



UNIVERSITY OF  
MARYLAND



2025 GRADUATION SURVEY

# 2025 Graduation Survey Report

## Bachelor's Level Graduates

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## The 2025 Graduation Survey: Method and Process

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park. This year's report captures outcomes of bachelor's level graduates within the 2024-2025 academic year including August 2024, December 2024 and May 2025 cohorts.

An interactive Tableau dashboard of the survey results is also available to all UMD campus members via the [institutional reporting platform](#) with a university login.

### Method

The 2025 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2024 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE). The survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

### Survey Pool

Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2024-2025 academic year.

### Time Frame

Based on NACE standards, data collection is normally conducted within a window of time starting with each graduation and ending six months after May graduation. Data gathering was extended until January 2026. Collection efforts were rolled out in three phases:

#### Phase One

Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

#### Phase Two

At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in *Phase One* and reported an *unplaced* status were resurveyed and asked to update their outcome.

### Phase Three

Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an *unplaced* status.

Colleges/departments were asked to supply any additional student outcome information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job). Additional outcome data was sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff.

The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and legitimacy.

### Definitions

Graduates could report one of nine career outcomes; for the purpose of this report outcomes are generally divided into the following categories:

*Placed* includes **employment** (either full or part-time), **continuing education** (of any type—graduate school, second bachelor’s degree, certificate programs, etc.), **starting a business/organization**, participating in a **service or volunteer program** (such as the Peace Corps) or **military service**.

*Unplaced* includes graduates that reported **actively seeking employment** as well as graduates that reported an **intention to pursue a graduate degree but had not yet been accepted or admitted**.

*Unresolved* includes students that responded to the survey during *Phase One* and reported an Unplaced status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

*Not Seeking* includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

### Other Clarifications

Some assumptions were inherent in interpreting data collected from sources other than the official *Graduation Survey* instrument

### ☺ **Employment**

For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were denoted as employed full-time unless information about part-time status was explicitly provided or available.

### ☺ **College and Department Surveys**

The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data was integrated into the official reporting database during *Phase Three* data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

### ☺ **Volunteer/Service**

Students that reported a status of *Employed* but indicated their employer as Teach for America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the *Volunteer/Service* category for purposes of this report.

### ☺ **Employment vs. Continuing Education**

Some *Phase Three* data collection efforts overlapped with each other. There were instances where a report of a graduate's employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

### ☺ **Clearinghouse vs. Other Reports**

In cases where reports of a graduate pursuing continuing education were obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data was considered the most accurate.

### ☺ **Social Media Profiles**

When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as *Unplaced* if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For *Employment*, any work-related position reported in the profile with a start date **after** the individual's graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

## Tabulations

Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

**In some cases, percentages do not sum to 100%.** For questions where graduates could “check all that apply,” denominators are based on the total number of graduates completing that question, not on the total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.

The order of college reports that follows is based on how the colleges appear in the University of Maryland Data Warehouse reports.

# University of Maryland

## 2025 University-Wide Graduate Survey Report

As of January 2026, data had been collected from 6,356 of **8,145** graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 78%. Most graduates were entering the workforce.

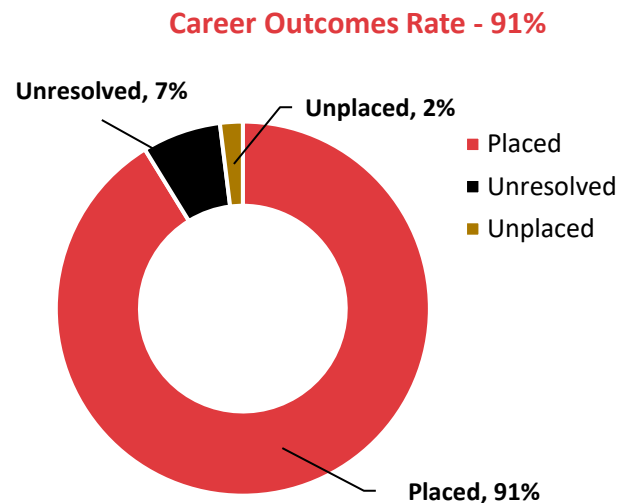


Survey Response Rate  
**47%**



Knowledge Rate  
**78%**

| 2025 GRADUATE OUTCOMES             | Number      | Percentage    |
|------------------------------------|-------------|---------------|
| Employed Full-time                 | 3750        | 59.4%         |
| Employed Part-time                 | 418         | 6.6%          |
| Continuing Education               | 1470        | 23.3%         |
| Volunteering or in Service Program | 25          | 0.4%          |
| Serving in the Military            | 42          | 0.7%          |
| Starting a Business                | 51          | 0.8%          |
| <b>Unplaced</b>                    | <b>124</b>  | <b>2.0%</b>   |
| <b>Unresolved</b>                  | <b>430</b>  | <b>6.8%</b>   |
| <b>Total</b>                       | <b>6310</b> | <b>100.0%</b> |
| Not Seeking                        | 46          |               |



### NATURE OF POSITION

Based on 1,828 & 1,818 survey responses respectively:

- Ninety-five percent (95%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (40.3%). Five percent (5%) indicated that their position is unrelated to their career goals.
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills, and abilities gained through their study (29%). Four percent (4%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 1,630 graduates entering full-time employment. Of these, 733 indicated they were receiving some type of first year bonus (median bonus \$6,249.75).

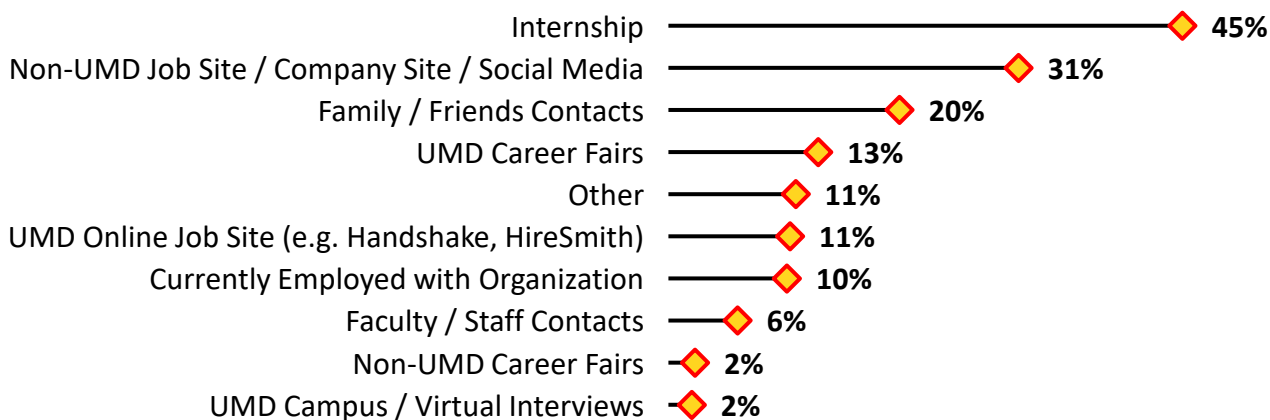
| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 1,630             | \$60,000.00                 | \$77,000.00                 | \$89,225.00                 |



## EMPLOYMENT SEARCH

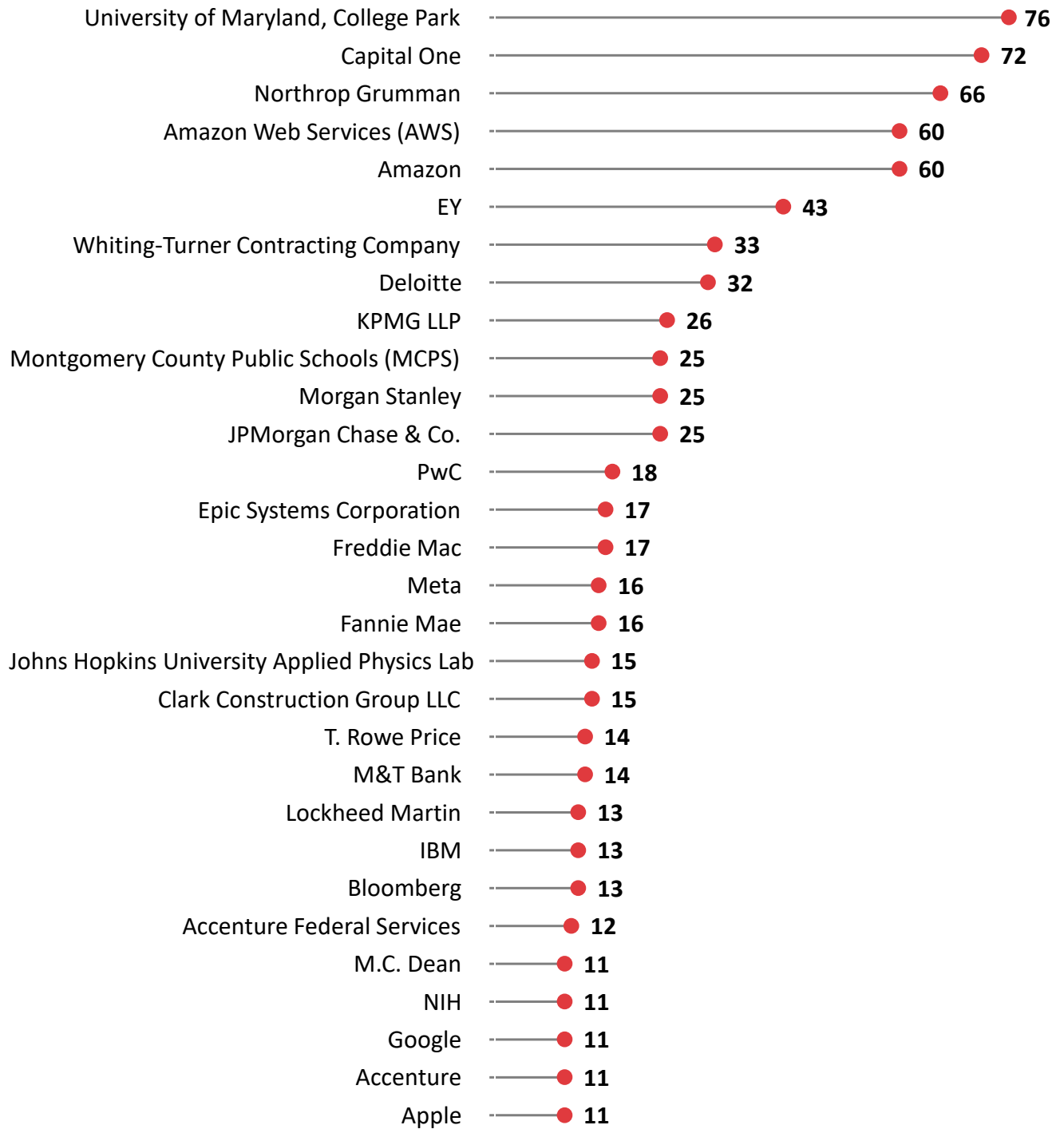
Based on 1,812 survey responses. \*

### Method Used to Find Employment



\* Items entered for "Other" by 122 students included applying through company websites or online platforms (e.g., Indeed, Glassdoor, Handshake, Google searches), submitting applications in person, or responding to employer-specific postings (e.g., Uber UMD posting, YC website). Students also reported attending networking events, career fairs, case competitions, and conferences (e.g., ALPFA, Society of Women Engineers). Use of campus resources such as CMNS Listserv, HPAO Listserv, Career Center emails, newsletters, and college-specific platforms (e.g., PSYC blog, UMD websites, organizations (e.g., Do Good, QUEST, TAMID, business fraternities, Merrill College Career advising) was reported. Many opportunities were obtained through networking, including LinkedIn connections, alumni referrals, mentors, professional, or direct outreach such as cold emailing or messaging recruiters. Others gained positions through prior experiences, including internships, previous employment, military programs (e.g., AFROTC, NROTC), or internal transitions. Additional pathways included recruiter outreach, scholarship programs (e.g., DOD SMART, Hispanic Scholarship Fund), personal connections, independent research, and unique approaches such as starting a business or informal in-person interactions.

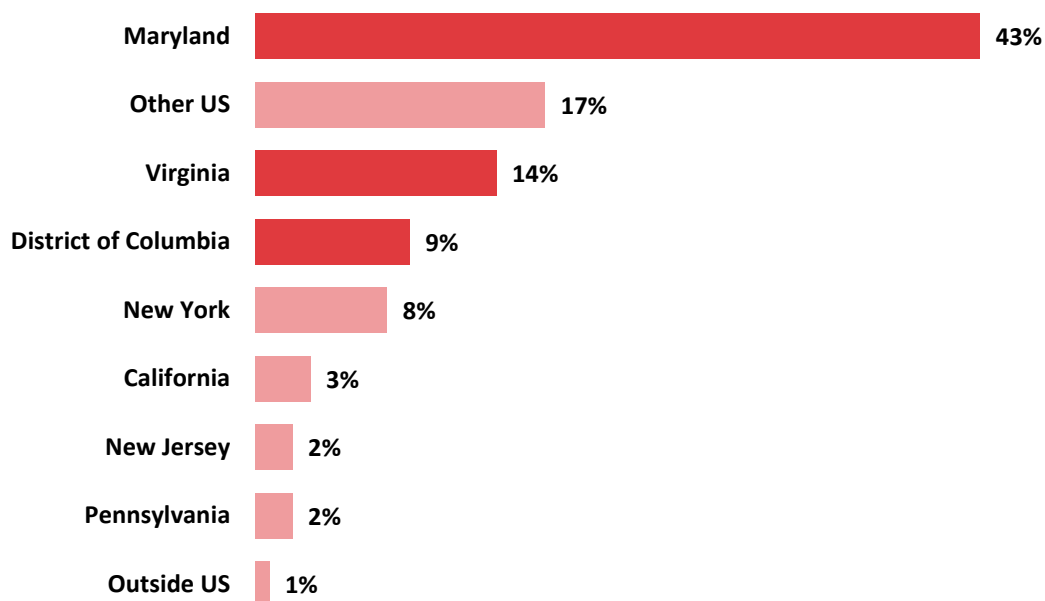
## TOP EMPLOYERS



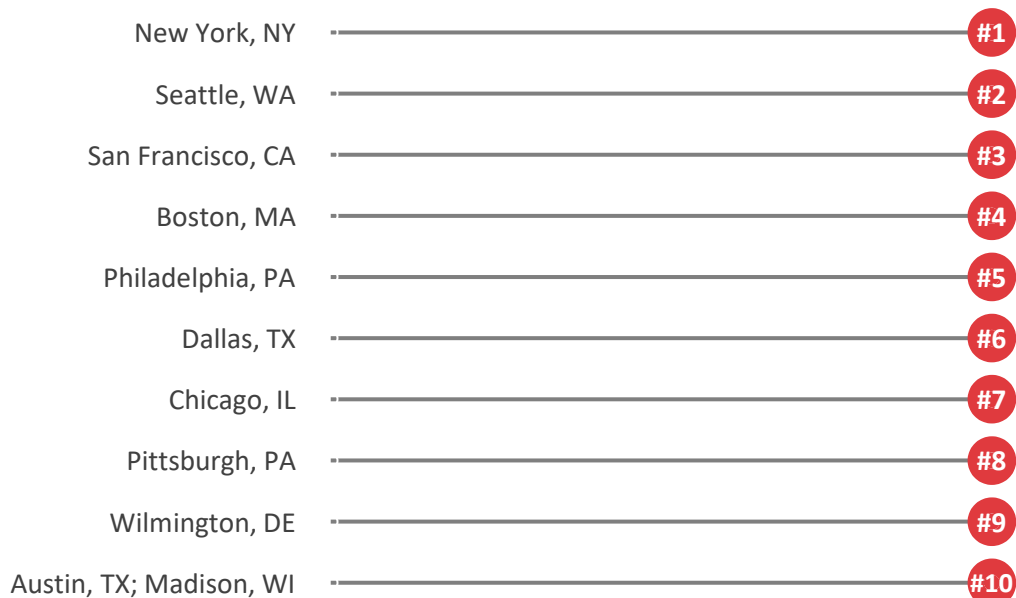


## EMPLOYMENT LOCATIONS

Employment locations were identified for 3,567 graduates. Of those, 66% reported employment in the region: 43% in Maryland (1,533), followed by 14% in Virginia (510), and 9% in Washington, DC (327).



### TOP 10 CITIES OUTSIDE OF MD/DC/VA





## STARTING A BUSINESS/ORGANIZATION

Fifty-one (51) graduates reported starting their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

| <b>Business Name</b>                   | <b>Description</b>                                                                                                                                                    |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Aayushman Tech Services</b>         | <i>A digital agency that provides services in website and app development, e-commerce, and marketing.</i>                                                             |
| <b>BetterCampus</b>                    | <i>An online extension that allows students to personalize their Canvas pages using themes and widgets.</i>                                                           |
| <b>Dare to Dream</b>                   | <i>A non-profit organization that provides educational programs to encourage youth to pursue their passions.</i>                                                      |
| <b>First Edition Productions</b>       | <i>A video production company focused on telling original stories created by Women of Color and LGBTQ+ creators.</i>                                                  |
| <b>Hi-Guide 3D</b>                     | <i>A tech company that produces 3D scans and drone footage of sites for insurance, restoration, and real estate purposes.</i>                                         |
| <b>Jack Cohen Creations</b>            | <i>A video production company that creates award-winning video content for sports teams, retail brands, and more.</i>                                                 |
| <b>Jennifer Cueva Art</b>              | <i>An art business selling original art and prints that showcase Salvadoran landscapes and culture.</i>                                                               |
| <b>JoyLink</b>                         | <i>An online extension that allows Amazon influencers to receive higher commission and use AI to create social media posts.</i>                                       |
| <b>Kailytics</b>                       | <i>A tech company that provides an AI tool that analyzes athletes' performance and provides suggestions to increase athletic outcomes.</i>                            |
| <b>LeyshaeLayedit</b>                  | <i>A hairstyling company specializing in wig and hair extension retail and installation services.</i>                                                                 |
| <b>Limitless Love Co</b>               | <i>A retail company that sells clothing with unique handmade designs.</i>                                                                                             |
| <b>Matt's Lawncare and Landscaping</b> | <i>A company that provides lawn, landscaping, and tree services to clients in Palm Bay, Florida.</i>                                                                  |
| <b>Mlih Café</b>                       | <i>Mobile pop-up café in the DMV that serves matcha, hojicha, and desserts with Algerian fusion flavors to share North African culture through drinks and treats.</i> |
| <b>Saved</b>                           | <i>An AI tool that creates short-form content by editing clips from long-form streamed content.</i>                                                                   |
| <b>The HELOC Company</b>               | <i>A finance company that specializes in providing Home Equity Lines of Credit for customers.</i>                                                                     |
| <b>The Vivid Flora</b>                 | <i>A floral design company specializing in luxury floral gifts, floral pop-ups, and event floral service.</i>                                                         |

| <b>Business Name</b>          | <b>Description</b>                                                                                                                                                                                                          |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Training Room</b>          | <i>Training Room uses artificial intelligence to create personalized training plans based on an athlete's background, goals, fitness level, and availability, helping them train more effectively and reduce guesswork.</i> |
| <b>VAS Driving School LLC</b> | <i>A driving school that caters to Vietnamese Americans looking to obtain a driver's license or improve their driving skills.</i>                                                                                           |



## SERVICE/VOLUNTEER PROGRAMS

Twenty-five (25) graduates, based on survey and other data, plan to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (4)**
- ☑ **Fulbright (2)**
- ☑ **Chesapeake Bay Trust (2)**
- ☑ **AmeriCorps (1); AmeriCorps NCCC (1); AmeriCorps State and National - Habitat for Humanity Charlotte Region (1)**
- ☑ **American Conservation Experience (1)**
- ☑ **Teach for America (1)**
- ☑ **Other (9)** including St. Vincent's Hospital Westchester (1); National Cancer Institute (1); City Year (1); Earleigh Heights Volunteer Fire Company (1); Chesapeake Conservation and Climate Corps (1); Rocky Mountain Conservancy (1); Campus Crusade for Christ (1); District Architecture Center (1); Coldwell Banker Realty (Rob & Vic Real Estate Team) (1) etc.



## CONTINUING EDUCATION

One thousand four hundred seventy (1,470) graduates would be continuing their education as their main pursuit after graduation based on surveys, national student clearinghouse and other data.

The most popular areas of study include computer science, law, engineering, accounting, public health, nursing, medicine, management, speech-language pathology, finance, information systems, social work, architecture, physical therapy, education, public policy, business and management, international relations, and dentistry.

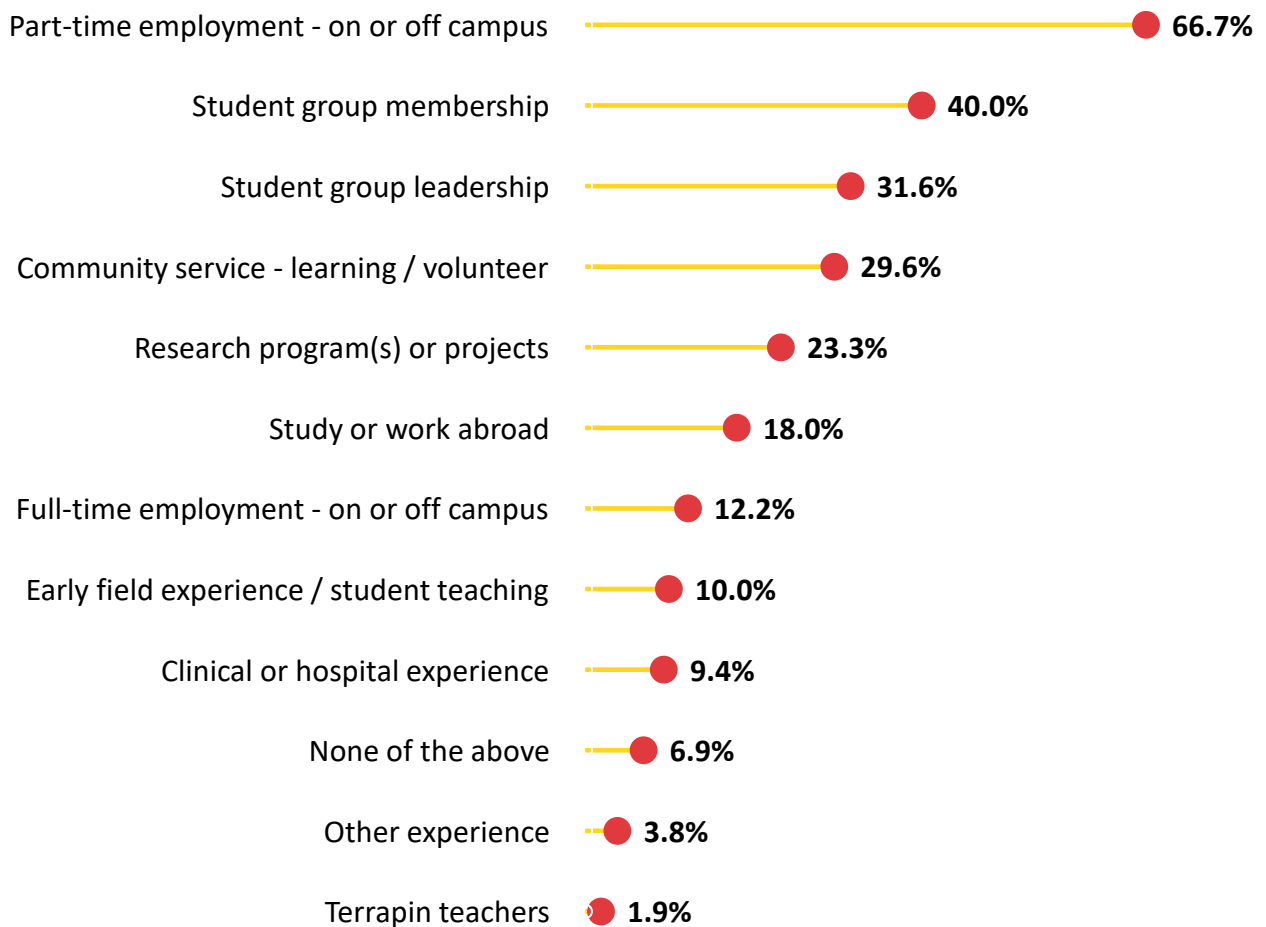
| TYPE OF DEGREE/PROGRAM                             | Number      | Percentage    |
|----------------------------------------------------|-------------|---------------|
| Masters/MBA                                        | 1018        | 69.3%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 135         | 9.2%          |
| Ph.D. or Doctoral                                  | 96          | 6.5%          |
| Law (J.D.)                                         | 91          | 6.2%          |
| Unspecified                                        | 56          | 3.8%          |
| Second Bachelor's Degree                           | 23          | 1.6%          |
| Certificate/Certification                          | 18          | 1.2%          |
| First Professional (Graduate)                      | 14          | 1.0%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 10          | 0.7%          |
| Associate's Degree                                 | 9           | 0.6%          |
| <b>Total</b>                                       | <b>1470</b> | <b>100.0%</b> |

| TOP SCHOOLS REPORTED                              | Number |
|---------------------------------------------------|--------|
| University of Maryland, College Park              | 596    |
| University of Maryland Baltimore                  | 55     |
| George Washington University                      | 37     |
| Johns Hopkins University                          | 23     |
| Towson University                                 | 20     |
| New York University                               | 19     |
| Georgia Institute of Technology                   | 18     |
| University of Maryland Global Campus              | 16     |
| University of Baltimore                           | 16     |
| Georgetown University                             | 15     |
| George Mason University                           | 15     |
| Columbia University                               | 13     |
| University of California                          | 13     |
| American University                               | 13     |
| University of Delaware                            | 11     |
| Boston University                                 | 11     |
| Carnegie Mellon University                        | 10     |
| University of Virginia                            | 9      |
| University of Maryland School of Medicine         | 8      |
| University of Maryland School of Pharmacy         | 8      |
| University of Maryland School of Dentistry        | 8      |
| University of Maryland Francis Cary School of Law | 8      |
| University of Texas at Austin                     | 7      |
| University of Michigan                            | 7      |
| University of Maryland Baltimore County           | 7      |
| Duke University                                   | 7      |

 **OUT OF CLASSROOM EXPERIENCE**

Based on 3,593 survey responses.

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



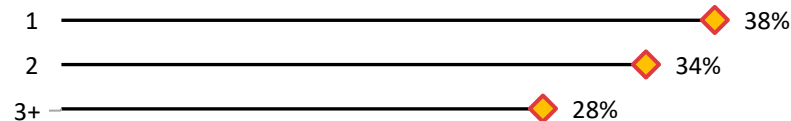
Respondents (133) selecting “Other” commonly referenced academic programs (e.g., Scholars, Honors, AMP), research roles (e.g., undergraduate and lab research), and teaching or mentoring positions (e.g., TA, peer mentor). Involvement in student organizations, professional groups, and Greek Life, as well as athletics (varsity, club, and intramurals) were reported. Additional experiences included internships, co-ops, fellowships, part-time or full-time employment, and entrepreneurship. Some also noted participation in arts and media, volunteering, military programs (e.g., ROTC), and other campus or off-campus roles such as resident assistants, student ambassadors, and clinical or independent work.



## INTERNSHIP PARTICIPATION

Results in this section are based on 3,573 responses to the internship participation section of the survey. Eighty percent (80%) of respondents (2,868 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### NUMBER OF INTERNSHIPS



Results are based on the total number of responders who provided additional details in this section survey: 78% of respondents who participated in internships reported having had at least one **paid** internship and 34% reported having had at least one internship for **academic credit**.

### TOP 30 INTERNSHIP EMPLOYERS

### Number

|                                                                 |     |
|-----------------------------------------------------------------|-----|
| 1. *University of Maryland, College Park                        | 473 |
| 2. Northrop Grumman                                             | 49  |
| 3. Amazon                                                       | 49  |
| 4. Whiting-Turner Contracting Company                           | 40  |
| 5. Maryland General Assembly                                    | 39  |
| 6. Capital One                                                  | 39  |
| 7. AstraZeneca                                                  | 32  |
| 8. Johns Hopkins University Applied Physics Laboratory (JHUAPL) | 31  |
| 9. NIH                                                          | 28  |
| 10. National Institute of Standards & Technology (NIST)         | 27  |
| 11. National Cancer Institute (NCI)                             | 20  |
| 12. Amazon AWS                                                  | 19  |
| 13. U.S. House of Representatives                               | 16  |
| 14. Montgomery County Public Schools (MCPS)                     | 15  |
| 15. Leidos                                                      | 15  |
| 16. Naval Air Systems Command (NAVAIR)                          | 14  |
| 17. Prince George's County Public Schools (PGCPS)               | 13  |
| 18. U.S. Department of State                                    | 11  |
| 19. NASA Goddard Space Flight Center                            | 11  |
| 20. University of Maryland School of Medicine                   | 10  |
| 21. U.S. Department of Defense                                  | 10  |
| 22. Northrop Grumman - Mission Systems                          | 10  |
| 23. Fannie Mae                                                  | 10  |
| 24. U.S. Senate                                                 | 9   |
| 25. NASA Jet Propulsion Laboratory                              | 9   |

### TOP 30 INTERNSHIP EMPLOYERS

|                                                                           | Number |
|---------------------------------------------------------------------------|--------|
| 26. Google                                                                | 9      |
| 27. Apple                                                                 | 9      |
| 28. U.S. Army DEVCOM Army Research Laboratory - Adelphi Laboratory Center | 8      |
| 29. U.S. Department of Agriculture (USDA)                                 | 8      |
| 30. T. Rowe Price                                                         | 8      |

\*Most internship experiences graduates reported with the University of Maryland were research related.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

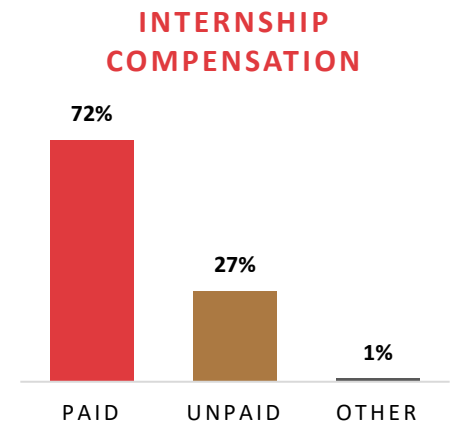
Among the 2,868 graduates who reported having an internship, a total of **5,794 internship experiences** were reported. However, results in this section are based on 3,564 internship experiences analyzed from 1,865 respondents for which additional details were provided.

Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Of the 3,564 internship experiences reported, 24% were academic credit-earning activities.

Additionally, of 3,565 internship experiences reported 72% were paid, while 27% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

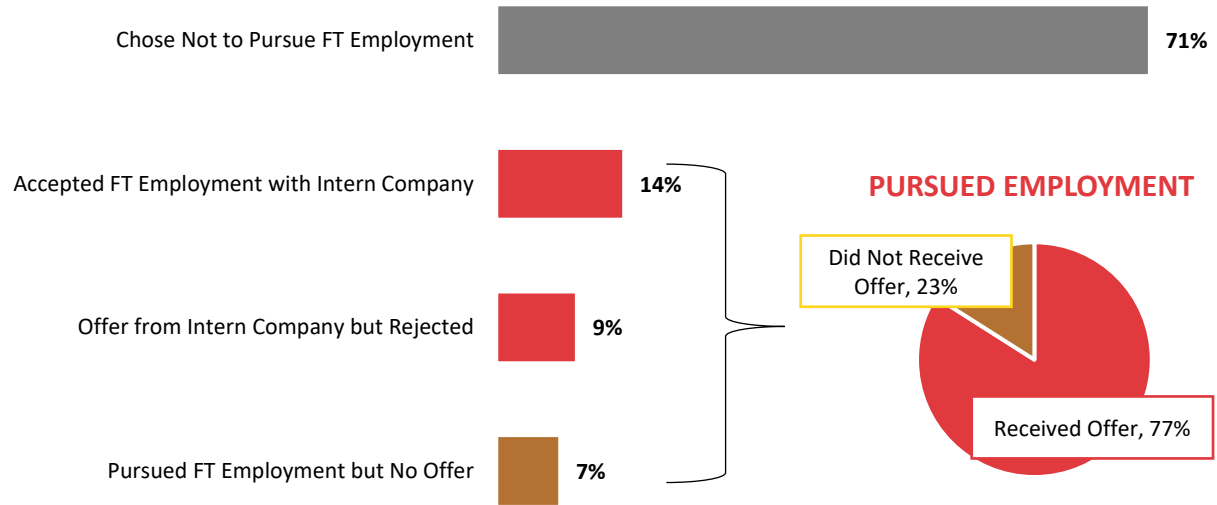
Of the 1,842 experiences that paid an hourly wage, the average reported income was \$23.10 per hour, and the median reported income was \$20.00 per hour.



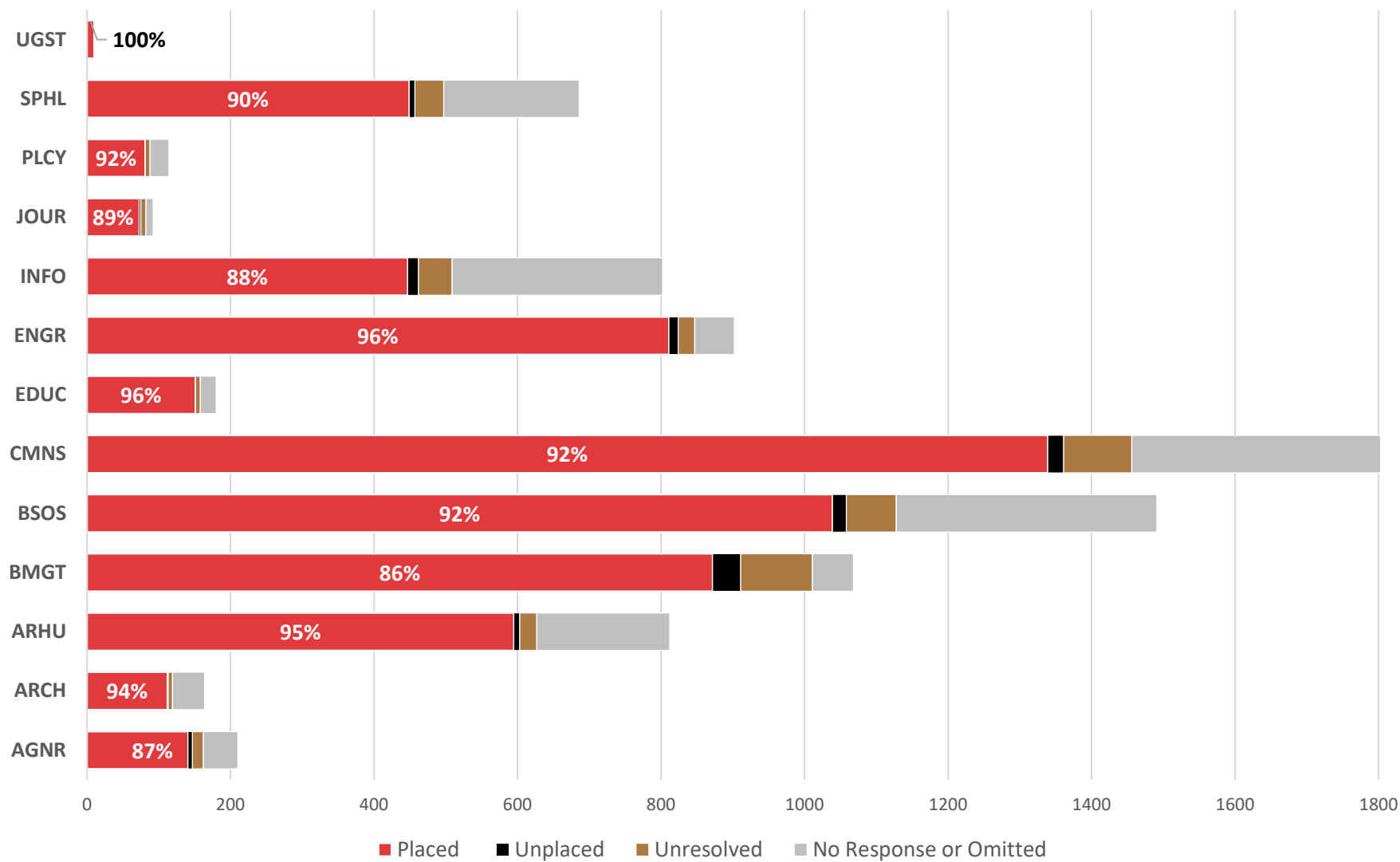
The results in this section are based on the total number of internship experiences reported, not individual responses, as a student may have had multiple internships during their academic years.

Out of these reported internship experiences, a significant proportion (71%) did not result in full-time positions with their host employers. However, 29% of all internships aimed at converting into full-time positions resulted in at least one job offer (regardless of whether it was accepted). The chart below provides a detailed breakdown of all reported internship outcomes, reflecting the total number of internship experiences.

### CONVERSION TO FULL-TIME POSITION WITH INTERNSHIP EMPLOYER



## Career Outcomes Rate by College



# INDIVIDUAL COLLEGE AND SCHOOL REPORTS

[COLLEGE OF AGRICULTURE AND NATURAL RESOURCES](#)

[COLLEGE OF ARTS AND HUMANITIES](#)

[COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES](#)

[COLLEGE OF COMPUTER, MATHEMATICAL, AND NATURAL SCIENCES](#)

[COLLEGE OF EDUCATION](#)

[COLLEGE OF INFORMATION STUDIES](#)

[A. JAMES CLARK SCHOOL OF ENGINEERING](#)

[PHILIP MERRILL COLLEGE OF JOURNALISM](#)

[SCHOOL OF ARCHITECTURE, PLANNING AND PRESERVATION](#)

[SCHOOL OF PUBLIC HEALTH](#)

[SCHOOL OF PUBLIC POLICY](#)

[THE ROBERT H. SMITH SCHOOL OF BUSINESS](#)



## College of Agriculture and Natural Resources



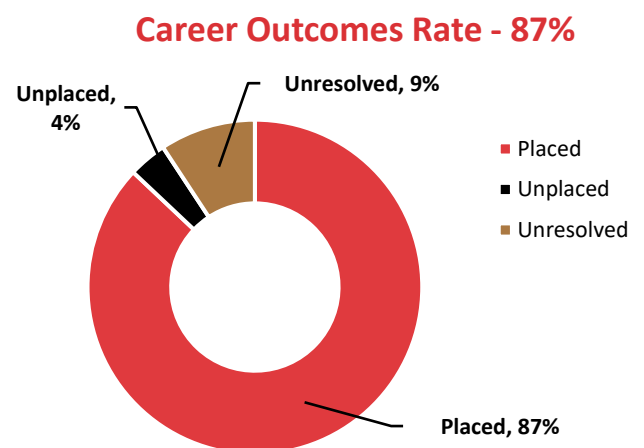
Survey Response Rate  
**57%**



Knowledge Rate  
**77%**

As of January 2026, data had been collected from 163 of 211 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 81         | 50.0%         |
| Employed Part-time                 | 16         | 9.9%          |
| Continuing Education               | 40         | 24.5%         |
| Volunteering or in Service Program | 1          | 0.6%          |
| Serving in the Military            | 1          | 0.6%          |
| Starting a Business                | 2          | 1.2%          |
| Unplaced                           | 6          | 3.7%          |
| Unresolved                         | 15         | 9.3%          |
| <b>Total</b>                       | <b>162</b> | <b>100.0%</b> |
| Not Seeking                        | 1          |               |



### NATURE OF POSITION

Based on the fifty-four (54) students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (37%) or is a stepping stone toward their ultimate career goals (52%). Eleven percent (11%) indicated that their position is unrelated to their career goals.
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (59%) or utilizes knowledge, skills and abilities gained through their study (31%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 35 graduates entering full-time employment. Of these, 9 indicated receiving a first-year bonus ranging from \$1000 to \$6000.

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 35                | \$41,600.00                 | \$49,920.00                 | \$62,571.00                 |

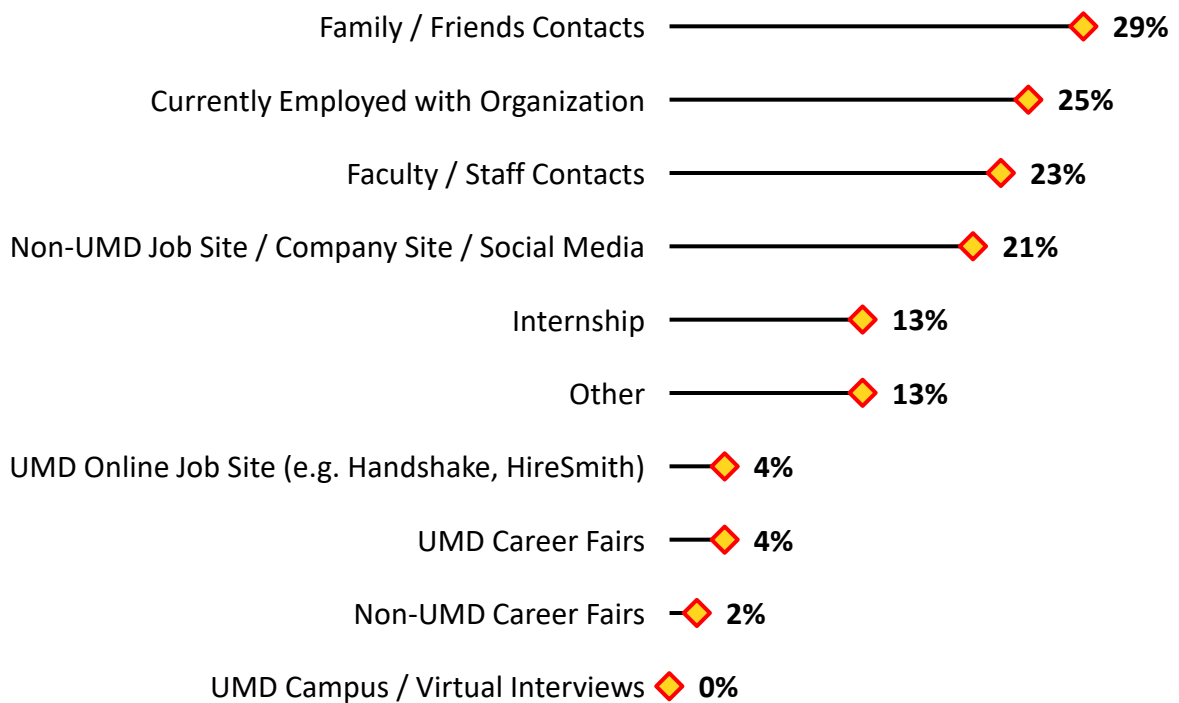


## EMPLOYMENT SEARCH

Based on 52 survey responses.

