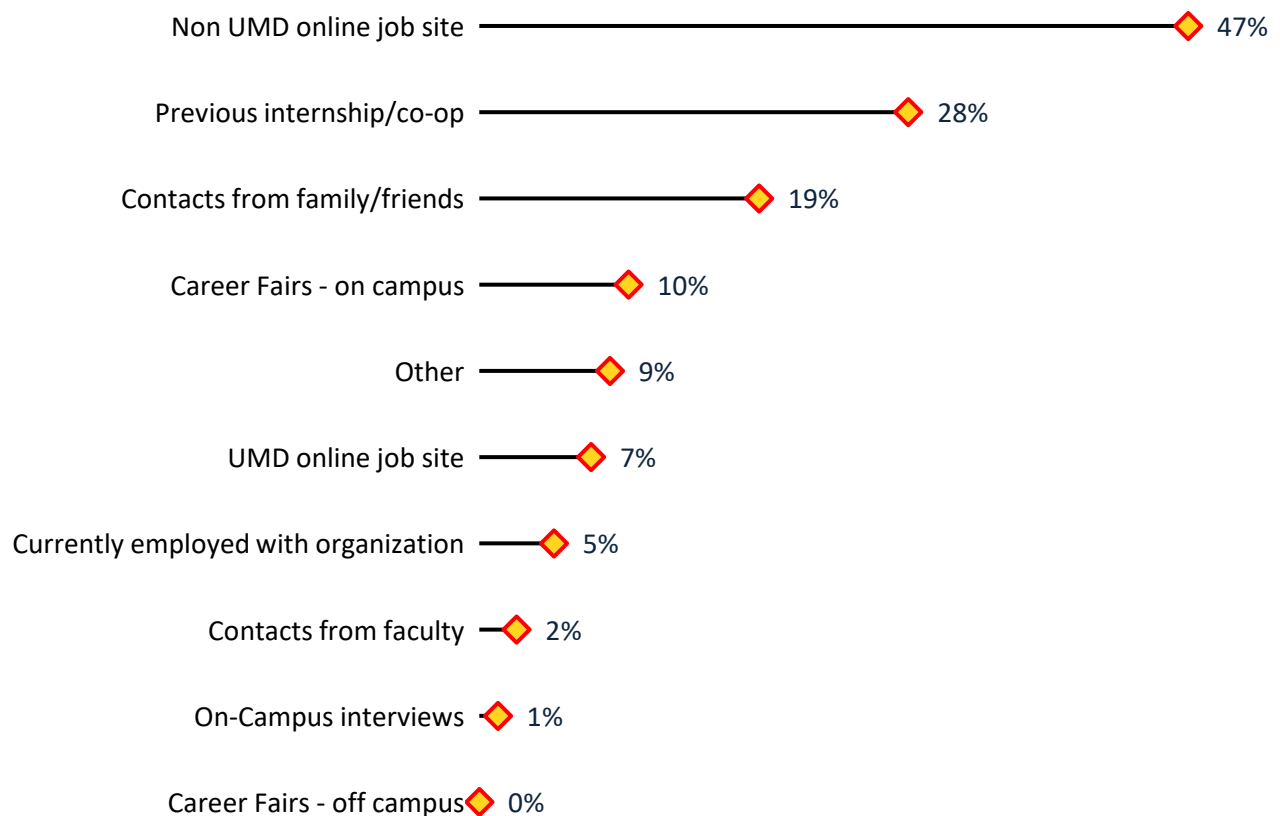|	
Employment is directly aligned with career goals	79%
Employment is a stepping stone toward their ultimate career goals	18%
Position simply "pays the bills"	3%

98% of employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (24%).

Employment is directly related to their field of study/major	74%
Employment utilizes their studies	24%
Position not at all related to field of study/major	2%

51
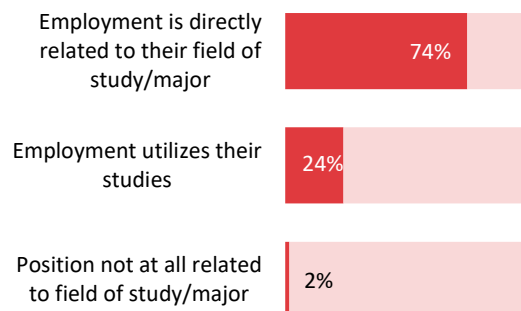
💲 SALARY

Salary information was reported by 75 graduates entering full-time employment. Of these, 44 indicated they were receiving some type of first year bonus (median bonus $6,999.00).

Reported Salaries 75	25th Percentile $ 68,749.25	50th Percentile $ 80,374.93	75th Percentile $ 85,178.54

🔍 EMPLOYMENT SEARCH

Non UMD online job site	47%
Previous internship/co-op	28%
Contacts from family/friends	19%
Career Fairs - on campus	10%
Other	9%
UMD online job site	7%
Currently employed with organization	5%
Contacts from faculty	2%
On-Campus interviews	1%
Career Fairs - off campus	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g. LinkedIn, Twitter); and recruiter.
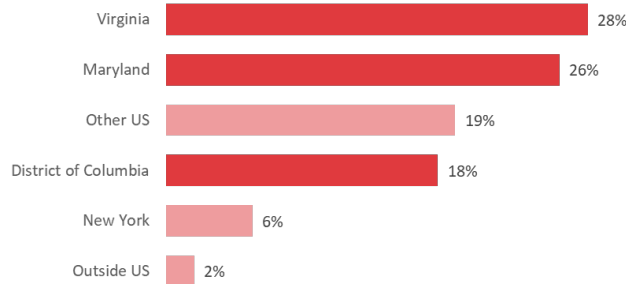
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Accenture	*Consulting Analyst*	**IBM**	*Consultant*
Accenture Federal Services	*Data Engineer*	**KPMG**	*Business Analyst*
Acuity, Inc.	*Technical Analyst*	**Legal & General America**	*Business Intelligence Specialist*
Amazon Web Services (AWS)	*Associate Cloud Consultant*	**MITRE**	*Associate Cloud Engineer*
Amazon.com, Inc.	*Cloud Support Engineer*	**Morgan Stanley**	*Operations Analyst*
Apple	*iPhone Validation Program Manager*	**Nasdaq**	*Index Portfolio Management Analyst*
AT&T	*Technical Business Manager*	**National Geographic**	*Production Coordinator*
Bank of America	*Scrum Master*	**New American Funding**	*UI/UX Designer*
Booz Allen Hamilton	*Data Engineer*	**Northrop Grumman**	*Data Insight Analyst*
Capital One	*Associate Software Engineer*	**Oracle**	*Software Engineer*
Clark Construction Group, LLC	*Data Engineer*	**Owl Cyber Defense**	*Innovation Engineer*
CoStar Group	*UX Designer*	**Paradyme Management Inc.**	*Junior Software Developer*
Cummins Inc.	*IT Technical Analyst*	**Peraton**	*ISSO*
David Yurman	*Brand Ambassador*	**PricewaterhouseCoopers LLP**	*Cloud Engineering Associate*
Day and Zimmermann	*Junior Appian Developer*	**Protiviti Inc.**	*Technology Consultant*
Deloitte	*Cybersecurity Data Analyst*	**PwC**	*Cyber Risk & Regulatory Consulting Associate*
Deloitte	*Risk and Financial Advisory Analyst*	**Royal Solutions**	*Junior Developer*
Esri	*UX Intern*	**Tecolote Research**	*Jr. Cost Analyst*
EY	*Technology Consultant*	**U.S. Food and Drug Administration (FDA)**	*Computer Scientist*
Fannie Mae	*Associate Software Engineer*	**Verizon**	*Network Operations Engineer*
Fidelity Investments	*Technology Risk Analyst*	**VEVA Sound**	*Web Designer*
Freddie Mac	*Technology Analyst*	**Vital Start Health**	*Software Developer*
Google	*Program Manager*	**WISE Cities, LLC.**	*UX Designer*
Grant Thornton LLP	*Risk Associate*	**zHealthPlace**	*Software Engineer*

EMPLOYMENT LOCATIONS

Employment locations were identified for 258 graduates. Of those, 73% reported employment in the region: 28% in Virginia (73), followed by 26% in Maryland (68), and 18% in Washington, DC (47).

Location	%
Virginia	28%
Maryland	26%
Other US	19%
District of Columbia	18%
New York	6%
Outside US	2%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

Luminous Themes *A business that empowers Weebly users with premium Weebly themes and templates*

SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. The program name was not reported.

CONTINUING EDUCATION

Twenty-eight (28) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include information management, business analytics, IT-software engineering, law, and human-computer interaction.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	4%
Masters/MBA	25	89%
Ph.D. or Doctoral	1	3%
Certificate	1	4%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
First Professional (graduate)	1	4%
TOTAL	**28**	**100%**

54

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Drexel University	*Human Computer Interaction & User Experience*
George Washington University	*Law*
Georgetown University	*Professional Studies Technology Management*
Georgia Institute of Technology	*Analytics*
Northeastern University	*Engineering*
The University of Texas at Dallas	*Business Analytics*
University of Baltimore School of Law	*Law*
University of California	*Business Analytics*
University of Maryland - College Park	*Business and Management; Human-Computer Interaction; Information Management*
University of Wisconsin-Madison	*Statistics*

OUT OF CLASSROOM EXPERIENCE

Based on 110 survey responses. *
*Graduates could select as many items as applied unless they selected "none of the above."*

Part-time employment (off campus)	**43%**
Part-time employment (on campus)	**43%**
Student group membership	**28%**
Student teaching	**21%**
Community Service learning/ volunteer work	**20%**
Student group leadership	**18%**
Full-time employment (both on or off campus)	**15%**
Living-learning community	**13%**
Research projects(s) (on campus - faculty driven)	**9%**
None of the above	**5%**
Federal Work-Study	**5%**
Other	**4%**
Study Abroad	**4%**
Research program(s) (on campus)	**4%**
Co-op(s)	**3%**
Work Abroad	**2%**
Summer research program(s)	**2%**
Terrapin Teachers	**0%**
Clinical or hospital rotation	**0%**
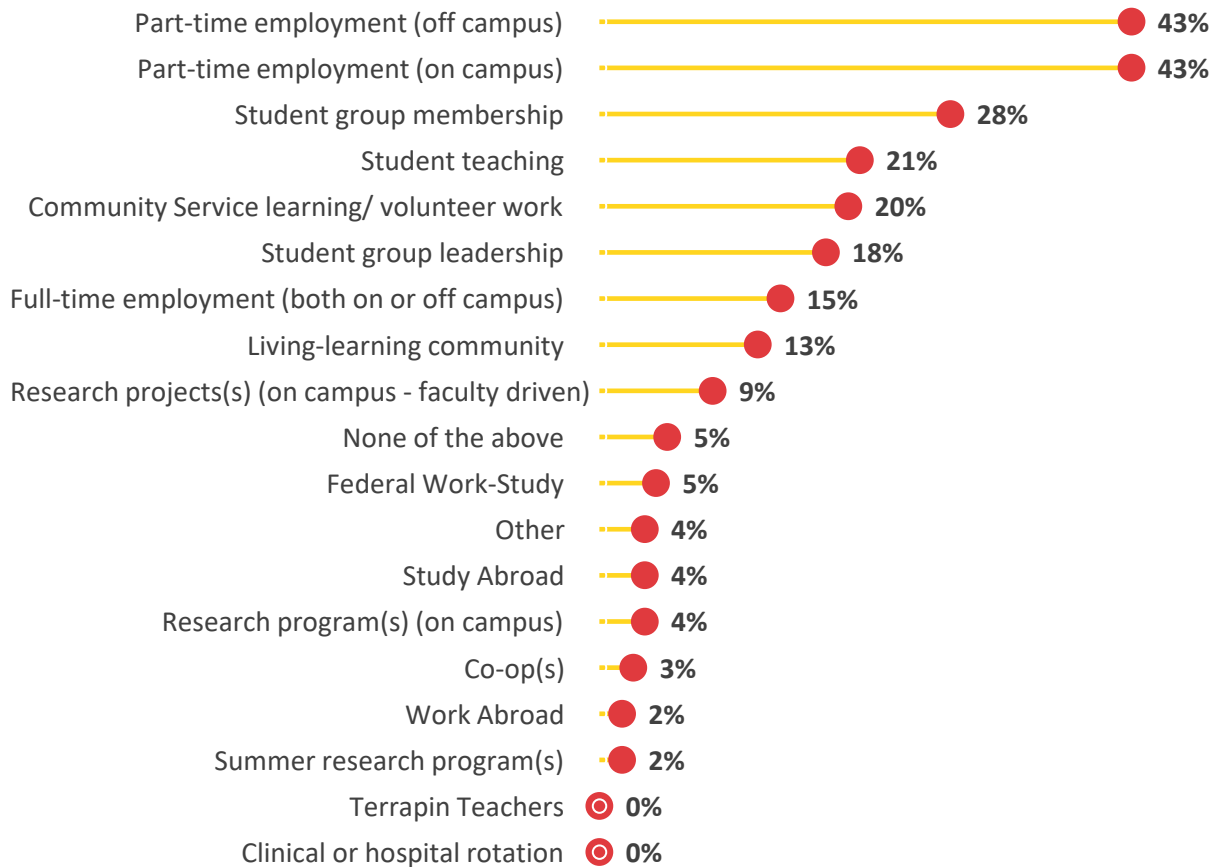
Those respondents selecting "Other" most commonly wrote in items relating to clubs, freshman connection and summer job.

![University of Maryland logo]

🟨 INTERNSHIP PARTICIPATION

Results in this section are based on 110 responses to the internship participation section of the survey.

Sixty-nine percent (69%) of respondents (76 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

- 1 — 46%
- 2 — 36%
- 3+ — 18%
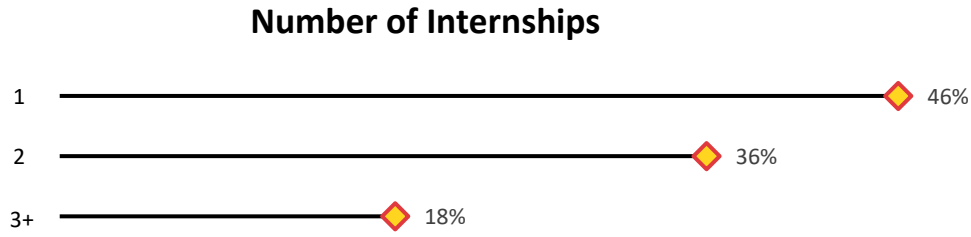
Results are based on the total number of responders who provided additional details in this section survey: Ninty-seven percent (97%) of respondents who participated in internships reported having had at least one **paid** internship. 14% of respondents reported having had an internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 76 graduates who reported internships, a total of **140 internship experiences** were reported.

Of 109 internship experiences reported, 13% were for academic credit-earning activities.

Additionally, of 110 internship experiences reported, 81% were paid, while 19% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 69 experiences that paid an hourly wage, the average reported income was $20.96 per hour and the median reported income was $18.00 per hour.

INTERNSHIP COMPENSATION

- PAID — 81%
- UNPAID — 19%
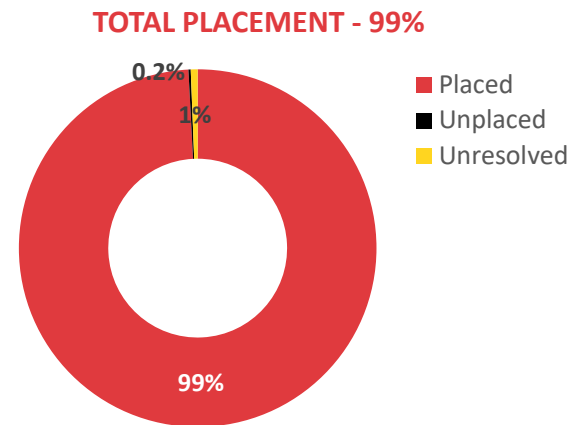- OTHER — 0%
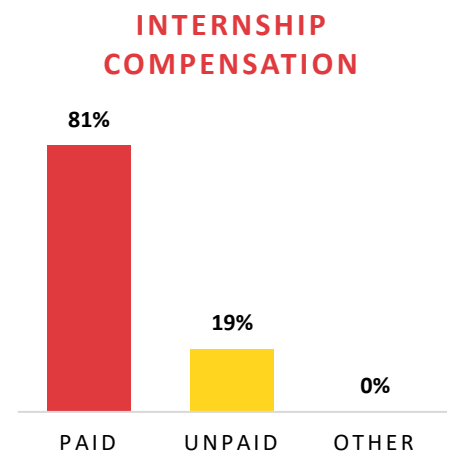
The A. James Clark School of Engineering

Survey Response Rate
35%

Knowledge Rate
87%

As of March 2023, data from 973 of 1,124 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 87%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	827	85%
Employed PT	2	0%
Continuing Education	111	11%
Volunteering or in service program	2	0.2%
Serving in the Military	18	2%
Starting a business	0	0%
Unplaced*	2	0.2%
Unresolved	6	1%
Total	**968**	**100%**
Not Seeking	5	

Includes graduates who are restarting job search

TOTAL PLACEMENT - 99%

- Placed
- Unplaced
- Unresolved

0.2%
1%
99%

## NATURE OF POSITION

Based on the 293 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (67%) or is a stepping stone (30%) toward their ultimate career goals.
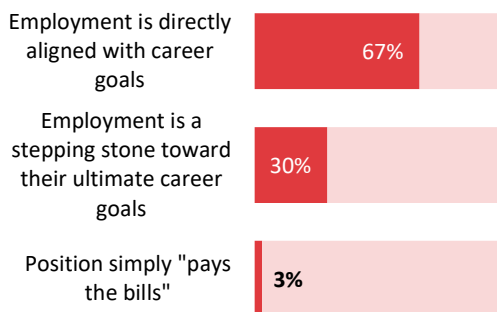
Employment is directly aligned with career goals	67%
Employment is a stepping stone toward their ultimate career goals	30%
Position simply "pays the bills"	3%

99% of employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (20%).

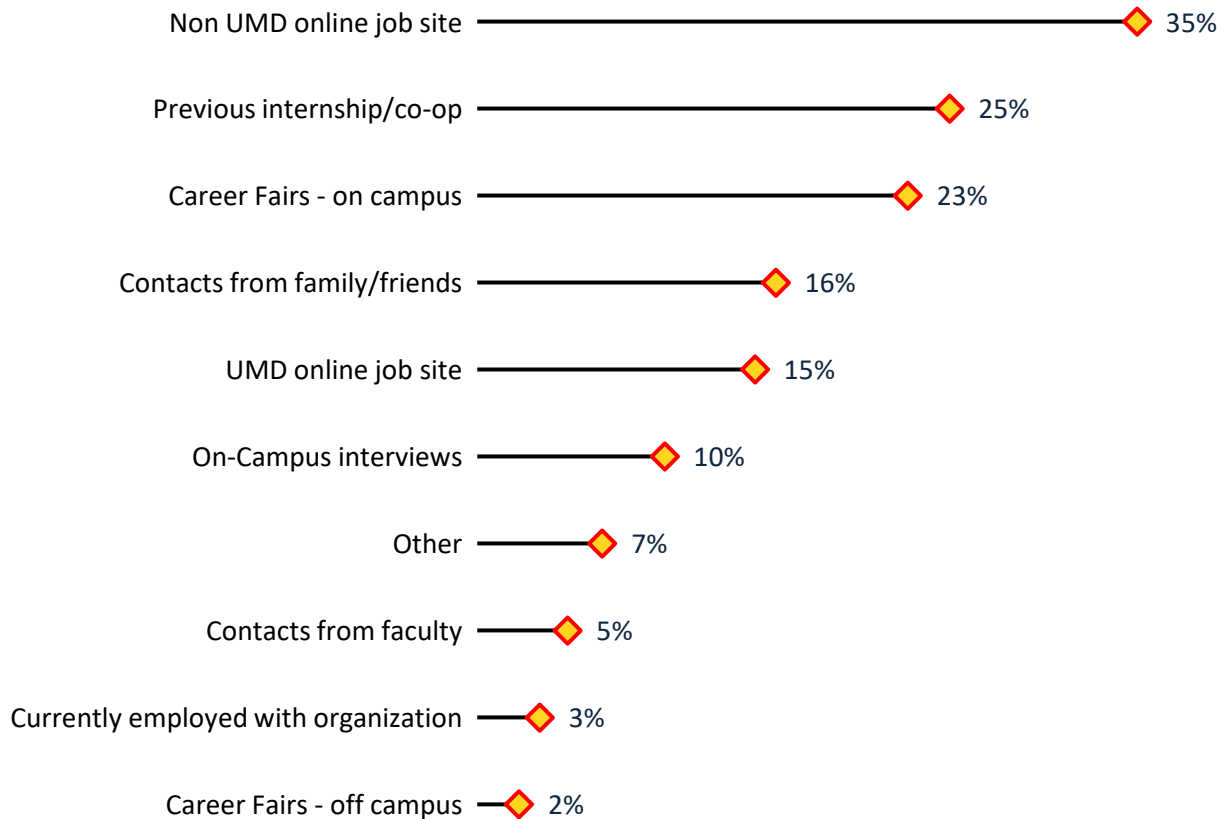|	
Employment is directly related to their field of study/major	78%
Employment utilizes their studies	20%
Position not at all related to field of study/major	1%
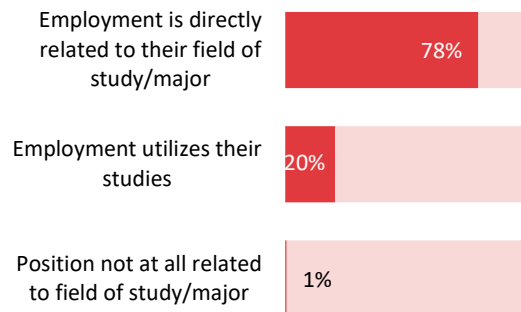
SALARY

Salary information was reported by 553 graduates entering full-time employment. Of these, 124 indicated they were receiving some type of first year bonus (median bonus $5,666.10).

