



UNIVERSITY OF  
MARYLAND



2023 GRADUATION SURVEY

# 2023 Graduation Survey Report

## Bachelor's Level Graduates

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## The 2023 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2022-2023 academic year including August 2022, December 2022 and May 2023 cohorts.

### Method

The 2023 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2022 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

### Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2022-2023 academic year.

### Time Frame

Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after May graduation. Data gathering was extended up until March 2024. Collection efforts were rolled out in three phases:

#### Phase One

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

#### Phase Two

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

#### Phase Three

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research,

Planning and Assessment. Data received from channels other than the survey were coded to identify the source and legitimacy.

### Definitions

Graduates could report one of nine career outcomes; for the purpose of this report outcomes are generally divided into the following categories:

*Placed* includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

*Unplaced* includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree but had not yet been accepted or admitted**.

*Unresolved* includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

*Not Seeking* includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

### Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

#### ☺ **Employment**

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were employed full-time unless information about part-time status was explicitly provided or available.

#### ☺ **College and Department Surveys**

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data was integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

#### ☺ **Volunteer/Service**

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.

### ☺ **Employment vs. Continuing Education**

Some *Phase Three* data collection efforts overlapped with each other. There were instances where a report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

### ☺ **Clearinghouse vs. Other Reports**

In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

### ☺ **Social Media Profiles**

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

### **Tabulations**

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

**In some cases, percentages do not sum to 100%.** For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

# University of Maryland

## 2023 University-Wide Graduate Survey Report

As of March 2024, data from 5,464 of **7,258** graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.



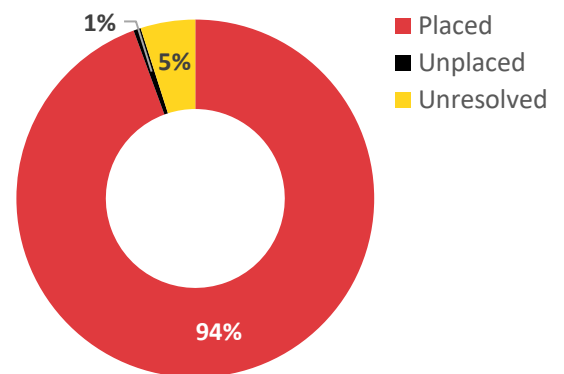
Survey Response Rate  
**37%**



Knowledge Rate  
**75%**

2023 GRADUATE OUTCOMES	#	%
Employed FT	3559	65.6%
Employed PT	306	5.6%
Continuing Education	1155	21.3%
Volunteering or in service program	39	0.7%
Serving in the Military	31	0.6%
Starting a business	29	0.5%
<b>Unplaced</b>	<b>36</b>	<b>0.7%</b>
<b>Unresolved</b>	<b>268</b>	<b>4.9%</b>
<b>Total</b>	<b>5423</b>	<b>100.0%</b>
Not Seeking	41	

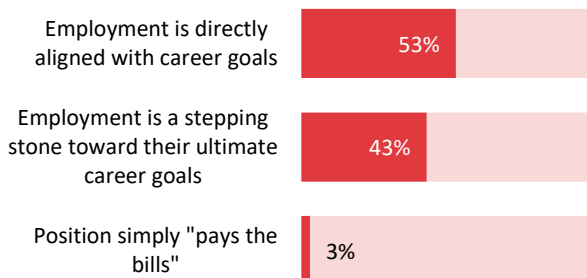
### TOTAL PLACEMENT - 94%



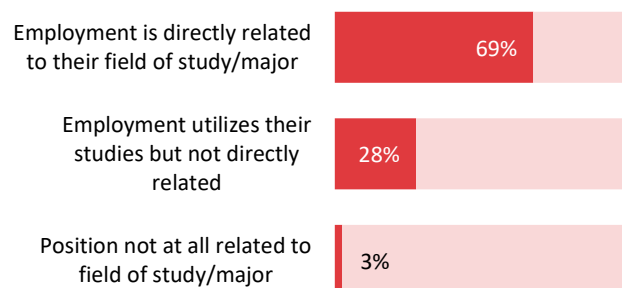
### NATURE OF POSITION

Based on 1,565 & 1,529 survey responses respectively:

**97%** of employment is either directly aligned with their career goals (53%) or is a stepping-stone (43%) toward their ultimate career goals.



**97%** of employment is either directly related to their field of study/major (69%) or utilizes knowledge, skills, and abilities gained through their study (28%).





## SALARY

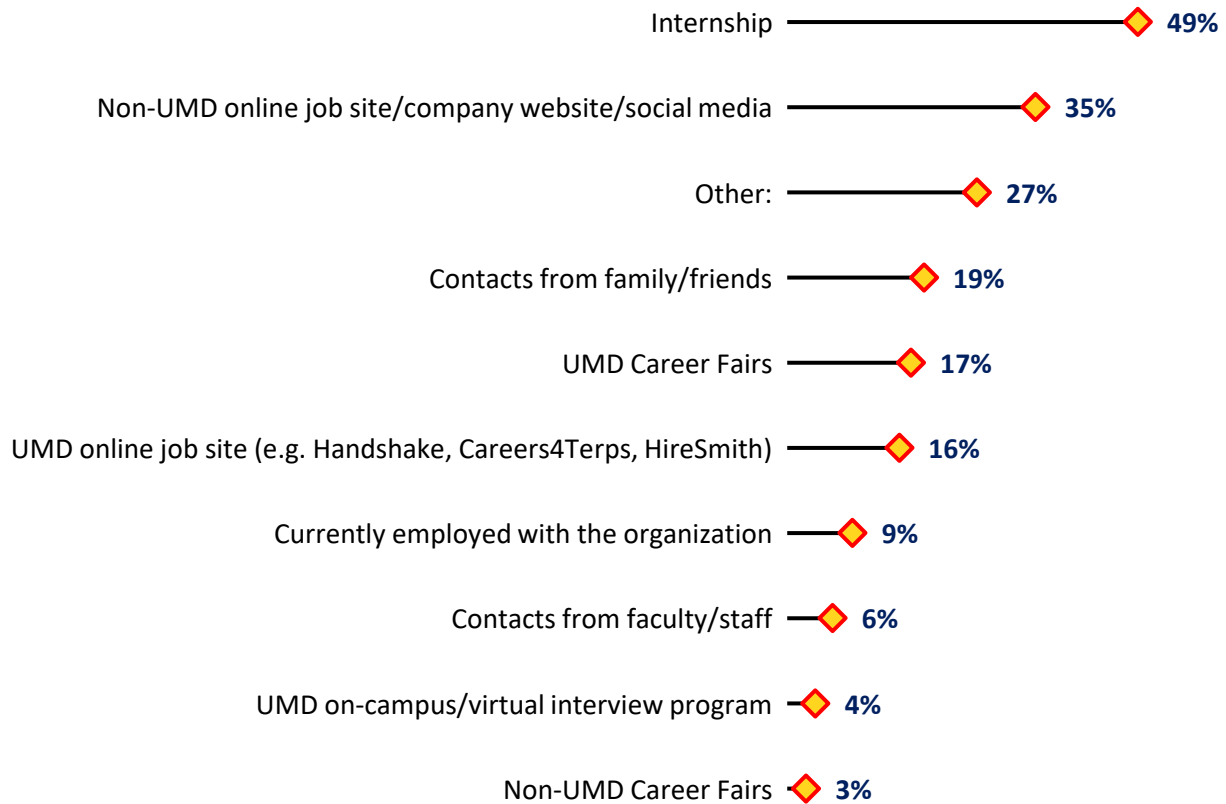
Salary information was reported by 1,571 graduates entering full-time employment. Of these, 582 indicated they were receiving some type of first year bonus (median bonus \$6,732.60).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
1,570	\$60,299.42	\$74,408.67	\$86,841.03



## EMPLOYMENT SEARCH

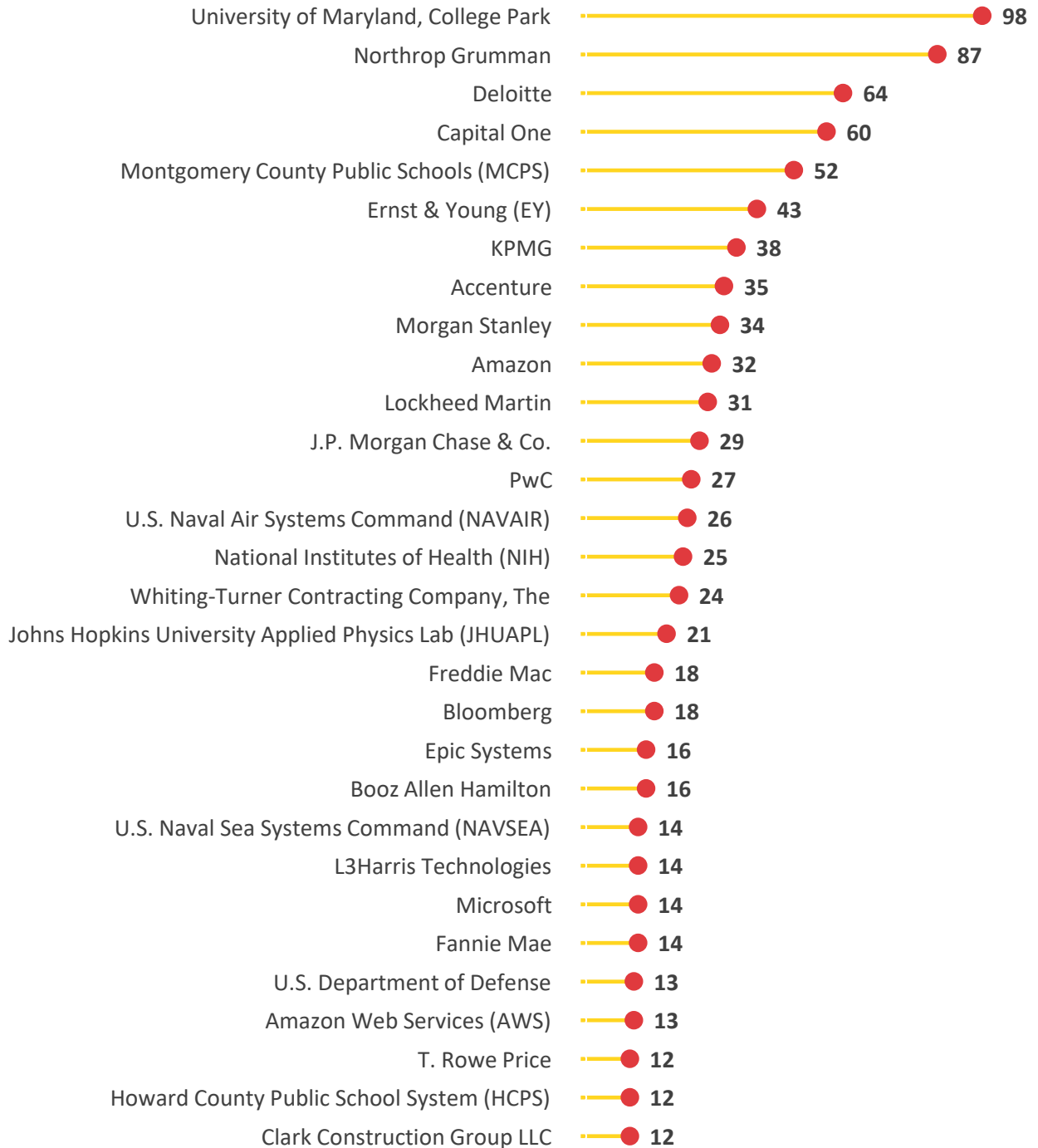
### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites and attending events or sending cold emails; social media (e.g., LinkedIn, Instagram); college Listservs; student or alumni referrals; college/clubs/mentorship; recruiters; networking; and video and telephone interviews.



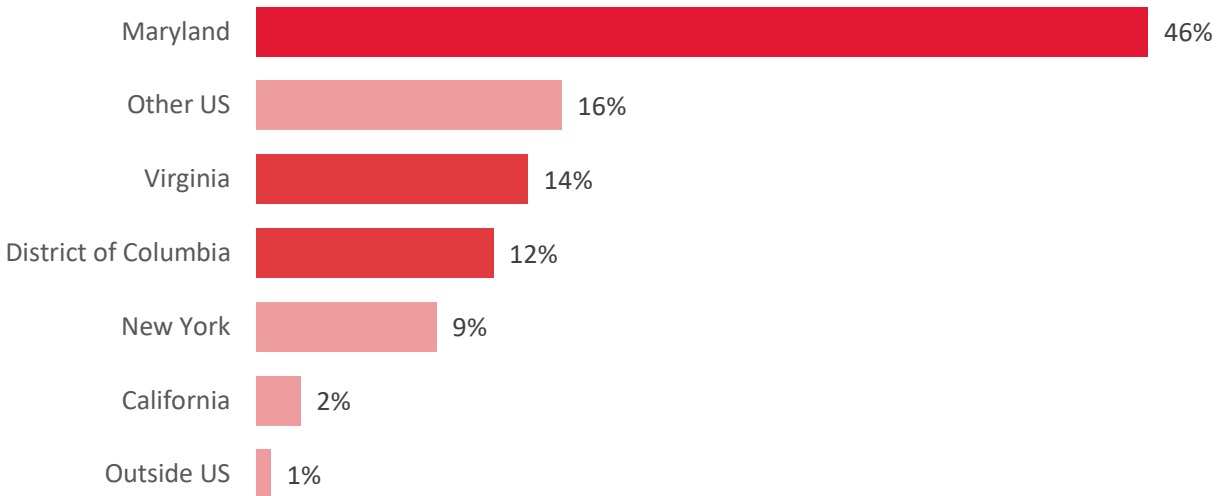
## TOP EMPLOYERS



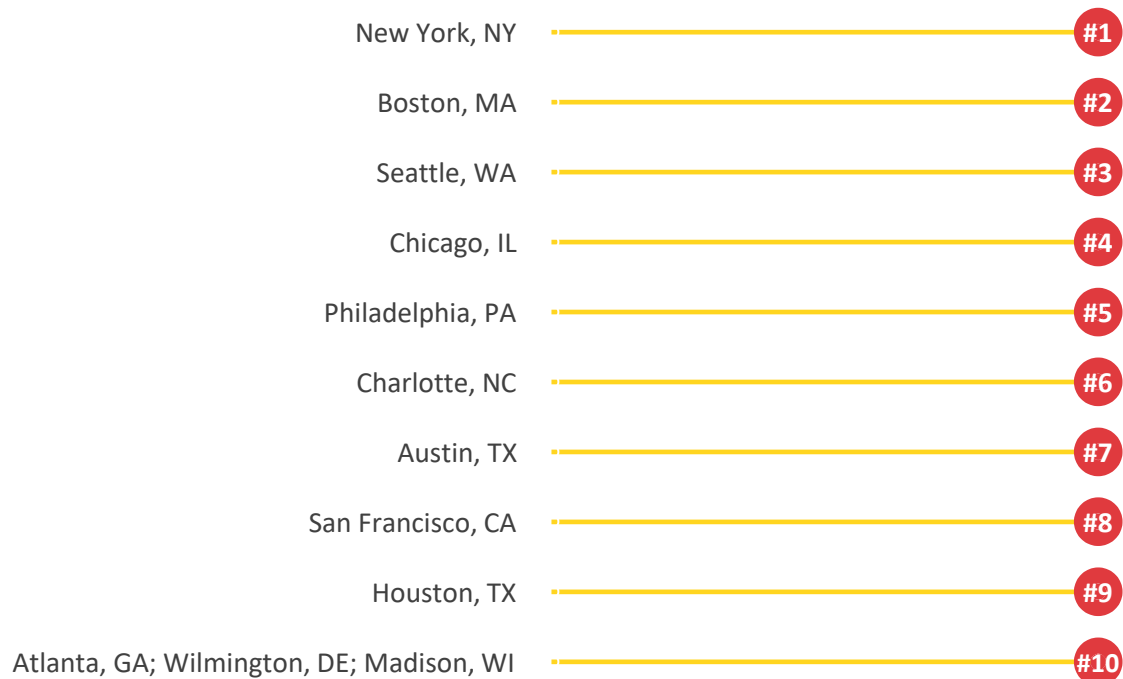


## EMPLOYMENT LOCATIONS

Employment locations were identified for 3,357 graduates. Of the total, 72% (2,417) reported employment in the region: 46% in Maryland (1,539), followed by 14% in Virginia (469), and 12% in Washington, DC (409).



## TOP 10 CITIES OUTSIDE OF MD/DC/VA





## STARTING A BUSINESS/ORGANIZATION

Twenty-nine (29) graduates started their own business or organization based on surveys and social media searches. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

**Wittle Spoonie** *An art business specializing in handmade, originally designed merchandise dedicated to raise awareness for Fibromyalgia.*

**WISE Cities LLC** *A female-run startup focused on designing accessible technology to address the issue of social isolation among the elderly.*

**Meloney's Boutique** *A retail business specializing in fashion and accessories, offering a unique blend of handmade clothing for both children and adults. Also providing household items and personalized alteration services for the local community.*

**MMM Investment Group** *A financial service firm focused on empowering entrepreneurs and business owners to achieve their goals through innovative funding solutions.*

**Gestalt Productions** *A consulting group for building high quality stories for clients. Offering video editing, creative direction, and social media for reconstructing the unity between science, spirituality, and religion.*

**Nutrition Savvy** *A fitness website that provides valuable insights, practical tips, and expert advice to help those with their health and fitness goals.*

**Wandering Wellness** *A fitness and health service offering yoga lessons with individualized attention, as well as a combination of services like Reiki energy healing and practitioner-assisted stretches.*

**Full Moon Balloon** *A full-service family-based business specializing in transforming spaces for all occasions. Creating balloon arches, columns, centerpieces, elegant balloon garlands, and many more.*

**Hype Up Marketing** *A marketing business that offers comprehensive services designed to take businesses social media presence to new places.*

**Matterhorn Trading** *A financial service that offers traders technical analysis for swinging market-leading growth stocks & scalping intraday momentum breakouts in US markets*

**Klutch Kingdom** *A consulting company which provides social media marketing and branding, cryptocurrency investing, and sports betting services to its clients.*



## SERVICE/VOLUNTEER PROGRAMS

Thirty-nine (39) graduates, based on survey and other data, plan to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (7)**
- ☑ **AmeriCorps (6)**
- ☑ **American Red Cross (1)**
- ☑ **Fulbright (2)**
- ☑ **Other (30) including American Red Cross (1); City Year (1); Fellowship of Catholic University Students (1); United Planet (1); Lifting Hands International (1); MaryPirg Students (1) etc.**



## CONTINUING EDUCATION

One thousand, one hundred and fifty-five (1,155) graduates would be continuing their education as their main pursuit after graduation based on surveys, clearing house and other data. The most popular areas of study include engineering, law, computer science, accounting, finance, public health, medicine, information systems, nursing, public policy, business analytics, speech-language pathology, and physical therapy.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	709	61.4%
Ph.D. or Doctoral	109	9.4%
Unspecified	101	8.7%
Law (J.D.)	84	7.3%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	69	6.0%
Graduate/First Professional	48	4.2%
Second Bachelor's	25	2.2%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	6	0.5%
Certificate/Certification	4	0.3%
<b>TOTAL</b>	<b>1155</b>	<b>100.0%</b>

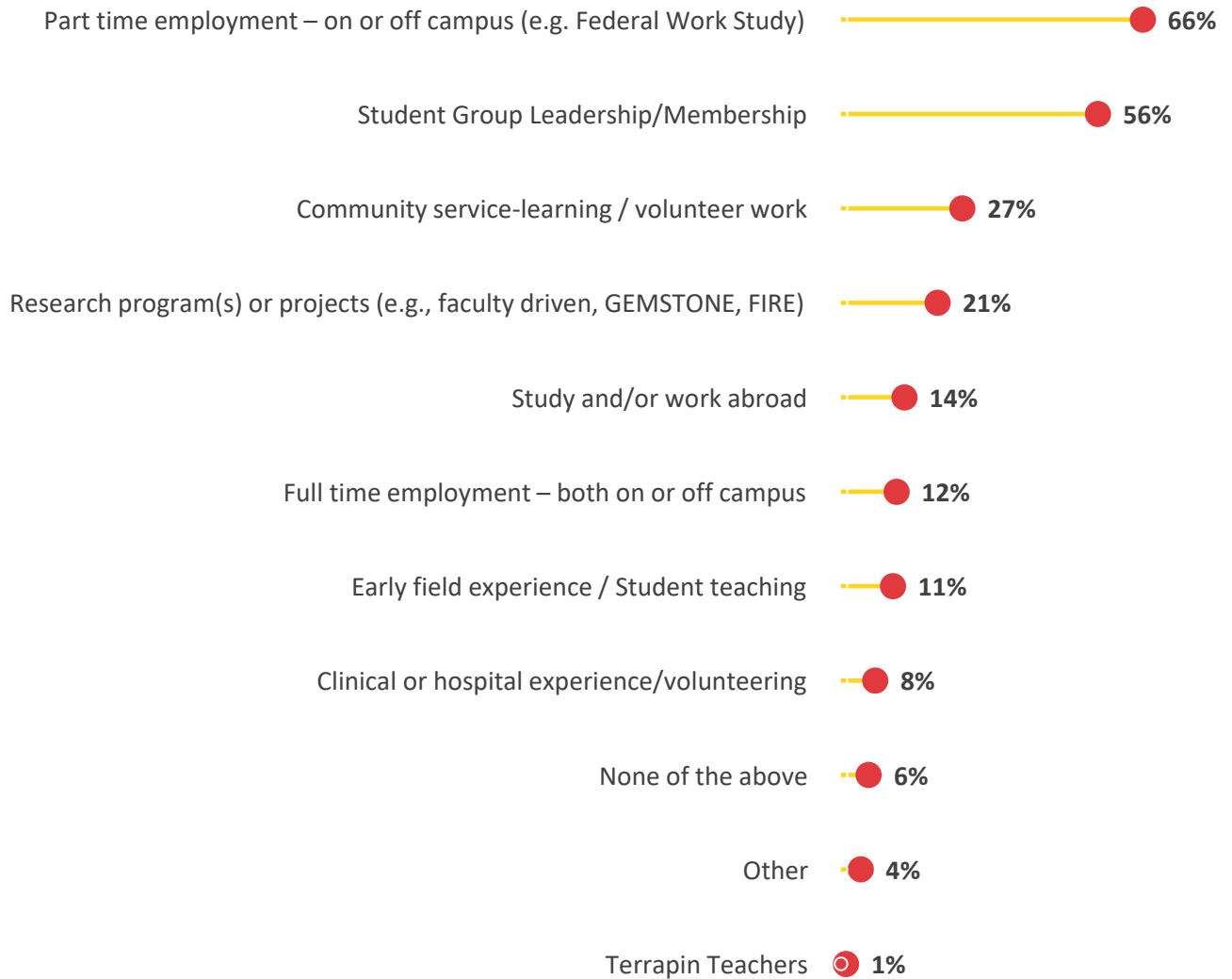
<b>TOP SCHOOLS REPORTED</b>	<b>#</b>
University of Maryland, College Park	<b>473</b>
University of Maryland, Baltimore	<b>47</b>
George Washington University	<b>33</b>
Johns Hopkins University	<b>28</b>
New York University	<b>23</b>
Towson University	<b>20</b>
Columbia University	<b>18</b>
Georgetown University	<b>13</b>
University of Baltimore	<b>13</b>
University of Pennsylvania	<b>11</b>
University of Maryland Global Campus	<b>10</b>
University of Maryland Francis King Carey School of Law	<b>9</b>
University of Maryland, Baltimore County	<b>9</b>
Northwestern University	<b>9</b>
Drexel University	<b>8</b>
Catholic University of America	<b>8</b>
Northeastern University	<b>8</b>
Rutgers University	<b>8</b>
Boston University	<b>7</b>
George Mason University	<b>7</b>
American University	<b>6</b>
Thomas Jefferson University	<b>6</b>
Yeshiva University	<b>6</b>
Georgia Institute of Technology	<b>6</b>
University of Maryland School of Medicine	<b>5</b>
Cornell University	<b>5</b>
Stanford University	<b>5</b>



## OUT OF CLASSROOM EXPERIENCE

Based on 2,495 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*

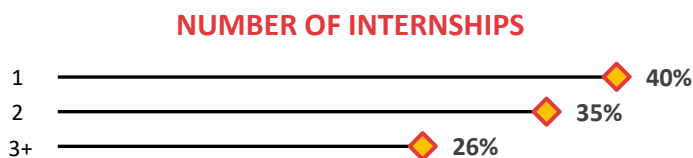


Those respondents selecting “Other” most commonly wrote in items including school facilitated activities such as clubs, athletics, and intramurals; research; Greek Life; teaching assistants and laboratory experience.



## INTERNSHIP PARTICIPATION

Results in this section are based on 2,570 responses to the internship participation section of the survey. Seventy-nine percent (79%) of respondents (2,022 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: 79% of respondents who participated in internships reported having had at least one **paid** internship and 36% reported having had at least one internship for **academic credit**.

### TOP INTERNSHIP EMPLOYERS

	<b>#</b>
*University of Maryland, College Park	<b>276</b>
Amazon	<b>31</b>
Maryland General Assembly	<b>22</b>
Northrop Grumman	<b>19</b>
Unspecified	<b>17</b>
U.S. National Aeronautics and Space Administration (NASA)	<b>17</b>
U.S. Army Research Laboratory	<b>16</b>
Prince George's County Public Schools (PGCPS)	<b>15</b>
Montgomery County Public Schools (MCPS)	<b>15</b>
Johns Hopkins Applied Physics Laboratory (JHU APL)	<b>14</b>
Capital One	<b>14</b>
Google	<b>13</b>
U.S. House of Representatives	<b>12</b>
Deloitte	<b>12</b>
*UMD National Consortium for the Study of Terrorism and Responses to Terrorism (START)	<b>11</b>
National Institute of Standards and Technology (NIST)	<b>11</b>
Whiting Turner Contracting Company	<b>10</b>
U.S. Food and Drug Administration (FDA)	<b>10</b>
Microsoft	<b>10</b>
PwC	<b>9</b>
JPMorgan Chase & Co.	<b>9</b>
AstraZeneca	<b>9</b>
*UMD Applied Research Laboratory for Intelligence and Security (ARLIS)	<b>8</b>
World Resources Institute (WRI), The	<b>8</b>
U.S. Department of Energy	<b>8</b>
T. Rowe Price	<b>8</b>
Naval Air Systems Command (NAVAIR)	<b>8</b>
National Institutes of Health (NIH)	<b>8</b>

\*Most internship experiences graduates reported with the University of Maryland were research related.

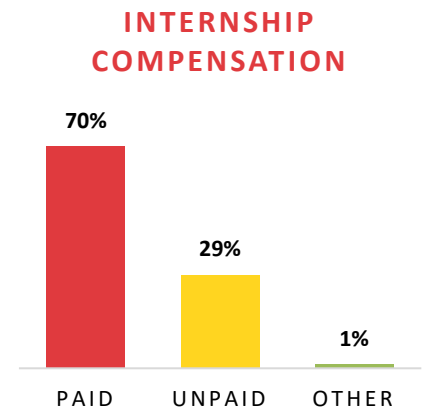
## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,022 graduates who reported having an internship, a total of **4,020 internship experiences** were reported. However, results in this section are based on 2,257 internship experiences analyzed from 1,209 respondents, for which additional details were provided.

Of those internship experiences reported, 24% were academic credit-earning activities.

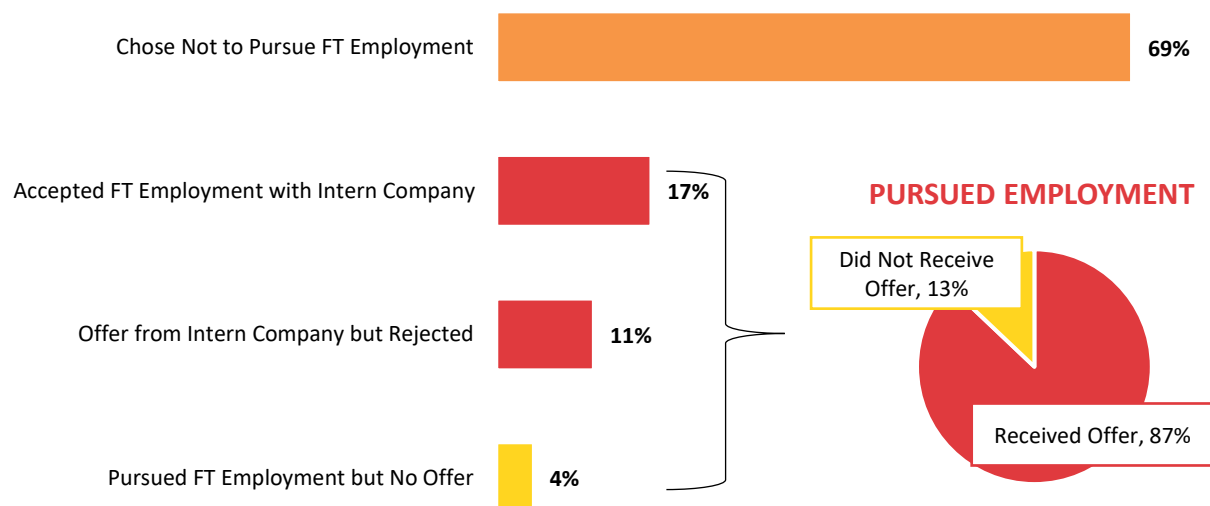
Additionally, 70% were paid, while 29% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,075 experiences that paid an hourly wage, the average reported income was \$21.87 per hour and the median reported income was \$20.00 per hour.



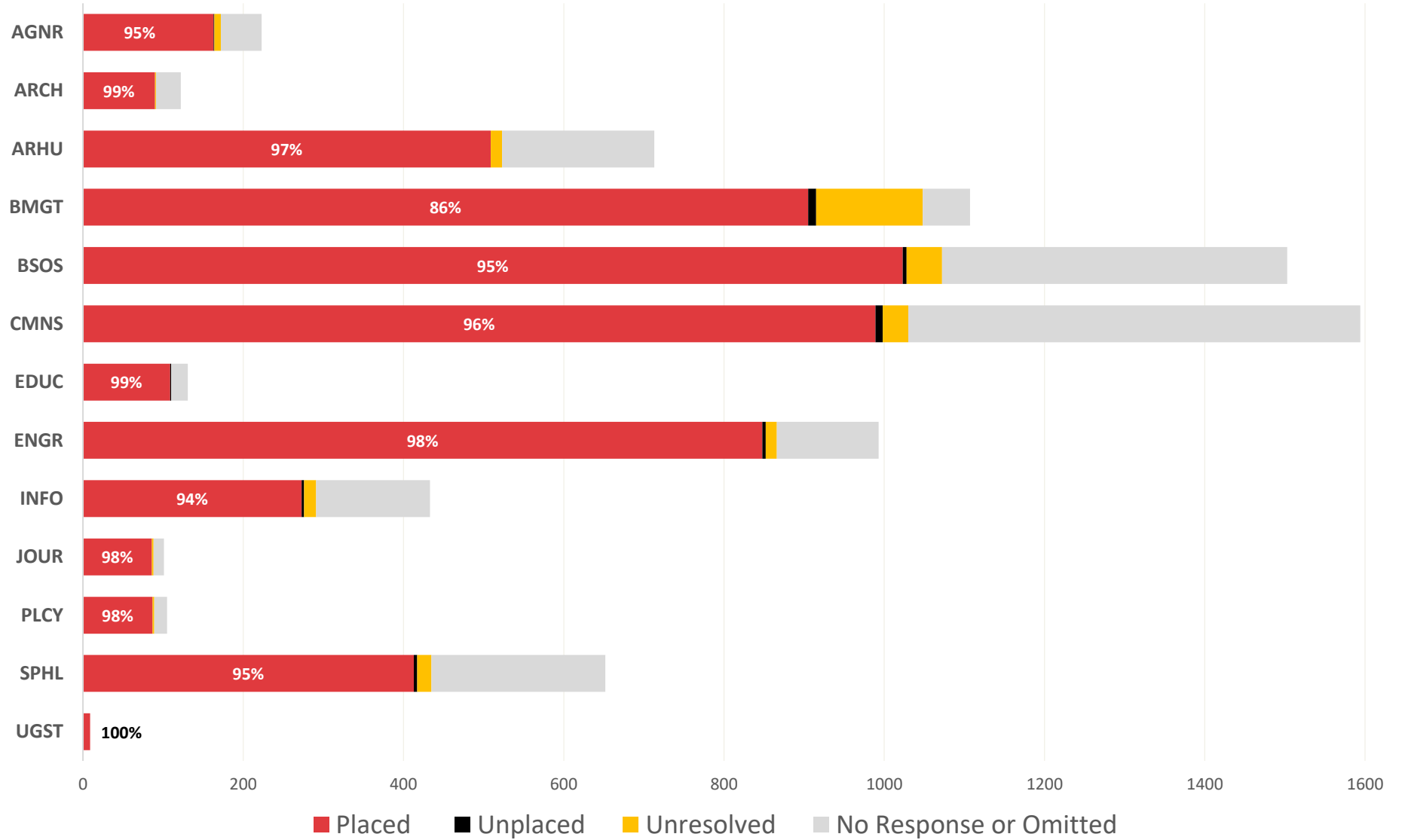
The results are based on the total number of internship experiences reported, not individual responses, as a student may have had multiple internships during their academic years. Out of these reported internship experiences, a significant proportion (87%) did not result in full-time positions with their host employers. However, 31% of all internships aimed at converting into full-time positions resulted in at least one job offer (regardless of whether it was accepted). The chart below provides a detailed breakdown of all reported internship outcomes, reflecting the total number of internship experiences.

## TRANSITION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER





## PLACEMENT BY COLLEGE



# INDIVIDUAL COLLEGE AND SCHOOL REPORTS

[COLLEGE OF AGRICULTURE AND NATURAL RESOURCES](#)

[COLLEGE OF ARTS AND HUMANITIES](#)

[COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES](#)

[COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES](#)

[COLLEGE OF EDUCATION](#)

[COLLEGE OF INFORMATION STUDIES](#)

[A. JAMES CLARK SCHOOL OF ENGINEERING](#)

[PHILIP MERRILL COLLEGE OF JOURNALISM](#)

[SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION](#)

[SCHOOL OF PUBLIC HEALTH](#)

[SCHOOL OF PUBLIC POLICY](#)

[THE ROBERT H. SMITH SCHOOL OF BUSINESS](#)



# College of Agriculture and Natural Resources



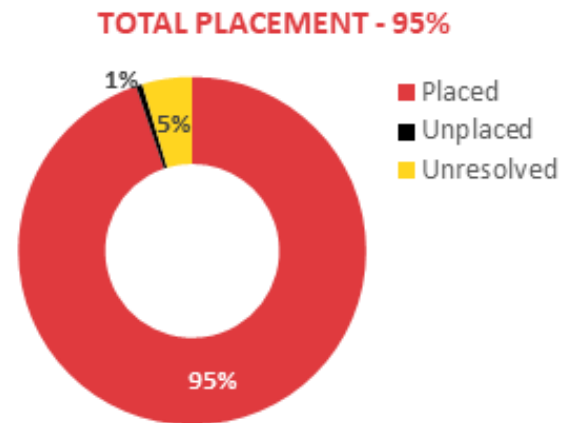
Survey Response Rate  
**48%**



Knowledge Rate  
**77%**

As of March 2024, data from 174 of 225 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	97	56.4%
Employed PT	12	7.0%
Continuing Education	47	27.3%
Volunteering or in service program	4	2.3%
Serving in the Military	2	1.2%
Starting a business	1	0.6%
<b>Unplaced</b>	<b>1</b>	<b>0.6%</b>
<b>Unresolved</b>	<b>8</b>	<b>4.7%</b>
TOTAL	172	100.0%
Not seeking	2	



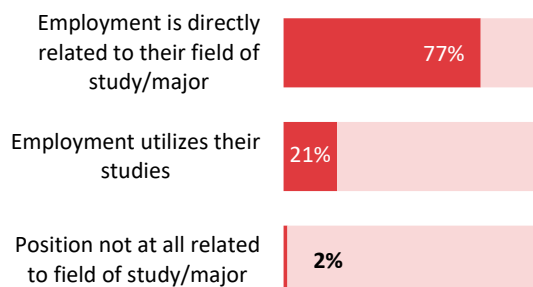
## NATURE OF POSITION

Based on the 52 students who completed the entire employment outcome section of the survey:

**98%** of employment is either directly aligned with their career goals (50%) or is a steppingstone (48%) toward their ultimate career goals.



**98%** of employment is either directly related to their field of study/major (77%) or utilizes knowledge, skills, and abilities gained through their study (21%).





## SALARY

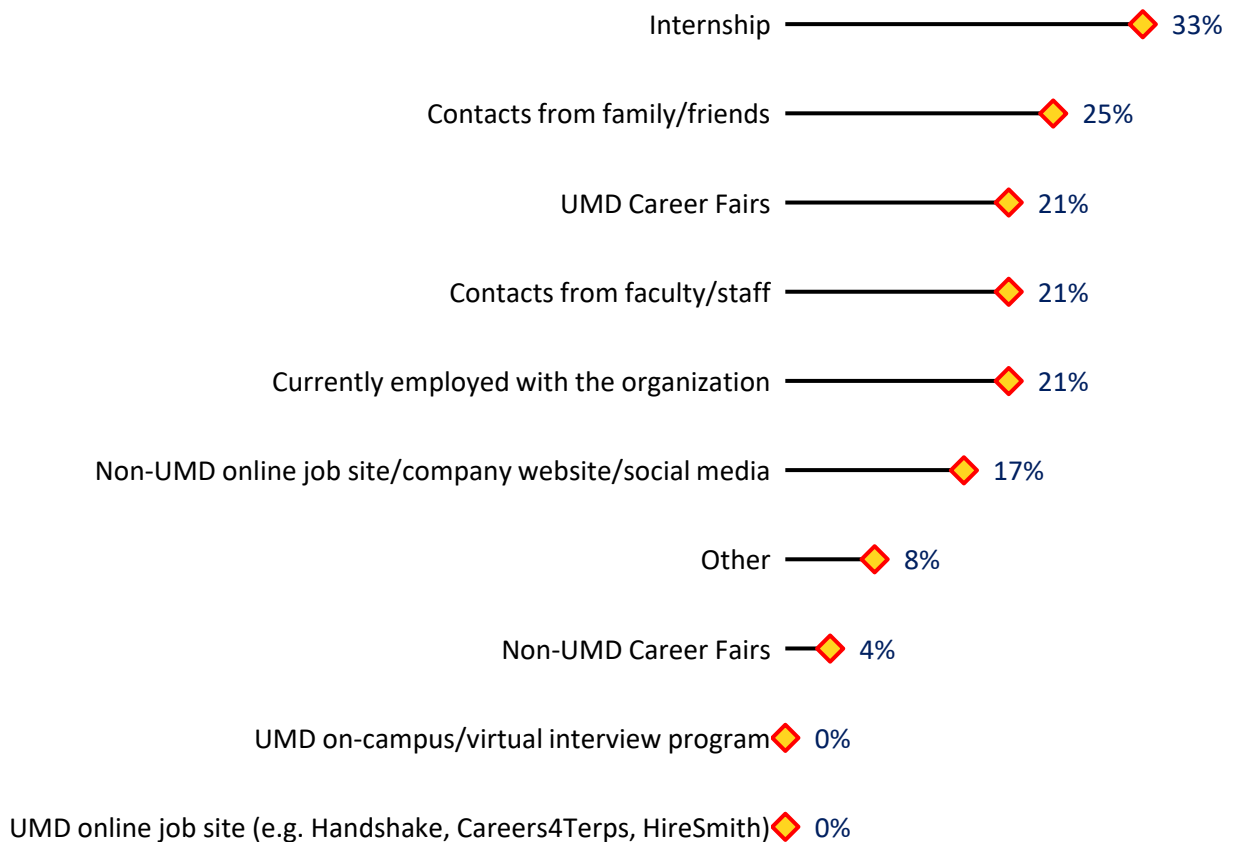
Salary information was reported by 33 graduates entering full-time employment. Of these, 8 indicated they were receiving some type of first year bonus (median bonus \$3,499.50).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
33	\$45,249.95	\$51,749.65	\$60,749.85



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with [jobapscloud.com/MD](https://www.jobapscloud.com/MD) and recruiting.

