



2024 Graduation Survey Report Bachelor's Level Graduates

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The 2024 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2023-2024 academic year including August 2023, December 2023 and May 2024 cohorts.

An interactive Tableau dashboard of the survey results is also available to all UMD campus members via the <u>institutional reporting platform</u> with a university login.

Method

The 2024 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2023 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). The survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2023-2024 academic year.

Time Frame

Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after May graduation. Data gathering was extended until January 2025. Collection efforts were rolled out in three phases:

Phase One

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

Phase Two

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an *unplaced* status were resurveyed and asked to update their outcome.

Phase Three

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status. Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data was sourced



from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and legitimacy.

Definitions

Graduates could report one of nine career outcomes; for the purpose of this report outcomes are generally divided into the following categories:

Placed includes **employment** (either full or part-time), **continuing education** (of any type – graduate school, second bachelor's degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

Unplaced include graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree but had not yet been accepted or admitted**.

Unresolved includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, "unresolved."

Not Seeking includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument.

Employment

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were denoted as employed full-time unless information about part-time status was explicitly provided or available.

College and Department Surveys

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data was integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

Volunteer/Service

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.



Employment vs. Continuing Education

Some *Phase Three* data collection efforts overlapped with each other. There were instances where a report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

Clearinghouse vs. Other Reports

In cases where reports of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

Social Media Profiles

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases, percentages do not sum to 100%. For questions where graduates could "check all that apply," denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.



University of Maryland

2024 University-Wide Graduate Survey Report

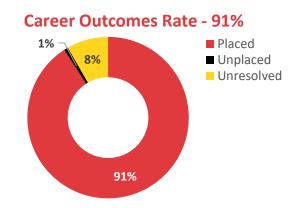
As of January 2025, data from 5,247 of **7,547** graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Most graduates were entering the workforce.





Survey Response Rate 49% Knowledge Rate **70%**

2024 GRADUATE OUTCOMES	#	%
Employed FT	3132	60.2%
Employed PT	462	8.9%
Continuing Education	1048	20.1%
Volunteering or in service program	25	0.5%
Serving in the Military	20	0.4%
Starting a business	49	0.9%
Unplaced	43	0.8%
Unresolved	423	8.1%
Total	5202	100.0%
Not Seeking	45	





NATURE OF POSITION

Based on 1,751 & 1,738 survey responses respectively:

95% of employment is either directly aligned with their career goals (56%) or is a stepping-stone (39%) toward their ultimate career goals.

Unrelated **5%**

Most Graduates Find Employment Aligned with Career Goals



Most Graduates Find Employment Aligned with Field of Study/Major

Directly related Indirectly related; uses UMD education 28%

96% of employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (28%).





Salary information was reported by 1,519 graduates entering full-time employment. Of these, 627 indicated they were receiving some type of first year bonus (median bonus \$5,810.09).

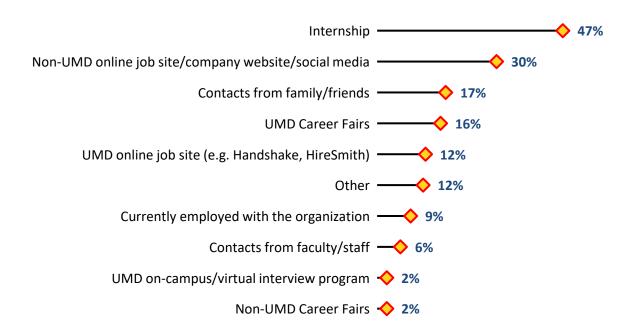
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 1,519
 \$57,435.74
 \$73,975.71
 \$87,732.66



Based on 1,666 survey responses. *

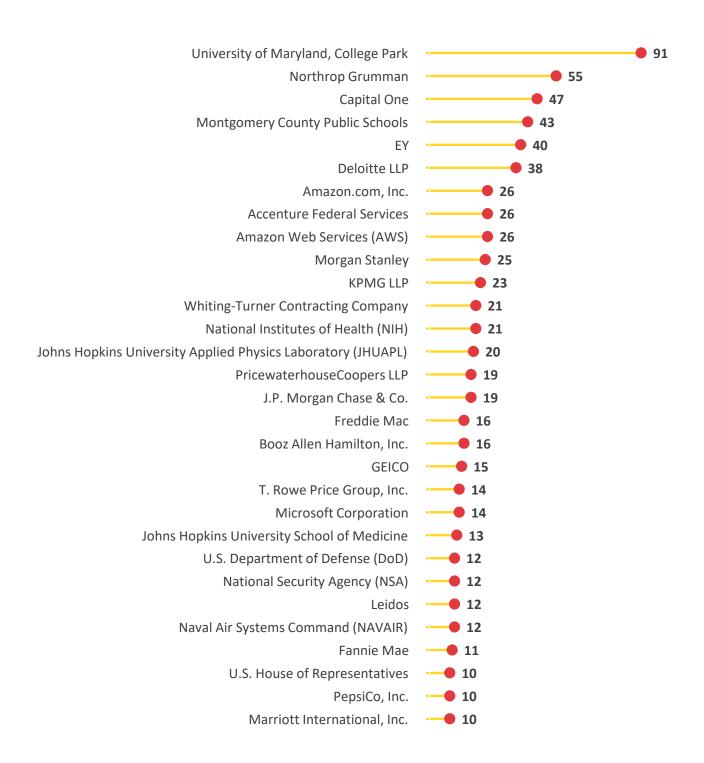
Method Used to Find Employment



^{*}Items entered for "Other" included applying through employer websites, online job portals (e.g., Indeed, resume banks), or employment websites; attending career events, info sessions, dinners, or national/international conferences; using social media (e.g., LinkedIn); college-specific resources like Listservs (e.g., CMNS, HPAO), newsletters, and blogs (e.g., UMD AGNR Blog); student/alumni referrals (e.g., QUEST, Theta Tau, Delta Sigma Pi); contacts from internships; recruiters or search firms; scholarships (e.g., SMART); networking or cold emailing; leveraging prior employment, military service, internships, volunteering, or promotions; referrals from former supervisors; resume books/web resumes; personal interactions (e.g., meeting a CEO at the gym); and phone or video interviews.



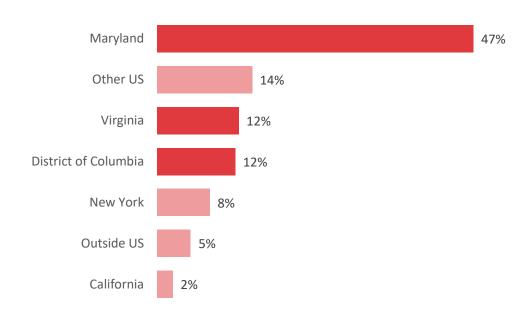
TOP EMPLOYERS



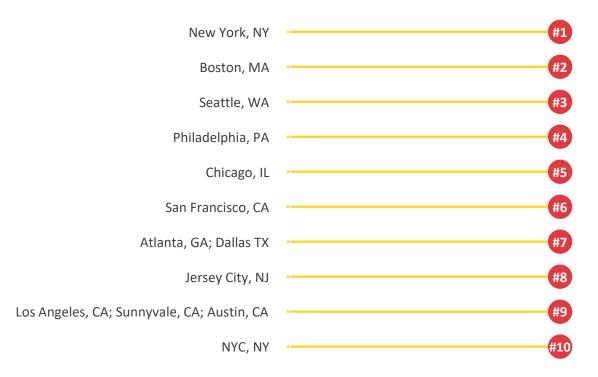




Employment locations were identified for 3,314 graduates. Of those, 71% reported employment in the region: 47% in Maryland (1,558), followed by 12% in Virginia (402), and 12% in Washington, DC (385).



TOP 10 CITIES OUTSIDE OF MD/DC/VA







STARTING A BUSINESS/ORGANIZATION

Forty-nine (49) graduates started their own business or organization based on surveys and social media searches. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

AOSpresents	This business is a freelance photography service that specializes in creating high-quality visual content. It offers photography, editing, and creative marketing strategies to a diverse range of clients.
Cookies by Drew	A bakery business founded that specializes in creating delicious, stuffed cookies.
Crackd	An affordable and engaging test prep platform designed to help students succeed on the SAT and ACT.
Directory Zine	An experimental art publication co-founded to showcase underrepresented artists from diverse backgrounds.
District5	A hybrid production company that takes aspects and procedures from the film industry to provide partners with distinct visionary work across an everevolving entertainment and branding landscape.
Haza LLC	This business specializes in creating high-quality experiences on Roblox by leading a team of talented programmers and 3D artists in game development and interactive design.
InZone, Inc.	A digital platform that creates a social community for tweens, featuring Al characters, a social media-style interface, and customizable 3D avatars.
Junk in Da Trunk	A junk removal and hauling service that offers moving assistance.
Liv's Lair	Specializes in hair braiding, offering professional braiding services.
Ocean City Vacation Homes	A business that provides vacation rental management services in Ocean City, Maryland.

QuiSiSana A holistic wellness company dedicated to healing and relaxation. It offers

well-being.

personalized therapeutic services that promote both physical and mental

10



Redhelm Labs	A defense technology startup focused on researching, developing, and producing advanced drone technologies.
Scholars Beacon	An affordable and engaging test prep platform designed to help students succeed on the SAT and ACT.
Shift Health	A personalized AI coaching service that helps individuals achieve higher self-awareness and continuous learning.
Solemn-Mana	Apparel business aimed to empower Muslim men and women, as well as anyone seeking stylish and modest apparel, by offering a curated collection of modest wear and accessories.
Stealth Startup	A platform offering services and operations secret until it's ready to launch. Stealth Startup uses this strategy to develop their ideas without the pressure of competitors, the media, or potential customers.
Strapt LLC	A company providing innovative, stylish, and secure phone accessories designed to protect your device without compromising your personal style.
The Kaleidoscope Closet	A secondhand fashion business empowering self-expression while promoting sustainability.



SERVICE/VOLUNTEER PROGRAMS

Twenty-five (25) graduates, based on survey and other data, plan to participate in a service or volunteer program after graduation. Programs reported include:

- Teach for America (3)
- Appalachian Conservation Corps (1)
- Fulbright (1)
- NALCAP: Native American Language and Cultural Assistant Program (1)
- Small Angels Rescue (1)
- Other (8) including Pregnancy Aid Centers INC (1); Public Health Internship (1); Young Adults in Global Mission (1); TAPIF (1); Jewish Service Corps (1); Baltimore Symphony Orchestra (1); ForestCorps under AmeriCorps (1); One Tent Health (1) etc.



CONTINUING EDUCATION

One thousand and forty-eight (1,048) graduates would be continuing their education as their main pursuit after graduation based on surveys, clearinghouse and other data.

The most popular areas of study include law, computer science, engineering, public health, accounting, public policy, finance, information systems, business and management, international relations, medicine, architecture, nursing, and physical therapy.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	657	62.7%
Ph.D. or Doctoral	144	13.7%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	86	8.2%
Unspecified	74	7.1%
Law (J.D.)	63	6.0%
Certificate/Certification	12	1.1%
Second Bachelor's Degree	9	0.9%
Non-Degree Seeking (Post-Bac., cont. Edu. Credits)	2	0.2%
Associate's Degree	1	0.1%
		100.00/
Total	1048	100.0%
Total	1048	100.0%
TOP SCHOOLS REPORTED	1048	100.0%
	1048	
TOP SCHOOLS REPORTED	1048	#
TOP SCHOOLS REPORTED University of Maryland, College Park	1048	# 441
TOP SCHOOLS REPORTED University of Maryland, College Park University of Maryland, Baltimore	1048	# 441 52
TOP SCHOOLS REPORTED University of Maryland, College Park University of Maryland, Baltimore Towson University	1048	# 441 52 26
TOP SCHOOLS REPORTED University of Maryland, College Park University of Maryland, Baltimore Towson University Johns Hopkins University	1048	# 441 52 26 25
TOP SCHOOLS REPORTED University of Maryland, College Park University of Maryland, Baltimore Towson University Johns Hopkins University George Washington University	1048	# 441 52 26 25
TOP SCHOOLS REPORTED University of Maryland, College Park University of Maryland, Baltimore Towson University Johns Hopkins University George Washington University Georgetown University	1048	# 441 52 26 25 22 22



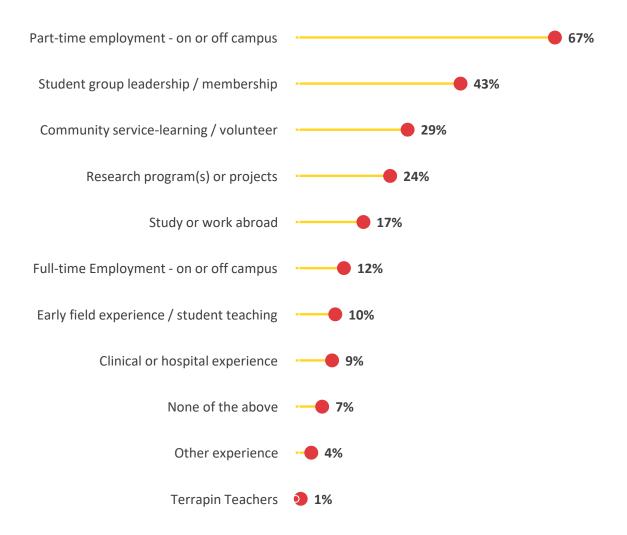
TOP SCHOOLS REPORTED	#
University of Maryland Global Campus	11
University of Baltimore	9
Rutgers University	8
Boston University	7
University of North Carolina	7
Northeastern University	7
Drexel University	7
Duke University	7
American University	7
Northwestern University	6
Villanova University	6
Virginia Polytechnic & State University	6
University of Delaware	5
Cornell University	5
Montgomery College	5
Georgia Institute of Technology	5
University of Maryland, Eastern Shore	4
University of Illinois at Urbana-Champaign	4



OUT OF CLASSROOM EXPERIENCE

Based on 3,389 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Respondents selecting "Other" often mentioned school-facilitated activities like clubs (e.g., QUEST, Startup Shell, Engineers Without Borders, Terps Racing, ASME), athletics (varsity, club, intramurals, cheerleading, basketball management), Greek Life (fraternities, sororities), research (NSF REU, independent study, labs, Undergraduate RA), teaching/mentoring (Undergraduate TA, RA, orientation advisor, peer dialogue facilitator, Maryland Mentor Corps, TYS mentor), honors/fellowship programs (Federal/Global Fellows, Rawlings, Scholars, Southern Management Leadership, Virtus LLC, PSYC Honors), performing arts/media (dance teams, music artist, newspaper editor), military service (ROTC, enlisted), internships, part-time/summer jobs, competitions (e.g., invent2prevent), religious groups, investing, student ambassadorships, personal projects, professional business fraternities, and off-campus or non-university activities (e.g., private speech practice, running clubs).





INTERNSHIP PARTICIPATION

Results in this section are based on 3,474 responses to the internship participation section of the survey. Seventy-eight percent (78%) of respondents (2,710 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

NUMBER OF INTERNSHIPS



Results are based on the total number of responders who provided additional details in this section survey: 77% of respondents who participated in internships reported having had at least one **paid** internship and 37% reported having had at least one internship for **academic credit**.

TO	P INTERNSHIP EMPLOYERS	#
1.	*University of Maryland, College Park	410
2.	Capital One	46
3.	Maryland General Assembly	41
4.	Northrop Grumman	38
5.	National Institute of Standards and Technology (NIST)	32
6.	National Institutes of Health (NIH)	32
7.	Whiting Turner Contracting Company	29
8.	UMD Maryland Athletics	26
9.	U.S. House of Representatives	26
	. Johns Hopkins University Applied Physics Laboratory (JHUAPL)	26
11.	. Montgomery County Public Schools	25
	. Amazon	19
	. U.S. Department of Energy (DOE)	18
	Prince George's County Public Schools	18
_	. Amazon Web Services	16
	*UMD START: National Consortium for the Study of Terrorism and Responses to Terrorism	15
	. *UMD FIRE	15
18.	. NASA	15
	. Leidos	14
	. U.S. Food and Drug Administration (FDA)	13
	. Google	13
	. U.S. Army Research Laboratory (ARL)	12
23.	NASA Goddard Space Flight Center	12
	. AstraZeneca	12
	. U.S. Department of Justice (DOJ)	11
26.	. U.S. Naval Research Laboratory	10
	. T. Rowe Price	10
28.	. University of Maryland School of Medicine	9

^{*}Most internship experiences graduates reported with the University of Maryland were research related.



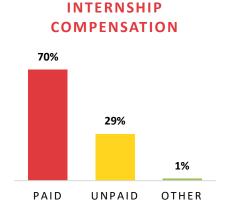
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,710 graduates who reported having an internship, a total of **5,369 internship experiences** were reported. However, results in this section are based on 3,586 internship experiences analyzed from 1,830 respondents, for which additional details were provided.

Of those internship experiences reported, 27% were academic credit-earning activities.

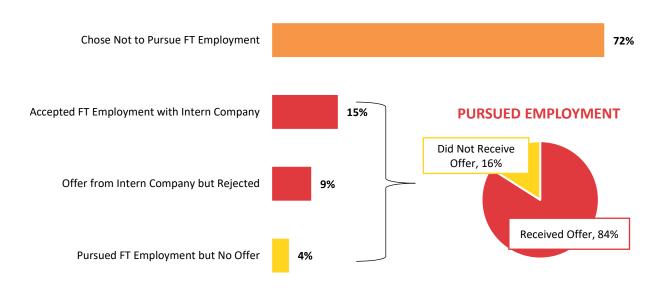
Additionally, 70% were paid, while 29% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,675 experiences that paid an hourly wage, the average reported income was \$22.64 per hour, and the median reported income was \$20.00 per hour.



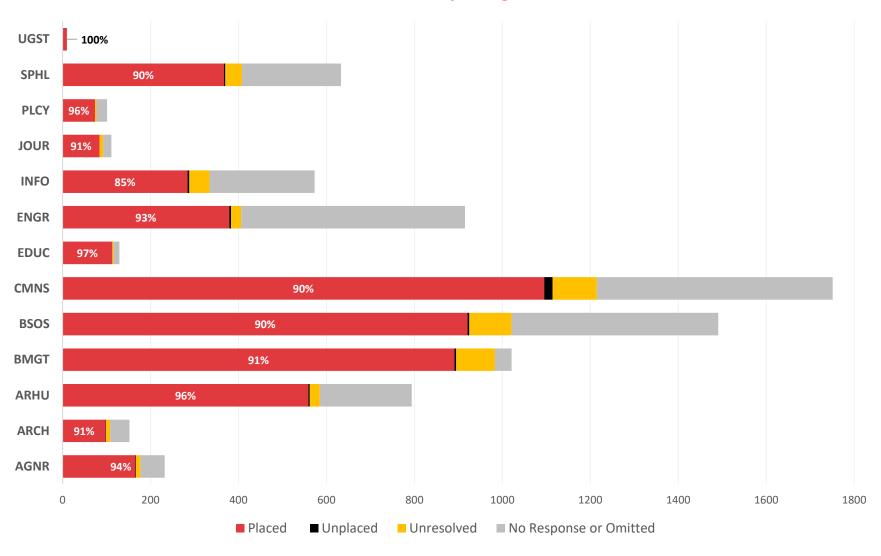
The results are based on the total number of internship experiences reported, not individual responses, as a student may have had multiple internships during their academic years. Out of these reported internship experiences, a significant proportion (72%) did not result in full-time positions with their host employers. However, 28% of all internships aimed at converting into full-time positions resulted in at least one job offer (regardless of whether it was accepted). The chart below provides a detailed breakdown of all reported internship outcomes, reflecting the total number of internship experiences.

TRANSITION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER





Career Outcomes Rate by College





INDIVIDUAL COLLEGE AND SCHOOL REPORTS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

COLLEGE OF ARTS AND HUMANITIES

COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES

COLLEGE OF EDUCATION

COLLEGE OF INFORMATION STUDIES

A. JAMES CLARK SCHOOL OF ENGINEERING

PHILIP MERRILL COLLEGE OF JOURNALISM

SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION

SCHOOL OF PUBLIC HEALTH

SCHOOL OF PUBLIC POLICY

THE ROBERT H. SMITH SCHOOL OF BUSINESS





College of Agriculture and Natural Resources



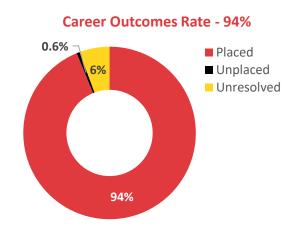


Survey Response Rate 54%

Knowledge Rate 77%

As of January 2025, data from 180 of 235 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	104	58.8%
Employed PT	20	11.3%
Continuing Education	38	21.5%
Volunteering or in service program	2	1.1%
Serving in the Military	0	0.0%
Starting a business	2	1.1%
Unplaced	1	0.6%
Unresolved	10	5.6%
TOTAL	177	100.0%
Not seeking	3	





NATURE OF POSITION

Based on the 53 students who completed the entire employment outcome section of the survey:

92% of employment is either directly aligned with their career goals (49%) or is a stepping stone (43%) toward their ultimate career goals.



94% of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (28%).





Salary information was reported by 42 graduates entering full-time employment. Of these, 5 indicated receiving a first-year bonus, though none disclosed the specific bonus amount.