Reported Salaries 553	25th Percentile $ 71,432.64	50th Percentile $ 77,475	75th Percentile $ 84,293.70

EMPLOYMENT SEARCH

Non UMD online job site — 35%

Previous internship/co-op — 25%

Career Fairs - on campus — 23%

Contacts from family/friends — 16%

UMD online job site — 15%

On-Campus interviews — 10%

Other — 7%

Contacts from faculty — 5%

Currently employed with organization — 3%

Career Fairs - off campus — 2%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn); student organization event; contacts; and listserv.
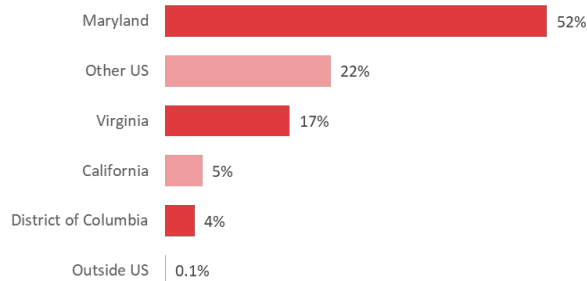
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABB	*LEAD Rotational Program*	**Hazen and Sawyer, P.C.**	*Assistant Water Resource Engineer*
Abbott	*Quality Engineer*	**Keller North America Inc.**	*Geotechnical Field Engineer*
Accenture	*Analyst*	**Lockheed Martin**	*Aeronautical Engineer*
Adobe	*Software Engineer*	**Maryland State Highway Administration**	*Transportation Engineer Technician III*
AECOM	*Structural I*	**McLaren Engineering**	*Dive Engineer*
Aerospace Corporation	*Programmatic Assessments Analyst*	**Mueller Associates**	*Mechanical Engineer*
Amazon.com, Inc.	*Program Manager*	**NASA**	*Systems engineer*
Amentum	*Jr. Fire Protection Engineer*	**National Institutes of Health (NIH)**	*Associate Scientist*
Anvil systems group	*Junior Mechanical Engineer*	**Northrop Grumman**	*Cyber Software Engineer*
AP Dermatology	*Medical Assistant / Surgical Tech*	**PepsiCo, Inc.**	*Supply Chain Associate*
Apple	*Software Engineer*	**Reliance Test and Technology**	*Range Safety Analyst*
Arcadis	*Civil Design Engineer*	**RKF engineering**	*Telecommunications Engineer*
AstraZeneca	*Production Technician*	**Siemens**	*Process Controls Engineer*
Automated Precision	*Aerostat Engineer*	**Southland Industries**	*Design Engineer I*
Baltimore Gas and Electric Company	*Associate Engineer*	**SURVICE Engineering Company**	*Multidisciplinary Engineer*
Bell Helicopter	*Rotor Dynamics Engineer*	**The Boeing Company**	*Contamination Control Engineer*
Boeing	*Stress Systems Analysis Engineer*	**U.S. Air Force**	*Project Engineer*
Booz Allen Hamilton	*Commercial Cyber Consultant*	**U.S. Naval Research Laboratory**	*Aerospace engineer*
Bowman Engineering Firm	*Surveyor*	**Volvo**	*Associate Engineer*
Built Robotics	*Robotics Engineer*	**W. L. Gore & Associates, Inc.**	
Burns & McDonnell	*Equity Research Associate*	**Whiting-Turner**	*Site/Civil Engineer*
Capital One	*Software Engineer*	**Whiting-Turner**	*Transportation Engineer*
Eaton	*Aerospace Product Engineer*	**Whitman, Requardt & Associates, LLP**	*Design Engineer*
ExxonMobil Corporation	*Project Execution Engineer*	**Whitman, Requardt & Associates, LLP**	*Entry-Level Civil Engineer*
EY	*Sustainability Analyst*	**Wildcat Discovery Technology**	*Lab Tech*
Fannie Mae	*DevOps Engineer*	**Wilson T. Ballard Company**	*Highway Engineer*

EMPLOYMENT LOCATIONS

Employment locations were identified for 796 graduates. Of those, 72% reported employment in the region: 52% in Maryland (410), followed by 17% in Virginia (134), and 4% in Washington, DC (32).

Location	%
Maryland	52%
Other US	22%
Virginia	17%
California	5%
District of Columbia	4%
Outside US	0.1%

STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (1)**
- ☑ **Fellowship of Catholic University Students (1)**

CONTINUING EDUCATION

One hundred and eleven (111) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include engineering (electrical, mechanical, fire protection etc.), law, medicine, computer science, and supply chain.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	1	1%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	3%
Law (JD)	3	3%
Masters/MBA	62	56%
Ph.D. or Doctoral	41	30%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	1	1%
TOTAL	**111**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Baylor University	Engineering	**University of Arizona**	Engineering
Boston College	Law	**University of California-Los Angeles**	Engineering
Carnegie Mellon University	Engineering	**University of Colorado Boulder**	Engineering
Columbia University	Computer Science	**University of Delaware**	Engineering
Cornell University	Aerospace Engineering	**University of Maryland - College Park**	Electrical Engineering; Engineering; Supply Chain
Erasmus Mundus	Marine Renewable Energy Engineering	**University of Michigan**	Engineering
Florida Institute of Technology	Engineering	**University of Pennsylvania**	Engineering
Johns Hopkins University	Engineering	**University of Texas**	Engineering
Ohio University	Parks, Recreation and Leisure Studies	**University of Virginia**	Engineering
Oregon State University	Food Science	**University of Washington**	Computer Science; Engineering
Rice University	Engineering	**Utrecht University**	Biomedical Sciences
Stanford University	Engineering	**Vanderbilt University**	Law

OUT OF CLASSROOM EXPERIENCE

Based on 352 survey responses. *

Graduates could select as many items as applied, unless they selected "none of the above."

Experience	Percentage
Living-learning community	43%
Part-time employment (on campus)	41%
Student group membership	40%
Part-time employment (off campus)	34%
Student group leadership	32%
Research projects(s) (on campus - faculty driven)	24%
Community Service learning/ volunteer work	20%
Research program(s) (on campus)	16%
Student teaching	14%
Full-time employment (both on or off campus)	12%
Summer research program(s)	11%
Study Abroad	10%
None of the above	8%
Co-op(s)	7%
Other	5%
Clinical or hospital rotation	2%
Federal Work-Study	2%
Terrapin Teachers	1%
Work Abroad	1%
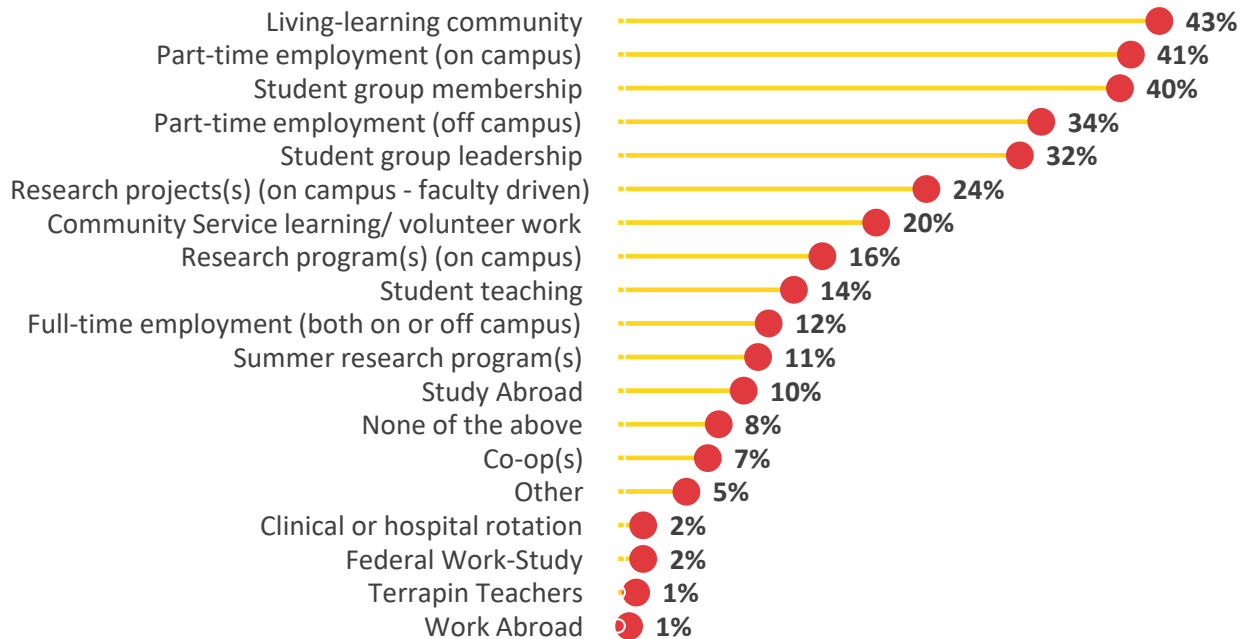
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); Quest; Terps Racing; engineering competitions; internships; and student athletics.
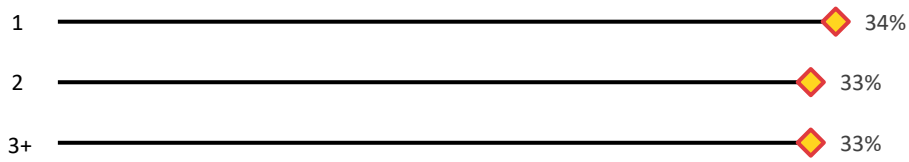
🪪 INTERNSHIP PARTICIPATION

Results in this section are based on 355 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (276 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 34%
2	◆ 33%
3+	◆ 33%

Results are based on the total number of responders who provided additional details in this section survey: Ninety-five percent (95%) of respondents who participated in internships reported having had at least one **paid** internship. Seven percent (7%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 355 graduates who reported internships, a total of **581 internship experiences** were reported.

Of 484 internship experiences reported, 4% were for academic credit-earning activities.

Additionally, of 486 internship experiences reported, 91% were paid, while 9% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 347 experiences that paid an hourly wage, the average reported income was $20.62 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

| PAID	UNPAID	OTHER
91%	9%	0.8%
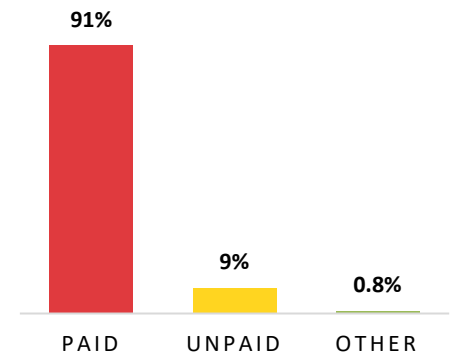
Philip Merrill College of Journalism

Survey Response Rate
68%

Knowledge Rate
93%

As of March 2023, data from 146 of 157 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 93%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	99	68%
Employed PT	23	16%
Continuing Education	11	8%
Volunteering or in service program	0	0%
Serving in the Military	0	0%
Starting a business	3	2%
Unplaced	0	0%
Unresolved	9	6%
TOTAL	**145**	**100%**
Not Seeking	1	

TOTAL PLACEMENT - 94%

0%
6%

- Placed
- Unplaced
- Unresolved

94%
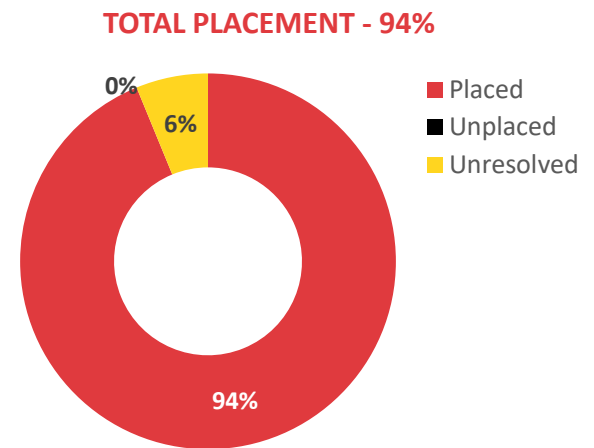
🏛 NATURE OF POSITION

Based on the 63 students who completed the entire employment outcome section of the survey:

98% of employment is either directly aligned with their career goals (68%) or is a stepping stone (30%) toward their ultimate career goals.

Employment is directly aligned with career goals — 68%

Employment is a stepping stone toward their ultimate career goals — 30%

Position simply "pays the bills" — 2%
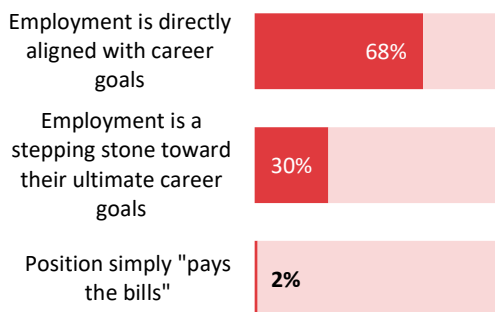
98% of employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (25%).

Employment is directly related to their field of study/major — 73%

Employment utilizes their studies — 25%

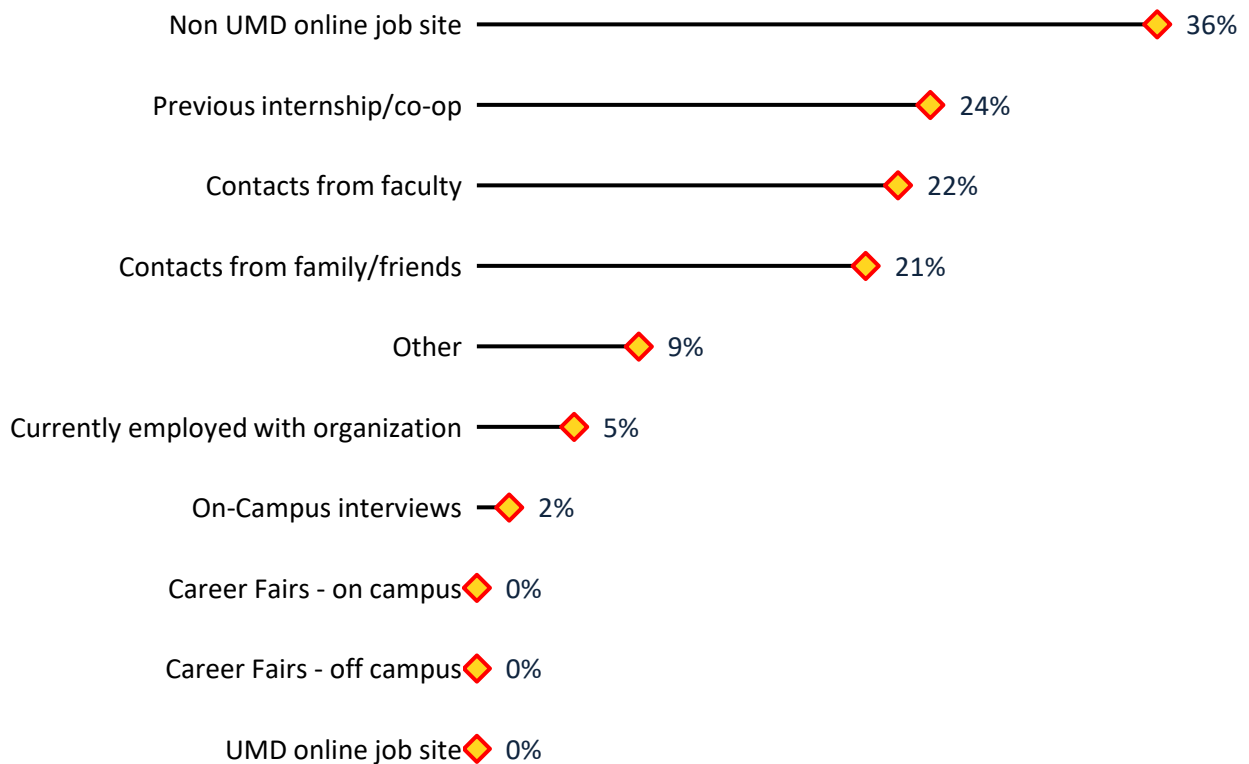Position not at all related to field of study/major — 2%
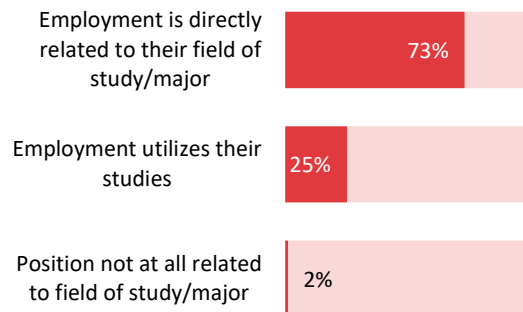
💲 SALARY

Salary information was reported by 48 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus $3,499.50).