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” included applying online directly through Google, Google maps, LinkedIn, Indeed, as well as networking at a conference.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

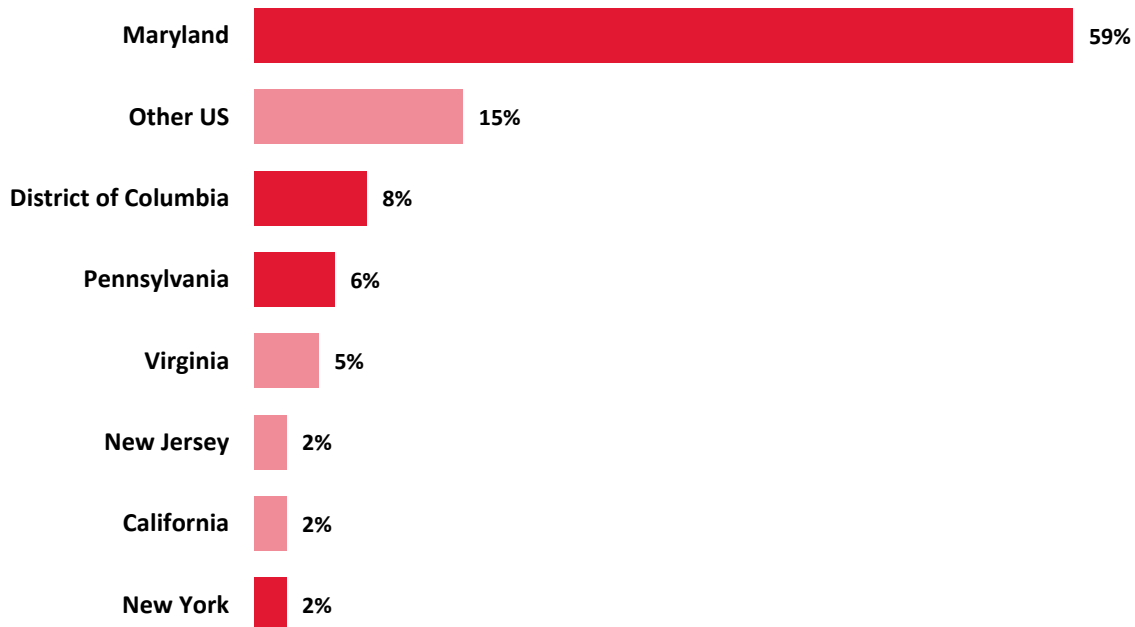
| Employers                                                             | Positions                               | Employers                                    | Positions                                                       |
|-----------------------------------------------------------------------|-----------------------------------------|----------------------------------------------|-----------------------------------------------------------------|
| <b>Allied Pharmaceutical</b>                                          | <i>Pharmacy Technician</i>              | <b>Colonial Kennel</b>                       | <i>Kennel Technician</i>                                        |
| <b>Anne Arundel County<br/>Department of<br/>Recreation and Parks</b> | <i>Park Ranger</i>                      | <b>Community<br/>Veterinary Clinic</b>       | <i>Veterinary Technician</i>                                    |
| <b>Anne Arundel Veterinary<br/>Emergency Clinic</b>                   | <i>Veterinary Assistant</i>             | <b>District Green<br/>Plans</b>              | <i>Interior Plant<br/>Technician</i>                            |
| <b>Arterra Landscapes</b>                                             | <i>Landscape Design<br/>Assistant</i>   | <b>Dow Jones</b>                             | <i>Sales Development<br/>Representative</i>                     |
| <b>AVETs</b>                                                          | <i>ER Veterinary<br/>Assistant</i>      | <b>Duda Farm Fresh<br/>Foods</b>             | <i>Breeders Assistant</i>                                       |
| <b>Baltimore City Health<br/>Department</b>                           | <i>Environmental<br/>Sanitarian I</i>   | <b>EA Engineering<br/>Science &amp; Tech</b> | <i>Ecotoxicology Lab<br/>Technician</i>                         |
| <b>Baltimore Compost<br/>Collective</b>                               | <i>Administrative<br/>Assistant</i>     | <b>EBI Consulting</b>                        | <i>Project Scientist</i>                                        |
| <b>Bay Ridge Animal<br/>Hospital</b>                                  | <i>Veterinary Technician</i>            | <b>EFI Global</b>                            | <i>Environmental<br/>Analyst</i>                                |
| <b>BayLand Consultants &amp;<br/>Designers Inc.</b>                   | <i>Environmental<br/>Scientist</i>      | <b>SuYash Consulting,<br/>LLC</b>            | <i>Environmental<br/>Scientist</i>                              |
| <b>Biomere Biomedical<br/>Research Models</b>                         | <i>Animal Care<br/>Technician</i>       | <b>Eurofins Lancaster<br/>Laboratories</b>   | <i>Associate Scientist -<br/>Cell and Molecular<br/>Biology</i> |
| <b>Blades of Green</b>                                                | <i>Tree/Shrub Technician</i>            | <b>FORM Garden<br/>Design</b>                | <i>Apprentice</i>                                               |
| <b>Blue Mountain Humane<br/>Society</b>                               | <i>Development<br/>Coordinator</i>      | <b>Friends of Rabbits</b>                    | <i>Operations Manager</i>                                       |
| <b>Botological<br/>Incorporation</b>                                  | <i>Manufacturing<br/>Engineer</i>       | <b>Gateway Engineers</b>                     | <i>Environmental<br/>Specialist</i>                             |
| <b>Bowman Consulting</b>                                              | <i>Landscape Architect I</i>            | <b>GreenVest LLC</b>                         | <i>Ecosystem<br/>Restoration<br/>Technician</i>                 |
| <b>Bradley Site Design</b>                                            | <i>Landscape Designer</i>               | <b>Glaxo Smith Kline</b>                     | <i>Manufacturing<br/>Associate</i>                              |
| <b>Cal-Maine Foods</b>                                                | <i>Production Supervisor</i>            | <b>HomeVets</b>                              | <i>Veterinary Assistant</i>                                     |
| <b>Catoctin Mountain<br/>Growers</b>                                  | <i>Assistant Grower</i>                 | <b>Hord Coplan Macht</b>                     | <i>Landscape Designer</i>                                       |
| <b>Caves Valley Grounds<br/>Maintenance</b>                           | <i>2nd Assistant<br/>Superintendent</i> | <b>Horizon Farm<br/>Credit</b>               | <i>Inside Sales Specialist</i>                                  |

| <b>Employers</b>                                | <b>Positions</b>                    | <b>Employers</b>                                               | <b>Positions</b>                                                                           |
|-------------------------------------------------|-------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Charles River Laboratories</b>               | <i>Animal Support Technician</i>    | <b>Howard EcoWorks</b>                                         | <i>Crew Leader</i>                                                                         |
| <b>Charles River Laboratories International</b> | <i>Cagewash Attendant</i>           | <b>Last Chance Ranch</b>                                       | <i>Canine Behavior &amp; Enrichment Manager</i>                                            |
| <b>Cheval Animal Hospital</b>                   | <i>Veterinary Assistant</i>         | <b>LSG Landscape and Architecture</b>                          | <i>Landscape Designer</i>                                                                  |
| <b>Maryland Department of the Environment</b>   | <i>Student Technical Assistant</i>  | <b>The Home Depot</b>                                          | <i>Onboarding Analyst</i>                                                                  |
| <b>Maryland General Assembly</b>                | <i>Legislative Aide (Contract)</i>  | <b>U.S. Department of Agriculture (USDA)</b>                   | <i>Agricultural technician</i>                                                             |
| <b>Maryland WIC</b>                             | <i>Nutritionist</i>                 |                                                                |                                                                                            |
| <b>Nature Forward</b>                           | <i>Maryland Climate Corp Fellow</i> | <b>University of Maryland</b>                                  | <i>Environmental Regulatory Associate, Extension Program Assistant, Laboratory Manager</i> |
| <b>Psomagen Inc</b>                             | <i>Laboratory Technician</i>        | <b>USDA Animal and Plant Health Inspection Service (APHIS)</b> | <i>Biological Science Technician</i>                                                       |
| <b>Rabbit Hole Reverse Tech Company</b>         | <i>Business Development Manager</i> | <b>Wakeman Town Farm</b>                                       | <i>Youth Education Staff</i>                                                               |
| <b>Retina Associates</b>                        | <i>Ophthalmic Technician</i>        | <b>Washington Metropolitan Area Transit Authority</b>          | <i>Management Associate</i>                                                                |
| <b>SuYash Consulting LLC</b>                    | <i>Water Resources Engineer</i>     | <b>West Virginia Conservation Agency</b>                       | <i>Conservation Specialist</i>                                                             |
| <b>Tastepoint by IFF</b>                        | <i>Flavorist Assistant</i>          | <b>Whiting-Turner Contracting Company</b>                      | <i>Virtual Design &amp; Construction Engineer</i>                                          |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 86 graduates. Of those, 72% reported employment in the region: 59% in Maryland (51), followed by 8% in Washington, DC (7), and 5% in Virginia (4).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.

### Business Name    *Description*

|                                       |                                                                                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mid Atlantic Junk Removal LLC.</b> | <i>A waste management company that provides a variety of services, including junk removal, hoarder clean-ups, light demolition, and more.</i> |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Chesapeake Bay Trust (1)**

## CONTINUING EDUCATION

Forty (40) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data. The most popular areas of study include Veterinary Medicine, Nutrition, Environmental Science Environmental Science and Technology, Plant Science, Education, and Biological Sciences.

| TYPE OF DEGREE/PROGRAM                             | Number    | Percentage    |
|----------------------------------------------------|-----------|---------------|
| Masters/MBA                                        | 24        | 60.0%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 6         | 15.0%         |
| Unspecified                                        | 5         | 12.5%         |
| Ph.D. or Doctoral                                  | 2         | 5.0%          |
| Second Bachelor's Degree                           | 1         | 2.5%          |
| Law (J.D.)                                         | 1         | 2.5%          |
| Certificate/Certification                          | 1         | 2.5%          |
| <b>Total</b>                                       | <b>40</b> | <b>100.0%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

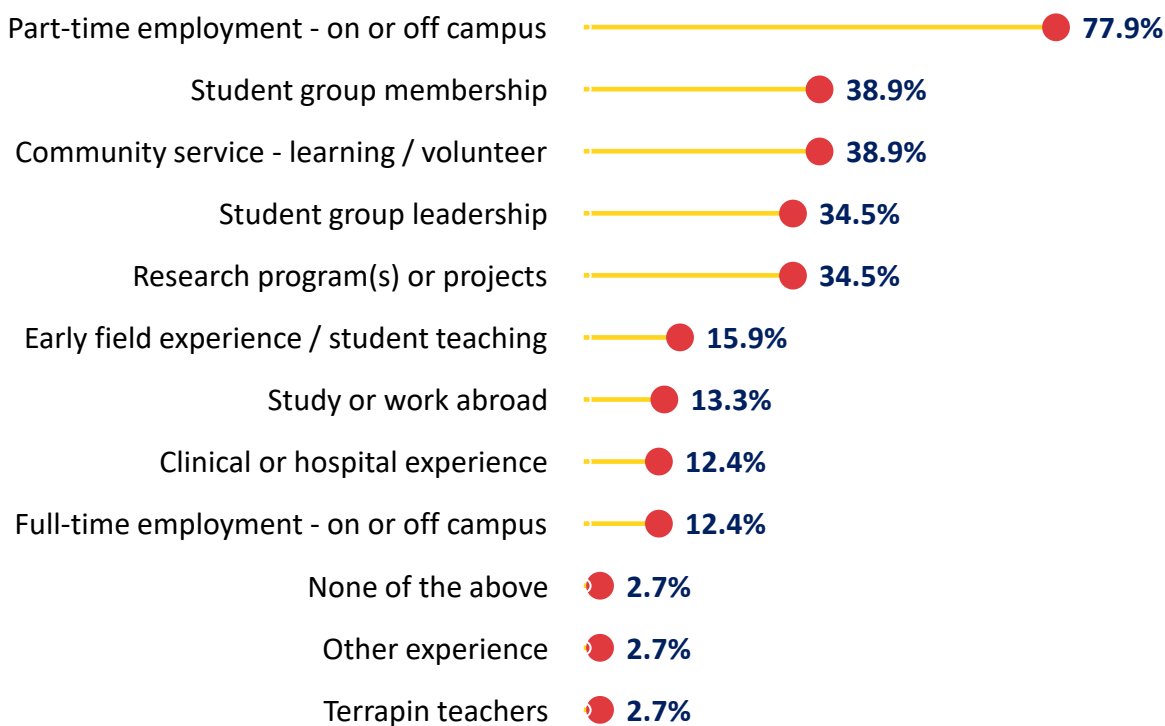
| University                                    | Programs                                    | University                                                | Programs                                                                                                                                      |
|-----------------------------------------------|---------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Boston University</b>                      | <i>Nutrition</i>                            | <b>SUNY College of Environmental Science and Forestry</b> | <i>Sustainable Resource Management</i>                                                                                                        |
| <b>Cornell University</b>                     | <i>Plant Science</i>                        | <b>Thomas Jefferson University</b>                        | <i>Nutrition</i>                                                                                                                              |
| <b>Johns Hopkins University</b>               | <i>Environmental Science and Technology</i> | <b>University College Dublin</b>                          | <i>Veterinary Medicine</i>                                                                                                                    |
| <b>Long Island University</b>                 | <i>Veterinary Medicine</i>                  | <b>University of Georgia</b>                              | <i>Plant Breeding</i>                                                                                                                         |
| <b>Mount Sinai Phillips School of Nursing</b> | <i>Nursing</i>                              | <b>University of Maryland</b>                             | <i>Environmental Science and Technology, Nutrition, Education, Veterinary Medicine, Plant Science, Entomology, Nutrition and Food Science</i> |
| <b>New York Law School</b>                    | <i>Law</i>                                  | <b>University of Maryland Baltimore County</b>            | <i>Marine Sciences</i>                                                                                                                        |

| University                               | Programs                      | University                                       | Programs            |
|------------------------------------------|-------------------------------|--------------------------------------------------|---------------------|
| Pennsylvania State University            | Biological Sciences           | University of Maryland School of Pharmacy        | Pharmacy            |
| Ross University School of Veterinary Med | Veterinary Medicine, Medicine | Virginia Tech                                    | Veterinary Medicine |
| Rutgers University                       | Nutrition                     | Virginia-Maryland College of Veterinary Medicine | Veterinary Medicine |
| Saint Joseph's University                | Biological Sciences           |                                                  |                     |



## OUT OF CLASSROOM EXPERIENCE

Based on 113 survey responses. \*

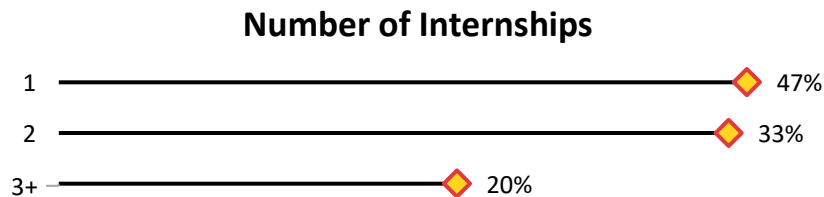


\*Graduates could select as many items as applied unless they selected "none the above."  
Items entered under 'Other' included lab experiences, and volunteer jobs.



## INTERNSHIP PARTICIPATION

Results in this section are based on 112 responses to the internship participation section of the survey. Eighty-four percent (84%) of respondents (94 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: 73% of respondents who participated in internships reported having had at least one **paid** internship and 66% reported having had at least one internship for **academic credit**.

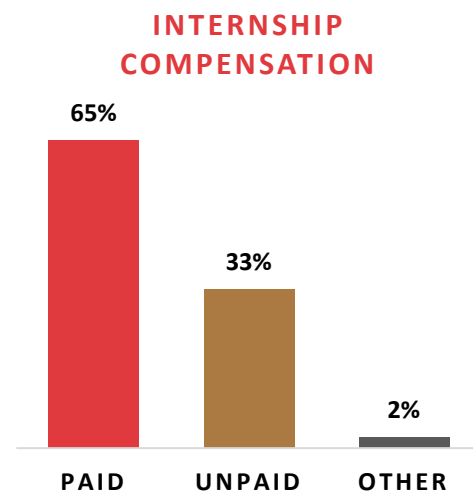
## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 94 graduates who indicated having at least one internship, 80 provided additional details about their internship experiences. These respondents reported a total of 127 internship experiences.

Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Of the 127 internship experiences reported, 44% were for academic credit-earning activities. Additionally, of 127 internship experiences reported, 65% were paid, while 33% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

For the 64 internship experiences that included an hourly wage, the average reported income was \$18.00 per hour, and the median reported income was \$16.67 per hour.



## College of Arts and Humanities



Survey Response Rate  
**43%**

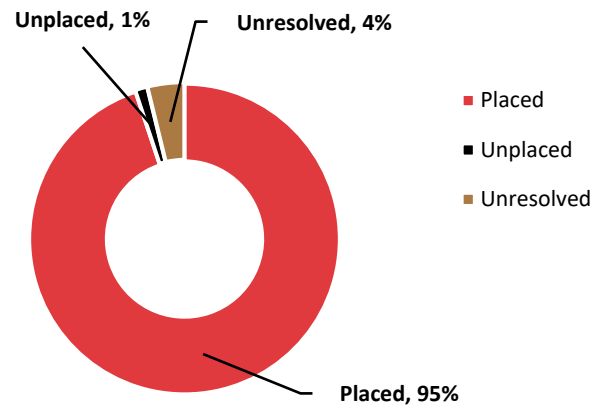


Knowledge Rate  
**77%**

As of January 2026, data had been collected from 636 of 821 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 376        | 60.0%         |
| Employed Part-time                 | 61         | 9.7%          |
| Continuing Education               | 140        | 22.3%         |
| Volunteering or in Service Program | 6          | 1.0%          |
| Serving in the Military            | 5          | 0.8%          |
| Starting A Business                | 7          | 1.1%          |
| <b>Unplaced</b>                    | <b>8</b>   | <b>1.3%</b>   |
| <b>Unresolved</b>                  | <b>24</b>  | <b>3.8%</b>   |
| <b>Total</b>                       | <b>627</b> | <b>100.0%</b> |
| Not Seeking                        | 9          |               |

### Career Outcomes Rate - 95%



### NATURE OF POSITION

Based on the 143 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (39%) or is a stepping stone toward their ultimate career goals (48%). Thirteen percent (13%) indicated that their position is unrelated to their career goals.
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (47%) or utilizes knowledge, skills and abilities gained through their study (44%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 95 graduates entering full-time employment. Of these, 33 indicated they were receiving some type of first year bonus (median bonus \$3,249.75)

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 95                | \$47,000.00                 | \$55,000.00                 | \$67,000.00                 |

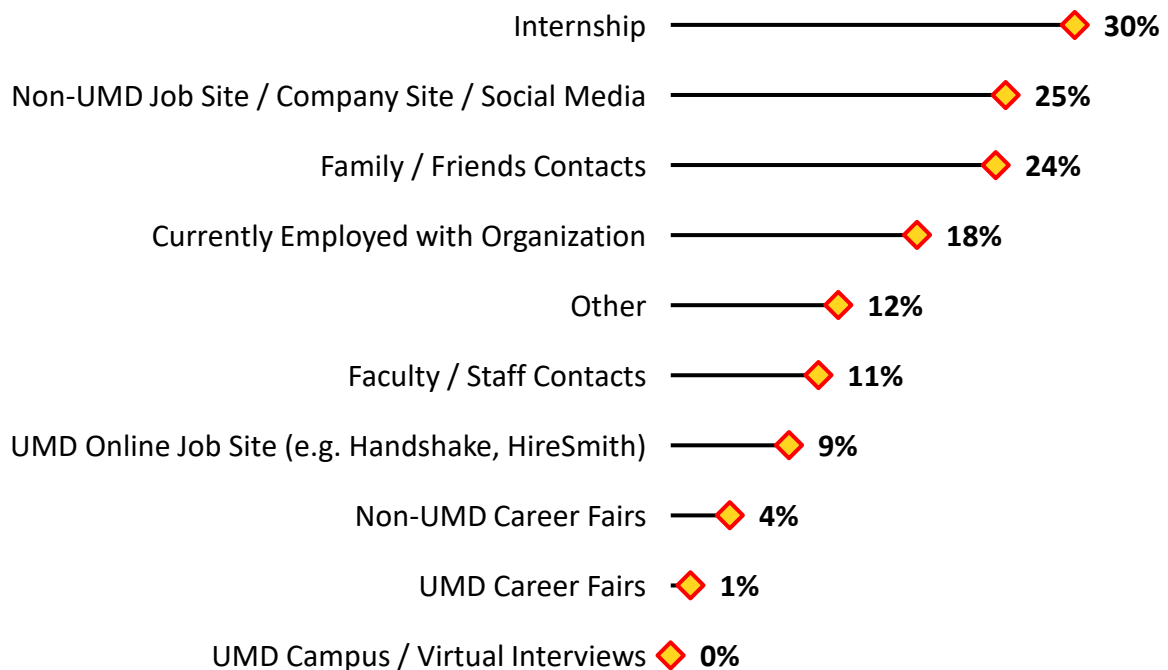


## EMPLOYMENT SEARCH

Based on 138 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included online pages and social media like Facebook, Indeed, LinkedIn, Alumni websites, company websites, UMD websites, networking, UMD events, and personal research also reported.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

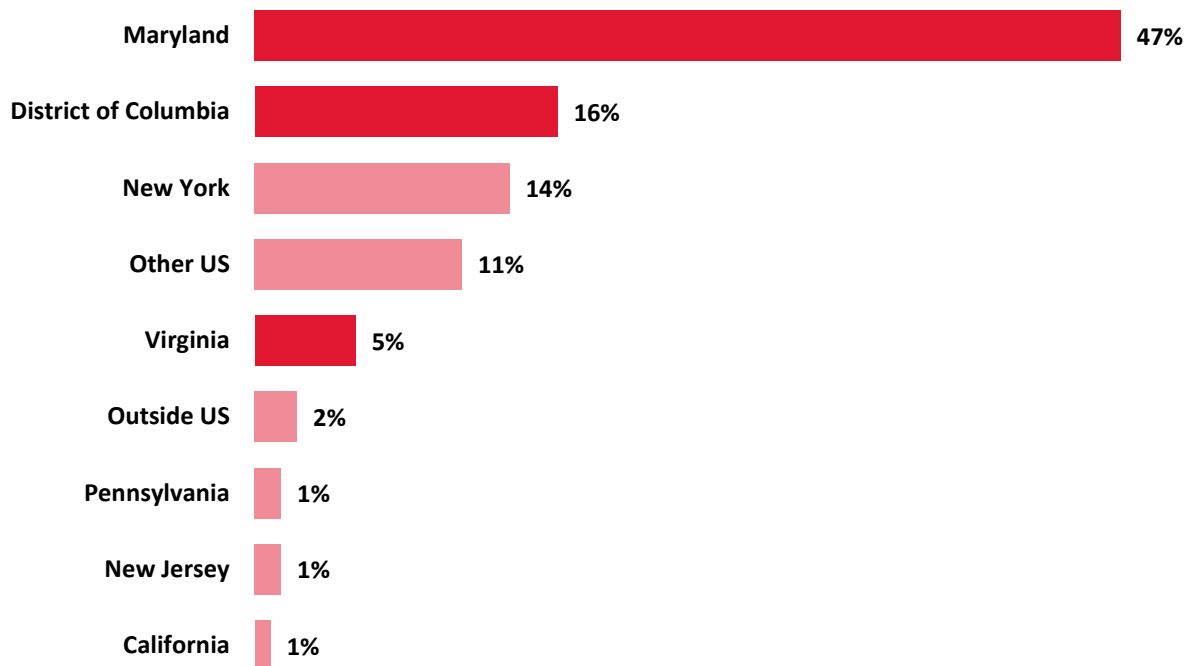
| <b>Employers</b>                                   | <b>Positions</b>                                                                       | <b>Employers</b>                          | <b>Positions</b>                                                |
|----------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------|
| <b>101 Studios</b>                                 | <i>Front Office Coordinator</i>                                                        | <b>Behavioral Framework</b>               | <i>Behavioral Technician</i>                                    |
| <b>3 Mad Fish</b>                                  | <i>Social Media Assistant</i>                                                          | <b>Beer &amp; Wine Co</b>                 | <i>Assistant General Manager</i>                                |
| <b>71 West</b>                                     | <i>Account Coordinator</i>                                                             | <b>Beth Tfiloh Dahan Community School</b> | <i>Development Associate</i>                                    |
| <b>A Brush of Art</b>                              | <i>Dance Teacher</i>                                                                   | <b>BHS</b>                                | <i>Events Coordinator</i>                                       |
| <b>AECOM</b>                                       | <i>Graphic Designer</i>                                                                | <b>Bleacher Report</b>                    | <i>Social Programmer</i>                                        |
| <b>AEG Presents</b>                                | <i>Festival Account Manager</i>                                                        | <b>BNY</b>                                | <i>People Team Analyst</i>                                      |
| <b>Alliance Marketing Partners</b>                 | <i>Mobile Marketing Assistant</i>                                                      | <b>Board &amp; Brew</b>                   | <i>Marketing &amp; Design Lead</i>                              |
| <b>Ally Behavior Centers</b>                       | <i>Behavioral Health Technician</i>                                                    | <b>Bozzuto Group</b>                      | <i>Sales and Marketing Associate</i>                            |
| <b>American Airlines</b>                           | <i>Flight Attendant</i>                                                                | <b>Breakthru Beverage Group</b>           | <i>Trade Development Specialist</i>                             |
| <b>American College of Dentists</b>                | <i>Nominations &amp; Sections Coordinator</i>                                          | <b>Buch Construction</b>                  | <i>Marketing Coordinator</i>                                    |
| <b>American Enterprise Institute</b>               | <i>Research Assistant</i>                                                              | <b>Cadence Sports, Inc.</b>               | <i>Event Production Contractor</i>                              |
| <b>American Pacific Mortgage</b>                   | <i>Mortgage Support Analyst</i>                                                        | <b>Capital One</b>                        | <i>Branch Ambassador, MRP Associate</i>                         |
| <b>Anne Arundel County Public Schools (AACPS)</b>  | <i>Elementary General Music Teacher, Secretary: Administrative II, Spanish Teacher</i> | <b>Carahsoft Technology Corp.</b>         | <i>Government Account Representative, Marketing Coordinator</i> |
| <b>Anne Arundel Dermatology</b>                    | <i>Surgical Tech, Dermatology</i>                                                      | <b>CFG Bank Arena</b>                     | <i>Guest Service Coordinator</i>                                |
| <b>Arab American Language Institute in Morocco</b> | <i>Resident Director</i>                                                               | <b>Cisco Systems, Inc.</b>                | <i>Software Engineer, Marketing Specialist</i>                  |
| <b>Archbishop Carroll High School</b>              | <i>English Teacher</i>                                                                 | <b>City of Annapolis</b>                  | <i>Internship Coordinator</i>                                   |
| <b>AS Beauty Group</b>                             | <i>Brand Marketing Coordinator</i>                                                     | <b>City of Hyattsville</b>                | <i>Volunteer and Special Project Coordinator</i>                |
| <b>AT&amp;T</b>                                    | <i>Account Executive</i>                                                               | <b>Citywire USA</b>                       | <i>Audience Development Manager</i>                             |
| <b>Autumn Communications</b>                       | <i>Account Coordinator</i>                                                             | <b>Clarity Music School</b>               | <i>Piano Instructor</i>                                         |
| <b>Ballard Spahr LLP</b>                           | <i>Legal Assistant</i>                                                                 | <b>Classic Theatre</b>                    | <i>Program Manager</i>                                          |

| Employers                                      | Positions                                                                                                                                   | Employers                                                     | Positions                                                              |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Baltimore Humane Society</b>                | <i>Veterinary Assistant</i>                                                                                                                 | <b>Collective Publicity</b>                                   | <i>Publicity Assistant</i>                                             |
| <b>Beacon Hill</b>                             | <i>Staffing Consultant</i>                                                                                                                  | <b>CRISP Shared Services</b>                                  | <i>Business Intelligence</i>                                           |
| <b>Beer &amp; Wine Co</b>                      | <i>Assistant General Manager</i>                                                                                                            |                                                               |                                                                        |
| <b>Intercept Health</b>                        | <i>Family Consultant</i>                                                                                                                    | <b>Teneo</b>                                                  | <i>Investor Relations Analyst</i>                                      |
| <b>Karlitz &amp; Co</b>                        | <i>Event Coordinator; Culinary &amp; Luxury Marketing</i>                                                                                   | <b>The Depository Trust &amp; Clearing Corporation (DTCC)</b> | <i>EDGE Analyst</i>                                                    |
| <b>Limelight Event Group</b>                   | <i>A/V &amp; Lighting Technician</i>                                                                                                        | <b>U.S. Department of Agriculture (USDA)</b>                  | <i>Security Support Specialist-IT</i>                                  |
| <b>Major League Soccer</b>                     | <i>Lead Analyst</i>                                                                                                                         | <b>U.S. Geological Survey</b>                                 | <i>Physical Sciences Technician</i>                                    |
| <b>Mariner Finance</b>                         | <i>Legal Coordinator</i>                                                                                                                    | <b>U.S. House of Representatives</b>                          | <i>Legislative Intern</i>                                              |
| <b>Montgomery County Public Schools (MCPS)</b> | <i>Art Teacher, Media Assistant, Music Teacher, Middle School Teacher, Paraeducator, Paraprofessional, Parent Communication Coordinator</i> | <b>U.S. Senate</b>                                            | <i>Legislative Intern, Staff Assistant</i>                             |
| <b>Morgan Stanley</b>                          | <i>Operations Analyst</i>                                                                                                                   | <b>Under Armour</b>                                           | <i>Fit Model &amp; Product Development Assistant, Sales Supervisor</i> |
| <b>NALCAP</b>                                  | <i>English Language Assistant, Language &amp; Culture Assistant, North American Language &amp; Culture Assistant</i>                        | <b>UPS</b>                                                    | <i>Software Engineer</i>                                               |
| <b>PandaDoc</b>                                | <i>Business Development Representative</i>                                                                                                  | <b>Walt Disney Company</b>                                    | <i>Photopass Photographer</i>                                          |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 347 graduates. Of those, 69% reported employment in the region: 47% in Maryland (163), followed by 16% in Washington, DC (57), and 5% in Virginia (19).



## STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

### Business Name    *Description*

**Jennifer Cueva Art**    *An art business selling original art and prints that showcase Salvadoran landscapes and culture.*

**Limitless Love Co**    *A retail company that sells clothing with unique, handmade designs.*



## SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Not all who indicated volunteering or participating in a service organization provided names or descriptions. Programs reported include:

- ☑ **AmeriCorps State and National - Habitat for Humanity (1)**
- ☑ **City Year (1)**
- ☑ **Fulbright Program (2)**
- ☑ **Peace Corps (1)**



## CONTINUING EDUCATION

One hundred and forty (140) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data. The most popular areas of study include law, education, music, library science, business and management, management Studies, international relations, speech-language pathology, history, English language and literature, and public policy.

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 98         | 70.0%         |
| Law (J.D.)                                         | 19         | 13.6%         |
| Unspecified                                        | 6          | 4.3%          |
| Ph.D. or Doctoral                                  | 4          | 2.9%          |
| Second Bachelor's Degree                           | 4          | 2.9%          |
| Certificate/Certification                          | 4          | 2.9%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 2          | 1.4%          |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 2          | 1.4%          |
| Associate's Degree                                 | 1          | 0.7%          |
| <b>Grand Total</b>                                 | <b>140</b> | <b>100.0%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                                | Programs              | University                                 | Programs                       |
|-------------------------------------------|-----------------------|--------------------------------------------|--------------------------------|
| <b>American University</b>                | <i>Law, Education</i> | <b>Indiana University</b>                  | <i>Chinese</i>                 |
| <b>Boston University</b>                  | <i>Law</i>            | <b>Johns Hopkins University</b>            | <i>International Relations</i> |
| <b>California Institute of Technology</b> | <i>Law</i>            | <b>Kutztown University of Pennsylvania</b> | <i>Counseling</i>              |

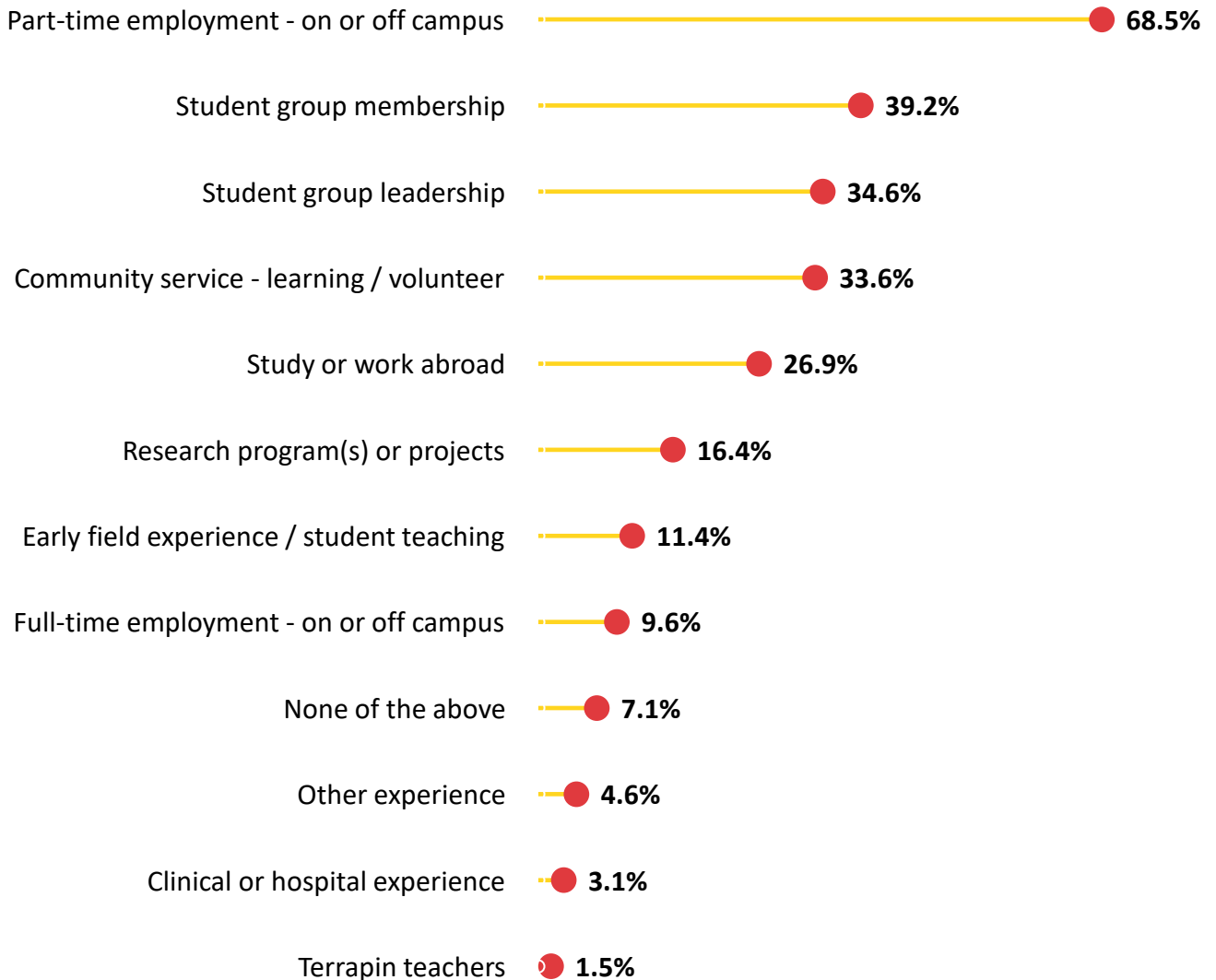
| <b>University</b>                    | <b>Programs</b>                                                                               | <b>University</b>                                            | <b>Programs</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Cañada College</b>                | <i>Legal Assistant/Paralegal</i>                                                              | <b>Lehman College</b>                                        | <i>English Language and Literature</i>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Cardozo School of Law</b>         | <i>Law</i>                                                                                    | <b>Maryland Institute College of Art</b>                     | <i>Curatorial Practice</i>                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Carnegie Mellon University</b>    | <i>Music</i>                                                                                  | <b>Massachusetts College of Pharmacy and Health Sciences</b> | <i>Early Childhood, Childhood Education, and Special Education</i>                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Colorado Technical University</b> | <i>Management</i>                                                                             | <b>McDaniel College</b>                                      | <i>Teaching Prek-12</i>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Columbia University</b>           | <i>Publishing, Dentistry</i>                                                                  | <b>Montclair State University</b>                            | <i>Music Performance</i>                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Cornell University</b>            | <i>Law</i>                                                                                    | <b>The University of Edinburgh</b>                           | <i>English Language and Literature</i>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>George Mason University</b>       | <i>Philosophy</i>                                                                             | <b>University College London</b>                             | <i>Linguistics</i>                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>George Washington University</b>  | <i>Speech-Language Pathology, Counseling, Political Science, History, Law</i>                 | <b>University of Maryland – College Park</b>                 | <i>Business and Management, Education, Management Studies, Library Science, Music, Public Policy, International Relations, Business, Marketing Analytics, History. Opera Security and Terrorism Studies, Human-Computer Interaction, Clinical Psychology, Arabic Studies, Music Composition, Library &amp; Information Science, Cybersecurity &amp; Technology, Biochemistry, Bioinformatics &amp; Computational Biology, Cinema and Media Studies</i> |
| <b>Georgetown University</b>         | <i>Communication/Public Relations, Sports Industry Management, Curriculum and Instruction</i> | <b>University of Maryland School of Medicine</b>             | <i>Medicine</i>                                                                                                                                                                                                                                                                                                                                                                                                                                        |



## OUT OF CLASSROOM EXPERIENCE

Based on 324 survey responses.

*\*Graduates could select as many items as applied unless they selected "none of the above."*



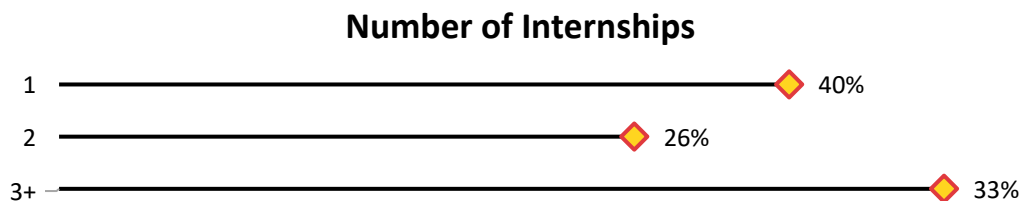
Those respondents selecting "Other" most commonly wrote in items relating to "Greek" life and fraternity/sorority, and freelance positions, college park scholars, experimental performance series, full-time job, mentoring and sports.



## INTERNSHIP PARTICIPATION

Results in this section are based on 325 responses to the internship participation section of the survey.

Seventy-five (75%) of respondents (243 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: 67% of respondents who participated in internships reported having had at least one **paid** internship and 60% reported having at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

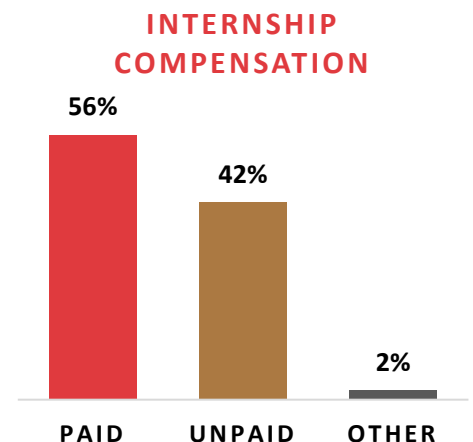
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 243 graduates who indicated having at least one internship, 202 provided additional details about their internship experiences. These respondents reported a total of 409 internship experiences.

Of 409 internship experiences reported, 42% were for academic credit-earning activities.

Additionally, of 409 internship experiences reported, 56% were paid, while 42% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 160 experiences that paid an hourly wage, the average reported income was \$19.06 per hour, and the median reported income was \$18 per hour.



## College of Behavioral and Social Sciences



Survey Response Rate  
**45%**

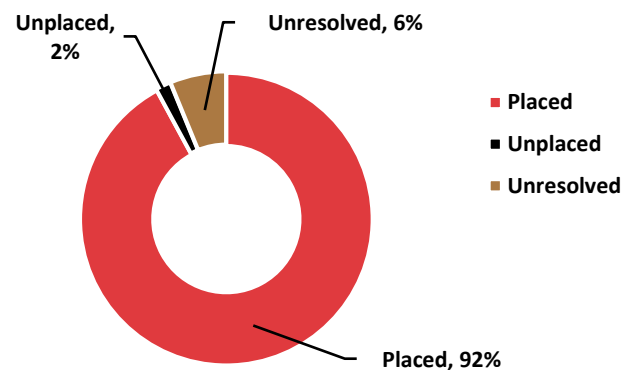


Knowledge Rate  
**76%**

As of January 2026, data had been collected from 1,130 of 1,493 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 76%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number      | Percentage    |
|------------------------------------|-------------|---------------|
| Employed Full-time                 | 556         | 49.3%         |
| Employed Part-time                 | 103         | 9.1%          |
| Continuing Education               | 354         | 31.4%         |
| Volunteering or in Service Program | 10          | 0.9%          |
| Serving in the Military            | 9           | 0.8%          |
| Starting a Business                | 7           | 0.6%          |
| <b>Unplaced</b>                    | <b>19</b>   | <b>1.7%</b>   |
| <b>Unresolved</b>                  | <b>70</b>   | <b>6.2%</b>   |
| <b>Total</b>                       | <b>1128</b> | <b>100.0%</b> |
| Not Seeking                        | 2           |               |

### Career Outcomes Rate - 92%



### NATURE OF POSITION

Based on the 258 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (37%) or is a stepping stone toward their ultimate career goals (53%). Eleven percent (11%) indicated that their position is unrelated to their career goals.
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (41%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 190 graduates entering full-time employment. Of these, 68 indicated they were receiving some type of first year bonus (median bonus \$5,399.60).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 190               | \$45,000.00                 | \$56,580.00                 | \$72,500.00                 |

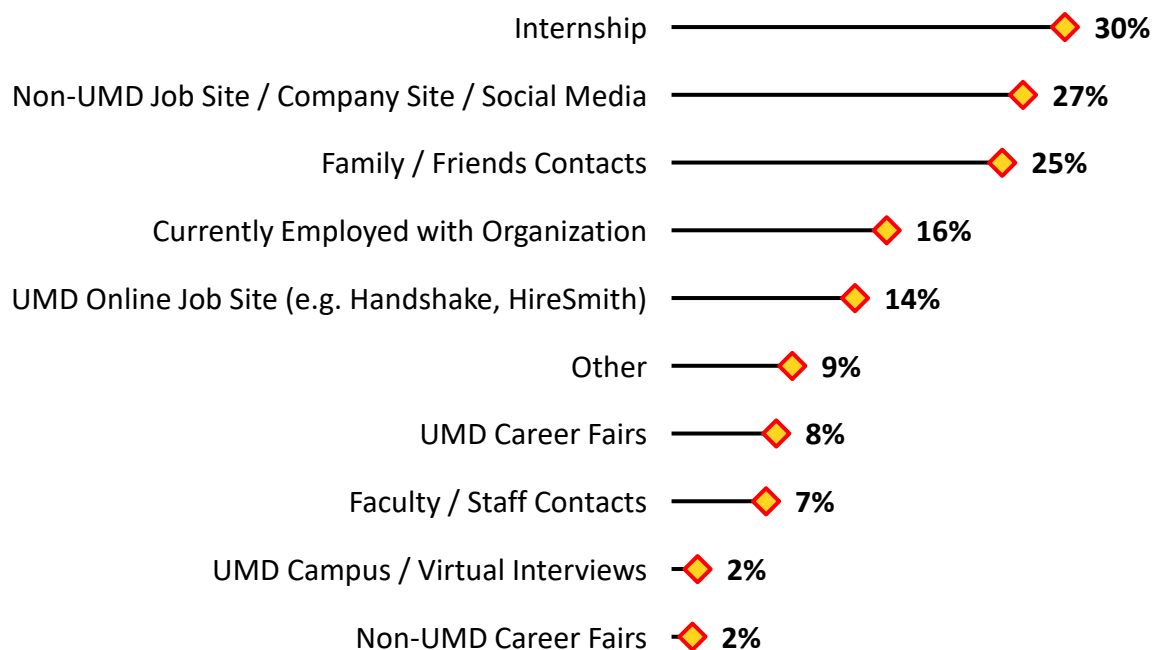


## EMPLOYMENT SEARCH

Based on 250 survey responses \*

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” included previous internships with employer; social media (LinkedIn, Glassdoor etc.); directly with employer websites; alumni referrals; internships; and UMD resources and websites (e.g. HPAO, psychology website/blog).