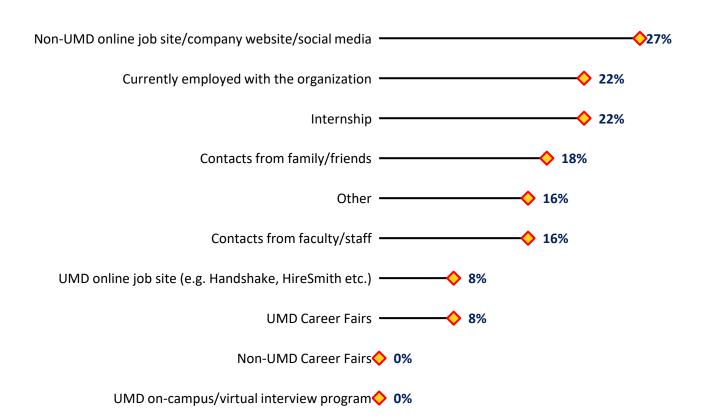
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 42
 \$37,499.50
 \$46,666.33
 \$61,249.75



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included the animal science newsletter, UMD AGNR Blog, and conferences e.g. the LABash Conference.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

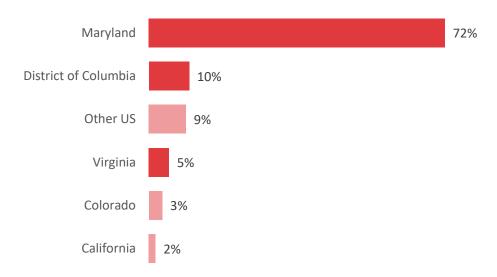
Actalent	Environmental Technician	Environmental Quality Resources, LLC	Ecological Technician
Advantia Health	Medical Assistant	Exeter Associates	Research Associate
Alaska Wildlife Conservation Center	Animal Care Intern	GKY & Associates	Environmental Scientist
AmeriCorps VISTA	AmeriCorps VISTA Associate at Patuxent Research Refuge	Goodall Institute, THE	Development Coordinator
Animal Place Veterinary Hospital	Veterinary Technician and Receptionist	Haven Holdings LLC	Property Manager
Anne Arundel Veterinary Emergency Clinic	Veterinary Assistant	Haystack MRD at Quest Diagnostics	Lab Associate
Bay Area Animal Eye Care Inc.	Veterinary Assistant II	Ivy and Coney	Line Cook
Bayland Consultants	Environmental Scientist	Laytonsville Veterinary Practice	Veterinary Technician
Blackwater	Environmental Planner	Leidos Biomedical Research	Laboratory Animal Research Specialist
Bohler	Landscape Designer	Maryland Avian & Exotics Veterinary Care	Veterinary Technician
Boston Children's Hospital	Aquaculture Specialist	Maryland Department of Natural Resources	Natural Resources Technician
California Academy of Sciences	Landscape Coordinator	Maryland Department of the Environment	Natural Resource Planner I
Caring Hands Animal Hospital	Veterinary Assistant	McCormick & Company	R&D Lab Tech II
Celsius Holdings, Inc.	Field Marketing Ambassador	Misty Valley Landscaping	Landscape Manager
Century Engineering, Inc.	Geotechnical soil analyst	NASA Goddard Space Flight Center	NASA Develop Intern
Charles River Laboratories, Inc.	Animal Support Technician	STV	Water Resources Specialist
Chesapeake Bay Trust	Conservation Corps Member	Tepa Companies	Environmental Specialist
Chesapeake Bay Trust	Programmatic Assistant	Terp Farm	Agricultural worker
Children's National Hospital	Research Technician	US Fish and Wildlife Service	Biological technician
City Wildlife	Animal Care Intern	US Forest Service	Forestry Technician
Dr. Martin Rabenhorst	Research Assistant	U.S. Food and Drug Administration (FDA)	Microbiology Technician
Eastern Oregon Agricultural Research Center, Burns	Field Technician	Western Maryland Resource Conservation and Development	CREP Planner





EMPLOYMENT LOCATIONS

Employment locations were identified for 123 graduates. Of those, 86% reported employment in the region: 72% in Maryland (88), followed by 10% in Washington, DC (12), and 5% in Virginia (6).





STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- Appalachian Conservation Corps (1)
- Baltimore Symphony Orchestra (1)



CONTINUING EDUCATION

Thirty-eight (38) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, clearinghouse and other data. The most popular areas of study include veterinary medicine, Animal Sciences, Environmental Science and Technology, and Plant Sciences.



TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	19	50.0%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	10	26.3%
Ph.D. or Doctoral	6	15.8%
Unspecified	2	5.3%
Law (J.D.)	1	2.6%
Total	38	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

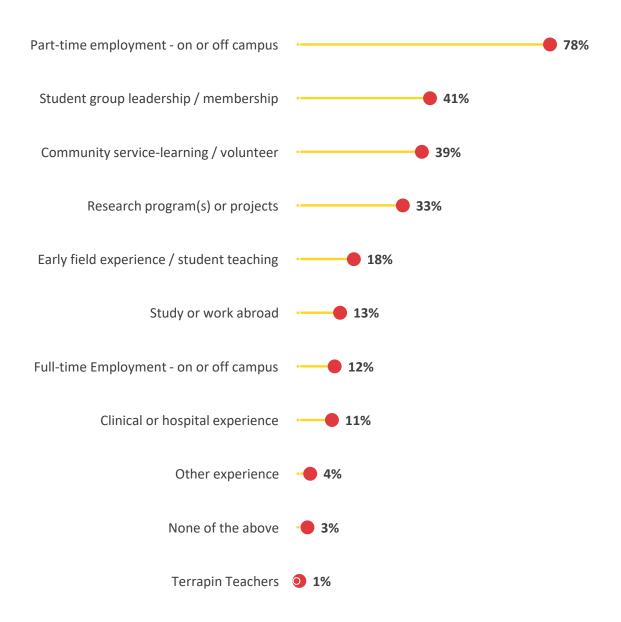
ETH Zurich	Food Science	University of Georgia	Veterinary Medicine
Georgetown University	Environmental Science and Technology	University of Idaho	Natural Resources Conservation and Research
Grand Canyon University	Nutrition and Dietetics	University of Maryland	Animal Sciences; Business and Management; Education; Environmental Science and Technology; Geospatial Information Sciences; Nutrition and Food Science: Nutrition
Harvard University	Health Data Science	University of Maryland, Eastern Shore	Marine-Estuarine-Environmental Sciences
Middle Tennessee State University	Professional Studies/Leadership in Nutrition	University of Missouri- Columbia	Veterinary Medicine
Montgomery College	Computer Science; Pre- Rad Tech	University of North Carolina	Evolution, Ecology & Organismal Biology
North Carolina State University	Plant Science	University of Vermont & State Agricultural College	Animal Sciences
Ohio State University	Veterinary Medicine	Virginia Polytechnic & State University	Veterinary Medicine
Purdue University	Veterinary Medicine	Yale University	Statistics
UMass Chan Medical	Family Practice;	Yeshivat	Talmudic/Law
School	Nurse/Nursing	Hakotel	
University of Connecticut	Chemistry		
University of Edinburgh	Veterinary Medicine		



OUT OF CLASSROOM EXPERIENCE

Based on 119 survey responses. *

*Graduates could select as many items as applied unless they selected "none the above."



Those respondents selecting "Other" most commonly wrote in items to relating to "Greek" life (fraternity/sorority) clubs, sports, NSF REU.





Results in this section are based on 122 responses to the internship participation section of the survey. Eighty percent (80%) of respondents (97 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.





Results are based on the total number of responders who provided additional details in this section of the survey: 78% of respondents who participated in internships reported having had at least one paid internship and 72% reported having had at least one internship for academic credit.

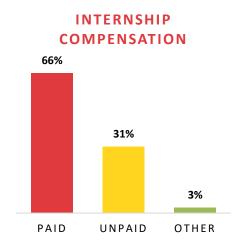
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 85 graduates who reported having an internship, a total of **167 internship experiences** were reported.

Of 167 internship experiences reported, 41% were academic credit-earning activities.

Additionally, of 156 internship experiences reported, 66% were paid, while 31% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

For the 76 internship experiences that included an hourly wage, the average reported income was \$16.92 per hour, and the median reported income was \$15.00 per hour.





College of Arts and Humanities

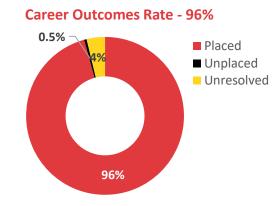




Survey Response Rate 44% Knowledge Rate **74%**

As of January 2025, data from 585 of 797 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 74%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	350	59.8%
Employed PT	74	12.6%
Continuing Education	113	19.3%
Volunteering or in service program	7	1.2%
Serving in the Military	7	1.2%
Starting a business	9	1.5%
Unplaced	3	0.5%
Unresolved	22	3.8%
TOTAL	585	100.0%
Not Seeking	3	



Unrelated



NATURE OF POSITION

Based on the 144 students who completed the entire employment outcome section of the survey

92% of employment is either directly aligned with their career goals (50%) or is a stepping stone (42%) toward their ultimate career goals.

Most Graduates Find Employment Aligned with Career Goals

Most Graduates Find Employment Aligned with Field of Study/Major



91% of employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (41%).





Salary information was reported by 114 graduates entering full-time employment. Of these, 6 indicated receiving a first-year bonus, though none disclosed the specific bonus amount.

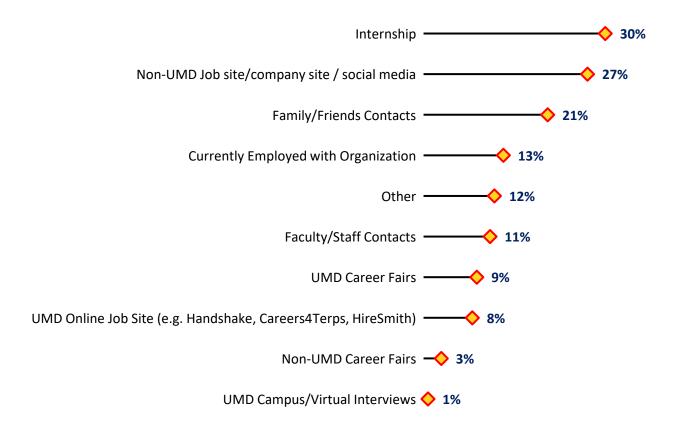
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 114
 \$44,249.15
 \$55,000.00
 \$68,436.81



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included applying online directly through LinkedIn; Indeed, social media (LinkedIn, Instagram); alumni referrals; HPAO listservs; former HCPS students; in-person visits; networking; internships; and employer information meetings and dinners.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

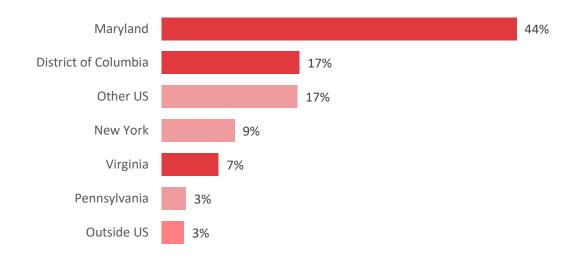
Acura of Laurel	Internet Sales	Bozzuto	Sales and Marketing Associate; Employment Marketing Coordinator
Addison Bay	Marketing Intern	Breakthru Beverage Group	Sales Representative
Advanced Dermatology and Cosmetic Surgery	Medical Assistant	Breez Security	Cloud Security Operations Associate
Applied Archaeology & History Associates	Field Technician	Booz Allen Hamilton	Business Analyst
Aldine Metal Products Corp	Executive Assistant	Buch Construction	Marketing Coordinator
Allied Global Marketing	Account Coordinator	Candlewick Press	Editorial Assistant
AlphaSense	Sales Development Representative	Capital Remodeling	Sales Consultant
Amergis Healthcare Staffing	Healthcare Recruiter	Community Arts Collaborative	Artist in Residence
American Exchange Group	Sales Assistant	Deloitte	Strategy Analyst
American Geophysical Union	Graphic Design Intern (Full-time)	Dar-us-Salaam	Content Writer
American Oversight	Paralegal	DAV	Assistant Director
American University	GTLP Program Coordinator	Howard County Public Schools	English Language Development Paraeducator
Ameriprise Financial, Inc	Client Service Specialist	iHeartMedia	Digital Community Specialist
AMFM Healthcare	Client Ambassador	Johns Hopkins University	Development Coordinator
Annapolis Home Brew	Assistant Manager	Montgomery Community Media	Digital Storytelling Fellow
Anne Arundel County Public Schools	English Second Language Teacher, Strings Teacher	National Institutes of Health (NIH)	Post-Bac with the Undiagnosed Diseases
	(Middle School)		Program
Archdiosese of Washington DC	Elementary School Teacher	The David C. Driskell Center	XR/AR/VR Developer
Ari Friedman Law Offices PC	Case Manager	The Equity Center at Cross Community	Youth & Communication Lead
Arlington County Police	Police Officer Recruit	The Health Management Academy	Research Analyst
Art of Problem Solving E-Learning Providers	Administrative Manager	Wandering Wellness	Social media manager
Baltimore City Public Schools	Art Teacher	Washington National Opera House	Production Office Assistant
Howard County Public School System (HCPS)	Music Teacher	U.S. National Park Service	Digital Communications Associate
Booz Allen Hamilton	Business Analyst		





EMPLOYMENT LOCATIONS

Employment locations were identified for 397 graduates. Of those, 68% reported employment in the region: 44% in Maryland (175), followed by 17% in Washington, DC (68), and 7% in Virginia (28).





STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

She Shootts Productions	A film production company that specializes in producing and directing distinctive films that prioritize unique perspectives and compelling storytelling.
Cookies by Drew	A bakery business founded that specializes in creating delicious, stuffed cookies.
Sociable Al	A marketing technology company pioneering conversational AI technology to enable a pipeline for unlimited engagement on major social media platforms.



SERVICE/VOLUNTEER PROGRAMS

Seven (7) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Programs reported include:

- Peace Corps (4)
- TAPIF: Teaching Assistant Program in France (1)
- Teach for America (1)
- Unspecified (1)





CONTINUING EDUCATION

One hundred and thirteen (113) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Law, Music, Education, Public Policy, Journalism, International Relations, Social Work, Nursing, Computer Science, Business and Management, Physics, Counseling, History, and Management Studies.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	78	69.0%
Ph.D. or Doctoral	13	11.5%
Law (J.D.)	11	9.7%
Unspecified	5	4.4%
Second Bachelor's Degree	2	1.8%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	2	1.8%
Certificate/Certification	2	1.8%
Grand Total	113	100%

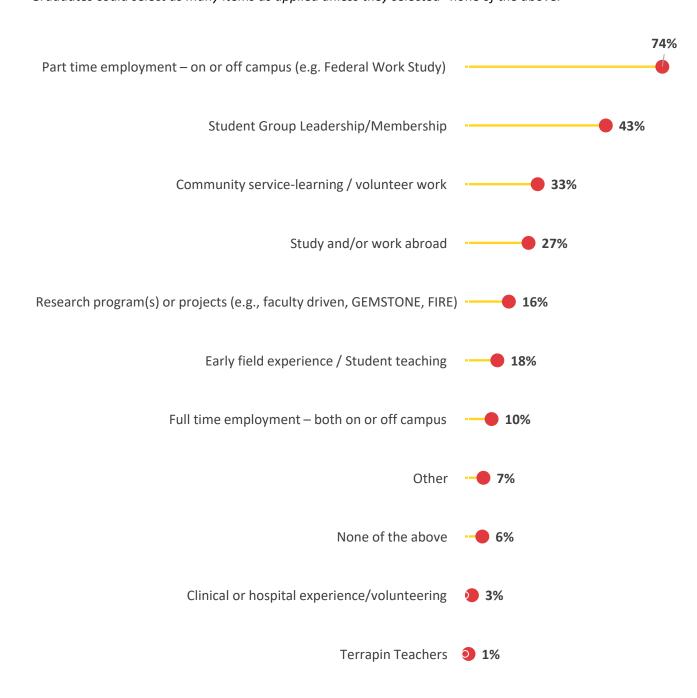
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

JAN	II LE OI OITIVEILOITIES AI	ID I NOGRAMIS REI ORTE	.0
American University	Teaching	New York Law School	Law
Boston University	Physician Assistant	New York University	Film; Music; Publishing
Cleveland Institute of Music	Performance	Northeastern University	Experience Design
Drexel University	Law	Salisbury University	Nursing
Eastern Michigan	Business and	School of the Art	Art History and Arts
University	Management	Institute of Chicago	Administration
Florida International University	Hospitality Administration	Towson University	Communication Management
George Washington University	Law; Legislative Affairs	University of Baltimore	Law
Georgetown University	Art History and Archaeology; Biological Sciences; Emergency and Disaster Management	Northeastern University	Experience Design
Iona University	Education	University of Edinburgh	History
Johns Hopkins University	Business/Corporate Communications; Music	University of Florida	Law
Maryland Institute College of Arts (MICA)	Filmmaking	University of Maryland – College Park	American Studies; Business and Management; Communication; Cyber Operations; Education; Environmental Health; German; Information Science; Journalism; Music



OUT OF CLASSROOM EXPERIENCE Based on 317 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority), Contemporary Art Purchasing Program (CAPP), being a Teaching Assistant, volunteering, fellowship, and clubs and organizations.





INTERNSHIP PARTICIPATION

Results in this section are based on 320 responses to the internship participation section of the survey.

Seventy-two (72%) of respondents (231 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: 63% of respondents who participated in internships reported having had at least one paid internship. 68% reported having at least one internship for **academic credit**.

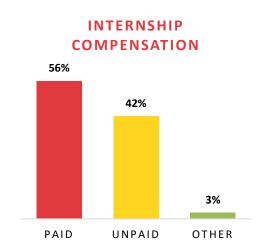
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Results in this section are based on 454 internship experiences analyzed for 199 respondents, for which additional details were provided.

Of 454 internship experiences reported, 41% were academic credit-earning activities.

Additionally, of 426 internship experiences reported, 56% were paid, while 42% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 148 experiences that paid an hourly wage, the average reported income was \$18.17 per hour and the median reported income was \$17 per hour.





College of Behavioral and Social Sciences



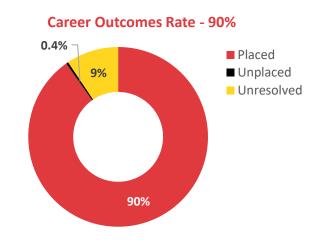


Survey Response Rate 47%

Knowledge Rate 69%

As of January 2025, data from 1,032 of 1,502 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 69%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	514	50.3%
Employed PT	88	8.6%
Continuing Education	302	29.6%
Volunteering or in service program	6	0.6%
Serving in the Military	2	0.2%
Starting a business	9	0.9%
Unplaced	4	0.4%
Unresolved	96	9.4%
TOTAL	1021	100.0%
Not Seeking	11	





NATURE OF POSITION

Based on the 249 students who completed the entire employment outcome section of the survey:

88% of employment is either directly aligned with their career goals (41%) or is a stepping stone (47%) toward their ultimate career goals.



88% of employment is either directly related to their field of study/major (54%) or utilizes knowledge, skills, and abilities gained through their study (35%).

SALARY

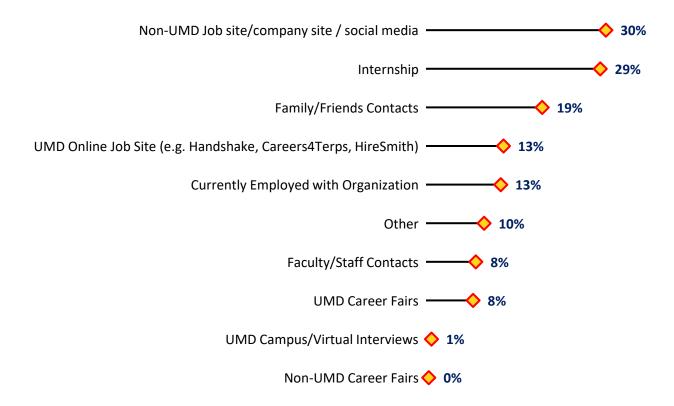
Salary information was reported by 194 graduates entering full-time employment. Of these, 59 indicated they were receiving some type of first year bonus (median bonus \$5,323.53).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
194	\$43,213.64	\$56,153.62	\$71,973.29



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included previous internships with employer; social media (LinkedIn, Instagram etc.); directly with employer websites; alumni referrals; internships; and volunteering.

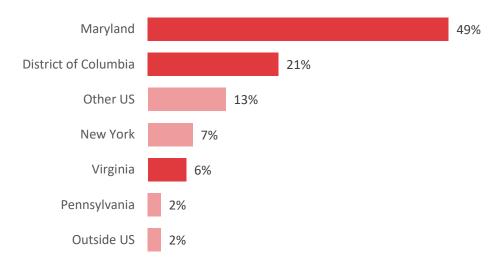


SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Abacus Technology Corporation	HR Assistant	IBM	Associate Consultant
Abod & Caruso, LLC	Immigration Legal Assistant Intern	IBTTA	Research Assistant
Accenture	Strategy & Consulting Analyst	ICF	Human Resources Specialist
Adobe	Intern	J.P. Morgan Private Bank	U.S. Private Bank Analyst
ADP	Associate District Manager	M&T Bank	CRA Mortgage Originator
Amazon	Software Engineer; Software Development Engineer; Area Manager	National Consortium for the Study of Terrorism and Responses to Terrorism (START)	General Assistant
AT&T	B2B Sales Executive	National Football League (NFL)	Rotational Analyst
Beats by Dre	Branding Strategy & Business Analytics	National Institute of Mental Health (NIMH)	Postbaccalaureate Researcher
BlueCarbonLab	Marine and Coastal Research Assistant	Northrop Grumman	Pathways Business Management Analyst; Software Engineer
Capital One	Associate Software Engineer; Finance Rotation program Associate	University of Maryland	Program Assistant; Sustainability Outreach and Communications Associate
Children's National Hospital	Research Coordinator	US Department of Treasury Office of Tax Analysis	Research Fellow
Comcast NBCUniversal	CORE Tech Associate	Verbal Beginnings	Behavioral Health Technician
DataLab USA	Production Programmer	Vision Reality Management	Accounting Clerk
Digital Strategy	Marketing and Operations Coordinator	Walker & Dunlop	Capital Markets Insurance Administrator
Ecological Society of America	Education Programs Assistant	Walter Reed Army Institute of Research	Research Fellow
FDA	Investigative analyst	Washington Anxiety Center of Capitol Hill	Clinical Psychology Intern
Freddie Mac	Business Analyst	Washington Post	Sports Reporter
Guidehouse	Consultant	Washington University School of Medicine, South Euclid Avenue, St. Louis, MO, USA	Research Assistant
Hadrius	Software Engineer	WebWolf Media	Chief Executive Officer
Hamel Builders	Project Engineer	X-Caliber Rural Capital	Loan Servicing Specialist
Hartford Hospital	Patient Care Technician	Zavia Mayne & Co	Paralegal



Employment locations were identified for 563 graduates. Of those, 76% reported employment in the region: 49% in Maryland (274), followed by 21% in Washington, DC (119), and 6% in Virginia (35).