Reported Salaries 48	25th Percentile $ 35,000.00	50th Percentile $ 50,416.58	75th Percentile $ 55,714.14

🔍 EMPLOYMENT SEARCH

Method Used to Find Employment

Method	Percent
Non UMD online job site	36%
Previous internship/co-op	24%
Contacts from faculty	22%
Contacts from family/friends	21%
Other	9%
Currently employed with organization	5%
On-Campus interviews	2%
Career Fairs - on campus	0%
Career Fairs - off campus	0%
UMD online job site	0%

Items entered for "Other" included applying online directly with employer websites, Merrill Alumni event, journalism listserv/faculty contact and Dow Jones News Fund.
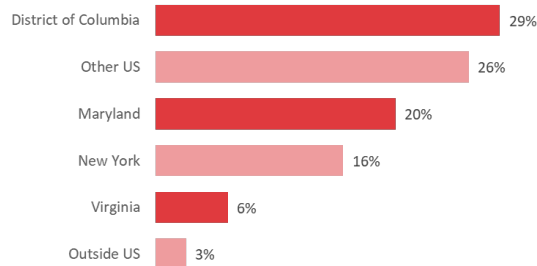
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
14 WFIE	*News Reporter*	Paralyzed Veterans of America	*Sports and Recreation Specialist*
ABC News	*Desk Assistant*	Qnary	*Social Media Strategist*
Allen & Gerritsen	*Public Relations Associate*	Quillt	*Content Specialist*
Antenna	*Business Development Analyst*	Rational 360	*Digital Associate*
Baltimore Jewish Times	*Journalist*	Reingold, Inc.	*Communications Associate*
Bethesda Magazine	*Audience Producer*	RosettiStarr	*Research Associate*
Big Ten Network	*Broadcaster*	Salon Media Group, Inc	*Culture News Fellow*
Bloomberg L.P.	*Digital Editor*	Samsung Electronics Co., Ltd.	*News Reporter*
Capital News Service	*Multimedia Editor*	Selby Jennings	*Recruitment Consultant*
CBS News/ViacomCBS	*Broadcast Associate*	The Arizona Republic	*Investigative Data Reporter*
CBS7	*Anchor / MMJ*	The Bliss Group	*Associate Account Executive*
CNN	*News Associate*	The Frederick News-Post	*Public Safety Reporter*
Georgetown University	*Communications Associate*	The Washington Post	*Multiplatform Editor*
GETTR	*Junior Editor*	The Washington Post	*Copy Aide*
Gray Television, Inc.	*Technical Media Producer*	Tunnel Vision Sports	*Podcaster/Writer*
HEARST CORPORATION	*TV News Producer*	TVBS Media Inc.	*Reporter*
Industry Dive LLC	*Associate Editor of CFO Dive*	U.S. News & World Report	*Digital Producer*
Investment Real Estate, LLC	*Marketing Coordinator*	USA TODAY	*Universal Reporter*
L3 Technologies	*Cloud Collaboration Analyst*	Valerie Nahmani Designs	*Social Media Manager*
Media Venue, Inc.	*Social Media and Traditional Media Manager*	WJZ | CBS News Baltimore	*Producer*
MLB Network	*Freelance Broadcast Associate*	WTOP	*Associate Producer*
NHK, Japan Broadcasting Corporation	*Associate Producer*	WUSA-TV	*Video Editor*

EMPLOYMENT LOCATIONS

Employment locations were identified for 114 graduates. Of those, 55% reported employment in the region: 29% in Washington, DC (33), followed by 20% in Maryland (23), and 6% in Virginia (7).

District of Columbia — 29%
Other US — 26%
Maryland — 20%
New York — 16%
Virginia — 6%
Outside US — 3%

STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

ISCreative Inc	*A business focused on providing contract work in various creative outlets in areas of video, editing, and production*
Media Monsters	*A pop culture podcast focusing on movies, TV, comics, games, and all else media*

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, strategic communication, information studies, government and politics and journalism.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	4	36%
Masters/MBA	4	36%
Ph.D. or Doctoral	0	0%
Certificate	1	9%
First Professional (Graduate)	2	18%
Unspecified	0	0%
TOTAL	**11**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Fordham University	*Law*
George Washington University	*Law*
Georgetown University	*Law*
Syracuse University	*Journalism*
University of Delaware	*Strategic Communication*
University of Maryland - College Park	*Information Studies, Government and Politics*

OUT OF CLASSROOM EXPERIENCE

Based on 101 survey responses. *
Graduates could select as many items as applied, unless they selected "none of the above."

Part-time employment (on campus)	**50%**
Part-time employment (off campus)	**50%**
Student group membership	**45%**
Student group leadership	**34%**
Community Service learning/ volunteer work	**24%**
Living-learning community	**19%**
Full-time employment (both on or off campus)	**18%**
Study Abroad	**9%**
Other	**8%**
Student teaching	**8%**
None of the above	**6%**
Research projects(s) (on campus - faculty driven)	**5%**
Federal Work-Study	**4%**
Research program(s) (on campus)	**2%**
Clinical or hospital rotation	**1%**
Terrapin Teachers	**0%**
Work Abroad	**0%**
Co-op(s)	**0%**
Summer research program(s)	**0%**

Those respondents selecting "Other" most commonly wrote writing for Diamondback, internship, Terrapin-Take-off and being a Teaching Assistant.

INTERNSHIP PARTICIPATION

Results in this section are based on 104 responses to the internship participation section of the survey.

Ninety-seven percent (97%) of respondents (101 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	24%
2	39%
3+	38%
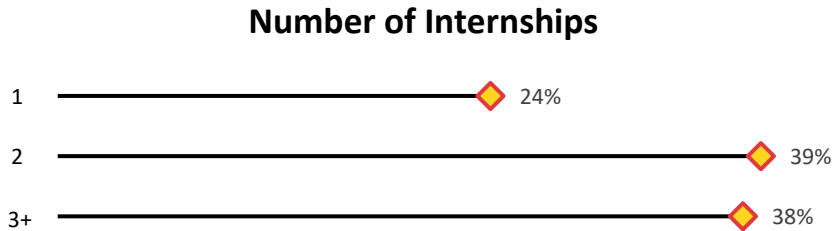
Results are based on the total number of responders who provided additional details in this section survey: Forty percent (40%) of respondents who participated in internships reported having had at least one **paid** internship. 77% of respondents reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 101 graduates who reported internships, a total of **243 internship experiences** were reported.

Of 173 internship experiences reported, 53% were for academic credit-earning activities.

Additionally, of 174 internship experiences reported, 36% were paid, while 62% were unpaid, and 3% of the participants received other benefits (such as travel/parking stipend).

Of the 45 experiences that paid an hourly wage, the average reported income was $15.84 per hour and the median reported income was $15.00 per hour

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
36%	62%	2%
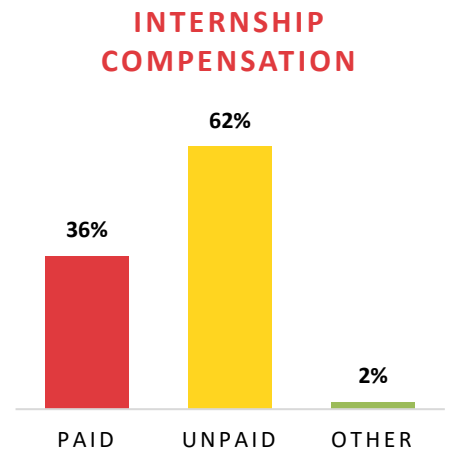
# School of Architecture, Planning, and Preservation

Survey Response Rate
40%

Knowledge Rate
81%

As of March 2023, data from 109 of 134 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most graduates were entering the workforce.
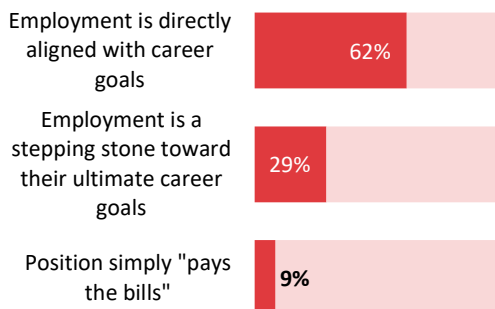
2022 GRADUATE OUTCOMES	#	%
Employed FT	77	71%
Employed PT	6	6%
Continuing Education	21	19%
Volunteering or in service program	1	1%
Serving in the Military	1	1%
Starting a business	0	0%
Unplaced	1	1%
Unresolved	2	2%
TOTAL	**109**	**100%**
Not Seeking		0

TOTAL PLACEMENT - 97%

- Placed
- Unplaced
- Unresolved

1%
2%
97%
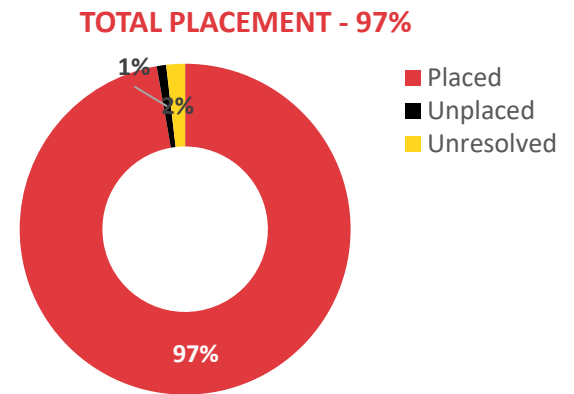
NATURE OF POSITION

Based on the 34 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (62%) or is a stepping stone (29%) toward their ultimate career goals.

Employment is directly aligned with career goals	62%
Employment is a stepping stone toward their ultimate career goals	29%
Position simply "pays the bills"	9%

91% of employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (15%).

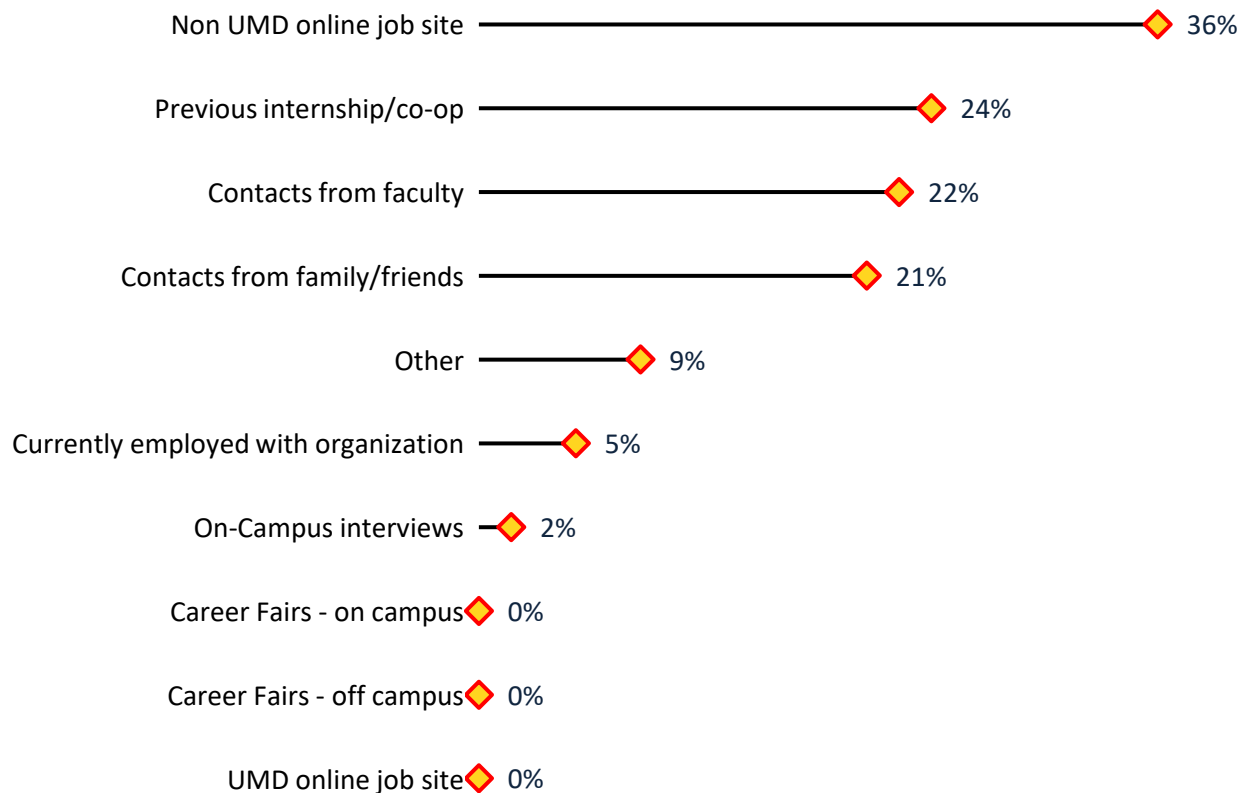|	
Employment is directly related to their field of study/major	76%
Employment utilizes their studies	15%
Position not at all related to field of study/major	9%
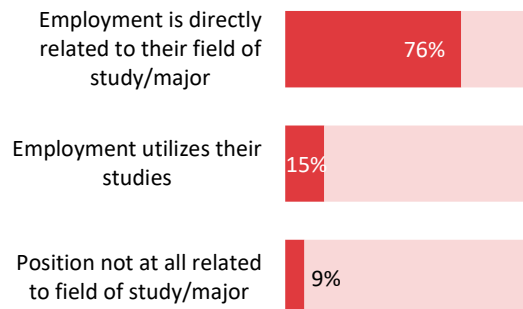
💰 SALARY

Salary information was reported by 27 graduates entering full-time employment. Of these, 5 indicated receiving some type of first year median bonus.

Reported Salaries 27	25th Percentile $ 51,749.65	50th Percentile $ 58,499.30	75th Percentile $ 65,624.88

🔍 EMPLOYMENT SEARCH

Method Used to Find Employment

Non UMD online job site	◆ 36%
Previous internship/co-op	◆ 24%
Contacts from faculty	◆ 22%
Contacts from family/friends	◆ 21%
Other	◆ 9%
Currently employed with organization	◆ 5%
On-Campus interviews	◆ 2%
Career Fairs - on campus	◆ 0%
Career Fairs - off campus	◆ 0%
UMD online job site	◆ 0%

Items entered for "Other" included applying online directly with employer, walk-in, LinkedIn, and family contact.

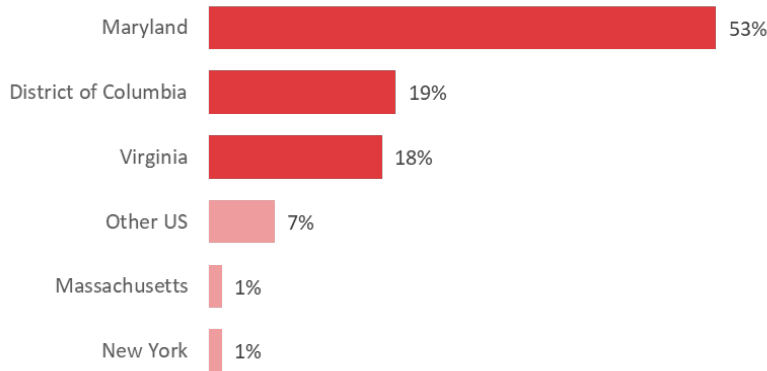**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

3G Architects	*Junior Architect*
ABSarchitects	*Architectural Designer*
Axis Architects DC	*Staff Architect*
Bechtel	*Junior Architect*
Bignell Watkins Hasser Architects, PC	*Architectural Designer*
Buch Construction	*Project Engineer*
Carballo Architecture LLC	*Design Associate*
Catchafire	*UX Designer*
CBRE Group, Inc.	*Project Coordinator*
Clark Construction Group, LLC	*Engineer*
Codetta Bake Shop	*Assistant Baker/Manager*
Consigli Construction Co., Inc.	*Project Engineer*
CSE MEP, LLC	*Architectural Engineering Consultant + BIM Manager*
Cushman & Wakefield	*Property Administrator*
Datamura Solutions	*Junior Project Engineer*
Donohoe Construction Company	*Project Engineer*
Drummond Projects	*Architectural Designer*
Edgewood Chemical Biological Center	*Student Contractor*
Edifice Solutions	*Project Engineer*
Fisher Architecture	*Architectural Designer*
Frasier Forbes Real Estate LLC	*Associate*
Frederick Ward Associates, Inc.	*Architectural Designer*
Grassroots	*Content Strategist*
Green Business Certification Inc. (GCBI)	*LEED Green Associate*
Hammond Wilson	*Architectural Designer*
Insight Global, LLC	*Recruiter*
MKDA	*Junior Architect*
MODE4 Architecture, PLLC	*Architectural Associate*
NVR, Inc.	*BIM Technician*
Purpose Financial	*Software Engineer*

⊕ EMPLOYMENT LOCATIONS

Employment locations were identified for 72 graduates. Of those, 90% reported employment in the region: 53% in Maryland (38), followed by 19% in Washington, DC (14), and 18% in Virginia (13).

Location	Percentage
Maryland	53%
District of Columbia	19%
Virginia	18%
Other US	7%
Massachusetts	1%
New York	1%

STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include:

⌣ **Peace Corps (1)**

CONTINUING EDUCATION

Twenty-one (21) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include architecture, urban design, and community planning.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	1	3%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	19	90%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	2	10%
TOTAL	**33**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Arizona State University	*Architecture*
Columbia University	*Architecture*
Massachusetts Institute of Technology	*Architecture*
Northeastern University	*Architecture*
Savannah College of Art and Design	*Architecture*
Thomas Jefferson University	*Urban Design*
Tulane University	*Architecture*
University of Florida	*Architecture*
University of Maryland - College Park	*Architecture, Community Planning*
University of Miami	*Architecture*

OUT OF CLASSROOM EXPERIENCE

Based on 46 survey responses. *
Graduates could select as many items as applied, unless they selected "none of the above."

Part-time employment (off campus)	**46%**
Part-time employment (on campus)	**26%**
None of the above	**20%**
Student group membership	**17%**
Living-learning community	**13%**
Community Service learning/ volunteer work	**13%**
Student group leadership	**9%**
Full-time employment (both on or off campus)	**9%**
Summer research program(s)	**4%**
Research projects(s) (on campus - faculty driven)	**4%**
Research program(s) (on campus)	**4%**
Other	**2%**
Study Abroad	**2%**
Co-op(s)	**2%**
Federal Work-Study	**2%**
Terrapin Teachers	**0%**
Work Abroad	**0%**
Clinical or hospital rotation	**0%**
Student teaching	**0%**

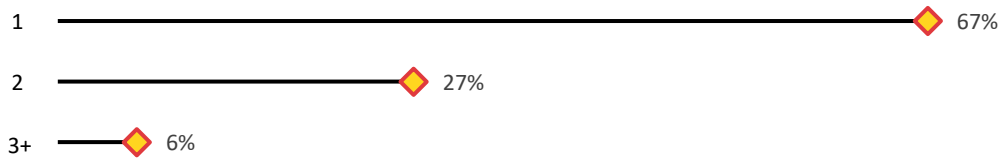Respondent selected "other" wrote internship.

INTERNSHIP PARTICIPATION

Results in this section are based on forty-six (46) responses to the internship participation section of the survey.

Seventy-two percent (72%) of respondents (33 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships

1	67%
2	27%
3+	6%

Results are based on the total number of responders who provided additional details in this section survey: 94% of respondents who participated in internships reported having had at least one **paid** internship. 19% of respondents reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 33 graduates who reported internships, a total of **49 internship experiences** were reported.

Of 40 internship experiences reported, 15% were for academic credit-earning activities.

Additionally, of 40 internship experiences reported, 93% were paid, while 8% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 35 experiences that paid an hourly wage, the average reported income was $16.93 per hour and the median reported income was $17.00 per hour

INTERNSHIP COMPENSATION

93%	8%	0%
PAID	UNPAID	OTHER
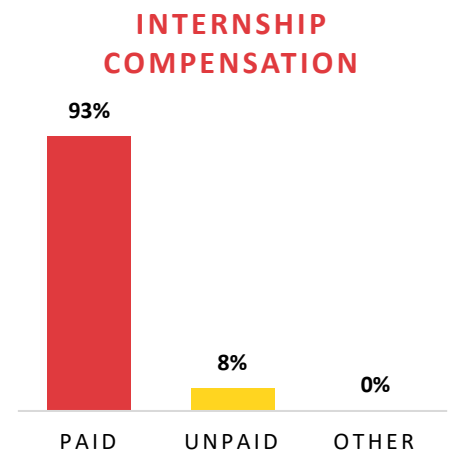
# School of Public Health

Survey Response Rate
27%

Knowledge Rate
63%

As of March 2023, data from 490 of 775 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 63%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	190	40%
Employed PT	51	11%
Continuing Education	202	42%
Volunteering or in service program	2	0%
Serving in the Military	5	1%
Starting a business	2	0%
Unplaced	4	1%
Unresolved	20	4%
TOTAL	476	100%
Not Seeking	14	

TOTAL PLACEMENT - 95%

- Placed
- Unplaced
- Unresolved
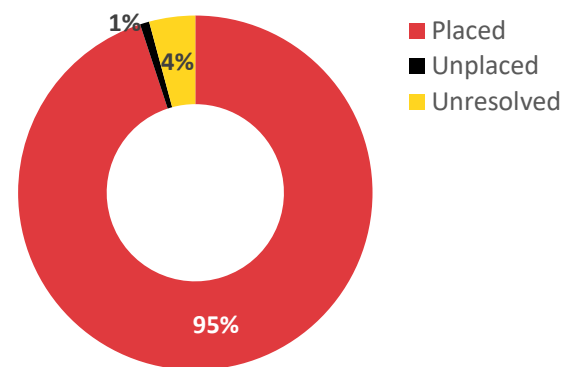
NATURE OF POSITION

Based on the 83 students who completed the entire employment outcome section of the survey:

86% of employment is either directly aligned with their career goals (31%) or is a stepping stone (54%) toward their ultimate career goals.