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

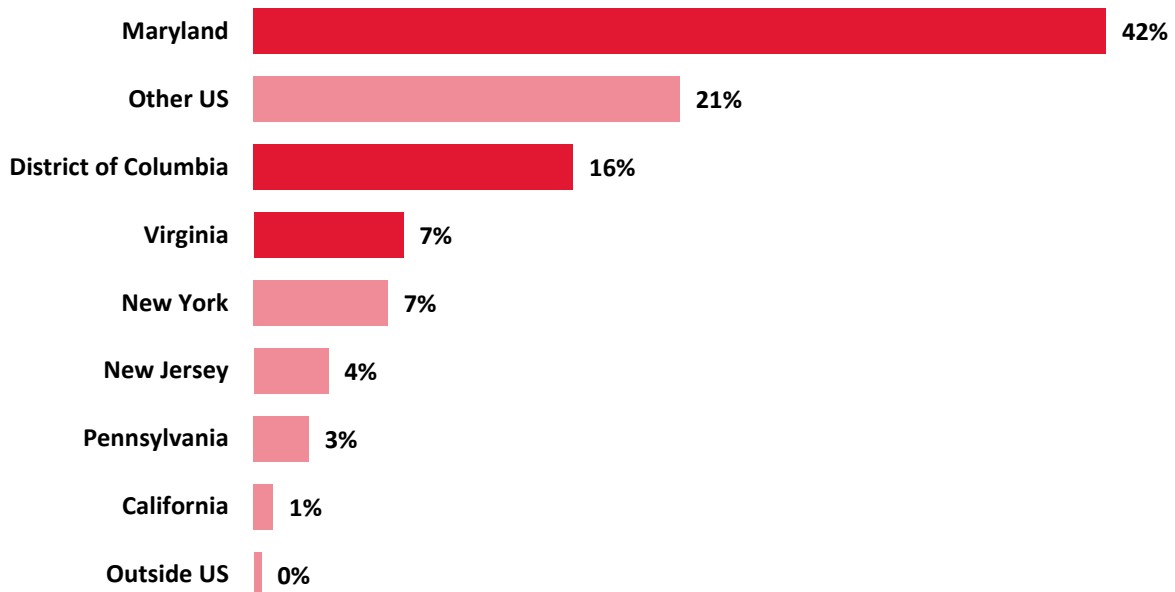
| Employers                                        | Positions                                                                                                 | Employers                                                              | Positions                                                                |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>1 North Wealth Services</b>                   | <i>Financial Planner</i>                                                                                  | <b>DC Department of Behavioral Health</b>                              | <i>Data Specialist</i>                                                   |
| <b>ABA Solutions</b>                             | <i>Registered Behavior Technician</i>                                                                     | <b>DC Department of Health</b>                                         | <i>Project Manager</i>                                                   |
| <b>ABEC</b>                                      | <i>Supply Chain Analyst</i>                                                                               | <b>DC Metropolitan Police Department</b>                               | <i>Police Recruit Officer</i>                                            |
| <b>Accenture</b>                                 | <i>Advanced App/Cloud Support &amp; Engineering Analyst, Associate Manager, ML/AI &amp; Data Science,</i> | <b>Defense Counterintelligence and Security Agency (DCSA)</b>          | <i>Personnel Security Specialist</i>                                     |
| <b>ADP</b>                                       | <i>Associate District Manager</i>                                                                         | <b>Deloitte</b>                                                        | <i>AI Analyst, Risk &amp; Financial Advisory Analyst, Tax Consultant</i> |
| <b>Advanced Behavioral Health</b>                | <i>Therapeutic Mentor</i>                                                                                 | <b>Guidehouse</b>                                                      | <i>Consultant II</i>                                                     |
| <b>Advanced Dermatology and Cosmetic Surgery</b> | <i>Medical Assistant</i>                                                                                  | <b>Kennedy Krieger Institute</b>                                       | <i>Behavior Data Specialist, Direct Support Professional</i>             |
| <b>Allegiant Air</b>                             | <i>Planning and Revenue Systems Analyst</i>                                                               | <b>KPMG LLP</b>                                                        | <i>Federal Advisory Associate</i>                                        |
| <b>Amazon</b>                                    | <i>Human Resources Partner, Software Development Engineer (SDE) I</i>                                     | <b>Maryland Department of Emergency Management</b>                     | <i>Resilience Associate</i>                                              |
| <b>Amelia Heart &amp; Vascular Center</b>        | <i>Medical Assistant</i>                                                                                  | <b>Maryland Department of Housing and Community Development (DHCD)</b> | <i>Energy Program Associate</i>                                          |
| <b>Arc of Prince George's County</b>             | <i>Data Program Coordinator</i>                                                                           | <b>Maryland ENT Associates</b>                                         | <i>Medical Assistant</i>                                                 |
| <b>ArentFox Schiff</b>                           | <i>Business Development Assistant</i>                                                                     | <b>Maryland Governor's Office of Crime Control &amp; Prevention</b>    | <i>Maryland Criminal Intelligence Network Employee</i>                   |
| <b>Arlington County Government</b>               | <i>Geographic Information System Analyst</i>                                                              | <b>Massachusetts General Hospital</b>                                  | <i>Clinical Research Coordinator</i>                                     |
| <b>Atradius Trade Credit Insurance</b>           | <i>Information Specialist</i>                                                                             | <b>Montgomery County Department of Correction &amp; Rehabilitation</b> | <i>Community Corrections Intern</i>                                      |

| <b>Employers</b>                                       | <b>Positions</b>                                                                      | <b>Employers</b>                        | <b>Positions</b>                                                                                                                     |
|--------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>Baltimore County Public Schools (BCPS)</b>          | <i>Additional Adult Assistant</i>                                                     | <b>Muslim Community Center</b>          | <i>Office Manager</i>                                                                                                                |
| <b>Beecher Reagan</b>                                  | <i>Research Analyst</i>                                                               | <b>My Center Health Care</b>            | <i>Medical Billing Specialist</i>                                                                                                    |
| <b>Beiser Law Firm</b>                                 | <i>Paralegal/Law Clerk</i>                                                            |                                         |                                                                                                                                      |
| <b>CACI International Inc.</b>                         | <b><i>Background Investigator, Business Analyst, Data Scientist, Investigator</i></b> | <b>NIH</b>                              | <i>Postbaccalaureate Fellow</i>                                                                                                      |
| <b>CalvertHealth Medical Center</b>                    | <i>Mental Health Counselor</i>                                                        | <b>Northern Trust Wealth Management</b> | <i>Client Servicing Development Associate</i>                                                                                        |
| <b>Capital One</b>                                     | <i>Associate Software Engineer, Branch Ambassador, Business Analyst, MRP</i>          | <b>Sheppard Pratt</b>                   | <i>Paraprofessional Educator, Rehabilitation Assistant and Mental Health Worker, Rehabilitation Specialist, Residential Advocate</i> |
| <b>Catholic Charities of the Archdiocese of Newark</b> | <i>Housing Navigator Case Manager</i>                                                 | <b>The Baltimore Sun</b>                | <i>Politics Reporter</i>                                                                                                             |
| <b>Chesapeake Bay Trust</b>                            | <i>Maryland Climate Corps Fellow</i>                                                  | <b>The Calpro Group</b>                 | <i>Administrative Assistant</i>                                                                                                      |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 516 graduates. Of those, 65% reported employment in the region: 42% in Maryland (215), followed by 16% in Washington, DC (81), and 7% in Virginia (38).



## STARTING A BUSINESS/ORGANIZATION

Seven (7) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following was verified via internet searches:

### Business Name    Description

|                  |                                                                                                                                                                       |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mlih Café</b> | <i>Mobile pop-up café in the DMV that serves matcha, hojicha, and desserts with Algerian fusion flavors to share North African culture through drinks and treats.</i> |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## SERVICE/VOLUNTEER PROGRAMS

Ten (10) graduates reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering provided the names of the volunteer organizations. Programs reported include:

- ☑ American Conservation Experience (1)
- ☑ Chesapeake Bay Trust (1)
- ☑ City Year (1)
- ☑ Earleigh Heights Volunteer Fire Company (1)
- ☑ Peace Corps (3)
- ☑ Rocky Mountain Conservancy (1)
- ☑ St. Vincent's Hospital Westchester (1)



## CONTINUING EDUCATION

Three hundred and fifty-four (354) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data.

The most popular areas of study include law, speech-language pathology, social work, international relations, psychology, audiology, counseling, management studies, public policy, business and management, government and politics, hearing and speech sciences, international relations and affairs, criminology and criminal justice, medicine, counseling, psychology, accounting.

| TYPE OF DEGREE/PROGRAM                             | Number | Percentage |
|----------------------------------------------------|--------|------------|
| Masters/MBA                                        | 232    | 65.5%      |
| Law (J.D.)                                         | 57     | 16.1%      |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 26     | 7.3%       |
| Unspecified                                        | 10     | 2.8%       |
| Ph.D. or Doctoral                                  | 8      | 2.3%       |
| Certificate/Certification                          | 7      | 2.0%       |
| First Professional (Graduate)                      | 6      | 1.7%       |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 5      | 1.4%       |

|                          |            |               |
|--------------------------|------------|---------------|
| Associate's Degree       | 2          | 0.6%          |
| Second Bachelor's Degree | 1          | 0.3%          |
| <b>Grand Total</b>       | <b>354</b> | <b>100.0%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                               | Programs                                                                                                                                                                                                                                                                                  | University                                   | Programs                                 |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------|
| <b>Adelphi University</b>                | <i>Audiology</i>                                                                                                                                                                                                                                                                          | <b>Regent University</b>                     | <i>Law</i>                               |
| <b>American Public University System</b> | <i>Intelligence Studies</i>                                                                                                                                                                                                                                                               | <b>Rutgers University</b>                    | <i>Counseling</i>                        |
| <b>American University</b>               | <i>Telecommunications, Counter Terrorism and Homeland Security, US Foreign Policy and National Security, Data Science, Law</i>                                                                                                                                                            | <b>Saint Joseph's University</b>             | <i>Law</i>                               |
| <b>Boston University</b>                 | <i>Criminology and Criminal Justice, Speech-Language Pathology, Education</i>                                                                                                                                                                                                             | <b>Sonoran University of Health Sciences</b> | <i>Naturopathic Medicine</i>             |
| <b>Columbia University</b>               | <i>Physical Therapy, Teaching of Social Studies, Quantitative Methods in The Social Science</i>                                                                                                                                                                                           | <b>St. John's University</b>                 | <i>Law</i>                               |
| <b>George Washington University</b>      | <i>Law</i>                                                                                                                                                                                                                                                                                | <b>Stevenson University</b>                  | <i>Forensics, Forensic Investigation</i> |
| <b>George Washington University</b>      | <i>Speech-Language Pathology, Forensic Investigation, Applied Behavior Analysis, Anatomical and Translational, Medicine, Business Analytics, Forensics Business and Management, Political Science and Government, Computer Science, Statistics, Counseling, Crime Scene Investigation</i> | <b>The University of Edinburgh</b>           | <i>Environment, Culture and Society</i>  |

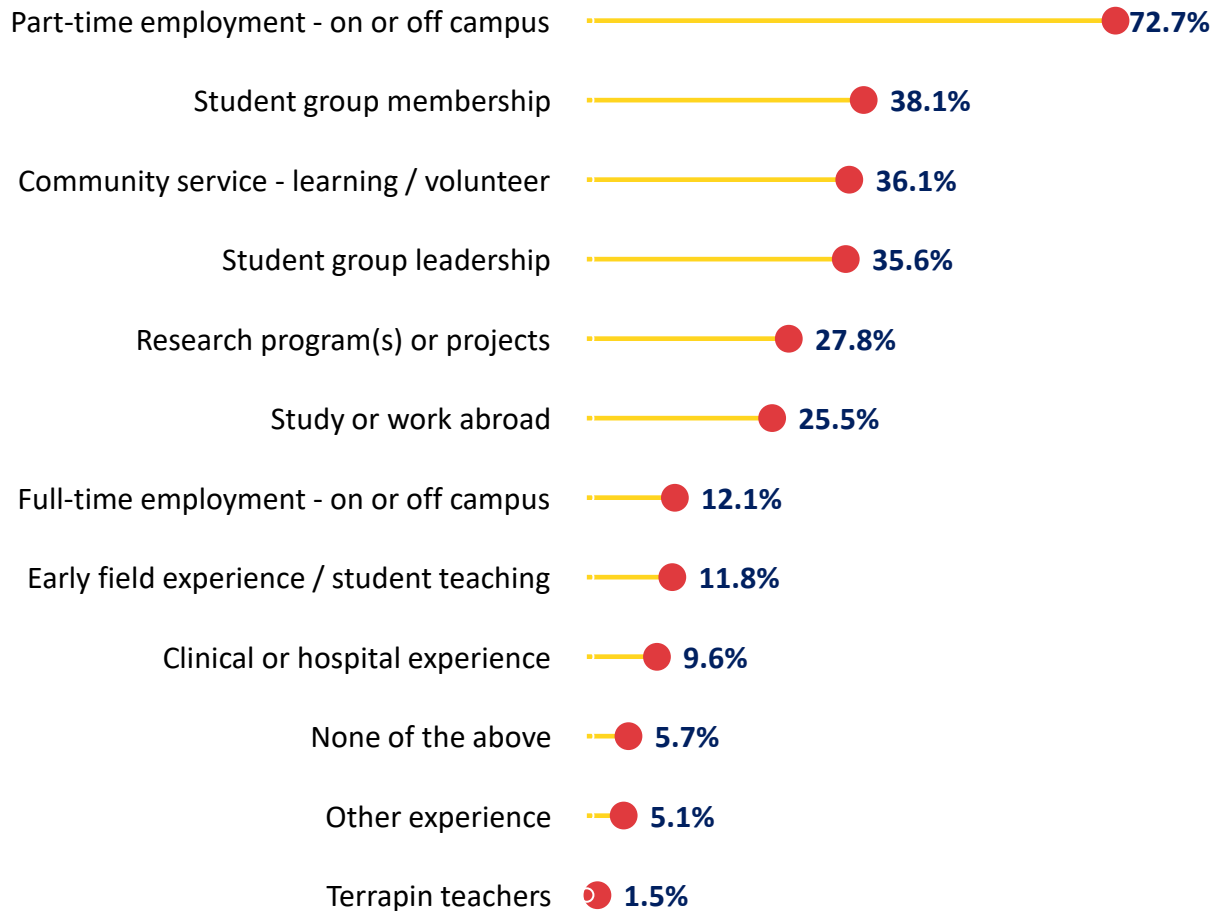
| University                              | Programs                                                                               | University                       | Programs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------|----------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Georgetown University</b>            | <i>Law, Neuroscience and Cognitive Science</i>                                         | <b>Towson University</b>         | <i>Speech-Language Pathology, Audiology, Counseling Psychology, Hearing and Speech Sciences, Psychology, Registered Nursing</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Howard University School of Law</b>  | <i>Law</i>                                                                             | <b>Tsinghua University</b>       | <i>Foreign Language</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Illinois Institute of Technology</b> | <i>ADF Airways Flight Academy</i>                                                      | <b>Universitat de Barcelona</b>  | <i>Sociology</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Johns Hopkins University</b>         | <i>International Relations, Nursing, Global Human Resources and Talent Development</i> | <b>University College London</b> | <i>Linguistics</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Long Island University</b>           | <i>Speech-Language Pathology</i>                                                       | <b>University of Bridgeport</b>  | <i>Chiropractic</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Louisiana State University</b>       | <i>Law</i>                                                                             | <b>University of Chicago</b>     | <i>Social Work, Clinical/Medical Social Work</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Loyola University Maryland</b>       | <i>Clinical Professional Counseling</i>                                                | <b>University of Maryland</b>    | <i>Speech-Language Pathology, Psychology, Management Studies, Business and Management, Government and Politics, International Relations and Affairs, Accounting/Finance, Geographical Sciences, Criminology and Criminal Justice, Quantitative Finance, Security &amp; Terrorism Studies, Computer Science, Music, Hearing and Speech Sciences, Public Health, Supply Chain Management, Transportation Engineering, Economics, Information Systems, Anthropology, Data Science, Law, Artificial Intelligence, Audiology, Geospatial Information Sciences, Marketing Analytics, Survey And Data Science, Art Studio, Industrial and Organizational Psychology</i> |
| <b>New York University</b>              | <i>Social Work, Psychology, Human Capital Analytics</i>                                | <b>University of Oxford</b>      | <i>Anthropology</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



## OUT OF CLASSROOM EXPERIENCE

Based on 613 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



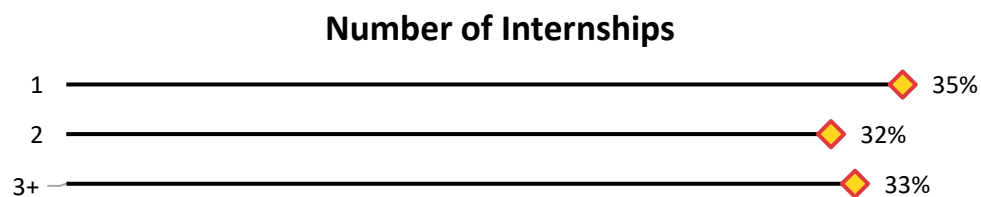
Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life, Disney college program, living/learning programs, student clubs and teams, internships, athletics, teaching/research assistant, and fellowships.



## INTERNSHIP PARTICIPATION

Results in this section are based on 615 responses to the internship participation section of the survey.

Seventy-four percent (74%) of respondents (453 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: 73% of respondents who participated in internships reported having had at least one **paid** internship and 47% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

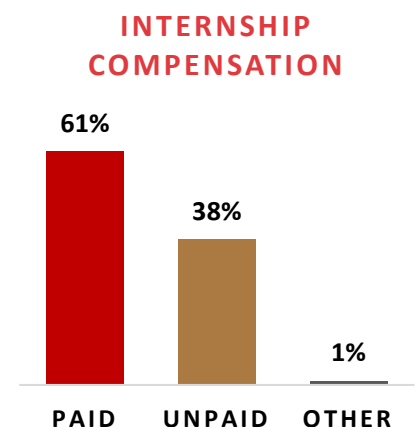
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 453 graduates who indicated having at least one internship, 373 provided additional details about their internship experiences. These respondents reported a total of 760 internship experiences.

Of 760 internship experiences reported, 32% were for academic credit-earning activities.

Additionally, of 760 internship experiences reported, 61% were paid, while 38% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 308 experiences that paid an hourly wage, the average reported income was \$20.15 per hour, and the median reported income was \$19.00 per hour



## College of Computer, Mathematical, and Natural Sciences



Survey Response Rate  
**43%**



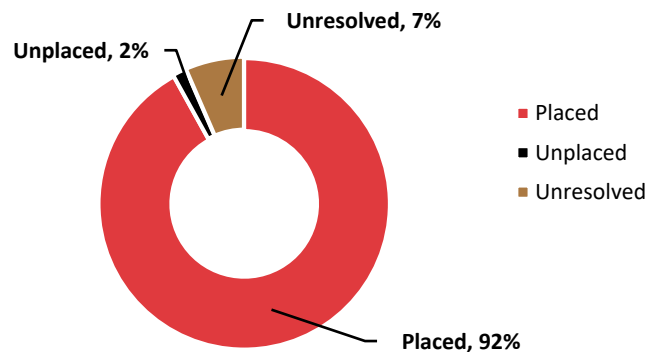
Knowledge Rate  
**73%**

As of January 2026, data from 1,464 of 2,009 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025 had been collected, via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

### 2025 Graduate Outcomes

|                                    | Number      | Percentage    |
|------------------------------------|-------------|---------------|
| Employed Full-time                 | 921         | 63.3%         |
| Employed Part-time                 | 74          | 5.1%          |
| Continuing Education               | 324         | 22.3%         |
| Volunteering or in Service Program | 2           | 0.1%          |
| Serving In the Military            | 7           | 0.5%          |
| Starting a Business                | 11          | 0.8%          |
| <b>Unplaced</b>                    | <b>22</b>   | <b>1.5%</b>   |
| <b>Unresolved</b>                  | <b>95</b>   | <b>6.5%</b>   |
| <b>Total</b>                       | <b>1456</b> | <b>100.0%</b> |
| Not Seeking                        | 8           |               |

### Career Outcomes Rate - 92%



### NATURE OF POSITION

Based on the 432 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (31%). Three percent (3%) indicated that their position is unrelated to their career goals.
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (14%). Three percent (3%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 328 graduates entering full-time employment. Of these, 229 indicated they were receiving some type of first year bonus (median bonus \$10,309.93).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 328               | \$75,000.00                 | \$100,000.00                | \$131,000.00                |

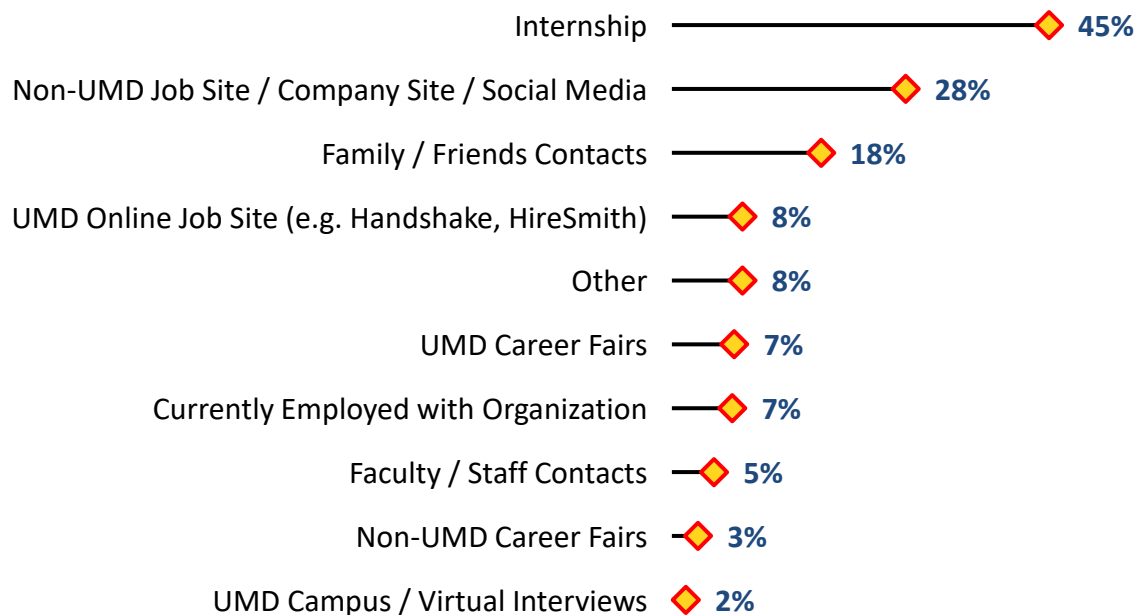


## EMPLOYMENT SEARCH

Based on 418 survey responses \*

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” primarily reflected online applications applied through company websites, job boards (e.g., LinkedIn, Indeed), and general Google searches. Also secured positions through networking efforts, such as referrals, conferences, or direct outreach to employers. Additionally, some utilized university-specific resources (e.g., UMD listservs and career programs), entrepreneurship or scholarship-based opportunities.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

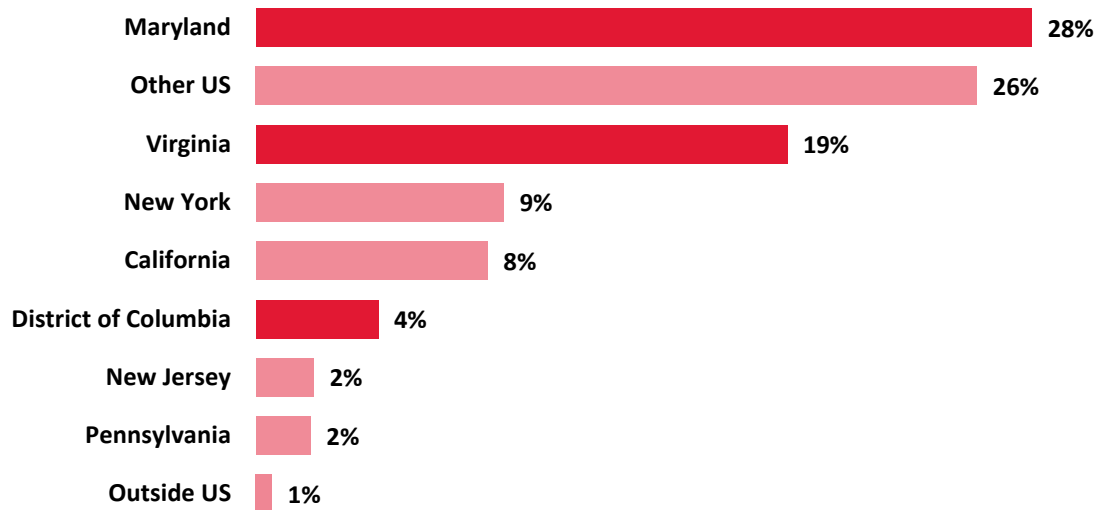
| Employers                           | Positions                                                                                                                   | Employers                                                  | Positions                                                                  |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------|
| <b>Accenture Federal Services</b>   | <i>Advanced App/Cloud Support &amp; Engineering Analyst, Manufacturing &amp; Operations Consulting Analyst</i>              | <b>Meso Scale Diagnostics</b>                              | <i>Formulation Technician 1</i>                                            |
| <b>ADP</b>                          | <i>Associate District Manager</i>                                                                                           | <b>Meta</b>                                                | <i>Software Engineer, Production Engineer, Rotational Network Engineer</i> |
| <b>ALKU</b>                         | <i>Workday HCM Account Manager</i>                                                                                          | <b>Milliman</b>                                            | <i>Actuarial Analyst</i>                                                   |
| <b>AMA Analytical Services Inc</b>  | <i>Laboratory Analyst</i>                                                                                                   | <b>Mindgrasp AI</b>                                        | <i>Full Stack Engineer</i>                                                 |
| <b>Amazon</b>                       | <i>Network Data Technician, Solutions Architect, Software Development Engineer</i>                                          | <b>Naval Air Warfare Center Aircraft Division (NAWCAD)</b> | <i>Computer Scientist</i>                                                  |
| <b>Anthropic</b>                    | <i>Member of Technical Staff</i>                                                                                            | <b>NIH</b>                                                 | <i>Post-Baccalaureate Fellow</i>                                           |
| <b>Apple</b>                        | <i>Systems QA Engineer</i>                                                                                                  | <b>Northrop Grumman</b>                                    | <i>Associate Cyber Systems Engineer, Data Scientist</i>                    |
| <b>Capital One</b>                  | <i>Associate Product Manager, Business Analyst, Cybersecurity Associate, Technology Development Program (TDP) Associate</i> | <b>Palantir Technologies</b>                               | <i>Forward Deployed, Software Engineer</i>                                 |
| <b>Children's National Hospital</b> | <i>Clinical Research Assistant, Clinical Research Coordinator, Emergency Department Tech Specialist</i>                     | <b>Red Hat</b>                                             | <i>Associate Software Quality Engineer</i>                                 |
| <b>CME Group</b>                    | <i>Data Reliability Engineer</i>                                                                                            | <b>SAP</b>                                                 | <i>Platform Engineer</i>                                                   |
| <b>Coach USA</b>                    | <i>Safety Assistant</i>                                                                                                     | <b>Siemens Smart Infrastructure</b>                        | <i>Building Automation Specialist</i>                                      |
| <b>Cognichips</b>                   | <i>Machine Learning Engineer</i>                                                                                            | <b>Silicon Valley Bank</b>                                 | <i>Venture Debt Analyst</i>                                                |
| <b>DataAnnotation</b>               | <i>AI Data Labeler, Data Annotator, Model Evaluator</i>                                                                     | <b>SMOORE</b>                                              | <i>Research &amp; Development Technician</i>                               |
| <b>Deloitte</b>                     | <i>Cyber Advisory Analyst</i>                                                                                               | <b>Stryker</b>                                             | <i>Data Engineering</i>                                                    |
| <b>Freddie Mac</b>                  | <i>Agile Developer, Data Analyst, Software Developer, Technology Analyst</i>                                                | <b>U.S. Department of Justice</b>                          | <i>Statistician, Antitrust Division</i>                                    |

| <b>Employers</b>                                                           | <b>Positions</b>                                                                             | <b>Employers</b>                        | <b>Positions</b>                                            |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------|
| <b>GDC IT Solutions</b>                                                    | <i>Service Desk Analyst</i>                                                                  | <b>U.S. Patent and Trademark Office</b> | <i>Patent Examiner</i>                                      |
| <b>Goldman Sachs &amp; Company</b>                                         | <i>Frontend Developer,<br/>Investment Banking Analyst,<br/>Solutions Engineering Analyst</i> | <b>U.S. Secret Service</b>              | <i>Computer Scientist</i>                                   |
| <b>Google</b>                                                              | <i>Site Reliability Engineer</i>                                                             | <b>U.S. Space Force</b>                 | <i>Officer,<br/>Space Systems Operator</i>                  |
| <b>Henry M Jackson Foundation for the Advancement of Military Medicine</b> | <i>Laboratory Assistant,<br/>Research Assistant I</i>                                        | <b>UPS</b>                              | <i>ISM Co-op</i>                                            |
| <b>IBM</b>                                                                 | <i>Solutions Engineer, Software Engineer</i>                                                 | <b>Vanguard Group</b>                   | <i>Application Engineer,<br/>Risk and Security Engineer</i> |
| <b>IMC Financial Markets</b>                                               | <i>Quant Trader</i>                                                                          | <b>Walmart Global Tech</b>              | <i>Software Engineer</i>                                    |
| <b>Innowate</b>                                                            | <i>UI/UX Developer</i>                                                                       | <b>Washington Gas</b>                   | <i>Associate Energy Planning Analyst</i>                    |
| <b>Johns Hopkins University Applied Physics Lab (JHUAPL)</b>               | <i>Analyst, Physical and Materials Scientist</i>                                             | <b>Wells Fargo</b>                      | <i>Software Engineer</i>                                    |
| <b>Johns Hopkins University School of Medicine</b>                         | <i>Clinical Research Coordinator,<br/>Immunogenetics Technician</i>                          | <b>YouTube</b>                          | <i>Software Engineer</i>                                    |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 857 graduates. Of those, 52% reported employment in the region: 28% in Maryland (241), followed by 19% in Virginia (165), and 4% in Washington, DC (38).



## STARTING A BUSINESS/ORGANIZATION

Eleven (11) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

| Business Name                  | Description                                                                                                                     |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>BetterCampus</b>            | <i>An online extension that allows students to personalize their Canvas pages using themes and widgets.</i>                     |
| <b>Aayushman Tech Services</b> | <i>A digital agency that provides services in website and app development, e-commerce, and marketing.</i>                       |
| <b>JoyLink</b>                 | <i>An online extension that allows Amazon influencers to receive higher commission and use AI to create social media posts.</i> |
| <b>Saved</b>                   | <i>An AI tool that creates short-form content by editing clips from long-form streamed content.</i>                             |
| <b>The Vivid Flora</b>         | <i>A floral design company specializing in luxury floral gifts, floral pop-ups, and event floral services.</i>                  |



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **AmeriCorps (1)**
- ☑ **Chesapeake Conservation and Climate Corps (1)**



## CONTINUING EDUCATION

Three hundred and twenty-four (324) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data.

The most popular areas of study include computer science, medicine, pharmacy, physics, biological sciences, dentistry, applied machine learning, engineering, public health, mathematics, education, chemistry, artificial intelligence, data science, astronomy, nursing, biochemistry, physiology & biophysics, information systems

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 190        | 58.6%         |
| Ph.D. or Doctoral                                  | 59         | 18.2%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 50         | 15.4%         |
| Unspecified                                        | 17         | 5.2%          |
| First Professional (Graduate)                      | 5          | 1.5%          |
| Second Bachelor's Degree                           | 1          | 0.3%          |
| Law (J.D.)                                         | 1          | 0.3%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 1          | 0.3%          |
| <b>Grand Total</b>                                 | <b>324</b> | <b>100.0%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                               | Programs                                                                        | University                                                     | Programs                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>American Public University System</b> | <i>Intelligence Studies</i>                                                     | <b>Loyola University Maryland</b>                              | <i>Business Administration</i>                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>American University</b>               | <i>Neuroscience and Cognitive Science, Computer Science</i>                     | <b>Massachusetts Institute of Technology</b>                   | <i>Engineering, Society and Engineering, Systems Physics</i>                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Boston University</b>                 | <i>Biomedical Research, Software Development, Public Health</i>                 | <b>Mohamed bin Zayed University of Artificial Intelligence</b> | <i>Computer Science</i>                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Brown University</b>                  | <i>Computer Science</i>                                                         | <b>UC Berkeley</b>                                             | <i>Mathematics</i>                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Carnegie Mellon University</b>        | <i>Robotics, Computer Science</i>                                               | <b>Universität Münster</b>                                     | <i>Mathematics</i>                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Columbia University</b>               | <i>Engineering, Computer Science</i>                                            | <b>University of Cambridge</b>                                 | <i>Applied Mathematics &amp; Statistics, and Scientific Computation</i>                                                                                                                                                                                                                                                                                                                                                        |
| <b>Cornell Tech</b>                      | <i>Computer Science</i>                                                         | <b>University of Chicago</b>                                   | <i>Geophysical Sciences, Biophysics</i>                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Cornell University</b>                | <i>Computer Science</i>                                                         | <b>University of Maryland</b>                                  | <i>Applied Machine Learning, Education, Data Science, Information Systems, Astronomy, Bioinformatics &amp; Computational Biology, Cybersecurity Engineering, Neuroscience, Curriculum and Instruction, Telecommunications, Cybersecurity, Business Analytics, Mathematics, Music, Biological Sciences, Physics, Biophysics, Quantitative Finance, Theatre, Health Policy Analysis and Evaluation, Animal Sciences, History</i> |
| <b>Duke University</b>                   | <i>Mathematics</i>                                                              | <b>University of Maryland School of Pharmacy</b>               | <i>Pharmacy</i>                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>George Mason University</b>           | <i>Medicine, Mathematics, Biological Sciences, Advanced Biomedical Sciences</i> | <b>University of Texas at Austin</b>                           | <i>Computer Science, Artificial Intelligence</i>                                                                                                                                                                                                                                                                                                                                                                               |
| <b>George Washington University</b>      | <i>Forensic Chemistry, Artificial Intelligence, Public Health, Computer</i>     | <b>University of Virginia</b>                                  | <i>Computer Science, Medicine, Biological Sciences</i>                                                                                                                                                                                                                                                                                                                                                                         |

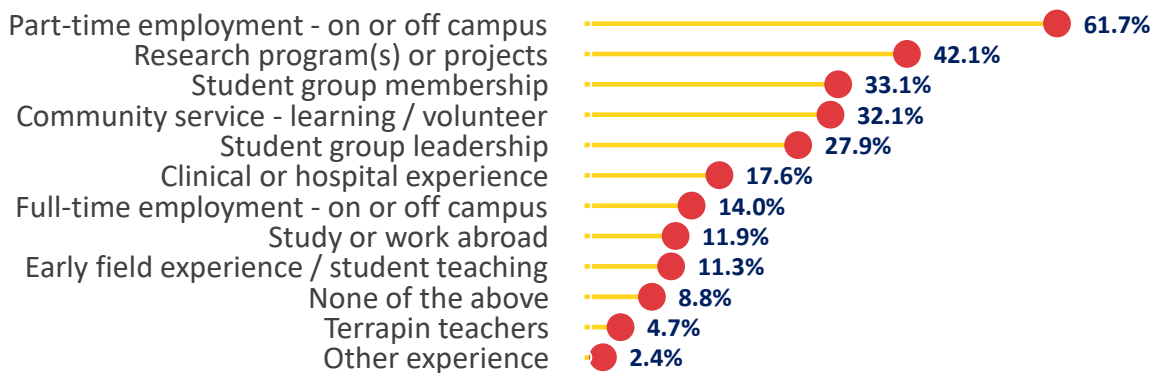
| University                                           | Programs                                                                                                 | University                          | Programs                         |
|------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------|
|                                                      | <i>Science, Cybersecurity<br/>Strategy and<br/>Information<br/>Management</i>                            |                                     |                                  |
| <b>Georgetown University</b>                         | <i>Physiology &amp; Biophysics,<br/>Biological Sciences,<br/>Health Informatics and<br/>Data Science</i> | <b>University of<br/>Washington</b> | <i>Physics, Computer Science</i> |
| <b>Georgia Institute of<br/>Technology</b>           | <i>Computer Science,<br/>Physics, Public Health,<br/>Genetic Counseling</i>                              | <b>Villanova<br/>University</b>     | <i>Environmental Science</i>     |
| <b>Harvard University</b>                            | <i>Mathematics</i>                                                                                       | <b>Washington<br/>University</b>    | <i>Geology</i>                   |
| <b>Johns Hopkins<br/>University</b>                  | <i>Computer Science,<br/>Chemistry, Astronomy,<br/>Marketing, Biophysics</i>                             | <b>Yale University</b>              | <i>Physics, Public Health</i>    |
| <b>Lake Erie College of<br/>Osteopathic Medicine</b> | <i>Dental Medicine</i>                                                                                   |                                     |                                  |
| <b>Long Island University</b>                        | <i>Veterinary Medicine</i>                                                                               |                                     |                                  |



## OUT OF CLASSROOM EXPERIENCE

Based on 788 survey responses. \*

\*Graduates could select as many items as applied, unless they selected “none of the above.”



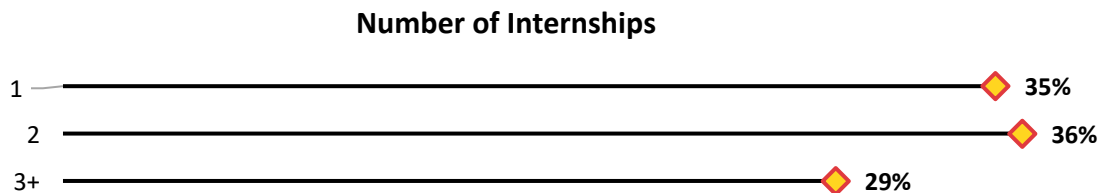
Those respondents selecting “Other” most identified as student organizations and clubs, research and academic experiences, such as undergraduate research, scholars programs, and capstone or media-related activities. Work experience, including part-time jobs, campus roles (e.g., Resident Assistant, Teaching Assistant), and self-employment. Also highlighted professional development opportunities (e.g., mentorship, sprinternships) and volunteering or service-based experiences.



## INTERNSHIP PARTICIPATION

Results in this section are based on 794 responses to the internship participation section of the survey.

Seventy-six percent (76%) of respondents (607 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Eighty-seven percent (87%) of respondents who participated in internships reported having had at least one **paid** internship and 14% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

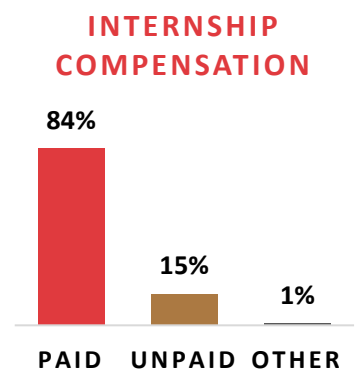
Among the 607 graduates who indicated having at least one internship, 503 provided additional details about their internship experiences. These respondents reported a total of 968 internship experiences.

Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Of 968 internship experiences reported, 9% were for academic credit-earning activities.

Additionally, of 968 internship experiences reported, 84% were paid, while 15% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 546 experiences that paid an hourly wage, the average reported income was \$27.49 per hour, and the **median** reported income was **\$25.00** per hour.



## College of Education



Survey Response Rate  
**46%**

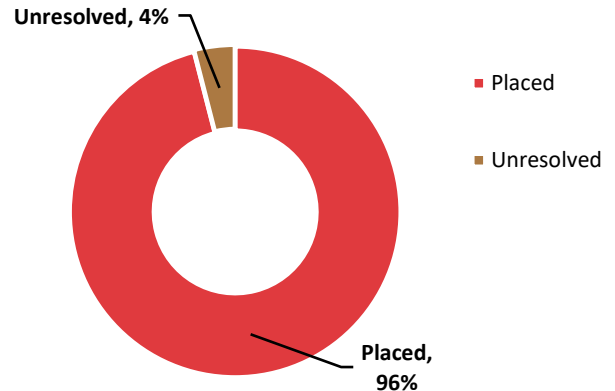


Knowledge Rate  
**88%**

As of January 2026, data had been collected from 158 of 180 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 88%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 120        | 75.9%         |
| Employed Part-time                 | 9          | 5.7%          |
| Continuing Education               | 22         | 13.9%         |
| Volunteering or in Service Program | 0          | 0.0%          |
| Serving in the Military            | 0          | 0.0%          |
| Starting a Business                | 0          | 0.0%          |
| Unplaced                           | 0          | 0.0%          |
| Unresolved                         | 7          | 4.4%          |
| <b>Total</b>                       | <b>158</b> | <b>100.0%</b> |
| Not Seeking                        | 0          |               |

### Career Outcomes Rate - 96%



### NATURE OF POSITION

Based on the 37 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) of the students replied that their employment directly aligned with their career goals and thirteen percent (13%) replied that their employment is a stepping stone toward their ultimate career goals.
- Eighty-six percent (86%) of the students replied that their employment is directly related to their field of study/major and fourteen percent (14%) replied utilizes knowledge, skills, and abilities gained through their study but not directly related.



## SALARY

Salary information was reported by 27 graduates entering full-time employment. Of these, 2 reported receiving a first-year bonus.

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 27                | \$56,250.00                 | \$60,096.00                 | \$63,400.00                 |

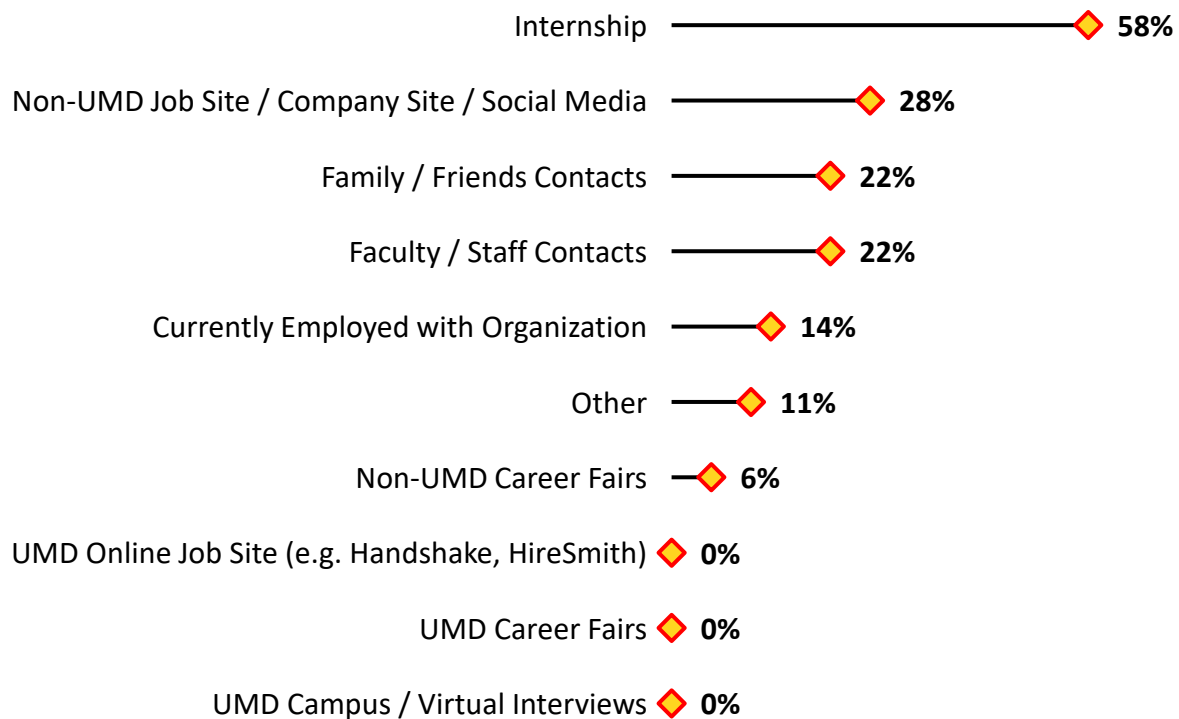


## EMPLOYMENT SEARCH

Based on 36 survey responses\*

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” included online sources like LinkedIn; Indeed; and UMD Events.

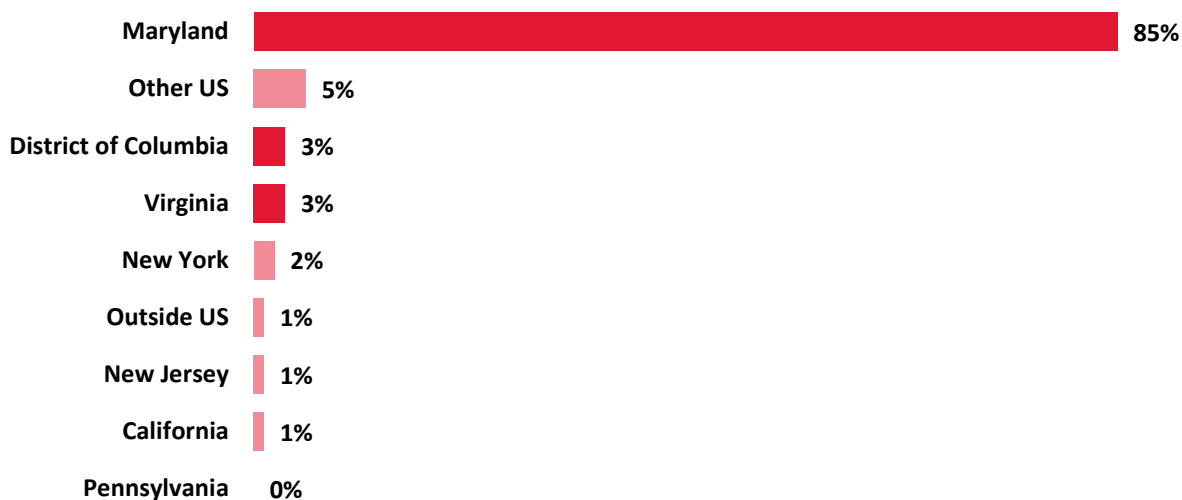
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| <b>Employers</b>                                      | <b>Positions</b>                                                                            |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Advancing Beyond the Spectrum</b>                  | <i>Registered Behavior Technician</i>                                                       |
| <b>Anne Arundel County Public Schools (AACPS)</b>     | <i>Pre-K Teacher, High School Teacher, Science Teacher, Elementary Teacher</i>              |
| <b>Carroll County Public Schools</b>                  | <i>Math Teacher</i>                                                                         |
| <b>Citadel</b>                                        | <i>Recruiting Coordinator</i>                                                               |
| <b>Congressional Hispanic Leadership Institute</b>    | <i>Communications Fellow</i>                                                                |
| <b>Frederick Health Hospital Emergency Department</b> | <i>ER Registrar; Teaching Intern</i>                                                        |
| <b>Montgomery County Public Schools (MCPS)</b>        | <i>Art Teacher, World Studies Teacher, PEP/Special Education Teacher, Classroom Teacher</i> |
| <b>NAEYC</b>                                          | <i>Business Development Coordinator</i>                                                     |
| <b>New Hampshire Estates Elementary School</b>        | <i>Head Start Teacher</i>                                                                   |
| <b>NIDA &amp; ROMYN</b>                               | <i>Legal Assistant</i>                                                                      |
| <b>Prairy</b>                                         | <i>Fan Engagement Coordinator</i>                                                           |
| <b>Prince George's County Public Schools (PGCPS)</b>  | <i>Social Studies Teacher</i>                                                               |
| <b>Suburban Hospital</b>                              | <i>Psychiatric Counselor</i>                                                                |
| <b>T.H. Easter Consulting LLC</b>                     | <i>Human Resources Intern</i>                                                               |
| <b>University of Maryland, College Park</b>           | <i>Coordinator, HR &amp; Business, Lab Manager</i>                                          |
| <b>Washington Yu Ying Public Charter School</b>       | <i>Learning Support Lead Teacher</i>                                                        |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 98 graduates. Of those, 91% reported employment in the region: 85% in Maryland (83), followed by 3% in Virginia (3) and 3% in Washington DC (3).



## STARTING A BUSINESS/ORGANIZATION

No graduate reported that they started their own business or organization after graduation.