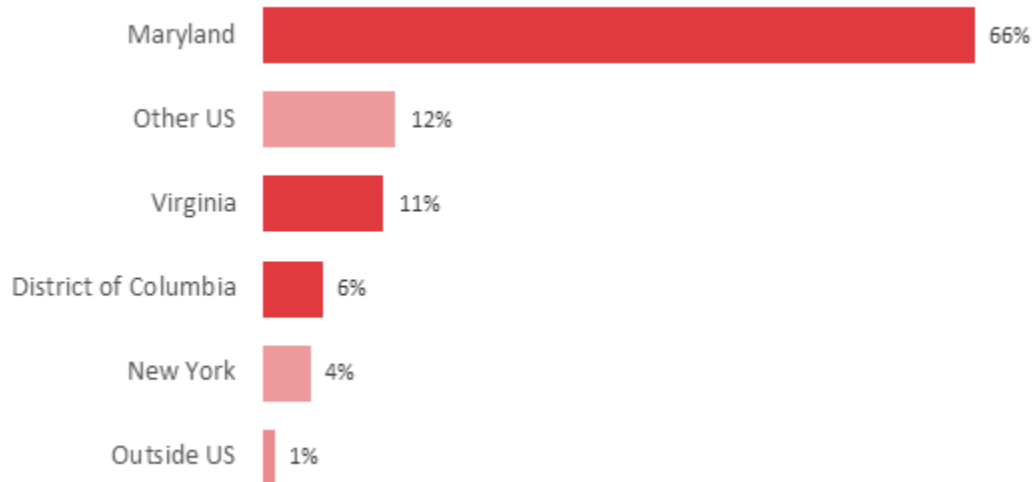
**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<b>A &amp; H Forestry</b>	<i>Forestry Technician</i>	<b>McHale Landscape Design</b>	<i>Associate Landscape Designer</i>
<b>AmeriCorps VISTA</b>	<i>Community Garden Coordinator</i>	<b>Meadowlark Botanical Gardens</b>	<i>Horticulturist</i>
<b>Anne Arundel County SPCA</b>	<i>Animal Caretaker</i>	<b>Norton Land Design LLC</b>	<i>Landscape Designer</i>
<b>Banfield Pet Hospital</b>	<i>Veterinary Assistant</i>	<b>Ocean Spray</b>	<i>Research and Product Development Intern</i>
<b>Battelle</b>	<i>Temporary Ecological Field Technician</i>	<b>P.E.L.A Design</b>	<i>Landscape Designer</i>
<b>Bioqual, Inc.</b>	<i>Research Associate I</i>	<b>Pepco Holdings, Inc.</b>	<i>Associate Business Analyst</i>
<b>Champions Oncology, Inc</b>	<i>Research Technician</i>	<b>Perdue Farms</b>	<i>Live Management Trainee</i>
<b>Charles River Laboratories, Inc.</b>	<i>Animal Caretaker II</i>	<b>Potomac Hudson Engineering</b>	<i>Environmental Analyst</i>
<b>Chesapeake Bay Trust</b>	<i>Conservation and Climate Corps</i>	<b>Priority One Services</b>	<i>Animal Care Technician</i>
<b>City of Falls Church, Virginia</b>	<i>Environmental Planner</i>	<b>PS Ventures</b>	<i>Development Associate</i>
<b>Clinton + Ries Landscape Architects</b>	<i>Landscape Designer</i>	<b>Richmond, Virginia SPCA</b>	<i>Feline Enrichment Specialist</i>
<b>Design Collective, Inc</b>	<i>Landscape Designer</i>	<b>RK&amp;K</b>	<i>Environmental Scientist</i>
<b>Dogs and Cats Emergency Specialty</b>	<i>Emergency Care Coordinator</i>	<b>RoosterBio Inc</b>	<i>Laboratory Technician</i>
<b>FORM Garden Design</b>	<i>Landscape Designer</i>	<b>Safari Ramat Gan</b>	<i>Veterinary Assistant</i>
<b>Fully Baked Brands</b>	<i>Marketing and Education Manager</i>	<b>Sagamore Spirit</b>	<i>Assistant Distiller</i>
<b>Inotiv</b>	<i>Sample Management Technician</i>	<b>Sheppard Pratt</b>	<i>Dietetic Technician</i>
<b>International Fresh Produce Association</b>	<i>Science &amp; Technology Coordinator</i>	<b>Site Resources</b>	<i>Landscape Designer</i>
<b>Johns Hopkins University</b>	<i>Animal Facility Assistant</i>	<b>Sustainable Building Partners</b>	<i>Sustainable Program Analyst</i>
<b>Kennedy Krieger Institute</b>	<i>Research Technician</i>	<b>U.S. Department of Agriculture</b>	<i>Environmental Safety Specialist</i>
<b>Lynker</b>	<i>Hydrographic Survey Data Technician</i>	<b>U.S. Department of the Interior</b>	<i>Visitor Services Specialist</i>
<b>Maryland Department of the Environment</b>	<i>Natural Resource Planner</i>	<b>U.S. Food and Drug Administration (FDA)</b>	<i>Microbiology Technician</i>
<b>The Maryland Zoo</b>	<i>Horticulturalist</i>	<b>UMD</b>	<i>Talbot County Nutrient Management Advisor</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 90 graduates. Of those, 82% reported employment in the region: 66% in Maryland (59), followed by 6% in Washington, DC (5), and 11% in Virginia (10).



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

**Nutrition Savy** *A fitness website that provides valuable insights, practical tips, and expert advice to help those with their health and fitness goals.*



## SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **AmeriCorps (1)**
- ☑ **Chesapeake Conservation and Climate Corps (1)**
- ☑ **Howard County Government (1)**
- ☑ **Loop Abroad (1)**

## CONTINUING EDUCATION

Forty-Seven (47) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include veterinary medicine, nutrition, and environmental science and technology.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	25	53.2%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	12	25.5%
Ph. D or Doctoral	6	12.8%
Unspecified	2	4.3%
Graduate/First Professional	2	4.3%
Non-degree seeking (Post Bac., Cont. Edu. Credits)	0	0%
Associate's	0	0%
Law (JD)	0	0%
<b>Grand Total</b>	<b>47</b>	<b>100%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

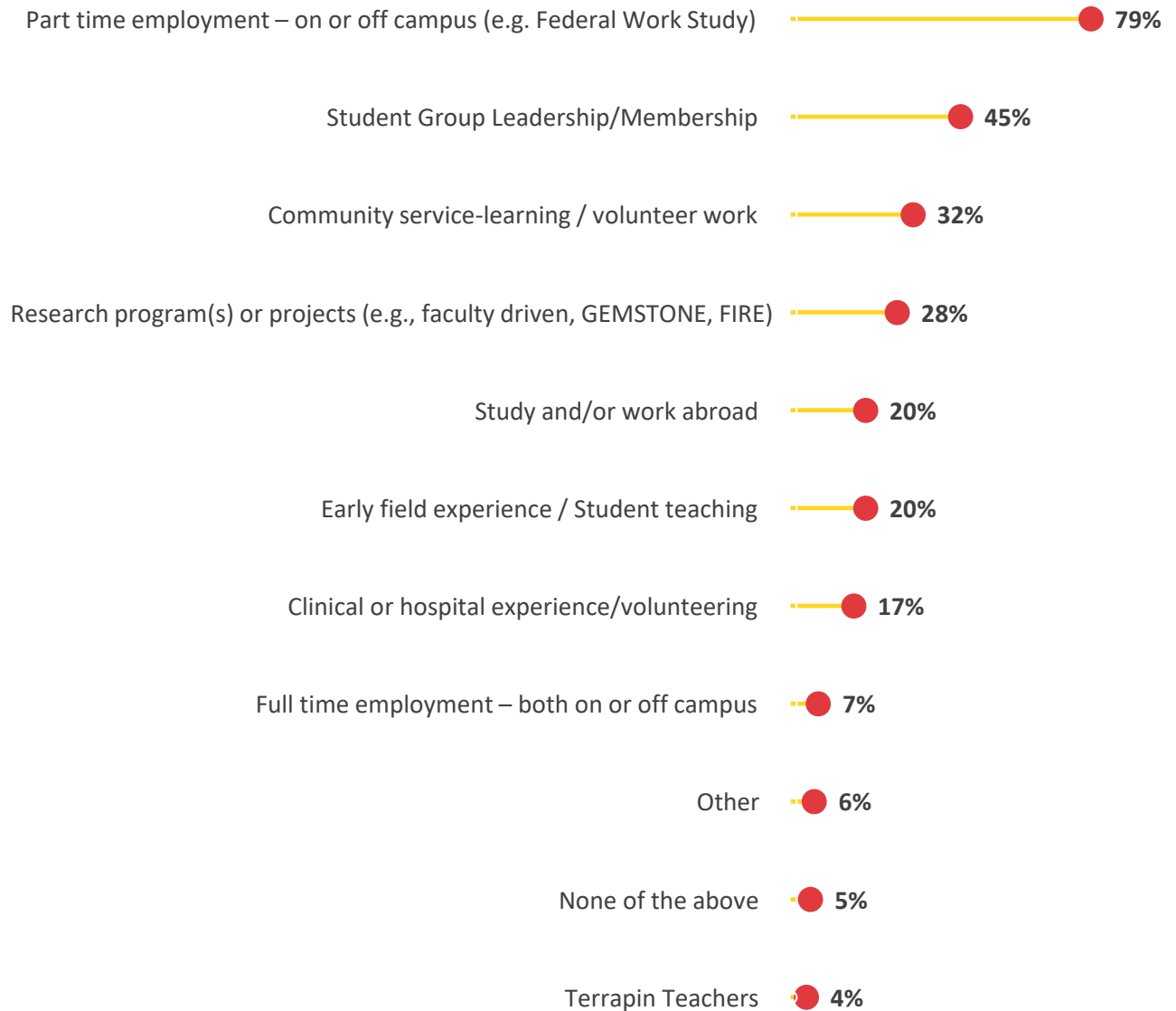
<b>Baylor University</b>	<i>Nutrition</i>	<b>University of California, Davis</b>	<i>Biological Sciences; Veterinary Medicine</i>
<b>Duke University</b>	<i>Financial Technology</i>	<b>University of Delaware</b>	<i>Animal Science</i>
<b>Georgetown University</b>	<i>Data Science and Analytics; Data Science</i>	<b>University of Maryland – College Park</b>	<i>Animal Sciences; Business and Management; Curriculum and Instruction; Environmental Science and Technology; Food Science; Geographical Sciences; Plant Science</i>
<b>Iowa State University</b>	<i>Veterinary Medicine</i>	<b>University of Pittsburg</b>	<i>Cell/ Cellular and Molecular Biology</i>
<b>Long Island University</b>	<i>Veterinary Medicine</i>	<b>University of Richmond</b>	<i>Dietetics And Clinical Nutrition Services; Nutrition</i>
<b>National Taiwan University</b>	<i>Agriculture and Resource Economics</i>	<b>Virginia Polytechnic Institute and State University</b>	<i>Veterinary Medicine</i>
<b>New York University</b>	<i>Nutrition And Dietetics</i>		
<b>Northwestern University</b>	<i>Environmental Health Engineering</i>		
<b>Ohio State University</b>	<i>Veterinary Medicine</i>		



## OUT OF CLASSROOM EXPERIENCE

Based on 96 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority) clubs, and mentorships.



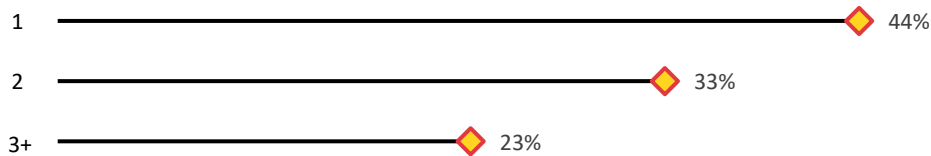


## INTERNSHIP PARTICIPATION

Results in this section are based on 96 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (75 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 74% of respondents who participated in internships reported having had at least one **paid** internship and 61% reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

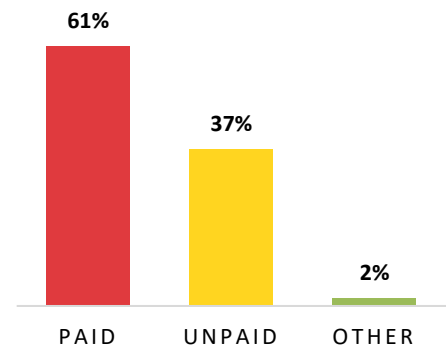
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 75 graduates who reported internships, a total of **144 internship experiences** were reported.

Of 144 internship experiences reported, 31% were academic credit-earning activities.

Additionally, of 111 internship experiences reported, 61% were paid, while 37% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

For the 50 internship experiences that included an hourly wage, the average reported income was \$16.27 per hour, and the median reported income was \$16 per hour.

### INTERNSHIP COMPENSATION



# College of Arts and Humanities



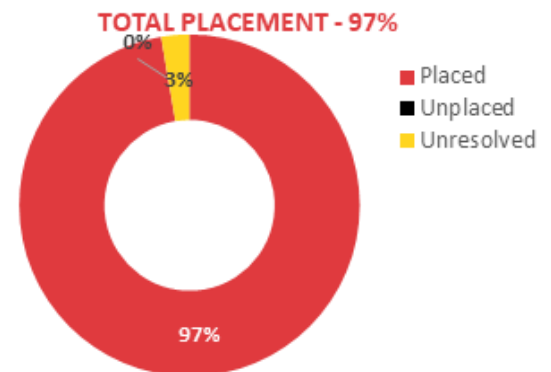
Survey Response Rate  
**36%**



Knowledge Rate  
**74%**

As of March 2024, data from 530 of 720 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	331	63.3%
Employed PT	52	9.9%
Continuing Education	109	20.8%
Volunteering or in service program	5	1.0%
Serving in the Military	6	1.1%
Starting a business	6	1.1%
Unplaced	0	0.0%
Unresolved	14	2.7%
<b>TOTAL</b>	<b>523</b>	<b>100.0%</b>
Not Seeking	7	



## NATURE OF POSITION

Based on the 143 students who completed the entire employment outcome section of the survey:

**92%** of employment is either directly aligned with their career goals (49%) or is a steppingstone (43%) toward their ultimate career goals.

Employed in a position that is directly aligned with my career goals **43%**

Employed in a position that is a stepping stone toward my ultimate career goals **49%**

Employed in a position that just "pays the bills" **8%**

**93%** of employment is either directly related to their field of study/major (54%) or utilizes knowledge, skills, and abilities gained through their study (39%).

Employment is directly related to their field of study/major **54%**

Employment utilizes their studies **39%**

Position not at all related to field of study/major **7%**



## SALARY

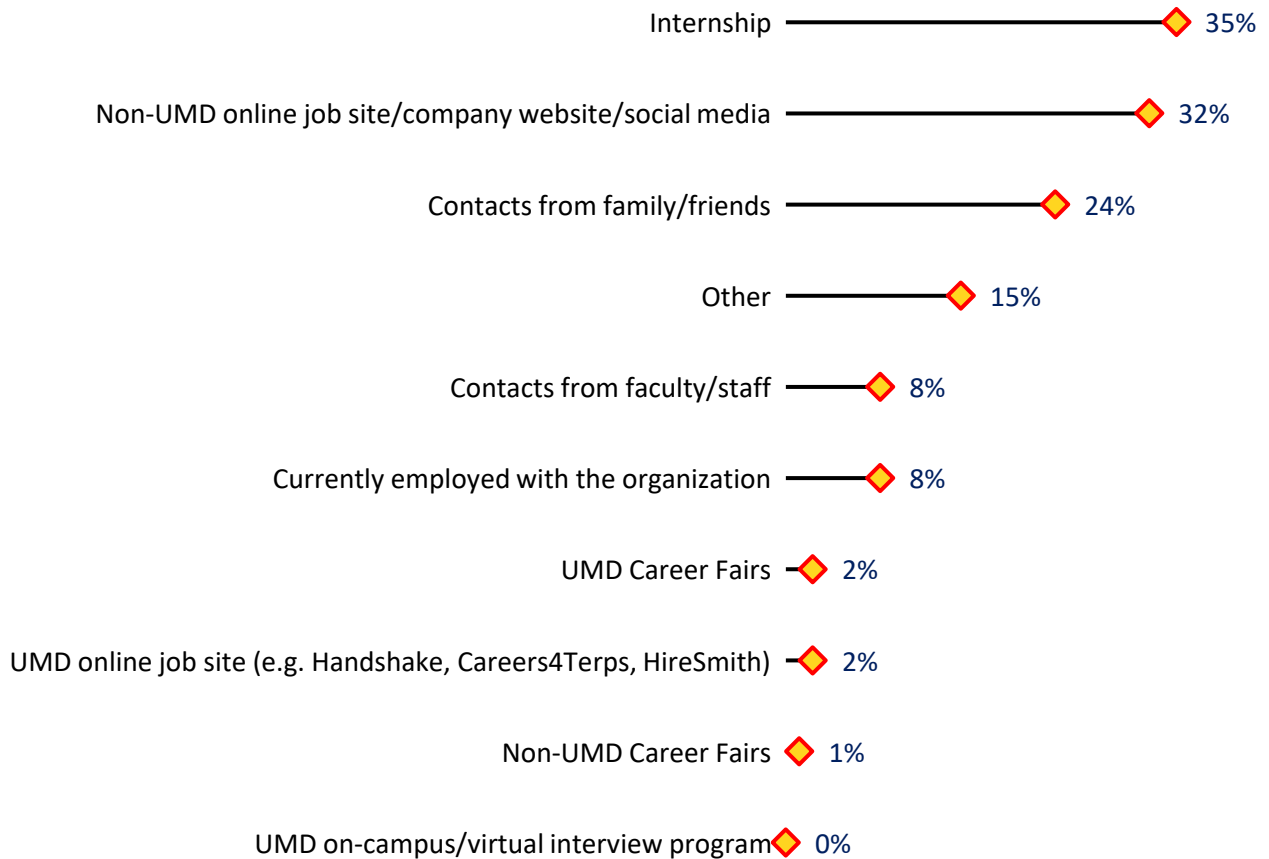
Salary information was reported by 93 graduates entering full-time employment. Of these, 17 indicated they were receiving some type of first year bonus (median bonus \$5,832.50).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
93	\$44,530.34	\$53,624.28	\$60,624.88



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with LinkedIn & Indeed; social media (LinkedIn, Instagram); alumni referrals; and networking.

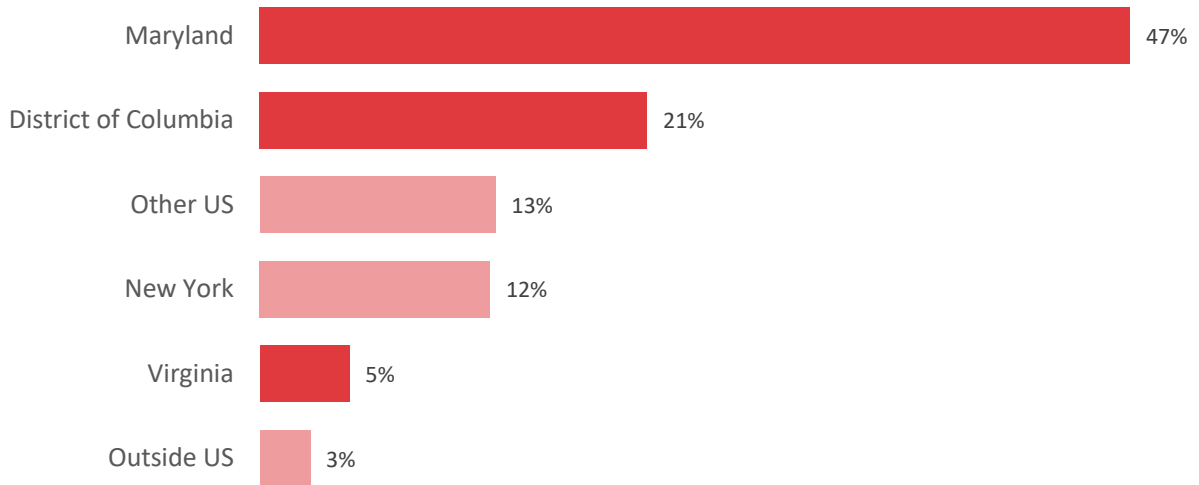
**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<b>Amazon</b>	<i>Software Engineer</i>	<b>Kennedy Krieger Institute</b>	<i>Research Assistant</i>
<b>Anne Arundel County Office of the State's Attorney</b>	<i>Case Coordinator</i>	<b>Kokie Cosmetics</b>	<i>Sales &amp; Marketing Associate</i>
<b>Anne Arundel County Public Schools (AACPS)</b>	<i>Art Teacher</i>	<b>Marriott International, Inc.</b>	<i>Event Experience Manager</i>
<b>Applied Archaeology &amp; History Associates</b>	<i>Field Technician</i>	<b>Maryland Zoo</b>	<i>Horticulturalist</i>
<b>Arena Stage</b>	<i>Sales Associate &amp; Actor</i>	<b>Montgomery County Public Schools (MCPS)</b>	<i>Chorus &amp; Band Teacher</i>
<b>Arlington County Government</b>	<i>Art Truck Assistant</i>	<b>Motion Picture Association</b>	<i>Events Coordinator</i>
<b>Arts Collaborative</b>	<i>Marketing Coordinator</i>	<b>National Children's Museum</b>	<i>Museum Experience Associate</i>
<b>Baltimore Orioles</b>	<i>Member Experience Representative</i>	<b>National Football League (NFL)</b>	<i>Football Communications Associate</i>
<b>Baltimore Symphony Orchestra</b>	<i>Junior Graphic Designer</i>	<b>New York Yankees</b>	<i>Inside Sales Associate, Group Sales &amp; Service</i>
<b>Capital One</b>	<i>Business Analyst</i>	<b>Newsday</b>	<i>Sports Assistant</i>
<b>Children's National Hospital</b>	<i>Clinical Research Coordinator</i>	<b>Omnicom Media Group</b>	<i>Cross Channel Planning Associate</i>
<b>DC Parks &amp; Recreation</b>	<i>Facilitator</i>	<b>Paramount</b>	<i>Production Assistant</i>
<b>Deloitte</b>	<i>Commercial Business Analyst (BA)</i>	<b>Prince George's County Public Schools (PGCPS)</b>	<i>Classroom Teacher - Art</i>
<b>Fairfax Symphony Orchestra</b>	<i>Fellow</i>	<b>PwC</b>	<i>Risk Modeling Associate</i>
<b>First Stage</b>	<i>Cast Member</i>	<b>Rowman &amp; Littlefield Publishing Group</b>	<i>Assistant Acquisitions Editor</i>
<b>Ford's Theatre</b>	<i>Production Assistant</i>	<b>Smithsonian Institution</b>	<i>Audio Visual Technician/Tour Manager</i>
<b>Fox News Media</b>	<i>Production Assistant</i>	<b>Teaching Assistant Program in France (TAPIF)</b>	<i>Teaching Assistant</i>
<b>Georgia Southern University</b>	<i>Academic Advisor</i>	<b>Tiffany &amp; Co.</b>	<i>Coordinator, 360 Project Manager</i>
<b>Glimmerglass Theatre</b>	<i>Operations Apprentice</i>	<b>U.S. Department of Defense</b>	<i>Human Resources Specialist</i>
<b>Golf Magazine</b>	<i>Assistant Account Manager</i>	<b>U.S. Department of Justice</b>	<i>Paralegal</i>
<b>Goodwill Excel Center</b>	<i>Resource Instructor</i>	<b>U.S. House of Representatives</b>	<i>Constituent Liaison</i>
<b>Howard County Government</b>	<i>Staff Writer</i>	<b>U.S. National Aeronautics and Space Administration - HEAT</b>	<i>Graphic Design Consultant</i>
<b>Howard County Public School System (HCPS)</b>	<i>Music Teacher</i>	<b>U.S. National Park Service</b>	<i>Digital Communications Associate</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 333 graduates. Of those, 72% reported employment in the region: 47% in Maryland (155), followed by 21% in Washington, DC (69), and 5% in Virginia (16).



## STARTING A BUSINESS/ORGANIZATION

Six (6) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

<b>Wittle Spoonie</b>	<i>An art business specializing in handmade, originally designed merchandise dedicated to raise awareness for Fibromyalgia.</i>
<b>WISE Cities LLC</b>	<i>A female-run startup focused on designing accessible technology to address the issue of social isolation among the elderly.</i>



## SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Programs reported include:

- ☑ **Community Bridges (1)**
- ☑ **Peace Corps (3)**

## CONTINUING EDUCATION

One hundred and nine (109) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, curriculum and instruction, management studies, marketing analytics, and music.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	70	64.2%
Law (J.D.)	15	13.8%
Ph.D or Doctoral	7	6.4%
Graduate/First Professional	6	5.5%
Second Bachelor's	5	4.6%
Unspecified	3	2.8%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	2	1.8%
Non-Degree Seeking (Post-Bacc., Cont. Edu. Credits)	1	0.9%
<b>Grand Total</b>	<b>109</b>	<b>100%</b>

### **SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

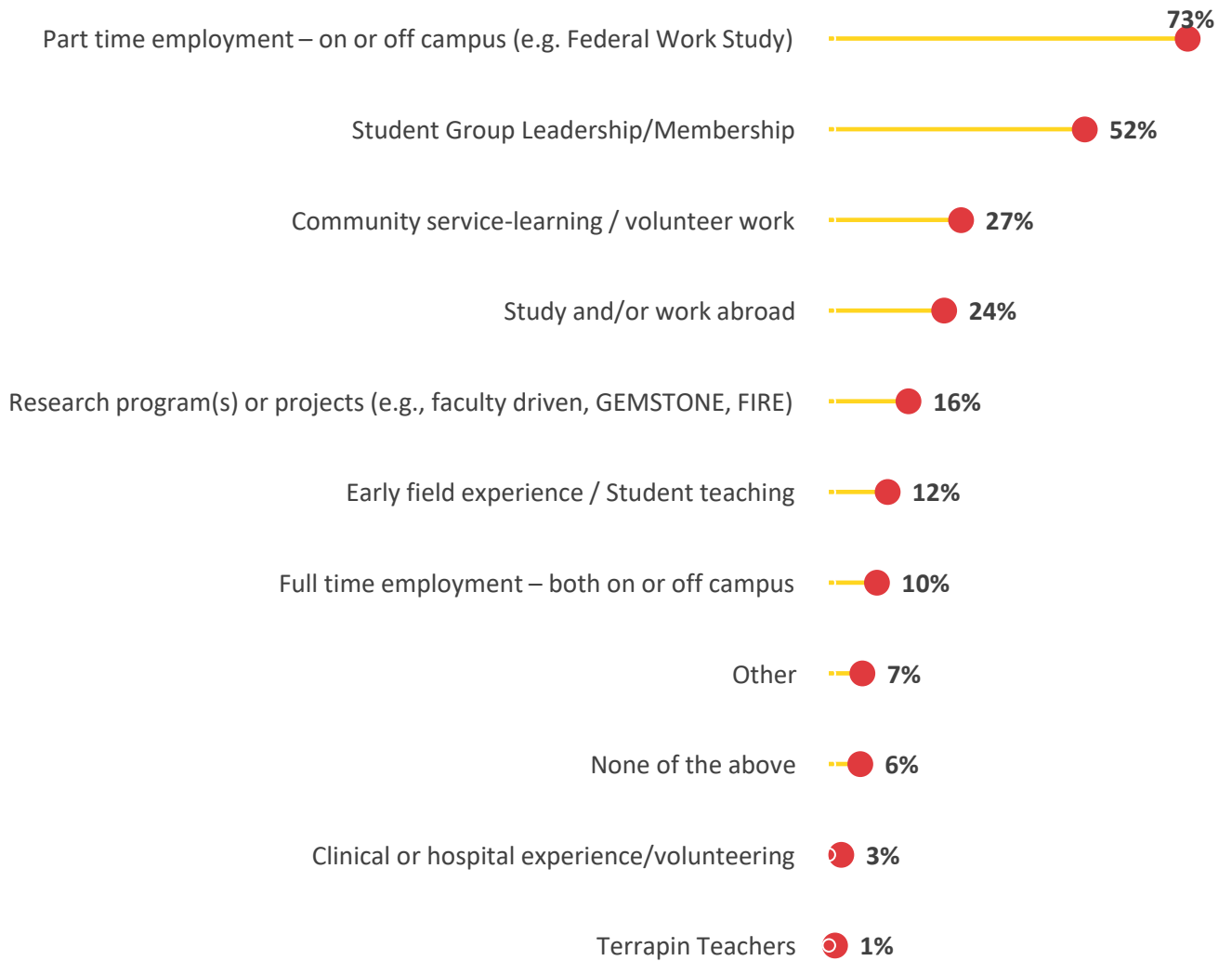
<b>A.T. Still University of Health Sciences</b>	<i>Physical Therapy</i>	<b>Johns Hopkins University</b>	<i>Public Health</i>
<b>American University</b>	<i>Law; Teaching</i>	<b>New York University</b>	<i>Law; Project Management;</i>
<b>Boston University</b>	<i>Biomedical Engineering</i>	<b>Ohio State University</b>	<i>Veterinary Medicine</i>
<b>Brown University</b>	<i>Medical Science</i>	<b>Robert H. McKinney School of Law</b>	<i>Law</i>
<b>California State University – Fullerton</b>	<i>Software Engineering</i>	<b>Santa Clara University</b>	<i>Marketing</i>
<b>Catholic University of America</b>	<i>Law</i>	<b>Trinity Washington University</b>	<i>Business Administration</i>
<b>Columbia University</b>	<i>Computer Science</i>	<b>University of California, San Diego</b>	<i>Acting</i>
<b>Cornell University</b>	<i>Law</i>	<b>University of California, Santa Cruz</b>	<i>Visual Studies</i>
<b>Columbia University</b>	<i>Computer Science</i>	<b>University of Maryland Francis King Carey School of Law</b>	<i>Law</i>
<b>Cornell University</b>	<i>Law</i>	<b>University of Maryland, Baltimore County</b>	<i>Intermedia And Digital Arts</i>
<b>George Washington University</b>	<i>Law</i>	<b>University of Maryland – College Park</b>	<i>Architecture; Business; Business and Management; Communication; Computer Science; Curriculum and Instruction; Education; Epidemiology; Finance; Game Entertainment Media; Health Policy Analysis and Evaluation; History; Human-Computer Interaction; International Relations; Jewish Studies; Journalism; Kinesiology; Management Studies; Marketing Analytics; Music; Neuroscience and Cognitive Science; Product Management; Student Affairs</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 234 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



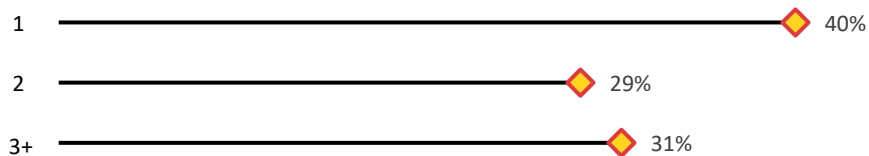
Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), being a Teaching Assistant, volunteering, and clubs and organizations.

## INTERNSHIP PARTICIPATION

Results in this section are based on 237 responses to the internship participation section of the survey.

Seventy-five (75%) of respondents (178 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 68% of respondents who participated in internships reported having had at least one **paid** internship. 66% reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

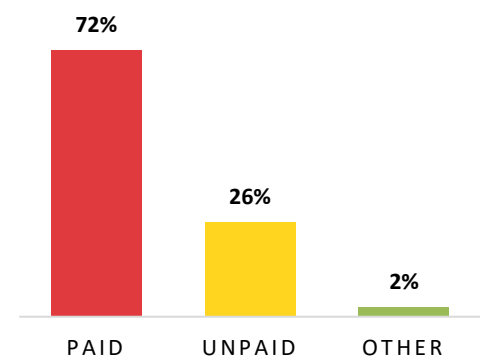
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 178 graduates who reported internships, a total of **371 internship experiences** were reported.

Of 371 internship experiences reported, 33% were academic credit-earning activities.

Additionally, of 203 internship experiences reported, 72% were paid, while 26% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 104 experiences that paid an hourly wage, the average reported income was \$17.46 per hour and the median reported income was \$15 per hour.

### INTERNSHIP COMPENSATION





# College of Behavioral and Social Sciences



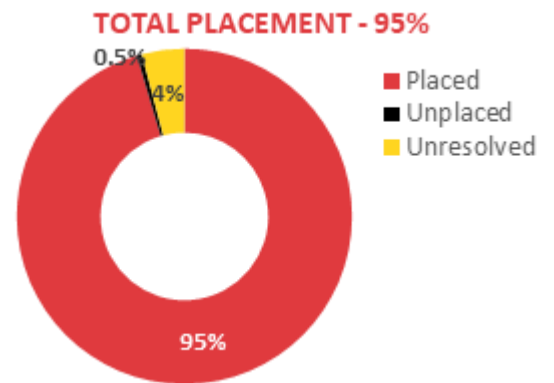
Survey Response Rate  
**34%**



Knowledge Rate  
**72%**

As of March 2024, data from 1,082 of 1,513 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

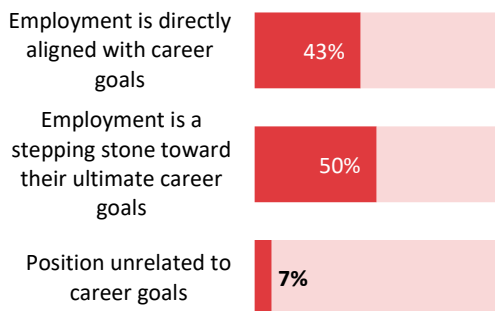
2023 GRADUATE OUTCOMES	#	%
Employed FT	580	54.1%
Employed PT	95	8.9%
Continuing Education	314	29.3%
Volunteering or in service program	18	1.7%
Serving in the Military	9	0.8%
Starting a business	7	0.7%
<b>Unplaced</b>	<b>5</b>	<b>0.5%</b>
<b>Unresolved</b>	<b>44</b>	<b>4.1%</b>
<b>TOTAL</b>	<b>1072</b>	<b>100.0%</b>
Not Seeking	10	



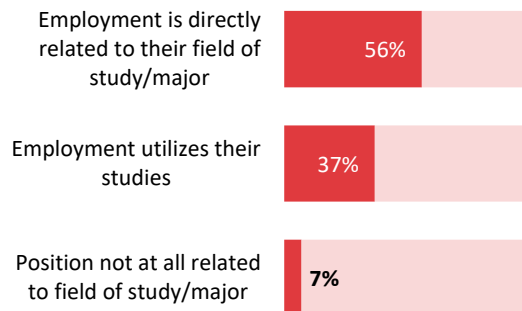
## NATURE OF POSITION

Based on the 234 & 235 students who completed the entire employment outcome section of the survey:

**93%** of employment is either directly aligned with their career goals (43%) or is a steppingstone (50%) toward their ultimate career goals.



**93%** of employment is either directly related to their field of study/major (56%) or utilizes knowledge, skills, and abilities gained through their study (37%).





## SALARY

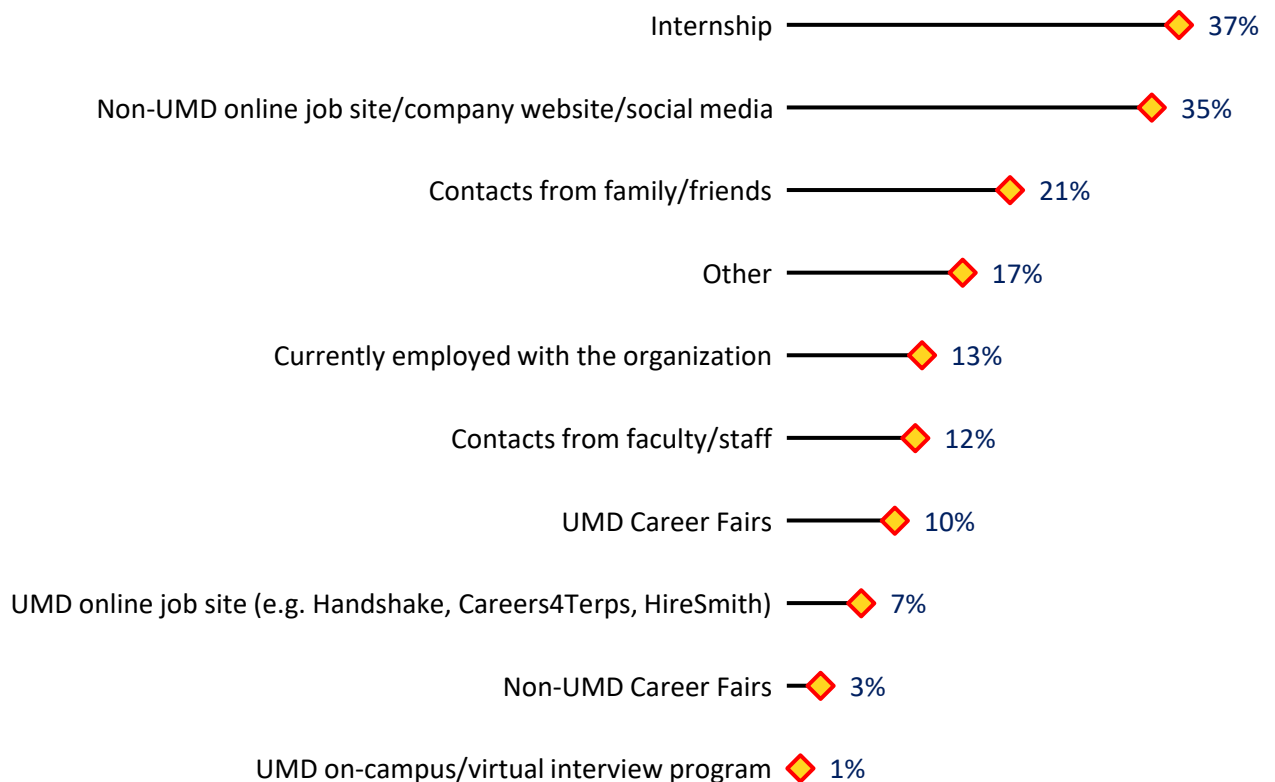
Salary information was reported by 184 graduates entering full-time employment. Of these, 55 indicated they were receiving some type of first year bonus (median bonus \$5,943.50).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
184	\$46,874.63	\$55,555.44	\$70,000.00



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included social media (LinkedIn, Instagram etc.); directly with employer websites; alumni referrals; HPAO listserv; Intern for a Day (IFAD); using resume books; and career fair.

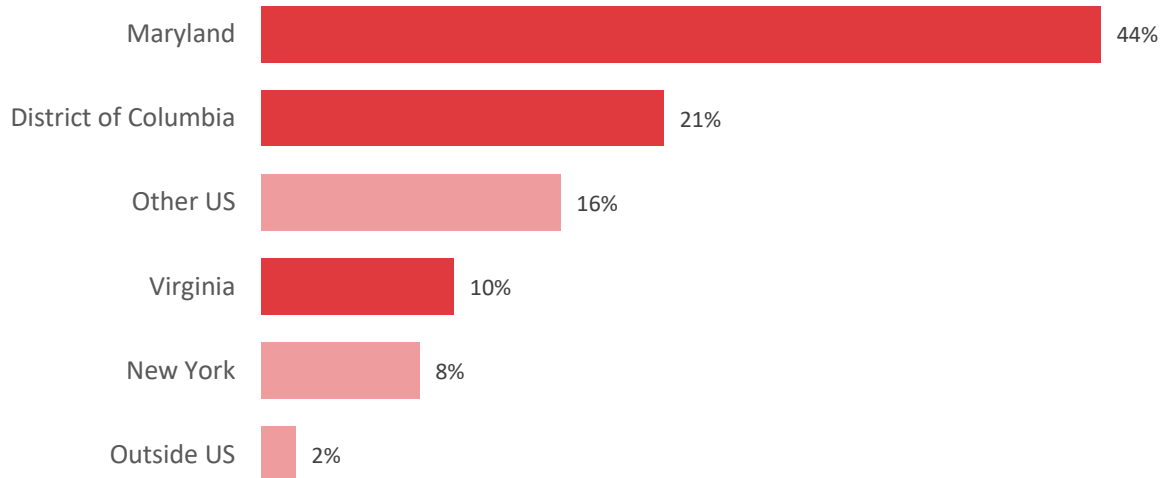
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture</b>	<i>Technology Development Analyst</i>	<b>Maryland Department of Natural Resources</b>	<i>Outdoor Recreation Specialist</i>
<b>Amazon</b>	<i>Software Development Engineer</i>	<b>Maryland Department of Planning</b>	<i>GIS Analyst IGIS Analyst I</i>
<b>AmeriCorps</b>	<i>Program Support Assistant</i>	<b>MOM's Organic Market</b>	<i>Wellness Expert and Buyer</i>
<b>Anne Arundel County Office of the State's Attorney</b>	<i>Paralegal</i>	<b>Montgomery County State's Attorney's Office</b>	<i>Legal Assistant</i>
<b>Anti-Defamation League</b>	<i>Research Assistant</i>	<b>Morgan Stanley</b>	<i>Analyst</i>
<b>Apple</b>	<i>Operations Specialist</i>	<b>National Bureau of Economic Research</b>	<i>Research Assistant</i>
<b>ASRC Federal</b>	<i>GIS Technician</i>	<b>Nike</b>	<i>Digital Product Designer</i>
<b>Booz Allen Hamilton</b>	<i>General Management Consultant</i>	<b>Pepco Holdings, Inc.</b>	<i>Associate Project Controls Scheduler</i>
<b>Capital One</b>	<i>Project Management Associate</i>	<b>Sephora</b>	<i>Operations Consultant</i>
<b>Children's National Hospital</b>	<i>Clinical Research Coordinator</i>	<b>Sheppard Pratt</b>	<i>Mental Health Worker</i>
<b>Combating Overdoses in Rural Areas (CORA)</b>	<i>Harm Reduction Team Member</i>	<b>The Arc Prince George's County</b>	<i>Autism Waiver Service Coordinator</i>
<b>Cornerstone Montgomery</b>	<i>Rehabilitation Counselor</i>	<b>U.S. Army National Guard</b>	<i>Military Police</i>
<b>Dell Technologies</b>	<i>Emerging Tech Specialists</i>	<b>U.S. Bureau of Labor Statistics</b>	<i>Economist</i>
<b>Deloitte</b>	<i>Solutions Consultant</i>	<b>U.S. Department of Defense</b>	<i>Intelligence Analyst</i>
<b>Epic Systems</b>	<i>Project Manager</i>	<b>U.S. Department of Justice</b>	<i>International Affairs Specialist</i>
<b>Ernst &amp; Young (EY)</b>	<i>Enterprise Risk Consultant</i>	<b>U.S. Department of State</b>	<i>Budget Analyst II</i>
<b>Google</b>	<i>Trust &amp; Safety Policy Specialist</i>	<b>U.S. Drug Enforcement Administration</b>	<i>Special Agent</i>
<b>Johns Hopkins Medicine</b>	<i>Research Program Coordinator</i>	<b>U.S. Federal Reserve System</b>	<i>Research Associate</i>
<b>Kennedy Krieger Institute</b>	<i>Clinical Assistant</i>	<b>U.S. National Geospatial-Intelligence Agency</b>	<i>Imagery Analyst</i>
<b>KPMG</b>	<i>Internal Audit &amp; Enterprise Risk Associate</i>	<b>U.S. National Security Agency (NSA)</b>	<i>Counterintelligence Investigator</i>
<b>Leidos</b>	<i>Cyber Defense Incident Responder</i>	<b>U.S. Naval Air Systems Command (NAVAIR)</b>	<i>Contract Specialist</i>
<b>Liberty Mutual</b>	<i>Actuarial Assistant</i>	<b>U.S. Secret Service</b>	<i>Investigative Analyst (Cyber)</i>
<b>M&amp;T Bank</b>	<i>Portfolio Analyst</i>	<b>US News and World Report</b>	<i>Data Analyst</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 560 graduates. Of those, 74% reported employment in the region: 44% in Maryland (244), followed by 21% in Washington, DC (117), and 10% in Virginia (56).



## STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

**Full Moon Balloon** *A full-service family-based business specializing in transforming spaces for all occasions. Creating balloon arches, columns, centerpieces, elegant balloon garlands, and many more.*

**MMM Investment Group** *A financial service firm focused on empowering entrepreneurs and business owners to achieve their goals through innovative funding solutions.*

**Gestalt Productions** *A consulting group for building high quality stories for clients. Offering video editing, creative direction, and social media for reconstructing the unity between science, spirituality, and religion.*

**Wandering Wellness** *A fitness and health service offering yoga lessons with individualized attention, as well as a combination of services like Reiki energy healing and practitioner-assisted stretches.*

**WISE Cities LLC** *A female-run startup focused on designing accessible technology to address the issue of social isolation among the elderly.*

## SERVICE/VOLUNTEER PROGRAMS

Eighteen (18) graduates reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering provided the names of the volunteer organizations. Programs reported include:

- ☑ **AmeriCorps (4)**
- ☑ **Chesapeake Conservation and Climate Corps (1)**
- ☑ **CIEE College Study Abroad (1)**
- ☑ **CIEE: Teach Abroad (1)**
- ☑ **City Year (1)**
- ☑ **Fulbright (1)**
- ☑ **Israeli Defense Force (1)**
- ☑ **Lifting Hands International (1)**
- ☑ **Peace Corps (5)**
- ☑ **Transform MidAtlantic AmeriCorps VISTA (1)**

## CONTINUING EDUCATION

Three hundred fourteen (314) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include law, speech/language pathology, international relations, social work, public policy, psychology, and accounting.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	193	61.5%
Law (J.D.)	60	19.1%
Unspecified	20	6.4%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	12	3.8%
Graduate/First Professional	12	3.8%
Ph. D or Doctoral	9	2.9%
Second Bachelor's	6	1.9%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	1	0.3%
Certificate/Certification	1	0.3%
<b>Grand Total</b>	<b>314</b>	<b>100.0%</b>

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

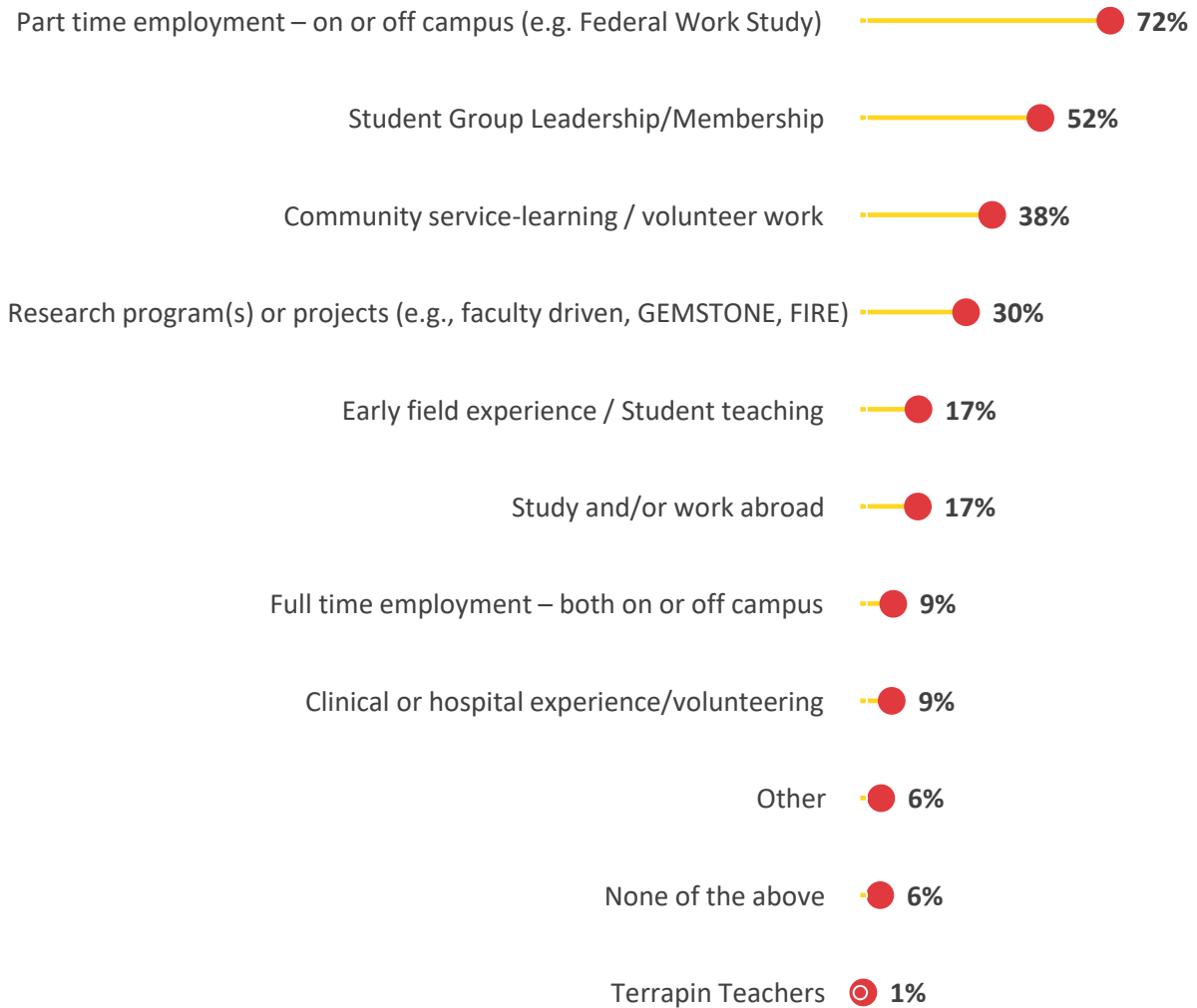
<b>Boston College</b>	Law	<b>New York University</b>	<i>Communication Sciences and Disorders; Mental Health and Wellness; Global Security, Conflict, and Cyber Crime</i>
<b>Boston University</b>	<i>Speech-Language Pathology</i>	<b>Northeastern University</b>	<i>Criminology and Criminal Justice; Speech-Language Pathology</i>
<b>Brooklyn Law School</b>	Law	<b>Northwestern University</b>	<i>Audiology; Law; Speech-Language Pathology</i>
<b>Columbia University</b>	<i>Climate and Society; Risk Management; Communication</i>	<b>Rutgers University</b>	<i>Social Work</i>
<b>Columbia University - Teachers College</b>	<i>Sciences and Disorders; Mental Health Counseling</i>	<b>Salisbury University</b>	<i>Nursing</i>
<b>Cornell University</b>	<i>Law; Management</i>	<b>Stevenson University</b>	<i>Psychology</i>
<b>Drexel University</b>	Law	<b>Towson University</b>	<i>Audiology; Education; Occupational Therapy; Psychology; Speech-Language Pathology</i>
<b>Fordham University</b>	<i>Cybersecurity; Law; Social Work</i>	<b>University of Baltimore</b>	<i>Criminology and Criminal Justice; Cyber Forensics; Law; Public Administration</i>
<b>George Mason University</b>	Law	<b>University of California, Berkeley</b>	<i>Engineering</i>
<b>George Washington University</b>	<i>Anthropology; Epidemiology; Forensic Psychology; Law</i>	<b>University of Maryland, Baltimore County</b>	<i>Public Policy; Teaching English as a Second Language</i>
<b>Georgetown University</b>	<i>Environmental Sustainability; International Relations; Law; Medicine</i>	<b>University of Maryland, College Park</b>	<i>Historic Preservation; Information Systems; Psychology; Public Health; Public Policy; Social Work; Quantitative Finance; School Counseling; Security and Terrorism Studies; Special Education; Supply Chain Management; Technology</i>
<b>Harvard University</b>	<i>Biological Sciences; Law</i>	<b>University of Texas at Dalas</b>	<i>Speech-Language Pathology; Global Security and Strategic Studies; Nursing; Public Health</i>
<b>Johns Hopkins University</b>	<i>Counseling; Finance;</i>	<b>Vilanova University</b>	<i>Law</i>
<b>Loyola University Maryland</b>	<i>Counseling</i>	<b>Washington University</b>	<i>Wealth and Asset Management</i>
<b>Massachusetts Institute of Technology</b>	<i>Political Science</i>		



## OUT OF CLASSROOM EXPERIENCE

Based on 454 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



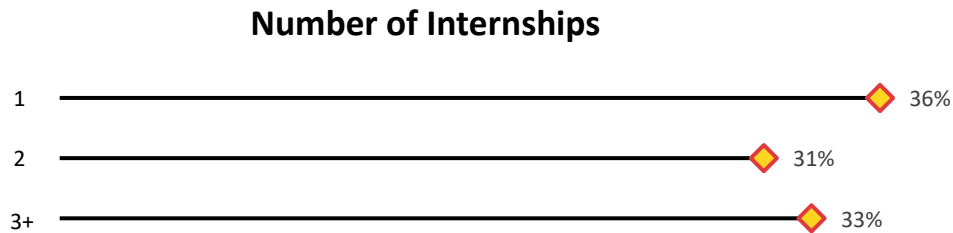
Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority); being a Teaching Assistant; participating in honor societies, fellowships, and clubs.



## INTERNSHIP PARTICIPATION

Results in this section are based on 458 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (333 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: Sixty-four percent (64%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-nine percent (49%) reported having had at least one internship for **academic credit**.

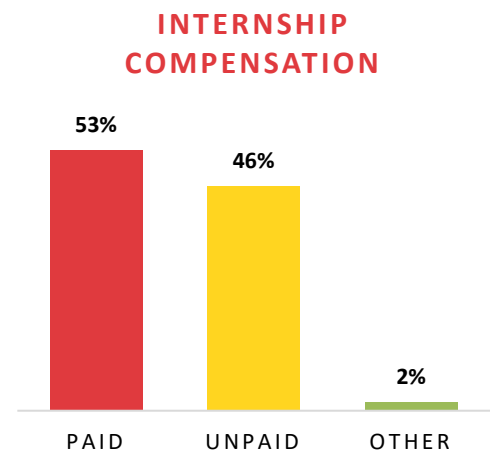
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 333 graduates who reported internships, a total of **725 internship experiences** were reported.

Of 725 internship experiences reported, 25% were academic credit-earning activities.

Additionally, of 556 internship experiences reported, 53% were paid, while 46% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 171 experiences that paid an hourly wage, the average reported income was \$22.43 per hour and the median reported income was \$18.00 per hour.





# College of Computer, Mathematical, and Natural Sciences



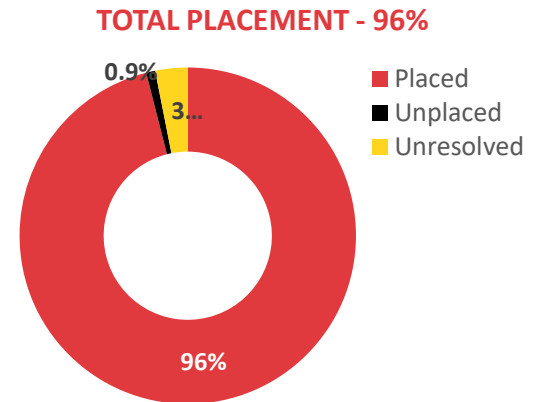
Survey Response Rate  
**28%**



Knowledge Rate  
**65%**

As of March 2024, data from 1,031 of 1,595 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 65%. Most graduates were entering the workforce.

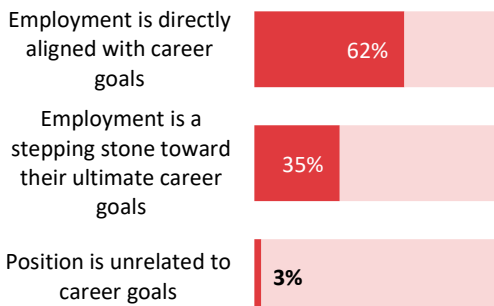
2023 GRADUATE OUTCOMES	#	%
Employed FT	681	66.1%
Employed PT	64	6.2%
Continuing Education	231	22.4%
Volunteering or in service program	6	0.6%
Serving in the Military	3	0.3%
Starting a business	4	0.4%
<b>Unplaced</b>	<b>9</b>	<b>0.9%</b>
<b>Unresolved</b>	<b>32</b>	<b>3.1%</b>
<b>Total</b>	<b>1030</b>	<b>100.0%</b>
Not Seeking	1	



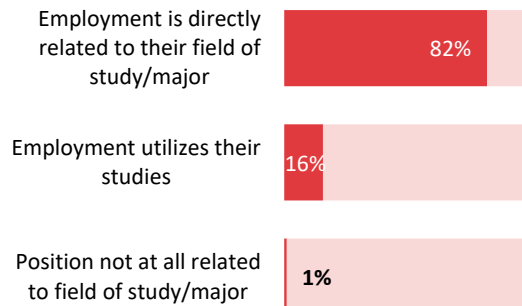
## NATURE OF POSITION

Based on the 273 responses respectively:

**97%** of employment is either directly aligned with their career goals (62%) or is a steppingstone (35%) toward their ultimate career goals.



**99%** of employment is either directly related to their field of study/major (82%) or utilizes knowledge, skills, and abilities gained through their study (16%).





## SALARY

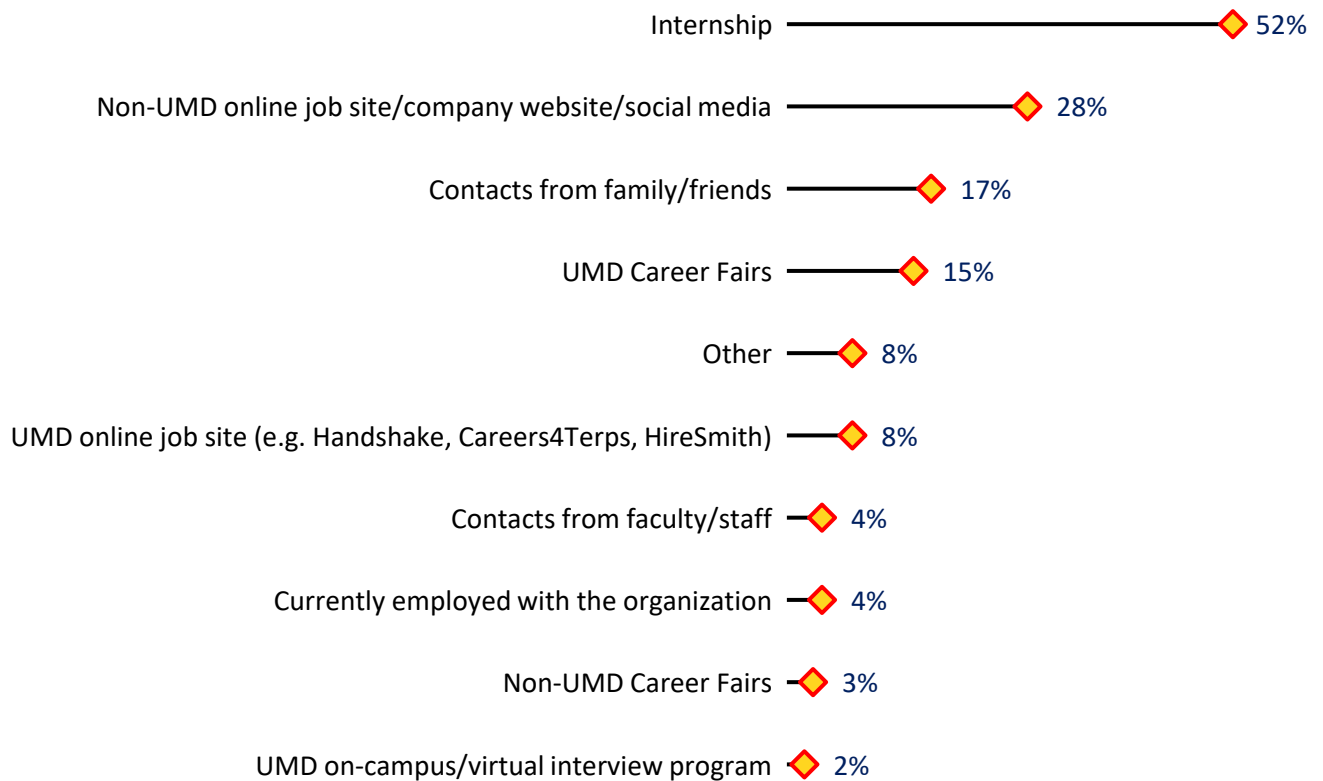
Salary information was reported by 232 graduates entering full-time employment. Of these, 132 indicated they were receiving some type of first year bonus (median bonus \$10,347.02).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
232	\$60,000.00	\$93,749.25	\$102,128.29



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Instagram); teaching assistant; networking; CMNS and HPAO listservs; college/clubs; and via recruiters.

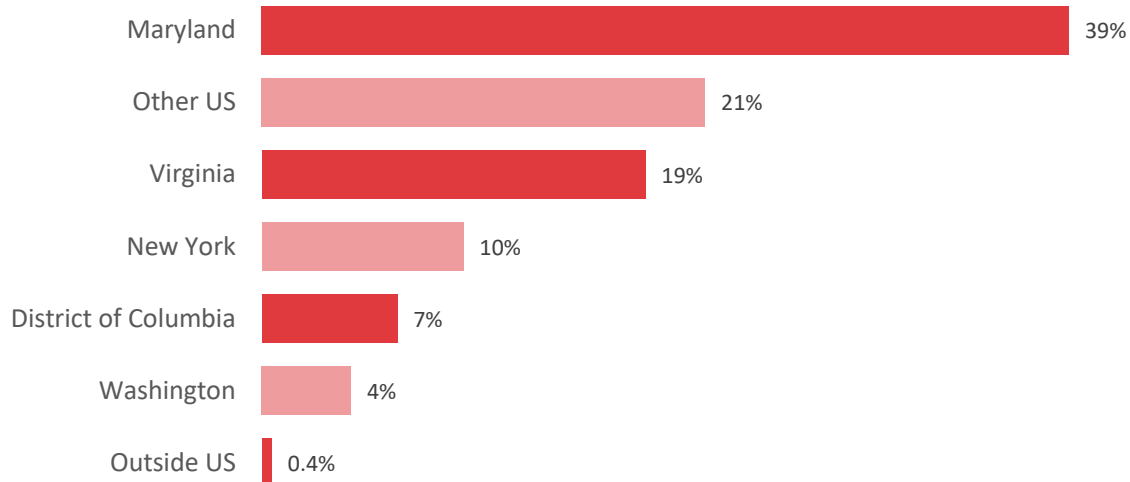
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture</b>	<i>Software Developer; Software Engineer</i>	<b>J.P. Morgan Chase &amp; Co.</b>	<i>Data Science Analyst</i>
<b>Accenture Federal Services</b>	<i>Software Engineer Analyst</i>	<b>Johns Hopkins Medicine</b>	<i>Clinical Research Assistant</i>
<b>Adventist HealthCare</b>	<i>Patient Care Technician</i>	<b>Johns Hopkins University Applied Physics Laboratory</b>	<i>Reverse Engineer &amp; Cybersecurity Researcher</i>
<b>Aerotek</b>	<i>Rotational Analyst</i>	<b>Kennedy Krieger Institute</b>	<i>Research Technician</i>
<b>Allegheny County Department of Human Services</b>	<i>Systems/Program Supervisor</i>	<b>Leidos</b>	<i>Software Developer</i>
<b>Amazon</b>	<i>Research Scientist II</i>	<b>Lockheed Martin</b>	<i>Cyber System Security Engineer</i>
<b>American Institute of Physics</b>	<i>Education Program Assistant</i>	<b>Microsoft</b>	<i>Software Engineer</i>
<b>Boeing</b>	<i>Software Engineer</i>	<b>Millipore Sigma</b>	<i>Associate Scientist</i>
<b>Booz Allen Hamilton</b>	<i>Software Engineer</i>	<b>Morgan Stanley</b>	<i>Technology Associate</i>
<b>Capital One</b>	<i>Software Engineer</i>	<b>Northrop Grumman</b>	<i>Guidance, Navigation, and Control Engineer</i>
<b>Center for Vaccine Development &amp; Global Health</b>	<i>Laboratory Research Assistant</i>	<b>PwC</b>	<i>Risk Modeling Associate</i>
<b>Centers for Advanced ENT Care</b>	<i>Audiology Assistant</i>	<b>Riot Games</b>	<i>Associate Software Engineer</i>
<b>Chewy</b>	<i>Software Engineer</i>	<b>Spotify</b>	<i>Software Engineer</i>
<b>Comcast Corporation</b>	<i>CORE Technology Associate</i>	<b>T. Rowe Price</b>	<i>Software Developer</i>
<b>CoStar Group</b>	<i>Software Engineer</i>	<b>Target</b>	<i>Software Engineer</i>
<b>DataLab USA</b>	<i>Production Programmer</i>	<b>ThermoFisher Scientific</b>	<i>Laboratory Technician</i>
<b>Deloitte</b>	<i>Solutions Engineering Analyst</i>	<b>Twitich</b>	<i>Software Engineer</i>
<b>Epic Systems</b>	<i>Software Developer</i>	<b>U.S. Department of Commerce</b>	<i>Patent Examiner</i>
<b>GEICO</b>	<i>Data Analytics Engineer</i>	<b>U.S. Federal Reserve System</b>	<i>Research Associate</i>
<b>Goldman Sachs &amp; Company</b>	<i>Analyst</i>	<b>U.S. Food and Drug Administration (FDA)</b>	<i>Consumer Safety Officer</i>
<b>Google</b>	<i>Software Engineer</i>	<b>U.S. National Institute of Standards and Technology (NIST)</b>	<i>Software Engineer</i>
<b>GSK</b>	<i>Associate Scientist</i>	<b>U.S. National Security Agency</b>	<i>Cryptologic Computer Scientist</i>
<b>HSBC</b>	<i>Research Analyst</i>	<b>Uber</b>	<i>Software Engineer</i>
<b>IBM</b>	<i>Data Security Technical Specialist</i>	<b>Walt Disney Company</b>	<i>Software Engineer</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 626 graduates. Of those, 64% reported employment in the region: 39% in Maryland (244), followed by 19% in Virginia (116), and 7% in Washington, DC (41).



## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

### Full Moon Balloon

*A full-service family-based business specializing in transforming spaces for all occasions. Creating balloon arches, columns, centerpieces, elegant balloon garlands, and many more.*

### Klutch Kingdom

*A consulting company which provides social media marketing and branding, cryptocurrency investing, and sports betting services to its clients.*



## SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ✔ **AmeriCorps (1)**
- ✔ **Fulbright Scholarship (1)**
- ✔ **Mid-Atlantic Society of Cosmetic Chemists (1)**
- ✔ **New York-Presbyterian Hospital (1)**
- ✔ **VA Corps (1)**
- ✔ **Volunteer at Weill Cornell (1)**

## CONTINUING EDUCATION

Two hundred thirty-one (231) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include computer science, medicine, dentistry, physics, biological sciences, and pharmacy.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	106	45.9%
Ph. D or Doctoral	53	22.9%
Graduate/First Professional	27	11.7%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	27	11.7%
Unspecified	13	5.6%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	2	0.9%
Certificate/Certification	2	0.9%
Law (J.D.)	1	0.4%
<b>Grand Total</b>	<b>231</b>	<b>100.0%</b>

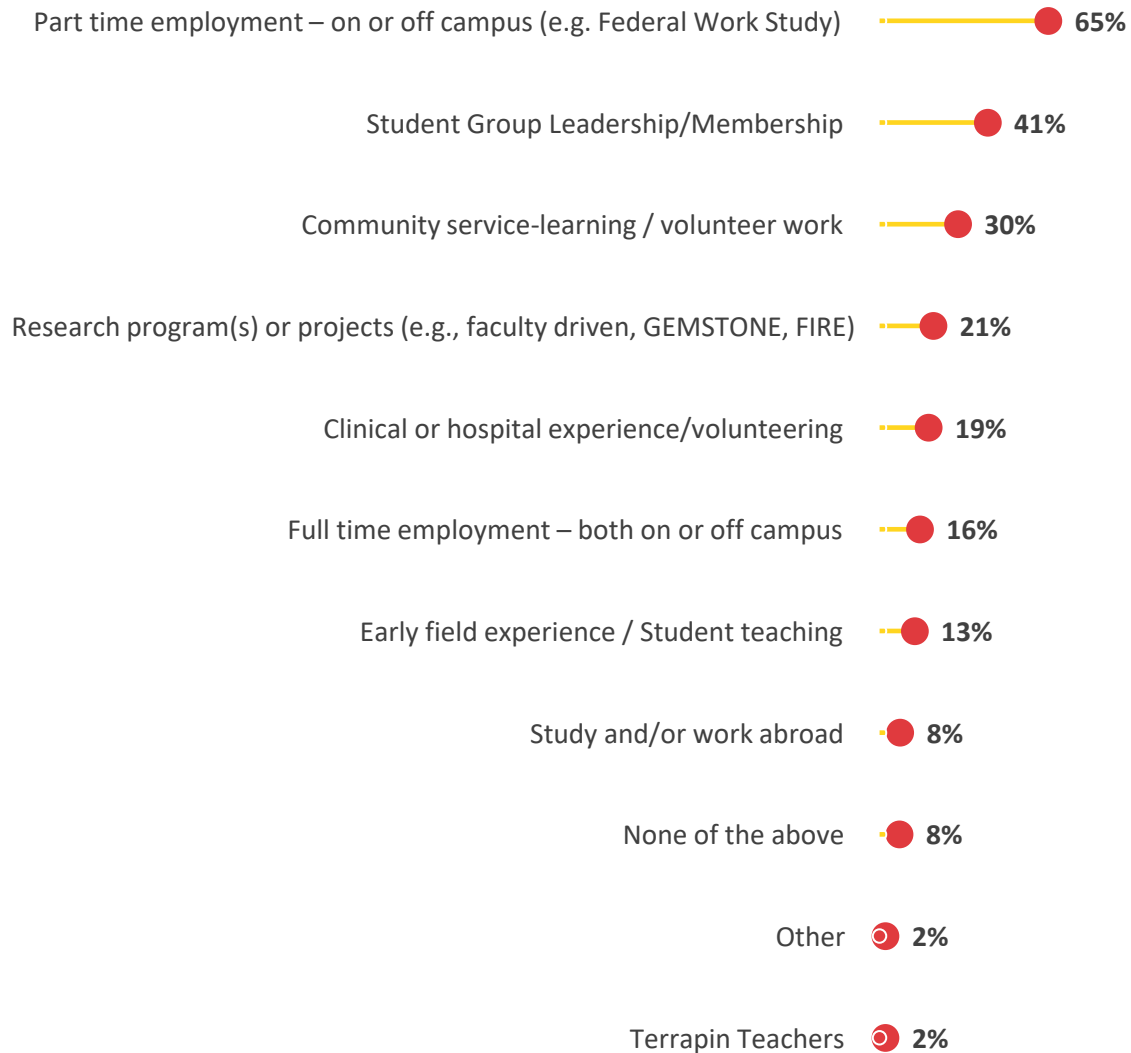
**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

<b>Albany University</b>	<i>Medicine</i>	<b>Northeastern University</b>	<i>Physics</i>
<b>American University</b>	<i>Accounting</i>	<b>Northwestern University</b>	<i>Computer Engineering</i>
<b>Boston University</b>	<i>Actuarial Science; Anatomy and Neurobiology; Bioinformatics; Occupational Therapy</i>	<b>Princeton University</b>	<i>Astrophysics; Engineering</i>
<b>Brown University</b>	<i>Biochemistry; Medical Science; Physics</i>	<b>Purdue University</b>	<i>Computer Science</i>
<b>California Institute of Technology</b>	<i>Astronomy and Astrophysics</i>	<b>Rutgers University</b>	<i>Atmospheric and Oceanic Science; Biological Sciences; Mathematics</i>
<b>Columbia University</b>	<i>Astronomy and Astrophysics; Computer Science; Public Health</i>	<b>Stanford University</b>	<i>Physics</i>
<b>Cornell University</b>	<i>Computer Science</i>	<b>University of California, Berkeley</b>	<i>Chemistry</i>
<b>Drexel University</b>	<i>Medicine; Pharmacy and Physiology</i>	<b>University of California, Santa Cruz</b>	<i>Biological Sciences</i>
<b>Duke University</b>	<i>Financial Technology</i>	<b>University of Cambridge</b>	<i>Astronomy; Medical Science Entomology And Nematology; Dentistry; Medical Pathology</i>
<b>George Mason University</b>	<i>Advanced Biomedical Sciences; Physics</i>	<b>University of Florida</b>	<i>Medicine; Molecular Medicine; Pharmacy</i>
<b>George Washington University</b>	<i>Anatomical and Translational Sciences; Clinical Microbiology; Forensics; Information Systems Technology; Law; Physician Assistant</i>	<b>University of Maryland - Baltimore</b>	<i>Atmospheric and Oceanic Science, Bioinformatics &amp; Computational Biology; Curriculum and Instruction; Data Science and Analytics; Dentistry; Education</i>
<b>Georgetown University</b>	<i>Biological Sciences; Data Science; Medicine; Physiology and Biophysiology</i>	<b>University of Maryland - College Park</b>	<i>Geographical Sciences; Geology; Global Health; Human-Computer Interaction; Machine Learning; Marketing Analytics; Music; Plant Science; Public Policy; Quantitative Finance; Teaching and Learning Policy and Leadership</i>
<b>Georgia Institute of Technology</b>	<i>Computer Science</i>	<b>University of Pennsylvania</b>	<i>Mathematics; Medicine; Robotics</i>
<b>Harvard University</b>	<i>Biological Sciences</i>	<b>University of Texas at Dallas</b>	<i>Mathematics</i>
<b>Johns Hopkins University</b>	<i>Biotechnology; Medical Imaging; Radiography</i>	<b>University of Wisconsin-Madison</b>	<i>Astronomy</i>
<b>Massachusetts Institute of Technology</b>	<i>Chemistry</i>	<b>Virginia Polytechnic Institute and State University</b>	<i>Computer Science; Veterinary Medicine</i>
<b>New York University</b>	<i>Chemistry</i>	<b>Washington University</b>	<i>Wealth and Asset Management</i>

## OUT OF CLASSROOM EXPERIENCE

Based on 393 survey responses. \*

\**Graduates could select as many items as applied, unless they selected "none of the above."*



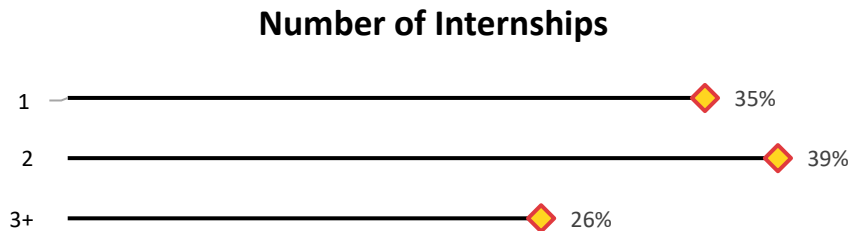
Those respondents selecting "Other" most commonly were a teaching assistant, participating in "Greek Life" (fraternities/sororities), and internships.



## INTERNSHIP PARTICIPATION

Results in this section are based on 399 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (320 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one **paid** internship. Fifteen percent (15%) reported having had at least one internship for **academic credit**.

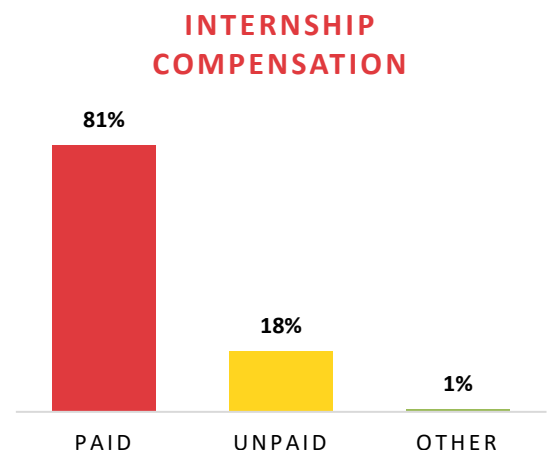
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 320 graduates who reported internships, a total of **640 internship experiences** were reported.

Of 640 internship experiences reported, 8% were academic credit-earning activities.

Additionally, of 526 internship experiences reported, 81% were paid, while 18% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 266 experiences that paid an hourly wage, the average reported income was \$25.64 per hour and the median reported income was \$23.00 per hour.





# College of Education



Survey Response Rate  
**29%**

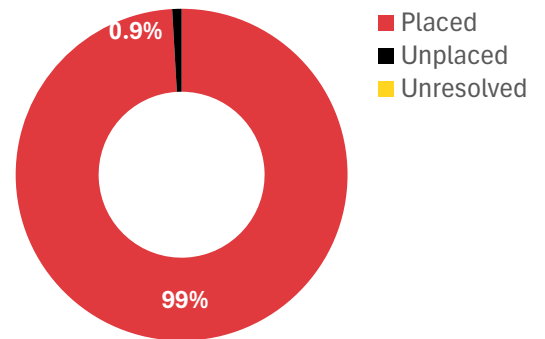


Knowledge Rate  
**84%**

As of March 2024, data from 112 of 133 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 84%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	89	80.9%
Employed PT	9	8.2%
Continuing Education	10	9.1%
Volunteering or in service program	1	0.9%
Serving in the Military	0	0.0%
Starting a business	0	0.0%
<b>Unplaced</b>	<b>1</b>	<b>0.9%</b>
<b>Unresolved</b>	<b>0</b>	<b>0.0%</b>
<b>TOTAL</b>	<b>110</b>	<b>100%</b>
Not Seeking	2	

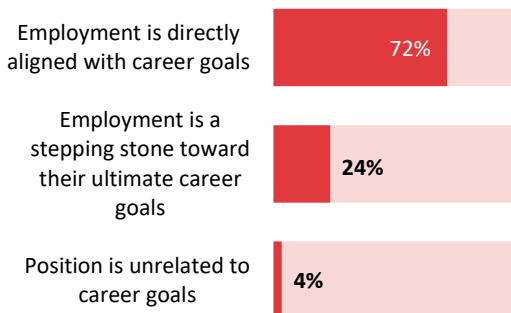
**TOTAL PLACEMENT - 99%**



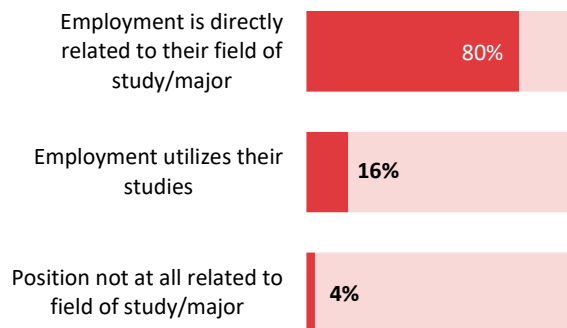
## NATURE OF POSITION

Based on the 25 students who completed the entire employment outcome section of the survey:

**96%** of employment is either directly aligned with their career goals (72%) or is a steppingstone (24%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (16%).





## SALARY

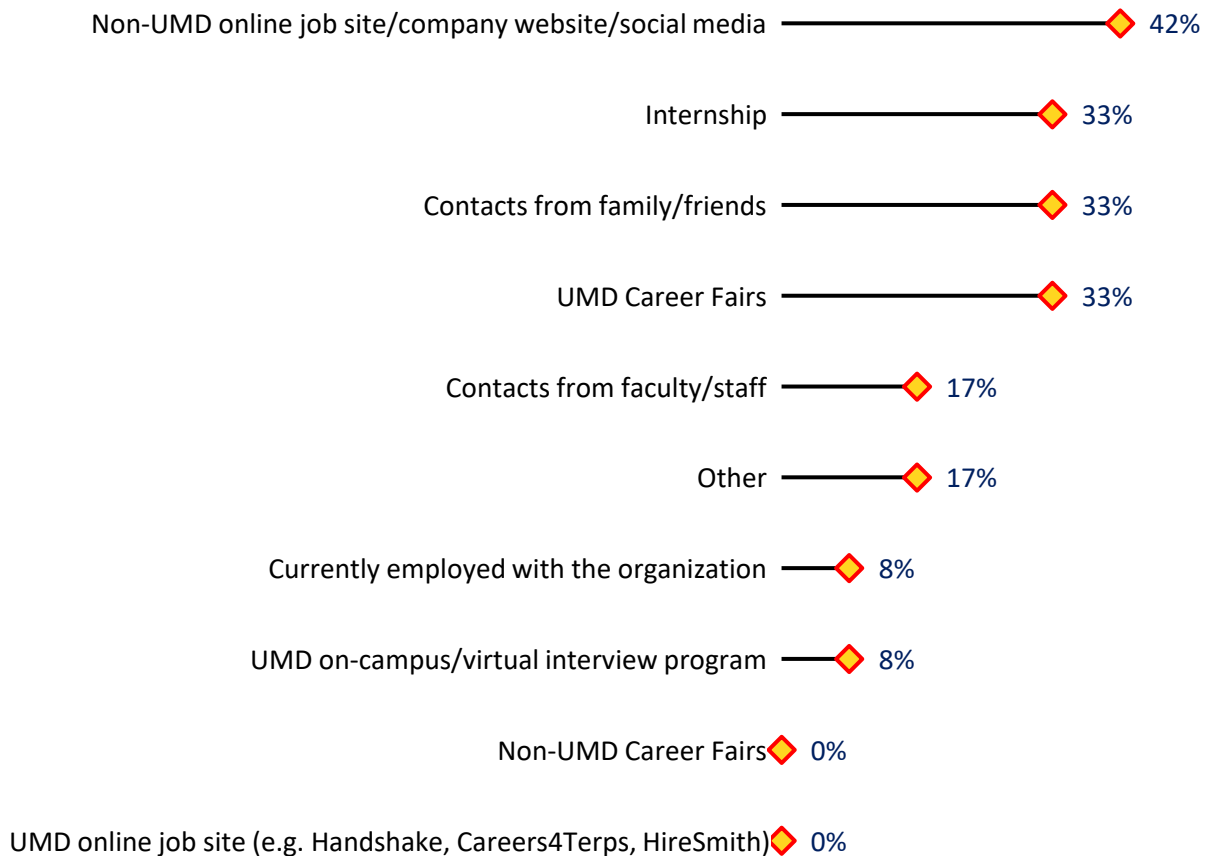
Salary information was reported by 17 graduates entering full-time employment. Of these, 1 indicated they were receiving some type of first year bonus in the range of \$6,000 to \$6,999).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
17	\$51,874.63	\$55,357.07	\$58,392.18



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included through recruiters, and athletic program.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Anne Arundel County Public Schools (AACPS)</b>	<i>Special Education Teacher/Assistant</i>
<b>Community Services for Autistic Adults &amp; Children (CSAAC)</b>	<i>Registered Behavioral Technician</i>
<b>District of Columbia Public Schools (DCPS)</b>	<i>Teacher</i>
<b>Harford County Public Schools</b>	<i>High School Math Teacher</i>
<b>Howard County Public School System (HCPS)</b>	<i>Teacher</i>
<b>Kennedy Krieger Institute</b>	<i>Clinical Assistant</i>
<b>Montgomery County Public Schools (MCPS)</b>	<i>Teacher</i>
<b>New York City Department of Education</b>	<i>English Teacher</i>
<b>New York City Public Schools</b>	<i>Associate Teacher</i>
<b>New York State Department of Education</b>	<i>Teacher</i>
<b>Philmount Scout Ranch</b>	<i>Outdoor Educator</i>
<b>Predict Health Inc.</b>	<i>Business Consultant</i>
<b>Prince George's County Public Schools (PGCPS)</b>	<i>3-Year-Old Autism Program Teacher</i>
<b>Prince George's County Public Schools (PGCPS)</b>	<i>Classroom Teacher - Art</i>
<b>Prince George's County Public Schools (PGCPS)</b>	<i>Classroom Teacher Grades 1-3</i>
<b>St. Mary's County Public Schools</b>	<i>1st Grade Teacher</i>
<b>Success Academy Charter Schools</b>	<i>Associate Teacher</i>
<b>Talbot County Public Schools</b>	<i>Teacher</i>
<b>U.S. Department of Defense</b>	<i>Military Family Prevention and Education Coordinator</i>
<b>U.S. Social Security Administration</b>	<i>Human Resources Specialist</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 85 graduates. Of those, 89% reported employment in the region: 81% in Maryland (69), followed by 6% in Washington, DC (5) and 2% in Virginia (2).



## STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering or participating in a service organization provided names or descriptions.



## CONTINUING EDUCATION

Ten (10) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include school counselling, education, and special education.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	10	100%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Second Bachelors	0	0%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Unspecified	0	0%
<b>TOTAL</b>	<b>10</b>	<b>100%</b>

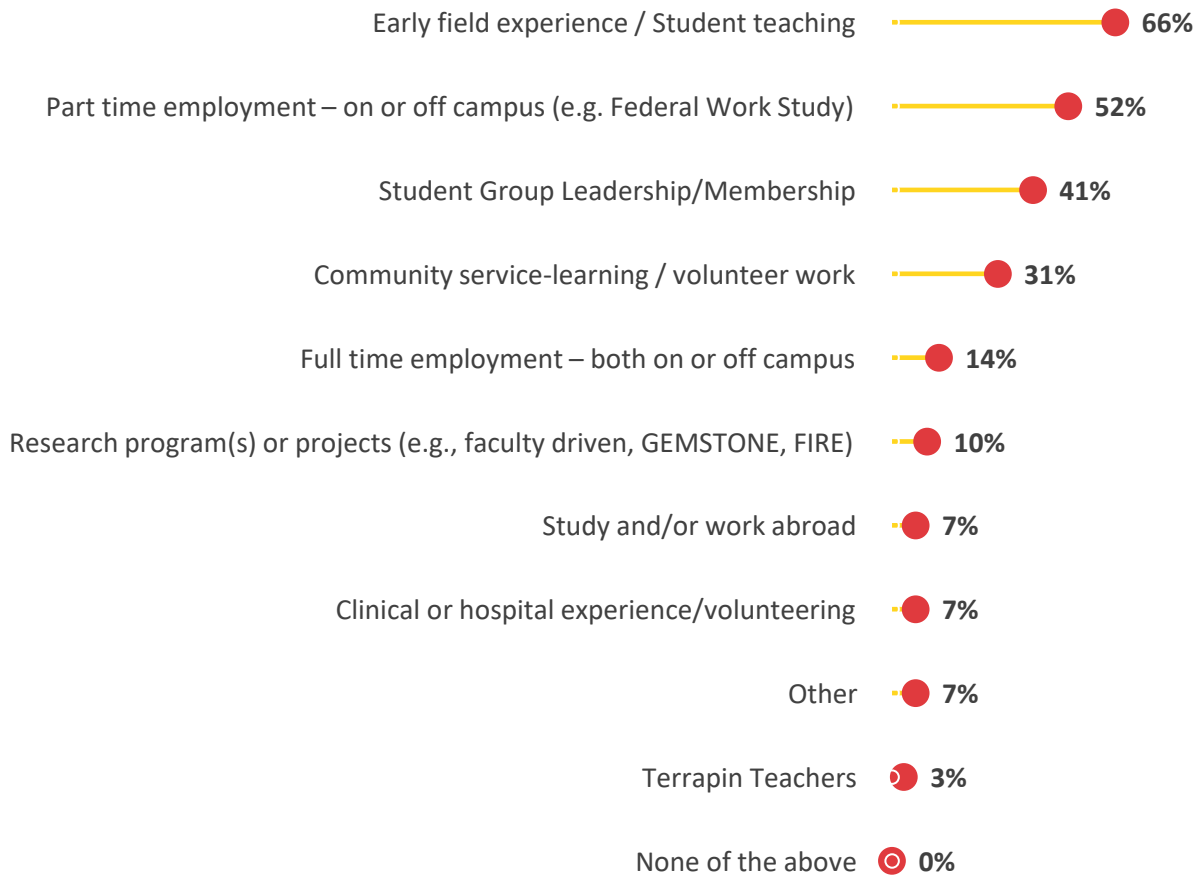
**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

<b>American University</b>	<i>Teaching</i>
<b>Columbia University - Teachers College</b>	<i>Developmental Disabilities</i>
<b>New York University</b>	<i>Business and Management</i>
<b>University of Maryland, College Park</b>	<i>Clinical Psychological Sciences; Education Human Development; School Counseling; Special Education</i>



**OUT OF CLASSROOM EXPERIENCE**

Based on 29 survey responses. \*



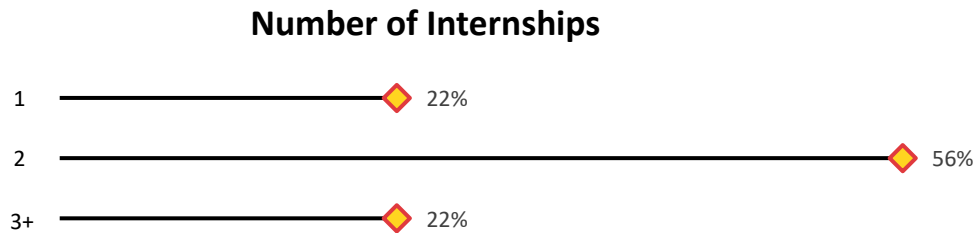
\*Graduates could select as many items as applied, unless they selected “none of the above. Respondents did not select items for “Other” .



## INTERNSHIP PARTICIPATION

Results in this section are based on 29 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (27 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: 10% respondents who participated in internships reported having had a **paid** internship. 100% of responders reported having had at least one internship for **academic credit**.

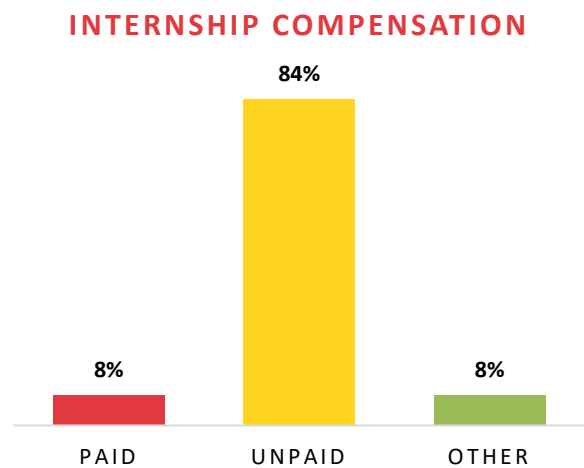
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 27 graduates who reported internships, a total of **54 internship experiences** were reported.

Of 54 internship experiences reported, 67% were academic credit-earning activities.

Additionally, of 38 internship experiences reported, 8% were paid, while 84% were unpaid, and 8% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Only two reported an average hourly rate, which were \$18.00 and \$21.00 per hour.



## College of Information Studies



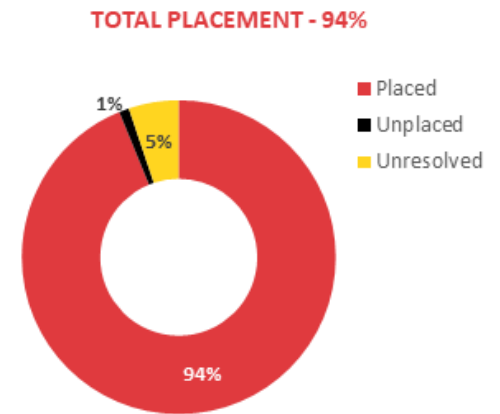
Survey Response Rate  
**28%**



Knowledge Rate  
**67%**

As of March 2024, data from 293 of 435 graduating students receiving a bachelor’s degree from the University of Maryland between August 2023 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates were entering the workforce.

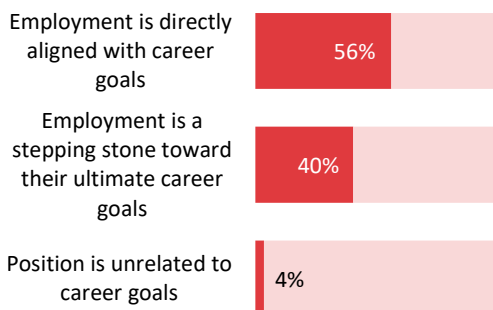
2023 GRADUATE OUTCOMES	#	%
Employed FT	221	75.9%
Employed PT	10	3.4%
Continuing Education	33	11.3%
Volunteering or in service program	1	0.3%
Serving in the Military	4	1.4%
Starting a business	4	1.4%
<b>Unplaced</b>	<b>3</b>	<b>1.0%</b>
<b>Unresolved</b>	<b>15</b>	<b>5.2%</b>
<b>Total</b>	<b>291</b>	<b>100.0%</b>
Not Seeking	2	



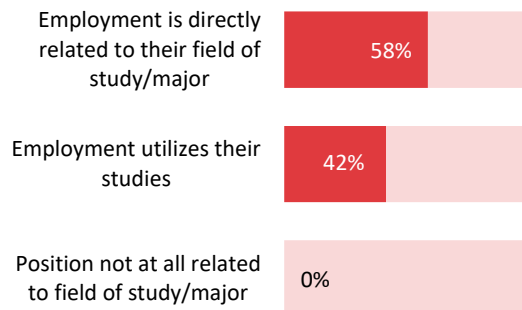
### NATURE OF POSITION

Based on the 77 students who completed the entire employment outcome section of the survey:

**96%** of employment is either directly aligned with their career goals (56%) or is a steppingstone (40%) toward their ultimate career goals.



**100%** of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (42%).





## SALARY

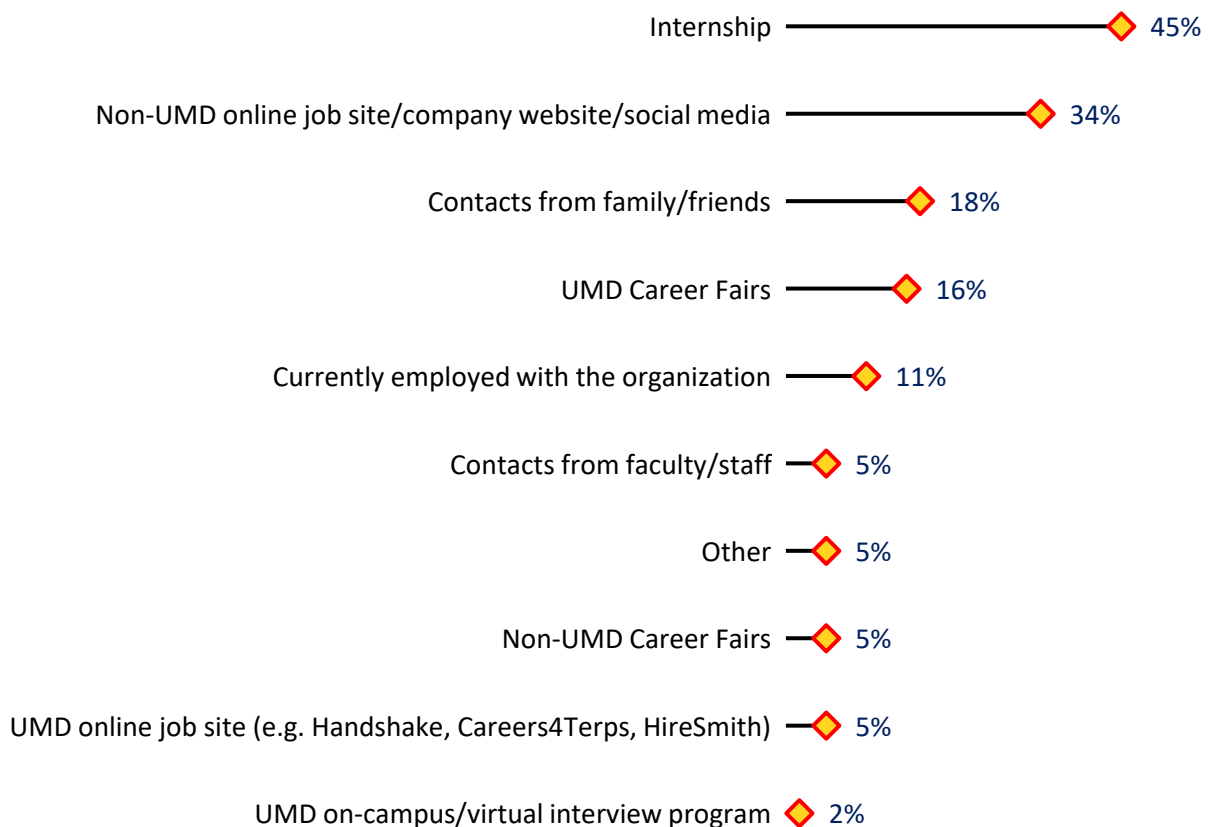
Salary information was reported by 62 graduates entering full-time employment. Of these, 30 indicated they were receiving some type of first year bonus (median bonus \$7,428.14).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
62	\$66,249.75	\$80,357.07	\$87,499.50



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included being teacher assistants, participating in Start-Ups, and participating in athlete organizations.



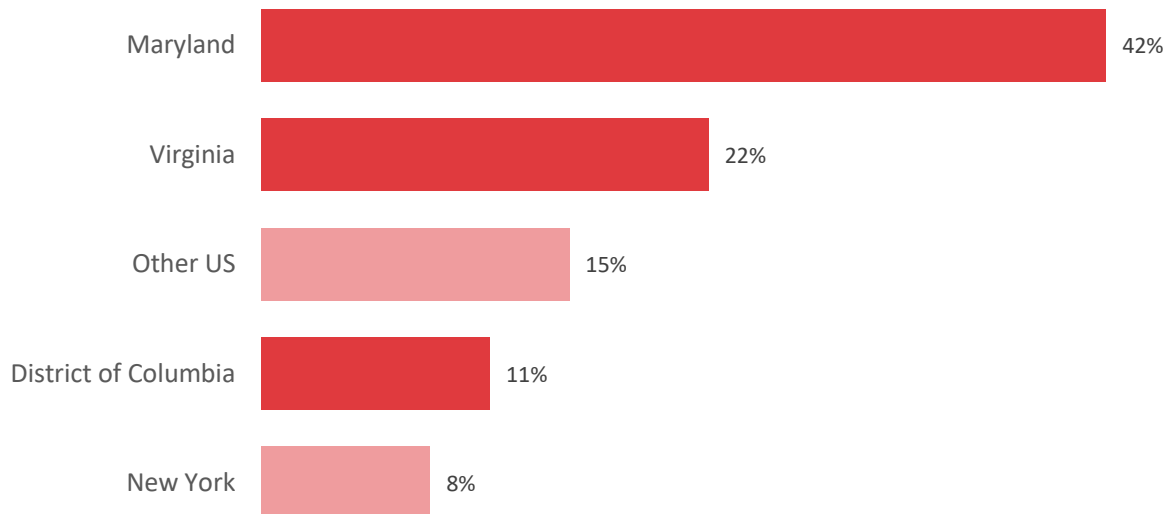
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture</b>	<i>Technology Analyst</i>	<b>Guidehouse</b>	<i>Management Consultant</i>
<b>Accenture Federal Services</b>	<i>Data Engineering Analyst</i>	<b>Hughes Network Systems</b>	<i>DevOps Engineer</i>
<b>Amazon</b>	<i>Cloud Support Associate</i>	<b>IBM</b>	<i>Designer</i>
<b>Amazon Web Services (AWS)</b>	<i>Datacenter Technician</i>	<b>J.P. Morgan Chase &amp; Co.</b>	<i>Corporate Analyst</i>
<b>Baltimore County Government</b>	<i>BCSTAT Data Fellow</i>	<b>Johns Hopkins University Applied Physics Laboratory (JHUAPL)</b>	<i>Cyber Systems Engineer / Software Developer</i>
<b>Bank of America</b>	<i>Analyst</i>	<b>New York Stock Exchange</b>	<i>Market Data Analyst</i>
<b>Boeing</b>	<i>Software Engineer</i>	<b>Northrop Grumman</b>	<i>Computer Systems Analyst</i>
<b>Booz Allen Hamilton</b>	<i>Data Engineer</i>	<b>PwC</b>	<i>Data and Tech Associate</i>
<b>Bristol Myers Squibb</b>	<i>Digital Accelerator Rotational Developmental Program</i>	<b>Stanley Black &amp; Decker, Inc.</b>	<i>SLP - Information Technology</i>
<b>Capital One</b>	<i>Associate Software Engineer</i>	<b>T. Rowe Price</b>	<i>Infrastructure Operations Engineer</i>
<b>Citigroup Inc.</b>	<i>Technology Analyst</i>	<b>Target</b>	<i>Fulfillment Expert</i>
<b>DataLab USA</b>	<i>SQL Developer</i>	<b>U.S. Department of Defense</b>	<i>Program Manager</i>
<b>Deloitte</b>	<i>Advisory Analyst</i>	<b>U.S. Department of Veterans Affairs</b>	<i>IT Specialist</i>
<b>Deloitte Consulting</b>	<i>Solutions Engineering Analyst</i>	<b>U.S. National Security Agency (NSA)</b>	<i>Security Vulnerability Analyst</i>
<b>Epic Systems</b>	<i>Quality Manager</i>	<b>UMD</b>	<i>IT Support Coordinator</i>
<b>Ernst &amp; Young (EY)</b>	<i>Technology Consultant</i>	<b>US News and World Report</b>	<i>Data Analyst</i>
<b>Financial Industry Regulatory Authority, Inc. (FINRA)</b>	<i>Market Operations Associate Analyst</i>	<b>Washington Post</b>	<i>Graphics Reporter</i>
<b>Forbes</b>	<i>Data Reporter</i>	<b>Whiting-Turner Contracting Company</b>	<i>Data Analytics Technician</i>
<b>Freddie Mac</b>	<i>Agile Developer</i>	<b>WorkForce Software</b>	<i>UX/UI Designer</i>
<b>General Motors</b>	<i>Data Engineer</i>		



## EMPLOYMENT LOCATIONS

Employment locations were identified for 201 graduates. Of those, 76% reported employment in the region: 42% in Maryland (85), followed by 22% in Virginia (45), and 11% in Washington, DC (23).



## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.

### Hype Up Marketing

*A marketing business that offers comprehensive services designed to take businesses social media presence to new places.*

### Matterhorn Trading

*A financial service that offers traders technical analysis for swinging market-leading growth stocks & scalping intraday momentum breakouts in US markets*

## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Reported program:

☑ **Fullbright (1)**

## CONTINUING EDUCATION

Thirty-three (33) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include information systems, information management, business analytics, and data science and analytics.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	30	90.9%
Graduate/First Professional	1	3.0%
Unspecified	1	3.0%
Second Bachelor's	1	3.0%
Associate's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Law (JD)	0	0%
<b>TOTAL</b>	<b>33</b>	<b>100.0%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

**Boston University** *Bioinformatics*

**Dallas Theological Seminary** *Chaplaincy and Ministry Care*

**Frostburg State University** *Applied Computer Science*

**Georgia Institute of Technology** *Computer Science*

**Towson University** *Computer Science*

**University of Maryland, Baltimore County** *Information Systems; Professional Studies*

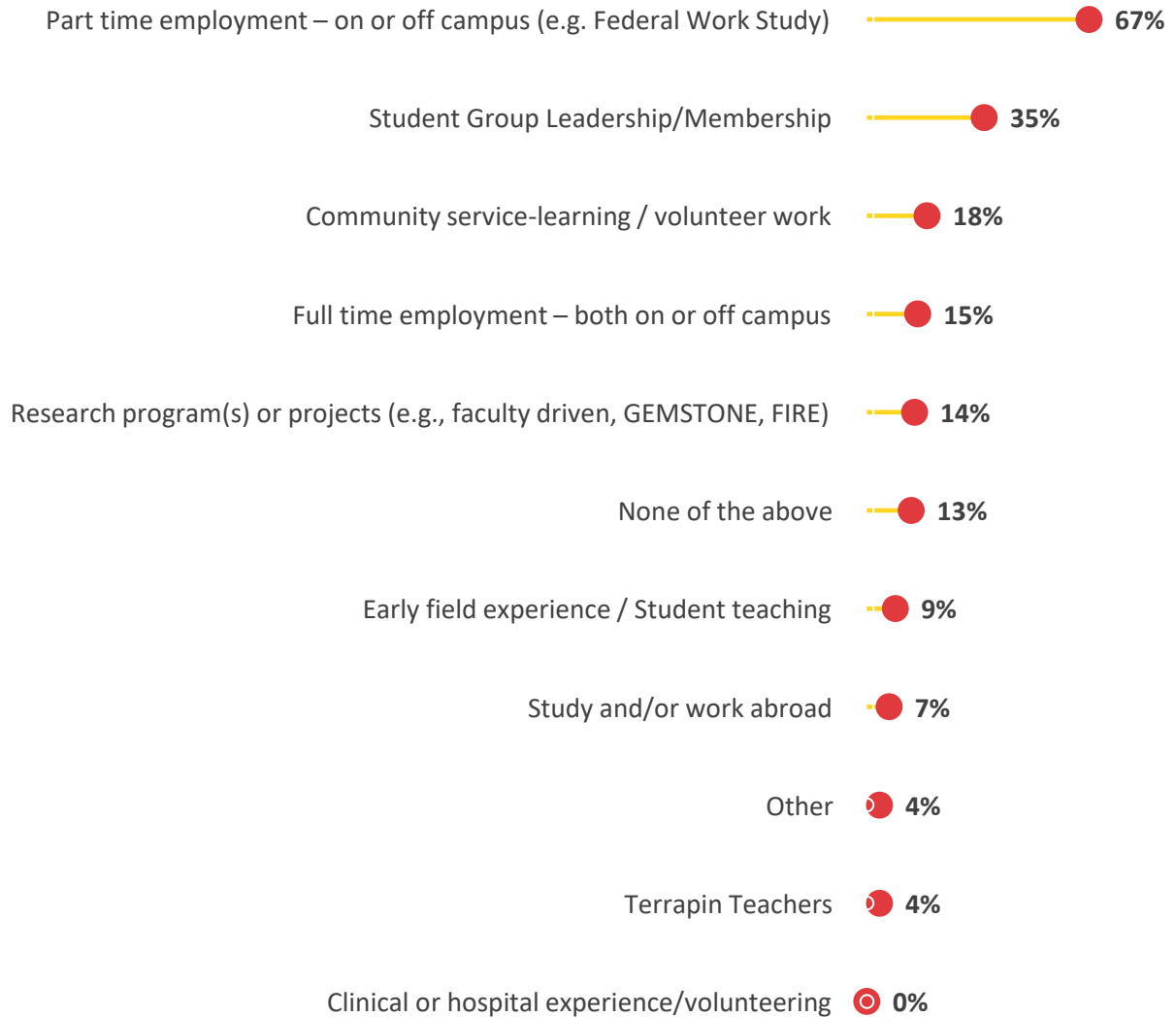
**University of Maryland, College Park** *Business Analytics; Data Science and Analytics; Finance; Game Entertainment Media; Information Management; Information Studies; Information Systems*



## OUT OF CLASSROOM EXPERIENCE

Based on 105 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



Those respondents selecting “Other” most commonly wrote in items relating to teaching assistant, student start-Ups, and student athletes.

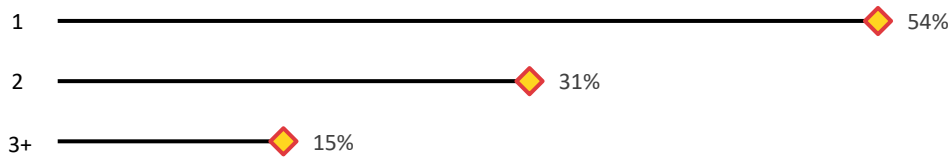


## INTERNSHIP PARTICIPATION

Results in this section are based on 109 responses to the internship participation section of the survey.

Sixty-eight percent (68%) of respondents (74 graduates) reported having at least one internship during their time at University of Maryland.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-four percent (84%) of respondents who participated in internships reported having had at least one **paid** internship. 16% of respondents reported having had an internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

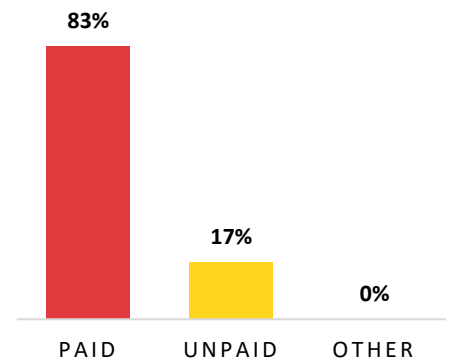
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 74 graduates who reported internships, a total of **124 internship experiences** were reported.

Of 124 internship experiences reported, 8% were for academic credit-earning activities.

Additionally, of 93 internship experiences reported, 83% were paid, while 17% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 58 experiences that paid an hourly wage, the average reported income was \$21.78 per hour and the median reported income was \$20.50 per hour.

### INTERNSHIP COMPENSATION



# The A. James Clark School of Engineering



Survey Response Rate  
**32%**

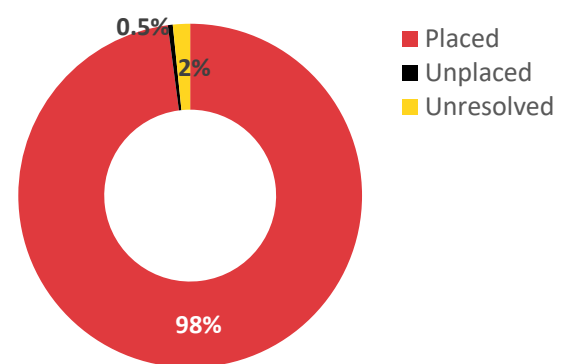


Knowledge Rate  
**87%**

As of March 2024, data from 873 of 1,000 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 87%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	711	82.1%
Employed PT	1	0.1%
Continuing Education	128	14.8%
Volunteering or in service program	3	0.3%
Serving in the Military	3	0.3%
Starting a business	2	0.2%
<b>Unplaced</b>	<b>4</b>	<b>0.5%</b>
Unresolved	14	1.6%
<b>Total</b>	<b>866</b>	<b>100.0%</b>
Not Seeking	7	

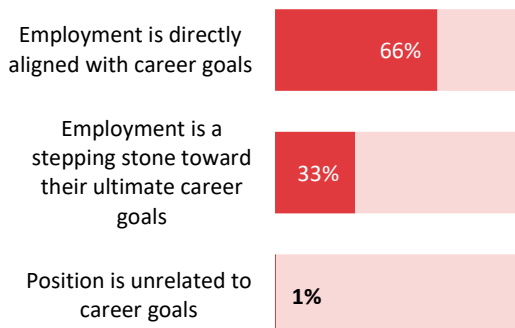
## TOTAL PLACEMENT - 98%



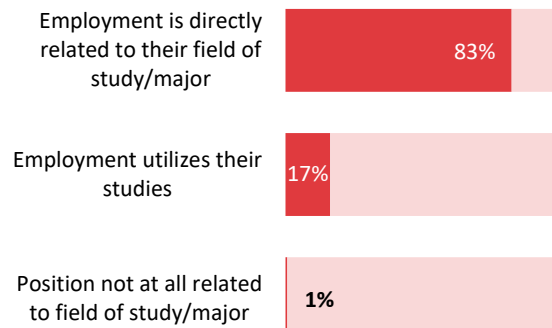
## NATURE OF POSITION

Based on the 223 students who completed the entire employment outcome section of the survey:

**99%** of employment is either directly aligned with their career goals (66%) or is a steppingstone (33%) toward their ultimate career goals.



**99%** of employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (17%).





## SALARY

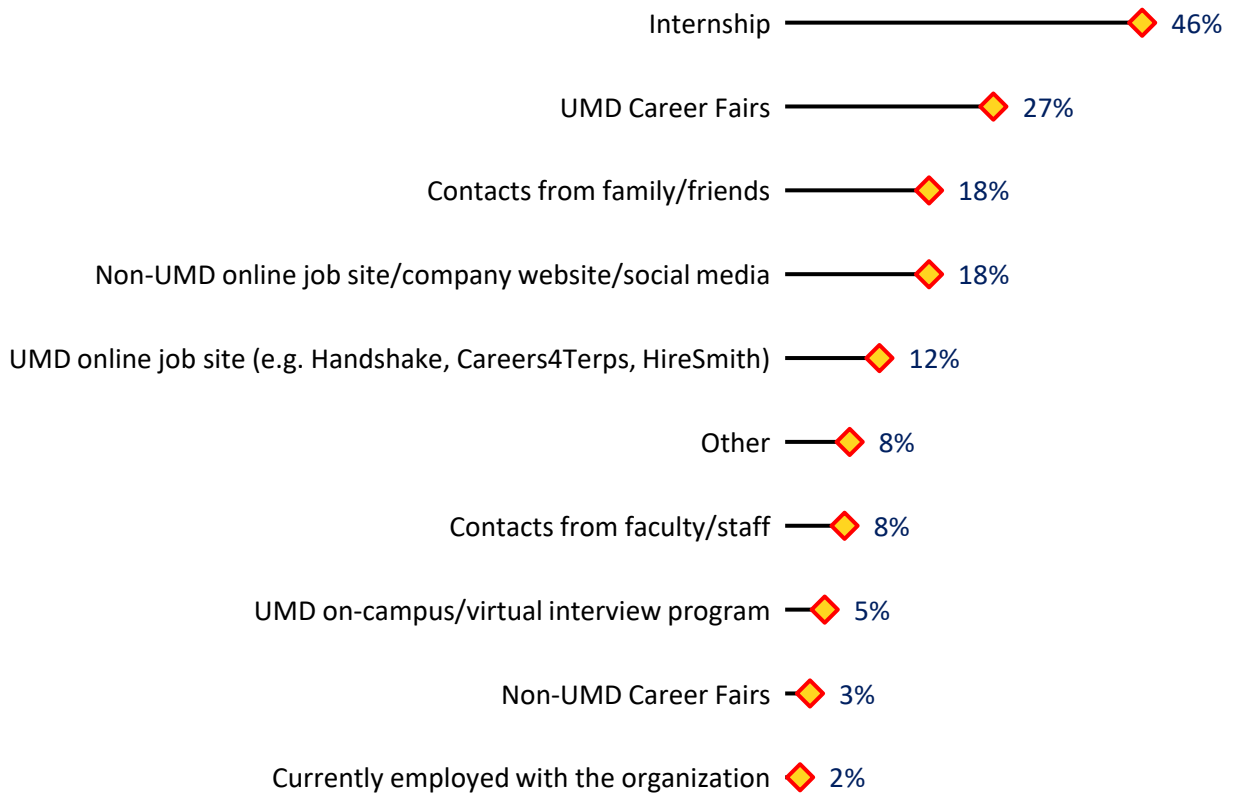
Salary information was reported by 467 graduates entering full-time employment. Of these, 85 indicated they were receiving some type of first year bonus (median bonus \$5,658.43).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
467	\$73,219.94	\$79,198.19	\$88,961.97



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer/employee websites; internships; temporary job; recruiters; and Industry Trade Show (IAAPA).

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

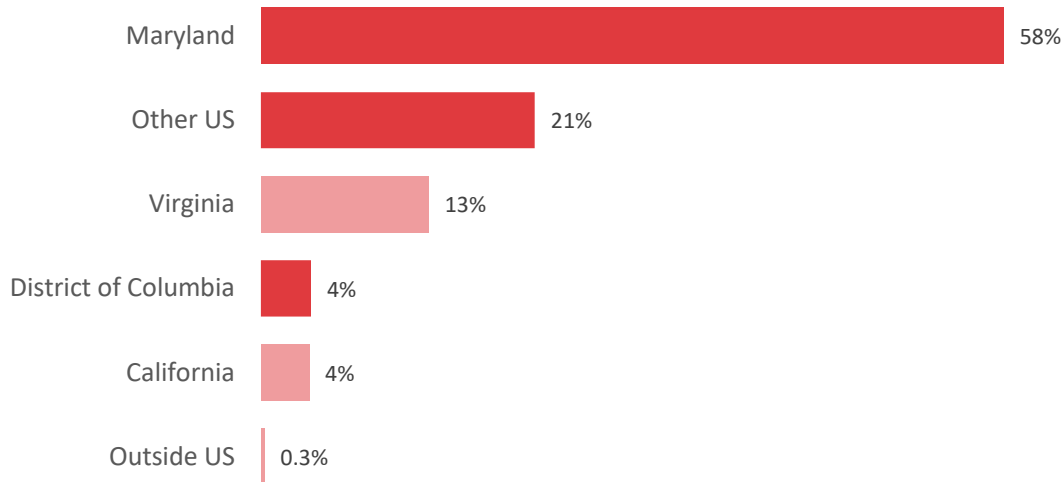
<b>Accenture</b>	<i>Technology Analyst</i>	<b>L3Harris Technologies</b>	<i>Mechanical Engineer</i>
<b>Advanced Technology &amp; Research (ATR)</b>	<i>Jr. Mechanical Engineering, Weapons Effect Analyst</i>	<b>Lockheed Martin</b>	<i>Aeronautical Engineer (Flight Test) - Early Career</i>
<b>Amazon</b>	<i>Software Development Engineer</i>	<b>Manganaro MidAtlantic</b>	<i>Project Engineer</i>
<b>AstraZeneca</b>	<i>Medical Device Engineer</i>	<b>Meso Scale Diagnostics</b>	<i>Research Associate</i>
<b>Boeing</b>	<i>Propulsion Engineer</i>	<b>Miltenyi Biotec</b>	<i>Process Development Associate</i>
<b>Booz Allen Hamilton</b>	<i>Systems Engineer Consultant</i>	<b>Northrop Grumman</b>	<i>Pathways Systems Engineer</i>
<b>Bowman Consulting Services</b>	<i>Civil Engineer I</i>	<b>Oceaneering</b>	<i>Mechanical Engineer</i>
<b>Capital One</b>	<i>Business Analyst</i>	<b>Orano</b>	<i>Mechanical Engineer I</i>
<b>Catalent</b>	<i>Manufacturing Associate 1</i>	<b>Raytheon</b>	<i>Guidance, Navigation, and Controls Engineer</i>
<b>Chemours</b>	<i>R&amp;D Engineer</i>	<b>Salesforce</b>	<i>Associate Software Engineer</i>
<b>Clark Construction Group LLC</b>	<i>Project Engineer</i>	<b>SpaceX</b>	<i>Avionics Systems Engineer</i>
<b>Deloitte</b>	<i>Analyst</i>	<b>Structural Group</b>	<i>Project Engineer</i>
<b>DuPont</b>	<i>Manufacturing Technology Engineer</i>	<b>Tesla</b>	<i>Cell Engineer</i>
<b>Epic Systems</b>	<i>Software Engineer</i>	<b>Texas Instruments, Inc.</b>	<i>Verification Engineer</i>
<b>ExxonMobil</b>	<i>Process Engineer</i>	<b>Textron Systems</b>	<i>Manufacturing Engineer</i>
<b>Gannett Fleming, Inc.</b>	<i>Associate Bridge Designer</i>	<b>Turner Construction</b>	<i>Engineer</i>
<b>Greenman-Pedersen, Inc.</b>	<i>Junior Engineer</i>	<b>U.S. Army Installation Management Command</b>	<i>Mechanical Engineer</i>
<b>Hensel Phelps</b>	<i>Field Engineer</i>	<b>U.S. Department of Agriculture</b>	<i>Research Assistant</i>
<b>International Systems Management Corps</b>	<i>Junior Engineer</i>	<b>U.S. National Aeronautics and Space Administration</b>	<i>Operations Systems Engineer</i>
<b>Jacobs</b>	<i>Technical Project Manager</i>	<b>U.S. Naval Air Systems Command (NAVAIR)</b>	<i>Basic Engine Design Engineer</i>
<b>James G Davis Construction</b>	<i>Project Engineer</i>	<b>U.S. Naval Research Laboratory</b>	<i>Electronics Engineer</i>
<b>Jensen Hughes</b>	<i>Associate Fire Protection Engineer</i>	<b>UMD</b>	<i>Faculty Assistant Researcher</i>
<b>Johns Hopkins University Applied Physics Laboratory</b>	<i>Autonomy and AI Engineer</i>	<b>Volvo</b>	<i>Associate Engineer - Cab Living</i>
<b>Johnson, Mirmiran &amp; Thompson (JMT)</b>	<i>Water Wastewater Engineer</i>	<b>Washington Gas</b>	<i>Process Engineer I</i>
<b>Key Tech</b>	<i>Electrical Engineer</i>	<b>Whiting-Turner Contracting Company</b>	<i>Project Engineer</i>
<b>L-3 Communications Holdings, Inc.</b>	<i>Associate Software Engineer</i>	<b>WSP</b>	<i>Assistant Consultant Traffic Engineer</i>





## EMPLOYMENT LOCATIONS

Employment locations were identified for 667 graduates. Of those, 75% reported employment in the region: 58% in Maryland (385), followed by 13% in Virginia (87), and 4% in Washington, DC (26).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates started their own business or organization based on surveys and social media searches. Not all who indicated volunteering or participating in a service organization provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Programs reported include:

- ✔ Fellowship of Catholic University Students (1)
- ✔ United Planet (1)



## CONTINUING EDUCATION

One hundred twenty-eight (128) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include engineering (electrical, mechanical, biomedical etc.), law, and information technology.