STARTING A BUSINESS/ORGANIZATION

Nine (9) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

InZone, Inc.	A digital platform that creates a social community for tweens, featuring Al characters, a social media-style interface, and customizable 3D avatars.
Solemn-Mana	Dedicated to empowering Muslim men and women, as well as anyone seeking stylish and modest apparel, by offering a curated collection of modest wear and accessories.
AOSpresents	A consulting group for building high quality stories for clients. Offering video editing, creative direction, and social media for reconstructing the unity between science, spirituality, and religion.
Ocean City Vacation Homes	A business that provides vacation rental management services in Ocean City, Maryland.
Organically Amateur	A black and queer-owned small business that specializes in skincare and holistic healing products tailored to the needs of black and minority communities.
Directory Zine	An experimental art publication co-founded to showcase underrepresented artists from diverse backgrounds.



SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering provided the names of the volunteer organizations. Programs reported include:

- Jewish Service Corps (1)
- NALCAP: Native American Language and Cultural Assistant Program (1)
- Teach for America (1)
- Young Adults in Global Mission (1)
- Unspecified (1)

CONTINUING EDUCATION

Three hundred and two (302) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data.

The most popular areas of study include Law, International Relations, Speech/Language Pathology, Public Policy, Social Work, Psychology, Business and Management, Counseling, Medicine, Hearing and Speech Sciences, Economics, Public Health, and Finance.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	185	61.3%
Law (J.D.)	44	14.6%
Ph.D. or Doctoral	35	11.6%
Unspecified	19	6.3%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	11	3.6%
Certificate/Certification	6	2.0%
Non-Degree Seeking (Post-Bac., cont. Edu. Credits)	1	0.3%
Associate's Degree	1	0.3%
Grand Total	302	100.0%

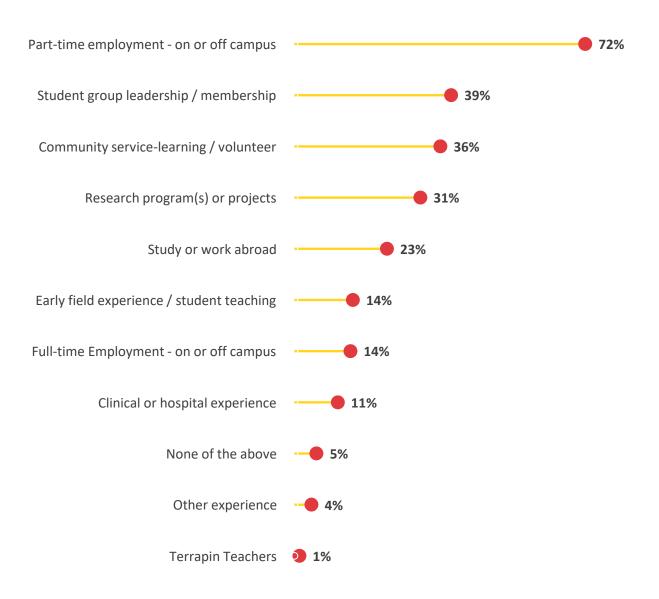
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Agnes Scott College	Pre-Medical Flex Program	Massachusetts Institute of Technology	Engineering
American University	International Relations; Medicine	Palo Alto University	Psychology
Baylor University Boston College	Law Social Work	Rutgers University School in UK	Graduate School of Education Criminology and Criminal Justice
Boston University	Occupational Therapy; Public Health; Social Work; Speech/Language Pathology;	St. John's University	School Psychology
Drexel University	Law; Public Policy	Stevenson University	Forensics, Psychology
George Washington University	Forensics; History; Human Paleobiology; Speech/Language Pathology; Museum Studies	Towson University	Occupational Therapy; Psychology; Speech/Language Pathology
George Mason University	Law	University at Albany, SUNY	Emergency Management and Homeland Security
Georgetown University	Environment and Sustainability Management	University College London	Urban Studies and Planning
Howard University	Law	University of Baltimore	Law; Social Work; Law
Howard University Illinois Institute of Technology	Law	University of Baltimore University of Maryland	Law; Social Work; Law Accounting/Finance; Anthropology Applied Economics; Applied Political Analytics; Business Administration and Management; Business Analytics; Clinical Psychological Science; Counseling; Couple and Family Therapy; Economics; Education; Finance; Geospatial Information Sciences; Government and Politics
Illinois Institute of Technology International University of Japan		•	Accounting/Finance; Anthropology Applied Economics; Applied Political Analytics; Business Administration and Management; Business Analytics; Clinical Psychological Science; Counseling; Couple and Family Therapy; Economics; Education; Finance; Geospatial Information Sciences; Government
Illinois Institute of Technology International University	Law	University of Maryland	Accounting/Finance; Anthropology Applied Economics; Applied Political Analytics; Business Administration and Management; Business Analytics; Clinical Psychological Science; Counseling; Couple and Family Therapy; Economics; Education; Finance; Geospatial Information Sciences; Government and Politics
Illinois Institute of Technology International University of Japan Johns Hopkins	Economics Anatomy; Economics; Public Administration;	University of Maryland University of Oxford University of	Accounting/Finance; Anthropology Applied Economics; Applied Political Analytics; Business Administration and Management; Business Analytics; Clinical Psychological Science; Counseling; Couple and Family Therapy; Economics; Education; Finance; Geospatial Information Sciences; Government and Politics Sociology
Illinois Institute of Technology International University of Japan Johns Hopkins University Lone Star College	Economics Anatomy; Economics; Public Administration; Public Health	University of Oxford University of Oxford University of Pennsylvania University of Southern	Accounting/Finance; Anthropology Applied Economics; Applied Political Analytics; Business Administration and Management; Business Analytics; Clinical Psychological Science; Counseling; Couple and Family Therapy; Economics; Education; Finance; Geospatial Information Sciences; Government and Politics Sociology Law



OUT OF CLASSROOM EXPERIENCE

Based on 646 survey responses. *



^{*}Graduates could select as many items as applied unless they selected "none of the above."

Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life (fraternity/sorority); Athletics; Military; Invent2prevent competition; PSYC Honors Program; Teaching Assistant; Participating in honor societies; Fellowships; and Clubs.



INTERNSHIP PARTICIPATION

Results in this section are based on 651 responses to the internship participation section of the survey.

Seventy-five percent (75%) of respondents (488 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: Sixty-eight percent (68%) of respondents who participated in internships reported having had at least one paid internship. Fifty-two percent (52%) reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 423 graduates who reported having an internship, a total of **829 internship experiences** were reported.

Of 423 internship experiences reported, 69% were academic credit-earning activities.

Additionally, of 791 internship experiences reported, 59% were paid, while 40% were unpaid, and 0.4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 298 experiences that paid an hourly wage, the average reported income was \$18.71 per hour, and the median reported income was \$17.00 per hour.

TINTERNSHIP COMPENSATION 59% 40% 0.4% PAID UNPAID OTHER



College of Computer, Mathematical, and Natural Sciences





Survey Response Rate 49% Knowledge Rate **70%**

As of January 2025, data from 1,222 of 1,758 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 70%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	750	61.7%
Employed PT	110	9.1%
Continuing Education	220	18.1%
Volunteering or in service program	6	0.5%
Serving in the Military	2	0.2%
Starting a business	7	0.6%
Unplaced	19	1.6%
Unresolved	101	8.3%
Total	1215	100.0%
Not Seeking	7	





NATURE OF POSITION

Based on the 415 responses respectively:

98% of employment is either directly aligned with their career goals (69%) or is a stepping stone (29%) toward their ultimate career goals.

Unrelated

Most Graduates Find Employment Aligned with Career Goals



Unrelated **3%**

Most Graduates Find Employment Aligned with Field of Study/Major Directly related

82%

Indirectly related; uses

UMD education

15%

97% of employment is either directly related to their field of study/major (82%) or utilizes knowledge, skills, and abilities gained through their study (15%).





Salary information was reported by 355 graduates entering full-time employment. Of these, 195 indicated they were receiving some type of first year bonus (median bonus \$10,213.71).

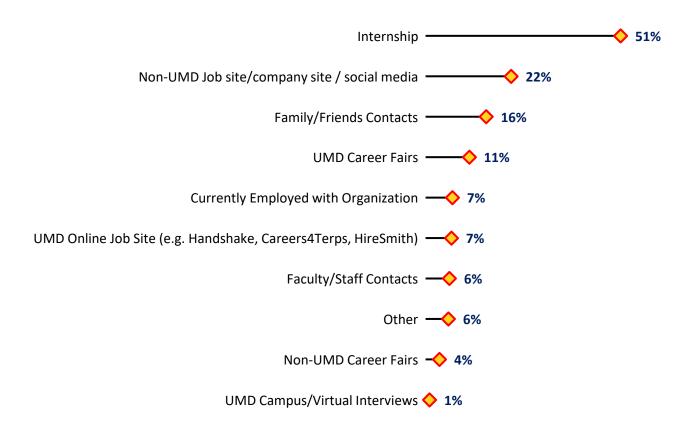
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 355
 \$71,145.60
 \$93,969.79
 \$102,001.29



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included applying online directly with employer/employee websites; social media (e.g., LinkedIn, Instagram); cold emailing; networking; CMNS/HPAO listservs; and previous internships; and I4C at the Iribe center



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

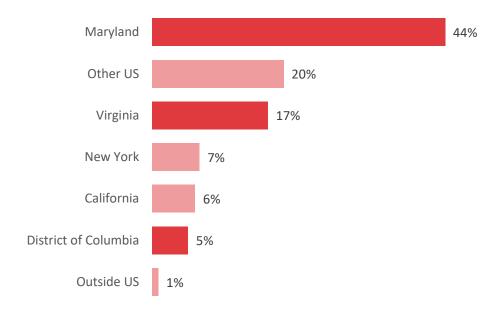
Accenture Federal Services	Data Engineer; Software Engineering Analyst	Leidos	Junior DevOps Cloud Admin
Amazon	Software Developer	M&T Bank	Software Engineer
AmeriCorps	Sustainability and Education Coordinator	Massachusetts General Hospital	Research Technician II
Apple	Software Engineer	Medical Research Institute of Chemical Defense	Lab Assistant
Bank of China USA	IT Engineer	MedStar Montgomery Medical Center	Patient Services Coordinator
Bantr	Data Scientist	Mercy Health Clinic	Medical Interpreter
Barinthus Biotherapeutics	Chemist	Mercy Medical Center	Clinical Research Coordinator
Booz Allen Hamilton	Full Stack Developer	National Institute of Allergy and Infectious Diseases (NIAID)	Post Baccalaureate IRTA
Capital One	Associate Product Manager	National Security Agency (NSA)	Cryptologic Computer Scientist
Comcast NBCUniversal	Cybersecurity Associate	Politika NYC	UX Designer
DataDog	Software Engineer	Psomagen	Bioinformatic Data Scientist
Fannie Mae	Analytics and Modeling Associate	PwC	Data Scientist
Freddie Mac	Agile Development Associate	NV5 Geospatial	Hydrographic Surveyor
GEICO	Business Analyst	Queen Anne's County Government	Civil Engineer
Howard County Foot & Ankle	Medical Assistant	The Maryland General Assembly	IS Analyst/Engineer I
Johns Hopkins Medicine	Research Technologist	U.S. Court of Appeals for the Ninth Circuit	Case Manager
JPMorgan Chase & Co	SEP Software Engineer	Vanguard	Machine Learning Engineer
Accenture Federal Services	Data Engineer	Whiz	Associate Support Engineer
Damascus Dermatology & Skin Surgery Center	Medical Assistant	WISE Cities, LLC	Co-founder and CEO
Deloitte	Applied AI Engineer	WOAY-TV, Legends Highway	Weekend Meteorologist
FICO	Analytic Scientist	Workday	Software Engineer
GSK	Associate Scientist	Wyetech LLC	Junior Software Engineer
HSBC	Research Analyst	ZASTIZASTI	AI Engineer
IBM	Data Security Technical Specialist	Zigazoo	Chief of Staff





EMPLOYMENT LOCATIONS

Employment locations were identified for 767 graduates. Of those, 66% reported employment in the region: 44% in Maryland (334), followed by 17% in Virginia (132), and 5% in Washington, DC (54).





STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Shift Health	A personalized AI coaching service that helps individuals achieve higher self-awareness and continuous learning.
QuiSiSana	An affordable and engaging test prep platform designed to help students succeed on the SAT and ACT.
Learn Prompting	A wellness space dedicated to healing and relaxation. It offers personalized therapeutic services that promote both physical and mental well-being.
Redhelm Labs	A Maryland-based defense technology startup focused on researching, developing, and producing advanced drone technologies.

Stealth Startup

A platform offering services and operations secret until it's ready to launch. Stealth startups use this strategy to develop their ideas without the pressure of competitors, the media, or potential customers.





SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ForestCorps under AmeriCorps (1)
- Pregnancy Aid Centers, INC (1)
- Small Angels Rescue (1)
- **⊌** Unspecified (1)

0



CONTINUING EDUCATION

Two hundred and twenty (220) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data.

The most popular areas of study include Computer Science, Medicine, Dentistry, Chemistry, Pharmacy, Physics, Mathematics, Engineering, Data Science, Law, Biological Sciences, Biochemistry, Business and Management, and Neuroscience and Cognitive Science.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	90	40.9%
Ph.D. or Doctoral	62	28.2%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	41	18.6%
Unspecified	18	8.2%
Law (J.D.)	4	1.8%
Second Bachelor's Degree	3	1.4%
Certificate/Certification	2	0.9%
Grand Total	220	100.0%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Law	Sapienza University of Rome	Biochemistry
Boston University	Computer Science	Sherman College of Chiropractic	Chiropractic
Carnegie Mellon University	Biological Science; Computer Science; Entertainment Technology	Stanford University	Computer Science
Clemson University	Computer Science	Texas A&M University	Plant pathology
Columbia University	IT Engineer; Data Science; Physics	Texas Tech University	Biotechnology
Cornell University	Biochemistry; Chemistry	Ohio State University	Geodetic Science
Duke University	Mathematics; Public Health	The Scripps Research Institute	Chemistry
George Washington University	Epidemiology; Law; Medicine	The University of Texas at Austin	Computer Science
Georgetown University	Biohazardous Threat Agents & Emerging Infectious Disease; Medicine; Physiology	Texas A&M University	Plant pathology
Indiana University	Chemistry	University of Maryland	Business Analytics; Computer Science; Geology/Earth Science; Management Studies; Marketing; Mathematics; Neuroscience and Cognitive Sciences
Johns Hopkins University	Biochemistry; Biological Sciences; Computer Science; Engineering; Medicine	University of Southern California	Engineering
Massachusetts Institute of Technology	Engineering	University of Toronto	Computer Science
Michigan State University	Mathematics	University of Vienna	Physics
New York University	Chemistry; Dentistry	University of Virginia	Chemistry
Oklahoma State University	Psychology	University of Washington	Chemistry
Pennsylvania State University	Nuclear Energy	Washington State University	Clinical Psychology
Princeton University	Applied Mathematics & Statistics and Scientific Computation; Chemistry	West Virginia University	Dentistry

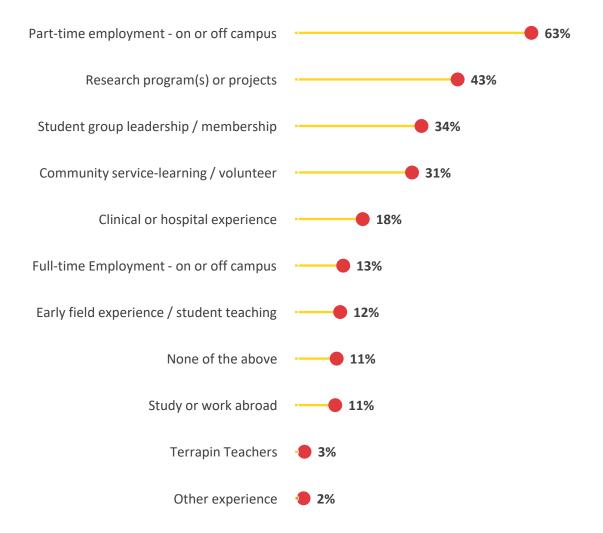


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OUT OF CLASSROOM EXPERIENCE

Based on 752 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting 'Other' most identified as teaching assistants or reported involvement in Greek Life (fraternities/sororities), student clubs, College Park Scholars, the QUEST Honors Program, Guided Study Sessions (GSS), Research Experiences for Undergraduates (REU), Startup Shell, and internships.



INTERNSHIP PARTICIPATION

Results in this section are based on 756 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (581 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-four percent (84%) of respondents who participated in internships reported having had at least one paid internship. Sixteen percent (16%) reported having had at least one internship for academic credit.

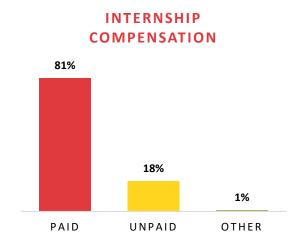
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 511 graduates who reported internships, a total of **950 internship experiences** were reported.

Of 950 internship experiences reported, 10% were academic credit-earning activities.

Additionally, of 903 internship experiences reported, 81% were paid, while 18% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 527 experiences that paid an hourly wage, the average reported income was \$27.57 per hour and the median reported income was \$25.00 per hour.





College of Education



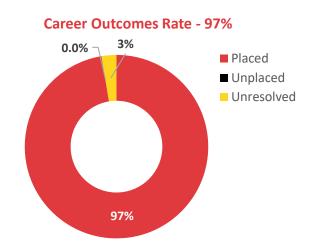


Survey Response Rate 47%

Knowledge Rate 89%

As of January 2025, data from 117 of 131 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 97%. Most graduates were entering the workforce.

	2024 GRADUATE OUTCOMES	#	%
	Employed FT	90	78.3%
	Employed PT	13	11.3%
	Continuing Education	8	7.0%
,	Volunteering or in service program	0	0.0%
	Serving in the Military	0	0.0%
	Starting a business	1	0.9%
	Unplaced	0	0.0%
	Unresolved	3	2.6%
	TOTAL	115	100.0%
	Not Seeking	2	





NATURE OF POSITION

Based on the 33 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (85%) or is a stepping stone (15%) toward their ultimate career goals.

Most Graduates Find Employment Aligned with Career Goals



Most Graduates Find Employment Aligned with Field of Study/Major



100% of employment is either directly related to their field of study/major (91%) or utilizes knowledge, skills, and abilities gained through their study (9%).





Salary information was reported by 29 graduates entering full-time employment. Of these, 3 reported receiving a first-year bonus, though no one disclosed the specific bonus amount.

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

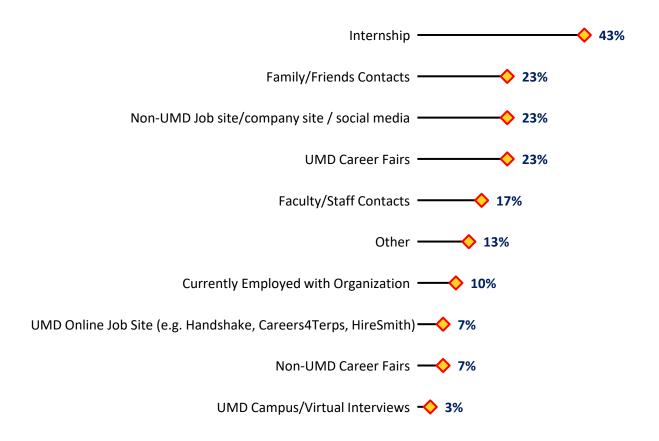
 29
 \$ 55,104.15
 \$58,124.38
 \$62,291.21



EMPLOYMENT SEARCH

*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included through LinkedIn; networking with former HCPS students; prior employment with organization; and applying directly with employer's website.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

American Bankruptcy Institute	Administrative Conference Coordinator/Assistant
American Institutes for Research	Research Assistant
Anne Arundel County Public Schools (AACPS)	Classroom Teacher
American Bankruptcy Institute	Administrative Conference Coordinator/Assistant
Baltimore County Public Schools	Kindergarten Teacher
Berkley Street Elementary School	Pre-K Special Education Teacher
Beth Shalom Early Childhood Center	Substitute Teacher
Calvert County Public Schools	Elementary Teacher
Center for Young Children	Teacher's Aide
Center for Young Children University of Maryland	Assistant Teacher
Danbury Public Schools CT	8th Grade Social Studies Teacher
Deloitte	GPS Business Analyst
Howard County Public Schools	Elementary Teacher
Kamaile Academy	English Language Arts Teacher
Sony	Coordinator, Employee Engagement and Talent Development
University of Maryland Baltimore County	Undergraduate Program Coordinator
University of Maryland, College Park	Lab Manager
Vallerie Tribble	Lead Teacher
University of Maryland Baltimore County	Undergraduate Program Coordinator

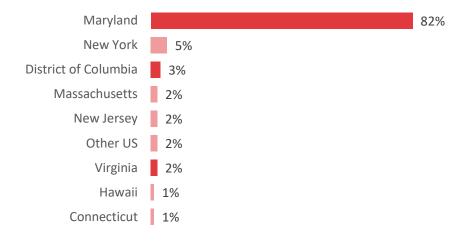
White & Case LLP Early Careers Legal Recruitment Assistant





EMPLOYMENT LOCATIONS

Employment locations were identified for 98 graduates. Of those, 87% reported employment in the region: 82% in Maryland (80), followed by 3% in Washington, DC (3) and 2% in Virginia (2).





STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

A holistic wellness company dedicated to healing and relaxation. It offers **QuiSiSana** personalized therapeutic services that promote both physical and mental wellbeing.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Eight (8) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Psychology, Family Science, Child Life, Administration, and Family Collaborations, TESOL, Clinical Mental Health Counseling, Bioinformatics, Education.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	7	87.5%
Unspecified	1	12.5%
TOTAL	8	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

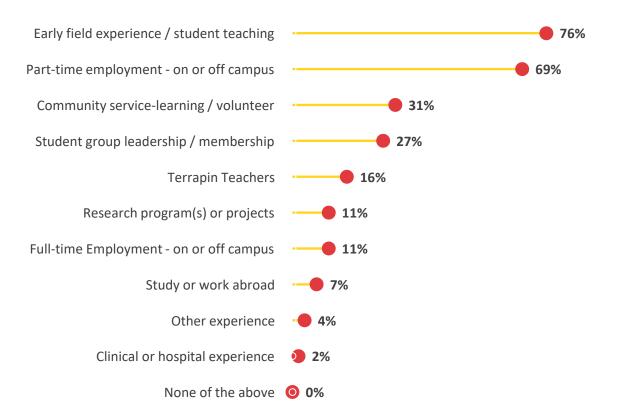
Columbia University	Education
Drexel University	Family Science
Georgetown University	Bioinformatics
Texas Christian University	Clinical Mental Health Counseling
Towson University	Child Life, Administration, and Family Collaborations
University of Maryland	Psychology; TESOL



© OUT OF CLASSROOM EXPERIENCE

Based on 140 survey responses. *

^{*}Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly were participating in "Greek Life" (fraternities/sororities), and clubs.



INTERNSHIP PARTICIPATION

Results in this section are based on 55 responses to the internship participation section of the survey.

Eighty-nine percent (89%) of respondents (49 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 20% respondents who participated in internships reported having had a **paid** internship. 98% of responders reported having had at least one internship for **academic credit**.

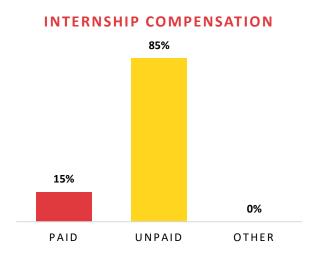
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 45 graduates who reported internships, a total of **107 internship experiences** were reported.

Of 107 internship experiences reported, 79% were academic credit-earning activities.

Additionally, of 97 internship experiences reported, 15% were paid, while 85% were unpaid, and 0% earned the participant some benefit such as travel/parking stipend, but not full payment.

Nine (9) graduates reported an average hourly rate, which was \$17.33and \$16.00 per hour.





College of Information



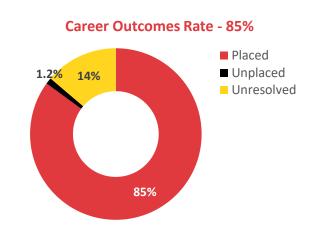


Survey Response Rate **36%**

Knowledge Rate **58%**

As of January 2025, data from 336 of 575 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 58%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	195	58.4%
Employed PT	32	9.6%
Continuing Education	51	15.3%
Volunteering or in service program	0	0.0%
Serving in the Military	2	0.6%
Starting a business	4	1.2%
Unplaced	4	1.2%
Unresolved	46	13.8%
Total	334	100.0%
Not Seeking	2	





NATURE OF POSITION

Based on the 86 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (60%) or is a stepping stone (36%)

Directly aligned
60%

Stepping stone
36%

Unrelated
2%

Directly related

indirectly related; uses

65%

Most Graduates Find Employment Aligned with Field of Study/Major

Most Graduates Find Employment

Aligned with Career Goals

98% of employment is either directly related to their field of study/major (65%) or utilizes knowledge, skills, and abilities gained through their study (33%).

UMD education

33%

Unrelated



SALARY

Salary information was reported by 69 graduates entering full-time employment. Of these, 38 indicated they were receiving some type of first year bonus (median bonus \$5,900.00).

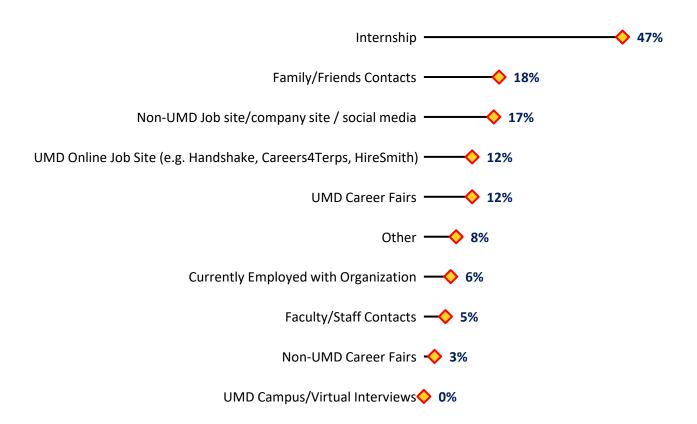
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 69
 \$ 67,030.84
 \$80,249.95
 \$94,686.56



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included a capstone with the iConsultancy, LinkedIn, a recruiter, and previous employment.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

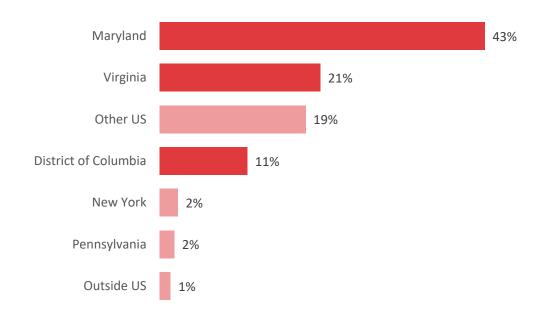
Amazon	Software Development Engineer	NIH	IT Engineer
Accenture Federal Services	Technology Analyst	Northcross group	Cybersecurity Analyst
Amazon	Cloud Support Associate	Prolific	Al Quality and Training Specialist
ASRC Federal	GIS Technician	Spatial Front, Inc	Program Analyst
Astor & Sanders	Appian Developer	SrcLogic	Associate Technical Consultant
Bloomberg	Employee Support Analyst	Statara Solutions	Data Analyst
BNY Mellon	Associate Software Engineer II	IBM	Federal Associate Consultant
Booz Allen Hamilton	Senior Consultant	Integrated Finance & Accounting Solutions (IFAS)	FOIA Data Analyst
Capital Area REALTORS Federal Credit Union	IT Systems Analyst	The Hatcher Group	Digital Data Analytics Associate
Capital One	Associate - Cyber Technical	The Hawk Digital	Web Developer
CapTech	Associate Consultant	University of Maryland	Engineering IT Technician
Crisis24	IT Support Analyst	W.L. Gore & Associates	IT Security Compliance Intern
CSG Government Solutions Inc.,	Project Coordinator	Walden University	Power BI Power Apps Developer
Deloitte	Business Technology Solutions Analyst	Westat	Analyst
Department of Veterans Affairs - Office of Inspector General	Information Technology Specialist	WISE Cities	UX Design Intern
Freddie Mac	Technology Analyst	Yahoo	Security Engineer
GEICO	IT Specialist	Technomics Inc.	Associate
General Dynamics Information Technology	Service Desk Support	Spatial Front, Inc	Program Analyst
Klaviyo, Inc.	Full Stack Software Engineer	Shapiro & Duncan	Construction Technology Specialist
Microsoft Corporation	Technical Program Management	Naval Air Systems Command (NAVAIR)	Cyber Analyst





EMPLOYMENT LOCATIONS

Employment locations were identified for 209 graduates. Of those, 75% reported employment in the region: 43% in Maryland (89), followed by 21% in Virginia (44), and 11% in Washington, DC (24).





STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.

Haza LLC Specializes in creating high-quality experiences on Roblox by leading a team of talented programmers and 3D artists in game development and interactive design.

A hybrid production company that takes aspects and procedures from the film

District5 industry to provide partners with distinct visionary work across an ever-evolving entertainment and branding landscape.

Liv's Lair Specializes in hair braiding, offering professional braiding services.





SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Fifty-one (51) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Information Studies, Information Management, Law, Information Systems, Business and Management, Management Studies, Management Information Systems, Human-Computer Interaction, Medicine, and Information Science.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	37	72.5%
Unspecified	7	13.7%
Law (J.D.)	3	5.9%
Ph.D. or Doctoral	2	3.9%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	2	3.9%
TOTAL	51	100.0%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

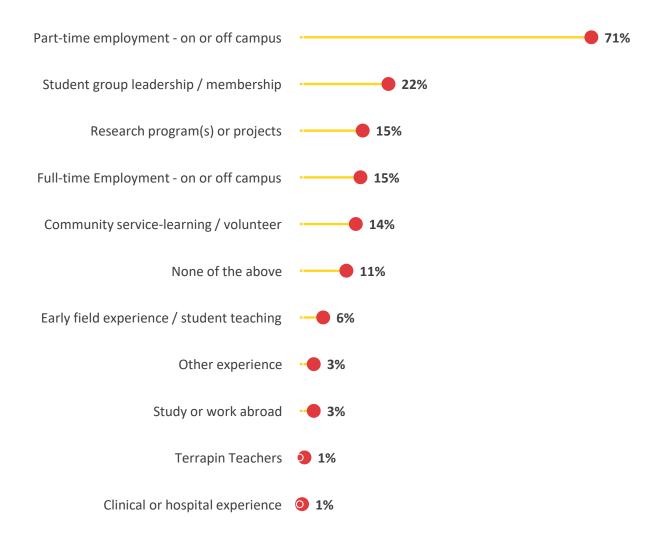
Johns Hopkins	Artificial Intelligence
Cleveland	Law
Columbia University	Quantitative Finance
Cornell University	Information Science
Towson University	Computer Science
Georgetown University	Biophysics
University of Maryland	Accounting/Finance; Business Administration and Management; Human Computer Interaction; Information Studies; Information Systems; Library Science; Marketing Analytics; Public Policy; Cybersecurity; Law



OUT OF CLASSROOM EXPERIENCE

Based on 176 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting 'Other' most commonly wrote in items related to being a teaching assistant, participating in iConsultancy, the Maryland Dance Team, and student athletics.



INTERNSHIP PARTICIPATION

Results in this section are based on 180 responses to the internship participation section of the survey.

Sixty-six percent (66%) of respondents (119 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety percent (90%) of respondents who participated in internships reported having had at least one **paid** internship. Thirteen percent (13%) of respondents reported having an internship for **academic credit**.

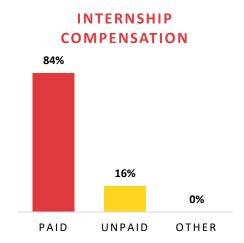
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 105 graduates who reported internships, a total of **186 internship experiences** were reported.

Of 186 internship experiences reported, 8% were for academic credit-earning activities.

Additionally, of 173 internship experiences reported, 84% were paid, while 16% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 110 experiences that paid an hourly wage, the average reported income was \$22.89 per hour, and the median reported income was \$20.50 per hour.





The A. James Clark School of Engineering

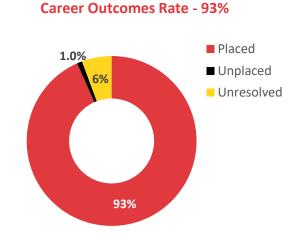




Survey Response Rate 41% Knowledge Rate
44%

As of January 2025, data from 407 of 916 graduating students receiving a bachelor's degree from the University of Maryland between August 2022 and May 2023 had been collected, via the survey or other means, resulting in a knowledge rate of 44%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	305	75.1%
Employed PT	5	1.2%
Continuing Education	64	15.8%
Volunteering or in service program	0	0.0%
Serving in the Military	4	1.0%
Starting a business	1	0.2%
Unplaced	4	1.0%
Unresolved	23	5.7%
Total	406	100.0%
Not Seeking	1	





NATURE OF POSITION

Based on the 243 students who completed the entire employment outcome section of the survey:

97% of employment is either directly aligned with their career goals (63%) or is a stepping stone (34%) toward their ultimate career goals.



98% of employment is either directly related to their field of study/major (79%) or utilizes knowledge, skills, and abilities gained through their study (19%).





Salary information was reported by 230 graduates entering full-time employment. Of these, 98 indicated they were receiving some type of first year bonus (median bonus \$5,214.29).

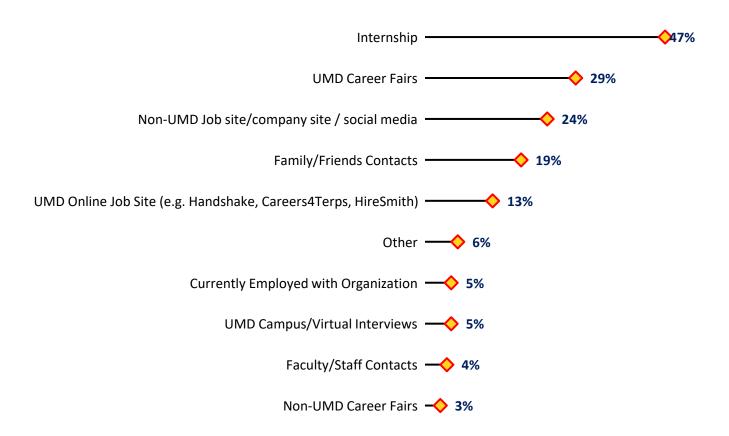
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 230
 \$75,085.19
 \$80,000.00
 \$87,425.99



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included applying online directly through employer websites, LinkedIn, internships, temporary jobs, networking, contacts from previous internships, recruiters, the Industry Trade Show (IAAPA), Theta Tau fraternity, the QUEST Alumni Network, student clubs, the SMART Scholarship, and UMD email.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

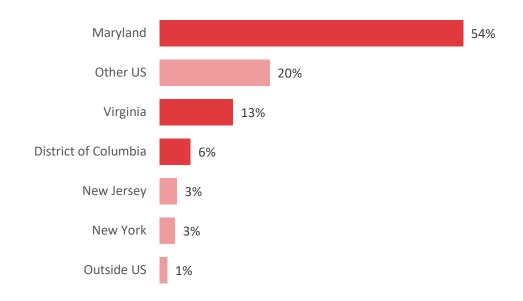
Abbott	Associate Systems Integration Specialist	Lockheed Martin	Flying Qualities Engineer
ABEC	Product Engineer	Marine Solutions	Project Engineer
Aberdeen Test Center	Test Officer	Maryland Transit Solutions (Dragados USA)	Field Engineer
Accenture	Engineering & Manufacturing Value Chain Consulting Analyst	Microsoft	Software Engineer
BAE Systems	Systems Engineer	MilliporeSigma	Quality Assurance Specialist
Baltimore Gas and Electric (BGE)	Associate Engineer	NASA Goddard Space Flight Center	Aerospace Engineer
Clark Construction Group	Project Engineer	National Ground Intelligence Center	Aerospace Engineer
CMTA, Inc.	Electrical Engineer	National Institute of Standards and Technology (NIST)	Controls Engineer
Catalent	Manufacturing Associate 1	Northrop Grumman	Electrical Engineer
Chemours	R&D Engineer	Peraton Labs	Research Engineer II
Clark Construction Group LLC	Project Engineer	Pratt Miller Engineering	Electronics Engineer I
Coffman Engineers	Fire Protection Engineer	Precision Microfab	Micromanufacturing engineer
Colliers Engineering & Design	Engineer	Procter & Gamble	Manufacturing Process Engineer
Collins Aerospace	Systems Test Engineer	Robotic Research, LLC	Embedded systems engineer intern
Datadog	Software Engineer I	Rocket Lab	Avionics Test Engineer
Delaware Electric Cooperative Inc	Planning engineer	SpaceX	Propulsion Engineer
Deloitte	Business Technology Analyst	Toyota	Battery Production Engineer
GEICO	Software Engineer TDP	Turner Construction	Field Engineer
General Dynamics	Systems Engineer	Whiting-Turner Contracting Company	MEP Project Engineer
GHD Group	Environmental Engineer	Wh-Power, Inc.	Battery Engineer
Gilbane Building Company	Project Engineer	WMATA	Technician Manufacturing Leadership
Google	Software Engineer	WR Grace & Co.	Program
Honda	Exterior Design Engineer	ValSource	Validation Engineer
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Aerospace Engineer	XP Power	Quality Control Inspector
Key Tech	Electrical Engineer	Whiting-Turner Contracting Company	Project Engineer
L-3 Communications Holdings, Inc.	Associate Software Engineer	WSP	Assistant Consultant Traffic Engineer





EMPLOYMENT LOCATIONS

Employment locations were identified for 289 graduates. Of those, 73% reported employment in the region: 54% in Maryland (157), followed by 13% in Virginia (38), and 6% in Washington, DC (16).





STARTING A BUSINESS/ORGANIZATION

One (1) graduate started their own business or organization based on surveys and social media searches. Not all who indicated volunteering or participating in a service organization provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Sixty-four (64) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data.

The most popular areas of study include Engineering, Biomedical Engineering, Bioengineering, Physics, Mechanical Engineering, Business and Management, Computer Science, and Pharmaceutical Sciences.



TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	33	51.6%
Ph.D. or Doctoral	27	42.2%
Unspecified	3	4.7%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	1	1.6%
TOTAL	64	100.0%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

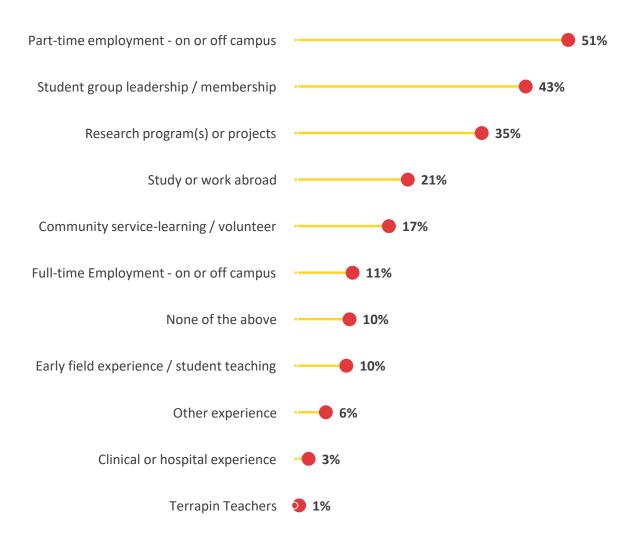
Carnegie Mellon University	Computer Science; Engineering; Mechanical Engineering	University of California, Los Angeles	Physics
Brown University	Biomedical Engineering	University of California, Santa Barbara	Engineering
Carnegie Mellon University	Health Care Analytics and Information Technology; Materials Science and Engineering	University of Colorado, Boulder	Physics
Case Western Reserve University	Biological Sciences	University of Delaware	Biomedical Engineering
George Washington University	Medicine	University of Florida	Biomedical Engineering
Georgia Institute of Technology	Engineering; Bioengineering	University of Illinois at Urbana-Champaign	Engineering
Johns Hopkins University	Engineering	University of Maryland	Business and Management; Computer Science; Electrical Engineering; Engineering
Mount Saint Mary's Seminary	Philosophy	University of Massachusetts	Chemical Engineering
Nanyang Technological University	Engineering	University of Michigan	Engineering
Northeastern University	Engineering	University of Rochester	Biomedical Engineering
Purdue University	Engineering	University of Sydney	Global Health
University of California, Berkeley	Engineering	University of Wisconsin- Madison	Engineering



OUT OF CLASSROOM EXPERIENCE

Based on 343 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to Participating in internships, Clubs, Honor College, QUEST Honors Program, Religious Organization, being a teacher assistant, and participating in student athletics.



INTERNSHIP PARTICIPATION

Results in this section are based on 345 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (302 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one **paid** internship. Four percent (4%) reported having at least one internship for **academic credit**.

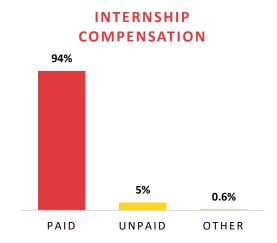
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 283 graduates who reported internships, a total of **518 internship experiences** were reported.

Of 283 internship experiences reported, 4% were for academic credit-earning activities.

Additionally, of 509 internship experiences reported, 94% were paid, while 5% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 375 experiences that paid an hourly wage, the average reported income was \$22.60 per hour and the median reported income was \$22.00 per hour.





Philip Merrill College of Journalism



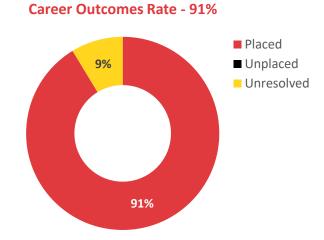


Survey Response Rate **69%**

Knowledge Rate 83%

As of January 2025, data from 93 of 112 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 91%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	62	67.4%
Employed PT	14	15.2%
Continuing Education	8	8.7%
Volunteering or in service program	0	0.0%
Serving in the Military	0	0.0%
Starting a business	0	0.0%
Unplaced	0	0.0%
Unresolved	8	8.7%
TOTAL	92	100.0%
Not Seeking	1	





NATURE OF POSITION

Based on the 34 students who completed the entire employment outcome section of the survey:

91% of employment is either directly aligned with their career goals (59%) or is a stepping stone (32%) toward their ultimate career goals.



97% of employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (29%).





Salary information was reported by 26 graduates entering full-time employment. Of these, 7 reported receiving a first-year bonus, though no one disclosed the specific bonus amount.