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Twenty-two (22) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data. The most popular areas of study include education, social work, school psychology, occupational therapy

| TYPE OF DEGREE/PROGRAM                             | Number    | Percentage    |
|----------------------------------------------------|-----------|---------------|
| Masters/MBA                                        | 18        | 81.8%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 3         | 13.6%         |
| Second Bachelor's Degree                           | 1         | 4.5%          |
| <b>Grand Total</b>                                 | <b>22</b> | <b>100.0%</b> |

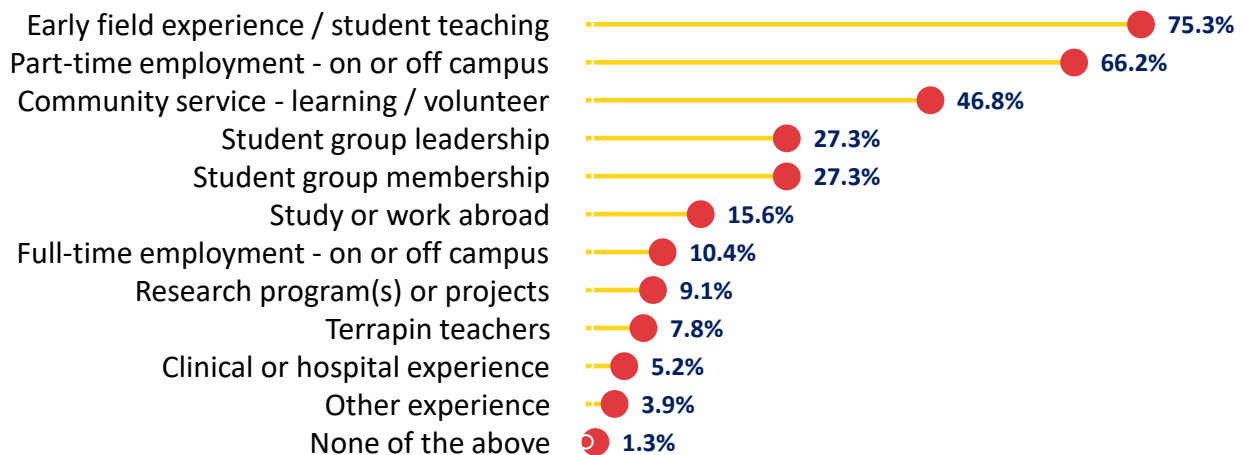
## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                        | Programs                                                            |
|-----------------------------------|---------------------------------------------------------------------|
| Adelphi University                | School Psychology                                                   |
| Florida Institute of Technology   | Education                                                           |
| Fordham University                | Social Work                                                         |
| George Washington University      | Education                                                           |
| Mercy University                  | Physician Assistant                                                 |
| Prince George's Community College | Nursing                                                             |
| Sacred Heart University           | Education                                                           |
| Texas Tech University             | Occupational Therapy                                                |
| Towson University                 | Psychology, Occupational Therapy                                    |
| University of Delaware            | Speech-Language Pathology, School Psychology                        |
| University of Maryland            | Teaching English to Speakers of Other Languages, School Counselling |
| Yeshiva University                | Social Work                                                         |

## OUT OF CLASSROOM EXPERIENCE

Based on 77 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



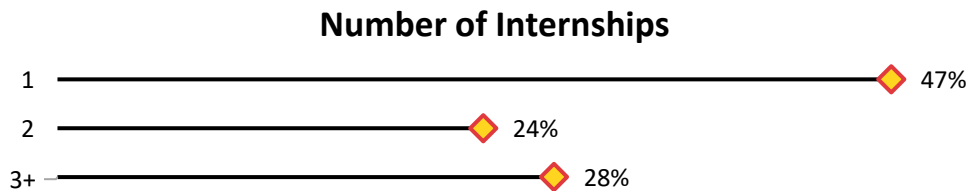
Those respondents selecting "Other" most commonly were participating in sororities, honor Societies and XC/track team.



## INTERNSHIP PARTICIPATION

Results in this section are based on 77 responses to the internship participation section of the survey.

Ninety-six percent (96%) of respondents (74 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: 18% respondents who participated in internships reported having had a **paid** internship and 94% of responders reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

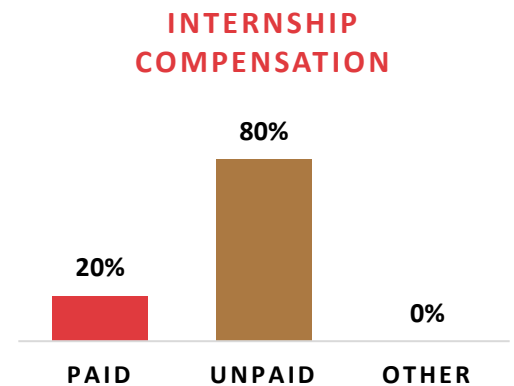
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 74 graduates who indicated having at least one internship, 66 provided additional details about their internship experiences. These respondents reported a total of 115 internship experiences.

Of 115 internship experiences reported, 79% were for academic credit-earning activities.

Additionally, of 115 internship experiences reported, 20% were paid, while 80% were unpaid, and 0% earned the participant some benefit such as travel/parking stipend, but not full payment.

Of the 17 experiences that paid an hourly wage, the average reported income was \$18.39 per hour, and the **median** reported income was **\$17.50** per hour.



## College of Information



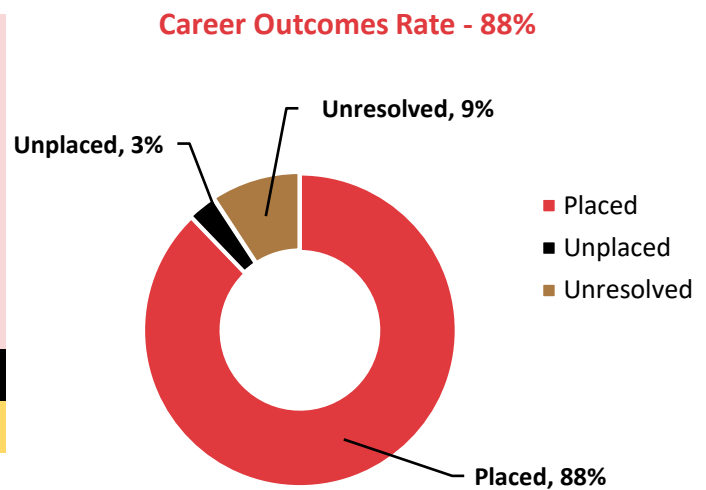
Survey Response Rate  
**34%**



Knowledge Rate  
**64%**

As of January 2026, data had been collected from 510 of 803 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 64%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 308        | 60.5%         |
| Employed Part-time                 | 47         | 9.2%          |
| Continuing Education               | 82         | 16.1%         |
| Volunteering or in Service Program | 2          | 0.4%          |
| Serving in the Military            | 4          | 0.8%          |
| Starting a Business                | 4          | 0.8%          |
| <b>Unplaced</b>                    | <b>15</b>  | <b>2.9%</b>   |
| <b>Unresolved</b>                  | <b>47</b>  | <b>9.2%</b>   |
| <b>Total</b>                       | <b>509</b> | <b>100.0%</b> |
| Not Seeking                        | 1          |               |



### NATURE OF POSITION

Based on the 117 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position is unrelated to their career goals.
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (46%). Four percent (4%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 88 graduates entering full-time employment. Of these, 55 indicated they were receiving some type of first year bonus (median bonus \$7,874.12).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 88                | \$62,750.00                 | \$80,000.00                 | \$90,000.00                 |

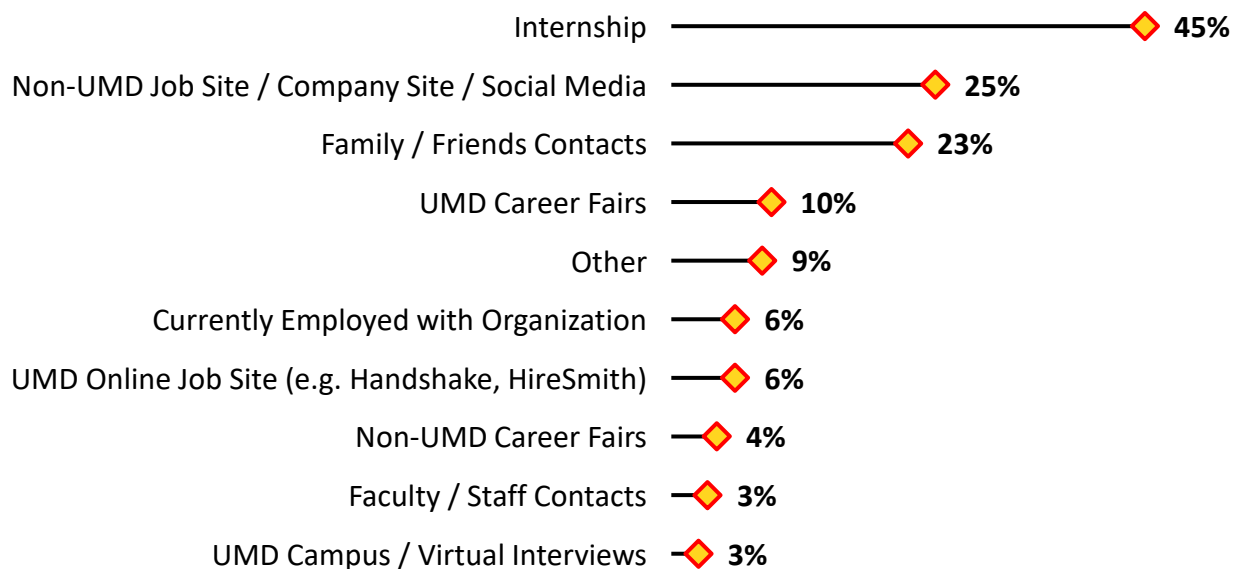


## EMPLOYMENT SEARCH

Based on 115 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included applying through company websites, LinkedIn, online applications, networking through an INFO College event or mentor, and involvement in programs such as Breakthrough Tech and a business fraternity.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

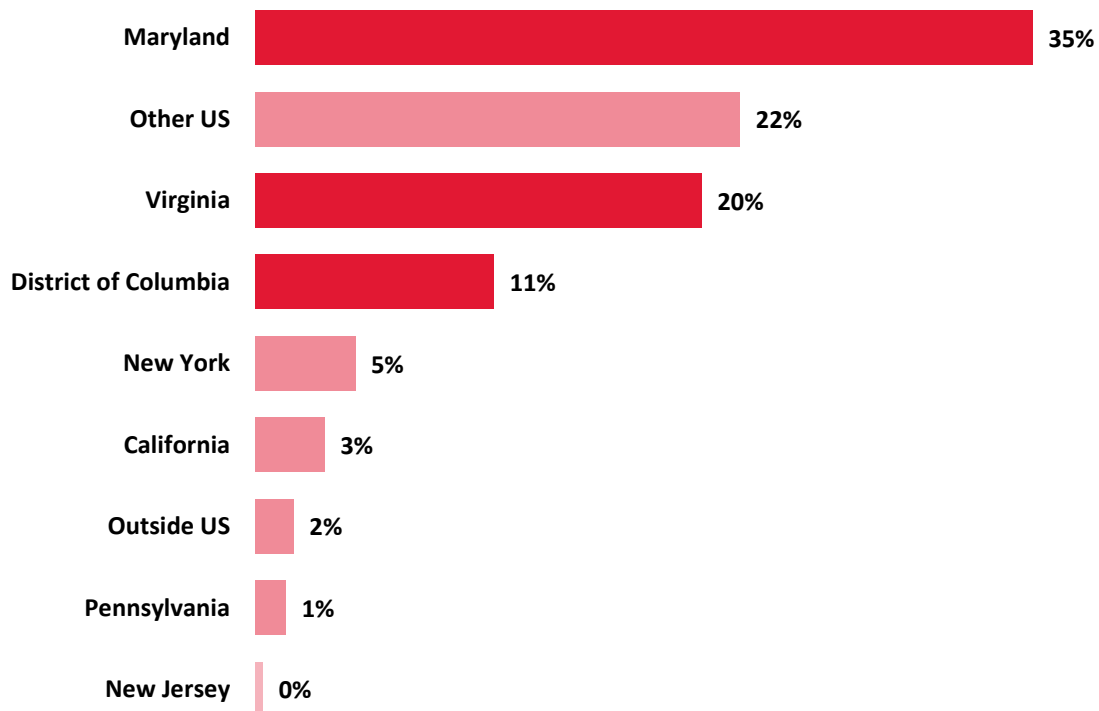
| Employers                                            | Positions                                                                | Employers                                       | Positions                                                     |
|------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------|
| <b>Accenture Federal Services</b>                    | <i>Technology Analyst</i>                                                | Prometric                                       | <i>Assessment Solutions Intern,<br/>Compliance Analyst</i>    |
| <b>Amtrak</b>                                        | <i>Workforce Analytics Analyst</i>                                       | <b>Protiviti Inc.</b>                           | <i>Technology Audit &amp; Financial Advisory Consultant I</i> |
| <b>Bank of America</b>                               | <i>Global Operations Analyst,<br/>Quantitative Finance</i>               | <b>Rivian and Volkswagen Group Technologies</b> | <i>AI Data Engineer II</i>                                    |
| <b>DAn Solutions</b>                                 | <i>Business Development Support</i>                                      | <b>SAIC</b>                                     | <i>SharePoint Engineer</i>                                    |
| <b>DaVita Kidney Care</b>                            | <i>Data Integrations Analyst</i>                                         | <b>Salesforce</b>                               | <i>Associate Analyst</i>                                      |
| <b>Epic Systems Corporation</b>                      | <i>Analytics Systems Administrator, Quality Manager</i>                  | <b>Siemens</b>                                  | <i>Building Automation Systems Specialist</i>                 |
| <b>Federal Bureau of Investigation (FBI)</b>         | <i>FBI Honors Cyber Intern - Critical Incident Response Group (CIRG)</i> | <b>Signet Jewelers</b>                          | <i>Supply Chain Analyst</i>                                   |
| <b>Goldman Sachs &amp; Company</b>                   | <i>Risk Analyst</i>                                                      | <b>Sitemetric</b>                               | <i>Access Control Officer</i>                                 |
| <b>IBM</b>                                           | <i>Brand Sales Specialist</i>                                            | <b>Skyward</b>                                  | <i>Service Desk Analyst</i>                                   |
| <b>Knitwell Group</b>                                | <i>Inventory Planning Analyst</i>                                        | <b>Tata Consultancy Services</b>                | <i>QA Analyst</i>                                             |
| <b>Maryland Association of Boards of Education</b>   | <i>Risk Management Analyst</i>                                           | <b>Tilli Software</b>                           | <i>UX Designer</i>                                            |
| <b>Maryland Department of Information Technology</b> | <i>Information Technology Asset Management</i>                           | <b>Total Wine &amp; More</b>                    | <i>Analyst II -Demand Planning, Service Desk Technician</i>   |
| <b>Maryland Hospital Association</b>                 | <i>Healthcare Analytics Fellow</i>                                       | <b>U.S. Army</b>                                | <i>Intelligence Analyst</i>                                   |
| <b>National Archives Foundation</b>                  | <i>Database and Operations Associate</i>                                 | <b>U.S. Department of Defense</b>               | <i>Data Analyst, Data Scientist</i>                           |
| <b>Oracle</b>                                        | <i>Cloud Engineer</i>                                                    | <b>University of Maryland, Baltimore County</b> | <i>Laboratory Research Assistant</i>                          |
| <b>Palo Alto Networks Inc</b>                        | <i>Product Manager, PMA</i>                                              | <b>Verizon</b>                                  | <i>Network Engineer I, Systems Analyst</i>                    |

| Employers                                             | Positions                                                           | Employers                        | Positions                   |
|-------------------------------------------------------|---------------------------------------------------------------------|----------------------------------|-----------------------------|
| <b>PepsiCo - Frito-Lay North America</b>              | <i>Business Analyst</i>                                             | <b>Wayfair</b>                   | <i>Commercial Analyst</i>   |
| <b>PNC Bank</b>                                       | <i>Quantitative Analyst, Technology Development Program Analyst</i> | <b>Wells Fargo</b>               | <i>Audit Analyst</i>        |
| <b>Prince George's County Memorial Library System</b> | <i>Circulation Assistant</i>                                        | <b>World Outreach Ministries</b> | <i>Head of Operations</i>   |
| <b>Privia Health</b>                                  | <i>Growth Strategy and Analytics Coordinator</i>                    | <b>Zitro Services LLC</b>        | <i>System Administrator</i> |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 285 graduates. Of those, 67% reported employment in the region: 35% in Maryland (101), followed by 20% in Virginia (58), and 11% in Washington, DC (31).





## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.

### Business Name Description

|                               |                                                                                                                                   |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>VAS Driving School LLC</b> | <i>A driving school that caters to Vietnamese Americans looking to obtain a driver's license or improve their driving skills.</i> |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering provided the names of the volunteer organizations. Programs reported include:

- ☑ **Coldwell Banker Realty (Rob & Vic Real Estate Team) (1)**
- ☑ **Teach for America (1)**



## CONTINUING EDUCATION

Eighty-two (82) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data. The most popular areas of study include information management, information systems, information studies, business analytics, data science, business and management, cybersecurity, business administration, applied machine learning, human-computer interaction, software engineering

| TYPE OF DEGREE/PROGRAM                             | Number    | Percentage    |
|----------------------------------------------------|-----------|---------------|
| Masters/MBA                                        | 73        | 89.0%         |
| Ph.D. or Doctoral                                  | 3         | 3.7%          |
| Unspecified                                        | 3         | 3.7%          |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 1         | 1.2%          |
| First Professional (Graduate)                      | 1         | 1.2%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 1         | 1.2%          |
| <b>Grand Total</b>                                 | <b>82</b> | <b>100.0%</b> |

## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

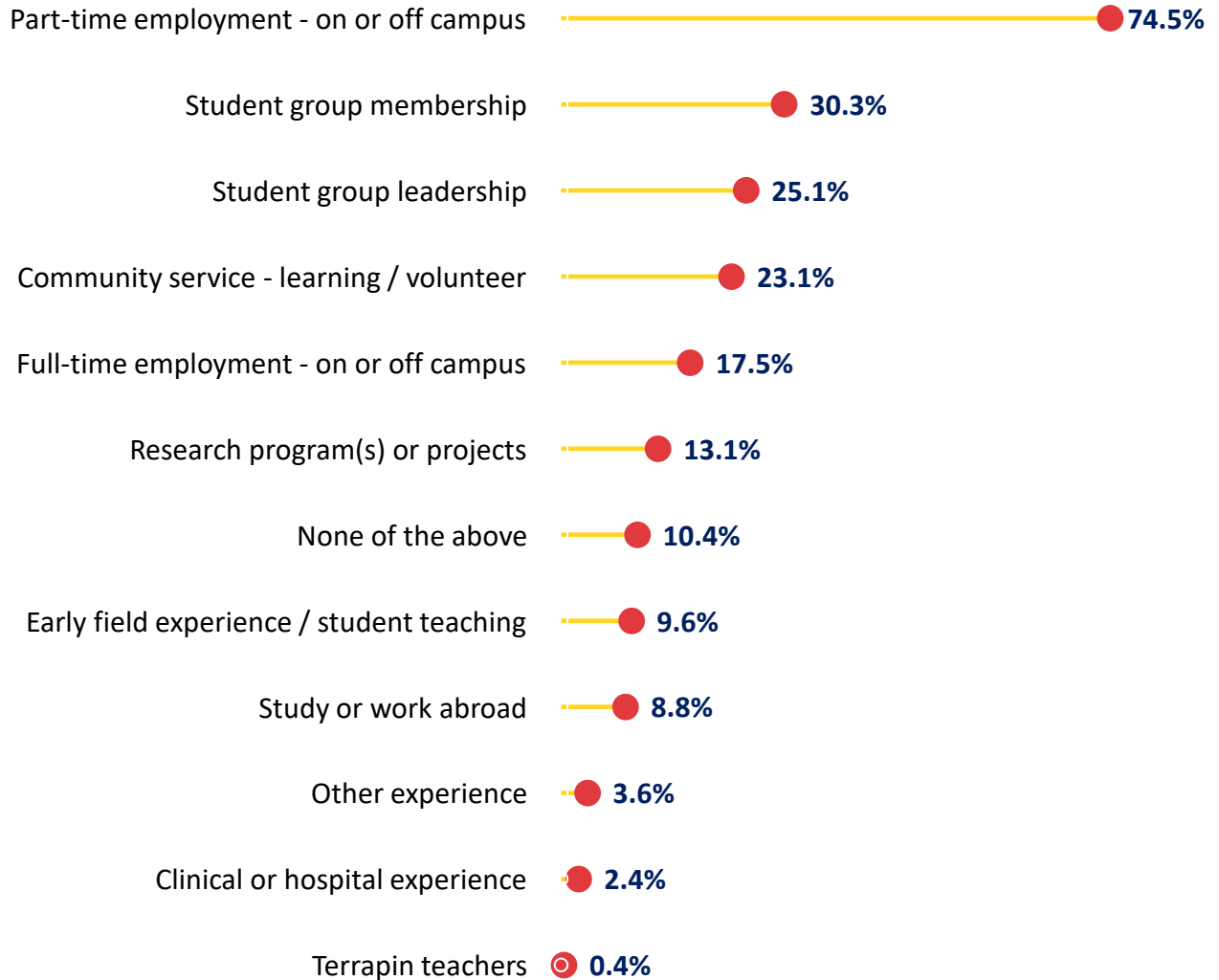
| University                             | Programs                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Boston University</b>               | <i>Data Science</i>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Columbia University</b>             | <i>Business Analytics</i>                                                                                                                                                                                                                                                                                                                                                              |
| <b>Florida Atlantic University</b>     | <i>Information Technology and Management Advanced</i>                                                                                                                                                                                                                                                                                                                                  |
| <b>Georgia Institute of Technology</b> | <i>Statistics, Analytics</i>                                                                                                                                                                                                                                                                                                                                                           |
| <b>Johns Hopkins University</b>        | <i>Business Analytics and Artificial Intelligence</i>                                                                                                                                                                                                                                                                                                                                  |
| <b>University at Buffalo</b>           | <i>Pharmaceutical Sciences</i>                                                                                                                                                                                                                                                                                                                                                         |
| <b>University of Maryland</b>          | <i>Information Management, Information Systems, Information Studies, Business and Management, Data Science, Human-Computer Interaction, Business Analytics, Applied Machine Learning, Marketing Analytics, Engineering Artificial Intelligence, Supply Chain Management, Cloud Engineering, Management Studies, Software Engineering, Information Systems, Geospatial Intelligence</i> |



## OUT OF CLASSROOM EXPERIENCE

Based on 251 survey responses.

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



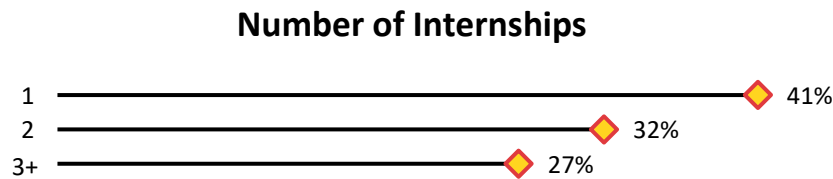
Those respondents selecting “*Other*” most commonly wrote in items such as teaching assistant roles, undergraduate research positions, the AMP Program, a family business, a foreign language mentorship program, the Professional Technology Fraternity (KTP), and intramural sports or student organizations like the Terrapin Record Label.



## INTERNSHIP PARTICIPATION

Results in this section are based on 253 responses to the internship participation section of the survey.

Sixty-four percent (64%) of respondents (161 graduates) reported having at least one internship during their time at University of Maryland.



Results are based on the total number of responders who provided additional details in this section survey: Ninety percent (90%) of respondents who participated in internships reported having had at least one **paid** internship and 11% of respondents reported having an internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

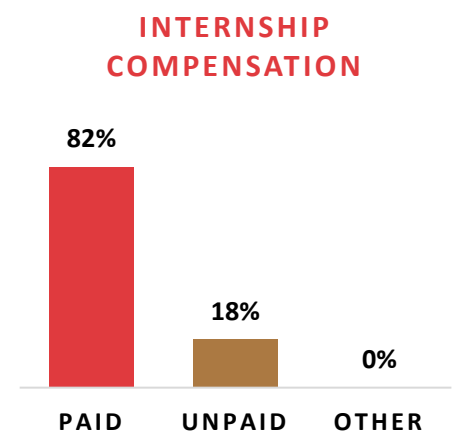
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 161 graduates who indicated having at least one internship, 139 provided additional details about their internship experiences. These respondents reported a total of 256 internship experiences.

Of 256 internship experiences reported, 8% were for academic credit-earning activities.

Additionally, of 256 internship experiences reported, 82% were paid, while 18% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 168 experiences that paid an hourly wage, the average reported income was \$25.01 per hour, and the **median** reported income was **\$22.00** per hour.



## The A. James Clark School of Engineering



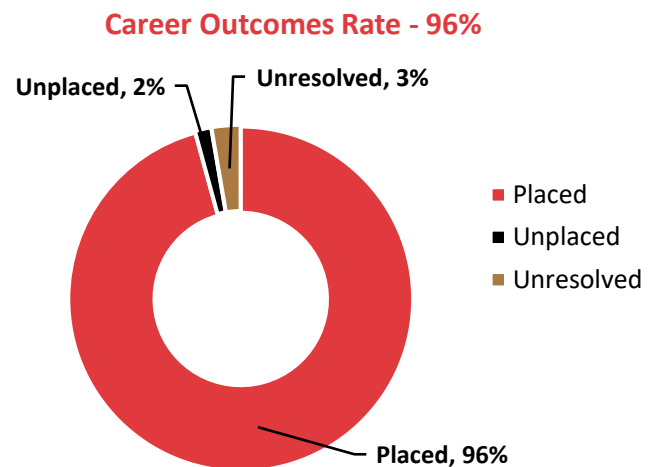
Survey Response Rate  
**50%**



Knowledge Rate  
**94%**

As of January 2026, data had been collected from 850 of 905 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 94%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 638        | 75.3%         |
| Employed Part-time                 | 5          | 0.6%          |
| Continuing Education               | 148        | 17.5%         |
| Volunteering or in Service Program | 4          | 0.5%          |
| Serving in the Military            | 10         | 1.2%          |
| Starting a Business                | 6          | 0.7%          |
| <b>Unplaced</b>                    | <b>13</b>  | <b>1.5%</b>   |
| <b>Unresolved</b>                  | <b>23</b>  | <b>2.7%</b>   |
| <b>Total</b>                       | <b>847</b> | <b>100.0%</b> |
| Not Seeking                        | 3          |               |



### NATURE OF POSITION

Based on the 262 students who completed the entire employment outcome section of the survey:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (66%) or is a stepping stone toward their ultimate career goals (31%). Three percent (3%) indicated that their position is unrelated to their career goals.
- Ninety-eight percent (98%) replied that their employment is either directly related to their field of study/major (82%) or utilizes knowledge, skills, and abilities gained through their study (16%). Two percent (2%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 412 graduates entering full-time employment. Of these, 121 indicated they were receiving some type of first year bonus (median bonus \$4,686.81).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 412               | \$75,000.00                 | \$82,000.00                 | \$88,000.00                 |

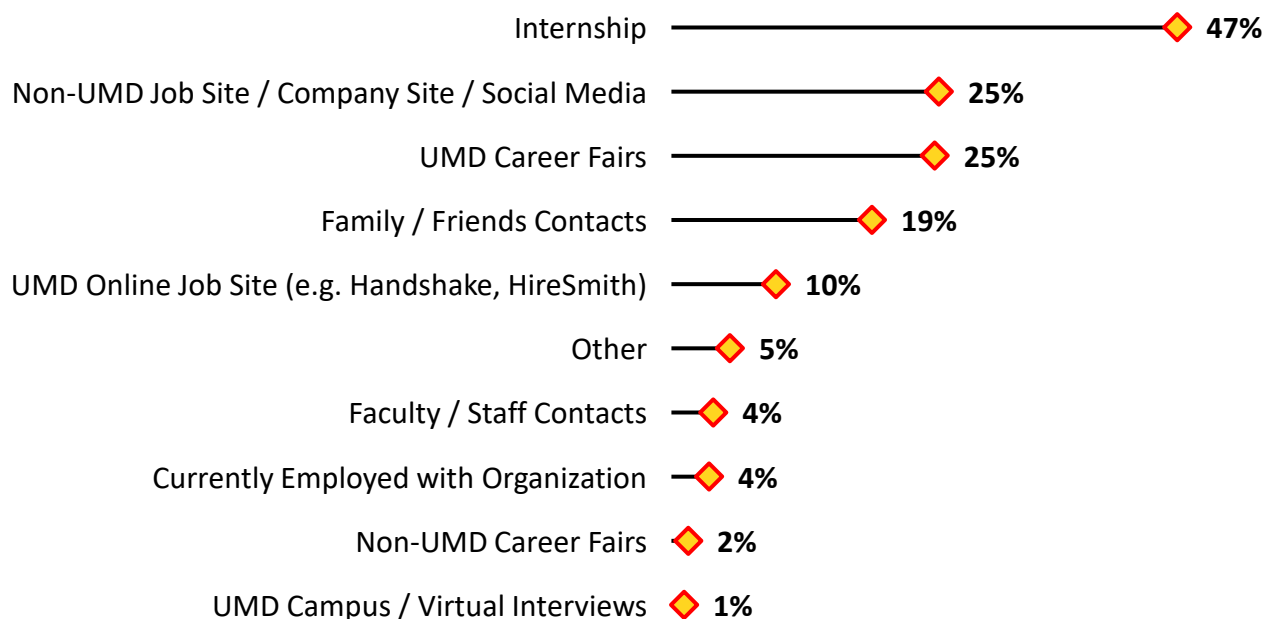


## EMPLOYMENT SEARCH

Based on 257 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included applying online through company websites or LinkedIn, receiving opportunities through university communications (e.g., Career Center emails, HPAO listserv), and networking with alumni or professional organizations, and some other programs and affiliations, including the DOD SMART Program, NROTC, and the OITE Application Portal, as well as prior employment connections.

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

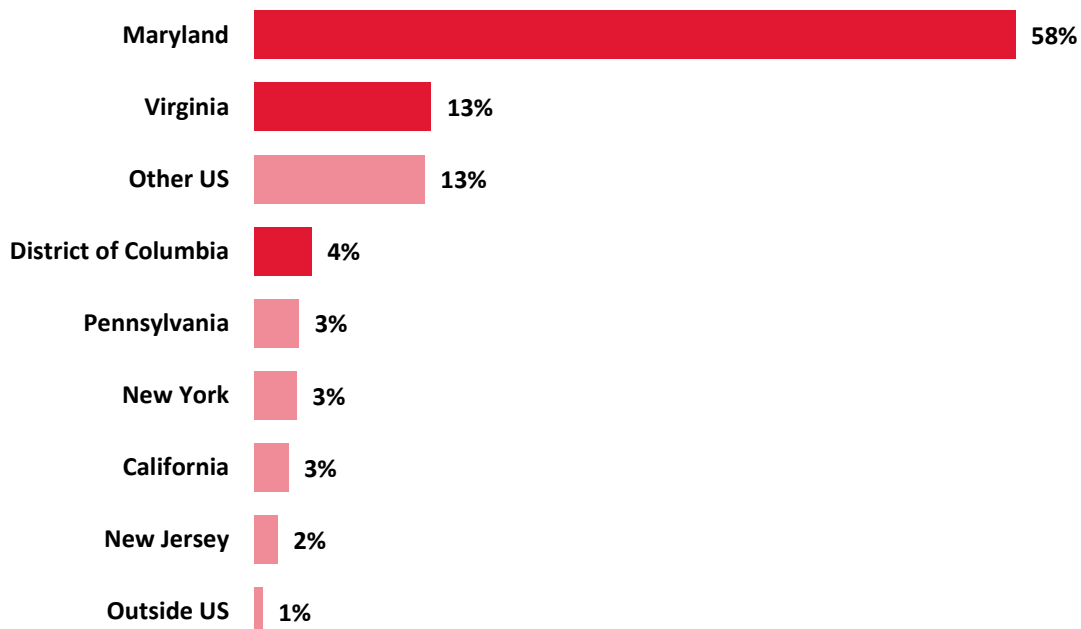
| <b>Employers</b>                         | <b>Position</b>                                                                              | <b>Employers</b>                                             | <b>Position</b>                                                           |
|------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Adelphi Laboratory Center</b>         | <i>Energy Sciences, Fabrication and Test Engineer</i>                                        | <b>HDR</b>                                                   | <i>Water Resources Designer</i>                                           |
| <b>Affiliated Engineers Inc</b>          | <i>Commissioning Engineer</i>                                                                | <b>HII Mission Technologies</b>                              | <i>Software Engineering</i>                                               |
| <b>Amazon</b>                            | <i>Area Manager (Supply Chain/Operations), Hardware Design Engineer, Mechanical Engineer</i> | <b>IBM</b>                                                   | <i>Brand Technical Specialist</i>                                         |
| <b>Amentum</b>                           | <i>Systems Engineer</i>                                                                      | <b>Intralox</b>                                              | <i>Test Engineer</i>                                                      |
| <b>Apple</b>                             | <i>Software Engineer</i>                                                                     | <b>Johns Hopkins University Applied Physics Lab (JHUAPL)</b> | <i>Engineer, Associate Professional Staff 1, Threat Modeling Engineer</i> |
| <b>AST Science</b>                       | <i>Associate Engineer</i>                                                                    | <b>KPMG LLP</b>                                              | <i>Technology Consultant</i>                                              |
| <b>AWB Engineers</b>                     | <i>Staff Structural Engineer</i>                                                             | <b>L3Harris Technologies, Inc.</b>                           | <i>Opto-Mechanical Design Engineer</i>                                    |
| <b>Bio-Tech Lab Services</b>             | <i>Calibration Specialist</i>                                                                | <b>Lanxess</b>                                               | <i>Rotational Engineer</i>                                                |
| <b>Boeing</b>                            | <i>Loads &amp; Dynamics Engineer, System Safety Engineer</i>                                 | <b>Loccioni USA</b>                                          | <i>Healthcare Field Service Engineer</i>                                  |
| <b>Bowman Consulting</b>                 | <i>Electrical Design Engineer</i>                                                            | <b>Lockheed Martin</b>                                       | <i>Systems Engineer</i>                                                   |
| <b>Brock Solutions</b>                   | <i>Control Systems Engineer</i>                                                              | <b>Marine Equipment Solutions</b>                            | <i>Sales Engineer</i>                                                     |
| <b>Burlington Stores Inc.</b>            | <i>Supply Chain Design Engineer</i>                                                          | <b>MDOT State Highway Administration</b>                     | <i>Transportation Engineer</i>                                            |
| <b>Burns &amp; McDonnell</b>             | <i>Construction Coordinator</i>                                                              | <b>Mead &amp; Hunt</b>                                       | <i>Civil Engineer 1</i>                                                   |
| <b>CDM Smith Inc.</b>                    | <i>Construction Representative II</i>                                                        | <b>MedStar Washington Hospital Center</b>                    | <i>SCVICU Patient Care Technician</i>                                     |
| <b>Constellation Energy Generation</b>   | <i>Design Engineer</i>                                                                       | <b>Naval Air Systems Command (NAVAIR)</b>                    | <i>Materials Engineer, Test Engineer</i>                                  |
| <b>ECS Corporate Services</b>            | <i>Geotechnical Staff Project Manager</i>                                                    | <b>Naval Sea Systems Command (NAVSEA)</b>                    | <i>Nuclear Engineer, Systems Engineer</i>                                 |
| <b>Epic Systems Corporation</b>          | <i>Technical Solutions Engineer</i>                                                          | <b>Shapiro &amp; Duncan Inc</b>                              | <i>Construction Technology Specialist</i>                                 |
| <b>Havtech</b>                           | <i>Applications Engineer</i>                                                                 | <b>SpaceX</b>                                                | <i>Video &amp; Voice Administrator</i>                                    |
| <b>Eurofins PSS Insourcing Solutions</b> | <i>Upstream Process Development Engineer</i>                                                 | <b>STV Inc</b>                                               | <i>Civil engineer</i>                                                     |

| Employers               | Position                         | Employers                             | Position                                       |
|-------------------------|----------------------------------|---------------------------------------|------------------------------------------------|
| Finnegan                | Patent Agent                     | U.S. Department of Defense            | Cybersecurity Engineer, Nuclear Engineer       |
| General Motors          | TRACK Mechanical Design Engineer | UMD Building Security systems (BSS)   | Electrical Technician III                      |
| Gilbane                 | Project Engineer                 | University of Maryland Medical Center | Clinical Engineer Tech I                       |
| GPI / Greenman-Pedersen | Design Engineer                  | Viking Systems International          | Structural Analysis Engineer                   |
| GreenGen                | Intern - Energy Engineer         | Whitman Requardt & Associates LLP     | Mechanical Engineer, Water/Wastewater Engineer |
| GRVTY                   | Associate Full-Stack Developer   | Wingard & Co. Inc                     | Manufacturing Engineer                         |
| Haley and Aldrich       | Environmental Engineer           |                                       |                                                |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 615 graduates. Of those, 76% reported employment in the region: 58% in Maryland (357), followed by 13% in Virginia (83), and 4% in Washington, DC (27).





## STARTING A BUSINESS/ORGANIZATION

Six (6) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.



## SERVICE/VOLUNTEER PROGRAMS

Four (4) graduates reported plans to participate in a service or volunteer program after graduation. **Not** all who indicated volunteering provided the names of the volunteer organizations. Programs reported include:

- ☑ **AmeriCorps NCCC (National Civilian Community Corps) (1)**
- ☑ **Campus Crusade for Christ (1)**
- ☑ **Peace Corps (1)**



## CONTINUING EDUCATION

One hundred forty-eight (148) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data.

The most popular areas of study include engineering, aerospace engineering, mechanical engineering, civil engineering, medicine, electrical and computer engineering, law, chemical engineering, nursing, bioengineering, biological sciences, robotics, electrical engineering, fire protection engineering, biological sciences, and law.

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 104        | 70.3%         |
| Ph.D. or Doctoral                                  | 28         | 18.9%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 9          | 6.1%          |
| Certificate/Certification                          | 3          | 2.0%          |
| Law (J.D.)                                         | 2          | 1.4%          |
| Unspecified                                        | 1          | 0.7%          |
| Second Bachelor's Degree                           | 1          | 0.7%          |
| <b>Grand Total</b>                                 | <b>148</b> | <b>100.0%</b> |

## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

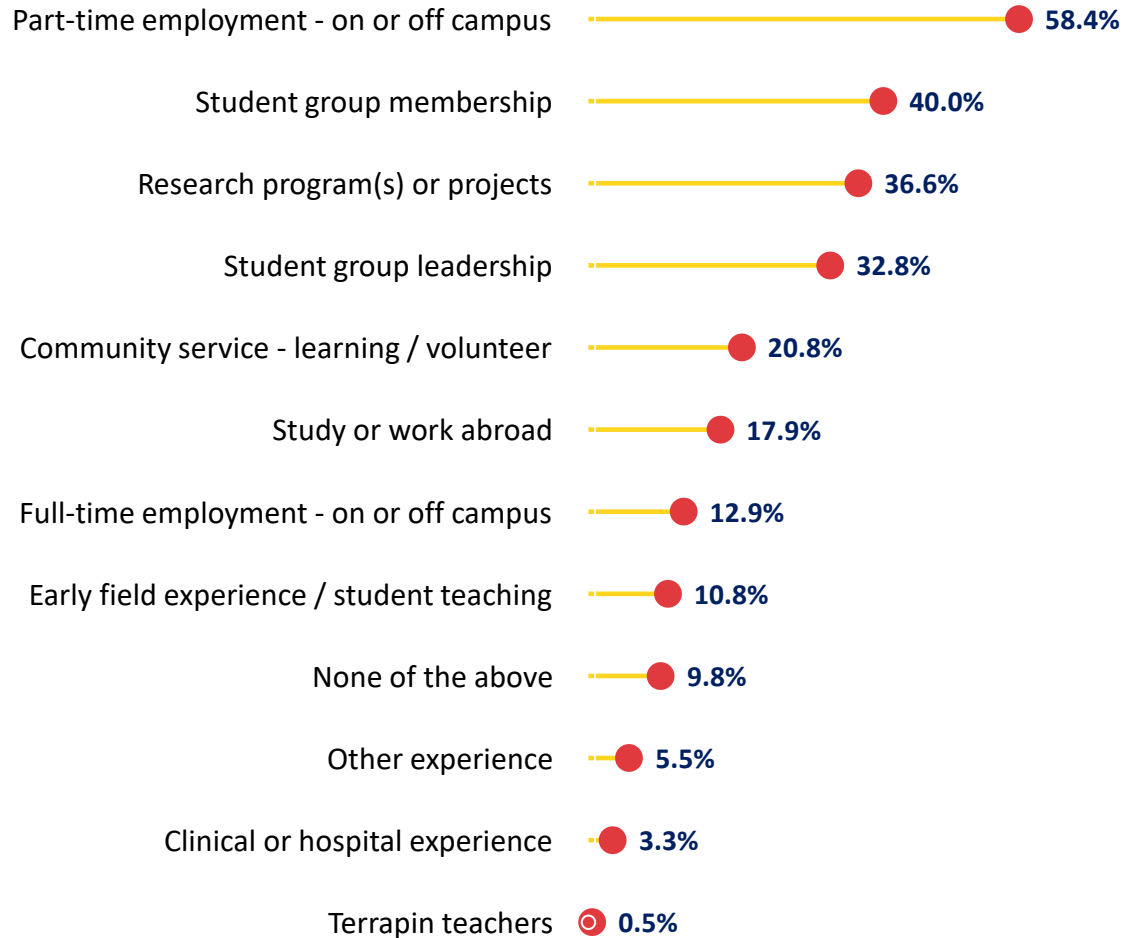
| University                         | Program                                                                           | University                                  | Program                                                                                                                                                                               |
|------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Baylor College of Medicine         | Orthotics and Prosthetics                                                         | Purdue University                           | Physics                                                                                                                                                                               |
| California Institute of Technology | Engineering                                                                       | St. John's University                       | Nursing                                                                                                                                                                               |
| Dartmouth College                  | Health Data Science                                                               | Stanford University                         | Engineering                                                                                                                                                                           |
|                                    |                                                                                   |                                             | Engineering, Embedded Systems, Robotics                                                                                                                                               |
| Drexel University                  | Robotics and Autonomy                                                             | University of Maryland                      | Engineering, Chemical Engineering, Quantum Computing, Applied Mathematics & Statistics, Scientific Computation, Robotics, Law, Telecommunications, Bioengineering, Project Management |
| Duke University                    | Engineering                                                                       | University of North Carolina at Chapel Hill | Dentistry                                                                                                                                                                             |
| George Washington University       | Artificial Engineering                                                            | University of Southern California           | Astronautical Engineering                                                                                                                                                             |
| Georgetown University              | Medicine                                                                          | University of Texas at Austin               | Engineering                                                                                                                                                                           |
| Georgia Institute of Technology    | Engineering, Robotics Aerospace Engineering, Electrical and Computer, Engineering | University of Wisconsin–Madison             | Business and Management                                                                                                                                                               |
| Harvard University                 | Aerospace Engineering                                                             | Massachusetts Institute of Technology       | Engineering                                                                                                                                                                           |
| Johns Hopkins University           | Materials Science and Engineering, Biological Sciences, Astronomy, Bioengineering |                                             |                                                                                                                                                                                       |
| Princeton University               | Engineering                                                                       |                                             |                                                                                                                                                                                       |



## OUT OF CLASSROOM EXPERIENCE

Based on 418 survey responses.

*\*Graduates could select as many items as applied, unless they selected “none of the above.”*



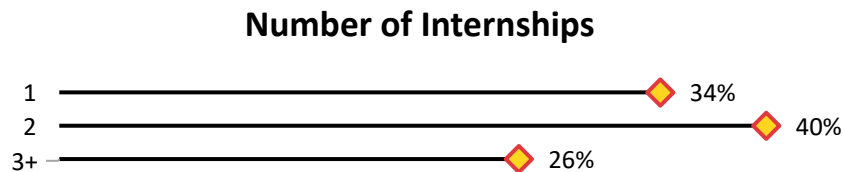
Those respondents selecting “Other” most commonly wrote in items such as athletics and student athlete involvement, co-op and cooperative education experiences, undergraduate research and fellowships (e.g., iGEM and research assistantships), and participation in scholars and living-learning programs, campus roles, involvement in specialized programs and organizations, including Navy ROTC, SAE Baja, Terps Racing, engineering fraternities, and the Balloon Payload Program and starting their own company.



## INTERNSHIP PARTICIPATION

Results in this section are based on 422 responses to the internship participation section of the survey.

Eighty-one percent (81%) of respondents (342 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Ninety-seven percent (97%) of respondents who participated in internships reported having had at least one **paid** internship and 4% reported having at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

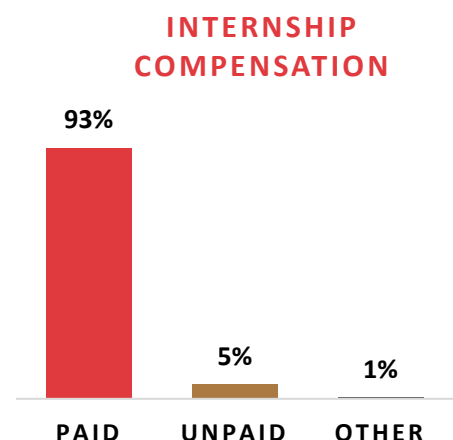
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 342 graduates who indicated having at least one internship, 317 provided additional details about their internship experiences. These respondents reported a total of 597 internship experiences.