Employment is directly aligned with career goals	31%
Employment is a stepping stone toward their ultimate career goals	54%
Position simply "pays the bills"	14%
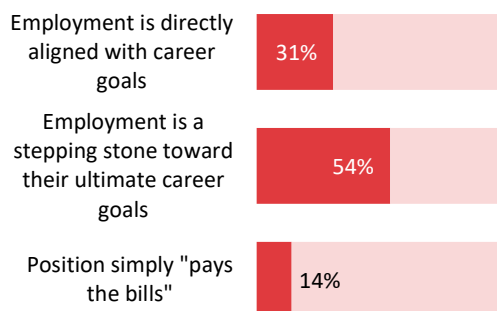
82% of employment is either directly related to their field of study/major (43%) or utilizes knowledge, skills, and abilities gained through their study (39%).

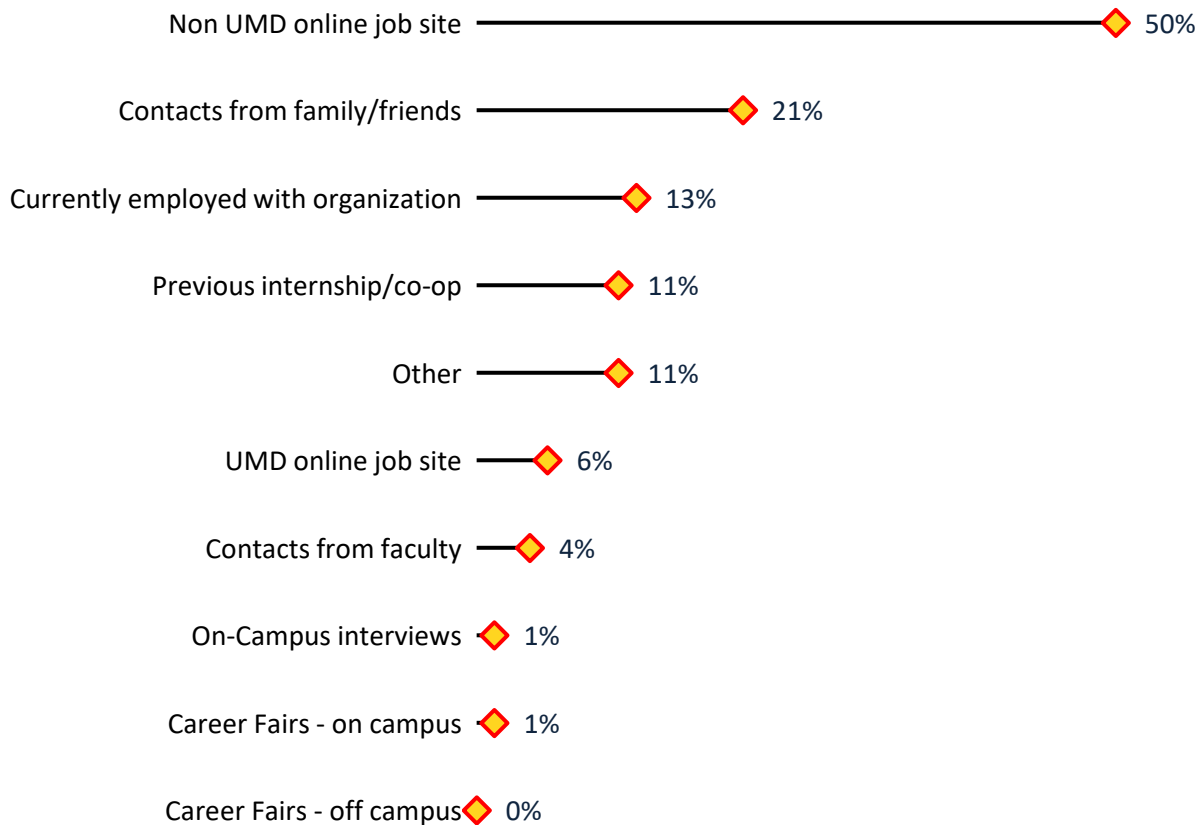|	
Employment is directly related to their field of study/major	43%
Employment utilizes their studies	39%
Position not at all related to field of study/major	18%
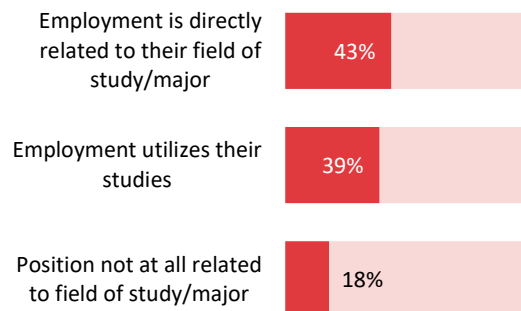
SALARY

Salary information was reported by 55 graduates entering full-time employment. Of these, 20 indicated they were receiving some type of first year bonus (median bonus $3,499.50).

Reported Salaries 55	25th Percentile $ 34,790.71	50th Percentile $ 45,961.35	75th Percentile $ 54,061.69

EMPLOYMENT SEARCH

Method Used to Find Employment

Non UMD online job site — 50%

Contacts from family/friends — 21%

Currently employed with organization — 13%

Previous internship/co-op — 11%

Other — 11%

UMD online job site — 6%

Contacts from faculty — 4%

On-Campus interviews — 1%

Career Fairs - on campus — 1%

Career Fairs - off campus — 0%

Items entered for "Other" included applying online directly with employer websites and HPAO listserv.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

A Wider Circle	Research Associate	**Greenbelt CARES**	Emergency Assistance Case Manager
Accenture	Strategy and Consulting Analyst	**Horry County Fire Rescue**	Firefighter/EMT
Adventist HealthCare	Physical Therapy Technician	**Ingenuity Prep Public Charter School**	Teacher
Amarex Clinical Research, LLC	Logistics Administrator I	**Jenkins Restorations, Inc.**	Emergency Services/Mitigation Tech
Amelia Heart & Vascular Center	Medical Assistant	**Johns Hopkins Medicine**	Patient Clerical Assistant
Anne Arundel Dermatology	Surgical Medical Assistant	**Macrogenics**	Microbiology Analyst
Anne Arundel Medical Center	Hospital Operator	**MEOR Maryland**	JGroups Project Director
AstraZeneca	Global Study Associate	**NCSA College Recruiting**	Recruiting Coordinator
BAE Systems, Inc.	System Integration Analyst	**Peak Healthcare**	Licensed Practical Nurse
Barnum Financial Group	New Business Analyst	**PhysioCare Rehab & Wellness**	Physical Therapy Technician
CACI International Inc	Data Analyst	**Prince George's County Government**	911 Emergency Dispatcher
CAMRIS	Program Assistant	**Roche**	Field Support Technician
Centers for Disease Control and Prevention	Public Health Advisor	**Sandy Spring Bank**	Business Continuity Analyst
CityMD	Medical Scribe	**Scotiabank**	Global Capital Markets Analyst
ConsumerLink	Revenue Cycle Specialist	**Smith & Nephew Inc.**	Biotechnology Manufacturing Associate
CVS	Certified Pharmacy Technician	**Steuart Pittman Campaign**	Political Organizer
District of Columbia Government	Supervisory Terminal Management Specialist	**System High Corporation**	Consultant
EAB	Event Coordinator	**Unbound Muscle Therapy**	Licensed Massage Therapist
Elin Fitness Redefined	Personal Trainer	**University of Maryland, Baltimore Center for Vaccine Development & Global Health**	Social Media Specialist
E-PAGA, Inc.	Junior Project Analyst	**Voice in Sport**	Voice in Sport Advocate
Epic Systems	Project Manager	**Willis Towers Watson**	Senior Actuarial Analyst
Fitness Together	Fitness Expert	**YAI - Seeing Beyond Disability**	Direct Support Professional
FSA	Data Analyst	**Zimmer Biomet**	Associate Sales Representative

EMPLOYMENT LOCATIONS

Employment locations were identified for 205 graduates. Of those, 78% reported employment in the region: 54% in Maryland (111), followed by 17% in Washington, DC (34), and 7% in Virginia (15).
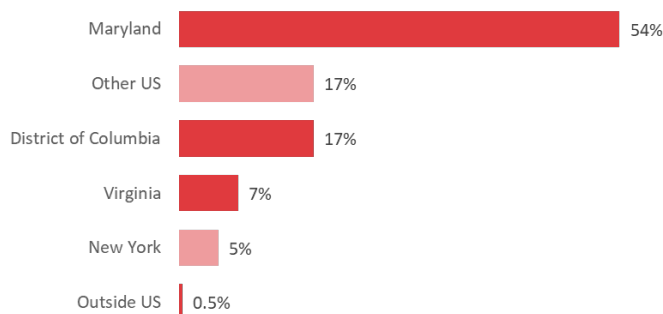
Maryland	54%
Other US	17%
District of Columbia	17%
Virginia	7%
New York	5%
Outside US	0.5%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **AmeriCorps (1)**
- ☑ **Peace Corps (1)**

CONTINUING EDUCATION

Two hundred and two (202) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public health, occupational therapy, physical therapy, nursing, and epidemiology.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	123	61%
Ph.D. or Doctoral	17	8%
First Professional (Graduate)	13	6%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	13	6%
Associate's	12	6%
Unspecified	11	5%
Second Bachelor's Degree	10	5%
Non-degree seeking (Post Bac., Cont. Edu. Credits)	2	1%
Law (JD)	1	0%
Grand Total	**202**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University	Program	University	Program
Arcadia University	*Physical Therapy*	**Liberty University**	*Nutrition*
Boston University	*Athletic Training; Social Work*	**New York University**	*Higher Education; Occupational Therapy; Public Health; Social Work*
Columbia University	*Occupational Therapy; Public Health; Social Work*	**North Carolina State University**	*Counseling*
Cornell University	*Health Administration*	**Rutgers University**	*Biological Sciences; Public Health; Physical Therapy*
Drexel University	*Family Therapy*	**University of Maryland - Baltimore**	*Dentistry; Medicine; Nursing; Pharmacy Physical Therapy; Social Work*
Emory University	*Nursing; Public Health*	**University of Maryland – College Park**	*Curriculum and Instruction; Education; Family Science; Information Systems: Biostatics; Epidemiology; Health Equity*
Geisinger Commonwealth School of Medicine	*Biomedical Sciences*	**University of Michigan**	*Social Work*
George Mason University	*Athletic Training, Epidemiology*	**University of Pennsylvania**	*Dentistry; Nursing; Social Work*
George Washington University	*Epidemiology Medicine; Physical Therapy; Public Health*	**University of Southern California**	*Entrepreneurship and Innovation; Social Work*
Hofstra University	*Medicine; Occupational Therapy*	**Yale University**	*Public Health*
Johns Hopkins University	*Healthy Policy and Management; Public Health*	**Yeshiva University**	*Occupational Therapy*

OUT OF CLASSROOM EXPERIENCE

Based on 180 survey responses. *
*Graduates could select as many items as applied, unless they selected "none of the above."*

Experience	Percentage
Part-time employment (off campus)	54%
Community Service learning/ volunteer work	41%
Student group membership	35%
Part-time employment (on campus)	34%
Student group leadership	26%
Living-learning community	21%
Full-time employment (both on or off campus)	13%
Research projects(s) (on campus - faculty driven)	13%
Student teaching	10%
Clinical or hospital rotation	9%
Research program(s) (on campus)	9%
None of the above	8%
Summer research program(s)	7%
Other	6%
Federal Work-Study	4%
Study Abroad	3%
Work Abroad	1%
Co-op(s)	1%
Terrapin Teachers	0%

Those respondents selecting "Other" most commonly wrote in items relating to varsity athletics, fellowship, and sports.

INTERNSHIP PARTICIPATION

Results in this section are based on 176 responses to the internship participation section of the survey.

Sixty-three percent (63%) of respondents (111 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships

1	43%
2	38%
3+	19%
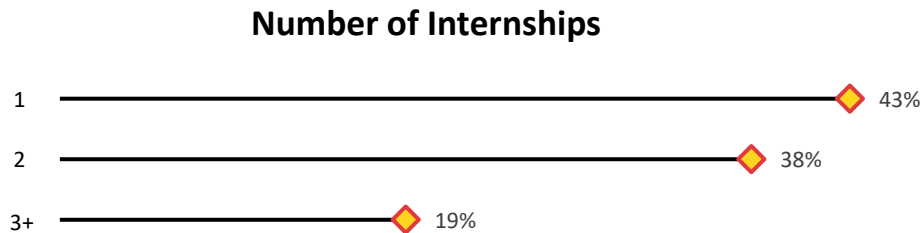
Results are based on the total number of responders who provided additional details in this section survey: Forty-five percent (45%) of respondents who participated in internships reported having had at least one **paid** internship. Fifty-three percent (53%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 111 graduates who reported internships, a total of **208 internship experiences** were reported.

Of 144 internship experiences reported, 39% were academic credit-earning activities.

Additionally, of 147 internship experiences reported, 35% were paid, while 62% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 26 experiences that paid an hourly wage, the average reported income was $15.98 per hour and the median reported income was $15.00 per hour

INTERNSHIP COMPENSATION

PAID	UNPAID	OTHER
35%	62%	3%
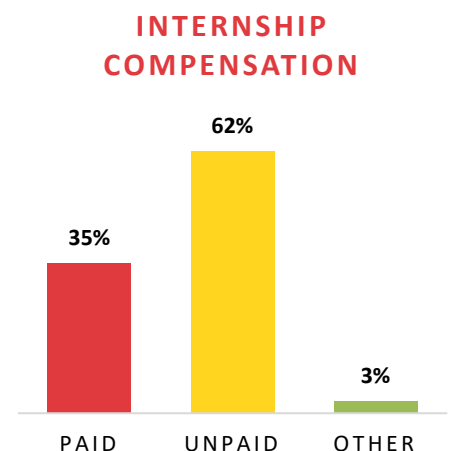
# School of Public Policy

Survey Response Rate
35%

Knowledge Rate
75%

As of March 2023, data from 82 of 109 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

| 2022 GRADUATE OUTCOMES	#	%
Employed FT	55	67%
Employed PT	3	4%
Continuing Education	21	26%
Volunteering or in service program	1	1%
Serving in the Military	1	1%
Starting a business	1	1%
Unplaced	0	0%
Unresolved	0	0%
Total	**82**	**100%**
Not Seeking	0	

TOTAL PLACEMENT – 100%

- Placed
- Unplaced
- Unresolved

100%
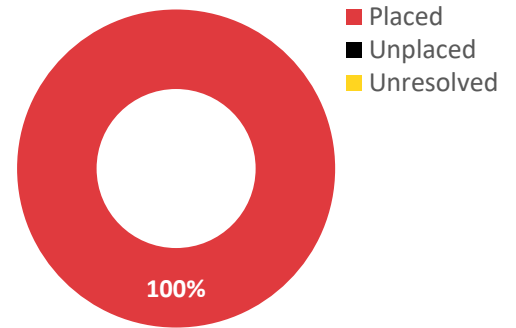
NATURE OF POSITION

Based on the 22 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (64%) or is a stepping stone (36%) toward their ultimate career goals.

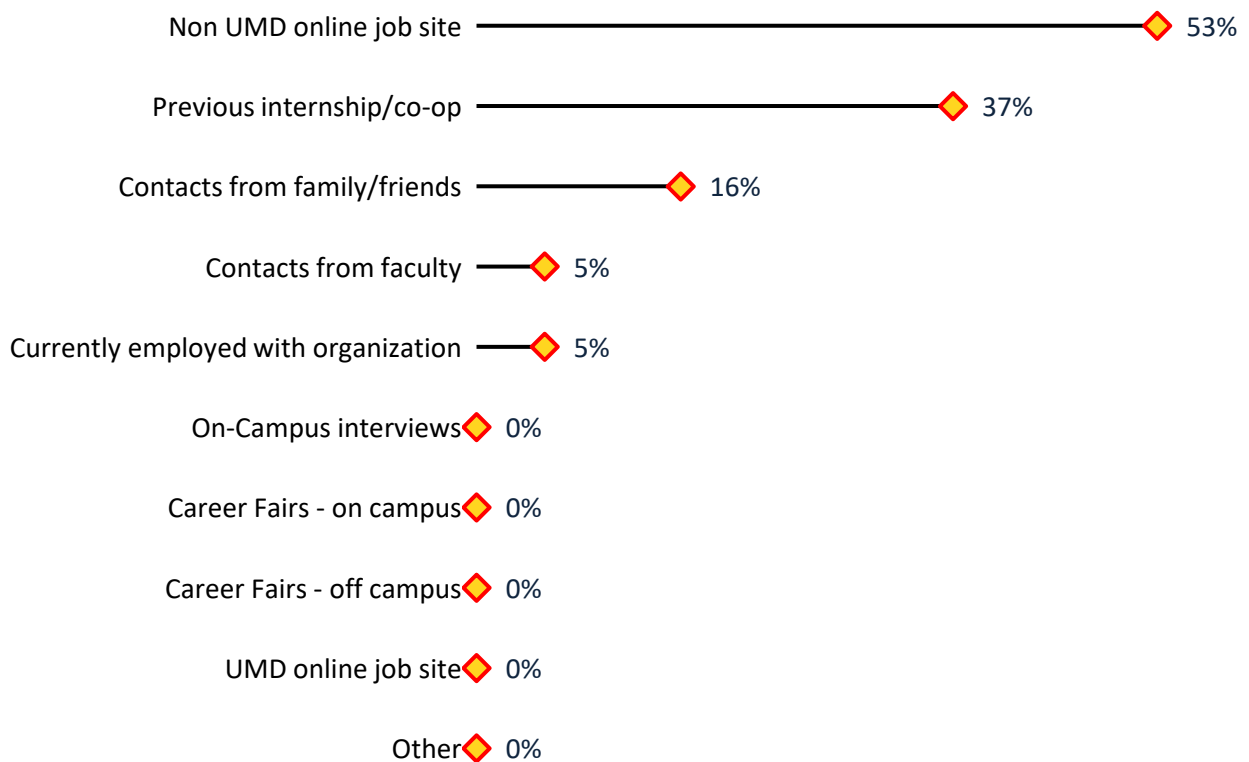|	
Employment is directly aligned with career goals	64%
Employment is a stepping stone toward their ultimate career goals	36%
Position simply "pays the bills"	0%
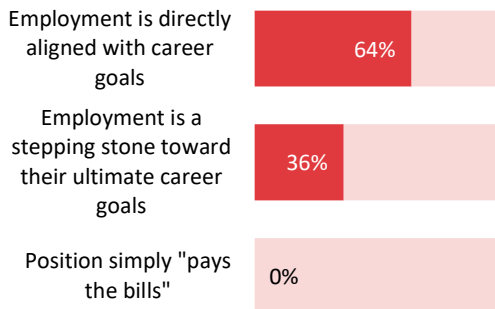
100% of employment is either directly related to their field of study/major (59%) or utilizes knowledge, skills, and abilities gained through their study (41%).

Employment is directly related to their field of study/major	59%
Employment utilizes their studies	41%
Position not at all related to field of study/major	0%
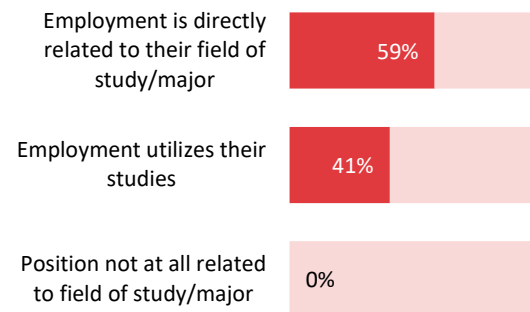
💲 SALARY

There were too few responses to the section on salary information of the survey to generate statistics that can be generalized. Of these, 4 indicated receiving some type of first year median bonus.