**TYPE OF DEGREE/PROGRAM**

	#	%
Masters/MBA	64	50.0%
Ph. D or Doctoral	31	24.2%
Unspecified	27	21.1%
Graduate/First Professional	3	2.3%
Law (J.D.)	2	1.6%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	1	0.8%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Second Bachelor's	0	0%
<b>TOTAL</b>	<b>128</b>	<b>100.0%</b>

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

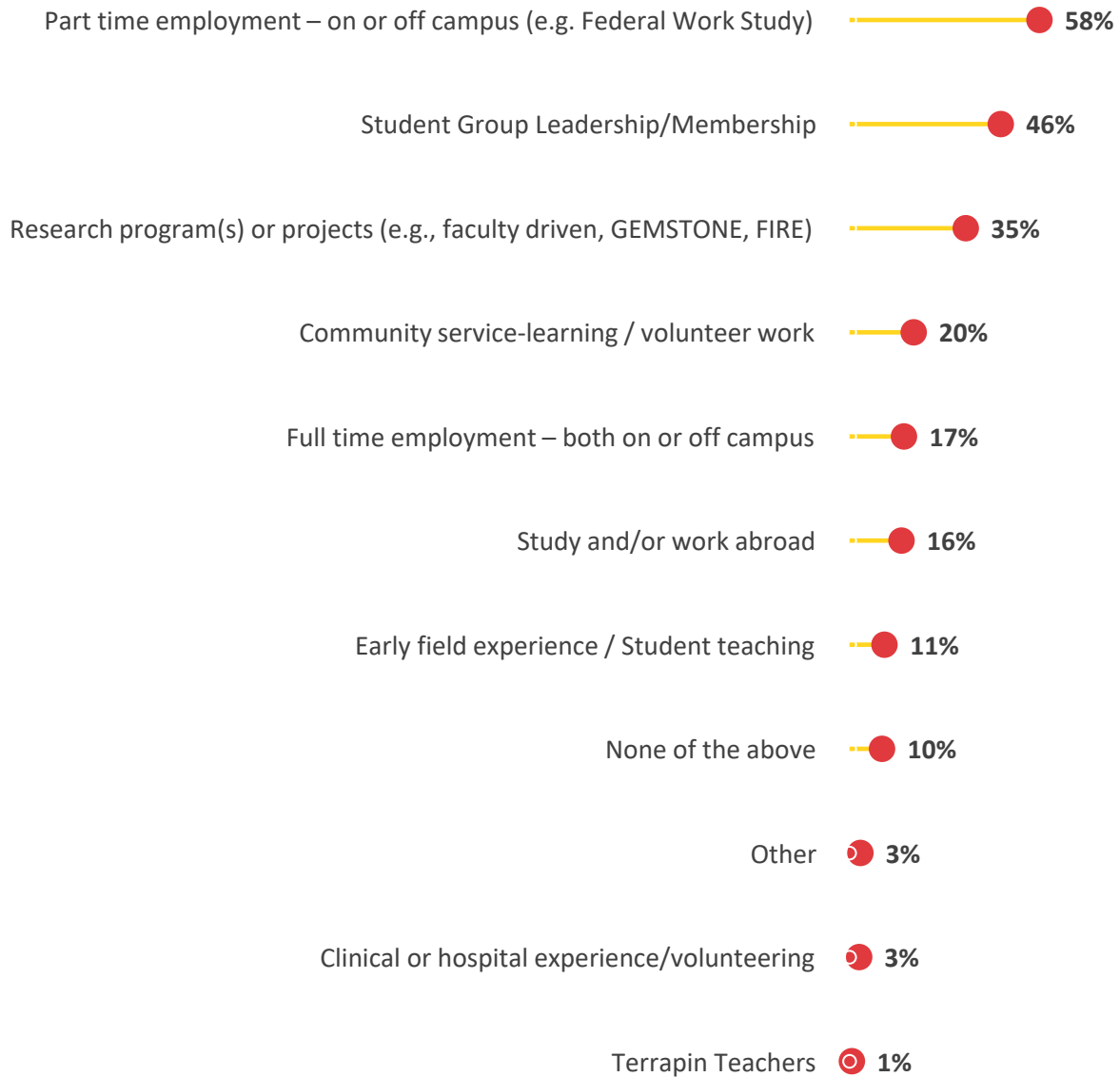
<b>Boston University</b>	<i>Biomedical Engineering; Engineering</i>	<b>University of California, Berkeley</b>	<i>Engineering</i>
<b>Brown University</b>	<i>Biomedical Engineering</i>	<b>University of Colorado, Boulder</b>	<i>Environment</i>
<b>Carnegie Mellon University</b>	<i>Health Care Analytics and Information Technology; Materials Science and Engineering</i>	<b>University of Maryland Global Campus</b>	<i>Information Technology - Project Management; Information Technology - Systems Engineering</i>
<b>Columbia University</b>	<i>Engineering</i>	<b>University of Maryland, Baltimore</b>	<i>Law; Medicine</i>
<b>Cornell University</b>	<i>Computer Science</i>	<b>University of Maryland - College Park</b>	<i>Aerospace Engineering; Bioengineering; Chemical Engineering; Civil Engineering; Computer Science; Curriculum and Instruction; Electrical Engineering; Fire Protection Engineering; Management Studies; Materials Science and Engineering; Mechanical Engineering; Reliability Engineering; Robotics Engineering; Software Engineering</i>
<b>George Mason University</b>	<i>Computer Science</i>	<b>University of Michigan</b>	<i>Engineering</i>
<b>George Washington University</b>	<i>Biomedical Engineering</i>	<b>University of Pennsylvania</b>	<i>Engineering</i>
<b>Georgia Institute of Technology</b>	<i>Computer Science; Electrical Computer; Engineering; Mechanical Engineering</i>	<b>University of Texas Southwestern Medical Center</b>	<i>Prosthetics and Orthotics</i>
<b>Johns Hopkins University</b>	<i>Biological Sciences</i>	<b>University of Washington</b>	<i>Aerospace Engineering; Atmospheric and Oceanic Science; Engineering</i>
<b>Northeastern University NYIT College of Osteopathic Medicine</b>	<i>Engineering Medicine</i>	<b>Virginia Polytechnic Institute and State University</b>	<i>Engineering; Environmental Engineering</i>
<b>Princeton University</b>	<i>Engineering</i>		



## OUT OF CLASSROOM EXPERIENCE

Based on 271 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



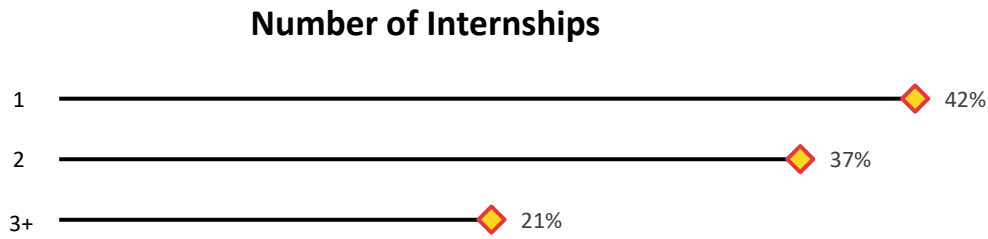
Those respondents selecting “Other” most commonly wrote in items relating to participating in internships, being a teacher assistant, and participating in student athletics.



## INTERNSHIP PARTICIPATION

Results in this section are based on 276 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (230 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Ninety-eight percent (98%) of respondents who participated in internships reported having had at least one **paid** internship. Five percent (5%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

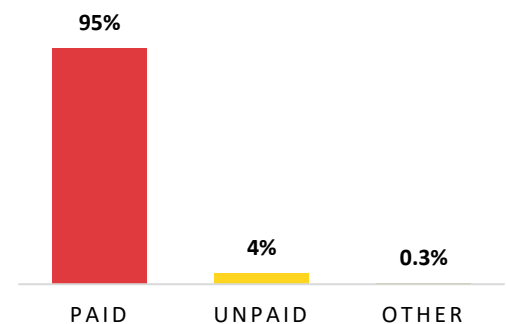
Among the 230 graduates who reported internships, a total of **434 internship experiences** were reported.

Of 434 internship experiences reported, 3% were for academic credit-earning activities.

Additionally, of 373 internship experiences reported, 95% were paid, while 4% were unpaid, and 0.3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 258 experiences that paid an hourly wage, the average reported income was \$21.77 per hour and the median reported income was \$21.00 per hour.

### INTERNSHIP COMPENSATION



# Philip Merrill College of Journalism



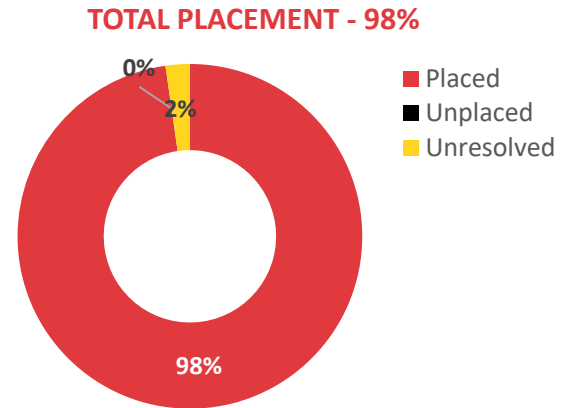
Survey Response Rate  
**34%**



Knowledge Rate  
**87%**

As of March 2024, data from 88 of 101 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 87%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	74	84.1%
Employed PT	8	9.1%
Continuing Education	3	3.4%
Volunteering or in service program	0	0.0%
Serving in the Military	0	0.0%
Starting a business	1	1.1%
<b>Unplaced</b>	<b>0</b>	<b>0.0%</b>
<b>Unresolved</b>	<b>2</b>	<b>2.3%</b>
<b>TOTAL</b>	<b>88</b>	<b>100.0%</b>
Not Seeking	0	



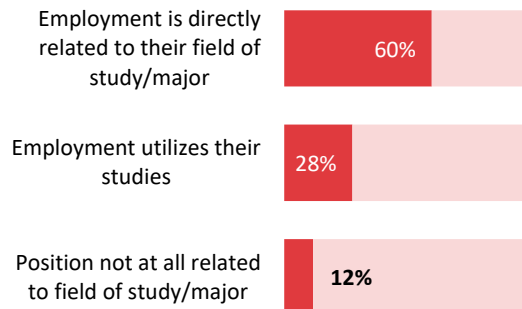
## NATURE OF POSITION

Based on the 25 students who completed the entire employment outcome section of the survey:

**92%** of employment is either directly aligned with their career goals (56%) or is a steppingstone (36%) toward their ultimate career goals.



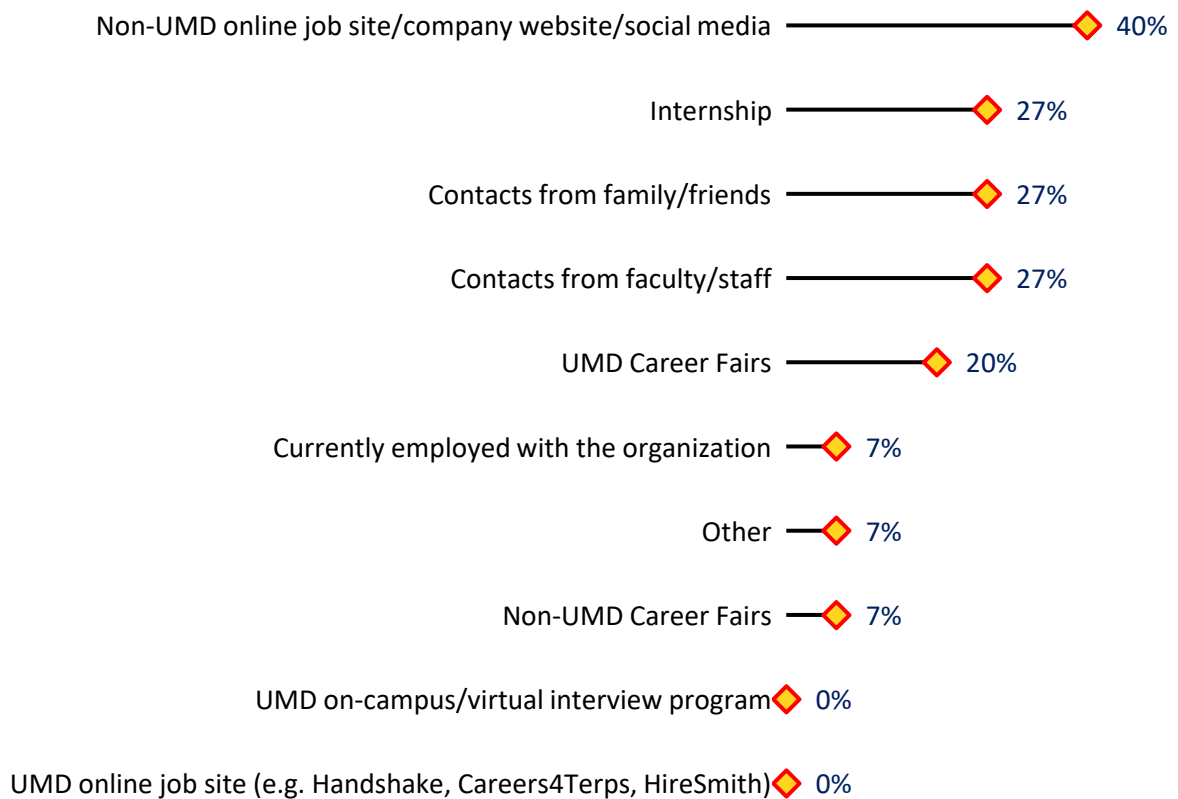
**88%** of employment is either directly related to their field of study/major (60%) or utilizes knowledge, skills, and abilities gained through their study (28%).




**SALARY**

Salary information was reported by 20 graduates entering full-time employment. Of these, 3 indicated they were receiving some type of first year bonus.

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
20	\$35,000.00	\$40,000.00	\$48,332.67


**EMPLOYMENT SEARCH**
**Method Used to Find Employment**


Items entered for “Other” include alumni referrals/connections.

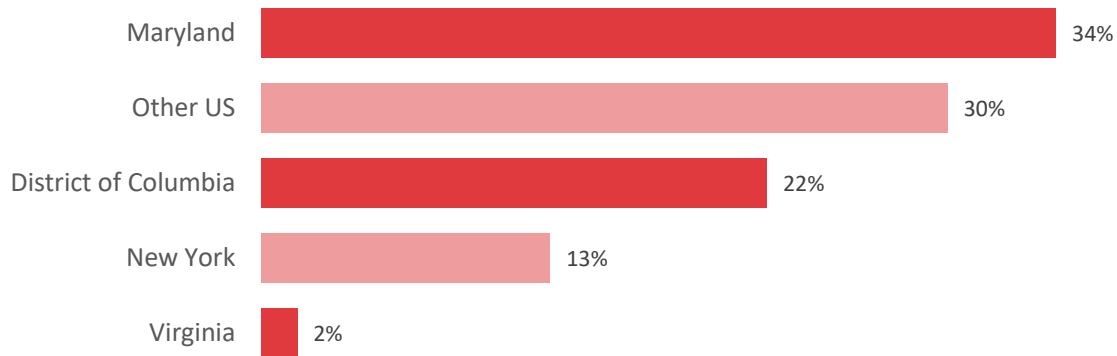
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Boy Scouts of America</b>	<i>Associate Sales Representative</i>	<b>National Press Foundation</b>	<i>Program and Operations Assistant</i>
<b>Carahsoft Technology Corp.</b>	<i>Government Account Representative</i>	<b>NBC News</b>	<i>Desk Assistant</i>
<b>Charlotte Observer</b>	<i>Sports Reporter</i>	<b>NBCUniversal</b>	<i>Assignment Editor</i>
<b>CNN</b>	<i>News Associate</i>	<b>Nevada Independent</b>	<i>Reporter</i>
<b>Comcast Corporation</b>	<i>Desk Assistant</i>	<b>Ocean City Today and the Bayside Gazette</b>	<i>Staff Writer</i>
<b>Cumulus Media, WMAL 105.9</b>	<i>News Assistant</i>	<b>States Newsroom</b>	<i>Data Reporter, Stateline</i>
<b>Deloitte</b>	<i>SHINE Marketing Specialist</i>	<b>Tampa Bay Times</b>	<i>Investigative Data Reporter</i>
<b>Forbes</b>	<i>Data Reporter</i>	<b>TEGNA Media</b>	<i>Producer-In-Residence</i>
<b>Fox News Media</b>	<i>Production Assistant</i>	<b>Video Consortium</b>	<i>Community Organizer</i>
<b>Frederick News-Post</b>	<i>Health/ Environment Reporter</i>	<b>Warner Bros. Discovery</b>	<i>Editorial Assistant, Food Network &amp; HGTV</i>
<b>J.P. Morgan Chase &amp; Co.</b>	<i>Communications Analyst</i>	<b>Washington Post</b>	<i>Graphics Reporter</i>
<b>Major League Baseball</b>	<i>Team Operations Coordinator</i>	<b>Washington Post</b>	<i>Sports Journalist</i>
<b>Mid-Atlantic Media</b>	<i>Staff Writer</i>	<b>Winchester Star</b>	<i>Education Reporter</i>
<b>miXt Food Hall</b>	<i>Social Media Manager</i>	<b>WITN-TV</b>	<i>Multimedia Journalist</i>
<b>Monumental Sports &amp; Entertainment</b>	<i>Digital Content Coordinator</i>	<b>WKYT-TV</b>	<i>Multimedia Journalist</i>
		<b>WLUC TV6</b>	<i>Sports Director</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 64 graduates. Of those, 58% reported employment in the region: 34% in Maryland (22), followed by 22% in Washington, DC, (14), and 2% in Virginia (1).



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate started their own business or organization based on surveys and social media searches. Not all that indicated starting a business provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Three (3) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include journalism and journalism mass communication.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	3	100%
Second Bachelor's	0	0%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Associates	0	0%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
First Professional (Graduate)	0	0%
Unspecified	0	0%
<b>TOTAL</b>	<b>3</b>	<b>100%</b>



**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

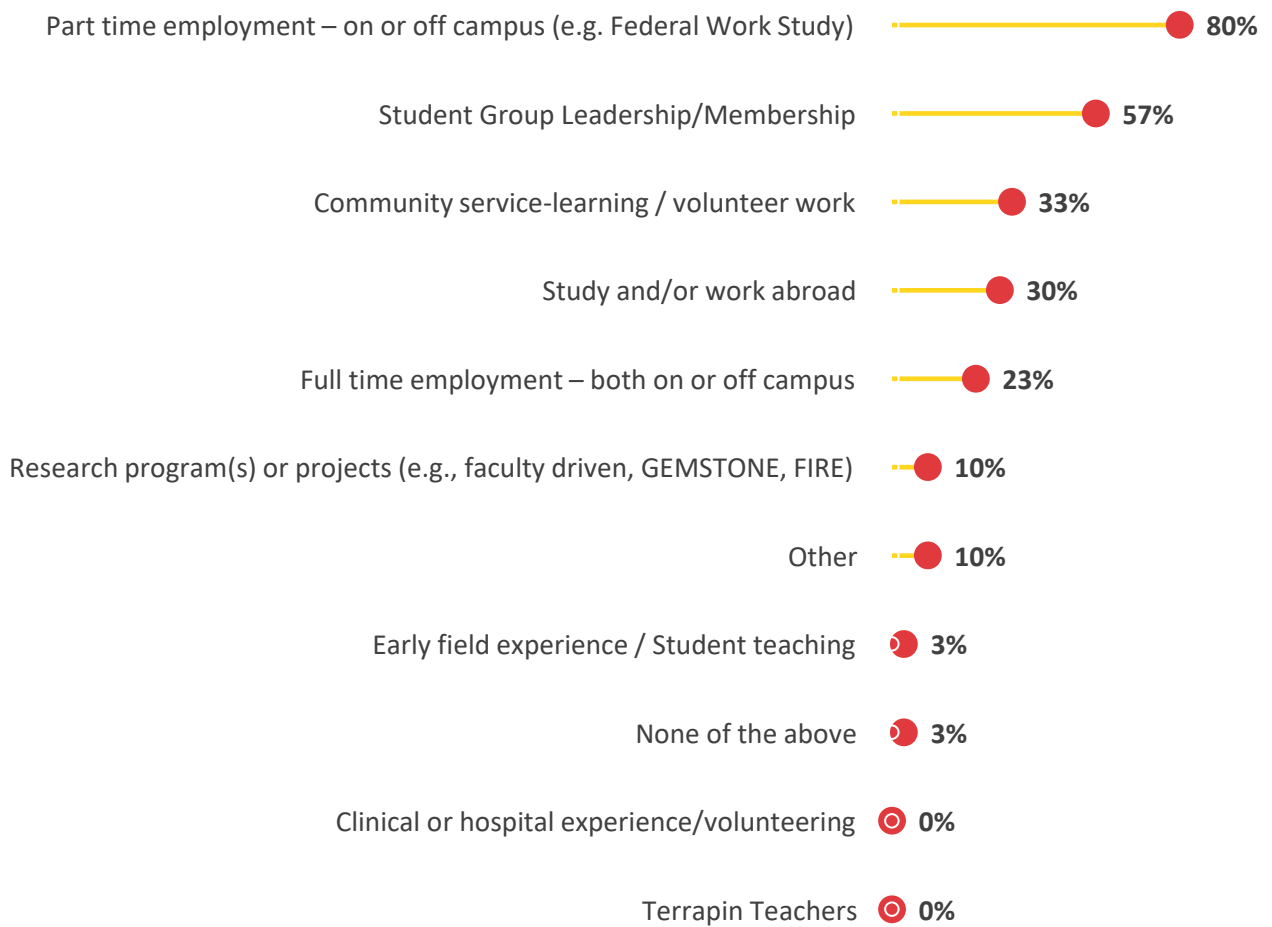
<b>Northwestern University</b>	<i>Journalism</i>
<b>University of Maryland, College Park</b>	<i>Journalism</i>
<b>University of Oklahoma</b>	<i>Journalism Mass Communication</i>



**OUT OF CLASSROOM EXPERIENCE**

Based on 30 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



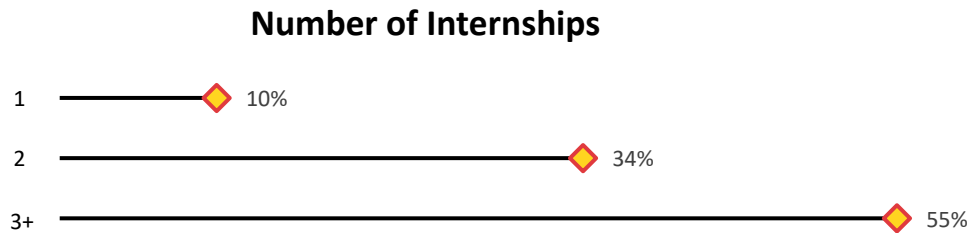
Those respondents selecting “Other” most commonly wrote freelance writing and production volunteer work.



## INTERNSHIP PARTICIPATION

Results in this section are based on 30 responses to the internship participation section of the survey.

Ninety-seven percent (97%) of respondents (29 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Seventy-two percent (72%) of respondents who participated in internships reported having had at least one **paid** internship. 80% of respondents reported having had at least one internship for **academic credit**.

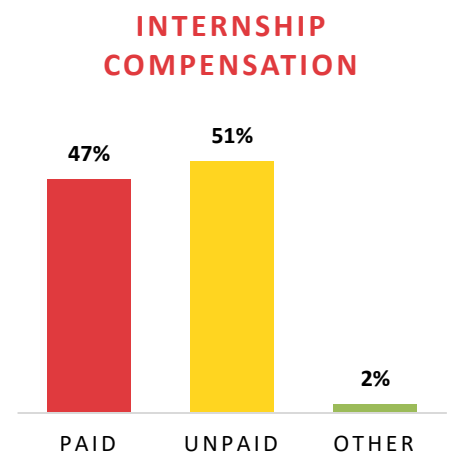
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 29 graduates who reported internships, a total of **79 internship experiences** were reported.

Of 79 internship experiences reported, 30% were for academic credit-earning activities.

Additionally, of 55 internship experiences reported, 47% were paid, while 51% were unpaid, and 2% of the participants received other benefits (such as travel/parking stipend).

Of the 15 experiences that paid an hourly wage, the average reported income was \$15.8 per hour and the median reported income was \$15.00 per hour



# School of Architecture, Planning, and Preservation



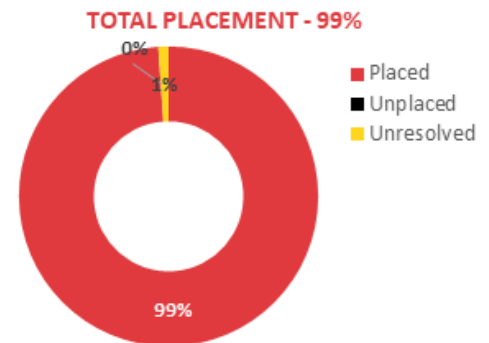
Survey Response Rate  
**26%**



Knowledge Rate  
**75%**

As of March 2024, data from 92 of 123 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

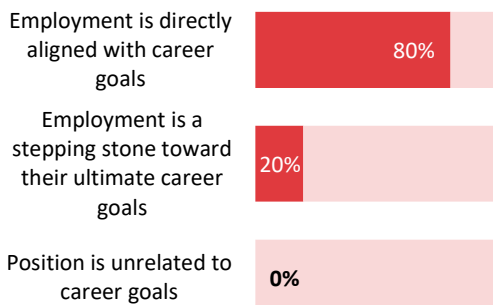
2023 GRADUATE OUTCOMES	#	%
Employed FT	71	78.0%
Employed PT	3	3.3%
Continuing Education	15	16.5%
Volunteering or in service program	1	1.1%
Serving in the Military	0	0.0%
Starting a business	0	0.0%
<b>Unplaced</b>	<b>0</b>	<b>0.0%</b>
Unresolved	1	1.1%
<b>TOTAL</b>	<b>91</b>	<b>100.0%</b>
Not Seeking	1	



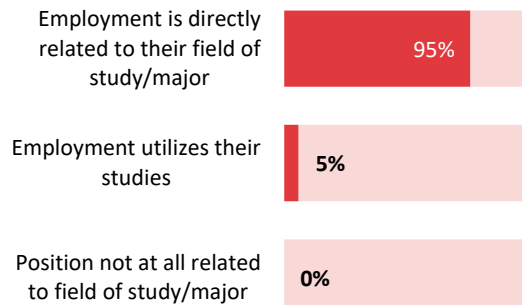
## NATURE OF POSITION

Based on the 20 students who completed the entire employment outcome section of the survey:

**100%** of employment is either directly aligned with their career goals (80%) or is a steppingstone (20%) toward their ultimate career goals.



**100%** of employment is either directly related to their field of study/major (95%) or utilizes knowledge, skills, and abilities gained through their study (5%).





## SALARY

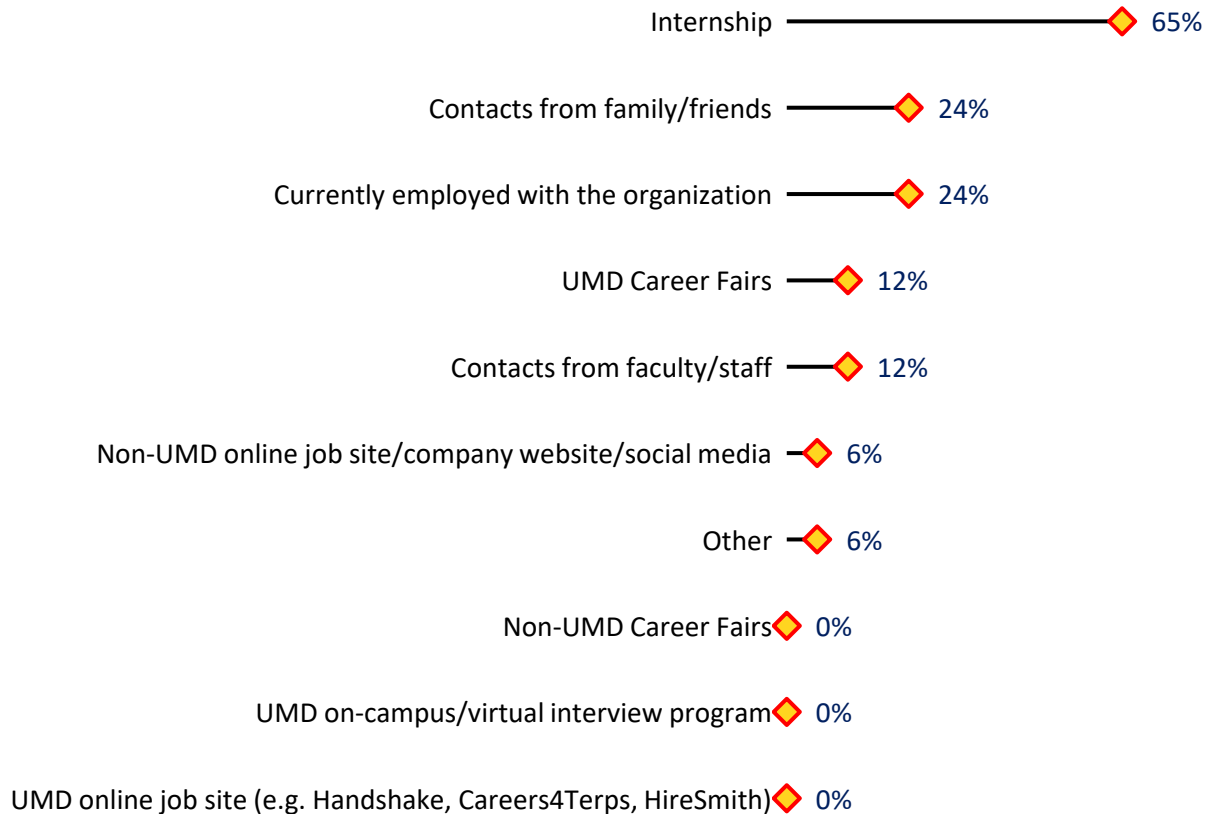
Salary information was reported by 11 graduates entering full-time employment. Of these, 5 indicated receiving some type of first year median bonus.

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
11	\$54,374.13	\$62,499.50	\$76,249.75



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer.

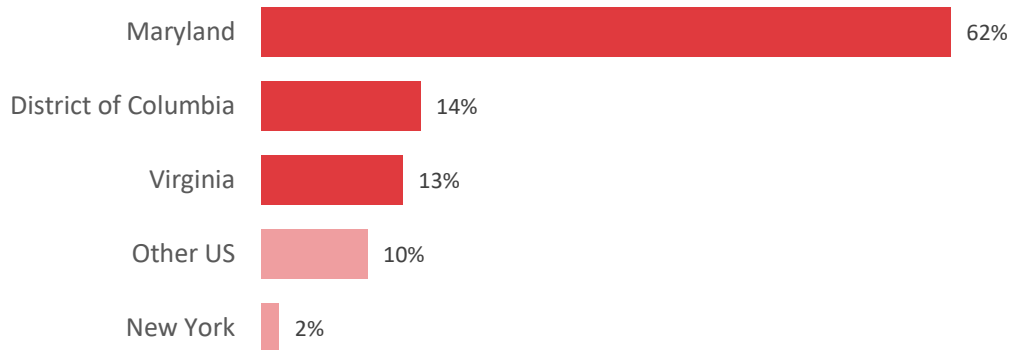
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Alfonso &amp; Associates Consulting Inc.</b>	<i>ARCHIBUS Application Administrator</i>
<b>Architect of the Capitol</b>	<i>Construction Management</i>
<b>Axis Architects DC</b>	<i>Architectural Designer</i>
<b>Becker Morgan Group</b>	<i>Architectural Designer</i>
<b>Buch Construction</b>	<i>Project Engineer</i>
<b>Clark Construction Group LLC</b>	<i>Engineer</i>
<b>Coakley &amp; Williams Construction</b>	<i>Assistant Project Manager</i>
<b>Devereaux &amp; Associates</b>	<i>Staff Architect</i>
<b>Donohoe Construction Company</b>	<i>Field Engineer</i>
<b>Emotive Architecture</b>	<i>Staff Architect</i>
<b>Fisher Marantz Stone</b>	<i>Lighting Designer</i>
<b>Fredrick Ward Associates</b>	<i>Architectural Designer</i>
<b>Gilbane, Inc.</b>	<i>Project Engineer</i>
<b>GTM Architects</b>	<i>Architectural Designer</i>
<b>HITT Contracting Inc.</b>	<i>Project Engineer</i>
<b>HoK</b>	<i>Sustainable Design Specialist</i>
<b>James G Davis Construction</b>	<i>Project Engineer</i>
<b>Kimmel Studio Architects</b>	<i>Architectural Associate</i>
<b>Lessard Design Inc.</b>	<i>Design Associate I</i>
<b>Living Canopies Ltd</b>	<i>Designer</i>
<b>Lorax Partnerships</b>	<i>Assistant Project Manager</i>
<b>Mangan Group Architects</b>	<i>Junior Associate Architect</i>
<b>Miche Booz Architect</b>	<i>Associate</i>
<b>Prisma LLC</b>	<i>Assistant Project Manager</i>
<b>RSC Architects</b>	<i>Design Captain</i>
<b>Smolen Emr Ilkovitch Architects</b>	<i>Staff Architect</i>
<b>Structural Group</b>	<i>Project Engineer</i>
<b>T. Averill Architect LLC</b>	<i>Junior Architectural Designer I</i>
<b>Teass   Warren Architects</b>	<i>Architectural Designer</i>
<b>Vincent Greene Architects</b>	<i>Design Associate</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 63 graduates. Of those, 89% reported employment in the region: 62% in Maryland (39), followed by 14% in Washington, DC (9), and 13% in Virginia (8).



## STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation.

Programs reported include:

- ☑ **New York City Department of Transportation (NYC Urban Fellows Program) (1)**



## CONTINUING EDUCATION

Fourteen (14) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include architecture, historical preservation, and management studies.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	12	86.7%
Unspecified	2	13.3%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Law (JD)	0	0%
Associates	0	0%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Second Bachelor's	0	0%
<b>TOTAL</b>	<b>14</b>	<b>100.0%</b>

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

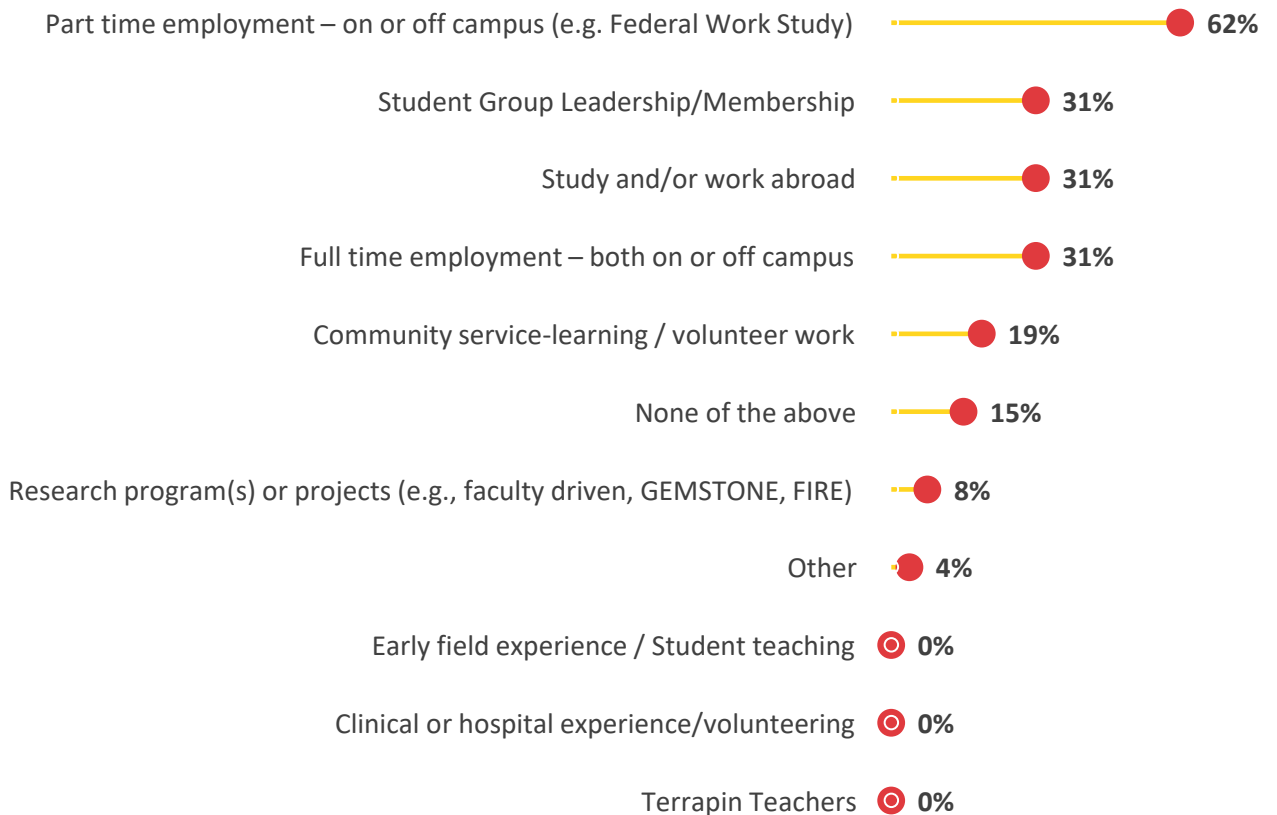
<b>Northeastern University</b>	<i>Architecture</i>
<b>Savannah College of Art and Design</b>	<i>Architecture</i>
<b>University of Central Florida</b>	<i>Architecture</i>
<b>University of Maryland - College Park</b>	<i>Architecture; Historic Preservation; Management Studies</i>



**OUT OF CLASSROOM EXPERIENCE**

Based on 26 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



Respondent selected “other” wrote DCC Honors Program.

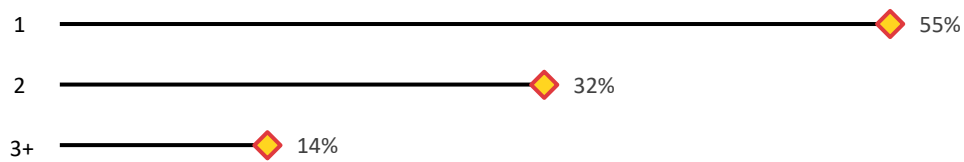


## INTERNSHIP PARTICIPATION

Results in this section are based on twenty-six (26) responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (22 graduates) reported having at least one internship during their time at University of Maryland.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 100% of respondents who participated in internships reported having had at least one **paid** internship. 33% of respondents reported having had at least one internship for **academic credit**.

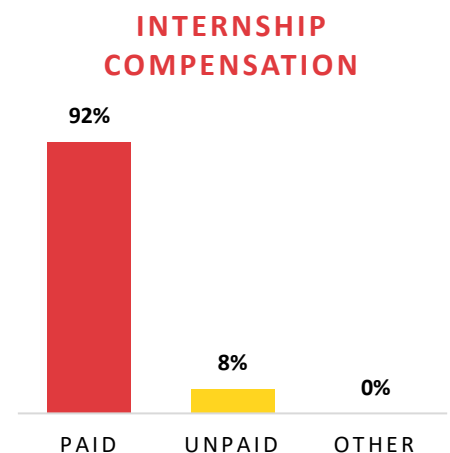
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 22 graduates who reported internships, a total of **37 internship experiences** were reported.

Of 37 internship experiences reported, 24% were for academic credit-earning activities.

Additionally, of 36 internship experiences reported, 92% were paid, while 8% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 29 experiences that paid an hourly wage, the average reported income was \$18.18 per hour and the median reported income was \$20.00 per hour





## School of Public Health



Survey Response Rate  
**29%**

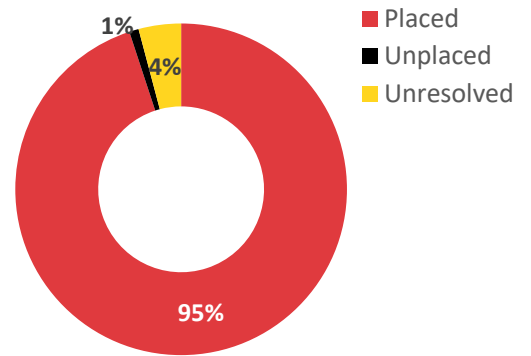


Knowledge Rate  
**67%**

As of March 2024, data from 440 of 657 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	190	43.7%
Employed PT	40	9.2%
Continuing Education	177	40.7%
Volunteering or in service program	3	0.7%
Serving in the Military	2	0.5%
Starting a business	1	0.2%
<b>Unplaced</b>	<b>4</b>	<b>0.9%</b>
<b>Unresolved</b>	<b>18</b>	<b>4.1%</b>
<b>TOTAL</b>	<b>435</b>	<b>100%</b>
Not Seeking	5	

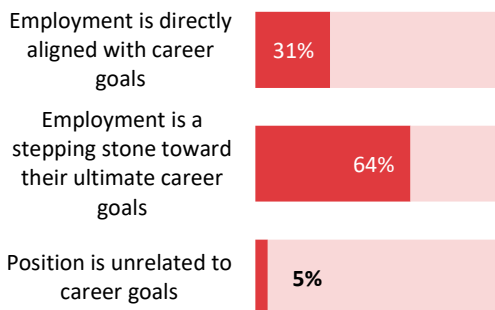
### TOTAL PLACEMENT - 95%



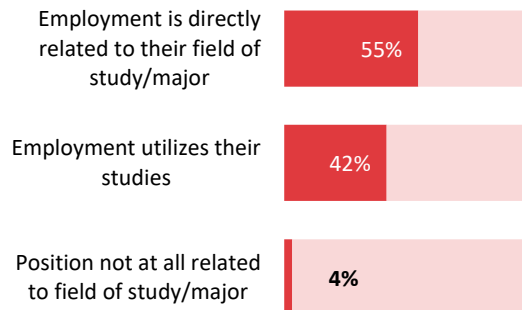
## NATURE OF POSITION

Based on the 55 students who completed the entire employment outcome section of the survey:

**95%** of employment is either directly aligned with their career goals (31%) or is a steppingstone (64%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (55%) or utilizes knowledge, skills, and abilities gained through their study (42%).





## SALARY

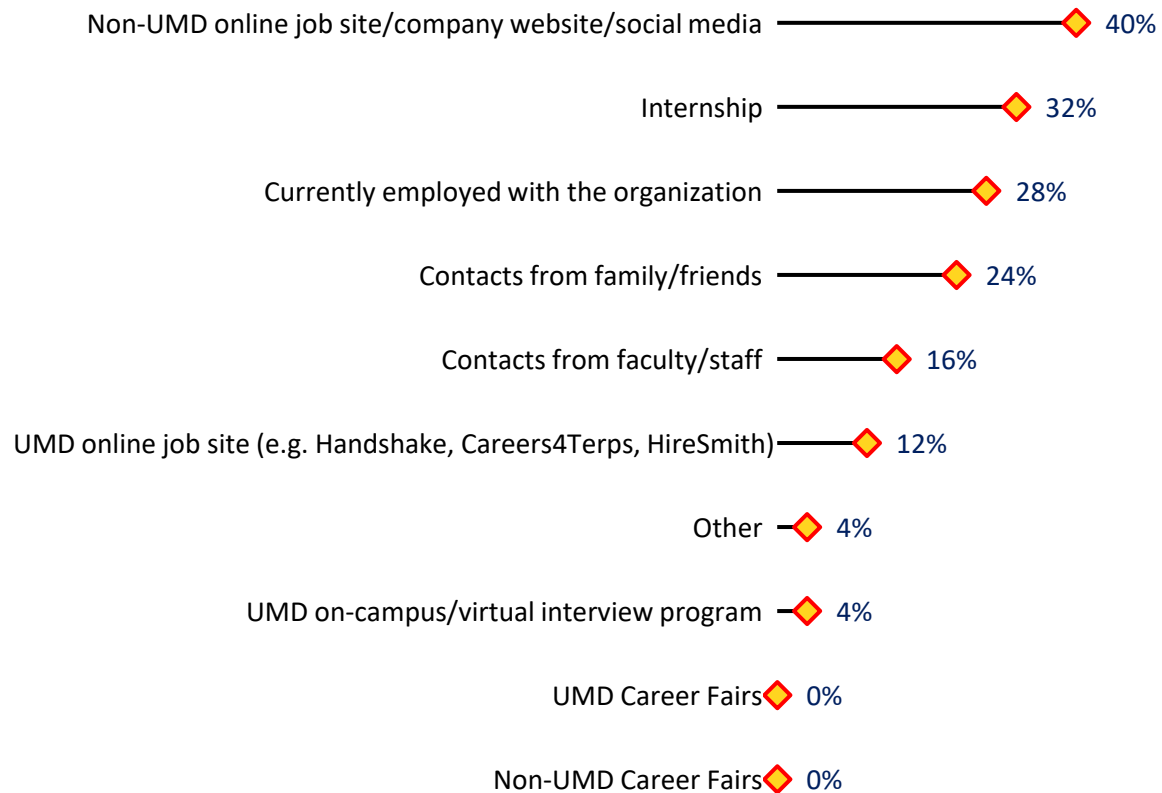
Salary information was reported by 34 graduates entering full-time employment. Of these, 8 indicated they were receiving some type of first year bonus (median bonus \$5,666.00).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
34	\$37,499.50	\$45,999.80	\$57,499.50



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer website and alumni connection.