Of 597 internship experiences reported, 2% were for academic credit-earning activities.

Additionally, of 597 internship experiences reported, 93% were paid, while 5% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 447 experiences that paid an hourly wage, the average reported income was \$23.26 per hour, and the **median** reported income was **\$22.00** per hour.



## Philip Merrill College of Journalism



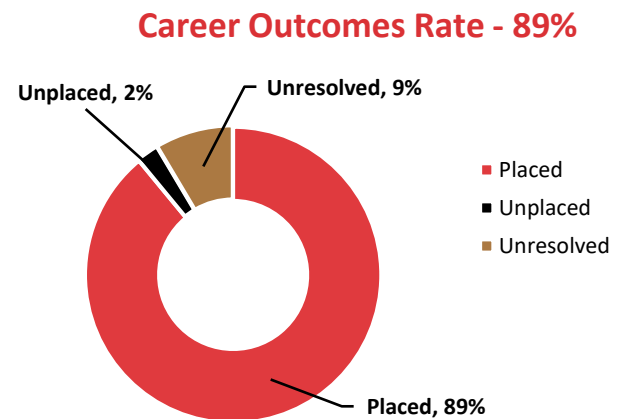
Survey Response Rate  
**47%**



Knowledge Rate  
**89%**

As of January 2026, data had been collected from 82 of 92 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 89%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number    | Percentage    |
|------------------------------------|-----------|---------------|
| Employed Full-time                 | 55        | 67.1%         |
| Employed Part-time                 | 13        | 15.9%         |
| Continuing Education               | 4         | 4.9%          |
| Volunteering or in Service Program | 0         | 0.0%          |
| Serving in the Military            | 0         | 0.0%          |
| Starting a Business                | 1         | 1.2%          |
| <b>Unplaced</b>                    | <b>2</b>  | <b>2.4%</b>   |
| <b>Unresolved</b>                  | <b>7</b>  | <b>8.5%</b>   |
| <b>TOTAL</b>                       | <b>82</b> | <b>100.0%</b> |
| Not Seeking                        | 0         |               |



### NATURE OF POSITION

Based on the 18 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (72%) or is a stepping stone toward their ultimate career goals (17%). Eleven percent (11%) indicated that their position is unrelated to their career goals.
- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (72%) or utilizes knowledge, skills, and abilities gained through their study (17%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 14 graduates entering full-time employment. Of these, three reported receiving a first-year bonus ranging from \$1000 to \$3000.

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 14                | \$39,999.25                 | \$46,380.00                 | \$50,000.00                 |

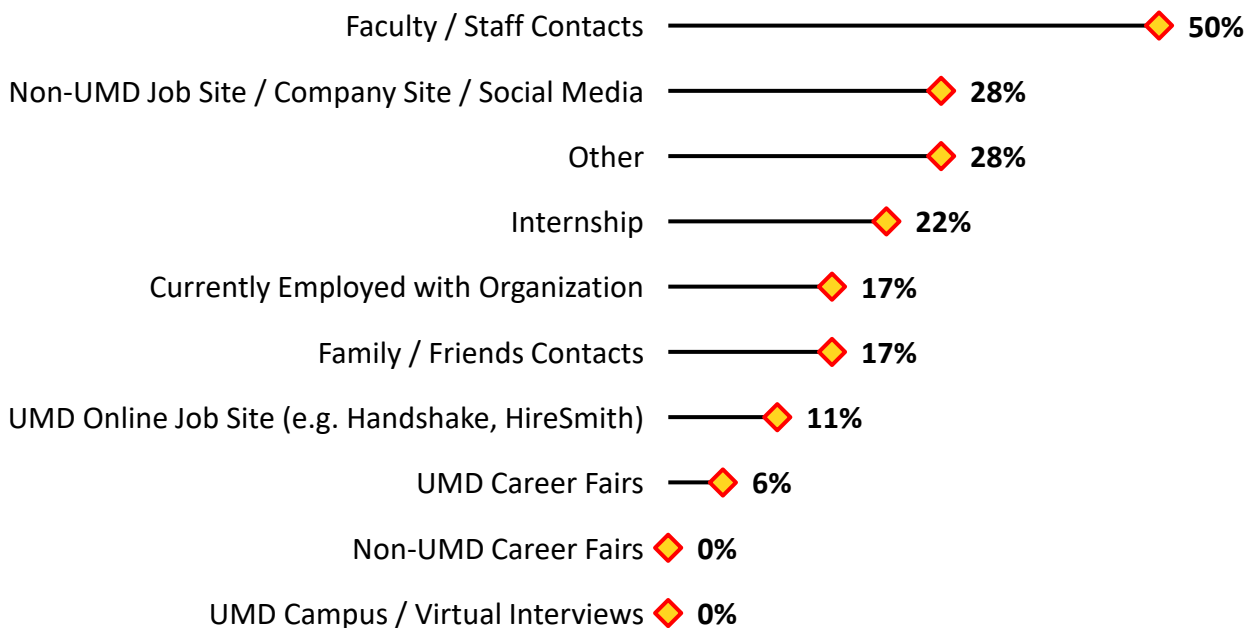


## EMPLOYMENT SEARCH

Based on 18 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included applying directly or through LinkedIn, utilizing university career advising resources (e.g., Merrill College Career Advising), fraternity, securing opportunities through specific organizations or affiliations, including the White House Correspondents’ Association and UMD Athletics.

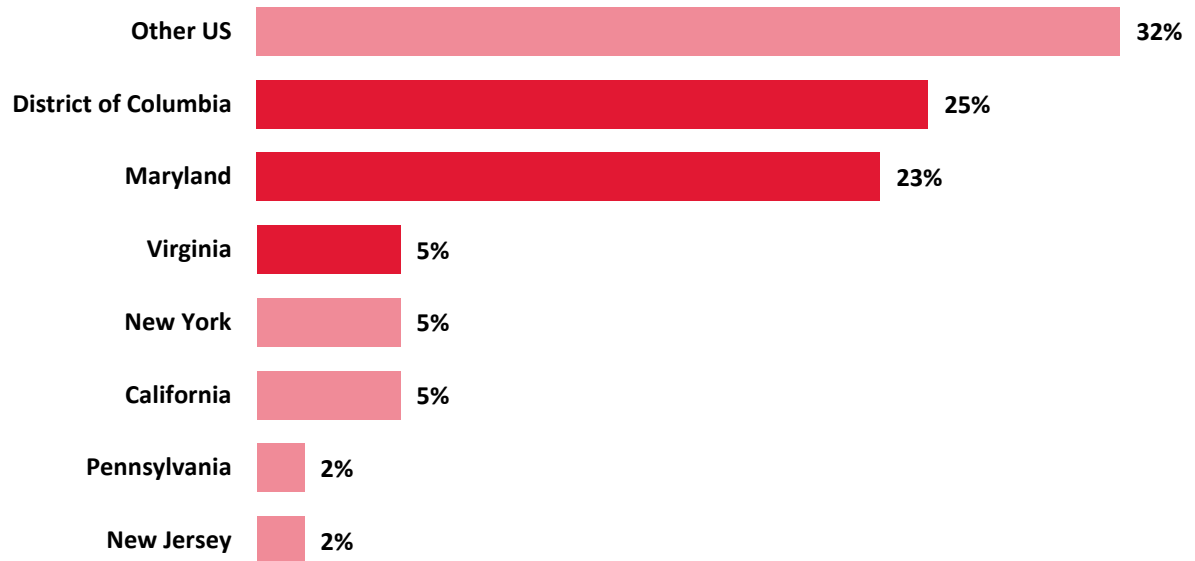
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Employers                                 | Position                                                   | Employers                                                       | Position                                                     |
|-------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------|
| <b>AMA Baltimore</b>                      | <i>AVP – Marketing</i>                                     | <b>Loudoun Times-Mirror</b>                                     | <i>Government Reporter</i>                                   |
| <b>American Academy of Pediatrics</b>     | <i>Social Media Content Specialist</i>                     | <b>Loyola Marymount University</b>                              | <i>Men's and Women's Basketball Communications Intern</i>    |
| <b>Bethesda Lacrosse Association Inc.</b> | <i>Sports Photographer</i>                                 | <b>NASCAR</b>                                                   | <i>Digital Content Editor</i>                                |
| <b>Bethesda Magazine</b>                  | <i>Sales and Marketing Coordinator</i>                     | <b>NewsNation</b>                                               | <i>Assignment Desk Assistant</i>                             |
| <b>Big Ten Network</b>                    | <i>Production Crew</i>                                     | <b>Noctal</b>                                                   | <i>Executive Assistant to Chief Executive Officer</i>        |
| <b>Business Insider HQ</b>                | <i>Social media and Audience Fellow</i>                    | <b>PressBox</b>                                                 | <i>Staff Writer</i>                                          |
| <b>Capital Gazette Communications</b>     | <i>Government Reporter</i>                                 | <b>Southern Maryland News</b>                                   | <i>Freelance Journalist</i>                                  |
| <b>Charlottesville Tom Sox</b>            | <i>On Air Media Lead &amp; Sports Information Director</i> | <b>The Baltimore Sun</b>                                        | <i>Politics Reporter, Education Reporter</i>                 |
| <b>City of Hyattsville</b>                | <i>Volunteer and Special Project Coordinator</i>           | <b>The Center for Health and Health Care in Schools (CHHCS)</b> | <i>Graduate Assistant</i>                                    |
| <b>CNN</b>                                | <i>News Associate</i>                                      | <b>The Daily Beast</b>                                          | <i>Community Manager</i>                                     |
| <b>Coach Wootten's Basketball Camp</b>    | <i>Social media</i>                                        | <b>U.S. House of Representatives</b>                            | <i>Communications Fellow</i>                                 |
| <b>Delaware LIVE News</b>                 | <i>Contributing Journalist</i>                             | <b>U.S. Probation Office - Washington, DC</b>                   | <i>Probation Officer Assistant</i>                           |
| <b>DMV Sports Media</b>                   | <i>Play-by-Play Commentator</i>                            | <b>Washington Post</b>                                          | <i>Audience Strategy Intern, High School Sports Reporter</i> |
| <b>ESPN</b>                               | <i>Production Assistant</i>                                | <b>WBFF Fox 45</b>                                              | <i>News Photographer</i>                                     |
| <b>FOX 5 DC</b>                           | <i>Streaming Producer</i>                                  | <b>WFMY News 2</b>                                              | <i>News Producer, Producer-In-Residence</i>                  |
| <b>Locked On Podcast Network</b>          | <i>Host</i>                                                | <b>WTWH Media LLC</b>                                           | <i>Editorial Intern</i>                                      |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 56 graduates. Of those, 54% reported employment in the region: 25% in Washington, DC (14), followed by 23% in Maryland (13), and 5% in Virginia (3).



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization.

### Business Name    Description

|                    |                                                                                                                               |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Hi-Guide 3D</b> | <i>A tech company that produces 3D scans and drone footage of sites for insurance, restoration, and real estate purposes.</i> |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------|



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

## CONTINUING EDUCATION

Four (4) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data. The most popular areas of study include law, English language and literature, and journalism.

| TYPE OF DEGREE/PROGRAM        | Number   | Percentage    |
|-------------------------------|----------|---------------|
| Masters/MBA                   | 2        | 50.0%         |
| First Professional (Graduate) | 1        | 25.0%         |
| Law (J.D.)                    | 1        | 25.0%         |
| <b>Grand Total</b>            | <b>4</b> | <b>100.0%</b> |

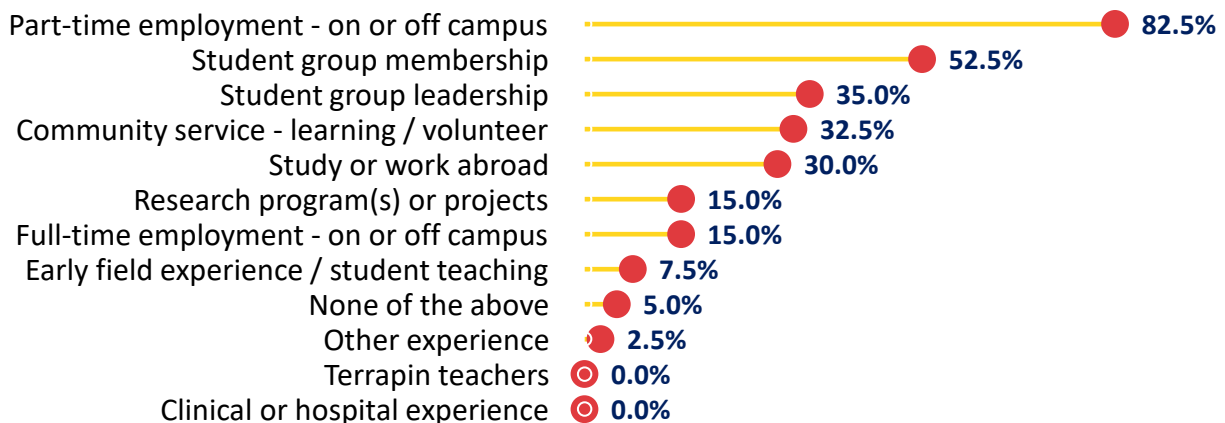
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                  | Program                         |
|-----------------------------|---------------------------------|
| The University of Edinburgh | English Language and Literature |
| University of Connecticut   | Law                             |
| University of Maryland      | Journalism                      |
| Washington University       | Law                             |
| The University of Edinburgh | English Language and Literature |

## OUT OF CLASSROOM EXPERIENCE

Based on 40 survey responses. \*

\*Graduates could select as many items as applied, unless they selected "none of the above."



Those respondents selecting "Other" were most commonly Teaching Assistant.

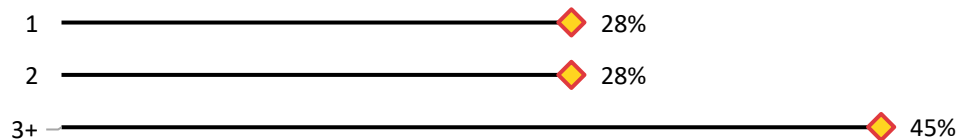


## INTERNSHIP PARTICIPATION

Results in this section are based on 40 responses to the internship participation section of the survey.

One hundred percent (100%) of respondents (40 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



Results are based on the total number of responders who provided additional details in this section survey: 71% of respondents who participated in internships reported having had at least one **paid** internship and 84% of respondents reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

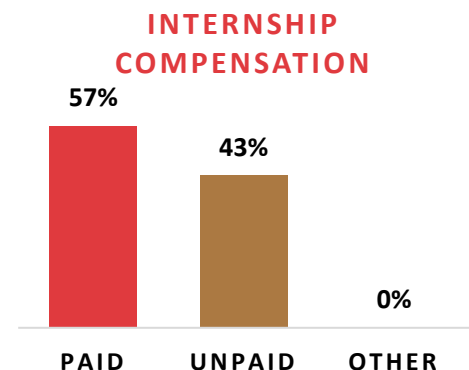
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 40 graduates who indicated having at least one internship, 38 provided additional details about their internship experiences. These respondents reported a total of 90 internship experiences.

Of 90 internship experiences reported, 51% were for academic credit-earning activities.

Additionally, of 90 internship experiences reported, 57% were paid, while 43% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 33 experiences that paid an hourly wage, the average reported income was \$19.23 per hour, and the **median** reported income was **\$18.00** per hour



## School of Architecture, Planning, and Preservation



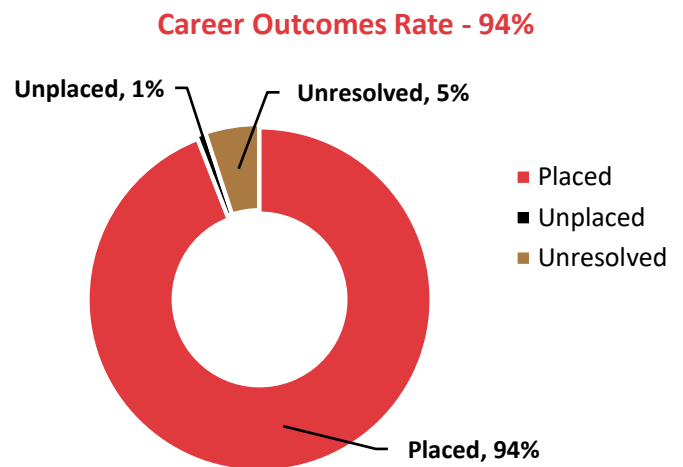
Survey Response Rate  
**37%**



Knowledge Rate  
**73%**

As of January 2026, data had been collected from 119 of 164 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 70         | 58.8%         |
| Employed Part-time                 | 3          | 2.5%          |
| Continuing Education               | 36         | 30.3%         |
| Volunteering or in Service Program | 1          | 0.8%          |
| Serving in the Military            | 0          | 0.0%          |
| Starting a Business                | 2          | 1.7%          |
| <b>Unplaced</b>                    | <b>1</b>   | <b>0.8%</b>   |
| <b>Unresolved</b>                  | <b>6</b>   | <b>5.0%</b>   |
| <b>TOTAL</b>                       | <b>119</b> | <b>100.0%</b> |
| Not Seeking                        | 0          |               |



### NATURE OF POSITION

Based on the 28 students who completed the entire employment outcome section of the survey:

- Seventy-nine percent (79%) of the students replied that their employment directly aligned with their career goals and twenty-one percent (21%) replied that their employment is a stepping stone toward their ultimate career goals.
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (25%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

## SALARY

Salary information was reported by 20 graduates entering full-time employment. Of these, 15 indicated they were receiving some type of first year bonus (median bonus \$3,249.75).

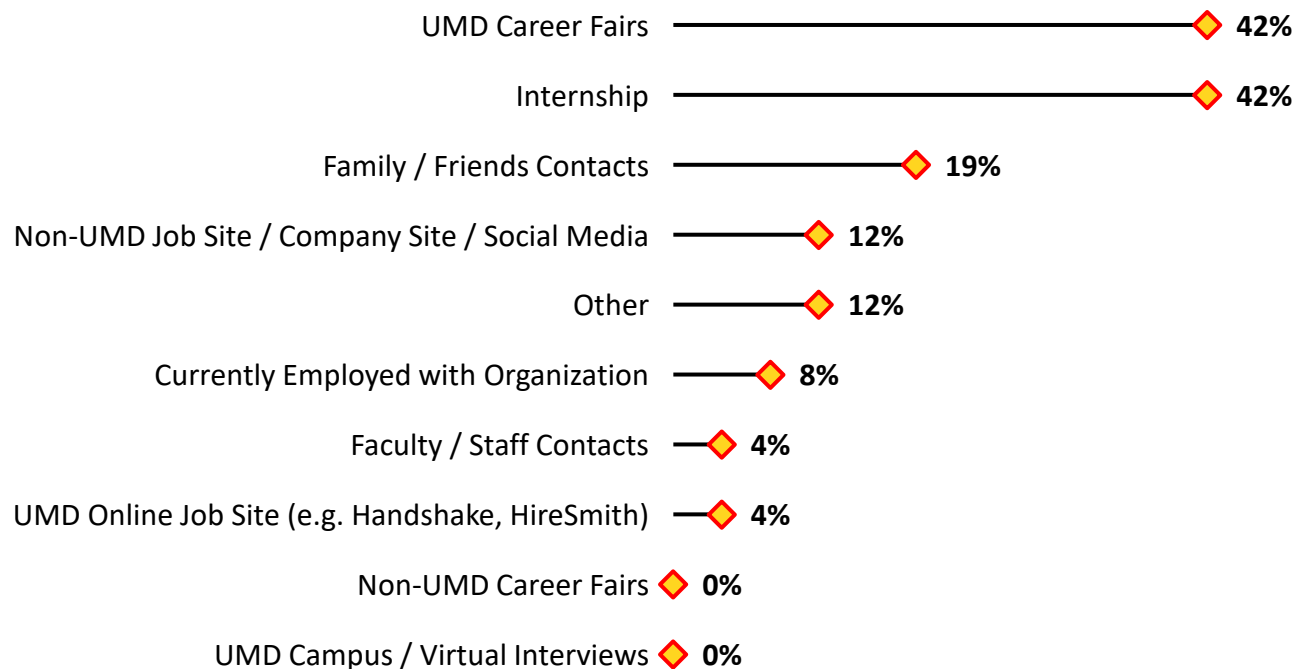
| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 20                | \$67,875.00                 | \$75,000.00                 | \$80,000.00                 |

## EMPLOYMENT SEARCH

Based on 26 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Those respondents selecting “Other” most commonly wrote in items as LinkedIn, and online research.

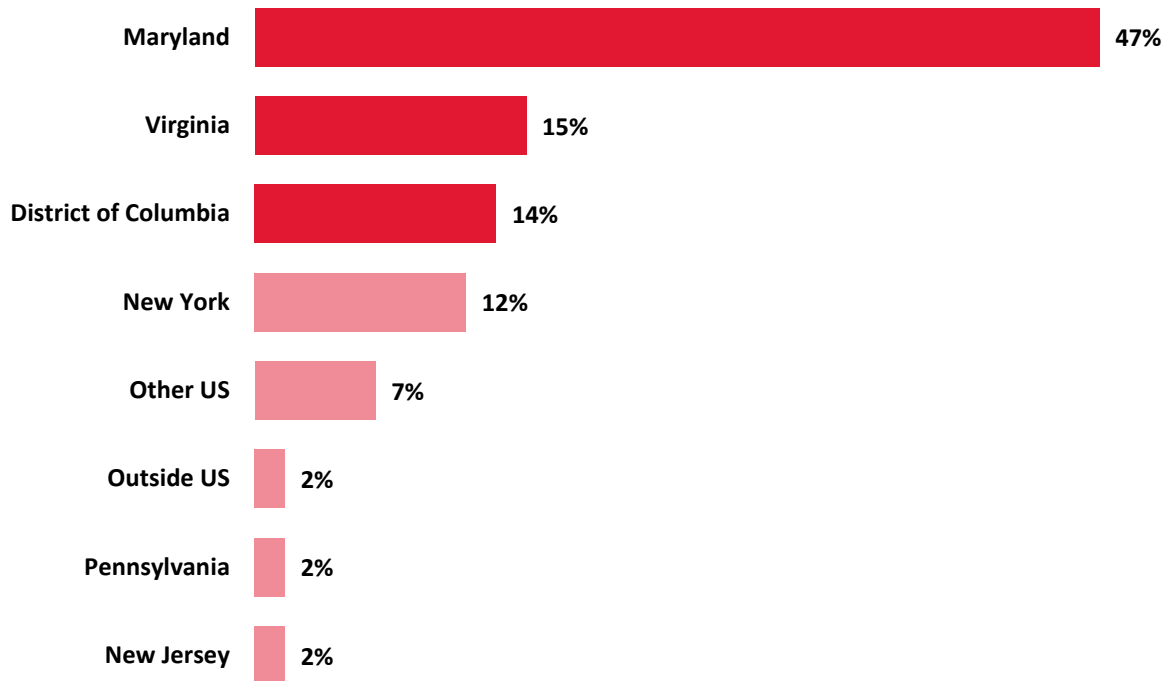
### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| <b>Employers</b>                                              | <b>Position</b>                                                                                                                           |
|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Alkaline Advisors</b>                                      | <i>Analyst</i>                                                                                                                            |
| <b>American Iron Works</b>                                    | <i>Detailer</i>                                                                                                                           |
| <b>Architectural Concepts</b>                                 | <i>Design Professional</i>                                                                                                                |
| <b>Berkshire Global Advisors</b>                              | <i>Investment Banking Analyst</i>                                                                                                         |
| <b>Bernstein Management Group</b>                             | <i>Leasing and Operations Associate</i>                                                                                                   |
| <b>Bethesda Home Design</b>                                   | <i>Architectural Designer</i>                                                                                                             |
| <b>Blue Water</b>                                             | <i>Acquisition Analyst</i>                                                                                                                |
| <b>By Discovery</b>                                           | <i>Teaching Artist</i>                                                                                                                    |
| <b>Chubb</b>                                                  | <i>PRS Business Development Manager</i>                                                                                                   |
| <b>Compass Stone &amp; Tile Studio</b>                        | <i>Design Consultant</i>                                                                                                                  |
| <b>Criterium Liskay Engineers</b>                             | <i>Reserve Study Engineer</i>                                                                                                             |
| <b>Design Services Inc.</b>                                   | <i>Interior Designer</i>                                                                                                                  |
| <b>General Dynamics Information Technology</b>                | <i>Administrative</i>                                                                                                                     |
| <b>ISI Professional Services</b>                              | <i>Project Document Manager</i>                                                                                                           |
| <b>KFUPM</b>                                                  | <i>Graduate Assistant</i>                                                                                                                 |
| <b>Maryland-National Capital Park and Planning Commission</b> | <i>Community Planning Intern</i>                                                                                                          |
| <b>MIcon Construction Inc.</b>                                | <i>Superintendent</i>                                                                                                                     |
| <b>R &amp; A Contracting</b>                                  | <i>Administrative and Creative Assistant</i>                                                                                              |
| <b>Ritter Norton Architects</b>                               | <i>Architectural Designer</i>                                                                                                             |
| <b>RJ Reynolds</b>                                            | <i>Territory Manager</i>                                                                                                                  |
| <b>Rubicon Properties</b>                                     | <i>Assistant Project Manager/Administrative Manager</i>                                                                                   |
| <b>SK+I Architecture</b>                                      | <i>Staff Architect</i>                                                                                                                    |
| <b>Stanley Martin Homes</b>                                   | <i>Assistant Construction Manager</i>                                                                                                     |
| <b>Turner Construction Co</b>                                 | <i>Field Engineer</i>                                                                                                                     |
| <b>Whiting-Turner Contracting Company</b>                     | <i>Assistant Project Engineer,<br/>Practice Innovations Intern,<br/>Schedule Engineer,<br/>Virtual Design &amp; Construction Engineer</i> |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 59 graduates. Of those, 76% reported employment in the region: 47% in Maryland (28), followed by 15% in Virginia (9) and 14% in Washington, DC (8).



## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization. **Not** all that indicated starting a business provided names or descriptions.

### Business Name Description

|                                        |                                                                                                      |
|----------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Matt's Lawncare and Landscaping</b> | <i>A company that provides lawn, landscaping, and tree services to clients in Palm Bay, Florida.</i> |
|----------------------------------------|------------------------------------------------------------------------------------------------------|



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation.

☑ **District Architecture Center (1)**



## CONTINUING EDUCATION

Thirty-six (36) graduates reported that they would be continuing their education as their main pursuit after graduation based on survey, national student clearinghouse and other data.

The most popular areas of study include architecture, management studies, public history, music industry, business and management, real estate development, finance

| TYPE OF DEGREE/PROGRAM | Number    | Percentage    |
|------------------------|-----------|---------------|
| Masters/MBA            | 36        | 100.0%        |
| <b>Grand Total</b>     | <b>36</b> | <b>100.0%</b> |

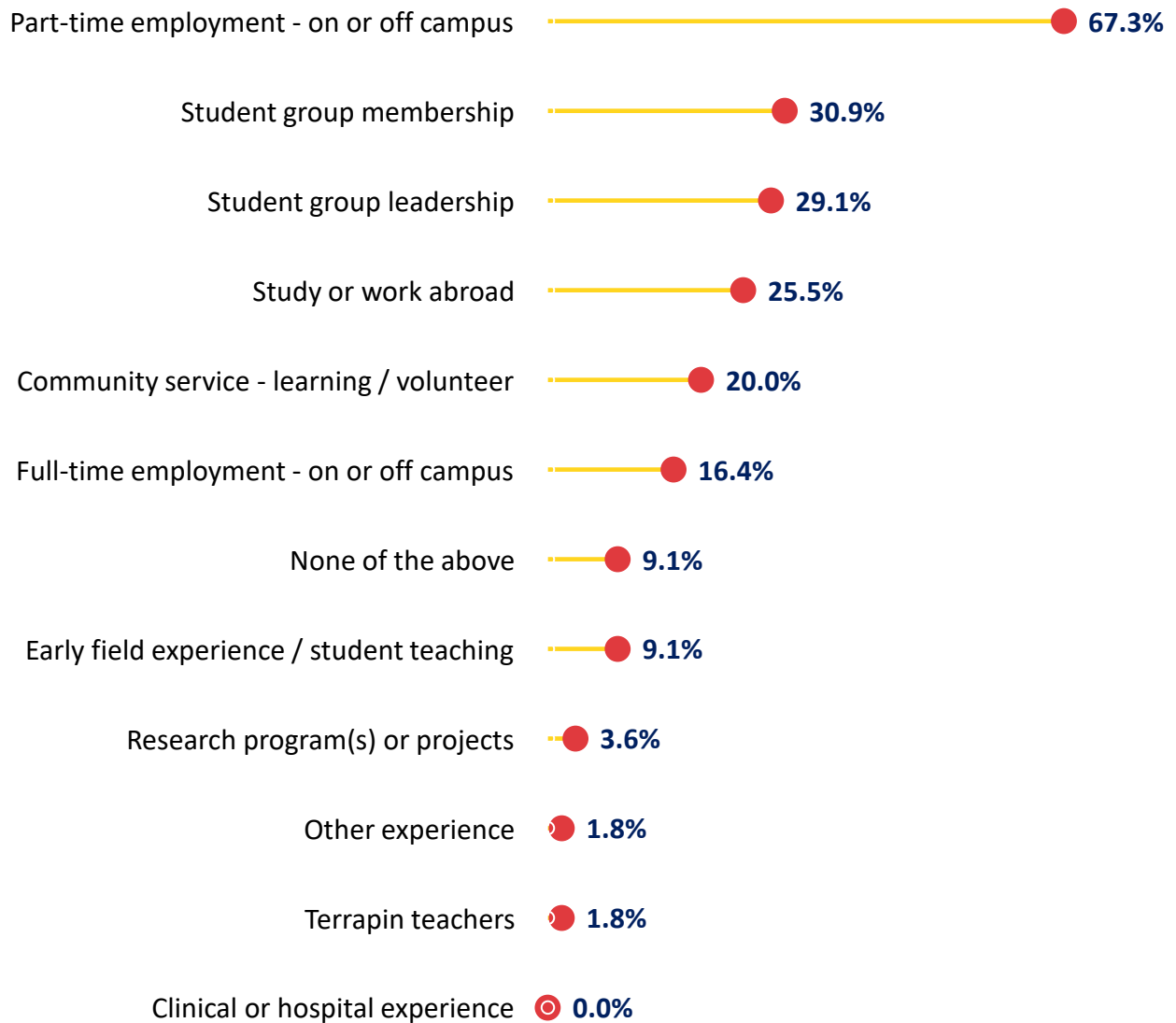
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                                      | Program                                                                 |
|-------------------------------------------------|-------------------------------------------------------------------------|
| Catholic University of America                  | Architecture                                                            |
| Georgia Institute of Technology                 | Architecture                                                            |
| Harrisburg University of Science and Technology | Real Estate Development                                                 |
| KU Leuven Faculteit Architectuur                | Architecture                                                            |
| Montana State University                        | Architecture                                                            |
| New Jersey Institute of Technology              | Architecture                                                            |
| Northeastern University                         | Architecture                                                            |
| The University of Manchester                    | Architecture                                                            |
| University of Maryland                          | Architecture, Business and Management,<br>Finance<br>Management Studies |
| Virginia Tech                                   | Architecture                                                            |

## OUT OF CLASSROOM EXPERIENCE

Based on 55 survey responses.

*\*Graduates could select as many items as applied, unless they selected “none of the above.”*



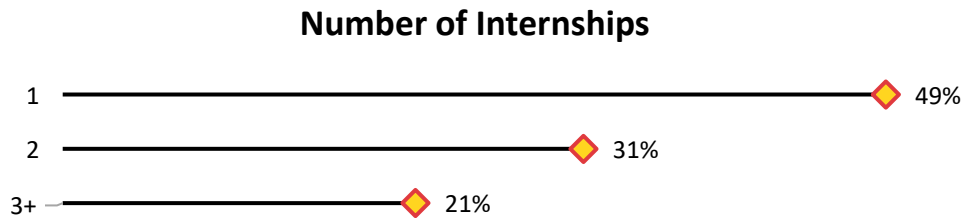
Those respondents selecting “Other” were Academic Peer Mentor.



## INTERNSHIP PARTICIPATION

Results in this section are based on (55) responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (39 graduates) reported having at least one internship during their time at University of Maryland.



Results are based on the total number of responders who provided additional details in this section survey: 91% of respondents who participated in internships reported having had at least one **paid** internship and 26% of respondents reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

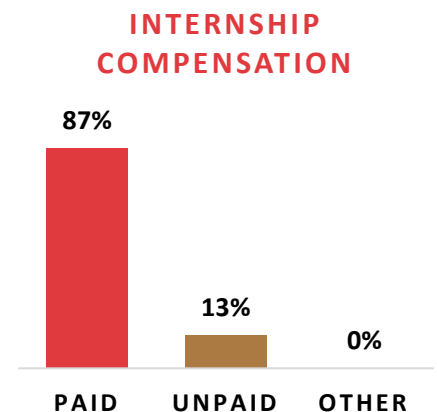
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 39 graduates who indicated having at least one internship, 35 provided additional details about their internship experiences. These respondents reported a total of 56 internship experiences.

Of the 56 internship experiences reported, 18% were for academic credit-earning activities.

Additionally, of 56 internship experiences reported, 87% were paid, while 13% were unpaid, and none of the participants received other benefits (such as travel/parking stipend).

Of the 46 experiences that paid an hourly wage, the average reported income was \$20.74 per hour, and the **median** reported income was **\$20.00** per hour.



## School of Public Health



Survey Response Rate  
**48%**

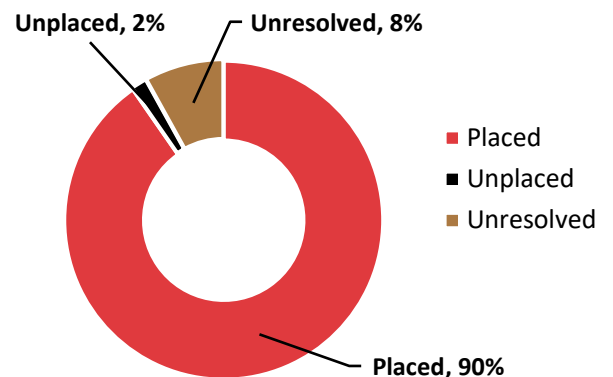


Knowledge Rate  
**73%**

As of January 2026, data had been collected from 502 of 691 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 73%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 181        | 36.4%         |
| Employed Part-time                 | 66         | 13.3%         |
| Continuing Education               | 197        | 39.6%         |
| Volunteering or in Service Program | 1          | 0.2%          |
| Serving in the Military            | 2          | 0.4%          |
| Starting a Business                | 2          | 0.4%          |
| <b>Unplaced</b>                    | <b>8</b>   | <b>1.6%</b>   |
| <b>Unresolved</b>                  | <b>40</b>  | <b>8.0%</b>   |
| <b>TOTAL</b>                       | <b>497</b> | <b>100.0%</b> |
| Not Seeking                        | 5          |               |

### Career Outcomes Rate - 90%



## NATURE OF POSITION

Based on the 103 students who completed the entire employment outcome section of the survey:

- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (35%) or is a stepping stone toward their ultimate career goals (54%). Eleven percent (11%) indicated that their position is unrelated to their career goals.
- Ninety-one percent (91%) replied that their employment is either directly related to their field of study/major (50%) or utilizes knowledge, skills, and abilities gained through their study (41%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 56 graduates entering full-time employment. Of these, 18 indicated they were receiving some type of first year bonus (median bonus \$1,499.50).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 56                | \$36,566.25                 | \$41,600.00                 | \$56,500.00                 |

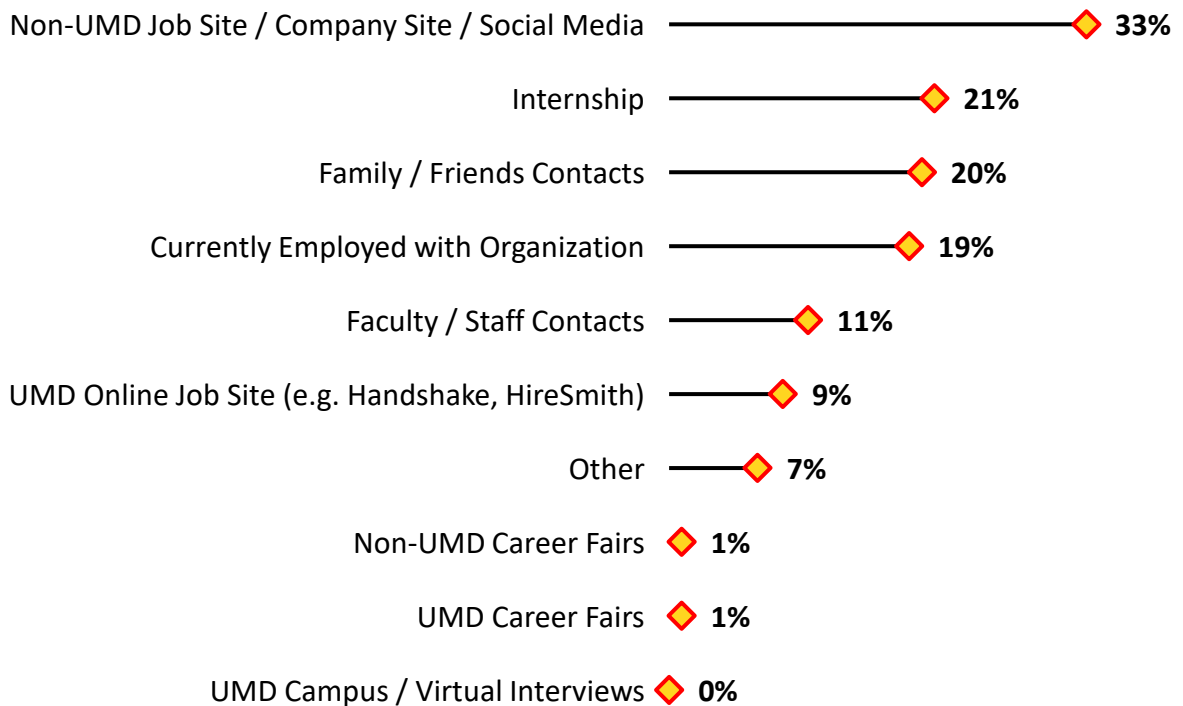


## EMPLOYMENT SEARCH

Based on 100 survey responses\*

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” included: Indeed, LinkedIn, and social connections.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

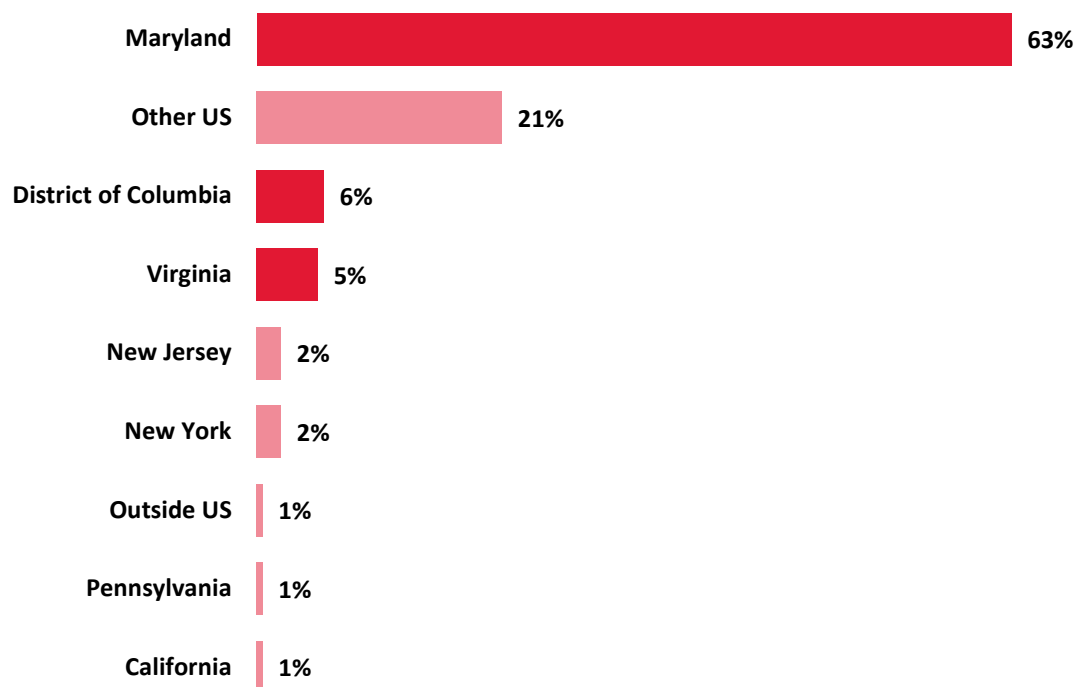
| Employers                                                             | Positions                                                                                               | Employers                                            | Positions                                          |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|
| <b>A Cat Clinic</b>                                                   | <i>Veterinary Assistant</i>                                                                             | <b>Hansel Hill Farm</b>                              | <i>Operations Analyst</i>                          |
| <b>Achieve Beyond</b>                                                 | <i>Registered Behavior Therapist</i>                                                                    | <b>Johns Hopkins Hospital</b>                        | <i>Researcher</i>                                  |
| <b>Adventist HealthCare</b>                                           | <i>Health Education Program Coordinator,<br/>Patient Care Technician,<br/>Patient Access Technician</i> | <b>Keller Williams Realty Inc.</b>                   | <i>Realtor</i>                                     |
| <b>Brooke Grove Retirement Village</b>                                | <i>Certified Nursing Assistant</i>                                                                      | <b>MaineHealth - Maine Medical Center</b>            | <i>Hospital Communications</i>                     |
| <b>Capital One</b>                                                    | <i>CODA Associate</i>                                                                                   | <b>Maryland Hospital Association</b>                 | <i>Healthcare Analytics Fellow</i>                 |
| <b>CARAFAP - Care and Recreational Activities for Autistic People</b> | <i>Administrative Associate</i>                                                                         | <b>Maryland Poison Center</b>                        | <i>Community Outreach Coordinator</i>              |
| <b>Care Access</b>                                                    | <i>Clinical Research Assistant</i>                                                                      | <b>Medix</b>                                         | <i>Healthcare Recruiter</i>                        |
| <b>Carroll Eye Care</b>                                               | <i>Optometric Technician</i>                                                                            | <b>Methfessel &amp; Werbel</b>                       | <i>Legal Assistant</i>                             |
| <b>Centers for Advanced Orthopaedics</b>                              | <i>Medical Assistant</i>                                                                                | <b>Morgan Stanley</b>                                | <i>Business Analyst I, Operations Analyst</i>      |
| <b>ChasenBoscolo Injury Lawyers</b>                                   | <i>Administrative Assistant/Documents Manager</i>                                                       | <b>Prince George's County</b>                        | <i>Executive Assistant</i>                         |
| <b>Centers for Medicare &amp; Medicaid Services</b>                   | <i>Social Science Research Analyst</i>                                                                  | <b>Prince George's County Public Schools (PGCPS)</b> | <i>Spanish Interpreter</i>                         |
| <b>Cityblock Health - Bed-Stuy</b>                                    | <i>Outreach Specialist</i>                                                                              | <b>Privia Health</b>                                 | <i>Growth Strategy and Analytics Coordinator</i>   |
| <b>CSL Plasma</b>                                                     | <i>Phlebotomist</i>                                                                                     | <b>Rare</b>                                          | <i>Talent Coordinator</i>                          |
| <b>CVS Pharmacy</b>                                                   | <i>Certified Pharmacy Technician</i>                                                                    | <b>Saint Clare's Health</b>                          | <i>Telemetry Technician (Cardiac Monitor Tech)</i> |
| <b>DaVita Kidney Care</b>                                             | <i>School Partnership Specialist, Talent Acquisition</i>                                                | <b>Scale Media</b>                                   | <i>Regulatory Affairs Associate</i>                |
| <b>DC Department of Health</b>                                        | <i>Project Manager</i>                                                                                  | <b>Sheppard Pratt</b>                                | <i>ACT Team Administrative Specialist</i>          |
| <b>Docksiders Gymnastics Inc</b>                                      | <i>Recreational Coach</i>                                                                               | <b>State Farm Agent</b>                              | <i>Insurance Agent</i>                             |
| <b>Eton Pharmaceuticals</b>                                           | <i>Rare Disease Specialist</i>                                                                          | <b>TherAnnu Franchising Inc</b>                      | <i>Spa Wellness Coordinator</i>                    |

| Employers                                              | Positions                                     | Employers                                                  | Positions                                                |
|--------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------|----------------------------------------------------------|
| <b>Fello</b>                                           | <i>Community Development Specialist (CDS)</i> | <b>University of Maryland</b>                              | <i>Orientation Advisor, Student Healthcare Assistant</i> |
| <b>Gaylord Specialty Healthcare</b>                    | <i>Residential Rehabilitation Technician</i>  | <b>Washington County Commission on Aging</b>               | <i>Community Health Worker</i>                           |
| <b>Greater Baltimore Medical Center Emergency Room</b> | <i>Pediatric Emergency Room Technician</i>    | <b>Youth Mental Health First Aid Intervention Research</b> | <i>Mental Health and Data Analysis</i>                   |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 194 graduates. Of those, 74% reported employment in the region: 63% in Maryland (123), followed by 6% in Washington, DC (11), and 5% in Virginia (10).