Reported Salaries 20	25th Percentile $47,499.50	50th Percentile $55,000.00	75th Percentile $62,499.50

🔍 EMPLOYMENT SEARCH

Non UMD online job site — 53%

Previous internship/co-op — 37%

Contacts from family/friends — 16%

Contacts from faculty — 5%

Currently employed with organization — 5%

On-Campus interviews — 0%

Career Fairs - on campus — 0%

Career Fairs - off campus — 0%

UMD online job site — 0%

Other — 0%

There were no items selected for "Other."

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2020 Vision DC	*Economic Policy Analyst*
America's Voice	*Policy Associate*
ARDX	*Quality Analyst*
Baltimore City Public Schools	*Educator*
Baltimore Jewish Times	*Journalist*
Bloomberg L.P.	*Digital Editor*
Centers for Disease Control and Prevention	*Public Health Associate*
Convergence Media	*Client Strategy Analyst*
Data Analytic Solutions Inc	*Contract Proposal Writer*
EAB	*Research Associate*
Fidelity Investments	*High Net Worth Service Associate*
Future Now	*Executive Associate*
MITRE	*Associate Health Program Analyst*
Montgomery County Government	*Public Administration Associate*
Page Executive	*Research Associate*
RENOXX CAREGIVERS	*Registered Behavior Technician*
Reservoir Communications Group	*Associate*
The Washington Campus	*Program Coordinator*
U.S. Department of Housing and Urban Development	*Management Analyst*
United States Senate	*Legislative Correspondent*
USA TODAY	*Universal Reporter*
West Annapolis Family Dentistry	*Dental Assistant*

EMPLOYMENT LOCATIONS

Employment locations were identified for 46 graduates. Of those, 87% reported employment in the region: 37% in Washington, DC (17), followed by 28% in Maryland (13) and 22% in Virginia (10).

Location	Percentage
District of Columbia	37%
Maryland	28.3%
Virginia	22%
Other US	7%
New York	4%
Outside US	2%
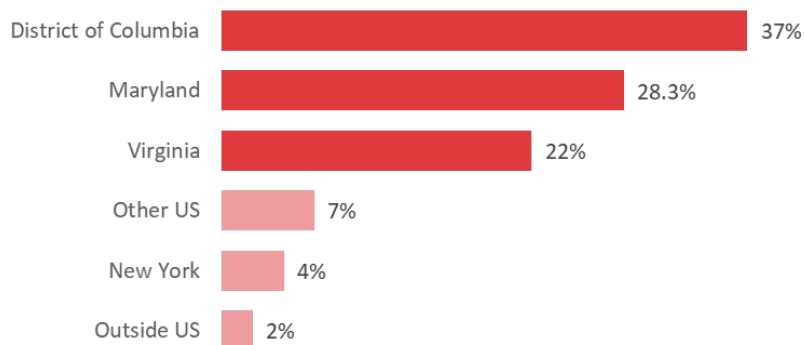
STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported plans to start a business/organization after graduation. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Program reported include:

- ☑ **Fulbright (1)**

CONTINUING EDUCATION

Twenty-one (21) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public policy, law, and public affairs.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Law (JD)	3	14%
Masters/MBA	12	57%
Ph.D. or Doctoral	1	5%
Certificate	0	0%
First Professional (Graduate)	4	19%
Unspecified	1	5%
TOTAL	**21**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Florida International University	*Public Affairs*
George Mason University	*Law*
George Washington University	*Law*
Georgetown University	*Environment Metrology and Policy*
Johns Hopkins University	*SAIS*
Pace University	*Law*
University of Maryland - College Park	*Health Policy Analysis and Evaluation; Public Policy*
Western Governors University	*Business and Management*

☸ OUT OF CLASSROOM EXPERIENCE

Based on 35 survey responses. *
*Graduates could select as many items as applied, unless they selected "none of the above."*

Experience	Percentage
Student group membership	71%
Part-time employment (off campus)	63%
Student group leadership	51%
Living-learning community	46%
Community Service learning/ volunteer work	43%
Part-time employment (on campus)	31%
Student teaching	23%
Research projects(s) (on campus - faculty driven)	11%
Study Abroad	9%
Clinical or hospital rotation	6%
Research program(s) (on campus)	6%
Full-time employment (both on or off campus)	6%
Other	3%
Work Abroad	3%
Co-op(s)	3%
Summer research program(s)	3%
Federal Work-Study	3%
None of the above	0%
Terrapin Teachers	0%

Respondent selecting "Other" wrote Terrapin Take-off.

🪪 INTERNSHIP PARTICIPATION

Results in this section are based on 36 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (36 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

Number	Percentage
1	22%
2	17%
3+	61%
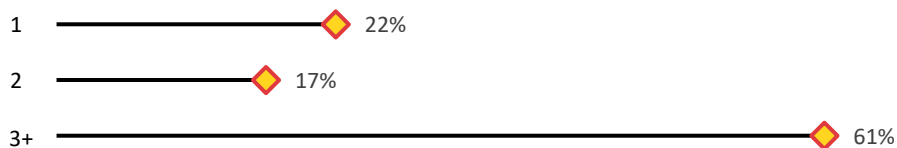
There were too few responses to this section of the survey to generate statistics that can be generalized on the number of students who reported having had at least one **paid** internship; at least one internship for **academic credit**; and internship compensation.

The Robert H. Smith School of Business

Survey Response Rate
72%

Knowledge Rate
92%

As of March 2023, data from 924 of 1009 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 92%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	656	72%
Employed PT	25	3%
Continuing Education	148	16%
Volunteering or in service program	0	0%
Serving in the Military	1	0.1%
Starting a business	13	1%
Unplaced	**2**	**0.2%**
Unresolved	68	7%
Total	**913**	**100%**
Not Seeking	11	

TOTAL PLACEMENT - 92%

- Placed
- Unplaced
- Unresolved

92%
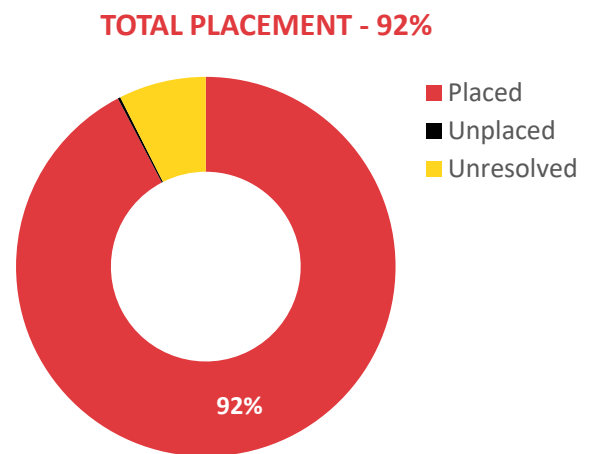
NATURE OF POSITION

Based on the 520 & 512 responses respectively:

98% of employment is either directly aligned with their career goals (60%) or is a stepping stone (38%) toward their ultimate career goals.

Employment is directly aligned with career goals	60%
Employment is a stepping stone toward their ultimate career goals	38%
Position simply "pays the bills"	2%
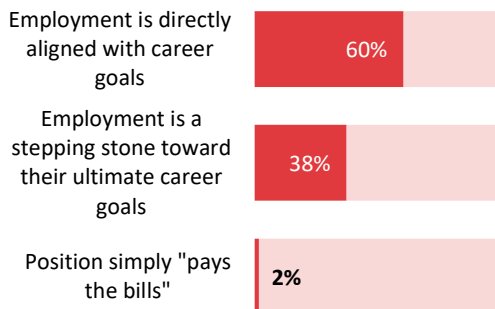
98% of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (32%).

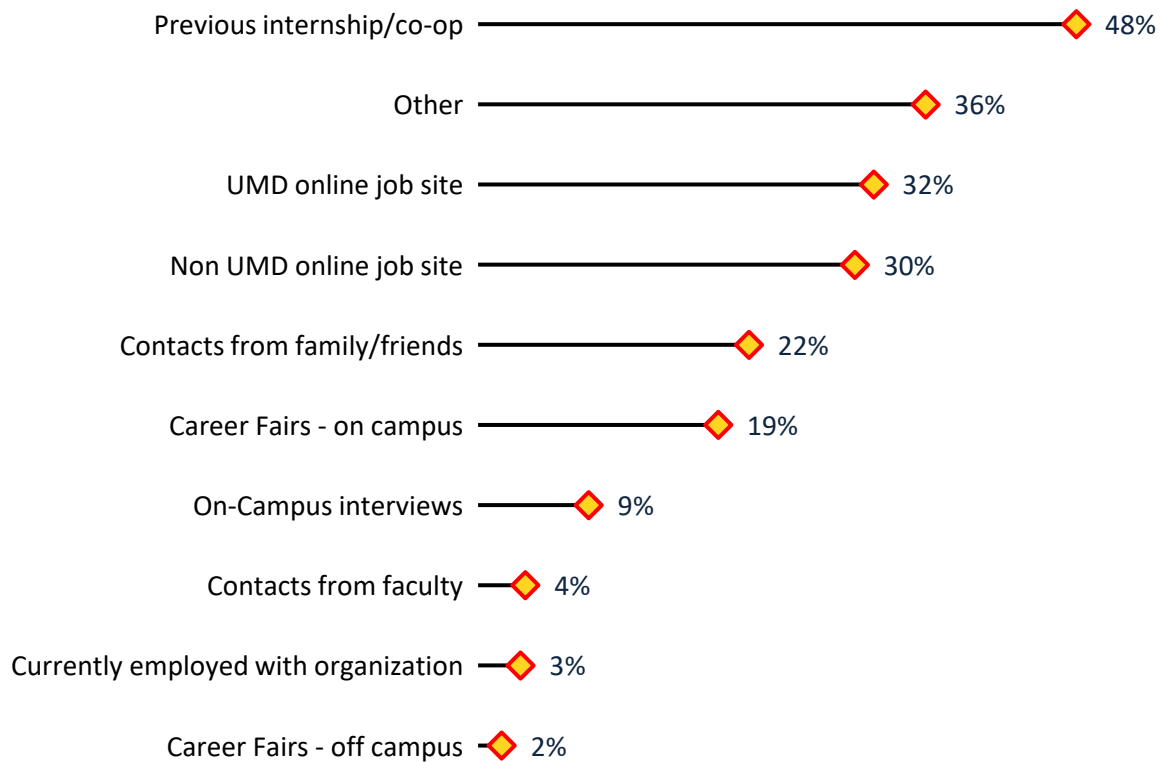|	
Employment is directly related to their field of study/major	66%
Employment utilizes their studies	32%
Position not at all related to field of study/major	2%
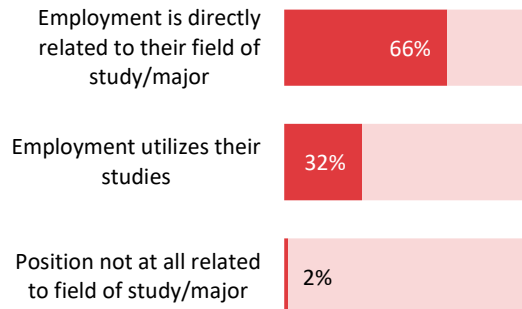
SALARY

Salary information was reported by the Smith Business School for 483 graduates entering full-time employment. Of these, 241 indicated they were receiving some type of first year bonus (median bonus $5,646.02).

Reported Salaries 483	25th Percentile $ 62,834.25	50th Percentile $ 70,937.31	75th Percentile $ 81,004.70

EMPLOYMENT SEARCH

Method Used to Find Employment

Previous internship/co-op — 48%

Other — 36%

UMD online job site — 32%

Non UMD online job site — 30%

Contacts from family/friends — 22%

Career Fairs - on campus — 19%

On-Campus interviews — 9%

Contacts from faculty — 4%

Currently employed with organization — 3%

Career Fairs - off campus — 2%

Items entered for "Other" included applying online directly with employer websites; social media (e.g., LinkedIn); newsletter; friend referrals; fraternity connection; Handshake; and recruiter.
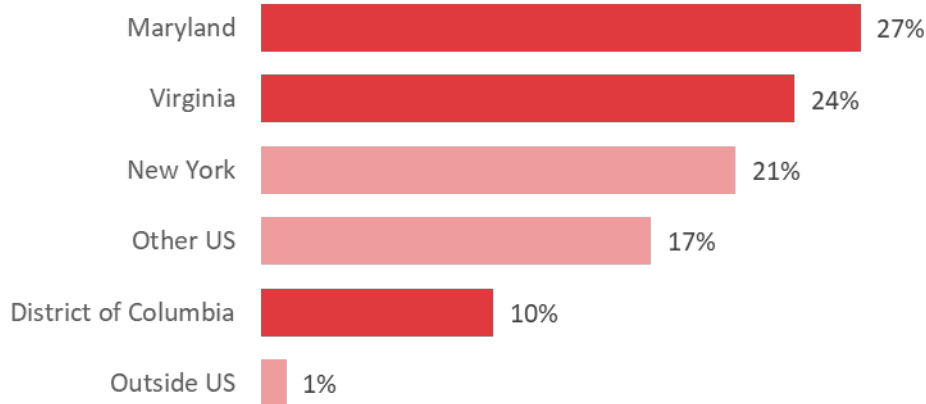
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
Accenture	Business Analyst	Fannie Mae	Analytics Associate
Amazon Web Services (AWS)	Cloud Consultant	Gartner, Inc.	Account Manager
Amazon.com, Inc.	Area Manager; Associate Account Manager; Business Analyst	Goldman Sachs Group, Inc.	Analyst
Ampersand	Digital Sales Coordinator	Google	Associate Product Marketing Manager
Andersen	Audit/Tax Associate	Grant Thornton LLP	Consultant
Apex Systems	Account Manager	Insight Global, LLC	Technical Recruiter
Apple	Software Engineer	JPMorgan Chase & Co.	Software Engineer
B. F. Saul Company	Human Resources Manager	KPMG	Accountant
Baker Tilly US, LLP	Audit/Tax Associate	Lenox Advisors, Inc	Account Coordinator
Bank of America	Strategy and Management Analyst	Limekiln Real Estate	Analyst
Barclays Investment Bank	Equity Research Associate Analyst	Lidl US, LLC	Purchasing Analyst
Berenberg Capital Markets	Capital Markets Analyst	Limekiln Real Estate	Analyst
Bloomberg Industry Group	Finance Associate	Morgan Stanley	Wealth Management Analyst
Bloomberg L.P.	Analytics & Sales	NASA	Contract Specialist
BMO Capital Markets	Investment Banking Analyst	Nasdaq	Market Data Service Analyst
Capital One	Associate Software Developer	Northrop Grumman	Associate Financial Analyst
CBRE Group, Inc.	Client Services Coordinator	PepsiCo, Inc.	Corporate Supply Chain Associate
Choice Hotels International, Inc.	Retention Sales & Strategy Specialist	PNC Financial Services Group, Inc.	Product Innovation Associate
Cisco Systems, Inc.	Business Analyst	PwC	Assurance Associate
Citi	Global Consumer Banking Analyst; ICG Operations & Technology Analyst; Software Engineer	Qatalyst	Investment Banking Analyst
Credit Suisse Group	Investment Banking Analyst	Scotiabank	Global Capital Markets Analyst
Crowe LLP	Financial Crime Consultant	Union Stage	Graphics and Social Media Manager
Deloitte	Commercial Strategy Analyst	Walker & Dunlop, Inc.	Capital Markets Underwriting Analyst
Discovery, Inc.	Data Scientist	Wells Fargo	Associate Financial Analyst

UNIVERSITY OF MARYLAND

EMPLOYMENT LOCATIONS

Employment locations were identified for 613 graduates. Of those, 61% reported employment in the region: 27% in Maryland (163), followed by 24% in Virginia (145), and 10% in Washington, DC (63).

Location	Percentage
Maryland	27%
Virginia	24%
New York	21%
Other US	17%
District of Columbia	10%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Thirteen (13) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Club Eleven	*A creative studio business that helps athletes and brand engage, unite, and connect with soccer audiences across North America*
Eternally Chic Boutique	*A fashion brand that offers high end, culturally inclusive women's clothing, and accessories*
Stoxy	*An app that allows users to subscribe to premium investors for exclusive market insights and verified positions in the stock and crypto markets*

SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION

One hundred and forty-eight (148) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include accounting, finance, information systems, marketing analytics, law, and quantitative finance.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	3	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	3	2%
Law (JD)	6	4%
Masters/MBA	132	89%
Ph.D. or Doctoral	1	1%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	3	2%
TOTAL	**148**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Belmont University	*Law*	**The University of Hong Kong**	*Finance*
California Institute of Technology	*Other*	**Towson University**	*Accounting*
Columbia University	*Law*	**University of Kentucky**	*Finance*
CUNY - Baruch College	*Accounting*	**University of Maryland - Baltimore**	*Nursing*
George Washington University	*Anatomical Translational Science; Sports Management*	**University of Maryland - College Park**	*Accounting; Business Analytics; Finance; Information Systems; Management; Psychology*
Johns Hopkins University	*Information Systems*	**University of Maryland Carey School of Law**	*Law*
Loyola University-Chicago	*Law*	**University of Pennsylvania**	*Dentistry*
New York University	*Law*	**University of the Cumberlands**	*Business*
Northeastern University	*Sports Management*	**Villanova University**	*Accounting*
Rocky Vista University College of Osteopathic Medicine (CO)	*Medicine*	**Wake Forest University**	*Business Analytics*
The Pennsylvania State University College of Medicine--Hershey Park	*Medicine*	**William Paterson University of New Jersey**	*Accounting*

OUT OF CLASSROOM EXPERIENCE

Based on 701 survey responses. *
Graduates could select as many items as applied, unless they selected "none of the above."

| Category	Percentage
Student group membership	61%
Part-time employment (off campus)	46%
Student group leadership	36%
Part-time employment (on campus)	32%
Living-learning community	19%
Community Service learning/ volunteer work	12%
Student teaching	10%
Full-time employment (both on or off campus)	10%
Study Abroad	7%
None of the above	5%
Other	4%
Research projects(s) (on campus - faculty driven)	3%
Research program(s) (on campus)	3%
Co-op(s)	2%
Work Abroad	1%
Summer research program(s)	1%
Federal Work-Study	1%
Terrapin Teachers	0%
Clinical or hospital rotation	0%

Respondents selecting "Other" wrote in items relating to fellowships, Greek Life (sororities/fraternities); part-time employment; Quest; sports, student clubs/associations and sports teams.

INTERNSHIP PARTICIPATION

Results in this section are based on 768 responses to the internship participation section of the survey.

Eighty-two percent (82%) of respondents (630 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

Number	Percentage
1	39%
2	31%
3+	30%
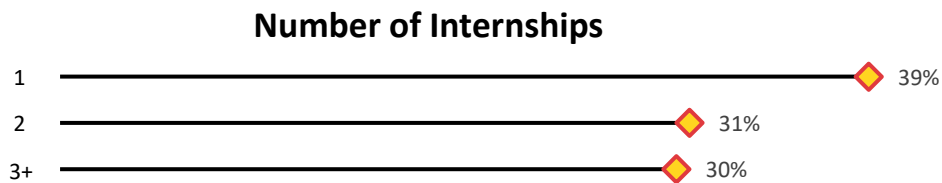
Among the 630 graduates who reported internships, a total of **1278 internship experiences** were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.

92

ADDITIONAL REPORTS

College Park Scholars

Survey Response Rate	Knowledge Rate
49%	**85%**

As of March 2023, data from 584 of 687 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 85%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	372	64%
Employed PT	38	7%
Continuing Education	140	24%
Volunteering or in service program	4	1%
Serving in the Military	0	0%
Starting a business	4	1%
Unplaced	2	0%
Unresolved	22	4%
TOTAL	582	100%
Not Seeking	2	

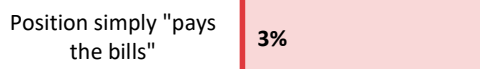**TOTAL PLACEMENT - 96%**

- Placed
- Unplaced
- Unresolved

0.3%
4%
96%
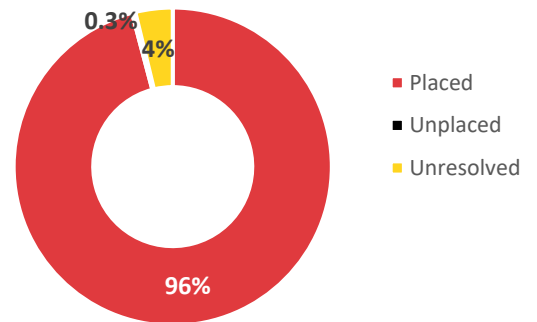
NATURE OF POSITION

Based on the 213 students who completed the entire employment outcome section of the survey:

96% of employment is either directly aligned with their career goals (62%) or is a stepping stone (36%) toward their ultimate career goals.