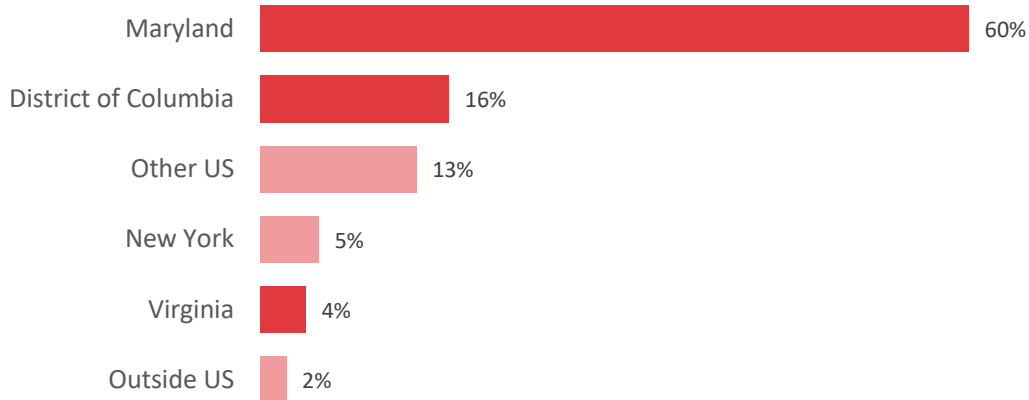
**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<b>Adventist HealthCare</b>	<i>ED Technician</i>	<b>Montgomery County Department of Health and Human Services</b>	<i>Government Assistance Eligibility Specialist</i>
<b>Amazon</b>	<i>Area Manager</i>	<b>Montgomery County Public Schools (MCPS)</b>	<i>Adaptive P.E. Teacher</i>
<b>Anne Arundel Dermatology</b>	<i>Dermatology Medical Assistant</i>	<b>NAMI Metropolitan Baltimore</b>	<i>Youth &amp; Young Adult Engagement Coordinator</i>
<b>Behavioral Framework</b>	<i>Behavioral Therapist</i>	<b>National Cancer Institute (NCI)</b>	<i>Fellow</i>
<b>Centers for Medicare &amp; Medicaid Services</b>	<i>Management and Program Analyst</i>	<b>Northeastern University</b>	<i>Student Success Coordinator</i>
<b>Children's National Hospital</b>	<i>Clinical Research Assistant</i>	<b>Physical Therapy &amp; Hand Rehabilitation</b>	<i>Physical Therapy Technician</i>
<b>CVS Pharmacy</b>	<i>Workplace Safety Specialist</i>	<b>RAND Corporation</b>	<i>Research Assistant</i>
<b>Dana-Farber Cancer Institute</b>	<i>Research Data Specialist</i>	<b>ScribeAmerica</b>	<i>Scribe</i>
<b>Dell Technologies</b>	<i>Emerging Technologies Specialist</i>	<b>Service Coordination Inc</b>	<i>Supports Planner / Case Manager</i>
<b>Erickson Senior Living</b>	<i>Fitness Specialist</i>	<b>Suburban Hospital</b>	<i>Community Health and Wellness Program Coordinator</i>
<b>Fitness Together</b>	<i>Certified Personal Trainer</i>	<b>The Arc Central Chesapeake Region</b>	<i>Direct Support Specialist</i>
<b>George Washington University</b>	<i>Psychiatric Case Manager</i>	<b>U.S. Department of Agriculture</b>	<i>Lab Research Assistant</i>
<b>Global Mental Health and Addiction Program</b>	<i>Research Coordinator</i>	<b>U.S. Federal Emergency Management Agency</b>	<i>Program Analyst</i>
<b>Guidehouse</b>	<i>Consultant</i>	<b>U.S. Food and Drug Administration (FDA)</b>	<i>Program Analyst</i>
<b>HealthEdge</b>	<i>Associate Technical Consultant</i>	<b>U.S. National Institute of Mental Health (NIMH)</b>	<i>Management Analyst</i>
<b>Holy Cross Health</b>	<i>Community Health Worker</i>	<b>UMD</b>	<i>Faculty Research Assistant</i>
<b>Johns Hopkins Medicine</b>	<i>Clinical Research Coordinator</i>	<b>UMD Maryland Athletics</b>	<i>Football Operations Assistant</i>
<b>Johns Hopkins University</b>	<i>Patient Care Technician</i>	<b>United Therapeutics Corporation</b>	<i>Quality Operations Associate</i>
<b>Massachusetts General Hospital</b>	<i>Research Laboratory Technician</i>	<b>Wicomico County Public Schools</b>	<i>Art Teacher</i>
<b>MedStar Health</b>	<i>Patient Services Coordinator</i>	<b>Yelp</b>	<i>Franchise Account Executive</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 182 graduates. Of those, 80% reported employment in the region: 60% in Maryland (109), followed by 16% in Washington, DC (29), and 4% in Virginia (7).



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

### Meloney's Boutique

*A retail business specializing in fashion and accessories, offering a unique blend of handmade clothing for both children and adults. Also providing household items and personalized alteration services for the local community.*



## SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **American Red Cross (1)**
- ☑ **New York City Department of Transportation (NYC Urban Fellows Program) (1)**
- ☑ **Project Horseshoe Farm (1)**
- ☑ **Ulman Foundation (1)**



## CONTINUING EDUCATION

One hundred seventy-seven (177) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public health, nursing, physical therapy, occupational therapy, and epidemiology.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	117	66.1%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	22	12.4%
Ph. D or Doctoral	12	6.8%
Second Bachelor's	12	6.8%
Unspecified	9	5.1%
Law (J.D.)	2	1.1%
Graduate/First Professional	2	1.1%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	1	0.6%
<b>Grand Total</b>	<b>177</b>	<b>100%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

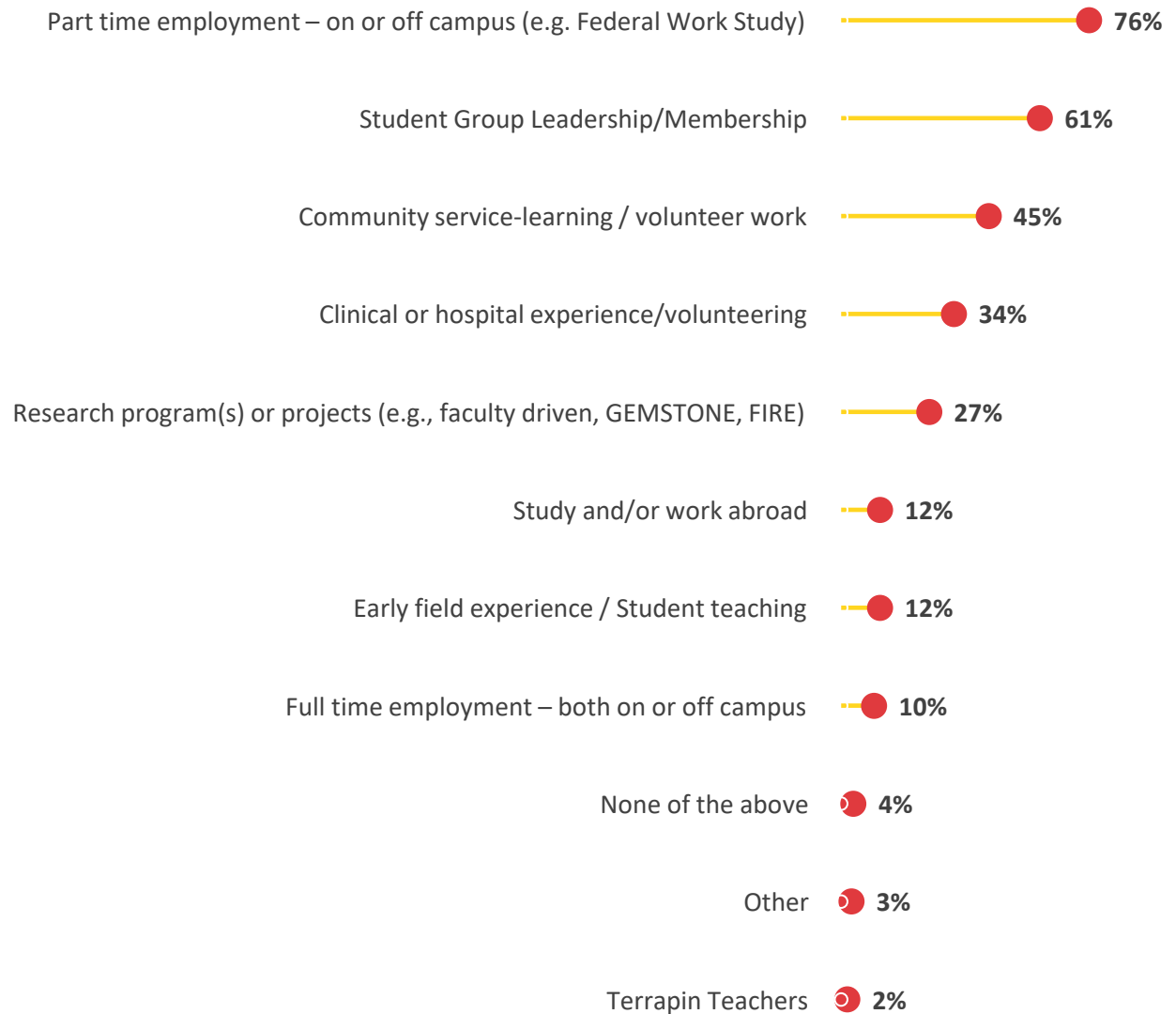
<b>A.T. Still University of Health Sciences</b>	<i>Physical Therapy</i>	<b>Marymount University</b>	<i>Nursing; Physical Therapy</i>
<b>American University</b>	<i>Legal Studies</i>	<b>New York University</b>	<i>Occupational Therapy; Physical Therapy; Public Health; Social Work</i>
<b>Columbia University</b>	<i>Nursing; Occupational Therapy; Public Health</i>	<b>Ohio State University</b>	<i>Physical Therapy</i>
<b>Drexel University</b>	<i>Family Therapy; Physical Therapy; Public Health</i>	<b>Towson University</b>	<i>Education; Nursing; Occupational Therapy</i>
<b>Duke University</b>	<i>Physical Therapy</i>	<b>Rutgers University</b>	<i>Biomedical Sciences</i>
<b>Emory University</b>	<i>Nursing; Public Health</i>	<b>University of Maryland - Baltimore</b>	<i>Law</i>
<b>George Mason University</b>	<i>Advanced Biomedical Sciences; Biological Sciences</i>	<b>University of Maryland – College Park</b>	<i>Audiology; Behavioral and Community Health; Biostatistics; Couple and Family Therapy; Curriculum and Instruction; Education; Health Equity; Health Policy Analysis and Evaluation; Management Studies; Public Health; Public Health Practice &amp; Policy; Sociology</i>
<b>George Washington University</b>	<i>Epidemiology; Global Environmental Health; Health Care; Administration; Microbiology and Immunology; Nursing; Physical Therapy; Public Health; Speech-Language Pathology</i>	<b>University of Michigan</b>	<i>Athletic Training</i>
<b>Georgetown University</b>	<i>Integrative Medical Health Science</i>	<b>University of Pennsylvania</b>	<i>Nursing; Public Health</i>
<b>Hofstra University</b>	<i>Psychology</i>	<b>Villanova University</b>	<i>Law; Nursing</i>
<b>Johns Hopkins University</b>	<i>Bioethics; Nursing; Public Health</i>	<b>West Virginia University</b>	<i>Athletic Training</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 160 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



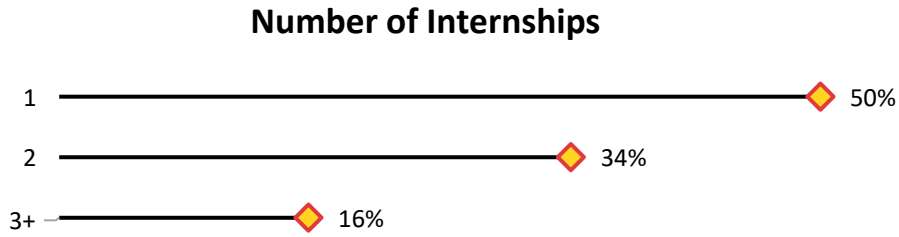
Those respondents selecting “Other” most commonly wrote in items relating to sports, practical experiences, and community health worker training,



## INTERNSHIP PARTICIPATION

Results in this section are based on 160 responses to the internship participation section of the survey.

Seventy-three percent (73%) of respondents (116 graduates) reported having at least one internship during their time at University of Maryland.



Results are based on the total number of responders who provided additional details in this section survey: Fifty-three percent (53%) of respondents who participated in internships reported having had at least one **paid** internship. Sixty-three percent (64%) reported having had at least one internship for **academic credit**.

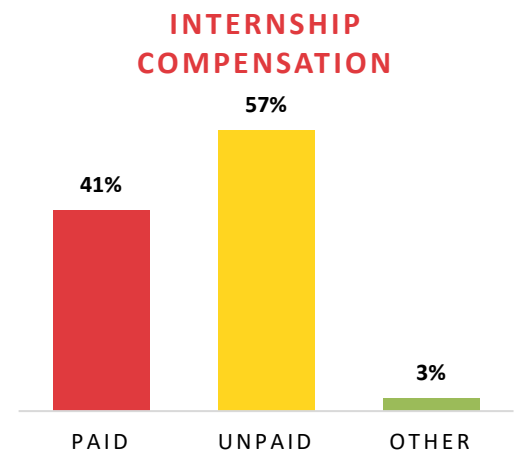
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 116 graduates who reported internships, a total of **206 internship experiences** were reported.

Of 206 internship experiences reported, 33% were academic credit-earning activities.

Additionally, of 155 internship experiences reported, 41% were paid, while 57% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 37 experiences that paid an hourly wage, the average reported income was \$16.36 per hour and the median reported income was \$16.00 per hour



## School of Public Policy



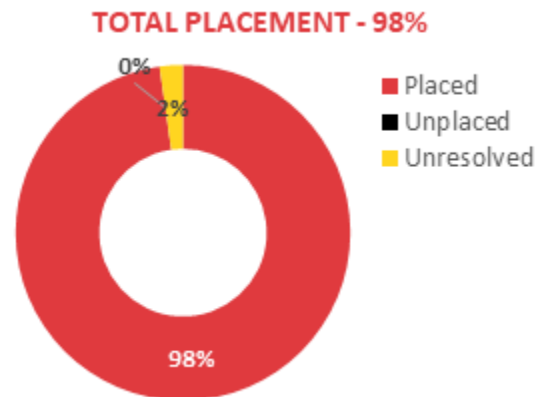
Survey Response Rate  
**32%**



Knowledge Rate  
**85%**

As of March 2024, data from 89 of 105 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 85%. Most graduates were entering the workforce.

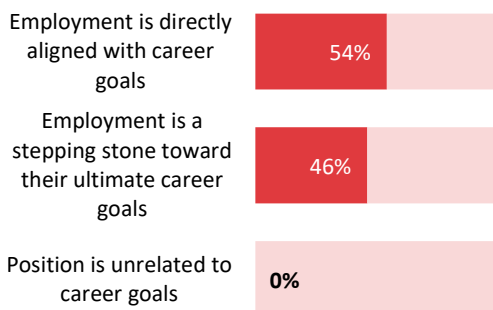
2023 GRADUATE OUTCOMES	#	%
Employed FT	48	53.9%
Employed PT	12	13.5%
Continuing Education	24	27.0%
Volunteering or in service program	2	2.2%
Serving in the Military	1	1.1%
Starting a business	0	0.0%
<b>Unplaced</b>	<b>0</b>	<b>0.0%</b>
<b>Unresolved</b>	<b>2</b>	<b>2.2%</b>
<b>Total</b>	<b>89</b>	<b>100.0%</b>
Not Seeking	0	



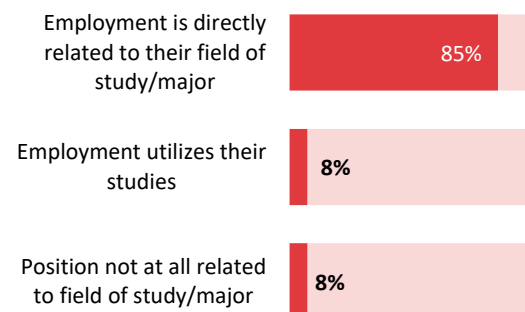
### NATURE OF POSITION

Based on the 13 students who completed the entire employment outcome section of the survey:

**100%** of employment is either directly aligned with their career goals (54%) or is a steppingstone (46%) toward their ultimate career goals.



**92%** of employment is either directly related to their field of study/major (85%) or utilizes knowledge, skills, and abilities gained through their study (8%).

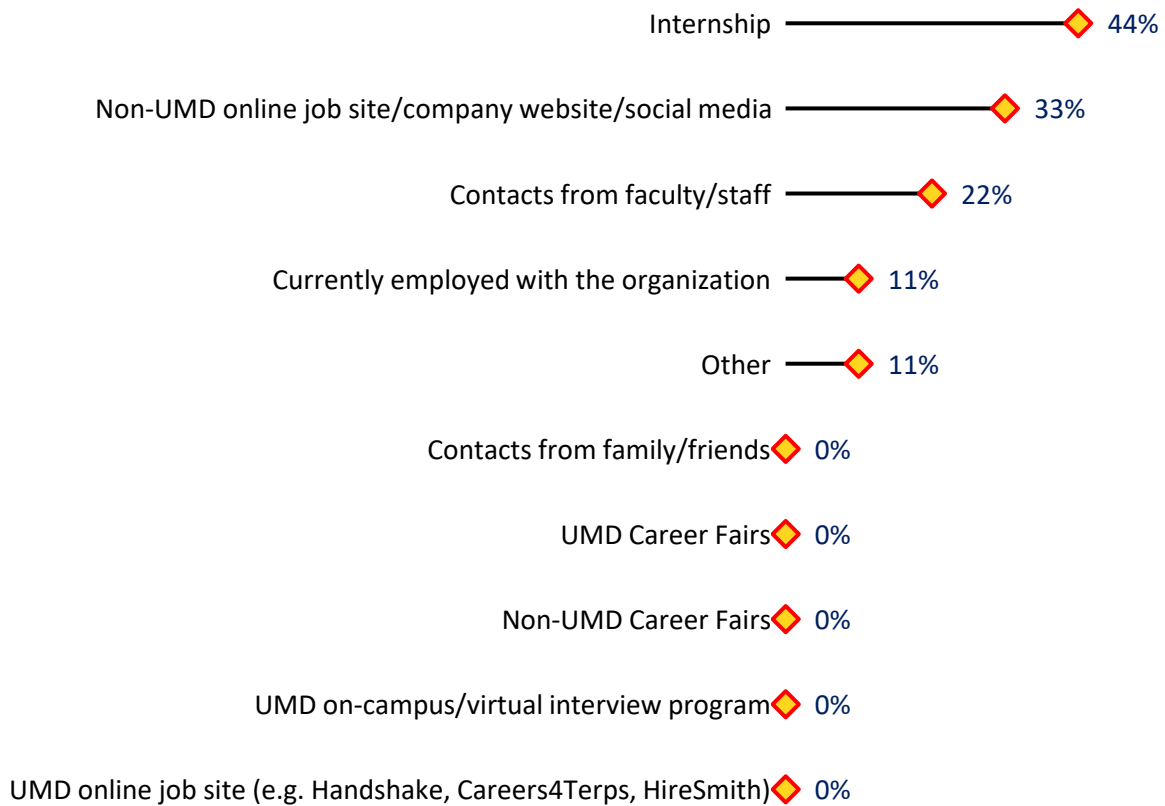





**SALARY**

Salary information was reported by 11 graduates entering full-time employment. Of these, 2 indicated they were receiving some type of first year bonus.

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
11	\$44,374.13	\$53,124.38	\$70,416.58


**EMPLOYMENT SEARCH**
**Method Used to Find Employment**


Items entered for “Other” included connection from previous co-workers.

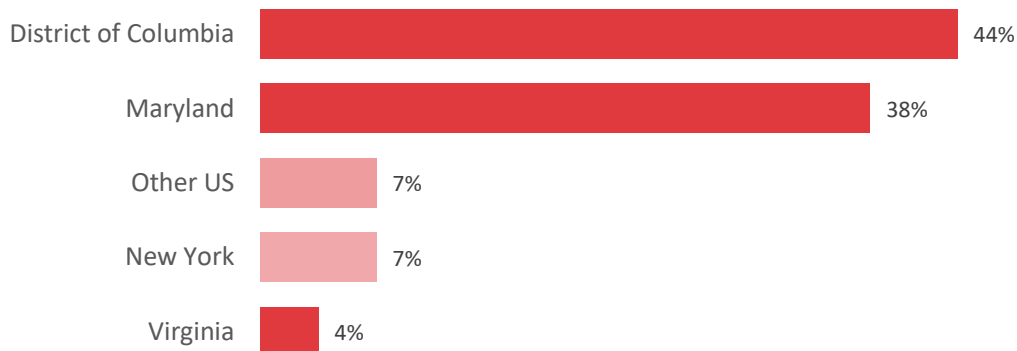
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture Federal Services</b>	<i>Strategy &amp; Consulting Senior Analyst</i>
<b>Amtrak</b>	<i>Analyst</i>
<b>Anne Arundel County Circuit Court</b>	<i>Judiciary Clerk</i>
<b>Arnold &amp; Porter Kaye Scholer LLP</b>	<i>Legal Resource Assistant</i>
<b>Calvert County Public Schools</b>	<i>Teacher</i>
<b>City of Frederick</b>	<i>Weatherization Auditor</i>
<b>Economic Action Maryland</b>	<i>Policy Associate</i>
<b>Global Health Advocacy Incubator</b>	<i>Food &amp; Nutrition Program Associate</i>
<b>Guidehouse</b>	<i>Consultant</i>
<b>Johns Hopkins University</b>	<i>Research Assistant</i>
<b>Lewis-Burke Associates LLC</b>	<i>Legislative Research Assistant</i>
<b>Little Green Gourmets</b>	<i>Operations Coordinator</i>
<b>Maryland Department of Labor</b>	<i>Policy Analyst</i>
<b>Maryland General Assembly</b>	<i>Legislative Aide</i>
<b>National Association of College Admission Counseling</b>	<i>Policy and Advocacy Coordinator</i>
<b>National Association of Letter Carriers</b>	<i>Editorial Assistant</i>
<b>National Education Association</b>	<i>Legal Administrator</i>
<b>Prince George's County Government</b>	<i>Constituent Service Aide</i>
<b>U.S. Federal Emergency Management Agency</b>	<i>Action Officer</i>
<b>U.S. Federal Reserve System</b>	<i>Research Assistant</i>
<b>U.S. Naval Academy</b>	<i>Equipment, Facilities, and Services Assistant</i>
<b>UMD Do Good Institute</b>	<i>Program Associate</i>



### EMPLOYMENT LOCATIONS

Employment locations were identified for 55 graduates. Of those, 85% reported employment in the region: 44% in Washington, DC (24), followed by 38% in Maryland (17) and 4% in Virginia (2).





## STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Program reported include:

- ☑ **Fulbright (1)**



## CONTINUING EDUCATION

Twenty-four (24) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include public policy, law, nursing, and business administration.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	17	70.8%
Law (J.D.)	5	20.8%
Unspecified	1	4.2%
Graduate/First Professional	1	4.2%
Health Professional (MD, DO, PharmD, Au.D, etc.)	0	0%
Associate's	0	0%
Ph.D. or Doctoral	0	0%
Certificate	0	0%
Second Bachelor's	0	0%
<b>TOTAL</b>	<b>24</b>	<b>100.0%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

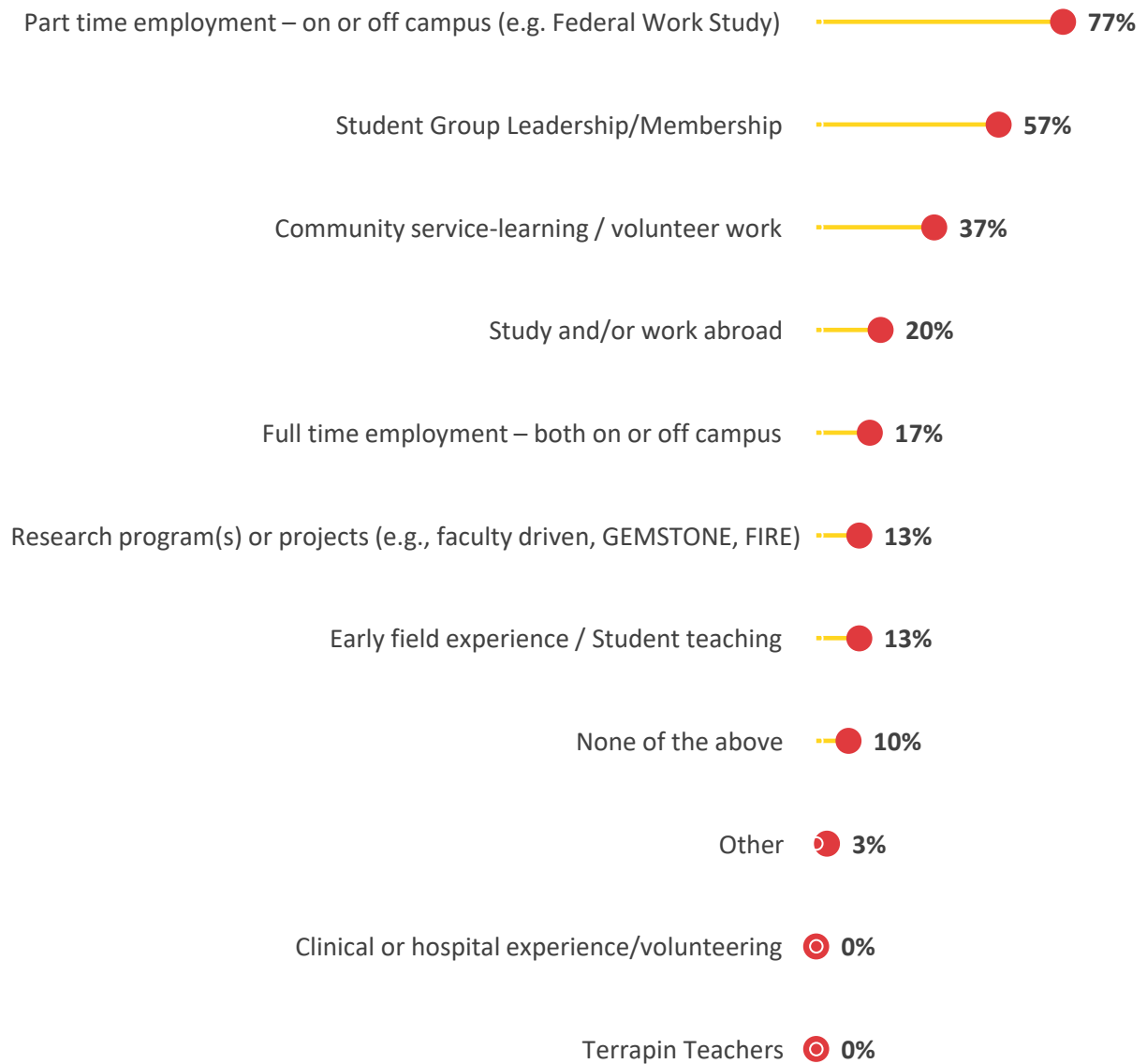
<b>George Washington University</b>	<i>Law</i>
<b>Georgetown University</b>	<i>Law</i>
<b>Johns Hopkins School of Nursing</b>	<i>Nursing</i>
<b>New York University</b>	<i>Social Work</i>
<b>Northeastern University</b>	<i>Public Policy</i>
<b>University of Maryland Francis King Carey School of Law</b>	<i>Law</i>
<b>University of Maryland - College Park</b>	<i>Accounting/Finance; Business Administration; Marketing; Public Policy</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 30 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



Respondent selecting “Other” wrote department of fraternity and sorority life.

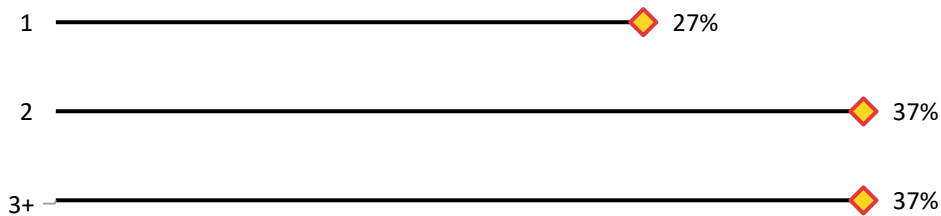


## INTERNSHIP PARTICIPATION

Results in this section are based on 30 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (30 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: One hundred percent (100%) of respondents who participated in internships reported having had at least one **paid** internship. Ninety-Six percent (96%) reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

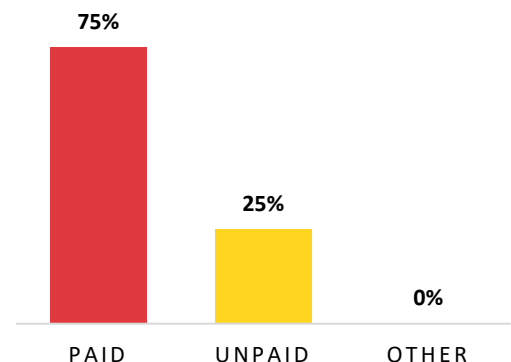
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 30 graduates who reported internships, a total of **74 internship experiences** were reported.

Of 74 internship experiences reported, 39% were academic credit-earning activities.

Additionally, of 63 internship experiences reported, 75% were paid, while 25% were unpaid, and 0% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 21 experiences that paid an hourly wage, the average reported income was \$16.04 per hour and the median reported income was \$16.00 per hour

### INTERNSHIP COMPENSATION



# The Robert H. Smith School of Business



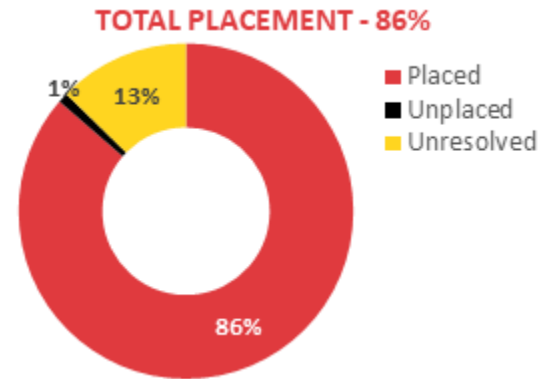
Survey Response Rate  
**75%**



Knowledge Rate  
**95%**

As of March 2024, data from 1057 of 1114 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 95%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	709	67.6%
Employed PT	24	2.3%
Continuing Education	163	15.5%
Volunteering or in service program	0	0.0%
Serving in the Military	4	0.4%
Starting a business	6	0.6%
<b>Unplaced</b>	<b>10</b>	<b>1.0%</b>
<b>Unresolved</b>	<b>133</b>	<b>12.7%</b>
<b>Total</b>	<b>1049</b>	<b>100.0%</b>
Not Seeking	8	



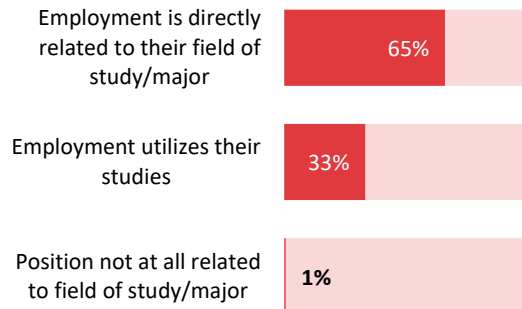
## NATURE OF POSITION

Based on the 537 & 506 responses respectively:

**99%** of employment is either directly aligned with their career goals (50%) or is a steppingstone (49%) toward their ultimate career goals.



**99%** of employment is either directly related to their field of study/major (65%) or utilizes knowledge, skills, and abilities gained through their study (33%).





## SALARY

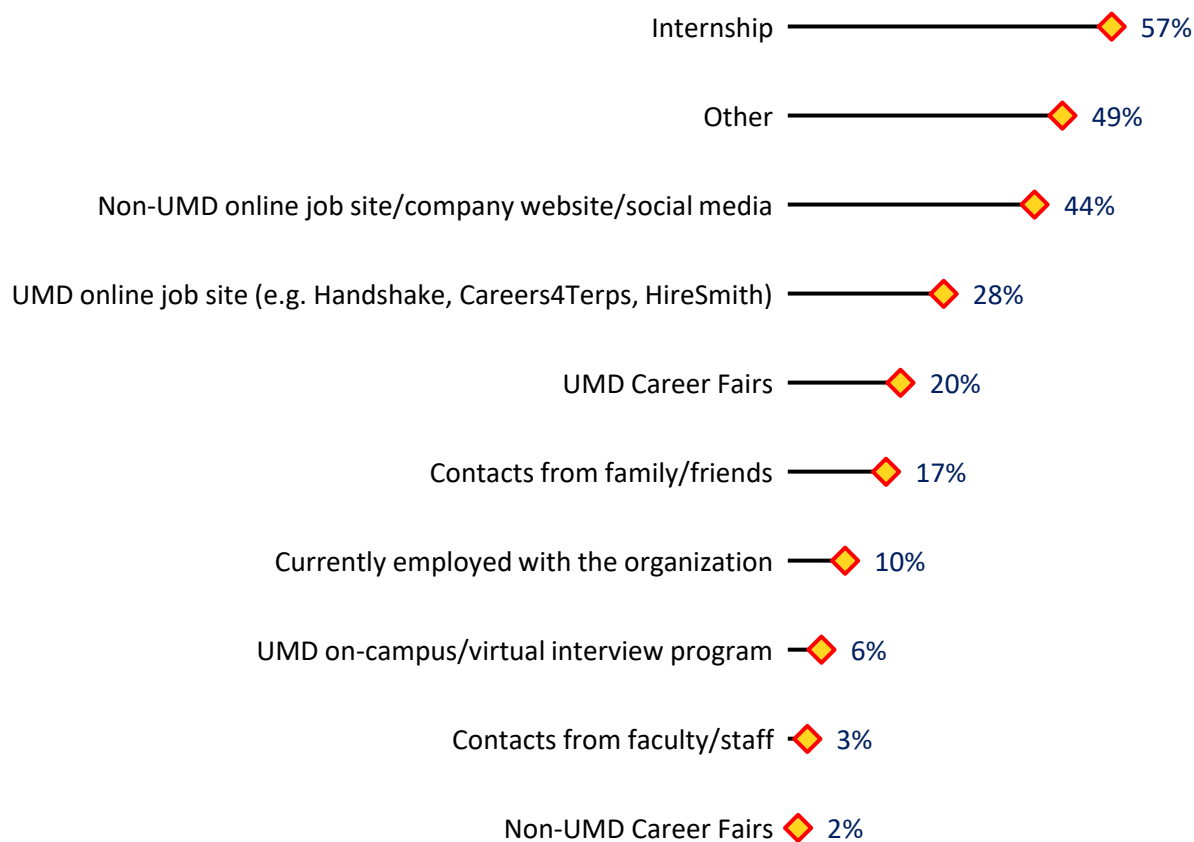
Salary information was reported by the Smith Business School for 513 graduates entering full-time employment. Of these, 275 indicated they were receiving some type of first year bonus (median bonus \$6,927.64).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
513	\$65,732.00	\$73,682.06	\$84,530.34



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included applying online directly with employer websites; social media (e.g., LinkedIn & Instagram); faculty; student/friend/alumni referrals; student facilitated activity; newspaper; career conference; athletic connection; and recruiters.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

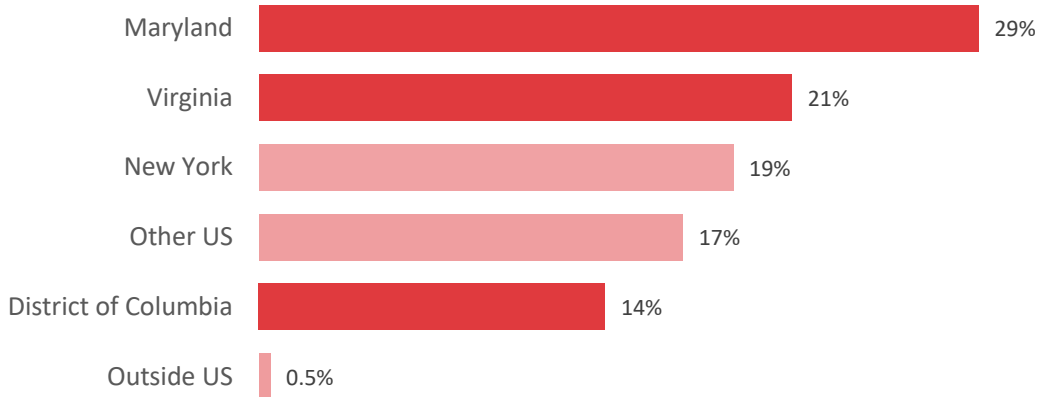
<b>Accenture</b>	<i>Business &amp; Integration Architecture Analyst</i>	<b>IBM</b>	<i>Business Consultant</i>
<b>Adobe Inc.</b>	<i>Business Development Representative</i>	<b>J.P. Morgan Chase &amp; Co.</b>	<i>Financial Analyst</i>
<b>Amazon</b>	<i>Financial Analyst</i>	<b>Johns Hopkins University</b>	<i>Budget Analyst</i>
<b>Andersen Tax</b>	<i>Tax Associate</i>	<b>Kaiser Permanente</b>	<i>Supply Chain Consultant</i>
<b>Apple</b>	<i>Operations Specialist</i>	<b>KPMG</b>	<i>Advisory Associate</i>
<b>Bank of America</b>	<i>Cyber Security Analyst</i>	<b>Macy's, Inc.</b>	<i>Buyer</i>
<b>BDO United States</b>	<i>Data Forensic Associate</i>	<b>Marriott International, Inc.</b>	<i>Accounting and Finance Associate</i>
<b>BlackRock, Inc.</b>	<i>Quantitative Risk Analyst</i>	<b>Merrill Lynch &amp; Co., Inc.</b>	<i>Wealth Advisor</i>
<b>Bloomberg</b>	<i>Commercial Analyst</i>	<b>Michael Kors</b>	<i>Ecommerce Planning Analyst</i>
<b>BNSF Railway</b>	<i>Transportation Management Trainee</i>	<b>Microsoft</b>	<i>Product Marketing Manager</i>
<b>Booz Allen Hamilton</b>	<i>Data Scientist Associate</i>	<b>Minnesota Vikings</b>	<i>Football Operations Associate</i>
<b>Capital One</b>	<i>Commercial Banking Analyst</i>	<b>Morgan Stanley</b>	<i>Analyst</i>
<b>Cisco Systems, Inc.</b>	<i>Account Manager</i>	<b>Northrop Grumman</b>	<i>Business Analyst</i>
<b>Dell Technologies</b>	<i>Technical Program Manager</i>	<b>PepsiCo, Inc.</b>	<i>Corporate Supply Chain Associate</i>
<b>Deloitte</b>	<i>Business Analyst</i>	<b>Perdue Farms</b>	<i>Rail Logistics Planner</i>
<b>Edward Jones</b>	<i>Headquarters Rotational Development Program</i>	<b>Procter &amp; Gamble</b>	<i>Purchases Manager</i>
<b>Ernst &amp; Young (EY)</b>	<i>Enterprise Risk Business Consultant</i>	<b>PwC</b>	<i>Associate</i>
<b>Fannie Mae</b>	<i>Associate Accountant</i>	<b>T. Rowe Price</b>	<i>Equity Research Associate Analyst</i>
<b>Freddie Mac</b>	<i>Financial Analyst</i>	<b>U.S. Department of Defense</b>	<i>Cyber/IT Specialist</i>
<b>General Motors</b>	<i>Global Purchasing &amp; Supply Chain Rotational Program</i>	<b>U.S. National Security Agency</b>	<i>Finance and Accounting Analyst</i>
<b>Goldman Sachs &amp; Company</b>	<i>Analyst</i>	<b>U.S. Secret Service</b>	<i>Contract Specialist</i>
<b>Google</b>	<i>Associate Product Marketing Manager</i>	<b>Under Armour, Inc.</b>	<i>Financial Analyst</i>
<b>Hershey Company</b>	<i>Procurement Specialist I</i>	<b>United Airlines Inc.</b>	<i>Pricing/Revenue Management Associate Analyst</i>
<b>HSBC</b>	<i>Investment Banking Analyst</i>	<b>Wells Fargo</b>	<i>Consumer Lending Analyst</i>





## EMPLOYMENT LOCATIONS

Employment locations were identified for 645 graduates. Of those, 64% reported employment in the region: 29% in Maryland (185), followed by 21% in Virginia (137), and 14% in Washington, DC (89).



## STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

### Full Moon Balloon

*A full-service family-based business specializing in transforming spaces for all occasions. Creating balloon arches, columns, centerpieces, elegant balloon garlands, and many more.*

### Gestalt Productions

*A consulting group for building high quality stories for clients. Offering video editing, creative direction, and social media for reconstructing the unity between science, spirituality, and religion.*

### MMM Investment Group

*A financial service firm focused on empowering entrepreneurs and business owners to achieve their goals through innovative funding solutions.*

### Wandering Wellness

*A fitness and health service offering yoga lessons with individualized attention, as well as a combination of services like Reiki energy healing and practitioner-assisted stretches.*

### WISE Cities LLC

*A female-run startup focused on designing accessible technology to address the issue of social isolation among the elderly.*

## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

## CONTINUING EDUCATION

One hundred sixty-three (163) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The most popular areas of study include accounting, finance, information systems, business analytics, supply chain management, marketing analytics, and law.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	120	73.6%
Unspecified	30	18.4%
Law (J.D.)	7	4.3%
Second Bachelor's	2	1.2%
Ph. D or Doctoral	1	0.6%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	1	0.6%
Certificate/Certification	1	0.6%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	1	0.6%
<b>Grand Total</b>	<b>163</b>	<b>100%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

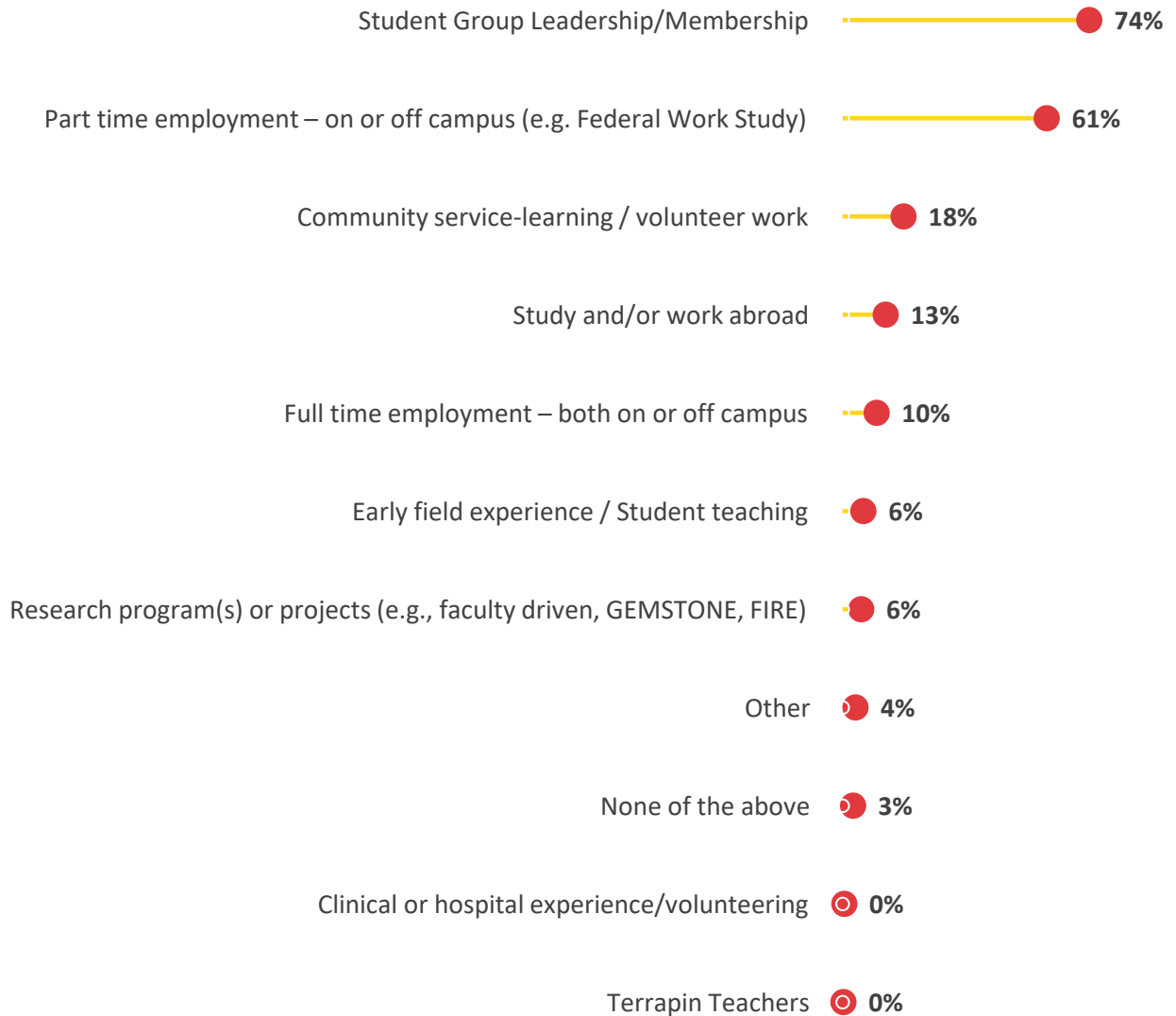
<b>Cardozo School of Law</b>	<i>Law</i>	<b>Northwestern University</b>	<i>Marketing</i>
<b>Cornell University</b>	<i>Management</i>	<b>Rutgers University</b>	<i>Computer Science; Law</i>
<b>Drexel University</b>	<i>Law</i>	<b>Stony Brook University</b>	<i>Business; Finance</i>
<b>Duke University</b>	<i>Business Analytics; Theology</i>	<b>University of Baltimore</b>	<i>Law</i>
<b>George Washington University</b>	<i>Law; Other Health Professions</i>	<b>University of Maryland Francis King Carey School of Law</b>	<i>Law</i>
<b>Johns Hopkins University</b>	<i>Accounting; Other Arts and Humanities</i>	<b>University of Maryland, Baltimore</b>	<i>Law; Other Health Professions</i>
<b>Loyola University, Maryland</b>	<i>Accounting</i>	<b>University of Maryland - College Park</b>	<i>Accounting; Business; Business Analytics; Computer Science; Education and Counseling; Finance; Information Systems; Management; Marketing Analytics; Other Science and Engineering; Quantitative Finance; Real Estate Development; Supply Chain Management; Finance</i>
<b>New York University</b>	<i>Accounting</i>	<b>University of Notre Dame</b>	<i>Sports Management</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 864 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



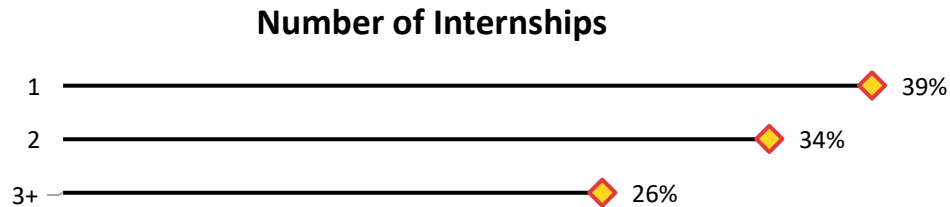
Respondents selecting “Other” wrote in items relating to fellowships, Greek Life (sororities/fraternities); part-time employment; Quest; sports, teaching assistants, student clubs/associations and sports teams.



## INTERNSHIP PARTICIPATION

Results in this section are based on 923 responses to the internship participation section of the survey.

Eighty-three percent (83%) of respondents (764 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: Ninety-five percent (95%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-two percent (22%) reported having had at least one internship for **academic credit**.

Among the 764 graduates who reported internships, a total of **1515 internship experiences** were reported.

## ADDITIONAL REPORTS

<a href="#"><u>COLLEGE PARK SCHOLARS</u></a>	101
<a href="#"><u>HONORS COLLEGE</u></a>	108
<a href="#"><u>LETTERS &amp; SCIENCES</u></a>	116
<a href="#"><u>UNDERGRADUATE STUDIES</u></a>	125

# College Park Scholars



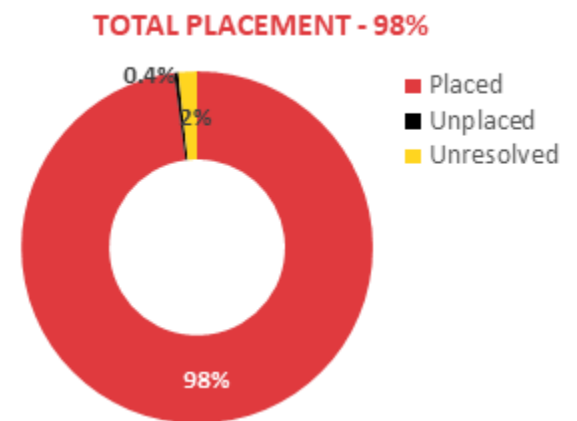
Survey Response Rate  
**44%**



Knowledge Rate  
**81%**

As of March 2024, data from 533 of 662 graduating students receiving a bachelor’s degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	362	69%
Employed PT	23	4%
Continuing Education	124	24%
Volunteering or in service program	3	0.6%
Serving in the Military	1	0.2%
Starting a business	2	0.4%
<b>Unplaced</b>	<b>2</b>	<b>0.4%</b>
<b>Unresolved</b>	<b>9</b>	<b>2%</b>
<b>TOTAL</b>	<b>526</b>	<b>100%</b>
Not Seeking	7	



## NATURE OF POSITION

Based on the 182 students who completed the entire employment outcome section of the survey:

**98%** of employment is either directly aligned with their career goals (53%) or is a steppingstone (45%) toward their ultimate career goals.



**97%** of employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (26%).





## SALARY

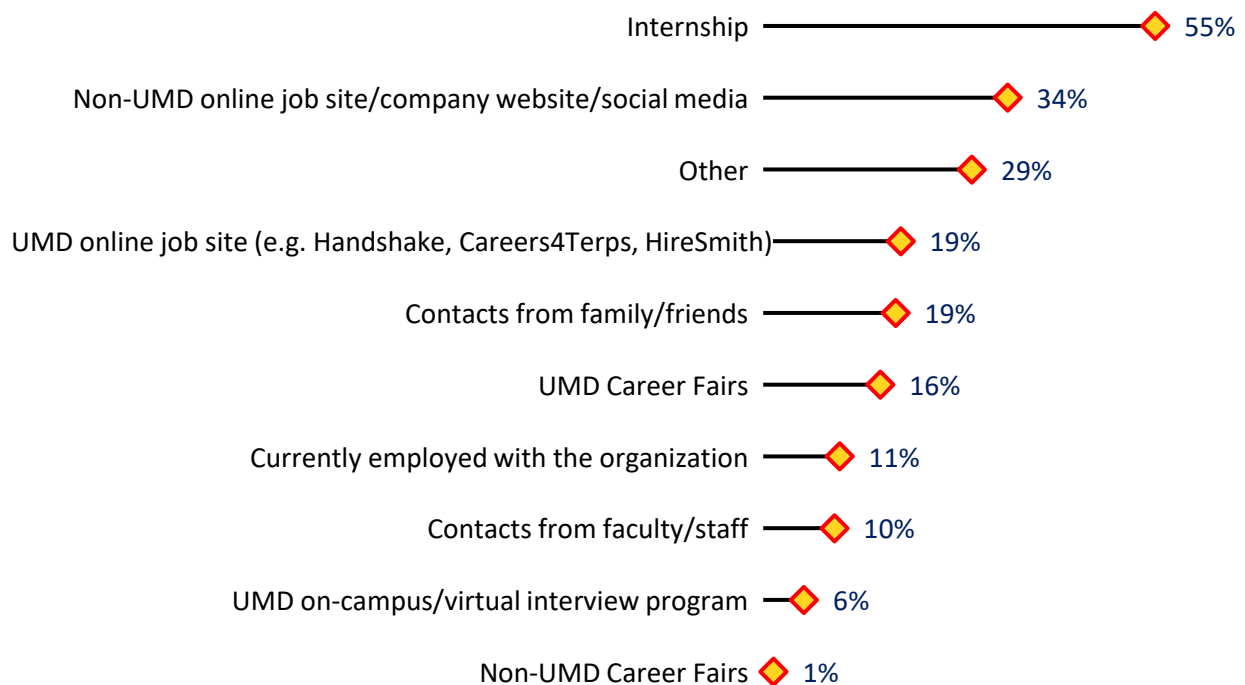
Salary information was reported by 191 graduates entering full-time employment. Of these, 66 indicated they were receiving some type of first year bonus (median bonus \$5,888.00).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
191	\$ 61,527.47	\$ 75,520.72	\$ 86,327.86



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for “Other” included research; sports concession; scholars program; internships; teaching assistant; and student-run startup on campus.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

<b>Accenture</b>	<i>Architecture Analyst; Business Analyst; Management Analyst; Data Engineering Analyst; Operations Analyst</i>	<b>Guidehouse</b>	<i>Consultant; Data Science Consultant</i>
<b>Amazon</b>	<i>Financial Analyst; Software Engineer</i>	<b>Harvard University</b>	<i>Lab Manager</i>
<b>Assedo Consulting</b>	<i>Planner II and GIS Specialist</i>	<b>Holwell Shuster &amp; Goldberg LLP</b>	<i>Commercial Litigation Paralegal</i>
<b>Bloomberg</b>	<i>Data Analyst. Software Engineer</i>	<b>International Fresh Produce Association</b>	<i>Science &amp; Technology Coordinator</i>
<b>Booz Allen Hamilton</b>	<i>Junior Software Engineer; Software Engineer</i>	<b>Johns Hopkins Medicine</b>	<i>Epic Application Coordinator</i>
<b>Capital One</b>	<i>Associate Product Manager; Business Analyst; Software Engineer</i>	<b>Johns Hopkins University Applied Physics Laboratory (JHUAPL)</b>	<i>Associate Professional Staff I; Software Engineer</i>
<b>CASA DE MARYLAND, INC.</b>	<i>Legal Assistant</i>	<b>KPMG</b>	<i>Enterprise Solutions Associate-Workday</i>
<b>CatchCorner by Sports Illustrated</b>	<i>Chief Technology Officer</i>	<b>Lockheed Martin</b>	<i>Associate Software Engineer. Software Engineering Associate</i>
		<b>Maryland General Assembly</b>	<i>Legislative Director; Legislative Secretary</i>
<b>Centria Healthcare</b>	<i>Behavioral Health Technician</i>	<b>Microsoft</b>	<i>Product Manager; Software Engineer</i>
<b>Citigroup Inc.</b>	<i>Treasury and Trade Solutions Analyst</i>	<b>Morgan Stanley</b>	<i>Analyst; Business Analyst II; Compliance Analyst; Finance Analyst; Junior Trade Support Specialist; Operation Analyst</i>
<b>Clark Construction Group LLC</b>	<i>Engineer</i>	<b>National Cancer Institute (NCI)</b>	<i>Postbaccalaureate CRTA Fellow</i>
<b>Deloitte</b>	<i>Audit Associate; Risk &amp; Financial Advisory Analyst; Solutions Engineering Analyst. Strategy Analyst</i>	<b>National Institutes of Health (NIH)</b>	<i>Post-bac IRTA</i>
<b>Epic Systems</b>	<i>Software Developer; Technical solutions engineer</i>	<b>PwC</b>	<i>Management Consultant; Tax Consultant; Technology Consulting Associate</i>
<b>EY</b>	<i>Enterprise Risk; Financial Consultant.</i>	<b>U.S. Army Combat Capabilities Development Command - C5ISR Center</b>	<i>Computer Scientist</i>
<b>Forbes</b>	<i>Data Reporter</i>	<b>U.S. Department of Justice</b>	<i>Program Analyst</i>
<b>Frasco Investigative Services</b>	<i>Research Investigator</i>	<b>U.S. Federal Emergency Management Agency (FEMA)</b>	<i>Action Officer</i>

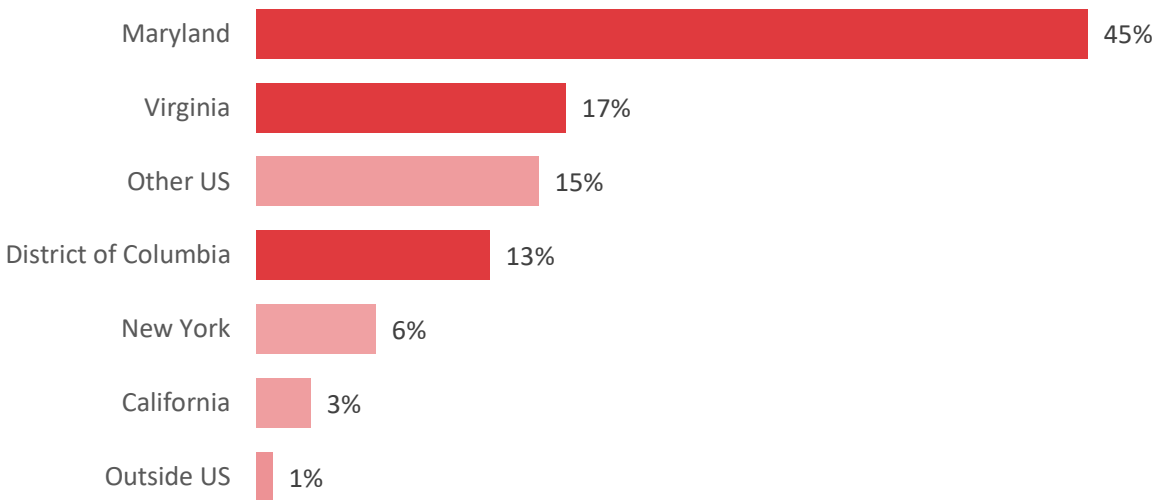


<b>Gamini Sports Analytics</b>	<i>QA Engineer Lead</i>	<b>U.S. National Institute of Mental Health (NIMH)</b>	<i>Management Analyst; Post Baccalaureate Research Fellow</i>
<b>GEICO</b>	<i>Associate Software Engineer; Human Resources Development Associate; TDP Software Engineer</i>	<b>UMD Applied Research Lab for Intelligence &amp; Security (ARLIS)</b>	<i>Faculty Research Specialist; Research Assistant</i>
<b>Goldman Sachs &amp; Company</b>	<i>Financial Analyst Controllers Division; Investment Banking Analyst</i>	<b>Visionary Eye Doctors</b>	<i>Ophthalmic Assistant</i>
<b>Google</b>	<i>Associate Product Marketing Manager</i>	<b>Whiting-Turner Contracting Company</b>	<i>Data Analytics Technician; Project Engineer</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 340 graduates. Of the total, 74% reported employment in the DMV region: 45% reported employment in Maryland (153), followed by 17% in Virginia (57), and 13% in Washington, DC (43).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

**Meloney's Boutique** *A retail business specializing in fashion and accessories, offering a unique blend of handmade clothing for both children and adults. Also providing household items and personalized alteration services for the local community.*



## SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided name. Programs reported include:

- ☑ **AmeriCorps (1)**
- ☑ **Mid-Atlantic Society of Cosmetic Chemists (1)**



## CONTINUING EDUCATION

One hundred and twenty-four (124) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, speech language pathology, computer science, physical therapy, veterinary medicine, public policy, public health, and medicine.

<b>TYPE OF DEGREE</b>	<b>#</b>	<b>%</b>
Masters/MBA	65	52.4%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	13	10.5%
Law (J.D.)	13	10.5%
Ph. D or Doctoral	12	9.7%
Unspecified	11	8.9%
Graduate/First Professional	8	6.5%
Certificate/Certification	1	0.8%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	1	0.8%
<b>TOTAL</b>	<b>124</b>	<b>100%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

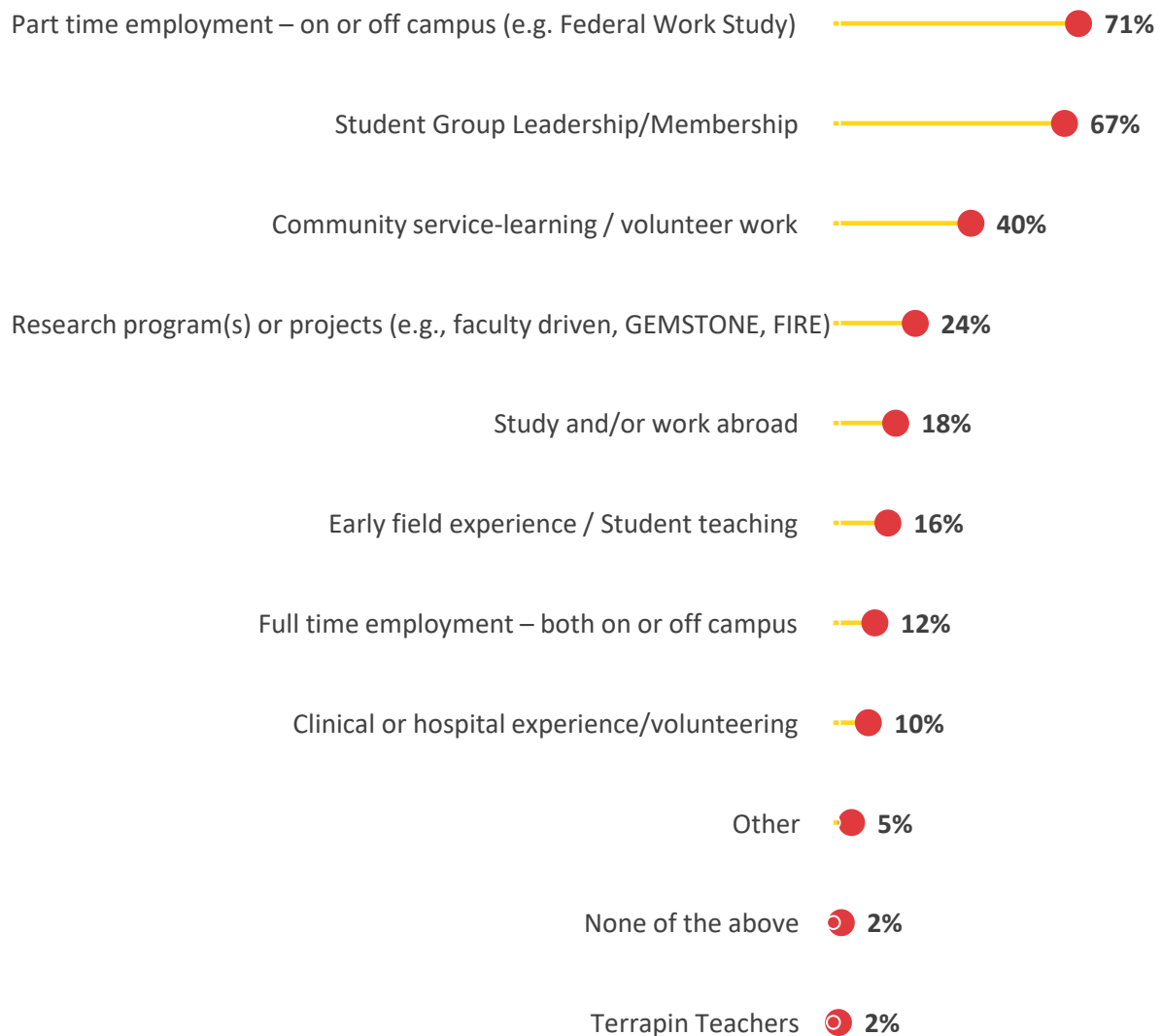
<b>American University</b>	<i>Law</i>	<b>Georgia Institute of Technology</b>	<i>Computer Science</i>
<b>Boston University</b>	<i>Bioinformatics</i>	<b>Pace University</b>	<i>Physician Assistant</i>
<b>Catholic University of America</b>	<i>Law</i>	<b>New York University</b>	<i>Accounting; Chemistry; Law</i>
<b>Cornell University</b>	<i>Engineering; Law</i>	<b>Northwestern University</b>	<i>Computer Engineering; Journalism; Speech Language Pathology</i>
<b>Duke University</b>	<i>Physical Therapy</i>	<b>University of Houston</b>	<i>Optometry</i>
<b>Emory University</b>	<i>Public Health</i>	<b>University of California, Berkeley</b>	<i>Chemistry; Engineering</i>
<b>George Washington University</b>	<i>Anatomical Translational Sciences; Epidemiology; Public Health</i>	<b>University of Maryland, College Park</b>	<i>Marketing Analytics; Public Policy; Architecture; Health Care Management; Finance Engineering; Education</i>
<b>Georgetown University</b>	<i>Law; Medicine</i>	<b>Vanderbilt University</b>	<i>Speech Language Pathology</i>
<b>Johns Hopkins University</b>	<i>Nursing</i>	<b>Virginia Polytechnic Institute and State University</b>	<i>Engineering; Veterinary Medicine</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 124 survey responses. \*

\*Graduates could select as many items as applied unless they selected “none of the above.”



Those respondents selecting “Other” most commonly wrote in items relating to research, volunteering, College Success Scholars, and student-run startup on campus.

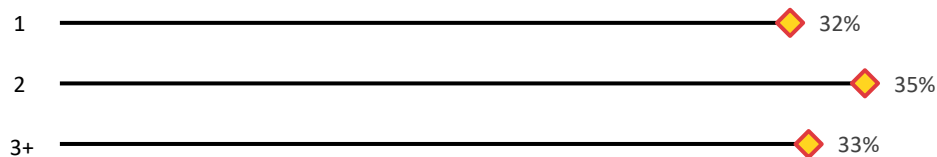


## INTERNSHIP PARTICIPATION

Results in this section are based on 270 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (244 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-seven percent (77%) of respondents who participated in internships reported having had at least one **paid** internship. Forty-four percent (44%) reported having had at least one internship for **academic credit**.

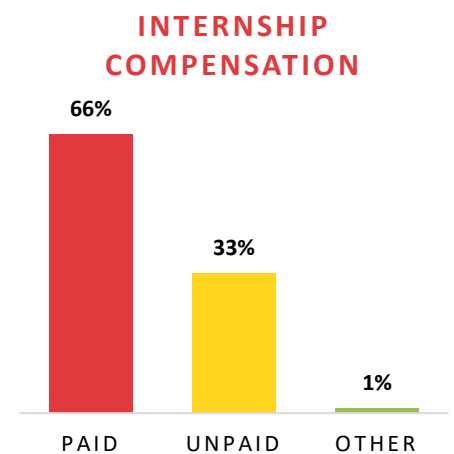
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 244 graduates who reported internships, a total of **537 internship experiences** were reported.

Of 537 internship experiences reported, 19% were academic credit-earning activities.

Additionally, of 363 internship experiences reported, 66% were paid, while 33% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 142 experiences that paid an hourly wage, the average reported income was \$20.47 per hour and the median reported income was \$18.00 per hour.



# Honors College



Survey Response Rate  
**46%**

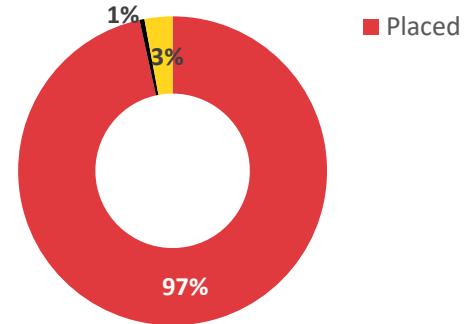


Knowledge Rate  
**81%**

As of March 2024, data from 583 of 718 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	377	65%
Employed PT	22	4%
Continuing Education	157	27%
Volunteering or in service program	4	0.7%
Serving in the Military	0	0.0%
Starting a business	1	0.2%
<b>Unplaced</b>	<b>3</b>	<b>0.5%</b>
<b>Unresolved</b>	<b>17</b>	<b>3%</b>
<b>Total</b>	<b>581</b>	<b>100%</b>
Not Seeking	2	

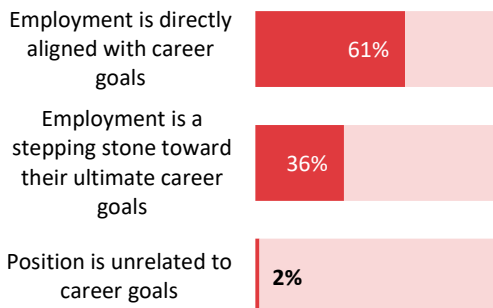
## TOTAL PLACEMENT - 97%



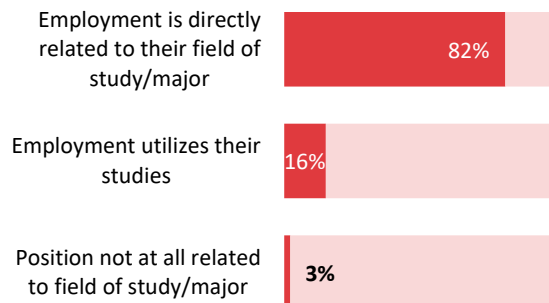
## NATURE OF POSITION

Based on the 192 & 191 responses respectively:

**98%** of employment is either directly aligned with their career goals (61%) or is a steppingstone (36%) toward their ultimate career goals.



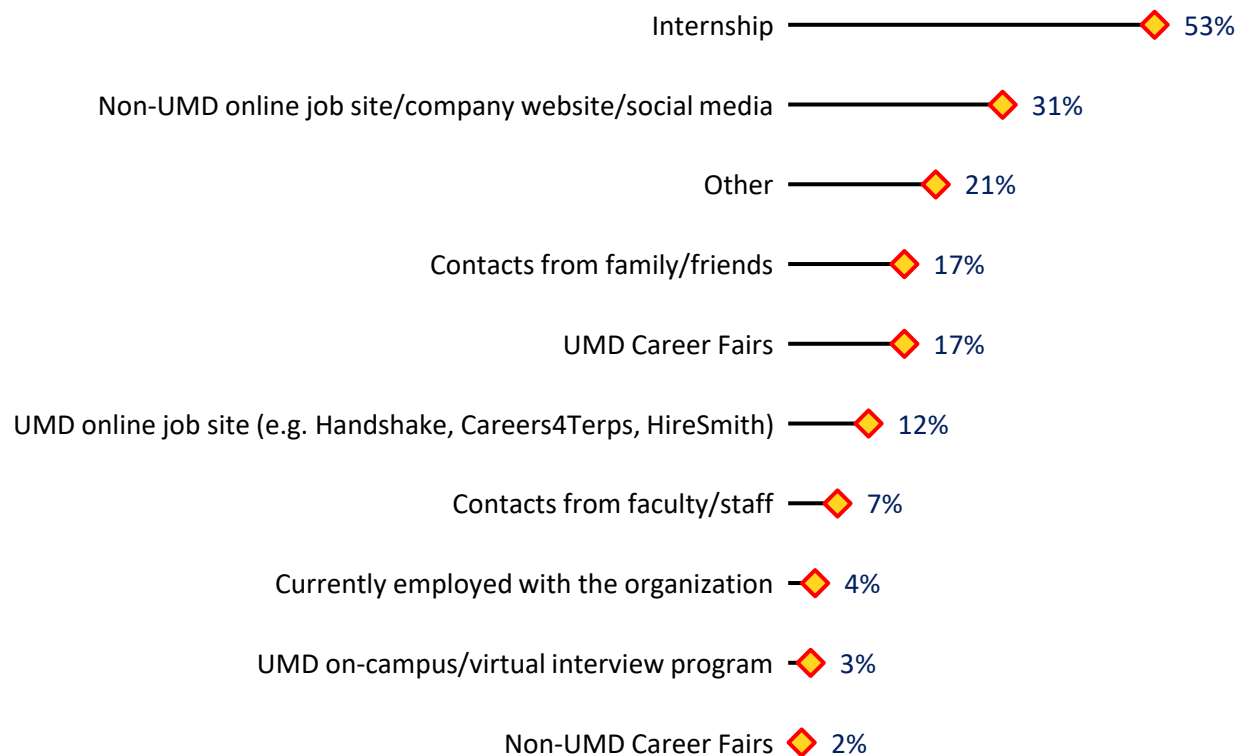
**97%** of employment is either directly related to their field of study/major (82%) or utilizes knowledge, skills, and abilities gained through their study (16%).




**SALARY**

Salary information was reported by 213 graduates entering full-time employment. Of these, 83 indicated they were receiving some type of first year bonus (median bonus \$10,271.66).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
213	\$ 68,905.47	\$ 84,422.19	\$ 93,263.24


**EMPLOYMENT SEARCH**
**Method Used to Find Employment**


Items entered for “Other” included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Instagram); student referrals; HPAO; Fellows Program; internships; college listservs; and alumni referrals.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture</b>	<i>Software Engineering Analyst</i>	<b>Johns Hopkins Medicine</b>	<i>Laboratory Technician</i>
<b>Amazon</b>	<i>Software Development Engineer; Software Development Engineer I</i>	<b>Johns Hopkins University Applied Physics Laboratory (JHUAPL)</b>	<i>Reverse Engineer &amp; Cybersecurity Researcher</i>
<b>Ankura</b>	<i>Legal Assistant Project Team Lead</i>	<b>KPMG</b>	<i>Associate; Audit and Advisory Staff; Audit Associate; Audit Associate, Dual Path; Federal Audit Associate</i>
<b>Apex Social Group</b>	<i>Director of Apex Care &amp; Development (ACD)</i>	<b>MedStar Health</b>	<i>Certified Nursing Assistant; Patient Service Coordinator</i>
<b>AstraZeneca</b>	<i>Associate Specialist; Biopharmaceutical Development; Rotational Associate Scientist; Cell Culture Researcher; Software Engineer</i>	<b>Morgan Stanley</b>	<i>Financial Analyst; Operations Analyst; Technology Associate</i>
<b>Baltimore County Office of the State's Attorney</b>	<i>Legal Secretary</i>	<b>National Bureau of Economic Research</b>	<i>Research Assistant</i>
<b>Bank of America</b>	<i>Equity Research Analyst; Investment Banking Analyst</i>	<b>National Cancer Institute (NCI)</b>	<i>Post-bac Researcher; Postbaccalaureate Research Fellow</i>
<b>Bloomberg</b>	<i>Software Engineer</i>	<b>National Institutes of Health (NIH)</b>	<i>Biologist; IRTA Post-bac; NIH IRTA post-Bac Fellow; Post Bac; Post-bac Intramural Research Training Award (IRTA) Fellow; Postbaccalaureate IRTA; Post-baccalaureate IRTA Fellow</i>
<b>Booz Allen Hamilton</b>	<i>Commercial Cyber Consultant</i>	<b>New York City Department of Investigation</b>	<i>Training coordinator</i>
<b>Capital One</b>	<i>Associate Product Manager Associate Software Engineer Business Analyst Commercial Banking Analyst Finance Rotation; Program Associate; Management Rotation Program Associate - Internal Audit Track; Software Developer; Software Engineer</i>	<b>Northrop Grumman</b>	<i>Assistant Physicist; Associate Electrical Engineer; Associate Software Engineer; Pathways System Engineer</i>

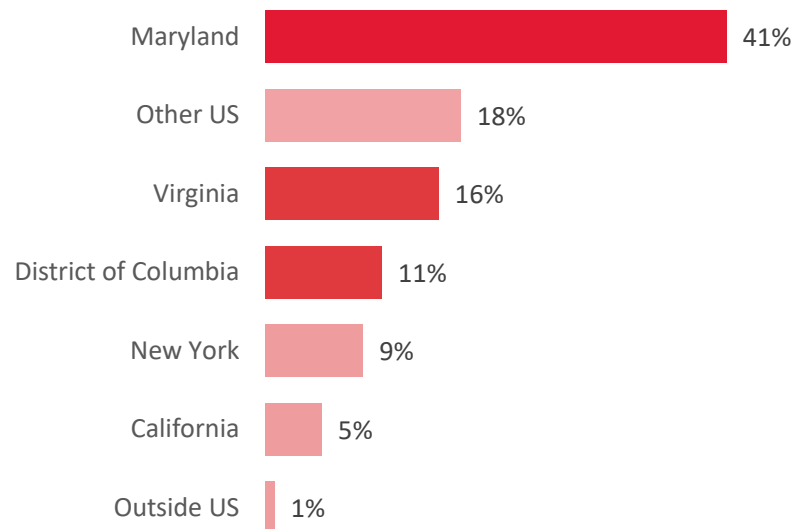
<b>Children's National Hospital</b>	<i>Clinical Research Coordinator</i>	<b>Pipaya Partners</b>	<i>M&amp;A Analyst</i>
<b>Children's National Medical Center</b>	<i>Research Assistant</i>	<b>SrcLogic</b>	<i>Associate Technical Consultant</i>
<b>Community Services for Autistic Adults &amp; Children (CSAAC)</b>	<i>Registered Behavioral Technician</i>	<b>StepStone Group LP</b>	<i>VC Analyst</i>
<b>CyberSafe Solutions</b>	<i>DevOps Engineer</i>	<b>T. Rowe Price</b>	<i>Associate Software Engineer; Equity Research Associate Analyst</i>
<b>Deloitte</b>	<i>Business Technology Analyst; Solutions Engineering Analyst</i>	<b>Twitch</b>	<i>Software Engineer</i>
<b>Epic Systems</b>	<i>Software Developer; Software Engineer</i>	<b>U.S. Department of Commerce</b>	<i>Electronics Engineer</i>
<b>EY</b>	<i>Associate Auditor; Assurance Staff; Staff Technology Consultant</i>	<b>U.S. Department of Justice</b>	<i>Paralegal</i>
<b>Fannie Mae</b>	<i>Analytics and Modeling Associate; Technology Program Associate</i>	<b>U.S. Federal Bureau of Investigation</b>	<i>Administrative Specialist</i>
<b>GEICO</b>	<i>TDP Data Engineer</i>	<b>U.S. Food and Drug Administration (FDA)</b>	<i>Consumer Safety Officer</i>
<b>Gilbane, Inc.</b>	<i>Project Engineer Project Engineer I</i>	<b>U.S. National Aeronautics and Space Administration (NASA) - Goddard Space Flight Center</b>	<i>Aerospace Engineer; Operations Systems Engineer</i>
<b>Global Mental Health and Addiction Program</b>	<i>Research Coordinator</i>	<b>U.S. Naval Sea Systems Command - Indian Head Division</b>	<i>Engineer</i>
<b>J.P. Morgan Chase &amp; Co.</b>	<i>Corporate &amp; Investment Banking Analyst; Software Engineer</i>	<b>Walt Disney Company</b>	<i>Software Engineer</i>





## EMPLOYMENT LOCATIONS

Employment locations were identified for 352 graduates. Of the total, 70% reported employment in the region: 41% in Maryland (146), followed by 16% in Virginia (55), and 11% in Washington, DC (37).