## STARTING A BUSINESS/ORGANIZATION

Two (2) graduates reported that they started their own business or organization.

| Business Name         | Description                                                                                                                                |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>LeyshaeLayedit</b> | <i>A hairstyling company specializing in wig and hair extension retail and installation services.</i>                                      |
| <b>Training Room</b>  | <i>A tech company that provides an AI tool that analyzes athletes' performance and provides suggestions to increase athletic outcomes.</i> |



## SERVICE/VOLUNTEER PROGRAMS

One (1) graduate reported plans to participate in a service or volunteer program after graduation. Program reported include:

- ☑ **National Cancer Institute (1)**



## CONTINUING EDUCATION

One hundred ninety-seven (197) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data. The most popular areas of study include public health, physical therapy, nursing, athletic training, occupational therapy, epidemiology, dentistry, social work, health, pharmacy, law

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 105        | 53.3%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 47         | 23.9%         |
| Unspecified                                        | 15         | 7.6%          |
| Second Bachelor's Degree                           | 13         | 6.6%          |
| Associate's Degree                                 | 6          | 3.0%          |
| Law (J.D.)                                         | 4          | 2.0%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 2          | 1.0%          |
| First Professional (Graduate)                      | 2          | 1.0%          |
| Ph.D. or Doctoral                                  | 2          | 1.0%          |
| Certificate/Certification                          | 1          | 0.5%          |
| <b>Grand Total</b>                                 | <b>197</b> | <b>100.0%</b> |

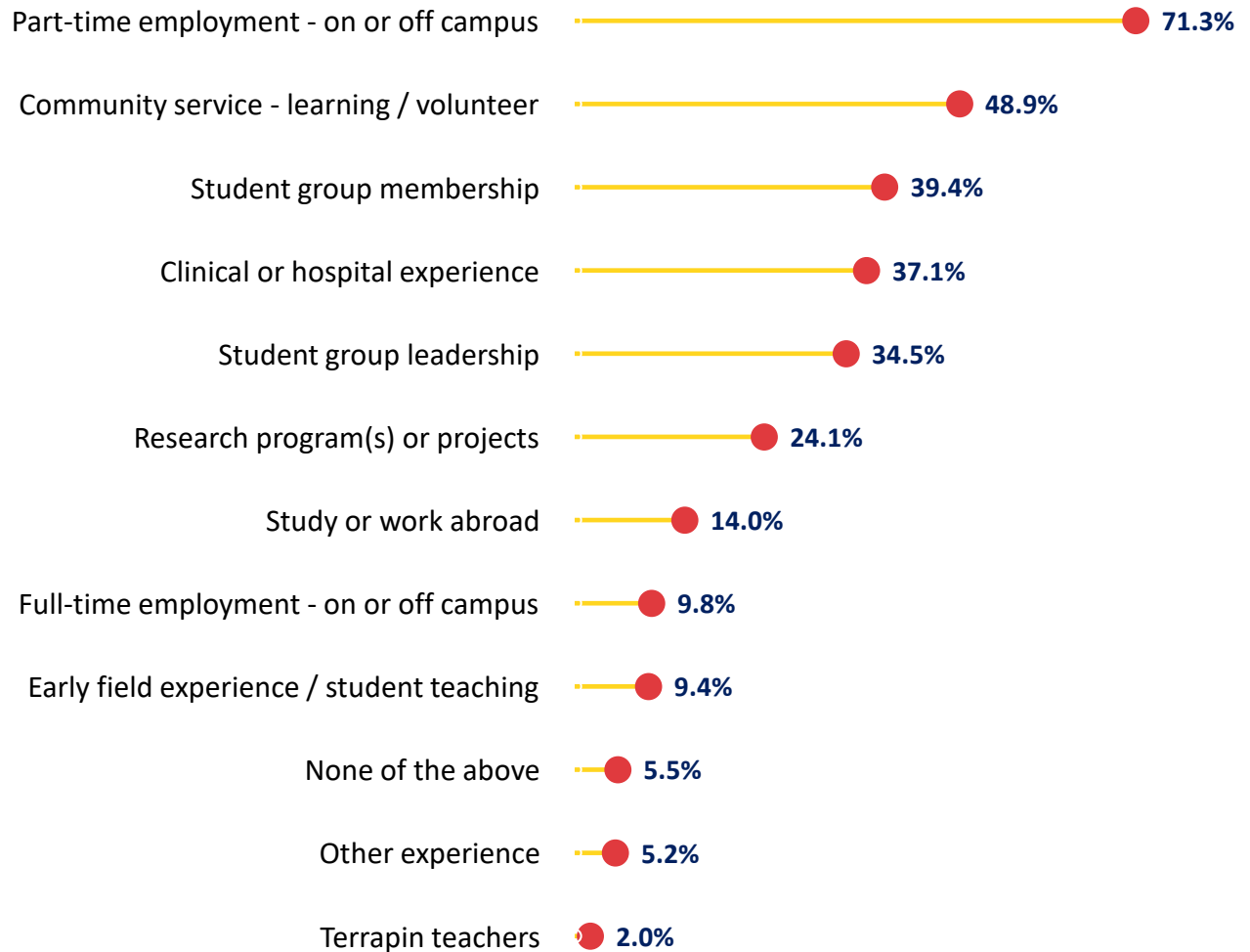
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                                        | Program                                               | University                                       | Program                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------|-------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Baylor University</b>                          | <i>Occupational Therapy</i>                           | <b>The Chicago School at Washington DC.</b>      | <i>Psychology</i>                                                                                                                                                                                                                                                                                                                                              |
| <b>Boston University</b>                          | <i>Education, Physical Therapy</i>                    | <b>The College of New Jersey</b>                 | <i>Arts in Counseling</i>                                                                                                                                                                                                                                                                                                                                      |
| <b>Columbia University</b>                        | <i>Genetic Counseling</i>                             | <b>Thomas Jefferson University</b>               | <i>Nursing</i>                                                                                                                                                                                                                                                                                                                                                 |
| <b>Duke University</b>                            | <i>Physical Therapy</i>                               | <b>Towson University</b>                         | <i>Occupational Therapy</i>                                                                                                                                                                                                                                                                                                                                    |
| <b>Georgetown University</b>                      | <i>Epidemiology</i>                                   | <b>University of Baltimore</b>                   | <i>Law</i>                                                                                                                                                                                                                                                                                                                                                     |
| <b>Johns Hopkins University School of Nursing</b> | <i>Nursing</i>                                        | <b>University of Florida</b>                     | <i>Construction Management</i>                                                                                                                                                                                                                                                                                                                                 |
| <b>Kent State University</b>                      | <i>Nursing</i>                                        | <b>University of Maryland – College Park</b>     | <i>Bioinformatics &amp; Computational Biology, Business Analytics, Curriculum and Instruction, Education, Epidemiology, Finance, Health Administration, Health Care Management, Health Equity, Kinesiology, Management Studies, Marketing, Public Health, Public Health Practice &amp; Policy, Public Policy, School Counseling, Speech-Language Pathology</i> |
| <b>Loyola University Maryland</b>                 | <i>Teaching</i>                                       | <b>University of Maryland School of Pharmacy</b> | <i>Pharmacy</i>                                                                                                                                                                                                                                                                                                                                                |
| <b>New York University</b>                        | <i>Dentistry, Occupational Therapy, Public Health</i> | <b>University of Michigan</b>                    | <i>Athletic Training</i>                                                                                                                                                                                                                                                                                                                                       |
| <b>Penn State University</b>                      | <i>Nursing</i>                                        | <b>Washington University</b>                     | <i>Law</i>                                                                                                                                                                                                                                                                                                                                                     |
| <b>SUNY Downstate Health Science Center</b>       | <i>Accelerated Nursing</i>                            | <b>Yale University</b>                           | <i>Public Health</i>                                                                                                                                                                                                                                                                                                                                           |

 **OUT OF CLASSROOM EXPERIENCE**

Based on 307 survey responses.

*\*Graduates could select as many items as applied, unless they selected “none of the above.”*



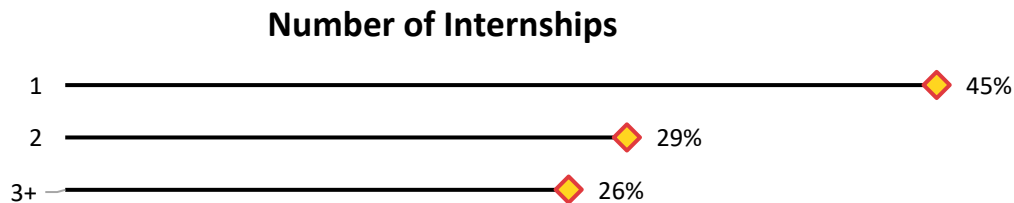
Those respondents selecting “Other” most commonly wrote in items such as internships, teaching/ research assistant roles; student organizations and communities, including Greek life; peer mentorship, and honors or specialized programs (e.g., Honors College, Roshan Institute, GSS). Additionally, athletic and health-related experiences, such as participation in the women’s lacrosse team, student athlete roles, sports medicine programs, and medical assistant positions.



## INTERNSHIP PARTICIPATION

Results in this section are based on 310 responses to the internship participation section of the survey.

Seventy-one percent (71%) of respondents (220 graduates) reported having at least one internship during their time at University of Maryland.



Results are based on the total number of responders who provided additional details in this section survey: 57% of respondents who participated in internships reported having had at least one **paid** internship and 66% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

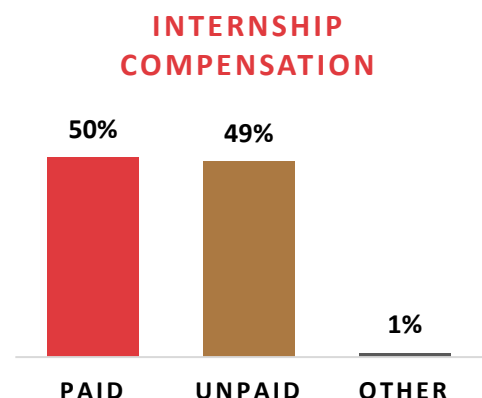
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 220 graduates who indicated having at least one internship, 194 provided additional details about their internship experiences. These respondents reported a total of 334 internship experiences.

Of 334 internship experiences reported, 48% were for academic credit-earning activities.

Additionally, of 334 internship experiences reported, 50% were paid, while 49% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 110 experiences that paid an hourly wage, the average reported income was \$17.70 per hour, and the **median** reported income was **\$17.00** per hour



## School of Public Policy



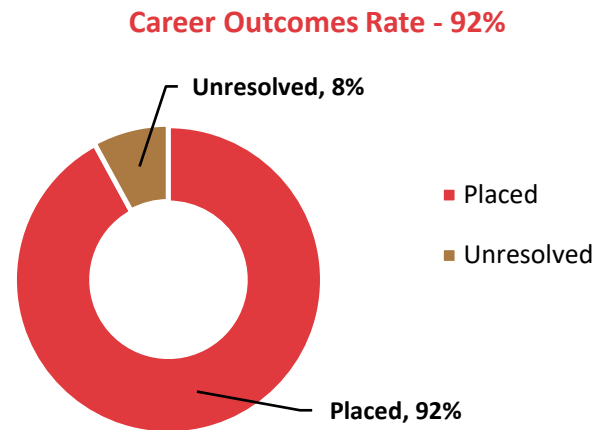
Survey Response Rate  
**45%**



Knowledge Rate  
**77%**

As of January 2026, data had been collected from 89 of 115 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 77%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number    | Percentage    |
|------------------------------------|-----------|---------------|
| Employed Full-time                 | 41        | 46.6%         |
| Employed Part-time                 | 11        | 12.5%         |
| Continuing Education               | 28        | 31.8%         |
| Volunteering or in Service Program | 0         | 0.0%          |
| Serving in the Military            | 0         | 0.0%          |
| Starting a Business                | 1         | 1.1%          |
| <b>Unplaced</b>                    | <b>0</b>  | <b>0.0%</b>   |
| <b>Unresolved</b>                  | <b>7</b>  | <b>8.0%</b>   |
| <b>Total</b>                       | <b>88</b> | <b>100.0%</b> |
| Not Seeking                        | 1         |               |



### NATURE OF POSITION

Based on the 21 students who completed the entire employment outcome section of the survey:

- Sixty-two percent (62%) of the students replied that their employment directly aligned with their career goals and thirty-eight percent (38%) replied that their employment is a stepping stone toward their ultimate career goals.
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (14%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 13 graduates entering full-time employment. Due to the limited number of responses, summary statistics such as the 25th, 50th (median), or 75th percentiles could not be calculated. Reported salaries ranged from \$12,000 to \$135,000. Of these, 3 indicated receiving a first-year bonus.

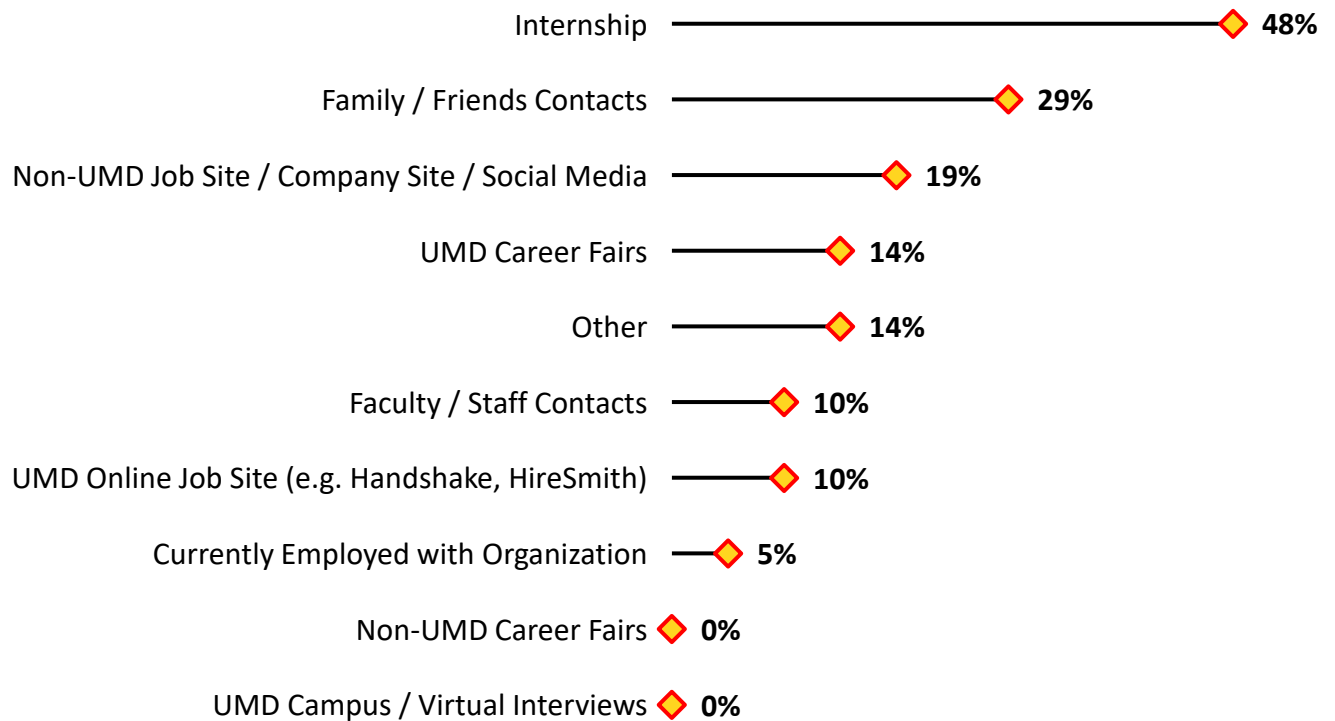


## EMPLOYMENT SEARCH

Based on 21 survey responses

\*Graduates could select as many items as applied

### Method Used to Find Employment



Those respondents selecting “Other” mentioned Hawthorne Lane and applied on company website.

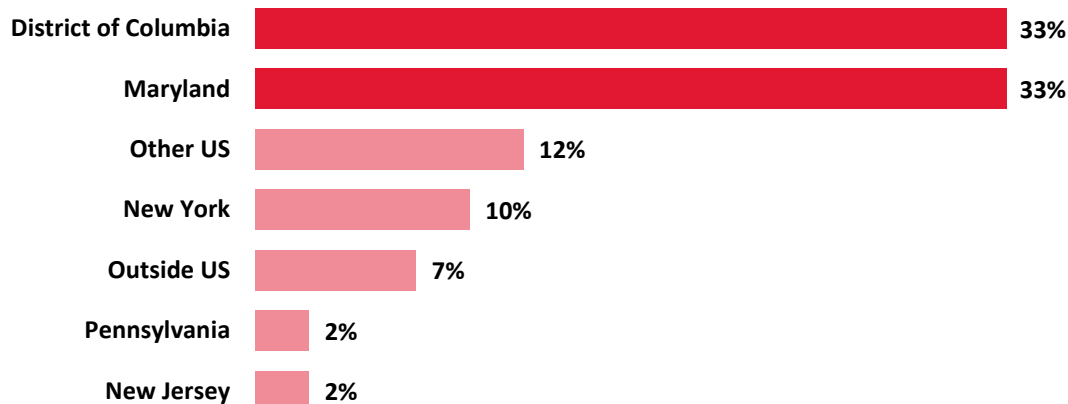
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| <b>Employers</b>                                        | <b>Positions</b>                                      |
|---------------------------------------------------------|-------------------------------------------------------|
| <b>American Hotel &amp; Lodging Association</b>         | <i>Coordinator</i>                                    |
| <b>Board of Governors of the Federal Reserve System</b> | <i>Research Assistant</i>                             |
| <b>Boys &amp; Girls Clubs of America</b>                | <i>Special Projects Manager, Government Relations</i> |
| <b>CACI International Inc.</b>                          | <i>Paralegal</i>                                      |
| <b>Cardiovascular Research Foundation</b>               | <i>Associate, Registration and Meeting Planning</i>   |
| <b>Cycle Alaska</b>                                     | <i>Tour Guide</i>                                     |
| <b>DinarStandard</b>                                    | <i>Research Analyst</i>                               |
| <b>Georgetown Center on Poverty &amp; Inequality</b>    | <i>Operations and Communications Specialist</i>       |
| <b>GLG</b>                                              | <i>Client Solutions Associate</i>                     |
| <b>J Kelley Law Group LLC</b>                           | <i>Bilingual Legal Assistant</i>                      |
| <b>Maryland Center for History and Culture</b>          | <i>Visitor Experience Associate</i>                   |
| <b>Maryland Department of Labor</b>                     | <i>Legislative Aide</i>                               |
| <b>Maryland General Assembly</b>                        | <i>Chief of Staff, Community Liaison</i>              |
| <b>Public Consulting Group</b>                          | <i>Operations Analyst</i>                             |
| <b>Rabobank</b>                                         | <i>Treasury Analyst</i>                               |
| <b>Rural Coalition</b>                                  | <i>Policy and Advocacy Fellow</i>                     |
| <b>Smithbucklin</b>                                     | <i>Membership and Operations Associate</i>            |
| <b>Spanish Government</b>                               | <i>English Teacher</i>                                |
| <b>U.S. House of Representatives</b>                    | <i>Communications Fellow, Staff Assistant</i>         |
| <b>UJA-Federation of New York</b>                       | <i>Development Assistant</i>                          |
| <b>UMD School of Public Policy</b>                      | <i>Research Assistant</i>                             |
| <b>Vintage Financial Partners</b>                       | <i>Client Services Associate</i>                      |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 42 graduates. Of those, 67% reported employment in the region: 33% in Maryland and Washington, DC (14) each.



## STARTING A BUSINESS/ORGANIZATION

No graduates reported that they started their own business or organization.



## SERVICE/VOLUNTEER PROGRAMS

No graduates reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Twenty-eight (28) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data. The most popular areas of study include public policy, international relations, and law.

| TYPE OF DEGREE/PROGRAM   | Number    | Percentage    |
|--------------------------|-----------|---------------|
| Masters/MBA              | 23        | 82.1%         |
| Law (J.D.)               | 3         | 10.7%         |
| Second Bachelor's Degree | 1         | 3.6%          |
| Ph.D. or Doctoral        | 1         | 3.6%          |
| <b>Grand Total</b>       | <b>28</b> | <b>100.0%</b> |

## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

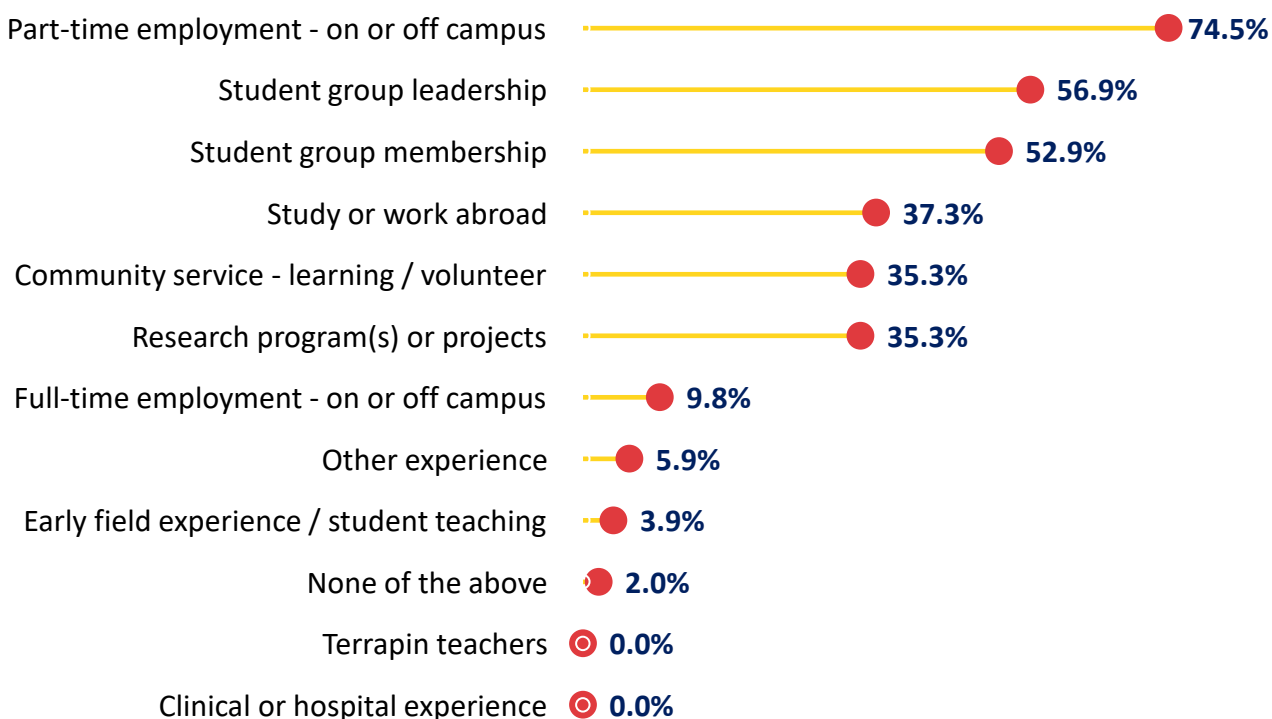
| University                                  | Program                                                                                       |
|---------------------------------------------|-----------------------------------------------------------------------------------------------|
| American University                         | International Relations                                                                       |
| Columbia University                         | Teaching of Social Studies                                                                    |
| Dartmouth College                           | Public Policy                                                                                 |
| Seton Hall University                       | Law                                                                                           |
| University of Maryland                      | Public Policy, International Relations,<br>Public Policy Analysis, Business and<br>Management |
| University of North Carolina at Chapel Hill | Sociology                                                                                     |
| University of Virginia                      | Law                                                                                           |



## OUT OF CLASSROOM EXPERIENCE

Based on 51 survey responses.

\*Graduates could select as many items as applied, unless they selected “none of the above.”



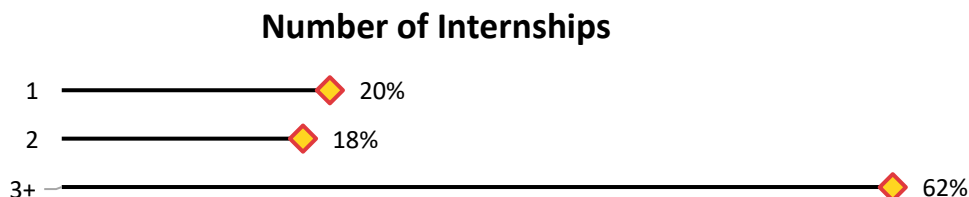
Those respondents selecting “Other” most commonly wrote College Park Scholars, Honor Programs and Teaching/ Research assistant roles.



## INTERNSHIP PARTICIPATION

Results in this section are based on 51 responses to the internship participation section of the survey.

Ninety-eight percent (98%) of respondents (50 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey. 85% of respondents who participated in internships reported having had at least one **paid** internship and 66% reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

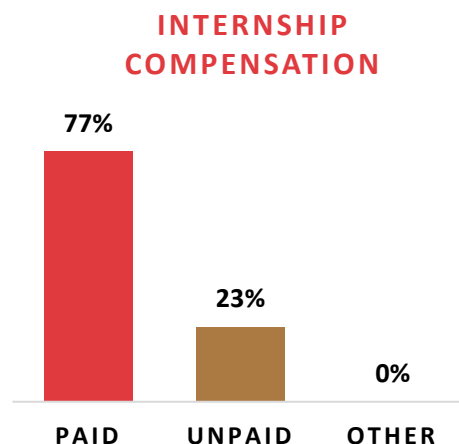
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 50 graduates who indicated having at least one internship, 41 provided additional details about their internship experiences. These respondents reported a total of 117 internship experiences.

Of 117 internship experiences reported, 38% were for academic credit-earning activities.

Additionally, of 117 internship experiences reported, 77% were paid, while 23% were unpaid, and none earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 44 internship experiences that paid an hourly wage, the average reported income was \$19.42 per hour, and the **median** reported income was **\$17.00** per hour.



## The Robert H. Smith School of Business



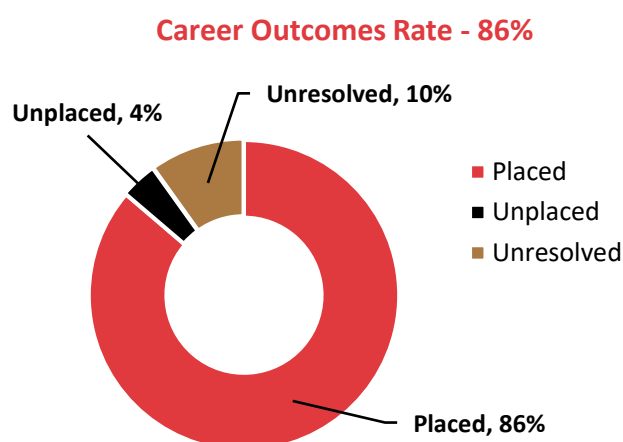
Survey Response Rate  
**73%**



Knowledge Rate  
**95%**

As of January 2026, data had been collected from 1,028 of 1,085 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 95%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number      | Percentage    |
|------------------------------------|-------------|---------------|
| Employed Full-time                 | 651         | 64.4%         |
| Employed Part-time                 | 33          | 3.3%          |
| Continuing Education               | 175         | 17.3%         |
| Volunteering or in Service Program | 0           | 0.0%          |
| Serving in the Military            | 3           | 0.3%          |
| Starting a Business                | 10          | 1.0%          |
| <b>Unplaced</b>                    | <b>39</b>   | <b>3.9%</b>   |
| <b>Unresolved</b>                  | <b>100</b>  | <b>9.9%</b>   |
| <b>Total</b>                       | <b>1011</b> | <b>100.0%</b> |
| Not Seeking                        | 17          |               |



### NATURE OF POSITION

Based on the 489 & 479 students who completed the entire employment outcome section of the survey:

- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (53%) or is a stepping stone toward their ultimate career goals (44%). Two percent (2%) indicated that their position is unrelated to their career goals.
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (67%) or utilizes knowledge, skills, and abilities gained through their study (32%). One percent (1%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was for 462 graduates entering full-time employment. Of these, 232 indicated they were receiving some type of first year bonus (median bonus \$5,968.26)

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 462               | \$68,000.00                 | \$75,000.00                 | \$85,000.00                 |

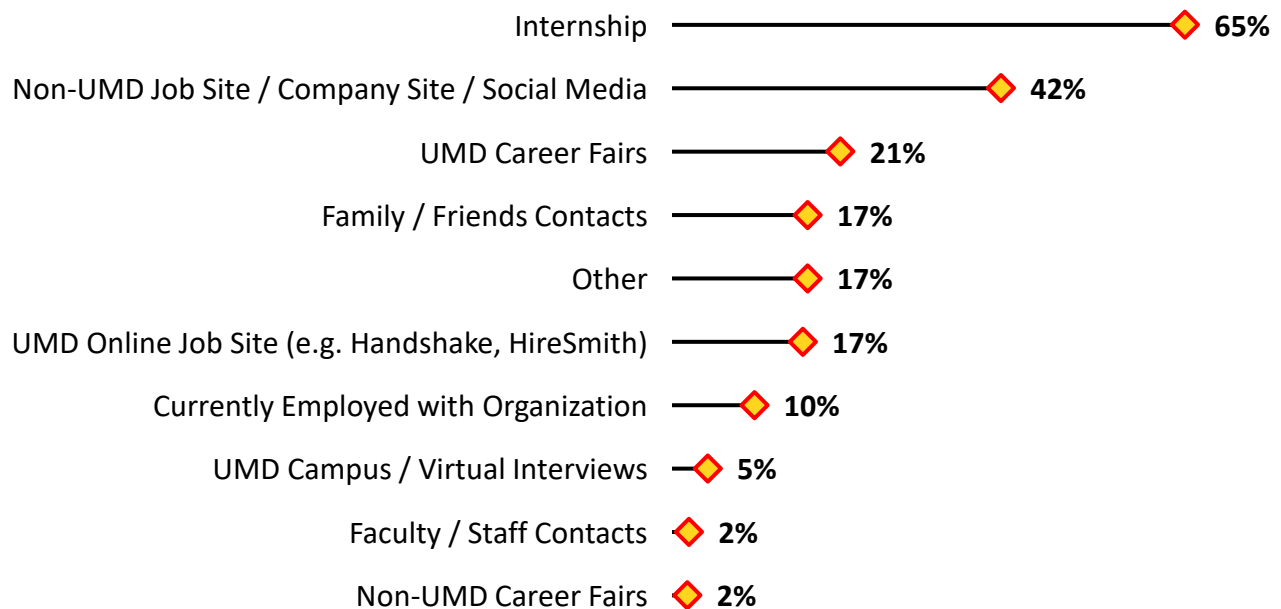


## EMPLOYMENT SEARCH

Based on 507 survey responses.

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included applying online directly through job platforms (e.g., LinkedIn, Indeed, Handshake) and direct applications. Also, through networking, campus events, professional organizations, recruiters, and personal connections. Also referenced university programs and communications (e.g., newsletters, QUEST, WRP), walk-in applications or early contractual commitments (e.g., U.S. Army).

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

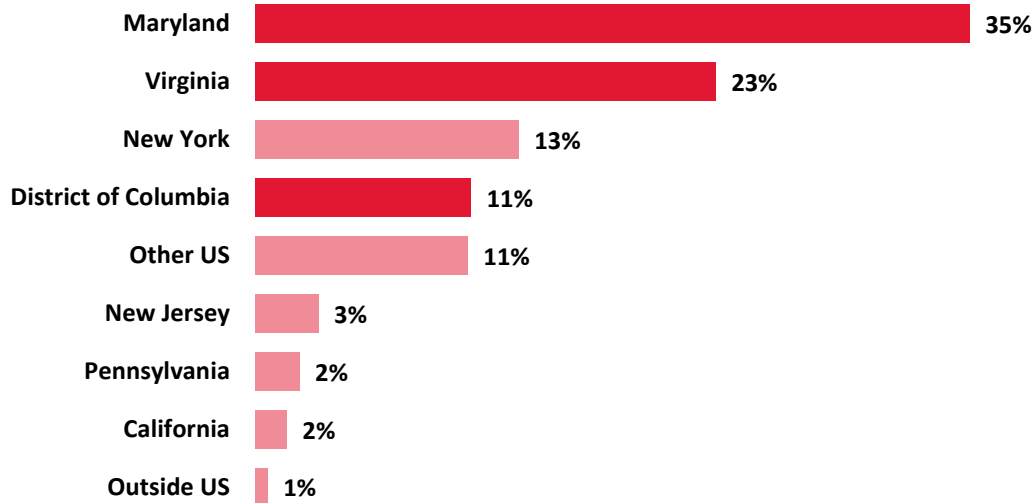
| Employers                                                   | Position                                                                                                             | Employers                           | Position                                                                                                  |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>Access Demolition &amp; Environmental Services, Inc.</b> | <i>Office Administration Manager</i>                                                                                 | <b>RSM US, LLP</b>                  | <i>Tax Associate, Tax Consultant</i>                                                                      |
| <b>Amazon</b>                                               | <i>Area Manager, Demand Generation Representative</i>                                                                | <b>Sequoia Financial Group</b>      | <i>Director of Customer Service and New Business</i>                                                      |
| <b>Google</b>                                               | <i>Associate Product Marketing Manager, Customer Growth Associate</i>                                                | <b>Shared Solar Advisors</b>        | <i>Director of Marketing and Outreach</i>                                                                 |
| <b>IBM</b>                                                  | <i>Associate Consultant - Operations and Analytics, Federal Consultant, Hybrid Cloud Consultant</i>                  | <b>Standard Solar Inc.</b>          | <i>Policy and Regulatory Affairs Analyst</i>                                                              |
| <b>Johns Hopkins Medicine International</b>                 | <i>Performance Improvement Analyst</i>                                                                               | <b>StepStone Group LP</b>           | <i>Junior Analyst - Operations &amp; Project Support</i>                                                  |
| <b>Messari</b>                                              | <i>Research Analyst Intern</i>                                                                                       | <b>T. Rowe Price</b>                | <i>Accountant, Associate Analyst, Financial Planning &amp; Analysis, INPAC Rotational Associate</i>       |
| <b>Morgan Stanley</b>                                       | <i>Analyst Rotational, Client Services Associate, Financial Operations Analyst, Private Wealth management Intern</i> | <b>Textron</b>                      | <i>Finance and Accounting LDP, Human Resources - Rewards Specialist, Pricing Analyst</i>                  |
| <b>National Center for Missing &amp; Exploited Children</b> | <i>CyberTipline Analyst I</i>                                                                                        | <b>The St. Paul Companies, Inc.</b> | <i>Business Insurance Underwriter</i>                                                                     |
| <b>National Technology Integrators</b>                      | <i>Project Engineer</i>                                                                                              | <b>Tight</b>                        | <i>Business Development Associate</i>                                                                     |
| <b>Navy Federal Credit Union</b>                            | <i>Business Analyst</i>                                                                                              | <b>TTI</b>                          | <i>Field Sales and Marketing Representative, Field Sales Position, Sales and Marketing Representative</i> |
| <b>Netsertive</b>                                           | <i>Digital Marketing Specialist</i>                                                                                  | <b>U.S. Department of Commerce</b>  | <i>Special Assistant, Office of Policy &amp; Strategic Planning (OPSP)</i>                                |

| <b>Employers</b>                       | <b>Position</b>                                                                                                                                     | <b>Employers</b>                          | <b>Position</b>                                                      |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------------|
| <b>NVR, Inc.</b>                       | <i>Capital Markets Associate - Hedging &amp; Trading, Loan Processor, Mortgage Loan Assistant, Production Supervisor</i>                            | <b>U.S. Nuclear Regulatory Commission</b> | <i>Budget Analyst</i>                                                |
| <b>Oracle</b>                          | <i>Program Cost Control Analysis</i>                                                                                                                | <b>UBS Financial Services, Inc.</b>       | <i>Wealth Management Associate</i>                                   |
| <b>Pathstone</b>                       | <i>Client Advisory Associate</i>                                                                                                                    | <b>UMD Football</b>                       | <i>Football On-Campus Recruiting Assistant</i>                       |
| <b>PepsiCo</b>                         | <i>District Sales Leader, Information Analyst, Beverages Integrated Supply Chain Associate, Sales Management Associate, Food Services Associate</i> | <b>Under Armour</b>                       | <i>Financial Analyst</i>                                             |
| <b>Protiviti Inc.</b>                  | <i>Advisory Associate (Internal Audit, Risk &amp; Compliance Services)</i>                                                                          | <b>United Bank</b>                        | <i>Credi Analyst</i>                                                 |
| <b>PwC</b>                             | <i>Associate, Deals - Technology and Data Solutions Associate, Project Manager, Tax Associate</i>                                                   | <b>Volkswagen Group of America, Inc.</b>  | <i>Lifecycle Management Intern</i>                                   |
| <b>R.W. Warner, Inc.</b>               | <i>Human Resources Coordinator</i>                                                                                                                  | <b>Western and Southern Life</b>          | <i>Financial Advisor</i>                                             |
| <b>Realty1MD</b>                       | <i>Real Estate Agent</i>                                                                                                                            | <b>Whiting-Turner Contracting Company</b> | <i>Assistant Industry Coordinator</i>                                |
| <b>Regeneron Pharmaceuticals, Inc.</b> | <i>Accounting Operations Analyst</i>                                                                                                                | <b>Withumsmith+Brown, PC</b>              | <i>Audit Staff, Entry Level Staff Accountant, Staff I Accountant</i> |
| <b>Reliance Matrix</b>                 | <i>Client Service Associate</i>                                                                                                                     | <b>ZS Associates</b>                      | <i>Strategy Insights &amp; Planning Associate</i>                    |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 636 graduates. Of those, 70% reported employment in the region: 35% in Maryland (225), followed by 23% in Virginia (145), and 11% in Washington, DC (68).



## STARTING A BUSINESS/ORGANIZATION

Ten (10) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

| Business Name        | Description                                                                                                                                |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Jack Cohen Creations | <i>A video production company that creates award-winning video content for sports teams, retail brands, and more.</i>                      |
| Kailytics            | <i>A tech company that provides an AI tool that analyzes athletes' performance and provides suggestions to increase athletic outcomes.</i> |
| The HELOC Company    | <i>A finance company that specializes in providing Home Equity Lines of Credit for customers.</i>                                          |



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.

## CONTINUING EDUCATION

One hundred and seventy-five (175) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data.

The most popular areas of study include accounting, management, finance, information systems, marketing analytics, business analytics, supply chain management, law, quantitative finance, business, sports management, public policy, arts and humanities. healthcare administration

| <b>TYPE OF DEGREE/PROGRAM</b>                      | <b>Number</b> | <b>Percentage</b> |
|----------------------------------------------------|---------------|-------------------|
| Masters/MBA                                        | 164           | 93.7%             |
| Law (J.D.)                                         | 7             | 4.0%              |
| Certificate/Certification                          | 2             | 1.1%              |
| Unspecified                                        | 1             | 0.6%              |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 1             | 0.6%              |
| <b>Grand Total</b>                                 | <b>175</b>    | <b>100.0%</b>     |

### **SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED**

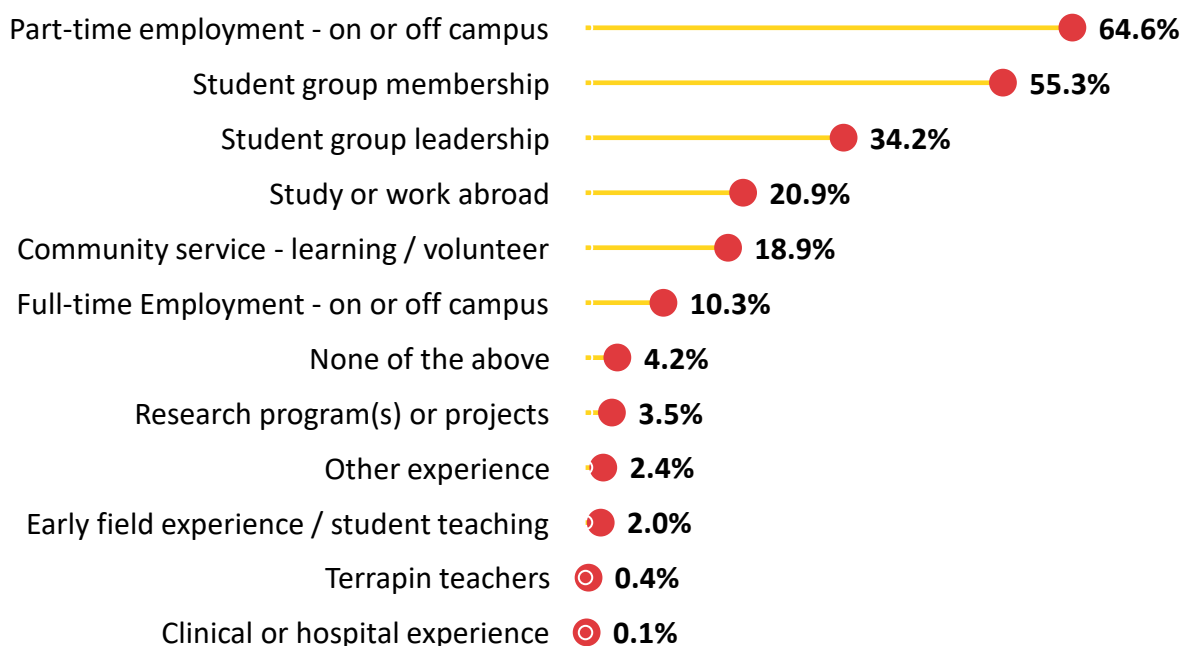
| <b>University</b>                                   | <b>Program</b>                               | <b>University</b>                        | <b>Program</b>                                                                                                                                                               |
|-----------------------------------------------------|----------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Brown University</b>                             | <i>Public Policy</i>                         | <b>Rutgers University</b>                | <i>Accounting</i>                                                                                                                                                            |
| <b>Cardozo School of Law</b>                        | <i>Law</i>                                   | <b>The Pennsylvania State University</b> | <i>Accounting</i>                                                                                                                                                            |
| <b>Columbia University</b>                          | <i>Business Analytics, Sports Management</i> | <b>Tulane University</b>                 | <i>Environmental Sciences</i>                                                                                                                                                |
| <b>Ecole des Hautes Etudes Commerciales du Nord</b> | <i>Finance</i>                               | <b>University of Baltimore</b>           | <i>Law, Business</i>                                                                                                                                                         |
| <b>George Washington University</b>                 | <i>Law</i>                                   | <b>University of California</b>          | <i>Visual Arts</i>                                                                                                                                                           |
| <b>Georgetown University</b>                        | <i>Finance</i>                               | <b>University of Maryland</b>            | <i>Accounting, Management, Finance, Information Systems, Marketing Analytics, Supply Chain Management, Business Analytics, Quantitative Finance, Business, Public Policy</i> |

| University                                       | Program                   | University                                 | Program                   |
|--------------------------------------------------|---------------------------|--------------------------------------------|---------------------------|
| Howard University                                | Accounting                | University of Maryland Carey School of Law | Law                       |
| Johns Hopkins University - Carey Business School | Healthcare Administration | University of Maryland Global Campus       | Healthcare Administration |
| Loyola University Maryland                       | Accounting                | University of Michigan                     | Sports Management         |
| Nova Southeastern University                     | Medicine                  | Villanova University                       | Law                       |



## OUT OF CLASSROOM EXPERIENCE

Based on 804 survey responses. \*



\*Graduates could select as many items as applied, unless they selected “none of the above.” Respondents selecting “Other” wrote in items such as student organizations and clubs (e.g., American Marketing Association, Hack4Impact, Women in Business), leadership and mentorship roles, and academic or honors programs (e.g., Honors Program, Smith Star, TerpsEXCEED). Also, teaching assistant roles, extracurricular activities like intramural sports and music ensembles, and involvement in specialized groups such as Terps Racing and professional fraternities and starting a small business.

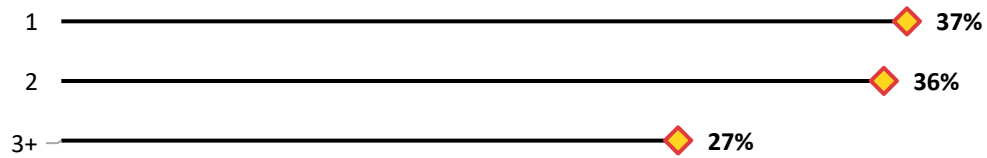


## INTERNSHIP PARTICIPATION

Results in this section are based on 765 responses to the internship participation section of the survey.