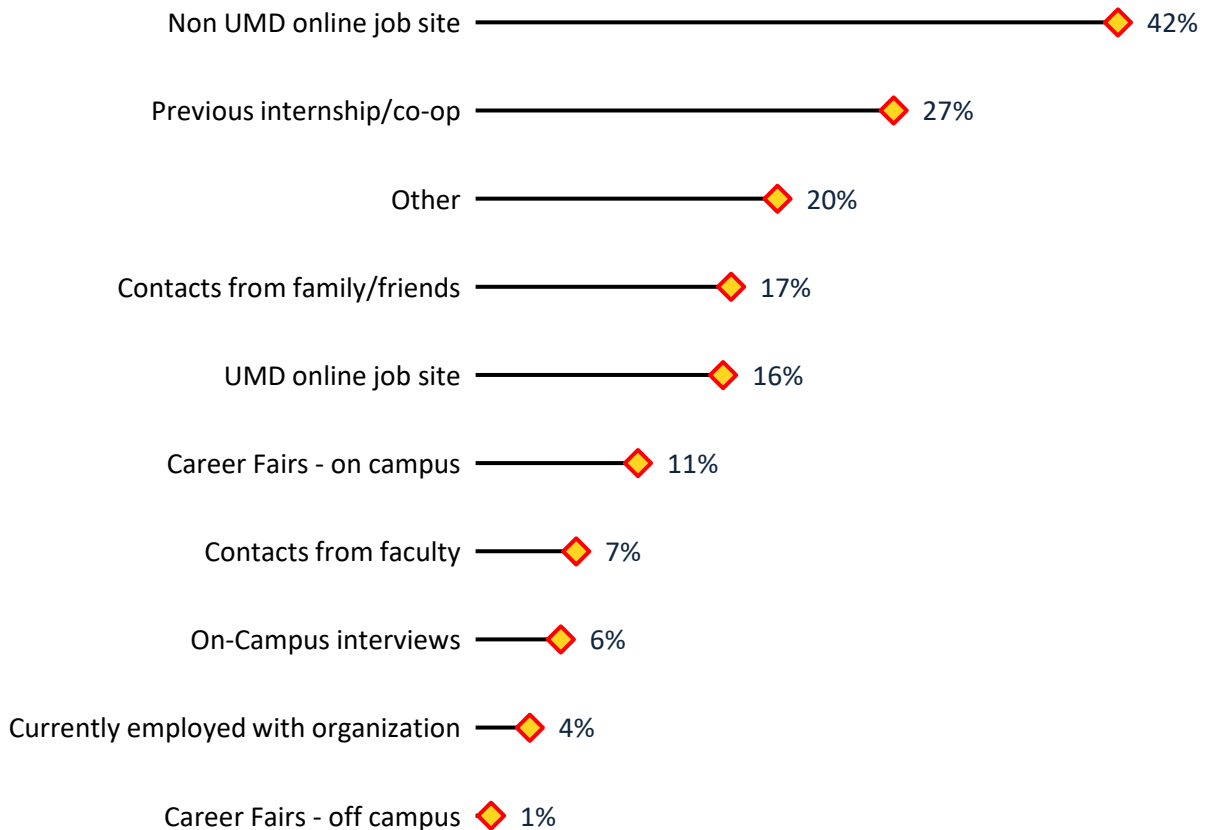|	
Employment is directly aligned with career goals	62%
Employment is a stepping stone toward their ultimate career goals	36%
Position simply "pays the bills"	3%

98% of employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (22%).

Employment is directly related to their field of study/major	76%
Employment utilizes their studies	22%
Position not at all related to field of study/major	2%
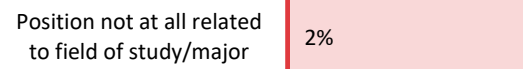
SALARY

Salary information was reported by 214 graduates entering full-time employment. Of these, 74 indicated they were receiving some type of first year bonus (median bonus $5,811.69).

Reported Salaries 214	25th Percentile $ 58,957.54	50th Percentile $ 71,999.60	75th Percentile $ 82,945.84

EMPLOYMENT SEARCH

Method Used to Find Employment

Non UMD online job site — 42%

Previous internship/co-op — 27%

Other — 20%

Contacts from family/friends — 17%

UMD online job site — 16%

Career Fairs - on campus — 11%

Contacts from faculty — 7%

On-Campus interviews — 6%

Currently employed with organization — 4%

Career Fairs - off campus — 1%

Items entered for "Other" included applying online directly with employer/employee websites; classmate; department newsletters & mailing list; recruiter; and walk-in.
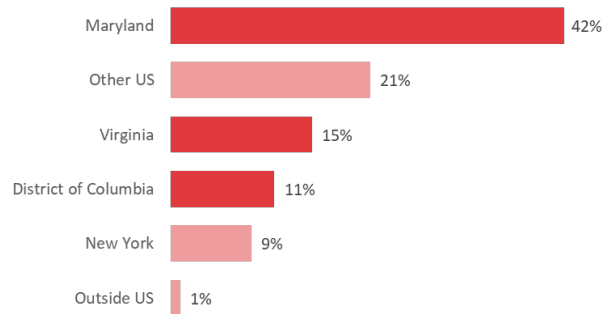
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
402	*User Experience Designer*	**Deloitte**	*Risk & Financial Advisory Consultant*
AAI Corporation	*Veterinary Technician*	**DXC Technology**	*Application Designer*
Accenture	*Consulting development analyst*	**Eaton**	*Aerospace Product Engineer*
Adventist HealthCare	*Patient Care Technician*	**ExxonMobil Corporation**	*Project Execution Engineer*
AECOM	*Environmental Scientist I*	**EY**	*Business Transformation Consultant*
Aerospace Corporation	*Programmatic Assessments Analyst*	**Flywheel Digital by Ascential**	*DSP Media Specialist*
Aldrich Capital Partners	*Private Equity Analyst*	**FRANdata**	*Credit Analyst*
Amazon.com, Inc.	*Area Manager*	**GEICO**	*Actuarial Analyst*
AmeriCorps	*Community Engagement Specialist*	**General Dynamics Corporation**	*Engineer I*
AQR Capital Management	*Event-Driven Analyst, AQR Arbitrage*	**Heliogen Inc.**	*Thermal Engineer*
Aritzia	*Style Advisor*	**Howard County, Maryland (County Government)**	*Equity Program Coordinator*
Bethesda Magazine	*Audience Producer*	**Lockport Police Department**	*Police Officer*
Bethesda Pediatrics	*Medical Assistant*	**Logistics Management Institute (LMI)**	*Logistics Analyst*
Bloomberg L.P.	*Software Engineer*	**Maryland Orthopedic Specialists**	*Physical Therapy Aide*
Burns & McDonnell	*Equity Research Associate*	**Microsoft**	*Customer Success Account Manager*
C3 AI	*Forward Deployed Engineer*	**MITRE**	*Associate Advanced Capabilities Engineer*
Capital One	*Management Rotational Program Associate*	**Naval Sea Systems Command (NAVSEA)**	*Contract Specialist*
Centers for Disease Control and Prevention	*Public Health Advisor*	**Nomura Securities International Inc.**	*Global Markets Analyst*
CHEWY	*Category Analyst*	**Nordstrom**	*Logistics Analyst*
Children's National Medical Center	*Unit Support Associate*	**Saint Peter's University**	*Student Center Coordinator*
Children's National Medical Center	*Child Psych Specialist*	**Samsung Electronics Co., Ltd.**	*News Reporter*
Close Up Foundation	*Partnerships & Communications Coordinator*	**Suburban Hospital**	*Clinical Dietician*
CNN	*News Associate*	**The Arizona Republic**	*Investigative Data Reporter*
Development Pathways	*Case Manager*	**WISE Cities, LLC.**	*UX/UI Designer*

EMPLOYMENT LOCATIONS

Employment locations were identified for 372 graduates. Of the total, 69% reported employment in the DMV region: 42% reported employment in Maryland (158), followed by 15% in Virginia (56), and 11% in Washington, DC (41).

Location	Percentage
Maryland	42%
Other US	21%
Virginia	15%
District of Columbia	11%
New York	9%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Fulbright (1)**
- ☑ **Fellowship of Catholic University Students (1)**

CONTINUING EDUCATION

One hundred and forty (140) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, public policy, medicine, psychology, physical therapy, pharmacy, and Marketing Analysis.

TYPE OF DEGREE	#	%
Masters/MBA	75	54%
Ph.D. or Doctoral	22	16%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	11	8%
First Professional (Graduate)	11	8%
Law (JD)	9	6%
Unspecified	6	4%
Certificate/Certification	3	2%
Associate's	2	1%
Second Bachelor's Degree	1	1%
TOTAL	**140**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Boston College	*Social Work*	**Georgetown University**	*Law, Medicine*
Boston University	*Engineering*	**Johns Hopkins University**	*Nursing*
Cardozo School of Law	*Law*	**London School of Economics and Political Science**	*Public Policy*
Colorado State University	*Chemistry*	**Oregon State University**	*Food Science*
Columbia University	*Computer Science*	**New York University**	*Education*
Community College of Baltimore County	Allied Health	**Northeastern University**	*Engineering*
Duke University	*Biochemistry*	**University of Delaware**	*Mathematics, Engineering*
Emory University	*Physician Assistant*	**University of Maryland, College Park**	*Marketing Analytics, Public Policy, Architecture, Health Care Management, Finance Engineering, Education*
George Washington University	*Public Health, Psychology*	**University of Oklahoma**	*Meteorology*

OUT OF CLASSROOM EXPERIENCE

Based on 312 survey responses. *
Graduates could select as many items as applied unless they selected "none of the above."

Experience	Percentage
Living-learning community	74%
Student group membership	56%
Part-time employment (on campus)	49%
Part-time employment (off campus)	47%
Student group leadership	43%
Community Service learning/ volunteer work	36%
Student teaching	23%
Research projects(s) (on campus - faculty driven)	21%
Full-time employment (both on or off campus)	8%
Study Abroad	7%
Summer research program(s)	6%
Clinical or hospital rotation	5%
Research program(s) (on campus)	4%
Federal Work-Study	4%
Other	3%
Co-op(s)	3%
None of the above	2%
Terrapin Teachers	2%
Work Abroad	1%

Those respondents selecting "Other" most commonly wrote in items relating to fellowships, research, volunteering, and College Success Scholars.
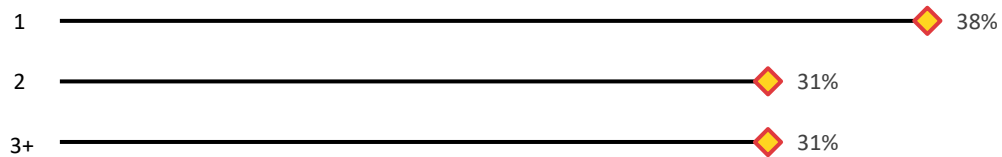
📇 INTERNSHIP PARTICIPATION

Results in this section are based on 309 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (258 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 38%
2	◆ 31%
3+	◆ 31%

Results are based on the total number of responders who provided additional details in this section survey: Eighty-three percent (83%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-two percent (42%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 258 graduates who reported internships, a total of **590 internship experiences** were reported.

Of 425 internship experiences reported, 27% were academic credit-earning activities.

Additionally, of 430 internship experiences reported, 66% were paid, while 32% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 196 experiences that paid an hourly wage, the average reported income was $20.33 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

|		
66%		
	32%	
		1%
PAID	UNPAID	OTHER
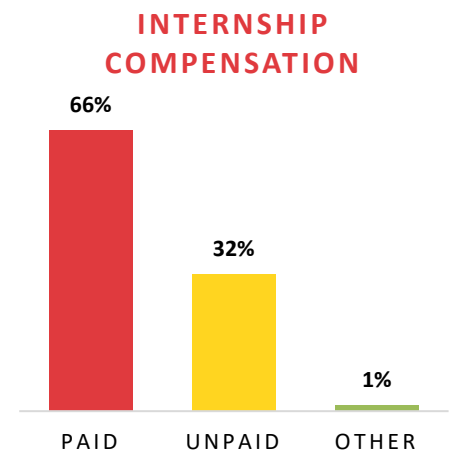
Honors College

Survey Response Rate
50%

Knowledge Rate
84%

As of January March 2023, data from 684 of 812 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 84%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	454	68%
Employed PT	25	4%
Continuing Education	163	24%
Volunteering or in service program	7	1%
Serving in the Military	3	0%
Starting a business	2	0%
Unplaced	1	0%
Unresolved	16	2%
Total	671	100%
Not Seeking	13	

TOTAL PLACEMENT - 97%

0.1%
2%
97%
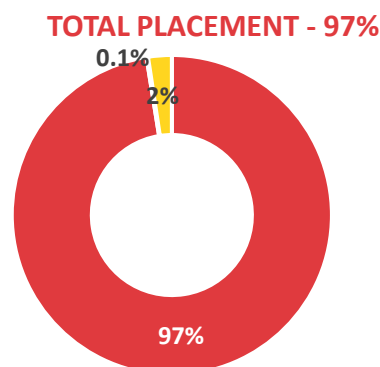
NATURE OF POSITION

Based on the 254 & 255 responses respectively:

97% of employment is either directly aligned with their career goals (57%) or is a stepping stone (39%) toward their ultimate career goals.

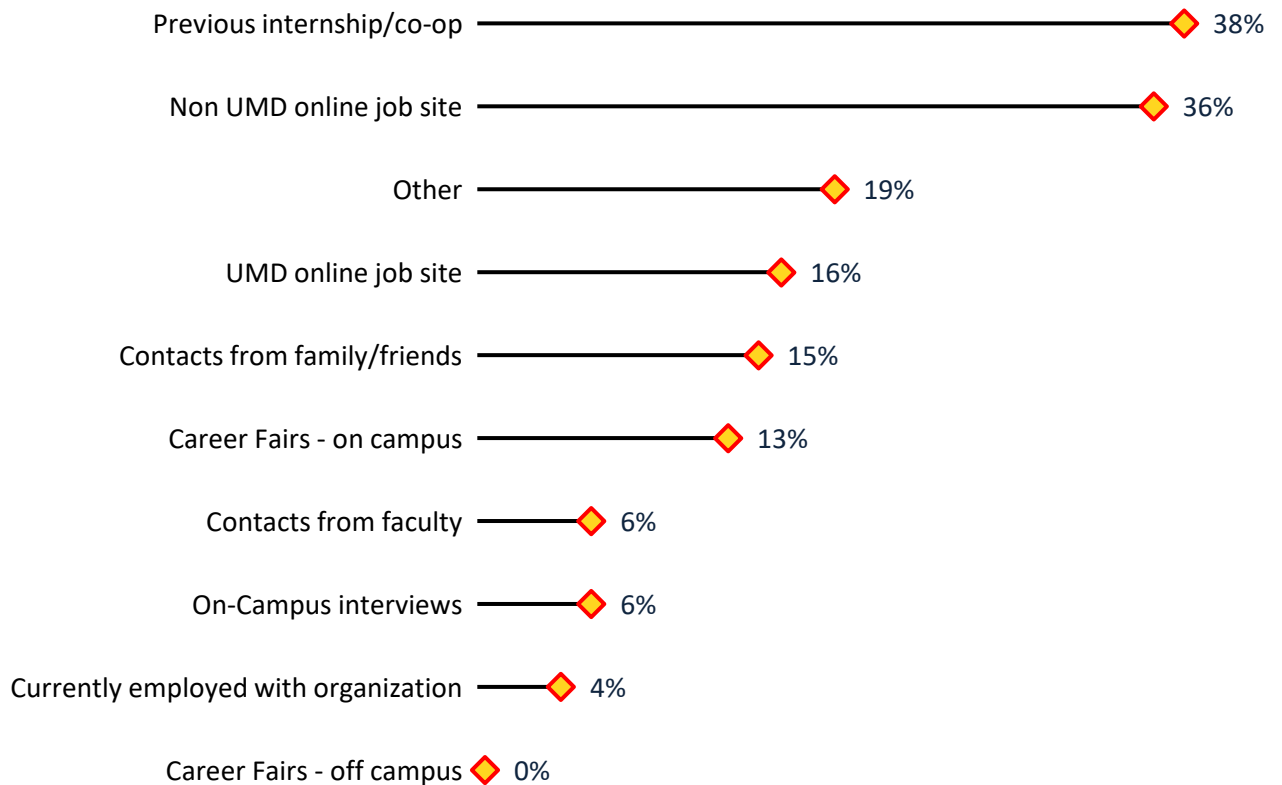|	
Employment is directly aligned with career goals	57%
Employment is a stepping stone toward their ultimate career goals	39%
Position simply "pays the bills"	**3%**

97% of employment is either directly related to their field of study/major (74%) or utilizes knowledge, skills, and abilities gained through their study (23%).

Employment is directly related to their field of study/major	74%
Employment utilizes their studies	23%
Position not at all related to field of study/major	3%

SALARY

Salary information was reported by 289 graduates entering full-time employment. Of these, 109 indicated they were receiving some type of first year bonus (median bonus $10,134.79).