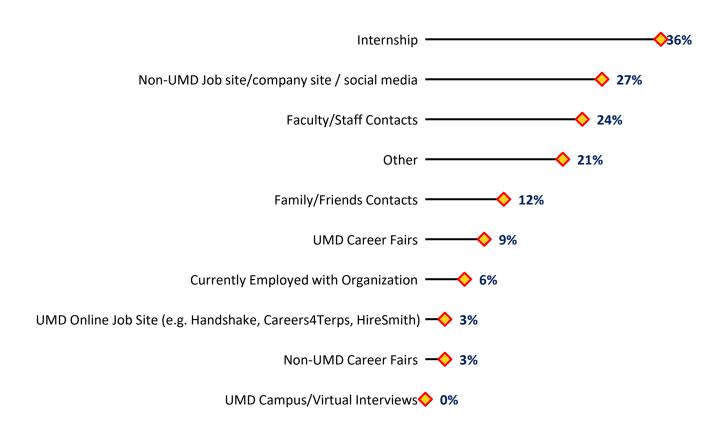
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 26
 \$38,749.25
 \$48,749.25
 \$58,499.30



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included networking, information sessions, a journalism school-led event, and previous employment with the company.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

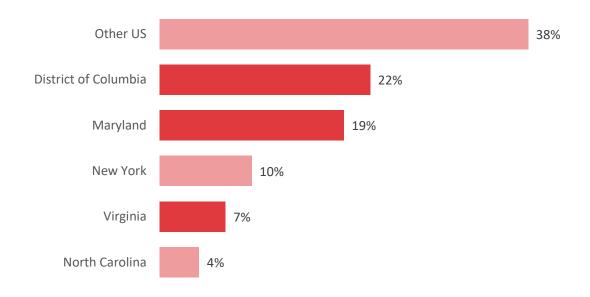
AcenTek	Marketing Specialist	Forbes	Video Intern
ADRA International	Business Development Analyst	Index-Journal	Sports Journalist
Arnold & Porter	Legal Resource Assistant	Jewish Insider	Reporter
AtkinsRealis	Quality Analyst	Las Vegas Sun	Environmental Reporter
Baltimore Ravens	Video Operations Intern	Major League Baseball (MLB)	Special Projects Coordinator
BBC News	Multi-skilled Technical Operator	Mathnasium	Center Director
Blueprint Financial Group	Research intern	National Association of Credit Management	Editorial Associate
Burlington Free Press · Full-time	Sports Reporter	NBC News	Associate Producer for Alex Witt Reports
Caelum Research Corporation	Technical Writer	NBC4 Washington	Freelance Digital Content Producer
California Collegiate Baseball League	Broadcaster	NC Newsline/States Newsroom	Reporter
Capital News Service	Reporter	Strategic Organizing Center	Digital Associate
CBS 21 News	Morning Reporter and Multimedia Journalist	Baltimore Sun, THE	Community News Reporter
AcenTek, East Cedar Street, Houston, MN, USA	Marketing Specialist	TMD	Digital Marketing and Paid Media Assistant
DC News Now	Associate Producer	U.S. House of Representatives	Press and Digital Assistant
ESPN	Live Replay Operator	U.S. News and World Report	Digital Producer
Field Level Media	Basketball Writer	WMBB-TV	Multimedia Journalist





EMPLOYMENT LOCATIONS

Employment locations were identified for 73 graduates. Of those, 48% reported employment in the region: 22% in Washington, DC (16), followed by 19% in Maryland (14), and 7% in Virginia (5).





STARTING A BUSINESS/ORGANIZATION

No graduate started their own business or organization based on surveys and social media searches.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Eight (8) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Journalism, Law, Public Policy, and Management Studies.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	7	87.5%
Law (JD)	1	12.5%
TOTAL	8	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

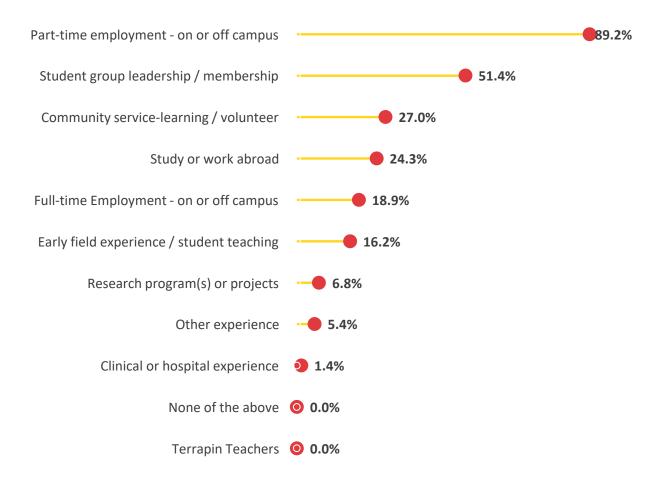
City, University of London (UK)	Journalism
Northwestern University	Journalism
University of Georgia	Law
University of Maryland	German; Management Studies; Public policy
University of Maryland Global Campus	Business administration

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OUT OF CLASSROOM EXPERIENCE

Based on 74 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" were most commonly Clubs.

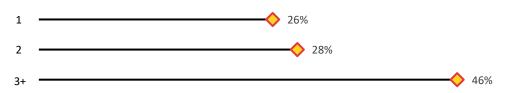


INTERNSHIP PARTICIPATION

Results in this section are based on 74 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (74 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Sixty-seven percent (67%) of respondents who participated in internships reported having had at least one paid internship. Ninety-four (94%) of respondents reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

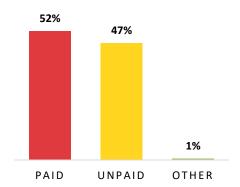
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 69 graduates who reported internships, a total of **170 internship experiences** were reported.

Of 170 internship experiences reported, 57% were for academic credit-earning activities.

Additionally, of 167 internship experiences reported, 52% were paid, while 47% were unpaid, and 1% of the participants received other benefits (such as travel/parking stipend).

Of the 62 experiences that paid an hourly wage, the average reported income was \$17.24 per hour, and the median reported income was \$16.50 per hour

INTERNSHIP COMPENSATION





School of Architecture, Planning, and Preservation



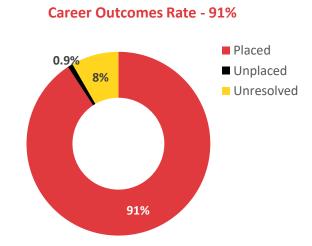


Survey Response Rate **39%**

Knowledge Rate **71%**

As of January 2025, data from 109 of 153 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 71%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	67	62.0%
Employed PT	12	11.1%
Continuing Education	19	17.6%
Volunteering or in service program	0	0.0%
Serving in the Military	0	0.0%
Starting a business	0	0.0%
Unplaced	1	0.9%
Unresolved	9	8.3%
TOTAL	108	100.0%
Not Seeking	1	





NATURE OF POSITION

Aligned with Field of Study/Major

Based on the 22 students who completed the entire employment outcome section of the survey:

100% of employment is either directly aligned with their career goals (59%) or is a stepping stone (41%) toward their ultimate career goals.



73%

100% of employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (27%).

JMD education

27%



SALARY

Salary information was reported by 16 graduates entering full-time employment. Of these, 6 indicated receiving a first-year bonus, though none disclosed the specific bonus amount.

 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

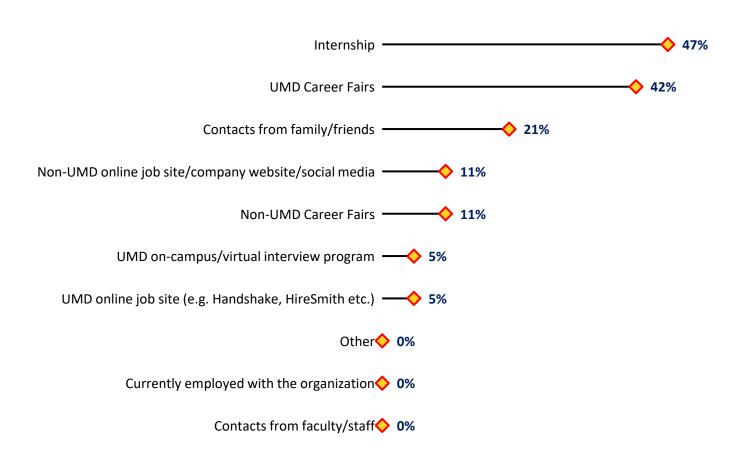
 16
 \$60,000.00
 \$67,499.50
 \$77,499.50



EMPLOYMENT SEARCH

*Graduates could select as many items as applied

Method Used to Find Employment



No Items entered for "Other".



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

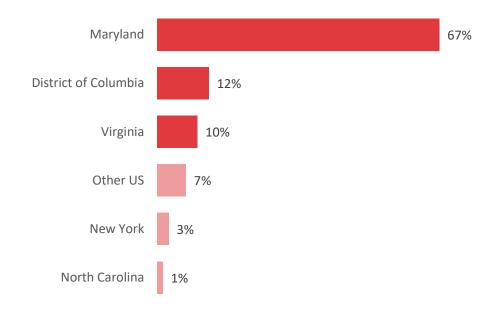
B&O Railroad Museum	Restoration Workshop Intern
Benchmark Builders, LLC	Assistant Project Manager
Bignell Watkins Hasser Architects, PC	Architectural Designer
Clune Construction Company	Project Engineer
College Park Enterprises LLC	College Park Enterprises LLC
Daft-McCune-Walker, Inc.	Computer-Aided Design (CAD) Technician
District of Columbia Department of Buildings	Program Analyst
Dolben Company	Assistant Project Manager
EYA, LLC	New Home Sales Assistant
Fast Laundry Inc.	Assistant Manager
Genuine Engagement Fundraising	Non-profit Canvasser
Hann & Hann Construction Services	Project Manager/ Sales Associate
Hoar Construction	Project Engineer
HOFMANN ASSOCIATES, INC	Architectural Designer
iDesign Engineering INC	Engineer
Knickerbocker Group	Technical Design Architect
KRM Development Corp.	Development Associate
Nellis Corporation	Commercial Property Manager
NVR, Inc.	Architectural Designer
Renovo Financial	Production Assistant
RS General Contractors, INC	Office Manager, Project Manager
Shen Milsom & Wilke	BIM Designer
Stagg Group	Junior Project Manager
Stanley Martin Homes	Architectural Intern
The Whiting-Turner Contracting Company	Field Engineer, Project Engineer, VDC Engineer
Smolen Emr Ilkovitch Architects	Staff Architect
Structural Group	Project Engineer
T. Averill Architect LLC	Junior Architectural Designer I
Teass Warren Architects	Architectural Designer
Vincent Greene Architects	Design Associate





EMPLOYMENT LOCATIONS

Employment locations were identified for 73 graduates. Of those, 89% reported employment in the region: 67% in Maryland (49), followed by 12% in Washington, DC (9), and 10% in Virginia (7).





STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Nineteen (19) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Architecture, Real Estate Development, Exhibition and Experience Design, Historic Preservation.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	17	89.5%
Unspecified	1	5.3%
Ph.D. or Doctoral	1	5.3%
TOTAL	19	100.0%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Cornell University	Architecture
New York University	Real estate development
SOUTHERN CALIFORNIA INSTITUTE OF ARCHITECTURE	Architecture
The Fashion Institute of Technology	Exhibition and Experience Design
University of Maryland	Architecture
University of Notre Dame	Historic Preservation

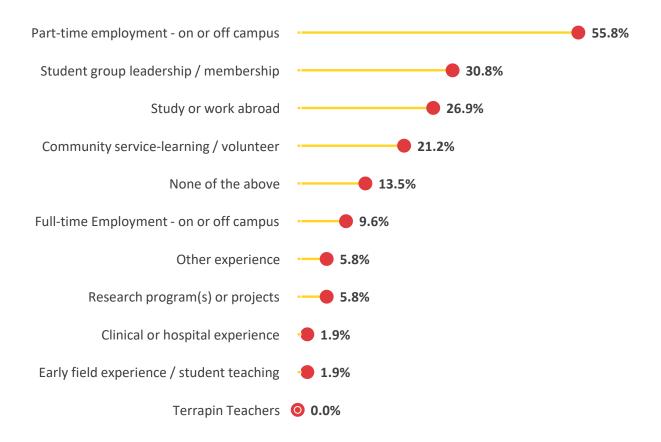
Virginia Polytechnic Institute and State University Architecture



OUT OF CLASSROOM EXPERIENCE

Based on 52 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



No Respondents selected "other.

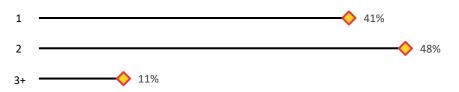


INTERNSHIP PARTICIPATION

Results in this section are based on fifty-one (51) responses to the internship participation section of the survey.

Fifty-three percent (53%) of respondents (27 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 96% of respondents who participated in internships reported having had at least one **paid** internship. Thirty-nine percent (39%) of respondents reported having had at least one internship for **academic credit**.

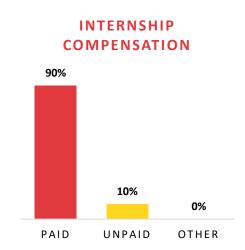
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 23 graduates who reported internships, a total of **40 internship experiences** were reported.

Of the 40 internship experiences reported, 23% were for academic credit-earning activities.

Additionally, of 40 internship experiences reported, 90% were paid, while 10% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 35 experiences that paid an hourly wage, the average reported income was \$18.94 per hour, and the median reported income was \$19.00 per hour.





School of Public Health

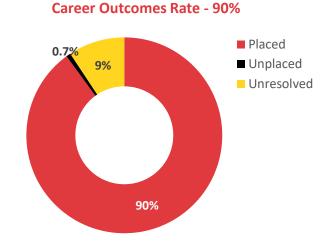




Survey Response Rate 44% Knowledge Rate **65%**

As of January 2025, data from 413 of 638 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 65%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	164	40.2%
Employed PT	67	16.4%
Continuing Education	130	31.9%
Volunteering or in service program	2	0.5%
Serving in the Military	2	0.5%
Starting a business	2	0.5%
Unplaced	3	0.7%
Unresolved	38	9.3%
TOTAL	408	100.0%
Not Seeking	5	



NATURE OF POSITION

Based on the 64 students who completed the entire employment outcome section of the survey:

94% of employment is either directly aligned with their career goals (39%) or is a stepping stone (55%) toward their ultimate career goals.

6% ne

Unrelated

Most Graduates Find Employment Aligned with Career Goals



Most Graduates Find Employment Aligned with Field of Study/Major Directly related
58%

Indirectly related; uses
UMD education
38%

95% of employment is either directly related to their field of study/major (58%) or utilizes knowledge, skills, and abilities gained through their study (38%).





Salary information was reported by 41 graduates entering full-time employment. Of these, 5 indicated receiving a first-year bonus, though none disclosed the specific bonus amount.

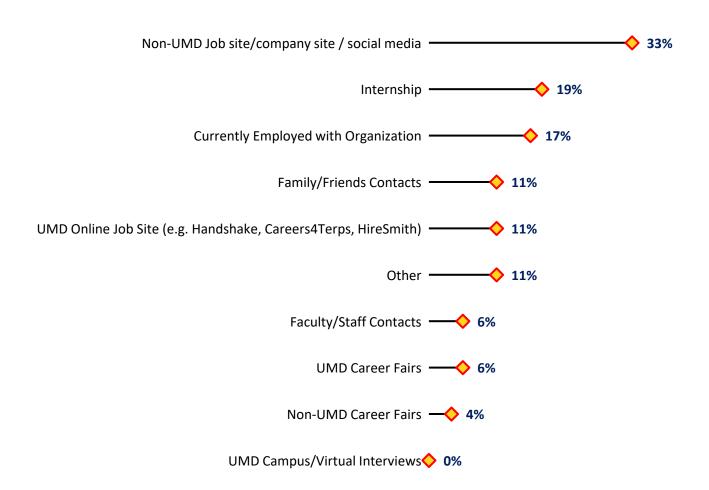
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 41
 \$35,624.88
 \$43,268.58
 \$52,187.06



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included HPAO; Listserv; Indeed; and LinkedIn.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

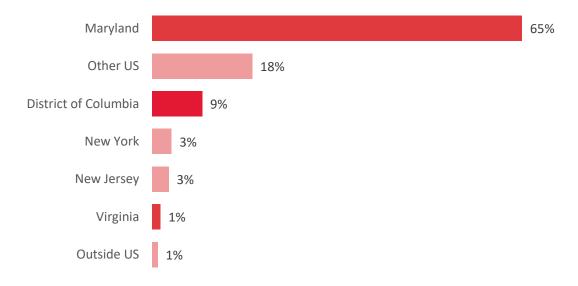
Accenture	Consulting Analyst	Metro Orthopedics and Sports Therapy	Physical Therapy Tech
ADG Consulting LLC	Data and Evaluation Analyst Fellow	Monumental Sports & Entertainment	Administrative Coordinator
Administration for Children and Families (ACF)	Program Support Specialist	Motamedi and Associates Internal Medicine, PC	Medical Assistant
Aduu Solar Engineering	Solar Consultant	National Heart, Lung, and Blood Institute	Clinical Research Coordinator
Advanced Dermatology and Cosmetic Surgery	Dermatology Medical Assistant	National Institute on Minority Health and Health Disparities (NIMHD)	IRTA Postbac Fellow
Aligned Orthopedic & Sports Therapy	Physical Therapy Technician	National Institutes of Health (NIH)	Student Intern
AllCare Family Medicine & Urgent Care	Certified Medical Assistant	Olney Pediatrics	Medical Scribe
AstraZeneca	Technical Operations Validation Intern	Optum	Medical Assistant
ATI Physical Therapy	Physical Therapy Aide	Patient First	Medical Assistant
Dr. Fox	Medical Assistant	Patriot Urgent Care Professionals	Certified Medical Assistant
Dr. Phillip Nicholson & Associates	Optometric Assistant	Perfect Health USA	Operations Supervisor
EAB, M Street Northwest, Washington, DC, USA	Research Associate	Performance Physical Therapy and Sports Rehabilitation	PT Aide
FanDuel	Sportsbook Dual Rate Supervisor	The Person Center	Case Manager Assistant
Fitness Together	Fitness & Nutrition Specialist	Regenerative Orthopedics & Sports Medicine	Medical Assistant & Scribe
Grignard Company	Chemist Level I	Renée Crown Wellness Institute CU Boulder	Research Assistant
Grossman Young & Hammond, LLC.	Administrative Assistant	South River Pediatrics	Medical Assistant
Guidepoint Global	Healthcare client services associate	Spring Grove Hospital Center	Direct Care Assistant Cl
Health Affairs	Health Affairs Coordinator	The National Academies of Sciences, Engineering, and Medicine	Senior Program Assistant
Health and Fitness Activations	Brand Ambassador	State of Maryland	Environmental Health Specialist Trainee
Imagilin Technology, LLC	Technical Marketing	U.S. Dermatology Partners	Medical Assistant
	Specialist Rehabilitation	U.S. House of	Constituent Services





EMPLOYMENT LOCATIONS

Employment locations were identified for 205 graduates. Of those, 75% reported employment in the region: 65% in Maryland (133), followed by 9% in Washington, DC (18), and 1% in Virginia (3).





STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

J&MAIN A branding agency that helps businesses craft strong, memorable brand identities.



SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- Teach for America (1)
- Public Health Internship (1)



CONTINUING EDUCATION

One hundred thirty (130) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, clearinghouse and other data. The most popular areas of study include Public Health, Physical Therapy, Occupational Therapy, Nursing, Social Work, Behavioral and Community Health, Dentistry, Law, Prosthetics and Orthotics, Physician Assistant, Kinesiology, Health Equity, Pharmacy, Health, Athletic Training, and Business and Management.



TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	82	63.1%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	28	21.5%
Ph.D. or Doctoral	9	6.9%
Unspecified	5	3.8%
Second Bachelor's Degree	3	2.3%
Law (J.D.)	2	1.5%
Non-Degree Seeking (Post-Bac., Cont. Edu. Credits)	1	0.8%
Grand Total	130	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

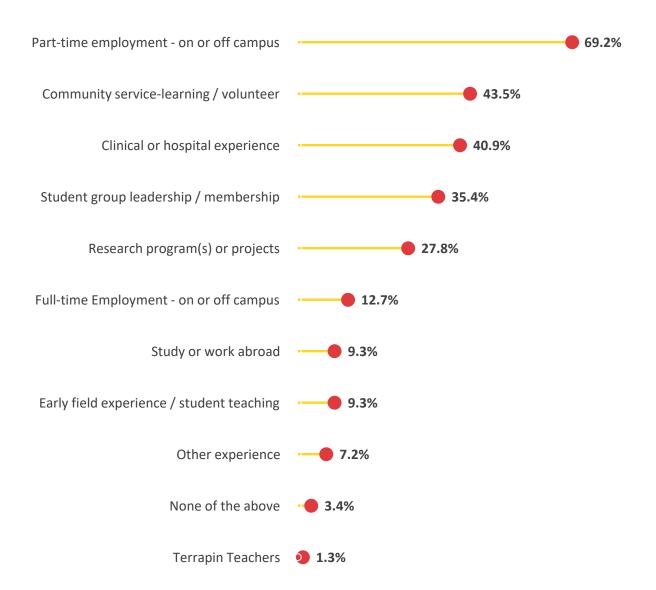
Alvernia University American University Army-Baylor DPT Boston	Physical Assistant Program Public Administration and Policy Physical Therapy Public Health	Marymount University New York University Ohio State University Towson University	Nursing; Physical Therapy Occupational Therapy; Physical Therapy; Public Health; Social Work Physical Therapy Education; Nursing; Occupational
University Carnegie Mellon	Human Computer Interaction	Rutgers University	Therapy Biomedical Sciences
Case Western Reserve University	Law	University of Maryland - Baltimore	Law
College of William & Mary	School Psychology	University of Maryland – College Park	Audiology; Behavioral and Community Health; Biostatistics; Couple and Family Therapy; Curriculum and Instruction; Education; Health Equity; Health Policy Analysis and Evaluation; Management Studies; Public Health; Public Health Practice & Policy; Sociology
Columbia University	Public Health	University of Michigan	Athletic Training
Drexel University	Interdisciplinary health science post baccalaureate program	University of Pennsylvania	Nursing; Public Health
Hofstra University	Psychology	Villanova University	Law; Nursing
Johns Hopkins University	Bioethics; Nursing; Public Health	West Virginia University	Athletic Training



OUT OF CLASSROOM EXPERIENCE

Based on 237 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to Sports, Practical experiences, Teaching Assistant, Research Lab, and ARMY ROTC.