One Hundred percent (100%) of respondents (765 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Number of Internships



## ADDITIONAL REPORTS

|                                               |     |
|-----------------------------------------------|-----|
| <a href="#"><u>COLLEGE PARK SCHOLARS</u></a>  | 114 |
| <a href="#"><u>HONORS COLLEGE</u></a>         | 123 |
| <a href="#"><u>LETTERS &amp; SCIENCES</u></a> | 131 |
| <a href="#"><u>UNDERGRADUATE STUDIES</u></a>  | 141 |

## College Park Scholars



Survey Response Rate  
**55%**

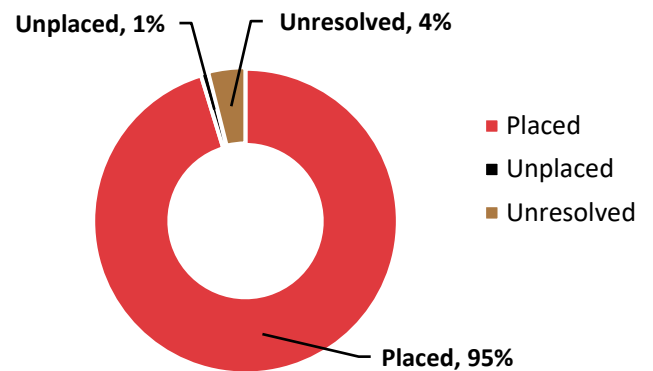


Knowledge Rate  
**82%**

As of January 2026, data had been collected from 637 of 775 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 82%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 382        | 60.2%         |
| Employed Part-time                 | 41         | 6.5%          |
| Continuing Education               | 173        | 27.2%         |
| Volunteering or in Service Program | 2          | 0.3%          |
| Serving in the Military            | 3          | 0.5%          |
| Starting a Business                | 4          | 0.6%          |
| <b>Unplaced</b>                    | <b>5</b>   | <b>0.8%</b>   |
| <b>Unresolved</b>                  | <b>25</b>  | <b>3.9%</b>   |
| <b>TOTAL</b>                       | <b>635</b> | <b>100.0%</b> |
| Not Seeking                        | 2          |               |

### Career Outcomes Rate - 95%



### NATURE OF POSITION

Based on the 197 & 196 students who completed the entire employment outcome section of the survey respectively:

- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (58%) or is a stepping stone toward their ultimate career goals (39%). Three percent (3%) indicated that their position is unrelated to their career goals.
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (26%). One percent (1%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 183 graduates entering full-time employment. Of these, 75 indicated they were receiving some type of first year bonus (median bonus \$5,957.38).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 183               | \$ 63,759.50                | \$ 80,000.00                | \$ 90,000.00                |

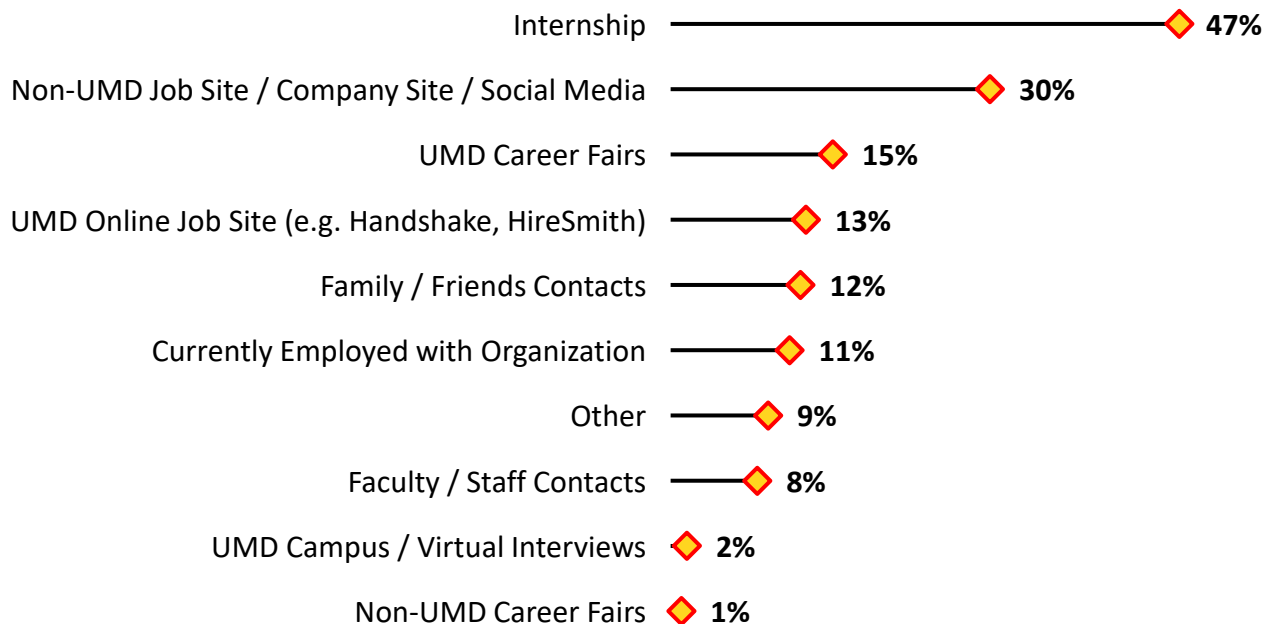


## EMPLOYMENT SEARCH

Based on 198 survey responses.

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered for “Other” included online job platforms and direct applications, networking through conferences or alumni, university programs and resources (e.g., Career Center emails, QUEST, TAMID, DIS, Breakthrough Tech).

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Employers                                          | Position                                                                                               | Employers                                      | Position                                                                                                                        |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>Adventist Risk Management</b>                   | <i>Junior DevOps Engineer</i>                                                                          | <b>Madison Associates Inc.</b>                 | <i>Investigative Analyst</i>                                                                                                    |
| <b>Ally Behavior Centers</b>                       | <i>Registered Behavior Technician</i>                                                                  | <b>McLean School</b>                           | <i>Design &amp; Social Media Manager</i>                                                                                        |
| <b>Arab American Language Institute in Morocco</b> | <i>Resident Director</i>                                                                               | <b>Meta</b>                                    | <i>Software Engineer</i>                                                                                                        |
| <b>Capital One</b>                                 | <i>Business Analyst</i>                                                                                | <b>Montgomery County Public Schools (MCPS)</b> | <i>Special Education Teacher, Elementary School Teacher</i>                                                                     |
| <b>Children's National Hospital</b>                | <i>Clinical Research Coordinator</i>                                                                   | <b>Northrop Grumman</b>                        | <i>Associate Business Management Analyst, Associate Mechanical Engineer, Pathways Computer Engineer, Solid State Technician</i> |
| <b>Christians United for Israel (CUFI)</b>         | <i>Regional Engagement Coordinator</i>                                                                 | <b>Pennsylvania State Senate</b>               | <i>Legislative Assistant</i>                                                                                                    |
| <b>CNN</b>                                         | <i>News Associate</i>                                                                                  | <b>PepsiCo North America</b>                   | <i>Beverages Integrated Supply Chain Associate</i>                                                                              |
| <b>Constellation Energy Generation</b>             | <i>Design Engineer</i>                                                                                 | <b>PetzKutz</b>                                | <i>Pet Groomer</i>                                                                                                              |
| <b>Coppermine</b>                                  | <i>Yoga Instructor</i>                                                                                 | <b>PRIME AE Group</b>                          | <i>Bridge Designer I</i>                                                                                                        |
| <b>CVS Health</b>                                  | <i>Software Development Engineer</i>                                                                   | <b>Riverdale Park Animal Hospital</b>          | <i>Veterinary Assistant</i>                                                                                                     |
| <b>Deloitte</b>                                    | <i>Associate, Technology Assurance Audit Financial Services, Business Technology Solutions Analyst</i> | <b>Roblox</b>                                  | <i>Software Engineer</i>                                                                                                        |
| <b>DIS Copenhagen</b>                              | <i>Academic Assistant</i>                                                                              | <b>Saint Gobain North America</b>              | <i>Transportation Specialist</i>                                                                                                |
| <b>EA Engineering Science &amp; Tech</b>           | <i>Ecotoxicology Lab Technician</i>                                                                    | <b>Snow Companies</b>                          | <i>Health Educator</i>                                                                                                          |

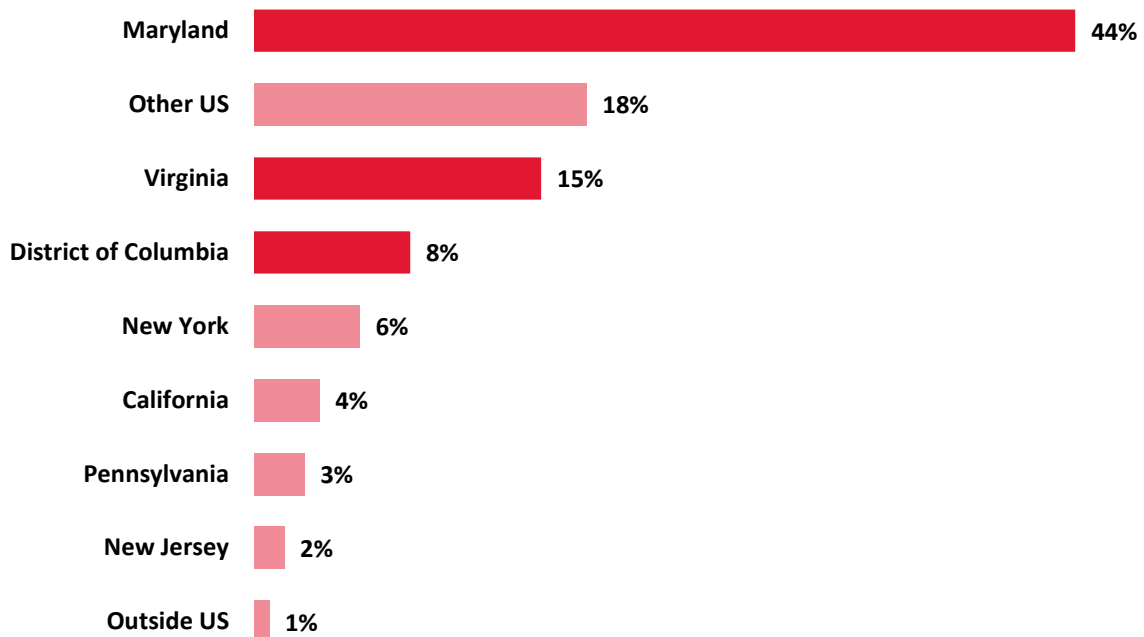
| <b>Employers</b>                                                         | <b>Position</b>                                                                            | <b>Employers</b>                      | <b>Position</b>                                                                                         |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Ellucian</b>                                                          | <i>Inclusion and Diversity Intern</i>                                                      | <b>Spotify</b>                        | <i>Software Engineer Intern</i>                                                                         |
| <b>Emerson</b>                                                           | <i>Technical Sales Trainee</i>                                                             | <b>Starbucks</b>                      | <i>Barista</i>                                                                                          |
| <b>Enotrium</b>                                                          | <i>Founding Frontend Developer</i>                                                         | <b>Steve Madden</b>                   | <i>E-Commerce Category Assistant</i>                                                                    |
| <b>EY</b>                                                                | <i>Forensic &amp; Integrity Services Associate, Supply Chain and Operations Consultant</i> | <b>T. Rowe Price</b>                  | <i>Associate Analyst</i>                                                                                |
| <b>Fannie Mae</b>                                                        | <i>Risk Analyst</i>                                                                        | <b>T.H. Easter Consulting LLC</b>     | <i>Human Resources Intern</i>                                                                           |
| <b>Freddie Mac</b>                                                       | <i>Technology Analyst</i>                                                                  | <b>The Baltimore Sun</b>              | <i>Politics Reporter</i>                                                                                |
| <b>Gaylord Specialty Healthcare</b>                                      | <i>Residential Rehabilitation Technician</i>                                               | <b>The Daily Beast</b>                | <i>Community Manager</i>                                                                                |
| <b>General Dynamics Information Technology</b>                           | <i>System Admin</i>                                                                        | <b>The St. Paul Companies, Inc.</b>   | <i>Business Insurance Underwriter</i>                                                                   |
| <b>GRVTY</b>                                                             | <i>Associate Full-Stack Developer</i>                                                      | <b>Truist Financial Corporation</b>   | <i>Finance Leadership Development Program Associate</i>                                                 |
| <b>Harford County Public Library Administration and Support Services</b> | <i>Web Developer</i>                                                                       | <b>U.S. Air Force</b>                 | <i>Second Lieutenant</i>                                                                                |
| <b>Helping Hands Family</b>                                              | <i>Registered Behavior Technician</i>                                                      | <b>U.S. Federal Government</b>        | <i>Data Engineer</i>                                                                                    |
| <b>HII Mission Technologies</b>                                          | <i>Software Engineering</i>                                                                | <b>University of Maryland</b>         | <i>Environmental Regulatory Associate, Faculty Research Assistant, Lab Manager, Orientation Advisor</i> |
| <b>IBM</b>                                                               | <i>Brand Technical Specialist</i>                                                          | <b>University of Illinois Chicago</b> | <i>Visiting Research Specialist</i>                                                                     |
| <b>ICF</b>                                                               | <i>Energy Analyst</i>                                                                      | <b>US Naval Institute</b>             | <i>Marketing Coordinator</i>                                                                            |
| <b>Johns Hopkins University</b>                                          | <i>Research Assistant/ Study Coordinator</i>                                               | <b>US News &amp; World Report</b>     | <i>News Intern</i>                                                                                      |

| Employers                               | Position                                                   | Employers                                 | Position                                                                                                   |
|-----------------------------------------|------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>Kiewit</b>                           | <i>Finance Analyst</i>                                     | <b>Waldorf Women's Care</b>               | <i>Marketing Consultant</i>                                                                                |
| <b>KPMG LLP</b>                         | <i>Audit Associate,<br/>Federal Advisory<br/>Associate</i> | <b>Walt Disney Company</b>                | <i>Photopass Photographer</i>                                                                              |
| <b>L3Harris Technologies, Inc.</b>      | <i>Opto-Mechanical Design Engineer</i>                     | <b>Washingtonian Media Inc.</b>           | <i>Social Media Producer</i>                                                                               |
| <b>Law Offices of Jezic &amp; Moyse</b> | <i>Criminal Defense Law<br/>Clark</i>                      | <b>Whiting-Turner Contracting Company</b> | <i>Marketing Assistant,<br/>Practice Innovations Intern,<br/>Project Engineer,<br/>Mechanical Engineer</i> |
| <b>Lockheed Martin</b>                  | <i>Embedded Software Engineer</i>                          | <b>Woolly Mammoth Theater</b>             | <i>House Management Team</i>                                                                               |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 370 graduates. Of the total, 68% reported employment in the DMV region: 44% reported employment in Maryland (163), followed by 16% in Virginia (57), and 8% in Washington, DC (31).





## STARTING A BUSINESS/ORGANIZATION

Four (4) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

| Business Name          | Description                                                                                                                                |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dare to Dream</b>   | <i>A non-profit organization that provides educational programs to encourage youth to pursue their passions.</i>                           |
| <b>Kailytics</b>       | <i>A tech company that provides an AI tool that analyzes athletes' performance and provides suggestions to increase athletic outcomes.</i> |
| <b>The Vivid Flora</b> | <i>A floral design company specializing in luxury floral gifts, floral pop-ups, and event floral services.</i>                             |



## SERVICE/VOLUNTEER PROGRAMS

Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Peace Corps (1)**
- Coldwell Banker Realty (Rob & Vic Real Estate Team) (1)**



## CONTINUING EDUCATION

One hundred and seventy-three (173) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data. The most popular areas of study include engineering, dentistry, pharmacy, public policy, public health, computer science, information systems, biological sciences, nursing, education, law, finance, speech-language pathology, accounting, medicine, business and management, architecture

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 119        | 68.8%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 24         | 13.9%         |
| Ph.D. or Doctoral                                  | 13         | 7.5%          |
| Law (J.D.)                                         | 7          | 4.0%          |
| Unspecified                                        | 4          | 2.3%          |
| Second Bachelor's Degree                           | 3          | 1.7%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 2          | 1.2%          |
| Associate's Degree                                 | 1          | 0.6%          |
| <b>Grand Total</b>                                 | <b>173</b> | <b>100.0%</b> |

### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

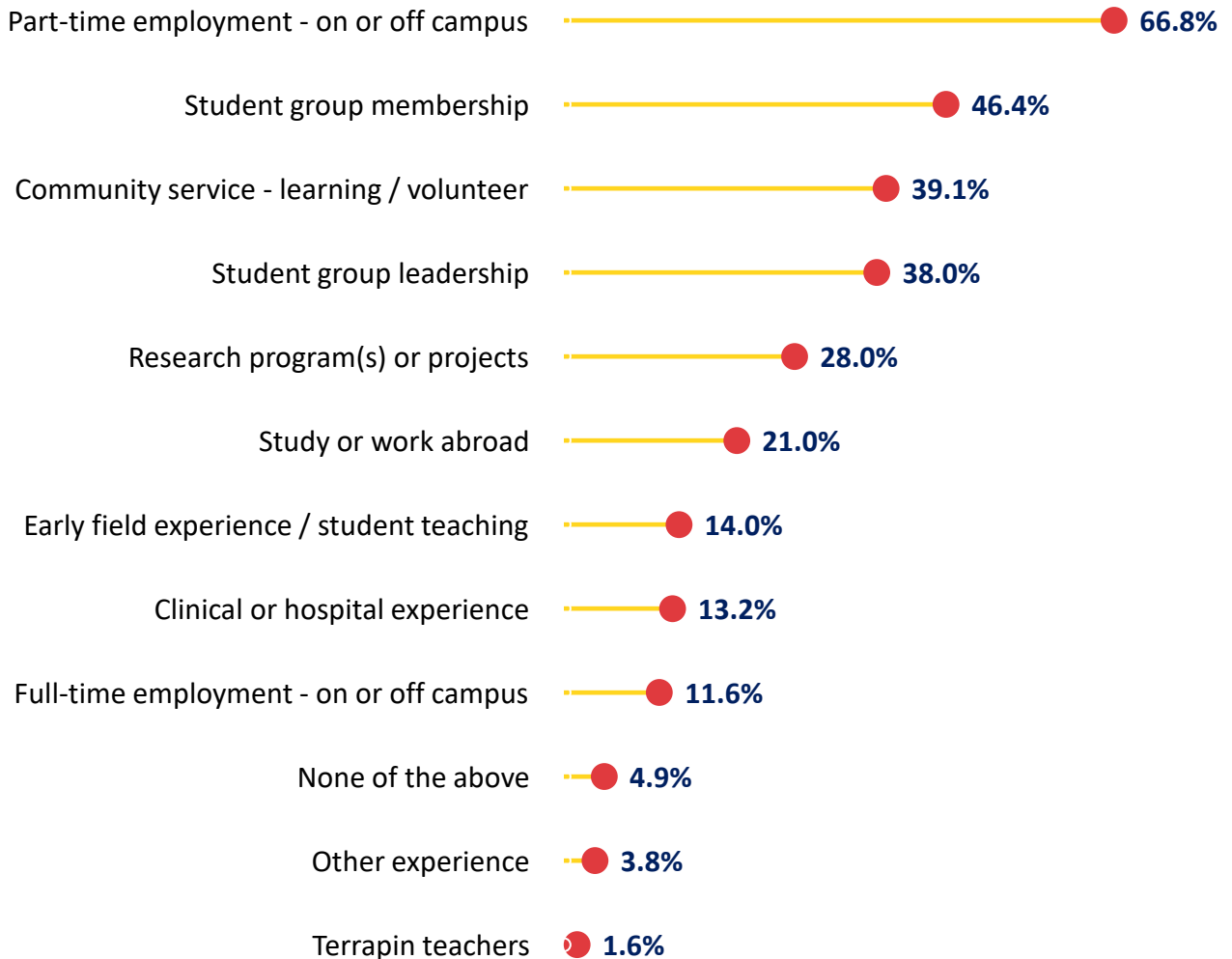
| University                                       | Program                                                                      | University                                         | Program                                                                                                                                                                                                              |
|--------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Columbia University</b>                       | <i>Computer Science, Dentistry</i>                                           | <b>Tufts University</b>                            | <i>Dentistry</i>                                                                                                                                                                                                     |
| <b>Duke University</b>                           | <i>Engineering, Physical Therapy</i>                                         | <b>University College London</b>                   | <i>Linguistics</i>                                                                                                                                                                                                   |
| <b>George Mason University</b>                   | <i>Biological Sciences, Computer Science</i>                                 | <b>University of Delaware</b>                      | <i>Speech-Language Pathology, Viola Performance</i>                                                                                                                                                                  |
| <b>George Washington University</b>              | <i>Artificial Engineering, Forensic Chemistry, Public Health, Statistics</i> | <b>University of Illinois Urbana-Champaign</b>     | <i>Civil Engineering</i>                                                                                                                                                                                             |
| <b>Georgetown University</b>                     | <i>Finance, Health Informatics and Data Science, Information Systems</i>     | <b>University of Maryland</b>                      | <i>Accounting, Applied Machine Learning, Architecture, Art Therapy and Counseling, Bioinformatics &amp; Computational Biology, Business Analytics, Education, Engineering, Finance, Public Health, Public Policy</i> |
| <b>Georgia Institute of Technology</b>           | <i>Engineering, Public Health</i>                                            | <b>University of Maryland Global Campus</b>        | <i>Legal Studies</i>                                                                                                                                                                                                 |
| <b>GW School of Medicine and Health Sciences</b> | <i>Medicine</i>                                                              | <b>University of Maryland School of Dentistry</b>  | <i>Dentistry</i>                                                                                                                                                                                                     |
| <b>Harvard University</b>                        | <i>Aerospace Engineering</i>                                                 | <b>University of Maryland School of Medicine</b>   | <i>Medicine</i>                                                                                                                                                                                                      |
| <b>Johns Hopkins University</b>                  | <i>Health Administration, Materials Science and Engineering</i>              | <b>University of Maryland School of Pharmacy</b>   | <i>Pharmacy</i>                                                                                                                                                                                                      |
| <b>Johns Hopkins University</b>                  | <i>Nursing</i>                                                               | <b>University of North Carolina at Chapel Hill</b> | <i>Biological Sciences</i>                                                                                                                                                                                           |
| <b>Massachusetts Institute of Technology</b>     | <i>Society and Engineering Systems</i>                                       | <b>University of Pennsylvania</b>                  | <i>Biological Sciences, Dentistry</i>                                                                                                                                                                                |
| <b>New York University</b>                       | <i>Computer Science</i>                                                      | <b>University of Virginia</b>                      | <i>Architecture, Computer Science</i>                                                                                                                                                                                |
| <b>Penn State University</b>                     | <i>Nursing</i>                                                               | <b>Virginia Tech</b>                               | <i>Veterinary Medicine</i>                                                                                                                                                                                           |
| <b>Stanford University</b>                       | <i>Engineering</i>                                                           |                                                    |                                                                                                                                                                                                                      |



## OUT OF CLASSROOM EXPERIENCE

Based on 371 survey responses. \*

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



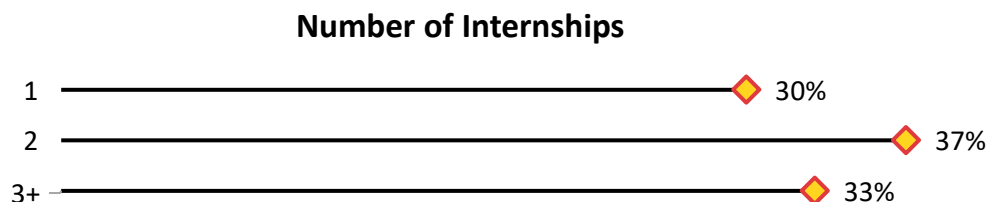
Those respondents selecting “Other” most commonly wrote items such as college park scholars, leadership and mentorship roles (e.g., student ambassador, peer mentor, teaching fellow), and student organizations or teams, service experiences (e.g., capstone projects, clinical service trips), athletic involvement, work-related experiences, fraternity, and volunteering.



## INTERNSHIP PARTICIPATION

Results in this section are based on 380 responses to the internship participation section of the survey.

Eighty-seven percent (87%) of respondents (330 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Eighty-three percent (83%) of respondents who participated in internships reported having had at least one **paid** internship and thirty-four percent (34%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

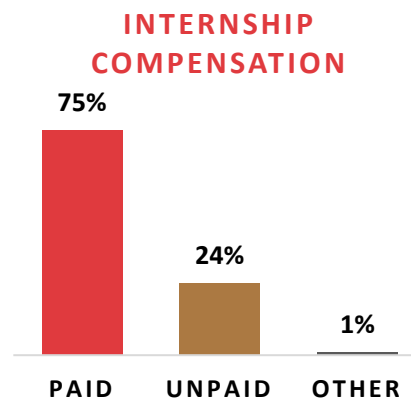
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 330 graduates who indicated having at least one internship, 230 provided additional details about their internship experiences. These respondents reported a total of 468 internship experiences.

Of the 468 internship experiences reported, 24% were for academic credit-earning activities

Additionally, of 468 internship experiences reported, 75% were paid, while 24% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 270 experiences that paid an hourly wage, the average reported income was \$23.03 per hour, and the **median** reported income was **\$20.00** per hour.



## Honors College



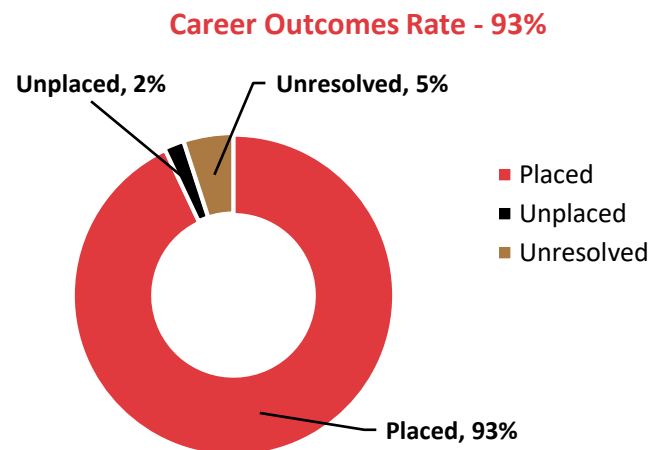
Survey Response Rate  
**59%**



Knowledge Rate  
**85%**

As of January 2026, data had been collected from 620 of 727 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 85%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number     | Percentage    |
|------------------------------------|------------|---------------|
| Employed Full-time                 | 364        | 58.9%         |
| Employed Part-time                 | 26         | 4.2%          |
| Continuing Education               | 173        | 28.0%         |
| Volunteering or in Service Program | 6          | 1.0%          |
| Serving in the Military            | 3          | 0.5%          |
| Starting a Business                | 3          | 0.5%          |
| <b>Unplaced</b>                    | <b>15</b>  | <b>2.4%</b>   |
| <b>Unresolved</b>                  | <b>28</b>  | <b>4.5%</b>   |
| <b>TOTAL</b>                       | <b>618</b> | <b>100.0%</b> |
| Not Seeking                        | 2          |               |



### NATURE OF POSITION

Based on the 30 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (56%) or is a stepping stone toward their ultimate career goals (39%). Five percent (5%) indicated that their position is unrelated to their career goals.
- Ninety-Five percent (95%) replied that their employment is either directly related to their field of study/major (73%) or utilizes knowledge, skills, and abilities gained through their study (22%). Five percent (5%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 191 graduates entering full-time employment. Of these, 96 indicated they were receiving some type of first year bonus (median bonus \$7,374.62).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 191               | \$69,200.00                 | \$ 82,000.00                | \$ 95,000.00                |

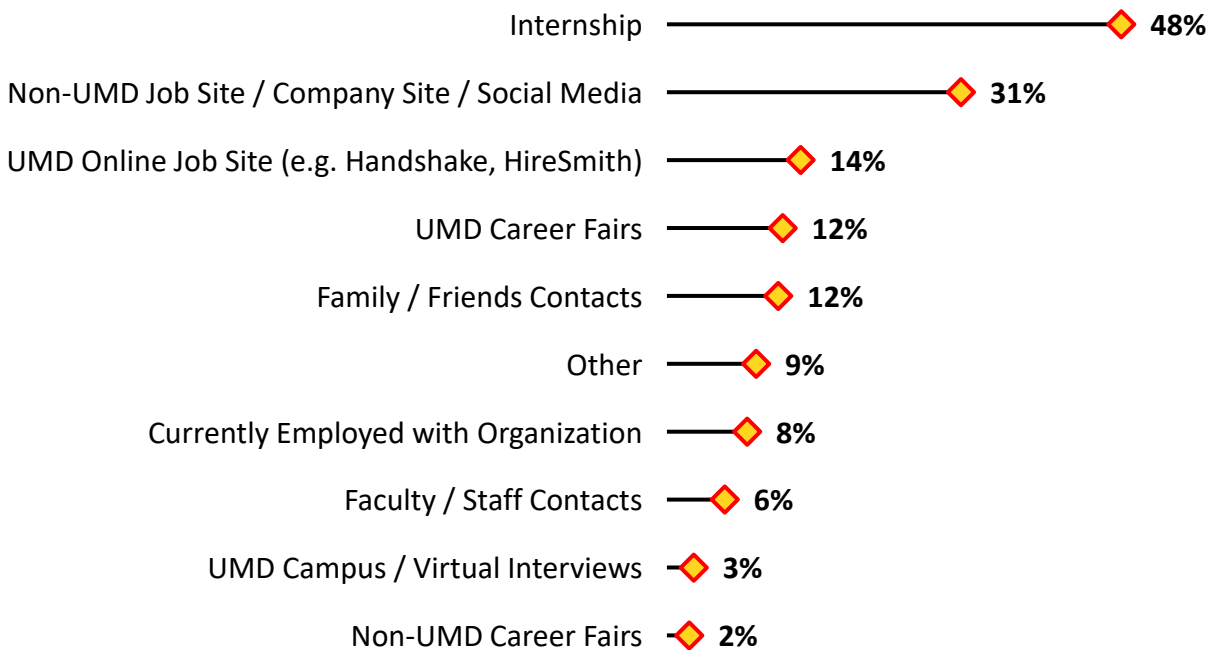


## EMPLOYMENT SEARCH

Based on 195 survey responses.

\*Graduates could select as many items as applied

### Method Used to Find Employment



Items entered under “Other” included applying through company website, Do Good Institute, and personal relationships.

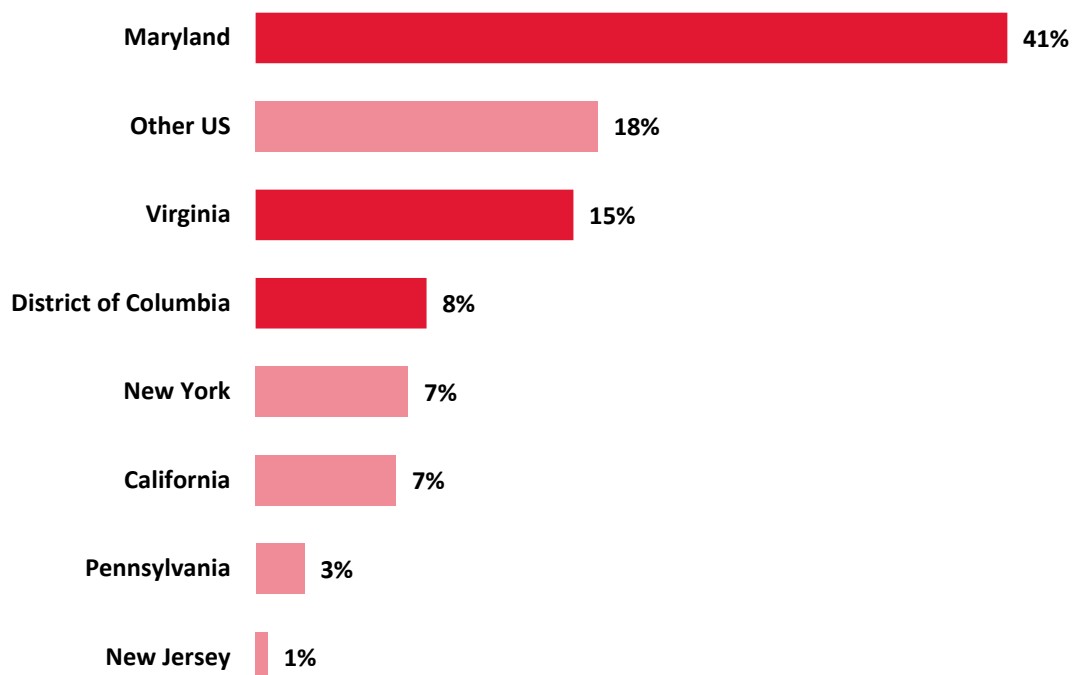
## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| <b>Employers</b>                     | <b>Position</b>                                | <b>Employers</b>                                                    | <b>Position</b>                                                |
|--------------------------------------|------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------|
| <b>Amazon Web Services (AWS)</b>     | <i>Software Development Engineer (SDE)</i>     | <b>Global Impact</b>                                                | <i>Associate, Marketing and Communications</i>                 |
| <b>American Airlines</b>             | <i>Flight Attendant</i>                        | <b>Google</b>                                                       | <i>Site Reliability Engineer<br/>Software Engineer</i>         |
| <b>ArentFox Schiff</b>               | <i>Business Development Assistant</i>          | <b>Greater Falls Church Chiropractic</b>                            | <i>Exercise Physiologist</i>                                   |
| <b>Bank of America</b>               | <i>Corporate Banking Analyst</i>               | <b>JPA Health</b>                                                   | <i>Investor Relations Analyst</i>                              |
| <b>Bergmann and Moore</b>            | <i>Case Manager</i>                            | <b>Maryland General Assembly</b>                                    | <i>Community Liaison</i>                                       |
| <b>Black &amp; Veatch</b>            | <i>P&amp;C Engineer</i>                        | <b>Maryland Governor's Office of Crime Control &amp; Prevention</b> | <i>Maryland Criminal Intelligence Network Employee</i>         |
| <b>Bradley Site Design</b>           | <i>Landscape Designer</i>                      | <b>Maryland Works</b>                                               | <i>Marketing Specialist</i>                                    |
| <b>Camden Strategies</b>             | <i>Senior Communications associate</i>         | <b>Maryland Zoo</b>                                                 | <i>Events Management and Fundraising Coordinator</i>           |
| <b>Capital One</b>                   | <i>Business Analyst, Software Engineer</i>     | <b>Montgomery County Public Schools (MCPS)</b>                      | <i>Classroom Teacher, Middle School Teacher</i>                |
| <b>Cardinal Group Companies</b>      | <i>Community Manager</i>                       | <b>NIH</b>                                                          | <i>Post-Baccalaureate Research Fellow</i>                      |
| <b>Charles River Laboratories</b>    | <i>Animal Support Technician</i>               | <b>Rovisys Building Technologies</b>                                | <i>Systems Engineer/Control Systems Specialist</i>             |
| <b>Davis Polk &amp; Wardwell LLP</b> | <i>Structured Products Analyst</i>             | <b>Scale Media</b>                                                  | <i>Regulatory Affairs Associate</i>                            |
| <b>DeBellis Aviv Pardini LLP</b>     | <i>Executive Assistant</i>                     | <b>The Baltimore Sun Capital-Gazette Newspapers</b>                 | <i>Education Reporter</i>                                      |
| <b>Deloitte</b>                      | <i>Risk and Financial Advisory Analyst</i>     | <b>U.S. Department of Justice</b>                                   | <i>Statistician, Antitrust Division</i>                        |
| <b>EY</b>                            | <i>Consultant</i>                              | <b>UMD Center for Global Sustainability</b>                         | <i>Research Assistant</i>                                      |
| <b>Frederick News-Post</b>           | <i>Health/Environment/Non profits Reporter</i> | <b>UMD Clarice Smith Performing Arts Center</b>                     | <i>General Assistant</i>                                       |
| <b>Fulbright Program</b>             | <i>English Teaching Assistant</i>              | <b>UMD Lutheran Campus Ministry</b>                                 | <i>Music Director</i>                                          |
| <b>GEICO</b>                         | <i>Analyst Development Program</i>             | <b>United Nations</b>                                               | <i>Intern, Social and Environmental Compliance Unit (UNIT)</i> |
| <b>Gibson Dunn &amp; Crutcher</b>    | <i>Recruiting Assistant</i>                    | <b>WA Law Group LLC</b>                                             | <i>Paralegal</i>                                               |
| <b>Gilbane</b>                       | <i>Project Engineer</i>                        | <b>Weber Shandwick</b>                                              | <i>Graphic Design Intern (FT)</i>                              |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 338 graduates. Of the total, 64% reported employment in the region: 41% in Maryland (138), followed by 15% in Virginia (52) and 8% in Washington, DC (28).



## STARTING A BUSINESS/ORGANIZATION

Three (3) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions.

| Business Name                          | Description                                                                                         |
|----------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Matt's Lawncare and Landscaping</b> | <i>A company that provides lawn, landscaping, and tree services to clients in Palmbay, Florida.</i> |



## SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ AmeriCorps NCCC (National Civilian Community Corps) (1)
- ☑ Chesapeake Conservation and Climate Corps (1)
- ☑ Campus Crusade for Christ (1)
- ☑ Fulbright Program (1)
- ☑ Peace Corps (1)
- ☑ Rocky Mountain Conservancy (1)



## CONTINUING EDUCATION

One hundred seventy-one (171) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data.

The most popular areas of study include computer science, medicine, engineering, public health, physics, law, biological sciences, public policy, physical therapy, mechanical engineering, social work, information systems, international relations, dentistry, physician assistant, music, education, nursing, business and management.

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 96         | 56.1%         |
| Ph.D. or Doctoral                                  | 30         | 17.5%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 30         | 17.5%         |
| Law (J.D.)                                         | 7          | 4.1%          |
| Second Bachelor's Degree                           | 4          | 2.3%          |
| First Professional (Graduate)                      | 2          | 1.2%          |
| Associate's Degree                                 | 1          | 0.6%          |
| Certificate/Certification                          | 1          | 0.6%          |
| <b>Total</b>                                       | <b>171</b> | <b>100.0%</b> |

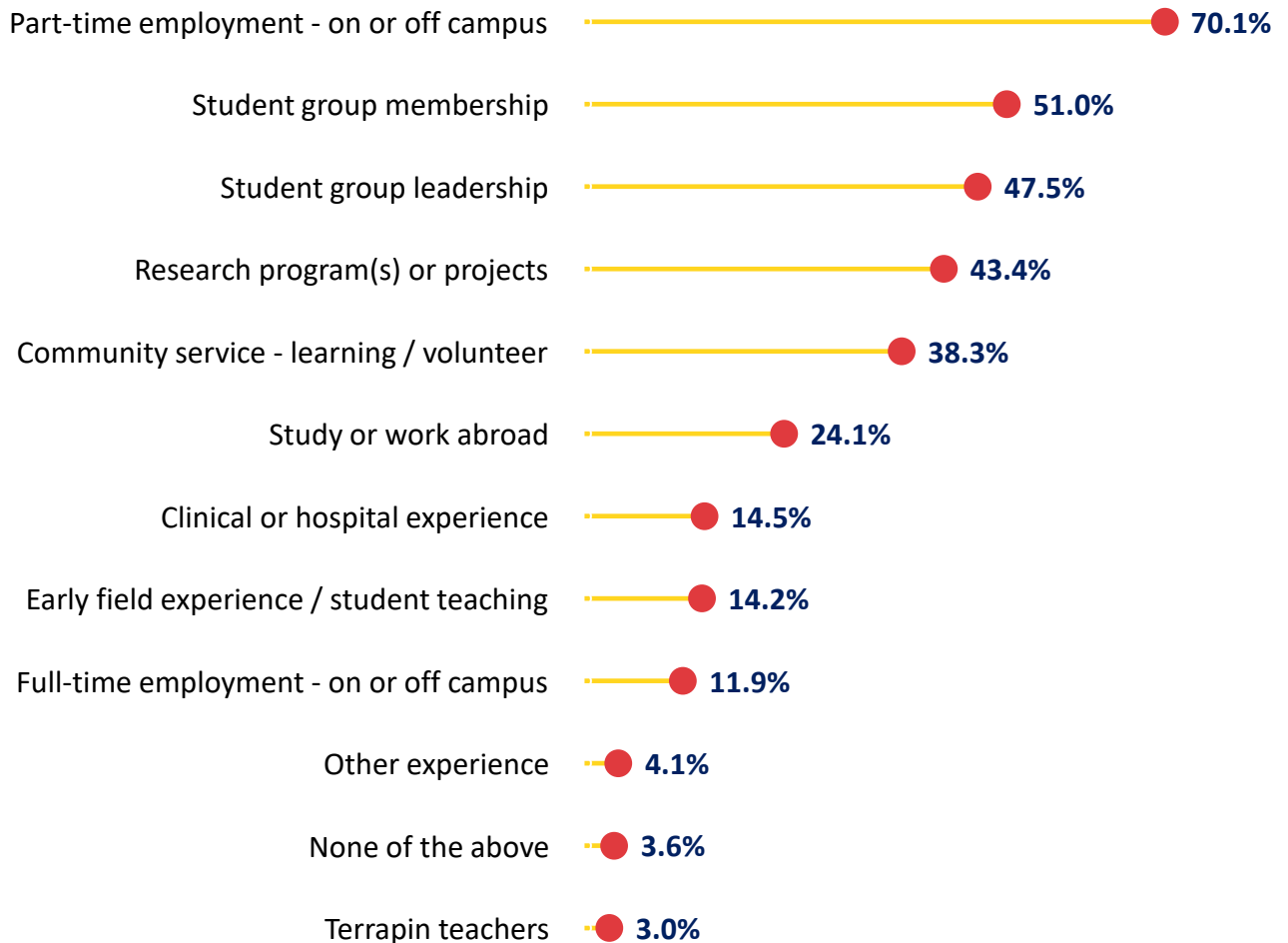
## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University                                        | Program                                                                                                                                                                                                                                                                             | University                                         | Program                                                    |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------|
| <b>California Institute of Technology</b>         | <i>Engineering</i>                                                                                                                                                                                                                                                                  | <b>University of Maryland School of Medicine</b>   | <i>Medicine</i>                                            |
| <b>Catholic University of America</b>             | <i>Neuroscience and Cognitive Science</i>                                                                                                                                                                                                                                           | <b>University of Maryland School of Nursing</b>    | <i>Nursing</i>                                             |
| <b>Columbia University</b>                        | <i>Physical Therapy, Teaching of Social Studies</i>                                                                                                                                                                                                                                 | <b>University of Michigan</b>                      | <i>Engineering, Medicine</i>                               |
| <b>Georgetown University</b>                      | <i>Law</i>                                                                                                                                                                                                                                                                          | <b>University of North Carolina at Chapel Hill</b> | <i>Dentistry, Engineering</i>                              |
| <b>Penn State University</b>                      | <i>Medicine</i>                                                                                                                                                                                                                                                                     | <b>University of Padova</b>                        | <i>Art History</i>                                         |
| <b>Stanford University</b>                        | <i>Physics</i>                                                                                                                                                                                                                                                                      | <b>University of Pittsburgh</b>                    | <i>Engineering</i>                                         |
| <b>University of Maryland</b>                     | <i>Business and Management, Cinema and Media Studies, Computer Science, Engineering, International Relations, Marketing Analytics, Medicine, Music Composition, Public Health, Public Policy, Transportation Engineering, Biological Sciences, Cellular and Biomedical Science,</i> | <b>University of Southern California</b>           | <i>Nonprofit Leadership &amp; Management, Physics</i>      |
| <b>University of Maryland Baltimore</b>           | <i>Medicine, Physical Therapy, Social Work</i>                                                                                                                                                                                                                                      | <b>University of Virginia</b>                      | <i>Medicine, Law Biological Sciences, Computer Science</i> |
| <b>University of Maryland Carey School of Law</b> | <i>Law</i>                                                                                                                                                                                                                                                                          | <b>Yale University</b>                             | <i>Physics</i>                                             |

## OUT OF CLASSROOM EXPERIENCE

Based on 106 survey responses.

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



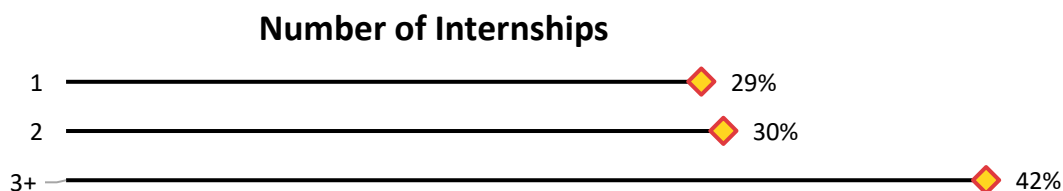
Those respondents selecting “Other” most commonly wrote in items relating to Teaching Assistant roles, Honor Programs and Cooperative Education program.



## INTERNSHIP PARTICIPATION

Results in this section are based on 398 responses to the internship participation section of the survey.

Eighty-nine percent (89%) of respondents (355 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section of the survey: Eighty-eight percent (88%) of respondents who participated in internships reported having had at least one **paid** internship and twenty-nine percent (29%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

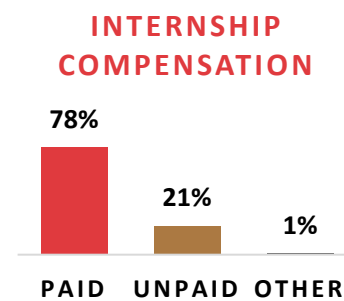
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the 355 graduates who indicated having at least one internship, 267 provided additional details about their internship experiences. These respondents reported a total of 593 internship experiences.

Of the 593 internship experiences reported, 18% were for academic credit-earning activities.

Additionally, of 593 internship experiences reported, 78% were paid, while 21% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 317 experiences that paid an hourly wage, the average reported income was \$23.58 per hour, and the median reported income was \$20.00 per hour.