Reported Salaries 289	25th Percentile $ 64,026.97	50th Percentile $ 78,305.79	75th Percentile $ 93,263.24

EMPLOYMENT SEARCH

METHOD USED TO FIND EMPLOYMENT

Method	Percent
Previous internship/co-op	38%
Non UMD online job site	36%
Other	19%
UMD online job site	16%
Contacts from family/friends	15%
Career Fairs - on campus	13%
Contacts from faculty	6%
On-Campus interviews	6%
Currently employed with organization	4%
Career Fairs - off campus	0%

Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Twitter); college Listservs/newsletters/blogs; alumni referrals; recruiters, and alumni referral.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
AABC Testing & Certification, Inc.	Data Reporting Specialist	Deloitte	Commercial Strategy Analyst
Accenture	Data Engineering Analyst	Discovery, Inc.	Data Scientist
Adobe	Software Engineer	ERT, Inc.	Cloud Engineer
Adventist HealthCare Shady Grove Medical Center	ER Tech	Eurofins PSS Insourcing Solutions	Scientist
Aleut Federal	Technical Editor	EY	FSO Technology Consultant
AlixPartners	Economic Consultant	Fred Hutchinson Cancer Research Center	Clinical Trials Assistant
Amazon Web Services (AWS)	Solutions Architect Associate	Fulbright Program	English Teaching Assistant
American Petroleum Institute	Policy Analyst	Grant Thornton LLP	Public Sector Advisory Associate
Anheuser-Busch	Business Process Manager	Howard County Public School System	Elementary Teacher
Appian Corporation	Information Security Engineer	Inova Fairfax Medical Campus	Genetic Counseling Assistant
Area-I	Junior Payload Engineer	JPMorgan Chase & Co.	Private Bank Analyst
AshantiGirl TV	Web Series Actress	KPMG	Advisory Associate
B.Funk Dance Company	Dance Teacher	Lockheed Martin	Aeronautical Engineer
Baltimore Aircoil Company	R&D Engineer	Mary's Land Farm	Summer Camp Counselor
Bayland	Marine Engineer	Microsoft	Program Manager
Bell Helicopter	Rotor Dynamics Engineer	Montgomery County Public Schools (MCPS)	Instrumental Music Teacher
Best Medicine Rep, Inc.	Actor	Naval Systems, Inc.	Junior Project Manager
Big Ten Network	Broadcaster	Nugent Design Build	Architectural Designer and Project Manager
Broadway at the National	Group Sales Associate	Olney Pediatrics, P.A.	Medical Scribe
Capital One	TDP Associate	Opal Creek Ancient Forest Center	Outdoor School Guide
Certis Biologicals	Data Analyst	OST Global Solutions, Inc	Business Development Analyst/Proposal Writer
Charles River Laboratories	Quality Control Associate	OurEnergyPolicy	Communications Associate
City of Bowie	Sustainability Planner	Olney Pediatrics, P.A.	Medical Scribe
Columbia University	Lab Manager	Pippin Hill Farm & Vineyards	Tasting Room Server
Constellation Energy Resources LLC	Analyst IT	Potomac-Hudson Engineering	Environmental Analyst
Crowe LLP	Financial Crime Consultant	Qatalyst	Investment Banking Analyst
Culdesac Inc.	Business Operations	Redjack	Junior Software Security Administration Engineer

RedPeg Marketing	*Digital Marketing Coordinator*	**The Boeing Company**	*Loads and Dynamics Engineer*
Reliance Test and Technology	*Range Safety Analyst*	**U.S. Air Force**	*Project Engineer*
Rockville Pediatric Dental	*Pediatric Dental Assistant*	**U.S. Department of Justice**	*Statistician*
RSM US, LLP	*Audit and Assurance Associate*	**U.S. Naval Research Laboratory**	*Aerospace Engineer*
Salesforce	*Product Security Engineer*	**Washington Eye Institute**	*Medical Technician*
San Diego Unified School District	*Elementary Music Teacher*	**WEBstaurantStore, Inc.**	*QA Automation Engineer*
SURVICE Engineering Company	*Multidisciplinary Engineer*	**Westat, Inc.**	*Research Assistant*
Teach for America	*Secondary Math Teacher*	**Whiting-Turner**	*Project Engineer*
The Arc of PGC	*Transitioning Youth Coordinator*	**Workday**	*Associate SRE*

EMPLOYMENT LOCATIONS

Employment locations were identified for 438 graduates. Of the total, 66% reported employment in the region: 37% in Maryland (163), followed by 18% in Virginia (77), and 11% in Washington, DC (48).
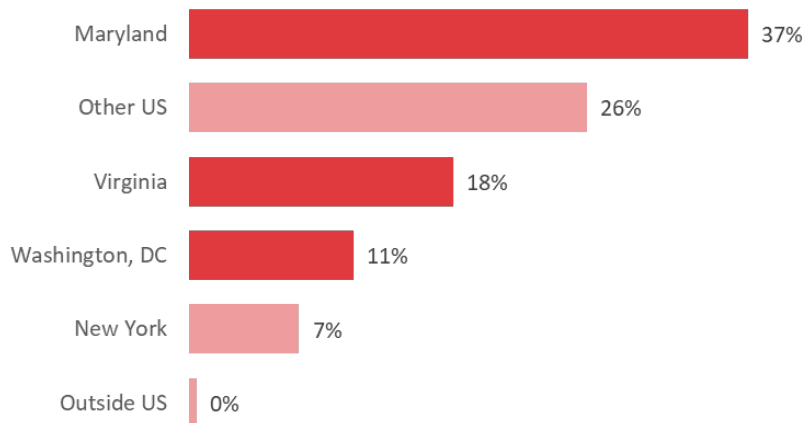
Maryland — 37%
Other US — 26%
Virginia — 18%
Washington, DC — 11%
New York — 7%
Outside US — 0%

STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

Mindgrasp *An app that instantly creates accurate notes and answers questions from any document, PDF, YouTube Video, Zoom Meeting, and more*

SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (2)**
- **Jesuit Volunteer Corps (1)**
- **Peace Corps (1)**

CONTINUING EDUCATION

One hundred and sixty-three (163) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, computer science, law, physics, public policy, and physical therapy.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	19	12%
Law (JD)	5	3%
Masters/MBA	76	47%
Ph.D. or Doctoral	49	30%
Certificate	1	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
First Professional (Graduate)	10	6%
Unspecified	3	2%
TOTAL	**163**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albert Einstein College of Medicine	*Medicine*	**Harvard University**	*Chemistry, Biological Sciences*
Baylor University	*Engineering*	**Johns Hopkins University**	*Computer Science*
Boston University	*Physical Therapy Chemistry*	**London School of Hygiene and Tropical Medicine**	*Control of Infectious Diseases*
Brown University	*Medicine*	**Massachusetts Institute of Technology**	*Political Science*
Columbia University	*Public Health; Theater*	**Michigan State University**	*Economics*
California Institute of Technology	*Physics*	**New York University**	*Social Work*
Carnegie Mellon University	*Engineering*	**Northeastern University**	*Accounting/Finance*

Case Western	*Medicine*	**University of Maryland – College Park**	*Computer Science, Engineering Public Policy, Finance, Audiology Business Analytics, Physics, Education*
Columbia University	*Genetic Counseling*	**Utrecht University**	*Biomedical Sciences*
Georgetown University	*Medicine*	**Virginia–Maryland Regional College of Veterinary Medicine**	*Veterinary Medicine*

OUT OF CLASSROOM EXPERIENCE

Based on 383 survey responses. *
*Graduates could select as many items as applied unless they selected "none of the above."*

Experience	Percentage
Living-learning community	74%
Student group membership	54%
Part-time employment (on campus)	51%
Student group leadership	49%
Part-time employment (off campus)	38%
Research projects(s) (on campus - faculty driven)	33%
Community Service learning/ volunteer work	32%
Research program(s) (on campus)	27%
Student teaching	24%
Summer research program(s)	16%
Study Abroad	13%
Full-time employment (both on or off campus)	12%
Clinical or hospital rotation	8%
Co-op(s)	3%
Other	3%
None of the above	2%
Federal Work-Study	2%
Work Abroad	2%
Terrapin Teachers	1%

Those respondents selecting "Other" most commonly wrote in items relating to fellowship and internships.

![University of Maryland logo] UNIVERSITY OF MARYLAND

🪪 INTERNSHIP PARTICIPATION

Results in this section are based on 377 responses to the internship participation section of the survey.

Eighty-four percent (84%) of respondents (318 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	◆ 37%
2	◆ 33%
3+	◆ 30%
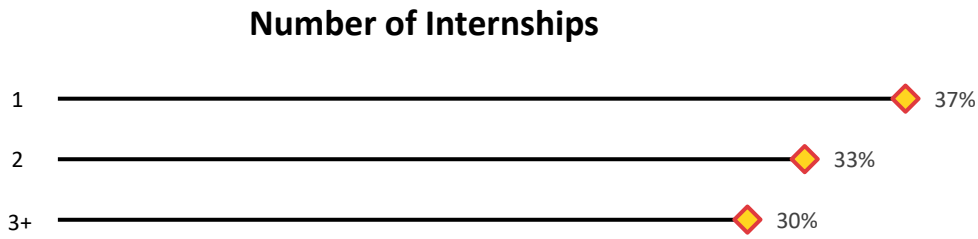
Results are based on the total number of responders who provided additional details in this section of the survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-seven percent (27%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 318 graduates who reported internships, a total of **714 internship experiences** were reported.

Of 565 internship experiences reported, 18% were academic credit-earning activities.

Additionally, of 568 internship experiences reported, 78% were paid, while 22% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 283 experiences that paid an hourly wage, the average reported income was $22.23 per hour and the median reported income was $20.00 per hour.

INTERNSHIP COMPENSATION

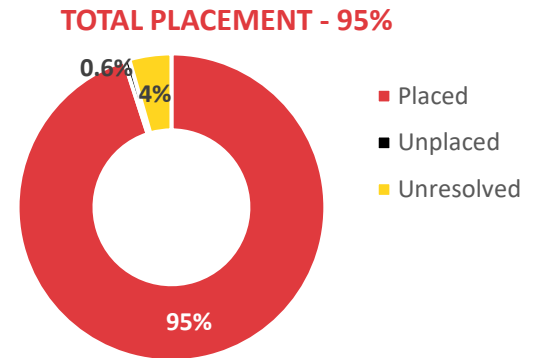| PAID	UNPAID	OTHER
78%	22%	1%
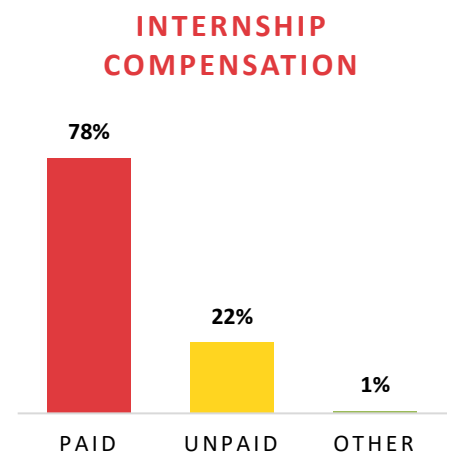
Letters and Sciences

Survey Response Rate
35%

Knowledge Rate
72%

As of January 2023, data from 1,607 of 2,219 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	1075	68%
Employed PT	98	6%
Continuing Education	299	19%
Volunteering or in service program	7	0%
Serving in the Military	17	1%
Starting a business	9	1%
Unplaced*	9	1%
Unresolved	70	4%
Total	1584	100%
Not Seeking	23	

Includes graduates who are restarting job search

TOTAL PLACEMENT - 95%

- Placed
- Unplaced
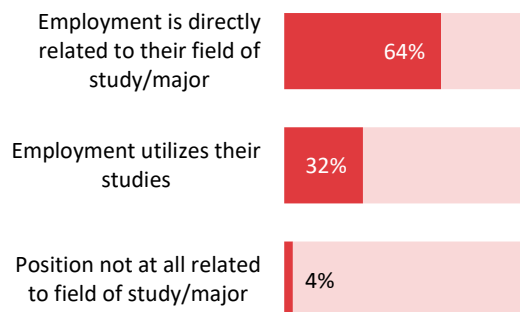- Unresolved

0.6%
4%
95%

NATURE OF POSITION

Based on the 486 & 484 survey responses respectively:

94% of employment is either directly aligned with their career goals (53%) or is a stepping stone (40%) toward their ultimate career goals.

Employment is directly aligned with career goals	53%
Employment is a stepping stone toward their ultimate career goals	40%
Position simply "pays the bills"	6%
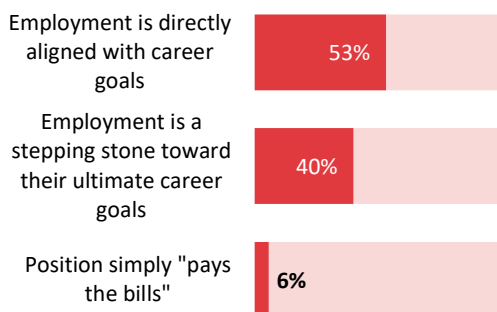
96% of employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (32%).

Employment is directly related to their field of study/major	64%
Employment utilizes their studies	32%
Position not at all related to field of study/major	4%

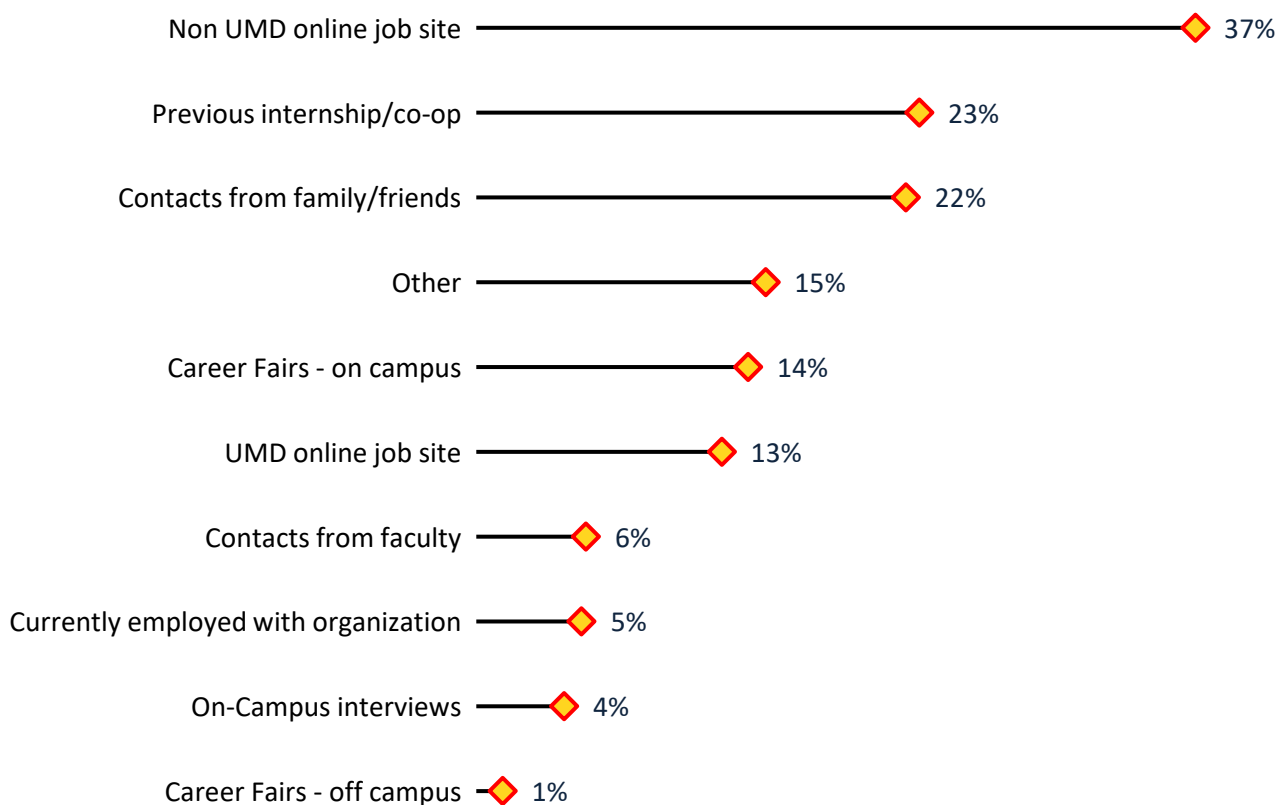![University of Maryland logo]

💲 SALARY

Salary information was reported by 450 graduates entering full-time employment. Of these, 161 indicated they were receiving some type of first year bonus (median bonus $5,391.50).

Reported Salaries 450	25th Percentile $ 50,937.31	50th Percentile $ 68,264.65	75th Percentile $ 81,127.23

💼 EMPLOYMENT SEARCH

Method Used to Find Employment

Method	Percentage
Non UMD online job site	37%
Previous internship/co-op	23%
Contacts from family/friends	22%
Other	15%
Career Fairs - on campus	14%
UMD online job site	13%
Contacts from faculty	6%
Currently employed with organization	5%
On-Campus interviews	4%
Career Fairs - off campus	1%

Items entered for "Other" included applying online directly with employer social media (e.g., LinkedIn, Twitter); college Listservs/newsletters/; alumni referrals; classmate; recruiter; word of mouth; and faculty contact.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Employer	Position	Employer	Position
14 WFIE	*News Reporter*	**Baker Tilly US, LLP**	*IT Audit*
2020 Vision DC	*Economic Policy Analyst*	**Bala Family Practice**	*Medical Laboratory Technician*
Accenture	*Software engineering analyst*	**Bank of America**	*Investment Specialist*
Acorn Health	*Behavioral Health Technician*	**BAYADA Home Health Care**	*Home Health Aide*
Actalent	*Healthcare Recruiter*	**BCGuardian LLP**	*Data Analyst*
Advanced Glaucoma Eye Care	*Medical Assistant*	**Berkadia**	*Commercial Real Estate Analyst*
Adventist HealthCare	*Physical Therapy Technician*	**Bloomberg Industry Group**	*Finance Associate*
Adventist HealthCare	*Certified Nursing Assistant*	**Booz Allen Hamilton**	*Data Scientist*
Akin Gump Strauss Hauer & Feld LLP	*International Trade Paralegal*	**Boston Analytical**	*Microbiologist*
Alarm.com	*SWE*	**Bridgestone Americas**	*Senior Software Developer*
AlphaSights	*Associate, Client Services*	**Capital News Service**	*Multimedia Editor*
AltaVista Strategic Partners	*Inside Sales Representative*	**Capital One**	*Associate Software Engineer*
Amazon Web Services	*Video Software Engineer*	**Carahsoft Technology Corp.**	*Events Marketing Coordinator*
Amazon.com, Inc.	*Area Manager*	**CareFirst BlueCross BlueShield**	*IT Support Specialist*
America's Voice	*Policy Associate*	**CBRE Group, Inc.**	*Project Coordinator*
American Airlines	*Software Developer*	**Charles River Laboratories**	*Quality control associate*
American Pool	*Staffer/Recruiter*	**Charleston Battery**	*Professional Soccer Player*
AmeriCorps	*Literary Tutor*	**Deloitte**	*Consultant*
Amtrak	*Diversity, Inclusion, Belonging Specialist*	**DPR Construction**	*Project Engineer*
Amwins	*Associate Underwriter*	**DR. GOLDBERG & ASSOCIATES**	*Medication Management Administrator*
Arcadis	*Civil Design Engineer*	**EMSL Analytical, Inc.**	*Laboratory Technician*
ASRC Federal	*GIS Tech I*	**Enterprise Community Partners**	*Real Estate Analyst*
Association of American Law Schools (AALS)	*Section Events Coordinator*	**Envision**	*Reimbursement Analyst*
AstraZeneca	*Biobank Scientist*	**Equitable**	*Wealth and Asset Management*
Eurofins PSS	*Scientist*	**Norby**	*Growth & Operations Associate*

ExxonMobil Corporation	*Project Execution Engineer*	**Novavax**	*Biorepository Technician II*
EY	*Technology Consultant*	**Noxilizer, Inc.**	*R&D Lab Scientist*
FactSet Research Systems, Inc.	*Associate Product Specialist*	**One Hour Heating & Air**	*HVAC Apprentice*
FanDuel	*Compliance Associate*	**Oppenheimer Holdings**	*Investment Banking Analyst*
Federal Reserve System	*Security Analyst*	**Ørsted**	*Junior Contract Manager*
Florida Window & Door	*Graphic Designer*	**Paralyzed Veterans of America**	*Sports and Recreation Specialist*
Flywheel Digital by Ascential	*Media Specialist*	**Peak Healthercare**	*Licensed Practical Nurse*
Fulbright Program	*English Teaching Assistant*	**PepsiCo, Inc.**	*Supply Chain Associate*
fusionSpan	*Business Analyst*	**Quillt**	*Freelance Writer*
GFI Group Inc.	*Broker Analyst*	**Remodel USA Inc**	*Commission Sales Associate*
Giant Food	*Pharmacy Technician*	**Reston Hospital**	*Patient Care Technician*
Goldman Sachs Group, Inc.	*Lead Teacher*	**Rockville Eye Physicians**	*Ophthalmic Tech*
Governor's Office of Crime Prevention, Youth, and Victim Services	*Correctional Services Treatment Coordinator*	**Rocky Gorge Veterinary Hospital**	*Veterinary Technician*
Goldman Sachs Group, Inc.	*Lead Teacher*	**RSM US, LLP**	*Risk Consulting Associate*
Horizon Media, Inc.	*Assistant Programmatic Planner*	**Saint Elizabeth University**	*Peer Tutor*
Howard County Public School System	*Substitute Teacher*	**Samson PR**	*Account Executive*
ICF	*Associate Developer*	**Sirius XM Holdings Inc.**	*Archival Coordinator*
ICF International, Inc.	*Public Outreach Specialist*	**SpaceX**	*Launch Engineer*
Independence Behavoir Solutions	*Behavioral Health Technician*	**Spring Arbor Assisted Living**	*Medical Receptionist*
Industry Dive LLC	*Marketing Programs Associate*	**Spring EQ LLC**	*Loan Originator Assistant*
Insight Global, LLC	*Account Manager*	**Studio HIP**	*Landscape Designer*
Judith A. Resnik Elementary School	*Teacher*	**Suburban Hospital**	*Clinical Dietician*
KPMG	*Business Analyst*	**Sullivan Papain Block McGrath Coffinas & Cannavo, P.C.**	*Paralegal*
LRA Public Relations, LLC	*Junior Publicist*	**The Boston Beer Company**	*Brewery Representative*

EMPLOYMENT LOCATIONS

Employment locations were identified for 1,016 graduates. Of the total, 69% reported employment in the region: 43% reported employment in Maryland (440), followed by 14% in Virginia (147), and 11% in Washington, DC (112).