INTERNSHIP PARTICIPATION

Results in this section are based on 238 responses to the internship participation section of the survey.

Sixty-nine percent (69%) of respondents (165 graduates) reported having at least one internship during their time at University of Maryland.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Fifty-four percent (54%) of respondents who participated in internships reported having had at least one paid internship. Fifty-seven percent (57%) reported having had at least one internship for academic credit.

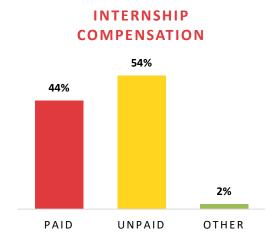
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 136 graduates who reported internships, a total of **264 internship experiences** were reported.

Of 264 internship experiences reported, 39% were academic credit-earning activities.

Additionally, of 248 internship experiences reported, 44% were paid, while 54% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 66 experiences that paid an hourly wage, the average reported income was \$20.15 per hour, and the median reported income was \$16.55 per hour





School of Public Policy



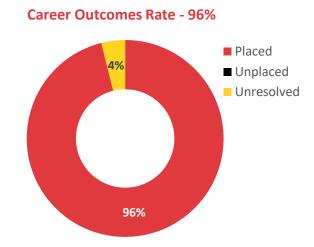


Survey Response Rate 48%

Knowledge Rate **76%**

As of January 2025, data from 77 of 101 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 76%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	38	49.4%
Employed PT	10	13.0%
Continuing Education	24	31.2%
Volunteering or in service program	2	2.6%
Serving in the Military	0	0.0%
Starting a business	0	0.0%
Unplaced	0	0.0%
Unresolved	3	3.9%
Total	77	100.0%
Not Seeking	0	





NATURE OF POSITION

Based on the 15 students who completed the entire employment outcome section of the survey:

93% of employment is either directly aligned with their career goals (67%) or is a stepping stone (27%) toward their ultimate career goals.

Unrelated **7%**

Most Graduates Find Employment Aligned with Career Goals



Most Graduates Find Employment Aligned with Field of Study/Major



100% of employment is either directly related to their field of study/major (53%) or utilizes knowledge, skills, and abilities gained through their study (47%).



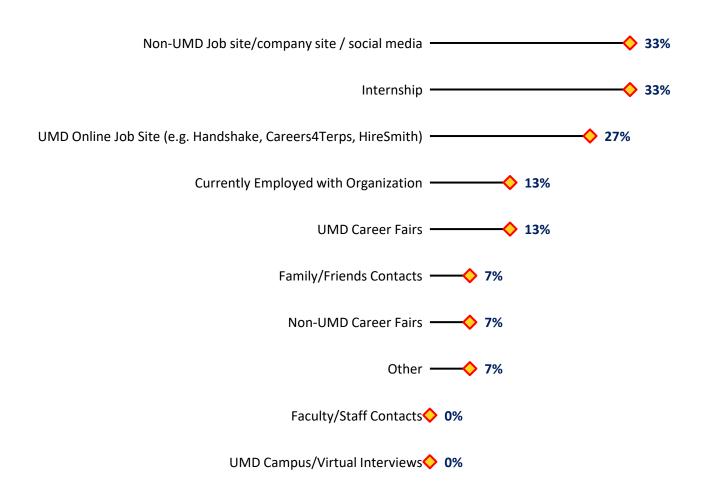
SALARY

Salary information was reported by 13 graduates entering full-time employment. Due to the limited number of responses, summary statistics such as the 25th, 50th (median), or 75th percentiles could not be calculated. Reported salaries ranged from \$40,000 to \$89,999. Of these, 5 indicated receiving a first-year bonus, though none disclosed the specific bonus amount.



*Graduates could select as many items as applied

Method Used to Find Employment



No Items entered for "Other.



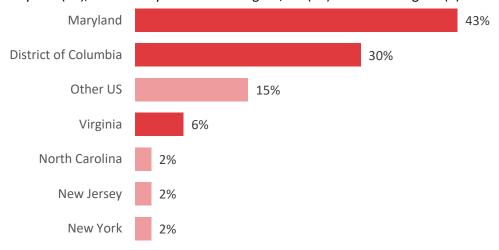
SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

American Property Casualty Insurance Association	Policy/ PAC Administrative Assistant
Anapol Weiss	Legal Assistant
Anne Arundel Dermatology	Medical Assistant
Arundel Community Development Services	Grants Associate
Center for American Progress	Legal Assistant
CGI	Business Analyst
Charles County Government	Planner I
Comcast	Digital Equity Intern
Deloitte	Cyber Strategy Analyst
Department of Homeland Security, Office of Inspector General	Auditor
Department of the Treasury	Special Assistant
General Assembly, Bladen Street, Annapolis, Maryland, USA	Chief of Staff
Montgomery County Circuit Court	Court Clerk
National Solar Energy Corporation	Field Consultant
Naval Systems Management Activity	Earned Value Manager
Office of the State's Attorney for Anne Arundel County	Victim Witness Specialist
Sherick's automotive	Automotive Technician
Spruce Street Compliance	Compliance Assistant
Town of Riverdale Park	Program Specialist
U.S. Capitol Building, Washington, DC, USA	Staff Assistant
US Department of Treasury Office of Tax Analysis	Research Fellow
Washington Housing Conservancy	Social Impact Coordinator



EMPLOYMENT LOCATIONS

Employment locations were identified for 47 graduates. Of those, 79% reported employment in the region: 43% in Maryland (20), followed by 30% in Washington, DC (14) and 6% in Virginia (3).







No graduates reported that they started their own business or organization.



SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Program reported include:

- Young Adults in Global Mission (1)
- **⊗** Unspecified (1)



CONTINUING EDUCATION

Twenty-four (24) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data.

The most popular areas of study include Public Policy, Law, Business and Management, Critical Ethnic Studies, International Security and Economics.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	17	70.8%
Law (J.D.)	4	16.7%
Ph.D. or Doctoral	2	8.3%
Unspecified	1	4.2%
TOTAL	24	100.0%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

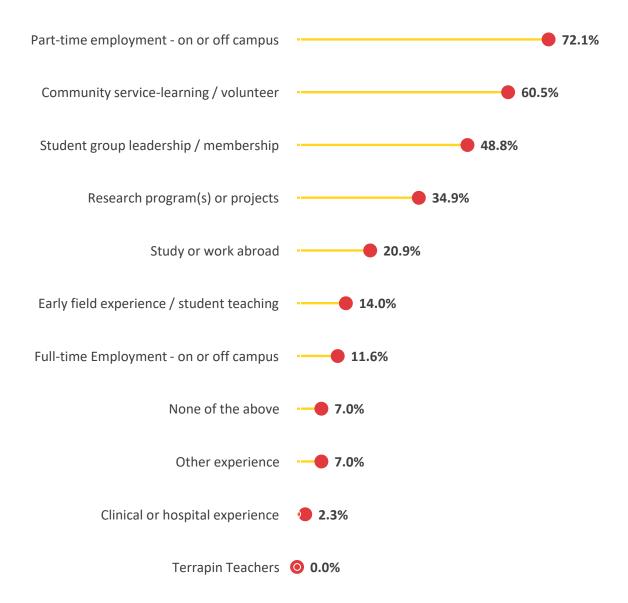
George Washington University	Law
Georgetown University	Law
Johns Hopkins School of Nursing	Nursing
New York University	Social Work
Northeastern University	Public Policy
University of Maryland Francis King Carey School of Law	Law
University of Maryland - College Park	Accounting/Finance; Business Administration; Marketing; Public Policy



OUT OF CLASSROOM EXPERIENCE

Based on 43 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."



Respondents selecting 'Other' wrote in Greek Life (fraternities/sororities), a fellowship, and serving as a student ambassador.



INTERNSHIP PARTICIPATION

Results in this section are based on 43 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (43 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey. Seventy-six percent (76%) of respondents who participated in internships reported having had at least one paid internship. Eighty-five percent (85%) reported having had at least one internship for academic credit.

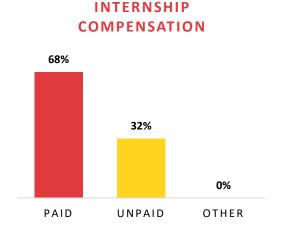
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 33 graduates who reported internships, a total of **78 internship experiences** were reported.

Of 78 internship experiences reported, 44% were academic credit-earning activities.

Additionally, of 75 internship experiences reported, 68% were paid, while 32% were unpaid, and none earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 24 internship experiences that paid an hourly wage, the average reported income was \$17.36 per hour, and the median reported income was \$17.00 per hour.





The Robert H. Smith School of Business



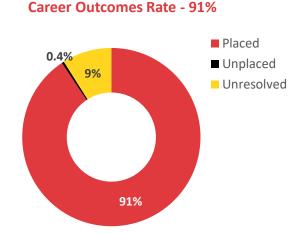


Survey Response Rate **72%**

Knowledge Rate **96%**

As of January 2025, data from 995 of 1,033 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 96%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	669	68.1%
Employed PT	41	4.2%
Continuing Education	163	16.6%
Volunteering or in service program	3	0.3%
Serving in the Military	1	0.1%
Starting a business	14	1.4%
Unplaced	4	0.4%
Unresolved	88	9.0%
Total	983	100.0%
Not Seeking	12	





NATURE OF POSITION

Based on the 497 & 484 responses respectively:

98% of employment is either directly aligned with their career goals (52%) or is a stepping stone (46%) toward their ultimate career goals.

Unrelated **2%**

Most Graduates Find Employment Aligned with Career Goals



Unrelated 1%

Most Graduates Find Employment Aligned with Field of Study/Major



99% of employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (33%).





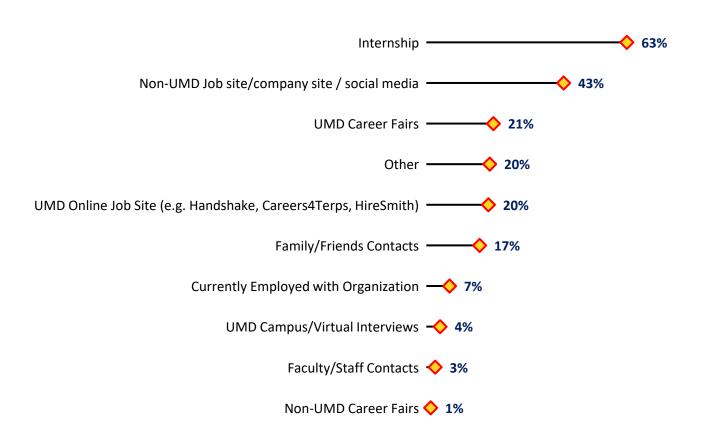
Salary information was reported by the Robert H. Smith Business School for 475 graduates entering full-time employment. Of these, 207 indicated they were receiving some type of first year bonus (median bonus \$5,000).

Reported Salaries
25th Percentile
50th Percentile
575th Percentile
\$75th Percentile
\$84,000



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included applying online directly through employer websites, social media (e.g., LinkedIn and Instagram), faculty, student, friend, or alumni referrals, Greek Life, student-facilitated activities, a newspaper, a career conference, athletic connections, recruiters, SCMS in Smit, and the QUEST Honors College.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

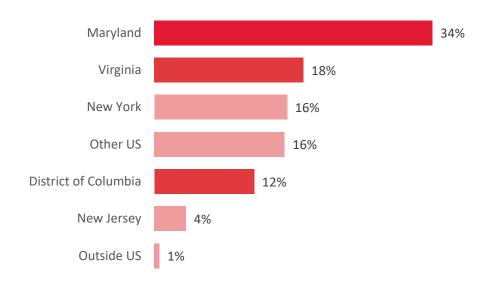
Accenture Federal Services	Software Engineer Analyst; Tech Analyst	M&T Bank	Commercial Development Analyst
Amazon	Supply Chain Operations and Logistics Manager	McLean Group	Investment Banking
Ameriprise Financial, Inc	Client Service Specialist	Microsoft Corporation	Product Manager
Baker Tilly US, LLP	Consultant	Mintz	Professional Staff Human Resources Coordinator
Biofargo	Marketing Assistant	Morgan Stanley	Investment Banking Analyst; Wealth Management Analyst
Bloomberg Industry Group	Software Engineer Associate; Finance Associate	Northrop Grumman	Associate Employee Communications Representative
Citi	Enterprise Services and Public Affairs Analyst	Paramount Pictures	Ad Sales Associate
Comcast	Digital Equity Intern	Rothschild & CO	Investment Banking Analyst
Corebridge Financial	Retirement Plan Consultant	RSM	Technology Risk Consulting Associate
Databricks	Software Engineer	SC&H	Business Performance Management Staff
Deloitte	Analyst; Technology Analyst; Cyber Strategy Analyst; Accountant	Siemens	Workforce Solutions Advisor
Ernst & Young	Tech Risk Assurance Consultant; Technology Risk Consultant; FSO Audit Staff	State Farm	Software Engineer
Fannie Mae	Business Analyst; Controller	Terrapin Development	Marketing and
	Associate	Company	Programming Associate
Freddie Mac	Technical analyst and developer; Finance and Accounting Analyst	University of Maryland	Program Assistant; Communications Assistant; Research Assistant; Outreach Coordinator
IBM	Digital Strategist, Data & Al	Washington Commanders	Partnerships Intern
Industry Dive	Marketing Programs Coordinator	Washington National Opera House	Production Office Assistant
J.P. Morgan Private Bank	U.S. Private Bank Analyst	Whisman Giordano & Associates	Public Accountant





EMPLOYMENT LOCATIONS

Employment locations were identified for 654 graduates. Of those, 64% reported employment in the region: 34% in Maryland (220), followed by 18% in Virginia (118), and 12% in Washington, DC (79).





STARTING A BUSINESS/ORGANIZATION

Fourteen (14) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

Agrimex Produce	Latin produce wholesaler based in the Maryland Wholesale Produce Market. Supplies fresh, high-quality Latin-American fruits and vegetables to restaurants, grocery stores, and walk-in customers across the Mid-Atlantic.
Junk in da Trunk	Locally owned junk removal service, providing fast and friendly solutions for homes and businesses.

Strapt LLC A company providing innovative, stylish, and secure phone accessories designed to protect your device without compromising your personal style.



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

The Robert H. Smith Business School reported that 163 graduates would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The most popular areas of study include Accounting, Finance, Information Systems, Management, Business Analytics, Law, Marketing Analytics, Supply Chain Management, Quantitative Finance, Sports Management, Unspecified, Business, Engineering Management, and Healthcare Administration.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	139	85%
Law (Juris Doctorate – J.D.)	13	8%
Unspecified	7	4%
Certificate/Certification	2	1%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	1	1%
Second Bachelor's Degree	1	1%
Grand Total	163	100%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Law	Rider University	Accounting
Brandeis University	Other Education and Counseling	Roger Williams University	Law
Carnegie Mellon University	Quantitative Finance	Towson University	Business
Drexel University	Law	University of Maastricht	Law
Duke University	Management	University of Maryland University College	Accounting; Business
George Washington University	Law; Sports Management	University of Maryland, Baltimore County	Information Systems
Harvard University	Other Health	University of Maryland - College Park	Accounting; Business Analytics; Counseling; Finance; Information
	Professions	conege i ark	Systems; Marketing Analytics; Quantitative Finance; Real Estate Development; Supply Chain Management
Johns Hopkins University	Engineering Management	University of Miami	Systems; Marketing Analytics; Quantitative Finance; Real Estate Development; Supply Chain
Johns Hopkins University London School of Economics and Political Science	Engineering	·	Systems; Marketing Analytics; Quantitative Finance; Real Estate Development; Supply Chain Management

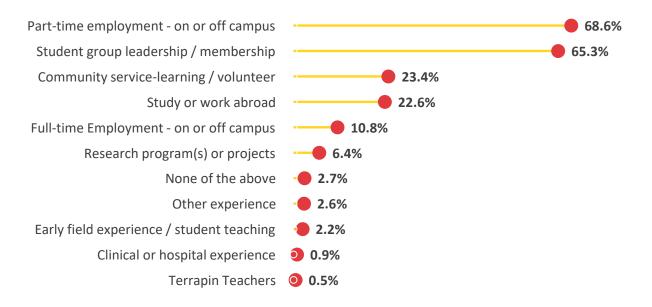




OUT OF CLASSROOM EXPERIENCE

Based on 802 survey responses. *

*Graduates could select as many items as applied, unless they selected "none of the above."

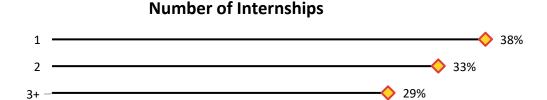


Respondents selecting "Other" wrote in items relating to fellowships, Greek Life (sororities/fraternities); part-time employment, Southern Management Leadership Program; Athletics, teaching assistants, student clubs/associations and sports teams.

INTERNSHIP PARTICIPATION

Results in this section are based on 871 responses to the internship participation section of the survey. Among the 736 graduates who reported internships, a total of **1507 internship experiences** were reported.

Eighty-five percent (85%) of respondents (736 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.





ADDITIONAL REPORTS

COLLEGE PARK SCHOLARS	101
HONORS COLLEGE	109
LETTERS & SCIENCES	117
UNDERGRADUATE STUDIES	126



College Park Scholars



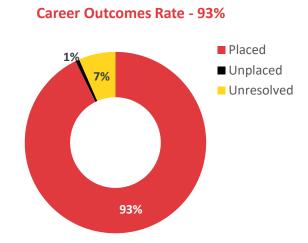


Survey Response Rate 55%

Knowledge Rate 73%

As of January 2025, data from 584 of 802 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	348	60.0%
Employed PT	53	9.1%
Continuing Education	127	21.9%
Volunteering or in service program	4	0.7%
Serving in the Military	3	0.5%
Starting a business	3	0.5%
Unplaced	4	0.7%
Unresolved	38	6.6%
TOTAL	580	100.0%
Not Seeking	4	





NATURE OF POSITION

Based on the 213 & 214 students who completed the entire employment outcome section of the survey:

98% of employment is either directly aligned with their career goals (53%) or is a stepping stone (45%)Unrelated

Most Graduates Find Employment Aligned with Career Goals



Unrelated

3%

Most Graduates Find Employment Aligned with Field of Study/Major



97% of employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (26%).





Salary information was reported by 187 graduates entering full-time employment. Of these, 85 indicated they were receiving some type of first year bonus (median bonus \$6,500.00).

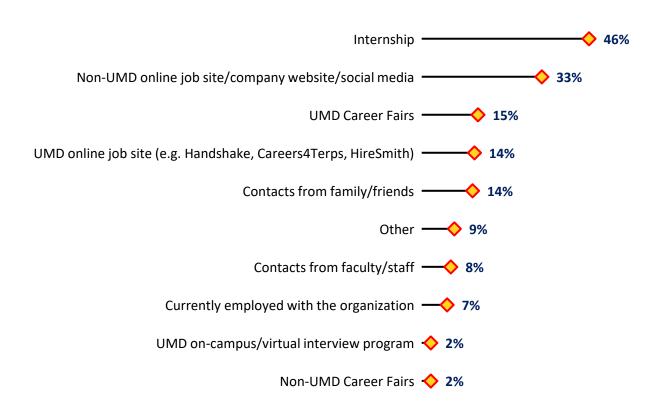
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 187
 \$ 62,638.36
 \$ 78,151.54
 \$ 91,022.52



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included QUEST Honors Program, and Alumni connection



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2K Games	Rotational Software Engineer	Baltimore County State's Attorney's Office	Legal secretary
Academy Financial Inc.	Intern	InfraTrac	Pharmaceutical Consultant
Accenture Federal Services	Client Financial Management Analyst; Strategy Consulting Analyst	Innovative Defense Technologies	Junior Engineer
ADP	Associate Application Developer	Intermedia Group	Junior Project Manager
Adrian L. Merton, Inc.	Assistant Project Manager	International School of Music	Music Teacher
Aetna, a CVS Health Company	Senior Business Analyst	J.P. Morgan Chase & Co.	Software Engineer
AFK Engineers	Engineer	Japan Exchange and Teaching (JET) Program	Assistant Language Teacher
AlphaSights	Client Service Associate	John F. Kennedy Center for the Performing Arts	Digital Content Creator
Altimetrik	Associate Engineer - Quality Engineering	Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Signal Processing/Communications Theory Engineer
Amazon Web Services (AWS)	Enterprise Account Engineer; Software Development Engineer; Software Engineer	JSSA	Employment Specialist
Amazon.com, Inc.	Software Development Engineer	Kennedy Krieger Institute	Research Assistant I
Animal Place Veterinary Hospital	Veterinary Technician and Receptionist	Freddie Mac	Finance and Accounting Analyst
Anne Arundel Dermatology	Certified Medical Assistant	Henry M. Jackson Foundation for the Advancement of Military Medicine, THE	Research Assistant I
BAE Systems	Systems Engineer	LiveWell Outdoors	Assistant Designer
BAE Systems	Systems Engineer	Lockheed Martin	Combat Systems Engineer
Baltimore County Public Schools	Third Grade Teacher	M&T Bank	Commercial Rotation Program Associate



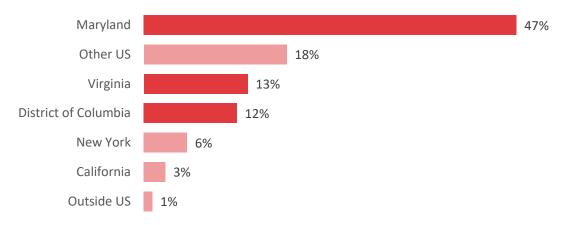
Microsoft Corporation	Software Engineer	Technology Advancement Center	Full Stack Software Engineer
Montgomery County Public Schools	Special Education Elementary Teacher	Temple View Capital	Inside Sales Representative
Naval Air Systems Command (NAVAIR)	Flight Dynamics Engineer	Toyota	Battery Production Engineer
Northrop Grumman	Associate Computer Engineer	Tradeweb Markets	Client Relations Associate
Peraton Labs	Research Scientist	Tuscany Strategy Consulting	Business Analyst
Prince George's County Public Schools	3rd Grade Teacher	Two Six Technologies	Software Engineer
Qualcomm, Inc.	Software Engineer	U.S. Court of Appeals for the Ninth Circuit	Case Manager
ROC USA	Commercial Credit Analyst	U.S. Federal Aviation Administration (FAA)	Air Traffic Controller Specialist
Rocket Lab	Mechanical Engineer I	VHB	Traffic Engineer
RSM US, LLP	Associate	Vista Innovative Solutions, LLC	Senior Software Engineer
Sayerbrook Veterinary Hospital	Veterinary Tech	VITG Corp	Technical Proposal Writer
SC&H Group, LLC	Business Performance Management Staff	Vox	Environmental Social Governance and Corporate Responsibility Fellow
SellMax	Freelance Design Consultant	Washington Post, THE	Sports Reporter
Severn River Dental Health Center	Dental Assistant	Washington Wizards	Account Executive
Shriners Children's	Clinical Research Coordinator	Whiting-Turner Contracting Company	Field Engineer
Sixth Street Community Center	Youth Program Coordinator	WR Grace & Co.	Manufacturing Leadership Program
Stanley Black & Decker, Inc.	Stanley Leadership Program - IT Business Relationship Manager	Zillow Group	Software Engineer





EMPLOYMENT LOCATIONS

Employment locations were identified for 363 graduates. Of the total, 72% reported employment in the DMV region: 47% reported employment in Maryland (172), followed by 13% in Virginia (48), and 12% in Washington, DC (43).





STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

Shift Health	A personalized AI coaching service that helps individuals achieve higher self-
Snirt Health	awareness and continuous learning.
Strapt LLC	A company providing innovative, stylish, and secure phone accessories
	designed to protect your device without compromising your personal style.



SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided name. Programs reported include:

- Appalachian Conservation Corps (1)
- Baltimore Symphony Orchestra (1)



CONTINUING EDUCATION

One hundred and twenty-seven (127) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Public Health, Engineering, Physical Therapy, Accounting, Pharmacy, Social Work, Dentistry, Law, Finance, Public Policy, and Business and Management.



TYPE OF DEGREE			#	%
Masters/MBA			77 60.6	5%
Ph.D. or Doctoral			20 15.7	
	al (MD, DO, Pharm.D., Au	u.D, etc.)	14 11.0	
Unspecified				9%
Law (J.D.)	D		3 2.4	
Second Bachelor's Certificate/Certificate			2 1.6 1 0.8	6% 00/
TOTAL	ation		127 100	
IOIAL			127 100) /0
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED				
Boston University	Speech/Language Pathology	Rutgers University	Statistics	
Brandeis University	Other Education and Counseling	Rutgers University	Psychology	
Case Western Reserve University	Law	Towson University	Occupational Therapy	
Columbia University	Sustainability Management	UMD School of Nursing	Nursing	
Cornell Tech	Computer Science	University of Baltimore	Social Work	
Cornell University	Biochemistry	University of Colorado Boulder	Physics	
Duke University	Physical Therapy	University of Delaware	Physical Therapy	
Duquesne University	Pre-medical post- baccalaureate	University of Georgia	Athletic Training	
Georgia Institute of Technology	Computer Science	University of Maryland Global Campus	Environmental Management	
Johns Hopkins University	Artificial Intelligence	University of Maryland School of Pharmacy	Pharmacy	
Marymount University	Counseling	University of Maryland University College	Business	
Northwestern University	Sociology	University of Maryland, Baltimore	Dentistry	
Oklahoma State University	Psychology	University of Maryland, Baltimore	Physical Therapy	
Pennsylvania State	Nuclear Energy	University of Maryland,	Accounting; Animal Sciences Business Administration and Management; Business Analytics, Business and Management; Computer Science; Counseling	;
University	ivacieur Liiergy	College Park	Education; Electrical Engineering;	

Education; Electrical Engineering; Finance; German; Government and Politics; Health Policy Analysis;

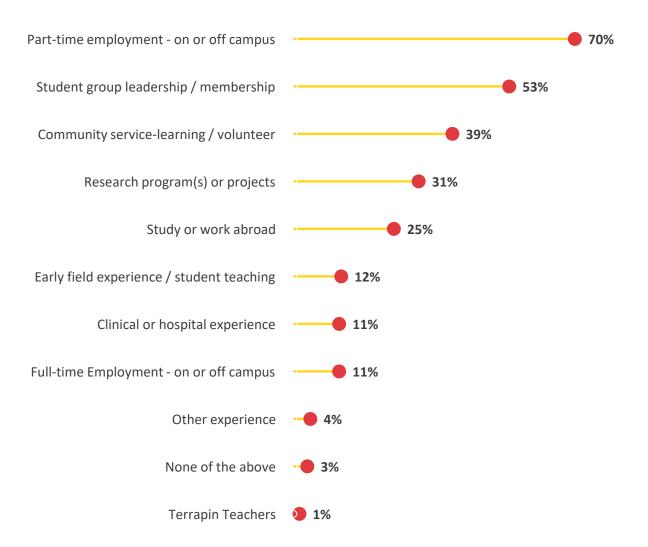
International Relations



OUT OF CLASSROOM EXPERIENCE

Based on 406 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to Teacher Assistant, Clubs, QUEST Honors College, Participating in Greek life (sorority or fraternity), and College Park Scholars Program.

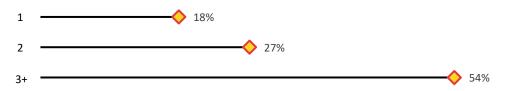


INTERNSHIP PARTICIPATION

Results in this section are based on 413 responses to the internship participation section of the survey.

Eighty-six percent (86%) of respondents (354 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Eighty-two percent (82%) of respondents who participated in internships reported having had at least one paid internship. Thirty-eight percent (38%) reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 354 graduates who reported internships, a total of **743 internship experiences** were reported.

Of 743 internship experiences reported, 17% were academic credit-earning activities.

Additionally, of 533 internship experiences reported, 77% were paid, while 22% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 301 experiences that paid an hourly wage, the average reported income was \$23.44 per hour, and the median reported income was \$20.00 per hour.

TINTERNSHIP COMPENSATION 77% 22% PAID UNPAID OTHER



Honors College



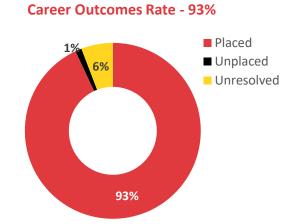


Survey Response Rate **61%**

Knowledge Rate **76%**

As of January 2025, data from 491 of 644 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 76%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	295	60.5%
Employed PT	28	5.7%
Continuing Education	128	26.2%
Volunteering or in service program	3	0.6%
Serving in the Military	0	0.0%
Starting a business	2	0.4%
Unplaced	3	0.6%
Unresolved	29	5.9%
Total	488	100.0%
Not Seeking	3	



NATURE OF POSITION

Based on the 204 responses respectively:

99% of employment is either directly aligned with their career goals (58%) or is a stepping stone (39%) toward their ultimate career goals.

3% Most Graduates Find Employment Directly aligned Stepping stone 58% 39% Aligned with Career Goals Unrelated 1% **Indirectly related;** Most Graduates Find Employment Directly related uses UMD education Aligned with Field of Study/Major **78%** 20%

97% of employment is either directly related to their field of study/major (78%) or utilizes knowledge, skills, and abilities gained through their study (20%).

Unrelated





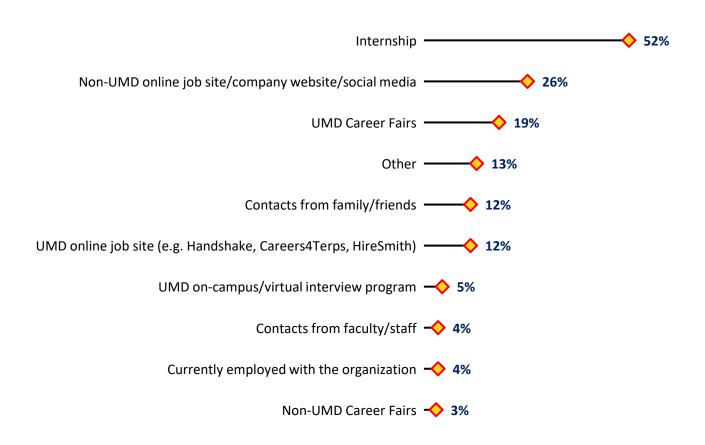
Salary information was reported by 187 graduates entering full-time employment. Of these, 89 indicated they were receiving some type of first year bonus (median bonus \$10,271.66).

Reported Salaries	25 th Percentile	50 th Percentile	75 th Percentile
187	\$60,339.84	\$ 81,323.26	\$ 99,686.56

EMPLOYMENT SEARCH

*Graduates could select as many items as applied

Method Used to Find Employment



Items entered under 'Other' included applying online directly through networking, employer/employee websites, and social media (e.g., LinkedIn, Instagram).



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture Federal Services	Software Engineer Analyst	McMaster-Carr	Business Strategist
Amazon.com, Inc.	Software Development Engineer	Medstar	Primary Care Technician
Anne Arundel County SPCA	Animal Caretaker & Adoption Counselor	Meso Scale Diagnostics, LLC	Research Associate
Anne Arundel Dermatology	Medical Assistant	Microsoft Corporation	Product Manager; Software Engineer
Bank of America	Officer	Morgan Stanley	Investment Banking Analyst; Operations Analyst; Technology Analyst; Wealth Management Analyst
Bantr	Data Scientist	Naval Air Systems Command (NAVAIR)	Computer Scientist
Bloomberg Industry Group	Finance Associate	Naval Research Laboratory (NRL)	Computer Engineer
Candlewick Press, Dover Street, Somerville, MA, USA	Editorial Assistant	Northrop Grumman	Associate Design Engineer; Electrical Engineer; Associate Systems Engineer
Capital One	Finance Rotation Program Associate; CRP Associate; Software Engineer	Patient First	Medical Assistant
CMTA, Inc.	Mechanical Engineer	PepsiCo, Inc.	Sales Management Associate
Cohen Milstein Sellers & Toll PLLC	Consumer Protection Paralegal	Politika NYC	UX Designer
Deloitte LLP	Federal Technology Consultant, Federal Technology Consultant; Strategy Analyst	PricewaterhouseCoopers LLP	Data Scientist, Digital Assurance & Transparency Associate
Dermatology Partners	Medical Assistant	RK&K	Environmental Planner
Design Collective	Landscape Designer	Roblox	Software Engineer
Expedia Group	Partner Success Associate	RSM US, LLP	Process and Risk Control Consultant
EY	GPS Technology Risk Consultant; Business Consultant; GPS Technology Risk Consultant	RVO Health	Marketing Analyst
Fiserv	Analyst	Savannah River National Lab	Equipment development engineer



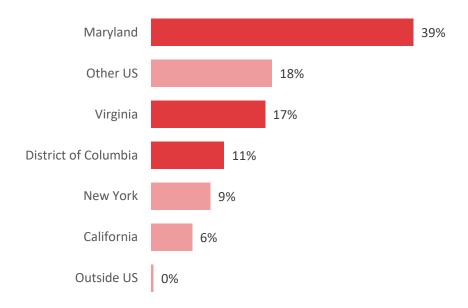
Foundry Admissions	Essay Advisor	Schulhof Animal Hospital	Veterinary Assistant
Fragile	Engineer	Scottish Rite of Freemasonry, THE	Docent Intern
Freddie Mac	Data Analyst	Scribe.ology, LLC.	Medical Scribe
GastroMaryland	Medical Assistant	Self-Employed	Freelance Video Producer
Gate One Group LLC	Analyst	Sentry	Software Engineer
GHD Group	Environmental Engineer	Serco	Strategy Analyst
GastroMaryland	Medical Assistant	Seven Seas Entertainment	Manga & Light Novel Translator
Google	APM; Software Engineer	Siemens	R&D Engineer
Gray Television, Inc.	Reporter/Weekend Anchor/Producer	SSOE Group	Electrical Engineer
Guggenheim Partners	Investment Banking Analyst	Stanley Black & Decker, Inc.	Supply Chain Associate
Guidehouse	Consultant	Technomics, Inc.	Associate
The Hippocratic Society	Director of Operations	Trove Tourism Development Advisors	PR Assistant
Hitachi America Ltd.	Machine Learning Engineer Intern	U.S. Army	Officer
Honda	Exterior Design Engineer	U.S. Army Corps of Engineers	Program Analyst
House of Ruth, Inc.	Legal Advocacy Assistant	U.S. Department of Agriculture - Natural Resources Conservation Service	Soil Scientist
J.P. Morgan Chase & Co.	Investment Banking Analyst; Software Engineer	U.S. Department of the Navy - Chief Information Officer (DON CIO)	IT Specialist
Johns Hopkins University Applied Physics Laboratory (JHUAPL)	Aerospace Engineer; Engineer/Analyst; Technical Aide	U.S. Department of Treasury Office of Tax Analysis	Research Fellow
KPMG LLP	State & Local Solutions Advisory Associate; Technology Assurance Associate	University of Maryland	Lab Manager/General Assistant; Research Assistant Student Researcher; Teaching Assistant; Multimedia Technician
Lavner Education	Operations Programmer	Wayfair	Operations Business Analyst
Laytonsville Veterinary Practice	Veterinary Technician	WISE Cities, LLC	Co-founder and CEO
Legal & General America	Acturial Specialist	WorldWide Language Resources, LLC	Language Interpreter





EMPLOYMENT LOCATIONS

Employment locations were identified for 295 graduates. Of the total, 67% reported employment in the region: 39% in Maryland (115), followed by 17% in Virginia (50), and 11% in Washington, DC (32).





STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.



SERVICE/VOLUNTEER PROGRAMS

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- Peace Corps (1)
- Jewish Service Corps (1)
- **⊗ TAPIF**



CONTINUING EDUCATION

One hundred and twenty-eight (128) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Medicine, Engineering, Law, Accounting, Chemistry, Dentistry, Psychology, Public Health, Information Systems, Business Analytics, and Pharmacy.



TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	70	54.7%
Ph.D. or Doctoral	24	18.8%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	21	16.4%
Law (J.D.)	7	5.5%
Unspecified	6	4.7%
TOTAL	128	100.0%

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University	Public Administration and Policy	Massachusetts Institute of Technology	Engineering
Boston College	English	Michigan State University	Mathematics
Carnegie Mellon University	Biological Sciences; Computer Science; Engineering	New York University	Chemistry; Psychology
Columbia University	Data Science; Physics	Princeton University	Chemistry
Cornell University	Architecture	Towson University	Actuarial Science; Psychology
George Washington University	Law; Medicine; Public Health	University of California, Berkeley	Engineering
Georgetown University	Eurasian, Russian & East European Studies; Medicine	University of California, Los Angeles	Law
Harvard T.H. Chan School of Public Health	Statistics	University of California, San Francisco	Biological and Medical Informatics
Howard University	Law	University of Maryland, College Park	Accounting; Business Analytics; Computer Science; Data Science; Education; Engineering; Finance: Health; International Relations; Psychology; Public Health
Johns Hopkins University	Biological Sciences; Engineering; Medicine	University of Pennsylvania	Law

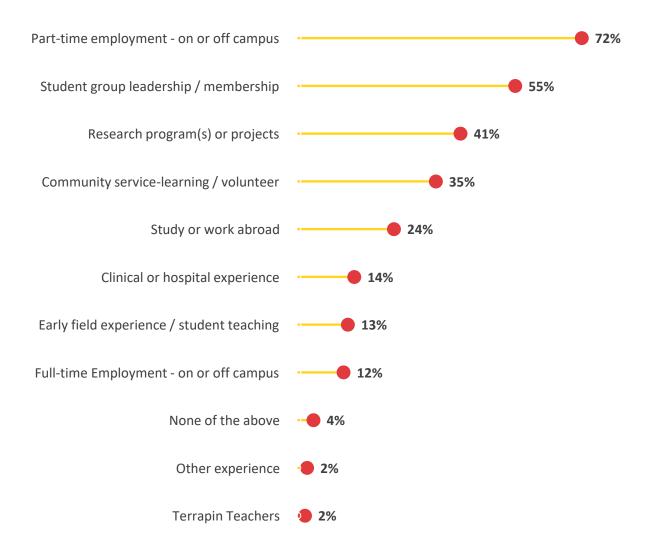


<u>ک</u>

OUT OF CLASSROOM EXPERIENCE

Based on 369 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting "Other" most commonly wrote in items relating to clubs.

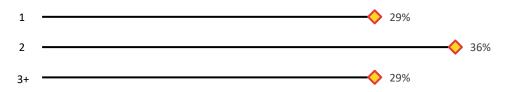


INTERNSHIP PARTICIPATION

Results in this section are based on 371 responses to the internship participation section of the survey.

Eighty-eight percent (88%) of respondents (326 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section of the survey: Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one paid internship. Twenty-eight percent (28%) reported having had at least one internship for academic credit.

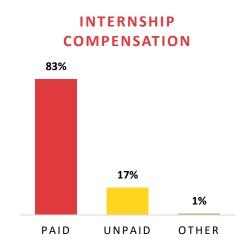
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 326 graduates who reported internships, a total of **713 internship experiences** were reported.

Of 713 internship experiences reported, 13% were academic credit-earning activities.

Additionally, of 509 internship experiences reported, 83% were paid, while 17% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 283 experiences that paid an hourly wage, the average reported income was \$25.24 per hour and the median reported income was \$22.00 per hour.





Letters and Sciences

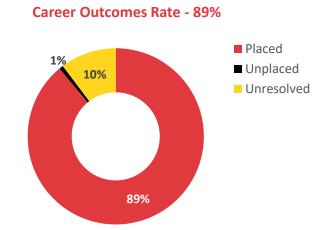




Survey Response Rate 45% Knowledge Rate **68%**

As of January 2025, data from 1,632 of 2,404 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 68%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	1002	62.0%
Employed PT	132	8.2%
Continuing Education	271	16.8%
Volunteering or in service program	5	0.3%
Serving in the Military	6	0.4%
Starting a business	22	1.4%
Unplaced*	12	0.7%
Unresolved*	166	10.3%
Total	1616	100.0%
Not Seeking	16	



NATURE OF POSITION

Based on the 495 & 492 survey responses respectively:

95% of employment is either directly aligned with their career goals (53%) or is a stepping stone (42%) toward their ultimate career goals.

toward their ultimate career goals.

Most Graduates Find Employment

Directly aligned

Stepping stone

ct Graduates Find Employment
Aligned with Career Goals

Directly aligned

53%

Stepping stone
42%

Unrelated

Most Graduates Find Employment Aligned with Field of Study/Major Directly related

65%

ndirectly related; uses

UMD education
30%

95% of employment is either directly related to their field of study/major (65%) or utilizes knowledge, skills, and abilities gained through their study (30%).

Unrelated

5%

5%



SALARY

Salary information was reported by 423 graduates entering full-time employment. Of these, 175 indicated they were receiving some type of first year bonus (median bonus \$5,887.76).