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

**WISE Cities LLC** *A female-run startup focused on designing accessible technology to address the issue of social isolation among the elderly.*



## SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Fellowship of Catholic University Students (1)**
- ☑ **Fulbright (1)**
- ☑ **Fulbright Scholarship (1)**
- ☑ **Project Horseshoe Farm (1)**

## CONTINUING EDUCATION

One hundred and fifty-seven (157) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include medicine, engineering, computer science, law, public health, physics, finance, accounting, international relations and astronomy.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Masters/MBA	67	42.7%
Ph.D. or Doctoral	31	19.7%
Unspecified	20	12.7%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	17	10.8%
Law (J.D.)	11	7.0%
Graduate/First Professional	10	6.4%
Second Bachelor's	1	0.6%
<b>TOTAL</b>	<b>157</b>	<b>100.0%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

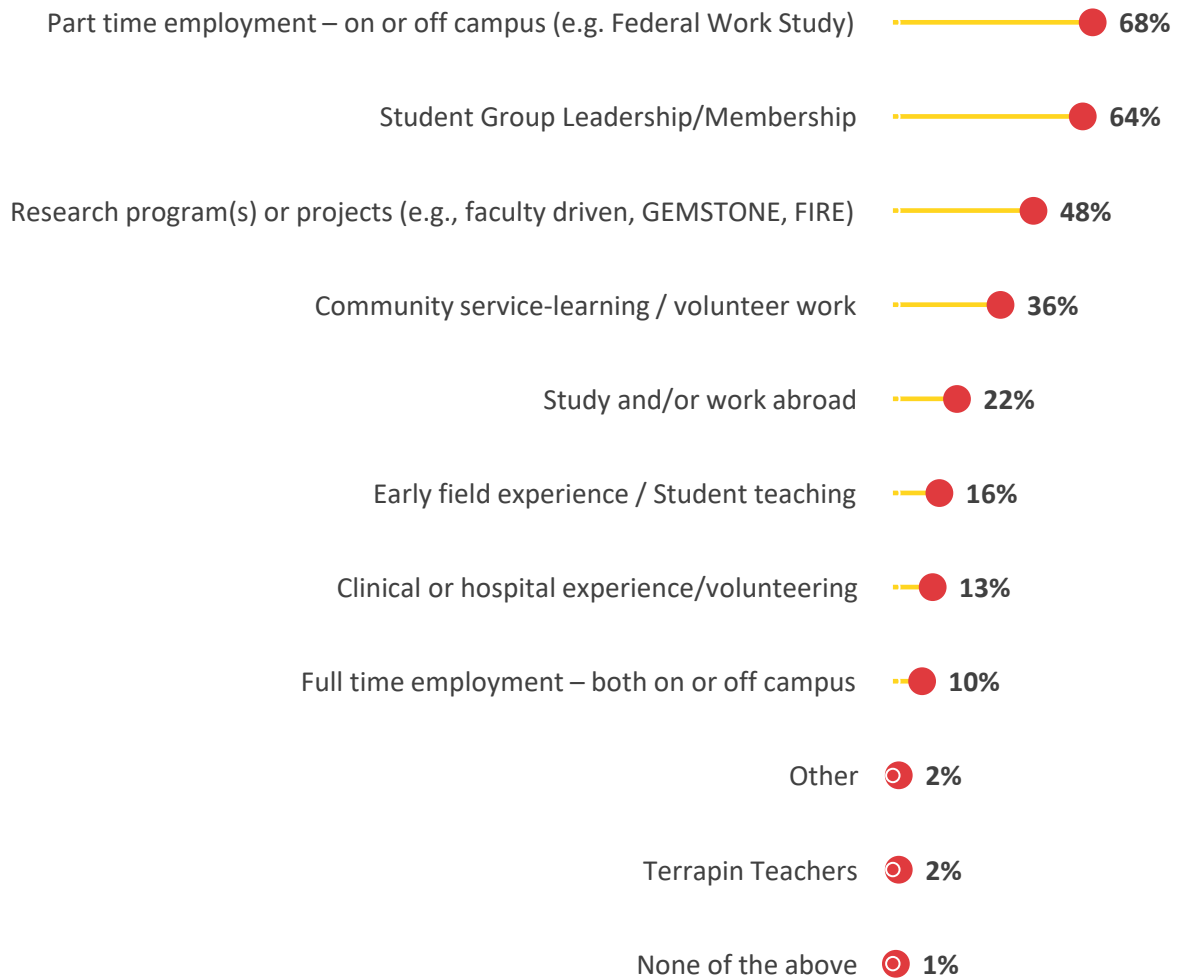
<b>American University</b>	<i>Teaching</i>	<b>Harvard University</b>	<i>Biological Sciences</i>
<b>Arizona State University</b>	<i>Engineering</i>	<b>Johns Hopkins University</b>	<i>Computer Science</i>
<b>Boston University</b>	<i>Occupational Therapy; Biomedical Engineering</i>	<b>New York University</b>	<i>Nutrition and Dietetics; Law; Public Health</i>
<b>Brown University</b>	<i>Biomedical Engineering; Medical Science; Physics</i>	<b>Northeastern University</b>	<i>Physics</i>
<b>Columbia University</b>	<i>Computer Science; Engineering; Public Health</i>	<b>Ohio State University</b>	<i>Optometry</i>
<b>Cornell University</b>	<i>Computer Science</i>	<b>Princeton University</b>	<i>Astrophysics; Engineering</i>
<b>Drexel University</b>	<i>Medicine</i>	<b>Thomas Jefferson University</b>	<i>Forensics; Pharmacy</i>
<b>Emory University</b>	<i>Biostatistics</i>	<b>University of Maryland – College Park</b>	<i>Computer Science; Engineering; Public Policy; Finance; Audiology; Business Analytics; Physics</i>
<b>George Washington University</b>	<i>Law; Biomedical Engineering</i>	<b>University of California, Berkeley</b>	<i>Engineering</i>
<b>Georgetown University</b>	<i>International Relations; Medicine</i>	<b>West Virginia University</b>	<i>Medicine</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 305 survey responses. \*

*\*Graduates could select as many items as applied unless they selected "none of the above."*



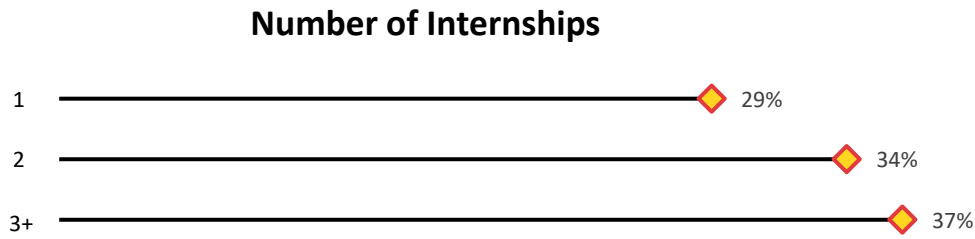
Those respondents selecting "Other" most commonly wrote in items relating to teaching assistant; internships; Greek Life; marching band; and DCC Honors Program.



## INTERNSHIP PARTICIPATION

Results in this section are based on 312 responses to the internship participation section of the survey.

Ninety-two percent (92%) of respondents (287 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship. Twenty-two percent (22%) reported having had at least one internship for **academic credit**.

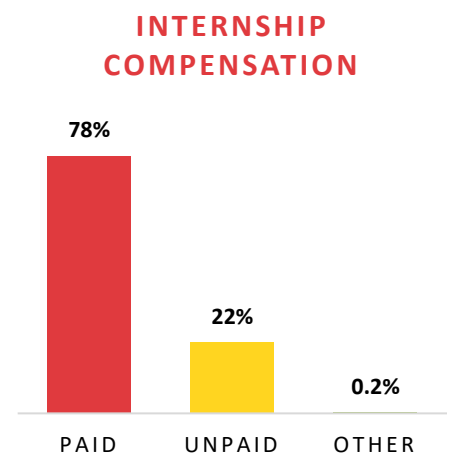
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 287 graduates who reported internships, a total of **655 internship experiences** were reported.

Of 655 internship experiences reported, 8% were academic credit-earning activities.

Additionally, of 432 internship experiences reported, 78% were paid, while 21% were unpaid, and 0.2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 201 experiences that paid an hourly wage, the average reported income was \$24.06 per hour and the median reported income was \$22.00 per hour.



# Letters and Sciences



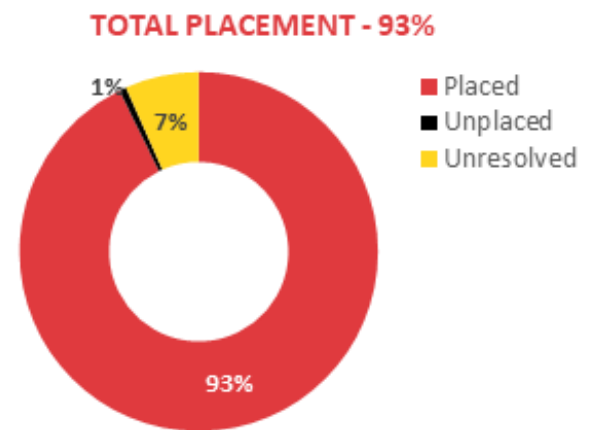
Survey Response Rate  
**35%**



Knowledge Rate  
**72%**

As of March 2024, data from 1,599 of 2,214 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 72%. Most graduates were entering the workforce.

2023 GRADUATE OUTCOMES	#	%
Employed FT	1038	65.3%
Employed PT	106	6.7%
Continuing Education	295	18.6%
Volunteering or in service program	9	0.6%
Serving in the Military	12	0.8%
Starting a business	14	0.9%
<b>Unplaced</b>	<b>10</b>	<b>0.6%</b>
Unresolved	106	7%
<b>Total</b>	<b>1590</b>	<b>100%</b>
Not Seeking	9	



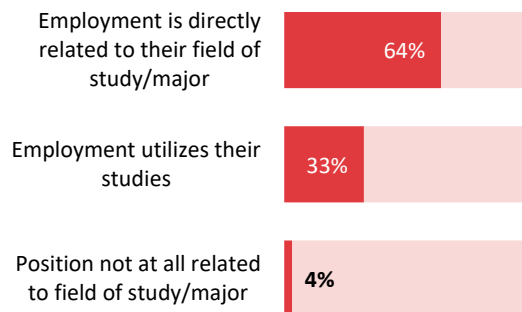
## NATURE OF POSITION

Based on the 440 & 433 survey responses respectively:

**97%** of employment is either directly aligned with their career goals (53%) or is a steppingstone (43%) toward their ultimate career goals.



**96%** of employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (33%).





## SALARY

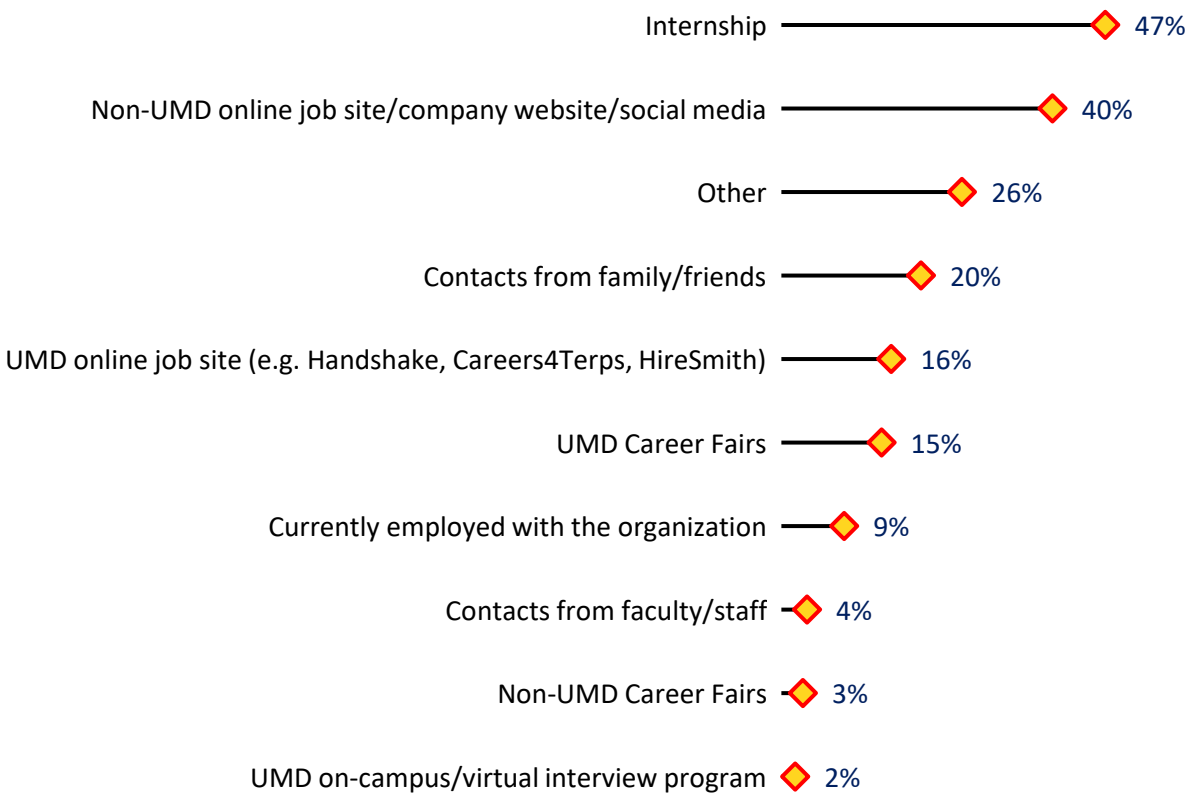
Salary information was reported by 433 graduates entering full-time employment. Of these, 172 indicated they were receiving some type of first year bonus (median bonus \$5,755.34).

Reported Salaries	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
450	\$ 61,422.13	\$ 74,322.05	\$ 83,827.36



## EMPLOYMENT SEARCH

### Method Used to Find Employment



Items entered for **“Other”** included athletics; fraternity; part-time employment; honors college; internships; start-ups; and teaching assistants.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Accenture</b>	<i>Data Engineering Analyst; Operations Analyst; Software Engineer</i>	<b>CBS Studios</b>	<i>Production Assistant</i>
		<b>Chesapeake Bay Aquatic and Physical Therapy</b>	<i>Physical Therapy Technician</i>
<b>Advanced Technology &amp; Research (ATR)</b>	<i>Jr. Mechanical Engineering, Weapons Effect Analyst</i>	<b>Children's National Hospital</b>	<i>Clinical Research Assistant</i>
<b>Aerotek</b>	<i>Business Operations Associate</i>	<b>Comcast Corporation</b>	<i>Associate Software Engineer</i>
<b>Alliance for Citizen Engagement</b>	<i>Student Fellow</i>	<b>Convergenz</b>	<i>Television Production Specialist</i>
		<b>DataLab USA</b>	<i>Programming Analyst</i>
<b>AlphaSense</b>	<i>Business Development Representative</i>	<b>Dell Technologies</b>	<i>Technical Program Manager</i>
<b>Amazon</b>	<i>Area Manager; Delivery associate; Fire protection engineer; Software Development Engineer</i>	<b>Deloitte</b>	<i>Business Analyst; GPS Solutions Engineer Analyst; Junior Analyst in Risk and Financial Advisory; Solutions Engineering Analyst; Strategy Analyst; Tax Consultant</i>
<b>American Association for the Advancement of Science (AAAS), The</b>	<i>Editorial Coordinator</i>	<b>DPR Construction</b>	<i>Office engineer</i>
<b>Amtrak</b>	<i>Analyst</i>	<b>EY</b>	<i>Forensic E-Discovery Analyst; SAP Tech Consulting Staff 1; Tax Staff; Technology Consultant; Transactional Diligence</i>
<b>Anne Arundel County Government</b>	<i>Case Coordinator</i>	<b>Fannie Mae</b>	<i>Associate Financial Analyst; Software Engineer</i>
<b>Anne Arundel County Office of the State's Attorney</b>	<i>Paralegal- Body worn camera unit</i>	<b>Financial Industry Regulatory Authority, Inc. (FINRA)</b>	<i>Associate Examiner; Market Operations Associate Analyst</i>
<b>Association of Public and Land-grant Universities (APLU)</b>	<i>Human Resources Associate</i>	<b>FTI Consulting</b>	<i>Digital Insights and Risk Management Consultant</i>
<b>Bank of America</b>	<i>Cyber Security Analyst; Technology Analyst</i>	<b>Google</b>	<i>Global Communications/Public Relations</i>

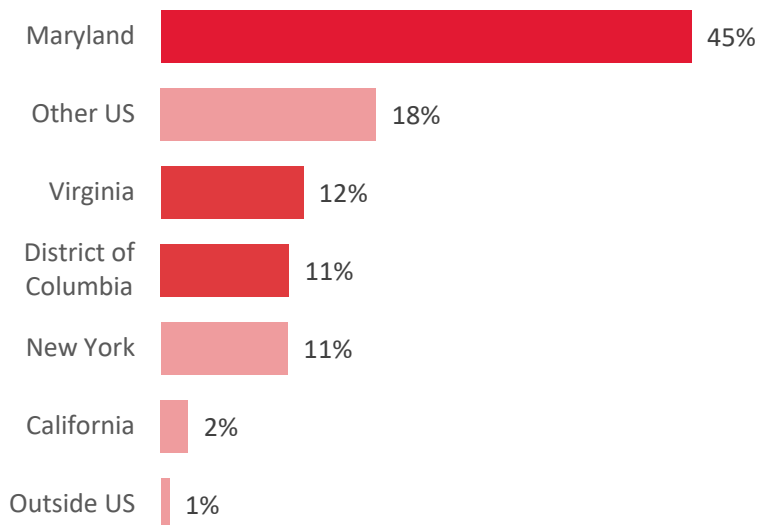
<b>Baylor College of Medicine</b>	<i>Bioinformatics Programmer</i>	<b>Huawei</b>	<i>Software Engineer</i>
<b>Behavioral Framework</b>	<i>Behavioral Health Technician; Behavioral Therapist</i>	<b>Institute for Defense Analyses</b>	<i>Data Science Fellow</i>
<b>Bloomberg</b>	<i>Software Engineer</i>	<b>Johns Hopkins University Applied Physics Laboratory (JHUAPL)</b>	<i>Associate Engineer</i>
<b>Brightspot</b>	<i>Software Engineer</i>	<b>KPMG</b>	<i>Audit Associate, Dual Path; Consultant; Federal Audit Associate; Federal CIO; Federal Finance Transformation Associate; Quality Engineer; State and Local Tax Associate</i>
<b>C3 AI</b>	<i>Associate Software Engineer;</i>	<b>Microsoft</b>	<i>Customer Success Manager; Software Engineer;</i>
<b>Capital One</b>	<i>Software Engineer; Associate; Senior Cyber Security Associate; Software Engineer</i>	<b>National Institute of Health (NIH)</b>	<i>Post Baccalaureate Intra Intramural Research Training Award (IRTA); Post Bac Research Assistant</i>
<b>CBS Studios</b>	<i>Production Assistant</i>	<b>Oak Ridge Institute for Science and Education</b>	<i>ORISE Fellow, CFSAN</i>
<b>Chesapeake Bay Aquatic and Physical Therapy</b>	<i>Physical Therapy Technician</i>	<b>PwC</b>	<i>Associate; Audit Associate</i>
<b>Children's National Hospital</b>	<i>Clinical Research Assistant</i>	<b>U.S. National Aeronautics and Space Administration (NASA) - Goddard Space Flight Center</b>	<i>Aerospace Engineer</i>
<b>Comcast Corporation</b>	<i>Associate Software Engineer</i>	<b>U.S. National Security Agency (NSA)</b>	<i>Business financial manager; Finance and Accounting Analyst; Software Engineer</i>
<b>Convergenz</b>	<i>Television Production Specialist</i>	<b>U.S. Naval Air Systems Command (NAVAIR)</b>	<i>Basic Engine Design Engineer; Electronics Engineer</i>
<b>CSA Group, Architects and Engineers</b>	<i>Data Analyst</i>	<b>UMD Applied Research Lab for Intelligence &amp; Security (ARLIS)</b>	<i>Faculty Research Specialist</i>
<b>CSA Group, Architects and Engineers</b>	<i>Data Analyst</i>	<b>Washington Commanders</b>	<i>Community Relations Intern</i>
<b>Dana-Farber Cancer Institute</b>	<i>Research Data Specialist</i>	<b>Whiting-Turner Contracting Company</b>	<i>Project Engineer; Project Engineer Intern</i>
<b>DataLab USA</b>	<i>Programming Analyst</i>		





## EMPLOYMENT LOCATIONS

Employment locations were identified for 1002 graduates. Of the total, 68% reported employment in the region: 45% reported employment in Maryland (451), followed by 12% in Virginia (121), and 11% in Washington, DC (109).



## STARTING A BUSINESS/ORGANIZATION

Fourteen (14) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

<b>Full Moon Balloon</b>	<i>A full-service family-based business specializing in transforming spaces for all occasions. Creating balloon arches, columns, centerpieces, elegant balloon garlands, and many more.</i>
<b>Hype Up Marketing</b>	<i>A marketing business that offers comprehensive services designed to take businesses social media presence to new places.</i>
<b>MMM Investment Group</b>	<i>A financial service firm focused on empowering entrepreneurs and business owners to achieve their goals through innovative funding solutions.</i>



## SERVICE/VOLUNTEER PROGRAMS

Nine (9) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ American Red Cross (1)
- ☑ AmeriCorps (1)
- ☑ Chesapeake Conservation and Climate Corps) (1)
- ☑ CIEE College Study Abroad (1)
- ☑ City Year (1)
- ☑ Howard County Government (1)
- ☑ New York-Presbyterian Hospital (1)
- ☑ Volunteer at Weill Cornell (1)
- ☑ WWOOF (1)



## CONTINUING EDUCATION

Two hundred and ninety-five (295) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, accounting, finance, nursing, Information systems, business analytics, computer science and public health.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	197	66.8%
Unspecified	27	9.2%
Ph. D or Doctoral	21	7.1%
Law (J.D.)	16	5.4%
Graduate/First Professional	13	4.4%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	13	4.4%
Second Bachelor's	7	2.4%
Certificate/Certification	1	0.3%
<b>TOTAL</b>	<b>295</b>	<b>100.0%</b>

**SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

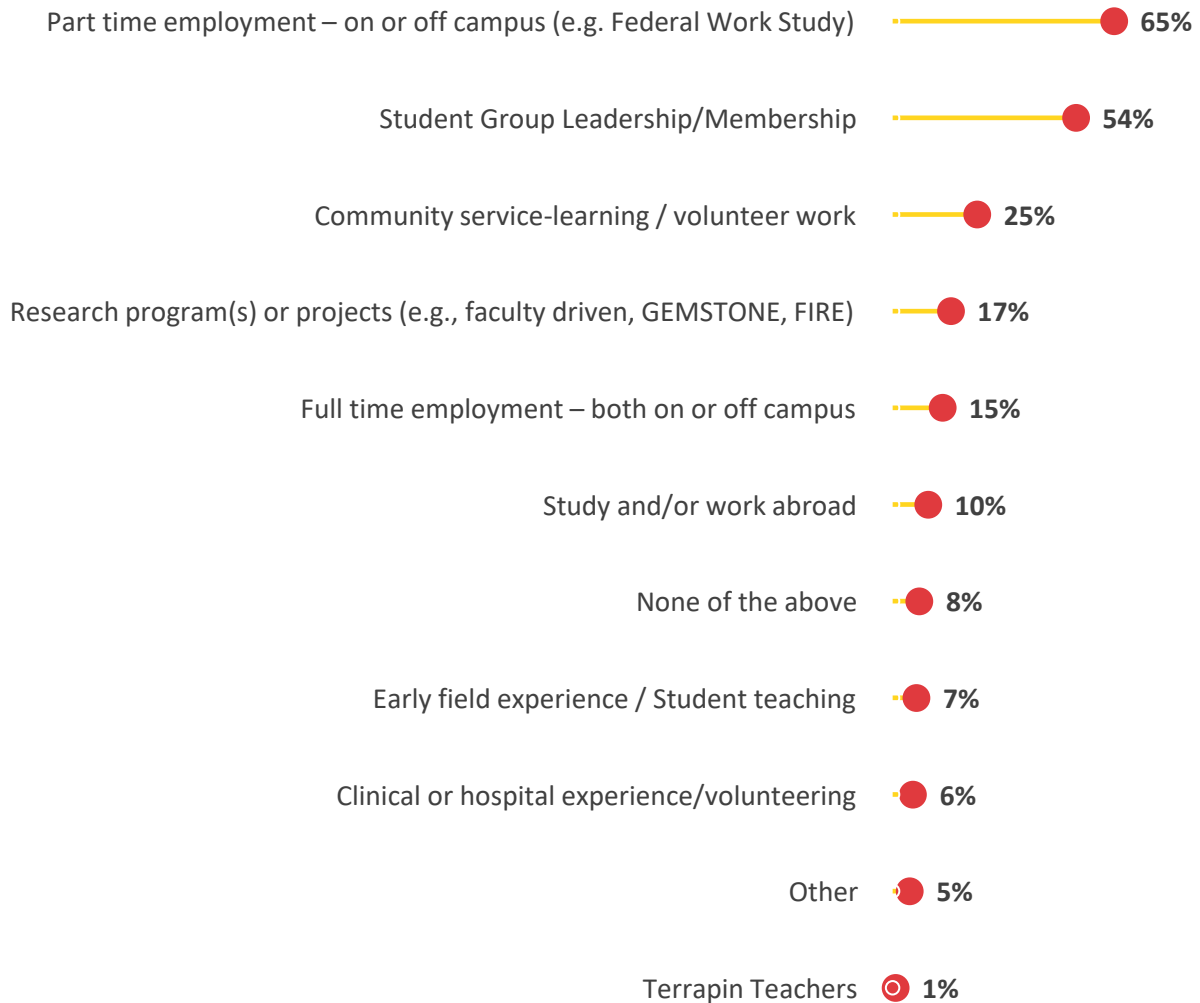
<b>American University</b>	<i>Teaching</i>	<b>Louisiana State University</b>	<i>Liberal Arts</i>
<b>Boston University</b>	<i>Engineering</i>	<b>Massachusetts Institute of Technology</b>	<i>Chemistry</i>
<b>Brown University</b>	<i>Biochemistry</i>	<b>New York University</b>	<i>Business and Management; Communication Sciences and Disorders; Global Security, Conflict and Cyber Crime; Law</i>
<b>Campbell University</b>	<i>Osteopathic Medicine</i>	<b>Northeastern University</b>	<i>Public Policy; Speech Language Pathology</i>
<b>Columbia University</b>	<i>Occupational Therapy; Public Health</i>	<b>Northwestern University</b>	<i>Environmental Health Engineering</i>
<b>Cornell University</b>	<i>Engineering</i>	<b>Rutgers University</b>	<i>Biological Sciences</i>
<b>George Washington University</b>	<i>Anthropology; Microbiology and Immunology; Nursing; Public Health</i>	<b>University of Maryland-- College Park (MD)</b>	<i>Aerospace Engineering; Marketing Analytic; Business Analytics, Computer Science, Information Systems, Psychology</i>
<b>Georgia Institute of Technology</b>	<i>Computer Science</i>	<b>University of Miami</b>	<i>Nursing</i>
<b>Hampton University</b>	<i>Communication Sciences and Disorders</i>	<b>University of Notre Dame</b>	<i>Sports Management</i>
<b>Howard University</b>	<i>Law</i>	<b>University of Wisconsin-Madison</b>	<i>Applied Biotechnology</i>
<b>Johns Hopkins University</b>	<i>Computer Science; Finance; Nursing; Arts and Humanities</i>	<b>Vanderbilt University</b>	<i>Biological Sciences; Pediatric Nurse Practitioner</i>



## OUT OF CLASSROOM EXPERIENCE

Based on 720 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



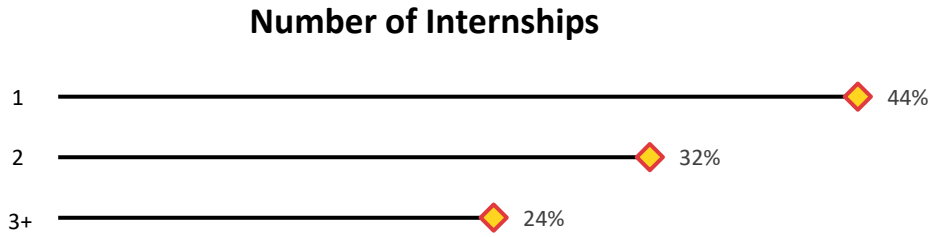
Those respondents selecting “Other” most commonly wrote in items relating to “Greek” Life (fraternity/sorority), being a Teaching Assistant, participating in clubs and sports, and via internships.



## INTERNSHIP PARTICIPATION

Results in this section are based on 744 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (562 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Seventy-nine percent (79%) of respondents who participated in internships reported having had at least one **paid** internship. Thirty-two percent (32%) reported having had at least one internship for **academic credit**.

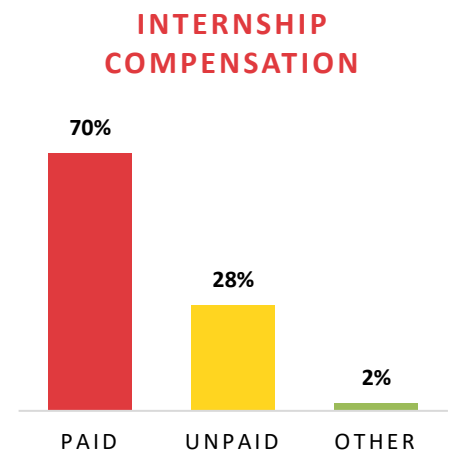
### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 562 graduates who reported internships, a total of **1054 internship experiences** were reported.

Of 1054 internship experiences reported, 11% were academic credit-earning activities.

Additionally, of 548 internship experiences reported, 70% were paid, while 28% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 286 experiences that paid an hourly wage, the average reported income was \$20.67 per hour and the median reported income was \$20.00 per hour.



# Undergraduate Studies



Survey Response Rate  
**22%**

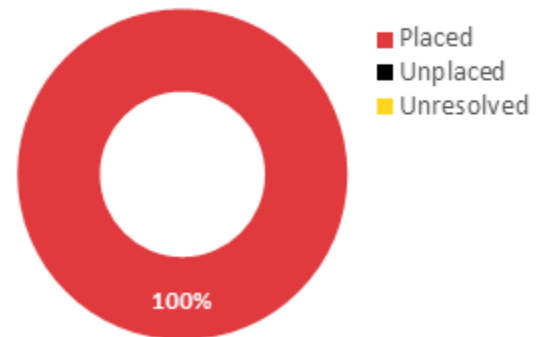


Knowledge Rate  
**100%**

As of March 2024, data from 9 of 9 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 100%. Most graduates were entering the workforce. .

2023 GRADUATE OUTCOMES	#	%
Employed FT	5	56%
Employed PT	0	0%
Continuing Education	2	22%
Volunteering or in service program	1	11%
Serving in the Military	1	11.1%
Starting a business	0	0.0%
<b>Unplaced</b>	<b>0</b>	<b>0%</b>
<b>Unresolved</b>	<b>0</b>	<b>0%</b>
<b>Total</b>	<b>9</b>	<b>100%</b>
Not Seeking	0	

TOTAL PLACEMENT - 100%



## NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, **all** indicated their position was directly aligned with their career goals or a steppingstone toward their ultimate career goals.



## SALARY

There were too few responses to these sections of the survey to generate statistics that can be generalized.



## EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

<b>Hyattsville Community Development Corporation</b>	<i>Program Specialist</i>
<b>Microsoft</b>	<i>Software Engineer</i>
<b>St. Timothy's School</b>	<i>Enseignant</i>
<b>United Students Against Sweatshops</b>	<i>National Organizing Director</i>



## EMPLOYMENT LOCATIONS

Employment locations were identified for 4 Students. Of those 2 students are in Maryland, followed by 1 in Washington, DC and 1 in New York.



## STARTING A BUSINESS/ORGANIZATION

There were too few responses to this section of the survey to generate statistics that can be generalized.



## SERVICE/VOLUNTEER PROGRAMS

There were too few responses to this section of the survey to generate statistics that can be generalized.



## CONTINUING EDUCATION

Two (2) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearing house and other data. The areas of study include medicine and dental medicine.

<b>TYPE OF DEGREE/PROGRAM</b>	<b>#</b>	<b>%</b>
Ph.D. or Doctoral	1	50%
Unspecified	1	50%
Health Professional (MD, DO, Pharm.D, Au.D, etc.)	0	0%
Law (JD)	0	0%
Masters/MBA	0	0%
Associate's	0	0%
Certificate	0	0%
Non-degree Seeking (Post-bac., Cont. Edu. Credits)	0	0%
Second Bachelor's	0	0%
<b>TOTAL</b>	<b>2</b>	<b>100%</b>

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

<b>Rutgers University</b>	<i>Dental Medicine</i>
<b>University of Maryland School of Medicine</b>	<i>Medicine</i>



### OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.



### INTERNSHIP PARTICIPATION

There were too few responses to this section of the survey to generate statistics that can be generalized.



# APPENDIX I

## GRADUATION SURVEY QUESTIONNAIRE 2022-2023 VERSION

The University Career Center & The President's Promise uses Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

### Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?

*(Choose the one option that BEST describes your status)*

- a) Employed full-time (on average 30 hours or more per week) [\(GO TO EMPLOYMENT\)](#)
- b) Employed part-time (on average less than 30 hours per week) [\(GO TO EMPLOYMENT\)](#)
- c) Starting my own business/organization [\(GO TO ENTREPRENEUR\)](#)
- d) Participating in a volunteer or service program (e.g., Peace Corps) [\(GO TO VOLUNTEER\)](#)
- e) Serving in the U.S. Armed Forces (any branch) [\(GO TO MILITARY\)](#)
- f) Accepted into a program of continuing education (e.g., Graduate School) [\(GO TO STUDY\)](#)
- g) Actively seeking employment or starting job search [\(GO TO EXPERIENCES\)](#)
- h) Applied to graduate school/continuing education but not yet accepted [\(GO TO EXPERIENCES\)](#)
- i) Not seeking employment or continuing education at this time [\(GO TO NOT SEEKING\)](#)

**IF PLACED (a, b, c, d, e or f from above):**

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

### Employment After Graduation:

3. Which of the following categories BEST describes your employment:

- a) Employed on a Full-time or Part-time basis as an employee of a company/organization
- b) Employed in a temporary work assignment
- c) Employed on a freelance/self-employed basis
- d) Employed in a postgraduate internship or fellowship

- e) Accepted job offer but undergoing background clearance check
  - f) Employed and preparing for a graduate level program in the near future ("gap year")
4. Which of the following BEST describes the nature of your employment:
- a) Employed in a position that is directly aligned with my career goals
  - b) Employed in a position that is a steppingstone toward my ultimate career goals
  - c) Employed in a position that is unrelated to my career goals
5. How is your employment related to your field of study/major?
- a) Directly related to my field of study/major
  - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
  - c) Not at all related
6. Name of Employing Organization  
**<< PICKLIST – EMPLOYING ORGANIZATION >>**  
OR: other: **<<TEXT BOX>>**
7. Position Title: **<<TEXT BOX>>**
8. Position Location – city, state, and country  
**<<PICKLIST - LOCATIONS>>**
9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:  
**<<PICKLIST – SALARY RANGES>>**
10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year-end):  
**<<PICKLIST – RANGE OF AMOUNT>>**
11. How did you obtain your post-graduate employment? (*Select ALL that apply*)
- a) Internship
  - b) Contacts from family/friends
  - c) Contacts from faculty/staff
  - d) UMD Career Fairs
  - e) UMD online job site (e.g., Careers4Terps, HireSmith)
  - f) UMD on-campus/virtual interview program
  - g) Non-UMD Career Fairs
  - h) Non-UMD online job site/company website/social media
  - i) Currently employed with the organization
  - j) Other: **<<WRITE IN>>**
12. How many job offers did you receive? **<<NUMERICAL INPUT>>**

13. Please select the location type for your job:

- a) On site/In-person 100%
- b) Fully remote
- c) Hybrid (onsite and remote)
- d) Location not yet determined

14. Please state your exact annual post-graduation employment salary as a whole number, e.g., 39000 (not 39k). <<NUMERICAL INPUT>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Starting Own Business/Organization:

15. Name of your business/organization: <<TEXT BOX>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Please share the website/URL or social media links for your business/organization: <<TEXT BOX>>

18. Business/organization - Year started: <<TEXT AREA – 140 CHARACTERS>>

19. Can we contact you in the future for more information about your business/organization?

<<YES/NO>>

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Volunteer/Service Programs

20. Name of Organization

- a) AmeriCorps
- b) Boys Hope Girls Hope
- c) Christian Appalachian Project
- d) CitizenCorps
- e) City Year
- f) Coro Foundation
- g) EarthCorps
- h) EarthWatch Institute
- i) Global Citizens Network
- j) Green Corps
- k) Habitat for Humanity
- l) Jesuit Volunteer Corps
- m) Jewish Service Corps
- n) MatchCorps
- o) Mercy Volunteer Corps
- p) Peace Corps

- q) Service Civil International
- r) Service for Peace
- s) Teach For America
- t) Teacher Fellows Programs
- u) The Catholic Volunteer Network
- v) The Student Conservation Association
- w) United Planet
- x) Volunteers for Peace
- y) World Teach
- z) YouthBuild U.S.A.
- aa) other: <<WRITE IN>>

21. Assignment Location – Country  
<<PICKLIST - LOCATIONS>>

22. Role or Title: <<TEXT BOX>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## U.S. Military Service

23. Service Branch

- a) Army
- b) Marine Corps
- c) Navy
- d) Air Force
- e) Coast Guard

24. Role in the service:

- a) Commissioned Officer
- b) Office Training
- c) Enlisted
- d) Reservist
- e) Other <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Continuing Education

25. Name of institution:

<<PICKLIST - INSTITUTIONS>>  
OR: other: <<WRITE IN>>

26. Program of study:

<<PICKLIST - PROGRAM OF STUDY>>  
OR: other: <<WRITE IN>>

27. Type of degree you are pursuing:
- a) Certificate/Certification
  - b) Associate degree
  - c) Second Bachelor's Degree
  - d) Master's Degree
    - i. Master of Arts (M.A.)
    - ii. Master of Science (M.S.)
    - iii. Master of Business Administration (M.B.A.)
    - iv. Master of Education (M.Ed.)
    - v. Master of Fine Arts (M.F.A.)
    - vi. Master of Information Management (M.I.M.)
    - vii. Master of Library Science (M.L.S.)
    - viii. Master of Public Administration (M.P.A.)
    - ix. Master of Public Health (M.P.H.)
    - x. Master of Social Work (M.S.W.)
    - xi. Other Master's Degree: <<WRITE IN>>
  - e) Doctoral Degree
    - i. Doctor of Philosophy (Ph.D.)
    - ii. Doctor of Education (Ed.D.)
    - iii. Doctor of Business Management (D.B.A.)
    - iv. Doctor of Public Administration (D.P.A.)
    - v. Doctor of Computer Science (D.Comp.Sci)
    - vi. Doctor of Theology (D.Th.)
    - vii. Other Doctoral Degree: <<WRITE IN>>
  - f) Juris Doctorate (J.D.)
  - g) Nursing Degree
    - i. Associate degree
    - ii. Bachelor of Science in Nursing (BSN)
    - iii. Master of Science in Nursing (MSN)
    - iv. Doctor of Nursing Practice (DNP)
  - h) Medical Degree
    - i. Doctor of Medicine (M.D.)
    - ii. Doctor of Osteopathic Medicine (D.O.)
    - iii. Doctor of Dental Surgery (D.D.S.)
    - iv. Doctor of Dental Medicine (D.M.D.)
    - v. Doctor of Veterinary Medicine (D.V.M.)
    - vi. Doctor of Audiology (Au.D.)
    - vii. Other Medical Degree: <<WRITE IN>>
  - i) Other: <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Not Seeking Employment or Continuing Education at this time

28. If you will not be working, seeking employment, or pursuing further education, why?
- a) Caring for children/family members
  - b) Taking time for my own health
  - c) Working on a personal project (e.g., book, artistic endeavor)
  - d) Engaging in service or unpaid work
  - e) Traveling or taking time off
  - f) Other: <<WRITE IN>>

### END OF SECTION – [GO TO EXPERIENCES](#)

Experiences while at UMD (EXPERIENCES)

29. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

30. Which of the following experiences did you participate in while enrolled at UMD? (*Mark ALL that apply*)

- a) Part time employment – on or off campus (e.g. Federal Work Study)
- b) Full time employment – both on or off campus
- c) Research program(s) or projects (e.g., faculty driven, GEMSTONE, FIRE)
- d) Early field experience / Student teaching
- e) Clinical or hospital experience/volunteering
- f) Study and/or work abroad
- g) Community service-learning / volunteer work
- h) Student group membership and/or leadership
- i) Terrapin Teachers
- j) Other: Write In
- k)  None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question:

31. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

32. What prevented you from participating in any of those experiences while enrolled at UMD?

(Choose all that apply)

- a) Was not interested
- b) Academic workload
- c) Financial constraints
- d) Not sure how/where to find information
- e) Did not have reliable transportation
- f) Commuter/distance to campus
- g) Family responsibilities
- h) Other: <<WRITE IN>>

## Internships while at UMD

This section is displayed if the respondent indicates a number for internships in Question that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

33. For your [fill ordinal number] internship, what was the name of the business or organization you worked for? <<TEXT BOX>>

34. What was your title or job function? <<TEXT BOX>>

35. Was your [fill ordinal number] internship paid?

*NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.*

- a) Yes, I received an hourly wage
- b) Yes, I received a monthly salary
- c) Yes, I received a stipend
- d) No
- e) Other

If respondent selects “yes” in question 37, display question 38:

36. How much were you paid for this internship? (Please indicate hourly wage, salary, or stipend amount) <<TEXT BOX>>

37. Did you receive academic credit for this internship? <<YES/NO>>

38. In what semester did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>

*(if the internship continued throughout more than one semester, list the last semester you participated in this internship)*

39. As a result of THIS internship:

- a) I accepted full-time employment with this organization.
- b) I received an offer for full-time employment with this organization but did not accept it.
- c) I applied for full-time employment with this organization but did not receive an offer.
- d) I did not apply for full-time employment with this organization.

**END OF SURVEY**

# 2023 Graduation Survey Report

## Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

Report Design & Layout

Evelyn Hausler & Sharon Ousman

Cover Design

Ruchica Sinha, Graduate Assistant

[Cover page photo](#)

University Honors College



UNIVERSITY OF  
MARYLAND

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park.

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University Career Center & The President's Promise

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