Location	Percent
Maryland	43%
Other US	19%
Virginia	14%
Washington, DC	11%
New York	10%
Outside US	1%

STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Cyber Ads Club	*A coaching business that develops, optimizes & manages advertising campaigns and social media accounts for partnered businesses.*
Holistic Lola	*A brand that embodies women empowerment, prioritizing mental health and physical wellbeing through sea moss gel*

SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **AmeriCorps (1)**
- **Council of International Education Exchange (CIEE) (1)**
- **Fulbright (1)**

CONTINUING EDUCATION

Two hundred and ninety-nine (299) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, engineering, business and management, finance, nursing, psychology, and medicine.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	12	4%
Second Bachelor's	7	2%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	5	2%
Law (JD)	20	7%
Masters/MBA	202	67%
Ph.D. or Doctoral	18	6%
Certificate	2	1%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	1	0%
First Professional	21	7%
Unspecified	11	4
TOTAL	**299**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

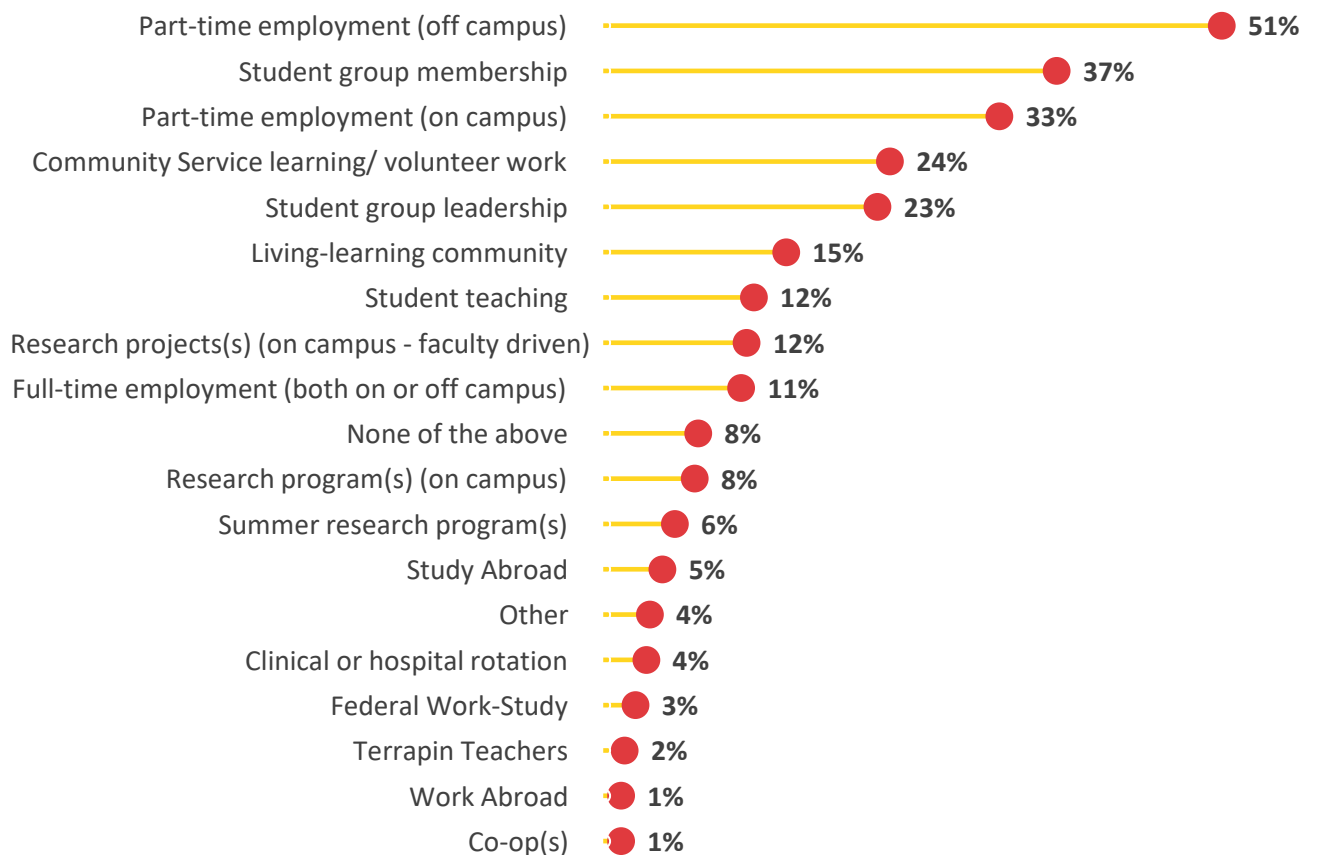|			
Boston College	*Social Work*	**Georgetown University**	*Communication, Sports Management, Law, Physiology and Biophysics*
Boston University	*Speech-Language Pathology, Engineering, Physics*	**Indiana University**	*Optometry*
Brussels School of International Studies- University of Kent	*International Development*	**James Madison University**	*Hearing and Speech Sciences*
Carnegie Mellon University	*Information Security and Policy Management*	**Johns Hopkins University**	*Arts Sciences Engineering, Nursing Accounting/Finance, Public Health SAIS, Data Analytics and Policy, Individualized Genomics and Health*
Case Western Reserve University	*Medical Physiology*	**The University of Hong Kong**	*Finance*
Colorado State University	*Chemistry*	**University of Maryland-- College Park (MD)**	*Marketing Analytics, International Relations, Business and Management, Engineering, Finance, Business Analytics, Accounting Computer Science, Information Systems, Psychology*

Columbia University	*Mathematics Education, Computer Science, Hearing and Speech Sciences*	**University of Pittsburgh**	*Law*
Cornell University	*Aerospace Engineering*	**University of San Diego**	*Leadership Studies*
CUNY - Baruch College	*Accounting*	**University of South Florida**	*Public Health*
CUNY - John Jay College of Criminal Justice	*Forensic Psychology*	**University of Pittsburgh**	*Law*
General Assembly	*Full Stack Software Engineering*	**Vanderbilt University**	*Speech/Language Pathology*

OUT OF CLASSROOM EXPERIENCE

Based on 679 survey responses. *
Graduates could select as many items as applied unless they selected "none of the above."

Category	Percentage
Part-time employment (off campus)	51%
Student group membership	37%
Part-time employment (on campus)	33%
Community Service learning/ volunteer work	24%
Student group leadership	23%
Living-learning community	15%
Student teaching	12%
Research projects(s) (on campus - faculty driven)	12%
Full-time employment (both on or off campus)	11%
None of the above	8%
Research program(s) (on campus)	8%
Summer research program(s)	6%
Study Abroad	5%
Other	4%
Clinical or hospital rotation	4%
Federal Work-Study	3%
Terrapin Teachers	2%
Work Abroad	1%
Co-op(s)	1%

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" Life (fraternity/sorority), Freshman Connection, being a Teaching Assistant, NAVY ROTC, participating in clubs and sports, and via internships.

📇 INTERNSHIP PARTICIPATION

Results in this section are based on 694 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (496 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships

1	24%
2	33%
3+	43%
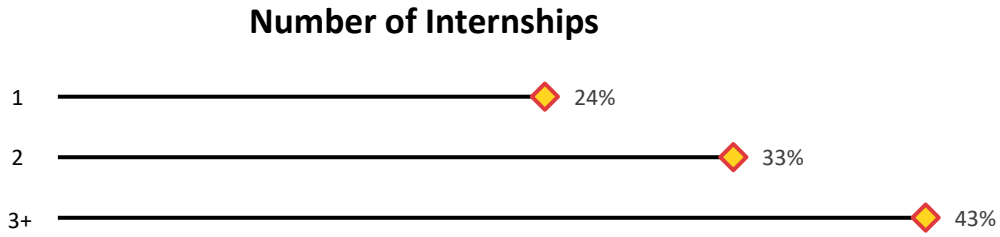
Results are based on the total number of responders who provided additional details in this section survey: Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-one percent (31%) reported having had at least one internship for **academic credit**.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 496 graduates who reported internships, a total of **948 internship experiences** were reported.

Of 651 internship experiences reported, 22% were academic credit-earning activities.

Additionally, of 660 internship experiences reported, 63% were paid, while 34% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 290 experiences that paid an hourly wage, the average reported income was $18.19 per hour and the median reported income was $17.00 per hour.

INTERNSHIP COMPENSATION

| PAID	UNPAID	OTHER
63%	35%	2%
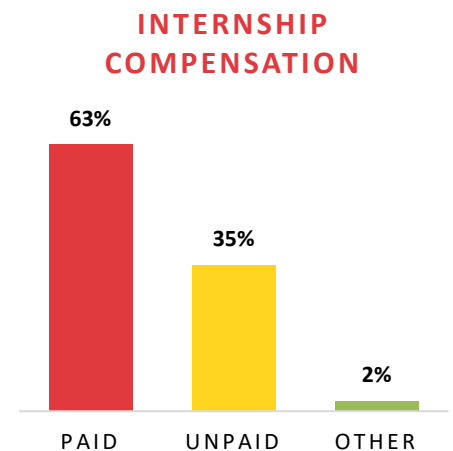
Undergraduate Studies

Survey Response Rate
50%

Knowledge Rate
79%

As of March 2023, data from 11 of 14 graduating students receiving a bachelor's degree from the University of Maryland between August 2021 and May 2022 had been collected, via the survey or other means, resulting in a knowledge rate of 79%. Most graduates were entering the workforce.

2022 GRADUATE OUTCOMES	#	%
Employed FT	7	64%
Employed PT	1	9%
Continuing Education	1	9%
Volunteering or in service program	0	0%
Serving in the Military	0	0.0%
Starting a business	0	0%
Unplaced	0	0.0%
Unresolved	2	18%
Total	11	100%
Not Seeking	0	

TOTAL PLACEMENT - 82%

- Placed
- Unplaced
- Unresolved

18%

82%
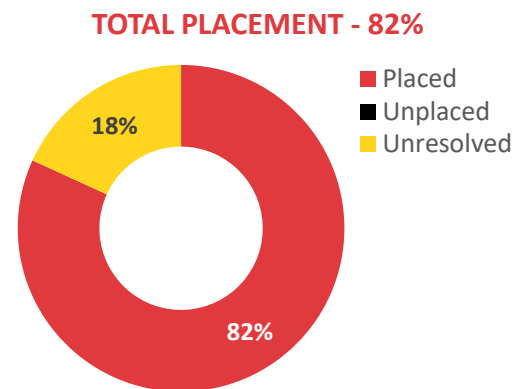
NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SALARY

There were too few responses to these sections of the survey to generate statistics that can be generalized.

EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture	*Data Engineering Analyst*
Brandywine Living	*Director of Community Relations*
Capital One	*Business Analyst*
Culdesac Inc.	*Chief of Staff*
Fulbright Program	*Fulbright Grantee*
HOK Group, Inc.	*Landscape Architecture intern*
HOPE Hydration LLC	*Investment Analyst*
Prince George's County Public Schools	*Drama Teacher*

EMPLOYMENT LOCATIONS

There were too few responses to this section of the survey to generate statistics that can be generalized.

STARTING A BUSINESS/ORGANIZATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

SERVICE/VOLUNTEER PROGRAMS

There were too few responses to this section of the survey to generate statistics that can be generalized.

CONTINUING EDUCATION

One (1) graduate reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The area of study is biomedical studies.

TYPE OF DEGREE/PROGRAM	#	%
Associate's	0	0%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	1	100%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
TOTAL	**1**	**100%**

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Colorado State University   *Biomedical Studies*

OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION

There were too few responses to this section of the survey to generate statistics that can be generalized.

APPENDIX I

GRADUATION SURVEY QUESTIONNAIRE
2021-2022 VERSION

The University Career Center & The President's Promise uses Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full-time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
   b) Employed part-time (on average less than 30 hours per week)   (GO TO EMPLOYMENT)
   c) Starting my own business/organization   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)   (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
   g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted   (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time   (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
        When did you accept/confirm your post-graduation plans?
        a) Before graduation
        b) Within one month after graduation
        c) Within three months after graduation
        d) Later than three months after graduation

2. What is your post-graduation email address? **<<EMAIL INPUT>>**

Employment After Graduation:

3. Which of the following categories BEST describes your employment:
   a) Employed on a full-time or part-time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

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4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just "pays the bills"

5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
      << PICKLIST – EMPLOYING ORGANIZATION>>
      OR: other: **<<TEXT BOX>>**

7. Position Title: **<<TEXT BOX>>**

8. Position Location – city, state, and country
      <<PICKLIST - LOCATIONS>>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
      <<PICKLIST – SALARY RANGES>>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year-end):
      <<PICKLIST – RANGE OF AMOUNT>>

11. How did you obtain your post-graduate employment? *(Select ALL that apply)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g., Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Other: **<<WRITE IN>>**

12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization:

13. Name of your business/organization: **<<TEXT BOX>>**

14. Which industry is your business/organization in? **<<PICKLIST - INDUSTRY>>**

15. Location of your business/organization: **<<PICKLIST - LOCATIONS>>**

16. Describe the purpose/goals of your business/organization: **<<TEXT AREA – 140 CHARACTERS>>**

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? *(Select all that apply)*
   a) AgEnterprise Challenge
   b) Bitcamp
   c) Dingman Center for Entrepreneurship
   d) Do Good Challenge
   e) Hinman CEOs
   f) Maryland Intellectual Property Legal Resource Center
   g) Minor in Technology Entrepreneurship through Mtech
   h) Mtech Venture Incubator
   i) No Limits Social Impact Pitch Competition
   j) Pitch Dingman
   k) Social Innovation Fellows Program
   l) Terp Marketplace
   m) UM I-Corps
   n) UMD Ventures

18. Can we contact you in the future for more information about your business/organization?
   <<YES/NO>>
   If yes -> Please provide the following contact information:
   >   Name:
   >   Title:
   >   Email Address:
   >   Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
   f) Coro Foundation
   g) EarthCorps
   h) EarthWatch Institute
   i) Global Citizens Network
   j) Green Corps
   k) Habitat for Humanity
   l) Jesuit Volunteer Corps
   m) Jewish Service Corps
   n) MatchCorps

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o) Mercy Volunteer Corps

p) Peace Corps

q) Service Civil International

r) Service for Peace

s) Teach For America

t) Teacher Fellows Programs

u) The Catholic Volunteer Network

v) The Student Conservation Association

w) United Planet

x) Volunteers for Peace

y) World Teach

z) YouthBuild U.S.A.

aa) other: **<<WRITE IN>>**

20. Assignment Location – city, state, and country
    <<PICKLIST - LOCATIONS>>

21. Role or Title: **<<TEXT BOX>>**

22. How did you obtain this opportunity? *(Select ONE option that BEST fits)*
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) UMD Career Fairs
    d) Non-UMD Career Fairs
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: **<<WRITE IN>>**

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? **<<TEXT AREA>>**

END OF SECTION – GO TO EXPERIENCES

U.S. Military Service

24. Service Branch
    a) Army
    b) Marine Corps
    c) Navy
    d) Air Force
    e) Coast Guard

25. Rank **<<PICKLIST – MILITARY RANKS>>**

END OF SECTION – GO TO EXPERIENCES

UNIVERSITY OF MARYLAND

Continuing Education

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: **<<WRITE IN>>**

27. Are you participating in an online or distance education program? **<<YES/NO>>**
    If no -> 27b. Location of Institution: **<<PICKLIST - LOCATIONS>>**

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: **<<WRITE IN>>**

29. Type of degree you are pursuing:
    a) Certificate/Certification
    b) Associate degree
    c) Second Bachelor's Degree
    d) Master's Degree
        i. Master of Arts (M.A.)
        ii. Master of Science (M.S.)
        iii. Master of Business Administration (M.B.A.)
        iv. Master of Education (M.Ed.)
        v. Master of Fine Arts (M.F.A.)
        vi. Master of Information Management (M.I.M.)
        vii. Master of Library Science (M.L.S.)
        viii. Master of Public Administration (M.P.A.)
        ix. Master of Public Health (M.P.H.)
        x. Master of Social Work (M.S.W.)
        xi. Other Master's Degree: **<<WRITE IN>>**
    e) Doctoral Degree
        i. Doctor of Philosophy (Ph.D.)
        ii. Doctor of Education (Ed.D.)
        iii. Doctor of Business Management (D.B.A.)
        iv. Doctor of Public Administration (D.P.A.)
        v. Doctor of Computer Science (D.Comp.Sci)
        vi. Doctor of Theology (D.Th.)
        vii. Other Doctoral Degree: **<<WRITE IN>>**
    f) Juris Doctorate (J.D.)
    g) Nursing Degree
        i. Associate degree
        ii. Bachelor of Science in Nursing (BSN)
        iii. Master of Science in Nursing (MSN)
        iv. Doctor of Nursing Practice (DNP)

h) Medical Degree
  i. Doctor of Medicine (M.D.)
  ii. Doctor of Osteopathic Medicine (D.O.)
  iii. Doctor of Dental Surgery (D.D.S.)
  iv. Doctor of Dental Medicine (D.M.D.)
  v. Doctor of Veterinary Medicine (D.V.M.)
  vi. Doctor of Audiology (Au.D.)
  vii. Other Medical Degree: **<<WRITE IN>>**
i) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time

30. If you will not be working, seeking employment, or pursuing further education, why?
  a) Caring for children/family members
  b) Taking time for my own health
  c) Working on a personal project (e.g., book, artistic endeavor)
  d) Engaging in service or unpaid work
  e) Traveling or taking time off
  f) Other: **<<WRITE IN>>**

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? **<<NUMERICAL INPUT>>**

32. Which of the following experiences did you participate in while enrolled at UMD?
    (Mark ALL that apply)
    a) Part-time employment – on campus
    b) Part-time employment – off campus
    c) Full-time employment – both on or off campus
    d) Federal Work-Study
    e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)
    f) Research project(s) – on campus (faculty driven)
    g) Summer research program(s)
    h) Co-op(s)
    i) Student teaching
    j) Clinical or hospital rotation
    k) Study abroad
    l) Work abroad
    m) Community service learning/volunteer work
    n) Student group leadership
    o) Student group membership
    p) Living-learning community (e.g., Honors, Scholars, Beyond the Classroom, Language House)
    q) Terrapin Teachers
    r) Other: **<<WRITE IN>>**
    s) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:
33. How many hours, on average, did you work per week? **<<PICKLIST – HOUR RANGES>>**

If respondent selects option (p) "None of the above" in question 32, display question 34:
34. What prevented you from participating in any of those experiences while enrolled at UMD?
    (Choose all that apply)
    a) Was not interested
    b) Academic workload
    c) Financial constraints
    d) Not sure how/where to find information
    e) Did not have reliable transportation
    f) Commuter/distance to campus
    g) Family responsibilities
    h) Other: **<<WRITE IN>>**

Internships while at UMD

This section is displayed if the respondent indicates a number for internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? **<<TEXT BOX>>**

36. What was your title or job function? **<<TEXT BOX>>**

37. Was your [fill ordinal number] internship paid?
    NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.
    a) Yes, I received an hourly wage
    b) Yes, I received a monthly salary
    c) Yes, I received a stipend
    d) No
    e) Other

If respondent selects "yes" in question 37, display question 38:
38. How much were you paid for this internship? (Please indicate hourly wage, salary, or stipend amount) **<<TEXT BOX>>**

39. Did you receive academic credit for this internship? **<<YES/NO>>**

40. In what semester did you participate in this internship? **<<PICKLIST – SEMESTER AND YEAR>>**
(if the internship continued throughout more than one semester, list the last semester you participated in this internship)

41. As a result of THIS internship:
    a) I accepted full-time employment with this organization.
    b) I received an offer for full-time employment with this organization but did not accept it.
    c) I applied for full-time employment with this organization but did not receive an offer.
    d) I did not apply for full-time employment with this organization.

END OF SURVEY

2022 Graduation Survey Report
Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

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