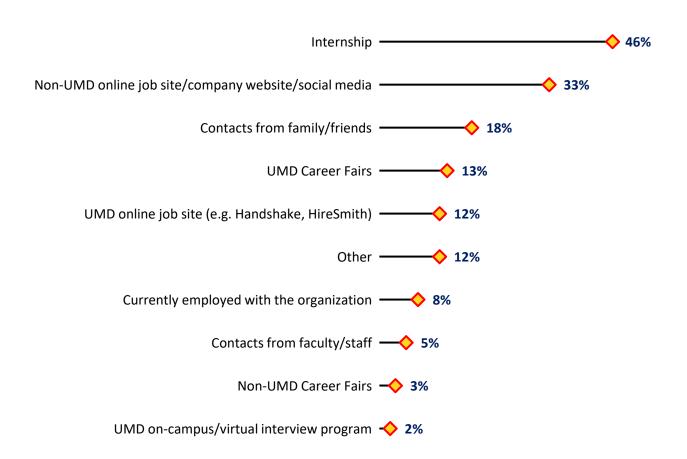
 Reported Salaries
 25th Percentile
 50th Percentile
 75th Percentile

 423
 \$ 57,545.79
 \$ 72,822.02
 \$ 87,950.80



*Graduates could select as many items as applied

Method Used to Find Employment



Items entered for "Other" included Networking, and Social Media.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

American Councils for International Education	Program Coordinator	Montgomery County State's Attorney's Office	Truancy Mentor
American Psychiatric Association Foundation	Program Coordinator	Mount Sinai Health System	Chief Medical Scribe
American University	GTLP Program Coordinator	Navy Federal Credit Union	Collateral Control, Marketing Graphic Design Intern
Anne Arundel County Department of Recreation and Parks	Lifeguard	Roland Park Country School	Development Associate
Anne Arundel County Public Schools	English Second Language Teacher	Shapiro & Duncan	Construction Technology Specialist
Anne Arundel Dermatology	Medical Assistant	South Mountain Community Health	Medical Assistant
Anne Arundel Medical Center	Patient Care Tech	Stanford University	Research Coordinator/Lab Manager
Anne Arundel Urology, P.A.	Medical Assistant	The Henry M. Jackson Foundation for the Advancement of Military Medicine	Research Assistant
AstraZeneca	Associate Specialist	The Ivymount School and Programs	ABA Instructor
Baltimore County Public Schools	Social Studies Teacher	The Johns Hopkins University School of Medicine	Research Program Coordinator
Brunello Cucinelli	Public Relations Intern	Ulman Foundation	Development Coordinator
Capital Area REALTORS Federal Credit Union	IT Systems Analyst	US Naval Academy Alumni Foundation and Association	Assistant Director, Information Management &Reporting
Center for Young Children	Teacher's Aide	United States House of Representatives	Subcommittee Operations Manager
Comcast NBCUniversal	Cybersecurity Associate	University of Maryland	Software Engineer
Community Arts Collaborative	Artist in Residence	University of Maryland Department of Transportation Services	Communications & Outreach Coordinator
Community Crises Services, Inc	Bilingual Hotline Specialist	University of Maryland Extension	Nutrient Management Advisor



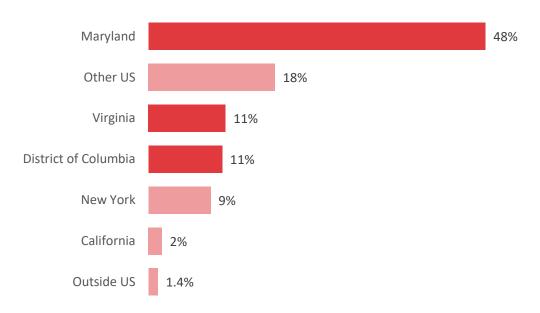
Community Development Head Start Institute	Family Advocate	University of Maryland Golf Course	Business Coordinator
Council of Economic Advisors, the White House	Research Assistant	University of Maryland Institute for Advanced Computer Studies	Infrastructure Engineer
Creighton University Athletics	Assistant Director of Creative Services	University of Maryland Medical Center	Clinical Research Assistant
Ernst & Young	Technology Risk Consultant	University of Maryland Police Department	Security Operations Monitor
Foundation for Defense of Democracies	Program Associate, National Security Network	University of Maryland	Soil and Water Quality Researcher, Development Assistant, Engineering IT Technician, Information Technology Coordinator, IT Coordinator, Laboratory Technician, Laboratory Technician, Research Assistant
Genuine Engagement Fundraising	Non-profit Canvasser	United States House of Representatives	Subcommittee Operations Manager
Georgetown University	Research Technician	Visit Annapolis & Arundel County	Special Projects Coordinator
Grossman Young & Hammond, LLC.	Administrative Assistant	Visit Annapolis & Anne Arundel County	Special Projects Coordinator
Harford County Health Department Population Health	Coordinator of Special Programs I	Walker & Dunlop	Capital Markets Insurance Administrator
Healthy Foundations Group	Behavioral Health Technician	Zuo Ye Ben Public Welfare Foundation	Human Resources Assistant





EMPLOYMENT LOCATIONS

Employment locations were identified for 1034 graduates. Of the total, 70% reported employment in the DMV region: 48% reported employment in Maryland (498), followed by 11% in Virginia (114), and 11% in Washington, DC (109).





STARTING A BUSINESS/ORGANIZATION

Twenty-Two (22) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

Cookies by Drew	A bakery business founded that specializes in creating delicious, stuffed cookies.
Directory Zine	An experimental art publication co-founded to showcase underrepresented artists from diverse backgrounds.
District5	A hybrid production company that takes aspects and procedures from the film industry to provide partners with distinct visionary work across an ever-evolving entertainment and branding landscape.
Haza LLC	This business specializes in creating high-quality experiences on Roblox by leading a team of talented programmers and 3D artists in game development and interactive design.
InZone, Inc.	A digital platform that creates a social community for tweens, featuring AI characters, a social media-style interface, and customizable 3D avatars. It aims to shape the future of online social interactions.
J&MAIN	A branding agency that helps businesses craft strong, memorable brand identities.
Junk in Da Trunk	A junk removal and hauling service also offers moving assistance.
Learn Prompting	An educational platform and research initiative focused on prompt engineering and LLM (Large Language Model) security.



NEBI Parking Management and Consulting	A federal contractor based in Rockville, MD, specializing in parking management solutions and consulting services.
Scholars Beacon	An affordable and engaging test prep platform designed to help students succeed on the SAT and ACT.
Sociable AI	Sociable AI is pioneering conversational AI technology to enable a pipeline for unlimited engagement on major social media platforms.
Solemn-Mana	Solemn-Mana is dedicated to empowering Muslim men and women, as well as anyone seeking stylish and modest apparel, by offering a curated collection of modest wear and accessories that blend fashion with faith.
Stealth Startup	A platform that provides services and operations secret until it's ready to launch. Stealth Startup uses this strategy to develop their ideas without the pressure of competitors, the media, or potential customers.



SERVICE/VOLUNTEER PROGRAMS

Five (5) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- Appalachian Conservation Corps (1)
- Baltimore Symphony Orchestra (1)
- Fulbright (1)
- Pregnancy Aid Centers, INC (1)



CONTINUING EDUCATION

Two hundred and seventy-one (271) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Finance, Computer Science, Information Systems, Accounting, Public Health, Business and Management, Medicine, International Relations, Pharmacy, Management, Engineering, Management Studies, Physical Therapy, and Speech/Language Pathology.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	167	61.6%
Ph.D. or Doctoral	31	11.4%
Unspecified	24	8.9%
Health Professional (MD, DO, Pharm.D., Au.D, etc.)	22	8.1%
Law (J.D.)	16	5.9%
Certificate/Certification	5	1.8%
Second bachelor's degree	4	1.5%
Non-Degree Seeking (Post-Bac., cont. Edu. Credits)	1	0.4%
Associate's degree	1	0.4%
TOTAL	271	100.0%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

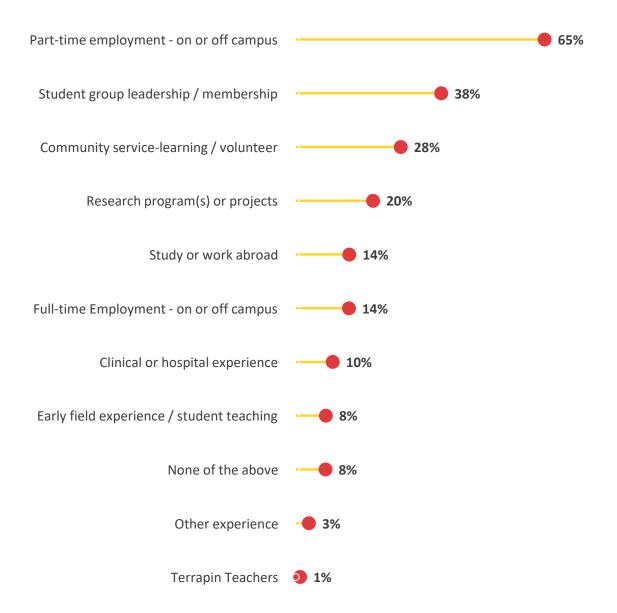
American University	Medicine	Northeastern University	Law
Arizona State University	Computer Science	Ohio State University	Geodetic Science
Carnegie Mellon University	Entertainment Technology; Quantitative Finance	Oklahoma State University	Psychology
Columbia University	Computer Science; Computational Biology	Pennsylvania State University	Law
Cornell University	Biochemistry; Information Science;	Politecnico di Milano	Marketing
Drexel University	Family Science; Public Policy	Towson University	Forensics; Occupational Therapy; Speech Language Pathology
Fordham University School of Law	Law	University of Maryland, Baltimore	Dentistry; Law; Medicine; Pharmacy; Physical Therapy; Nursing; Social Work
George Washington University	Law; Medicine; Physical Therapy	University of MarylandCollege Park (MD)	
Georgetown University	Biophysics; Information Studies; Law; Physiology		Accounting; Applied Economics; Bioengineering; Communication; Data Science; Journalism; Psychology; Public Health; Public Policy
Howard University	Law	University of Michigan	Engineering
Johns Hopkins University	Computer Science; Finance; Nursing; Arts and Humanities	University of Notre Dame	Sports Management
Johns Hopkins University	Engineering; Healthcare Administration; Medicine; Nursing; Public Administration; Public Health	University of Wisconsin- Madison	Applied Biotechnology
Marymount University	Counseling; Physical Therapy	Vanderbilt University	Biological Sciences; Pediatric Nurse Practitioner
New York University	Business and Management; Communication Sciences and Disorders; Real Estate Development; Speech Language Pathology	Villanova University	English



OUT OF CLASSROOM EXPERIENCE

Based on 989 survey responses. *

*Graduates could select as many items as applied unless they selected "none of the above."



Those respondents selecting 'Other' most commonly wrote in items related to Greek Life (fraternity/sorority), being a teaching assistant, participating in clubs and sports, the Zepeto Fellowship Program, the Contemporary Art Purchasing Program (CAPP), and internships.





Results in this section are based on 1022 responses to the internship participation section of the survey.

Seventy-four percent (74%) of respondents (752 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: Seventy-six percent (76%) of respondents who participated in internships reported having had at least one paid internship. Thirty-three percent (33%) reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses. Among the 752 graduates who reported internships, a total of **1410 internship experiences** were reported.

Of 1410 internship experiences reported, 13% were academic credit-earning activities.

Additionally, of 772 internship experiences reported, 69% were paid, while 30% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 382 experiences that paid an hourly wage, the average reported income was \$22.27 per hour, and the median reported income was \$20.00 per hour.

COMPENSATION 69% 30% 1% PAID UNPAID OTHER

INTERNSHIP



Undergraduate Studies



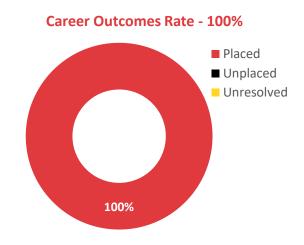


Survey Response Rate 86%

Knowledge Rate 100%

As of January 2025, data from 14 of 14 graduating students receiving a bachelor's degree from the University of Maryland between August 2023 and May 2024 had been collected, via the survey or other means, resulting in a knowledge rate of 100%. Most graduates were entering the workforce.

2024 GRADUATE OUTCOMES	#	%
Employed FT	7	50.0%
Employed PT	2	14.3%
Continuing Education	2	14.3%
Volunteering or in service program	0	0.0%
Serving in the Military	0	0.0%
Starting a business	3	21.4%
Unplaced	0	0.0%
Unresolved	0	0.0%
Total	14	100.0%
Not Seeking	0	





NATURE OF POSITION

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.



There were too few responses to these sections of the survey to generate statistics that can be generalized.



EMPLOYMENT SEARCH

There were too few responses to this section of the survey to generate statistics that can be generalized.



SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Capital One	Associate Product Manager
Connecticut Foodshare	Project Intern
Heluna Health	Research Associate
Stanley Black & Decker	Supply Chain Associate



EMPLOYMENT LOCATIONS

Employment locations were identified for 4 Students. Of those 2 students are in Maryland, followed by 1 in Washington, DC and 1 in New York.



STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- **⊗** Directory Zine (1)
- Sociable AI (1)
- Unspecified (1)



SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



CONTINUING EDUCATION

Two (2) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, clearinghouse and other data. The areas of study include medicine and dental medicine.

TYPE OF DEGREE/PROGRAM	#	%
Masters/MBA	1	50%
Unspecified	1	50%
TOTAL	2	100%



SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Rutgers University Dental Medicine

University of Maryland School of Medicine Medicine



OUT OF CLASSROOM EXPERIENCE

There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION

Of the five (5) experiences that paid an hourly wage, the average reported income was \$18.40 per hour, and the median reported income was \$18.00 per hour.



APPENDIX I

GRADUATION SURVEY QUESTIONNAIRE 2023-2024 VERSION

The University Career Center & The President's Promise uses Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation? (Choose the one option that BEST describes your status)

	a)	Employed full-time	on average 30 hours or more per week)	(GO TO EMPLOYMENT)
--	----	--------------------	---------------------------------------	--------------------

b) Employed part-time (on average less than 30 hours per week) (GO TO EMPLOYMENT)

c) Starting my own business/organization (GO TO ENTREPRENEUR)

d) Participating in a volunteer or service program (e.g., Peace Corps) (GO TO VOLUNTEER)

e) Serving in the U.S. Armed Forces (any branch) (GO TO MILITARY)

f) Accepted into a program of continuing education (e.g., Graduate School) (GO TO STUDY)

g) Actively seeking employment or starting job search (GO TO EXPERIENCES)

h) Applied to graduate school/continuing education but not yet accepted (GO TO EXPERIENCES)

i) Not seeking employment or continuing education at this time (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

Do you intend to pursue an advanced degree at some point in the future?

- a) Yes
- b) No
- 2. What is your post-graduation email address? << EMAIL INPUT>>

Employment After Graduation:

- 3. Which of the following BEST describes your **employment status**:
 - a) Employed on a Full-time or Part-time basis as an employee of a company/organization
 - b) Employed in a temporary work assignment
 - c) Employed on a freelance/self-employed basis



- d) Employed in a postgraduate internship or fellowship
- e) Accepted job offer but undergoing background clearance check
- f) Employed and preparing for a graduate level program in the near future ("gap year")
- 4. Which of the following BEST describes the nature of your accepted employment:
 - a) Employed in a position that is directly aligned with my career goals
 - b) Employed in a position that is a stepping stone toward my ultimate career goals
 - c) Employed in a position that is unrelated to my career goals
- 5. How is your employment related to your **field of study/major**?
 - a) Directly related to my field of study/major
 - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
 - c) Not at all related
- 6. Name of Employer/Organization

```
<< PICKLIST - EMPLOYING ORGANIZATION>>
```

OR: Other Employer/Organization: <<TEXT BOX>>

- 7. Position/Job Title: <<TEXT BOX>>
- 8. Employer/Organization Location City, US State/Territory, and Country

```
<<PICKLIST - LOCATIONS>>
```

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:

```
<< PICKLIST - SALARY RANGES>>
```

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one: (e.g., sign-on and/or year-end)

```
<< PICKLIST - RANGE OF AMOUNT>>
```

- 11. How did you obtain your post-graduate employment? (Select ALL that apply)
 - a) Internship
 - b) Contacts from family/friends
 - c) Contacts from faculty/staff
 - d) UMD Career Fairs
 - e) UMD Online Job Site (e.g., Careers4Terps, HireSmith)
 - f) UMD On-Campus/Virtual Interview Program
 - g) Non-UMD Career Fairs
 - h) Non-UMD Online Job Site/Company Website/Social Media
 - i) Currently employed with the organization
 - i) Other: <<WRITE IN>>
- 12. How many job offers did you receive? << NUMERICAL INPUT>>



- 13. Please select the location type for your job:
 - a) On site/In-person 100%
 - b) Fully remote
 - c) Hybrid (onsite and remote)
 - d) Location not yet determined
- 14. Please provide your exact annual salary for your accepted employment after graduation. (Please provide in a whole integer 39000 (not 39k). << NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization:

- 15. Name of your business/organization: << TEXT BOX>>
- 16. Describe the purpose/goals of your business/organization: <<TEXT AREA 140 CHARACTERS>>
- 17. Please share the website/URL or social media links for your business/organization: <<TEXT BOX>>
- 18. Business/organization Year started: <<TEXT AREA 140 CHARACTERS>>
- 19. Can we contact you in the future for more information about your business/organization?

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs

- 20. Name of Organization
 - a) AmeriCorps
 - b) Boys Hope Girls Hope
 - c) Christian Appalachian Project
 - d) CitizenCorps
 - e) City Year
 - f) Coro Foundation
 - g) EarthCorps
 - h) EarthWatch Institute
 - i) Global Citizens Network

- j) Green Corps
- k) Habitat for Humanity
- I) Jesuit Volunteer Corps
- m) Jewish Service Corps
- n) MatchCorps
- o) Mercy Volunteer Corps
- p) Peace Corps
- q) Service Civil International
- r) Service for Peace



- s) Teach For America
- t) Teacher Fellows Programs
- u) The Catholic Volunteer Network
- v) The Student Conservation Association
- w) United Planet
- 21. Assignment Location Country

<< PICKLIST - LOCATIONS>>

22. Role or Title: <<TEXT BOX>>

END OF SECTION – GO TO EXPERIENCES

U.S. Military Service

- 23. Service Branch
 - a) Army
 - b) Marine Corps
 - c) Navy
 - d) Air Force
 - e) Coast Guard
- 24. Role in the service:
 - a) Commissioned Officer
 - b) Office Training
 - c) Enlisted
 - d) Reservist
 - e) Other << WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Continuing Education

25. Name of institution:

<< PICKLIST - INSTITUTIONS>>
OR: Other: << WRITE IN>>

26. Program of Study:

<< PICKLIST - PROGRAM OF STUDY>>
OR: Other: << WRITE IN>>

- x) Volunteers for Peace
- y) World Teach
- z) YouthBuild U.S.A.
- aa) other: <<WRITE IN>>



27. Type of degree you are pursuing:

- a) Certificate/Certification
- b) Associate degree
- c) Second Bachelor's Degree
- d) Master's Degree
 - i. Master of Arts (M.A.)
 - ii. Master of Science (M.S.)
 - iii. Master of Business Administration (M.B.A.)
 - iv. Master of Education (M.Ed.)
 - v. Master of Fine Arts (M.F.A.)
 - vi. Master of Information Management (M.I.M.)
 - vii. Master of Library Science (M.L.S.)
 - viii. Master of Public Administration (M.P.A.)
 - ix. Master of Public Health (M.P.H.)
 - x. Master of Social Work (M.S.W.)
 - xi. Other Master's Degree: << WRITE IN>>
- e) Doctoral Degree
 - i. Doctor of Philosophy (Ph.D.)
 - ii. Doctor of Education (Ed.D.)
 - iii. Doctor of Business Management (D.B.A.)
 - iv. Doctor of Public Administration (D.P.A.)
 - v. Doctor of Computer Science (D.Comp.Sci)
 - vi. Doctor of Theology (D.Th.)
 - vii. Other Doctoral Degree: <<WRITE IN>>
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
 - i. Associate degree
 - ii. Bachelor of Science in Nursing (BSN)
 - iii. Master of Science in Nursing (MSN)
 - iv. Doctor of Nursing Practice (DNP)
- h) Medical Degree
 - i. Doctor of Medicine (M.D.)
 - ii. Doctor of Osteopathic Medicine (D.O.)
 - iii. Doctor of Dental Surgery (D.D.S.)
 - iv. Doctor of Dental Medicine (D.M.D.)
 - v. Doctor of Veterinary Medicine (D.V.M.)
 - vi. Doctor of Audiology (Au.D.)
 - vii. Other Medical Degree: <<WRITE IN>>
- i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES



Not Seeking Employment or Continuing Education at this time

- 28. If you will not be working, seeking employment, or pursuing further education, please share your reason?
 - a) Caring for children/family members
 - b) Taking time for my own health
 - c) Working on a personal project (e.g., book, artistic endeavor)
 - d) Engaging in service or unpaid work
 - e) Traveling or taking time off
 - f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

- 29. How many internships did you have while at UMD? << NUMERICAL INPUT>>
- 30. Which of the following **other experiences** did you participate in while **enrolled at UMD**? (Mark ALL that apply)
 - a) Part time employment on or off campus (e.g. Federal Work Study)
 - b) Full time employment both on or off campus
 - c) Research program(s) or projects (e.g., faculty driven, GEMSTONE, FIRE)
 - d) Early field experience / Student teaching
 - e) Clinical or hospital experience/volunteering

- f) Study and/or work abroad
- g) Community service-learning / volunteer work
- h) Student Group Membership
- i) Student Group Leadership
- j) leadership
- k) Terrapin Teachers
- I) Other: Write In
- m) ⊗None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question:

31. How many hours, on average, did you work per week? << PICKLIST - HOUR RANGES>>

If respondent selects option (p) "None of the above" in question 32, display question 34:

- 32. What was your top reason for not participating in any of those experiences while enrolled at UMD? (Choose all that apply)
 - a) Was not interested
 - b) Academic workload
 - c) Financial constraints
 - d) Not sure how/where to find information
 - e) Did not have reliable transportation
 - f) Commuter/distance to campus
 - g) Family responsibilities
 - h) Other: <<WRITE IN>>



Internships while at UMD

This section is displayed if the respondent indicates a number for internships in Question that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

- 33. For your [fill ordinal number] **internship**, what was the **name of the business or organization** you worked for? <<**TEXT BOX>>**
- 34. What was your title or job function? << TEXT BOX>>
- 35. Was your [fill ordinal number] internship paid?

NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.

- a) Yes, I received an hourly wage
- b) Yes, I received a monthly salary
- c) Yes, I received a stipend
- d) No
- e) Other

If respondent selects "yes" in question 37, display question 38:

- 36. How much were you paid for this internship? (Please indicate hourly wage) << TEXT BOX>>
- 37. Did you receive academic credit for this internship? <<YES/NO>>
- 38. In what **semester/year** did you participate in this internship? **<<PICKLIST SEMESTER AND YEAR>>** (If the internship continued throughout more than one semester, list the **last** semester you participated in this internship)
- 39. As a result of THIS internship:
 - a) I accepted full-time employment with this organization.
 - b) I received an offer for full-time employment with this organization but did not accept it.
 - c) I applied for full-time employment with this organization but did not receive an offer.
 - d) I did not apply for full-time employment with this organization.

END OF SURVEY



2024 Graduation Survey Report Bachelor's Level Graduates

Compiled by the University Career Center & The President's Promise

Report Design & Layout Evelyn Hausler & Sharon Ousman

<u>Cover page photo</u> Riley N. Sims, Ph.D. '23

Cover Design Ruchica Sinha, Graduate Assistant



The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park.

University Career Center & The President's Promise

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