## Letters and Sciences



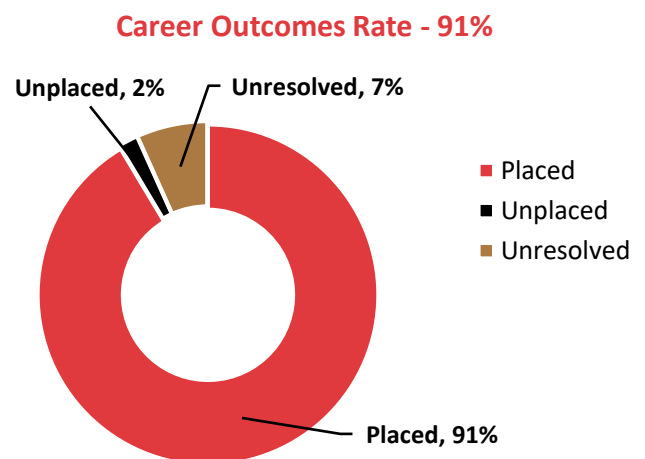
Survey Response Rate  
**43%**



Knowledge Rate  
**75%**

As of January 2026, data had been collected from 2,111 of 2,828 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 75%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number      | Percentage    |
|------------------------------------|-------------|---------------|
| Employed Full-time                 | 1322        | 63.0%         |
| Employed Part-time                 | 133         | 6.3%          |
| Continuing Education               | 419         | 20.0%         |
| Volunteering or in Service Program | 6           | 0.3%          |
| Serving in the Military            | 13          | 0.6%          |
| Starting a Business                | 25          | 1.2%          |
| <b>Unplaced*</b>                   | <b>39</b>   | <b>1.9%</b>   |
| <b>Unresolved*</b>                 | <b>141</b>  | <b>6.7%</b>   |
| <b>Total</b>                       | <b>2098</b> | <b>100.0%</b> |
| Not Seeking                        | 13          |               |



### NATURE OF POSITION

Based on the 619 & 617 students who completed the entire employment outcome section of the survey respectively:

- Ninety-five percent (95%) replied that their employment is either directly aligned with their career goals (54%) or is a stepping stone toward their ultimate career goals (41%). Five percent (5%) indicated that their position is unrelated to their career goals.
- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (64%) or utilizes knowledge, skills, and abilities gained through their study (31%). Five percent (5%) indicated that their position was not at all related to their field of study/major.



## SALARY

Salary information was reported by 531 graduates entering full-time employment. Of these, 271 indicated they were receiving some type of first year bonus (median bonus \$7,499.50).

| Reported Salaries | 25 <sup>th</sup> Percentile | 50 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
|-------------------|-----------------------------|-----------------------------|-----------------------------|
| 531               | \$ 60,000.00                | \$ 78,000.00                | \$ 90,000.00                |

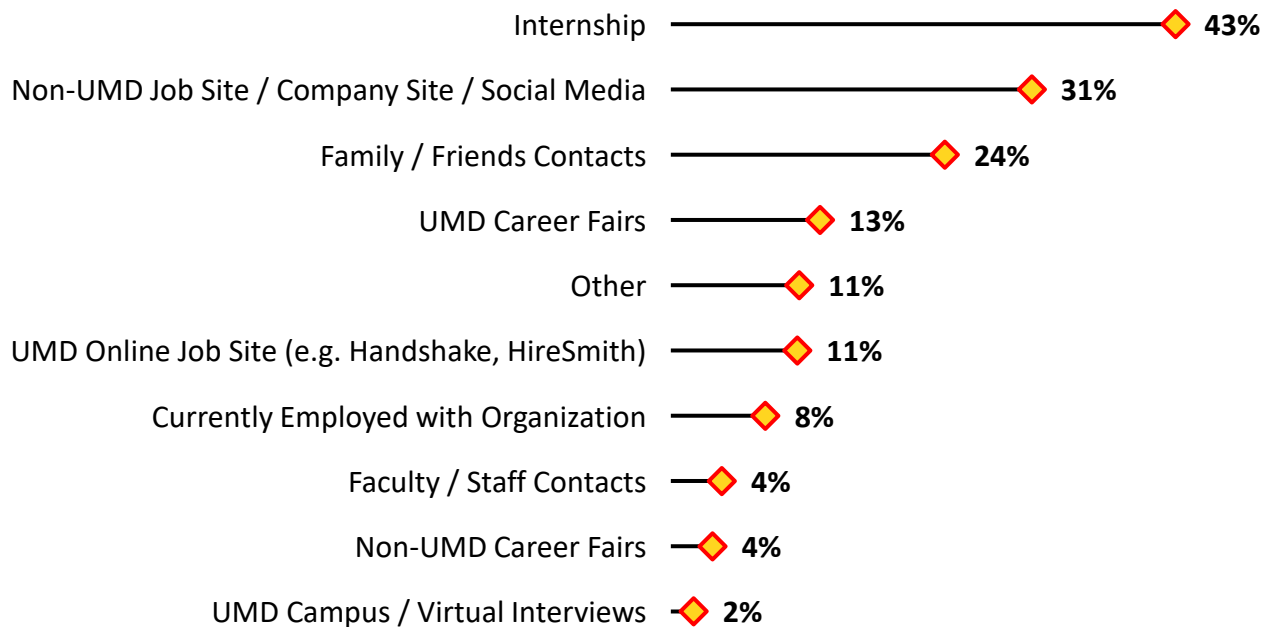


## EMPLOYMENT SEARCH

Based on 615 survey responses.

\*Graduates could select as many items as applied

### Method Used to Find Employment



Those respondents selecting “Other” most commonly wrote in items such as online applications (e.g., company websites, LinkedIn, Indeed), direct outreach (e.g., emails, self-research), and networking through alumni, conferences, campus events, university resources and programs, personal connections/research, walk-in applications, and early commitments/contracts.

## SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

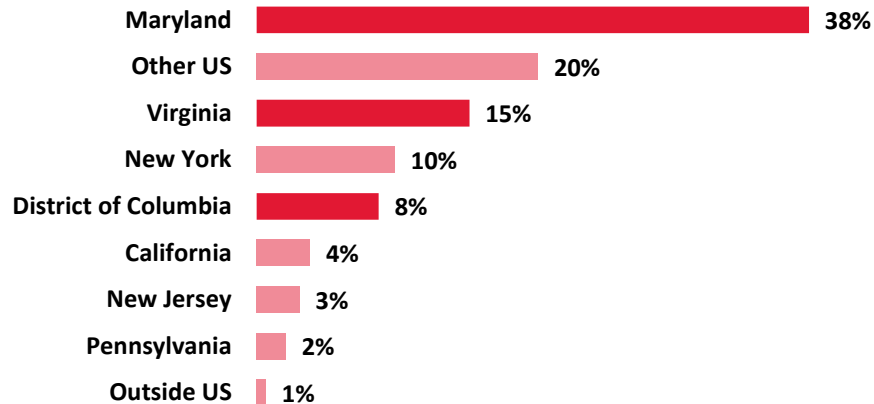
| Employers                                             | Position                                                                         | Employers                           | Position                                                                        |
|-------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------|
| <b>Adelphi Laboratory Center</b>                      | <i>Fabrication and Test Engineer</i>                                             | <b>Triumvirate Environmental</b>    | <i>Environmental Specialist</i>                                                 |
| <b>FIFA</b>                                           | <i>Media Support Team Member</i>                                                 | <b>U.S. Army</b>                    | <i>Army Officer, Intelligence Analyst, Signal Officer</i>                       |
| <b>M&amp;T Bank</b>                                   | <i>Associate Branch Manager</i>                                                  | <b>UKG</b>                          | <i>Software Engineer</i>                                                        |
| <b>NASA</b>                                           | <i>Meteorologist Operations Technician/Software Developer, Special Assistant</i> | <b>United Bank</b>                  | <i>Credit Analyst</i>                                                           |
| <b>PLAN ABA</b>                                       | <i>Behavioral Health Technician</i>                                              | <b>University of Virginia</b>       | <i>Clinical Research Coordinator I, Women's Lacrosse Director of Operations</i> |
| <b>PwC</b>                                            | <i>Digital Assurance &amp; Transparency Associate</i>                            | <b>Vanguard Group</b>               | <i>Client Relationship Associate</i>                                            |
| <b>Rockville Swim and Fitness Center</b>              | <i>Swim Instructor</i>                                                           | <b>Vector BioMed</b>                | <i>Bioprocess Associate</i>                                                     |
| <b>Ryan Specialty</b>                                 | <i>Brokerage Operations Coordinator</i>                                          | <b>Verizon</b>                      | <i>Network Engineer I, Systems Analyst</i>                                      |
| <b>Smithsonian National Museum of Natural History</b> | <i>NMNH Intern in Paleobiology</i>                                               | <b>VOX Global</b>                   | <i>Social media</i>                                                             |
| <b>Sports Info Solutions</b>                          | <i>Baseball Video Scout</i>                                                      | <b>Walgreens</b>                    | <i>Pharmacy Technician</i>                                                      |
| <b>Standard Solar Inc.</b>                            | <i>Policy and Regulatory Affairs Analyst</i>                                     | <b>Washington Episcopal School</b>  | <i>Aftercare Associate (PT)</i>                                                 |
| <b>Staples</b>                                        | <i>Data Scientist</i>                                                            | <b>Washington Nationals</b>         | <i>Event Operation Associate</i>                                                |
| <b>SuYash Consulting LLC</b>                          | <i>Water Resources Engineer</i>                                                  | <b>Wayfair</b>                      | <i>Commercial Analyst</i>                                                       |
| <b>Tarbiyah Academy</b>                               | <i>Administration</i>                                                            | <b>Western Transportation Group</b> | <i>Operations Administrator</i>                                                 |
| <b>Targeted Victory</b>                               | <i>Platforms Analyst</i>                                                         | <b>White Plains Hospital</b>        | <i>Medical Assistant</i>                                                        |

| <b>Employers</b>                      | <b>Position</b>                                           | <b>Employers</b>                                       | <b>Position</b>                           |
|---------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|-------------------------------------------|
| <b>Tastepoint by IFF</b>              | <i>Flavorist Assistant</i>                                | <b>Wohlsen Construction Company</b>                    | <i>Field Engineer</i>                     |
| <b>TD Securities</b>                  | <i>Information Technology Analyst (Contract)</i>          | <b>Wolf Trap National Park for the Performing Arts</b> | <i>Stage Management Apprentice</i>        |
| <b>TEKsystems Corporate</b>           | <i>Service Desk Analyst</i>                               | <b>Woodside Temporaries Inc</b>                        | <i>IT Customer Service Representative</i> |
| <b>The Aerospace Corporation</b>      | <i>Cloud Software Engineer</i>                            | <b>Wright Center for Community Health</b>              | <i>Community Health Worker Apprentice</i> |
| <b>The Cigna Group</b>                | <i>Risk Management &amp; Underwriting Analyst</i>         | <b>WSSC Water</b>                                      | <i>Jr IT Security Analyst</i>             |
| <b>The Foundation Learning Center</b> | <i>Dedicated Aide</i>                                     | <b>WTA</b>                                             | <i>Professional Athlete</i>               |
| <b>The Huntington Heart Center</b>    | <i>Medical Assistant</i>                                  | <b>Yale School of Medicine</b>                         | <i>Research Health Technician</i>         |
| <b>Thermo Fisher Scientific</b>       | <i>Field Service engineer</i>                             | <b>Yellowstone Landscape</b>                           | <i>Landscape Designer</i>                 |
| <b>TIAA</b>                           | <i>Data Analyst &amp; Business Intelligence Developer</i> | <b>YouTube</b>                                         | <i>Software Engineer</i>                  |
| <b>Toll Brothers</b>                  | <i>Web Developer</i>                                      | <b>Yuvo Health</b>                                     | <i>AI Engineering Intern</i>              |
| <b>Tommy Hilfinger</b>                | <i>Assistant Buyer</i>                                    | <b>Zscaler</b>                                         | <i>Sales Development Representative</i>   |



## EMPLOYMENT LOCATIONS

Employment locations were identified for 1,240 graduates. Of the total, 62% reported employment in the DMV region: 38% reported employment in Maryland (475), followed by 15% in Virginia (183), and 8% in Washington, DC (105).



## STARTING A BUSINESS/ORGANIZATION

Twenty-five (25) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

| Business Name                  | Position                                                                                                                                                              |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Aayushman Tech Services</b> | <i>A digital agency that provides services in website and app development, e-commerce, and marketing.</i>                                                             |
| <b>BetterCampus</b>            | <i>An online extension that allows students to personalize their Canvas pages using themes and widgets.</i>                                                           |
| <b>Hi-Guide 3D</b>             | <i>A tech company that produces 3D scans and drone footage of sites for insurance, restoration, and real estate purposes.</i>                                         |
| <b>Jack Cohen Creations</b>    | <i>A video production company that creates award-winning video content for sports teams, retail brands, and more.</i>                                                 |
| <b>JoyLink</b>                 | <i>An online extension that allows Amazon influencers to receive higher commission and use AI to create social media posts.</i>                                       |
| <b>Limitless Love Co</b>       | <i>A retail company that sells clothing with unique, handmade designs.</i>                                                                                            |
| <b>Mlih Cafe</b>               | <i>Mobile pop-up café in the DMV that serves matcha, hojicha, and desserts with Algerian fusion flavors to share North African culture through drinks and treats.</i> |

**Business Name      Position**

**Saved**      *An AI tool that creates short-form content by editing clips from long-form streamed content.*

**The HELOC Company**      A finance company that specializes in providing Home Equity Lines of Credit for customers.



## SERVICE/VOLUNTEER PROGRAMS

Six (6) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include:

- ☑ **Chesapeake Bay Trust (1)**
- ☑ **Earleigh Heights Volunteer Fire Company (1)**
- ☑ **Peace Corps (2)**
- ☑ **Teach for America (1)**



## CONTINUING EDUCATION

Four hundred nineteen (419) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data.

The most popular areas of study computer science, law, accounting, finance, nursing, business and management, engineering, management studies, information systems, speech-language pathology, management, information management, applied machine learning, medicine, public health, pharmacy, business analytics, social work, data science, physical therapy, business administration.

| TYPE OF DEGREE/PROGRAM                             | Number     | Percentage    |
|----------------------------------------------------|------------|---------------|
| Masters/MBA                                        | 312        | 74.5%         |
| Health Professional (MD, DO, Pharm.D., Au.D, etc.) | 23         | 5.5%          |
| Law (J.D.)                                         | 23         | 5.5%          |
| Ph.D. or Doctoral                                  | 16         | 3.8%          |
| Unspecified                                        | 16         | 3.8%          |
| Second Bachelor's Degree                           | 8          | 1.9%          |
| First Professional (Graduate)                      | 7          | 1.7%          |
| Certificate/Certification                          | 7          | 1.7%          |
| Non-Degree Seeking (Post-Bac., Cont. Edu. Credits) | 5          | 1.2%          |
| Associate's Degree                                 | 2          | 0.5%          |
| <b>Grand Total</b>                                 | <b>419</b> | <b>100.0%</b> |

## SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

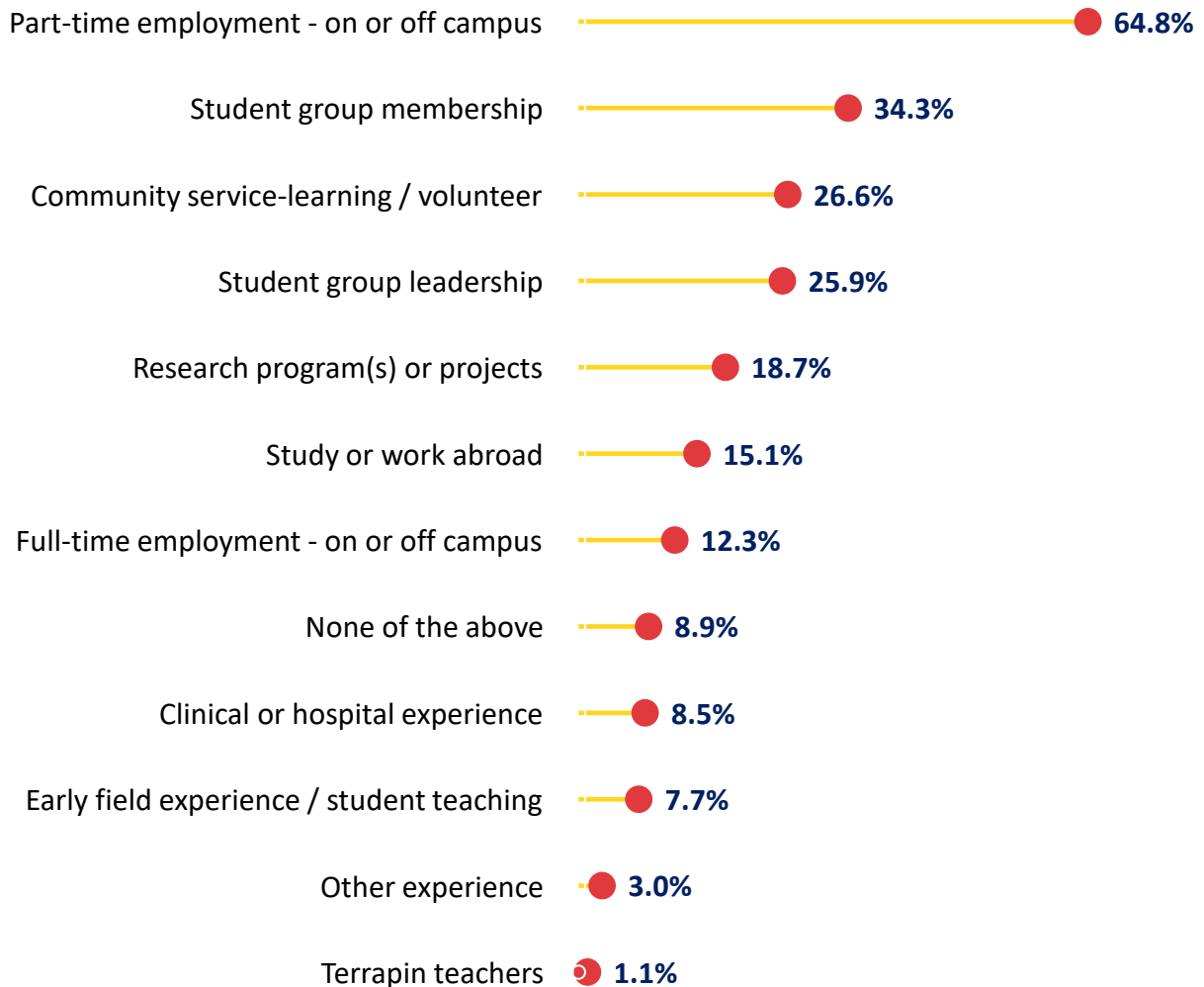
| University                                | Program                                                                                                                                       | University                                | Program                                                                                                                                                                                                                                                                        |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>American University</b>                | <i>Computer Science, Data Science, Law, Neuroscience and Cognitive Science, Public Health</i>                                                 | <b>New Jersey Institute of Technology</b> | <i>Management Studies</i>                                                                                                                                                                                                                                                      |
| <b>Boston University</b>                  | <i>Biomedical Research, Data Science, Nutrition, Software Development</i>                                                                     | <b>New York Law School</b>                | <i>Law</i>                                                                                                                                                                                                                                                                     |
| <b>California Institute of Technology</b> | <i>Engineering</i>                                                                                                                            | <b>New York University</b>                | <i>Computer Science, Industrial Organization Psychology, Interactive Media Arts, Public Health, Social Work</i>                                                                                                                                                                |
| <b>Columbia University</b>                | <i>Engineering</i>                                                                                                                            | <b>Notre Dame of Maryland University</b>  | <i>Pharmacy</i>                                                                                                                                                                                                                                                                |
| <b>Cornell Tech</b>                       | <i>Computer Science</i>                                                                                                                       | <b>Ohio State University</b>              | <i>Athletic Training, Human Development &amp; Family Science, Kinesiology</i>                                                                                                                                                                                                  |
| <b>Drexel University</b>                  | <i>Physical Therapy</i>                                                                                                                       | <b>Stevenson University</b>               | <i>Forensics</i>                                                                                                                                                                                                                                                               |
| <b>Duke University</b>                    | <i>Mathematics</i>                                                                                                                            | <b>Temple University</b>                  | <i>Advanced Core Health Science</i>                                                                                                                                                                                                                                            |
| <b>George Washington University</b>       | <i>Crime Scene Investigation, Education, Epidemiology, Forensics, Law, Occupational Therapy, Political Science, Speech-Language Pathology</i> | <b>The University of Edinburgh</b>        | <i>English Language and Literature</i>                                                                                                                                                                                                                                         |
| <b>Georgetown University</b>              | <i>Communication/Public Relations, Physiology &amp; Biophysics</i>                                                                            | <b>Universität Münster</b>                | <i>Mathematics</i>                                                                                                                                                                                                                                                             |
| <b>Georgia Institute of Technology</b>    | <i>Analytics, Architecture, Computer Science, Electrical and Computer Engineering</i>                                                         | <b>University of Maryland</b>             | <i>Industrial and Organizational Psychology, Applied Machine Learning, Applied Political Analytics, Artificial Intelligence, Bioinformatics &amp; Computational Biology, Business and Management, Computer Science, Embedded Systems, Engineering, Finance, Law, Medicine,</i> |

| <b>University</b>                                            | <b>Program</b>                                                                                                                                                                          | <b>University</b>                              | <b>Program</b>                          |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------|
|                                                              |                                                                                                                                                                                         |                                                | <i>Nursing, Pharmaceutical Sciences</i> |
| <b>Johns Hopkins University</b>                              | <i>Bioengineering, Business Analytics and Artificial Intelligence, Computer Science, Environmental Science and Technology, Global Human Resources and Talent Development, Marketing</i> | <b>University of Maryland Baltimore County</b> | <i>Sonography</i>                       |
| <b>Lake Erie College of Osteopathic Medicine</b>             | <i>Dental Medicine</i>                                                                                                                                                                  | <b>University of Tampa</b>                     | <i>Entrepreneurship</i>                 |
| <b>Loyola University Maryland</b>                            | <i>Business Administration, Teaching</i>                                                                                                                                                | <b>University of Texas at Austin</b>           | <i>Engineering</i>                      |
| <b>Massachusetts College of Pharmacy and Health Sciences</b> | <i>Early Childhood, Childhood Education, and Special Education</i>                                                                                                                      | <b>Yale University</b>                         | <i>Public Health</i>                    |

## OUT OF CLASSROOM EXPERIENCE

Based on 1,134 survey responses.

*\*Graduates could select as many items as applied unless they selected “none of the above.”*



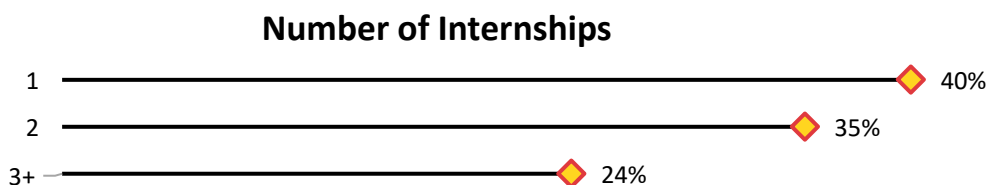
Those respondents selecting “Other” most commonly wrote in items such as internships and research roles, teaching assistants, student organizations and Greek life, leadership or mentorship positions, work experience (including part-time, seasonal, or self-employment), athletic involvement, and participation in university programs (e.g., Scholars, TerpsEXCEED, AMP).



## INTERNSHIP PARTICIPATION

Results in this section are based on 1135 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (884 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.



Results are based on the total number of responders who provided additional details in this section survey: Eighty-one percent (81%) of respondents who participated in internships reported having had at least one **paid** internship and twenty-seven percent (27%) reported having had at least one internship for **academic credit**.

## INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

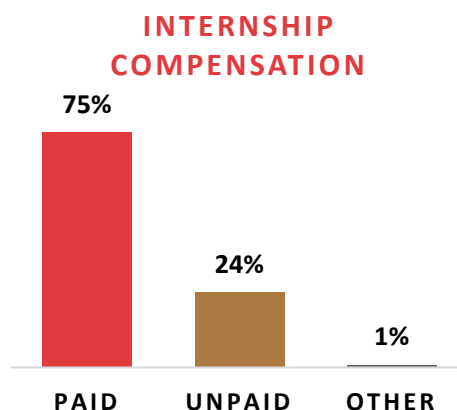
Results in this section are based on the number of internship experiences reported per question, as students may have skipped or stopped answering. Therefore, each question has a different number of responses.

Among the 884 graduates who indicated having at least one internship, 562 provided additional details about their internship experiences. A total of 1026 internships experiences were reported.

Of the 1024 internship experiences reported, 19% were for academic credit-earning activities.

Additionally, of 1026 internship experiences reported, 75% were paid, while 24% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 559 experiences that paid an hourly wage, the average reported income was \$24.00 per hour, and the median reported income was \$20.00 per hour



## Undergraduate Studies



Survey Response Rate  
**75%**

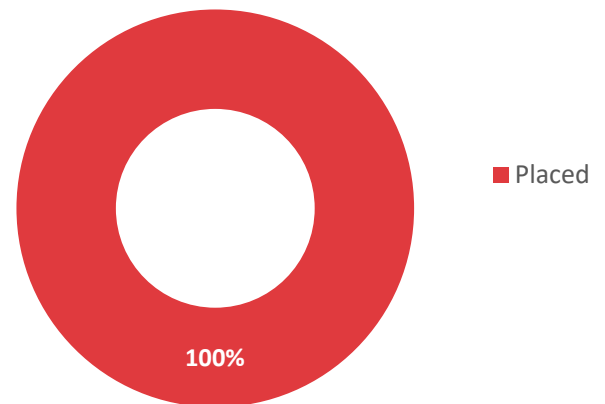


Knowledge Rate  
**92%**

As of January 2026, data had been collected from 11 of 12 graduating students receiving a bachelor's degree from the University of Maryland between August 2024 and May 2025. Collection occurred via the survey or other means, resulting in a knowledge rate of 92%. Most graduates were entering the workforce.

| 2025 Graduate Outcomes             | Number    | Percentage    |
|------------------------------------|-----------|---------------|
| Employed Full-time                 | 4         | 36.4%         |
| Employed Part-time                 | 2         | 18.2%         |
| Continuing Education               | 3         | 27.3%         |
| Volunteering or in Service Program | 0         | 0.0%          |
| Serving in the Military            | 0         | 0.0%          |
| Starting a Business                | 1         | 9.1%          |
| <b>Unplaced</b>                    | <b>0</b>  | <b>0.0%</b>   |
| <b>Unresolved</b>                  | <b>0</b>  | <b>0.0%</b>   |
| <b>Total</b>                       | <b>10</b> | <b>100.0%</b> |
| Not Seeking                        | 1         |               |

Career Outcomes Rate - 100%



### NATURE OF POSITION

Based on the four (4) students who completed the entire employment outcome section of the survey:

- Seventy-five percent (75%) of the students replied that their employment directly aligned with their career goals and twenty-five percent (25%) replied that their employment is a stepping stone toward their ultimate career goals.
- Seventy-five percent (75%) of the students replied that their employment is directly related to their field of study/major and twenty-five percent (25%) replied utilizes knowledge, skills, and abilities gained through their study but not directly related.



## SALARY

There were too few responses to these sections of the survey to generate statistics that can be generalized.



## EMPLOYMENT SEARCH

Based on 3 survey responses, students used non-UMD job site / company site / social media, UMD online job site (e.g., Handshake, HireSmith), internship, and other equally to find employment, with each method representing 33%.

\*Graduates could select as many items as applied

### SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| Employers | Positions |
|-----------|-----------|
|-----------|-----------|

|                                    |                                            |
|------------------------------------|--------------------------------------------|
| Animal Welfare League of Arlington | <i>Adoptions and Matchmaking Counselor</i> |
|------------------------------------|--------------------------------------------|

|                    |                                       |
|--------------------|---------------------------------------|
| DNA Communications | <i>Associate of Client Experience</i> |
|--------------------|---------------------------------------|

|                              |                           |
|------------------------------|---------------------------|
| Element Materials Technology | <i>Associate Engineer</i> |
|------------------------------|---------------------------|

|           |                |
|-----------|----------------|
| Greenview | <i>Analyst</i> |
|-----------|----------------|

|                     |                                   |
|---------------------|-----------------------------------|
| Guggenheim Partners | <i>Investment Banking Analyst</i> |
|---------------------|-----------------------------------|

|                 |                               |
|-----------------|-------------------------------|
| Lakeshore Solar | <i>Independent Contractor</i> |
|-----------------|-------------------------------|



## EMPLOYMENT LOCATIONS

Employment locations were identified for five (5) students. Of those two students are in New York, followed by one in Maryland, one in Virginia, and one in Washington, DC.



## STARTING A BUSINESS/ORGANIZATION

One (1) graduate reported that they started their own business or organization.

| Business Name        | Description                                                                                                      |
|----------------------|------------------------------------------------------------------------------------------------------------------|
| <b>Dare to Dream</b> | <i>A non-profit organization that provides educational programs to encourage youth to pursue their passions.</i> |



## SERVICE/VOLUNTEER PROGRAMS

No graduate reported plans to participate in a service or volunteer program after graduation.



## CONTINUING EDUCATION

Three (3) graduates reported that they would be continuing their education as their main pursuit after graduation based on the survey, national student clearinghouse and other data.

The areas of study include law, art therapy and counseling.

| TYPE OF DEGREE/PROGRAM | Number   | Percentage    |
|------------------------|----------|---------------|
| Law (J.D.)             | 2        | 66.7%         |
| Masters/MBA            | 1        | 33.3%         |
| <b>Grand Total</b>     | <b>3</b> | <b>100.0%</b> |

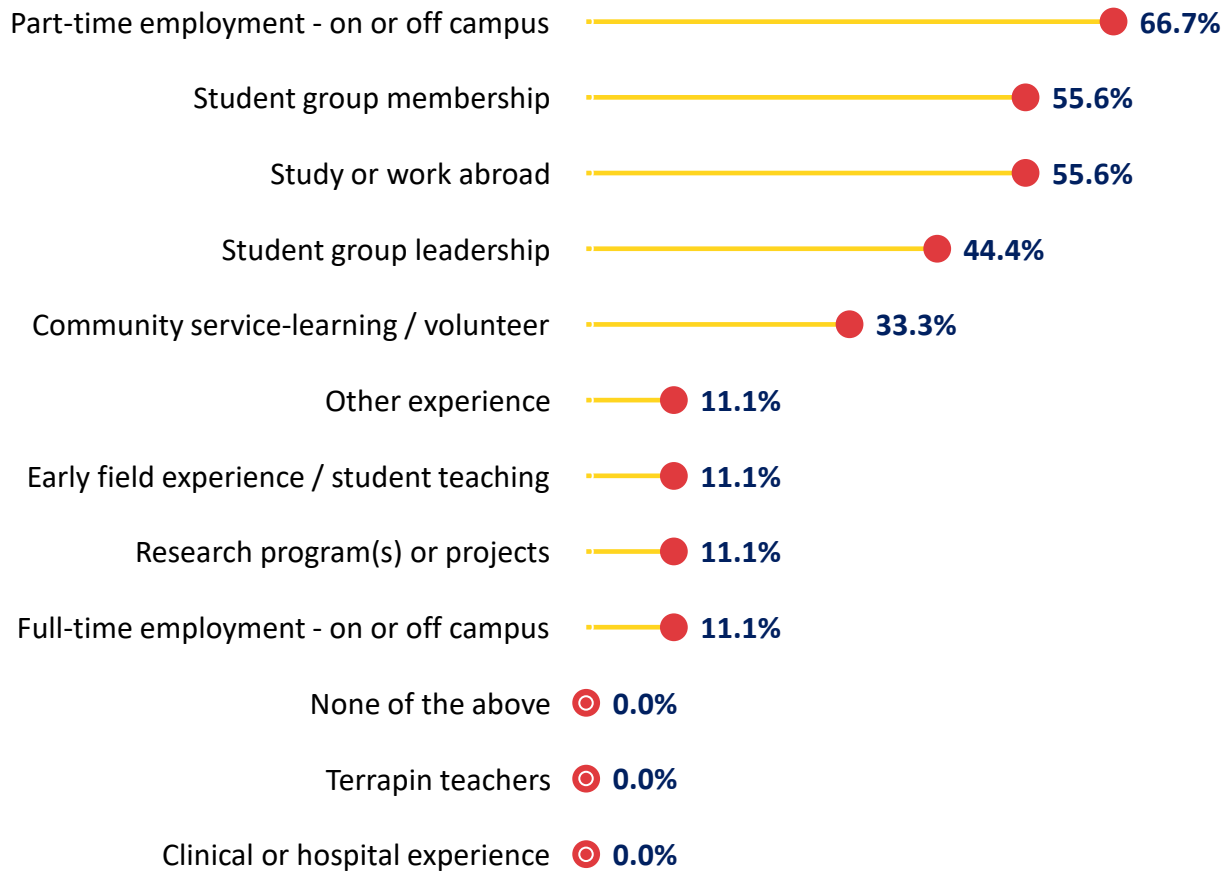
### SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

| University              | Program                    |
|-------------------------|----------------------------|
| University of Baltimore | Law                        |
| University of Maryland  | Art Therapy and Counseling |



## OUT OF CLASSROOM EXPERIENCE

Based on 9 survey responses\*



Other responses only include through an oil and gas company.



## INTERNSHIP PARTICIPATION

Results in this section are based on nine responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (7 graduates) reported having at least one internship during their time at the University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships. The reported percentages are as follows 29% for 1 internship, 14% for 2 internships, and 57% for 3 or more internships.

Results are based on the total number of responders who provided additional details in this section survey. 80% of respondents who participated in internships reported having had at least one **paid** internship and 60% reported having had at least one internship for **academic credit**.

### INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

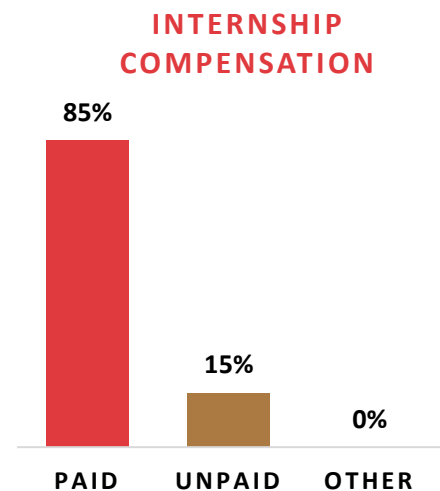
Results in this section are based on the number of internship experiences reported per question, as respondents may have skipped or stopped answering individual items; therefore, the number of responses varies by question.

Among the seven (7) graduates who indicated having at least one internship, 5 provided additional details about their internship experiences. These respondents reported a total of 13 internship experiences.

Of 13 internship experiences reported, 43% were for academic credit-earning activities.

Additionally, of 13 internship experiences reported, 85% were paid, while 15% were unpaid, and none earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 9 internship experiences that paid an hourly wage, the average reported income was \$21.00 per hour, and the median reported income was \$20.00 per hour.



# APPENDIX I

## GRADUATION SURVEY QUESTIONNAIRE

### 2024-2025 VERSION

The University Career Center & The President's Promise uses Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

#### Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?

*(Choose the one option that BEST describes your status)*

- a) Employed full-time (on average 30 hours or more per week) ([GO TO EMPLOYMENT](#))
- b) Employed part-time (on average less than 30 hours per week) ([GO TO EMPLOYMENT](#))
- c) Starting my own business/organization ([GO TO ENTREPRENEUR](#))
- d) Participating in a volunteer or service program (e.g., Peace Corps) ([GO TO VOLUNTEER](#))
- e) Serving in the U.S. Armed Forces (any branch) ([GO TO MILITARY](#))
- f) Accepted into a program of continuing education (e.g., Graduate School) ([GO TO STUDY](#))
- g) Actively seeking employment or starting job search ([GO TO EXPERIENCES](#))
- h) Applied to graduate school/continuing education but not yet accepted ([GO TO EXPERIENCES](#))
- i) Not seeking employment or continuing education at this time ([GO TO NOT SEEKING](#))
- j) Had accepted full-time job offer which has since been rescinded by the employer ([GO TO EXPERIENCES](#))

**IF PLACED (a, b, c, d, e or f from above):**

When did you accept/confirm your post-graduation plans?

- a) Before graduation
- b) Within one month after graduation
- c) Within three months after graduation
- d) Later than three months after graduation

Do you intend to pursue an advanced degree at some point in the future?

- a) Yes
- b) No

2. What is your post-graduation email address? <<EMAIL INPUT>>

## Employment After Graduation:

3. Which of the following BEST describes your **employment status**:
  - a) Employed on a Full-time or Part-time basis as an employee of a company/organization
  - b) Employed in a temporary work assignment
  - c) Employed on a freelance/self-employed basis
  - d) Employed in a postgraduate internship or fellowship
  - e) Accepted job offer but undergoing background clearance check
  - f) Employed and preparing for a graduate level program in the near future ("gap year")
4. Which of the following BEST describes the **nature of your accepted employment**:
  - a) Employed in a position that is directly aligned with my career goals
  - b) Employed in a position that is a stepping stone toward my ultimate career goals
  - c) Employed in a position that is unrelated to my career goals
5. How is your employment related to your **field of study/major**?
  - a) Directly related to my field of study/major
  - b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
  - c) Not at all related
6. Name of Employer/Organization  
**<< PICKLIST – EMPLOYING ORGANIZATION >>**  
OR: Other Employer/Organization: **<<TEXT BOX>>**
7. Position/Job Title: **<<TEXT BOX>>**
8. Employer/Organization Location – City, US State/Territory, and Country  
**<<PICKLIST - LOCATIONS>>**
9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:  
**<<PICKLIST – SALARY RANGES>>**
10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one: (e.g., sign-on and/or year-end)  
**<<PICKLIST – RANGE OF AMOUNT>>**
11. How did you obtain your post-graduate employment? (*Select ALL that apply*)
  - a) Internship
  - b) Contacts from family/friends
  - c) Contacts from faculty/staff
  - d) UMD Career Fairs
  - e) UMD Online Job Site (e.g., Careers4Terps, HireSmith)
  - f) UMD On-Campus/Virtual Interview Program

- g) Non-UMD Career Fairs
- h) Non-UMD Online Job Site/Company Website/Social Media
- i) Currently employed with the organization
- j) Other: <<WRITE IN>>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

13. Please select the location type for your job:

- a) On site/In-person 100%
- b) Fully remote
- c) Hybrid (onsite and remote)
- d) Location not yet determined

14. Please provide your exact annual salary for your accepted employment after graduation.  
(Please provide in a whole integer - 39000 (not 39k). <<NUMERICAL INPUT>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

### **Starting Own Business/Organization:**

15. Name of your business/organization: <<TEXT BOX>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Please share the website/URL or social media links for your business/organization: <<TEXT BOX>>

18. Business/organization - Year started: <<TEXT AREA – 140 CHARACTERS>>

19. Can we contact you in the future for more information about your business/organization?  
<<YES/NO>>

If yes -> Please provide the following contact information:

Name:

Title:

Email Address:

Phone Number:

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Volunteer/Service Programs

### 20. Name of Organization

- a) AmeriCorps
- b) Boys Hope Girls Hope
- c) Christian Appalachian Project
- d) CitizenCorps
- e) City Year
- f) Coro Foundation
- g) EarthCorps
- h) EarthWatch Institute
- i) Global Citizens Network
- j) Green Corps
- k) Habitat for Humanity
- l) Jesuit Volunteer Corps
- m) Jewish Service Corps
- n) MatchCorps
- o) Mercy Volunteer Corps
- p) Peace Corps
- q) Service Civil International
- r) Service for Peace
- s) Teach For America
- t) Teacher Fellows Programs
- u) The Catholic Volunteer Network
- v) The Student Conservation Association
- w) United Planet
- x) Volunteers for Peace
- y) World Teach
- z) YouthBuild U.S.A.
- aa) other: <<WRITE IN>>

### 21. Assignment Location – Country

<<PICKLIST - LOCATIONS>>

### 22. Role or Title: <<TEXT BOX>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## U.S. Military Service

### 23. Service Branch

- a) Army
- b) Marine Corps
- c) Navy
- d) Air Force
- e) Coast Guard

### 24. Role in the service:

- a) Commissioned Officer
- b) Office Training
- c) Enlisted
- d) Reservist
- e) Other <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Continuing Education

25. Name of institution:

**<<PICKLIST - INSTITUTIONS>>**

OR: Other: **<<WRITE IN>>**

26. Program of Study:

**<<PICKLIST - PROGRAM OF STUDY>>**

OR: Other: **<<WRITE IN>>**

27. Type of degree you are pursuing:

- a) Certificate/Certification
- b) Associate degree
- c) Second Bachelor's Degree
- d) Master's Degree
  - i. Master of Arts (M.A.)
  - ii. Master of Science (M.S.)
  - iii. Master of Business Administration (M.B.A.)
  - iv. Master of Education (M.Ed.)
  - v. Master of Fine Arts (M.F.A.)
  - vi. Master of Information Management (M.I.M.)
  - vii. Master of Library Science (M.L.S.)
  - viii. Master of Public Administration (M.P.A.)
  - ix. Master of Public Health (M.P.H.)
  - x. Master of Social Work (M.S.W.)
  - xi. Other Master's Degree: **<<WRITE IN>>**
- e) Doctoral Degree
  - i. Doctor of Philosophy (Ph.D.)
  - ii. Doctor of Education (Ed.D.)
  - iii. Doctor of Business Management (D.B.A.)
  - iv. Doctor of Public Administration (D.P.A.)
  - v. Doctor of Computer Science (D.Comp.Sci)
  - vi. Doctor of Theology (D.Th.)
  - vii. Other Doctoral Degree: **<<WRITE IN>>**
- f) Juris Doctorate (J.D.)
- g) Nursing Degree
  - i. Associate degree
  - ii. Bachelor of Science in Nursing (BSN)
  - iii. Master of Science in Nursing (MSN)
  - iv. Doctor of Nursing Practice (DNP)

- h) Medical Degree
  - i. Doctor of Medicine (M.D.)
  - ii. Doctor of Osteopathic Medicine (D.O.)
  - iii. Doctor of Dental Surgery (D.D.S.)
  - iv. Doctor of Dental Medicine (D.M.D.)
  - v. Doctor of Veterinary Medicine (D.V.M.)
  - vi. Doctor of Audiology (Au.D.)
  - vii. Other Medical Degree: <<WRITE IN>>
- i) Other: <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

## Not Seeking Employment or Continuing Education at this time

28. If you will not be working, seeking employment, or pursuing further education, please share your reason?

- a) Caring for children/family members
- b) Taking time for my own health
- c) Working on a personal project (e.g., book, artistic endeavor)
- d) Engaging in service or unpaid work
- e) Traveling or taking time off
- f) Other: <<WRITE IN>>

**END OF SECTION – [GO TO EXPERIENCES](#)**

Experiences while at UMD (**EXPERIENCES**)

29. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

30. Which of the following **other experiences** did you participate in while **enrolled at UMD**?

*(Mark ALL that apply)*

- |                                                                           |                                                |
|---------------------------------------------------------------------------|------------------------------------------------|
| a) Part time employment – on or off campus (e.g. Federal Work Study)      | f) Study and/or work abroad                    |
| b) Full time employment – both on or off campus                           | g) Community service-learning / volunteer work |
| c) Research program(s) or projects (e.g., faculty driven, GEMSTONE, FIRE) | h) Student Group Membership                    |
| d) Early field experience / Student teaching                              | i) Student Group Leadership                    |
| e) Clinical or hospital experience/volunteering                           | j) leadership                                  |
|                                                                           | k) Terrapin Teachers                           |
|                                                                           | l) Other: Write In                             |
|                                                                           | m) ☒ None of the above                         |

If respondent selects options (a), (b), (c), or (d) in question 31, display question:

31. How many **hours**, on average, **did you work per week**? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

32. What was your top reason for not participating in any of those experiences while enrolled at UMD?

*(Choose all that apply)*

- a) Was not interested
- b) Academic workload
- c) Financial constraints
- d) Not sure how/where to find information
- e) Did not have reliable transportation
- f) Commuter/distance to campus
- g) Family responsibilities
- h) Other: <<WRITE IN>>

## Internships while at UMD

This section is displayed if the respondent indicates a number for internships in Question that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.

Please answer the questions on this page about your [fill ordinal number] internship.

33. For your [fill ordinal number] **internship**, what was the **name of the business or organization** you worked for? <<TEXT BOX>>

34. What was your **title or job function**? <<TEXT BOX>>

35. Was your [fill ordinal number] internship **paid**?

*NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.*

- a) Yes, I received an hourly wage
- b) Yes, I received a monthly salary
- c) Yes, I received a stipend
- d) No
- e) Other

If respondent selects “yes” in question 37, display question 38:

36. How much were you paid for this internship? (Please indicate **hourly** wage) <<TEXT BOX>>

37. Did you receive **academic credit** for this internship? <<YES/NO>>

38. In what **semester/year** did you participate in this internship? <<PICKLIST – SEMESTER AND YEAR>>

*(If the internship continued throughout more than one semester, list the **last** semester you participated in this internship)*

39. As a result of THIS internship:

- a) I accepted full-time employment with this organization.
- b) I received an offer for full-time employment with this organization but did not accept it.
- c) I applied for full-time employment with this organization but did not receive an offer.
- d) I did not apply for full-time employment with this organization.

**END OF SURVEY**

## 2025 Graduation Survey Report

### Bachelor's Level Graduates

**Compiled by the University Career Center & The President's Promise**

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MARYLAND

The **Graduation Survey** is administered by the University Career Center & The President's Promise (the Center). The survey captures career-related outcomes of bachelor's degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate's tenure at the University of Maryland, College Park.

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